



# St. Xavier's College of Education (Autonomous)

[Re-accredited (3<sup>rd</sup> Cycle) at 'A' Grade by NAAC with CGPA 3.67]

Palayamkottai – 627 002, Tirunelveli, Tamil Nadu, India

## **BOARD OF STUDIES MEETING FOR THE ACADEMIC YEAR 2022-2023**

The Board of Studies Meeting for the academic year 2022-2023 was held on 10<sup>th</sup> December (Saturday) 2022 at 10.00 a.m. in the Conference Hall. The following members were present in the meeting.

<u>Name</u>	<u>Signature</u>
Rev. Dr. D. Thomas Alexander, S.J., <i>Chairman</i>	:
Dr. A. Punitha Mary, <i>Coordinator</i>	:
<b>University Nominee</b>	
Dr. H. Deepa, <i>Asst. Prof., M.S. University</i>	:
<b>Experts from outside of the College</b>	
Dr. P. Muthupandi, <i>Asst. Prof. (Stage III), Dept. of Edn., M.K. University</i>	:
Dr. M. Maria Saroja, <i>Asso. Prof. St. Ignatius College of Edn.</i>	: —
Dr. N. Sudha Kumari, <i>Asst. Prof. in Edn., Annammal Coll. of Edn. For Women</i>	: —
<b>Representatives from allied area relating to placement</b>	
Rev. Bro. R. Joe Antony, SHJ., <i>Headmaster, St. Mary's Hr. Sec. School</i>	: —
Rev. Fr. A. Xavier Raj, S.J., <i>Superior &amp; Correspondent, Carmel Hr. Sec. School</i>	: —
<b>Members</b>	
Dr. A. John Lawrence, <i>Asso. Prof. in English</i>	:
Dr. M. Antony Raj, <i>Asst. Prof. in History</i>	:
Dr. A. Michael J Leo, <i>Asst. Prof. in Education</i>	:
Dr. Y. Daniel, <i>Asst. Prof. in Biological Science</i>	:
Mrs. A. Metilda Jasmine Shanthi, <i>Asst. Prof. in Mathematics</i>	:
Dr. S. Sherlin, <i>Asst. Prof. in Physical Science</i>	:
Dr. R. Sathesh Franklin, <i>Director of Physical Education</i>	:
Dr. T. Raja, <i>College Librarian</i>	: —
Rev. Dr. F.X. Dominic Royce, S.J., <i>Asst. Prof. of Education</i>	: —
Dr. A. Nicholas Jegan, <i>Asst. Prof. in Computer Science</i>	:
Mr. U. Subramanian, <i>Asst. Prof. in Tamil</i>	:
Mrs. M. Rosary Kiruba Alexy, <i>Asst. Prof. in Physical Science</i>	:
Dr. S. Mercy Johanna, <i>Asst. Prof. in English</i>	:
Dr. V.M. Kavitha, <i>Asst. Prof. in English</i>	: —
Mrs. N. Rajeswari, <i>Asst. Prof. in English</i>	: —
Rev. Fr. A. Loyola, S.J., <i>Asst. Prof. in Education</i>	:
Mr. R. Balasubramanian, <i>Asst. Prof. in Education</i>	:
Mr. K. Natarajan, <i>Arts &amp; Craft Instructor</i>	:
Dr. D. Namasivayam, <i>Performing Arts</i>	: —
Mr. T. Thangaraj, <i>Assistant (S.P.L.)</i>	:



**ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)**  
[Re-accredited (4<sup>th</sup> Cycle) at 'A+' Grade by NAAC]  
**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

### **Board of Studies Meeting (2022-2023)**

Date: 10.12.2022

Time: 10.00 a.m.

Venue: Conference Hall

#### **Agenda**

1. Invoking God's Blessings
2. Welcoming the Members
3. Minutes of the Previous Board of Studies Meeting
4. Revamped Curriculum Framework
5. Review of B.Ed. - I & II Semester Syllabi
6. Vote of Thanks

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**Minutes of the Board of Studies meeting  
for the academic year 2022-23**

The Board of Studies Meeting for the academic year 2022-23 was held on 10<sup>th</sup> December 2022 at 10.00 a.m. in the Conference Hall. The meeting began with a prayer song followed by a short prayer by Fr. Principal. Rev. Dr. D. Thomas Alexander, S.J., Principal initiated the meeting with his welcoming words to the members present. The following members were present in the meeting.

Rev. Dr. D. Thomas Alexander, S.J., *Chairman*

Dr. A. Punitha Mary, *Coordinator*

**University Nominee**

Dr. H. Deepa, *Asst. Prof., M.S. University*

**Experts from outside of the College**

Dr. P. Muthupandi, *Asst. Prof. (Stage III), Dept. of Edn., M.K. University*

**Members**

Dr. A. John Lawrence, *Asso. Prof. in English*

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Mr. R. Balasubramanian, *Asst. Prof. in Education*

Mr. K. Natarajan, *Arts & Craft Instructor*

Mr. T. Thangaraj, *Assistant (S.P.L.)*

- i) The minutes of the previous Board of Studies meeting held on 19<sup>th</sup> July 2022 was presented by Dr. A. Punitha Mary and it was approved by the members present.
- ii) The curriculum framework for the academic year 2023-2024 was presented by Dr. A. Punitha Mary and the members appreciated the curriculum framework.
- iii) The syllabus of the B.Ed. Programme was led by Dr. A. Punitha Mary and the following modifications were proposed by the members of Board of Studies.

Proposed modifications by the members of Board of Studies.

## **Semester I**

### **Course I: Philosophical Foundations of Education**

In Unit I, the terms 'Learning to transform Oneself and Society' were added within the bracket after the term 'Five Pillars of Education'

In Unit II, After the term 'Relation between Philosophy and Education' the new term 'The utility of knowledge of philosophy to the teacher' was added.

In Unit III, new Eastern thinkers such as 'Savithribai Phule, B.R. Ambedkar' were added. 'Antonio Gramsci and Paulo Freire' were added under the topic Western thinkers.

In Unit V, 'National Education Policy (NEP) 2020' was added at the end of the unit.

In Practicum 2 the term 'topics' was modified as 'Schools of Philosophy'.

### **Course II: Educational Psychology - I**

In Unit III, the term 'Vygotsky' was added after 'Piaget'.

### **Course III: Pedagogy of Special English - I**

In Practicum 5, the term '*from IX standard textbook*' was added after the term 'Select a passage'.

### **Course III: சிறப்புத்தமிழ் கற்பித்தல் - I**

செய்முறைபயிற்சி 4, 'அணி இலக்கணம் பொருந்திய செய்யுள் ஒன்றை காட்சிப்படுத்துக' என்பது 'ஆறாம் வகுப்பு அணி இலக்கணம் பொருந்திய செய்யுள் ஒன்றை காட்சிப்படுத்துக' என்று மாற்றியமைக்கப்பட்டுள்ளது.

செய்முறைபயிற்சி 5, 'ஆறாம் வகுப்பு தமிழ் பாடப்பொருளுக்கு ஆண்டுத்திட்டம் ஒன்று தயாரிக்க' என்பது 'ஆறாம் வகுப்பு தமிழ் இலக்கணப் பாடப்பொருள் ஒன்றிற்கு குச்சிப்படதொகுப்பு ஒன்று தயாரிக்க' என்று மாற்றியமைக்கப்பட்டுள்ளது.

### Course III: Pedagogy of Computer Science - I

Unit I was modified as follows:

**Unit I: Nature and Scope of Teaching Computer Science** (L.8, T.2, P.3)

Introduction, Meaning, Nature and Need - *Aims and Objectives of Teaching Computer Science* at different levels: Primary, Secondary and Higher Secondary - Values of teaching Computer science – Correlation of computer science at different stages of a school- Impact of computer science in modern communities

### Course III: Pedagogy of Mathematics – I

The Unit Title III, 'Instructional Strategies' was modified as 'Techniques and Methods'.

In Practicum 5, the term 'powerpoint' was modified as 'digital presentation'.

### Course III: Pedagogy of Physical Science - I

The third Unit title 'Techniques and Methods of Teaching Physical Science' was modified as 'Techniques and Pedagogy of Physical Science'.

The concepts 'Pedagogy: Meaning and Importance' was added after the term 'Link Lesson'.

The term 'Laboratory Method' after the term 'project' was deleted,

In Practicum 4, the term 'Linear' was added before 'Programmed Learning Material'.

### Course III: Pedagogy of Biological Science - I

In Practicum 2, the term 'from VIII Standard Science textbook' was added at the end.

In Practicum 3, 'Develop an e-lesson plan' was modified as 'Develop a Digital Lesson Plan'.

In Practicum 4, the term 'produce' was modified as 'Write'.

### Course IV: Pedagogy of History – I

No Change.

### Course IV: Pedagogy of General English – I

The Practicum 1, 'Prepare a digital lesson plan' was modified as 'Prepare a digital lesson plan for a topic from VI to VIII standard English textbook'.

The Practicum 2, 'Divide a lesson from Standard IX into different teaching units' was modified as 'Divide a lesson in English textbook from VI to VIII standard into different teaching units'.

### Course IV: பொதுத் தமிழ் கற்பித்தல் – I

No Change.

### **Course V: Human Rights and Duties Education**

No Change.

### **Course V: Environmental Education**

In Unit II, the term 'Palmyra Development Mission' was added after the term 'Swachh Bharat Movement'.

The Practicum 5, 'Visit any Government Hospital and prepare a report on medical waste management' was modified as 'Organize a field trip and prepare a report on it'.

### **Course V: Value Education**

At the end of the Unit III, the term Mann Ki Baat programme was added.

The Practicum 2, 'Prepare a reflective report on any one of the values and illustrate it' was modified as 'Prepare a personal reflective report on any one of the values of your life and illustrate it'.

### **Course V: Guidance and Counselling**

No Change.

### **Course V: Library and Information Science Management**

In Practicum 2, the term 'powerpoint presentation' was modified as '*digital* presentation'.

### **Course VI: Strengthening English Language Proficiency – I**

No Change.

### **Course VII: Arts and Aesthetics**

No Change.

### **Course VIII: Physical and Health Education**

No Change.

### **Course IX: Modern Theatre Skills - I**

No Change.

## **Semester - II**

### **Course X: Schooling, Socialization and Identity**

Unit II, III, IV and V were modified as follows.

#### **Unit II: Schooling and identity formation (L.12, T.2, P.3)**

School as a Social Institution: Meaning, Definition and Concept - Need and Importance - Functions - Value formation in the context of schooling - Role of school in developing national, secular and humanistic identities

#### **Unit III: Understanding Socialization Process (L.9, T.2, P.3)**

Socialization: Meaning, definition, process and types - Social institution: Family - parenting styles and their impact - Transmission of parental expectations and values - Community - Neighbourhood - Extended family - Religious groups and their socialization functions - Important programmes of the socialization - School: School as a centre of community service

#### **Unit IV: Self and Evaluation Practices (L.13, T.2, P.3)**

Dimensions of development of self - JOHARI Window - SWOC Analysis - Transaction Analysis - Evaluation practices: Self-understanding, self-assessment, self-enhancement, self-regulation and self-monitoring

#### **Unit V: Evolving Identity as a Teacher (L.8, T.2, P.3)**

Identity: Meaning, nature and types - Determinants and their Impact - Theories of Identity formation: Erik Erikson Psycho-social Development and James Marcia's Identity Status - Teacher's Professional Identity: Meaning and dimension - Teacher Identity formation: Role of Pre-service, In-service teacher education programmes and Enrichment courses - Teachers' professional ethics

### **Course XI: Educational Psychology - II**

No Change.

### **Course XII: Assessment of Learning**

In Unit II, the term 'Online Assessment' was added at the end.

In Unit V, '2014' was added after '2005'.

'Proctored examination' was added at the end of the Unit.

The Practicum 4, 'Prepare a reflective report on existing assessment practices in schools' was modified as 'Prepare a digital bar graph for the achievement scores of your peers'.

### **Course XIII: Pedagogy of Special English – II**

No Change.

**Course XIII: சிறப்புத்தமிழ் கற்பித்தல் – II**

**No Change.**

**Course XIII: Pedagogy of Computer Science - II**

The title of Unit IV, 'Introduction to C++' was modified as 'Object oriented language C++'.

In Practicum 5, the term 'UNESCO' was modified as 'Ministry of Education'.

**Course XIII: Pedagogy of Mathematics – II**

In Practicum 5, the term 'Construct' was modified as 'Prepare'.

**Course XIII: Pedagogy of Physical Science - II**

In Unit II, the concepts: 'Local Resources: ISRO Propulsion Complex (IPRC), Nuclear Power Plant, District Science Centre & Equatorial Geophysical Research Laboratory (EGRL0)' were added after the term 'e-resources'.

**Course XIII: Pedagogy of Biological Science - II**

The Practicum 5, 'Visit a dairy farm and prepare a report' was modified as 'Visit the local dairy plant at Reddiarpatti and prepare a report'.

**Course XIII: Pedagogy of History - II**

The Practicum 5, 'Create a questionnaire to evaluate the rational use of natural resources' was modified as 'Prepare a report after visiting a place of Historical importance in Tirunelveli District'.

**Course XIV: Pedagogy of General English – II**

The Practicum 1, 'Collect a profile of communicative activities in English' was modified as 'Write a Critical review on any English book'.

The practicum 5, 'Design a linear programme for ELT material on a topic' was modified as 'Create a digital presentation on the skills needed for an English teacher'.

**Course XIV: பொதுத்தமிழ் கற்பித்தல் - II**

செய்முறை பயிற்சி 1, 'கடிதம் எழுதுவது பற்றி ஒரு பாடத்திட்டம் எழுதுக' என்பது 'கடிதப்பகுதிக்கு பாடத்திட்டம் எழுதுக' என்று மாற்றியமைக்கப்பட்டுள்ளது.

செய்முறை பயிற்சி 3, 'ஏழாம் வகுப்பு செய்யுள் பகுதிக்கு இலக்கிய நயம் பாராட்டல் ஒன்று எழுதுக' என்பது 'ஏழாம் வகுப்பு கப்பற்கலை பாடத்தைக் காட்சிப்படுத்துக' என்று மாற்றியமைக்கப்பட்டுள்ளது..



செய்முறை பயிற்சி 4, 'செய்யுள் பகுதி ஒன்றில் வெளிப்படும் விழுமியங்களை எழுதுக' என்பது 'ஏழாம் வகுப்பு செய்யுள் பகுதி ஒன்றில் வெளிப்படும் விழுமியங்களை எழுதுக' என்று மாற்றியமைக்கப்பட்டுள்ளது.

செய்முறை பயிற்சி 5, 'செய்யுள் பாடப்பகுதிக்கு ஏற்ற சொல்லடைகளை எழுதுக' என்பது 'ஏழாம் வகுப்பு பாடப்பகுதி ஒன்றிற்கு மனவரைபடம் வரைக' என்று மாற்றியமைக்கப்பட்டுள்ளது.

### Course XVI: Strengthening English Language Proficiency – I

No Change.

### Course XVII: Modern Theatre Skills - I

No Change.

Rev. Fr. Principal thanked the members present and the meeting came to an end at 12.50 p.m.

Principal  
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