## CURRICULUM FEEDBACK FROM STUDENTS

## Academic Year: 2015-16

- $51.7 \%$ of students felt good regarding the depth of the course content including project work if any.
- $44.8 \%$ of students felt good regarding the extent of coverage of course.
- $46.6 \%$ of students felt good regarding the applicability/relevance to real life situations.
- $46.6 \%$ of students felt good regarding the learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
- $51.7 \%$ of students felt good regarding the clarity and relevance of textual reading material.
- $36.2 \%$ of students felt good regarding the relevance of additional source material (Library).
- $32.8 \%$ of students felt satisfied regarding the syllabus of each course.
- $63.8 \%$ of students felt good regarding the understanding of the course.
- $60.3 \%$ of students felt very good regarding the syllabus covered in the class.
- $62.1 \%$ of students felt good regarding the opinion about the library material and facilities needed for the course.
- $48.3 \%$ of students felt good regarding the prescribed material they had received.
- $53.4 \%$ of students felt good regarding the teacher preparation for the class.
- $51.7 \%$ of students felt good regarding the communication of the teacher.
- $43.1 \%$ of students felt good regarding the teacher encouragement for the student participation in the class.
- $58.6 \%$ of students felt good regarding the methodology used.
- $50.0 \%$ of students felt very good regarding the advice of the teacher.
- $46.6 \%$ of students felt very good regarding the teacher's approach.
- $37.9 \%$ of students felt very good regarding the internal assessment.
- $63.8 \%$ of students felt very good regarding the course grade.
- $65.5 \%$ of students felt good regarding the performance feedback provided by the teacher.
- $32.8 \%$ of students felt good regarding the discussion of assignments.

ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited ( $\mathbf{~}^{\text {rd }} \mathbf{C y c l e )}$ ) at ' $A$ ' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI - 627 002, TIRUNELVELI, TAMIL NADU, INDIA.

## Frequency Table (Curriculum Feedback (2015-2017) Overall)

Q1

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 1.7 | 1.7 | 1.7 |
|  | 2 | 20 | 34.5 | 34.5 | 36.2 |
|  | 3 | 30 | 51.7 | 51.7 | 87.9 |
|  | 4 | 7 | 12.1 | 12.1 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |


|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 4 | 6.9 | 6.9 | 6.9 |
| - 2 | 21 | 36.2 | 36.2 | 43.1 |
| Valid 3 | 26 | 44.8 | 44.8 | 87.9 |
| 4 | 7 | 12.1 | 12.1 | 100.0 |
| Total | 58 | 100.0 | 100.0 |  |

Q3

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 3 | 2 | 3.4 | 3.4 | 3.4 |
|  | 2 | 21 | 36.2 | 36.2 | 39.7 |
|  | 4 | 27 | 46.6 | 46.6 | 86.2 |
|  |  | 8 | 13.8 | 13.8 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q4

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 2 | 3.4 | 3.4 | 3.4 |
|  | 2 | 16 | 27.6 | 27.6 | 31.0 |
|  | 3 | 27 | 46.6 | 46.6 | 77.6 |
|  | 4 | 13 | 22.4 | 22.4 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q5

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 7 | 12.1 | 12.1 | 12.1 |
|  | 2 | 14 | 24.1 | 24.1 | 36.2 |
|  | 3 | 30 | 51.7 | 51.7 | 87.9 |
|  | 4 | 7 | 12.1 | 12.1 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q6

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 4 | 6.9 | 6.9 | 6.9 |
|  | 2 | 20 | 34.5 | 34.5 | 41.4 |
|  | 3 | 21 | 36.2 | 36.2 | 77.6 |
|  | 4 | 13 | 22.4 | 22.4 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q7

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | 3 | 6 | 10.3 | 10.3 |

Q8

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 3 | 5.2 | 5.2 | 5.2 |
|  | 2 | 6 | 10.3 | 10.3 | 15.5 |
|  | 3 | 37 | 63.8 | 63.8 | 79.3 |
|  | 4 | 12 | 20.7 | 20.7 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q9

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 1.7 | 1.7 | 1.7 |
|  | 2 | 9 | 15.5 | 15.5 | 17.2 |
|  | 3 | 13 | 22.4 | 22.4 | 39.7 |
|  | 4 | 35 | 60.3 | 60.3 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q10

|  |  | Frequency | Percent | Valid Percent | Curnulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 4 | 6.9 | 6.9 | 6.9 |
|  | 2 | 7 | 12.1 | 12.1 | 19.0 |
|  | 3 | 36 | 62.1 | 62.1 | 81.0 |
|  | 4 | 11 | 19.0 | 19.0 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q11

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 2 | 3.4 | 3.4 | 3.4 |
|  | 2 | 5 | 8.6 | 8.6 | 12.1 |
|  | 3 | 28 | 48.3 | 48.3 | 60.3 |
|  | 4 | 23 | 39.7 | 39.7 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q12

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 3 | 2 | 3.4 | 3.4 | 3.4 |
|  | 4 | 31 | 53.4 | 53.4 | 56.9 |
|  | 25 | 43.1 | 43.1 | 100.0 |  |
|  | Total | 58 | 100.0 | 100.0 |  |

Q13

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 1.7 | 1.7 | 1.7 |
|  | 2 | 5 | 8.6 | 8.6 | 10.3 |
|  | 3 | 30 | 51.7 | 51.7 | 62.1 |
|  | 4 | 22 | 37.9 | 37.9 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q14

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 13 | 22.4 | 22.4 | 22.4 |
|  | 2 | 2 | 3.4 | 3.4 | 25.9 |
|  | 3 | 25 | 43.1 | 43.1 | 69.0 |
|  | 4 | 18 | 31.0 | 31.0 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q15

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 1 | 1.7 | 1.7 | 1.7 |
|  | 3 | 34 | 58.6 | 58.6 | 60.3 |
|  | 4 | 23 | 39.7 | 39.7 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q16

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 3 | 1 | 1.7 | 1.7 | 1.7 |
|  | 4 | 28 | 48.3 | 48.3 | 50.0 |
|  | 4 | 29 | 50.0 | 50.0 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q17

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 9 | 15.5 | 15.5 | 15.5 |
|  | 2 | 7 | 12.1 | 12.1 | 27.6 |
|  | 4 | 15 | 25.9 | 25.9 | 53.4 |
|  | 27 | 46.6 | 46.6 | 100.0 |  |
|  | Total | 58 | 100.0 | 100.0 |  |

Q18

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid |  | 13 | 22.4 | 22.4 | 22.4 |
|  | 2 | 4 | 6.9 | 6.9 | 29.3 |
|  | 3 | 19 | 32.8 | 32.8 | 62.1 |
|  | 4 | 22 | 37.9 | 37.9 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q19

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | 3 | 14 | 24.1 | 24.1 |

Q20

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 5 | 8.6 | 8.6 | 8.6 |
|  | 2 | 4 | 6.9 | 6.9 | 15.5 |
|  | 3 | 38 | 65.5 | 65.5 | 81.0 |
|  | 4 | 11 | 19.0 | 19.0 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |

Q21

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 18 | 31.0 | 31.0 | 31.0 |
|  | 2 | 4 | 6.9 | 6.9 | 37.9 |
|  | 3 | 19 | 32.8 | 32.8 | 70.7 |
|  | 4 | 17 | 29.3 | 29.3 | 100.0 |
|  | Total | 58 | 100.0 | 100.0 |  |



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St. Xavier's College of Education (Autonomous)
[Re-accredited ( $3^{\text {rd }}$ Cycle) at ' $A$ ' Grade by NAAC with CGPA: 3.67]
Palayamkottai, Tirunelveli-627002, Tamil Nadu, India

## FACULTY FEEDBACK ON CURRICULUM 2015-16

It is inferred from the feedback of the faculty, 10 of them agreed that the system followed in the college for designing and developing curriculum is effective.

9 of them strongly agreed that the curriculum and syllabus were well organized and suitable to the programme.
$82 \%$ of them agreed that the curriculum had a good balance between theory and practical.
$78 \%$ of the faculty felt that the syllabus was suitable and need based to the course that they handle.

Most of the faculty members ( $89 \%$ ) agreed that the aims and objectives of the syllabi were well defined and clear to teachers.
$72 \%$ of them strongly agreed that the learning objectives were clear and appropriate to the programme.
$74 \%$ of the faculties strongly agreed that the syllabus of the subject increased their knowledge and perspective in the subject area.
$82 \%$ of the staff members were highly satisfied with the updation of the curriculum, distribution of contact hours for the course and the time allotted for the same.
$74 \%$ of the faculty strongly agreed that the students were interested in the course as they found the syllabus was useful for them.
$76 \%$ of the faculty highly appreciated the electives offered and the reference books mentioned in the syllabus were relevant for teaching profession.


Principal
St. Xavier' 'loge of Edmestion
(Autonomous)
Palavamkertai - 627002

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## CURRICULUM FEEDBACK FROM STUDENTS

## Academic Year: 2016-17

## Curriculum

- $78 \%$ of students agreed that the curriculum of this semester is suitable for the teaching profession, $13.6 \%$ of them were neutral and 7.6 of them were disagreed.
- $62.1 \%$ of them agreed that the designed curriculum for this semester stimulated their interest in teaching, $27.3 \%$ of them were neutral and $10.6 \%$ of them were disagreed.
- $69.7 \%$ of them agreed that the aims and activities of this semester was made clear at the beginning of the year, $19.7 \%$ of them were neutral and $10.6 \%$ of them were disagreed.
- $88.6 \%$ of them agreed that the syllabus book was distributed in time, $8.3 \%$ of them were neutral and $3 \%$ of them were disagreed.
- $79.5 \%$ of them agreed that the syllabus was explained at the beginning of the semester, $13.6 \%$ of them were neutral and $6.8 \%$ of them disagreed.
- $79.5 \%$ of them agreed that the academic calendar given to them gave outline of the course, $17.4 \%$ of them were neutral and $3 \%$ of them were disagreed.
- $70.5 \%$ of them agreed that the syllabus of each courses was adequate, $24.2 \%$ of them were neutral and $5.3 \%$ of them were disagreed.
- $65.9 \%$ of them agreed that the courses were easy to understand, $22.7 \%$ of them were neutral and $11.4 \%$ of them were disagreed.
- $76.5 \%$ of them agreed that the total syllabus was covered in time whereas $12.9 \%$ of them were neutral and $10.6 \%$ of them were disagreed the same.
- $59.1 \%$ of them agreed that the curriculum appear enthusiastic and interested whereas $30.3 \%$ of them were neutral and $10.6 \%$ of them disagreed.


## Teaching and learning

- $72 \%$ of them agreed that the subjects taught during this semester were well organized whereas $21.2 \%$ of them were neutral and $6.8 \%$ of them were disagreed.
- $64.4 \%$ of them agreed that each class of this semester was well organized whereas $19.7 \%$ of them were neutral and $15.9 \%$ of them were disagreed.
- $59.8 \%$ of them agreed that the instruction given to me stimulated my interest in the subject whereas $25.8 \%$ of them were neutral and $14.4 \%$ of them were disagreed.
- $72 \%$ of them were agreed that the teachers managed classroom time and pace well whereas $16.7 \%$ of them were neutral and $11.4 \%$ of them were disagreed.
- $63.5 \%$ of them were agreed that the teachers were organized and prepared for every class whereas $20.5 \%$ of them were neutral and $15.9 \%$ of them were disagreed.
- $81.1 \%$ of students agreed that the teachers encouraged discussions and responded to questions whereas $14.4 \%$ of them were neutral and $4.5 \%$ of them were disagreed.
- $54.5 \%$ of them agreed that the teachers demonstrated in-depth knowledge of the subject but $30.3 \%$ of them were neutral and $15.2 \%$ of them were disagreed.
- $78.8 \%$ of them agreed that the teachers used a variety of instructional methods to teach the subjects (e.g. group discussions, ppt\& videos) but $12.1 \%$ of them were neutral and $9.1 \%$ of them were disagreed.
- $68.2 \%$ of them agreed that the teachers were able to communicate effectively whereas $18.9 \%$ of them were neutral and $12.9 \%$ of them were disagreed.
- $84.1 \%$ of students agreed that the teachers encouraged students' participation in the class but $12.1 \%$ of them were neutral and $3.8 \%$ of them were disagreed.


## Evaluation

- $90.9 \%$ of them agreed that the assignment topics were given in time whereas $6.1 \%$ of them were neutral and $3 \%$ of them were disagreed.
- $82.6 \%$ of them agreed that the deadline given for submission of assignments and practicum was reasonable whereas $11.4 \%$ of them were neutral and $6.1 \%$ were disagreed.
- $68.9 \%$ of them agreed that there were relevant books in the library to complete their assignments whereas $19.7 \%$ of them were neutral and $11.4 \%$ of them were disagreed.
- $75.8 \%$ of them agreed that the assignments and lectures usefully complemented each other whereas $19.7 \%$ of them were neutral and $4.5 \%$ of them were disagreed.
- $76.5 \%$ of them agreed that the teachers guided us properly in completing the assignments but $16.7 \%$ of them were neutral and $6.8 \%$ of them were disagreed.
- $78.8 \%$ of them agreed that Information was given to them early about the assessment methods but $12.9 \%$ of them were neutral and $8.3 \%$ of them were disagreed.


## Co-curricular and extracurricular activities

- $73.5 \%$ of them agreed that the co curricular activities given to me enhanced their allround personality but $19.7 \%$ of them were neutral and $6.8 \%$ of them were disagreed.
- $78 \%$ of them agreed that the co- curricular activities developed their self-confidence but $17.4 \%$ were neutral and $4.5 \%$ of them were disagreed.
- $73.5 \%$ of them agreed that the Co-curricular activities improved academic performance but $20.5 \%$ were neutral and $6.1 \%$ were disagreed.
- $72.7 \%$ of them agreed that the Co-curricular activities developed the sense of responsibility and accountability whereas $22.7 \%$ of them were neutral and $4.5 \%$ disagreed.


## Course in general

- $82.6 \%$ of them agreed that the course developed their ability to interact with other students but $10.6 \%$ of them were neutral and $6.8 \%$ disagreed.
- $78.8 \%$ of them agreed that the course provided guidance on how to become a competent teacher whereas $15.9 \%$ of them were neutral and $5.3 \%$ disagreed.
- $74.2 \%$ of them agreed that the course developed their ability to read and think critically but $18.9 \%$ of them were neutral and $6.8 \%$ of them disagreed.
- $80.3 \%$ of them agreed that the course helped them improve their teaching skills whereas $13.6 \%$ of them were neutral and $6.1 \%$ of them disagreed.
- $64.4 \%$ of them agreed that the course developed their ability to provide constructive criticism to others but $30.3 \%$ were neutral and $5.3 \%$ of them disagreed.
- $77.3 \%$ of them agreed that the course helped me in the acquisition of knowledge about the teaching techniques but $18.9 \%$ were neutral and $3.8 \%$ of them disagreed.
- $75 \%$ of them agreed that the course helped them to conceptualize and present my ideas in an artistic way but $19.7 \%$ were neutral and $5.3 \%$ disagreed.
- $73.5 \%$ of them agreed that the course helped them to understand the ethical issues involved in teaching profession whereas $20.5 \%$ of them were neutral and $6.1 \%$ of them disagreed.
- $81.1 \%$ of them agreed that the course developed my communication and presentation skills whereas $12.9 \%$ were neutral and $6.1 \%$ disagreed.
- $84.1 \%$ of them agreed that the course developed their abilities and skills to teach their optional subjects whereas $9.8 \%$ of them were neutral and $6.1 \%$ disagreed.


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PALAYAMKOTTAI - 627 002, TIRUNELVELI, TAMIL NADU, INDIA.

Frequency Table (Curriculum Feedback (2016-2018)

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 1.3 | 1.3 | 1.3 |
|  | 2 | 4 | 5.3 | 5.3 | 6.7 |
|  | 3 | 70 | 93.3 | 93.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q2

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 1 | 1.3 | 1.3 | 1.3 |
|  | 2 | 10 | 13.3 | 13.3 | 14.7 |
|  | 3 | 64 | 85.3 | 85.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q3

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 5 | 6.7 | 6.7 |
|  |  |  |  |  |  |
|  | 2 | 14 | 18.7 | 18.7 |

Q4

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 | 1 | 1.3 | 1.3 | 1.3 |
|  | 3 | 7 | 9.3 | 9.3 | 10.7 |
|  | Total | 75 | 89.3 | 89.3 | 100.0 |

Q5

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 4 | 5.3 | 5.3 | 5.3 |
|  | 3 | 11 | 14.7 | 14.7 | 20.0 |
|  | 60 | 80.0 | 80.0 | 100.0 |  |
|  | Total | 75 | 100.0 | 100.0 |  |

Q6

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 30 | 40.0 | 40.0 | 40.0 |
|  | 2 | 16 | 21.3 | 21.3 | 61.3 |
|  | 3 | 29 | 38.7 | 38.7 | 100.0 |
|  |  | 75 | 100.0 | 100.0 |  |

Q7

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 4 | 5.3 | 5.3 | 5.3 |
|  | 2 | 17 | 22.7 | 22.7 | 28.0 |
|  | 3 | 54 | 72.0 | 72.0 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q8

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 3 | 15 | 20.0 | 20.0 | 20.0 |
|  |  | 60 | 80.0 | 80.0 | 100.0 |

Q9

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 5 | 6.7 | 6.7 | 6.7 |
|  | 3 | 17 | 22.7 | 22.7 | 29.3 |
|  |  | 53 | 70.7 | 70.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q10

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 3 | 4.0 | 4.0 | 4.0 |
|  | 2 | 10 | 13.3 | 13.3 | 17.3 |
|  | 3 | 62 | 82.7 | 82.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q11

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 16 | 21.3 | 21.3 | 21.3 |
|  | 3 | 59 | 78.7 | 78.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q12

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 4 | 5.3 | 5.3 | 5.3 |
|  | 3 | 15 | 20.0 | 20.0 | 25.3 |
|  |  | 56 | 74.7 | 74.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

013

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 2 | 2.7 | 2.7 | 2.7 |
|  | 2 | 12 | 16.0 | 16.0 | 18.7 |
|  | 3 | 61 | 81.3 | 81.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q14

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 1 | 1.3 | 1.3 | 1.3 |
|  | 2 | 18 | 24.0 | 24.0 | 25.3 |
|  | 3 | 56 | 74.7 | 74.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

015

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 2 | 2.7 | 2.7 | 2.7 |
|  | 3 | 11 | 14.7 | 14.7 | 17.3 |
|  | Total | 62 | 82.7 | 82.7 | 100.0 |

Q16

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 3 | 4.0 | 4.0 | 4.0 |
|  | 2 | 8 | 10.7 | 10.7 | 14.7 |
|  | 3 | 64 | 85.3 | 85.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q17

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 1 | 1.3 | 1.3 | 1.3 |
|  | 2 | 20 | 26.7 | 26.7 | 28.0 |
|  | 3 | 54 | 72.0 | 72.0 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q18

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 2 | 2.7 | 2.7 | 2.7 |
|  | 3 | 9 | 12.0 | 12.0 | 14.7 |
|  | 3 | 64 | 85.3 | 85.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q19

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 2 | 2.7 | 2.7 | 2.7 |
|  | 3 | 16 | 21.3 | 21.3 | 24.0 |
|  |  | 57 | 76.0 | 76.0 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q20

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 4 | 5.3 | 5.3 | 5.3 |
|  | 2 | 10 | 13.3 | 13.3 | 18.7 |
|  | 3 | 61 | 81.3 | 81.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q21

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 2 | 2.7 | 2.7 | 2.7 |
|  | 2 | 7 | 9.3 | 9.3 | 12.0 |
|  | 3 | 66 | 88.0 | 88.0 | 100.0 |
|  |  | 75 | 100.0 | 100.0 |  |

Q22

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 13 | 17.3 | 17.3 | 17.3 |
|  | 3 | 62 | 82.7 | 82.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q23

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 4 | 5.3 | 5.3 | 5.3 |
|  | 2 | 7 | 9.3 | 9.3 | 14.7 |
|  | 3 | 64 | 85.3 | 85.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q24

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 10 | 13.3 | 13.3 | 13.3 |
|  | 3 | 65 | 86.7 | 86.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q25

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 10 | 13.3 | 13.3 | 13.3 |
|  | 3 | 65 | 86.7 | 86.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q26

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 4 | 5.3 | 5.3 | 5.3 |
|  | 2 | 8 | 10.7 | 10.7 | 16.0 |
|  | 3 | 63 | 84.0 | 84.0 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q27

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 3 | 4.0 | 4.0 | 4.0 |
|  | 2 | 14 | 18.7 | 18.7 | 22.7 |
|  | 3 | 58 | 77.3 | 77.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q28

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 2 | 2.7 | 2.7 | 2.7 |
|  | 2 | 7 | 9.3 | 9.3 | 12.0 |
|  | 3 | 66 | 88.0 | 88.0 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q29

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 11 | 14.7 | 14.7 | 14.7 |
|  | 3 | 64 | 85.3 | 85.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q30

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 3 | 12 | 16.0 | 16.0 | 16.0 |
|  | 3 | 63 | 84.0 | 84.0 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q31

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 1 | 1.3 | 1.3 | 1.3 |
|  | 3 | 12 | 16.0 | 16.0 | 17.3 |
|  |  | 62 | 82.7 | 82.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q32

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 1.3 | 1.3 | 1.3 |
|  | 2 | 10 | 13.3 | 13.3 | 14.7 |
|  | 3 | 6.4 | 85.3 | 85.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q33

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 1.3 | 1.3 | 1.3 |
|  | 2 | 10 | 13.3 | 13.3 | 14.7 |
|  | 3 | 64 | 85.3 | 85.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q34

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 1 | 1.3 | 1.3 | 1.3 |
|  | 2 | 7 | 9.3 | 9.3 | 10.7 |
|  | 3 | 67 | 89.3 | 89.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q35

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 17 | 22.7 | 22.7 | 22.7 |
|  | 3 | 58 | 77.3 | 77.3 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q36

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 1 | 1.3 | 1.3 | 1.3 |
|  | 2 | 11 | 14.7 | 14.7 | 16.0 |
|  | 3 | 63 | 84.0 | 84.0 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q37

|  |  | Frequency | Percent | Valld Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 1 | 1.3 | 1.3 | 1.3 |
|  | 2 | 17 | 22.7 | 22.7 | 24.0 |
|  | 3 | 57 | 76.0 | 76.0 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q38

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 13 | 17.3 | 17.3 | 17.3 |
|  | 3 | 62 | 82.7 | 82.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |

Q39

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 3 | 4.0 | 4.0 | 4.0 |
|  | 2 | 7 | 9.3 | 9.3 | 13.3 |
|  | 3 | 65 | 86.7 | 86.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  |


|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 1.3 | 1.3 | 1.3 |
|  | 3 | 74 | 98.7 | 98.7 | 100.0 |
|  | Total | 75 | 100.0 | 100.0 |  | St. Xavier's College of Education (Autonomous)

[Re-accredited ( $3^{\text {rd }}$ Cycie) at 'A' Grade by NAAC with CGPA: 3.67]
Palayamkottai, Tirunelveli - 627002, Tamil Nadu, India

## FACULTY FEEDBACK ON CURRICULUM 2016-17

It is inferred from the feedback of the faculty, 14 of them agreed that the system followed in the college for designing and developing curriculum is effective.
$80 \%$ of them strongly agreed that the curriculum and syllabus were well organized and suitable to the programme.
$82 \%$ of them agreed that the curriculum had a good balance between theory and practical.
$76 \%$ of the faculty felt that the syllabus was suitable and need based to the course that they handle.

Most of the faculty members ( $83 \%$ ) agreed that the aims and objectives of the syllabi were well defined and clear to teachers.
$81 \%$ of them strongly agreed that the learning objectives were clear and appropriate to the programme.
$79 \%$ of the faculties strongly agreed that the syllabus of the subject increased their knowledge and perspective in the subject area.
$87 \%$ of the staff members were highly satisfied with the updation of the curriculum, distribution of contact hours for the course and the time allotted for the same.
$77 \%$ of the faculty strongly agreed that the students were interested in the course as they found the syllabus was useful for them.
$76 \%$ of the faculty highly appreciated the electives offered and the reference books mentioned in the syllabus were relevant for teaching profession.


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## CURRICULUM FEEDBACK FROM STUDENTS

Academic Year: 2017-18

## Curriculum

- $90 \%$ of students agreed that the curriculum of this semester is suitable for the teaching profession, $7.8 \%$ of them were neutral and 2.2 of them were disagreed.
- $84.4 \%$ of them agreed that the designed curriculum for this semester stimulated their interest in teaching, $14.4 \%$ of them were neutral and $1.1 \%$ of them were disagreed.
- $84.4 \%$ of them agreed that the aims and activities of this semester was made clear at the beginning of the year, $14.4 \%$ of them were neutral and $1.1 \%$ of them were disagreed.
- $86.7 \%$ of them agreed that the syllabus book was distributed in time, $11.1 \%$ of them were neutral and $2.2 \%$ of them were disagreed.
- $83.3 \%$ of them agreed that the syllabus was explained at the beginning of the semester, $13.3 \%$ of the were neutral and $3.3 \%$ of them disagreed.
- $77.8 \%$ of them agreed that the academic calendar given to them gave outline of the course, $18.9 \%$ of them were neutral and $3.3 \%$ of them were disagreed.
- $75.6 \%$ of them agreed that the syllabus of each courses was adequate, $21.1 \%$ of them were neutral and $3.3 \%$ of them were disagreed.
- $72.2 \%$ of them agreed that the courses were easy to understand, $22.2 \%$ of them were neutral and $5.6 \%$ of them were disagreed.
- $77.8 \%$ of them agreed that the total syllabus was covered in time whereas $16.7 \%$ of them were neutral and $5.6 \%$ of them were disagreed the same.
- $76.7 \%$ of them agreed that the curriculum appear enthusiastic and interested whereas $18.9 \%$ of them were neutral and $4.4 \%$ of them disagreed.


## Teaching and learning

- $78.9 \%$ of them agreed that the subjects taught during this semester were well organized whereas $15.6 \%$ of them were neutral and $5.6 \%$ of them were disagreed.
- $73.3 \%$ of them agreed that each class of this semester was well organized whereas $20 \%$ of them were neutral and $6.7 \%$ of them were disagreed.
- $80 \%$ of them agreed that the instruction given to me stimulated my interest in the subject whereas $17.8 \%$ of them were neutral and $2.2 \%$ of them were disagreed.
- $82.2 \%$ of them were agreed that the teachers managed classroom time and pace well whereas $15.6 \%$ of them were neutral and $2.2 \%$ of them were disagreed.
- $78.9 \%$ of them were agreed that the teachers were organized and prepared for every class whereas $17.8 \%$ of them were neutral and $3.3 \%$ of them were disagreed.
- $82.2 \%$ of students agreed that the teachers encouraged discussions and responded to questions whereas $14.4 \%$ of them were neutral and $3.3 \%$ of them were disagreed.
- $81.1 \%$ of them agreed that the teachers demonstrated in-depth knowledge of the subject but $14.4 \%$ of them were neutral and $4.4 \%$ of them were disagreed.
- $81.1 \%$ of them agreed that the teachers used a variety of instructional methods to teach the subjects (e.g. group discussions, ppt \& videos) but $13.3 \%$ of them were neutral and $5.6 \%$ of them were disagreed.
- $83.3 \%$ of them agreed that the teachers were able to communicate effectively whereas $13.3 \%$ of them were neutral and $3.3 \%$ of them were disagreed.
- $81.1 \%$ of students agreed that the teachers encouraged students' participation in the class but $11.1 \%$ of them were neutral and $7.8 \%$ of them were disagreed.


## Evaluation

- $80 \%$ of them agreed that the assignment topics were given in time whereas $13.3 \%$ of them were neutral and $6.7 \%$ of them were disagreed.
- $82.2 \%$ of them agreed that the deadline given for submission of assignments and practicum was reasonable whereas $10 \%$ of them were neutral and $7.8 \%$ were disagreed.
- $82.2 \%$ of them agreed that there were relevant books in the library to complete their assignments whereas $8.9 \%$ of them were neutral and $8.9 \%$ of them were disagreed.
- $84.4 \%$ of them agreed that the assignments and lectures usefully complemented each other whereas $6.7 \%$ of them were neutral and $8.9 \%$ of them were disagreed.
- $82.2 \%$ of them agreed that the teachers guided us properly in completing the assignments but $8.9 \%$ of them were neutral and $8.9 \%$ of them were disagreed.
- $84.4 \%$ of them agreed that Information was given to them early about the assessment methods but $6.7 \%$ of them were neutral and $8.9 \%$ of them were disagreed.


## Co-curricular and extracurricular activities

- $81.1 \%$ of them agreed that the co-curricular activities given to me enhanced their allround personality but $11.1 \%$ of them were neutral and $7.8 \%$ of them were disagreed.
- $82.2 \%$ of them agreed that the co- curricular activities developed their self-confidence but $10 \%$ were neutral and $7.8 \%$ of them were disagreed.
- $82.2 \%$ of them agreed that the Co-curricular activities improved academic performance but $12.2 \%$ were neutral and $5.6 \%$ were disagreed.
- $82.2 \%$ of them agreed that the Co-curricular activities developed the sense of responsibility and accountability whereas $13.3 \%$ of them were neutral and $4.4 \%$ disagreed.


## Course in general

- $80 \%$ of them agreed that the course developed their ability to interact with other students but $18.9 \%$ of them were neutral and $1.1 \%$ disagreed.
- $81.1 \%$ of them agreed that the course provided guidance on how to become a competent teacher whereas $18.9 \%$ of them were neutral.
- $86.7 \%$ of them agreed that the course developed their ability to read and think critically but $13.3 \%$ of them were neutral.
- $88.9 \%$ of them agreed that the course helped them improve their teaching skills whereas $11.1 \%$ of them were neutral.
- $87.8 \%$ of them agreed that the course developed their ability to provide constructive criticism to others but $12.2 \%$ were neutral.
- $86.7 \%$ of them agreed that the course helped me in the acquisition of knowledge about the teaching techniques but $13.3 \%$ were neutral.
- $88.9 \%$ of them agreed that the course helped them to conceptualize and present my ideas in an artistic way but $11.1 \%$ were neutral.
- $92.2 \%$ of them agreed that the course helped them to understand the ethical issues involved in teaching profession whereas $7.8 \%$ of them were neutral.
- $90 \%$ of them agreed that the course developed my communication and presentation skills whereas $8.9 \%$ were neutral and $1.1 \%$ disagreed.
- $92.2 \%$ of them agreed that the course developed their abilities and skills to teach their optional subjects whereas $6.7 \%$ of them were neutral and $1.1 \%$ disagreed.

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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited ( $3^{\text {rd }}$ Cycle) at ' $A$ ' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI - 627 002, TIRUNELVELI, TAMIL NADU, INDIA.
CURRICULUM FEEDBACK (2017-2018)

Question 1

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 2 | 2.2 | 2.2 | 2.2 |
|  | 2 | 7 | 7.8 | 7.8 | 10.0 |
|  | 3 | 81 | 90.0 | 90.0 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |


| Question2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent. | Cumulative Percent |
| Valid | 1 | 1 | 1.1 | 1.1 | 1.1 |
|  | 2 | 13 | 14.4 | 14.4 | 15.6 |
|  | 3 | 76 | 84.4 | 84.4 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |


| Question3 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | Frequency | Percent | Valid Percent | Curnulative Percent |  |
| Valid | 1 | 1.1 | 1.1 | 1.1 |  |
|  | 1 | 13 | 14.4 | 14.4 |  |


| Question4 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 2 | 2.2 | 2.2 | 2.2 |
|  | 2 | 10 | 11.1 | 11.1 | 13.3 |
|  | 3 | 78 | 86.7 | 86.7 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |


| Question5 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 3 | 3.3 | 3.3 | 3.3 |
|  | 2 | 12 | 13.3 | 13.3 | 16.7 |
|  | 3 | 75 | 83.3 | 83.3 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

Question6

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 3 | 3.3 | 3.3 | 3.3 |
|  | 3 | 17 | 18.9 | 18.9 | 22.2 |
|  | 70 | 77.8 | 77.8 | 100.0 |  |
|  | Total | 90 | 100.0 | 100.0 |  |

Question7

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 3 | 3.3 | 3.3 | 3.3 |
|  | 3 | 19 | 21.1 | 21.1 | 24.4 |
|  | 3 | 68 | 75.6 | 75.6 | 100.0 |
|  | Totai | 90 | 100.0 | 100.0 |  |

Question8

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 5 | 5.6 | 5.6 | 5.6 |
|  | 3 | 20 | 22.2 | 22.2 | 27.8 |
|  |  | 65 | 72.2 | 72.2 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

Question9

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 5 | 5.6 | 5.6 | 5.6 |
|  | 2 | 15 | 16.7 | 16.7 | 22.2 |
|  | 3 | 70 | 77.8 | 77.8 | 100.0 |
|  |  | 90 | 100.0 | 100.0 |  |


| Question10 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| Valid | 4 | 4.4 | 4.4 | 4.4 |  |
|  | 2 | 17 | 18.9 | 18.9 |  |

Question11

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 5 | 5.6 | 5.6 | 5.6 |
|  | 2 | 14 | 15.6 | 15.6 | 21.1 |
|  | 31 | 78.9 | 78.9 | 100.0 |  |
|  | Total | 90 | 100.0 | 100.0 |  |


| Question12 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 6 | 6.7 | 6.7 | 6.7 |
|  | 2 | 18 | 20.0 | 20.0 | 26.7 |
|  | 3 | 66 | 73.3 | 73.3 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

Question13

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 2 | 2.2 | 2.2 | 2.2 |
|  | 2 | 16 | 17.8 | 17.8 | 20.0 |
|  | 3 | 72 | 80.0 | 80.0 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |


| Question14 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |  |
| Valid | 2 | 2.2 | 2.2 | 2.2 |  |  |
|  | 2 | 14 | 15.6 | 15.6 |  |  |

Question15

|  |  | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | 3 | 3.3 | 3.3 | Cumulative Percent |
|  | 1 | 16 | 17.8 | 17.8 |

## Question16

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 3 | 3.3 | 3.3 | 3.3 |
|  | 2 | 13 | 14.4 | 14.4 | 17.8 |
|  | 3 | 74 | 82.2 | 82.2 | 100.0 |
|  |  | 90 | 100.0 | 100.0 |  |

## Question17

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 4 | 4.4 | 4.4 | 4.4 |
|  | 2 | 13 | 14.4 | 14.4 | 18.9 |
|  | 3 | 73 | 81.1 | 81.1 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

## Question18

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 5 | 5.6 | 5.6 | 5.6 |
|  | 3 | 12 | 13.3 | 13.3 | 18.9 |
|  | 3 | 73 | 81.1 | 81.1 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |


| Question19 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 3 | 3.3 | 3.3 | 3.3 |
|  | 2 | 12 | 13.3 | 13.3 | 16.7 |
|  | 3 | 75 | 83.3 | 83.3 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

## Question 20

|  |  | Question20 |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Cumulative Percent |  |
|  | 1 | 7 | 7.8 | 7.8 | 7.8 |
|  | 2 | 10 | 11.1 | 11.1 | 18.9 |
|  | 3 | 73 | 81.1 | 81.1 | 100.0 |


| Question21 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |  |
|  | 1 | 6 | 6.7 | 6.7 |  |  |
|  | 2 | 12 | 13.3 | 13.3 |  |  |

Question22

|  |  | Question22 |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
| Valid | Frequency | Percent | Valid Percent | Cumulative Percent |  |
|  | 1 | 7 | 7.8 | 7.8 |  |


| Question23 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 8 | 8.9 | 8.9 | 8.9 |
|  | 2 | 8 | 8.9 | 8.9 | 17.8 |
|  | 3 | 74 | 82.2 | 82.2 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |


| Question24 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 8 | 8.9 | 8.9 | 8.9 |
|  | 2 | 6 | 6.7 | 6.7 | 15.6 |
|  | 3 | 76 | 84.4 | 84.4 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |


| Question25 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 8 | 8.9 | 8.9 | 8.9 |
|  | 2 | 8 | 8.9 | 8.9 | 17.8 |
|  | 3 | 74 | 82.2 | 82.2 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

## Question26

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 8 | 8.9 | 8.9 | 8.9 |
|  | 2 | 6 | 6.7 | 6.7 | 15.6 |
|  | 3 | 76 | 84.4 | 84.4 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

Questlon27

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 7 | 7.8 | 7.8 | 7.8 |
|  | 2 | 10 | 11.1 | 11.1 | 18.9 |
|  | 3 | 73 | 81.1 | 81.1 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |


| Question28 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 7 | 7.8 | 7.8 | 7.8 |
|  | 2 | 9 | 10.0 | 10.0 | 17.8 |
|  | 3 | 74 | 82.2 | 82.2 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

Question29

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 5 | 5.6 | 5.6 | 5.6 |
|  | 3 | 11 | 12.2 | 12.2 | 17.8 |
|  | 3 | 74 | 82.2 | 82.2 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

Question30

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 4 | 4.4 | 4.4 | 4.4 |
|  | 2 | 12 | 13.3 | 13.3 | 17.8 |
|  | 3 | 74 | 82.2 | 82.2 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |



|  | Question32 |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 17 | 18.9 | Valid Percent | Cumulative Percent |
|  | 3 | 73 | 81.1 | 18.9 | 18.9 |
|  | Total | 90 | 100.0 | 81.1 | 100.0 |


| Question33 |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | Frequency | Percent | Valid Percent | Cumulative Percent |
|  | 3 | 12 | 13.3 | 13.3 | 13.3 |
|  | Total | 78 | 86.7 | 86.7 | 100.0 |


| Question34 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| Valid | Frequency | Percent | Valid Percent | Cumulative Percent |  |  |
|  | 10 | 11.1 | 11.1 | 11.1 |  |  |
|  | 3 | 80 | 88.9 | 88.9 |  |  |


|  | Question35 |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| Valid | 3 | 11 | 12.2 | 12.2 |  |



Question 37

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 10 | 11.1 | 11.1 | 11.1 |
|  | 3 | 80 | 88.9 | 88.9 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

Question38

|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 3 | 7 | 7.8 | 7.8 | 7.8 |
|  | 3 | 83 | 92.2 | 92.2 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

Question 39

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 1.1 | 1.1 | 1.1 |
|  | 2 | 8 | 8.9 | 8.9 | 10.0 |
|  | 3 | 81 | 90.0 | 90.0 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

Question40

|  |  | Frequency | Percent | Valld Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 1.1 | 1.1 | 1.1 |
|  | 2 | 6 | 6.7 | 6.7 | 7.8 |
|  | 3 | 83 | 92.2 | 92.2 | 100.0 |
|  | Total | 90 | 100.0 | 100.0 |  |

Principal
St. Eovjor's College of Education
(Autonomous)
Palapaltettel - 627002

St. Xavier's College of Education (Autonomous)<br>[Re-accredited ( $3^{\text {rd }}$ Cycle) at 'A' Grade by NAAC with CGPA: 3.67] Palayamkottai, Tirunelveli - 627002, Tamil Nadu, India

FACULTY FEEDBACK ON CURRICULUM 2017-18
It is inferred from the feedback of the faculty, 12 of them agreed that the system followed in the college for designing and developing curriculum is effective.

11 of them strongly agreed that the curriculum and syllabus were well organized and suitable to the programme.
$76 \%$ of them agreed that the curriculum had a good balance between theory and practical.
$83 \%$ of the faculty felt that the syllabus was suitable and need based to the course that they handle.

Most of the faculty members ( $87 \%$ ) agreed that the aims and objectives of the syllabi were well defined and clear to teachers.
$82 \%$ of them strongly agreed that the learning objectives were clear and appropriate to the programme.
$81 \%$ of the faculties strongly agreed that the syllabus of the subject increased their knowledge and perspective in the subject area.
$75 \%$ of the staff members were highly satisfied with the updation of the curriculum, distribution of contact hours for the course and the time allotted for the same.
$78 \%$ of the faculty strongly agreed that the students were interested in the course as they found the syllabus was useful for them.
$80 \%$ of the faculty highly appreciated the electives offered and the reference books mentioned in the syllabus were relevant for teaching profession.


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## ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited ( $3^{\text {rd }}$ Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI - 627002 , TAMIL NADU, INDIA

## CURRICULUM FEEDBACK FROM ETUDENTS

Academic Year: 2018-19

- $64.5 \%$ of students agreed that the objectives stated for each course is relevant.
- $46.2 \%$ of students strongly agreed that the syllabi of the courses that they studied in this semester help to develop knowledge and competencies expected for a teacher.
- $50.5 \%$ of students agreed that the units are relevant to the course title.
- $61.3 \%$ of students agreed that the allocation of the credits to the courses was adequate.
- $49.5 \%$ of students agreed that the content of the courses leads them to go for selflearning.
- $61.3 \%$ of students agreed that the practicum designed for each of the courses was relevant to the syllabus.
- $63.4 \%$ of students agreed that the books prescribed as reference are rclevant, updated and appropriate.
- $36.6 \%$ of students agreed that the curriculum has a good balance between theory and practicum.
- $57.0 \%$ of students agreed that the philosophical foundations of education course help them to understand the philosophical background of education.
- $60.2 \%$ of students strongly agreed that the educational psychology provides them a basic knowledge to understand the individual differences among students and guide them properly.
- $53.8 \%$ of students agreed that the pedagogy courses enrich their interest in teaching.
- $61.3 \%$ of students agreed that through pedagogy courses, they have been trained for a logical preparation and presentation of content in the classroom.
- $43.0 \%$ of students agreed that the electives offered in this semester were relevant to the teaching profession.
- $57.0 \%$ of students agreed that the SELP Course enabled them to communicate in English.
- $44.1 \%$ of students agreed that the creative crafts course helps them in developing their creativity and increases the aesthetic sense.
- $40.9 \%$ of students agreed that the course 'Yoga Education and Practice' helps them to have good physical health.




## ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited ( ${ }^{\text {rd }}$ Cycle) at ' $A$ ' Grade by NAAC with CGPA; 3.67]
PALAYAMKOTTAI - 627 002, TIRUNELVELI, TAMIL NADU, INDIA.

Frequency Table (CURRICULUM FEED BACK (2018-2019)

Q1

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 4 | 1 | 1.1 | 1.1 | 1.1 |
|  | 3 | 1 | 1.1 | 1.1 | 2.2 |
|  | 5 | 60 | 64.5 | 64.5 | 66.7 |
|  | 31 | 33.3 | 33.3 | 100.0 |  |

Q2

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 | 1 | 1.1 | 1.1 | 1.1 |
|  | 3 | 8 | 8.6 | 8.6 | 9.7 |
|  | 4 | 41 | 44.1 | 44.1 | 53.8 |
|  | 5 | 43 | 46.2 | 46.2 | 100.0 |
|  | Total | 93 | 100.0 | 100.0 |  |

Q3

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 1 | 1.1 | 1.1 | 1.1 |
| 3 | 5 | 5.4 | 5.4 | 6.5 |
| Valid : 4 | 47 | 50.5 | 50.5 | 57.0 |
| - 5 | 40 | 43.0 | 43.0 | 100.0 |
| Total | 93 | 100.0 | 100.0 |  |

Q4

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 1 | 1.1 | 1.1 | 1.1 |
|  | 3 | 9 | 9.7 | 9.7 | 10.8 |
|  | 5 | 57 | 61.3 | 61.3 | 72.0 |
|  |  | 26 | 28.0 | 28.0 | 100.0 |
|  | Total | 93 | 100.0 | 100.0 |  |

Q5

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 | 2 | 2.2 | 2.2 | 2.2 |
|  | 3 | 14 | 15.1 | 15.1 | 17.2 |
|  | 4 | 46 | 49.5 | 49.5 | 66.7 |
|  | 5 | 31 | 33.3 | 33.3 | 100.0 |
|  | Total | 93 | 100.0 | 100.0 |  |


|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 | 1 | 1.1 | - 1.1 | 1.1 |
|  | 3 | 4 | 4.3 | 4.3 | 5.4 |
|  | 4 | 57 | 61.3 | 61.3 | 66.7 |
|  | 5 | 31 | 33.3 | 33.3 | 100.0 |
|  | Total | 93 | 100.0 | 100.0 |  |

Q7

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | 1 | 1.1 | 1.1 | 1.1 |
|  | 3 | 3 | 3.2 | 3.2 |

Q8

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 | 3 | 3.2 | 3.2 | 3.2 |
|  | 3 | 24 | 25.8 | 25.8 | 29.0 |
|  | 4 | 34 | 36.6 | 36.6 | 65.6 |
|  | 5 | 32 | 34.4 | 34.4 | 100.0 |
|  | Total | 93 | 100.0 | 100.0 |  |

Q9

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | 1 | 1.1 | 1.1 |

Q10

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 3 | 6 | 6.5 | 6.5 | 6.5 |
|  | 5 | 31 | 33.3 | 33.3 | 39.8 |
|  |  | 56 | 60.2 | 60.2 | 100.0 |
|  | Total | 93 | 100.0 | 100.0 |  |

Q11

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 | 1 | 1.1 | 1.1 | 1.1 |
|  | 3 | 8 | 8.6 | 8.6 | 9.7 |
|  | 4 | 50 | 53.8 | 53.8 | 63.4 |
|  | 5 | 34 | 36.6 | 36.6 | 100.0 |
|  | Total | 93 | 100.0 | 100.0 |  |

Q12

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 4 | 8 | 8.6 | 8.6 | 8.6 |
|  | 5 | 57 | 61.3 | 61.3 | 69.9 |
|  | 28 | 30.1 | 30.1 | 100.0 |  |
|  | Total | 93 | 100.0 | 100.0 |  |

Q13

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1.1 | 1.1 | 1.1 |
| 2 | 3 | 3.2 | 3.2 | 4.3 |
| 3 | 13 | 14.0 | 14.0 | 18.3 |
| Valid 4 | 40 | 43.0 | 43.0 | 61.3 |
| $5$ | 36 | 38.7 | 38.7 | 100.0 |
| Total | 93 | 100.0 | 100.0 |  |

Q14

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 2 | 2.2 | 2.2 | 2.2 |
|  | 2 | 6 | 6.5 | 6.5 | 8.6 |
|  | 3 | 12 | 12.9 | 12.9 | 21.5 |
|  | 4 | 53 | 57.0 | 57.0 | 78.5 |
|  | 5 | 20 | 21.5 | 21.5 | 100.0 |
|  | Total | 93 | 100.0 | 100.0 |  |

Q15

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 5 | 5.4 | 5.4 | 5.4 |
|  | 2 | 14 | 15.1 | 15.1 | 20.4 |
|  | 3 | 18 | 19.4 | 19.4 | 39.8 |
|  | 4 | 41 | 44.1 | 44.1 | 83.9 |
|  | 5 | 15 | 16.1 | 16.1 | 100.0 |
|  | Total | 93 | 100.0 | 100.0 |  |


|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 11 | 11.8 | 11.8 | 11.8 |
|  | 2 | 9 | 9.7 | 9.7 | 21.5 |
|  | 3 | 26 | 28.0 | 28.0 | 49.5 |
|  | 4 | 38 | 40.9 | 40.9 | 90.3 |
|  | 5 | 9 | 9.7 | 9.7 | 100.0 |
|  | Total | 93 | 100.0 | 100.0 |  |

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(Automomous)
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# St. Xavier's College of Education (Autonomous) <br> [Re-accredited ( $3^{\text {rd }}$ Cycle) at ' $A$ ' Grade by NAAC with CGPA: 3.67] Palayamkottai, Tirunelveli - 627002. Tamil Nadu, India 

## FACULTY FEEDBACK ON CURRICULUM 2018-19

It is inferred from the feedback of the faculty, 16 of them agreed that the system followed in the college for designing and developing curriculum is effective.

14 of them strongly agreed that the curriculum and syllabus were well organized and suitable to the programme.
$87 \%$ of them agreed that the curriculum had a good balance between theory and practical.
$83 \%$ of the faculty felt that the syllabus was suitable and need based to the course that they handle.

Most of the faculty members ( $89 \%$ ) agreed that the aims and objectives of the syllabi were well defined and clear to teachers.
$81 \%$ of them strongly agreed that the learning objectives were clear and appropriate to the programme.
$79 \%$ of the faculties strongly agreed that the syllabus of the subject increased their knowledge and perspective in the subject area.
$86 \%$ of the staff members were highly satisfied with the updation of the curriculum, distribution of contact hours for the course and the time allotted for the same.
$83 \%$ of the faculty strongly agreed that the students were interested in the course as they found the syllabus was useful for them.
$78 \%$ of the faculty highly appreciated the electives offered and the reference books mentioned in the syllabus were relevant for teaching profession.


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## ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited ( ${ }^{\text {rd }}$ Cycle) at ' $A$ ' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI - $\mathbf{6 2 7} 002$, TAMIL NAD, INDIA

## REPORT ON FEEDBACK OF EMPLOYERS (2018-19)

$90 \%$ of the employers strongly agreed and $10 \%$ of them agreed that the syllabus was need based and updated respectively.
$76.7 \%, 23.3 \%$ of them strongly agreed and agreed that the curriculum was relevant for teaching profession respectively.
$83.3 \%, 16.7 \%$ of them strongly agreed and agreed that the curriculum promotes teaching skills of the students respectively.
$56.7 \%$ of them strongly agreed and $43.3 \%$ of them agreed that the syllabus was effective in acquiring the knowledge of school education.
$80 \%$ of them strongly agreed and $20 \%$ of them agreed that the curriculum helped the student teachers to handle the learner with diversified needs.
$63.3 \%$ of them strongly agreed that the curriculum develops the communicative skills of the student teachers, $33.3 \%$ of them agreed and $3.3 \%$ of them were neutral.
$76.7 \%$ of them strongly agreed that the student teachers are aware of new methodologies discussed in the curriculum whereas $23.3 \%$ of them were agreed.
$60 \%$ of them strongly agreed that the professional ethics of the teachers are known by the student teachers whereas $40 \%$ of them were agreed.
$80 \%$ of them strongly agreed that the syllabus helps the student teachers to be aware of social issues and the way of solving them and $20 \%$ of them were agreed the same.
$63.3 \%$ of them strongly agreed and $36.7 \%$ of them were agreed that the curriculum followed in the college supports to mould the personality of the student teachers.

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CURRICULUM FEEDBACK FROM EMPLOYERS (2018-2019)

|  | Question1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
|  | 4 | 3 | 10.0 | 10.0 |
|  |  |  |  |  |
|  | 27 | 90.0 | 90.0 | 100.0 |

Question3

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vaili | 5 | 5 | 16.7 | 16.7 | 16.7 |
|  | 25 | 83.3 | 83.3 | 100.0 |  |
|  | Total | 30 | 100.0 | 100.0 |  |

Question4

|  | Frequency | Percent | Valid Percent | Cumutative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 5 | 13 | 43.3 | 43.3 | 43.3 |
|  | 5 | 17 | 56.7 | 56.7 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |

Question5

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 5 | 6 | 20.0 | 20.0 | 20.0 |
|  | 24 | 80.0 | 80.0 | 100.0 |  |
|  | Total | 30 | 100.0 | 100.0 |  |

Question6

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 3 | 1 | 3.3 | 3.3 |
|  |  |  |  |  |
|  | 5 | 10 | 33.3 | 33.3 |
|  | 19 | 63.3 | 63.3 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |

Question7

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vaiid | 5 | 7 | 23.3 | 23.3 | 23.3 |
|  | 23 | 76.7 | 76.7 | 100.0 |  |
|  | Total | 30 | 100.0 | 100.0 |  |

Question8

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 5 | 12 | 40.0 | 40.0 | 40.0 |
|  | 5 | 18 | 60.0 | 60.0 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |

Question9

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 5 | 6 | 20.0 | 20.0 | 20.0 |
|  | 24 | 80.0 | 80.0 | 100.0 |  |
|  | Total | 30 | 100.0 | 100.0 |  |

Question10

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 5 | 11 | 36.7 | 36.7 | 36.7 |
|  | 5 | 19 | 63.3 | 63.3 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |

## ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited ( ${ }^{\text {rd }}$ Cycle) at ' A ' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI - 627 002, TAMIL NADU, INDIA

## Curriculum feedback by Alumni 2018-2019

$81.5 \%$ of the alumni strongly agreed that the curriculum of the college provided the basic knowledge required for a teacher whereas $16.7 \%$ of them agreed and $1.9 \%$ were neutral.
$61.1 \%$ of them strongly agreed that the learning experiences gained in the college is useful to their career whereas $33.3 \%$ of them agreed, $5.6 \%$ of them were neutral.
$63 \%$ of them strongly agreed that the intensive English training had laid the foundation for their language efficiency whereas $31.5 \%$ of them agreed and $3.7 \%$ of them were neutral and $1.9 \%$ of them disagreed the same.
$70.4 \%$ of them strongly agreed that the micro teaching practice helped me to become an effective teacher and $25.9 \%$ of were agreed and $3.7 \%$ of them were neutral.
$59.3 \%$ of them strongly agreed that the pronunciation was improved due to tongue twister practices whereas $35.2 \%$ of them agreed, $3.7 \%$ of them were neutral and $1.9 \%$ of them disagreed the same.
$64.8 \%$ of them strongly agreed that the course on 'Educational Psychology' helped them to understand their students properly whereas $29.6 \%$ of them agreed, $3.7 \%$ of them were neutral and $1.9 \%$ disagreed.
$59.3 \%$ of them strongly agreed that the pedagogical courses helped them in planning for their classroom teaching whereas $33.3 \%$ of them agreed and $5.6 \%$ of them were neutral and $1.9 \%$ of them disagreed.
$66.7 \%$ of them strongly agreed that the different methodologies studied and practiced in the college made them an effective teacher whereas $31.5 \%$ of them agreed and $1.9 \%$ of them were neutral.
$53.7 \%$ of them strongly agreed that they were inspired to use ICT in my teachinglearning process whereas $40.7 \%$ of them agreed and $5.6 \%$ of them were neutral.
$51.9 \%$ of them strongly agreed that TET preparatory course, Soft Skills Development and Modern Theatre Skills were helpful to meet the contemporary professional requirements whereas $29.6 \%$ of them agreed and $14.8 \%$ of them were neutral, $1.9 \%$ of them disagreed the same.
$53.7 \%$ of them strongly agreed that Electives offered widened my knowledge as a teacher whereas $44.4 \%$ of them agreed and $1.9 \%$ of them were neutral.
$55.6 \%$ of them strongly agreed that Yoga training reminds me to care of my physical health whereas $27.8 \%$ of them agreed and $11.1 \%$ of them were neutral, $3.7 \%$ of them were disagreed and $1.9 \%$ of them strongly disagreed.
$59.3 \%$ of them strongly agreed that the arts and craft taught in the college inspired me to do teaching aids creatively whereas $37 \%$ of them agreed and $3.7 \%$ of them were neutral.
$63 \%$ of them strongly agreed that the experience that they gained by organizing various programmes in the college helped them to organize any programme in my school whereas $31 \%$ of them agreed, $31.5 \%$ of them were neutral and $5.6 \%$ of them disagreed.


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## CURRICULUM FEEDBACK BY ALUMNI (2018-2019)

Question 1

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Valid | 3 | Frequency | Percent |
|  | 4 | 1 | 1.9 |
|  | 5 | 9 | 16.7 |
|  | Total | 44 | 81.5 |
|  |  | 54 | 100.0 |

Question 2

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Valid | 3 | Frequency | Percent |
|  | 4 | 3 | 5.6 |
|  | 5 | 18 | 33.3 |
|  | Total | 33 | 61.1 |

Question 3

|  |  |  |  |  | Frequency | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 | 1 | 1.9 |  |  |  |
|  | 3 | 2 | 3.7 |  |  |  |
|  | 4 | 17 | 31.5 |  |  |  |
|  | 5 | 34 | 63.0 |  |  |  |
|  | Total | 54 | 100.0 |  |  |  |

Question 4

|  |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Vaiid | 3 | 2 | 3.7 |
|  | 4 | 14 | 25.9 |
|  | 5 | 38 | 70.4 |
|  | Total | 54 | 100.0 |

Question 5

|  |  |  | Frequency |
| :---: | :---: | :---: | :---: |
| Valid | 2 | 1 | Percent |
|  | 3 | 2 | 1.9 |
|  | 4 | 19 | 3.7 |
|  | 5 | 32 | 35.2 |
|  | Total | 54 | 59.3 |
|  |  |  | 100.0 |

## Question 6

|  |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | 2 | 1 | 1.9 |
|  | 3 | 2 | 3.7 |
|  | 4 | 16 | 29.6 |
|  | 5 | 35 | 64.8 |
|  | Total | 54 | 100.0 |

Question 7

|  |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | 2 | 1 | 1.9 |
|  | 3 | 3 | 5.6 |
|  | 4 | 18 | 33.3 |
|  | 5 | 32 | 59.3 |
|  | Total | 54 | 100.0 |

Question 8

|  |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | 2 | 1 | 1.9 |
|  | 4 | 17 | 31.5 |
|  | 5 | 36 | 66.7 |
|  | Total | 54 | 100.0 |

Question 9

|  |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | 3 | 3 | 5.6 |
|  | 4 | 22 | 40.7 |
|  | 5 | 29 | 53.7 |
|  | Total | 54 | 100.0 |

Question 10

|  |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 1.9 |
|  | 2 | 1 | 1.9 |
|  | 3 | 8 | 14.8 |
|  | 4 | 16 | 29.6 |
|  | 5 | 28 | 51.9 |
|  |  | 54 | 100.0 |

Question 11

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Valid | 3 | Frequency | Percent |
|  | 4 | 1 | 1.9 |
|  | 5 | 24 | 44.4 |
|  | Total | 29 | 53.7 |
|  |  | 54 | 100.0 |

Question 12

|  |  |  |  |  |  |  |  |  | Frequency | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 1.9 |  |  |  |  |  |  |  |
|  | 2 | 2 | 3.7 |  |  |  |  |  |  |  |
|  | 3 | 6 | 11.1 |  |  |  |  |  |  |  |
|  | 4 | 15 | 27.8 |  |  |  |  |  |  |  |
|  | 5 | 30 | 55.6 |  |  |  |  |  |  |  |
|  | Total | 54 | 100.0 |  |  |  |  |  |  |  |

Question 13

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Valid | 3 | Frequency | Percent |
|  | 4 | 2 | 3.7 |
|  | 5 | 20 | 37.0 |
|  | Total | 32 | 59.3 |
|  |  | 54 | 100.0 |

Question 14

|  |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | 3 | 3 | 5.6 |
|  | 4 | 17 | 31.5 |
|  | 5 | 34 | 63.0 |
|  | Total | 54 | 100.0 |

St. Sarer'0 College of Edwation
(Antonomous)
Folaparirothal - 627002

# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) 

[Re-accredited ( ${ }^{\text {rd }}$ Cycle) at ' $A$ ' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI - $\mathbf{6 2 7} 002$, TAMIL NADU, INDIA

## FEEDBACK FROM INTERNSHIP SCHOOL 2018-2019

$90 \%$ of internship school headmasters strongly agreed that the teacher trainees from St. Xavier's College of Education have the ability to contribute to the goal of the school whereas $10 \%$ of them agreed the same.
$70 \%$ of them strongly agreed that the trainees have good technical knowledge and are familiar in handling the modern technology in their classroom whereas $30 \%$ of them agreed the same.
$66.7 \%$ of them strongly agreed that the trainees have the ability to manage the problematic students effectively but $33.3 \%$ of them agreed.
$76.7 \%$ of them strongly agreed that the trainees have the ability to organise anyprogramme in a creative manner whereas $23.3 \%$ of them agreed.
$63.3 \%$ of them strongly agreed that the trainees have very good communication skills in English and Tamil but 36.7 \% of them agreed.
$56.7 \%$ and $43.3 \%$ of them strongly agreed and agreed that the trainees are ready to work beyond schedule if required respectively.
$66.7 \%$ and $33.3 \%$ of them strongly agreed that the trainees have very good rapport with senior teachers respectively.
$63.3 \%$ and $36.7 \%$ of them strongly agreed that the trainees are interested in social activities and voluntarily support for the needy respectively.
$46.7 \%$ and $53.3 \%$ of them strongly agreed that the trainees are competent in their teaching profession respectively.
$66.7 \%$ and $33.3 \%$ of them strongly agreed that the trainees are compassionate towards the simple and lovely students respectively
$63.3 \%$ and $36.7 \%$ of them strongly agreed that the methodology followed by them kindle the learning of the students.
$73.3 \%, 23.3 \%$ and $3.3 \%$ of them strongly agreed, agreed and neutral that the trainees produce cent percentage results in first term examinations respectively.
$73.3 \%, 23.3 \%$ and $3.3 \%$ of them strongly agreed, agreed and neutral that the trainees produce cent percentage results in first term examinations respectively.
$80 \%$ and $20 \%$ of them strongly agreed and agreed that the trainees are punctual to the school and classroom respectively.
$76.7 \%$ and $23.3 \%$ of them strongly agreed and agreed that the trainees are obedient and truthful to the management.
$70 \%, 26.7 \%$ and $3.3 \%$ of them strongly agreed, agreed and neutral that there was a lot of changes are experienced in the personality every day.

St. Jevier's College of Edecation
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Curriculum Feedback from Internship Schools (2018-2019)

| Question1 |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |  |  |
|  | 4 | 3 | 10.0 | 10.0 | 10.0 |  |  |
|  | 5 | 27 | 90.0 | 90.0 | 100.0 |  |  |
|  | Total | 30 | 100.0 | 100.0 |  |  |  |


| Question2 |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |
|  | 4 | 9 | 30.0 | 30.0 | 30.0 |  |
|  | 5 | 21 | 70.0 | 70.0 | 100.0 |  |
|  | Total | 30 | 100.0 | 100.0 |  |  |


| Question3 |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |
|  | 4 | 10 | 33.3 | 33.3 | 33.3 |
|  | 5 | 20 | 66.7 | 66.7 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |


| Question4 |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |  |
|  | 4 | 7 | 23.3 | 23.3 | 23.3 |  |
|  | 5 | 23 | 76.7 | 76.7 | 100.0 |  |
|  | Total | 30 | 100.0 | 100.0 |  |  |


|  |  | Question5 |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |
|  | 4 | 11 | 36.7 | 36.7 | 36.7 |
|  | 5 | 19 | 63.3 | 63.3 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |


|  |  | Question6 |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |  |
|  | 4 | 13 | 43.3 | 43.3 | 43.3 |  |
|  | 5 | 17 | 56.7 | 56.7 | 100.0 |  |
|  | Total | 30 | 100.0 | 100.0 |  |  |


| Question7 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 4 | 10 | 33.3 | 33.3 | 33.3 |
|  | 5 | 20 | 66.7 | 66.7 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |


| Question8 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 4 | 11 | 36.7 | 36.7 | 36.7 |
|  | 5 | 19 | 63.3 | 63.3 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |


| Question9 |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency |  | Percent | Valid Percent | Cumulative <br> Percent |  |
|  |  | 16 | 53.3 | 53.3 | 53.3 |
|  |  | 14 | 46.7 | 46.7 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |


| Question10 |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
|  | 4 | 10 | 33.3 | 33.3 | 33.3 |
|  | 5 | 20 | 66.7 | 66.7 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |


|  |  | Question11 |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Curnulative <br> Percent |  |  |
|  | 4 | 11 | 36.7 | 36.7 | 36.7 |
|  | 5 | 19 | 63.3 | 63.3 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |


| Questiont2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 3 | 1 | 3.3 | 3.3 | 3.3 |
|  | 4 | 7 | 23.3 | 23.3 | 26.7 |
|  | 5 | 22 | 73.3 | 73.3 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |


| Question13 |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
|  | 4 | 6 | 20.0 | 20.0 | 20.0 |
|  | 5 | 24 | 80.0 | 80.0 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |


|  |  | Question14 |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
|  | 4 | 7 | 23.3 | 23.3 | 23.3 |
|  | 5 | 23 | 76.7 | 76.7 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |


| Question15 |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |
|  | 3 | 1 | 3.3 | 3.3 | 3.3 |  |
|  | 4 | 8 | 26.7 | 26.7 | 30.0 |  |
|  | 5 | 21 | 70.0 | 70.0 | 100.0 |  |
|  | Total | 30 | 100.0 | 100.0 |  |  |

# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) 

[Re-accredited ( ${ }^{\text {rd }}$ Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI - 627 002, TAMIL NADU, INDIA

## ACTION TAKEN REPORT BASED ON THE CURRICULUM FEEDBACK

Academic Year: 2018-19
Every year feedback is collected from all the students, teachers, employers, internship schools, and alumni are collected and analysed. In 2018-19 the feedback was collected from the stakeholders and analysed. Some of the highlights of the report are:

## 01. Students

## a) Structured Feedback

More than $60 \%$ of the students appreciated the syllabus that confirmed that they have developed knowledge and competencies, expected of a teacher.
41.3 \% of students agreed that the add-on courses/TET Examination helped create interest towards teaching profession.
b) Oral feedback

Most of the students stated that the topics in the higher education syllabus were repeated in philosophical foundations of education and suggested to remove them from the electives and offer another elective in the programme.

As the second semester is loaded with eight papers, one elective paper may be shifted from II semester to I semester.

## 02. Alumni

From the analyses of the report, more than $80 \%$ of the alumni strongly agreed that the curriculum of the college provided the basic knowledge required of a teacher. They expressed a high degree of satisfaction about the curriculum and requested to go ahead with the same curriculum.

## 03. Employers

From the analysis of the report, $90 \%$ of the employers were satisfied with the curriculum and appreciated that the syllabus was need based and updated respectively.

## 04. Internship school Headmasters

After analyzing the feedback report from internship school headmasters, it was found that $90 \%$ of internship school headmasters appreciated our teacher trainees that the later had the ability to contribute to the goal of the school. They too appreciated the syllabus and the curricular activities of our college.

## 05. Teaching Faculty

From the feedback of the teaching faculty, it was found that most of the faculties were satisfied with the syllabus, class hours, credits allotted for their course. However they have also suggested some topics to be added in the course.

## Action Taken Report

- Based on the recommendations of the students, the elective on 'Higher Education' was removed from the syllabus.
- The electives on 'Human Rights and Duties Education/ Library Information Science and Management/ Value Education' were shifted to first semester.


# CURRICULUM FEEDBACK FROM STUDENTS 

## Academic Year: 2019-20

- $63.2 \%$ of students agreed that the objectives stated for each course is relevant.
- $63.2 \%$ of students strongly agreed that the syllabi of the courses that they studied in this semester help to develop knowledge and competencies expected for a teacher.
- $57.9 \%$ of students agreed that the units are relevant to the course title.
- $57.9 \%$ of students agreed that the allocation of the credits to the courses was adequate.
- $52.6 \%$ of students agreed that the content of the courses leads them to go for selflearning.
- $48.4 \%$ of students agreed that the practicum designed for each of the courses was relevant to the syllabus.
- $58.9 \%$ of students agreed that the books prescribed as reference are relevant, updated and appropriate.
- $49.5 \%$ of students agreed that the curriculum has a good balance between theory and practicum.
- $57.9 \%$ of students agreed that the philosophical foundations of education course help them to understand the philosophical background of education.
- $55.8 \%$ of students strongly agreed that the educational psychology provides them a basic knowledge to understand the individual differences among students and guide them properly.
- $44.2 \%$ of students strongly agreed that the pedagogy courses enrich their interest in teaching.
- $55.8 \%$ of students agreed that through pedagogy courses, they have been trained for a logical preparation and presentation of content in the classroom.
- $51.6 \%$ of students agreed that the electives offered in this semester were relevant to the teaching profession.
- $53.7 \%$ of students agreed that the SELP Course enabled them to communicate in English.
- $56.8 \%$ of students agreed that the creative crafts course helps them in developing their creativity and increases the aesthetic sense.
- 54.7 \% of students agreed that the course 'Yoga Education and Practice' helps them to have good physical health.


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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3 ${ }^{\text {rd }}$ Cycle) at ' $A$ ' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI - 627 002, TIRUNELVELI, TAMIL NADU, INDIA.

Student Satisfaction Survey for Even Semester - 2019-2020
(1.) Insights
Average

## Median

$0 / 0$ points

## Range

$0 / 0$ points

Total points distribution


1. The courses of this semester are suitable for the teaching profession.

183 responses

2. The syllabus was uploaded in the college website on time.

183 responses

3. The syllabus of each course matches with credits and time.

183 responses


- Disagree

4. The visit to special schools helped me understand the feelings of exceptional children. 183 responses

5. The parent-teacher meeting was useful for developing smooth relationship between management and parents.
183 responses

6. The Extension activity such as MOTESC/Social Project helped me in developing awareness on the society.
183 responses

7. The teacher educators were well prepared for every class.

183 responses


- Undecided
- Disagree

8. The teacher educators encouraged discussions and responded to questions.

183 responses

9. The teacher educators showed in-depth knowledge of the subject.

183 responses


- Undecided
- Disagree

10. The teacher educators used a variety of instructional methods to teach the subjects.(e.g. group discussions, ppt \& videos)
183 responses

11. Lectures through video conferencing was very interesting and more useful. 183 responses

12. The online classes during COVID-19 taken by our professors were useful for me to prepare for the exams.

183 responses

13. The online test conducted by teacher educators helped me check my progress in learning. 183 responses

14. The continuous internal assessment assisted me to prepare for semester examination. 183 responses

15. The evaluation of the internal papers by teacher educators was unbiased.

183 responses

16. The assignment topics were given on time.

183 responses

17. The deadline given for submission of assignments and practicum/Project was reasonable. 183 responses

18. There were relevant books in the library to complete my assignments and practicum.

183 responses

19. The various awareness programme organized in our college facilitated my knowledge about society.
183 responses

20. 'Teacher of the Month' offered a chance to listen to the experiences of the senior teachers which would be useful in the future.
183 responses

21. The morning assembly organized on every Monday provided me a chance to address the peer group.
183 responses

22. The daily assembly through public addressing system motivated to grow in deeper spirituality. 183 responses

23. Celebrations of festivals of all religions developed deeper understanding about other religions.
183 responses

24. The intramural competitions helped me identify my innate potentials.

183 responses

25. The intramural competitions enriched my self confidence and avoid stage fear.

183 responses

26. Tutor-ward system aided to get guidance from the tutor by sharing personal problems.

183 responses

27. The Scheme 'One rupee a day' motivated me to help the needy people.

183 responses


- Undecided
- Disagree
28.The whole programme developed my ability to interact with other students.

183 responses

29.The programme provided guidance on how to become a competent teacher. 183 responses

30. The programme developed my English language.

183 responses

31. The programme helped me improve my teaching skills.

183 responses

32. The programme helped me conceptualize and present my ideas in an artistic and logical way.

183 responses

33. The programme helped me understand the basic values involved in teaching profession. 183 responses


- Undecided
- Disagree

34. The programme developed my communication and presentation skills.

183 responses


St. Xavier's College of Education (Autonomous)
[Re-accredited ( $3^{\text {rd }}$ Cycle) at 'A' Grade by NAAC with CGPA: 3.67] Palayamkottai, Tirunelveli-627002. Tamil Nadu, India

## FACULTY FEEDBACK ON CURRICULUM 2019-20

It is inferred from the feedback of the faculty, 15 of them agreed that the system followed in the college for designing and developing curriculum is effective.

16 of them strongly agreed that the curriculum and syllabus were well organized and suitable to the programme.
$90 \%$ of them agreed that the curriculum had a good balance between theory and practical.
$85 \%$ of the faculty felt that the syllabus was suitable and need based to the course that they handle.

Most of the faculty members ( $90 \%$ ) agreed that the aims and objectives of the syllabi were well defined and clear to teachers.
$85 \%$ of them strongly agreed that the learning objectives were clear and appropriate to the programme.
$90 \%$ of the faculties strongly agreed that the syllabus of the subject increased their knowledge and perspective in the subject area.
$90 \%$ of the staff members were highly satisfied with the updation of the curriculum, distribution of contact hours for the course and the time allotted for the same.
$80 \%$ of the faculty strongly agreed that the students were interested in the course as they found the syllabus was useful for them.
$83 \%$ of the faculty highly appreciated the electives offered and the reference books mentioned in the syllabus were relevant for teaching profession.

Principal!
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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) 

[Re-accredited (3 ${ }^{\text {rd }}$ Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI - 627002 , TAMIL NADU, INDIA

## Curriculum feedback by Alumni 2019-20

$86 \%$ of the alumni strongly agreed that the curriculum of the college provided the basic knowledge required for a teacher whereas $14 \%$ of them agreed the same.
$67.4 \%$ of them strongly agreed that the learning experiences gained in the college is useful to their career whereas $32.6 \%$ of them agreed the same.
$72.1 \%$ of them strongly agreed that the intensive English training had laid the foundation for their language efficiency whereas $25.6 \%$ of them agreed and $2.3 \%$ of them were neutral.
$67.4 \%$ of them strongly agreed that the micro teaching practice helped me to become an effective teacher and $30.2 \%$ of them agreed and $2.3 \%$ of them were neutral.
$53.5 \%$ of them strongly agreed that the pronunciation was improved due to tongue twister practices whereas $41.9 \%$ of them agreed, $4.7 \%$ of them were neutral and $1.9 \%$ of them disagreed the same.
$72.1 \%$ of them strongly agreed that the course on 'Educational Psychology' helped them to understand their students properly whereas $25.6 \%$ of them agreed, $2.3 \%$ of them were neutral.
$67.4 \%$ of them strongly agreed that the pedagogical courses helped them in planning for their classroom teaching whereas $30.2 \%$ of them were agreed and $2.3 \%$ of them were neutral.
$69.8 \%$ of them strongly agreed that the different methodologies studied and practiced in the college made them an effective teacher whereas $27.9 \%$ of them agreed and $2.3 \%$ of them were neutral.
$55.8 \%$ of them strongly agreed that they were inspired to use ICT in my teachinglearning process whereas $39.5 \%$ of them were agreed, $2.3 \%$ were neutral and $2.3 \%$ of them disagreed the same.
$60.5 \%$ of them strongly agreed that TET preparatory course, Soft Skills Development and Modern Theatre Skills were helpful to meet the contemporary professional requirements whereas
$23.3 \%$ of them were agreed and $9.3 \%$ of them were neutral, $2.3 \%$ of them disagreed and $4.7 \%$ strongly disagreed the same.
$62.8 \%$ of them strongly agreed that the Electives offered widened my knowledge as a teacher whereas $34.9 \%$ of them agreed and $2.3 \%$ of them were neutral.
$41.9 \%$ of them strongly agreed that Yoga training reminds them to care of their physical health whereas $39.5 \%$ of them agreed and $14 \%$ of them were neutral, $2.3 \%$ of them disagreed and $2.3 \%$ of them strongly disagreed.
$5 \%$ of them strongly agreed that the arts and craft taught in the college inspired them to do teaching aids creatively whereas $32.6 \%$ of them agreed and $4.7 \%$ of them were neutral and $2.3 \%$ of them disagreed the same.
$79.1 \%$ of them strongly agreed that the experience that they gained by organizing various programmes in the college helped them to organize any programme in my school whereas $18.6 \%$ of them agreed, $2.3 \%$ of them were neutral.

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## Curriculum Feedback (Alumni 2019-2020)

| Question 1 |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |  |  |
|  | 4 | 6 | 14.0 | 14.0 | 14.0 |  |  |
|  | 5 | 37 | 86.0 | 86.0 | 100.0 |  |  |
|  | Total | 43 | 100.0 | 100.0 |  |  |  |


| Question2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 4 | 14 | 32.6 | 32.6 | 32.6 |
|  | 5 | 29 | 67.4 | 67.4 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


|  |  | Question3 |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |  |
|  | 3 | 1 | 2.3 | 2.3 | 2.3 |  |
|  | 4 | 11 | 25.6 | . | 25.6 |  |


| Question4 |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |
|  | 1 | 1 | 2.3 | 2.3 | 2.3 |
|  | 4 | 13 | 30.2 | 30.2 | 32.6 |
|  | 5 | 29 | 67.4 | 67.4 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


|  |  | Question5 |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Curnulative <br> Percent |  |  |
|  | 3 | 2 | 4.7 | 4.7 | 4.7 |
|  | 4 | 18 | 41.9 | 41.9 | 46.5 |
|  | 5 | 23 | 53.5 | 53.5 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


|  |  | Question6 |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
| Frequency | Percent | Valid Percent | Curnulative <br> Percent |  |  |  |
|  | 3 | 1 | 2.3 | 2.3 | 2.3 |  |
|  | 4 | 11 | 25.6 | 25.6 | 27.9 |  |
|  | 5 | 31 | 72.1 | 72.1 | 100.0 |  |
|  |  | Total | 43 | 100.0 | 100.0 |  |


| Question7 |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | 3 | 1 | 2.3 | 2.3 | 2.3 |  |
|  | 4 | 13 | 30.2 | 30.2 | 32.6 |  |
|  | 5 | 29 | 67.4 | 67.4 | 100.0 |  |
|  | Total | 43 | 100.0 | 100.0 |  |  |


| Question8 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Curnulative Percent |
| Valid | 3 | 1 | 2.3 | 2.3 | 2.3 |
|  | 4 | 12 | 27.9 | 27.9 | 30.2 |
|  | 5 | 30 | 69.8 | 69.8 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


| Question9 |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
|  | 1 | 1 | 2.3 | 2.3 | 2.3 |
|  | 3 | 1 | 2.3 | 2.3 | 4.7 |
|  | 4 | 17 | 39.5 | 39.5 | 44.2 |
|  |  | 24 | 55.8 | 55.8 | 100.0 |
|  |  | 43 | 100.0 | 100.0 |  |


| Question10 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 2 | 4.7 | 4.7 | 4.7 |
|  | 2 | 1 | 2.3 | 2.3 | 7.0 |
|  | 3 | 4 | 9.3 | 9.3 | 16.3 |
|  | 4 | 10 | 23.3 | 23.3 | 39.5 |
|  | 5 | 26 | 60.5 | 60.5 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


| Question11 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - $-\cdots$. |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 3 | 1 | 2.3 | 2.3 | 2.3 |
|  | 4 | 15 | 34.9 | 34.9 | 37.2 |
|  | 5 | 27 | 62.8 | 62.8 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


| Question12 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valld Percent | Cumulative Percent |
| Valid | 1 | 1 | 2.3 | 2.3 | 2.3 |
|  | 2 | 1 | 2.3 | 2.3 | 4.7 |
|  | 3 | 6 | 14.0 | 14.0 | 18.6 |
|  | 4 | 17 | 39.5 | 39.5 | 58.1 |
|  | 5 | 18 | 41.9 | 41.9 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


| Question13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 2 | 1 | 2.3 | 2.3 | 2.3 |
|  | 3 | 2 | 4.7 | 4.7 | 7.0 |
|  | 4 | 14 | 32.6 | 32.6 | 39.5 |
|  | 5 | 26 | 60.5 | 60.5 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


| Question14 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 2 | 1 | 2.3 | 2.3 | 2.3 |
|  | 4 | 8 | 18.6 | 18.6 | 20.9 |
|  | 5 | 34 | 79.1 | 79.1 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) <br> [Re-accredited ( $3^{\text {rd }}$ Cycle) at 'A' Grade by NAAC with CGPA: 3.67] <br> PALAYAMKOTTAI - 627 002, TAMIL NADU, INDIA 

## ACTION TAKEN REPORT BASED ON THE CURRICULUM FEEDBACK

Academic Year: 2019-20
Every year feedback is collected from all the students, teachers, employers, internship schools, alumni are collected and analysed. In 2019-20 the feedback was collected from the stakeholders and analysed. Some of the highlights of the report are

## 01. Students

a. Structured Feedback

- More than $60 \%$ of the students appreciated the syllabus that confirmed that they have developed knowledge and competencies, expected of a teacher.
- $44.2 \%$ of students strongly agreed that the pedagogy courses enrich their interest in teaching.


## Oral feedback

Nearly $50 \%$ of the students stated that in the philosophical foundations of education, unit IV and Unit V were overloaded.

Computer programming language 'Python' was to be added in the computer science syllabus.

## 02. Alumni

From the analyses of the report, more than $80 \%$ of the alumni strongly agreed that the curriculum of the college provided the basic knowledge required of a teacher. They expressed a high degree of satisfaction about the curriculum and requested to go ahead with the same curriculum.

## 03. Employers

From the analysis of the report, $90 \%$ of the employers were satisfied with the curriculum and appreciated that the syllabus was need based and updated respectively.

## 04. Internship school Headmasters

After analyzing the feedback report from internship school headmasters, it was found that $90 \%$ of internship school headmasters appreciated our teacher trainees that the later had the ability to contribute to the goal of the school. They too appreciated the syllabus and the curricular activities of our college.

## 05. Teaching Faculty

From the feedback of the teaching faculty, it was found that most of the faculties were satisfied with the syllabus, class hours, credits allotted for their course. However they have also suggested some topics to be added in the course.

## Action Taken Report

- Based on the recommendations of the students, some of the topics were removed from IV and $V$ unit of 'Philosophical Foundations of Education' syllabus.
- Computer programming language 'Python' was added in the computer science syllabus.
- The new topics suggested by the faculties were added in the syllabus.


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# St. Xavier's College of Education (Autonomous) <br> [Re-accredited ( $3^{\text {rd }}$ Cycle) at 'A' Grade by NAAC with CGPA: 3.67] <br> Palayamkottai, Tirunelveli - 627002. Tamil Nadu, India 

## FACULTY FEEDBACK ON CURRICULUM 2019-20

It is inferred from the feedback of the faculty, 15 of them agreed that the system followed in the college for designing and developing curriculum is effective.

16 of them strongly agreed that the curriculum and syllabus were well organized and suitable to the programme.
$90 \%$ of them agreed that the curriculum had a good balance between theory and practical.
$85 \%$ of the faculty felt that the syllabus was suitable and need based to the course that they handle.

Most of the faculty members ( $90 \%$ ) agreed that the aims and objectives of the syllabi were well defined and clear to teachers.
$85 \%$ of them strongly agreed that the learning objectives were clear and appropriate to the programme.
$90 \%$ of the faculties strongly agreed that the syllabus of the subject increased their knowledge and perspective in the subject area.
$90 \%$ of the staff members were highly satisfied with the updation of the curriculum, distribution of contact hours for the course and the time allotted for the same.
$80 \%$ of the faculty strongly agreed that the students were interested in the course as they found the syllabus was useful for them.
$83 \%$ of the faculty highly appreciated the electives offered and the reference books mentioned in the syllabus were relevant for teaching profession.

# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) <br> [Re-accredited ( $3^{\text {rd }}$ Cycle) at ' $A$ ' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI - 627 002, TAMIL NADU, INDIA 

## CurricuIum feedback by Alumni 2019-20

$86 \%$ of the alumni strongly agreed that the curriculum of the college provided the basic knowledge required for a teacher whereas $14 \%$ of them agreed the same.
$67.4 \%$ of them strongly agreed that the learning experiences gained in the college is useful to their career whereas $32.6 \%$ of them agreed the same.
$72.1 \%$ of them strongly agreed that the intensive English training had laid the foundation for their language efficiency whereas $25.6 \%$ of them agreed and $2.3 \%$ of them were neutral.
$67.4 \%$ of them strongly agreed that the micro teaching practice helped me to become an effective teacher and $30.2 \%$ of them agreed and $2.3 \%$ of them were neutral.
$53.5 \%$ of them strongly agreed that the pronunciation was improved due to tongue twister practices whereas $41.9 \%$ of them agreed, $4.7 \%$ of them were neutral and $1.9 \%$ of them disagreed the same.
$72.1 \%$ of them strongly agreed that the course on 'Educational Psychology' helped them to understand their students properly whereas $25.6 \%$ of them agreed, $2.3 \%$ of them were neutral.
$67.4 \%$ of them strongly agreed that the pedagogical courses helped them in planning for their classroom teaching whereas $30.2 \%$ of them were agreed and $2.3 \%$ of them were neutral.
$69.8 \%$ of them strongly agreed that the different methodologies studied and practiced in the college made them an effective teacher whereas $27.9 \%$ of them agreed and $2.3 \%$ of them were neutral.
$55.8 \%$ of them strongly agreed that they were inspired to use ICT in my teachinglearning process whereas $39.5 \%$ of them were agreed, $2.3 \%$ were neutral and $2.3 \%$ of them disagreed the same.
$60.5 \%$ of them strongly agreed that TET preparatory course, Soft Skills Development and Modern Theatre Skills were helpful to meet the contemporary professional requirements whereas
$23.3 \%$ of them were agreed and $9.3 \%$ of them were neutral, $2.3 \%$ of them disagreed and $4.7 \%$ strongly disagreed the same.
$62.8 \%$ of them strongly agreed that the Electives offered widened my knowledge as a teacher whereas $34.9 \%$ of them agreed and $2.3 \%$ of them were neutral.
$41.9 \%$ of them strongly agreed that Yoga training reminds them to care of their physical health whereas $39.5 \%$ of them agreed and $14 \%$ of them were neutral, $2.3 \%$ of them disagreed and $2.3 \%$ of them strongly disagreed.
$5 \%$ of them strongly agreed that the arts and craft taught in the college inspired them to do teaching aids creatively whereas $32.6 \%$ of them agreed and $4.7 \%$ of them were neutral and $2.3 \%$ of them disagreed the same.
$79.1 \%$ of them strongly agreed that the experience that they gained by organizing various programmes in the college helped them to organize any programme in my school whereas $18.6 \%$ of them agreed, $2.3 \%$ of them were neutral.

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Curriculum Feedback (Alumni 2019-2020)

| Question 1 |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |  |
|  | 4 | 6 | 14.0 | 14.0 | 14.0 |  |  |
|  | 5 | 37 | 86.0 | 86.0 | 100.0 |  |  |
|  | Total | 43 | 100.0 | 100.0 |  |  |  |



| Question3 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 3 | 1 | 2.3 | 2.3 | 2.3 |
|  | 4 | 11 | 25.6 | - 25.6 | 27.9 |
|  | 5 | 31 | 72.1 | 72.1 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


| Question4 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 1 | 2.3 | 2.3 | 2.3 |
|  | 4 | 13 | 30.2 | 30.2 | 32.6 |
|  | 5 | 29 | 67.4 | 67.4 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


| Question5 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 3 | 2 | 4.7 | 4.7 | 4.7 |
|  | 4 | 18 | 41.9 | 41.9 | 46.5 |
|  | 5 | 23 | 53.5 | 53.5 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


|  |  | Question6 |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |  |
|  | 3 | 1 | 2.3 | 2.3 | 2.3 |  |
|  | 4 | 11 | 25.6 | 25.6 | 27.9 |  |
|  | 5 | 31 | 72.1 | 72.1 | 100.0 |  |
|  |  | Total | 43 | 100.0 | 100.0 |  |


| Question7 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | 3 | 1 | 2.3 | 2.3 | 2.3 |
|  | 4 | 13 | 30.2 | 30.2 | 32.6 |
|  | 5 | 29 | 67.4 | 67.4 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


| Question8 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 3 | 1 | 2.3 | 2.3 | 2.3 |
|  | 4 | 12 | 27.9 | 27.9 | 30.2 |
|  | 5 | 30 | 69.8 | 69.8 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


| Question9 |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Frequency |  |  |  |  |  |  |  | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | 1 | 1 | 2.3 | 2.3 | 2.3 |  |  |  |  |  |
|  | 3 | 1 | 2.3 | 2.3 | 4.7 |  |  |  |  |  |
|  | 4 | 17 | 39.5 | 39.5 | 44.2 |  |  |  |  |  |
|  | 5 | 24 | 55.8 | 55.8 | 100.0 |  |  |  |  |  |
|  | Total | 43 | 100.0 | 100.0 |  |  |  |  |  |  |


| Question10 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 2 | 4.7 | 4.7 | 4.7 |
|  | 2 | 1 | 2.3 | 2.3 | 7.0 |
|  | 3. | 4 | 9.3 | 9.3 | 16.3 |
|  | 4 | 10 | 23.3 | 23.3 | 39.5 |
|  | 5 | 26 | 60.5 | 60.5 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


| Question11 |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| Vaid | Frequency | Percent | Valid Percent | Cumutative <br> Percent |  |  |  |
|  | 3 | 1 | 2.3 | 2.3 | 2.3 |  |  |
|  | 4 | 15 | 34.9 | 34.9 | 37.2 |  |  |
|  | 5 | 27 | 62.8 | 62.8 | 100.0 |  |  |
|  | Total | 43 | 100.0 | 100.0 |  |  |  |


| Question12 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 1 | 2.3 | 2.3 | 2.3 |
|  | 2 | 1 | 2.3 | 2.3 | 4.7 |
|  | 3 | 6 | 14.0 | 14.0 | 18.6 |
|  | 4 | 17 | 39.5 | 39.5 | 58.1 |
|  | 5 | 18 | 41.9 | 41.9 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


| Question13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 2 | 1 | 2.3 | 2.3 | 2.3 |
|  | 3 | 2 | 4.7 | 4.7 | 7.0 |
|  | 4 | 14 | 32.6 | 32.6 | 39.5 |
|  | 5 | 26 | 60.5 | 60.5 | 100.0 |
|  | Total | 43 | 100.0 | 100.0 |  |


|  |  | Question14 |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |
|  | 2 | 1 | 2.3 | 2.3 | 2.3 |
|  | 4 | 8 | 18.6 | 18.6 | 20.9 |
|  | 5 | 34 | 79.1 | 79.1 | 100.0 |
|  |  | 43 | 100.0 | 100.0 |  |

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) 

[Re-accredited ( ${ }^{\text {rd }}$ Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI - 627 002, TAMIL NADU, INDIA

## ACTION TAKEN REPORT BASED ON THE CURRICULUM FEEDBACK

Academic Year: 2019-20


#### Abstract

Every year feedback is collected from all the students, teachers, employers, internship schools, alumni are collected and analysed. In 2019-20 the feedback was collected from the stakeholders and analysed. Some of the highlights of the report are


## 01. Students

## a. Structured Feedback

- More than $60 \%$ of the students appreciated the syllabus that confirmed that they have developed knowledge and competencies, expected of a teacher.
- $44.2 \%$ of students strongly agreed that the pedagogy courses enrich their interest in teaching.


## Oral feedback

Nearly $50 \%$ of the students stated that in the philosophical foundations of education, unit IV and Unit V were overloaded.

Computer programming language 'Python' was to be added in the computer science syllabus.

## 02. Alumni

From the analyses of the report, more than $80 \%$ of the alumni strongly agreed that the curriculum of the college provided the basic knowledge required of a teacher. They expressed a high degree of satisfaction about the curriculum and requested to go ahead with the same curriculum.

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From the analysis of the report, $90 \%$ of the employers were satisfied with the curriculum and appreciated that the syllabus was need based and updated respectively.

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After analyzing the feedback report from internship school headmasters, it was found that $90 \%$ of internship school headmasters appreciated our teacher trainees that the later had the ability to contribute to the goal of the school. They too appreciated the syllabus and the curricular activities of our college.

## 05. Teaching Faculty

From the feedback of the teaching faculty, it was found that most of the faculties were satisfied with the syllabus, class hours, credits allotted for their course. However they have also suggested some topics to be added in the course.

## Action Taken Report

- Based on the recommendations of the students, some of the topics were removed from IV and V unit of 'Philosophical Foundations of Education' syllabus.
- Computer programming language 'Python' was added in the computer science syllabus.
- The new topics suggested by the faculties were added in the syllabus.


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