St. Xavier's College of Education
(Autonomous)

[Re-accredited (4ᵗʰ Cycle) at 'A⁺' Grade by NAAC]

Palayamkottai - 627 002, Tamil Nadu, India.

HANDBOOK　　　　**2023-2024**

St. Xavier's College of Education

(AUTONOMOUS)

[Re-accredited (4th Cycle) at 'A+' Grade by NAAC]

Palayamkottai, Tirunelveli District - 627 002

Tamil Nadu, India.

Focus
Protection of the Disadvantaged

HANDBOOK

2023-2024

PERSONAL MEMORANDA

Name   : ....

Programme   : ....Year   : I / II

Pedagogy Group   : ....Section   : ....

Reg. No   : ....Library No   : ....

Hostel No   : ....Room No   : ....

Date of Birth   : ....Blood Group   : ....

Aadhar No   : ....Voter's ID   : ....

Driving License No.: ....

Home Address   : ....

                          ....

                          ....

                          ....

Mobile Phone No.   : Parents   : ....

                      Self   : ....

E-Mail   : ....

Any other particulars: ....

St. Xavier's College of Education (Autonomous)
[Re-accredited (4th Cycle) at 'A+' Grade by NAAC]
Palayamkottai - 627002, Tamil Nadu, India

Basic Information

Address of the College : John's College Road, Palayamkottai (T.K),
Tirunelveli (Dt.) - 627 002, Tamil Nadu, India.

Year of establishment : 1950

Name of the Educational
Agency : Society of St. Francis Xavier (Regd.No.3 of 1920-21)

Nature of Institution : A Christian Minority Institution as per National
Commission for Minority Educational Institutions
F.No. 87 of 2009, dated 7th September 2009.

NCTE Recognition B.ED. : No.F.SRO/NCTE/APSO3908/B.ED/TN/2014-15/63705

M.ED. : No.F.SRO/NCTE/APSO3247/M.ED/TN/2015-16/69450

University Affiliation : Permanent : MSU : 2005

TNTEU : 2008

Name of the Secretary : Rev. Fr. S. Maria Singarayar, S.J.

Address : St. Xavier's College of Education (Autonomous),
Palayamkottai - 627 002, Tamilnadu, India.

Telephone No.
Office : 0462 - 4264476

Residence : 0462 - 4264215

Name of the Principal : Rev. Dr. D. Thomas Alexander, S.J.

Telephone No. (Personal) : 0462 - 4264475

Telephone No. (College) : 0462 - 2577630, 4264477

Fax No. : 0462 - 2577631

E-mail Address : sxcbed@yahoo.com, sxcbed1@gmail.com

College Website : www.sxcedn.edu.in

Telephone No. (Hostel) : 0462 - 4264491

Details of the Programmes offered:

S.No.	Degree Programme	Year of permission	Sanctioned strength
01.	B.Ed.	1950	30 Seats
	"	1966	100 Seats
	"	2006	100 + 50 Seats
	"	2015 (As per NCTE 2014 Act)	100 Seats
02.	M.Ed.	1969	15 Seats
	"	2004	15 + 10 Seats
	"	2008	25 + 25 Seats
	"	2010	50 + 20 Seats
	"	2015 (As per NCTE 2014 Act)	50 Seats
03.	M.Phil.	1989	Full time 15 (Self-Financed) Part time 15 (Self-Financed)
04.	Ph.D.	1992 (As per TNTEU Norms January 2019)	4 per approved guide
05.	Diploma in Digital Pedagogy (2021-22 onwards - Certification by the College)		
06.	Certificate Programme on Modern Theatre Arts & Diploma in Montessori Teacher Training Programme (2023-24 onwards - Certification by Bharathidasan University)		

Affiliation Details	1950 - 1966	- University of Madras, Chennai, India.
	1966 - 1990	- Madurai Kamaraj University, Madurai, India.
	1990 - 2008	- Manonmaniam Sundaranar University, Tirunelveli, India.
	2008 onwards	- Tamil Nadu Teachers Education University, Chennai, India.
College Code No.	12821 (Tamil Nadu Teachers Education University)	

SUCCESSION LIST

RECTORS

1948 - 51	Rev. Fr. P. Rayappar, S.J.
1951 - 56	Rev. Fr. J. Santiago, S.J.
1956	Rev. Fr. I. Thomas, S.J.
1956 - 60	Rev. Fr. K.A. Soosai, S.J.
1960 - 65	Rev. Fr. Vincent Miranda, S.J.
1965 - 70	Rev. Fr. J. Santiago, S.J.
1970 - 73	Rev. Fr. M. Vattakunnel, S.J.
1973 - 77	Rev. Dr. J. Srinivasan, S.J.
1977 - 82	Rev. Fr. L. John, S.J.
1982 - 88	Rev. Fr. M.A. James, S.J.
1988 - 91	Rev. Fr. A. Victor, S.J.
1991 - 94	Rev. Fr. A. Michael, S.J.
1994 - 97	Rev. Dr. S. Peter Xavier, S.J.
1997 - 03	Rev. Dr. A. Albert Muthumalai, S.J.
2003 - 07	Rev. Dr. Antony A. Pappuraj, S.J.
2007 - 13	Rev. Dr. Britto Vincent, S.J.
2013 - 17	Rev. Dr. J. Danis Ponniah, S.J.
2017 - 18	Rev. Dr. D. Thomas Alexander, S.J.
2018 -	Rev. Dr. V. Henry Jerome, S.J.

SECRETARIES

1950 - 55	Rev. Fr. A. Bonhoure, S.J.
1955 - 58	Rev. Fr. W. Utarid, S.J.
1958 - 63	Rev. Fr. Thomas Thundyl, S.J.
1963 - 70	Rev. Fr. Arul Joseph, S.J.
1970 - 73	Mr. J.A. Right
1973 - 85	Rev. Dr. Joseph Srinivasan, S.J.
1985 - 99	Rev. Dr. I. Vedanayagam, S.J.
1999 - 07	Rev. Dr. S. Sebastian, S.J.
2007 - 13	Rev. Dr. D. Thomas Alexander, S.J.
2013 - 15	Rev. Dr. A. Lourdusamy, S.J.
2015 - 18	Rev. Fr. G. John Gualbert, S.J.
2018 - 22	Rev. Dr. G. Pushparaj, S.J.
2022 -	Rev. Fr. S. Maria Singarayar, S.J.

PRINCIPALS

1950 - 55	Rev. Fr. A. Bonhoure, S.J.
1955 - 58	Rev. Fr. W. Utarid, S.J.
1958 - 63	Rev. Fr. Thomas Thundyl, S.J.
1963 - 70	Rev. Fr. Arul Joseph, S.J.
1970 - 73	Mr. J.A. Right
1973 - 85	Rev. Dr. Joseph Srinivasan, S.J.
1985 - 99	Rev. Dr. I. Vedanayagam, S.J.
1999 - 07	Rev. Dr. S. Sebastian, S.J.
2007 - 15	Rev. Dr. D. Thomas Alexander, S.J.
2015 - 16	Rev. Dr. S. Amaladoss Xavier, S.J.
2016 -	Rev. Dr. D. Thomas Alexander, S.J

Important E-mail Ids

Secretary	:	sxcesecretary2018@gmail.com
Principal	:	principal@sxcedn.edu.in
Vice Principal	:	vp@sxcedn.edu.in
Dean's Office	:	sxcedeanofstudies1@gmail.com
IQAC	:	sxceiqac@gmail.com
Controller's Office	:	controllersxce@gmail.com
Research Centre	:	research@sxcedn.edu.in
Journal	:	rresxce@gmail.com
Library	:	sxcelibrary@gmail.com
CGPC	:	sxcecgpc@gmail.com
Extension Service	:	extension@sxcedn.edu.in
Alumni	:	alumni@sxcedn.edu.in

OUR COLLEGE

St. Xavier's College of Education is one of the three educational institutions owned by the Society of St. Francis Xavier, a body registered under the Societies Registration Act, (S.No.3 of 1920-21) having its office at Palayamkottai. The College administered by Jesuits (Members of the Society of Jesus) was started in 1950 as St. Xavier's Teachers' Training College at St. Xavier's (Autonomous) College Campus by Rev. Fr. Bonhoure, S.J. as its first Principal. The college has gradually established its mark of excellence on the educational map of India by hard and strenuous efforts of Rev. Fathers, Rev. Brothers and lay collaborators.

THE COAT OF ARMS

The three branches of Palm leaves on the right side of the emblem signify that our institution is situated in Tirunelveli District. The ear of rice corn arched on the left side of the emblem represents Maruthanilam. The local symbol connected by a cross highlights the fact that ours is a Christian Institution. At the middle and bottom of the cross, the college motto **'Veritate Lumen et Vita'** (Light and Life through Truth) is inscribed.

The shield at the front of the cross, has two divisions. On the right IHS (Greek word for 'Jesus'), the Jesuit motto, is inscribed. The squares on the left indicate the spiritual, moral, emotional and intellectual development that education fosters in a person. The emblem thus means that St. Xavier's College of Education is a Jesuit institution of higher learning, established in the Tirunelveli District for the all round development of its pupils.

VISION, MISSION AND STRATEGIES

Our Vision for a New Society

St. Xavier's College of Education envisages a new society based on brotherhood, social justice and dignity of the downtrodden, which would be possible on earth only by future citizen of India. This inturn presupposes the presence of potential and committed teachers, who would form and mould the little ones of our country. Thus, the vision of our college is expressed in the following way:

> *"The integral formation of prospective teachers and the promotion of educational research at the service of our youth for the establishment of a just and humane society."*

Our Mission
(Towards Prospective Teachers and Teacher Educators)

- ◆ To impart a sound formation in all dimensions such as academic, social, physical, emotional and religious.
- ◆ To help them in developing their potentials, soft skills, self - image and self confidence.
- ◆ To mould and motivate them towards vision of excellence.
- ◆ To strengthen the ability of communicating their views effectively.
- ◆ To equip them with thorough theoretical input and provide them practical training so that the teaching-learning process becomes effective.
- ◆ To train them in ICT based methodology.
- ◆ To make them acquire and imbibe the values of leadership quality through various campus activities.
- ◆ To impart the values of brotherhood, social justice and dignity of labour and make them the agents of social change.

Our Strategies

- ◆ Preference for dalit and rural poor students.
- ◆ Special social exposure programmes during the academic year.
- ◆ Extension Lectures and Co-curricular Activities.
- ◆ Spiritual Journey in search of meaning and Life Orientation Programmes.
- ◆ Special coaching in Communicative English.
- ◆ Developing Cultural Ethos and Talents and Celebration of Important National days.
- ◆ Cultural and Educational Tours.
- ◆ Intensive Teaching Practice and Experimentation of New Methods and Techniques.
- ◆ Training on ICT skills and Use of Modern Technology and Language Lab.

Core Values

- ◆ Promoting the culture of questioning, analysing and learning.
- ◆ Sensitizing the teacher and students towards social realities.
- ◆ Empowering the students and staff with creative mind and professional skills so as to excel as a group in future.

- ◆ Balanced development of mind and hearts towards an egalitarian society.
- ◆ Striving for quality in all endeavours of teaching - learning process.
- ◆ Developing the spirit of international brotherhood and a sense of commitment to the nation
- ◆ Moulding the teacher-students to be the torch - bearers and the carrier of culture for the (younger) future generation.

Madurai Jesuit Province

St. Xavier's College of Education is run by the Society of Jesus. The Society of Jesus (the Jesuits) is a world wide organisation of religious men, numbering about 14,400 who work in 112 countries, of whom over 3747 are working in the 16 provinces of India.

In Tamil Nadu, at Madurai in 1609, the Portugal Jesuits started their mission under the leadership of Robert De Nobili. But unfortunately in 1773, the Society of Jesus was suppressed due to some political interferences and later restored in 1814. After the restoration, the new Madurai Mission was nurtured by French Jesuits. It was on 4th February 1929, the anniversary of the Martyrdom of St. John De Britto, that the Madurai Mission was elevated to the status of Vice-Province, dependent on the Toulouse Province. A few years later, it was raised to an independent province on 15th August 1952 with Fr. Humbert Pinto (1899-1981) as the Acting Provincial. At the time of transfer of power by the French to Indians, there were 400 Jesuits of whom 300 were Indians.

Today in Madurai and Chennai Provinces, there are more than 500 Jesuits, spilled all over Tamil Nadu, in Nine University Colleges, Nine Higher Secondary Schools, Two Technical Institutes, Three Community Colleges, Five Social Action Centers and other sectors like Communication, Formation, Pastoral, Spiritual and Inter-Faith Dialogue.

Jesuit Education - New Orientations

Jesuit Education in the Madurai and Chennai Provinces (Tamil Nadu) today draws its inspiration from the two epoch-making statements, viz, the vision Statement and Preamble to Jesuit Higher Education, that originated in the Madurai Province Meet of 1985.

Excerpts from the Vision Statement

"We understand that the contemporary equivalent of the mission of salvation is the integral liberation of man which is crystalized for us today in an ardent desire to work **towards liberation together with the poor.**

The preferential option for the poor means that we cast our lot with them through concerted social action. Our love is, indeed for all human beings, but it assumes different forms. We love the oppressed by espousing their cause and we love the oppressor by emancipating him from his greed and domination which dehumanize him".

Excerpts from the Preamble to Higher Education 1985

"Our educational institutions will shape our students into agents of social change, preparing them for concerted social action and thus paving the way to mass movements which will bring about the desired liberation." They will in their admission policies actualize our preferential option for the poor by "giving a privileged place to the weak who are poor economically and academically and form them as men for others". Stamped with the Ignatian hallmark of excellence and relevance, "they will challenge the existing educational system into reorienting it in order to respond to the crying needs of today's society. They will also promote research in the branches of arts, sciences and relevant pedagogy which would help to build a just social order".

Part of Fr General's letter on Higher Education: July 13, 2019.

"In an age of so many different ideologies, our commitment to depth and to the intellectual dimension of all our ministries remains more important than ever. Our educational ministries should challenge ideologies of all kinds, shining the light of truth into areas of darkness, freeing people held captive by falsehood and distortion. I encourage our Higher Education institutes and Jesuits who work in this area to pay particular attention to this dimension. A further challenge in our higher education is the Jesuit identity of our institutions. To develop this, a new association of universities entrusted to the Society was formed last year (IAJU - International Association of Jesuit Universities); it is working well even if it is in its early stages. Its six priorities are:

To bring higher education to the marginalized and the disadvantaged, to form civic and political leaders,to work for integrated economic and environmental justice, to develop the Ignatian character of our Institutions through the formation of lay and Jesuit leadership, to promote interfaith dialogue and collaboration and address the challenge of secularism and materialism, to promote the study and practice of peace and reconciliation.

I encourage you to support this association in whatever ways you can."

CHRONOLOGY OF EVENTS

1950 - 1951	◆	The College was started and affiliated to the University of Madras with an intake of 30 students in B.Ed. programme. Rev. Fr. Bonhoure, S.J. took charge as the Principal.
	◆	Optional subjects offered were English, Maths, Science and Social Studies.
1955 - 1956	◆	Rev. Fr. Utarid, S.J. became the principal.
1958 - 1959	◆	Rev. Fr. Thomas Thundyl, S.J. succeeded Rev.Fr.Utarid as the Principal.
1963 - 1964	◆	Rev. Fr. Arul Joseph, S.J. became the Principal.
1966 - 1967	◆	The college became affiliated to the Madurai Kamaraj University. Intake of students was enhanced to 100.
1967 - 1968	◆	Bellarmine House, the Hostel for the B.Ed., students was opened.
	◆	Venue of the college was shifted to the present campus.
1969 - 1970	◆	M.Ed. programme was started.
1970 - 1971	◆	Mr. J.A. Right took charge as the Principal.
1971 - 1972	◆	St. Xavier's Training College became St. Xavier's College of Education.
1973 - 1974	◆	Rev. Fr. Dr. Joseph Srinivasan, S.J. succeeded Mr. J.A. Right as the Principal.
1975 - 1976	◆	Silver Jubilee of the College was celebrated.
1980 - 1981	◆	English as an Optional II was introduced.
1984 - 1985	◆	Biological Science as an Optional I was introduced.
1985 - 1986	◆	Rev. Fr. Dr. I. Vedanayagam, S.J. took charge as the Principal.
1989 - 1990	◆	M.Phil. (Education) programme was started. Computer Centre started offering courses.
1990 - 1991	◆	The College was affiliated to the Manonmaniam Sundaranar University.
1992 - 1993	◆	Ph.D. (Education) programme was started.
1995 - 1999	◆	Golden Jubilee Block was constructed.

1999 - 2000	◆	Rev. Fr. Dr. S. Sebastian, S.J. became the Principal. The college was assessed and accredited with Five Stars by the NAAC. Golden Jubilee celebration was inaugurated.
2000 - 2001	◆	Golden Jubilee of the college was celebrated. New Library Block was constructed.
2001 - 2002	◆	Publication of a research journal "Research and Reflections on Education " was started.
2001 - 2002	◆	A spacious Audio Visual hall with all modern equipments was born. A full-fledged Language Laboratory was established. Golden Jubilee Arch was constructed and blessed.
2002 - 2003	◆	Approved to be one of the eight IGNOU B.Ed., Programme Study Centres in Tamil Nadu.
	◆	Installation of the statue of our Lord.
2003 - 2004	◆	A Two - floor building, accomodating a dining Hall and Ten living rooms, was constructed for the hostel students.
2004 - 2005	◆	Additional intake of M.Ed., Students from 15 to25 seats.
2005 - 2006	◆	Additional intake of B.Ed., Students from 100 to 150 seats.
2006 - 2007	◆	UGC Conferred the autonomy status on our College.
	◆	Tamil and Computer science were introduced as an optional subjects.
	◆	The College got permanent affiliation from Manonmanium Sundaranar University.
	◆	The College was re-accredited with A+ grade by NAAC.
2007 - 2008	◆	Rev. Fr. D. Thomas Alexander, S.J., succeeded Rev. Dr. S. Sebastian, S.J., as Secretary and the Principal. The second floor of Jubliee Block was completed.
2008 - 2009	◆	Additional intake of M.Ed. students from 25 to 50 Seats. College was affiliated to (Newly started) Tamilnadu Teachers Education University, Chennai.
2009 - 2010	◆	Introduction of Public Addressing System, Beautification of Front Garden with tiles & ISSN Number for the Journal. Review of Autonomy by Tamilnadu Teachers Education University.

2010 - 2011	◆ NCTE sanctions additional intake of 20 M.Ed., students, raising the total to 70.
2011 - 2012	◆ New Room was built for M.Phil. at the Northern side of Auditorium in the Second Floor.
2012 - 2013	◆ The college was re-accredited (3rd Cycle) by NAAC at 'A' Grade with CGPA 3.67.
	◆ UGC Review committee extended the Autonomous status of the College for the period of Six years, upto 2017-2018.
2013 - 2014	◆ Fr. Dr. A. Lourdusamy, S.J. took charge as the Secretary of the college. A room for the college Secretary was established with Air Condition.
	◆ The open stage in the college quatrangle was extended.
2014 - 2015	◆ Dean's office was renovated with Wooden Racks and flooring mat. A Software for bulk SMS, including attendance and annoncements to staff and students was established in the Dean's office.
	◆ Foundation stone was laid for the new library.
2015 - 2016	◆ Fr. G. John Gualbert, S.J. took charge as the Secretary of the College.
	◆ Rev. Dr. D. Thomas Alexander, S.J. went on leave for his Post Doctoral Degree programme to USA.
	◆ Rev. Dr. S. Amaladoss Xavier, S.J. took charge as Principal incharge of the College.
	◆ The college switched over to 2 year B.Ed. and 2 year M.Ed. programme according to NCTE Rules and Regualtions, 2014 Act. Accordingly B.Ed. programme had 2 units (50 per unit) and M.Ed. programme had 1 unit (50 per unit).
	◆ The opening of new library building in the name of Fr. Utarid, S.J.
2016 - 2017	◆ Change in Admission group from 'Boys only' to 'Co-education'.
	◆ Rev. Dr. D. Thomas Alexander, S.J. resumed as Principal after his Post Doctoral Degree programme.
	◆ First Academic and Administrative Audit Committee (AAA-1) assessed the Internal Quality of the College.

	◆ NAAC extended the validity of Accreditation period upto 2020.
	◆ Launching of e-magazine (online) entitled "AASAAN" for prospective teachers.
2017 - 2018	◆ College Journal "Research and Reflections on Education" was approved by UGC and registered with No.64624.
	◆ A Bridge connecting main block and Fr. Utarid Library was constructed.
	◆ Biometric System was introduced for the Staff and the Students.
2018 - 2019	◆ UGC has extended the Autonomous status of the College for the period of ten years from 2018-2019 to 2027-2028.
	◆ Rev. Dr. G. Pushparaj, S.J. took charge as the Secretary of the College.
	◆ Two wheeler sheds for Staff and Students were constructed seperately.
	◆ The Dean room gets a new path from the gate and the whole campus received a facelift with new wall-fence designs to protect the plants and medicinal plants.
	◆ Second Academic and Administrative Audit Committee (AAA-2) assessed the Internal Quality of the College.
	◆ Renaming of College website from www.stxaviersbedcollege.org to www.sxcedn.edu.in
2019-2020	◆ College quarterly journal "Research and Reflections on Education" was included in UGC-CARE list.
	◆ Air conditioning of Controller of Examinations Room and Library Director's Room.
	◆ Renovation of Basketball, Volleyball, Ball Badminton grounds.
	◆ 16 new CCTV Cameras were fitted.
2020-2021	◆ Lift speciality was provided in the Golden Jubilee building.
	◆ Fr. Joseph Srinivasan Learning Resource Centre for Pedagogy Courses, S.U.P.W., Physical Education and Fine Arts have been created.

	◆ Third Academic and Administrative Audit Committee (AAA-3) assessed the Internal Quality of the College.
	◆ Two self-financing NSS Units were established.
	◆ 'sxcebed' Youtube Channel was started.
2021-2022	◆ Establishment of Right Centre for e-content Creation.
	◆ Diploma Programme on 'Digital Pedagogy' was introduced for SXCE students.
	◆ The College was re-accredited (4th Cycle) by NAAC at 'A$^+$' Grade with a CGPA of 3.29 in April.
	◆ Updating of Library with KOHA System.
	◆ Extension of Career Guidance Room by joining the adjacent hostel room.
	◆ Internet speed was increased from 300 MPBS to 900 MPBS.
	◆ Installation of the DSPACE 4.2 Digital Library cum Institutional Repository Software / Remote Access Facility.
2022-2023	◆ Rev. Fr. S. Maria Singarayar, S.J. took charge as the Secretary of the College.
	◆ Certificate programme on (etld ehl ff; fi y) Modern Theatre Arts was started under autonomy for outsiders.
	◆ Expansion of two Wheeler parking for students (Left side) and newly constructed two wheeler parking for staff members (Right side).
	◆ St. Xavier's Informatics Centre (SXIC) - Phase - II was constructed in the I floor of Fr. Utarid Library.
	◆ Internet facility was enhanced by 150 MPBS (Jio).
	◆ 15 more computers were added in the ICT Lab, SXIC and Class rooms.

ACCREDITATION BY NAAC

The National Assessment and Accreditation Council, an Autonomous Institution of the University Grants Commission has been assessing the performance of the Universities and Colleges. It sent a Peer team comprising Dr. Malla Reddy as Chairman and Mrs. Mercy Abraham as member to our College on 12th and 13th March 2000 to assess our college on seven Criteria namely: (i) Curricular Aspects (ii) Teaching-Learning and Evaluation (iii) Research Consultancy and Extension (iv) Infrastructure and Learning Resources (v) Student Support and Progress (vi) Organisation and Management and (vii) Healthy Practices. Highly satisfied with our performance, our college was accredited with **FIVE STARS** (the maximum credit) on 17th April 2000 by the NAAC on the recommendations of the Peer team for a period of five years.

RE-ACCREDITATION (2nd CYCLE) BY NAAC

The NAAC peer team, consisting of Prof. C. Seshadri as Chairman, Dr. P. Radhamony and Prof. V.B.B. Sharma as members visited our college on 22nd and 23rd March 2007 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited our college with **A+ GRADE** on 31st March 2007 for a period of five years from 2007-2008.

RE-ACCREDITATION (3rd CYCLE) BY NAAC

The NAAC peer team, consisting of Prof. Dr. P. Ramaiah as Chairman, Dr. N. Govindarajulu and Dr. Pargaonkar Goraksha Vitthal Rao as members visited our college on 28th and 29th December 2012 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited (3rd Cycle) our college with **'A' grade with CGPA of 3.67** for a period of five years from 2012-2013.

EXTENSION OF ACCREDITATION BY NAAC

The NAAC has extended the validity of the given status to our college for two more years as a result of being awarded the highest status for three consecutive accreditation cycles and so the next NAAC accreditation process will be in 2020 (as per NAAC/MSS-SR//2017).

RE-ACCREDITATION (4TH CYCLE) BY NAAC

The National Assessment and Accreditation Council assessed our college on both qualitative and quantitative aspects for 35% and 65% respectively. The NAAC peer team comprising of Prof. Sashikala Wanjari, Former Vice Chancellor, SNDT Women's University, Mumbai as chairperson, Prof. Loknanth Mishra, Professor of Education, Director – FDC, Department of Education, Mizoram University as Member Coordinator and Prof. Deepa Jain, Principal, Tagore Shiksha Mahavidyalaya, Indore as member of Peer Team visited the College on 22nd & 23rd April 2022. Based on their report the college was re-accredited (4th Cycle) with 'A$^+$' Grade with CGPA of 3.29 for a period of five years.

AUTONOMY BY UGC

The UGC Expert Committee comprising of Shri. A.K. Dogra as Chair Person, Prof. P. Thirumurthy, Dr. N.D. Veronica and Prof. P. Ramaiah as members visited our College on 27th April 2006 for grant of Autonomous status to our college. Based on their recommendations, the UGC conferred the status of Autonomy on our College and it was formally inaugurated on 28th August 2006.

UNIVERSITY VISIT

The Review Committee of the University comprising of Dr. M. Sadananthan as Convener, Dr. A.R. Veeramani as University Nominee, Dr. K. Vijayalakshmi as State Government Nominee, Dr. N. Muthaiah and Dr. V. Thamodaran as the members visited our college on 29th May 2010 for the extension of autonomous status of our college and they recommended to the UGC for the grant of continuation of autonomy for six years from 2012-2013.

EXTENSION OF AUTONOMY (2nd CYCLE) BY UGC

The UGC Expert Committee consisting of Dr. (Mrs) Kavitha Sharma as Chairperson, Prof. S. Kumar, Dr. Sr. Marlene, Dr. Seema Jain, Dr. A. Muthumanickam (MKU) and Mrs. Neelam Chopra as members visited our College on 04th and 05th February 2013 to review and evaluate the Autonomous status of our college. Based on their recommendations, the UGC extended the status of Autonomy to our College for a period of six years, upto 2017-2018.

EXTENSION OF AUTONOMY (3rd CYCLE) BY UGC

As per the UGC guidelines for the Autonomous Colleges, our college had obtained the score of 3.67 from NAAC on a 4 point scale within ten years of autonomy; hence the UGC extended the status of Autonomy of our College for a period of ten years with effect from 2018-2019 to 2027-2028 {Ref. No. F.22-1/2017(AC)}.

FIRST ACADEMIC AND ADMINISTRATIVE AUDIT

The first Academic and Administrative Audit team consisting of Dr. Ramganesh, Professor and Head, Dept. of Educational Technology, Bharathidasan University, Tiruchirappalli as Chairman and Dr. Nithila Devakarunyam, Principal & Secretary, St. Christopher's College of Education, Vepary, Chennai as member visited our college on 3rd May, 2017 to evaluate the academic and administrative functioning of the college for the five years from 2012-2017.

SECOND ACADEMIC AND ADMINISTRATIVE AUDIT

To evaluate the academic and administrative functioning of the college for the academic years 2017-2018 and 2018-2019, the peer team consisting of Dr. S. Arulsamy, Associate Professor, Department of Education, Bharathiar University, Coimbatore as Chairman and Dr. A. Faritha Begam, Associate Professor & Controller of Examinations, St. Ignatius College of Education (Autonomous), Palayamkottai as the member visited our college on 26th March 2019.

THIRD ACADEMIC AND ADMINISTRATIVE AUDIT

The third academic and administrative audit visit was held on 19th February 2021with Dr. S. Senthilnathan, Director i/c, UGC-Human Resource Development Centre and Professor, Department of Educational Technology, Bharathidasan University, Tiruchirappalli as Chairman and Tmt. Dr. M. Maria Saroja, Principal i/c, Research Director & Associate Professor of Biological Science, St. Ignatius College of Education (Autonomous), Palayamkottai as the member to observe the functioning of the college for the academic year 2019-2020 and provide the sugesstions for the qualitative improvement of the college.

FOURTH ACADEMIC AND ADMINISTRATIVE AUDIT

The fourth academic and administrative audit visit was held on 28th April 2023 with Dr. P. Muthupandi, Associate Professor, Department of Education (DDE), Madurai Kamaraj University, Madurai as Chairman and

Dr. S. Sreelatha, Principal, NVKSD College of Education, Attoor as the member to observe the functioning of the college for the academic year 2022-2023 and provided the sugesstions for the qualitative improvement of the college.

ADMISSION POLICY

This institution is primarily meant for the education of catholic graduates and post graduates. However, admission is made open to others without discrimination in caste, creed, colour, language and culture. Our preference in admission is towards the poor and for those who work in rural areas or wish to work for the benefit of the poor. The government norm is strictly followed in admissions process.

AFFILIATION AND PROGRAMMES DETAILS

When the college was established in the year 1950, it was affiliated to Madras University. Later it had its affiliation from Madurai Kamaraj University (1966-1990) and Manonmaniam Sundaranar University (1990-2008). Currently it is affiliated to the Tamilnadu Teachers Education University, Chennai from 2008-2009 onwards. It offers B.Ed., M.Ed., M.Phil. (Full time and Part time) and Ph.D. (Full time and Part time) Programmes in Education.

Along with these programmes, the college is offering a diploma programme on 'Digital Pedagogy' from 2021-22 for our students.

From 2023-24 onwards, the certificate programme on 'Modern Theatre Arts' and Diploma Programme in 'Montessori Teacher Training' are offered in collaboration with Bharathidasan University, Tiruchirappalli.

BACHELOR OF EDUCATION - B.ED.

Duration: 2 years (4 Semesters)

1. Major shift in Teacher Education Programme

The teacher education programme has become more sensitive to the emerging demands of the school system. To provide more scope for student teachers to reflect on their experiences and empower teachers as agents of social change, the duration of the teacher education programme has been extended for two years as per NCTE Act 2014. Within this duration, our college aims to prepare the student teachers for the role of being a human facilitator in teaching and learning, to enable

learners to discover the talents, to realise their physical and intellectual potentiality to the fullest and to develop character and desirable social and human values needed to function as responsible citizens of our nation.

2. Eligibility for Admission to the Programme

A Candidate (Male or Female) shall be eligible for admission into the programme leading to the Degree of Bachelor of Education (B.Ed.) provided:

The Candidate who has taken a degree of B.A./B.Sc. in Tamil, English, Mathematics, Physics, Chemistry, Botany, Zoology, History and Computer Science under 10+2+3 pattern, in school subjects that are offered in the recognised secondary schools in Tamil Nadu, B.Litt., B.E. or a Post-Graduate degree in the subject taken at the UG level of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate in Tamil Nadu Teachers Education University as equivalent thereto with the subject concerned as the major in Part III of his/her Bachelor's Degree Examination with the minimum of 50% marks in Part III (Major and Allied subjects) for OC, 45% for BC, 43% for MBC and 40% marks for SC/ST.

Reservation of seats and other concessions for the SC, SCA, ST, MBC, BC and other special categories of candidates notified by the Government of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

3. Duration

The course of study shall be for two years which consists of four semesters. The total number of working days of an academic year will be 200 days inclusive of Practice Teaching, School / Community based activities and exclusive of Admission and Examination work. The course work for the B.Ed. programme will be 2450 hours (98 Credits).

4. Courses of Study

By having understood the emerging national concern and major shifts proposed by NCTE our college has outlined a differentiated and diversified curriculum which gives a varied mode of interactive learning engagement in line with the requirements of visualizing greater autonomy to the prospective teachers.

The Curriculum components have been visualised in five clusters indicated as Part I, II, III, IV & V. Along with five clusters, there are practical activities to be completed during the B.Ed. programme.

Programme Educational Objectives (PEOs)

St. Xavier's College of Education aims at

- Providing integral formation to the prospective teachers

- Preparing the prospective teachers to be competent, Conscientious, compassionate, committed and creative to shape the future citizens of India

- Equipping the prospective teachers with professional skills of 21st century

- Orienting the prospective teachers towards the creation of new society based on brotherhood, social justice and dignity of the downtrodden

- Forming the prospective teachers as the torch bearers of Indian culture, values and ethos.

Programme Learning Outcomes (PLOs): The Programme will

PLO 1: learn the basics of education such as Philosophical, Psychological and Sociological Foundations of Education, Educational Technology and Curriculum Development.

PLO 2: familiarise with various teaching methods in their major subjects.

PLO 3: develop teaching skills among them.

PLO 4: develop the problem solving skills among them.

PLO 5: promote technological skills among them.

PLO 6: be innovative, competent and compassionate.

PLO 7: imbibe the basic human values.

PLO 8: acquire positive attitude towards teaching profession.

PLO 9: become committed teachers who would be the agents of social change.

PLO 10: hold responsible positions in the society.

Part I

i. Core Courses

The Core courses provide the conceptual and contextual understanding of education and schooling drawn from similar disciplines that is essential for a teacher.

The courses under this part are:

1. Philosophical Foundations of Education
2. Educational Psychology - I
3. Schooling, Socialisation and Identity
4. Educational Psychology - II
5. Assessment of Learning
6. Curriculum and School Management
7. Soft Skills Development
8. Innovations in Education

ii. Pedagogy Courses

The Pedagogy Courses represent the essential functional understanding and competencies required in a teacher. Each candidate has to choose any two school subject-oriented methodology courses. All graduates shall offer their respective major subject of study as one Pedagogy Course. The second Pedagogy course can be either English or Tamil. Graduates and Post-Graduates who have offered Tamil or English as their main subject of study can offer both the Pedagogy Courses from the same subject namely, Tamil or English as the case may be. These courses may be chosen from the subjects offered in the Tamil Nadu schools at the secondary / higher secondary level.The following pedagogy courses are offered:

1. Pedagogy of English
2. Pedagogy of Tamil
3. Pedagogy of Computer Science
4. Pedagogy of Mathematics
5. Pedagogy of Physical Science
6. Pedagogy of Biological Science
7. Pedagogy of History

These courses will enable a student teacher not only recognise one's previous understanding of one's subject of specialisation but also become

conversant with necessary competencies to visualise it in the real class room.

iii. Experience for Social and Environmental Sensitivities (ESES) [Electives]

Teachers in schools encounter pedagogically complex situations as well as oppurtunities for bringing about additional shifts in their students to a variety of social and environmental issues. By giving the following courses as Experiences for Social and Environmental Sensitivities, our college aims to develop a greater sensitivity to the greater extent about social and environmental issues. Following are the courses offered as Experience for Social and Environmental Sensitivities.

1. Human Rights and Duties Education
2. Environmental Education
3. Value Education
4. Guidance and Counselling
5. Library and Information Science Management
6. Yoga Education
7. Education of Exceptional Children
8. Gender Issues in Education
9. Vision of Education in India
10. Peace Education
11. Disaster Management
12. Cyber Crime and Cyber Security

Part II

Practicum Component

Group A

Teaching Competence and Practice Teaching

1. Preparation for Practice Teaching
    i) Microteaching
    ii) Peer teaching
    iii) Preliminary teaching
2. Practical Teaching
    i) Internship (16 weeks)
    ii) Teaching competency (External Commission)

Group B

Lesson Plans, Teaching-Learning Materials and Other Practical Records

1. Lesson Plan
2. Observation
3. Criticism
4. Microteaching
5. Test and measurement
6. Subject Club Activities
7. Lab / Science Experiment / Album / Software
8. Psychology Experiment
9. Teaching-Learning Material
10. Educational Technology

Group C

School and Community Based Activities Records

1. School Exposure
2. School-based Activities
3. Action Research
4. Case Study
5. Textbook Review
6. SUPW
7. Physical Education
8. Citizenship Training
9. Seminar and Symposium
10. Reflective Journal

Part III

Experience for Teacher Enrichment (ETE)

Through this course the prospective teachers can get a variety of experiences which develop their sensibilities and equip them for effective functioning as teachers. Following are the courses offered as Experience for Teacher Enrichment.

1. Strengthening English Language Proficiency - I, II and III
2. Arts and Aesthetics
3. Physical and Health Education
4. Utilization of Library Resources
5. Modern Theatre Skills I & II
6. Subject Knowledge Competency

Part IV

i. Value-added Courses

The curriculum for teacher education must be all encompassing, paving the ways for accumulating the pedagogical knowledge and socio-psycho-philosophical foundations of education. It further must prepare the prospective teachers to live the life fruitfully and make it a life-long learning. Hence our college, being the autonomous, offers value-added courses to strengthen the life skills of prospective teachers and develop them holistically.

Our college offers the following value-added courses of one credit each:
1. Intensive English Training - Obligatory
2. Creative Crafts - Obligatory
3. Yoga for Human Excellence - Obligatory
4. The Language of Hindi - Optional
5. Aari Work - Optional
6. Home Decoration - Optional
7. Photography - Optional
8. Basic Computer Literacy

Duration

The duration of the value added course is 30 hours with a combination of theory and practical. However, the combination of theory and practical shall be decided by the course-coordinator with the approval of the Principal.

ii. Self-study Courses

In order to enhance the efficiency of the prospective teachers in the domains of reading, grasping, critical viewing and application for life, the college offers sufficient space for self-learning courses. The prospective teachers are expected to choose any one of the courses per year indicated by the college for their self-study and achieve a reasonable acquisition of knowledge and skills.

The college offers the following self-study courses of one credit each:

1. Gandhian Thought
2. Thoughts of Periyar
3. Thoughts of Bharathiar
4. Thoughts of Ambedkar
5. Thoughts of Bharathidasan
6. Thoughts of Kamarajar

Duration

The duration of self- study course is 25 hours with a combination of theory and practical. However, the combination of theory and practical shall be decided by the course-coordinator with the approval of the Principal.

Part V

Extension Activities (3 Credits)

The extension activities undertaken by the B.Ed. students through Social Project, Mother Teresa Evening Study Centre (MOTESC) and Visit to St. Anne's Rehabilitation Centre for the Mentally Handihapped Children and Home for Aged (ARCH) are awarded credits in the B.Ed. Programme.

(i). Mother Teresa Evening Study Centre (MOTESC) (1 Credit)

Objectives

The sacrificial service of our college students in terms of teaching and coaching to the poor children has the following objectives.

The Prospective Teacher
- acquires new outlook of the society in which he lives.
- experiences the reality of the poor intelligent children.
- harvests the rich experience of tutoring the slow learners.
- experiments the new methodologies of teaching the children.
- contributes his/her share for the growth and development of the society.
- extends the teaching practice as a follow up in the society.

Study Centres: NGO 'A' Colony & Kurichi.

Practice

The first year prospective teachers visit the selected study centres in the evening from 05.30 to 07.30 daily except Sundays.

Every day five students are assigned to visit the centres for providing academic teaching and coaching to the children of I to XII standard. The group consists of first year teacher trainees belonging to different disciplines so that the children having difficulties in all the subjects can be satisfied. The co-ordinator visits the centres every day and registers the attendance of the students in the card specially printed for the programme.

Norms

a)   According to the strength of each optional in the college, the proportionate number of students will be sent to the centres. It will be changed according to the need and availability of the students.

b)   Minimum Five students will be sent daily to each centre in order to meet the academic needs of the group.

c)   For every visit, the student teacher has to get the signature of the teacher concerned during or after his visit to the centre.

d)   Every student has to complete at least 8 visits in their B.Ed. programme.

(ii). Visit to St. Anne's Rehabilitation Centre for the Mentally Retarded and Home for Aged (ARCH) (1 Credit)

Objectives

Our students have been visit the ARCH centre from Monday to Saturday. It has the following objectives.

The Prospective Teacher

1.   becomes sensitized on the reality of elderly people in the society.
2.   becomes aware of physical and mental struggle of the mentally challenged.
3.   observes and analyses the problems of aged people and the differently abled children.
4.   acquires the joy of serving and being with the aged and differently abled.
5.   learns to respect to the senior citizens of the country.

Practice

The second year prospective teachers visit the home on all the working days in the evening from 5 pm to 6 pm in a group of five students.

The Staff in-charge visits the home every day and registers the attendance of the students in the card specially printed for this visit.

Norms

♦ Minimum five students will be sent daily to ARCH to interact with the aged people and mentally retarded children.

♦ For every visit, the student teacher has to get the signature of the teacher concerned during or after his visit to the centre.

♦ Every student has to complete atleast 12 visits in their B.Ed. programme.

Title of the Activity	Credit	Visits / Hrs	Total Hours
MOTESC	1	12 / 25	25
ARCH	1	12 / 25	

(iii). Social Project (1 Credit)

The main aim of education is to help the students become aware of their own personality and their roles in the society. Quality education creates the base for better society. Through education the students understand the nature, diversity and functioning of society. The teachers help them discover the ways and means to find solutions for the social problems. Unfortunately, they fail to apply their skills and knowledge in analyzing the social problems while they are in the service; hence, there is a widening of the gap between the students and the society. In order to make the education meaningful, it is necessary to create interaction between the students and the society. Keeping this in mind the college has introduced a social project for second year B.Ed. students.

Objectives

The objectives of the social project are as follows:

• To make the students get direct (real life) experience with the society.

• To train the teacher trainees to critically and analytically view real problems of the society.

• To make the students become aware of the social issues / problems.

• To make the students understand the importance of social research.

• To connect the institution with the wider society.

Mode of Operation

- The staff members who are in-charge of this programme have a discussion with the students about the social issues around them. They select five topics based on their discussion.

- The students are divided into groups. Each group consists of 10 students.

- The tools for the social project are constructed by the B.Ed. students and validated by the faculty members of our college.

- After validating the tools, data collection is done by the groups. A separate day is allotted for data collection and that day is called **'Social Project Day'.** The students visit in and around Tirunelveli area under the guidance of staff-in charge to collect data from the target group. The students are paid for their conveyance and refreshment by the college.

- The scoring and data entry are done by the students, after the data collection. The data analysis is conducted by the students under the ample guidance of teacher educators.

- The result of the social project is prepared in the format of Book and published by St. Xavier's College of Education with ISBN number during the Annual Day Celebration. It serves as a source of reference for the policy-makers, educationists, researchers and students to reflect on the social issues and problems of the people in Tirunelveli area.

Norms

- This extension activity is performed in the fourth semester.
- Every student has to submit their social project on the specific topic in the form of report as a record.
- This will be evaluated through Viva-Voce Examination.
- The credit and distribution of hours are proposed as follows:

Title of the Activity	Credit	Introduction of Issues (Hrs)	Preparation of Tools (Hrs)	Data Collection and Analysis (Hrs)	Total Hours
Social Project	1	3	7	15	25

Change is the end result of all true learning. – Leo Buscaglia

iv) National Service Scheme (NSS)

National Service Scheme (NSS) was introduced in 1969 with the primary objective of developing the personality and character of the student youth through voluntary community service. 'Education through Service' is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideals of Mahatma Gandhi. Very appropriately, the motto of NSS is **"NOT ME, BUT YOU".** A NSS volunteer places the **'community'** before **'self'.**

Two NSS units, completely self-financed, were approved by Tamil Nadu Teachers Education University, Chennai from the academic year 2020-21. With the major aim of linking the campus and community, it was activated from 2021-22.

Objectives

The NSS enables the prospective teachers

1. To understand the community in which the NSS volunteers work.
2. To understand themselves in relation to their community.
3. To identify the needs and problems of the community.
4. To involve themselves in problem-solving exercise.
5. To develop among themselves a sense of social and civic responsibility.
6. To utilize their knowledge in finding practical solutions to individual and community problems.
7. To gain skills in mobilizing community participation.
8. To acquire leadership qualities and democratic values.
9. To develop capacity to meet emergencies and natural disasters.
10. To practice national integration and social harmony.

General Practical Activities

i) Academic

- Utilization of Learning Resources.
- Sessional work in major and ordinary subjects and their evaluation.
- Preparation of tests to evaluate performance and all kinds of abilities.
- Evaluation of students answer scripts.

- Evaluation of Reading Materials.
- Usage of Language Laboratory.
- Preparation of e-content.

ii) Social

- Community Service Programme.
- Participation in community games and festivals.
- Swachh Campus.
- Organisation of Tours and Field Trips.
- Participation in NSS Activities.
- Awareness Rally.
- Joy of Giving.

iii) Personal

- Organization of games and sports.
- Organization of supplementary educational activities.
- Addressing Assemblies & Debates.
- Communication Skills Training.
- Organisation of Subject Club Activities.
- Red Cross, Red Ribbon and Consumer Club.
- Intra-mural Cultural and Sports Competition.
- Listening to All India Radio News.
- Active participation in the daily prayer through public addressing system.

iv) Any other need based activity

Special Courses in the Curriculum

As per the order of the Hon' able Supreme Court of India, and the Chairman of UGC, New Delhi, courses on "Environmental Education, Human Rights, Gender Issues, Value Education, Peace Education, Disaster Management and Guidance and Counselling" are offered in the B.Ed. programme.

5. Curriculum Transaction

The focus of curriculum transaction would be on self-study and independent learning or 'Learning to Learn'; transaction through lecture should be minimum in number but art of preparing and delivering lectures

will have to be learnt. Seminars, Workshops, Laboratory and Library techniques, Group discussion, Fieldwork, Use of ICT, Preparation of learning materials and other kinds of projects, their evaluation by peer groups and teachers etc., would be the main methods of curriculum transaction.

Internship will be arranged for acquiring the knowledge about the functioning of the schools, handling of classes and methods of evaluation. During this period they will be required to teach sufficient lessons under the supervision of the teacher educator and the guide teacher (Subject teacher in the practice teaching school concerned). The teacher educator will discuss with the student teacher his/her performance and will provide feedback for improvement. The main objective of the internship programme would be the participation of the student teacher in all the activities of the school and acquire their knowledge so that when he takes up the job of a teacher, the school and its climate may not appear unfamiliar to him and he may prove his utility from the day one itself.

6. Evaluation

Evaluation would be of a comprehensive and continuous nature. Its purpose would be to improve the performance of student teacher and improve teaching competencies and performance skills. It should be formative and summative in nature. The art of self-evaluation and evaluation by peer groups will have to be learnt by prospective teachers who will have to be convinced about the advantages of the continuous evaluation.

7. Eligibility for Admission to the Examination

A Candidate shall be admitted to the B.Ed. Degree examination only if he/ she forwards, along with his/her application for Examination, satisfactory evidence of having qualified for a degree in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate as equivalent thereto in the form of a certificate of equivalence / recognition / eligibility issued by the University concerned in Tamil Nadu, and also produces a certificate that he has undergone the current semester, having put in not less than 90 percent of attendance.

DISTRIBUTION OF CREDITS : B.Ed. Programme

8. Program Content :

The program consists of a theory component and a practicum component.

I. THEORY COMPONENT

(A) First Semester :

(L- Lecture; T- Tutorial; P/PW – Practical / Project work.)

(1 credit = 25 Hours)

S.No.	Subject	Credit	L	T	P/PW	Total
I.	**Core Courses (External)**					
1.	Philosophical Foundations of Education	4	65	10	25	100
2.	Educational Psychology - I	4	65	10	25	100
II.	**Pedagogy Courses (External)**					
1.	Pedagogy of School Subject - I	3	50	10	15	75
2.	Pedagogy of School Subject - II	3	50	10	15	75
III.	**Experience for Social and Environmental Sensitivity (External)**					
1.	Human Rights and Duties Education / Environmental Education / Value Education / Guidance & Counselling / Library and Information Science Management / Yoga Education (any one)	2	30	10	10	50
IV.	**Experience for Teacher Enrichment (Internal)**					
1.	Strengthening English Language Proficiency (SELP-I)	2	20	-	30	50
2.	Arts and Aesthetics	1	5	-	20	25
3.	Physical and Health Education	1	10	5	10	25
4.	Modern Theatre Skills - I	1	10	-	15	25
V.	**Preparation for Teaching**	2	5	-	45	50
	School Exposure (Practical)	1	5	5	15	25
	Total	**24**	**315**	**60**	**225**	**600**

(B) Second Semester:

(L- Lecture; T- Tutorial; P/PW – Practical / Project work)

(1 credit = 25 Hours)

S.No.	Subject	Credit	L	T	P/PW	Total
I.	**Core Courses (External)**					
1.	Schooling, Socialisation and Identity	4	65	10	25	100
2.	Educational Psychology - II	4	65	10	25	100
3.	Assessment of Learning	4	65	10	25	100
II.	**Pedagogy Courses (External)**					
1.	Pedagogy of School Subject - I	3	50	10	15	75
2.	Pedagogy of School Subject - II	3	50	10	15	75
III.	**Experience for Teacher Enrichment (Internal)**					
1.	Strengthening English Language Proficiency (SELP-II)	1	5	-	20	25
2.	Modern Theatre Skills - II	1	5	-	20	25
IV.	**Self Study Courses (Internal)**					
1.	**Offline** (Any one) Gandhian Thought / Thoughts of Periyar / Thoughts of Bharathiar	1			25	25
2.	**Online** Course	1			25	25
V.	**Practicals**					
	School Exposure	1			25	25
	Extension Activity (MOTESC)	1			25	25
	Total	**24**	**305**	**50**	**245**	**600**

(C) Third Semester:

Internship programme for 16 weeks in the third semester.

(D) Fourth Semester:

(L- Lecture; T- Tutorial; P/PW – Practical / Project work.)

(1 credit = 25 Hours)

Sl. No	Subject	Credit	L	T	P/PW	Total
I	**Core Courses (External)**					
1.	Curriculum and School Management	4	65	10	25	100
2.	Soft Skills Development	4	65	10	25	100
3.	Innovations in Education	4	65	10	25	100
II.	**Pedagogy Courses (External)**					
1.	Pedagogy of School Subject - I	3	50	10	15	75
III.	**Experience for Social and Environmental Sensitivity**					
1.	Education of Exceptional Children / Gender Issues in Education / Vision of Education in India / Peace Education / Disaster Management / Cyber Crime & Cyber Security (any one) (External)	2	30	10	10	50
IV.	**Experience for Teacher Enrichment (Internal)**					
1.	Strengthening English Language Proficiency (SELP-III)	1	5	-	20	25
2.	Subject Knowledge Competency (SKC)	1	-	-	25	25
3.	Utilization of Library Resources	1	-	-	25	25
V.	**Self Study Courses (Internal)**					
1.	**Offline** (Any one) Thoughts of Ambedkar / Thoughts of Bharathidasan / Thoughts of Kamarajar	1	-	-	25	25
2.	**Online** Course	1	-	-	25	25
VI.	**Extension Activities (Practicals)**					
1.	Social Project (Internal)	1	-	-	25	25
2.	Visit to ARCH (Internal)	1	-	-	25	25
	Total	**24**	**280**	**50**	**270**	**600**

SUMMARY

Sl. No	Particulars	Credits	No. of Hours			
			L	T	P/PW	Total
I.	**Theory Component**					
1.	Core (8 Courses)	32	520	80	200	800
2.	Pedagogy (5 Courses)	15	250	50	75	375
3.	Experience for Social and Environmental Sensitivity (2 Courses)	4	60	20	20	100
4.	Experience for Teacher Enrichment (9 Courses)	10	60	5	185	250
5.	Self-study Courses (Online & Offline) (4 Courses)	4	-	-	100	100
	Total	**65**	**890**	**155**	**580**	**1625**

DISTRIBUTION OF MARKS
THEORY COMPONENT

Part - I

S. No	Core Courses	Inter-nal	Exter-nal	Max - Marks	Sem. Exam Duration
1.	Philosophical Foundations of Education				
2.	Educational Psychology - I				
3.	Schooling, Socialization and Identity				
4.	Educational Psychology - II	8x30	8x70	8x100	3 hours
5.	Assessment of Learning				
6.	Curriculum and School Management				
7.	Soft Skills Development				
8.	Innovations in Education				
	Total	**240**	**560**	**800**	

Part - II

S. No	Pedagogy Courses	Internal	External	Max- Marks	Sem. Exam Duration
1.	Pedagogy of School Subject - I	5 x 30	5 x 70	5 x 100	3 Hrs
2.	Pedagogy of School Subject - II				
	Total (Sem. I, II & IV)	**150**	**350**	**500**	

Part - III

S. No	Experience for Social and Environmental Sensitivity	Internal	External	Max Marks	Sem.Exam Duration
1.	Human Rights and Duties Education / Environmental Education / Value Education / Guidance and Counselling / Library and Information Science Management (any one)	30	70	100	
2.	Education of Exceptional Children / Gender Issues in Education Vision of Education in India / Peace Education / Disaster Management / Cyber Crime and Cyber Security (any one)	30	70	100	3 Hrs
	Total	**60**	**140**	**200**	

Part - IV

S. No	Experience for Teacher Enrichment	Internal
		Modes of Evaluation (Written / Oral / Practical)
		Max - Marks
1.	Strengthening English Language Proficiency I, II, & III	150
2.	Arts and Aesthetics	50
3.	Physical and Health Education	50
4.	Utilization of Library Resources	20
5.	Modern Theatre Skills I & II	50
6.	Subject Knowledge Competency (SKC)	50
	Total	**370**

THEORY SUMMARY

S. No.	Particulars	No. of Papers	Internal	External	Maximum Marks	Total
1.	Core Courses	8	30	70	100	800
2.	Pedagogy Courses	5	30	70	100	500
3.	Experience for Social and Environmental Sensitivity	2	30	70	100	200
4.	Experience for Teacher Enrichment	9	20/25/50	-	20/25/50	370
5.	Self-study Courses (Online & Offline)	4	50			50
	Total					**1920**

To me education is a leading out of what is already there in the pupil's soul.
- Muriel Spark

II. PRACTICUM COMPONENT

1. Internship and Practice Teaching: The practice teaching will have to be undergone in a recognised high / higher secondary / matriculation / matriculation higher secondary or senior secondary school. The duration of the internship will be for 4 weeks in the first year and 16 weeks in the second year.

2. School based and community based activities should be submitted in the form of records.

3. Submission of Records / Reports pertaining to all activities under practicum component is given below:

I year	II year
Semester - I Criticism Micro Teaching	**Semester - III** 16 - Week of Internship Action Research Case Study Lesson Plan Observation Physical Education School-based Activities Socially Useful Productive Work Teaching Learning Materials Test & Measurement
Semester - II Educational Technology Psychology Experiment Science Experiment / Album Seminar and Symposium Subject Club Activities Text Book Review School Exposure	**Semester - IV** Social Project Visit to ARCH Mother Theresa Evening Study Centre

GROUP – A: TEACHING COMPETENCE AND PRACTICE TEACHING

S.No	Description	Maximum Marks		
		Pedagogy - I	Pedagogy - II	Total
I	Preparation for Practice Teaching: 1. Micro Teaching 2. Peer Teaching & 3. Preliminary Teaching	10 10	10 10	20 20
II	1. Internship 2. Teaching Competency (External Commission)	30 50	30 50	60 100
	Total for Group 'A'	**100**	**100**	**200**

GROUP – B: LESSON PLANS, TEACHING LEARNING MATERIALS AND OTHER PRACTICAL RECORDS

Description	Maximum Marks	
	Pedagogy - I & II	Total
Lesson Plan	10+10	20
Observation	10	10
Criticism	10	10
Micro Teaching	10	10
Test and Measurement	10	10
Subject Club Activities	10	10
Lab / Science Experiment Album / Software	10	10
Psychology Experiment	10	10
Teaching Learning Material	10+10	20
Educational Technology	10	10
Total for Group 'B'	**120**	**120**

GROUP – C: SCHOOL AND COMMUNITY BASED ACTIVITIES RECORDS

Description	Maximum Marks
School Exposure Record	10
School-based Activities	10
Action Research	10
Case Study	10
Text Book Review	10
SUPW	10
Physical Education	10
Seminar & Symposium	10
Reflective Journal	10
Total for Group 'C'	**90**

Practicum Component (The details of Group A,B,C & D are given from 39 to 41 pages)

Subject	Credit	L	T	P/PW	Total
1. Group - A	16	30	-	370	400
2. Group - B	6	20	-	130	150
3. Group - C	4	10	-	90	100
4. Group - D	7	30	-	145	175
Total	33	90	-	735	825

PRACTICUM SUMMARY

S.No	Description	Maximum Marks	
		Pedagogy - I & II	Total
1	Group 'A' - Teaching Practice	200	200
2	Group 'B' - Lesson Plans, Teaching Learning Materials and Other Practical Records	120	120
3	Group 'C' - School and Community Based Activities Records	90	90
	Total (For Practicals)	**410**	**410**

Note: *Internal Evaluation of Practical Work will be based on practical assignments, Performance of school and community activities and evaluation of teaching practice including submission of Reports / Records pertaining to these activities.*

Theory	=	**1920 Marks**
Practicum	=	**410 Marks**
Grand Total	=	**2330 Marks**

9. Internal and Semester Question Paper Designs

Each course question paper will be designed for 1½ hours for Internal and 3 hours for Semester with the number of questions and allotments of Marks as described below.

Internal Question Paper Design

B.Ed.			
Time : 1½ hours			**Max : 30 marks**
Part	**Type of Questions**	**Marks**	**Total Marks**
A	Objective Type 4 questions	01	04
B	Very Short Answer Type 30 Words each 3 questions	02	06
C	Short Answer Type 200 Words each 2 questions	05	10
D	Long Answer Type 800 Words each 1 question	10	10
Total Marks			**30**

Semester Question Paper Design

B.Ed.			
Time : 3 hours			**Max : 70 marks**
Part	**Type of Questions**	**Marks**	**Total Marks**
A	Objective Type 10 questions Compulsory	01	10
B	Very Short Answer Type 30 Words each 5 questions Compulsory	02	10
C	Short Answer Type 200 Words each 4 questions out of 6	05	20
D	Long Answer Type 800 Words each 3 questions with Internal Choice	10	30
Total Marks			**70**

Learning starts with failure; the first failure is the beginning of education.
– John Hersey

10. Practical Examination by Board of External Examiners

The Practical Examination will be held in the third semester by a Board which consists of external experts to examine the teaching competence of every candidate and his practical work. The Board shall examine each student in three divisions (Group A, B and C) in the practical examination viz., Teaching Competence / Practical Records and School and Community Based Activities. The Board of Examiners shall be appointed by the Principal.

11. Passing Minimum

Every candidate should appear for all the courses in the theory and the practical examination and shall be awarded the B.Ed. degree only if he/she has passed both the practical examination and the theory examinations. A candidate who fails in one or more courses in the theory examination shall be permitted to re-appear only for those courses in which he/she fails. A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to appear again for the same. There will be no exams for improvement of marks.

A Candidate shall be declared to have passed the theory examination if he/she secures not less than 50% aggregate in each of the theory courses, with a minimum of 45% in the external examination in each course. All other candidates shall be deemed to have failed in the theory examination.

A Candidate shall be declared to have passed the practical examination, if he/she secures (a) not less than 50% in the practical examination in the teaching competence in each of the two Pedagogy Courses and (b) not less than 50% of the marks in other educational practicals.

Value-added courses
Examination and Evaluation

Value-added courses are purely internal and the examination is conducted by the course-coordinator in consultation with the Principal; the answer scripts are valued by the course-coordinator.

Self-study courses
Examination and Evaluation

Self-study courses are purely internal and the examination is conducted by the course-coordinator in consultation with the Principal; the answer scripts are valued by the course-coordinator. The evaluation consists of internal test, assignment and practicum and a terminal examination.

Awarding Certificate

The students who successfully complete the value-added and self-study courses shall be issued certificates by St. Xavier's College of Education (Autonomous), Palayamkottai.

MASTER OF EDUCATION - M.ED.

Programme Educational Objectives (PEOs)

St. Xavier's College of Education aims at

1. equipping prospective teacher educator with 21st century professional skills
2. empowering the prospective teacher educator with adequate skills of educational administration
3. promoting educational research among the prospective teacher educator at the service of the society
4. preparing the prospective teacher educator as the social engineers
5. moulding prospective teacher educator as holistic personality.

Programme Learning Outcomes (PLOs)

PLO 1 : To enable the students to be innovative teachers / teacher educators.

PLO 2 : To develop interest in research activities.

PLO 3 : To equip the students for responsible positions in: Higher Secondary School, Colleges of Education, DIETs and Institutes of Higher Research.

PLO 4 : To understand different dimensions of education like Guidance and Counselling, Technology, Management, ICT, Teacher Education and Higher Education.

PLO 5 : To enable them to be the eminent educational thinkers and policy makers.

Duration: 2 years (4 semesters)

1. Eligibility for Admission to the Programme

A candidate shall be eligible for admission into the course leading to the Degree of Master of Education (M.Ed.) provided:

a. The candidate passed a Bachelor of Education (B.Ed.) of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate of the Universities in Tamil Nadu as equivalent there to.

b. The candidate who has qualified through an Entrance Test conducted by the institution.
The selection process shall include an assessment of the candidate's knowledge in B.Ed. course, aptitude, general intelligence/reasoning, knowledge of the current events and affairs and communication skills.

c. The basis of selection shall be the aggregate of the marks in the qualifying examination and in the Entrance Test.
Reservation of seats and other concessions for the SC., ST., MBC., BC. and other special categories of candidates notified by the Government of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

2. Duration

The course of study shall be for a duration of two years. The total number of working days of an academic year will be 200 inclusive of

internship and data collection in connection with the dissertation work, and community based activities and exclusive of admission and examination work. The course work for an academic year will be 1200 hours.

3. Theory and Practicum Components

I.   Perspective Courses
1. Philosophical Perspectives of Education
2. Psychology of Learning and Development
3. Educational Sociology
4. Research Methodology - I
5. Research Methodology - II
6. Educational Statistics
7. Educational Technology
8. Guidance and Counselling
9. Teacher Education in 21st Century

II.   Tool Courses
1. Communication and Expository Writing (Internal)
2. Self-Development (Internal)

III.   Specialisations
1. Early Childhood Care and Education / Education for Special Children
2. Inclusive Education / Education for Gender Sensitization
3. Educational Management and Planning
4. ICT and Instructional System
5. Higher Education in Globalized Context

IV.   Internship in Teacher Education
1. Internship in Early Childhood Care and Education / Special Schools (Internal)
2. Internship in a Teacher Education Institution (Internal)

V.   Research
1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)
2. Dissertation (Proposal and Tool Preparation) (Internal)
3. Data Collection (Internal)
4. Action Research in Teacher Education Institution (Internal)
5. Dissertation (Dissertation Drafting)

4. Program Content

The program consists of a theory component and a practicum component.

(L- Lecture; T- Tutorial; P/PW – Practical / Project work)

First Year   (1 Credit = 25 Hours)

SI. No	I - Semester					
	Course	Credit	L	T	P	Total
I.	**Perspective Courses**					
1.	Philosophical Perspectives of Education	4	60	10	30	100
2.	Psychology of Learning and Development	4	60	10	30	100
3.	Educational Sociology	4	60	10	30	100
4.	Research Methodology - I	4	60	10	30	100
	Total	**16**	**240**	**40**	**120**	**400**
II.	**Tool Courses**					
1.	Communication and Expository Writing (Internal)	2	20	-	30	50
2.	Self-Development (Internal)	1	10	-	15	25
	Total	**3**	**30**	**-**	**45**	**75**
III.	**Research**					
1.	Dissertation (Research Seminar, Topic Selection and Review) (Internal)	2	20	-	30	50
	Total	**2**	**20**	**-**	**30**	**50**
IV.	**Use of Learning Resources**	**3**			**75**	**75**
	Grand Total (Semester - I)	**24**	**290**	**40**	**270**	**600**
	II - Semester					
I.	**Perspective Courses**					
1.	Research Methodology - II	4	60	10	30	100
2.	Educational Statistics	4	60	10	30	100
	Total	**8**	**120**	**20**	**60**	**200**
II.	**Specialisations**					
1.	Early Childhood Care and Education / Education for Special Children	5	70	20	35	125
2.	Inclusive Education / Education for Gender Sensitization	5	70	20	35	125
	Total	**10**	**140**	**40**	**70**	**250**
III.	**Teacher Education**					
1.	Internship in Early Childhood Care and Education / Special Schools (Internal)	1	5	-	20	25
	Total	**1**	**5**	**-**	**20**	**25**
IV.	**Research**					
1.	Dissertation (Proposal and Tool Preparation) (Internal)	2	10	-	40	50
	Total	**2**	**10**	**-**	**40**	**50**
V.	**Use of Learning Resources**	**3**			**75**	**75**
	Grand Total (Semester - II)	**24**	**275**	**60**	**265**	**600**

The brain is wider than the sky. - Emily Dickinson

Second Year

(1 Credit = 25 Hours)

	III - Semester					
Sl. No	Course	Credit	L	T	P	Total
I.	**Perspective Courses**					
1.	Educational Technology	4	60	10	30	100
2.	Guidance and Counselling	4	60	10	30	100
3.	Teacher Education in 21st Century	4	60	10	30	100
	Total	**12**	**180**	**30**	**90**	**300**
II.	**Teacher Education**					
1.	Internship in a Teacher Education Institution (Internal)	6	20	-	130	150
	Total	**6**	**20**	**-**	**130**	**150**
III.	**Research**					
1.	Data Collection (Internal)	2	-	-	50	50
2.	Action Research in Teacher Education Institution (Internal)	2	10	-	40	50
	Total	**4**	**10**	**-**	**90**	**100**
IV.	**Use of Learning Resources**	**2**			**50**	**50**
	Grand Total (Semester - III)	**24**	**210**	**30**	**360**	**600**
	IV - Semester					
I.	**Specialisations**					
1.	Educational Management and Planning	5	70	20	35	125
2.	ICT and Instructional System	5	70	20	35	125
3.	Higher Education in Globalized Context	5	70	20	35	125
	Total	**15**	**210**	**60**	**105**	**375**
II.	**Research**					
1.	Dissertation (Dissertation Drafting)	6	-	-	150	150
	Total	**6**	**-**	**-**	**150**	**150**
III.	**Use of Learning Resources**	**3**			**75**	**75**
	Grand Total (Semester - IV)	**24**	**210**	**60**	**330**	**600**

Sl. No	Course	Credit	L	T	P	Total
I	Perspective Courses - 9	36	540	90	270	900
II	Tool Courses - 2	3	30	-	45	75
III	Specialisations - 5	25	350	100	175	625
IV	Teacher Education - 2	7	25	-	150	175
V	Research - 5	14	40	-	310	350
VI	Use of Learning Resources	11	-	-	275	275
	Grand Total	**96**	**985**	**190**	**1225**	**2400**

- - -

The Jesuits all over the world work on these Apostolic Preferences

- To show the way to God through the Spiritual Exercises and discernment.
- To walk with the poor, the outcasts of the world, those whose dignity has been violated, in a mission of reconciliation and justice.
- To accompany the young in the creation of a hope-filled future.

The Jesuits of the Madurai Province work on these Apostolic Priorities

- Empowering the Dalits, especially Dalit Christians, tribals, refugees, migrants and other marginalised and disadvantaged groups.
- Preserving and protecting the environment and safeguarding the rights of those affected by environmental degradation.
- Providing holistic and integral formation to youth to be agents of social transformation.
- Promoting justice, reconciliation and secular values in response to all forms of fundamentalism and casteism.
- Forming our men to be rooted in Ignatian Spirituality and credible in life and mission.

DISTRIBUTION OF MARKS					
SI. No	Course	Internal	External	Max Marks	Exam Duration
I.	**Perspective Courses**				
1.	Philosophical Perspectives of Education				
2.	Psychology of Learning and Development				
3.	Educational Sociology	30 marks x9	70 marks x9	100 marks x9	3 hours
4.	Research Methodology - I				
5.	Research Methodology - II				
6.	Educational Statistics				
7.	Educational Technology				
8.	Guidance and Counselling				
9.	Teacher Education in 21st Century				
	Total	**270**	**630**	**900**	
II.	**Tool Courses**				
1.	Communication and Expository Writing (Internal)	50 marks x2	-	50 marks x2	-
2.	Self-Development (Internal)				
	Total	**100**	**-**	**100**	
III.	**Specialisations**				
1.	Early Childhood Care and Education/ Education for Special Children				
2.	Inclusive Education / Education for Gender Sensitization	30 marks x5	70 marks x5	100 marks x5	3 hours
3.	Educational Management and Planning				
4.	ICT and Instructional System				
5.	Higher Education in Globalized Context				
	Total	**150**	**350**	**500**	

A well-educated mind will always have more questions than answers.
- Helen Keller

SI. No	Course	Internal	External	Max Marks	Exam Duration
IV	**Teacher Education**				
	1. Internship in Early Childhood Care and Education / Special Schools (Internal)	50	-	50	-
	2. Internship in a Teacher Education Institution (Internal)	100	-	100	
	Total	**150**	**-**	**150**	
V	**Research**				
	1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)	25	-	25	
	2. Dissertation (Proposal and Tool Preparation) (Internal)	25	-	25	
	3. Data Collection (Internal)	25	-	25	-
	4. Action Research in Teacher Education Institution (Internal)	25	-	25	
	5. Dissertation	100	100	200	
	Viva - voce		50	50	
	Total	**200**	**150**	**350**	
	Grant Toal				
	1. Perspective Courses	270	630	900	
	2. Tool Courses	100	-	100	
	3. Specialisations	150	350	500	-
	4. Teacher Education	150	-	150	
	5. Research	200	150	350	
	Total (I, II, III, IV & V)	**870**	**1130**	**2000**	

4. Eligibility for Admission to the Examination

A Candidate shall be admitted to the M.Ed. Degree examination only if he/she forwards, along with his/her application for examination, satisfactory evidence of having qualified for a degree in Education (B.Ed.) in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate of Tamilnadu Teachers Education University as equivalent thereto, in the form of a certificate of equivalence / recognition / eligibility issued by the University concerned in Tamil Nadu, and he/she has undergone a course of study herein after in a College of Education having put in not less than 80 percent of attendance.

5. Internal and Semester Question Paper Design

The theory question paper for each subject will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part-I, Part-II, Part -III with the number of questions and allotments of marks as described below:

Internal Question Paper Design

M.Ed.			
Time : 1½ hours		**Max : 45 marks**	
Part	**Type of Questions**	**Marks**	**Total Marks**
A	Very Short Answer Type – 30 Words each – 10 questions	02	20
B	Short Essay Type – 200 Words each 3 questions	05	15
C	Long Essay Type – 800 Words each 1 question	10	10
Total Marks			**45**

Semester Question Paper Design

M.Ed.			
Time : 3 hours		**Max : 70 marks**	
Part	**Type of Questions**	**Marks**	**Total Marks**
A	Very Short Answer Type – 30 Words each – 10 questions – Compulsory	02	20
B	Short Essay Type – 200 Words each 6 questions out of 8	05	30
C	Long Essay Type – 800 Words each – Internal Choice – 2 questions	10	20
Total Marks			**70**

6. Passing Minimum

Every candidate should appear for all the courses in the Theory, Dissertation and the Practical examinations and shall be awarded the M.Ed. degree only if he/she has passed the theory, dissertation and practical examinations. A candidate who fails in one or more courses in the theory examination shall be permitted to re-appear only for those courses in which he/she fails. A candidate who fails in the dissertation / practical examination and passes in the theory examination shall be deemed to have failed in the dissertation / practical examination only and shall be permitted to appear again for the same.

A candidate shall be declared to have passed the theory examination if he/she secures not less than 50% in each of the theory courses. All other candidates shall be deemed to have failed in the theory examination. Similarly, the candidate shall be declared to have passed the dissertation / practicum if he/she secures not less than 50% in dissertation / practicum. All other candidates shall be deemed to have failed in dissertation / practicum. There will be no exams for improvement of marks.

M.PHIL. (EDUCATION) - (ADVANCED STREAM)

Programme Learning Outcomes (PLOs)

⇨ To develop the positive attitude towards development of science and research.

⇨ To put in touch with society through research.

⇨ To train in the process of scientific analysis and systematic presentation of report.

⇨ To develop one's capacity in effective communication through classroom interaction.

⇨ To create a taste for self-reading and self-learning.

1. Eligibility

Candidates (men or women) with not less than 55% of marks in the degree of Master of Education of any University can seek admission for the degree of M.Phil. in Education.

2. Types of Programme

A candidate desiring to appear for the M.Phil. Examination shall (i) if he/she is full-time student, undergo a regular course of study for one academic year (ii) if he/she is a part-time student, undergo a regular course of study for two academic years. The lectures at the rate of three lectures per course shall be delivered on two or three days in a week during the academic terms for the part-time course only.

I hear, and I forget. I see, and I remember. I do, and I understand.
- Chinese Proverb

3. Mode of Selection

Every year after the publication of M.Ed. results, applications are issued. On receipt of filled-in application form, candidates are called for interview to ensure the proficiency of the candidates in undertaking research. The State Government's norms are employed without any detriment to minority rights in the selection of the candidates.

4. Details of the Programme
a) Full Time

The M.Phil. programme on full-time basis will consist of two compulsory courses, each carries 100 marks for the first semester, and a tailored course on Educational policy planning and management with 100 marks. The dissertation carries 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second semester.

b) Part Time

The M.Phil. programme on part-time basis has the duration of two years of teaching, two compulsory courses, each carrying 100 marks for the first year. A tailored course or Educational policy planning and management with 100 marks.

For the second year a dissertation of 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second year. Research guidance will be given for both the years and the dissertation will be submitted at the end of second year.

To pass M.Phil. examination a student will be required to pass separately in each course, dissertation and course work. Students who appear for the examination at the end of first year and fail in one or more courses or students who do not appear for the examination at all, will be allowed to attend classes in subsequent year. Such a student will appear for all courses and dissertation examination at the second year.

The dissertation shall be on an educational topic approved by the Research Committee. The full-time students appearing for M.Phil. examination should submit their dissertations at the end of the second semester and part-time students at the end of the second year. Two copies of the dissertation shall be submitted in type-written form.

The syllabus for the course work in the second semester will be prepared by the respective M.Phil. scholar with the help of their guide in their area of research. The internal marks (30) will be awarded based on the material prepared by the scholar and the external marks (70) will be awarded based on the examination conducted by the college.

5. Scheme of Examination

First Semester

Sl.No.	Course	Credits	Duration	Internal Marks	External Marks	Total Marks
1.	Advanced Educational Research Methodology & Statistics	10	3 hours	30	70	100
2.	Education of the Special Group Children	10	3 hours	30	70	100
	Total	**20**				**200**

Second Semester

Sl.No.	Course	Credits	Duration	Internal Marks	External Marks	Total Marks
1.	Educational Policy Planning and Management	10	3 hours	30	70	100
2.	Dissertation Internal External	7 7		100	100	200
3.	Viva-voce Examination	4		-	50	50
4.	Course work	7		30	70	100
	Total	**35**				**450**

6. Question Paper Design

Each theory subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part - I and Part - II with the number of questions and allotment of Marks as described below.

Internal Question Paper Design

M.Phil.			
Time : 1½ hours		**Max : 45 marks**	
Part	**Type of Questions**	**Marks**	**Total Marks**
A	Short Essay Type – 300 Words each 5 questions	05	25
B	Long Essay Type – 800 Words each 2 questions	10	20
Total Marks			**45**

Semester Question Paper Design

M.Phil.			
Time : 3 hours		**Max : 70 marks**	
Part	**Type of Questions**	**Marks**	**Total Marks**
A	Short Essay Type – 300 Words each 5 questions out of 7	05	25
B	Long Essay Type – 800 Words each 3 with Internal Choice questions	15	45
Total Marks			**70**

7. Passing Minimum

Every candidate should appear for all the papers in the Theory, and Dissertation. A candidate shall be declared to have passed the theory examination if he/she secures not less than 50% in each of the theory papers. All other candidates shall be deemed to have failed in the theory examination. Similarly, the candidate shall be declared to have passed the dissertation, if he/she secures not less than 50% in dissertation. All other candidates shall be deemed to have failed in dissertation. There will be no exams for improvement of marks.

A candidate who fails in one or more papers in the theory examination shall be permitted to re-appear only for those papers in which he/she fails. A candidate who fails in the dissertation and passes in the theory examination shall be deemed to have failed in the dissertation only and shall be permitted to re-appear for the same. If a candidate has failed to submit the dissertation in the stipulated time, he/she has to remit late fee prescribed by the college.

Ph.D. (EDUCATION)

Both men and women can pursue Ph.D. Programme in Education on full time and part time basis.

Eligibility : As per the Tamil Nadu Teachers Education University Norms.

CLASSIFICATION OF CANDIDATES

The Candidates shall be classified separately for theory and practical as per the table given below.

GRADING OF THE PROGRAMME (B.Ed., M.Ed., & M.Phil.,)
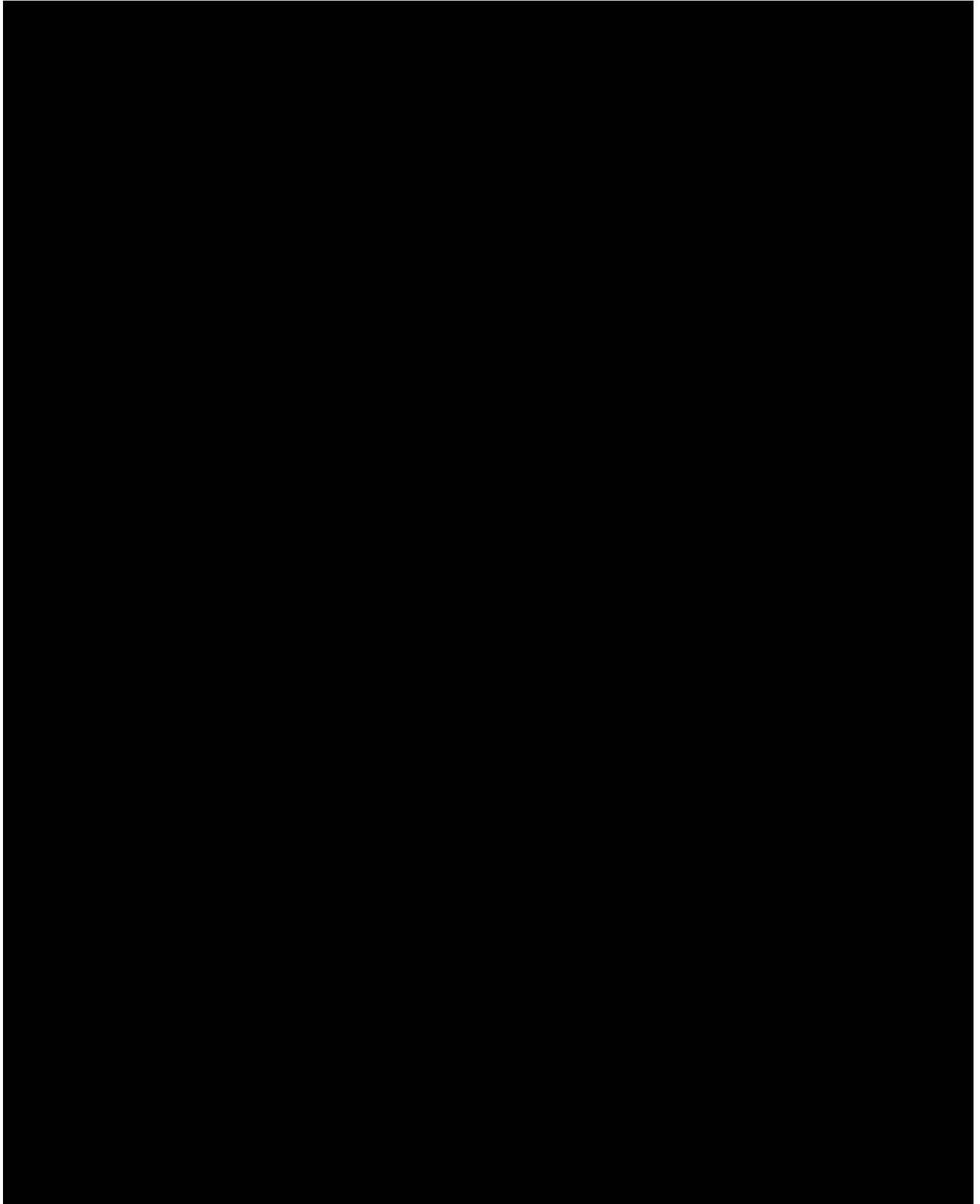
EXTERNAL AND INTERNAL EVALUATION

For each course of all the programmes, there are both Continuous Internal Assessment (CIA) during the semester by the course teachers and an External at the end of the semester by an outside examiner. The Internal and External ratio will be 30:70. There is no passing minimum for CIA. The students will be declared to have passed a course if he/she secures 45% in the external and 50% in the aggregate.

Internal evaluation

This is done by the course teachers and this will have two components.

1. Internal Tests-2   : 15 Marks
2. Other modes   (15 Marks)
    (1) Assignments (Compulsory)   : 5 Marks
    (2) Other modes of internal assessments   : 10 Marks

List of other modes of internal assessments

(For Practicum - Refer the Syllabus in the College Website)

1. Quiz announced / unannounced
2. Individual viva / group viva
3. Short duration objective type test / snap tests.
4. Short answer / Problem Solving
    (15 to 30 Minutes for periodical assessment of cognitive ability)
5. Long answer / Essay (30 to 60 Minutes for periodical assessment of higher order cognitive ability)
6. Guided individual / Group Projects.
7. Lab / Field / Practical work / Case Study (to assess practical skills in handling instruments, experiments, reporting, etc.)
8. Group discussion (Once a month to assess his originality, creativity, initiative, communication skills, etc.)
9. Preparing computer animated package and CAI package to assess the ICT skills in teaching

External Evaluation

External examination will be of three hours each for all the core and pedagogy courses and one and half hours for elective courses. The practical commission will be held for two days in the third semester for B.Ed. programme.

In general, all question papers of theory courses for the semester examination will be set by external examiners. While there is a single valuation for the B.Ed. answer scripts, it will be valued by the external examiners. There will be double valuation for M.Ed. and M.Phil. scripts, both valuation done by the external experts. The difference of the marks between the two valuations is 15 and above, the script will be sent for a third valuation and the average of the closest two marks will be taken.

Programme Completion

The students who have arrear courses are permitted to appear in the subsequent semester. A student who registered for B.Ed. / M.Ed. Degree programme will have to complete the programme within four years. Otherwise the student has to re-register.

For M.Phil (Full time), candidate will have to complete the programme within three years. For M.Phil (Part time), candidate will have to complete the programme within four years.

Results

After the semester examination, the results will be scrutinized by the Examination cum Awards Committee. Students will be given mark-statement for every semester examination. At the end of the programme, a consolidated mark-statement of the final results will be given to each student.

Supplementary Examination

Supplementary examination will be held after every semester to those who have appeared and failed in the semester theory courses. The supplementary will be announced after the publication of semester results. Examination fee has to be paid as prescribed by the college for the supplementary examinations.

Re-appearing / Re-counting / Re-evaluation

Students who have failed will be permitted to re-appear for the paper, based on the syllabus in force at the time of admission for a period of two years from the year of normal completion of the same programme. Hence the period of completion for B.Ed., M.Ed. would be 2+2 years and for M.Phil (Full time), it would be 1+2 years and 2+2 years for M.Phil. (Part time).

Recounting is permitted to B.Ed. Students who apply for it within the stipulated time with a payment of prescribed fee.

Revaluation is permitted only for the courses written in regular B.Ed. examinations and not for arrear examinations.

On a written request, students can get a photo copy of their exam scripts by paying the prescribed fee.

Diploma Programme in Digital Pedagogy

We are living in a world of micro-electronics and computers are used in all domains of life. This digital era makes our every work comfortable and comprehensive. Information and Communication Technologies (ICT) has to be integrated in every subject and component of institutional activities. Integration of ICT with pedagogy improves the efficiency, effectiveness and quality of teaching and learning process in a significant way. It offers powerful opportunities for pupils to explore the ideas, to generalize, explain results, analyze situations, to receive fast and reliable information and feedback. This new diploma programme aims to help the teacher education degree holders/pupils to be aware of the different possibilities offered by the components of ICT and to use ICT in order to enhance the teaching-learning process in the near future. Hence the diploma programme in digital pedagogy is offered from 2021-22 onwards for the I B.Ed. students.

Programme Learning Outcomes

The prospective teacher

1. becomes a techno-savvy teacher
2. utilizes the ICT tools in teaching-learning process
3. understands
    a) The fundamentals of computers and its applications
    b) ICT Integrated Pedagogy
    c) Digi-content in Teaching-Learning
4. acquires the skill to prepare
    a) E-content, E- Module and Short Learning Object (SLO)
    b) Digital Presentations with Voice over and Animations
    c) An educational website
5. develops the Techno-pedagogical skills

Eligibility

This is an Add on Diploma Programme to all the First Year B.Ed students. The medium of instruction and examination shall be in English.

Duration

The duration of the programme shall be one year from June/July of every academic year in two semesters. The total number of days of the programme will be 150 working days. Examinations shall be held at the end of Semester I and II on such dates as may be decided by the College. The course work will be 150 hours (6 Credits).

Course of Study

The course of study for the programme Diploma in Digital Pedagogy is segmented as follows

Sem	Course Code	Course	Marks	
			Internal	External
I	BACDP1	Basics of Computer System	30	70
	BACDP2	ICT Integrated Pedagogy	30	70
II	BACDP3	Digi-content in Teaching-Learning	30	70
	BACDP4	Project Work		
		i. Record/Document/Script	25	
		ii. Practical Output		50
		iii. Viva-voce		25
Total			115	285

The Project work will be the construction of the following:

A) An Educational Website

B) An E-Content/E-Module/Short Learning Object (SLO)

Evaluation

There shall be three theory and one practical course. Each theory course will be evaluated by a three hour written test. The examinations for the theory courses will be conducted along with the First semester Examinations of the regular B.Ed programme. The theory courses will be evaluated by the external examiners appointed by the College.

The Practical component of the Diploma in Digital pedagogy will be in the Second semester of the B.Ed programme which will be based on the contents of Course III (BACDP3). The project work will be evaluated by an external practical examination having maximum 50 marks and viva-voce

(20 marks). The external examiner appointed by the college will conduct the practical examinations and viva-voce based on the project work completed by the candidate. Record/Document/Script will be evaluated by the internal examiners for 25 marks.

Eligibility for Admission to the Examination

The examination shall be open to a student who is eligible as laid down in audience and has his name sent up by the Principal with the following certificates:

a) Of having been enrolled in the college for the academic year preceding the examination.

b) Of having attended 80% of the lectures delivered.

If a candidate, who has attended the prescribed number of lectures, does not appear in the examination or having appeared has failed or has been placed under reappear in one or more course/s may be allowed to appear as an ex-student. In such cases, the candidates shall be examined as per the programme outlines in force at that time. Two additional consecutive chances may be given to a candidate to clear this examination, i.e. one in May/June (Along with regular candidates) and October/November.

Passing minimum

The minimum pass marks shall be 50% separately for theory and practical in each course. The successful candidates shall be placed in the following divisions:

A. Those who obtain 75% or more   - Distinction

B. Those who obtain 60% and more but less than 75%   - First Class

C. Those who obtain 50% or more but less than 60%   - Second Class

D. Those who obtain less than 50% of the total marks   - Reappear

The Diploma shall be awarded on the successful completion/ evaluation of theory and practical courses. Each successful candidate shall receive *Diploma in Digital Pedagogy* issued by the *St. Xavier's College of Education (Autonomous), Palayamkottai – 627 002, Tamil Nadu, India.*

Distribution of Credits

The programme consists of theory and practicum components

L-Lecture; T-Tutorial; P/PW-Practical/Project work (1 credit = 15 hours)

S.No.	Subject	Credit	L	T	P	Total
Component A	Course I - Basics of Computer System	2	20	5	5	30
	Course II - ICT Integrated Pedagogy	2	20	5	5	30
	Course III - Digi-content in Teaching-Learning	2	10	10	10	30
Component B	Course IV - Project Work	4	-	10	50	60
Total		**10**	**50**	**30**	**70**	**150**

(150 working days and per day 1 hour) = 150 hours

Scholarships Available to the Students		
S. No.	**Agency**	**Type**
1.	Central Government	Minority Students
2.	State Government	Sons & Daughters of Beedi Labourers Sons & Daughters of Uzhavar Families BC, MBC Students SC, ST Students
3.	Alumni, SXCE	Poor/Orphan Students
4.	Jesuit Educational Support, SXCE	Economically Disadventaged / Orphan Students

There two types of people; the can do and the can't. Which are you?
- George R. Cabrera

I. Certificate Programme in Modern Theatre Arts

Programme Objectives

a) To develop the participants creativity, Physical & voice exercises, improving articulation skill, creating awareness on contemporary social issues/group participation, critical thinking, personality development and health awareness.

b) To develop the antithetical skills on Modern Theatre Art form.

Eligibility Criteria for Admission

Educational qualification: 10th Pass/16 + years

Course of Study: Candidtes shall be permitted to do the Certificate Course concurrently with their UG/PG Degree Programmes if he/she desires.

Mode: Through Off-Campus

Duration of the Programme: Three Months/150 Hours

Class Hours: Saturdays and Sundays

Nature of the Programme: Theoretical and Practical

Course Fee: As per University Norms

Certificate

The Candidates shall be eligible for the award of certificate if he/she passed all the examinations prescribed there of.

Outcomes of the Programme

The participants will be exposed to the various forms of traditional and modern theatre and their relevance to contemporary society

They will be trained in basic skills and techniques of theatre Arts and nurture them through different practices of theatre.

The participants will be able to develop their skills in acting, script writing and play production.

II. Diploma in Montessori Teacher Training Programme

Eligibility Criteria for Admission

Educational qualification: 12th Pass

Course of Study: Candidtes shall be permitted to do the Diploma Course concurrently with their UG/PG Degree Programmes if he/she desires.

Mode: Through Off-Campus

Duration of the Programme: 4-6 Months/300 Hours

Class Hours: Saturdays and Sundays

Nature of the Programme: Theoretical and Practical

Course Fee: As per University Norms**.**

Certificate

The Candidates shall be eligible for the award of certificate if he/she passed all the examinations prescribed there of.

Note: The above programmes are open to prospective students of SXCE and outsiders.

SANCTIONS AGAINST MALPRACTICE

Students should evince utmost honesty and good behaviour during the conduct of the examinations. They should keep silence in the examination hall and cooperate in the orderly conduct of the examination.

University Code :

1. If a student is found talking or laughing in the hall, or trying to copy from his neighbour's script, he/she will be warned, and if the invigilator deems it fit, the student will have to move to a different seat.

2. If a student is found copying from some manuscript of printed sheet or from any other incriminating material, or is found possessing any such material, he/she will stop writing the examination, produce a statement in writing about his/her case, and leave the hall.

The invigilator concerned will seize the incriminating materials confiscate the Hall Ticket, Identity Card and Answer Script of the Student, and provide a statement of his own along with the student and that of the Chief Superintendent who will forward it to the Controller of Examinations with his endorsement.

The student may be permitted to appear for the subsequent courses of the sitting conditionally. Later, the student will be asked to appear before the Appeals and Grievance Redressal Cell to decide the sanctions against him/her for malpractice. The sanction will vary according to the gravity of the fault, ie., from being debarred from one course or all the courses of one semester, or to being debarred from two or three subsequent semester if necessary.

3. Post examination discovery of malpractice will be referred to the Controller of Examinations by the examiner. The Controller will refer the matter to the Appeals and Grievance Redressal Cell for a decision. (The rules prevailing in University regarding malpractice and those framed by our Academic Council will serve as guidelines)

If a student is found indulging in malpractice in any Internal Assessment Tests he/she will be presented to the Principal. He/She will be awarded zero for that semester and he/she cannot appear for semester exam for that course. Serious action will be taken by the Principal if the student is caught again for malpractice.

COLLEGE REGULATIONS

1. Class Hours

Forenoon   : 09.30 am to 01.05 pm

Afternoon   : 02.05 pm to 04.50 pm

2. Attendance

Every day the staff and students are expected to wear the ID card inside the college during the working hours.

Students should attend the instruction classes on all working days. Written application for leave should be submitted at least one day in advance.

If a student abstains himself for five consecutive working days without applying for leave, his/her name will be removed from the roll of the college.

Attendance is taken daily and those who arrive late are marked absent.

No student will be released from the training until the course is completed. No student will be allowed to appear for the B.Ed. Degree Examination unless he puts in 90% of the attendance of the total working days.

3. Teaching Practice and other Practicals

Teaching practice as part of the training programme is arranged at two phases.

i) Preliminary Teaching

This is arranged either in St. Xavier's Hr. Sec. School, Palayamkottai or in other High or Hr. Sec. Schools by the Principal.

ii) Intensive Teaching

Every student must undergo 16 Weeks of continuous teaching practice in a Middle School or High School or Hr. Sec. School as directed by the College.

Other Practicals

Every student must undertake a number of other practicals as prescribed by the College to which necessary instructions would be given at the beginning of the academic year.

SPECIAL FEATURES

1. Bonhoure PG and Research Department of Education

The Centre for Research in Education was established in 1992 and it was first approved by the Madurai Kamaraj University and later by Manonmaniam Sundaranar University. Now the centre is functioning under Tamilnadu Teachers Education University. So far 128 scholars have obtained their doctoral degrees through our centre. At present, eight (8) candidates are pursuing their Ph.D. programme.

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2. Fr. Utarid Library

The library is the heart of our institution and well utilised by the student teachers, faculty and researchers. Library has two floors with an area of 5942sq.ft and seating capacity for about 250 readers. At present the library houses a collection of above 23,457 books, 1,596 book bank books, 896 M.Ed. dissertations, 987 back volumes of journals, 92 National policy documents, 276 CD's and 15 years question bank. The library subscribes to 4 International and 37 National journals from reputed institutions. The library also subscribes to 18 magazin es and 3 daily news papers. Library is fully computerized through KOHA 20.11 Library Management System and students can search the resources through computer based catalogue [Online Public Access Catalogue (OPAC)]. Students can search the books from outside the library through KOHA Web-OPAC. There is a separate digital library section with DSPACE Digital Library Software. It has 4 Kindle e-readers, 1,64,309 e-books and for about 6,150 online journals subscribed through UGC N-List consortium. The library resources exploration happens at an average of 75 students every day.

A. Rules & Regulations

1. Strict silence should be observed inside the library.
2. Library functions from Monday to Saturday 09.00 AM to 06.00 PM. The library remains closed on Sundays and Government holidays.
3. Time alloted for lending and returning books.

B.Ed.	:	09.30 am to 01.05 pm & 01.30 pm to 05.15 pm
M.Ed.	:	02.00 pm to 04.00 pm
M.Phil.	:	02.00 pm to 04.00 pm

5. Library users should Register in the e-Gate before entering the library.
6. Users are requested to deposit their bags / belongings (Other than valuables like mobiles, wallets, etc.) at the personal belongings rack.
7. Students must wear ID CARD when they are inside the library.
8. Students should produce ID Cards to the library staff whenever asked for.
9. Students will be allowed to make use of the reference books (including books, back volumes, dissertations, CD's, etc.,) in the library only on submission of their identity card.
10. Misuse of library facilities is an offence and calls for punishment as decided by the competent authority.
11. Users are requested to keep the library neat and tidy.
12. Mobile phones are to be switched off in the library.
13. Students may approach the librarian and other members of the staff in the library for any help and guidance.

B. Borrowing (Books Lending)

1. Users should verify the physical condition of the books (for Missing pages, Chapters, Pictures, etc.) before borrowing.

2. Students can borrow the books as per the following norms:

S.No	Particulars	No. of Books	Lending Period
1	B.Ed.	8	
2	M.Ed.	5	15 Days
3	M.Phil. (Full Time)	2	

3. Staff can borrow books as per the following norms :

S.No	Particulars	No. of Books	Lending Period
1	Teaching Staff	10	30 Days

4. Books borrowed must be returned on or before the due date. In case of delay, a late fee of Rs.1/- will be charged per day (including the holidays).

5. The loan period may be renewed for a further period of another fortnight. Books will be renewed if there are no reservations.

6. Books that are in special demand may be called for at any time when required.

7. Books will have to be physically presented for renewals.

8. Only one copy of a book will be issued to a user.

9. All members are hereby informed that they must replace the library resources like Books, CD-ROM, DVD, Question Bank, Periodicals etc, if it is lost or damaged. However in case of internal / external members, if they are not able to replace the above mentioned items (original), they are required to pay three times of the latest price of that resources including processing charges and overdue charges if any. Loss of book must be reported immediately.

10. No book in damaged condition will be accepted from the reader, the book will have to be replaced by the borrower. Book Damaged condition indicates: i) Mutilated, ii) Cutting, iii) Tearing, iv) Spoiled, v) Writing in books on any pages by using Pencil or Pen.

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11. Reference Books, Back Volumes of Journals, Journals, and Magazines are only for reference and will be issued only for overnight during working days.

12. When the students finally leave the college, they should return all the library books borrowed by them. They should obtain 'No due certificate' from the librarian before collecting the other original certificates from the office.

3. Sports and Games

There is a full time Physical Director. In addition to theoretical lectures and demonstrations, participation in sports and games is made compulsory.

4. SUPW

The Art and Craft Instructor prepares the students for Socially Useful Productive Work Programmes.

5. Clubs

Subject clubs are organised for enrichment of knowledge and development of talents. Health Club, Consumer Club, Standard Club, Voters' Forum, Women's Cell, Red Ribbon Club and Youth Red Cross Society are the other different clubs which are functioning effectively in our college.

6. Fine Arts

Opportunities are provided for the development of hidden talents of the students throughout the year through intra-mural and inter-collegiate competitions through the Fine Arts Club.

7. IQAC

In addition to the regular academic programmes, Seminars and Workshops are also organised, inviting experts from different fields for the betterment of Staff and Students.

8. Personality Development Programme

Programmes on time management and personality development are conducted for the welfare of the students; Attendance for this course is obligatory for all.

9. Extension Activities

Every year, our staff and the students in collaboration with alumni association, organize either a science exhibition or social camp or Medical camp in a selected rural area around Palayamkottai.It is a service to the rural people by our college. It also motivates our students towards a broad national outlook. Also important national days are celebrated to develop national values. Our students are also missioned to undertake evening academic coaching to the deserving poor students in the slums and orphanages. The students undertake a regular visit to the near by home aged (ARCH).

10. Jesuit Council for Educational Research and Training (JCERT)

JCERT was started on 8th October 1999. Having its roots at SXCE, it aims at promoting teacher development in schools and colleges, by offering training programmes and undertaking projects in selected areas. It has been reaching out to school teachers through workshops and seminars.

11. Alumni Association

Alumni Association is another supportive pillar of the college and link between the former students and the Alma mater. It was started 1978. Rev. Dr. Joseph Srinivasan, S.J. was the first Director of the Association. The students are registered as the members of the association, when they complete the courses. The members are encouraged, through this association, to live and spread the Jesuit values and to cooperate with various activities of the college. A lot of outreach programmes and common celebrations are organized. Apart from the general body meeting, periodical chapter meetings are held as well as, as and when the situation arises they participate in the development of the college. Current students are also involved in the activities of the association.

12. NSS

Two NSS units were approved by Tamil Nadu Teachers Education University, Chennai from the academic year 2020-21. With the major aim of linking the campus and community, it was reactivated from 2021-22 in our college.

13. Computer Education

Our Computer Centre has 42 computers with latest configuration. The B.Ed. Students are given training in using Computer Softwares. The centre offers a course on Computer Applications which comprises 40 hours theory and 100 hours practicals. The practicals are arranged outside the class hours. The students are given opportunity to use the computers during holidays. The centre also offers training to prepare CAI Package. Internet Browsing Facility is available for all the students.

14. Career Guidance and Placement Cell (CGPC)

Our College offers guidance and councelling, career motivation and information regarding various courses related to employment. Details of the employment opportunities are provided. The placement service is available to the students throughout the year. Campus interview is organized every year in our campus and reputed institutions recruit our students.

15. Hostel

The college has a well maintained Hostel which creates congenial atmosphere for academic, spiritual and physical growth. There are seperate hostel facilities for men and women students of both B.Ed. and M.Ed.
Bellarmine Illam - Men   : Director - Rev. Fr. Y. Baskar, S.J.
Britto Hostel   - Women : Director - Rev. Sr. Kalaiarasi, FST.

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16. Good Manners and Behaviour

St. Xavier's College of Education, being a community of prospective teachers, the staff and management, tending towards a common goal, life in the campus must be inspired by unity, mutual trust and co-operation among these partners. The following general code of conduct should be observed.

1. Every student should conform to the rules and regulations relating to attendance, library, college-fees, examinations tests, etc.

2. Students are forbidden to smoke in the college / hostel premises, to write or make any marks on the walls or to throw paper or ink on the floor of the class rooms or the verandas.

3. Students are not allowed to sta\nd or walk along the verandas of the college, during class hours.

4. Strict silence must be observed during class hours in the classrooms.

5. Students are expected to be true gentle men and women, by being courteous to all, especially to their professors and elders.

6. When a teacher educator or any other member of the staff enters a class, the students must stand up and not sit down until he/she invites them to do so or he/she himself/herself takes the seat. They should likewise stand up when he/she leaves the class.

7. Mobile Phones are prohibited inside the classes and in the campus.

8. No student should leave the classroom during a lecture without permission of the teacher educator. Similarly no student should call out any student from the class without permission from the teacher educator.

9. Any difference that may arise among the students, staff and management should be resolved by peaceful methods. Requests, petitions, appeals and complaints of any kind must be made to the staff concerned and never directly to higher authorities.

10. College property and furniture should be handled with care and anyone who damages them will be held liable to pay for the damage caused. Stealing of college property or belongings of others constitutes a serious offence and immediate sanction will be imposed. Lights and fans in the classroom must be switched off when there is no lecture in that class.

11. Students will not be permitted to take away any broken apparatus from the college.

12. Staff and Students should park their Cycles, Scooters, etc. in the respective Cycle Stands and not anywhere else in the Campus.

13. Any organized form of social or cultural celebrations or activities by students either inside the campus or outside should be done only with the explicit permission of the Principal and under the guidance of the staff.

14. Students should attend meetings as per instructions; Decency and discipline should be maintained in meetings and celebrations.

17. Disciplinary Regulations (Cfr. Tamilnadu Educational Rules (1973) Nos. 93-98)

1. Students are forbidden to organise or attend any meetings in the college premises, or collect money for any purpose without the explicit permission of the Principal.

2. No student who has been convicted of any offence in a criminal court will be allowed to continue his studies in the College.

3. Students should abstain from active participation in party or communal politics.

4. Students who indulge in political propaganda or who organise fellow students into political factions in the premises of the college or hostels, or who otherwise engage themselves in party politics are liable to be expelled from the college and hostels.

5. Under the educational rules of the Tamilnadu government (1978) the Principal has full power to inflict the following punishment: fine, loss of term certificate, suspension and expulsion from the college, if any student is guilty of rudeness of behaviour and gross breach of conduct rules.

6. Students should not indulge in any activity leading to the disruption or peace and discipline and dislocation of normal work in the college and hostel premises. Those who are guilty of violation of this rule will be severely dealt with.

7. Ragging of any kind is strictly forbidden; any one who is guilty of ragging will be summarily and severely punished.

8. Students found using drugs or liquor will be dismissed.

9. Students who are guilty of (i) rude language towards the staff of the college or hostels; (ii) assault or attempt to assault staff or fellow students of the college or hostels will be expelled from the institution.

10. If a college professor by speech or otherwise seeks to mislead his/her students into activities deemed objectionable, he/she is to be punished for dereliction of duty.

UNIVERSITY FEE

For Graduates of Universities other than the Tamil Nadu Teachers Education University, the following additional fees are to be paid on admission.

i) Eligibility Fee

B.Ed & M.Ed.	- Rs. 635/-
M.Phil	- Rs. 635/-

ii) Provisional Fee   - Rs. 400/-

iii) Degree Fee   - Rs. 650/-

CONVOCATION FEE

The convocation fee can be paid along with the fourth Semester Examination Fees.

COLLEGE FEE			
S.No.		B.Ed.	M.Ed.
		Rs.	Rs.
1.	Tuition Fee	1000	1500
2.	Ex-servicemen Fund	5	5
	Red Cross Society	10	10
3.	Special Fee		
	Laboratory Fee (Scicence Students only)	10	–
	College Association	10	10
	Library Fee	20	20
	Games Fee	100	100
	Stationary of Exam	60	60
	College day	10	10
	College Calendar	2	2
	Magazine	5	5
	Reading Room	15	20
	A.V. Edn./Arts & Craft	10	10
	Medical Inspection	2	–
	Social Service (WUS)	4	4
	Campus Amenity Fees	10	10
	Student's Aid Fund	2	–
4.	Grand Total (Arts)	1265	1766
	(Science)	1275	

DETAILS OF AIDED TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Rev. Dr. D. Thomas Alexander, S.J.	Principal	M.Sc. (Maths), M.Sc. (Psy.), M.A. (Socio.), M.Ed.,SLET. (Edn.) Ph.D. (Edn.), PGDHE.
2.	Dr. A. John Lawrence	Associate Professor in English	M.A. (Eng.), M.Sc. (Psy.), M.Ed., M.Phil.(Eng.), M.Phil. (Psy.), SLET (Edn.) C.T.E., PGDMTE, PGDSE, PGDGC, Ph.D. (Edn.).
3.	Dr. M. Antony Raj	Associate Professor in History & Controller of Examinations	M.A.(His.), M.Sc. (Psy.), M.Ed., M.Phil.(His.), M.Phil. (Edn.), NET (Edn.), Ph.D (Edn.).
4.	Dr. A. Punitha Mary	Assistant Professor in Education & Director, Bonhoure PG & Research Department of Education	M.Sc. (Phy.), M.Sc.,(Psy.), M.Ed., M.Phil. (Phy.), M.Phil. (Edn.), NET (Edn.) PGDCA., Ph.D. (Edn.).
5.	Dr. A. Michael J Leo	Assistant Professor in Education, Dean of Academics & IQAC Coordinator	M.Sc. (Maths.), M.Sc., (Psy.), M.Phil. (Maths.), M.Ed., SLET (Edn.), NET (Edn.), Ph.D, (Edn.).
6.	Dr. Y. Daniel	Assistant Professor in Bio-Science & Coordinator, Extension Services	M.Sc. (Bot.), M.Sc. (Psy.), M.Ed., M.Phil.(Bot.), M.Phil. (Edn.), NET (Edn.), Ph.D. (Edn.).

You cannot change your future, but you can change your habits, and surely your habits will change your future. - A.P.J. Abdul Kalam

Sl. No.	Name of the Faculty Member	Designation	Qualifications
7.	Mrs. A. Metilda Jasmine Shanthi	Assistant Professor in Mathematics & Coordinator, Career Guidance and Placement Cell	M.Sc. (Maths.), M.Sc. (Psy), M.Ed., M.Phil. (Edn.), NET (Edn.).
8.	Dr. S. Sherlin	Assistant Professor in Physical Science, Vice Principal & Dean of Students Welfare	M.Sc. (Phy). M.Ed., M.Phil. (Edn.), NET., Ph.D., DGT.
9.	Dr. R. Sathesh Franklin	Director of Physical Education & Coordinator, NSS	B.A.(His.), M.PEd., M.Phil. (Phy. Edn.), MBA. (HRM), NET, SET, (Phy. Edn.), Dip.in Yoga., Ph.D. (Phy. Edn.).
10.	Dr. T. Raja	Librarian	B.Sc., M.L.I.S., M.Phil. (LIS), SET (LIS), Ph.D. (LIS).
11.	Vacant	Assistant Professor in Education	
12.	Vacant	Arts and Craft Instructor	

DETAILS OF SELF-FINANCED TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Rev. Dr. F.X. Dominic Royce, S.J.	Assistant Professor in Education	M.A. (Socio), M.A. (Eng), M.Ed. (Edn.), M.Phil. (Eng.), Ph.D. (Edn.).
2.	Dr. A. Nicholas Jegan	Assistant Professor in Computer Science	M.C.A., M.Sc. (Maths.), M.Ed., M.Phil. (Edn.)., Ph.D. (Edn.).
3.	Dr. U. Subramanian	Assistant Professor in Tamil	M.A. (Tamil)., M.Ed., M.Phil., Ph.D. (Edn.).
4.	Mrs. M. Rosary Kiruba Alexy	Assistant Professor in Physical Science	M.Sc. (Phy.), M.Ed., NET, M.Phil. (Edn.), M.Sc. (Stat. & I.T.).
5.	Dr. S. Mercy Johanna	Assistant Professor in English	M.A. (Eng.), M.Ed., M.Phil. (Edn.)., Ph.D. (Edn.).
6.	Rev. Fr. A. Loyola, S.J.	Assistant Professor in Education & Director, Fr. Utarid Library	M.Sc. (Chem.), M.Ed.
7.	Dr. R. Balasubramanian	Assistant Professor in Education	M.A. (Eng.), M.Sc. (Psy), M.Ed., M.Phil., NET (Edn.).
8.	Dr. D. Namasivayam	Performing Arts	B.B.M., M.A. (Folklore), M.Phil. (Performing Arts), Ph.D. (Folklore).
9..	Dr. V.M. Kavitha	Associate Professor in English - on leave	M.A. (Eng.), M.Phil. (Eng.), M.Phil. (Edn.), NET (Edn.), Ph.D. (Edn.)
10.	Mrs. N. Rajeswari	Assistant Professor in Mathematics - on leave	M.Sc., M.Ed. (Maths), NET

DETAILS OF GUEST TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Dr. S. Sebastian	Emeritus Professor of Education	M.A. (Eng.), M.A. (Psy.) M.Ed., Ph.D. (U.S.A.).
2.	Dr. A. Amalraj	Emeritus Professor of Education	M.Sc. (Chem.), M.A. (Socio.), M.Ed., Ph.D. (Edn).
3.	Dr. P. Annaraja	Emeritus Professor of Education	M.Sc. (Maths), M.A.(Psy.), M.Ed., M.Phil., (Edn) , Ph.D. (Edn).

DETAILS OF AIDED NON-TEACHING STAFF

Sl. No.	Name	Designation	Qualifications
1.	Mr. T. Thangaraj	Assistant (S.P.L.)	M.Sc.(Maths), M.Ed., M.Phil. (Edn.)
2.	Mrs. R. Poornam Thayammal	Typist	M.Com., B.Ed., M.L.I.S., M.Phil., PGDCA., Type Writing Hr. (English & Tamil).
3.	Mr. A. Arockiaraj	Record clerk (S.G.)	IX Std.
4.	Mr. S. Joseph	Library Assistant	B.A. (Eco.), B.Ed.
5.	Mr. R. Nagaraj	Office Assistant	B.Com., PGDCA., Type Writing Hr. (English).
6.	Mr. R. Murugaiah	Gardener (S.P.L.)	-
7.	Ms. S. Serma Arunadevi	Scavenger	IX Std.
8.	Mrs. A. Arul Mary Grace	Watchwoman	M.A., B.Ed. (Tamil), M.L.I.S., COA, PGDCA. Type Writing Hr. (English & Tamil),

Education is the key to unlock the golden door of freedom.
- George Washington Carver

DETAILS OF SELF-FINANCED NON-TEACHING STAFF

Sl. No.	Name	Designation	Qualifications
1.	Mr. N. Raj Kumar	Assistant - Research Centre	M.Sc. (Maths), Type Writing Lr (English).
2.	Mr. D. Antony Sebastin	Electrician	Diploma in EEE., B.E. (EEE).
3.	Mr. X. Alphonse	Accountant	B.Com (CA), Diploma in Co-operation, Tally - 9.
4.	Mr. M. Paul Raj	Watchman	XII, ITI (Fitter)
5.	Mr. V. Bernardshaw	Assistant - E-content Creation Centre	B.Sc. (Vis. Com.), M.A. (Media Arts)
6.	Mr. V. Esakkivel	Sweeper	IX Std.

Teach your children by what you are, not just by what you say
- Jane Revell & Susan Norman

COLLEGE GOVERNING BODY

| Rev. Dr. Thomas Amirtham, S.J., | *Chairman* |

Rev. Dr. Thomas Amirtham, S.J.,   *Chairman*
Provincial, Jesuit Madurai Province.
Rev. Dr. V. Henry Jerome, S.J.   *Vice-Chairman*
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Department of Education (DDE), (Sep.2023-Sept.2026)
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Learning starts with failure; the first failure is the beginning of education.   **83**
- John Hersey

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Children have to be educated, but they have also to be left to educate themselves. - Ernest Dimnet

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The main hope of a nation lies in the proper education of its youth.
- Desiderius Erasmus

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You are always a student, never a master. You have to keep moving forward. - Conrad Hall

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Intelligence plus character-that is the goal of true education.
- Martin Luther King Jr.

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Change is the end result of all true learning. - Leo Buscaglia **90**

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With guns you can kill terrorists, with education you can kill terrorism. **93**
- Malala Yousafzai

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Dr. Y. Daniel	*Coordinator*
Dr. R. Balasubramanian	*Member*
Mr. A. Amala Arputha Raj, *I B.Ed.*	*Member*
Ms. H. Ayisha, *I B.Ed.*	*Member*

Computer Centre

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. A. Nicholas Jegan	*Coordinator*
Mr. V. Bernardshaw	*Me mber*
Mr. J. Shashanth, *II B.Ed.*	*Member*
Ms. A. Georgina Matilda, *I B.Ed.*	*Member*

Teachers should guide without dictating, and participate without dominating.
- C.B. Neblette

Language Laboratory

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. S. Mercy Johanna	*Coordinator*
Dr. A. John Lawrence	*Member*
Dr. R. Balasubramanian	*Member*
Ms. A. Divya Rajam, *II B.Ed.*	
Mr. M. Esakkimuthu, *I B.Ed.*	

Psychology Laboratory

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. A. Punitha Mary	*Coordinator*

Members
Dr. A. Michael J Leo
Mrs. M. Rosary Kiruba Alexy
Ms. I. Sahaya Vinolin, *I B .Ed.*
Ms. P. Ramya, *I B.Ed.*

S.U.P.W. Committee

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Arts & Crafts Instructor	*Coordinator*
Dr. R. Sathesh Franklin	*Member*

Mother Teresa Evening Study Centre & ARCH Coordination Committee

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. Y. Daniel	*Coordinator*

Members
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Dr. R. Sathesh Franklin
Dr. U. Subramanian
Mr. C. Antony Joel Raj, *II B.Ed.*
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Health Club

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. R. Sathesh Franklin	*Coordinator*

Members
Mrs. A. Metilda Jasmine Shanthi
Dr. S. Mercy Johanna
Dr. D. Namasivayam
Mr. J. Shashanth, *II B.Ed.*
Mr. M. Thirunamlingeshwaran, *I B.Ed.*
Ms. P. Sivadharshini, *I B.Ed.*

Students' Council

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. S. Sherlin	*Advisor*
Mr. A. Rohith, *II B.Ed.*	*Chairperson*
Ms. A. Georgina Matilda, *I B.Ed.*	*Vice Chairperson*
Ms. D. Selina Thiraviya Ruby, *II B.Ed.*	*Secretary*
Mr. A. Amala Arputha Raj, *I B.Ed.*	*Joint Secretary*

Members

Mrs. K. Evangeline Arulmary, *II M.Ed.*
Ms. A. Leemaranjani, *I M.Ed.*
Mr. G. Senthil Anand, *II B.Ed.*
Mr. M. Muthu, *II B.Ed.*
Ms. R. Kiruthika, *II B.Ed.*
Mr. S. Singarayar, *II B.Ed.*
Ms. J. Alice Kiruba, *II B.Ed.*
Mr. K. Mohamed Muzzamil, *II B.Ed.*
Mr. J. Shashanth, *II B.Ed.*
Ms. P. Kanagalakshmi, *I B.Ed.*
Ms. A. Yuvashree Ananthi, *I B.Ed.*
Ms. M. Anancia, *I B.Ed.*
Ms. M. Sahaya Selva Vincy, *I B.Ed.*
Mr. A. Simson, *I B.Ed.*
Ms. P. Vidya Shree, *I B.Ed.*
Ms. V. Annie Reshma, *I B.Ed.*

Fine Arts Club

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. U. Subramanian	*Coordinator*

Members

Dr. S. Sherlin

Dr. R. Sathesh Franklin

Mrs. M. Rosary Kiruba Alexy

Dr. S. Mercy Johanna

Dr. D. Namasivayam

Mr. A. Rohith, *II B.Ed., Students Council Chairperson*

Ms. A. Georgina Matilda, *I B.Ed.,Students Council Vice Chairperson*

Ms. D. Selina Thiraviya Ruby, *II B.Ed., Students Council Secretary*

Mr. A. Amala Arputha Raj, *II B.Ed., Students Council Joint Secretary*

Swachh Campus Committee

Rev. Dr. D. Thomas Alexander, S.J., *Principal*   *Chairman*
Dr. R. Sathesh Franklin   *Ambassador*
Members
Rev. Fr. S. Maria Singarayar, S.J., *Secretary*
Dr. Y. Daniel
Dr. U. Subramanian
Mr. M. Johnson, *II B.Ed.*
Ms. S. Getcia Jenishini, *I B.Ed.*

Voters Forum cum Electoral

Rev. Dr. D. Thomas Alexander, S.J., *Principal*   *Chairman*
Dr. S. Sherlin   *Nodal Officer*
Ms. V. Mary Thomas, *II B.Ed.*
Mr. J. Ajith Raja, *I B.Ed.*

VENTEL Committee

Rev. Dr. D. Thomas Alexander, S.J., *Principal*   *Convener*
Dr. Y. Daniel   *Coordinator, Vocational Education*
Dr. S. Sherlin   *Coordinator, Self Reliance*
Dr. R. Sathesh Franklin   *Coordinator, Swachhta & Health*
Dr. U. Subramanian   *Coordinator, Community Engagement*
Mr. K. Mohamed Muzzamil, *II B.Ed.*
Ms. S. Nathira, *I B.Ed.*

COVID-19 Guidance and Monitoring Committee

Rev. Dr. D. Thomas Alexander, S.J., *Principal*   *Chairman*
Dr. Y. Daniel   *Coordinator*
Members
Rev. Fr. S. Maria Singarayar, S.J., *Secretary*
Dr. A. John Lawrence
Dr. M. Antony Raj
Dr. A. Punitha Mary
Dr. A. Michael J Leo
Mrs. A. Metilda Jasmine Shanthi
Dr. R. Sathesh Franklin
Dr. U. Subramanian
Mr. T. Thangaraj, *Administrative Staff*

Right Centre for e-content Creation

Rev. Dr. D. Thomas Alexander, S.J.	*Chairman*
Mr. V. Bernardshaw	*Coordinator*
Dr. A. Nicholas Jegan	*Member*
Mr. A.L. Jose Andan Benit, *II B.Ed.*	*Member*
Mr. A. Simson, *I B.Ed.*	*Member*

National Service Scheme (NSS)

Rev. Dr. D. Thomas Alexander, S.J.	*Chairman*
Dr. R. Sathesh Franklin	*Coordinator*
Dr. Y. Daniel	*Member*
Dr. U. Subramanian	*Member*
Dr. S. Mercy Johanna	*Member*
Dr. R. Balasubramanian	*Member*
Ms. K. Nandhini, *II B.Ed.*	*Member*
Ms. C. Saranya Devi, *II B.Ed.*	*Member*
Mr. Telesphore Soreng, *II B.Ed.*	*Member*
Mr. S. Godwin Rajadurai, *I B.Ed.*	*Member*
Ms. J. Ancy, *I B.Ed.*	*Member*

Fr. Joseph Srinivasan Learning Resource Centre

Dr. U. Subramanian	*Tamil*
Dr. A. John Lawrence	*English*
Mrs. A. Metilda Jasmine Shanthi	*Mathematics*
Dr. Y. Daniel	*Biological Science*
Dr. R. Sathesh Franklin	*Physical Education*
Dr. A. Nicholas Jegan	*Digital Education Technology*
Dr. S. Sherlin	*Physical Science*
Dr. M. Antony Raj	*Social Science*
Mrs. M. Rosary Kiruba Alexy	*Arts & Crafts*
Dr. A. Nicholas Jegan	*Computer Science*

Eat Right Club

Rev. Dr. D. Thomas Alexander, S.J.	*Chairman*
Dr. R. Sathesh Franklin	*Nodal Officer*
Dr. Y. Daniel	*Member*
Dr. S. Mercy Johanna	*Member*
Dr. R. Balasubramanian	*Member*
Ms. C. Sahima, *II B.Ed.*	*Member*
Mr. R. Vinod, *II B.Ed.*	*Member*
Mr. S. Sanglipandi, *I B.Ed.*	*Member*
Ms. R. Adlin Maggi, *I B.Ed.*	*Member*

Learning never exhausts the mind. - Leonardo Da Vinci

Alumni Association

Rev. Dr. V. Henry Jerome, S.J., Patron	Rector
Rev. Dr. D. Thomas Alexander, S.J., *Patron*	*Principal*
Rev. Fr. S. Maria Singarayar, S.J., *Secretary*	*Director*
Mr. A. Maria Susai	*President*
Mr. S. Arockiadhas	*Vice President*
Dr. R. Sathesh Franklin	*Secretary*
Dr. R. Indra Mary Ezhil Selvi	*Joint Secretary*
Dr. Y. Daniel	*Treasurer*

Naan Muthalvan Scheme

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. Y. Daniel	*Nodal Officer*

SWAYAM Committee

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. A. Michael J Leo	*Coordinator*
Dr. A. Punitha Mary	*Member*
Dr. S. Sherlin	*Member*
Dr. A. Nicholas Jegan	*Member*

Human Rights Club

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Mrs. M. Rosary Kiruba Alexy	*Coordinator*
Dr. S. Sherlin	*Member*
Dr. M. Antony Raj	*Member*
Mrs. A. Metilda Jasmine Shanthi	*Member*
Dr. A. Nicholas Jegan	*Member*
Rev. Fr. A. Loyola, S.J.	*Member*
Mr. C. Antony Joel Raj, *II B.Ed.*	*Member*
Ms. R. Dheepika, *I B.Ed.*	*Member*

Purchasing Committee

Rev. Dr. V. Henry Jerome, S.J.
Rector, St. Xavier's College, Palayamkottai.
Rev. Dr. D. Thomas Alexander, S.J.,
Principal, St. Xavier's College of Education, Palayamkottai.
Rev. Fr. S. Maria Singarayar, S.J.,
Secretary, St. Xavier's College of Education, Palayamkottai.
Rev. Dr. F.X. Dominic Royce, S.J., *Asst. Prof., SXCE.*
& Campus Treasurer, St. Xavier's Institutions, Palayamkottai.

Media Club

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. R. Balasubramanian	*Coordinator*
Dr. A. Nicholas Jegan	
Dr. S. Mercy Johanna	
Rev. Bro. Gummadi Nagarjuna, *II B.Ed.*	
Ms. Saranya, *I B.Ed.*	

Ilakkia Peravai

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. U. Subramanian	*Coordinator*
Mrs. A. Metilda Jasmine Shanthi	
Dr. S. Sherlin	
Ms. B. Sri Abinaya, *I B.Ed.*	
Ms. J. Anto Ligo Ancy, *I B.Ed.*	

Institutional Innovation Cell

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. A. Michael J Leo	Coordinator
Dr. A. John Lawrence	
Dr. M. Antony Raj	
Dr. A. Punitha Mary	
Dr. Y. Daniel	
Mrs. A. Metilda Jasmine Shanthi	
Dr. S. Sherlin	
Dr. R. Sathesh Franklin	
Ms. K. Divya, *II B.Ed.*	
Mr. R. Jossimson, *I B.Ed.*	

Manjari
(Online Lecture Series)

Rev. Dr. D. Thomas Alexander, S.J., *Principal*	*Chairman*
Dr. S. Mercy Johanna	Coordinator
Dr. S. Sherlin	
Dr. A. Nicholas Jegan	
Mrs. M. Rosary Kiruba Alexy	
Dr. R. Balasubramanian	
Mr. V. Bernardshaw	
Ms. T. Sindhu Kavi, *II B.Ed.*	
Mr. Manoj M. Rajesh, *I B.Ed.*	

Education is the most powerful weapon which you can use to change the world. **100**
– Nelson Mandela

AUGUST 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4 ⌘	5
6*	7	8	9	10	11	12
13*	14	15*	16	17	18	19
20*	21	22	23	24	25	26
27*	28	29	30	31		

01   - Internship for II B.Ed. Begins

04 ⌘   - Valediction of Intensive English Training.

05 *   - Muharram Holiday

07-09   - Student Induction Programme

10   - Regular Classes Begins

15 *   - Independence day - Holiday

18   - World Photography Day – Competition

19   - Ladder - High School Teachers

21   - Tutor Ward Interaction

23   - Inauguration of Subject Club

24   - Faculty Development Programme

       - Yoga for Human Excellence - VAC

25   - Faculty Visit to Internship School – I

       - Yoga for Human Excellence - VAC

26   - Yoga for Human Excellence - VAC

27 & 28 - Student Exchange Programme–Research Methodology – SXCE & SICE

31   - Teacher of the Month

SEPTEMBER 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3*	4	5⌘	6*	7	8	9
10*	11	12	13	14	15	16
17*	18*	19	20	21	22	23
24*	25	26	27	28*	29⌘	30

01-08 - Faculty Exchange Programme – Philosophy – SXCE & SICE
05⌘ - Teachers Day Celebrations
06* - Gokulashtami – Holiday
11 - Awareness on World Suicide Prevention Day
13 - Video Conferencing
18* - Vinayagar Chathurthi – Holiday
19 - Tutor Ward Interaction
21 - Teacher of the Month
22 - Staff Tour
25 - College Assembly – Miladi Nabi
27 - Career Talk – CGPC
28* - Miladi Nabi – Holiday
29⌘ - Gandhi Jeyanthi Celebration – VENTEL Programme
30* - Saturday - Holiday

OCTOBER 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1*	2*	3📄	4📄	5📄	6📄	7
8*	9	10	11	12	13	14
15*	16	17	18	19	20	21
22*	23*	24*	25	26	27	28
29	30	31				

02*   - Gandhi Jayanthi – Holiday

03-06📄 - I CIA – Odd Semester

04   - Faculty Visit to Internship School - II

07   - Field Visit – Subject Club

09-18   - Microteaching

14   - Kalam's Birthday – VENTEL Programme

19-20   - Skill of Logical Reasoning (SLR-I)

21-24* - Pooja Holidays

25-26   - Lesson Plan Writing

27-28   - Skill of Logical Reasoning (SLR II)

27   - Faculty Visit to Internship School - III

30   - Lesson Plan Writing
              Unit Receiving from Model School

31   - Demo Teaching

NOVEMBER 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5*	6	7	8	9	10	11*
12*	13*	14	15	16	17	18
19*	20	21	22	23	24	25
26*	27	28	29	30		

04	- Peer Teaching
07	- Preliminary Teaching Practice – I
09	- National Education Day – VENTEL Programme
10	- Deepavali Celebrations
11-13*	- Deepavali Holidays
14	- Peer Teaching
15	- Preliminary Teaching Practice – II
17-18	- Skill of Logical Reasoning
17	- Faculty Visit to Internship School – IV
20	- Cancer Awareness Day
22	- Tutor Ward Interaction
25	- Teacher of the Month
	National Constitution Day
27	- IQAC Meeting
30	- BOS Meeting
	Internship ends for II B.Ed.

Education consists mainly of what we have unlearned. - Mark Twain

DECEMBER 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 ⌘	2 ▤
3*	4 ▤	5 ▤	6 ▤	7	8	9
10*	11▤	12▤	13▤	14▤	15▤	16▤
17*	18*	19*	20⌘	21	22	23*
24*	25*	26*	27*	28*	29*	30*
31*						

01⌘   - Homage to St. Francis Xavier
02-06▤ - II CIA – Odd Semester – I B.Ed., I & II M.Ed.
02   - Orientation on Test and Measurement – II B.Ed
09   - Academic Council Meeting
11-16▤ - Odd Semester Examinations
11   - Teaching Aids Assessment – II B.Ed.
13-14   - Internal Teaching Competency – II B.Ed.
15   - Orientation to Records – II B.Ed.
10   - Board of Studies II
16   - Model Viva – II B.Ed.
18   - Even Semester Begins
             Legal Awareness – I B.Ed.
18-19   - External Teaching Competency – II B.Ed.
19   - De-addiction and Consumer Awareness – I B.Ed.
20   - Christmas Celebration - All
             Governing Body Meeting
21   - Talk on Human Rights Day – I B.Ed.
             Visit to Government Museum – I B.Ed.
22   - Visit to Science Centre – I B.Ed.
             Visit to Saranalayam – I B.Ed.
23-01 Jan.
2024* - Christmas Holidays

JANUARY 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1*	2	3	4	5	6
7*	8	9	10	11	12	13⌘
14*	15*	16*	17*	18	19	20
21*	22	23	24	25	26*	27*
28*	29	30	31			

01*	- New year Holiday
02	- College reopens
	- Orientation to School Visit Record
	New Year Mass
	Transgender Awareness
03-08	- Creative Crafts - VAC
05-06	- International Conference
09	- Visit to Special Schools
10-11	- Psychology Experiments – I B.Ed.
12	- Media Analysis – I B.Ed.
13	- Pongal Celebrations - All
14-17	- Pongal Holidays
18	- VAC – Hindi, Home Decoration, Photography, Aari Work Begins
	Visit to Special School – I B.Ed.
	Tutor Ward Interaction – I B.Ed.
	CGPC Activity
19	- Regular Classes
	Parents Teachers Meeting
19-25	- Subject Club Activities – I B.Ed.
20	- SWACHH Campus - All
	Intra-mural Cultural Competitions Begins - All
26*	- Republic Day - Holiday
27*	- Saturday - Holiday
29	- Tutor Ward Interaction – II B.Ed.
30	- Teacher of the Month - All

FEBRUARY 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4*	5	6	7	8	9	10
11*	12	13	14	15	16	17*
18*	19	20	21	22	23	24
25*	26📄	27📄	28📄	29📄		

03	- Finale of Intra-mural Cultural Competitions
05	- Intra-mural Sports Competitions Begins
07	- Tutor Ward Interaction – I B.Ed.
08-10	- Community Camp – I & II B.Ed.
13	- Science Exhibition
14	- Tutor Ward Interaction – II B.Ed.
15	- Eeranilam
16	- Medical Camp
17*	- Saturday - Holiday
20	- CGPC Activity
22	- Teacher of the Month - All
24	- Sports Day
26-29📄	- I CIA – Even Semester

MARCH 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3*	4	5	6	7	8⌘	9⌘
10*	11	12	13	14	15	16*
17*	18	19	20	21	22	23
24*	25	26	27	28*	29*	30*
31*						

01-02	-	Educational Tour – II B.Ed.
01	-	Ladder: Effective Teaching – I B.Ed.
02	-	VENTEL Programme – I B.Ed.- National Science Day
		Cultural Saturday – I B.Ed.
05	-	Teacher of the Month
08⌘	-	Women's Day
09⌘	-	Graduation Day
12	-	Tutor Ward Interaction – I B.Ed.
13	-	Retreat for Staff and Students
15	-	Family Life Education
16*	-	Saturday - Holiday
20	-	Video Conferencing
21	-	Tutor Ward Interaction – II B.Ed.
22-23	-	Skill Development Programme - II B.Ed. (Counselling Skill, Communication Skill, Negotiation Skill, Skill of Critical Thinking, Interview Skill, Hand Writing Skill, Questioning Skill)
28-31*	-	Easter Holidays

APRIL 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7*	8	9*	10*	11	12	13⌘
14*	15	16	17	18	19	20*
21*	22	23	24	25	26	27
28*	29▤	30▤				

01	- Awareness on POCSO
	Awareness on Cyber Crime
05	- IQAC Meeting
06	- Awareness Rally
09*	- Telugu New Year - Holiday
10*	- Ramzan - Holiday
13⌘	- College Day
14*	- Tamil New Year - Holiday
	Ambedkar Jeyanthi
19	- BOS Meeting
20*	- Saturday - Holiday
26	- Academic Council Meeting
29-04	
May▤	- II CIA - Even Semester

MAY 2024

SUN	MON	TUE	WED	THU	FRI	SAT
			1*	2📄	3📄	4📄
5*	6	7	8	9	10	11
12*	13📇	14📇	15📇	16📇	17📇	18📇
19 *	20📇	21📇	22	23	24	25
26*	27	28	29	30	31	

01*   - May Day - Holiday
08   - Governing Body Meeting
13-21📇 - Even Semester Examinations

TOTAL WORKING DAYS

Odd Semester

July	-	08
August	-	22
September	-	18
October	-	22
November	-	24
December	-	08
		102

Even Semester

December	-	05
January	-	21
February	-	24
March	-	22
April	-	23
May	-	09
		104

Total No. of Working Days: 102 + 104 = 206

AIMS ACCORDING TO SECONDARY EDUCATION COMMISSION (1954)

"The educational system must make its contribution to the development of habits, aptitudes and qualities of character which will enable its citizens to bear the responsibilities of democratic citizenship and to counteract all those fissiparous tendencies which hinder the emergence of a broad national and secular outlook".

Develop a passion for learning. If you do, you will never cease to grow.
– Anthony J. D'Angelo

111

fy;Y}h|pg; gz ;

mw|pahi k , Ui sg; Nghf;Fk;
fy;t|pahsH tho,f! fy;t|j; j|pl|lk; tho,f!
fi yki dfs; vd|Wk; tho,f!

ehd|pyk; vq;Fk; nry;Yq;fs;
edndw|pi a ahtHf;Fk; fwg|pAq;fs; } 2
khd|pl kfd; jej Mi z ap|J - 2
kdj|pNy , ji d eP e|pi ye|Wj;J
kd|pj khz Gf; fy;tj|i d eP toq;F

xLf;fggl|l khej Uf;F t|pLj i yAk;
ch|pi kaw|NwhH ahtUf;Fk; ch|pi k tho;Tk; } 2
Koq;f|pl Nt tejhH , i wkfNd - 2
mtH tFjj ghi j , jp|y; eP elejhy;
Gj|pa thdk; Gj|pa G+k|p kyHej|p|LNk

Mr|h|paH Mw|Wk; gz p mwggz p
mjw|pnfdNt cdj|i dNa mHggz p } 2
MdjNwhHfs; ci ujj , ej mUs;thf;F - 2
tho;tp|y; ji ojjj|l|Nt ci ojj|p|L
Vi ofs|pd; , jajjj|Ny xs|p|Naw|W

nfhbg;ghl y;

jha|pd; kz p|fnfhb ghhH! - mi j
jhoe;J gz |pe;J Gfoejj|pl thhH - (j ha|pd;)

Xq;fj|p tsHej Nj hH fkgk; - mj d;
c r|r|pa|pd; Nky; teNj khj uk; vdjNw
ghq;f|pd; vOj jj|p ; j|p|fOk; nra,a - (2)
gl n|l hs|p tjh|g|pg; gwejJ ghhH! - (j ha|pd;)

fkgj j|pd; f|be|p|pwwy; fhz jM - vq;Fk;
fhz Uk; tj|jH ngUejej|p|ps; $l |j|k;
ekgHf; Fh|pa mt;tj|jH - jq;fs;
ey;Ya|M <ej;k; nfhba|p|pi df; fhgghhH - (j ha|pd;)

- kfhft|jp Rgg|pukz |pa ghujpahhH

ÚuhU« fl YL¤j Ãykl ªi j bfÊbyhGF«
    ÓuhU« tjdbkd¤ âfœguj¡ f©l Äâš
bj¡fz K« mâ‰áwªj âuhÉl eš âUehL«
    j¡fáW ãi wEjY« jǤjeWª âyfKnk
m¤âyf thri d nghš mi d¤JyF« ï ‹ gKw
    v¤âi rí « òfœkz ¡f ï Uªj bgUª jÄHz §nf! jÄHz §nf!
    c‹ ÓÇsi k¤ âw« Éaªj
braškwªJ thœ¤JJnk! thœ¤JJnk! thœ¤JJnk!

                                          - kndh‹ kÂ a« Rªju« ãŸi s

#dfz kd mâehaf #anA
    ghuj gh¡a Éjhjh
gŠrhg Ì ªJ F#uhj kuh£l h
    âuhÉl c¤fy g§fh
Éªâa Ï khry aKdh f§fh
    c¢ry #yâ ju§fh
jt Rg ehnk #hnf jt Rg Máõkhnf
    fhnA jt #afhjh
#dfz k§fsjhaf #anA
    ghuj gh¡a Éjhjh
#anA #anA #anA
    #a #a #a #anA

                                          - kfhfÉ ï uåªâueh¤ jhT®

(rHjhH tyygha; glNl y; gœwej ehs; 31.10)

, ejœa ehlbd; xwwi ki aAk> xUi kgghl¡i l Ak> ghJfhg¡i gAk;
NgZ tjwF vd¡i dNa c tejsœgNgd; vdWk; , ej eyyœayGfi s vdJ
ehlL kffsœi lNa guglGtjwF mauhJ ghLgLNtd; vdWk> c skhu c Wjœ
msœfœfœNwd; rHjhH tyygha; glNl yœd; njhi yNehf;Fg; ghHi tahYk>
el tbfi ffshYk; rhjjœakhkhffggllœl xdwœi z ej Njrjjœgd; eyYz Htœpi dg;
Ngz ehd; , ej c Wjœnkhopœi a VwœfœNwd; vdJ ehlbd; c s; ghJfhggœi d
c Wjœnraa vdJ gqfsœgggœi d eyFNtd;vdWk; c skhw c Wjœ msœfœfœNwd;

(Taking of Pledge against Untouchability especially on Martyrs' Day - 30th January, after the observance of silence between 11:00 a.m. and 11:02 a.m)

ï ªâa muáayi k¥ã‹ ghš ï i l Él hj, cskh®ªj g‰WŸs ï ªâa¡ Fokfdh»a eh‹ , ekJ muáayi k¥ã‹ go Ô© I hi k xÊ¡f¥g£LÉ £l J v‹ gi j m¿nt‹. Ô© I hi ki a mo¥gi l ahf¡ bfh© L, vt® ÛJ « bjÇªnjh, bjÇahknyh r_f nt‰Wi ki a kd«, th¡F, braš v‹ w vªj ti fÆY« fi l ¥ão¡fkh£nl‹ v‹ W ï jdhš cskhu cWâaË¡»nw‹. muáayi k¥ã‹ mo¥gi l¡ fU¤â‰»z §f, rka ntWghl ‰w Rjªâu rKjha¤i j cUth¡Ftâšne®i kí l D«, c© i kí l D« gÃ ah‰WtJ vdJ fl i kahF« v‹ gi jí « cz ®nt‹. ï ªâa muáayi k¥ã‹ ghš vd¡FŸs KG¥g‰¿‰F ï J v‹ bw‹ W« vL¤J¡fh£l hf És§Fbk‹ W« ï jdhš cskhw cWâaË¡»nw‹.

, ejpa murpai yi kg¡Gr¡ rl¡l j jpd¡gb kdpj i d tz pfg¡ nghUshf¡Fj Yk¡, tYf¡fl¡l hakhf Nti y RkjJk¡ tof¡fqfSk¡, fl d¡ gpi z aj¡ njhi f toqfp fl¡l hag¡ gz pfF twGWj¡JtJk¡ j z¡l i df¡Fhpa Fwwkhf ti uai w nraaggl¡Lssjhy¡, nfhj¡j bi k kj¡ nj hopyhsH Ki wi a KwwpYk¡ xopj jpLk¡ Nehf¡fj i j fUj jpw, nfhz¡L, rKj haj jpy¡ tpopGz HT VwgLj¡JNtd¡ vd¡Wk¡, nfhj¡j bi k kj¡ nj hopyhsHKi w vejj¡ nj hoypy¡ , Uej hYk¡ mj i d mi l ahsq pfz¡L j f¡f el tbfi f vLf¡f KO Kawrp nraNtd¡ vd¡Wk¡, vejj¡ nj hopwrhi yapYk¡ nj hopyhsHfS f¡F Kdgz k¡ nfhLj¡J gz pakHj¡Jti j j j tpHf¡f typAWj¡JNtd¡ vd¡Wk¡, nfhj¡j bi k kj¡ nj hopyhsHfi s kl¡L mtHfspd¡ KOi kahd kWthotpwfhfg¡ gz pahwWNtd¡ vd¡Wk¡, , ejpa muri kg¡Gr¡ rl¡l k¡ ti fnraJss mbggi l chpi kfi s mi dtUf¡Fk¡ chpj j hf¡Ftjwf, nfhj¡j bi k kj¡ nj hopyhsHKi w xopGr¡ rl¡l j jpr rhpa Ki wapy¡ nrawgLjj cWJi z ahf , UeJ nfhj¡j bi k kj¡ nj hopyhsH , yyhj khepykhf jkpoehl i l cUthf¡Ftjwf rpwgGNld¡ nrawgLNtd¡ vd¡Wk¡ ehd¡ c skhu cWjp $Wfp¡Nwd¡

m»«i r, r»¥ò¤j‹i k M»a e« eh£o‹ kuòfËš j suhj e«ã¡i fí i l a ï ªâa Fokfdh»a eh‹ , v› ti fahd bfhLŠ brašfi sí «, t‹Ki wfi sí « KG M‰wnyhL vâ®¥ng‹ vd cWâ TW»nw‹. všyh k¡fËl¤J«, mi kâ, rKjha x‰Wi k, ešYz ®î M»at‰i w¥ ngh‰¿ ts®¡fî «, k¡fSi l a cÆ®fS¡F« k‰W« e‰g©òfS¡F« cWÉi sɡF« ãÇÉi d r¡ââi s vâ®¤J¥ nghuhl î « eh‹ cWâ TW»nw‹.

FHªij¤ bjhÊyhs® KiwÆid
mf‰Wtj‰fhd cWâbkhÊ

(On Anti - Child Labour Day - 12ᵗʰ June)

ï ªâa muáayi k¥ò ÉâfË‹go fšÉ bgWtJ FHªijfË‹ mo¥gi l cÇik v‹gjhš, 14 taâ‰F£g£l FHªijfis xUnghJ« vªjÉj¥ gÂfËY« ‹LglL¤jkh£nl‹ vdî «. mt®fŸ gŸ˦F¢ bršti j C¡FÉ¥ng‹ vdî « FHªij¤ bjhÊyhs® KiwÆid K‰¿Ykhf mf‰¿l rKjha¤âš ÉÊ¥òz®î V‰gL¤Jnt‹ v‹W«, jÄHf¤ij¡ FHªij¤ bjhÊyhsu‰w khÃykhf kh‰Wtj‰F v‹dhš ï a‹wti u ghLgLnt‹ vdî « cskhu cWâ TW»nw‹.

ešÈz¡f ehŸ cWâbkhÊ

(On Communal Harmony Day - 20ᵗʰ August)

eh‹ rhâ, ï d, t£l hu, kj mšyJ bkhÊ ghFghL vJî Ä‹¿, ï ªâahhÉ‹ mi d¤J k¡fË‹ cz ®î ¥ó®t x‰Wi k¡F«, ešÈz¡f¤â‰F« ghLgLnt‹ v‹W cskhu cWâbkhÊ vL¤J¡bfhŸ»nw‹. nkY«, v§fS¡»i l naahd mi d¤J ntWghLfis sí « t‹ Ki wÆš ‹Lgl hkš, ng¢Rth®¤ijfŸ _ykhfî «, muáayi k¥ò¢ r£l tÊKi wfi s¥ ã‹ g‰¿í « Ô®¤J¡bfhŸnt‹ v‹ W« ï jdhš cWâaË¡»nw‹.

CHš vâ®¥ò cWâbkhÊ

(Anti-Corruption Day - 31ˢᵗ October)

ï ªâa eh£O‹ bghJ¥ gÂ ahs®fsh»a eh«, ekJ el to¡i ffŸ rh®ªj všyh¤ Ji wf˦F« ne®i kí « xËî ki wî k‰w j‹i kí « ï l« bgWtj‰F, bjhl ®ªJ mauhJ ghLgLnt‹ v‹ W ï jdhš cskhu cWâ TWnt‹. CHi y mwnt xˤâl eh« thœÉ‹ ï il awhJ Kašnt‹ vdî « cWâ TWnt‹.

eh« ÉÊ¥òl ‹ ekJ mi k¥ã‹ K‹nd‰w« k‰W« e‰bgaU¡fhf gÂ ah‰Wnt‹. x‹Wg£L eh« nk‰bfhŸS « Ka‰áahf thÆhf, ekJ muR¡F bgUika nr®¥gJl ‹ ekJ eh£L k¡fS¡F ca® be¿fË‹ mo¥gil Æyhd nri tfŸ ÒÇnt‹. v› Éj m¢rK«, jaî Ä‹¿ e« kd¢rh£á fh£L« be¿Æ‹ go ekJ flik ki a M‰Wnt‹.

njáa xUik¥ghL cWâbkhÊ

(On National Integration Day - 19ᵗʰ November)

eh£O‹ Rjªâu«, xUik¥ghL M»at‰i w¡ fh¡fî «, tY¥gL¤jî « v‹ i d m®¥gÂ ¤J¢ brašgLnt‹ v‹ W kdkhu cWâT W»nw‹. nkY«, eh‹ xUnghJ« t‹ Ki wÆš ‹Lgl hkš v‹ W«, kj«, bkhÊ, t£l hu« k‰W« muáaš mšyJ bghhUšjhu ngj§fŸ ¡F mi kâahd KiwÆY«, muáaš r£l ¤â‰F c£g£L« Ô®î fhz ¤ bjhl ®ªJ ghLgLnt‹ v‹ W« cWâ TW»nw‹.

TOWARDS COMMUNION WITH MOTHER EARTH IN HUMAN SOLIDARITY

(Excerpts from THE STATEMENT OF THE JESUIT MADURAI PROVINCE ASSEMBLY HELD AT ST. JOSEPH'S COLLEGE, TIRUCHIRAPALLI ON 27th-28th DECEMBER 2008)

We stand at a critical moment of Earth's history and we perceive more clearly than ever before that Mother Earth is groaning under the impact of environmental degradation. We also note with grave concern that Mother India is being subjected to the onslaught of communalism.

The cry from the wounded Mother Earth caused by the unprecedented environmental destruction through depletion of natural resources, desertification, global warming, pollution and widespread displacement of people caused by ill-conceived developmental initiatives is echoed across the universe (GC35 D3/33). In fact, the very survival of the earth community is being endangered. This calls for urgent intervention with effective advocacy to restore the environment as the sacramental site of salvation.

In today's global context of growing fundamentalist ideologies based on religion, the secular and pluralistic image of our own country is being tarnished with ever increasing virulence.

We need to counter this. We should not be mute and passive spectators to the violation of human rights in our country but act as a protest force raising our voices unitedly against such inhuman acts. In this context, we pledge to promote the culture of dialogue and reconciliation across various sections of our country appreciating pluralism. We hope thus to build up a harmonious and equitable society which upholds the inalienable human rights and dignity of all.

We acknowledge humbly that our response so far to the ecological disaster and the onslaught of fundamentalism has been minimal and uncoordinated. We are grateful to all people who, with their enduring search for human dignity, permit us to accompany them in this historical striving for eco-restoration and human solidarity.

Days to be noted / Observed / Commemorated

February 2	: World Wetland Day
February 20	: World Day of Social Justice
February 28	: National Science Day
March 21	: World Forestry Day & UN International Day for the Elimination of Racial Discrimination (National Harmony Day)
March 22	: World Water Day
March 23	: World Meteorological Day
April 7	: World Health Day
April 18	: World Heritage Day
April 22	: Earth Day
April 23	: World Book Day
May 1	: World Labour Day
May 22	: International Day for Biological Diversity
May 31	: Anti Tobacco Day
June 5	: World Environment Day
June 8	: World Oceans Day
July 1-7	: Van Mahotsav Week
July 11	: World Population Day
August 6	: Hiroshima Day
August 12	: Librarian Day
September 16	: World Ozone Day
September 21	: International Day of Peace
September 28	: Green Consumer Day
October 1-7	: Tamilnadu Jesuits Celebrate Environmental Week World Vegetarian Day
October 3	: World Habitat Day
October 4	: Jesuit Madurai Province Celebrates Environmental Day
October 1-7	: World Wildlife Week
October 4	: World Animal Welfare Day
October 13	: International Day for Natural Disaster Reduction
November 11	: National Education Day
November 14	: Children's Day
November 14-20	: National Library Week
December 2	: Bhopal Tragedy Day
December 10	: Human Rights Day

Learning starts with failure; the first failure is the beginning of education.
– John Hersey

PRAYER BEFORE THE CLASS

O God, Who are the Truth and the Origin of all knowledge, bless our studies which we consecrate to you. Enlighten our minds, strengthen our memories and direct our will towards what is right. Grant us to seek truth always and make us truly wise.

PRAYER AFTER THE CLASS

O God, infinite wisdom and the Source of all knowledge, grant that we may remember what we have learnt. We offer you our work and endeavours, our failures and success. Forgive us, our shortcomings and give us the courage to follow always the path of truth.

All :   **Our Father in heaven**
Holy be Your name,
Your kingdom come,
Your will be done
on earth as in heaven.
Give us today our daily bread,
Forgive us, our sins
as we forgive those who sin against us.
Do not bring us to test
but deliver us from evil.
For thy kingdom, the power
and the glory are yours,
now and for ever.

A STUDENT'S PRAYER

O God, source of all wisdom

I thank you

that I am a student.

Enlighten my mind

and strengthen my will

during the years of my study.

Assist me in performing my duties.

May I never neglet my studies.

Help me persevere

in my endeavour

till I reach my goal

Help me live in your presence

and behave honourably

Choosing to do what is right

and leasing in your sight.

May I always respect my parents,

teachers, elders and be loving

and kind to the weak and needy.

Bless me

and all who take

special interest

in my growth.

Thank you for your love and care.

STUDENT'S CHARTER

You can expect

⇨ encouragement by the faculty to develop academically and personally through learning, teaching and assessment activities.

⇨ high qality teaching and learning experiences in accordance with the application of the core principles of the Learning, Teaching and Assessment Policy.

⇨ access to a wide range of learning resources and facilities appropriate to the programme of study.

⇨ an assessment system which is fair, transparent and based on academic merit.

⇨ access to effective and timely student feedback mechanisms including student representation.

⇨ provide fair, trasparent and efficient complaints and appeals procedures.

You are expected to

⇨ familiarise with the requirements of the program of study.

⇨ develop personally and professionally through the programme, extracurricular activities and the other services offered by the college.

⇨ participate actively and positively in teaching learning process.

⇨ treat college property and facilities with respect.

⇨ treat college staff, other students and visitors equitably and with respect.

⇨ provide honest and constructive feedback about academic programs and the students experience.

To me education is a leading out of what is already there in the pupil's soul.
— Muriel Spark

TEACHER'S PRAYER

Give me, Divine Master,
a sincere love for my students,
and deep respect for each one's unique gifts.
Help me to be a faithful and devoted teacher,
with my eyes on the good of those I serve.
May I impart knowledge humbly,
listen attentively,
collaborate willingly,
and seek the lasting good of those I teach.
May I be quick to understand,
slow to condemn,
eager to affirm and to forgive.
Give me the strength to admit my limitations,
the courage to start each day with hope,
and the patience and humour I need in my teaching.
I seek Your blessing
as I start another day.
I ask You to bless me and my students,
and our dreams and hopes.

Intercom Numbers

475 - Fr. Principal
476 - Fr. Secretary
477 - SXCE Office
478 - Staff Room - 3 (Men)
479 - Staff Room - 4 (Women)
480 - Vice Principal
481 - Staff Room - 6 (Women)
482 - SXCE Controller
483 - Fr. Bonhoure Centre for Research
484 - SXCE Dean Office
485 - Staff Room - 13 (Men)
486 - Staff Room - 14 (Men)

487 - SXCE Conference Hall
488 - Fr. Thomas Thundyl Computer Lab.
489 - Fr. Arul Joseph Auditorium
490 - Mother Teresa Hall
491 - Fr. Director (Bellarmine House)
492 - Asst. Director (Bellarmine House)
493 - Fr. Utarid Library
494 - Library Director
495 - Library 1st Floor
499 - SXCE Security

I agree that a love of reading is a great gift for a parent to pass on to his or her child. – Ann Brashares

TIME TABLE

CLASS :   SECTION :   SEMESTER I   Col. No.:

Day	I	II	III	IV	V	VI	VII
Mon							
Tue							
Wed							
Thu							
Fri							
Sat							

TIME TABLE

CLASS :　　SECTION :　　SEMESTER II　　Col. No.:

Day	I	II	III	IV	V	VI	VII
Mon							
Tue							
Wed							
Thu							
Fri							
Sat							

Education is not preparation for life; education is life itself. – John Dewey　　**123**

CLASS :   SECTION :   SEMESTER IV   TIME TABLE   Col. No.:

Day	I	II	III	IV	V	VI	VII
Mon							
Tue							
Wed							
Thu							
Fri							
Sat							

LEAVE PARTICULARS

Name : _____ Programme : _____ Pedagogy : _____ Semester: I//III

S. No.	Dates of Absence	Reason	Signature		
			Subject Teacher	Hostel Director	Principal
1		███			
2					
3	███	███	███	███	███
4					
5					
6					
7	███	███	███	███	███
8					
9					
10					

LEAVE PARTICULARS

Name : _____ Programme : _____ Pedagogy : _____ Semester: II/IV

S. No.	Dates of Absence	Reason	Signature		
			Subject Teacher	Hostel Director	Principal
1		■			
2					
3	■	■	■	■	■
4					
5					
6					
7	■	■	■	■	■
8					
9					
10					

Endowment Fund Details

S. No.	Name of the Donor	Name of Endowment	Amount Donated in Rupees
1.	Dr. S. Arockia Samy	Scholarship	20,000/-
2.	Mr. R.M.R. Devadoss	Scholarship	10,000/-
3.	Dr. A. Amalraj	Scholarship	20,000/-
4.	Dr. P. Annaraja	Scholarship	25,000/-
5.	Mr. I. Iarin Regi	Scholarship	10,000/-
6.	1991-1992 batch	Scholarship	20,000/-

The roots of education are bitter, but the fruit is sweet. – Aristotle

NOTES

NOTES

Focus 2023-2024
Protection of the Disadvantaged
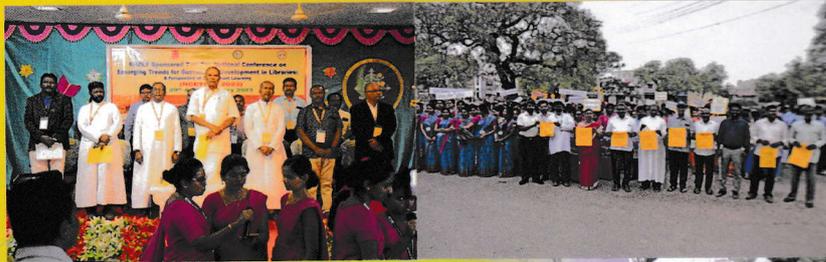
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