



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th Cycle) at 'A+' Grade by NAAC]

PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

**STUDENT SATISFACTORY SURVEY ON
TEACHING-LEARNING PROCESS
(TEACHER EVALUATION BY STUDENTS)**

Semester II

2022-2023



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Student Satisfactory Survey on Teaching-Learning Process

(Teacher Evaluation by Students)

S. No.	Name	Subject Handled
1.	Dr. A. John Lawrence	Pedagogy I – Special English
2.	Dr. M. Antony Raj	Pedagogy I – History
3.	Dr. Y. Daniel	Pedagogy I – Biological Science
4.	Mrs. A. Metilda Jasmine Shanthi	Pedagogy I – Mathematics
5.	Dr. S. Sherlin	Pedagogy I – Physical Science
6.	Dr. A. Nicholas Jegan	Pedagogy I – Computer Science
7.	Mr. U. Subramanian	Pedagogy I – Special Tamil
8.		Pedagogy II – General Tamil
9.	Mr. R. Balasubramanian	Pedagogy II – General English
10.	Dr. S. Mercy Johanna	Pedagogy II – General English
11.		Value Education
12.	Dr. A. Punitha Mary	Educational Psychology
13.	Dr. A. Michael J Leo	
14.	Mrs. M. Rosary KirubaAlexy	Human Rights and Duties Education
15.		Philosophical Foundations in Education
16.	Fr. A. Loyola, S.J.	Philosophical Foundations in Education
17.		Environmental Education
18.	Dr. R. Sathesh Franklin	Physical Education and Yoga



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Performance appraisal of Faculty by Student teachers

Syllabus Completion

1. How much of the syllabus was covered in the class?
 - a. 85 to 100%
 - b. 70 to 84%
 - c. 55 to 69%
 - d. 30 to 54%
2. The pace of the completion of the syllabus was
 - a. Slow
 - b. Normal
 - c. Hurried
3. The teacher educator completed the syllabus
 - a. At the last moment
 - b. A week ahead
 - c. Two days before the internal test
 - d. Syllabus was not completed

Preparation for Class

4. The teacher educator's preparation for the classes was
 - a. Very Good
 - b. Good
 - c. Poor
5. The quality of the power point presentation by the teacher educator
 - a. Effective
 - b. Not Effective
 - c. No Power Point Presentation
6. The video displayed in the class by the teacher educator
 - a. Relevant to the topic
 - b. Irrelevant to the topic
 - c. Not effective

Communication

7. The communication of the teacher educator was
 - a. Always effective
 - b. Sometimes effective
 - c. Generally ineffective
 - d. Very poor communication
8. The teacher educator's voice modulation in the class
 - a. Effective
 - b. Need improvement
 - c. No voice modulation
9. The Vocabulary used by the teacher educator in the class
 - a. Simple and appropriate
 - b. Difficult and vague
 - c. Too many words
10. The pace of speaking by the teacher educator
 - a. Slow
 - b. Moderate
 - c. Fast

Classroom Management

11. The maintenance of discipline in the classroom by the teacher educator
 - a. Very good
 - b. Good
 - c. Poor
12. The attentiveness of the students in his / her class
 - a. All students
 - b. Most of the students
 - c. A very few students
13. Establishment of teacher educator's rapport with the students
 - a. Excellent
 - b. Good
 - c. Poor

Academic Mentoring

14. The teacher educator identifies the strengths and encourages the students by providing right level of challenges
 - a. Always
 - b. Occasionally
 - c. Never
15. The teacher educator helps the students in writing assignment
 - a. Strongly Agree
 - b. Agree
 - c. Disagree
16. Clarification of the students' doubts by the teacher educator
 - a. Good
 - b. Poor
 - c. Won't encourage the students to ask doubts
17. Availability of the teacher educator for Academic Consultation
 - a. Always
 - b. Occasionally
 - c. Not available
18. Remedial teaching is undertaken by the teacher educator
 - a. Always
 - b. Occasionally
 - c. No Remedial Teaching
19. Allotment of task by the teacher educator in library hour
 - a. Useful
 - b. Not useful
 - c. Not allotted
20. Monitoring of the students by the teacher educator in the library hour
 - a. Regularly
 - b. Occasionally
 - c. Never

Evaluation

21. Fairness of the internal evaluation process by the teacher educator
 - a. Always
 - b. Occasionally
 - c. Never
22. The performance of the students in the assignments is discussed by the teacher educator
 - a. Every time
 - b. Occasionally
 - c. Never

Teaching Methodology

23. The teacher educator illustrates the concepts through examples and applications
 - a. Always
 - b. Occasionally
 - c. Never

24. The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences
 a. To a great extent b. Moderate c. Somewhat d. Very little
25. The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching
 a. Always b. Occasionally c. Never
26. Ability to link with today's situation
 a. Excellent b. Moderate c. Poor
27. Summing up of the theme of the lesson
 a. Regularly b. Occasionally c. No summing up
28. Usage of blackboard by a teacher educator
 a. Extensive b. Limited c. Rarely

Teacher Behaviour in the classroom

29. The teacher educator's behaviour in the classroom can best be described as
 a. Very good b. Good c. Fair d. Poor
30. Treatment of the students in the class
 a. Always Impartial b. Always Partial c. Sometimes Partial
31. Approachability of the teacher educator
 a. Friendly b. Rudely c. Indifferent
32. Usage of words in the conversation/dialogue
 a. Respectful b. Authoritative c. Vulgar and hurting

Personal Mentoring

33. Teacher educator identifies the weaknesses of the students and helps them to overcome
 a. Every time b. Occasionally c. Never
34. Personal contact of the teacher educator with the students
 a. Always b. Sometimes c. Never
35. Listening to the personal problems of the students by the teacher educator
 a. Always b. Sometimes c. Never

Your Suggestions for the improvement of the teacher

Semester II (2022-2023)

Student Satisfactory Survey on Teaching-Learning Process (Teacher Evaluation by Students)

Dr. A. Nicholas Jegan: Innovations in Education Syllabus Completion

It is inferred from the feedback of the students that 83.3 % of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 70.8% of them felt that his pace of completion of syllabus was normal. 47.9% of students stated that he completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 54.2% of students felt happy that his preparation for the classes was very good. Most of the students (91.7%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (95.8) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 64.6% of them appreciated that his communication was always effective and 81.3% of them that the teacher educators voice modulation was effective. More than 90% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 70.8% of them felt that his pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 56.3 % felt that he maintained discipline in the classroom. 58.3% of them appreciated he can attract the attentiveness of the students in the class. 56.3% of them felt that his rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 68.8% appreciated him as he identified the strengths and encourages the students by providing right level of challenges. 56.3% of them were happy as he helped the students in writing assignments. teacher educator helps the students in writing assignment. 83.3% appreciated that he clarified the doubts clearly and 70.8% of them felt that the teacher educator is available for academic consultation. 58.3% of them appreciated that the remedial teaching was undertaken by him and 79.2% of them agreed that the task

allotted by him in the library hour was useful. 66.7% of them agreed that he monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 70.8% of them agreed that fairness was maintained by him and 72.9% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 77.1% of them observed that he illustrated the concepts through examples and applications and 56.3% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences o a great extent.

Regarding the use of ICT tools, 81.3% of them revealed that he used ppt always, related videos (68.8%) in the class and he was excellent (68.8%) in linking with today's situation. 72.9% of them appreciated that he summed up the lesson regularly and 58.3% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 62.5% of them appreciated that the teacher behaviour in the classroom was very good and he was always impartial (83.3%). He had a friendly approach (91.7%) towards the students whereas 87.5% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 77.1% of them felt that he identified the weaknesses of the students and helped them to overcome the same and 70.8% of them felt he had personal contact with the students always. 62.6% of them felt that he listened the personal problems of the students

Suggestions

- Want to slow teach
- May improve the conversation skill, improve English speaking skill
- Language usage can be improved
- Not to rush to complete the Syllabus
- Always partial

Dr. Y. Daniel: Schooling, Socialisation and Identity

Syllabus Completion

It is inferred from the feedback of the students that 69.4 % of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 85.7% of them felt that his pace of completion of syllabus was normal. 49% of students stated that he completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 42.9% of students felt happy that his preparation for the classes was very good. Most of the students (91.8%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (75.5%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 55.1% of them appreciated that his communication was always effective and 77.6% of them that the teacher educators voice modulation was effective. More than 93.9% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 85.7% of them felt that his pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 44.9 % felt that his maintenance of discipline in the classroom was very good. 49% of them appreciated he can attract the attentiveness of the students in the whole class. 57.1% of them felt that his rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 42.9% appreciated him as he identified the strengths and encourages the students by providing right level of challenges always. 71.4% of them were agreed as he helped the students in writing assignments. 93.9% appreciated that he clarified the doubts clearly and 59.2% of them felt that the teacher educator is available for academic consultation always. 49% of them appreciated that the remedial teaching was undertaken by him always and 67.3% of them agreed that the task allotted by him in the library hour was useful. 36.7% of them agreed that he monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 75.5% of them agreed that fairness was maintained by him and 53.1% of them accepted that performance of the students in the assignments was discussed by the teacher educator every time.

Teaching Methodology

Regarding this dimension, 77.6% of them observed that he illustrated the concepts through examples and applications and 49% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 71.4% of them revealed that he used ppt always, related videos in the class and he was excellent (73.5%) in linking with today's situation. 69.4% of them appreciated that he summed up the lesson regularly and 28.6% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 34.7 % of them appreciated that the teacher behaviour in the classroom was very good and he was always impartial (67.3%). He had a friendly approach (93.9%) towards the students whereas 81.6% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 44.9% of them felt that he identified the weaknesses of the students and helped them to overcome the same every time and 42.9% of them felt he had personal contact with the students always. 42.9% of them felt that he listened the personal problems of the students always.

Suggestions

- Avoid over lecturing
- Can complete the syllabus little early
- Can complete the portion soon
- Using videos in classes
- Preparation for the class can be improved
- Professor Daniel's teachings are easy to understand but at the same time he should slowly change the ppt

- Power point presentation can be created in a innovative manner
- Please give some different examples while taking class
- Presentation of relevant videos will make more sense
- To share the ideas about today environment society

Dr. S. Sherlin: Innovations in Education

Syllabus Completion

It is inferred from the feedback of the students that 85.7 % of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 81.6% of them felt that his pace of completion of syllabus was normal. 49% of students stated that he completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 61.2% of students felt happy that his preparation for the classes was very good. Most of the students (95.9%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (93.9%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 81.6% of them appreciated that his communication was always effective and 95.9% of them that the teacher educators voice modulation was effective. More than 95.9% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 75.5% of them felt that his pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 59.2 % felt that his maintenance of discipline in the classroom was very good. 61.2% of them appreciated he can attract the attentiveness of the students in the whole class. 46.9% of them felt that his rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 61.2% appreciated him as he identified the strengths and encourages the students by providing right level of challenges always. 49% of them were agreed as he helped the students in writing assignments. 98% appreciated that he clarified the doubts clearly and 75.5% of them felt that the teacher educator is available for academic consultation always. 67.3% of them appreciated that the remedial teaching was undertaken by him always and 55.1% of them agreed that the task allotted by him in the library hour was useful. 61.2% of them agreed that he monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 71.4% of them agreed that fairness was maintained by him and 65.3% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 83.7% of them observed that he illustrated the concepts through examples and applications and 63.3% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 85.7% of them revealed that he used ppt always, related videos in the class and he was excellent (77.6%) in linking with today's situation. 73.5% of them appreciated that he summed up the lesson regularly and 36.7% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 51% of them appreciated that the teacher behaviour in the classroom was very good and he was always impartial (79.6%). He had a friendly approach (89.8%) towards the students whereas 85.7% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 65.3 % of them felt that he identified the weaknesses of the students and helped them to overcome the same every time and 63.3% of them felt he had personal contact with the students always. 61.2% of them felt that he listened the personal problems of the students always.

Suggestions

- Can take us to lab often
- Sometimes rudely...
- Try to complete the syllabus early
- Can teach little fast
- Power point presentation can be improved in a innovative manner
- Main topics can be taught by the educator rather giving for seminar
- The classes are more interactive... maintain the same way of teaching
- Give some time break in the class, like 5 minutes in the last
- So Mostly do not take extra classes because sometimes that is more annoying for the students.

Dr. A. Punitha Mary: Educational Psychology II

Syllabus Completion

It is inferred from the feedback of the students that 89.1 % of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 78.3% of them felt that her pace of completion of syllabus was normal. 63% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 52.2% of students felt happy that her preparation for the classes was very good. Most of the students (89.1%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (91.3%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 65.2% of them appreciated that her communication was always effective and 76.1% of them that the teacher educators voice modulation was effective. More than 93.5% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 78.3% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 54.3 % felt that her maintenance of discipline in the classroom was very good. 50% of them appreciated she can attract the attentiveness of the students in the whole class. 45.7% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 58.7% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 32.9% of them were agreed as she helped the students in writing assignments. 91.3% appreciated that she clarified the doubts clearly and 60.9% of them felt that the teacher educator is available for academic consultation always. 56.5% of them appreciated that the remedial teaching was undertaken by her always and 63% of them agreed that the task allotted by her in the library hour was useful. 54.3% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 76.1% of them agreed that fairness was maintained by her and 58.7% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 69.6% of them observed that she illustrated the concepts through examples and applications and 45.7% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 76.1% of them revealed that she used ppt always, related videos in the class and she was excellent (47.8%) in linking with today's situation. 54.3% of them appreciated that she summed up the lesson regularly and 32.6% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 45.7% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (71.7%). She had a friendly approach (73.9%) towards the students whereas 82.6% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 56.5% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 47.8% of them felt she had personal contact with the students always. 52.2% of them felt that she listened the personal problems of the students always.

Suggestions

- While teaching consider the last bench students also.
- Study material can be made easy
- Voice modulation more effective
- Try to more attentive of the students.

Dr. A. Michael J Leo: Educational Psychology II

Syllabus Completion

It is inferred from the feedback of the students that 95.5 % of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 77.3% of them felt that his pace of completion of syllabus was normal. 61.4% of students stated that he completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 90.9% of students felt happy that his preparation for the classes was very good. Most of the students (93.2%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (90.9%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 90.9% of them appreciated that his communication was always effective and 95.5% of them that the teacher educators voice modulation was effective. More than 93.2% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 75% of them felt that his pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 90.9 % felt that his maintenance of discipline in the classroom was very good. 84.1 % of them appreciated he can attract the attentiveness of the students in the whole class. 86.4% of them felt that his rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 81.8% appreciated him as he identified the strengths and encourages the students by providing right level of challenges always. 81.8% of them were agreed as he helped the students in writing assignments. 93.2% appreciated that he clarified the doubts clearly and 86.4% of them felt that the teacher educator is available for academic consultation always. 79.5% of them appreciated that the remedial teaching was undertaken by him always and 88.6% of them agreed that the task allotted by him in the library hour was useful. 75% of them agreed that he monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 88.6% of them agreed that fairness was maintained by him and 77.3% of them accepted that performance of the students in the assignments was discussed by the teacher educator every time.

Teaching Methodology

Regarding this dimension, 83.7% of them observed that he illustrated the concepts through examples and applications and 79.5% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

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Teacher Behaviour in the classroom

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Personal Mentoring

Regarding the personal mentoring, 79.5% of them felt that he identified the weaknesses of the students and helped them to overcome the same every time and 79.5% of them felt he had personal contact with the students always. 79.5% of them felt that he listened the personal problems of the students always.

Suggestions

- During the class hour using some psychological activity. It makes more interesting in class.
- Can be more friendly.
- Can be more approachable
- May speak in English

Rev. Fr. Loyola: Assessment of Learning

Syllabus Completion

It is inferred from the feedback of the students that 90.9 % of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 75% of them felt that his pace of completion of syllabus was normal. 68.2% of students stated that he completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 63.6% of students felt happy that his preparation for the classes was very good. Most of the students (84.1%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (84.1%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 70.5% of them appreciated that his communication was always effective and 84.1% of them that the teacher educators voice modulation was effective. More than 88.6% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 70.5% of them felt that his pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 63.6 % felt that his maintenance of discipline in the classroom was very good. 59.1% of them appreciated he can attract the attentiveness of the students in the whole class. 56.8% of them felt that his rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 72.7% appreciated her as he identified the strengths and encourages the students by providing right level of challenges always. 68.2% of them were agreed as he helped the students in writing assignments. 84.1% appreciated that he clarified the doubts clearly and 77.3% of them felt that the teacher educator is available for academic consultation always. 79.5% of them appreciated that the remedial teaching was undertaken by him always and 84.1% of them agreed that the task allotted by him in the library hour was useful. 81.8% of them agreed that he monitored the students in the library hour regularly.

Evaluation

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Teacher Behaviour in the classroom

With regard to teacher behaviour, 75% of them appreciated that the teacher behaviour in the classroom was very good and he was always impartial (81.8%). He had a friendly approach (90.9%) towards the students whereas 86.4% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 72.7% of them felt that he identified the weaknesses of the students and helped them to overcome the same every time and 72.7% of them felt he had personal contact with the students always. 70.5% of them felt that he listened the personal problems of the students always.

Suggestions

- Want to presentation moves slowly
- Can improve the classroom interactions
- Link with more experience outside of syllabus
- Little more deep

Dr. S. Mercy Johanna: Schooling, Socialisation and identity

Syllabus Completion

It is inferred from the feedback of the students that 87.5 % of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 81.3% of them felt that her pace of completion of syllabus was normal. 64.6% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 66.7% of students felt happy that her preparation for the classes was very good. Most of the students (89.6%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (89.6%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 70.8% of them appreciated that her communication was always effective and 83.3% of them that the teacher educators voice modulation was effective. More than 91.7% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 77.1% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 66.7 % felt that her maintenance of discipline in the classroom was very good. 50% of them appreciated she can attract the attentiveness of the students in the whole class. 62.5% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 70.8% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 56.3% of them were agreed as she helped the students in writing assignments. 95.8% appreciated that she clarified the doubts clearly and 81.3% of them felt that the teacher educator is available for academic consultation always. 70.8% of them appreciated that the remedial teaching was undertaken by her always and 85.4% of them agreed that the task allotted by her in the library hour was useful. 68.8% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 79.2% of them agreed that fairness was maintained by her and 75% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 85.4% of them observed that she illustrated the concepts through examples and applications and 64.6% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 77.1% of them revealed that she used ppt always, related videos in the class and she was excellent (81.3%) in linking with today's situation. 85.4% of them appreciated that she summed up the lesson regularly and 52.1% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 56.3% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (83.3%). She had a friendly approach (93.8%) towards the students whereas 93.8% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 83.3% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 72.9 % of them felt she had personal contact with the students always. 64.6% of them felt that she listened the personal problems of the students always.

Suggestions

- Should be loud speaker
- May improve the questioning ability
- Can be more friendly

Mrs. M. Rosary Kiruba Alexy: Assessment of Learning

Syllabus Completion

It is inferred from the feedback of the students that 88.9 % of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 71.1% of them felt that her pace of completion of syllabus was normal. 80% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 51.1% of students felt happy that her preparation for the classes was very good. Most of the students (86.7%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (86.7%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 75.6% of them appreciated that her communication was always effective and 73.3% of them that the teacher educators voice modulation was effective. More than 88.9% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 80% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 48.9 % felt that her maintenance of discipline in the classroom was very good. 60% of them appreciated she can attract the attentiveness of the students in the whole class. 55.6% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 62.2% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 46.7% of them were agreed as she helped the students in writing assignments. 91.1% appreciated that she clarified the doubts clearly and 71.1% of them felt that the teacher educator is available for academic consultation always. 60% of them appreciated that the remedial teaching was undertaken by her always and 62.2% of them agreed that the task allotted by her in the library hour was useful. 55.6% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 68.9% of them agreed that fairness was maintained by her and 57.8% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 62.2% of them observed that she illustrated the concepts through examples and applications and 44.4% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 73.3% of them revealed that she used ppt always, related videos in the class and she was excellent (55.6%) in linking with today's situation. 55.6% of them appreciated that she summed up the lesson regularly and 48.9% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 55.6 % of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (73.3%). She had a friendly approach (91.1%) towards the students whereas 86.7% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 68.9 % of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 60 % of them felt she had personal contact with the students always. 55.6% of them felt that she listened the personal problems of the students always.

Suggestions

- Material can be given with simple words
- Plz..short the given notes, it heavy to read .
- Presentation needed to be improved
- The valuation part mostly teacher give low marks sometimes that may be affect the students. And the subject also. So kindly try to improve this one.

Dr. A. John Lawrence: Pedagogy of Special English

Syllabus Completion

It is inferred from the feedback of the students that 93.3% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 80% of them felt that her pace of completion of syllabus was normal. 83.3% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 73.3% of students felt happy that her preparation for the classes was very good. Most of the students (50%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (53.3%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 80% of them appreciated that her communication was always effective and 93.3% of them that the teacher educators voice modulation was effective. More than 96.7% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 63.3% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 66.7 % felt that her maintenance of discipline in the classroom was very good. 76.7% of them appreciated she can attract the attentiveness of the students in the whole class. 76.7% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 76.7% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 73.3% of them were agreed as she helped the students in writing assignments. 86.7% appreciated that she clarified the doubts clearly and 76.7% of them felt that the teacher educator is available for academic consultation always. 63.3% of them appreciated that the remedial teaching was undertaken by her always and 80% of them agreed that the task allotted by her in the library hour was useful. 60% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 90% of them agreed that fairness was maintained by her and 80% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 83.3% of them observed that she illustrated the concepts through examples and applications and 70% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 53.3% of them revealed that she used ppt always, related videos in the class and she was excellent (80%) in linking with today's situation. 73.3% of them appreciated that she summed up the lesson regularly and 60% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 56.7 % of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (70%). She had a friendly approach (86.7%) towards the students whereas 86.7% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 76.7 % of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 76.7% of them felt she had personal contact with the students always. 70% of them felt that she listened the personal problems of the students always.

Suggestions

- Can use some ICT tools
- Need improvement
- Can be more humble to the students.
- Can be more understanding
- Better to use smart board

Dr. M. Antony Raj – Pedagogy of History

Syllabus Completion

It is inferred from the feedback of the students that 100% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 100% of them felt that her pace of completion of syllabus was normal. 100% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 100% of students felt happy that her preparation for the classes was very good. Most of the students (100%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (100%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 100% of them appreciated that her communication was always effective and 100% of them that the teacher educators voice modulation was effective. More than 100% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 100% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 100% felt that her maintenance of discipline in the classroom was very good. 100% of them appreciated she can attract the attentiveness of the students in the whole class. 100% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 100% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 100% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 100% of them felt that the teacher educator is available for academic consultation always. 100% of them appreciated that the remedial teaching was undertaken by her always and 100% of them agreed that the task allotted by her in the library hour was useful. 50% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 68.9% of them agreed that fairness was maintained by her and 57.8% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 100% of them observed that she illustrated the concepts through examples and applications and 100% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 50% of them revealed that she used ppt always, related videos in the class and she was excellent (100%) in linking with today's situation. 100% of them appreciated that she summed up the lesson regularly and 50% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 50% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (100%). She had a friendly approach (100%) towards the students whereas 100% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 100% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 50% of them felt she had personal contact with the students always. 100% of them felt that she listened the personal problems of the students always.

Suggestions

- a) No comments
- b) We have a separate class for history hours

Mrs. A. Metilda Jasmine Shanthi – Pedagogy of Mathematics

Syllabus Completion

It is inferred from the feedback of the students that 95.8% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 91.7% of them felt that her pace of completion of syllabus was normal. 66.7% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 70.8% of students felt happy that her preparation for the classes was very good. Most of the students (100%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (91.7%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 87.5% of them appreciated that her communication was always effective and 91.7% of them that the teacher educators voice modulation was effective. More than 100% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 79.2% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 66.7% felt that her maintenance of discipline in the classroom was very good. 87.5% of them appreciated she can attract the attentiveness of the students in the whole class. 66.7% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 75% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 58.3% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 83.3% of them felt that the teacher educator is available for academic consultation always. 75% of them appreciated that the remedial teaching was undertaken by her always and 83.3% of them agreed that the task allotted by her in the library hour was useful. 79.2% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 79.2% of them agreed that fairness was maintained by her and 75% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 87.5% of them observed that she illustrated the concepts through examples and applications and 66.7% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 83.3% of them revealed that she used ppt always, related videos in the class and she was excellent (83.3%) in linking with today's situation. 70.8% of them appreciated that she summed up the lesson regularly and 62.5% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 62.5% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (87.5%). She had a friendly approach (95.8%) towards the students whereas 91.7% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 75% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 75% of them felt she had personal contact with the students always. 62.5% of them felt that she listened the personal problems of the students always.

Suggestions

- Class can be made interesting
- To use much more ideas to give the students

-

Dr. A. Nicholas Jegan – Pedagogy of Computer Science

Syllabus Completion

It is inferred from the feedback of the students that 75% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 100% of them felt that her pace of completion of syllabus was normal. 100% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 50% of students felt happy that her preparation for the classes was very good. Most of the students (75%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (75%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 100% of them appreciated that her communication was always effective and 100% of them that the teacher educators voice modulation was effective. More than 75% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 75% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 50% felt that her maintenance of discipline in the classroom was very good. 75% of them appreciated she can attract the attentiveness of the students in the whole class. 75% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 75% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 50% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 100% of them felt that the teacher educator is available for academic consultation always. 100% of them appreciated that the remedial teaching was undertaken by her always and 100% of them agreed that the task allotted by her in the library hour was useful. 75% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 75% of them agreed that fairness was maintained by her and 75% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 75% of them observed that she illustrated the concepts through examples and applications and 75% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 100% of them revealed that she used ppt always, related videos in the class and she was excellent (50%) in linking with today's situation. 75% of them appreciated that she summed up the lesson regularly and 50% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 50% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (50%). She had a friendly approach (75%) towards the students whereas 75% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 75% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 75% of them felt she had personal contact with the students always. 75% of them felt that she listened the personal problems of the students always.

Suggestions

Good

Dr. S. Sherlin – Pedagogy of Physical Science

Syllabus Completion

It is inferred from the feedback of the students that 90.9% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 81.8% of them felt that her pace of completion of syllabus was normal. 40.9% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 77.3% of students felt happy that her preparation for the classes was very good. Most of the students (95.5%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (90.9%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 86.4% of them appreciated that her communication was always effective and 95.5% of them that the teacher educators voice modulation was effective. More than 90.9% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 68.2% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 68.2% felt that her maintenance of discipline in the classroom was very good. 72.7% of them appreciated she can attract the attentiveness of the students in the whole class. 54.5% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 77.3% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 59.1% of them were agreed as she helped the students in writing assignments. 86.4% appreciated that she clarified the doubts clearly and 59.1% of them felt that the teacher educator is available for academic consultation always. 72.7% of them appreciated that the remedial teaching was undertaken by her always and 77.3% of them agreed that the task allotted by her in the library hour was useful. 63.6% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 77.3% of them agreed that fairness was maintained by her and 68.2% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 86.4% of them observed that she illustrated the concepts through examples and applications and 63.6% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 81.8% of them revealed that she used ppt always, related videos in the class and she was excellent (81.8%) in linking with today's situation. 72.7% of them appreciated that she summed up the lesson regularly and 59.1% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 68.2% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (86.4%). She had a friendly approach (86.4%) towards the students whereas 77.3% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 72.7% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 72.7% of them felt she had personal contact with the students always. 68.2% of them felt that she listened the personal problems of the students always.

Suggestions

Dr. U. Subramanian – Pedagogy of Special Tamil

Syllabus Completion

It is inferred from the feedback of the students that 50% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 50% of them felt that her pace of completion of syllabus was normal. 75% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 75% of students felt happy that her preparation for the classes was very good. Most of the students (50%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (50%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 75% of them appreciated that her communication was always effective and 50% of them that the teacher educators voice modulation was effective. More than 75% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 75% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 100% felt that her maintenance of discipline in the classroom was very good. 50% of them appreciated she can attract the attentiveness of the students in the whole class. 75% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 50% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 50% of them were agreed as she helped the students in writing assignments. 50% appreciated that she clarified the doubts clearly and 50% of them felt that the teacher educator is available for academic consultation always. 50% of them appreciated that the remedial teaching was undertaken by her always and 75% of them agreed that the task allotted by her in the library hour was useful. 75% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 75% of them agreed that fairness was maintained by her and 50% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 50% of them observed that she illustrated the concepts through examples and applications and 100% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 75% of them revealed that she used ppt always, related videos in the class and she was excellent (50%) in linking with today's situation. 50% of them appreciated that she summed up the lesson regularly and 50% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 100% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (75%). She had a friendly approach (75%) towards the students whereas 50% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 75% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 75% of them felt she had personal contact with the students always. 75% of them felt that she listened the personal problems of the students always.

Suggestions

Dr. Y. Daniel – Pedagogy of Biological Science

Syllabus Completion

It is inferred from the feedback of the students that 80% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 60% of them felt that her pace of completion of syllabus was normal. 60% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 60% of students felt happy that her preparation for the classes was very good. Most of the students (100%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (100%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 60% of them appreciated that her communication was always effective and 80% of them that the teacher educators voice modulation was effective. More than 100% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 60% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 60% felt that her maintenance of discipline in the classroom was very good. 100% of them appreciated she can attract the attentiveness of the students in the whole class. 80% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 60% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 60% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 80% of them felt that the teacher educator is available for academic consultation always. 80% of them appreciated that the remedial teaching was undertaken by her always and 80% of them agreed that the task allotted by her in the library hour was useful. 80% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 100% of them agreed that fairness was maintained by her and 100% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 100% of them observed that she illustrated the concepts through examples and applications and 60% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 80% of them revealed that she used ppt always, related videos in the class and she was excellent (60%) in linking with today's situation. 80% of them appreciated that she summed up the lesson regularly and 60% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 60% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (100%). She had a friendly approach (100%) towards the students whereas 100% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 80% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 80% of them felt she had personal contact with the students always. 80% of them felt that she listened the personal problems of the students always.

Suggestions

The completion of the syllabus must be looked into

Dr. U. Subramanian – Pedagogy of General Tamil

Syllabus Completion

It is inferred from the feedback of the students that 60% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 60% of them felt that her pace of completion of syllabus was normal. 60% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 60% of students felt happy that her preparation for the classes was very good. Most of the students (60%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (60%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 60% of them appreciated that her communication was always effective and 80% of them that the teacher educators voice modulation was effective. More than 60% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 60% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 60% felt that her maintenance of discipline in the classroom was very good. 80% of them appreciated she can attract the attentiveness of the students in the whole class. 60% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 60% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 60% of them were agreed as she helped the students in writing assignments. 80% appreciated that she clarified the doubts clearly and 80% of them felt that the teacher educator is available for academic consultation always. 80% of them appreciated that the remedial teaching was undertaken by her always and 80% of them agreed that the task allotted by her in the library hour was useful. 80% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 60% of them agreed that fairness was maintained by her and 80% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 80% of them observed that she illustrated the concepts through examples and applications and 80% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 60% of them revealed that she used ppt always, related videos in the class and she was excellent (60%) in linking with today's situation. 80% of them appreciated that she summed up the lesson regularly and 60% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 80% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (60%). She had a friendly approach (60%) towards the students whereas 60% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 60% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 60% of them felt she had personal contact with the students always. 60% of them felt that she listened the personal problems of the students always.

Suggestions

Dr. S. Mercy Johanna – Pedagogy of General English – Sec.A

Syllabus Completion

It is inferred from the feedback of the students that 80% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 68.9% of them felt that her pace of completion of syllabus was normal. 60% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 57.8% of students felt happy that her preparation for the classes was very good. Most of the students (91.1%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (86.7%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 80% of them appreciated that her communication was always effective and 80% of them that the teacher educators voice modulation was effective. More than 86.7% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 73.3% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 53.3% felt that her maintenance of discipline in the classroom was very good. 48.9% of them appreciated she can attract the attentiveness of the students in the whole class. 56.6% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 60% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 51.1% of them were agreed as she helped the students in writing assignments. 88.9% appreciated that she clarified the doubts clearly and 66.7% of them felt that the teacher educator is available for academic consultation always. 60% of them appreciated that the remedial teaching was undertaken by her always and 68.9% of them agreed that the task allotted by her in the library hour was useful. 53.3% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 60% of them agreed that fairness was maintained by her and 71.1% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 71.1% of them observed that she illustrated the concepts through examples and applications and 60% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 73.3% of them revealed that she used ppt always, related videos in the class and she was excellent (60%) in linking with today's situation. 71.1% of them appreciated that she summed up the lesson regularly and 55.6% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 55.6% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (82.2%). She had a friendly approach (88.9%) towards the students whereas 86.7% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 68.9% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 55.6% of them felt she had personal contact with the students always. 62.2% of them felt that she listened the personal problems of the students always.

Suggestions

- Sometimes videos using the class
- Preparation for the class can be improved
- Please control the class very strict
- Class can be more interactive
- Shall teach new vocabularies in the class.
- Using some relevant audio visual aids will helps to learn effectively.
- Preparation for the class must be looked in to
- Voice could be louder

Mr. R. Balasubramanian – Pedagogy of General English – Sec.B

Syllabus Completion

It is inferred from the feedback of the students that 90.7% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 69.8% of them felt that her pace of completion of syllabus was normal. 53.5% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 76.7% of students felt happy that her preparation for the classes was very good. Most of the students (93%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (83.7%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 76.7% of them appreciated that her communication was always effective and 95.3% of them that the teacher educators voice modulation was effective. More than 88.4% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 74.4% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 60.5% felt that her maintenance of discipline in the classroom was very good. 74.4% of them appreciated she can attract the attentiveness of the students in the whole class. 67.4% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 65.1% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 67.4% of them were agreed as she helped the students in writing assignments. 90.7% appreciated that she clarified the doubts clearly and 90.7% of them felt that the teacher educator is available for academic consultation always. 79.1% of them appreciated that the remedial teaching was undertaken by her always and 79.1% of them agreed that the task allotted by her in the library hour was useful. 67.4% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 76.7% of them agreed that fairness was maintained by her and 72.1% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 76.7% of them observed that she illustrated the concepts through examples and applications and 67.4% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 81.4% of them revealed that she used ppt always, related videos in the class and she was excellent (74.4%) in linking with today's situation. 72.1% of them appreciated that she summed up the lesson regularly and 58.1% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 55.8% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (74.4%). She had a friendly approach (90.7%) towards the students whereas 90.7% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 79.1% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 69.8% of them felt she had personal contact with the students always. 69.8% of them felt that she listened the personal problems of the students always.

Suggestions

Class rapport can be improved

Dr. S. Mercy Johanna – Guidance and Counselling

Syllabus Completion

It is inferred from the feedback of the students that 92% of students revealed that the professor has covered 85 to 100% of syllabus in the class, 80% of them felt that her pace of completion of syllabus was normal. 80% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 64% of students felt happy that her preparation for the classes was very good. Most of the students (84%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (88%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 60% of them appreciated that her communication was always effective and 68% of them that the teacher educators voice modulation was effective. More than 96% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 80% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 60% felt that her maintenance of discipline in the classroom was very good. 60% of them appreciated she can attract the attentiveness of the students in the whole class. 64% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 68% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 72% of them were agreed as she helped the students in writing assignments. 96% appreciated that she clarified the doubts clearly and 84% of them felt that the teacher educator is available for academic consultation always. 80% of them appreciated that the remedial teaching was undertaken by her always and 92% of them agreed that the task allotted by her in the library hour was useful. 84% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 84% of them agreed that fairness was maintained by her and 92% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 84% of them observed that she illustrated the concepts through examples and applications and 60% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 84% of them revealed that she used ppt always, related videos in the class and she was excellent (72%) in linking with today's situation. 80% of them appreciated that she summed up the lesson regularly and 52% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 64% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (80%). She had a friendly approach (84%) towards the students whereas 92% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 80% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 76% of them felt she had personal contact with the students always. 76% of them felt that she listened the personal problems of the students always.

Suggestions

- Can have effective ppt
- Can have practical classes
- Little more friendly

Dr. R. Sathesh Franklin – Physical and Health Education

Syllabus Completion

It is inferred from the feedback of the students that 82.6% of students revealed that the professor has covered 85 to 100% of syllabus in the class, 89.1% of them felt that her pace of completion of syllabus was normal. 69.6% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 69.6% of students felt happy that her preparation for the classes was very good. Most of the students (91.3%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (84.8%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 82.6% of them appreciated that her communication was always effective and 89.1% of them that the teacher educators voice modulation was effective. More than 89.1% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 69.6% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 67.4% felt that her maintenance of discipline in the classroom was very good. 69.6% of them appreciated she can attract the attentiveness of the students in the whole class. 73.9% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 80.4% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 60.9% of them were agreed as she helped the students in writing assignments. 93.5% appreciated that she clarified the doubts clearly and 84.8% of them felt that the teacher educator is available for academic consultation always. 76.1% of them appreciated that the remedial teaching was undertaken by her always and 71.7% of them agreed that the task allotted by her in the library hour was useful. 67.4% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 78.3% of them agreed that fairness was maintained by her and 71.7% of them accepted that performance of the students in the assignments was discussed by the teacher educator every time.

Teaching Methodology

Regarding this dimension, 78.3% of them observed that she illustrated the concepts through examples and applications and 65.2% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 82.6% of them revealed that she used ppt always, related videos in the class and she was excellent (80.4%) in linking with today's situation. 78.3% of them appreciated that she summed up the lesson regularly and 67.4% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 78.3% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (71.7%). She had a friendly approach (89.1%) towards the students whereas 80.4% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 69.6% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 73.9% of them felt she had personal contact with the students always. 69.6% of them felt that she listened the personal problems of the students always.

Suggestions

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Dr. T. Raja – Library and Information Science Management

Syllabus Completion

It is inferred from the feedback of the students that 84.4% of students revealed that the professor has covered 85 to 100% of syllabus in the class, 81.3% of them felt that her pace of completion of syllabus was normal. 81.3% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 62.5% of students felt happy that her preparation for the classes was very good. Most of the students (93.8%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (90.6%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 78.1% of them appreciated that her communication was always effective and 87.5% of them that the teacher educators voice modulation was effective. More than 90.6% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 78.1% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 62.5% felt that her maintenance of discipline in the classroom was very good. 65.6% of them appreciated she can attract the attentiveness of the students in the whole class. 62.5% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 65.6% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 65.6% of them were agreed as she helped the students in writing assignments. 93.8% appreciated that she clarified the doubts clearly and 75% of them felt that the teacher educator is available for academic consultation always. 75% of them appreciated that the remedial teaching was undertaken by her always and 96.9% of them agreed that the task allotted by her in the library hour was useful. 93.8% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 78.1% of them agreed that fairness was maintained by her and 68.8% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 71.9% of them observed that she illustrated the concepts through examples and applications and 53.1% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 78.1% of them revealed that she used ppt always, related videos in the class and she was excellent (75%) in linking with today's situation. 78.1% of them appreciated that she summed up the lesson regularly and 56.3% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 71.9% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (87.5%). She had a friendly approach (93.8%) towards the students whereas 90.6% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 68.8% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 75% of them felt she had personal contact with the students always. 71.9% of them felt that she listened the personal problems of the students always.

Suggestions

- Student involvement is needed
- More videos related to library management in various institutions will be effective
- Suggested more number of information related library
- Improve communication with students
- Class can be made more interesting

Dr. S. Mercy Johanna – Strengthening English Language Proficiency (SELP)

Syllabus Completion

It is inferred from the feedback of the students that 81.5% of students revealed that the professor has covered 85 to 100% of syllabus in the class, 84.8% of them felt that her pace of completion of syllabus was normal. 63% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 62% of students felt happy that her preparation for the classes was very good. Most of the students (78.3%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (85.9%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 72.8% of them appreciated that her communication was always effective and 72.8% of them that the teacher educators voice modulation was effective. More than 87% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 71.7% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 58.7% felt that her maintenance of discipline in the classroom was very good. 58.7% of them appreciated she can attract the attentiveness of the students in the whole class. 62% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 63% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 56.5% of them were agreed as she helped the students in writing assignments. 89.1% appreciated that she clarified the doubts clearly and 77.7% of them felt that the teacher educator is available for academic consultation always. 63% of them appreciated that the remedial teaching was undertaken by her always and 84.8% of them agreed that the task allotted by her in the library hour was useful. 69.6% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 76.1% of them agreed that fairness was maintained by her and 72.8% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 75% of them observed that she illustrated the concepts through examples and applications and 59.8% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 68.5% of them revealed that she used ppt always, related videos in the class and she was excellent (70.7%) in linking with today's situation. 70.7% of them appreciated that she summed up the lesson regularly and 57.6% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 55.4% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (78.3%). She had a friendly approach (90.2%) towards the students whereas 87% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 69.6% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 63% of them felt she had personal contact with the students always. 65.2% of them felt that she listened the personal problems of the students always.

Suggestions

- Can have interesting technique
- Some oral practices will help the students to learn the pronunciation of the language
- Can be improved with the syllabus
- Need to improve the modulation
- She may try to raise her voice in the class
- More activities can be given