



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th Cycle) at 'A+' Grade by NAAC]

PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

**STUDENT SATISFACTORY SURVEY ON
TEACHING-LEARNING PROCESS
(TEACHER EVALUATION BY STUDENTS)**

Semester IV

2022-2023



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th Cycle) at 'A+' Grade by NAAC]

PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

Semester IV (2022-2023)

**Student Satisfactory Survey on Teaching-Learning Process
(Teacher Evaluation by Students)**

S. No.	Name	Subject Handled
1.	Mrs. M. Rosary Kiruba Alexy	Curriculum and School
2.	Mr. R. Balasubramanian	
3.	Dr. A. Punitha Mary	School Management
4.	Mrs. A. Metilda Jasmine Shanthi	
5.	Rev. Dr. D. Thomas Alexander, S.J.	Soft Skills Development
6.	Dr. A. John Lawrence	Pedagogy I – Special English Pedagogy II – General English
7.	Dr. Y. Daniel	Pedagogy I – Biological Science
8.	Mrs. A. Metilda Jasmine Shanthi	Pedagogy I – Mathematics
9.	Dr. S. Sherlin	Pedagogy I – Physical Science
10.	Dr. A. Nicholas Jegan	Pedagogy I – Computer Science
11.	Mr. U. Subramanian	Pedagogy II – General Tamil
12.	Mr. R. Balasubramanian	Pedagogy II – General English
13.	Dr. S. Mercy Johanna	Strengthening English Language Proficiency (SELP)
14.	Fr. A. Loyola, S.J.	Vision of Education in India
15.	Dr. M. Antony Raj	Gender Issues in Education
16.	Dr. A. Michael J Leo	Peace Education
17.	Mrs. M. Rosary Kiruba Alexy	Education of Exceptional Children
18.	Dr. R. Sathesh Franklin	Disaster Management



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th Cycle) at 'A+' Grade by NAAC]

PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

Performance appraisal of Faculty by Student teachers

Syllabus Completion

1. How much of the syllabus was covered in the class?
a. 85 to 100% b. 70 to 84% c. 55 to 69% d. 30 to 54%
2. The pace of the completion of the syllabus was
a. Slow b. Normal c. Hurried
3. The teacher educator completed the syllabus
a. At the last moment b. A week ahead c. Two days before the
internal test d. Syllabus was not completed

Preparation for Class

4. The teacher educator's preparation for the classes was
a. Very Good b. Good c. Poor
5. The quality of the power point presentation by the teacher educator
a. Effective b. Not Effective c. No Power Point Presentation
6. The video displayed in the class by the teacher educator
a. Relevant to the topic b. Irrelevant to the topic c. Not effective

Communication

7. The communication of the teacher educator was
a. Always effective b. Sometimes effective c. Generally ineffective d.
Very poor communication
8. The teacher educator's voice modulation in the class
a. Effective b. Need improvement c. No voice modulation
9. The Vocabulary used by the teacher educator in the class
a. Simple and appropriate b. Difficult and vague c. Too many words
10. The pace of speaking by the teacher educator
a. Slow b. Moderate c. Fast

Classroom Management

11. The maintenance of discipline in the classroom by the teacher educator
a. Very good b. Good c. Poor

12. The attentiveness of the students in his / her class
a. All students b. Most of the students c. A very few students
13. Establishment of teacher educator's rapport with the students
a. Excellent b. Good c. Poor

Academic Mentoring

14. The teacher educator identifies the strengths and encourages the students by providing right level of challenges
a. Always b. Occasionally c. Never
15. The teacher educator helps the students in writing assignment
a. Strongly Agree b. Agree c. Disagree
16. Clarification of the students' doubts by the teacher educator
a. Good b. Poor c. Won't encourage the students to ask doubts
17. Availability of the teacher educator for Academic Consultation
a. Always b. Occasionally c. Not available
18. Remedial teaching is undertaken by the teacher educator
a. Always b. Occasionally c. No Remedial Teaching
19. Allotment of task by the teacher educator in library hour
a. Useful b. Not useful c. Not allotted
20. Monitoring of the students by the teacher educator in the library hour
a. Regularly b. Occasionally c. Never

Evaluation

21. Fairness of the internal evaluation process by the teacher educator
a. Always b. Occasionally c. Never
22. The performance of the students in the assignments is discussed by the teacher educator
a. Every time b. Occasionally c. Never

Teaching Methodology

23. The teacher educator illustrates the concepts through examples and applications
a. Always b. Occasionally c. Never
24. The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences
a. To a great extent b. Moderate c. Somewhat d. Very little

25. The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching
a. Always b. Occasionally c. Never
26. Ability to link with today's situation
a. Excellent b. Moderate c. Poor
27. Summing up of the theme of the lesson
a. Regularly b. Occasionally c. No summing up
28. Usage of blackboard by a teacher educator
a. Extensive b. Limited c. Rarely

Teacher Behaviour in the classroom

29. The teacher educator's behaviour in the classroom can best be described as
a. Very good b. Good c. Fair d. Poor
30. Treatment of the students in the class
a. Always Impartial b. Always Partial c. Sometimes Partial
31. Approachability of the teacher educator
a. Friendly b. Rudely c. Indifferent
32. Usage of words in the conversation/dialogue
a. Respectful b. Authoritative c. Vulgar and hurting

Personal Mentoring

33. Teacher educator identifies the weaknesses of the students and helps them to overcome
a. Every time b. Occasionally c. Never
34. Personal contact of the teacher educator with the students
a. Always b. Sometimes c. Never
35. Listening to the personal problems of the students by the teacher educator
a. Always b. Sometimes c. Never

Your Suggestions for the improvement of the teacher

Semester IV (2022-2023)

Student Satisfactory Survey on Teaching-Learning Process

(Teacher Evaluation by Students)

Mrs. M. Rosary Kiruba Alexy: Curriculum and School (Sec. A)

Syllabus Completion

It is inferred from the feedback of the students that 97.5% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 80% of them felt that his pace of completion of syllabus was normal. 82.5% of students stated that he completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 62.5% of students felt happy that his preparation for the classes was very good. Most of the students (97.5%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (97.5) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 72.5% of them appreciated that his communication was always effective and 85% of them that the teacher educators voice modulation was effective. More than 87.5% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 82.5% of them felt that his pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 57.5 % felt that he maintained discipline in the classroom. 57.5% of them appreciated he can attract the attentiveness of the students in the class. 50% of them felt that his rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 60% appreciated him as he identified the strengths and encourages the students by providing right level of challenges. 50% of them were happy as he helped the students in writing assignments. teacher educator helps the students in writing assignment. 97.5% appreciated that he clarified the doubts clearly and 72.5% of them felt that the teacher educator is available for academic consultation. 62.5% of them appreciated that the remedial teaching was undertaken by him and 87.5% of them agreed that the task allotted

by him in the library hour was useful. 70% of them agreed that he monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 75% of them agreed that fairness was maintained by him and 70% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 77.5% of them observed that he illustrated the concepts through examples and applications and 55% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences o a great extent.

Regarding the use of ICT tools, 82.5% of them revealed that he used ppt always, related videos (68.8%) in the class and he was excellent (67.5%) in linking with today's situation. 80% of them appreciated that he summed up the lesson regularly and 55% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 65% of them appreciated that the teacher behaviour in the classroom was very good and he was always impartial (87.5%). He had a friendly approach (85%) towards the students whereas 87.5% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 70% of them felt that he identified the weaknesses of the students and helped them to overcome the same and 55% of them felt he had personal contact with the students always. 60% of them felt that he listened the personal problems of the students

Suggestions

- Your Suggestions for the improvement of the teacher
- Commission with Tamil & English language to the students
- Class was interesting but teacher could use more examples and use English more often in class
- Use some Tamil meaning using words
- Extra using some meaning

Mr. R. Balasubramanian: Curriculum and School (Sec. B)

Syllabus Completion

It is inferred from the feedback of the students that 95% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 95% of them felt that his pace of completion of syllabus was normal. 92.5% of students stated that he completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 80% of students felt happy that his preparation for the classes was very good. Most of the students (85%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (82.5%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 72.5% of them appreciated that his communication was always effective and 77.5% of them that the teacher educators voice modulation was effective. More than 85% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 85% of them felt that his pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 72.5 % felt that his maintenance of discipline in the classroom was very good. 52.5% of them appreciated he can attract the attentiveness of the students in the whole class. 50% of them felt that his rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 57.5% appreciated him as he identified the strengths and encourages the students by providing right level of challenges always. 55% of them were agreed as he helped the students in writing assignments. 97.5% appreciated that he clarified the doubts clearly and 85% of them felt that the teacher educator is available for academic consultation always. 55% of them appreciated that the remedial teaching was undertaken by him always and 75% of them agreed that the task allotted by him in the library hour was useful. 60% of them agreed that he monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 90% of them agreed that fairness was maintained by him and 80% of them accepted that performance of the students in the assignments was discussed by the teacher educator every time.

Teaching Methodology

Regarding this dimension, 77.5% of them observed that he illustrated the concepts through examples and applications and 55% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 80% of them revealed that he used ppt always, related videos in the class and he was excellent (80%) in linking with today's situation. 80% of them appreciated that he summed up the lesson regularly and 42.5% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 60% of them appreciated that the teacher behaviour in the classroom was very good and he was always impartial (85%). He had a friendly approach (90%) towards the students whereas 92.5% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 72.5% of them felt that he identified the weaknesses of the students and helped them to overcome the same every time and 50% of them felt he had personal contact with the students always. 57.5% of them felt that he listened the personal problems of the students always.

Suggestions

- Teacher educator can use some related videos to the contents while teaching....
- Methodology of teaching may be improved by showing some audio visual aids
- Does not use lecture method. Use some interactive ppt.
- Can make class more interesting by using audio visual aids
- Needs improvement
- Don't stand in one place while taking a class.
- Overall teaching and presentation is good
- The teacher educator has a good knowledge of the content but the delivery of the content is not understood by the students...as a result students lack interest towards the subject

Dr. A. Punitha Mary: School Management (Sec. A)

Syllabus Completion

It is inferred from the feedback of the students that 94.6% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 83.8% of them felt that his pace of completion of syllabus was normal. 64.9% of students stated that he completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 67.6% of students felt happy that his preparation for the classes was very good. Most of the students (97.3%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (97.3%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 64.9% of them appreciated that his communication was always effective and 91.9% of them that the teacher educators voice modulation was effective. More than 94.6% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 83.8% of them felt that his pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 70.3% felt that his maintenance of discipline in the classroom was very good. 67.6% of them appreciated he can attract the attentiveness of the students in the whole class. 62.2% of them felt that his rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 62.2% appreciated him as he identified the strengths and encourages the students by providing right level of challenges always. 62.2% of them were agreed as he helped the students in writing assignments. 86.5% appreciated that he clarified the doubts clearly and 70.3% of them felt that the teacher educator is available for academic consultation always. 64.9% of them appreciated that the remedial teaching was undertaken by him always and 81.1% of them agreed that the task allotted by him in the library hour was useful. 62.2% of them agreed that he monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 70.3% of them agreed that fairness was maintained by him and 62.2% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 73% of them observed that he illustrated the concepts through examples and applications and 59.5% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 78.4% of them revealed that he used ppt always, related videos in the class and he was excellent (64.9%) in linking with today's situation. 67.6% of them appreciated that he summed up the lesson regularly and 51.4% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 59.5% of them appreciated that the teacher behaviour in the classroom was very good and he was always impartial (81.1%). He had a friendly approach (91.9%) towards the students whereas 86.5% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 64.9% of them felt that he identified the weaknesses of the students and helped them to overcome the same every time and 56.8% of them felt he had personal contact with the students always. 62.2% of them felt that he listened the personal problems of the students always.

Suggestions

- More videos will be needed
- The teacher could use more examples in teaching. Teacher can simile during teaching.
- To use some video clips

Mrs. A. Metilda Jasmine Shanthi: School Management (Sec. B.)

Syllabus Completion

It is inferred from the feedback of the students that 91.7 % of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 91.7% of them felt that her pace of completion of syllabus was normal. 91.7% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 80.6% of students felt happy that her preparation for the classes was very good. Most of the students (94.4%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (97.2%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 83.3% of them appreciated that her communication was always effective and 77.8% of them that the teacher educators voice modulation was effective. More than 97.2% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 77.8% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 80.6% felt that her maintenance of discipline in the classroom was very good. 63.9% of them appreciated she can attract the attentiveness of the students in the whole class. 77.8% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 80.6% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 66.7% of them were agreed as she helped the students in writing assignments. 97.2% appreciated that she clarified the doubts clearly and 97.7% of them felt that the teacher educator is available for academic consultation always. 72.2% of them appreciated that the remedial teaching was undertaken by her always and 91.7% of them agreed that the task allotted by her in the library hour was useful. 72.2% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 86.1% of them agreed that fairness was maintained by her and 66.7% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 83.3% of them observed that she illustrated the concepts through examples and applications and 66.7% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 91.7% of them revealed that she used ppt always, related videos in the class and she was excellent (75%) in linking with today's situation. 80.6% of them appreciated that she summed up the lesson regularly and 58.3% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 69.4% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (91.7%). She had a friendly approach (94.4%) towards the students whereas 94.4% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 75% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 75% of them felt she had personal contact with the students always. 77.8% of them felt that she listened the personal problems of the students always.

Suggestions

- Sometimes the doubts of the students were not clarified clearly ...
- Lot of material send her, so decrease the material size
- Voice can be more audible
- The modulation and tone of the voice should be improved
- Improve the voice modulation.

Rev. Dr. D. Thomas Alexander, S.J.: Soft Skills Development (Sec. A)

Syllabus Completion

It is inferred from the feedback of the students that 96.9% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 84.4% of them felt that his pace of completion of syllabus was normal. 78.1% of students stated that he completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 84.4% of students felt happy that his preparation for the classes was very good. Most of the students (100%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (96.9%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 96.9% of them appreciated that his communication was always effective and 100% of them that the teacher educators voice modulation was effective. More than 87.5% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 81.3% of them felt that his pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 90.6% felt that his maintenance of discipline in the classroom was very good. 87.5% of them appreciated he can attract the attentiveness of the students in the whole class. 87.5% of them felt that his rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 87.5% appreciated him as he identified the strengths and encourages the students by providing right level of challenges always. 71.9% of them were agreed as he helped the students in writing assignments. 93.8% appreciated that he clarified the doubts clearly and 90.6% of them felt that the teacher educator is available for academic consultation always. 71.9% of them appreciated that the remedial teaching was undertaken by him always and 90.6% of them agreed that the task allotted by him in the library hour was useful. 75% of them agreed that he monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 78.1% of them agreed that fairness was maintained by him and 78.1% of them accepted that performance of the students in the assignments was discussed by the teacher educator every time.

Teaching Methodology

Regarding this dimension, 84.4% of them observed that he illustrated the concepts through examples and applications and 81.3% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 87.5% of them revealed that he used ppt always, related videos in the class and he was excellent (78.1%) in linking with today's situation. 90.6% of them appreciated that he summed up the lesson regularly and 84.4% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 84.4% of them appreciated that the teacher behaviour in the classroom was very good and he was always impartial (87.5%). He had a friendly approach (96.9%) towards the students whereas 90.6% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 75% of them felt that he identified the weaknesses of the students and helped them to overcome the same every time and 78.1% of them felt he had personal contact with the students always. 78.1% of them felt that he listened the personal problems of the students always.

Suggestions

- Sometimes your anger is disturbing class room effectiveness. I suggest you to speak normal speed.

Rev. Dr. D. Thomas Alexander, S.J.: Soft Skills Development (Sec. B)

Syllabus Completion

It is inferred from the feedback of the students that 97.1% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 88.6% of them felt that his pace of completion of syllabus was normal. 82.9% of students stated that he completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 82.9% of students felt happy that his preparation for the classes was very good. Most of the students (91.4%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (97.1%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 85.7% of them appreciated that his communication was always effective and 97.1% of them that the teacher educators voice modulation was effective. More than 97.1% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 80% of them felt that his pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 77.1% felt that his maintenance of discipline in the classroom was very good. 71.4% of them appreciated he can attract the attentiveness of the students in the whole class. 68.6% of them felt that his rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 77.1% appreciated him as he identified the strengths and encourages the students by providing right level of challenges always. 60% of them were agreed as he helped the students in writing assignments. 97.1% appreciated that he clarified the doubts clearly and 82.9% of them felt that the teacher educator is available for academic consultation always. 68.6% of them appreciated that the remedial teaching was undertaken by him always and 91.4% of them agreed that the task allotted by him in the library hour was useful. 77.1% of them agreed that he monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 97.1% of them agreed that fairness was maintained by him and 68.6% of them accepted that performance of the students in the assignments was discussed by the teacher educator every time.

Teaching Methodology

Regarding this dimension, 88.6% of them observed that he illustrated the concepts through examples and applications and 74.3% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 97.1% of them revealed that he used ppt always, related videos in the class and he was excellent (88.6%) in linking with today's situation. 85.7% of them appreciated that he summed up the lesson regularly and 62.9% of them revealed that he extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 74.3% of them appreciated that the teacher behaviour in the classroom was very good and he was always impartial (94.3%). He had a friendly approach (97.1%) towards the students whereas 94.3% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 74.3% of them felt that he identified the weaknesses of the students and helped them to overcome the same every time and 74.3% of them felt he had personal contact with the students always. 74.3% of them felt that he listened the personal problems of the students always.

Suggestions

- That Father Show the Lot of PPT in the class time ,So decrease the PPT size
- Number of videos can be reduced and can be replaced by activities ...
- Use minimum number of words in PowerPoint. Audio visual aids related to topic ic good

Dr. A. John Lawrence: Pedagogy of Special English

Syllabus Completion

It is inferred from the feedback of the students that 100% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 83.3% of them felt that her pace of completion of syllabus was normal. 72.2% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 66.7% of students felt happy that her preparation for the classes was very good. Most of the students (72.2%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (83.3%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 83.3% of them appreciated that her communication was always effective and 100% of them that the teacher educators voice modulation was effective. More than 88.9% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 83.3% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 72.2% felt that her maintenance of discipline in the classroom was very good. 83.3% of them appreciated she can attract the attentiveness of the students in the whole class. 77.8% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 77.8% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 72.2% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 83.3% of them felt that the teacher educator is available for academic consultation always. 66.7% of them appreciated that the remedial teaching was undertaken by her always and 88.9% of them agreed that the task allotted by her in the library hour was useful. 66.7% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 66.7% of them agreed that fairness was maintained by her and 61.1% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 77.8% of them observed that she illustrated the concepts through examples and applications and 66.7% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 38.9% of them revealed that she used ppt always, related videos in the class and she was excellent (66.7%) in linking with today's situation. 66.7% of them appreciated that she summed up the lesson regularly and 44.4% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 72.2% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (77.8%). She had a friendly approach (94.4%) towards the students whereas 88.9% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 66.7 % of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 61.1% of them felt she had personal contact with the students always. 77.8% of them felt that she listened the personal problems of the students always.

Suggestions

- He should have used PPT
- Use of power point presentation

Dr. A. John Lawrence – Pedagogy of General English – Sec.A

Syllabus Completion

It is inferred from the feedback of the students that 96% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 88% of them felt that her pace of completion of syllabus was normal. 88% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 88% of students felt happy that her preparation for the classes was very good. Most of the students (64%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (72%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 92% of them appreciated that her communication was always effective and 100% of them that the teacher educators voice modulation was effective. More than 100% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 80% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 84% felt that her maintenance of discipline in the classroom was very good. 88% of them appreciated she can attract the attentiveness of the students in the whole class. 76% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 80% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 72% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 84% of them felt that the teacher educator is available for academic consultation always. 68% of them appreciated that the remedial teaching was undertaken by her always and 92% of them agreed that the task allotted by her in the library hour was useful. 68% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 88% of them agreed that fairness was maintained by her and 68% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 92% of them observed that she illustrated the concepts through examples and applications and 88% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 56% of them revealed that she used ppt always, related videos in the class and she was excellent (84%) in linking with today's situation. 84% of them appreciated that she summed up the lesson regularly and 56% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 80% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (92%). She had a friendly approach (92%) towards the students whereas 92% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 80% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 84% of them felt she had personal contact with the students always. 80% of them felt that she listened the personal problems of the students always.

Suggestions

- Ppt can be used and related videos can also be used
- Can make use of audio visual aids
- Needs improvement
- Don't standing in one place while taking the class.

Dr. Y. Daniel – Pedagogy of Biological Science

Syllabus Completion

It is inferred from the feedback of the students that 100% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 100% of them felt that her pace of completion of syllabus was normal. 75% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 75% of students felt happy that her preparation for the classes was very good. Most of the students (100%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (100%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 100% of them appreciated that her communication was always effective and 100% of them that the teacher educators voice modulation was effective. More than 100% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 75% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 75% felt that her maintenance of discipline in the classroom was very good. 100% of them appreciated she can attract the attentiveness of the students in the whole class. 100% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 100% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 100% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 100% of them felt that the teacher educator is available for academic consultation always. 100% of them appreciated that the remedial teaching was undertaken by her always and 100% of them agreed that the task allotted by her in the library hour was useful. 100% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 100% of them agreed that fairness was maintained by her and 100% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 100% of them observed that she illustrated the concepts through examples and applications and 75% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 100% of them revealed that she used ppt always, related videos in the class and she was excellent (50%) in linking with today's situation. 100% of them appreciated that she summed up the lesson regularly and 75% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 75% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (100%). She had a friendly approach (100%) towards the students whereas 75% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 75% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 75% of them felt she had personal contact with the students always. 100% of them felt that she listened the personal problems of the students always.

Suggestions

Mrs. A. Metilda Jasmine Shanthi – Pedagogy of Mathematics

Syllabus Completion

It is inferred from the feedback of the students that 100% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 85% of them felt that her pace of completion of syllabus was normal. 90% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 85% of students felt happy that her preparation for the classes was very good. Most of the students (100%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (100%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 85% of them appreciated that her communication was always effective and 90% of them that the teacher educators voice modulation was effective. More than 100% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 85% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 75% felt that her maintenance of discipline in the classroom was very good. 75% of them appreciated she can attract the attentiveness of the students in the whole class. 90% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 80% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 70% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 90% of them felt that the teacher educator is available for academic consultation always. 60% of them appreciated that the remedial teaching was undertaken by her always and 90% of them agreed that the task allotted by her in the library hour was useful. 85% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 100% of them agreed that fairness was maintained by her and 65% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 85% of them observed that she illustrated the concepts through examples and applications and 80% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 85% of them revealed that she used ppt always, related videos in the class and she was excellent (70%) in linking with today's situation. 85% of them appreciated that she summed up the lesson regularly and 70% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 80% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (95%). She had a friendly approach (100%) towards the students whereas 100% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 80% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 80% of them felt she had personal contact with the students always. 80% of them felt that she listened the personal problems of the students always.

Suggestions

- Discussions about the assignments and practicum can be done, practicum topic can be given as open choice
- Voice can be more audible
- Improve the voice modulation.
- Teacher can make the teaching even more interesting
- To use some video clips

Dr. S. Sherlin – Pedagogy of Physical Science

Syllabus Completion

It is inferred from the feedback of the students that 95.5% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 100% of them felt that her pace of completion of syllabus was normal. 63.6% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 86.4% of students felt happy that her preparation for the classes was very good. Most of the students (100%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (86.4%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 95.5% of them appreciated that her communication was always effective and 95.5% of them that the teacher educators voice modulation was effective. More than 100% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 90.9% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 86.4% felt that her maintenance of discipline in the classroom was very good. 90.9% of them appreciated she can attract the attentiveness of the students in the whole class. 90.9% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 86.4% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 90.9% of them were agreed as she helped the students in writing assignments. 95.5% appreciated that she clarified the doubts clearly and 95.5% of them felt that the teacher educator is available for academic consultation always. 95.5% of them appreciated that the remedial teaching was undertaken by her always and 95.5% of them agreed that the task allotted by her in the library hour was useful. 95.5% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 95.5% of them agreed that fairness was maintained by her and 86.4% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 90.9% of them observed that she illustrated the concepts through examples and applications and 86.4% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 95.5% of them revealed that she used ppt always, related videos in the class and she was excellent (90.9%) in linking with today's situation. 95.5% of them appreciated that she summed up the lesson regularly and 86.4% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 90.9% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (90.9%). She had a friendly approach (100%) towards the students whereas 95.5% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 90.9% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 86.4% of them felt she had personal contact with the students always. 86.4% of them felt that she listened the personal problems of the students always.

Suggestions

Syllabus Completion

It is inferred from the feedback of the students that 66.7% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 66.7% of them felt that her pace of completion of syllabus was normal. 66.7% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 66.7% of students felt happy that her preparation for the classes was very good. Most of the students (66.7%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (66.7%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 66.7% of them appreciated that her communication was always effective and 66.7% of them that the teacher educators voice modulation was effective. More than 66.7% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 100% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 66.7% felt that her maintenance of discipline in the classroom was very good. 66.7% of them appreciated she can attract the attentiveness of the students in the whole class. 66.7% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 66.7% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 66.7% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 66.7% of them felt that the teacher educator is available for academic consultation always. 66.7% of them appreciated that the remedial teaching was undertaken by her always and 100% of them agreed that the task allotted by her in the library hour was useful. 66.7% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 66.7% of them agreed that fairness was maintained by her and 66.7% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 66.7% of them observed that she illustrated the concepts through examples and applications and 66.7% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 66.7% of them revealed that she used ppt always, related videos in the class and she was excellent (66.7%) in linking with today's situation. 66.7% of them appreciated that she summed up the lesson regularly and 100% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 66.7% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (100%). She had a friendly approach (66.7%) towards the students whereas 100% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 66.7% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 66.7% of them felt she had personal contact with the students always. 66.7% of them felt that she listened the personal problems of the students always.

Suggestions

- Needs improvement

Dr. U. Subramanian – Pedagogy of General Tamil

Syllabus Completion

It is inferred from the feedback of the students that 80% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 60% of them felt that her pace of completion of syllabus was normal. 60% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 100% of students felt happy that her preparation for the classes was very good. Most of the students (100%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (100%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 100% of them appreciated that her communication was always effective and 100% of them that the teacher educators voice modulation was effective. More than 80% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 80% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 100% felt that her maintenance of discipline in the classroom was very good. 100% of them appreciated she can attract the attentiveness of the students in the whole class. 100% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 100% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 100% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 100% of them felt that the teacher educator is available for academic consultation always. 100% of them appreciated that the remedial teaching was undertaken by her always and 100% of them agreed that the task allotted by her in the library hour was useful. 100% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 100% of them agreed that fairness was maintained by her and 100% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 100% of them observed that she illustrated the concepts through examples and applications and 100% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 100% of them revealed that she used ppt always, related videos in the class and she was excellent (100%) in linking with today's situation. 100% of them appreciated that she summed up the lesson regularly and 80% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 100% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (100%). She had a friendly approach (100%) towards the students whereas 100% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 100% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 100% of them felt she had personal contact with the students always. 100% of them felt that she listened the personal problems of the students always.

Suggestions

4th sem syllabus is not satisfied

Mr. R. Balasubramanian – Pedagogy of General English – Sec.B

Syllabus Completion

It is inferred from the feedback of the students that 100% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 88.9% of them felt that her pace of

completion of syllabus was normal. 92.6% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 85.2% of students felt happy that her preparation for the classes was very good. Most of the students (92.6%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (88.9%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 81.5% of them appreciated that her communication was always effective and 92.6% of them that the teacher educators voice modulation was effective. More than 88.9% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 85.2% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 74.1% felt that her maintenance of discipline in the classroom was very good. 70.4% of them appreciated she can attract the attentiveness of the students in the whole class. 81.5% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 74.1% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 70.4% of them were agreed as she helped the students in writing assignments. 96.3% appreciated that she clarified the doubts clearly and 81.5% of them felt that the teacher educator is available for academic consultation always. 70.4% of them appreciated that the remedial teaching was undertaken by her always and 85.2% of them agreed that the task allotted by her in the library hour was useful. 66.7% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 74.1% of them agreed that fairness was maintained by her and 81.5% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 81.5% of them observed that she illustrated the concepts through examples and applications and 74.1% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 77.8% of them revealed that she used ppt always, related videos in the class and she was excellent (74.1%) in linking with today's situation. 81.5% of them appreciated that she summed up the lesson regularly and 63% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 74.1% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (88.9%). She had a friendly approach (88.9%) towards the students whereas 96.3% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 81.5% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 70.4% of them felt she had personal contact with the students always. 74.1% of them felt that she listened the personal problems of the students always.

Suggestions

- Need videos and use of black board
- 4th sem syllabus is not satisfied

Dr. S. Mercy Johanna – Strengthening English Language Proficiency (SELP)

Syllabus Completion

It is inferred from the feedback of the students that 90.7% of students revealed that the professor has covered 85 to 100% of syllabus in the class, 74.4% of them felt that her pace of

completion of syllabus was normal. 65.1% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 72.1% of students felt happy that her preparation for the classes was very good. Most of the students (74.4%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (81.4%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 86% of them appreciated that her communication was always effective and 88.4% of them that the teacher educators voice modulation was effective. More than 97.7% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 76.7% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 74.4% felt that her maintenance of discipline in the classroom was very good. 83.7% of them appreciated she can attract the attentiveness of the students in the whole class. 74.4% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 81.4% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 67.4% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 81.4% of them felt that the teacher educator is available for academic consultation always. 76.7% of them appreciated that the remedial teaching was undertaken by her always and 88.4% of them agreed that the task allotted by her in the library hour was useful. 74.4% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 83.7% of them agreed that fairness was maintained by her and 76.7% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 81.4% of them observed that she illustrated the concepts through examples and applications and 76.7% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 69.8% of them revealed that she used ppt always, related videos in the class and she was excellent (74.4%) in linking with today's situation. 74.4% of them appreciated that she summed up the lesson regularly and 62.8% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 76.7% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (93%). She had a friendly approach (97.7%) towards the students whereas 95.3% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 81.4% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 76.7% of them felt she had personal contact with the students always. 81.4% of them felt that she listened the personal problems of the students always.

Suggestions

- Not enough class for effective practice
- To give more activities.
- Need more improvement in teaching and engaging the class.
- Every week morning 1 st hour is SELP class. On that time we have assembly. So there no time to do activity well. We are always in rush. Pls try to avoid this for next batch.
- More and more used by ppt presentation .thank you

Rev. Fr. A. Loyola, S.J.: Vision of Education in India

Syllabus Completion

It is inferred from the feedback of the students that 100% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 83.3% of them felt that her pace of completion of syllabus was normal. 72.2% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 77.8% of students felt happy that her preparation for the classes was very good. Most of the students (94.4%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (94.4%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 77.8% of them appreciated that her communication was always effective and 88.9% of them that the teacher educators voice modulation was effective. More than 94.4% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 88.9% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 77.8% felt that her maintenance of discipline in the classroom was very good. 77.8% of them appreciated she can attract the attentiveness of the students in the whole class. 66.7% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 66.7% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 55.6% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 83.3% of them felt that the teacher educator is available for academic consultation always. 66.7% of them appreciated that the remedial teaching was undertaken by her always and 88.9% of them agreed that the task allotted by her in the library hour was useful. 61.1% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 83.3% of them agreed that fairness was maintained by her and 66.7% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 77.8% of them observed that she illustrated the concepts through examples and applications and 61.1% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 77.8% of them revealed that she used ppt always, related videos in the class and she was excellent (72.2%) in linking with today's situation. 72.2% of them appreciated that she summed up the lesson regularly and 61.1% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 61.1% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (100%). She had a friendly approach (100%) towards the students whereas 94.4% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 72.2% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 72.2 % of them felt she had personal contact with the students always. 72.2% of them felt that she listened the personal problems of the students always.

Suggestions

- He should improve hm self
- Can lead the class interestingly
- More and more new vocabulary words are used by the classroom teaching.thank you

Dr. M. Antony Raj: Gender Issues in Education

Syllabus Completion

It is inferred from the feedback of the students that 93.3% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 83.3% of them felt that her pace of completion of syllabus was normal. 66.7% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 76.7% of students felt happy that her preparation for the classes was very good. Most of the students (96.7%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (96.7%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 86.7% of them appreciated that her communication was always effective and 93.3% of them that the teacher educators voice modulation was effective. More than 93.3% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 80% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 70% felt that her maintenance of discipline in the classroom was very good. 83.3% of them appreciated she can attract the attentiveness of the students in the whole class. 66.7% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 73.3% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 70% of them were agreed as she helped the students in writing assignments. 96.7% appreciated that she clarified the doubts clearly and 76.7% of them felt that the teacher educator is available for academic consultation always. 66.7% of them appreciated that the remedial teaching was undertaken by her always and 90% of them agreed that the task allotted by her in the library hour was useful. 73.3% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 76.7% of them agreed that fairness was maintained by her and 73.3% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 73.3% of them observed that she illustrated the concepts through examples and applications and 73.3% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 83.3% of them revealed that she used ppt always, related videos in the class and she was excellent (83.3%) in linking with today's situation. 80% of them appreciated that she summed up the lesson regularly and 60% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 70% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (86.7%). She had a friendly approach (96.7%) towards the students whereas 93.3% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 76.7% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 66.7% of them felt she had personal contact with the students always. 73.3% of them felt that she listened the personal problems of the students always.

Suggestions

Dr. A. Michael J Leo: Peace Education

Syllabus Completion

It is inferred from the feedback of the students that 79.2% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 87.5% of them felt that her pace of completion of syllabus was normal. 54.2% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 83.3% of students felt happy that her preparation for the classes was very good. Most of the students (83.3%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (91.7%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 83.3% of them appreciated that her communication was always effective and 95.8% of them that the teacher educators voice modulation was effective. More than 91.7% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 83.3% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 79.2% felt that her maintenance of discipline in the classroom was very good. 79.2% of them appreciated she can attract the attentiveness of the students in the whole class. 75% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 83.3% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 58.3% of them were agreed as she helped the students in writing assignments. 95.8% appreciated that she clarified the doubts clearly and 83.3% of them felt that the teacher educator is available for academic consultation always. 79.2% of them appreciated that the remedial teaching was undertaken by her always and 87.5% of them agreed that the task allotted by her in the library hour was useful. 75% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 83.3% of them agreed that fairness was maintained by her and 79.2% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 87.5% of them observed that she illustrated the concepts through examples and applications and 70.8% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 87.5% of them revealed that she used ppt always, related videos in the class and she was excellent (83.3%) in linking with today's situation. 83.3% of them appreciated that she summed up the lesson regularly and 70.8% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 83.3% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (79.2%). She had a friendly approach (95.8%) towards the students whereas 95.8% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 83.3% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 66.7% of them felt she had personal contact with the students always. 87.5% of them felt that she listened the personal problems of the students always.

Suggestions

Mrs. M. Rosary Kiruba Alexy: Education of Exceptional Children

Syllabus Completion

It is inferred from the feedback of the students that 88.5% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 80.8% of them felt that her pace of completion of syllabus was normal. 84.6% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 84.6% of students felt happy that her preparation for the classes was very good. Most of the students (92.3%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (92.3%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 84.6% of them appreciated that her communication was always effective and 88.5% of them that the teacher educators voice modulation was effective. More than 92.3% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 69.2% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 69.2% felt that her maintenance of discipline in the classroom was very good. 65.4% of them appreciated she can attract the attentiveness of the students in the whole class. 76.9% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 69.2% appreciated her as she identified the strengths and encourages the students by providing right level of challenges always. 61.5% of them were agreed as she helped the students in writing assignments. 96.2% appreciated that she clarified the doubts clearly and 88.5% of them felt that the teacher educator is available for academic consultation always. 61.5% of them appreciated that the remedial teaching was undertaken by her always and 92.3% of them agreed that the task allotted by her in the library hour was useful. 69.2% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 84.6% of them agreed that fairness was maintained by her and 69.2% of them accepted that performance of the students in the assignments was discussed by the teacher educator every time.

Teaching Methodology

Regarding this dimension, 80.8% of them observed that she illustrated the concepts through examples and applications and 65.4% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 76.9% of them revealed that she used ppt always, related videos in the class and she was excellent (76.9%) in linking with today's situation. 84.6% of them appreciated that she summed up the lesson regularly and 57.7% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 73.1% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (96.2%). She had a friendly approach (96.2%) towards the students whereas 96.2% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 73.1% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 69.2% of them felt she had personal contact with the students always. 76.9% of them felt that she listened the personal problems of the students always.

Suggestions

- Voice can be more audible
- Needs improvement
- Can improve for good teaching
- Good teaching. Need to teach with energy.

Dr. R. Sathesh Franklin: Disaster Management

Syllabus Completion

It is inferred from the feedback of the students that 94.4% of students revealed that the professor has covered 85 to 100 % of syllabus in the class, 88.9% of them felt that her pace of completion of syllabus was normal. 83.3% of students stated that she completed the syllabus a week ahead of internal test.

Preparation for Class

Regarding preparation, 88.9% of students felt happy that her preparation for the classes was very good. Most of the students (100%) of them appreciated that the power point presentation by the teacher educator was effective. Most of the students (100%) were happy that the video displayed in the class was relevant to the topic.

Communication

Regarding the communication, 88.9% of them appreciated that her communication was always effective and 94.4% of them that the teacher educators voice modulation was effective. More than 94.4% of the students were happy that the vocabulary used by the teacher educator was simple and appropriate. 88.9% of them felt that her pace of speaking is moderate.

Classroom Management

Regarding the classroom management, 72.2% felt that her maintenance of discipline in the classroom was very good. 72.2% of them appreciated she can attract the attentiveness of the students in the whole class. 77.8% of them felt that her rapport with the students was excellent

Academic Mentoring

Regarding to this dimension, 77.8% appreciated him as she identified the strengths and encourages the students by providing right level of challenges always. 72.2% of them were agreed as she helped the students in writing assignments. 100% appreciated that she clarified the doubts clearly and 77.8% of them felt that the teacher educator is available for academic consultation always. 55.6% of them appreciated that the remedial teaching was undertaken by her always and 100% of them agreed that the task allotted by her in the library hour was useful. 77.8% of them agreed that she monitored the students in the library hour regularly.

Evaluation

With regard to internal evaluation, 77.8% of them agreed that fairness was maintained by her and 72.2% of them accepted that performance of the students in the assignments was discussed by the teacher educator everytime.

Teaching Methodology

Regarding this dimension, 83.3% of them observed that she illustrated the concepts through examples and applications and 66.7% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences to a great extent.

Regarding the use of ICT tools, 83.3% of them revealed that she used ppt always, related videos in the class and she was excellent (72.2%) in linking with today's situation. 72.2% of them appreciated that she summed up the lesson regularly and 66.7% of them revealed that she extensively used the blackboard.

Teacher Behaviour in the classroom

With regard to teacher behaviour, 83.3% of them appreciated that the teacher behaviour in the classroom was very good and she was always impartial (100%). She had a friendly approach (100%) towards the students whereas 94.4% agreed that his usage of words in the conversation was respectful.

Personal Mentoring

Regarding the personal mentoring, 88.9% of them felt that she identified the weaknesses of the students and helped them to overcome the same every time and 88.9% of them felt she had personal contact with the students always. 88.9% of them felt that she listened the personal problems of the students always.

Suggestions

- Specific classroom can be allotted for this paper
- To give more activities to the students.
- To deliver the some extra information