



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI – 627 002, TIRUNELVELI, TAMIL NADU, INDIA.

REPORT ON IQAC ACTIVITIES

2020-21

Quality is never an accident. It is always the result of intelligent effort – John Ruskin

The main objective of IQAC is to maintain the quality in teaching-learning process through evaluation, planning and executing various programmes. The following are the activities conducted by IQAC during the academic year 2020-2021.

Entry Behaviour test

In the beginning of the year, an entry behaviour test on teaching aptitude was conducted for the students to know their interest and attitude towards the teaching profession. For the M.Ed., students, Research aptitude test was conducted to know their potentials in research. From the analysis of the results, the teaching-learning experiences were planned and executed.

Feedback on curriculum by students, faculty, school, employers and alumni

To improve the quality of the curriculum, feedback on curriculum was collected from the students, faculty, employers, alumni separately through structured feedback. The result was analysed and it was submitted to the management and the board of studies so that modifications were done based on the suggestions provided by them.

Feedback on Internship

The second year students of B.Ed. Programme have sixteen weeks school internship in different schools every year in the III semester but this year due to pandemic, it was postponed to IV Semester. Feedback on school internship was collected from them and analysed.

Staff evaluation by students (Performance Appraisal of Teachers)

Students are in direct contact with the teachers in the classroom and they are the apt persons to evaluate their teaching and hence every semester the students evaluate the staff members on teaching-learning process using a questionnaire named as student satisfactory survey in teaching-learning process.

Curriculum Feedback from Employers

To know the quality of the curriculum and whether it satisfies the needs of the employers, every year IQAC collects feedback from employers. The results were analysed and it was submitted to the management and the board of studies so that modifications were done based on the suggestions provided by them.

Course Based Objectives

A workshop on 'Construction of Outcome Based Objectives' was organized on 23rd October 2020 at Mother Theresa Hall. Rev. Dr. D. Thomas Alexander SJ welcomed the gathering and introduced the resource person Dr. A. Lourdasamy, Associate Professor & IQAC Director, St. Xavier's College (Autonomous), Palayamkottai. Dr. A. Punitha Mary explained the dynamics of workshop. The resource person began the session with the recapitulation of Outcome Based Education. Later he discussed the importance of Programme Education Objectives and the method of writing Programme Education Objectives, Programme Learning Outcomes and Course Learning Outcomes. In the next session, the staff were divided into three groups and asked to write PEOs of B.Ed and M.Ed Programmes. In the third session, the group leaders presented the Programme Learning Objectives of B.Ed and M.Ed Programmes and it was modified by the resource person:

Digital Tools for Interactive Teaching

Internal Quality Assurance Cell of our college organized a national level webinar (ZOOM) on 'Digital Tools for Interactive Teaching' on 5th June 2020. Dr. M. Xavier Pradheep Singh, Assistant Professor of English, St. Joseph's College (Autonomous), Tiruchirappalli was the resource person of the day. He explained the digital tool 'Nearpod' which is useful for teachers to make the class more interactive and interesting. He demonstrated the way to upload the content into Nearpod, conduct of quiz and game. It gave first hand experience for the participants as they were actively involved in quiz and games conducted by him. A total of 279 participants including teachers, teacher educators, research scholars and students benefitted from this webinar.

Designing of Online Courses for MOOCs (Workshop)

As the Government of India is emphasizing on MOOC through SWAYAM portal and to motivate the teacher educators to become a course designer, a three day National Level

Workshop on 'Designing of Online Courses for MOOCs' was organized by IQAC of our college from 22nd June to 24th June 2020. The first two day sessions were handled by Dr. T. Asir, Assistant Professor & Head i/c, Department of Mathematics – DDE, Madurai Kamaraj University, Madurai. The first day, he discussed on 'MOOCs' and 'the SWAYAM Portal' and in the second day, the eligibility to be a course coordinator and the application form for applying to become course coordinator were explained in detail. The course design of a course in SWAYAM portal was shown to the participants. On the third day Open Shot Video Editor was dealt by Dr. M. Muthupandi, Assistant Professor, Department of Education-DDE, Madurai Kamaraj University. He demonstrated the way to edit a video and asked the participants to edit the video by themselves. The teacher educators and research scholars who participated in the workshop appreciated the college for organizing such a wonderful programme. Totally 82 participants benefitted from the programme

Google Classroom

Due to pandemic, the mode of educational transaction is shifted from traditional to online and hence our teachers had to adapt to online teaching. Therefore an FDP on 'Google Classroom' was organized for our staff members on 09th October 2020. Mr. A. Nicholas Jegan was the resource person of the day. He explained the way to create Google classroom, to provide assignment and evaluation, and to load the learning material in the Google classroom. Auto attendance and the correction using Kami app were demonstrated. All the staff members benefitted from the session and have begun using Google classroom.

SSR Submission for NAAC

The Self Study Report for the fourth cycle of Accreditation was submitted to NAAC on 10th August 2021. On 22nd November, DVV Clarification was received from NAAC and response for the same was submitted on 7th December 2021.

Exit Behaviour Test


To know the exit behaviour of the students especially their behaviour modifications due to teaching-learning process, teaching aptitude test was conducted at the end of the year. The scores of the entry and exit behaviour were compared and the effectiveness of the teaching-learning process is measured.

AQAR

IQAC submitted Annual Quality Assurance Report to NAAC on 10th April 2021 through HEI Portal for the academic year 2019-20.

Release of IQAC Newsletter

IQAC Newsletters for the academic year 2020-2021 was printed and released in the month of October 2021.


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