

ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

Palayamkottai, Tirunelveli District - 627 002, Tamil Nadu, India



B.Ed. Programme **SELF-STUDY COURSES**



2021-2022

S. No.

Content

Pg. No

1

Self-study Courses

I B.Ed.

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SELF-STUDY COURSES – 2021-22

In order to enhance the efficiency of the prospective teachers in the domains of reading, grasping, critical viewing and application for life, the college offers sufficient space for self-learning courses. The prospective teachers are expected to choose any course indicated by the college for their self-study and achieve a reasonable acquisition of knowledge and skills.

Course Learning Outcomes

The prospective teacher

1. acquires knowledge on social thinkers
2. critically looks at the social structure
3. constructs his/her own views and ideas on social reality

The college offers the following self-study courses:

1. Gandhian thought
2. Thoughts of Periyar
3. Thoughts of Ambedkar

Duration

The duration of self- study course is 50 hours with a combination of theory and practical. However, the combination of theory and practical shall be decided by the course-coordinator with the approval of the Principal.

Examination and Evaluation

Self-study courses are purely internal and the examination is conducted by the course-coordinator in consultation with the Principal; the answer scripts are valued by the course-coordinator. The evaluation consists of internal test (5 marks), assignment (5 marks) and practicum (5 Marks) for 15 marks and a terminal examination for 35 marks.

Awarding Certificate

The students who successfully complete the self-study courses shall be issued certificates by St. Xavier's College of Education (Autonomous), Palayamkottai.

Guidelines

- Self-study courses are obligatory for the completion of the B.Ed programme.
- The prospective teachers must choose one of the three self-study courses offered by the college.
- The self-study course should be completed in the first year of B.Ed Programme.
- For each self-study course, one faculty is appointed to accompany the students.
- A minimum of two hours is allotted in the regular timetable.

Course I: Gandhian Thought

I B.Ed.

Course Code: SCGT

Course Learning Outcomes (CLOs):

The Prospective Teacher

1. gains knowledge on the life of Gandhiji
2. understands the Gandhian Philosophy
3. acquires knowledge about the civil right activities in India
4. grasps Gandhiji's thoughts on Education
5. recognises Gandhiji as a Writer and Orator

Unit I: Life History of Gandhiji

Childhood - School Education - Higher Education - Student of law - Vegetarianism - Early Life and Child Marriage - Gandhi in South Africa - Law practice in South Africa and London - Establishment of Indian National Congress - Assassination of Mahatma Gandhi - Remembrance of Gandhiji's 125th Birth Anniversary and Swachh Bharat Mission

Unit II: Gandhian Philosophy

Gandhiji's view on Truth, Ahimsa, Satyagraha and fearlessness - religious harmony - Untouchability and Caste - Swaraj - Hindu nationalism and revivalism - Self - Discipline - International Peace - Democracy and the People - Gandhian Ethics - Gandhian view on Economics

Unit III: Gandhiji and Civil Right activities in India

Discrimination of Gandhi's skin colour and heritage at South Africa - Role in World War I - Champaran Agitations - Kheda Agitations - Khilafat Movement - Non-Cooperation - Satyagraha - Round Table Conferences - Political Involvement of Indian National Congress - World War II and Quit India movement - Partition and Independence

Unit IV: Basic Education (Nai-Talim) of Gandhiji

Aims, Method of Teaching, Curriculum - Concept of Teacher - Relevance of Educational Philosophy of Gandhi in the present educational system

Unit V: Gandhiji as a Writer and Orator

The Journalist: Selected Journalistic Writings of Gandhi: Democracy, Communalism, Untouchability, Women, Religion, Capitalism, Non-Violence and Students

Practicum

1. Prepare an album of Gandhiji's Independence Movement.
2. Create a digital presentation of Gandhiji's Thoughts on Education.
3. Review anyone of the Gandhiji's Books and submit the reflective report.
4. Write a reflective report of Gandhiji's Satyagraha at South Africa.
5. Critically analyse Gandhiji's Vegetarianism at London.

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Course I: Thoughts of Periyar

I B.Ed.

Course Code: SCTP

Course Learning Outcomes (CLOs):

The Prospective Teacher

1. acquaints with the knowledge on the life of Periyar
2. understands the contribution of Periyar in politics
3. acquires knowledge of educational thoughts of Periyar
4. grasps the social thoughts of Periyar
5. recognises the religious thoughts of Periyar

Unit I: Life of Periyar

Early Childhood - Kashi Pilgrimage - International Travels - The title 'Periyar' - President of Justice Party - UNESCO's Honour - Last days and demise

Unit II: Political Life

Periyar and Congress - Rise of Dravidian Movement and its Principles - Split of Dravidakazhagam - Vaikom Satyagraha Movement - Cheranmahadevi Gurukulam - Self-respect Movement - Periyar and Tamil Archaka Act - Periyar and the first Constitutional Amendment

Unit III: Educational Thoughts

Attitude towards Gurukula System of Education- Thoughts on the Tirukkural - View on Aims of Education - Preference to Kula kalvithittam - Periyar Pragmatic promotion of English Education - Proliferation of Library System - Teaching of Discipline in Education

Unit IV: Social Thoughts

Eradication of Casteism - Untouchability - Women's Maturity - Anti-Hindi & Rationalism - False notional Obliteration - Inter caste Marriage - Prohibition of Liquoring - Rural upliftment - Leader of Marginalist

Unit V: Religious Thoughts

Periyar's view on God - Periyar's Religion & Rationalism - Periyar's view on Islam - Against Hinduism - Temple & Cult worship - Unorthodoxy

Practicum

1. Prepare an album on Periyar's Self-respect Movement.
2. Create a digital presentation on Periyar's Educational Thoughts.
3. Review and prepare a reflective report on anyone of the Periyar's Books.
4. Write a reflective report on Periyar religious thoughts.
5. Critically analyse the social reforms of Periyar.

References

1. Syed, M.H. (2010). *Periyar E.V. Ramasamy*. New Delhi: H.B.P.L.
2. Kulandaisamy, V.C. (2004). *They thought differently*. Chennai: Pavai Publications.
3. Veeramani. K. (2013). *Thoughts of Periyar*.

Course I: Thoughts of Ambedkar

I B.Ed.

Course Code: SCTA

Course Learning Outcomes (CLOs):

The Prospective teacher

1. acquires knowledge on the life of Ambedkar
2. understands educational philosophy and thoughts of Ambedkar
3. grasps the social thoughts of Ambedkar
4. appreciates the economic thoughts of Ambedkar
5. critically evaluates the literature of Ambedkar

Unit I: Life History of Ambedkar

Early Life - Childhood Caste discrimination - Education - Opposition to untouchability - Poona Pact - Political career - Drafting India's Constitutions - Economics - Conversion of Buddhism - Death

Unit II: Educational Philosophy of Ambedkar

Ambedkar Concept of Education: Meaning - Importance - Aims - Curriculum - Ideas on the syllabus - Methods of Teaching - Views on Examination - Discipline - Teacher - Student - Educational Institutions

Unit III: Ambedkar: A Social Engineer

Ambedkar's Theories of Caste: Theory of Origin of Caste - Structure of Caste - Caste-Class Theory - Eradication of Caste System - Social Problems: Status of Women - Problems of Minority - Prostitution - Alcoholism - Caste-conflict - National Integration - Mahad Satyagraha - Temple entry Satyagraha - What way emancipation - the Buddha and His Dhamma - Ambedkar's Philosophy of Human Rights

Unit IV: Ambedkar: An Economist

Economic Structure of Indian Society: Economics of Caste - Economics of Untouchability - Economic conditions of the downtrodden in Indian Society - Ambedkar's Views on: Capitalism - Marxism - Gandhism - Critical Analysis of Ambedkar's Economic Thought and its Relevance Today

Unit V: Ambedkar: A Writer

Salient Features of His Writings: Annihilation of Caste - Buddha or Karl Marx - Rise and Down Fall of Hindu Women - Ranade, Gandhi and Jinnah - The Buddha and future of his religion - Salient Features of His Journalism : Editorial and Other Writings in Muknayk - Bahishkrut Bharat - Janata

Practicum

1. Prepare an album of Ambedkar life and works.
2. Critically analyse the caste discrimination in India.

3. Create a digital presentation on Ambedkar Thoughts on Economics.
4. Review anyone of the Ambedkar writings (Books) and submit a reflective report.
5. Write a reflective report on any two social problems in India.

References

1. Bhagwan Das. (1920). *Gandhi and Gandhism*. Jallunder: Bhim Patrika Publication.
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