

St. Xavier's College of Education (Autonomous)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] Palayamkottai, Tirunelveli – 627002, Tamil Nadu

BEST PRACTICES 2018-19

1. JOY OF GIVING

Introduction

Education should make a man cultured being. It must train them to love and take care of others in the way of understanding the feelings of others. Getting something from others is happy but giving something to others would double our happiness. To develop the tendency of helping the poor, a new scheme named, 'One Rupee a Day' was introduced in our college. Donating one rupee a day is not a matter for prospective teachers but the mind set to help others whatever they have is the aim of this project. The habit of helping would continue in their life which gives them happy and good mental health.

Objectives

- 1. To develop the habit of helping others.
- 2. To motivate them to respect and love the poor people.
- 3. To train them to understand the feelings of needy people.
- 4. To build up smooth relationship with the downtrodden people
- 5. To encourage them to contribute whatever they have.
- 6. To inspire them to be a social reformer.

Practice

At first, the joy of giving was practiced by keeping a box in the corridor for the students in which they can place the materials whatever they are have for the poor and it was gathered by the teacher-in-charge and later distributed to the orphanages. Later it was converted to a scheme called 'One Rupee a Day'. An orientation was given for the students about this scheme and the way of helping others. For the convenience of students, per week six rupees is collected on Saturday from each student and it is handed over to the orphanage. The students feel happy that he/she is worthy as he/she is helping the needy.

Conclusion

In the digital world, the people are very intelligent but the humanness is not seen among them. In a world of rapid changes, no one finds time to think or care for others. Nowadays we could see a number of aged-homes as the children are not ready to take care of their parents. As the practice of helping others is given due importance, they know the value of every individual and help to others. The prospective teachers would certainly be groomed as the real human beings, caring for the family and society.

2. MOTHER TERESA EVENING STUDY CENTRE (MOTESC)

Introduction

Teaching is a service to the society which is to be done in a committed manner. To develop the service mind of students, a programme named Mother Teresa Evening Study Centre was started in our college in which the poor school students are given free tuition by our college students.

Objectives

- To understand the different types of people in the society.
- To develop service mind among prospective teachers.
- To motivate the students help the needy in various ways.
- To understand the feelings of the poor.
- To develop positive attitude towards poor.
- To experiment the pedagogy which they have learnt.

Practice

MOTESC is made compulsory for all the students and a credit is given in the mark statement. Joy Bhavan - an Orphanage and Government Boys Hostel are selected as the MOTESC centres for the girls students and boys respectively. Everyday evening from 5.30 pm to 7.30 p.m, five girls and two boys visit the respective centres for helping the students. Every student is given equal chance to participate in this programme. It is assured with regular attendance and dates of visits. The students may accordingly visit the centres and take tuition for the orphan children. The programme in-charge would visit the centre daily and sign in the card kept by the students

which contains the details of their visit. A student should complete minimum ten visits so that a credit would be allotted for them.

Conclusion

In the fast digitalized world, humaness disappears fast and it is in the hands of the educational institutions to develop humanity by offering the programmes which would motivate them to develop concern towards society. MOTESC is one such programme which develops human values among prospective teachers. Student teachers enjoy the MOTESC programme as it helps them to have a chance to interact with orphan and poor children.