

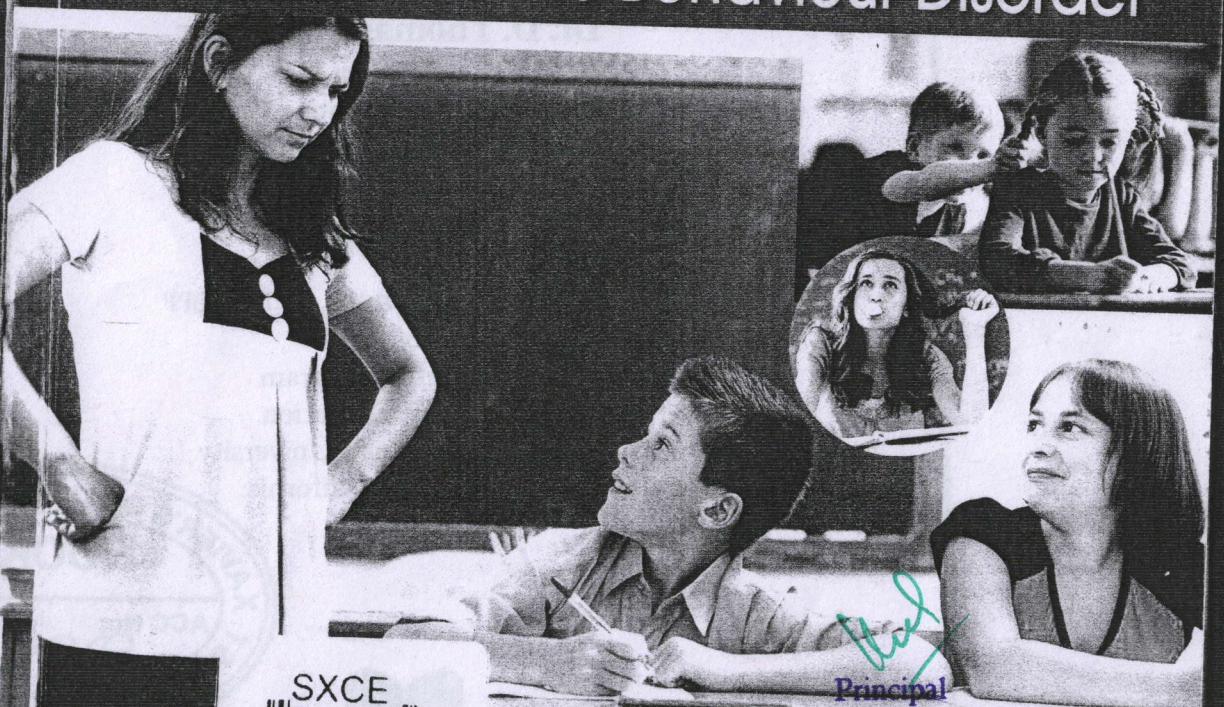


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UNDERSTANDING CLASSROOM DISRUPTIVE BEHAVIOUR

An Introduction to Behaviour Disorder



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Principal

St. Xavier's College of Education

(Autonomous)

Palayamkottar-627002

Dr. D. Thomas Alexander

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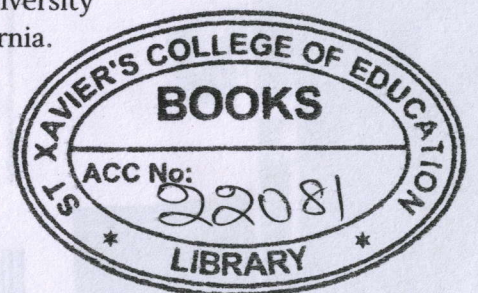
St. Xavier's College of Education (Autonomous)
Palayamkottai, Tamil Nadu
India.

Foreword

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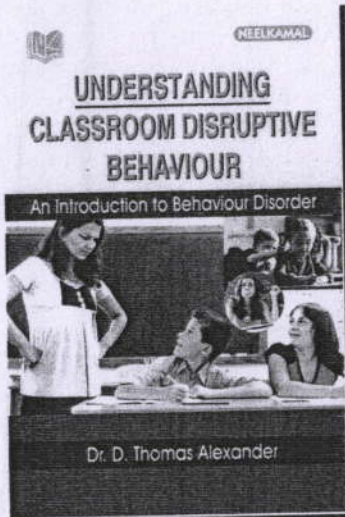
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About the Book

This book "Understanding Classroom Disruptive Behaviour – An Introduction to Behaviour Disorder" basically focuses on the concept of classroom disruptive behavior of children at the secondary level. Beginning with a discussion on the process of understanding these disruptive children, the author has tried to give a brief introduction about the concept of special children and special education followed by a short discussion on different categories of special children. Later in the ensuing chapters the different categories of behaviour disorder followed by a focus on disruptive children, factors influencing behaviour disorder and educational interventions for behavioural disorder have been dealt with at length. Also some practical interventions for the medication of disruptive behaviours have been suggested. This book would certainly play the role of a textbook among prospective teachers, teacher educators, autism teachers and educationists for enhancing the understanding of exceptional and disruptive behaviour children.

About the Author

Dr. D. Thomas Alexander is currently serving as the Principal of St. Xavier's College of Education (Autonomous), Palayamkottai, Tamilnadu, which is one of the premier institutions of India in teacher education. He has post-graduated in Mathematics, Psychology, Sociology and Education along with a postgraduate diploma in Higher Education and Doctorate in Education. Having served as Mathematics teacher in a rural higher secondary school for four and a half years, he switched over to the present College of Education in 2000 to be the Asst. Professor for eight years and later promoted as Principal of the same college serving till today. His area of research has been the special children especially the disruptive behavior of students in the classroom. He has been handling classes in psychology, guidance and counseling, higher education, soft skills and educational philosophy. Known for his oratorship, he is invited in many educational institutions for staff orientations, resource person for conferences and other educational programs. He has served as the member of committees deputed by NAAC, Universities and State Government.



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