

**Alignment of PLOs and CLOs
With Teaching and Learning Process
(B.Ed Programme)**



St. Xavier's College of Education (Autonomous)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
Palayamkottai, Tirunelveli – 627002, Tamil Nadu

Programme Learning Outcomes (PLOs) (B.Ed., &M.Ed.)

(Towards Prospective Teachers and Teacher Educators)

- A sound formation in all dimensions such as academic, social, physical, emotional and religious.
- Developing their potentials, soft skills, self - image and self confidence.
- Motivated towards vision of excellence.
- Acquiring the ability of communicating the views effectively.
- Thorough theoretical input and provide them practical training so that the teaching learning process becomes effective.
- Training in ICT based methodology.
- Acquire and imbibe the values of leadership quality through various campus activities.
- Imparting the values of brotherhood, social justice and dignity of labour and make them the agents of social change.

B.Ed. - Programme Learning Outcomes (PLOs)

- ❖ Enable the students to be innovative, competent and compassionate teachers.
- ❖ Produce a band of committed teachers who would be agents of social change.
- ❖ Enable the students to have positive attitude towards teaching profession.
- ❖ Develop teaching skills among them.
- ❖ Equip the students for responsible positions in: Secondary / Higher Secondary School and Department of Education
- ❖ Know about the education field in terms of Philosophical, Psychological, Sociological Foundations of Education, Educational Technology and Curriculum Development
- ❖ To be familiar with the various teaching methods in their major subjects.
- ❖ To develop the problem solving skills among them.

PART-A
PEDEGOLOGICAL COURSES

COURSE LEARNING OUTCOMES (CLO)

B.ED PROGRAMME – PEDAGOGICAL COURSES

SEMESTER I

Course III: Special English Education - I

The prospective teacher

1. acquires the concepts of language
2. gains the knowledge of micro teaching
3. familiarizes him/herself with the methodology of teaching Prose, Poetry, Grammar, Composition and Supplementary Reader
4. practises the grammatical concepts as prescribed in the Tamil Nadu Government Textbooks
5. converts sentences into different structural forms

Course III: rpwg;G;jkpo - I

MrphpakhztH

1. jkpo;nkho; fy;tpapd rpwg;gk;rq;fis mwpe;J nfhs;fpwhH
2. fw;gpj;jy jpwd;fs;> gapw;rp jpwd;fis tsHj;J nfhs;fpwhH
3. ghlj;jpl;lk; mikg;gjw;fhd Nfhl;ghLfisg; Ghpe;Jnfhs;fpwhH;
4. jkpo;g;ghlg;nghUs; fw;gpj;jy; gw;wp mwpe;Jnfhs;fpwhH
5. jkpo;g;ghlg;nghUs; fw;gpj;jy nfhs;iffis njhpe;Jnfhs;fpwhH

Course III: Computer Science Education - I The

prospective teacher

1. understands the aims and objectives of teaching Computer Science
2. masters the teaching skills of Computer Science
3. familiarizes with the different instructional methods in teaching Computer Science
4. acquires the content and constructs knowledge of Standard XI Computer Science
5. develops knowledge of word processor, spreadsheet of Standard XI Computer Science textbook

Course III: Mathematics Education - I

The prospective teacher

1. understands the nature of Mathematics
2. acquires the aims and objectives of teaching Mathematics
3. improves his/her competencies in teaching secondary level Mathematics
4. masters the various instructional strategies and their appropriate use in teaching Mathematics at the secondary level
5. acquaints with the basic concepts of Mathematics

Course III: Physical Science Education - I The

prospective teacher

1. acquires the knowledge of the nature and scope of Physical Science
2. understands the objectives of teaching Physical Science in secondary and higher secondary schools
3. recognizes the skills relating planning the lessons and presenting them effectively
4. applies the knowledge of the various techniques and methods of teaching of Physical

Science

5. masters the knowledge about physical and chemical nature of matter

Course III: Biological Science Education - I The

prospective teacher

1. understands the nature, scope, aims and objectives of teaching Biological Science
2. comprehends the methods and techniques of teaching Biological Science
3. develops necessary competence in teaching for macro and micro level
4. identifies the different types of microorganisms
5. acquaints with the importance of medicinal plants and their uses

Course III: History Education - I

The prospective teacher

1. acquires knowledge of the concept History
2. understands the objectives of teaching History at varied levels
3. develops competence in employing different methods of teaching
4. gets acquainted with content knowledge of History
5. analyses the different forms of Government and Electoral system

Course IV: General English Education - I The

prospective teacher

1. acquires the knowledge of micro teaching skills
2. constructs general and specific objectives for teaching English
3. develops the skill of writing lesson plans for prose, poetry, grammar, composition and supplementary reader
4. prepares a diagnostic test question paper
5. constructs an achievement test question paper

Course IV: nghJj;jkpo - I

Mrphpa khztH

1. tFg;giwj jpwd;fs; tsHj;J nfhs;fpwhH
2. nkhopapd gad;ghLfs; gw;wp mwpe;J nfhs;fpwhH
3. nkhopj jpwd;fis tsHj;J nfhs;fpwhH
4. jkpo nra;As; ghlg;ngHUs; fw;gpj;jy; El;gf; \$Wfis mwpe;J nfhs;fpwhH
5. jkpo ciueil> ,yf;fzg; ghlg;ngHUs; fw;gpj;jy; gad;fis mwpe;J nfhs;fpwhH

SEMESTER II

Course XIII: Special English Education - II The

prospective teacher

1. improves the reading skills
2. develops study skill techniques
3. picks up the art of writing
4. understands the Standard XI English grammar
5. constructs diagnostic and achievement test papers

Course XIII: rpwg;Gj;jkpo - II

Mrphpa khzth;

1. jkpo;g;ghlg; nghUs; fw;gpj;jy; Nfhl;ghLfis mwpe;J nfhs;fpwhH.
2. jkpo;g;ghlg; gphpTfisf; fw;gpf;Fk; Nehf;fqfs> Kiwfs gw;wp mwpe;J nfhs;fpwhH.
3. nkhopg;gapw;rpapd; ,d;aikahikia czHe;J gapw;rp ngWfpwhH.
4. ,yf;fpa eq;fis mwpe;J nfhs;fpwhH.
5. mstPL kjpg;gPL gad;ghLfs; gw;wp mwpe;J nfhs;fpwhH.

Course XIII: Computer Science Education - II The

prospective teacher

1. analyses the uses of computers in education
2. applies the methods and techniques of evaluation in teaching computer science
3. grasps the use of computer science textbook
4. understands the concepts of C++
5. knows the applications of computer science

Course XIII: Mathematics Education - II The

prospective teacher

1. acquires the knowledge of modern approach in Mathematics education
2. analyses the role of electronic media in Mathematics teaching
3. applies the knowledge of evaluation in Mathematics teaching
4. develops the skill in writing Visual Basic programs
5. masters the competencies in the pedagogical analysis of content of various branches of mathematics

Course XIII: Physical Science Education - II The

prospective teacher

1. acquires knowledge about the fundamentals of Physics and Chemistry at Secondary level
2. analyses the recent trends in Physical Science Education
3. organizes different co-curricular activities in Science
4. understands the contribution of Eminent Scientists in the field of Physics and Chemistry
5. appreciates the various resources for teaching Physical science

Course XIII: Biological Science Education - II The

prospective teacher

1. understands various biologists and their contributions
2. acquires the knowledge relating to the organization and administration of a Biology laboratory
3. develops skills in making aids, preparing instructional materials and using audio visual aids
4. comprehends the importance of textbooks in the teaching-learning process
5. gets acquainted the content related to school curriculum

Course XIII: History Education - II

The prospective teacher

1. gets acquainted with technology in teaching History
2. gets training in the art of preparation and utilization of instructional aids
3. inculcates practical knowledge in the preparation and the administration of test and interpretation of test results

4. acquires knowledge of physical Geography
5. understands the economic development

Course XIV: General English Education - II The

prospective teacher

1. acquires knowledge about the methods of teaching English
2. acquires the knowledge of approaches in English Language Teaching
3. applies the resources for teaching English
4. understands Standard VII English grammar
5. understands Standard VIII English grammar

Course XIV: English - II

Mrphpa khzth;

1. **jkpo nra;As; ghlg;ngHs; fw;gpf;Fk; gy;NtW Kiwffis mwpe;J nfhs;fpwhH**
2. **jkpo ciueilf; fUj;Jf;fis mwpe;J nfhs;fpwhH**
3. **tpOkq;fis mwpe;J nfhs;fpwhH**
4. **Kj;jkpo tsHr;rp epiyfis mwpe;J nfhs;fpwhH**
5. **ghlj;jpl;lk; jahhpj;jy cj;jpfis mwpe;J nfhs;fpwhH**

SEMESTER IV

Course XX: Special English Education - IV

The prospective teacher

1. analyses State Board and CBSE ELT Curriculum
2. acquires the knowledge of phonetics and linguistics
3. comprehends expressions of concepts in English
4. develops the skills of classroom English
5. becomes competent in remedial English teaching

Course XX: English - IV

Mrphpa khzth;

1. **fiyj;jpl;l;jpy; jha;nkhop ngWkplk; gw;wp mwpe;J nfhs;fpwhh;**
2. **nkhopapay; Nfhl;ghLfis mwpe;J nfhs;fpwhh;**
3. **nkhopapd gy;NtW tsHr;rp epiyfs; gw;wp mwpe;J nfhs;fpwhh;**
4. **tFg;giwj;jpwd;fs; Nkk;gLj;Jjy; czHe;J gapw;rp ngWfpwhh;**
5. **jkpo tsHj;j nghpatHfs; kw;Wk; fwpwj;JtHfs; jkpo;g;gzpia mwpe;J nfhs;fpwhh;**

Course XX: Computer Science Education - IV The

prospective teacher

1. analyzes the curriculum construction in computer science
2. identifies the specific qualities of a good teacher
3. develops skill in preparing CBI courseware
4. acquires knowledge on various google apps in education
5. understands the basic concepts of Python

Course XX: Mathematics Education - IV The

prospective teacher

1. understands the historical developments leading to concepts in modern Mathematics
2. analyses the Mathematics curriculum at the secondary level
3. applies the implication of learning theories in classroom situation
4. acquires the knowledge of learning resources in Mathematics
5. develops the competencies in effective teaching

Course XX: Physical Science Education - IV The

prospective teacher

1. acquires knowledge about the meaning, principles of curriculum and the various curricular improvement project
2. understands various models of teaching Physical Science
3. analyzes the emerging strategies in teaching Physical science
4. provides opportunities to familiarize with the problems of organizing and maintaining a general science laboratory
5. understands the various roles and responsibilities of Physical Science teacher

Course XX: Biological Science Education - IV The

prospective teacher

1. acquires the principles of curriculum construction
2. acquaints different models of teaching biological science
3. comprehends the special qualities of good biological science teacher
4. develops a scientific perspective of the problems confronting our country
5. understands the recent trends in biological science

Course XX: History Education - IV

The prospective teacher

1. understands the principles of curriculum designing
2. realizes the importance of resources and equipment in teaching History
3. develops interest for professional growth and enrichment
4. responds to the needs of various types of learners
5. acquires practical knowledge about the recent trends in directing students' participation

Course XXI: General English Education - IV The

prospective teacher

1. comprehends the position of English in India
2. acquires the knowledge of teaching, and testing of listening and speaking skills
3. acquires the knowledge of testing reading and writing skill
4. analyses the content of English text book at secondary level
5. enhances professional competencies

Course XXI: nghJj;jkpo; - IV

Mrphpa khzth;

1. gz;ila> jw;fhy gapw;W*Kiwfis* mwpe;J nfhs;fpwhH
2. Gjpa mZF *Kiwfis* mwpe;J nfhs;fpwhH
3. ghLE}ypd jd;ikiag; gw;wp mwpe;J nfhs;fpwhH
4. nkhopg;gapw;rpapd ,d; *aikahikia* czh;e;J gapw;rp ngWfpwhH
5. jkpo fw;gpj;jypy jfty; njhopy El;gk; gw;wp mwpe;J nfhs;fpwhH

**CLOs and PLOs UTILISED IN MICRO TEACHING,
PRELIMINARY AND PEER TEACHING**

Micro Teaching

21st September 2022 to 30th September 2022





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
 (Re-accredited (4th cycle) by NAAC at 'A+', Grade)
 Palayamkottai - 627 002

TIME TABLE – MICROTTEACHING FOR I B.Ed (ACADEMIC YEAR 2022-2023)

Date	9.30-10.30	10.30-11.30	11.45-12.45	1.45-2.45	2.45-3.45	3.45-4.30
21-09-2022 Wednesday	Introduction to Microteaching PM	Skill - I Explanation & Demo(Opt-II) Introducing a Lesson	Skill - I Episode Writing & Correction	Skill - I Episode Writing & Correction	Skill - I Practice- Introducing a Lesson	Skill - I Practice- Introducing a Lesson
22-09-2022 Thursday	Skill - II Explanation & Demo (Opt-I) Explaining	Skill - II Episode Writing & Correction	Skill - II Episode Writing & Correction	Skill - II Practice- Explaining	Skill - II Practice - Explaining	Skill - III Explanation & Demo (Opt-II) Stimulus Variation
23-09-2022 Friday	Skill - III Episode Writing & Correction	Skill - III Episode Writing & Correction	Skill - III Practice - Stimulus Variation	Skill - III Practice - Stimulus Variation	Skill - IV Explanation & Demo (Opt. I) Probing Questioning	Skill - IV Episode Writing & Correction
24-09-2022 Saturday	Holiday	Break 11.30 a.m - 11.45 a.m		Lunch Break 12.45 p. m - 1.45 p. m		
25-09-2022 Sunday	Holiday	Holiday		Holiday		

W

26-09-2022 Monday	Skill - IV Episode Writing & Correction	Skill - IV Practice- Probing Questioning	Skill - IV Practice- Probing Questioning	Skill - V Explanation & Demo (Opt- II) Reinforcement	Skill - V Episode Writing & Correction	Skill - V Episode Writing & Correction	Skill - V Episode Writing & Correction
27-09-2022 Tuesday	Skill - V Practice- Reinforcement	Skill - V Practice- Reinforcement	Skill - VI Explanation & Demo (Opt-I) Increasing Pupil's Participation	Skill - VI Episode Writing & Correction	Skill - VI Episode Writing & Correction	Skill - VI Practice- Increasing Pupil's Participation	Skill - VI Practice- Increasing Pupil's Participation
28-09-2022 Wednesday	Skill - VI Practice- Increasing Pupil's Participation	Link Lesson Explanation & Demo (Opt- I)	Link lesson Writing & Correction Opt-I	Link lesson Writing & Correction Opt-I	Link lesson Writing & Correction Opt-I	Link lesson Writing & Correction Opt-I	Link Lesson Practice Opt-I
29-09-2022 Thursday	Link Lesson Practice Opt-I	Link Lesson Practice Opt-I	Link Lesson Practice Opt-I	Link Lesson Explanation & Demo (Opt- II)	Link lesson Writing & Correction Opt-II	Link lesson Writing & Correction Opt-II	Link lesson Writing & Correction Opt-II
30-09-2022 Friday	Link lesson Writing & Correction Opt-II	Link Lesson Practice Opt-II	Link Lesson Practice Opt-II	Link Lesson Practice Opt-II	Link Lesson Practice Opt-II	Link Lesson Practice Opt-II	Link Lesson Practice Opt-II

Lunch Break 12.45 p. m -1.45 p. m

Break 11.30 a.m -11.45 a.m

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St. Xavier's College of Education (Autonomous)
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Palayamkottai, Tamil Nadu, India.

Assessment of Microteaching Practice I B.Ed. (2022-23)

Name of the Teacher Educator: *Dr. S. Shanthi*

Room: *Physical Science*

Date : 21st to 30th September 2022

Pedagogy - I

S. No.	Name of the Student	Skill of Probing questioning (10)	Skill of Increasing Pupil's Participation (10)	Skill of Explaining (10)	Link Practice (10)	Total (20)
1.	<i>Booma A.</i>	Date: <i>26/09/22</i> 6.5	Date: <i>27/9/22</i> 6.5	Date: <i>28/09/22</i> 6.5 7	Date: <i>28/9/22</i> 7	14
2.	<i>Deepika B.</i>	8	8	8	8	16
3.	<i>Gayatri J.</i>	7.5	7.5	7.5	7.5	15
4.	<i>Gunmadi Naganjuna</i>	8	8	8	8	16
5.	<i>Hemini G.</i>	8	8.5	8.5	8	17
6.	<i>Jesukili Y.</i>	7.5	7.5	7.5	7.5	15
7.	<i>Mac Millan G.</i>	7	7.5	8	7.5	15
9.						
10.						

Shanthi
Signature of the Teacher Educator with date



St. Xavier's College of Education (Autonomous)
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Palayamkottai, Tamil Nadu, India.

Assessment of Microteaching Practice I B.Ed. (2022-23)

Name of the Teacher Educator: Dr. S. Sheelika

Room: Physical Science

Date: 21st to 30th September 2022

Pedagogy - II

S. No.	Name of the Student	Skill of Stimulus Variation (10)	Skill of Reinforcement (10)	Skill of Introducing the lesson (10)	Link Practice (10)	Total (20)
		Date: 22/09/22	Date: 27/9/22	Date: 30/9/22		
1.	Boorna A.	6	6	6.5	6.5	13
2.	Deepika B.	7	7.5	7	7.5	15
3.	Gayathri J.	7	7	7	7	14
4.	Gummadri Nagarajana	8	8	8	8	16
5.	Harithi G.	7	7	7	7	14
6.	Jesukilli J.	7	7	7	7	14
7.	Mac Millan G.	7	7	7	7	14
9.						
10.						

Signature of the Teacher Educator with date

PEER TEACHING
05th and 16th November 2022





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd cycle) by NAAC at 'A' Grade with CGPA: 3.67]
PALAYAMKOTTAI – 627002

PEER TEACHING FOR FIRST YEAR B.Ed. (2022-2023)

Date: 5.11.2022

S. No	Name of the Student	Subject	Time	Staff In-charge
1	Andro Ramya Dharsini K	English	9.30-10.20	GROUP - I Dr. A. Lawrence (English room)
2	Anto Rosario Jeffrin J	English	10.20-11.10	
Break 11.10-11.25				
3	Antony Joel Raj C	English	11.25-12.15	
4	Chitra C	English	12.15-1.05	
Lunch Break 1.05-2.05				
5	Collin Shivija G	English	2.05 – 2.55	
6	Debo Gracia C	English	2.55 - 3.45	
7	Mary Susheela A	English		
8	Kiruthika R	English		
1	Mohamed Muzzamil K	History	9.30-10.20	GROUP - II Dr. M. Antony Raj (History Room)
2	Abdul Nishath M.M	Mathematics	10.20-11.10	
Break 11.10-11.25				
3	Alice Annamani Hepzibah J	Mathematics	11.25-12.15	
4	Anantha Babu M	Mathematics	12.15-1.05	
Lunch Break 1.05-2.05				
5	Esther Rani J	Mathematics	2.05 – 2.55	
6	Rohith A	English	2.55 - 3.45	
7	Sweeton Joshva J	English		
8	Telesphore Soreng	History		
1	Jeya Bharathi J	Mathematics	9.30-10.20	GROUP – III Dr. A. Michael J. Leo (M.Ed. Section 'B')
2	Joshi Silfa S	Mathematics	10.20-11.10	
Break 11.10-11.25				
3	Mariappan N	Mathematics	11.25-12.15	
4	Mary Thomas V	Mathematics	12.15-1.05	
Lunch Break 1.05-2.05				
5	Mano Ranjetha C	Mathematics	2.05 – 2.55	
6	Divya K	Mathematics	2.55 - 3.45	
7	Sindhuja K	Mathematics		
8	Sneha R	Mathematics		

S. No	Name of the Student	Subject	Time	Staff In-charge
1	Alice Kiruba J	Bio Science	9.30-10.20	GROUP – IV Dr. Y. Daniel
2	Eeda Naveen	Bio Science	10.20-11.10	
Break 11.10-11.25				

3	Jeba Kumar P	Bio Science	11.25-12.15	(Bio-Science Room)	
4	Johnson M	Bio Science	12.15-1.05		
Lunch Break 1.05-2.05					
5	Magesh Kumar V	Bio Science	2.05 – 2.55		
6	Raja Pavithra P	Bio Science	2.55 - 3.45		
Break 3.45-4.00					
7	Booma A	Physical Science	4.00 – 4.50		
8	Vinod R	English			
GROUP – V					
1	Nithinsha Hebin J	Mathematics	9.30-10.20		Mrs. A. Metilda (Mathematics Room)
2	Pervin J	Mathematics	10.20-11.10		
Break 11.10-11.25					
3	Reenu E	Mathematics	11.25-12.15		
4	Selina Thiraviya Ruby D	Mathematics	12.15-1.05		
Lunch Break 1.05-2.05					
5	Senthil Anand G	Mathematics	2.05 – 2.55		
6	Sindhu Kavi T	Mathematics	2.55 - 3.45		
Break 3.45-4.00					
7	Cruz Deepa M	Mathematics	4.00 – 4.50		
8	Rithika. S	Mathematics			
GROUP – VI					
1	Nithiya M	Physical Science	9.30-10.20	Dr. S. Sherlin (Physical Science Room)	
2	Packiyaraj D	Physical Science	10.20-11.10		
Break 11.10-11.25					
3	Petchiammal. M	Physical Science	11.25-12.15		
4	Sahima C	Physical Science	12.15-1.05		
Lunch Break 1.05-2.05					
5	Sandhiya A	Physical Science	2.05 – 2.55		
6	Saranya Devi C	Physical Science	2.55 - 3.45		
Break 3.45-4.00					
7	Felix.W	Physical Science			
8	Arockia Chellappa F	Physical Science			

S. No	Name of the Student	Subject	Time	Staff In-charge
1	Antro Trinica A	Computer Science	9.30-10.20	GROUP - VII Dr. Nicholas Jegan (Computer Science Lab)
2	Prabha V	Computer Science	10.20-11.10	
Break 11.10-11.25				
3	Shashanth J	Computer Science	11.25-12.15	
4	Vanaja D	Computer Science	12.15-1.05	
Lunch Break 1.05-2.05				
5	Avanya K	Mathematics	2.05 – 2.55	
6	Brammanayagi G	Mathematics	2.55 - 3.45	
Break 3.45-4.00				
7	Jenifer Anto J	Mathematics	4.00 – 4.50	

8	Hari Lakshmi S	Mathematics		
1	Jesukili J	Physical Science	9.30-10.20	GROUP - VIII Rev. Fr. Loyola, SJ (M.Ed. Section 'A')
2	Mac Millan G	Physical Science	10.20-11.10	
Break 11.10-11.25				
3	Gummadi Nagarjuna	Physical Science	11.25-12.15	
4	Harini G	Physical Science	12.15-1.05	
Lunch Break 1.05-2.05				
5	Deepika B	Physical Science	2.05 – 2.55	
6	Santha Axseliya A	English	2.55 - 3.45	
Break 3.45-4.00				
7	Sahaya Vinolin I	English	4.00 – 4.50	
8	Dharani T	Physical Science		
1	Serene Sathia Joan S	Physical Science	9.30-10.20	
2	Shobana M	Physical Science	10.20-11.10	
Break 11.10-11.25				
3	Singarayar S	Physical Science	11.25-12.15	
4	Subbulakshmi S	Physical Science	12.15-1.05	
Lunch Break 1.05-2.05				
5	Meena A S	Physical Science	2.05 – 2.55	
6	Gayathri J	Physical Science	2.55 - 3.45	
Break 3.45-4.00				
7	Nandhini K	Physical Science	4.00 – 4.50	
8	Lourdhu Selchiya A	Physical Science		
9	Janaki M	Physical Science		

S. No	Name of the Student	Subject	Time	Staff In-charge
1	Divina S	English	9.30-10.20	GROUP – X Dr. S. Mercy (Mother Teresa Hall)
2	Divya Rajam A	English	10.20-11.10	
Break 11.10-11.25				
3	Jebrin Rithi A	English	11.25-12.15	
4	Jayashree S	English	12.15-1.05	
Lunch Break 1.05-2.05				
5	Jemi Vimal Naveen J	English	2.05 – 2.55	
6	Jose Andan Benit A L	English	2.55 - 3.45	
Break 3.45-4.00				
7	Yaslin J	English	4.00 – 4.50	
8	Nithya Shree N	English		
9	Prince S	English		
1	Joyson G	English	9.30-10.20	GROUP – XI Mr. Balasubramaniam
2	Mahalakshmi A	English	10.20-11.10	
Break 11.10-11.25				

3	Maria John Franklin A	English	11.25-12.15	(Boys Common Room)
4	Marina Evangelin Conrad S	English	12.15-1.05	
Lunch Break 1.05-2.05				
5	Mathu Mathi T	English	2.05 – 2.55	
6	Pall Raiman E	English	2.55 - 3.45	
Break 3.45-4.00				
7	Santha Kumari P	English	4.00 – 4.50	
8	Ponrani J	English		
9	Maia Delight A	English		
1	Avanthi M	Tamil	9.30-10.20	GROUP - XII Mr. U. Subramanian (Tamil Room)
2	Muthu M	Tamil	10.20-11.10	
Break 11.10-11.25				
3	Rajeshwari K	Tamil	11.25-12.15	
4	Sangeetha M	Tamil	12.15-1.05	
5	Abisha	Tamil		



St. Xavier's College of Education (Autonomous)

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Palayamkottai - 627 002, Tamil Nadu, India.

Assessment of Peer Teaching I B.Ed. - (Pedagogy I)

Name of the Teacher Educator: Dr. S. SHERLIN

Room: Physical Science

Date: 05-11-2022

S. No.	Reg. No	Name	Motivation (5)	Usage of Black board (5)	Explanation (5)	Usage of Teaching Aids (5)	Subject Knowledge (5)	Usage of Micro teaching skills (5)	Total (30)	Out of 10 marks
1.		Nithiya M.							Ab	-
2.		Packiyandaj D.	4	4	4	4	4	4	24	8
3.		Petchiammal M.	4	3	4	3	4	4	22	7.3
4.		Sahira C.	4	4	4	4	4	4	24	8
5.		Sandhya A.	3	3	3.5	3	4	3	19.5	6.5
6.		Saranya Devi C.	4	4	4	4	4	4	24	8
7.		Felix W.	4	3	4	3.5	4	3	21.5	7.2
8.		Arockia Chellappa F.	-						-	-
9.										
10.										

Signature of the Teacher Educator



**ST. XAVIER'S COLLEGE OF EDUCATION
(AUTONOMOUS)**

[Re-accredited (3rd cycle) by NAAC at 'A' Grade with CGPA: 3.67]
PALAYAMKOTTAI – 627002

PEER TEACHING FOR FIRST YEAR B.Ed. (2022-2023)

Date: 16.11.2022

S. No	Name of the Student	Subject	Time	Staff In-charge
1	Andro Ramya Dharsini K	English	9.30-10.10	GROUP - I Dr. A. Punitha Mary (English room)
2	Anto Rosario Jeffrin J	English	10.10-10.50	
3	Antony Joel Raj C	English	10.50-11.30	
Break 11.30-11.45				
4	Chitra C	English	11.45-12.25	
5	Collin Shivija G	English	12.25 – 1.05	
Lunch Break 1.05-2.05				
6	Debo Gracia C	English	2.05 – 2.45	
7	Mary Susheela A	English	2.45 -3.25	
Break 3.25-3.40				
8	Kiruthika R	English	3.40 – 4.20	GROUP - II Dr. M. Antony Raj (History Room)
1	Mohamed Muzzamil K	History	9.30-10.10	
2	Abdul Nishath M.M	Mathematics	10.10-10.50	
3	Alice Annamani Hepzibah J	Mathematics	10.50-11.30	
Break 11.30-11.45				
4	Anantha Babu M	Mathematics	11.45-12.25	
5	Esther Rani J	Mathematics	12.25 – 1.05	
Lunch Break 1.05-2.05				
6	Rohith A	English	2.05 – 2.45	
7	Sweeton Joshva J	English	2.45 -3.25	
Break 3.25-3.40				
8	Telesphore Soreng	History	3.40 – 4.20	GROUP – III Dr. A. Michael J. Leo (M.Ed. Section 'B')
1	Jeya Bharathi J	Mathematics	9.30-10.10	
2	Joshi Silfa S	Mathematics	10.10-10.50	
3	Mariappan N	Mathematics	10.50-11.30	
Break 11.30-11.45				
4	Mary Thomas V	Mathematics	11.45-12.25	
5	Mano Ranjetha C	Mathematics	12.25–1.05	
Lunch Break 1.05-2.05				
6	Divya K	Mathematics	2.05 – 2.45	
7	Sindhuja K	Mathematics	2.45 -3.25	
Break 3.25-3.40				
8	Sneha R	Mathematics	3.40 – 4.20	

S. No	Name of the Student	Subject	Time	Staff In-charge
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1	Alice Kiruba J	Bio Science	9.30-10.10	GROUP – IV Dr. Y. Daniel (Bio-Science Room)
2	Eeda Naveen	Bio Science	10.10-10.50	
3	Jeba Kumar P	Bio Science	10.50-11.30	
Break 11.30-11.45				
4	Johnson M	Bio Science	11.45-12.25	
5	Magesh Kumar V	Bio Science	12.25–1.05	
Lunch Break 1.05-2.05				
6	Raja Pavithra P	Bio Science	2.05 – 2.45	
7	Booma A	Physical Science	2.45 -3.25	
Break 3.25-3.40				
8	Vinod R	English	3.40 – 4.20	
GROUP – V				
1	Nithinsha Hebin J	Mathematics	9.30-10.10	Mrs. A. Metilda (Mathematics Room)
2	Pervin J	Mathematics	10.10-10.50	
3	Reenu E	Mathematics	10.50-11.30	
Break 11.30-11.45				
4	Selina Thiraviya Ruby D	Mathematics	11.45-12.25	
5	Senthil Anand G	Mathematics	12.25–1.05	
Lunch Break 1.05-2.05				
6	Sindhu Kavi T	Mathematics	2.05 – 2.45	
7	Cruz Deepa M	Mathematics	2.45 -3.25	
Break 3.25-3.40				
8	Rithika. S	Mathematics	3.40 – 4.20	
9	Thanga Lakshmi D	Mathematics		
GROUP – VI				
1	Nithiya M	Physical Science	9.30-10.10	Dr. S. Sherlin (Physical Science Room)
2	Packiyaraj D	Physical Science	10.10-10.50	
3	Petchiammal. M	Physical Science	10.50-11.30	
Break 11.30-11.45				
4	Sahima C	Physical Science	11.45-12.25	
5	Sandhiya A	Physical Science	12.25–1.05	
Lunch Break 1.05-2.05				
6	Saranya Devi C	Physical Science	2.05 – 2.45	
7	Felix.W	Physical Science	2.45 -3.25	
Break 3.25-3.40				
8	Arockia Chellappa F	Physical Science	3.40 – 4.20	

S. No	Name of the Student	Subject	Time	Staff In-charge
1	Antro Trinica A	Computer Science	9.30-10.10	GROUP - VII Dr. Nicholas Jegan (Computer Science Lab)
2	Prabha V	Computer Science	10.10-10.50	
3	Shashanth J	Computer Science	10.50-11.30	
Break 11.30-11.45				
4	Vanaja D	Computer Science	11.45-12.25	
5	Avanya K	Mathematics	12.25–1.05	

Lunch Break 1.05-2.05					
6	Brammanayagi G	Mathematics	2.05 – 2.45		
7	Jenifer Anto J	Mathematics	2.45 -3.25		
Break 3.25-3.40					
8	Hari Lakshmi S	Mathematics	3.40 – 4.20		
9	Abisha M	Computer Science			
1	Mac Millan G	Physical Science	9.30-10.10	GROUP - VIII Rev. Fr. Loyola, SJ (M.Ed. Section 'A')	
2	Gummadi Nagarjuna	Physical Science	10.10-10.50		
3	Harini G	Physical Science	10.50-11.30		
Break 11.30-11.45					
4	Deepika B	Physical Science	11.45-12.25		
5	Santha Axseliya A	English	12.25–1.05		
Lunch Break 1.05-2.05					
6	Sahaya Vinolin I	English	2.05 – 2.45		
7	Prince S	English	2.45 -3.25		
Break 3.25-3.40					
8	Maia Delight A	English	3.40 – 4.20		
1	Serene Sathia Joan S	Physical Science	9.30-10.10		GROUP - IX Mrs. Alexy (Auditorium)
2	Shobana M	Physical Science	10.10-10.50		
3	Singarayar S	Physical Science	10.50-11.30		
Break 11.30-11.45					
4	Subbulakshmi S	Physical Science	11.45-12.25		
5	Meena A S	Physical Science	12.25–1.05		
Lunch Break 1.05-2.05					
6	Gayathri J	Physical Science	2.05 – 2.45		
7	Nandhini K	Physical Science	2.45 -3.25		
Break 3.25-3.40					
8	Lourdhu Selchiya A	Physical Science	3.40 – 4.20		

S. No	Name of the Student	Subject	Time	Staff In-charge	
1	Divina S	English	9.30-10.10	GROUP – X Dr. S. Mercy (Mother Teresa Hall)	
2	Divya Rajam A	English	10.10-10.50		
3	Jebrin Rithi A	English	10.50-11.30		
Break 11.30-11.45					
4	Jayashree S	English	11.45-12.25		
5	Jemi Vimal Naveen J	English	12.25–1.05		
Lunch Break 1.05-2.05					
6	Jose Andan Benit A L	English	2.05 – 2.45		
7	Yaslin J	English	2.45 -3.25		
Break 3.25-3.40					
8	Nithya Shree N	English	3.40 – 4.20		
1	Joyson G	English	9.30-10.10		

2	Mahalakshmi A	English	10.10-10.50	GROUP – XI Mr. Balasubramanium (Boys Common Room)
3	Maria John Franklin A	English	10.50-11.30	
Break 11.30-11.45				
4	Marina Evangelin Conrad S	English	11.45-12.25	
5	Mathu Mathi T	English	12.25–1.05	
Lunch Break 1.05-2.05				
6	Pall Raiman E	English	2.05 – 2.45	
7	Santha Kumari P	English	2.45 -3.25	
Break 3.25-3.40				
8	Ponrani J	English	3.40 – 4.20	
1	Avanthi M	Tamil	9.30-10.10	GROUP - XII Mr. U. Subramanian (Tamil Room)
2	Muthu M	Tamil	10.10-10.50	
3	Rajeshwari K	Tamil	10.50-11.30	
Break 11.30-11.45				
4	Sangeetha M	Tamil	11.45-12.25	
5	Abisha	Tamil	12.25 – 1.05	
Lunch Break 1.05-2.05				
6	Jesukili J	Physical Science	2.05 – 2.45	
7	Dharani T	Physical Science	2.45 -3.25	
Break 3.25-3.40				
8	Janaki M	Physical Science	3.40 – 4.20	



St. Xavier's College of Education (Autonomous)

(Re-accredited (4th Cycle) at 'A', Grade by NAAC)
Palayamkottai - 627 002, Tamil Nadu, India.

Assessment of Peer Teaching I B.Ed. - (Pedagogy II)

Name of the Teacher Educator: Dr. S. SHERLIN

Room: Physical Science

Date: 16-11-2022

S. No.	Reg. No	Name	Motivation (5)	Usage of Black board (5)	Explanation (5)	Usage of Teaching Aids (5)	Subject Knowledge (5)	Usage of Micro teaching skills (5)	Total (30)	Out of 10 marks
1.		Nithiya M.	3	4	3.5	3.5	4	3.5	21.5	7.2
2.		Packiyaraj D.	3.5	4	4	4	4	3.5	23	7.7
3.		Pethiammal M.	3	4	4	3	4	3.5	21.5	7.2
4.		Sakima C.	3.5	4	4	3.5	4	4	23	7.7
5.		Sardhiya A.	3	4	3.5	3.5	4	3	21	7
6.		Saranya Devi C.	4	4	4	4	4	4	24	8
7.		Felix W.								
8.		Arockia Chelleppa.F								
9.										
10.										

Signature of the Teacher Educator



St. Xavier's College of Education (Autonomous)

(Re-accredited (3rd Cycle) by NAAC at 'A' Grade with CGPA:3.67)
Palayamkottai - 627 002, Tamil Nadu, India.

Assessment of Peer Teaching II B.Ed. - (Optional I)

Special
English

Name of the Teacher Educator: *Dr. A. Michael J Leo*

Room: *Special English*

Date: *13/08/2022*

S. No.	Reg. No	Name	Motivation (5)	Usage of Black board (5)	Explanation (5)	Usage of Teaching Aids (5)	Subject Knowledge (5)	Usage of Micro teaching skills (5)	Total (30)	Out of 10 marks
1.	21BM22	<i>Sujitha.F.</i>	4	4	4	4	4	4	24	8
2	21BM21	<i>Stanly.S.</i>	4	5	4	5	5	4	27	9
3.	21BM19	<i>Rinika.J.</i>	4	5	4	3	4	5	24	8
4.	21BM18	<i>Robin-R.</i>	4	4	4	4	4	4	24	8
6.										
7.										
8.										
9.										
10.										

Dr. A. Michael J Leo
13/08/2022
Signature of the Teacher Educator with date

05. Preliminary Teaching Practice
08th and 22nd November 2022



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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
(Re-accredited (4th cycle) by NAAC at 'A' Grade)
Palayamkottai 627 002

FIRST PRELIMINARY TEACHING PRACTICE - 8 NOVEMBER (TUESDAY) 2022

SL.No.	Name	Class & Section	Period	Subject	Guide Teacher
ENGLISH					
1	ANDRO RAMYA DHARSINI K	IX A	2	English	Mr. R. Michael Johnson
2	ANTO ROSARIO JEFFRIN J	IX A	7	English	Mr. R. Michael Johnson
3	ANTONY JOEL RAJ C	IX B	1	English	Mr. V. Utchimahali
4	CHITRA C	IX B	6	English	Mr. V. Utchimahali
5	COLLIN SHIVUJA G	IX C	1	English	Mr. M. Antonyraj
6	DEBO GRACIA C	IX C	5	English	Mr. M. Antonyraj
7	DIVINA S	IX D	1	English	Mr. S. Sam Sarguna Raj
8	DIVYA RAJAM A	IX D	6	English	Mr. S. Sam Sarguna Raj
9	JEERIN RITHI A	IX E	1	English	Mr. S. Sekar
10	JAYASHREE S	IX E	6	English	Mr. S. Sekar
11	JEMI VIMAL NAVEEN J	IX I (EMS)	1	English	Mr. Kulandairajan
12	JOSE ANDAN BENIT A L	IX F	1	English	Mr. Maria Albert Dennison
13	JOYSON G	IX F	5	English	Mr. Maria Albert Dennison
14	MAHALAKSHMI A	IX G	1	English	Mr. I. John Britto Joseph
15	MARIA JOHN FRANKLIN A	IX G	5	English	Mr. I. John Britto Joseph
16	MARINA EVANGELIN CONRAD S	IX J (EMS)	6	English	Mr. M. Jeyamurugan
17	MATHU MATHI T	IX H	1	English	Mr. R. Ignatius Jeyakumar
18	PALL RAIMAN E	IX H	6	English	Mr. R. Ignatius Jeyakumar
19	ROHITH A	IX J (EMS)	7	English	Mr. M. Jeyamurugan
20	SAHAYA VINOLIN I	IX A	6	English	Mr. R. Michael Johnson

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SL.No.	Name	Class & Section	Period	Subject	Guide Teacher
21	SANTHA AXSELIYA A	IX B	5	English	Mr. V. Utchimahali
22	SANTHA KUMARI P	IX C	6	English	Mr. M. Antonyraj
23	YASLIN J	IX D	5	English	Mr. S. Sam Sarguna Raj
24	YOBU PRAVEEN KUMAR J	IX E	5	English	Mr. S. Sekar
TAMIL					
25	AVANTHI M	IX A	1	Tamil	Mr. V. Paul Kathiravan
26	MUTHU M	IX B	2	Tamil	Mr. Vincent
27	RAJESHWARI K	IX C	2	Tamil	Mr. M. Nepolian
28	SANGEETHA M	IX D	3	Tamil	Mr. C. Suthakar
COMPUTER SCIENCE					
29	ANTRO TRINICA A	IX I (EMS)	5	Com. Science	Mr. Durai selvan
30	PRABHA V	VIII D	4	Com. Science	Mr. Prince
31	SHASHANTH J	IX F	8	Com. Science	Mr. Arumugam
32	VANAJA D	IX B	7	Com. Science	Mr. Joseph John
HISTORY					
33	MOHAMED MUZZAMIL K	IX A	4	History	Mr. Arul Packia Jothi

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SL.No.	Name	Class & Section	Period	Subject	Guide Teacher
21	SANTHA AXSELIYA A	IX B	5	English	Mr. V. Utchimahali
22	SANTHA KUMARI P	IX C	6	English	Mr. M. Antonyraj
23	YASLIN J	IX D	5	English	Mr. S. Sam Sarguna Raj
24	YOBU PRAVEEN KUMAR J	IX E	5	English	Mr. S. Sekar
TAMIL					
25	AVANTHI M	IX A	1	Tamil	Mr. V. Paul Kathiravan
26	MUTHU M	IX B	2	Tamil	Mr. Vincent
27	RAJESHWARI K	IX C	2	Tamil	Mr. M. Nepolian
28	SANGEETHA M	IX D	3	Tamil	Mr. C. Suthakar
COMPUTER SCIENCE					
29	ANTRO TRINICA A	IX I (EMS)	5	Com. Science	Mr. Durai selvan
30	PRABHA V	VIII D	4	Com. Science	Mr. Prince
31	SHASHANTH J	IX F	8	Com. Science	Mr. Arumugam
32	VANAJA D	IX B	7	Com. Science	Mr. Joseph John
HISTORY					
33	MOHAMED MUZZAMIL K	IX A	4	History	Mr. Arul Packia Jothi

2

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SL.No.	Name	Class & Section	Period	Subject	Guide Teacher
21	SANTHA AXSELIYA A	IX B	5	English	Mr. V. Utchimahali
22	SANTHA KUMARI P	IX C	6	English	Mr. M. Antonyraj
23	YASLIN J	IX D	5	English	Mr. S. Sam Sarguna Raj
24	YOBU PRAVEEN KUMAR J	IX E	5	English	Mr. S. Sekar
TAMIL					
25	AVANTHI M	IX A	1	Tamil	Mr. V. Paul Kathiravan
26	MUTHU M	IX B	2	Tamil	Mr. Vincent
27	RAJESHWARI K	IX C	2	Tamil	Mr. M. Nepolian
28	SANGEETHA M	IX D	3	Tamil	Mr. C. Suthakar
COMPUTER SCIENCE					
29	ANTRO TRINICA A	IX I (EMS)	5	Com. Science	Mr. Durai selvan
30	PRABHA V	VIII D	4	Com. Science	Mr. Prince
31	SHASHANTH J	IX F	8	Com. Science	Mr. Arumugam
32	VANAJA D	IX B	7	Com. Science	Mr. Joseph John
HISTORY					
33	MOHAMED MUZZAMIL K	IX A	4	History	Mr. Arul Packia Jothi

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Sl.No.	Name	Class & Section	Period	Subject	Guide Teacher
21	SANTHA AXSELIYA A	IX B	5	English	Mr. V. Utchimahali
22	SANTHA KUMARI P	IX C	6	English	Mr. M. Antonyraj
23	YASLIN J	IX D	5	English	Mr. S. Sam Sarguna Raj
24	YOBU PRAVEEN KUMAR J	IX E	5	English	Mr. S. Sekar
TAMIL					
25	AVANTHI M	IX A	1	Tamil	Mr. V. Paul Kathiravan
26	MUTHU M	IX B	2	Tamil	Mr. Vincent
27	RAJESHWARI K	IX C	2	Tamil	Mr. M. Nepolian
28	SANGEETHA M	IX D	3	Tamil	Mr. C. Suthakar
COMPUTER SCIENCE					
29	ANTRO TRINICA A	IX I (EMS)	5	Com. Science	Mr. Durai selvan
30	PRABHA V	VIII D	4	Com. Science	Mr. Prince
31	SHASHANTH J	IX F	8	Com. Science	Mr. Arumugam
32	VANAJA D	IX B	7	Com. Science	Mr. Joseph John
HISTORY					
33	MOHAMED MUZZAMIL K	IX A	4	History	Mr. Arul Packia Jothi

**ST. XAVIER'S COLLEGE OF EDUCATION
(AUTONOMOUS)**

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Palayamkottai - 627 002

EVALUATION SHEET

Name of the Senior Teacher : Joseph. K
 Name of the Student Teacher : G. Harini
 Reg. No.: 22 BPOF
 Standard & Section: 7 'B' Date: 08.11.2022
 Topic : Wandering Singers (Poem)

	<u>Maximum Marks</u>	<u>Marks Obtained</u>
1 Personal Presentability	5	<u>4</u>
2 Presentation		
• Motivation	5	<u>3</u>
• Delivery of Content	10	<u>8</u>
• Use of Teaching Aids	10	<u>7</u>
• Microteaching Skills	5	<u>4</u>
Teacher-Student Interaction	5	<u>4</u>
Classroom Management	5	<u>4</u>
Overall Performance	5	<u>4</u>
Total	<u>50</u>	<u>38</u>

Very Poor 12-21 Poor 22-28 Average
 Good 40-50 Very Good

Joseph. K
Signature of the Senior Teacher

**ST. XAVIER'S COLLEGE OF EDUCATION
(AUTONOMOUS)**

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Palayamkottai - 627 002

EVALUATION SHEET

Name of the Senior Teacher : Mr. S. Sekar
 Name of the Student Teacher : M. Nitriya
 Reg. No.: 22BP15
 Standard & Section: IX - E Date: 22.11.2022
 Topic : Grammar - Tenses

	Maximum Marks	Marks Obtained
1 Personal Presentability	5	04
2 Presentation		
• Motivation	5	04
• Delivery of Content	10	07
• Use of Teaching Aids	10	08
• Microteaching Skills	5	04
3 Teacher-Student Interaction	5	04
4 Classroom Management	5	04
5 Overall Performance	5	04
Total	50	39

Marks

0-11 Very Poor 12-21 Poor 22-28 Average
 29-39 Good 40-50 Very Good

P. Sekar
 Signature of the Senior Teacher

Optional-I

**ST. XAVIER'S COLLEGE OF EDUCATION
(AUTONOMOUS)**

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Palayamkottai - 627 002

EVALUATION SHEET

Name of the Senior Teacher : X. ALEX ANAND
Name of the Student Teacher : Johnson .M
Reg. No.: 22.B.B.04
Standard & Section: VII - I Date: 08/11/22
Topic : Classification of blood and animals

	Maximum Marks	Marks Obtained
1 Personal Presentability	5	<u>4</u>
2 Presentation		
• Motivation	5	<u>4</u>
• Delivery of Content	10	<u>7</u>
• Use of Teaching Aids	10	<u>7</u>
• Microteaching Skills	5	<u>2</u>
3 Teacher-Student Interaction	5	<u>4</u>
4 Classroom Management	5	<u>4</u>
5 Overall Performance	5	<u>3</u>
Total	<u>50</u>	<u>36</u>

Marks
0-11 Very Poor 12-21 Poor 22-28 Average
29-39 Good 40-50 Very Good

X. Alex Anand
Signature of the Senior Teacher
08/11/22

~~Preliminary~~ Optional I

**ST. XAVIER'S COLLEGE OF EDUCATION
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Palayamkottai - 627 002

EVALUATION SHEET

Name of the Senior Teacher Mr. Alex Anand
Name of the Student Teacher : A.S.Meena
Reg. No.: 22BP13
Standard & Section: VII I Date: 22/11/2022
Topic : Charges around us

	Maximum Marks	Marks Obtained
1 Personal Presentability	5	4
2 Presentation		
• Motivation	5	3
• Delivery of Content	10	8
• Use of Teaching Aids	10	8
• Microteaching Skills	5	4
3 Teacher-Student Interaction	5	5
4 Classroom Management	5	4
5 Overall Performance	5	5
Total	50	41

Marks

0-11 Very Poor 12-21 Poor 22-28 Average
29-39 Good 40-50 Very Good

Alex Anand
Signature of the Senior Teacher

Internship
1st September to 14th December 2022



INTERNSHIP COMPLETION CERTIFICATE

AMALI GIRLS HIGHER SECONDARY SCHOOL

V.M. Puram, Tirunelveli, Tamil Nadu, India 627425

INTERNSHIP COMPLETION CERTIFICATE

Certified that MARIA JERUN ABITHA T who is pursuing B.Ed. Programme at St. Xavier's College of Education (Autonomous), Palayamkottai with Register Number 21BE18 has completed the internship in Teaching-Learning Process from 01.09.2022 to 14.12.2022 in our school.

S. S. Anil
Signature of the

Headmaster/Headmistress/Principal

HEADMISTRESS

Amali Girls Hr. Sec. School

Irudayakulam

V.K. Puram - 627 425

Date: 14.12.2022



AMALI GIRLS HIGHER SECONDARY SCHOOL

V.M. Puram, Tirunelveli, Tamil Nadu, India 627425

INTERNSHIP COMPLETION CERTIFICATE

Certified that MARIA JEBA A who is pursuing B.Ed. Programme at St. Xavier's College of Education (Autonomous), Palayamkottai with Register Number 21BM14 has completed the internship in Teaching-Learning Process from 01.09.2022 to 14.12.2022 in our school.

S. S. Anil
Signature of the

Headmaster/Headmistress/Principal

HEADMISTRESS

Amali Girls Hr. Sec. Scho

Irudayakulam

V.K. Puram - 627 425

Date: 14.12.2022



QUAIDE MILLATH HIGHER SECONDARY SCHOOL

Melapalayam, Tirunelveli, Tamil Nadu, India- 627005

INTERNSHIP COMPLETION CERTIFICATE

Certified that G.P. PERATCHI SELVI..... who is pursuing B.Ed. Programme at St. Xavier's College of Education (Autonomous), Palayamkottai with Register Number 21.BP.20..... has completed the internship in Teaching-Learning Process from 01.Sep..... to 14.Dec.'22.....in our school.



Date:

School seal

G.M. Jean
Signature of the

Headmaster/Headmistress/Principal

QUAIDE MILLATH HIGHER SECONDARY SCHOOL

Melapalayam, Tirunelveli, Tamil Nadu, India- 627005

INTERNSHIP COMPLETION CERTIFICATE

Certified that A.THILSATH SITHIKA..... who is pursuing B.Ed. Programme at St. Xavier's College of Education (Autonomous), Palayamkottai with Register Number 21.BM.24..... has completed the internship in Teaching-Learning Process from 01.Sep..... to 14.Dec.'22.....in our school.



Date:

School seal

G.M. Jean
Signature of the

Headmaster/Headmistress/Principal

SRI JEYANDRA SARASWATHI SWAMIGAL GOLDEN JUBILEE
MATRIC HIGHER SECONDARY SCHOOL
SHANKARNAGAR, TAMILNADU, INDIA 627357
INTERNSHIP COMPLETION CERTIFICATE

Certified that M. Arumuga Thangaseli who is pursuing
B.Ed. Programme at St. Xavier's College of Education (Autonomous), Palayamkottai
with Register Number...21Bx01..... has completed the internship in Teaching-
Learning Process from ...1.09.2022 to ...14.12.2022 in our school.

Signature of the
Headmaster/Headmistress/Principal

PRINCIPAL
Sri Jayandra Saraswathi
Swamigal G.J.M.H.S. School,
Sankarnagar 627 357.

Date:



SRI JEYANDRA SARASWATHI SWAMIGAL GOLDEN JUBILEE
MATRIC HIGHER SECONDARY SCHOOL
SHANKARNAGAR, TAMILNADU, INDIA 627357
INTERNSHIP COMPLETION CERTIFICATE

Certified that M. ARUMUGA THANGASELYI who is pursuing
B.Ed. Programme at St. Xavier's College of Education (Autonomous), Palayamkottai
with Register Number...21Bx01..... has completed the internship in Teaching-
Learning Process from ...1.09.2022 to ...14.12.2022 in our school.

Signature of the
Headmaster/Headmistress/Principal

PRINCIPAL
Sri Jayandra Saraswathi
Swamigal G.J.M.H.S. School,
Sankarnagar 627 357.

Date:



PART B
CORE COURSES

B.ED PROGRAMME

Semester I

Course I: Philosophical Foundations of Education The

prospective teacher

1. grasps the concept of education and its premises
2. comprehends the concept of philosophy of education and educational philosophy
3. imbibes the importance and role of education in the Indian society
4. acquires knowledge on Eastern and Western schools of philosophy
5. familiarizes the educational system in ancient and contemporary India

Course II: Educational Psychology - I

The prospective teacher

1. acquires knowledge of educational psychology
2. acquaints with the concepts of growth and development
3. familiarizes with cognitive process
4. understands different dimensions of development
5. applies the theories of learning in enhancing learning

Course V: Human Rights and Duties Education

The prospective teacher

1. acquires knowledge of human rights and duties and its types
2. masters the methods and techniques of teaching human rights education
3. comprehends the concept, meaning and theories of human rights
4. analyzes the issues related to human rights violations with regard to the marginalized sections
5. learns the role of government and non-governmental agencies in human rights and duties

Course V: Environmental Education

The prospective teacher

1. understands the concept, nature and scope of environmental education
2. comprehends the impact of population explosion over environment
3. applies the methods of teaching in environmental education
4. identifies the use of ICT in environmental education
5. acquires the need for conservation of natural resources

Course V: Value Education

The prospective teacher

1. acquires knowledge of the nature, importance and classification of values
2. understands the need and importance of promoting value education in schools
3. applies relevant strategies to promote value education
4. develops the skill of assessing values using various techniques
5. imbibes ethical qualities needed for a teacher

Course VI: Strengthening English Language Proficiency - I The

prospective teacher

1. improves pronunciation
2. acquires knowledge of using language laboratory
3. understands the basics of phonetics
4. develops communicative skills through activities
5. gets knowledge of grammar for expressions

Course VII: Arts and Aesthetics

The prospective teacher

1. acquires the higher style of hand writing
2. develops creativity in arts
3. makes handicrafts
4. applies the knowledge of modern theatre skills
5. acquaints with the art of living

Course VIII: Physical Education and Yoga The

prospective teacher

1. acquires the knowledge of physical education
2. develops interest in learning physical education
3. creates awareness of health hazard and protective measures
4. masters fitness related skills
5. experiences the effects of yogic practices in day today life

Semester - II

Course IX: Schooling, Socialization and Identity The

prospective teacher

1. grasps the sociological foundations of education
2. comprehends the socialization processes, socialization of families, schools and various parenting styles and their impact on learners
3. imbibes the meaning of identity formation, its determining factors such as caste, class, gender, religion, language on their own sense of identity as a teacher
4. masters the influence of education on democracy, secularism and other social issues
5. becomes familiar with his/her own identity as a teacher

Course X: Innovations in Education

The prospective teacher

1. knows various forms of educational technology and its educational implications
2. acquires adequate understanding of instructional media in education
3. learns the basic concept of Information and Communication Technology (ICT)
4. understands the impact of ICT in the classroom
5. recognises the basic concept of Artificial Intelligence and its applications

Course XI: Educational Psychology - II The

prospective teacher

1. acquires the knowledge of intelligence and creativity
2. understands the concepts of motivation and leadership

3. develops the theories of personality and the methods of assessing personality
4. improves the concepts of mental health and hygiene
5. knows the different types of guidance and counseling

Course XII: Assessment of Learning

The prospective teacher

1. acquaints with the basic concepts and practices adopted in educational measurement and educational evaluation
2. understands the relationship between measurement and evaluation in education and the existing models of evaluation
3. applies the tools and techniques of measurement and evaluation
4. develops the skills and competencies in constructing and standardizing a test
5. recognizes how various requirements of education are measured, evaluated, interpreted and how their results are recorded to help learners

Course XV: Physical and Health Education The

prospective teacher

1. gains scientific knowledge of various parts of human body
2. knows the rules and regulations of sports and games
3. acquires knowledge of health and safety education
4. obtains the information about food for healthy life
5. procures the skill of unifying body, mind and soul to create elasticity in the body movements

Course XV: Guidance and Counselling

The prospective teacher

1. understands the concept of guidance and counselling
2. acquires knowledge of counselling process
3. identifies the different types of guidance in schools
4. knows the different techniques for collection of information
5. develops skills in organizing guidance programme in their schools

Course XV: Library and Information Science Management The

prospective teacher

1. acquires knowledge about library
2. knows the basic functions of the library
3. understands the origin and historical background of the library
4. develops the knowledge in the day to day functions of the library
5. becomes familiar with the ICT applications in libraries

Course XVI: Strengthening English Language Proficiency - II The

prospective teacher

1. understands spoken English in a variety of situations and responds appropriately
2. lays stress on the right syllable in a word/right words in a sentence
3. uses correct intonation in speaking
4. uses pause meaningfully
5. communicates English appropriately in academic, social and business contexts

Semester IV

Course XVII: Curriculum and School

The prospective teacher

1. understands the concept of curriculum
2. acquires knowledge about curriculum determinants and considerations
3. knows about curriculum development at school level
4. comprehends the distinctive features of progressive school
5. appreciates the importance of school based curriculum

Course XVIII: School Management

The prospective teacher

1. understands the concept of management.
2. acquires knowledge about various management approaches.
3. develops the skill of maintaining school plant.
4. masters the methods of managing human resources.
5. gains knowledge on total quality management.

Course XIX: Soft Skills Development

The prospective teacher

1. understands soft skills and hard skills
2. develops an understanding of effective communication skills
3. familiarizes effective presentation skills
4. becomes aware of self
5. experiences the skills needed for teachers

Course XXII: Education of Exceptional Children The

prospective teacher

1. understands the concept of children with special needs
2. identifies the problems of exceptional children
3. cultivates new attitudes towards special children
4. familiarizes with national declarations and educational schemes for exceptional children
5. develops classroom strategies involving inclusive practices

Course XXII: Gender Issues in Education The

prospective teacher

1. acquires knowledge about the core concepts of gender studies
2. understands the major shift in gender studies
3. learns the various theories on gender
4. familiarizes with the gender issues in education
5. comprehends the gender violence and their remedies

Course XXIII: Vision of Education in India The

prospective teacher

1. acquires knowledge about the historical development and vision of Indian education
2. understands the relationship between society and education
3. recognizes the issues and challenges of contemporary Indian schooling system
4. comprehends the emerging global concerns on education
5. identifies the role of various educational agencies

Course XXIII: Peace Education

The prospective teacher

1. understands the concept of peace education
2. acquires the knowledge about integration of peace education in curriculum
3. familiarizes the nature of conflicts and their resolutions
4. realises the significance of values of different personalities
5. imbibes the knowledge, attitudes and skills needed to achieve and sustain a global culture of peace

Course XXIII: Disaster Management

The Prospective Teacher

1. acquires a historical perspectives of disaster management and agencies
2. understands the natural disasters and their kinds
3. recognizes the types of man-made disasters
4. realizes the importance of disaster preparedness and mitigation
5. applies the strategies of rehabilitation, reconstruction and recovery

Course XXIV: Strengthening English Language Proficiency - III The prospective teacher

1. communicates in English with confidence at any situation
2. faces native speakers with courage
3. adopts interactive approach
4. develops the communication skills in a graded manner based on international framework of learning
5. prepares themselves in tasks for assessment

MED PROGRAMME

COURSE LEARNING OUTCOME(CLO)

KNOWLEDGE ON RESEARCH AND OTHER DOMAINS

Semester I

Course I: Philosophical Perspectives of Education

The student

1. acquires knowledge of traditional and contemporary philosophies related to education
2. understands the different philosophical systems and their educational implications
3. analyses the contributions made to education by prominent educational thinkers
4. realizes the significance of multi-cultural education in Indian society
5. values the need for imparting value education

Course II: Psychology of Learning and Development

The student

1. understands the individual differences that exist among the learners
2. learns the theories of learning and its application
3. analyses the styles of learning
4. appreciates emotional behaviour and balances his/her emotions

6. constructs the concepts of mental health and group dynamics

Course III: Educational Sociology

The student

1. understands the importance and role of education in the Indian society
2. acquires the knowledge of social organizations, formal and informal organizations and the role of individuals in organizations
3. familiarizes the process of social change, social progress and the difference between social change and cultural change
4. comprehends the role of education in modernization
5. develops the competency of analyzing the current issues in education

Course IV: Research Methodology - I

The student

1. understands the concept of educational research
2. identifies the problems, variables in educational research
3. familiarizes with the review of literature
4. recognizes the different types of sampling techniques
5. applies different types of tools and techniques in educational research

Semester II

Course V: Research Methodology - II

The student

1. understands the different types of quantitative research
2. realizes the different types of qualitative research
3. familiarizes with different methods of data collection
4. prepares a very good research report
5. knows the modern trends in educational research

Course VI: Educational Statistics

The student

1. acquires knowledge of fundamental statistical concepts
2. understands the skills of computation of central tendencies, variations and correlations
3. develops the skill of drawing statistical graphs
4. practices various statistical techniques in educational research
5. develops competency in software package for statistical analysis

Course VII: Early Childhood Care and Education

The student

1. gets cognizance of Early Childhood Care and Education (ECCE)
2. understands the policies and legislations for children
3. acquires knowledge about the child development
4. familiarizes various strategies and activities in ECCE centers
5. develops the skill of managing ECCE Centre

Course VII: Education for Special Children

The student

1. understands the concept of special education
2. acquires knowledge on policy and legislative provisions for special education
3. recognizes the different types of disabilities
4. familiarizes with different rehabilitation services
5. analyses the present status and future of special education

Course VIII: Inclusive Education

The student

1. understands the need of inclusive education at present
2. comprehends the historical development of inclusive education
3. familiarizes with innovative practices in inclusive settings
4. promotes positive attitude towards inclusive education
5. develops the skill of organizing an inclusive classroom

Paper VIII: Education for Gender Sensitization

The student

1. acquires knowledge about gender discrimination
2. analyses the issues and problems related to women in India
3. understands the constitutional rights of women in India
4. comprehends the role of women in nation building
5. acquaints with the concept gender sensitization

Semester III

Course IX: Educational Technology

The student

1. acquires the knowledge of meaning, scope and types of educational technology
2. recognizes the strategies and techniques of teaching-learning
3. attains the knowledge of the instructional designs and models of teaching
4. comprehends the mass media approach
5. appreciates the use of computers in education

Course X: Guidance and Counselling

The student

1. acquires the knowledge of guidance and counselling
2. understands the objectives of guidance and counselling
3. develops skills for an effective counsellor
4. realizes the need and the scope of guidance and counselling
5. gains knowledge about educational, personal and vocational guidance

Course XI: Teacher Education in 21st Century

The student

1. understands the fundamentals of teacher education in India
2. recognizes the agencies of teacher education and their roles
3. distinguishes the methods and approaches in teacher education
4. develops the qualities and ethics of a teacher

5. acquires knowledge of the problems of teacher education

Semester IV

Course XII: School Management

The student

1. comprehends the basic concept of school as an organization
2. understands the leadership in educational management and about various management approaches
3. acquires knowledge of school plant and school registers and records
4. develops the skill of management of human resources
5. appreciates the different techniques of classroom management

Course XIII: Educational Management and Planning

The student

1. understands meaning, nature, scope, functions, principles and approaches of educational management
2. realizes the processes of educational management
3. develops an understanding about the management of finance, resources
4. prepares school or institutional budget
5. applies the procedures of supervision and inspection

Course XIV: ICT and Instructional System

The student

1. acquires knowledge about the meaning, nature and scope of ICT in education
2. acquaints with e-learning and development in ICT
3. understands meaning and nature of instructional system
4. recognizes and use technology in instructional system
5. evaluates instructional material or program

Course XV: Higher Education in Globalized Context

The student

1. understands the concept of higher education in India
2. acquires knowledge about role and functions of administrative bodies of higher education
3. develops readiness to undertake reforms and innovations in higher education
4. comprehends the importance of linking LPG with higher education
5. decides to enrich the quality of higher education through research

CONTINUOUS INTERNAL ASSESSMENT TIME TABLES



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd cycle) by NAAC at 'A' Grade with CGPA: 3.67]

PALAYAMKOTTAI - 627 002.
TAMILNADU, INDIA.

Date: 04.07.2022

B.Ed. – FIRST YEAR (2021-22)
TIMETABLE FOR THE SECOND SEMESTER – SECOND INTERNAL TEST
July - 2022.

11.07.2022 – Monday

10.00 am to 11.30 am BCSS - Schooling, Socialization and Identity

02.30 pm to 04.00 pm

Electives

BEPH - Physical and Health Education,

BEGC - Guidance and Counselling

BELI - Library and Information Science Management

12.07.2022 – Tuesday

10.00 am to 11.30 am BCAL – Assessment of Learning

02.30 pm to 04.00 pm

Optional - I

BPE2 - Special English Education -II

BPT2 – சிறப்புத் தமிழ்-II

BPM2- Mathematics Education-II

BPP2 - Physical Science Education-II

BPB2 - Biological Science Education-II

BPH2 - History Education-II

BPC2 – Computer Science Education -II

13.07.2022–Wednesday

10.00 am to 11.30 am BCEP2 - Educational Psychology – II

02.30 pm to 04.00 pm

Optional - II

BPGE2- General English Education-II

BPGT2- பொதுத் தமிழ்-II

14.07.2022- Thursday

10.00 am to 11.30 am

BCIE - Innovations in Education

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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th cycle) by NAAC at 'A⁺' Grade by NAAC]

PALAYAMKOTTAI - 627 002.

Date: 11.10.2022

B.Ed. Programme - First Year (2022-2024)
TIMETABLE FOR THE FIRST SEMESTER - FIRST INTERNAL TEST
October- 2022.

27.10.2022 –Thursday

Core Paper

10.00 am to 11.30 am BCPF - Philosophical Foundations of Education

02.30 pm to 04.00 pm

BEHR - Human Rights and Duties Education

BEEE - Environmental Education

BEVE - Value Education

28.10.2022–Friday

Core Paper

10.00 am to 11.30 am BCEP1 - Educational Psychology – I

02.30 pm to 04.00 pm

Optional – II

BPGE1- General English Education-I

BPGT1- பொதுத் தமிழ்-I

29.10.2022–Saturday

10.00 am to 11.30 am

Optional - I

BPE1 - Special English Education -I

BPT1 – சிறப்புத் தமிழ்-I

BPC1 – Computer Science Education - I

BPM1- Mathematics Education-I

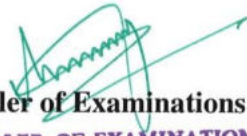
BPP1 - Physical Science Education-I

BPB1 - Biological Science Education-I

BPH1 - History Education-I

Note:-

CIA for the courses Strengthening Language Proficiency, Arts & Aesthetics and Physical Education will be conducted during the class hours.


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PALAYAMKOTTAI - 627 002.

Date: 04.11.2022

M.Ed. Programme - First Year (2022-2024)
TIMETABLE FOR THE FIRST SEMESTER - FIRST INTERNAL TEST
November- 2022.

09.11.2022 – Wednesday

10.00 am to 11.30 am MPPE - Philosophical Perspectives of Education

10.11.2022 – Thursday


10.00 am to 11.30 am MPPL - Psychology of Learning and Development


11.11.2022–Friday

10.00 am to 11.30 am MPES - Educational Sociology

12.11.2022 - Saturday

10.00 am to 11.30 am MPRM1 - Research Methodology-I


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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

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PALAYAMKOTTAI - 627 002.

Date: 22.11.2022

B.Ed. Programme - First Year (2022-2024)
TIMETABLE FOR THE FIRST SEMESTER - SECOND INTERNAL TEST
December- 2022.

07.12.2022 –Wednesday

Core Paper

10.00 am to 11.30 am BCPF - Philosophical Foundations of Education

02.30 pm to 04.00 pm

BEHR - Human Rights and Duties Education

BEEE - Environmental Education

BEVE - Value Education

08.12.2022 –Thursday

Core Paper

10.00 am to 11.30 am BCEP1 - Educational Psychology – I

02.30 pm to 04.00 pm

Optional – II

BPGE1- General English Education-I

BPGT1- பொதுத் தமிழ்-I

09.12.2022 –Friday

10.00 am to 11.30 am

Optional - I

BPE1 - Special English Education -I

BPT1 – சிறப்புத் தமிழ்-I

BPC1 – Computer Science Education - I

BPM1- Mathematics Education-I

BPP1 - Physical Science Education-I

BPB1 - Biological Science Education-I

BPH1 - History Education-I

Note:-

CIA for the courses Strengthening Language Proficiency, Arts & Aesthetics and Physical Education will be conducted during the class hours.

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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

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PALAYAMKOTTAI - 627 002.

Date: 22.11.2022

M.Ed. Programme - First Year (2022-2024)
TIMETABLE FOR THE FIRST SEMESTER - SECOND INTERNAL TEST
December- 2022.

12.12.2022 – Monday

10.00 am to 11.30 am MPPE - Philosophical Perspectives of Education

13.12.2022 – Tuesday


10.00 am to 11.30 am MPPL - Psychology of Learning and Development

14.12.2022–Wednesday

10.00 am to 11.30 am MPES - Educational Sociology

15.12.2022 - Thursday

10.00 am to 11.30 am MPRM1 - Research Methodology-I


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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

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PALAYAMKOTTAI - 627 002.

Date: 15.02.2023

B.Ed. Programme – FIRST YEAR (2022-24)
TIMETABLE FOR THE SECOND SEMESTER – FIRST INTERNAL TEST
February - 2023.

06.03.2023 – Monday

10.00 am to 11.30 am BCSS - Schooling, Socialization and Identity

02.30 pm to 04.00 pm

Electives

BEPH - Physical and Health Education,

BEGC - Guidance and Counselling

BELI - Library and Information Science Management

07.03.2023–Tuesday

10.00 am to 11.30 am BCAL – Assessment of Learning

02.30 pm to 04.00 pm

Pedagogy - I

BPE2 - Pedagogy of Special English -II

BPT2 - சிறப்புத் தமிழ் கற்பித்தல்-II

BPM2 - Pedagogy of Mathematics -II

BPP2 - Pedagogy of Physical Science -II

BPB2 - Pedagogy of Biological Science -II

BPH2 - Pedagogy of History -II

BPC2 -Pedagogy of Computer Science -II

08.03.2023- Wednesday

10.00 am to 11.30 am BCEP2 - Educational Psychology – II

02.30 pm to 04.00 pm


Pedagogy - II


BPGE2- Pedagogy of General English -II

BPGT2- பொதுத் தமிழ் கற்பித்தல்-II

09.03.2023–Thursday

10.00 am to 11.30 am BCIE - Innovations in Education


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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

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PALAYAMKOTTAI - 627 002.

Date: 15.02.2023

B.Ed. Programme – SECOND YEAR (2021-23)
TIMETABLE FOR THE FOURTH SEMESTER - FIRST INTERNAL TEST
February - 2023

06.03.2023 – Monday

10.00 am to 11.30 am BCCS - Curriculum and School

02.30 pm to 04.00 pm

Electives

BEGI - Gender Issues in Education

BEEC - Education of Exceptional Children

.....
07.03.2023–Tuesday

10.00 am to 11.30 am BCSM - School Management

02.30 pm to 04.00 pm

Electives

BCVE - Vision of education in India

BEPE - Peace Education

BEDM - Disaster Management

.....
08.03.2023- Wednesday

10.00 am to 11.30 am BCSD - Soft Skills Development

02.30 pm to 04.00 pm

Pedagogy - I

BPE4 - Special English Education -IV

BPT4 – சிறப்புத் தமிழ்-IV

BPC4 – Computer Science Education - IV

BPM4- Mathematics Education-IV

BPP4 - Physical Science Education-IV

BPB4 - Biological Science Education-IV

BPH4 - History Education-IV


.....
09.03.2023–Thursday


10.00 am to 11.30 am

Pedagogy - II

BPGE4- General English Education-IV

BPGT4- பொதுத் தமிழ்-IV


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PALAYAMKOTTAI - 627 002.

Date: 15.02.2023

M.Ed. Programme - First Year (2022-2024)
TIMETABLE FOR THE SECOND SEMESTER - FIRST INTERNAL TEST
February- 2023.

06.03.2023 – Monday

10.00 am to 11.30 am MPRM2 - Research Methodology - II

.....
07.03.2023–Tuesday

10.00 am to 11.30 am MPEST - Educational Statistics

.....
08.03.2023- Wednesday

10.00 am to 11.30 am MSEC – Early Childhood Care and Education

.....
09.03.2023–Thursday

10.00 am to 11.30 am MSIE – Inclusive Education


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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

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PALAYAMKOTTAI - 627 002.

Date: 11.04.2023

B.Ed. Programme – FIRST YEAR (2022-24)
TIMETABLE FOR THE SECOND SEMESTER – SECOND INTERNAL TEST
May - 2023.

04.05.2023 – Thursday

10.00 am to 11.30 am BCSS - Schooling, Socialization and Identity

02.30 pm to 04.00 pm
Electives

BEPH - Physical and Health Education,
BEGC - Guidance and Counselling
BELI - Library and Information Science Management

05.05.2023 –Friday

10.00 am to 11.30 am BCIE - Innovations in Education

02.30 pm to 04.00 pm
Pedagogy - I

BPE2 - Pedagogy of Special English -II
BPT2 - சிறப்புத் தமிழ் கற்பித்தல்-II
BPM2 - Pedagogy of Mathematics -II
BPP2 - Pedagogy of Physical Science -II
BPB2 - Pedagogy of Biological Science -II
BPH2 - Pedagogy of History -II
BPC2 -Pedagogy of Computer Science -II

06.05.2023 - Saturday


10.00 am to 11.30 am BCEP2 - Educational Psychology – II


02.30 pm to 04.00 pm
Pedagogy - II

BPG2- Pedagogy of General English -II
BPGT2- பொதுத் தமிழ் கற்பித்தல்-II

09.05.2023 –Tuesday

10.00 am to 11.30 am BCAL – Assessment of Learning


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CONTROLLER OF EXAMINATIONS
ST. XAVIER'S COLLEGE OF EDUCATION
(AUTONOMOUS)
PALAYAMKOTTAI - 627 002


Principal
PRINCIPAL
ST. XAVIER'S COLLEGE OF EDUCATION
(AUTONOMOUS)
PALAYAMKOTTAI - 627 002



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th cycle) at 'A⁺' Grade by NAAC]

PALAYAMKOTTAI - 627 002.

Date: 11.04.2023

B.Ed. Programme – SECOND YEAR (2021-23)
TIMETABLE FOR THE FOURTH SEMESTER - SECOND INTERNAL TEST
May - 2023.

04.05.2023 – Thursday

10.00 am to 11.30 am BCCS - Curriculum and School

02.30 pm to 04.00 pm

Electives

BEGI - Gender Issues in Education

BEEC - Education of Exceptional Children

.....
05.05.2023 –Friday

10.00 am to 11.30 am BCSM - School Management

02.30 pm to 04.00 pm

Electives

BEVE - Vision of education in India

BEPE - Peace Education

BEDM - Disaster Management

.....
06.05.2023 - Saturday

10.00 am to 11.30 am BCSD - Soft Skills Development

02.30 pm to 04.00 pm

Pedagogy - I

BPE4 - Special English Education -IV

BPT4 – சிறப்புத் தமிழ்-IV

BPC4 – Computer Science Education - IV

BPM4- Mathematics Education-IV

BPP4 - Physical Science Education-IV

BPB4 - Biological Science Education-IV

BPH4 - History Education-IV


.....
09.05.2023 –Tuesday


10.00 am to 11.30 am

Pedagogy - II

BPGE4- General English Education-IV

BPGT4- பொதுத் தமிழ்-IV


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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th cycle) at 'A+' Grade by NAAC]

PALAYAMKOTTAI - 627 002.

Date: 11.04.2023

M.Ed. Programme - First Year (2022-2024)

TIMETABLE FOR THE SECOND SEMESTER - SECOND INTERNAL TEST

May- 2023.

04.05.2023 – Thursday

10.00 am to 11.30 am MPRM2 - Research Methodology - II

05.05.2023 – Friday


10.00 am to 11.30 am MPEST - Educational Statistics


06.05.2023 - Saturday

10.00 am to 11.30 am MSEC – Early Childhood Care and Education

09.05.2023 – Tuesday

10.00 am to 11.30 am MSIE – Inclusive Education


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**SAMPLE
CONTINUOUS INTERNAL ASSESSMENT
QUESTIONS (CLOs)**



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd cycle) by NAAC at 'A' Grade with CGPA: 3.67]

PALAYAMKOTTAI- 627 002.

Register. No.

Subject Code
BCSS

B.Ed. DEGREE EXAMINATION, JUNE-2022

SECOND SEMESTER - FIRST INTERNAL TEST

PAPER - IX (CORE) - SCHOOLING, SOCIALIZATION AND IDENTITY (Section - A)

Time: 1¹/₂ hours

Maximum: 30marks

Part – A (4 x 1 = 4)

Choose the best answer

1. In which year the term 'Sociology' was coined?
a. 1798 b. 1815 c. 1839 d. 1857 **CLO 1**
2. An increase/upward shift in social class is called
a. Upward mobility b. Social mobility c. Social class d. Social custom **CLO 1**
3. Which of the following is an example of primary group?
a. Family b. Clubs c. School d. Church **CLO 1**
4. Which of the following is the key indicator in establishing a family?
a. Wife b. Husband c. Children d. Pet **CLO 1**

Part – B (3 x 2 = 6)

Answer ALL the following questions in about 30 words each.

5. What is Educational Sociology? **CLO 1**
6. Define Social Mobility. **CLO 1**
7. List out different types of parenting styles. **CLO 2**

Part – C (2 x 5 = 10)

Answer all the following questions in about 200 words each.

8. Explain the Sociological Functions of a School. **CLO 2**
9. Describe the Social Stratification. **CLO 1**

Part – D (1 x 10 = 10)

Answer the following question in about 800 words.

10. Explain in detail about the Social Groups in the society. **CLO 1**



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd cycle) by NAAC at 'A' Grade with CGPA: 3.67]

PALAYAMKOTTAI- 627 002.

Register. No.

Subject Code

BPE4

**B.Ed. DEGREE EXAMINATION, JULY -2022
FOURTH SEMESTER - SECOND INTERNAL TEST
PAPER - XX (OPTIONAL - I)-SPECIAL ENGLISH EDUCATION-IV**

Time: 1¹/₂ hours

Maximum: 30marks

Part – A (4 x 1 = 4)

Fill in the blanks

1. _____ is a branch of study that deals with language. **CLO 3**
2. A short group of words often used together conveying a particular meaning in a sentence is called a _____. **CLO 3**
3. EAP stands for _____. **CLO 5**
4. Morpheme is divided into two categories: _____ and _____. **CLO 3**

Part – B (3 x 2 = 6)

Answer ALL the following questions in about 30 words each.

5. Draw the IC Analysis diagram for the structure 'We go to church every day'. **CLO 3**
6. Give any two formal and informal expressions each for 'Clarification' function. **CLO 4**
7. Differentiate Bridge Course from Remedial Course. **CLO 15**

Part – C (2 x 5 = 10)

Answer all the following questions in about 200 words each.

8. Illustrate the four types of NP structures with examples. **CLO 3**
9. Explain the classification of ESP and its advantages. **CLO 5**

Part – D (1 x 10 = 10)

Answer the following question in about 800 words.

10. How would you design a remedial course in English for your class? **CLO 5**



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th cycle) at 'A+' Grade by NAAC]

PALAYAMKOTTAI - 627 002.

Register. No.

Course Code
BEPY

**B.Ed. (2022-24) DEGREE EXAMINATION, NOVEMBER -2022
FIRST SEMESTER - FIRST INTERNAL TEST
COURSE - VIII - PHYSICAL EDUCATION AND YOGA**

Time: 1½ hours

Maximum: 30 marks

Part – A (4 x 1 = 4)

Choose the best answer.

- | | |
|--|----------------------|
| 1. The modern Olympic Games were introduced in | CLO 1 |
| a. 1892 | b. 1982 |
| c. 1986 | d. 1900 |
| 2. In a general lesson plan, free hand exercise is taught in | CLO 2 |
| a. Formal Part | b. Special Part |
| c. Recreational Part | d. Introductory Part |
| 3. What is the dimension of Badminton court for singles? | CLO 1 |
| a. 13.4m x 5.18m | b. 13.4 m x 6.10 m |
| c. 13.4m x 6.55 m | d. 13.4 m x 6.58 m |
| 4. The students perform the activity in their own time and rhythm known as | CLO 2 |
| a. Oral Method | b. At-Will Method |
| c. Imitation Method | d. Part Method |

Part – B (3 x 2 = 6)

Answer ALL the following questions in about 30 words each.

- | | |
|--|--------------|
| 5. Define the term Physical Education. | CLO 1 |
| 6. Write down the Ancient Olympics. | CLO 1 |
| 7. Give a short note on Olympic flag. | CLO 1 |

Part – C (2 x 5 = 10)

Answer ALL the following questions in about 200 words each.

- | | |
|---|--------------|
| 8. Draw a single knock-out fixture for 13 teams. | CLO 2 |
| 9. Explain the methods of teaching in physical education. | CLO 2 |

Part – D (1 x 10 = 10)

Answer the following question in about 800 words.

- | | |
|---|--------------|
| 10. Prepare a format of physical education lesson plan for IX standard. | CLO 2 |
|---|--------------|



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th cycle) at 'A+' Grade by NAAC]

PALAYAMKOTTAI - 627 002.

Register. No.

**Course Code
BCPF**

B.Ed. (2022-24) DEGREE EXAMINATION, DECEMBER -2022

FIRST SEMESTER - SECOND INTERNAL TEST

COURSE - I (CORE COURSE)-PHILOSOPHICAL FOUNDATIONS OF EDUCATION- (SECTION -A)

Time: 1¹/₂ hours

Maximum: 30marks

Part – A (4 x 1 = 4)

Choose the best answer.

- | | |
|--|--------------|
| 1. _____ Veda contains versus to be sung with 7 notes. | CLO 5 |
| a. Yajur | b. Rig |
| c. Sama | d. Atharva |
| | |
| 2. Initially Charter Act came to existence in _____. | CLO 5 |
| a. 1831 | b. 1793 |
| c. 1853 | d. 1833 |
| | |
| 3. According to UEC, the workload of teachers of the universities and colleges has _____ periods per week. | CLO 5 |
| a. 14 | b. 16 |
| c. 12 | d. 18 |
| | |
| 4. Give the expansion for NCERT | CLO 5 |

Part – B (3 x 2 = 6)

Answer ALL the following questions in about 30 words each.

- | | |
|--|--------------|
| 5. Mention the educational policies given by Azad. | CLO 4 |
| 6. List out the postulates of Wardha Scheme. | CLO 5 |
| 7. Write the features of OBB plan. | CLO 5 |

Part – C (2 x 5 = 10)

Answer ALL the following questions in about 200 words each.

- | | |
|---|--------------|
| 8. Describe the methods of teaching in Buddhist system. | CLO 5 |
| 9. Explain the suggestions given by Mudaliar Commission regarding teacher training. | CLO 5 |

Part – D (1 x 10 = 10)

Answer the following question in about 800 words.

- | | |
|---|--------------|
| 10. Discuss the educational contribution of Dr. Maria Montessori. | CLO 4 |
|---|--------------|



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th cycle) at 'A+' Grade by NAAC]

PALAYAMKOTTAI - 627 002.

Register. No.

**Subject Code
BCSS**

**B.Ed. DEGREE EXAMINATION, MARCH-2023
SECOND SEMESTER - FIRST INTERNAL TEST
COURSE IX (CORE) - SCHOOLING, SOCIALIZATION AND IDENTITY (Section - A)**

Time: 1¹/₂ hours

Maximum: 30marks

Part – A (4 x 1 = 4)

Choose the correct answer

- Who is called the 'Father of Sociology'? **CLO 1**
a. Auguste Comte
b. Durkheim
c. MacIver
d. Max Weber
- In which country Sociology was born? **CLO 1**
a. England
b. France
c. India
d. Germany
- Which of the following is an example of primary group? **CLO 1**
a. School
b. Clubs
c. Family
d. Church
- Which of the following is the key indicator in establishing a family? **CLO 1**
a. Pet
b. B. Husband
c. Children
d. Wife

Part – B (3 x 2 = 6)

Answer ALL the following questions in about 30 words each.

- Define Educational Sociology. **CLO 1**
- What is Social change? **CLO 1**
- List out different types of parenting styles. **CLO 2**

Part – C (2 x 5 = 10)

Answer all the following questions in about 200 words each.

- Explain the Sociological Functions of a School. **CLO 2**
- Explain the Self Evaluation Practices. **CLO 3**

Part – D (1 x 10 = 10)

Answer the following question in about 800 words.

- Describe the Erick Erickson stages of identity formation. **CLO 4**



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (4th cycle) at 'A+' Grade by NAAC]

PALAYAMKOTTAI - 627 002.

Register. No.

**Subject Code
BPP2**

**B.Ed. DEGREE EXAMINATION, MAY-2023
SECOND SEMESTER - SECOND INTERNAL TEST
COURSE XIII - PEDAGOGY OF PHYSICAL SCIENCE-II**

Time: 1¹/₂ hours

Maximum: 30marks

Part – A (4 x 1 = 4)

Choose the best answer

1. Which of the following radioisotope is used for the diagnosis of cancer? **CLO 1**
a. Cobalt-60
b. Iron-59
c. Iodine-131
d. Hydrogen-3
2. The formula for converting Celsius scale into Fahrenheit Scale is **CLO 1**
a. $F=C+23$
b. $F=C+32$
c. $F=C-32$
d. $F=C/32$
3. Vogel's Spot Check Evaluation Scale is used to evaluate **CLO 5**
a. Science Library
b. Science Textbook
c. Science Laboratory
d. Science Teacher
4. Who coined the term Biotechnology **CLO 2**
a. Eva Ekeblad
b. Wilhelm Roux
c. Richard Feynman
d. Karl Ereky

Part – B (3 x 2 = 6)

Answer ALL the following questions in about 30 words each.

5. An iron ball requires 5000 J heat energy to raise its temperature by 20° C. Calculate the heat capacity of the iron ball. **CLO 1**
6. Write down the role of forensic chemist in criminal investigation. **CLO 2**
7. Mention any five values of science library. **CLO 5**

Part – C (2 x 5 = 10)

Answer all the following questions in about 200 words each.

8. As a science teacher, how can you help your students to prevent plastic pollution? **CLO 1**
9. Describe the rules for the construction of images by spherical mirrors with diagram. **CLO 1**

Part – D (1 x 10 = 10)

Answer the following question in about 800 words.

10. Explain smart classroom. **CLO 5**



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PALAYAMKOTTAI - 627 002.

Register. No.

Code

Subject

MSSM

**M.Ed. DEGREE EXAMINATION, JULY-2022
FOURTH SEMESTER-SECOND INTERNAL TEST
PAPER-XII - SCHOOL MANAGEMENT**

Time: 1¹/₂ hours

Maximum: 45 marks

Part – A (10 x 2 = 20)

Answer ALL the following questions in about 30 words each.

1. What do you mean by school plant? **CLO 3**
2. Mention any four records to be maintained in a school. **CLO 3**
3. List out the qualities of a Headmaster. **CLO 4**
4. What is Total Quality Management? **CLO 4**
5. Bring out the duties of a teacher. **CLO 5**
6. What are the components of a classroom? **CLO 5**
7. Mention the dimensions of classroom management. **CLO 5**
8. Draw any two designs of school plant. **CLO 3**
9. Mention the specific principles of classroom management. **CLO 5**
10. Why do we need school records? **CLO 3**

Part – C (3 x 5 = 15)

Answer all the following questions in about 200 words each.

11. What is time table? Explain any five principles in the construction of timetable. **CLO 3**
12. Explain any two models of Total Quality management. **CLO 4**
13. Describe the techniques to maintain classroom management. **CLO 5**

Part – D (1 x 10 = 10)

Answer the following question in about 800 words.

14. Explain any two instructional management models. **CLO 5**



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PALAYAMKOTTAI - 627 002.

Register. No.

Code

Subject

MPPL

**M.Ed. DEGREE EXAMINATION, DECEMBER - 2022
FIRST SEMESTER-SECOND INTERNAL TEST
COURSE -II -PSYCHOLOGY OF LEARNING AND DEVELOPMENT**

Time: 1½ hours
marks

Maximum: 45

PART-A (10×2 = 20 marks)

Answer all the following questions in about 30 words each.

1. Define Learning **CLO 2**
2. What is law of contiguity? **CLO 2**
3. Describe the fatigue method. **CLO 2**
4. Mention any two concepts involved in Hull's Theory. **CLO 1**
5. What is Life Space? **CLO 2**
6. Explain $B = f(P, E)$. **CLO 2**
7. What are the three stages of memory? **CLO 2**
8. Briefly talk about motivation cycle **CLO 3**
9. What are the tools of thinking? **CLO 2**
10. Expand ARCS **CLO 2**

PART-B (3×5 = 15 marks)

Answer all the following questions in about 200 words each.

11. Differentiate constructivist classroom from traditional classroom. **CLO 1**
12. Explain Gagne's Hierarchical Learning **CLO 2**
13. List out the characteristics of emotionally balanced people. **CLO 4**

PART-C (1×10 = 10 marks)

Answer the following question in about 800 words.

14. Discuss the Kohler's Theory of learning with educational implications. **CLO 2**



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PALAYAMKOTTAI - 627 002, TAMIL NADU, INDIA.

Register. No.

Code

Subject

MPES

**M.Ed. DEGREE EXAMINATION, OCTOBER -2023
FIRST SEMESTER-FIRST INTERNAL TEST
COURSE -III -EDUCATIONAL SOCIOLOGY**

Time: 1½ hours
marks

Maximum: 45

PART-A (10×2 = 20 marks)

Answer all the following questions in about 30 words each.

1. What is educational sociology? **CLO 1**
2. What is the nature of educational sociology? **CLO 1**
3. The scope of educational sociology is wide. – Justify with two reasons. **CLO 1**
4. How do religions contribute to education? **CLO 1**
5. Why do we call education as a social subsystem? **CLO 1**
6. What is meant by socialisation? **CLO 2**
7. How does a conflict arise? **CLO 2**
8. What is social mobility? **CLO 2**
9. What were the indulgences used in Luther's time? **CLO 2**
10. Why is cooperating important? **CLO 2**

PART-B (3×5 = 15 marks)

Answer all the following questions in about 200 words each.

11. Social functions of education shape the social fabric – Illustrate. **CLO 1**
12. The class struggle continues to exist today as it did at Marx's time-Explain. **CLO 2**
13. Explain the educational reforms of Martin Luther. **CLO 2**

PART-C (1×10 = 10 marks)

Answer the following question in about 800 words.

14. Discuss in detail the causes of social stratification and throw your reflections on promoting egalitarian society. **CLO 2**

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Register. No.

Code

Subject

MPET

**M.Ed. (2022-24) DEGREE EXAMINATION, OCTOBER-2023
THIRD SEMESTER - FIRST INTERNAL TEST
COURSE-IX - EDUCATIONAL TECHNOLOGY**

Time: 1½ hours

Maximum: 45

marks

PART – A (10 X 2 = 20 Marks)

Answer all the questions in about 30 words each.

- | | |
|--|--------------|
| 01. What is Virtual Classroom? | CLO 2 |
| 02. Define: Cloud Computing | CLO 2 |
| 03. Define: Web-based Teaching | CLO 2 |
| 04. Define: Multi-Media | CLO 4 |
| 05. What is Tele-conferencing? | CLO 2 |
| 06. State any four advantages of Tele Tutoring | CLO 4 |
| 07. Define: Instructional Design | CLO 3 |
| 08. Illustrate a classroom context where can we use IPP | CLO 3 |
| 09. State any four features of Coursera | CLO 5 |
| 10. Define: OER | CLO 5 |

PART-B (3×5 = 15 marks)

Answer all the following questions in about 200 words each.

- | | |
|--|--------------|
| 11. Describe the features of NROER and SWAYAM | CLO 1 |
| 12. Explain the Jurisprudential Model | CLO 2 |
| 13. Explain the structure of a Script to prepare an E-Content | CLO 2 |

PART-C (1×10 = 10 marks)

Answer the following question in about 800 words.

- | | |
|---|--------------|
| 14. Discuss the salient features of a) Blended Learning b) Flipped Classroom | CLO 2 |
|---|--------------|