



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th Cycle) at 'A+' Grade by NAAC]

PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

**STUDENT SATISFACTORY SURVEY ON
TEACHING-LEARNING PROCESS
(TEACHER EVALUATION BY STUDENTS)**

Semester I

2022-2023



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Semester I (2022-2023)

Student Satisfactory Survey on Teaching-Learning Process

(Teacher Evaluation by Students)

S. No.	Name	Subject Handled
1.	Dr. A. John Lawrence	Pedagogy I – Special English
2.	Dr. M. Antony Raj	Pedagogy I – History
3.	Dr. Y. Daniel	Pedagogy I – Biological Science
4.	Mrs. A. Metilda Jasmine Shanthi	Pedagogy I – Mathematics
5.	Dr. S. Sherlin	Pedagogy I – Physical Science
6.	Dr. A. Nicholas Jegan	Pedagogy I – Computer Science
7.	Mr. U. Subramanian	Pedagogy I – Special Tamil
8.		Pedagogy II – General Tamil
9.	Mr. R. Balasubramanian	Pedagogy II – General English
10.	Dr. S. Mercy Johanna	Pedagogy II – General English
11.		Value Education
12.	Dr. A. Punitha Mary	Educational Psychology
13.	Dr. A. Michael J Leo	
14.	Mrs. M. Rosary Kiruba Alexy	Human Rights and Duties Education
15.		Philosophical Foundations in Education
16.	Fr. A. Loyola, S.J.	Philosophical Foundations in Education
17.		Environmental Education
18.	Dr. R. Sathesh Franklin	Physical Education and Yoga



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Performance appraisal of Faculty by Student teachers

Syllabus Completion

1. How much of the syllabus was covered in the class?
a. 85 to 100% b. 70 to 84% c. 55 to 69% d. 30 to 54%
2. The pace of the completion of the syllabus was
a. Slow b. Normal c. Hurried
3. The teacher educator completed the syllabus
a. At the last moment b. A week ahead c. Two days before the
internal test d. Syllabus was not completed

Preparation for Class

4. The teacher educator's preparation for the classes was
a. Very Good b. Good c. Poor
5. The quality of the power point presentation by the teacher educator
a. Effective b. Not Effective c. No Power Point Presentation
6. The video displayed in the class by the teacher educator
a. Relevant to the topic b. Irrelevant to the topic c. Not effective

Communication

7. The communication of the teacher educator was
a. Always effective b. Sometimes effective c. Generally ineffective d.
Very poor communication
8. The teacher educator's voice modulation in the class
a. Effective b. Need improvement c. No voice modulation
9. The Vocabulary used by the teacher educator in the class
a. Simple and appropriate b. Difficult and vague c. Too many words
10. The pace of speaking by the teacher educator
a. Slow b. Moderate c. Fast

Classroom Management

11. The maintenance of discipline in the classroom by the teacher educator

- a. Very good b. Good c. Poor
- 12. The attentiveness of the students in his / her class
 - a. All students b. Most of the students c. A very few students
- 13. Establishment of teacher educator's rapport with the students
 - a. Excellent b. Good c. Poor

Academic Mentoring

- 14. The teacher educator identifies the strengths and encourages the students by providing right level of challenges
 - a. Always b. Occasionally c. Never
- 15. The teacher educator helps the students in writing assignment
 - a. Strongly Agree b. Agree c. Disagree
- 16. Clarification of the students' doubts by the teacher educator
 - a. Good b. Poor c. Won't encourage the students to ask doubts
- 17. Availability of the teacher educator for Academic Consultation
 - a. Always b. Occasionally c. Not available
- 18. Remedial teaching is undertaken by the teacher educator
 - a. Always b. Occasionally c. No Remedial Teaching
- 19. Allotment of task by the teacher educator in library hour
 - a. Useful b. Not useful c. Not allotted
- 20. Monitoring of the students by the teacher educator in the library hour
 - a. Regularly b. Occasionally c. Never

Evaluation

- 21. Fairness of the internal evaluation process by the teacher educator
 - a. Always b. Occasionally c. Never
- 22. The performance of the students in the assignments is discussed by the teacher educator
 - a. Every time b. Occasionally c. Never

Teaching Methodology

- 23. The teacher educator illustrates the concepts through examples and applications
 - a. Always b. Occasionally c. Never
- 24. The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences
 - a. To a great extent b. Moderate c. Somewhat d. Very little

25. The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching
a. Always b. Occasionally c. Never
26. Ability to link with today's situation
a. Excellent b. Moderate c. Poor
27. Summing up of the theme of the lesson
a. Regularly b. Occasionally c. No summing up
28. Usage of blackboard by a teacher educator
a. Extensive b. Limited c. Rarely

Teacher Behaviour in the classroom

29. The teacher educator's behaviour in the classroom can best be described as
a. Very good b. Good c. Fair d. Poor
30. Treatment of the students in the class
a. Always Impartial b. Always Partial c. Sometimes Partial
31. Approachability of the teacher educator
a. Friendly b. Rudely c. Indifferent
32. Usage of words in the conversation/dialogue
a. Respectful b. Authoritative c. Vulgar and hurting

Personal Mentoring

33. Teacher educator identifies the weaknesses of the students and helps them to overcome
a. Every time b. Occasionally c. Never
34. Personal contact of the teacher educator with the students
a. Always b. Sometimes c. Never
35. Listening to the personal problems of the students by the teacher educator
a. Always b. Sometimes c. Never

Your Suggestions for the improvement of the teacher



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Semester I (2022-2023)

Student Satisfactory Survey on Teaching-Learning Process

(Teacher Evaluation by Students)

Pedagogy I – Special English

Dr. A. John Lawrence

Syllabus Completion

It is inferred from the feedback that 80.6% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (80.6%) speed and 48.4% of them agreed that he completed the syllabus a week ahead of the internal test.

Preparation for Class

Regarding preparation, 51.6% of the students appreciated him for his preparation and 74.2% revealed that there was no power point presentation by him. 48.4 % of them stated that the video displayed was not effective.

Communication

Regarding the communication, 77.4% of students agreed that his communication was always effective and most of the students (90.3) appreciated him for his effective voice modulation and 80.6% for the usage of simple and appropriate vocabulary in the class. 71% of them appreciated him for his moderate pace of speaking.

Classroom Management

Regarding the classroom management, 58.1% of them appreciated the professor for the maintenance of discipline in the classroom and making students' attentive(77.4%) in the class. 45.2% of them revealed that the teacher educator established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 48.4% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of

challenges and helped them in writing assignment. 80.6% of students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 67.7% of them revealed that the teacher educator was always available for academic consultation. 54.8% of them appreciated that the remedial teaching was undertaken by him and the task was allotted in the library hour was useful. 41.9% of them agreed that he monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 80.6% of them agreed that fairness was maintained by him and 64.5% of them accepted that performance of the students in the assignments was discussed by the teacher educator

Teaching Methodology

Regarding this dimension, 71% of them observed that he illustrated the concepts through examples and applications and 58.1% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 58.1% of them revealed that he never used ppt, related videos in the class and he was excellent (71%) in linking with today's situation. 77.4% of them appreciated that he summed up the lesson regularly and 32.3% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 32.3% of them appreciated that the teacher behaviour in the classroom was very good and he was always impartial (54.8%). He had a friendly approach (58.1%) towards the students whereas 48.4% agreed that his usage of words in the conversation was authoritative.

Personal Mentoring

Regarding the personal mentoring, 54.8% of them felt that he identified the weaknesses of the students and helped them to overcome the same and 45.2% of them felt he had personal contact with the students. 38.7% of them felt that he listened the personal problems of the students

Suggestions

- Tried to look at the students while teaching

- Maintain the same way of teaching
- Improve eye to eye interaction
- Use ICT tools and digital learning Sir
- Can improve the way of talking to the students. Can teach more than that of giving exercises.
- The course was helpful and encouraging to study better.
- Improve eye to eye contact
- Understand the students mindset and Allow them to study slowly
- Can look at the students and teach
- Can be more friendly with everyone
- To avoid vulgar and hurting conversation
- Can be more friendly with students .
- Avoid using hurtful words
- Not to get angry with everything
- Even more friendly
- Good teaching
- Good
- Everything is good

Dr. M. Antony Raj – Pedagogy of History

Syllabus Completion

It is inferred from the feedback that all the students felt happy about the professor with regard to syllabus completion, Preparation for Class, Communication, Classroom Management, Academic Mentoring, Evaluation and Teaching Methodology but 50% of them agreed that he monitored them in the library and in the usage of ICT tools.

Suggestions

Teaching explanation and modulation is impressed to me

Dr. Y. Daniel – Pedagogy of Biological Science

Syllabus Completion

It is inferred from the feedback that all the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (66.7%) speed and 50% of them agreed that he completed the syllabus at the last moment.

Preparation for Class

Regarding preparation, 66.7% of the students appreciated him and 100% of students revealed that there was an effective power point presentation and the video displayed in the class was relevant.

Communication

Regarding the communication, 66.7% of students agreed that his communication was always effective and all the students appreciated him for his effective voice modulation and the usage of simple and appropriate vocabulary in the class. 83.3% of them appreciated him for his moderate pace of speaking.

Classroom Management

Regarding the classroom management, 83.3% of them appreciated the professor for the maintenance of discipline in the classroom. All the students observed that he made all the students' attentive in the class and establish an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 83.3% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 83.3% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 83.3% of them revealed that the teacher educator was available for academic consultation and 66.7% of them agreed that he took remedial teaching always. 66.7% of them agreed that the task was allotted in the library hour was useful and monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 83.3% of them agreed that fairness was maintained by him and all the students accepted that performance of the students in the assignments were discussed by the teacher educator

Teaching Methodology

Regarding this dimension, 66.7% of students observed that he illustrated the concepts through examples and applications and used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, all the students revealed that he always used ppt, related videos in the class and he was excellent (83.3%) in linking with today's situation. 83.3% of them appreciated that he summed up the lesson regularly and 66.7% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 83.3% of them appreciated that the teacher behaviour in the classroom was very good. All the students revealed that he was always impartial and had a friendly approach towards the students and his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 83.3% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and all of them felt that he had personal contact with the students and 66.7% of them agreed that he listened to the personal problems of the students.

Suggestions

1. Good teaching
2. The teaching can be more effective.

Mrs. A. Metilda Jasmine Shanthi – Pedagogy of Mathematics

Syllabus Completion

It is inferred from the feedback that 96% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal 92 %) speed and 92% of them agreed that she completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 68% of the students appreciated her preparation and 88% revealed that there was an effective power point presentation and the video displayed in the class was relevant.

Communication

Regarding the communication, 76% of students agreed that her communication was always effective and all the students appreciated her for her effective voice modulation and 96% of them agreed the usage of simple and appropriate vocabulary in the class. 76% of them appreciated her for her moderate pace of speaking.

Classroom Management

Regarding the classroom management, 80% of them appreciated the professor for the maintenance of discipline in the classroom. 60% of students observed that she made all the students' attentive in the class and 64% agreed that she established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 64% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 52% of them agreed that she helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 76% of them revealed that the teacher educator was available for academic consultation and 64% of them agreed that he took remedial teaching always. 92% of them agreed that the task was allotted in the library hour was useful and 72% of them agreed that she monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 72% of them agreed that fairness was maintained by her and 64% of the students accepted that performance of the students in the assignments was discussed by the teacher educator

Teaching Methodology

Regarding this dimension, 72% of students observed that she illustrated the concepts through examples and applications and 60% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 60% students revealed that he always used ppt, related videos in the class and she was excellent (52%) in linking with today's situation. 68% of them appreciated that she summed up the lesson regularly and 52% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 72% of them appreciated that the teacher behaviour in the classroom was very good. 80% of students revealed that she was always impartial and 88% of them revealed that she had a friendly approach towards the students and 96% of students appreciated for her usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 68% of them felt that she identified the weaknesses of the students and helped them to overcome the same all the time and 60% of them felt that she had personal contact with the students and 48% of them agreed that she always listened to the personal problems of the students.

Suggestions

- Attach with the students
- Good
- Mam is good in teaching.
- Give some voice modulation and related videos
- Can teach deeply with more explanation
- Improve the relationship with students, and take the class in interesting way
- Over all good
- Explanation and taking class was very good
- Good, classes are very nice

Dr. S. Sherlin – Pedagogy of Physical Science

Syllabus Completion

It is inferred from the feedback that 91.3% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (65.2%) speed and 65.2% of them agreed that he completed the syllabus at the last moment..

Preparation for Class

Regarding preparation, 87% of the students appreciated him for his very good presentation and 100% revealed that there was an effective power point presentation and the video displayed in the class was relevant.

Communication

Regarding the communication, 95.7% of students agreed that his communication was always effective and all the students appreciated him for his effective voice modulation and the usage of simple and appropriate vocabulary in the class. 78.3% of them appreciated him for his moderate pace of speaking.

Classroom Management

Regarding the classroom management, 91.3% of them appreciated the professor for the maintenance of discipline in the classroom. 87% of them observed that he made all the students' attentive in the class and established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 82.6% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 60.9% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 91.3% of them revealed that the teacher educator was available for academic consultation and for taking remedial teaching. 78.3% of them agreed that the task was allotted in the library hour was useful. 60.9% of them agreed that he monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 91.3% of them agreed that fairness was maintained by him and 82.5% of them accepted that performance of the students in the assignments was discussed by the teacher educator

Teaching Methodology

Regarding this dimension, all the students observed that he illustrated the concepts through examples and applications and 82.6% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 91.3% of them revealed that he always used ppt, related videos in the class and he was excellent (78.3%) in linking with today's situation. 91.3% of them appreciated that he summed up the lesson regularly and 47.8% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 82.6% of them appreciated that the teacher behaviour in the classroom was very good. All the students revealed that he was always impartial and had a friendly approach towards the students whereas 98.5% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 73.9% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 78.3% of them felt that he had personal contact with the students and listen to the personal problems of the students

Suggestions

- Keep it up
- Some practical impact is expected
- Good
- Need to complete the portion a week ahead
- Portion can be completed previously than completing in the last time
- Please give some government job awareness for this fields
- Don't change the wavelength of how the class is going on in future
- Keep Time management
- Conduct test weekly once
- Already good
- Very good....

- Class teaching method was very good. Keep going sir. To finish the syllabus with in a particular time.
- To avoid irrelevant stories
- My kind request is complete the concept on particular hour.it is very helpful for future classes.

Dr. A. Nicholas Jegan – Pedagogy of Computer Science

Syllabus Completion

It is inferred from the feedback that all the students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed and all of them agreed that he completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 75% of the students appreciated him and 100% revealed that there was an effective power point presentation and the video displayed in the class was relevant.

Communication

Regarding the communication, 75% of students agreed that his communication was always effective and appreciated him for his effective voice modulation and all the students appreciated for the usage of simple and appropriate vocabulary in the class. All of them appreciated him for his moderate pace of speaking.

Classroom Management

Regarding the classroom management, 75% of them appreciated the professor for the maintenance of discipline in the classroom. All the students observed that he made all the students' attentive in the class and establish an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, all of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 75% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and teacher educator was available for academic consultation and 75% of them agreed that he took remedial teaching always. 75% of them agreed that the task was allotted in the library hour was useful and monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 75% of them agreed that fairness was maintained by him and the performance of the students in the assignments was discussed by the teacher educator

Teaching Methodology

Regarding this dimension, 75% of students observed that he illustrated the concepts through examples and applications and used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 75% of students revealed that he always used ppt, related videos in the class and he was excellent (75%) in linking with today's situation. 75% of them appreciated that he summed up the lesson regularly and 75% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 75% of them appreciated that the teacher behaviour in the classroom was very good. 50% of them revealed that he was always impartial and all the students felt he had a friendly approach towards the students and his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 75% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and he had personal contact with the students and all the students% of them agreed that he listened to the personal problems of the students.

Suggestions

May go for the practical teaching rather than theoretical

Pedagogy I – Special Tamil

Mr. U. Subramanian

Syllabus Completion

It is inferred from the feedback that 40 % of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the slow (60%) speed and 40% of them agreed that he completed the syllabus at the last moment whereas 40% of them revealed two days before the internal.

Preparation for Class

Regarding preparation, 40% of the students appreciated him and 60% revealed that the power point presentation was effective. 60 %of them stated that the video displayed was relevant to the topic.

Communication

Regarding the communication, 60% of students agreed that his communication was always effective and his voice modulation was effective and all the students agreed for the usage of simple and appropriate vocabulary in the class. 60% of them appreciated him for his moderate pace of speaking.

Classroom Management

Regarding the classroom management, 60% of them appreciated the professor for the maintenance of discipline in the classroom and making all the students' attentive in the class. 40% of them revealed that the teacher educator established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 60% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and helped them in writing assignment. 80% of students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 60% of them revealed that the teacher educator was available for academic consultation. 60% of them appreciated that the remedial teaching was undertaken by him and 80% of them accepted that the task was allotted in the library hour was useful. 60% of them agreed that he monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 60% of them agreed that fairness was maintained by him and 80% of them accepted that performance of the students in the assignments was discussed by the teacher educator

Teaching Methodology

Regarding this dimension, 60% of them observed that he illustrated the concepts through examples and applications and the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 60% of them revealed that he used ppt, related videos in the class and he was excellent in linking with today's situation. 60% of them appreciated that he summed up the lesson regularly and extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 60% of them appreciated that the teacher behaviour in the classroom was good and he was always impartial (60%). He had a friendly approach (60%) towards the students whereas 40% agreed that his usage of words in the conversation was authoritative and respectful.

Personal Mentoring

Regarding the personal mentoring, 60% of them felt that he identified the weaknesses of the students every time and helped them to overcome the same and 60% of them felt he had personal contact with the students. 60% of them felt that he listened to the personal problems of the students

Suggestions

Good

Dr. S. Mercy Johanna – Pedagogy of General English

Syllabus Completion

It is inferred from the feedback that 86% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (72.1 %) speed and 65.1% of them agreed that she completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 67.4% of the students appreciated her preparation and 69.8% revealed that there was an effective power point presentation and 76.7% of them appreciated that the video displayed in the class was relevant.

Communication

Regarding the communication, 67.4% of students agreed that her communication was always effective and 62.8% of students appreciated her for her effective voice modulation and 95.3% of them agreed the usage of simple and appropriate vocabulary in the class. 60.5% of them appreciated her for her moderate pace of speaking.

Classroom Management

Regarding the classroom management, 51.2% of them appreciated the professor for the maintenance of discipline in the classroom. 58.1% of students observed that she made all the students' attentive in the class and 53.5% agreed that she established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 58.1% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 46.5% of them strongly agreed that she helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 74.4% of them revealed that the teacher educator was available for academic consultation and 60.5% of them agreed that she took remedial teaching always. 88.4% of them agreed that the task was allotted in the library hour was useful and 60.5% of them agreed that she monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 72.1% of them agreed that fairness was maintained by her and 69.8% of the students accepted that performance of the students in the assignments was discussed by the teacher educator

Teaching Methodology

Regarding this dimension, 72.1% of students observed that she illustrated the concepts through examples and applications and 58.1% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 48.8% students revealed that she always used ppt, related videos in the class and she was excellent (55.8%) in linking with today's situation. 74.4% of them appreciated that she summed up the lesson regularly and 67.4% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 51.2% of them appreciated that the teacher behaviour in the classroom was very good. 93% of students revealed that she was always impartial and 90.7% of them revealed that she had a friendly approach towards the students and 88.4% of students appreciated for her usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 60.5% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 53.5% of them felt that she had always personal contact with the students and 58.1% of them agreed that she always listen to the personal problems of the students.

Suggestions

- Good
- Need some activities to do in classroom
- Keep it up
- Maintain the same way of teaching
- Need improvement in voice
- Need to change in voice modulation
- Refer to Books On Creativity

- Speak louder,
- More preparation can be done.
- Can improve in teaching methods
- To teach with the usage of PPT
- PPT can be used for maximum classes
- Class can be made interesting
- Need improvement in teaching
- Your teaching cannot be understand by us and please give proper material for us
- Need to improve voice of the teacher educator
- We want more examples related to the topic
- Voice modulation and interaction

Dr. S. Mercy Johanna - Value Education

Syllabus Completion

It is inferred from the feedback that 92.1 % of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (76.3 %) speed and 84.2% of them agreed that she completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 55.3% of the students appreciated her preparation was very good and 89.5% revealed that there was an effective power point presentation and 94.7% of them appreciated that the video displayed in the class was relevant.

Communication

Regarding the communication, 65.8% of students agreed that her communication was always effective and 68.4% of students appreciated her effective voice modulation and 97.4% of them agreed the usage of simple and appropriate vocabulary in the class. 60.5% of them appreciated her for moderate pace of speaking.

Classroom Management

Regarding the classroom management, 65.8% of them appreciated the professor for the maintenance of discipline in the classroom. 50% of students observed that she made all the students' attentive in the class and 63.2% agreed that she established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 60.5% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 55.3% of them strongly agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 73.7% of them revealed that the teacher educator was available for academic consultation and 60.5% of them agreed that she took remedial teaching always. 76.3 % of them agreed that the task was allotted in the library hour was useful and 63.2% of them agreed that she monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 73.7% of them agreed that fairness was maintained by her and 65.8% of the students accepted that performance of the students in the assignments was discussed by the teacher educator every time.

Teaching Methodology

Regarding this dimension, 68.4% of students observed that she illustrated the concepts through examples and applications and 50% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 65.8% students revealed that she always used ppt, related videos in the class and she was excellent 68.4 % in linking with today's situation. 71.1% of them appreciated that she summed up the lesson regularly and 44.7% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 57.9% of them appreciated that the teacher behaviour in the classroom was very good. 94.7% of students revealed that she was always impartial and 92.1% Of them revealed that she had a friendly approach towards the students and 97.4% of students appreciated for her usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 60.5% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 52.6% of them felt that she had always personal contact with the students and 55.3% of them agreed that she always listen to the personal problems of the students.

Suggestions

- Need important questions for studying for exams
- Need more examples and interactions in class
- Keep it up
- Can do better
- Good
- Need to change in voice pattern
- Materials can be provided for the study purpose

- Raise her voice little bit louder
- More preparation can be made. Voice modulation can be looked into
- Can improve the interaction between the students
- Can make class more interesting. should change the voice modulation..
- Can speak up more clearly.

Dr. R. Balasubramanian – Pedagogy of General English

Syllabus Completion

It is inferred from the feedback that 95.5% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (81.8) and 61.4% agreed that he completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 65.9% of the students appreciated his preparation and 93.2% revealed that there was an effective power point presentation and 90.9% of them agreed that the video displayed in the class was relevant.

Communication

Regarding the communication, 70.5% of students agreed that his communication was always effective and 81.8% appreciated him for his effective voice modulation and 81.8% of students appreciated for the usage of simple and appropriate vocabulary in the class. 77.3% of them appreciated him for his moderate pace of speaking.

Classroom Management

Regarding the classroom management, 68.2% of them appreciated the professor for the maintenance of discipline in the classroom. 52.3% of students observed that he made all the students' attentive in the class and 65.9% of them felt happy as he established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 72.7% strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 61.4% of them strongly agreed that he helped them in writing assignment. 95.5% students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 75% of them observed that teacher educator was always available for academic consultation and 75% of them agreed that he took remedial teaching always. 90.9% of them agreed that the task was allotted in the library hour was useful and 86.4% of them assured that he monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 81.8% of them agreed that fairness was maintained by him and 79.5% of them agreed that the performance of the students in the assignments was discussed every time by the teacher educator.

Teaching Methodology

Regarding this dimension, 75% of students observed that he illustrated the concepts through examples and applications and 47.7% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 72.7% of students revealed that he always used ppt, related videos in the class and he was excellent (65.9%) in linking with today's situation. 77.3% of them appreciated that he summed up the lesson regularly and 54.5% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 68.2% of them appreciated that the teacher behaviour in the classroom was very good. 90.9% of them revealed that he was always impartial and they felt he had a friendly approach towards the students and 97.7% of them were grateful for him for his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 75% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 54.5% of them felt happy that he had personal contact with the students and 56.7% of students agreed that he always listened to the personal problems of the students.

Suggestions

- No suggestions as such and appreciate his hardwork for providing information based on speaking and learning skills
- Class can be little more effective
- Need classroom management
- Have more communication with the students
- Good
- Have more contact with students

- Can interact with students better
- Can improve more experimental teaching rather than lecturing.
- Teaching is good
- Can improve on more practical speaking part.
- Sometimes We can't understand what he is trying to say otherwise everything is okay
- He speaks little bit fast. So please speak slow when take the class

Dr. A. Punitha Mary – Educational Psychology

Syllabus Completion

It is inferred from the feedback that 87.5% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (66.7 %) speed and 56.3% of them agreed that she completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 64.6% of the students appreciated her preparation and 95.8% revealed that there was an effective power point presentation and all of them appreciated that the video displayed in the class was relevant.

Communication

Regarding the communication, 77.1% of students agreed that her communication was always effective and 85.4% of students appreciated her for her effective voice modulation and all of them agreed the usage of simple and appropriate vocabulary in the class. 79.2% of them appreciated her for her moderate pace of speaking.

Classroom Management

Regarding the classroom management, 72.9% of them appreciated the professor for the maintenance of discipline in the classroom. 47.9% of students observed that she made all the students' attentive in the class and 54.2% agreed that she established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 64.6% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 39.6% of them strongly agreed that she helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 70.8% of them revealed that the teacher educator was available for academic consultation and 52.1% of them agreed that she took remedial teaching always. 70.8 % of them agreed that the task was allotted in the library hour was useful and 54.2% of them agreed that she monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 79.2% of them agreed that fairness was maintained by her and 62.5% of the students accepted that performance of the students in the assignments was discussed by the teacher educator

Teaching Methodology

Regarding this dimension, 75% of students observed that she illustrated the concepts through examples and applications and 43.8% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 87.5% students revealed that he always used ppt, related videos in the class and she was excellent 75 % in linking with today's situation. 66.7% of them appreciated that she summed up the lesson regularly and 27.1% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 56.3% of them appreciated that the teacher behaviour in the classroom was very good. 85.4% of students revealed that she was always impartial and 81.3% of them revealed that she had a friendly approach towards the students and 93.8% of students appreciated for her usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 60.4% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 50% of them felt that she had always personal contact with the students and 52.1% of them agreed that she always listen to the personal problems of the students.

Suggestions

- Keep it up
- The teaching can be a bit slow.
- Maintain the same way of teaching
- Need to see the last bench students also while teaching.
- Try to attach with the students
- Can do better

- Use More videos related to psychology topic
- Can give break in between
- Encourage cooperative learning
- Needed more time for acquiring knowledge of the subjects. More hours of classes could be allotted
- Doing well
- Need to see the last bench students by the teacher educator
- Teaching explanation is good
- Your teaching was very fast please teach slow and some time we able to atten on the class so please tell some out of syllabus or books
- Can make some idea to make the class interactive
- Good person
- Revision of the previous class portion
- Improve your teaching style

Dr. A. Michael J Leo – Educational Psychology

Syllabus Completion

It is inferred from the feedback that all the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (75.6 %) speed and 73.3% of them agreed that he completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 91.1% of the students appreciated his preparation and 97.8% revealed that there was an effective power point presentation and 97.8% of them appreciated that the video displayed in the class was relevant.

Communication

Regarding the communication, 93.3% of students agreed that his communication was always effective and all the students appreciated him for his effective voice modulation and 95.6% of them agreed the usage of simple and appropriate vocabulary in the class. 73.3% of them appreciated him for his moderate pace of speaking.

Classroom Management

Regarding the classroom management, 88.9% of them appreciated the professor for the maintenance of discipline in the classroom. 84.4% of students observed that he made all the students' attentive in the class and 82.2% agreed that he established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 73.3% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 68.9% of them strongly agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 91.1% of them revealed that the teacher educator was available for academic consultation and 82.2% of them agreed that he took remedial teaching always. 82.2% of them agreed that the task was allotted in the library hour was useful and 66.7% of them agreed that he monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 82.2% of them agreed that fairness was maintained by him and 82.2% of the students accepted that performance of the students in the assignments was discussed by the teacher educator

Teaching Methodology

Regarding this dimension, 93.3% of students observed that he illustrated the concepts through examples and applications and 82.2% of them accepted that he used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 93.3% students revealed that he always used ppt, related videos in the class and he was excellent 91.1% in linking with today's situation. 93.3% of them appreciated that she summed up the lesson regularly and 51.1% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 88.9% of them appreciated that the teacher behaviour in the classroom was very good. 95.6% of students revealed that he was always impartial and all of them revealed that he had a friendly approach towards the students and 97.8% of students appreciated for his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 77.8% of them felt that he always identified the weaknesses of the students and helped them to overcome the same all the time and 66.7% of them felt that he had always personal contact with the students and 71.1% of them agreed that he always listen to the personal problems of the students.

Suggestions

- Need more communication with students
- Good
- Class can be little more effective and language should be effective not moderate
- Good just want more interaction
- Good teacher
- Carry on the same method of teaching
- The subject was more life oriented and information regarding the childrens

- Can give more time to think a single topic. Then get into an another.
- Can use the board more
- Sir, Try to complete the class before 15 min..... because 1 hr class feel sleepy sir
- Good mantain this same
- Use Tamil words too more
- Speak in some more easy words to understand
- Very good explainer. Great doubt cleaner. Very friendly manner .Very interesting cls
- Very good. Give some psychological activities related to lesson.

Dr. M. Rosary Kiruba Alexy- Human Rights and Duties Education

Syllabus Completion

It is inferred from the feedback that 78.9 % of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (89.5 %) speed and 78.9% of them agreed that she completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 52.6% of the students appreciated her preparation and 94.7% revealed that there was an effective power point presentation and 94.7% of them appreciated that the video displayed in the class was relevant.

Communication

Regarding the communication, 78.9% of students agreed that his communication was always effective and 89.5% of students appreciated him for her effective voice modulation and all of them agreed the usage of simple and appropriate vocabulary in the class. All of them appreciated her for her moderate pace of speaking.

Classroom Management

Regarding the classroom management, 63.2% of them appreciated the professor for the maintenance of discipline in the classroom. 63.2% of students observed that she made all the students' attentive in the class and 57.9% agreed that she established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 63.2% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 68.4% of them strongly agreed that she helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 78.9% of them revealed that the teacher educator was available for academic consultation and 73.7% of them agreed that she took remedial teaching always. 73.7% of them agreed that the task was allotted in the library hour was useful and 57.9% of them agreed that she monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 63.2% of them agreed that fairness was maintained by her and 68.4% of the students accepted that performance of the students in the assignments was discussed by the teacher educator

Teaching Methodology

Regarding this dimension, 73.7% of students observed that she illustrated the concepts through examples and applications and 63.2% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 84.2% students revealed that she always used ppt, related videos in the class and she was excellent 68.4 % in linking with today's situation. 73.7% of them appreciated that she summed up the lesson regularly and 31.6% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 63.2% of them appreciated that the teacher behaviour in the classroom was very good. 84.2% of students revealed that she was always impartial and 94.7% Of them revealed that she had a friendly approach towards the students and 94.7% of students appreciated for her usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 57.9% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 57.9% of them felt that she had always personal contact with the students and 52.6% of them agreed that she always listen to the personal problems of the students.

Suggestions

- Language can be effective
- Maintain the same way of teaching
- Good
- Need more practical sessions
- Improve voice modulation
- Can give more examples
- Conducted seminar for 3 units, so it is littlebit thought for the students
- Raise voice tone

Mrs. M. Rosary KirubaAlexy- Philosophical Foundations of Education

It is inferred from the feedback that 90 % of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (84 %) speed and 84% of them agreed that she completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 50% of the students appreciated her preparation was very good and 96% revealed that there was an effective power point presentation and the video displayed in the class was relevant.

Communication

Regarding the communication, 72% of students agreed that her communication was always effective and 70% of students appreciated her effective voice modulation and 98% of them agreed the usage of simple and appropriate vocabulary in the class. 82% of them appreciated her for her moderate pace of speaking.

Classroom Management

Regarding the classroom management, 60% of them appreciated the professor for the maintenance of discipline in the classroom. 54% of students observed that she made all the students' attentive in the class and 48% agreed that she established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 62% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 38% of them strongly agreed that she helped them in writing assignment. 98% of students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 84 % of them revealed that the teacher educator was available for academic consultation and 56% of them agreed that she took remedial teaching always. 84% of them agreed that the task was allotted in the library hour was useful and 68% of them agreed that she monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 76% of them agreed that fairness was maintained by her and 58% of the students accepted that performance of the students in the assignments was discussed by the teacher educator every time.

Teaching Methodology

Regarding this dimension, 76% of students observed that she illustrated the concepts through examples and applications and 48% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 76% students revealed that she always used ppt, related videos in the class and she was excellent 60 % in linking with today's situation. 64% of them appreciated that she summed up the lesson regularly and 20% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 56% of them appreciated that the teacher behaviour in the classroom was very good. 74% of students revealed that she was always impartial and 90% Of them revealed that she had a friendly approach towards the students and 96% of students appreciated for her usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 54% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 46% of them felt that she had always personal contact with the students and 38% of them agreed that she always listen to the personal problems of the students.

Suggestions

- Classroom control must be enhanced
- Keep it up
- Try to attach with the students
- Good
- Can raise her voice little bit louder
- More preparation can be done well in advance.
- Maintain the same way of teaching
- Need to see the back bench students also while teaching.
- It's better not to depend on ppt totally.
- Can teach slowly
- Improve voice modulation
- To provide short notes

- Speak loud, and stress the important content.
- Usage of new vocabulary
- Needed ample time for dealing with the concept as it is a new subject for the learners
- Can do better
- It's provide shorts notes and early provide notes
- Can show some subject related movies in leisure time.
- Give the study material before the classes and easily
- Mam's voice is always dwarfed by student's voice. Alexy mam should be a bit more strict around students

Rev. Fr. A. Loyola, S.J. – Philosophical Foundations of Education

Syllabus Completion

It is inferred from the feedback that 91.7 % of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (79.2%) and 58.3 % agreed that he completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 56.3% of the students appreciated his preparation and 97.9% revealed that there was an effective power point presentation and 87.5% of them agreed that the video displayed in the class was relevant.

Communication

Regarding the communication, 70.8% of students agreed that his communication was always effective and 87.5 % students appreciated him for his effective voice modulation and 95.8% appreciated for the usage of simple and appropriate vocabulary in the class. 91.7% of them appreciated his moderate pace of speaking.

Classroom Management

Regarding the classroom management, 64.6% of them appreciated the professor for the maintenance of discipline in the classroom. 39.6% of students observed that he made all the students' attentive in the class and 50% of them felt happy as he established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 56.3 % strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 41.7% of them strongly agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 79.2 % of them observed that teacher educator was always available for academic consultation and 66.7% of them agreed that he took remedial teaching always. 81.3% of them agreed that the task was allotted in the library hour was useful and 72.9% of them assured that he monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 77.1% of them agreed that fairness was maintained by him and 58.3 % of them agreed that the performance of the students in the assignments was discussed everytime by the teacher educator

Teaching Methodology

Regarding this dimension, 70.8% of students observed that he illustrated the concepts through examples and applications and 43.8% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

Regarding the use of ICT tools, 83.3% of students revealed that he always used ppt, related videos in the class and 56.3% of them observed that he was excellent in linking with today's situation. 85.4 % of them appreciated that he summed up the lesson regularly and 27.1 % of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 65.5% of them appreciated that the teacher behaviour in the classroom was very good. 85.4 % of them revealed that he was always impartial. 97.9% of them felt he had a friendly approach towards the students and 95.8% of them felt his words in the conversation were respectful.

Personal Mentoring

Regarding the personal mentoring, 54.2 % of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 43.8% of them felt happy that he had personal contact with the students and 37.5% of students agreed that he always listened to the personal problems of the students.

Suggestions

- Might take the classes slowly
- To learn the slow learners and teach them how to study
- Need more Communication with Students
- Very good and some practical aspect can be included
- Don't take classes fastly
- The teacher should listens to opinion of the student
- May mingle more with students

- The course was useful and helped to learn better
- Try to mingle with students
- Very good teacher
- It will be better that the valuing of paper is should be little more good.
- Mantain this
- The hours given for teaching is very low so teachers unable to interact with us
- Teaching was good and clear but can make brief explanation in some topics
- Can improve connecting more related incidents to the subject
- Sir teaching and characterwise is good
- Sometimes he moves the slides very fast. It is difficult to take notes.
- The subject was very use. Allare ok.
- Teach the lesson little slow...

Rev. Fr. A. Loyola SJ – Environmental Education

Syllabus Completion

It is inferred from the feedback that 91.4% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (77.1%) and 51.4% agreed that he completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 77.1% of the students appreciated his preparation and 97.1% revealed that there was an effective power point presentation and all of them agreed that the video displayed in the class was relevant.

Communication

Regarding the communication, 91.4% of students agreed that his communication was always effective and all the students appreciated him for his effective voice modulation and appreciated for the usage of simple and appropriate vocabulary in the class. 65.7% of them appreciated him for his moderate pace of speaking.

Classroom Management

Regarding the classroom management, 74.3% of them appreciated the professor for the maintenance of discipline in the classroom. 68.6% of students observed that he made all the students' attentive in the class and 74.3% of them felt happy as he established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 77.1% strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 65.7% of them strongly agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 80 % of them observed that teacher educator was always available for academic consultation and 74.3% of them agreed that he took remedial teaching always. 80% of them agreed that the task was allotted in the library hour was useful and 62.9% of them assured that he monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 77.1% of them agreed that fairness was maintained by him and 85.7 % of them agreed that the performance of the students in the assignments was discussed everytime by the teacher educator

Teaching Methodology

Regarding this dimension, 80% of students observed that he illustrated the concepts through examples and applications and 68.6% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

Regarding the use of ICT tools, 94.3% of students revealed that he always used ppt, related videos in the class and he was excellent in linking with today's situation. 82.9 % of them appreciated that he summed up the lesson regularly and 48.6 % of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 77.1% of them appreciated that the teacher behaviour in the classroom was very good. All of them revealed that he was always impartial ,they felt he had a friendly approach towards the students and his words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 85.7 % of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 80% of them felt happy that he had personal contact with the students and 74.3% of students agreed that he always listened to the personal problems of the students.

Suggestions

- Good teacher
- Very good
- May even mingle with students
- Encourage cooperative learning
- Awesome
- Teach us some history about environments science
- Father class is very comfortable and he is very nice person

Dr. R. Sathesh Franklin – Physical Education and Yoga

Syllabus Completion

It is inferred from the feedback that 87.3 % of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (94.5%) and 80% agreed that he completed the syllabus a week ahead.

Preparation for Class

Regarding preparation, 60% of the students appreciated his preparation and 98.2% revealed that there was an effective power point presentation and all of them agreed that the video displayed in the class was relevant.

Communication

Regarding the communication, 80% of students agreed that his communication was always effective and 94.5% students appreciated him for effective voice modulation and 96.4% appreciated for the usage of simple and appropriate vocabulary in the class. 81.8% of them appreciated him for moderate pace of speaking.

Classroom Management

Regarding the classroom management, 56.4% of them appreciated the professor for the maintenance of discipline in the classroom. 56.4% of students observed that he made all the students' attentive in the class and 52.7% of them felt happy as he established an excellent rapport with the students.

Academic Mentoring

Regarding to this dimension, 70.9 % strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 52.7% of them strongly agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 85.5 % of them observed that teacher educator was always available for academic consultation and 65.5% of them agreed that he took remedial teaching always. 67.3% of them agreed that the task was allotted in the library hour was useful and 56.4% of them assured that he monitored the students in the library hour.

Evaluation

With regard to internal evaluation, 92.7% of them agreed that fairness was maintained by him and 76.4 % of them agreed that the performance of the students in the assignments was discussed everytime by the teacher educator

Teaching Methodology

Regarding this dimension, 78.2% of students observed that he illustrated the concepts through examples and applications and 65.5% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

Regarding the use of ICT tools, 85.5% of students revealed that he always used ppt, related videos in the class and 72.7% of them observed that he was excellent in linking with today's situation. 74.5 % of them appreciated that he summed up the lesson regularly and 58.2 % of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 65.5% of them appreciated that the teacher behaviour in the classroom was very good. 87.3% of them revealed that he was always impartial. All of them felt he had a friendly approach towards the students and 96.4% of them felt his words in the conversation were respectful.

Personal Mentoring

Regarding the personal mentoring, 70.9% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 67.3% of them felt happy that he had personal contact with the students and 67.3% of students agreed that he always listened to the personal problems of the students.

Suggestions

- Motivated the student
- Good
- Very good
- I would appreciate more practical hours.
- Well keep on going
- Need regular practical classes to play
- Keep it up
- More practical classes
- Sir has a good way of teaching at the same time he should improve himself on his communication skills