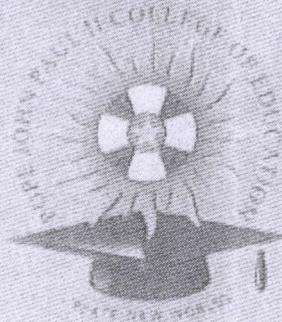
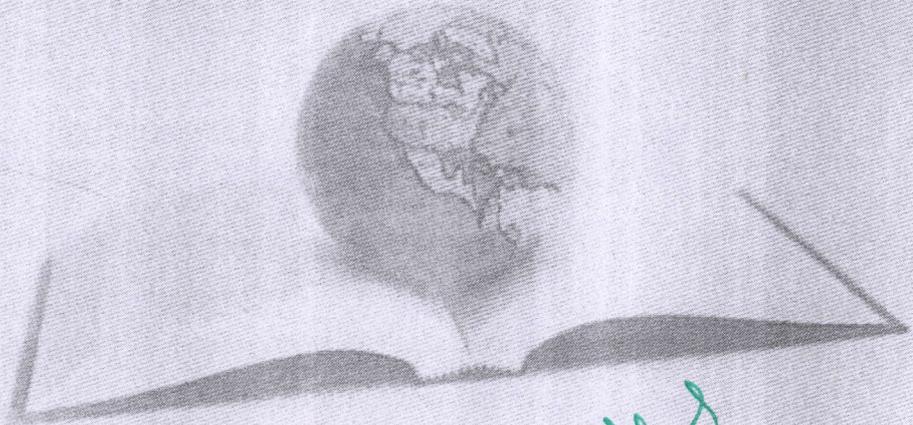


# GLOBALISATION AND ITS IMPACT ON INDIAN EDUCATIONAL SYSTEM



Proceedings of National Level Seminar on  
19<sup>th</sup> & 20<sup>th</sup> February 2016



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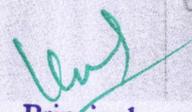
POPE JOHN PAUL III  
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### Introduction

"There can be no good education, unless there is great teacher involved in education in educating youngsters", Says Dr. V. K. Gokak. Teachers play a very important role in education. In the words of Aristotle, "the one inclusive sign of a thorough knowledge is the power of teaching. A good teacher kindles the interest of the student and awakens his inner consciousness".

### Professional Growth of Successful Teacher

- A. *Educational qualification:* A teacher must have some basic essential academic qualification for teaching to a particular class along with some basic academic qualifications for teaching purpose, i.e., M.A., M.Sc., M.Com., B.Ed. and M.Ed., etc.
- B. *Knowledge of subject:* A teacher should have thorough knowledge of subject and should have good mastery so well that his students may get convinced of his teacher's mastery over subject easily. It is necessary for being a successful teacher.
- C. *Knowledge of psychology:* A teacher should have the knowledge of psychology because it helps the teacher in understanding the child.
- D. *Good health:* As the proverb says "A healthy mind lives in a healthy body". It suits up to a great extend with a teacher. He can teach efficiently for long hours. Here good health denotes both mental and physical health.

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## THE TEACHER

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- E. Pleasing personality of a teacher:** The teacher should have a pleasing personality, healthy physique, proper clothes and impressive way of talking with others, are included in the pleasing personality.
- F. Humorous temperament:** Jolly mood of the teacher keeps the student active and his humorous temperament creates the suitable environment in the classroom.
- G. Knowledge of different teaching aids:** The teacher should have the full knowledge of different teaching aids, i.e., how to operate them, and when to use them in the classroom for making his teaching effective.
- H. Interest in the research work:** For being a good teacher of any subject, one must be good at research work. For example, the commerce teacher can use discovery methods, for the solution of different managerial problems and high cost of the product problem. To put it in a nut-shell success of a teacher depends upon how s/he is competed with the day to day affair how s/he her/himself keeps abreast with the modern innovation in the field of education and how s/he implement the technology for the betterment of the student population.

### Professional Ethics

Every profession, in order to regulated its terms, conditions, norms and quality of service rendered, has its own professional ethics and different from general ethics. In the term professional ethics, the word 'ethics' adds to the professional obligation that a professional abides by. Many institutions have a code of conduct but not *Professional Ethics*. A code of conduct is a sophisticated version of do's and don'ts. Professional ethics give a certain set of broad principles, derived in turn from a spectrum of values which are arrived at after deep philosophical reflection on the nature and role of the profession in the life of mankind. Some of the

professions where independent practice is predominant have taken the initiative to form autonomous councils at the national level.

The teaching profession has slowly evolved a code of conduct and professional ethics is in the offering. The teaching profession is lagging behind other professions in this respect because the philosophy of education, being one of the oldest branches of philosophy, was learnt and taught by every philosopher who invariable was a teacher. Therefore, the teaching profession should have taken the lead in the matter of offering its own profession and arriving explicitly at a code of professional ethics. It does not mean that the teaching profession has not had any ethical basis. Only it did not articulate this basis to itself and make it explicit to society. However, national organizations of teachers are moving in this direction.

### Components of Profession Ethics

It has been mentioned that the concept of professional ethics is the topic related to pedagogical beliefs not to the educational technology. The professional ethics has the following components.

1. Roles and responsibilities of a school teacher.
2. Functions and duties of a teacher.
3. To follow the norms of teaching or teacher council.
4. To follow the values, beliefs and ideals of a teacher.
5. To follow the terms and conditions of teaching profession. In our context teacher has wide responsibilities and s/he is considered to be an ideal for the students as well as to the society.

### Professional Ethics of Teachers

In order to arrive at such a professional ethic, the teachers and teacher educators must be able to distinguish between philosophy of education and philosophy of teacher education and the difference between the social and historical frameworks to the teaching

profession. The teacher has to be an example for his students and the society and therefore the value system s/he holds should be clear, precise and ethical. He should cultivate 'losing honesty' to be honest not only when s/he stands to gain by it but also when s/he has to lose when his consciences knows that s/he is doing the right thing. He must exemplify the dignity of labour and professional commitment, however tiring the circumstances may be.

The teacher must be an embodiment of eternal values that remain the same, however, much the circumstance may change. Truth, love and goodness are values that are admired across creeds, cultures and religions. He will be a sheet anchor to society amidst and stimulate the social change. He should be conscious of his accountability to his profession of teaching by being accountable for this effective teaching and effective learning of the students. He is accountable to society and this aspect must be channelled through an appropriate hierarchy of competent professional authority.

The following code may be suggested which each teacher should understand and should try to adopt as his professional ethics.

- 1) **Towards students:** It shall be our primary duty to understand them, to be just, courteous, to promote a spirit of enquiry, fellowship and joy in them, not to do or say anything that would undermine their personality, not to exploit them for personal interests and to set before them a high standard of character, discipline and personality.
- 2) **Towards profession:** It shall be our primary duty to be sincere and honest to our work and to go thoroughly prepared to the class, to endeavour to maintain our efficiency by study and other means; not to do or say anything which may lower our prestige in the eyes of our students; not to write or encourage the use of help-books; not to exert any pressure upon our students or their parents to engage private tuition,

not to act as an agent for compensation for recommending books.

3) **Towards society:** It shall be our primary duty to set an example in citizenship, to endeavour to promote the public good, to uphold the dignity of our calling on all occasions, to size up the demands and aspirations of the society, to be dynamic leaders when required and to be ideal followers when desired.

4) **Teacher's union:** Teacher's unions can also play a very significant role in creating an atmosphere in which shirkers and other people with doubtful intentions may not find a congenial environment. Unions should create a public opinion which should serve as an adequate sanction against such unsocial acts. Now teachers unions are merely used as a forum for ventilating their grievances and otherwise trying to promote service conditions. In addition, these unions should also take steps which may help the teachers in projecting their proper image among the people.

### Code of Conduct for Teachers

A model code of conduct for teachers is given below

- ✓ No teachers shall speak or act in a way, which may bring discredit or disgrace to the profession.
- ✓ No teacher shall ask or accept students support to further his professional or personal interests.
- ✓ No teacher shall violate the accepted behaviour patterns towards the students entrusted to his care.
- ✓ No teacher shall incite communal or linguistic passions in the students for any reason whatsoever.
- ✓ No teacher shall talk in public or write deforming his colleagues and superiors.

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### Conclusion

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- ✓ Every teacher shall strive to maintain the nobility and integrity of the profession.
- ✓ Every teacher shall seek only legal and civilized means to get redressed of his grievance.

### Conclusion

Dr. Radhakrishnan says, "The teacher's place in society is of vital importance. He acts as the pivot of the transmission of intellectual traditions and technical skills from generation to generation and helps to keep the lamp of civilization burning. He not only guides the individual but also, so to say, destiny of the nation". He further adds that no system of education can rise higher than its teacher and child-centred education can only be through teacher-centred school. The teachers occupy the most important place in any educational process. He still enjoys a fairly important place in spite of the fact that the education has been pushed to the front in the progressive thought in education.

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