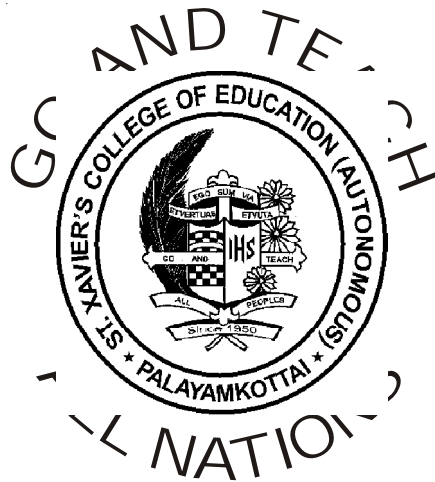


St. Xavier's College of Education
(AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA : 3.67]

PALAYAMKOTTAI - 627 002.



COLLEGE CALENDAR

2017-2018

PERSONAL MEMORANDA

Name :

Programme : Year : I / II

Sub. group : Section

Reg. No:.....Library No:.....

Hostel No:Room No:.....

Date of Birth:Blood Group:.....

Home Address :

.....
.....
.....

Phone No. : Parents:

Self:

E-Mail :

Any other particulars:

.....
.....
.....

St. Xavier's College of Education
(Autonomous)
[Re-accredited (3rd cycle) at 'A' Grade by NAAC with CGPA : 3.67]
PALAYAMKOTTAI.

Address of the College : John's College Road, Palayamkottai (T.K),
Tirunelveli (Dt.), Tamil Nadu - 627 002.

Year of establishment : 1950

Name of the Educational Agency : Society of St. Francis Xavier
(Regd.No.3 of 1920-21)

College Telephone No. : 0462-2577630

Fax No. : 0462-2577631

E-mail Address : sxcbcd@yahoo.com, sxcbcd1@gmail.com

Website : www.stxaviersbedcollege.org

Name of the Secretary : Rev. Fr. G. John Gualbert, S.J.

Address & Telephone No. : St. Xavier's College of Education (Autonomous),
Palayamkottai - 627 002.
0462-4264250

Name of the Principal : Rev. Dr. D. Thomas Alexander, S.J.

Residence Telephone No. : 0462-4264218

Hostel : 0462-4264496

Details of the Courses offered:

Programme	Year of permission	Sanctioned strength
B.Ed.	1950	30 Seats
"	1966	100 Seats
"	2006	100 + 50 Seats
"	2015 (As per NCTE 2014 Act)	100 Seats
M.Ed.	1969	15 Seats
"	2004	15 + 10 Seats
"	2008	25 + 25 Seats
"	2010	50 + 20 Seats
"	2015 (As per NCTE 2014 Act)	50 Seats
M.Phil.	1989	Full time 15 (Self-Financed) Part time 15 (Self-Financed)
Ph.D.	1992	4 per approved guide

Affiliated to : 1950 - 1966 - Madras University, Chennai.
1966 - 1990 - Madurai Kamaraj University,
Madurai.
1990 - 2008 - Manonmaniam Sundaranar
University, Tirunelveli.
2008 onwards - TamilNadu Teachers Education
University, Chennai.

College Code No. : 12821 (Tamilnadu Teachers Education University)

SUCCESSION LIST

RECTORS

1948 - 51	Rev. Fr. P. Rayappar, S.J.
1951 - 56	Rev. Fr. J. Santiago, S.J.
1956	Rev. Fr. I. Thomas, S.J.
1956 - 60	Rev. Fr. K.A. Soosai, S.J.
1960 - 65	Rev. Fr. Vincent Miranda, S.J.
1965 - 70	Rev. Fr. J. Santiago, S.J.
1970 - 73	Rev. Fr. M. Vattakunnel, S.J.
1973 - 77	Rev. Fr. J. Srinivasan, S.J.
1977 - 82	Rev. Fr. L. John, S.J.
1982 - 88	Rev. Fr. M.A. James, S.J.
1988 - 91	Rev. Fr. A. Victor, S.J.
1991 - 94	Rev. Fr. A. Michael, S.J.
1994 - 97	Rev. Fr. S. Peter Xavier, S.J.
1997 - 03	Rev. Fr. A. Albert Muthumalai, S.J.
2003 - 07	Rev. Dr. Antony A. Pappuraj, S.J.
2007 - 13	Rev. Fr. Britto Vincent, S.J.
2013 - 17	Rev. Dr. J. Danis Ponniah, S.J.
2017 -	Rev. Dr. D. Thomas Alexander, S.J.

SECRETARIES

1950 - 55	Rev. Fr. A. Bonhoure, S.J.
1955 - 58	Rev. Fr. W. Utarid, S.J.
1958 - 63	Rev. Fr. Thomas Thundyl, S.J.
1963 - 70	Rev. Fr. Arul Joseph, S.J.
1970 - 73	Mr. J.A. Right
1973 - 85	Rev. Dr. Joseph Srinivasan, S.J.
1985 - 99	Rev. Dr. I. Vedanayagam, S.J.
1999 - 07	Rev. Dr. S. Sebastian, S.J.
2007 - 13	Rev. Dr. D. Thomas Alexander, S.J.
2013 - 15	Rev. Dr. A. Lourdusamy, S.J.
2015 -	Rev. Fr. G. John Gualbert, S.J.

PRINCIPALS

- 1950 - 55 Rev. Fr. A. Bonhoure, S.J.
1955 - 58 Rev. Fr. W. Utarid, S.J.
1958 - 63 Rev. Fr. Thomas Thundyl, S.J.
1963 - 70 Rev. Fr. Arul Joseph, S.J.
1970 - 73 Mr. J.A. Right
1973 - 85 Rev. Dr. Joseph Srinivasan, S.J.
1985 - 99 Rev. Dr. I. Vedanayagam, S.J.
1999 - 07 Rev. Dr. S. Sebastian, S.J.
2007 - 15 Rev. Dr. D. Thomas Alexander, S.J.
2015 - 16 Rev. Dr. S. Amaladoss Xavier, S.J. (In-charge)
2016 - Rev. Dr. D. Thomas Alexander, S.J.

THE SOCIETY OF JESUS (S.J.)

The Founder of S.J.

The Founder of the Society of Jesus, St. IGNATIUS LOYOLA, born in 1491, was the last child of a large Basque family in Spain. The name LOYOLA came from the ancestral castle that was the family heritage. Ignatius was trained to arms and to the etiquette of court life. He enlisted himself in the border wars with France and was badly wounded in a battle. As he lay convalescing at Loyola, he read the Gospel narratives and the lives of saints and was inspired to follow Christ by giving up all worldly ambitions and trappings of power and embracing a life of poverty, sacrifice and service after the example of his saintly mentors.

He began this new life at the age of 31. He spent a year of severe penance and intense prayer in a solitary cave on the banks of the river Cardoner near the town of Manresa.

He recorded his experiences in the book of the Spiritual Exercises, which became the soul and centre, the rule and character of every Jesuit who came after him. Reflecting on the crisis in the Church of his time, he felt that the need of the hour was for learned and holy priests, free of greed and ambition and ready to serve the poor and to give witness to the love of Christ for men. To achieve this objective, he set himself in right earnest to study from grammar school to college and University in the various Spanish centres of learning and finally took his Master's Degree from the Sorbonne University, Paris.

After completion of his studies in Philosophy and Theology he was ordained a priest in 1537. He won over a group of brilliant and like-minded University men (one of whom was St. Francis Xavier), moulded them by the Spiritual Exercises and welded them into a religious fraternity which became the Society of Jesus or Jesuits in 1540 as they popularly came to be known in course of time.

Madurai Jesuit Province

St. Xavier's College of Education is run by the Society of Jesus. The Society of Jesus (the Jesuits) is a world wide organisation of religious men, numbering about 24,400 who work out of 1825 houses in 112 countries, of whom over 3747 are working in the 16 provinces of India.

In Tamil Nadu, at Madurai in 1609, the Portugal Jesuits started their mission under the leadership of Robert De Nobili. But unfortunately in 1773, the Society of Jesus was suppressed due to some political

interferences and later restored in 1814. After the restoration, the new Madurai Mission was nurtured by French Jesuits. It was on 4th February 1929, the anniversary of the Martyrdom of St. John De Britto, that the Madurai Mission was elevated to the status of Vice-Province, dependent on the Toulouse Province. A few years later, it was raised to an independent province on 15th August 1952 with Fr. Humbert Pinto (1899-1981) as the Acting Provincial. At the time of transfer of power by the French to Indians, there were 400 Jesuits of whom 300 were Indians.

Today in Madurai province, there are more than 500 Jesuits, spilled all over Tamil Nadu, in Nine University Colleges, Nine Higher Secondary Schools, Two Technical Institutes, Three Community Colleges, Five Social Action Centers and other sectors like Communication, Formation, Pastoral, Spiritual and Inter-Faith Dialogue.

Jesuit Education - New Orientations

Jesuit Education in the Madurai Province (Tamil Nadu) today draws its inspiration from the two epoch-making statements, viz, the vision Statement and Preamble to Jesuit Higher Education, that originated in the Madurai Province Meet of 1985.

Excerpts from the Vision Statement

"We understand that the contemporary equivalent of the mission of salvation is the integral liberation of man which is crystalized for us today in an ardent desire to work ***towards liberation together with the poor.***

The preferential option for the poor means that we cast our lot with them through concerted social action. Our love is, indeed for all human beings, but it assumes different forms. We love the oppressed by espousing their cause and we love the oppressor by emancipating him from his greed and domination which dehumanize him".

Excerpts from the Preamble to Higher Education 1985

"Our educational institutions will shape our students into agents of social change, preparing them for concerted social action and thus paving the way to mass movements which will bring about the desired liberation." They will in their admission policies actualize our preferential option for the poor by "giving a privileged place to the weak who are poor economically and academically and form them as men for others". Stamped with the Ignatian hallmark of excellence and relevance, "they will challenge the existing educational system into reorienting it in order

to respond to the crying needs of today's society. They will also promote research in the branches of arts, sciences and relevant pedagogy which would help to build a just social order".

Excerpts from the Document of General Congregation - 34

"We recognize that Universities remain crucial institutional settings in Society. For the poor, they serve as major channels for social advancement. In and through Universities, important debates take place about ethics, future directions of economics and politics and the very meaning of human existence that shape our Culture".

Excerpts from the Document of General Congregation - 35

The complexity of the problems we face and the richness of the opportunities offered demand that we engage in building bridges between the rich and the poor establishing advocacy links of mutual support between those who hold political power and those who find it difficult to voice their interests. Our intellectual apostolate provides an inestimable help in setting up these bridges, offering us new ways of understanding in depth the mechanisms and links among our present problems. Many Jesuits in educational, social promotion and research institutions together with others engaged directly with the poor are already committed to this work.

This congregation urges all Jesuits and all partners engaged in the same mission, particularly the universities and research centres, to continue promoting studies and practices focusing on the causes of poverty and the improvement of the environment. We should find ways in which our experiences with refugees, the poor, and the displaced, on the one hand, and people who work for the protection of the environment, on the other hand, could interact with those institutions so that the research result and advocacy would be of practical benefit to society and to the environment.

OUR COLLEGE

St. Xavier's College of Education is one of the three educational institutions owned by the Society of St. Francis Xavier, a body registered under the Societies Registration Act, (S.No.3 of 1920-21) having its office at Palayamkottai. The College was started in 1950 as St. Xavier's Teachers' Training College at St. Xavier's (Autonomous) College Campus by Rev. Fr. Bonhoure, S.J. as its first Principal. The college has gradually established its mark of excellence on the educational map of India by hard and strenuous efforts of Rev. Fathers, Rev. Brothers and lay collaborators.

THE COAT OF ARMS

The three branches of Palm leaves on the right side of the emblem signify that our institution is situated in Tirunelveli District. The ear of rice corn arched on the left side of the emblem represents Maruthanilam. The local symbol connected by a cross highlights the fact that ours is a Christian Institution. At the middle and bottom of the cross, the college motto '**Veritate Lumen et Vita**' (Light and Life through Truth) is inscribed.

The shield at the front of the cross, has two divisions. On the right IHS, the Jesuit motto, is inscribed. The squares on the left indicate the spiritual, moral, emotional and intellectual development that education fosters in a person. The emblem thus means that St. Xavier's College of Education is a Jesuit institution of higher learning, established in the Tirunelveli District for the all round development of its pupils.

VISION, MISSION AND STRATEGIES

Our Vision for a New Society

St. Xavier's College of Education envisages a new society based on brotherhood, social justice and dignity of the downtrodden, which would be possible on earth only by future citizen of India. This intum presupposes the presence of potential and committed teachers, who would form and mould the little ones of our country. Thus, the vision of our college is expressed in the following way:

Our College aims at the integral formation of prospective teachers and the promotion of educational research at the service of our youth for the establishment of a just and humane society.

Our Mission

(Towards Prospective Teachers and Teacher Educators)

- ◆ To impart a sound formation in all dimensions such as academic, social, physical, emotional and religious.
- ◆ To help them in developing their potentials, soft skills, self - image and self confidence.
- ◆ To mould and motivate them towards vision of excellence.
- ◆ To strengthen the ability of communicating their views effectively.

- ◆ To equip them with thorough theoretical input and provide them practical training so that the teaching-learning process becomes effective.
- ◆ To train them in ICT based methodology.
- ◆ To make them acquire and imbibe the values of leadership quality through various campus activities.
- ◆ To impart the values of brotherhood, social justice and dignity of labour and make them the agents of social change.

Our Strategies

- ◆ Preference for dalit and rural poor students.
- ◆ Special social exposure programmes during the academic year.
- ◆ Extension Lectures and Co-curricular Activities.
- ◆ Spiritual Journey in search of meaning and Life Orientation Programmes.
- ◆ Special coaching in Communicative English.
- ◆ Developing Cultural Ethos and Talents and Celebration of Important National days.
- ◆ Cultural and Educational Tours.
- ◆ Intensive Teaching Practice and Experimentation of New Methods and Techniques.
- ◆ Training on ICT skills and Use of Modern Technology and Language Lab.

Core Values

- ◆ Promoting the culture of questioning, analysing and learning.
- ◆ Sensitizing the teacher and students towards social realities.
- ◆ Empowering the students and staff with creative mind and professional skills so as to excel as a group in future.
- ◆ Balanced development of mind and hearts towards an egalitarian society.
- ◆ Striving for quality in all endeavours of teaching - learning process.
- ◆ Developing the spirit of international brotherhood and a sense of commitment to the nation
- ◆ Moulding the teacher-students to be the torch - bearers and the carrier of culture for the (younger) future generation.

CHRONOLOGY OF EVENTS

- 1950 - 1951 The College was started and affiliated to the University of Madras with an intake of 30 students in B.Ed. programme. Rev. Fr. Bonhoure, S.J. took charge as the Principal. Optional subjects offered were English, Maths, Science and Social Studies.
- 1955 - 1956 Rev. Fr. Utarid, S.J. became the principal.
- 1958 - 1959 Rev. Fr. Thomas Thundil, S.J. succeeded Rev.Fr.Utarid as the Principal.
- 1963 - 1964 Rev. Fr. Arul Joseph, S.J. became the Principal.
- 1966 - 1967 The college became affiliated to the Madurai Kamaraj University. Intake of students was enhanced to 100.
- 1967 - 1968 Bellarmine House, the Hostel for the B.Ed., students was opened.
Venue of the college was shifted to the present campus.
- 1969 - 1970 M.Ed. programme was started.
- 1970 - 1971 Mr. J.A. Right took charge as the Principal.
- 1971 - 1972 St. Xavier's Training College became St. Xavier's College of Education.
- 1973 - 1974 Rev. Fr. Dr. Joseph Srinivasan, S.J. succeeded Mr. J.A. Right as the Principal.
- 1975 - 1976 Silver Jubilee celebration of the college was celebrated.
- 1980 - 1981 English as an Optional II was introduced.
- 1984 - 1985 Biological Science as an Optional II was introduced.
- 1985 - 1986 Rev. Fr. Dr. I. Vedanayagam, S.J. took charge as the Principal.
- 1989 - 1990 M.Phil. (Education) programme was started. Computer Centre started offering courses.
- 1990 - 1991 The College was affiliated to the Manonmaniam Sundaranar University.
- 1992 - 1993 Ph.D. (Education) programme was started.
- 1995 - 1999 Golden Jubilee Block was constructed.
- 1999 - 2000 Rev. Fr. Dr. S. Sebastian, S.J. became the Principal. The college was assessed and accredited with Five Stars by the NAAC. Golden Jubilee celebration was inaugurated.

- 2000 - 2001 Golden Jubilee of the college was celebrated. New Library Block was constructed.
- 2001 - 2002 Publication of a research journal "Research and Reflections on Education " was started.
- 2001 - 2002 A spacious Audio Visual hall with all modern equipments was born. A full-fledged Language Laboratory was established. Golden Jubilee Arch was constructed and blessed.
- 2002 - 2003 Approved to be one of the eight IGNOU B.Ed., Programme Study Centres in Tamil Nadu.
Installation of the statue of our Lord.
- 2003 - 2004 A Two - floor building, accomodating a dining Hall and Ten living rooms, was constructed for the hostel students.
- 2004 - 2005 Additional intake of M.Ed., Students from 15 to 25 seats.
- 2005 - 2006 Additional intake of B.Ed., Students from 100 to 150 seats.
- 2006 - 2007 UGC Confered the autonomy status on our College.
Tamil and Computer science were introduced as an optional subjects.
The College got permanent affiliation from Manonmanium Sundaranar University.
The College was re-accredited with A+ grade by NAAC.
- 2007-2008 Rev. Fr. D. Thomas Alexander, S.J., succeeded Rev. Dr. S. Sebastian, S.J., as Secretary and the Principal. The second floor of Jubilee Block was completed.
- 2008 - 2009 Additional intake of M.Ed. students from 25 to 50 Seats. College was affiliated to (Newly started) Tamilnadu Teachers Education University, Chennai.
- 2009 - 2010 Introduction of Public Addressing System, Beautification of Front Garden with tiles & ISSN Number for the Journal. Review of Autonomy by Tamilnadu Teachers Education University.
- 2010 - 2011 NCTE sanctions additional intake of 20 M.Ed., students, raising the total to 70.
- 2011 - 2012 New Room was built for M.Phil. at the Northern side of Auditorium in the Second Floor.

- 2012 - 2013 The college was re-accredited (3rd Cycle) by NAAC at 'A' Grade with CGPA 3.67.
UGC Review committee extended the Autonomous status of the College for the period of Six years, upto 2017-2018.
- 2013 - 2014 Fr. Dr. A. Lourdusamy, S.J. took charge as the Secretary of the college. A room for the college Secretary was established with Air Condition.
The open stage in the college quadrangle was extended.
- 2014 - 2015 Dean's office was renovated with Wooden Racks and flooring mat. A Software for bulk SMS, including attendance and announcements to staff and students was established in the Dean's office.
Foundation stone was laid for the new library.
- 2015 - 2016 Fr. G. John Gualbert, S.J. took charge as the Secretary of the College.
Rev. Dr. D. Thomas Alexander, S.J. went on leave for his Post Doctoral Degree programme to USA.
Rev. Dr. S. Amaladoss Xavier, S.J. took charge as Principal incharge of the College.
The college switched over to 2 year B.Ed. and 2 year M.Ed. programme according to NCTE Rules and Regulations, 2014 Act. Accordingly B.Ed. programme had 2 units (50 per unit) and M.Ed. programme had 1 unit (50 per unit).
The opening of new library building in the name of Fr. Utarid, S.J.
- 2016 - 2017 Change in Admission group from 'Boys only' to 'Co-education'.
Rev. Dr. D. Thomas Alexander, S.J. resumed as Principal after his Post Doctoral Degree programme.
Academic and Administrative Audit Committee assessed the Internal Quality of the College.
NAAC extended the validity of Accreditation period upto 2020.
Launching of e-magazine (online) entitled "AASAAN" for prospective teachers.
- 2017-2018 College Journal "Research and Reflections on Education was approved by UGC and registered with No.64624.

ACCREDITATION BY NAAC

The National Assessment and Accreditation Council, an Autonomous Institution of the University Grants Commission has been assessing the performance of the Universities and Colleges. It sent a Peer team comprising Dr. Malla Reddy as Chairman and Mrs. Mercy Abraham as member to our College on 12th and 13th March 2000 to assess our college on seven Criteria namely : (i) Curricular Aspects (ii) Teaching-Learning and Evaluation (iii) Research (iv) Consultancy and Extension (v) Infrastructure and Learning Resources (vi) Student Support and Progress (vii) Organisation and Management and (vii) Healthy Practices. Highly satisfied with our performance, our college was accredited with **FIVE STARS** (the maximum credit) on 17th April 2000 by the NAAC on the recommendations of the Peer team for a period of five years.

RE-ACCREDITATION (2nd CYCLE) BY NAAC

The NAAC peer team, headed by Prof.C.Seshadri, Former Principal, Regional Institute of Education, Mysore, visited our college on 22nd and 23rd March 2007 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited our college with **A⁺ GRADE** on 31st March 2007 for a period of five years from 2007-2008.

RE-ACCREDITATION (3rd CYCLE) BY NAAC

The NAAC peer team, headed by Prof. Dr. P. Ramaiah, Emeritus Professor of UGC, visited our college on 28th and 29th December 2012 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited (3rd Cycle) our college with '**A**' grade with **CGPA of 3.67** for a period of five years from 2012-2013.

EXTENSION OF NAAC ACCREDITATION

The NAAC has extended the validity of the given status to our college for two more years as a result of being awarded the highest status for three consecutive accreditation cycles and so the next NAAC accreditation process will be in 2020.

EXTENSION OF AUTONOMY BY UGC

The UGC Expert Committee headed by Shri. A.K. Dogra, visited our College on 27th April 2006 for grant of Autonomous status to our college. Based on their recommendations, the UGC conferred the status of Autonomy on our College and it was formally inaugurated on 28th August 2006.

The UGC Expert Committee headed by Dr. (Mrs) Kavitha Sharma visited our College on 04th and 05th February 2013 to review and evaluate the Autonomous status of our college. Based on their recommendations, the UGC extended the status of Autonomy to our College for a period of six years, upto 2017-2018.

ADMISSION

This institution is primarily meant for the education of catholic graduates and post graduates. However, admission is made open to others without discrimination in caste, creed or religion. Our preference in admission is towards the poor and for those who work in rural areas or wish to work for the benefit of the poor. The government norm is strictly followed in admissions process.

AFFILIATION AND COURSE DETAILS

When the College was established in the year 1950 it was affiliated to Madras University. Later it had its affiliation from Madurai Kamaraj University and Manonmaniam Sundaranar University till 2007-2008. Currently it is affiliated to the Tamilnadu Teachers Education University, Chennai from 2008 - 2009 onwards. It offers B.Ed., M.Ed., M.Phil. (Full time & Part time) and Ph.D. (Full time & Part time) Programmes in Education.

BACHELOR OF EDUCATION - B.ED.

Duration: 2 years (4 Semesters)

1. Major shift in Teacher Education Programme

The teacher education programme has become more sensitive to the emerging demands of the school system. To provide more scope for student teachers to reflect on their experiences and empower teachers as agents of social change, the duration of the teacher education programme has been extended for two years as per NCTE Act 2014. Within this duration, our college aims to prepare the student teachers for the role of being a human facilitator in teaching and learning, to enable learners to discover the talents, to realise their physical and intellectual potentiality

to the fullest and to develop character and desirable social and human values needed to function as responsible citizens of our nation.

2. Eligibility for Admission to the Course

A Candidate (Men or Women) shall be eligible for admission into the course leading to the Degree of Bachelor of Education (B.Ed.) provided:

The Candidate who has taken a B.A./B.Sc., under 10+2+3 pattern, in school subjects that are offered in the recognised secondary schools in Tamil Nadu, B.Litt. or a Post-Graduate degree in the subject taken at the UG level of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate in Tamil Nadu Teachers Education University as equivalent thereto with the subject concerned as the major in Part III of his/her Bachelor's Degree Examination with the minimum of 50% marks in Part III (Major and Allied subjects) for O.C., 45% for B.C., 43% for M.B.C. and 40% marks for S.C./S.T. This foresaid minimum qualification is applicable to the candidate who seeks admission into the B.Ed. course with the P.G. qualification in the concerned subject also.

Reservation of seats and other concessions for the S.C., S.T., M.B.C., B.C. and other special categories of candidates notified by the Government of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

3. Duration

The course of study shall be for two years which consists of four semesters. The total number of working days of an academic year will be 200 days inclusive of Practice Teaching, School / Community based activities and exclusive of Admission and Examination work. The course work for an academic year will be 1200 hours.

4. Courses of study

By having understood the emerging national concern and major shifts proposed by NCTE our college has outlined a differentiated and diversified curriculum which gives a varied mode of interactive learning engagement in line with the requirements of visualizing greater autonomy to the prospective teachers.

The Curriculum components have been visualised in four clusters indicated as Part I, II, III & IV.

Part I: Core Courses

This includes core courses to provide the conceptual and contextual understanding of education and schooling drawn from cognate disciplines that is essential for a teacher.

The courses under this part are:

1. Philosophical Foundations of Education
2. Child Development and Pedagogy
3. Schooling, Socialisation and Identity
4. Innovations in Education
5. Learning for Human Development
6. Assessment of Learning
7. Curriculum and School
8. Vision of Education in India: Concerns and Issues
9. Soft Skills Development

Part II: Pedagogy Courses

The Pedagogy Courses represent the essential functional understanding and competencies required in a teacher. Each candidate has to choose any two school subject-oriented methodology paper. All graduates shall offer their respective major subject of study as one optional. The second optional can be either English or Tamil. Graduates and Post-Graduates who have offered Tamil or English as their main subject of study can offer both the optionals from the same subject namely, Tamil or English as the case may be. These papers may be chosen from the subjects offered in the Tamil Nadu schools at the secondary / higher secondary level. The courses under Part - II are:

1. Tamil Education
2. English Education
3. Physical Science Education
4. Biological Science Education
5. Mathematics Education
6. History Education
7. Computer Science Education

These papers will enable a student teacher not only recognise one's

previous understanding of one's subject of specialisation but also become conversant with necessary competencies to visualise it in the real class room.

Part III: Experience for Social and Environmental Sensitivities (ESES)

Teachers in schools encounter pedagogically complex situations as well as opportunities for bringing about additional shifts in their students to a variety of social and environmental issues. By giving the following papers as Experiences for Social and Environmental Sensitivities, our college aims to develop a greater sensitivity to the greater extent about social and environmental issues. Following are the courses offered as Experience for Social and Environmental Sensitivities.

1. Physical and Health Education
2. Guidance and Counselling
3. Library and Information Science Management
4. Human Rights and Duties Education
5. Environmental Education
6. Value Education
7. Education of Exceptional Children
8. Gender Issues in Education
9. School Management
10. Higher Education
11. Peace Education

Part IV: Experience for Teacher Enrichment (ETE)

Through this course the prospective teachers can get a variety of experiences which develop their sensibilities and equip them for effective functioning as teachers. Following are the courses offered as Experience for Teacher Enrichment.

1. Strengthening English Language Proficiency
2. Arts and Aesthetics
3. Teaching of Physical Education
4. Utilization of Library Resources

A. Practical Activities

- Micro, Demo, Peer and Preliminary teaching for a period of 4 weeks in the first year.
- Intense Internship or Practice Teaching for a period of 16 weeks in the second year in a High / Higher Secondary school.
- Case Study / Action Research on a problem found during the Intensive Teaching Practice.
- Utilization of Learning Resources.
- Preparation and maintenance of Lesson Plans and Other Educational Records.
- Preparation of Instructional Aids such as Maps, Charts, Diagrams, etc.
- Community Service Programme.
- Active Participation in School and Community based Activities.
- Pedagogical analysis of advanced and ordinary level subjects.
- Community survey and preparation of report.
- Participation in community games and festivals.
- Organization of games and sports.
- Organization of supplementary educational activities.
- Sessional work in major and ordinary subjects and their evaluation.
- Addressing Assemblies & Debates.
- Promoting cleanliness / hygiene in school and college.
- Preparation of tests to evaluate performance and all kinds of abilities.
- Evaluation of students answer scripts.
- Socially Useful Productive Work (SUPW).
- Reporting about the total B.Ed. programme as an integrated paper.
- Citizenship training activities.
- Red Cross and Consumer Club.
- Evaluation of Text Books and Reading Materials.
- Communication Skills Training.
- Organisation of Literary and Subject Club Activities.
- Organisation of Tours and Field Trips.
- Any other need based activity.

B. Extension Activities (2 Credits)

The extension activities done by B.Ed. students namely Social Project and Mother Teresa Evening Study Centre (MOTESC) are awarded credits in the B.Ed. Programme.

(i). Mother Teresa Evening Study Centre (MOTESC) (1 Credit)

Objectives

The sacrificial service of our college students in terms of teaching and coaching the poor children has the following objectives.

The prospective teacher

- Acquires new outlook of the society in which he lives.
- Experiences the reality of the poor intelligent children.
- Harvests the rich experience of tutoring the slow learners.
- Experiments the new methodologies of teaching the children.
- Contributes his share for the growth and development of the society.
- Extends the teaching practice as a follow up in the society.

Practice

The prospective teachers visit the selected study centres in the evening from 05.30 to 07.30 daily except Sundays.

Every day five students are assigned to visit the centres for providing academic teaching and coaching to the children of I to XII standard. The group consists of first year teacher trainees belonging to different disciplines so that the children having difficulties in all the subjects can be satisfied. The co-ordinator visits the centres every day and registers the attendance of the students in the card specially printed for the programme.

Norms

- a) According to the strength of each optional in the college, the proportional number of students will be sent to the centres. It will be changed according to the need and availability of the students.
- b) Minimum Five students will be sent daily to each centre in order to meet the academic needy of the group.

- c) For every visit, the student teacher has to get the signature of the teacher concerned during or after his visit to the centre.
- d) Every student has to complete at least 10 visits in their B.Ed. course period, so that the candidate can cover **25 hours** which will help him earn **1 credit** (Including the one day visit of MOTESC students to the College).

Title of the Activity	Credit	Visits (Hrs)	Celebrations (Hrs)	Report Writing (Hrs)	Total Hours
MOTESC	1	14	6	5	25

(ii). Social Project (1 Credit)

The main aim of education is to help the students become aware of their own personality and their roles in the society. Quality education creates the base for better society. Through education the students understand the nature, diversity and functioning of society. The teachers help them discover the ways and means to find solutions for the social problems. Unfortunately, they fail to apply their skills and knowledge in analyzing the social problems while they are in the service; hence, there is a widening of the gap between the students and the society. In order to make the education meaningful, it is necessary to create interaction between the students and the society. Keeping this in mind the college has introduced a social project for second year B.Ed. students.

Objectives

The objectives of the social project are as follows:

- To make the students get direct (real life) experience with the society.
- To train the teacher trainees to critically and analytically view real problems of the society.
- To make the students become aware of the social issues / problems.

- To make the students understand the importance of social research.
- To connect the institution with the wider society.

Mode of Operation

- The staff members who are in-charge of this programme have a discussion with the students about the social issues around them. They select five topics based on their discussion.
- The students are divided into groups. Each group consists of 10 students.
- The tools for the social project are constructed by the B.Ed. students and validated by the faculty members of our college.
- After validating the tools, data collection is done by the groups. A separate day is allotted for data collection and that day is called '**Social Project Day**'. The students visit in and around Tirunelveli area under the guidance of staff-in charge to collect data from the target group. The students are paid for their conveyance and refreshment by the college.
- The scoring and data entry are done by the students, after the data collection. The data analysis is conducted by the students under the ample guidance of teacher educators.
- The result of the social project is prepared in the format of Book and published by St. Xavier's College of Education with ISBN number during the Annual Day Celebration. It serves as a source of reference for the policy-makers, educationists, researchers and students to reflect on the social issues and problems of the people in Tirunelveli area.

Norms

- This extension activity is performed in the fourth semester.
- The credit and distribution of hours are proposed as follows:

Title of the Activity	Credit	Introduction of Issues (Hrs)	Preparation of Tools (Hrs)	Data Collection and Analysis (Hrs)	Total Hours
Social Project	1	3	7	15	25

- Every student has to submit their social project on the specific topic in the form of report as a record.
- This will be evaluated through Viva-Voce Examination.

C. Certificate Course in Web Designing (Optional)

A Certificate course in web designing is conducted by the college in the fourth semester beyond the class hours. It is fully optional to the B.Ed., M.Ed. and M.Phil. Students. Certificate is issued by the college for the successful candidates, after the examination.

5. Curriculum Transaction

The focus of curriculum transaction would be on self-study and independent learning or 'Learning to Learn'; transaction through lecturer should be minimum in number but art of preparing and delivering lectures will have to be learnt. Seminars, Workshops, Laboratory and Library techniques, Group discussion, Fieldwork, Use of ICT, Preparation of learning materials and other kinds of projects, their evaluation by peer groups and teachers etc., would be the main methods of curriculum transaction.

Internship will be arranged for acquiring the knowledge about how the schools function. During this period they will be required to teach sufficient lessons under the supervision of the teacher educator and the mentor teacher (Subject teacher in the practice teaching school concerned). The teacher educator will discuss with the student teacher his/her performance and will provide feedback for improvement. The main objective of the internship programme would be the participation of the student teacher in all the activities of the school and acquire their knowledge so that when he takes up the job of a teacher, the school and its climate may not appear unfamiliar to him and he may prove his utility from the day one itself.

6. Evaluation

Evaluation would be of a comprehensive and continuous nature. Its purpose would be to improve the performance of student teacher and improve teaching competencies and performance skills. It should be formative and summative in nature. The art of self-evaluation and evaluation by peer groups will have to be learnt by prospective teachers who will have to be convinced about the advantages of the continuous evaluation.

7. Eligibility for Admission to the Examination

A Candidate shall be admitted to the B.Ed. Degree examination only if he/she forwards, along with his/her application for Examination, satisfactory evidence of having qualified for a degree in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate as equivalent thereto in the form of a certificate of equivalence / recognition / eligibility issued by the University concerned in Tamil Nadu, and also produces a certificate that he has undergone a course of study as prescribed herein after in a College of Education affiliated to the University, having put in not less than 90 percent of attendance.

DISTRIBUTION OF CREDITS : B.Ed. Programme

8. Program Content :

The program consists of a theory component and a practicum component.

I. THEORY COMPONENT

(A) First Semester :

(L- Lecture; T- Tutorial; P/PW – Practical / Project work.)

(1 credit = 25 Hours)

S.No.	Subject	Credit	L	T	P/PW	Total
I.	Core Courses (External)					
1.	Philosophical Foundations of Education	3	50	10	15	75
2.	Child Development and Pedagogy	3	50	10	15	75
II.	Pedagogy Courses (External)					
1.	Pedagogy of School Subject - I	3	50	10	15	75
2.	Pedagogy of School Subject - II	3	50	10	15	75
III.	Experience for Teacher Enrichment (Internal)					
1.	Strengthening English Language Proficiency	2	20	-	30	50
2.	Arts and Aesthetics	2	20	-	30	50
3.	Teaching of Physical Education	2	20	-	30	50
IV.	Intensive Observation	6	10	-	140	150
Total		24	270	40	290	600

(B) Second Semester:

(L- Lecture; T- Tutorial; P/PW – Practical / Project work)

(1 credit = 25 Hours)

Sl. No	Subject	Credit	L	T	P/PW	Total
I. Core Courses (External)						
1.	Schooling, Socialisation and Identity	3	50	10	15	75
2.	Innovations in Education	3	50	10	15	75
3.	Learning for Human Development	3	50	10	15	75
4.	Assessment of Learning	3	50	10	15	75
II. Pedagogy Courses (External)						
1.	Pedagogy of School Subject - I	3	50	10	15	75
2.	Pedagogy of School Subject - II	3	50	10	15	75
III. Experience for Social and Environmental Sensitivity (Internal)						
1.	Physical and Health Education / Guidance and Counselling / Library and Information Science Management (any one)	2	20	-	30	50
2.	Human Rights and Duties Education / Environmental Education / Value Education (any one)	2	20	-	30	50
IV. Experience for Teacher Enrichment (Internal)						
1.	Modern Theatre Skills	2	20	-	30	50
Total		24	360	60	180	600

(C) Third Semester:

Internship programme for 16 weeks in the third semester.

(D) Fourth Semester:

(L- Lecture; T- Tutorial; P/PW – Practical / Project work.)

(1 credit = 25 Hours)

Sl. No	Subject	Credit	L	T	P/PW	Total
I	Core Courses (External)					
1.	Curriculum and School	3	50	10	15	75
2.	Vision of Education in India: Concerns and Issues	3	50	10	15	75
3.	Soft Skills Development	3	50	10	15	75
II.	Pedagogy Courses (External)					
1.	Pedagogy of School Subject - I	3	50	10	15	75
2.	Pedagogy of School Subject - II	3	50	10	15	75
III.	Experience for Social and Environmental Sensitivity (Internal)					
1.	Education of Exceptional Children / Gender Issues in Education (any one)	2	30	10	10	50
2.	School Management / Higher Education / Peace Education (any one)	2	30	10	10	50
3.	Social Project	1	-	-	25	25
4.	Mother Teresa Evening Study Centre	1	-	-	25	25
IV.	Experience for Teacher Enrichment (Internal)					
1.	Utilization of Library Resources	1	-	-	25	25
V.	Reporting					
	Comprehensive Reporting & Evaluation	2	10	-	40	50
Total		24	320	70	210	600

SUMMARY

Sl. No	Particulars	Credits	No. of Hours			
			L	T	P/PW	Total
I.	Theory Component					
1.	Core Courses (9)	27	450	90	135	675
2.	Pedagogy Courses (6)	18	300	60	90	450
3.	Experience for Social and Environmental Sensitivity (6)	10	100	20	130	250
4.	Experience for Teacher Enrichment (5)	9	80	-	145	225
II.	Practicum Component					
1.	Group - A	20	30	-	470	500
2.	Group - B	6	20	-	130	150
3.	Group - C	4	10	-	90	100
4.	Group - D	2	10	-	40	50
Total		96	1000	170	1230	2400

DISTRIBUTION OF MARKS

THEORY COMPONENT

Part - I

S. No	Core Courses	Inter-nal	Exter-nal	Max - Marks	Sem.Exam Duration
1.	Philosophical Foundations of Education	9 x 30	9 x 70	9 x 100	3 hours
2.	Child Development and Pedagogy				
3.	Schooling, Socialization and Identity				
4.	Innovations in Education				
5.	Learning for Human Development				
6.	Assessment of Learning				
7.	Curriculum and School				
8.	Vision of Education in India: Concerns and Issues				
9.	Soft Skills Development				
Total		270	630	900	

Part - II

S. No	Pedagogy Courses	Internal	External	Max - Marks	Sem. Exam Duration
1.	Pedagogy of School Subject - I	6 x 30	6 x 70	6 x 100	3 Hrs
2.	Pedagogy of School Subject - II				
Total (Sem.I, II & IV)		180	420	600	

Part - III

S. No	Experience for Social and Environmental Sensitivity	Modes of Evaluation				Max Marks
		Internal		External		
		CIA/Other Modes of Evaluation - I	CIA/Other Modes of Evaluation - II	Project	Viva Voce	
1.	Physical and Health Education / Guidance and Counselling / Library and Information Science Management (any one)	25	25	25	25	100
2.	Human Rights Education / Environmental Education / Value Education (any one)	25	25	25	25	100
3.	Education of Exceptional Children / Gender Issues in Education (any one)	25	25	25	25	100
4.	School Management / Higher Education / Peace Education (any one)	25	25	25	25	100
Total		100	100	100	100	400

Part - IV

S. No	Experience for Teacher Enrichment	Internal		Max - Marks
		Modes of Evaluation		
		Written Test in the Class	Oral / Practical Test in the Class	
1.	Strengthening English Language Proficiency	25	25	50
2.	Arts and Aesthetics	25	25	50
3.	Teaching of Physical Education	25	25	50
4.	Utilization of Library Resources	25	25	50
5.	Modern Theatre Skills	25	25	50
Total		125	125	250

THEORY SUMMARY

S. No.	Particulars	No. of Papers	Internal	External	Maximum	Total Marks
1.	Core Courses (Part - I)	9	30	70	100	900
2.	Pedagogy Courses (Part - II)	6	30	70	100	600
3.	Experience for Social and Environmental Sensitivity (Part - III)	4	50	50	100	400
4.	Experience for Teacher Enrichment (Part - IV)	5	50	-	50	250
Total						2150

II. PRACTICUM COMPONENT

1. Internship and Practice Teaching: The practice teaching will have to be undergone in a recognised high / higher secondary / matriculation / matriculation higher secondary or senior secondary school. The duration of the internship will be for 4 weeks in the first year and 16 weeks in the second year.
2. School based and community based activities should be submitted in the form of records.
3. Submission of Records / Reports pertaining to all activities under practicum component is given below:

I year	II year
<p>Semester - I</p> <p>Citizenship Training Record Criticism Record Micro Teaching Visit to Innovative and Special Schools</p>	<p>Semester - III</p> <p>16 - Week of Internship Action Research Case Study Continuous and Comprehensive Evaluation Lesson Plan Observation Physical Education School-based Co-curricular Activities School Green Environment Record Socially Useful Productive Work Teaching Learning Materials Test & Measurement</p>
<p>Semester - II</p> <p>Community Service Camp Diversified Needs of Learners Educational Technology Psychology Experiment Science Experiment / Album Seminar and Symposium Subject Club Activities Text Book Review Field Visit Two Weeks of School Internship</p>	<p>Semester - IV</p> <p>Comprehensive Reporting and Evaluation Social Project Mother Theresa Evening Study Centre</p>

GROUP – A: TEACHING COMPETENCE AND PRACTICE TEACHING

S.No	Description	Maximum Marks		
		Optional - I	Optional - II	Total
I	Preliminaries			
	Preparation for Practice Teaching: 1. Micro Teaching 2. Peer Teaching 3. Preliminary Teaching	25	25	50
II	Intensive Teaching			
	(a) Under supervision of Teacher Educator	25	25	50
	(b) Under supervision of Mentor	100	100	200
Total for Group 'A'		150	150	300

GROUP – B: LESSON PLANS, TEACHING LEARNING MATERIALS AND OTHER PRACTICAL RECORDS

Description	Maximum Marks		
	Optional - I	Optional - II	Total
Lesson Plan Record	20	20	40
Observation Record	10	10	20
Criticism Record	10	10	20
Micro Teaching	10	10	20
Test and Measurement	10	10	20
Subject Club Activities	10	-	10
Lab / Science Experiment Album / Software	10	10	20
Psychology Experiment	10		10
Teaching Learning Material	20	20	40
Educational Technology	10		10
Total for Group 'B'	120	90	210

**GROUP – C: SCHOOL AND COMMUNITY BASED
ACTIVITIES RECORDS**

Description	Maximum
School Visit	10
Diversified Needs of Learners	10
Continuous and Comprehensive Evaluation	10
School Green Environment	10
School based Co-curricular Activity	10
Action Research	10
Case Study	10
Text Book Review	10
Field Visit / Tour	10
SUPW	10
Physical Education	10
Citizenship Training	10
Community Service Camp	10
Seminar & Symposium	10
Total for Group 'C'	140

GROUP – D: COMPREHENSIVE REPORTING

Description	Maximum Marks
Comprehensive Reporting and Evaluation	50
Credits only	
Social Project	
MOTESC	
Total for Group 'D'	50

PRACTICUM SUMMARY

S.No	Description	Maximum Marks		
		Optional - I	Optional - II	Total
1	Group 'A' – Teaching Practice	150	150	300
2	Group 'B' – Lesson Plans, Teaching Learning Materials and Other Practical Records	120	90	210
3	Group 'C' – School and Community Based Activities Records	140		140
4	Group 'D' - Comprehensive Reporting	50		50
	Total (For Practicals)	270	430	700

***Note:** Internal Evaluation of Practical Work will be based on practical assignments, Performance of school and community activities and evaluation of teaching practice including submission of Reports/ Records pertaining to these activities.*

Theory	=	2150 Marks
Practicum	=	700 Marks
Grand Total	=	<u>2850</u> Marks

9. Internal and Semester Question Paper Designs

Each subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester

with the number of questions and allotments of Marks as described below.

Internal Question Paper Design

B.Ed.			
Time : 1½ hours		Max : 30 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Answer Type 30 Words each 4 questions	02	08
B	Short Essay Type 200 Words each 3 questions	04	12
C	Long Essay Type 800 Words each 1 question	10	10
Total Marks			30

Semester Question Paper Design

Section	Type of Question	Marks	Total
Part - I	Short Answer (30 Words) 8 (compulsory)	8 x 2	16
Part- II	Short Essay (200 Words) (Six Questions out of Eight)	6 x 4	24
Part-III	Long Essay with Internal Choice (800 words)	2 x 15	30
Total Marks			70

10. Practical Examination by Board of External Examiners

The Practical Examination will be held in the third semester by a Board which consists of external experts to examine the teaching competence of every candidate and his practical work. The Board shall examine each student in three divisions (Group A, B and C) in the practical examination viz., Teaching Competence / Practical Records / Work Book and School and Community Based Field Activities. The Board of Examiners shall be appointed by the Principal.

11. Passing Minimum

Every candidate should appear for all the papers in the theory and the practical examination and shall be awarded the B.Ed. degree only if he/she has passed both the practical examination and the theory examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to re-appear only for those papers in which he/she fails. A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to appear again for the same. There will be no exams for improvement of marks.

A Candidate shall be declared to have passed the theory examination if he/she secures not less than 50% aggregate in each of the theory papers, with a minimum of 45% in the external examination in each paper. All other candidates shall be deemed to have failed in the theory examination.

A Candidate shall be declared to have passed the practical examination, if he/she secures (a) not less than 50% in the practical examination in the teaching competence in each of the two optional subjects and (b) not less than 50% of the marks in other educational practicals.

MASTER OF EDUCATION - M.ED.

Objectives

1. To enable the students to be innovative teachers/teacher educators.
2. To enable the students to undertake or pay interest in research work in education.
3. To equip the students for responsible positions in:
 - a. Secondary / Higher Secondary School
 - b. College of Education
 - c. Department of Education
 - d. DIET and
 - e. Institutions engaged in Educational Research, Educational Planning, Educational Technology and Educational Administration.
4. To equip the students to understand the concerns of education like:
 - a. Guidance and Counselling & Psychological Testing.
 - b. Distance Education
 - c. Educational Management and Evaluation
 - d. Educational Management
 - e. Curriculum and Syllabus Improvement
 - f. Educational Technology
 - g. Information Technology in Education
 - h. Teacher Education
 - i. Statistical Methods in Education

Duration: 2 years (4 semesters)

1. Eligibility for Admission to the course

A candidate shall be eligible for admission into the course leading to the Degree of Master of Education (M.Ed.) provided:

a. The candidate passed a Bachelor of Education (B.Ed.) of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate of the Universities in Tamil Nadu as equivalent there to.

b. The candidate who has qualified through an Entrance Test conducted by the institution.

The selection process shall include an assessment of the candidate's knowledge in B.Ed. course, aptitude, general intelligence/reasoning, knowledge of the current events and affairs and communication skills.

c. The basis of selection shall be the aggregate of the marks in the qualifying examination and in the Entrance Test.

Reservation of seats and other concessions for the SC., ST., MBC., BC. and other special categories of candidates notified by the Government of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

2. Duration

The course of study shall be for a duration of two years. The total number of working days of an academic year will be 200 inclusive of internship and data collection in connection with the dissertation work, and community based activities and exclusive of admission and examination work. The course work for an academic year will be 1200 hours.

3. Program Content

The program consists of a theory component and a practicum component.

(L- Lecture; T- Tutorial; P/PW – Practical / Project work)

First Year

(1 Credit = 25 Hours)

Sl. No	I - Semester					
	Subject	Credit	L	T	P	Total
I. Perspective Courses						
1.	Historical and Philosophical Perspectives of Education	4	60	10	30	100
2.	Psychology of Learning and Development	4	60	10	30	100
3.	Educational Sociology	4	60	10	30	100
4.	Research Methodology - I	4	60	10	30	100
	Total	16	240	40	120	400
II. Tool Courses						
1.	Communication and Expository Writing (Internal)	2	20	-	30	50
2.	Self-Development (Internal)	1	10	-	15	25
	Total	3	30	-	45	75
III. Research						
1.	Dissertation (Research Seminar, Topic Selection and Review) (Internal)	2	20	-	30	50
	Total	2	20	-	30	50
IV. Use of Learning Resources					75	75
	Grant Total (Semester - I)	21	290	40	270	600
	II - Semester					
I. Perspective Courses						
1.	Research Methodology - II	4	60	10	30	100
2.	Educational Statistics	4	60	10	30	100
	Total	8	120	20	60	200
II. Specialisations						
1.	Early Childhood Care and Education / Education for Special Children	4	60	10	30	100
2.	Inclusive Education / Education for Gender Sensitization	4	60	10	30	100
	Total	8	120	20	60	200
III. Teacher Education						
1.	Internship in Early Childhood Care and Education / Special Schools (Internal)	2	10	10	30	50
	Total	2	10	10	30	50
IV. Research						
1.	Dissertation (Proposal and Tool Preparation) (Internal)	3	25	-	50	75
	Total	3	25	-	50	75
V. Use of Learning Resources					75	75
	Grant Total (Semester - II)	21	275	50	275	600

Second Year

(1 Credit = 25 Hours)

III - Semester						
Sl. No	Subject	Credit	L	T	P	Total
I. Perspective Courses						
1.	Educational Technology	4	60	10	30	100
2.	Guidance and Counselling	4	60	10	30	100
3.	Teacher Education at 21 st Century	4	60	10	30	100
Total		12	180	30	90	300
II. Teacher Education						
1.	Internship (Internship in a Teacher Education Institution)	6	20	-	130	150
Total		6	20	-	130	150
III. Research						
1.	Data Collection (Internal)	2	-	-	50	50
2.	Action Research in Teacher Education Institution (Internal)	2	10	-	40	50
Total		4	10	-	90	100
IV. Use of Learning Resources						
					50	50
Grant Total (Semester - III)		22	210	30	360	600
IV - Semester						
I. Specialisations						
1.	School Management	4	60	10	30	100
2.	Educational Management and Planning	4	60	10	30	100
3.	ICT and Instructional System	4	60	10	30	100
4.	Higher Education in Globalized Context	4	60	10	30	100
Total		16	240	40	120	400
II. Research						
1.	Dissertation (Dissertation Drafting)	5	-	-	125	125
Total		5	-	-	125	125
III. Use of Learning Resources						
					75	75
Grant Total (Semester - IV)		21	240	40	320	600

SUMMARY

Sl. No	Subject	Credit	L	T	P	Total
I	Perspective Courses - 9	36	540	90	270	900
II	Tool Courses - 2	3	30	-	45	75
III	Specialisations - 6	24	360	60	180	600
IV	Teacher Education - 2	8	22	10	168	200
V	Research - 5	14	55	-	295	350
VI	Use of Learning Resources				275	275
	Grant Toal	85	1007	160	1233	2400

THEORY AND PRACTICUM COMPONENTS

I. Perspective Courses

1. Historical and Philosophical Perspectives of Education
2. Psychology of Learning and Development
3. Educational Sociology
4. Research Methodology - I
5. Research Methodology - II
6. Educational Statistics
7. Educational Technology
8. Guidance and Counselling
9. Teacher Education at 21st Century

II. Tool Courses

1. Communication and Expository Writing (Internal)
2. Self-Development (Internal)

III. Specialisations

1. Early Childhood Care and Education / Education for Special Children
2. Inclusive Education / Education for Gender Sensitization
3. School Management
4. Educational Management and Planning
5. ICT and Instructional System
6. Higher Education in Globalized Context

IV. Teacher Education

1. Internship in Early Childhood Care and Education / Special Schools (Internal)
2. Internship in a Teacher Education Institution

V. Research

1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)
2. Dissertation (Proposal and Tool Preparation) (Internal)
3. Data Collection (Internal)
4. Action Research in Teacher Education Institution (Internal)
5. Dissertation (Dissertation Drafting)

DISTRIBUTION OF MARKS					
Sl. No	Subject	Internal	External	Max Marks	Exam Duration
I. Perspective Courses					
1.	Historical and Philosophical Perspectives of Education				3 hours
2.	Psychology of Learning and Development				
3.	Educational Sociology				
4.	Research Methodology - I	30	70	100	
5.	Research Methodology - II				
6.	Educational Statistics				
7.	Educational Technology				
8.	Guidance and Counselling				
9.	Teacher Education at 21 st Century				
Total		270	630	900	
II. Tool Courses					
1.	Communication and Expository Writing (Internal)	50	-	50	-
2.	Self-Development (Internal)				
Total		100	-	100	
III. Specialisations					
1.	Early Childhood Care and Education / Education for Special Children				3 hours
2.	Inclusive Education / Education for Gender Sensitization				
3.	School Management	30	70	100	
4.	Educational Management and Planning				
5.	ICT and Instructional System				
6.	Higher Education in Globalized Context				
Total		180	420	600	

Sl. No	Subject	Internal	External	Max Marks	Exam Duration
IV	Teacher Education				
	1. Internship in Early Childhood Care and Education / Special Schools (Internal)	50	-	50	-
	2. Internship in a Teacher Education Institution	100	-	100	
	Total	150	-	150	
V	Research				
	1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)	25	-	25	
	2. Dissertation (Proposal and Tool Preparation) (Internal)	25	-	25	
	3. Data Collection (Internal)	25	-	25	-
	4. Action Research in Teacher Education Institution (Internal)	25	-	25	
	5. Dissertation (Dissertation Drafting) Viva - voce	100	100	200	50
	Total	200	150	350	
	Grant Toal				
	1. Perspective Courses	270	630	900	
	2. Tool Courses	100	-	100	
	3. Specialisations	180	420	600	-
	4. Teacher Education	150	-	150	
	5. Research	200	150	350	
	Total (I, II, III, IV & V)	900	1200	2100	

4. Eligibility for Admission to the Examination

A Candidate shall be admitted to the M.Ed. Degree examination only if he/she forwards, along with his/her application for examination, satisfactory evidence of having qualified for a degree in Education (B.Ed.) in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate of Tamilnadu Teachers Educational University as equivalent thereto, in the form of a certificate of equivalence / recognition / eligibility issued by the University concerned in Tamil Nadu, and he/she has undergone a course of study herein after in a College of Education having put in not less than 80 percent of attendance.

5. Internal and Semester Question Paper Design

The theory question paper for each subject will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part-I, Part-II, Part -III with the number of questions and allotments of marks as described below:

Internal Question Paper Design

M.Ed.			
Time : 1½ hours		Max : 45 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Answer Type 30 Words each 10 questions	02	20
B	Short Essay Type 200 Words each 3 questions	05	15
C	Long Essay Type 800 Words each 1 question	10	10
Total Marks			45

Semester Question Paper Design

Section	Type of Question	Marks	Total
Part - I	Short Answer (30 Words) 8 (compulsory)	8 x 2	16
Part- II	Short Essay (200 Words) (Six Questions out of Eight)	6 x 4	24
Part-III	Long Essay with Internal Choice (800 words)	2 x 15	30
Total Marks			70

6. Passing Minimum

Every candidate should appear for all the papers in the Theory, Dissertation and the Practical examinations and shall be awarded the M.Ed. degree only if he/she has passed the theory, dissertation and practical examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to re-appear only for those papers in which he/she fails. A candidate who fails in the dissertation / practical examination and passes in the theory examination shall be deemed to have failed in the dissertation / practical examination only and shall be permitted to appear again for the same.

A candidate shall be declared to have passed the theory examination if he/she secures not less than 50% in each of the theory papers. All other candidates shall be deemed to have failed in the theory examination. Similarly, the candidate shall be declared to have passed the dissertation / practicum if he/she secures not less than 50% in dissertation / practicum. All other candidates shall be deemed to have failed in dissertation / practicum. There will be no exams for improvement of marks.

M.PHIL. (EDUCATION) - (ADVANCED STREAM)

1. Eligibility

Candidates (men or women) with not less than 55% of marks in the degree of Master of Education of any University can seek admission for the degree of M.Phil. in Education.

2. Types of Programme

A candidate desiring to appear for the M.Phil. Examination shall (i) if he/she is full-time student, undergo a regular course of study for one academic year (ii) if he/she is a part-time student, undergo a regular course of study for two academic years. The lectures at the rate of three lectures per paper shall be delivered on two or three days in a week during the academic terms for the part-time course only.

3. Mode of Selection

Every year after the publication of M.Ed. results, applications are issued. On receipt of filled-in application form, candidates are called for interview to ensure the proficiency of the candidates in undertaking research. The State Government's norms are employed without any detriment to minority rights in the selection of the candidates.

4. Details of the Programme

a) Full Time:

The M.Phil. programme on full-time basis will consist of two compulsory papers, each carries 100 marks for the first semester, and a tailored paper on Educational policy planning and management with 100 marks. The dissertation carries 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second semester.

b) Part Time:

The M.Phil. programme on part-time basis has the duration of two years of teaching, two compulsory papers, each carrying 100 marks for the first year. A tailored paper on Educational policy planning and management with 100 marks.

For the second year a dissertation of 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second year. Research guidance will be given for both the years and the dissertation will be submitted at the end of second year.

To pass M.Phil. examination a student will be required to pass separately in each paper, dissertation and course work. Students who appear for the examination at the end of first year and fail in one or more papers or students who do not appear for the examination at all, will be allowed to attend classes in subsequent year. Such a student will appear for all papers and dissertation examination at the second year.

The dissertation shall be on an educational topic approved by the Research Committee. The full-time students appearing for M.Phil. examination should submit their dissertations at the end of the second semester and part-time students at the end of the second year. Two copies of the dissertation shall be submitted in type-written form.

The syllabus for the course work in the second semester will be prepared by the respective M.Phil. scholar with the help of their guide in their area of research. The internal marks (30) will be awarded based on the material prepared by the scholar and the external marks (70) will be awarded based on the test conducted by the college.

5. Scheme of Examination

First Semester

Sl.No.	Subject	Credits	Duration	Internal Marks	External Marks	Total Marks
1.	Advanced Educational Research Methodology & Statistics	10	3 hours	30	70	100
2.	Education of the Special Group Children	10	3 hours	30	70	100
	Total	20				200

Second Semester

Sl.No.	Subjects	Credits	Duration	Internal Marks	External Marks	Total Marks
1.	Educational Policy Planning and Management	10	3 hours	30	70	100
2.	Dissertation					
	Internal	7				
	External	7		100	100	200
3.	Viva-voce Examination	4		--	50	50
4.	Course work	7		30	70	100
	Total	35				450

6. Question Paper Design

Each theory subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part - I and Part - II with the number of questions and allotment of Marks as described below.

Internal Question Paper Design

M.Phil.			
Time : 1½ hours		Max : 45 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Essay Type 300 Words each 5 questions	05	25
B	Long Essay Type 800 Words each 2 questions	10	20
Total Marks			45

Semester Question Paper Design

Section	Type of Question	Marks	Total
Part -I	Short Essay (Five questions out of Seven) 300 words	5 x 5	25
Part -II	Long Essay - Three with Internal Choice 800 words	3 x 15	45
Total Marks			70

7. Passing Minimum

Every candidate should appear for all the papers in the Theory, and Dissertation. A candidate shall be declared to have passed the theory examination if he/she secures not less than 50% in each of the theory papers. All other candidates shall be deemed to have failed in the theory examination. Similarly, the candidate shall be declared to have passed the dissertation, if he/she secures not less than 50% in dissertation. All other candidates shall be deemed to have failed in dissertation. There will be no exams for improvement of marks.

A candidate who fails in one or more papers in the theory examination shall be permitted to re-appear only for those papers in which he/she fails. A candidate who fails in the dissertation and passes in the theory examination shall be deemed to have failed in the dissertation only and shall be permitted to re-appear for the same. If a candidate has failed to submit the dissertation in the stipulated time, he/she has to remit late fee prescribed by the college.

CLASSIFICATION OF CANDIDATES

The Candidates shall be classified separately for theory and practical as per the table given below.

GRADING OF THE COURSE (B.Ed., M.Ed., & M.Phil.)

MARKS	GRADE POINT (GP)	CGPA	LETTER GRADE	CLASSIFICATION OF FINAL RESULT
100	10	9.51 AND ABOVE	O	First Class with Distinction
95-99	9.9			
90-94	9.4	9.01-9.50		
85-89	8.9	8.51-9.00		
80-84	8.4	8.01-8.50		
75-79	7.9	7.51-8.00		
70-74	7.4	7.01-7.50	A++	First Class
65-69	6.9	6.51-7.00	A+	
60-64	6.4	6.01-6.50	A	
55-59	5.9	5.51-6.00	B+	Second Class
50-54	5.4	5.01-5.50	B	
BELOW 50	0	BELOW – 5.0	RA	Reappear

Ph.D. (EDUCATION)

Both men and women can pursue Ph.D. Programme in Education on full time and part time basis.

Eligibility : As per the Tamilnadu Teachers Education University Norms.

EXTERNAL AND INTERNAL EVALUATION - GENERAL GUIDE LINES

For each paper, there are both Continuous Internal Assessment (CIA) during the semester by the course teachers and an External at the end of the semester by an outside examiner. The Internal and External ratio will be 30:70. There is no passing minimum for CIA. The students will be declared to have passed a course if he secures 45% in the external and 50% in the aggregate.

Internal evaluation

This is done by the course teachers and this will have two components.

1. Internal Tests-2 : 15 Marks
2. Other modes (15 Marks)
 - (1) Assignments (Compulsory) : 5 Marks
 - (2) Other modes of internal assessments : 10 Marks

List of other modes of internal assessments

(For Practicum - Refer the Syllabus Book)

1. Quiz announced / unannounced
2. Individual viva / group viva
3. Short duration objective type test / snap tests.
4. Short answer / Problem Solving
(15 to 30 Minutes for periodical assessment of cognitive ability)

5. Long answer / Essay (30 to 60 Minutes for periodical assessment of higher order cognitive ability)
6. Guided individual / Group Projects.
7. Lab / Field / Practical work / Case Study (to assess practical skills in handling instruments, experiments, reporting, etc.)
8. Group discussion (Once a month to assess his originality, creativity, initiative, communication skills, etc.
9. Preparing computer animated package and CAI package to assess the ICT skills in teaching

Environmental Studies

As per the order of the Hon' able Supreme Court of India, and the directors of UGC, New Delhi, a paper on "Environmental Science" is offered in the II semester of the B.Ed.

External examination

External examination will be of three hours each for all the theory papers and practical commission will be held for two days.

Attendance

Attendance in this college is compulsory. Further a student must put in a minimum of 90% attendance to be eligible to appear for the semester examination. Students with less than 90% attendance will have to repeat the semester after the stipulated duration of the course.

SEMESTER EXAMINATIONS

In general, all theory papers for the semester examination will be set by external examiners. While there is a single valuation for the B.Ed. answer scripts, it will be valued by the external examiners. There will be double valuation for M.Ed. and M.Phil. scripts, with both valuation done by the external examiners. The difference of the marks between the two valuations is 15 and above, the script will be sent for a third valuation and the average of the closest two marks will be taken.

Course Completion

The students who have arrear papers are permitted to appear in the subsequent semester. A student who registered for B.Ed. / M.Ed. Degree course will have to complete the course within two years. Otherwise the student has to re-register.

For M.Phil (Full time), candidate will have to complete the course within two years. For M.Phil (Part time), candidate will have to complete the course within four years.

Results

After the semester examination, the results will be scrutinized by the Examination Committee. Students will be given mark-sheet for every semester examination. At the end of the course, a consolidated mark-sheet of the final results will be given to each student.

Supplementary Examination

Supplementary examination will be held after final semester to those who have appeared and failed in any of the semester theory papers and have only three papers related to completion of theory part. The supplementary will be announced after the publication of year-end results. Examination fee has to be paid as prescribed by the college for the supplementary examinations.

Re-appearing / Re-counting / Re-evaluation

Students who have failed will be permitted to re-appear for the paper, based on the syllabus in force at the time of admission for a period of two years from the year of normal completion of the same course. Hence the period of completion for B.Ed., M.Ed. would be 2+2 years and for M.Phil, it would be 1+2 years.

Recounting is permitted to B.Ed. Students who apply for it within the stipulated time with a payment of prescribed fee.

Revaluation is permitted only for the papers written in regular B.Ed. examinations and not for arrear examinations.

On a written request students can get a xerox copy of their exam scripts by paying the prescribed fee.

SANCTIONS AGAINST MALPRACTICE

Students should evince utmost honesty and good behaviour during the conduct of the examinations. They should keep silence in the examination hall and cooperate in the orderly conduct of the examination.

University Code :

1. If a student is found talking or laughing in the hall, or trying to copy from his neighbour's script, he/she will be warned, and if the invigilator deems it fit, the student will have to move to a different seat.

2. If a student is found copying from some manuscript of printed sheet or from any other incriminating material, or is found possessing any such material, he/she will stop writing the examination, produce a statement in writing about his/her case, and leave the hall.

The invigilator concerned will seize the incriminating materials confiscate the Hall Ticket, Identity Card and Answer Script of the Student, and provide a statement of his own along with the student and that of the Chief Superintendent who will forward it to the Controller of Examinations with his endorsement.

The student may be permitted to appear for the subsequent papers of the sitting conditionally. Later, the student will be asked to appear before the Appeals and Grievance Redressal Cell to decide the sanctions against him/ her for malpractice. The sanction will vary according to the gravity of the fault, ie., from being debarred from one paper or all the papers of one semester, or to being debarred from two or three subsequent semester if necessary.

3. Post examination discovery of malpractice will be referred to the Controller of Examinations by the examiner. The Controller will refer the matter to the Appeals and Grievance Redressal Cell for a decision. (The rules prevailing in University regarding malpractice and those framed by our Academic Council will serve as guidelines)

If a student is found indulging in malpractice in any Internal Assessment Tests he/she will be presented to the Principal. He/She will be awarded zero for that semester and he/she cannot appear for semester exam for that paper. Serious action will be taken by the Principal if the student is caught again for malpractice.

COLLEGE REGULATIONS

1. Class Hours

Forenoon : 09.30 am to 12.45 pm

Afternoon : 01.45 pm to 04.30 pm

2. Attendance

Students should attend the instruction classes on all working days. Written application for leave should be submitted at least one day in advance.

If a student abstains himself for five consecutive working days without applying for leave, his name will be removed from the roll of the college.

Attendance is taken daily and those who arrive late are marked absent.

No student will be released from the training until the course is completed. **No student will be allowed to appear for the B.Ed. Degree Examination unless he puts in 90% of the attendance of the total working days.**

3. Teaching Practice and other Practicals

Teaching practice as part of the training programme is arranged at two phases.

i) Preliminary Teaching

This is arranged either in St. Xavier's Hr. Sec. School, Palayamkottai or in other High or Hr. Sec. Schools by the Principal.

ii) Intensive Teaching

Every student must undergo 16 Weeks of continuous teaching practice in a High School or Hr. Sec. School as directed by the College.

Other Practicals

Every student must undertake a number of other practicals as prescribed by the College to which necessary instructions would be given at the beginning of the academic year.

SPECIAL FEATURES

1. Fr. Bonhoure Centre for Research

The centre for research in Education was established in 1992 and it was first approved by the Madurai Kamaraj University and later by Manonmaniam Sundaranar University. Now the centre is functioning

under Tamilnadu Teachers Education University. So far 90 scholars have obtained their doctoral degrees through our centre. At present, 08 candidates are pursuing their Ph.D. programme and 29 candidates are awaiting for Viva-voce.

2. Fr. Utarid Library

The library is the heart of our institution and well utilised by the student teachers and researchers. Library has two floors with an area of 5942sq.ft and seating capacity for about 250 readers. At present the library houses a collection of above 21,586 books, 1,315 book bank books, 871 dissertations, 53 dissertation abstracts international, 795 back volumes of journals, 245 CD's and 11 years question bank. The library subscribes 4 International and 39 National journals from reputed institutions. The library also subscribes 27 magazines and 2 daily news papers. Library is fully computerized through Rovon Technologies of Library Management System and students can search the resources through computer based catalogue [Online Public Access Catalogue (OPAC)]. There is a separate digital library section. It has 2 Kindle e-reader, 96,000 e-books and for about 2000 online journals subscribed through UGC N-List consortium. The library resources exploration happens as around 75 students use the library every day.

A. Rules & Regulations

1. Strict silence should be observed inside the library.
2. Library functions from Monday to Saturday **09.00 AM to 05.30 PM**.
The library remains closed on Sundays and Government holidays.
3. Time allotted for lending books.
 - B.Ed. : 12.30 pm to 01.30 pm & 04.45 pm to 05.15 pm
 - M.Ed. : 02.00 pm to 04.00 pm
 - M.Phil. : 02.00 pm to 04.00 pm
4. Time allotted for returning books.
 - B.Ed. : 09.00 am to 09.15 am & 12.30 pm to 01.30 pm
 - M.Ed. : 02.00 pm to 04.00 pm
 - M.Phil. : 02.00 pm to 04.00 pm
5. Library users should sign the Gate Register before entering the library.
6. Users are requested to deposit their bags / belongings (Other than valuables like mobiles, wallets, etc.) at the personal belongings rack.

7. Students must wear **ID CARD** when they are inside the library.
8. Students should produce ID Cards to the library staff whenever asked for.
9. Students will be allowed to make use of the reference books (including books, back volumes, dissertations, CD's, etc..) in the library only on submission of their identity card.
10. Misuse of library facilities is an offence and calls for punishment as decided by the competent authority.
11. Users are requested to keep the library neat and tidy.
12. Mobile phones are to be switched off in the library.
13. Students may approach the librarian and other members of the staff in the library for any help and guidance.

B. Borrowing (Books Lending)

1. Users should verify the physical condition of the books (for Missing pages, Chapters, Pictures, etc.) before borrowing.
2. Students can borrow the books as per the following norms :

S.No	Particulars	No. of Books	Lending Period
1	B.Ed.	8	15 Days
2	M.Ed.	5	
3	M.Phil. (Full Time)	2	

3. Staff can borrow books as per the following norms :

S.No	Particulars	No. of Books	Lending Period
1	Teaching Staff	10	30 Days

4. Books borrowed must be returned on or before the due date. In case of delay, a late fee of Rs.1/- will be charged per day (including the holidays).
5. The loan period may be renewed for a further period of another fortnight. Books will be renewed if there are no reservations.

6. Books that are in special demand may be called for at any time when required.
7. Books will have to be physically presented for renewals.
8. Only one copy of a book will be issued to a user.
9. All members are hereby informed that they must replace the library resources like Books, CD-ROM, DVD, Question Bank, Periodicals etc, if it is lost or damaged. However in case of internal / external members, if they are not able to replace the above mentioned items (original), they are required to pay three times of the latest price of that resources including processing charges and overdue charges if any. Loss of book must be reported immediately.
10. No book in damaged condition will be accepted from the reader, the book will have to be replaced by the borrower. Book Damaged condition indicates: i) Mutilated, ii) Cutting, iii) Tearing, iv) Spoiled, v) Writing in books on any pages by using Pencil or Pen.
11. Reference Books, Back Volumes of Journals, Journals, and Magazines are only for reference and will be issued only for overnight during working days.
12. When the students finally leave the college, they should return all the library books borrowed by them. They should obtain 'No due certificate' from the librarian before collecting the other original certificates from the office.

3. Sports and Games

There is a full time Physical Director. In addition to theoretical lectures and demonstrations, participation in sports and games is made compulsory.

4. SUPW

The Art and Craft Instructor prepares the students for Socially Useful Productive Work Programmes.

5. Clubs

Subject clubs are organised for enrichment of knowledge and development of talents. Health Club, Fine Art Club, Consumer Club and Red Ribbon Club are the different clubs which are functioning effectively in our college.

6. Talent Programmes

Opportunities are provided for the development of hidden talents of the students throughout the year.

7. Seminars

In addition to the regular academic programmes, Seminars and Workshops are also organised, inviting experts from different fields.

8. Self-Awareness Programme

A course on self-awareness will be conducted; Attendance for this course is obligatory for all.

9. Extension Activities

Every year, our staff and the students in collaboration with alumni association, organize either a science exhibition or social camp or Medical camp in a selected rural area around Palayamkottai. It is a service to the rural people by our college. It also motivates our students towards a broad national outlook. Also important national days are celebrated to develop national values.

10. Jesuit Council for Educational Research and Training (JCERT)

JCERT was started on 8th October 1999. Having its roots at SXCE, it aims at promoting teacher development in schools and colleges, by offering training programmes and undertaking projects in selected areas. It has been reaching out to about 600 school teachers through workshops and seminars.

11. Alumni Association

Alumni Association is another supportive pillar of the college and link between the former students and the Alma mater. The students are registered as the members of the association, when they complete the courses. The members are encouraged, through this association, to live and spread the Jesuit values and to cooperate with various activities of the college. A lot of outreach programmes and common celebrations are organized. Apart from the general body meeting, periodical meetings are held as and when the situation arises to participate in the development of the college. Current students are also involved in the activities of the association.

12. Human Resource Development (HRD)

This programme aims at developing an integrated personality with positive thinking and creativity of the individuals and making them aware of the their own potentials. It prepares them to lead a fruitful and successful life in a pluri-cultural, multi-religious and competitive society.

13. Computer Education

Our Computer Centre has 50 computers with latest configuration. The B.Ed. Students are given training in using Computer Softwares. The centre offers a course on Computer Applications which comprises 40 hours theory and 100 hours practicals. The practicals are arranged outside the class hours. The students are given opportunity to use the computers during holidays. The centre also offers training to prepare CAI Package. Internet Browsing Facility is available for all the students.

14. Career Guidance and Placement Cell (CGPC)

Our College offers guidance and counselling, career motivation and information regarding various courses related to employment. Details of the employment opportunities are provided. The placement service is given to the students. Campus interview is organized every year in our campus. Reputed institutions look for our students.

15. Hostel : Bellarmine Illam

The college has a well maintained Hostel which creates congenial atmosphere for academic, spiritual and physical growth. The Hostel accommodates both B.Ed. and M.Ed. students (men & women separately).

Director: Rev. Dr. D. Thomas Alexander, S.J.

Asst. Director: Rev. Fr. J. Martin George, S.J.

16. Good Manners and Behaviour

St. Xavier's College of Education being a community of prospective teachers, the staff and management, tending towards a common goal, life in the campus must be inspired by unity, mutual trust and co-operation among these partners. The following general code of conduct should be observed.

1. Every student should conform to the rules and regulations relating to attendance, library, college-fees, examinations tests, etc.
2. Students are forbidden to smoke in the college / hostel premises, to write or make any marks on the walls or to throw paper or ink on the floor of the class rooms or the verandas.
3. Students are not allowed to stand or walk along the verandas of the college, during class hours.
4. Strict silence must be observed during class hours in the classrooms.
5. Students are expected to be true gentlemen, by being courteous to all, especially to their professors and elders.
6. When a lecturer or any other member of the staff enters a class, the students must stand up and not sit down until he invites them to do so or he himself takes the seat. They should likewise stand up when he leaves the class.
7. Mobile Phones are prohibited inside the classes and in the campus.
8. No student should leave the class room during a lecture without permission of the lecturer. Similarly no student should call out any student from the class without permission from the lecturer.
9. Any difference that may arise among the students, staff and management should be resolved by peaceful methods. Requests, petitions, appeals and complaints of any kind must be made to the staff concerned and never directly to higher authorities.
10. College property and furniture should be handled with care and anyone who damages them will be held liable to pay for the damage caused. Stealing of college property or belongings of others constitutes a serious offence and immediate sanction will be imposed. Lights and fans in the class room must be switched off when there is no lecture in that class.
11. Students will not be permitted to take away any broken apparatus from the college.
12. Staff and Students should park their Cycles, Scooters, etc. in the respective Cycle Stands and not anywhere else in the Campus.

13. Any organized form of social or cultural celebrations or activities by students either inside the campus or outside should be done only with the explicit permission of the Principal and under the guidance of the staff.
14. Students should attend meetings as per instructions; Decency and discipline should be maintained in meetings and celebrations.
- 17. Disciplinary Regulations (Cfr. Tamilnadu Educational Rules (1973) Nos. 93-98)**
 1. Students are forbidden to organise or attend any meetings in the college premises, or collect money for any purpose without the explicit permission of the Principal.
 2. No student who has been convicted of any offence in a criminal court will be allowed to continue his studies in the College.
 3. Students should abstain from active participation in party or communal politics.
 4. Students who indulge in political propaganda or who organise fellow students into political factions in the premises of the college or hostels, or who otherwise engage themselves in party politics are liable to be expelled from the college and hostels.
 5. Under the educational rules of the Tamilnadu government (1978) the Principal has full power to inflict the following punishment; fine, loss of term certificate, suspension and expulsion from the college, if any student is guilty of rudeness of behaviour and gross breach of conduct rules.
 6. Students should not indulge in any activity leading to the disruption or peace and discipline and dislocation of normal work in the college and hostel premises. Those who are guilty of violation of this rule will be severely dealt with.
 7. Ragging of any kind is strictly forbidden; any one who is guilty of ragging will be summarily and severely punished.
 8. Students found using drugs or liquor will be dismissed.
 9. Students who are guilty of (i) rude language towards the staff of the college or hostels; (ii) assault or attempt to assault staff or fellow students of the college or hostels will be expelled from the institution.
 10. If a college professor by speech or otherwise seeks to mislead his/her students into activities deemed objectionable, he/she is to be punished for dereliction of duty.

UNIVERSITY FEE

For Graduates of Universities other than the Tamil Nadu Teachers Education University, the following additional fees are to be paid on admission.

- i) Registration Fee - Rs. 305/-
- ii) Eligibility Fee
 - B.Ed & M.Ed. - Rs. 280/-
 - M.Phil - Rs. 280/-
- iii) Provisional Fee - Rs. 150/-
- iv) Degree Fee - Rs. 225/-

CONVOCAATION FEE

The convocation fee can be paid along with the second Semester

COLLEGE FEE			
		B.Ed.	M.Ed.
		Rs.	Rs.
1.	Tuition Fee	1000	1500
2.	Ex-servicemen Fund	5	5
	Red Cross Society	10	10
3.	Special Fee		
	Laboratory Fee (Science Students only)	10	--
	College Association	10	10
	Library Fee	20	20
	Games Fee	100	100
	Stationary of Exam	60	60
	College day	10	10
	College Calendar	2	2
	Magazine	5	5
	Reading Room	15	20
	A.V. Edn./Arts & Craft	10	10
	Medical Inspection	2	--
	Social Service (WUS)	4	4
	Campus Amenity Fees	10	10
	Student's Aid Fund	2	--
4.	Grand Total (Arts)	1265	1766
	(Science)	1275	

DETAILS OF AIDED TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Rev. Dr. D. Thomas Alexander, S.J	Principal	M.Sc. (Maths), M.Sc. (Psy), M.A. (Socio.), M.Ed., SLET. (Edn.) Ph.D. (Edn.), PGDHE.
2.	Mr. A. John Lawrence	Associate Professor in English	M.A. (Eng.), M.Sc. (Psy), M.Ed., M.Phil. (Eng.), M.Phil. (Psy), SLET (Edn.) C.T.E., PGDMTE, PGDSE, PGDGC
3.	Dr. M. Antony Raj	Assistant Professor in History Dean	M.A.(His.), M.Sc. (Psy), M.Ed., M.Phil.(His.), M.Phil. (Edn.), NET (Edn.), Ph.D (Edn.).
4.	Rev. Dr. S. Amaladoss Xavier, S.J.	Assistant Professor in Physical Science Controller of Examinations, Director, Fr. Bonhoure Centre for Research	M.Sc.(Che.) M.Ed., MBA, M.Phil. (Chem.), SLET (Edn.), Ph.D. (Edn.).
5.	Dr.A. Punitha Mary	Assistant Professor in Education	M.Sc. (Phy), M.Sc.(Psy), M.Ed., M.Phil. (Phy), M.Phil. (Edn.), NET (Edn.) PGDCA., Ph.D. (Edn.).

Sl. No.	Name of the Faculty Member	Designation	Qualifications
6.	Dr. A. Michael J Leo	Assistant Professor in Education	M.Sc. (Maths.), M.Sc., (Psy), M.Phil. (Maths.), M.Ed., SLET (Edn.), NET (Edn.), Ph.D, (Edn.).
7.	Dr. Y. Daniel	Assistant Professor in Bio-Science & Vice Principal	M.Sc. (Bot.), M.Sc. (Psy), M.Ed., M.Phil.(Bot.), M.Phil. (Edn.), NET (Edn.), Ph.D. (Edn.).
8.	Mrs. A. Meitilda Jasmine Shanathi	Assistant Professor in Mathematics	M.Sc. (Maths.), M.Sc. (Psy), M.Ed., M.Phil. (Edn.), NET (Edn.).
9.	Dr. R. Sathesh Franklin	Director of Physical Education	B.A. (His.), M.PEd., M.Phil. (Phy. Edn.), MBA. (HRM), NET, SET, (Phy. Edn.), Dip.in Yoga., Ph.D. (Phy. Edn.).
10.	Dr. T. Raja	Librarian	B.Sc., M.L.I.S., M.Phil. (LIS), SET (LIS), Ph.D. (LIS).
11.	Mr. S. Stalin	Arts & Craft Instructor (S.G.)	Hr.Sec., TTC, Dip. in Drawing. Diploma inAcup. Therapy.

DETAILS OF MANAGEMENT TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Mr. A. Nicholas Jegan	Computer Programmer	M.C.A., M.Ed., M.Phil. (Edn.).
2.	Mrs. M. Balasaraswathi	Assistant Professor in English	M.A. (English), M.Ed., M.Phil. (English), NET, (Edn.), D.E.S.
3.	Mr. U. Subramanian	Assistant Professor in Tamil	M.A. (Tamil), M.Ed., M.Phil.
4.	Rev. Fr. J. Martin George, S.J.	Assistant Professor in Education	M.A. (Hist.), M.Ed.
5.	Rev. Fr. F.X. Dominic Royce, S.J.	Assistant Professor in Education	M.A. (Socio.), M.A. (Eng.), M.Ed. (Edn.), M.Phil. (Eng).
6.	Mrs. J. Annie	Assistant Professor in Computer Science	M.C.A., M.Ed.
7.	Mr. D. Namasivayam	Performing Arts	B.B.M., M.A. (Folklore), M.Phil. (Performing Arts) (Folklore).
8.	Mrs. M. Rosary Kiruba Alexy	Assistant Professor in Education	M.Sc. (Phy), M.Ed., NET, M.Phil. (Edn.), M.Sc. (Stat. & I.T.).
9.	Mr. P. Lourduraj	Assistant Professor in Education	M.Sc. (Maths.), M.Ed., M.Phil. (Edn.), M.Sc. (Psy).

DETAILS OF GUEST TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Dr. N. Casimir Raj	Emeritus Professor of Management	M.Com, L.Th., M.B.A., Ph.D.
2.	Dr. S. Sebastian	Emeritus Professor of Education	M.A. (Eng.), M.A. (Psy) M.Ed., Ph.D. (U.S.A.).
3.	Dr. Saguntala	Emeritus Professor of English	M.A., M.Ed., Ph.D.
4.	Fr.A.Arulanandam	Emeritus Professor of English	M.A., M.Ed.

DETAILS OF AIDED NON-TEACHING STAFF

Sl. No.	Name	Designation	Qualifications
1.	Mr. T. Thangaraj	Assistant (S.P.L.)	M.Sc.(Maths), M.Ed., M.Phil. (Edn.)
2.	Mr. P. Bernet Sagaya Joe	Typist (S.G.)	Hr. Sec.(Typewriting Tamil & English - Hr.)
3.	Mr.A.Arockiaraj	Record clerk (S.G.)	IX Std.
4.	Mr. R. Murugaiah	Gardener (S.P.L.)	
5.	Mr. S. Joseph	Watchman (S.G.)	B.A. (Eco), B.Ed.

DETAILS OF MANAGEMENT NON-TEACHING STAFF

Sl. No.	Name	Designation	Qualifications
1.	Mrs. R. Poornam Thayammal	Clerical Assistant	M.Com., B.Ed., M.L.I.S. (Library Science), PGDCA.
2.	Mr. R. Nagaraj	Controller Office Assistant	B.Com., PGDCA.
3.	Mr. N. Raj Kumar	Clerical Assistant	B.Sc. (Maths)
4.	Mrs. A. Arul Mary Grace	Dean - Office Assistant	M.A., B.Ed. (Tamil), M.L.I.S. (Library Science), Type Writing (English & Tamil) - Higher
5.	Mr. V. Serma Nathan	Watchman	IX Std, I.T.I.
6.	Mr. A. Arockiasamy	Accountant	M.A. (His), B.Ed.

COLLEGE GOVERNING BODY (2016-2018)

Rev. Dr. J. Danis Ponniah, S.J., <i>Provincial, Jesuit Madurai Province.</i>	Chairman
Rev. Dr. D. Thomas Alexander, S.J., <i>Rector, St. Xavier's Institutions and Principal, St. Xavier's College of Education, Palayamkottai.</i>	Vice-Chairman & Secretary
Rev. Fr. G. John Gualbert, S.J., <i>Secretary, St. Xavier's College of Education, Palayamkottai.</i>	Member
Rev. Br. S. Edward Brunoraj, S.J., <i>Campus Treasurer, St. Xavier's Institutions, Palayamkottai.</i>	Member
Rev. Fr. Xavier Alphonse, S.J., <i>Co-ordinator for Higher Education, Jesuit Madurai Province.</i>	Member
Rev. Dr. S. Amaladoss Xavier, S.J., <i>Asst. Prof., SXCE.</i>	Member
Mr. A. John Lawrence, <i>Associate. Prof., SXCE.</i>	Member
Dr. M. Antony Raj, <i>Asst. Prof., SXCE.</i>	Member
Rev. Fr. F.X. Dominic Royce, S.J., <i>Asst. Prof., SXCE.</i>	Member
Prof. Kumar Suresh, <i>Dept. of Educational Administration, NUEPA, New Delhi. (2012-13 to 2017-18).</i>	UGC Nominee
Dr. E. Ramganesesh, <i>Prof & Head, Dept. of Educational Technology, Bharathidasan University, Trichy. (2016-2018).</i>	TNTEU Nominee
Dr. D. Sarala Thambavani, <i>Joint Director of Collegiate Education.</i>	State Govt. Nominee
Dr. A. Amalraj (2016-2018).	Member

STANDING COMMITTEE OF GOVERNING BODY

Rev. Dr. D. Thomas Alexander, S.J., <i>Rector, St. Xavier's Institutions and Principal, St. Xavier's College of Education, Palayamkottai.</i>	Vice-Chairman & Secretary
Rev. Fr. G. John Gualbert, S.J., <i>Secretary, SXCE.</i>	Member
Rev. Dr. S. Amaladoss Xavier, S.J., <i>Asst. Prof., SXCE., Controller of Examinations & Director, Fr. Bonhour Centre for Research.</i>	Member
Rev. Fr. F.X. Dominic Royce, S.J., <i>Asst. Prof., SXCE., Library Director.</i>	Member
Rev. Br. S. Edward Brunoraj, S.J., <i>Campus Treasurer, St. Xavier's Institutions, Palayamkottai.</i>	Member

Board of Studies (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J. *Chairman*

Faculty Members

Dr. M. Antony Raj *Members*

Mr. A. John Lawrence

Rev. Dr. S. Amaladoss Xavier, S.J.

Dr. A. Punitha Mary

Dr. A. Michael J Leo

Dr. Y. Daniel

Mrs. A. Metilda Jasmine Shanthi

Dr. R. Sathesh Franklin

Dr. T. Raja

Mr. S. Stalin

Mr. A. Nicholas Jegan

Mr. U. Subramanian

Mrs. M. Balasaraswathi

Rev. Fr. J. Martin George, S.J.

Rev. Fr. F.X. Dominic Royce, S.J.

Mr. D. Namasivayam

Mrs. J. Annie

Mrs. M. Rosary Kiruba Alexy

Mr. P. Lourduraj

Experts from outside the college (2016-2018)

Dr. S. Arulsamy, *Asst. Prof., Dept of Edn., Bharathiyar University.* *Member*

Dr. Kanagaraj, *Principal, V.O.C. College of Edn., Thoothukudi.* *Member*

University Nominee

Dr. B. William Dharma Raja, *Prof. & Head,
Dept. of Education, MSU, Tirunelveli.* *Member*

Representatives from allied area relating to placement (2016-2018)

Rev. Dr. L. Francis Xavier, S.J., *Correspondent,
St. Xavier's Higher Secondary School.* *Member*

Rev. Bro. R. Casimir Sagayanathan, SHJ., *Member*
Angelo Matric Higher Secondary School, Palayamkottai.

Finance Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J., <i>Principal.</i>	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J., <i>Secretary.</i>	<i>Member</i>
Rev. Br. S. Edward Brunoraj, S.J., <i>Campus Treasurer.</i>	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>

Admission Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J., <i>Principal & Rector</i>	<i>Chairman</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Mr. S. Stalin	<i>Member</i>
Rev. Fr. F.X. Dominic Royce, S.J.	<i>Member</i>

Internal Quality Assurance Cell (IQAC) (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J., <i>Principal.</i>	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J.	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Mr. A. John Lawrence	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. T. Raja	<i>Member</i>
Mr. U. Subramanian	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>
Rev. Fr. F.X. Dominic Royce, S.J.	<i>Member</i>
Rev. Dr. S.M. John Kennedy, S.J., <i>Asst. Headmaster, SXHSS.</i>	<i>Member</i>
Br. S. Rajan, S.H.J., <i>General Secretary & Edu. Co-ordinator</i>	<i>Member</i>
Dr. A. Lourdusamy, <i>IQAC Co-ordinator, SXC.</i>	<i>Member</i>
Dr. Josephine Saleth Mary, <i>Asso. Prof., V.O.C. College of Edu.</i>	<i>Member</i>
Mr. Peter Moduthagam, <i>Headmaster (Rtd.)</i>	<i>Member</i>
Br. Kiruba Rao, <i>Student Representative from B.Ed.</i>	<i>Member</i>
Sr. Innaciammal, <i>Student Representative from M.Ed.</i>	<i>Member</i>
Mrs. R. Malarvara, <i>Parent Representative.</i>	<i>Member</i>

Examination Cum Awards Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Mr. A. John Lawrence	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>

Planning and Evaluation Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J.	<i>Member</i>
Mr. A. John Lawrence	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Rev. Fr. F.X. Dominic Royce, S.J.	<i>Member</i>
Mr. T. Thangaraj, <i>College Office Superintendent</i>	<i>Member</i>
Rev. Fr. Wilson, S.J. <i>St. Xavier's Hr. Sec. School, Palayamkottai.</i>	<i>Member</i>
Br. Kiruba Rao, <i>Student Representative from B.Ed.</i>	<i>Member</i>
Sr. Innaciammal, <i>Student Representative from M.Ed.</i>	<i>Member</i>

Appeals and Grievances Redressal Cell (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J.	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Thiru. S. Balasubramanian, <i>Advocate</i>	<i>Public Representative</i>

Library Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J.	<i>Member</i>
Mr. A. John Lawrance	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Mrs. A. Metilda Jasmine Shanthi	<i>Member</i>
Dr. T. Raja	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>
Rev. Fr. F.X. Dominic Royce, S.J.	<i>Member</i>
Mrs. M. Rosary Kiruba Alexy	<i>Member</i>

Research Cell (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>

College Development Council (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J.	<i>Member</i>
Rev. Br. S. Edward Brunoraj, S.J.	<i>Member</i>
Mr. A. John Lawrence	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>
Rev. Fr. F.X. Dominic Royce, S.J.	<i>Member</i>
Dr. A. Amalraj, <i>President, Alumni.</i>	<i>Member</i>
Mr. Jamal, <i>EC Member, Alumni.</i>	<i>Member</i>
Dr. G. Selvaraj, <i>EC Member, Alumni.</i>	<i>Member</i>
Mr. A. Maria Susai, <i>EC Member, Alumni.</i>	<i>Member</i>
Mr. Peter Moduthagam, <i>EC Member, Alumni Asso.</i>	<i>Member</i>

**Students Welfare and Extra - Curricular Activities
Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. John Lawrence	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Mr. S. Stalin	<i>Member</i>
Mrs. A. Metilda Jasmine Shanthi	<i>Member</i>
Dr. R. Sathesh Franklin	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>

Career Guidance and Placement Cell (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Mrs. J. Annie	<i>Member</i>
Mr. P. Lourduraj	<i>Member</i>

Extension Services (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. John Lawrence	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Mrs. A. Metilda Jasmine Shanthi	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Dr. R. Sathesh Franklin	<i>Member</i>
Mr. S. Stalin	<i>Member</i>
Mr. A. Nicholas Jegan	<i>Member</i>
STAND Coordinator, SXC, Palayamkottai.	<i>Member</i>
Mr. U. Subramanian	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>
Mrs. J. Annie	<i>Member</i>
Mr. P. Lourduraj	<i>Member</i>

Magazine Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. T. Raja	<i>Member</i>
Mr. S. Stalin	<i>Member</i>
Mr. A. Nicholas Jegan	<i>Member</i>
Mr. U. Subramanian	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Mrs. J. Annie	<i>Member</i>
Mrs. M. Rosary Kiruba Alexy	<i>Member</i>

Red Ribbon Club (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. John Lawrence	<i>Member</i>
Mrs. A. Metilda Jasmine Shanthi	<i>Member</i>

Red Cross Society (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. P. Lourduraj	<i>Member</i>
Mrs. M. Rosary Kiruba Alexy	<i>Member</i>

Consumer Club (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. Y. Daniel	<i>Member</i>
Mr. U. Subramanian	<i>Member</i>

Computer Centre (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. Nicholas Jegan	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Mrs. J. Annie	<i>Member</i>

Language Laboratory (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. John Lawrence	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>

Psychology Laboratory (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>

Sports and Games Cell (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. R. Sathesh Franklin	<i>Member</i>
Mr. S. Stalin	<i>Member</i>

Public Relations Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Dr. T. Raja	<i>Member</i>
Mr. U. Subramanian	<i>Member</i>
Mr. P. Lourduraj	<i>Member</i>

Research Journal (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Manager</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>

Counsellors (2016-2018)

Rev. Dr. Paul C. Jesuraj, S.J. (Men)
Rev. Fr. J. Martin George, S.J. (Men)
Dr. A. Punitha Mary (Women)
Mrs. M. Balasaraswathi (Women)
Mrs. M. Rosary Kiruba Alexy (Women)

S.U.P.W. Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. S. Stalin	<i>Member</i>
Dr. R. Sathesh Franklin	<i>Member</i>

Scholarship Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>

Women Cell (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. M. Antony Raj	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Sr. Innaciammal, <i>M.Ed. Student</i>	<i>Member</i>

Disciplinary Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. Y. Daniel	<i>Member</i>
Dr. R. Sathesh Franklin	<i>Member</i>

Campus Ministry (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J.	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>

College Website Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. A. Michael J Leo	<i>Member</i>
Mr. A. Nicholas Jegan	<i>Member</i>
Mrs. J. Annie	<i>Member</i>

Alumni Association (2016-2018)

Rev. Fr. G. John Gualbert, S.J.	<i>Director</i>
Rev. Dr. D. Thomas Alexander, S.J.	<i>Principal</i>
Dr. A. Amalraj	<i>President</i>
Dr. A. Michael J Leo	<i>Secretary</i>
Dr. Y. Daniel	<i>Treasurer</i>

Anti - Ragging Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	Chairman
Rev. Fr. G. John Gualbert, S.J.	Member
Mr. D. Prabhakar, <i>Lawyer & Notary Public, Tirunelveli.</i>	Member
Mr. Britto, " <i>Vanmukil</i> " <i>NGO Director, Tirunelveli.</i>	Member
Mr. A. John Lawrence	Member
Dr. M. Antony Raj	Member
Rev. Dr. S. Amaladoss Xavier, S.J.	Member
Dr. A. Punitha Mary	Member
Dr. A. Michael J Leo	Member
Dr. Y. Daniel	Member
Dr. R. Sathesh Franklin	Member
Mr. T. Thangaraj	Member
Mr. Peter Muduthagam, <i>Alumnus.</i>	Member
Mr. P. Antony Joseph Suthakar, <i>Principal Correspondent, The Hindu, Tirunelveli.</i>	Member
Ms. Amutha, <i>M.Ed. Student.</i>	Member
Mr. P. Narayanan, <i>Retd Prof. & HOD, Abdul Hakeem College (Parent). Inspector of Police, Palayamkottai P.S.</i>	Member

Anti-Ragging Squad (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	Chairman
Dr. M. Antony Raj	Member
Dr. A. Punitha Mary	Member
Dr. Y. Daniel	Member
Dr. R. Sathesh Franklin	Member
Mr. T. Thangaraj	Member

Equal Opportunity Cell (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	Chairman
Dr. M. Antony Raj	Member
Rev. Dr. S. Amaladoss Xavier, S.J.	Member
Dr. A. Michael J Leo	Member
Mrs. A. Metilda Jasmine Shanthy	Member
Mr. S. Stalin	Member
Mr. Britto, " <i>Vanmukil</i> " <i>NGO Director, Tirunelveli. & Advocate.</i>	Member

Annual Report Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	Chairman
Mr. A. John Lawrence	Member
Rev. Dr. S. Amaladoss Xavier, S.J.	Member
Mr. A. Nicholas Jegan	Member
Mrs. J. Annie	Member

Mother Teresa Evening Study Centre Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. Y. Daniel	<i>Member</i>
Mr. S. Stalin	<i>Member</i>
Mrs. M. Rosary Kiruba Alexy	<i>Member</i>

Anti-Tobacco Committee (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. Y. Daniel	<i>Member</i>
Dr. R. Sathesh Franklin	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>

Health Club (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. R. Sathesh Franklin	<i>Member</i>
Mr. S. Stalin	<i>Member</i>
Mr. D. Namasivayam	<i>Member</i>

Fine Arts Club (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. R. Sathesh Franklin	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>
Mrs. J. Annie	<i>Member</i>
Mr. D. Namasivayam	<i>Member</i>
Mr. P. Lourduraj	<i>Member</i>

'Aasaan' - E-Magazine

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. A. Michael J Leo	<i>Member</i>
Mr. A. Nicholas Jegan	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Mr. U. Subramanian	<i>Member</i>
Mrs. J. Annie	<i>Member</i>
Mr. P. Lourduraj	<i>Member</i>

JULY 2017

1	SAT	
2	SUN	
3	MON	Inauguration of the academic year for B.Ed. I & II yrs Intensive English Training Programme - Begins
4	TUE	Orientation on Physical Education and SUPW – B.Ed. II Years
5	WED	Library Committee Meeting
6	THU	Orientation on Case Study Record - B.Ed. II years CGPC Meeting
7	FRI	Local Holiday
8	SAT	
9	SUN	
10	MON	

JULY 2017

11	TUE	Board of Studies Meeting Unit receiving from schools – B.Ed. II Years
12	WED	Research cell meeting Anti-ragging Committee Meeting
13	THU	
14	FRI	
15	SAT	
16	SUN	
17	MON	
18	TUE	
19	WED	Academic Council Meeting
20	THU	

JULY 2017

21	FRI	Staff Development Programme
22	SAT	”
23	SUN	
24	MON	
25	TUE	Holy Spirit Mass
26	WED	Homage to St. Ignatius of Loyola
27	THU	Valediction of Intensive English Training programme
28	FRI	Workshop on ELT for I year B.Ed. students
29	SAT	”
30	SUN	
31	MON	Feast of Ignatius of Loyola - Holiday

AUGUST 2017

1	TUE	Orientation - Personality Development Data Collection - M.Ed. II year - Begins
2	WED	Orientation - Personality Development
3	THU	Entry Behaviour Test/English Language Proficiency Test for Group Division Blood Identification Camp/Photo for ID
4	FRI	Seminar on Question Tag
5	SAT	M.Phil. Part Time - Topic Selection
6	SUN	
7	MON	Micro teaching
8	TUE	”
9	WED	”
10	THU	”

AUGUST 2017

11	FRI	Micro teaching Orientation on Library Usage
12	SAT	Link Practice M.Phil. Submission of Research Proposal
13	SUN	
14	MON	Krishna Jeyanthi
15	TUE	Independance Day
16	WED	Link Practice
17	THU	Lesson Plan Preparation Tutor Ward
18	FRI	International Workshop on Research in 21 st Century
19	SAT	”
20	SUN	

AUGUST 2017

21	MON	Classes resume for M.Ed. II year after data collection Lesson Plan Preparation
22	TUE	Lesson Plan Preparation Women Cell Meeting
23	WED	Demo teaching Meeting with Senior teachers
24	THU	Demo teaching Inauguration of Subject Clubs
25	FRI	Vinayakar Chaturthi
26	SAT	Peer teaching Inauguration of College Students' Council
27	SUN	
28	MON	Peer teaching
29	TUE	Preliminary Teaching Practice (PTP) - I Observation of PTP by M.Ed. - I year
30	WED	
31	THU	Inauguration of CGPC

SEPTEMBER 2017

1	FRI	PTP - II
2	SAT	Bakrid
3	SUN	
4	MON	
5	TUE	PTP - III
6	WED	Operation Clean look
7	THU	Governing Body Meeting
8	FRI	PTP - IV
9	SAT	Data Collection - M.Phil. Part Time
10	SUN	

SEPTEMBER 2017

11	MON	PTP - V
12	TUE	Seminar on Research Methodology - I year M.Ed. & M.Phil. students
13	WED	
14	THU	PTP - VI
15	FRI	Special School Visit - I year B.Ed.
16	SAT	”
17	SUN	
18	MON	Continuous Internal Assessment (CIA) - I
19	TUE	”
20	WED	”

SEPTEMBER 2017

21	THU	Visit to innovative school - I year B.Ed.
22	FRI	Extension Lecture on HIV & AIDS
23	SAT	Extension Lecture on Consumer Rights & Duties Submission of Chapter IV - II year M.Ed. students
24	SUN	
25	MON	Topic Selection for I yr M.Ed. & M.Phil. - Full Time
26	TUE	
27	WED	
28	THU	
29	FRI	Ayutha Pooja
30	SAT	Vijaya Dasami

OCTOBER 2017

1	SUN	
2	MON	Gandhi Jayanthi
3	TUE	
4	WED	
5	THU	
6	FRI	Subject Club Activities
7	SAT	Submission of Chapter III by II year M.Ed.
8	SUN	
9	MON	Internship for M.Ed. II year - Begins
10	TUE	

OCTOBER 2017

11	WED	
12	THU	
13	FRI	
14	SAT	Extension Lecture on De-addiction
15	SUN	
16	MON	
17	TUE	
18	WED	Deepavali
19	THU	
20	FRI	Submission of Chapter III by II yr M.Ed. & M.Phil.

OCTOBER 2017

21	SAT	
22	SUN	
23	MON	Classes resume for M.Ed. II year after Internship
24	TUE	
25	WED	
26	THU	
27	FRI	
28	SAT	
29	SUN	
30	MON	
31	TUE	Submission of Chapter II by II year M.Ed.

NOVEMBER 2017

1	WED	
2	THU	All Souls Day
3	FRI	
4	SAT	
5	SUN	
6	MON	
7	TUE	
8	WED	
9	THU	
10	FRI	

NOVEMBER 2017

11	SAT	
12	SUN	
13	MON	Continuous Internal Assessment (CIA) - II
14	TUE	”
15	WED	”
16	THU	Submission of CIA - II Mark Lists
17	FRI	
18	SAT	Issue of Hall Ticket Classes Resume for B.Ed. - II year
19	SUN	
20	MON	Semester - I Exams Begin

NOVEMBER 2017

21	TUE	
22	WED	
23	THU	
24	FRI	Semester - II Begins Teaching Competency Assessment for Ilyr B.Ed.-Internal
25	SAT	”
26	SUN	
27	MON	
28	TUE	
29	WED	Teaching Competency Assessment for Ilyr B.Ed.-External
30	THU	”

DECEMBER 2017

1	FRI	Milad-un-Nabi
2	SAT	
3	SUN	
4	MON	
5	TUE	
6	WED	
7	THU	
8	FRI	
9	SAT	
10	SUN	

DECEMBER 2017

11	MON	
12	TUE	
13	WED	
14	THU	
15	FRI	External Lecture on Globalization
16	SAT	
17	SUN	
18	MON	
19	TUE	
20	WED	

DECEMBER 2017

21	THU	
22	FRI	
23	SAT	
24	SUN	
25	MON	Christmas
26	TUE	
27	WED	
28	THU	
29	FRI	
30	SAT	
31	SUN	

JANUARY 2018

1	MON	New Year
2	TUE	
3	WED	
4	THU	
5	FRI	
6	SAT	
7	SUN	
8	MON	One week Special School Visit by I year M.Ed. - Begins One month visit to TEI by II year M.Ed. - Begins
9	TUE	
10	WED	

JANUARY 2018

11	THU	
12	FRI	
13	SAT	
14	SUN	Pongal
15	MON	
16	TUE	Thiruvalluvar Day
17	WED	Uzhavar Thirunal
18	THU	
19	FRI	
20	SAT	

JANUARY 2018

21	SUN	
22	MON	
23	TUE	
24	WED	
25	THU	
26	FRI	Republic Day
27	SAT	
28	SUN	
29	MON	
30	TUE	
31	WED	

FEBRUARY 2018

1	THU	
2	FRI	
3	SAT	
4	SUN	
5	MON	
6	TUE	
7	WED	
8	THU	
9	FRI	
10	SAT	

FEBRUARY 2018

11	SUN	
12	MON	
13	TUE	
14	WED	Submission of Chapter IV by II year M.Ed. & M.Phil. students
15	THU	
16	FRI	
17	SAT	
18	SUN	
19	MON	
20	TUE	

FEBRUARY 2018

21	WED	
22	THU	
23	FRI	
24	SAT	
25	SUN	
26	MON	
27	TUE	
28	WED	

MARCH 2018

1	THU	Submission of Chapter V by II year M.Ed. & M.Phil. students
2	FRI	
3	SAT	
4	SUN	
5	MON	
6	TUE	
7	WED	
8	THU	Women's Day
9	FRI	
10	SAT	

MARCH 2018

11	SUN	
12	MON	
13	TUE	
14	WED	
15	THU	
16	FRI	
17	SAT	
18	SUN	Ugadi
19	MON	
20	TUE	

MARCH 2018

21	WED	
22	THU	
23	FRI	
24	SAT	
25	SUN	
26	MON	
27	TUE	
28	WED	
29	THU	Mahavir Jayanthi
30	FRI	Good Friday - Holiday
31	SAT	

APRIL 2018

1	SUN	Bank Holiday
2	MON	
3	TUE	
4	WED	
5	THU	
6	FRI	
7	SAT	
8	SUN	
9	MON	
10	TUE	

APRIL 2018

11	WED	
12	THU	
13	FRI	
14	SAT	Dr. Ambedkar Jayanthi & Tamil New Year
15	SUN	
16	MON	
17	TUE	
18	WED	
19	THU	
20	FRI	

APRIL 2018

21	SAT	
22	SUN	
23	MON	
24	TUE	
25	WED	
26	THU	
27	FRI	
28	SAT	
29	SUN	
30	MON	

MAY 2018

1	TUE	May Day
2	WED	
3	THU	
4	FRI	
5	SAT	
6	SUN	
7	MON	
8	TUE	
9	WED	
10	THU	

MAY 2018

11	FRI	
12	SAT	
13	SUN	
14	MON	
15	TUE	
16	WED	
17	THU	
18	FRI	
19	SAT	
20	SUN	

MAY 2018

21	MON	
22	TUE	
23	WED	
24	THU	
25	FRI	
26	SAT	
27	SUN	
28	MON	
29	TUE	
30	WED	
31	THU	

TOTAL WORKING DAYS

I Semester

July	-	16
August	-	23
September	-	23
October	-	24
November	-	17
		<hr/>
		103

II Semester

November	-	04
December	-	17
January	-	20
February	-	22
March	-	22
April	-	18
		<hr/>
		103

Total No. of Working Days: $103 + 103 = 206$

AIMS ACCORDING TO SECONDARY EDUCATION COMMISSION

"The educational system must make its contribution to the development of habits, aptitudes and qualities of character which will enable its citizens to bear the responsibilities of democratic citizenship and to counteract all those fissiparous tendencies which hinder the emergence of a broad national and secular outlook."

fšÿ Ç¥g ©

mwpahi k , Ui sg; Nghf;Fk;
fy;tphsH thof! fy;tj; j pl;l k; thof!
fi yki dfs; vd\Wk; thof!

ehdpyk; vq;Fk; nry;Yqfs!
edndwp ahtHf;Fk; fwgpAqfs! - ek;
khdpl kfdpd; Mi z , J - , i j
kdj j py; vd\Wk; epi yepWj J - gy
kdj Hf;Fk; fy;tpi a e! toq;F! mwpT . . .

xLf;fggl; NI hUf;F tplj i yAk;
c hpi kaw; NwhUf;F ewnraj pAk; - md\W
Koqfpl tej hH , i wkfNd - mi j
toq;Fj y; vd\Wk; c d;fI Nd - GJ
i tafk; mj dhy; kyHej pLNk! mwpT . . .

Mrhpag; gz pXH mwggz p!
mj wnf d c di d mHggz p - vd
MdNwhH c i uj j mUs;thf;F - c d;
tho;tpdy; mj i d epi wNtwW - j pdk;
Vi ofs; , j aj j py; xspNawW! mwpT . . .

j Äæxj hE thæxJ

ÚuhU« fl YL xj Äykl^a i j bfÊbyhGF «
ÓuhU« tj dbkd x âfæguj ; f© l Äâš
bj ; fz K« mâ%áw^a j âuhÉ l eš âUehL «
j ; fáW âi wEj Y « j Çxj eW^a âyfKnk
m xâyf thri d nghš mi d xJyF « i < gKw
v xâi rí « òfækz ; f i U^a j bgU^a j ÄHz Šnf!
j ÄHz Šnf!
c < ÓÇsi k x âw « É a^a J
braškw^a J thæxJJnk! thæxJJnk! thæxJJnk!
- kndh x kÂ a « R^a j u « äÿi s

eh£L¥g©

#dfz kd mâehaf #anA
ghuj gh ; a Éj hj h
gŠrhg ì^a J F #uhj kuh£ l h
âuhÉ l c xfy gŠfh
É^a âa ï khry aKdh fŠfh
c Çry #yâj uŠfh
j t Rg ehk #hnf j t Rg Máö khnf
fhA j t #afh j h
#dfz kŠfsj haf #anA
ghuj gh ; a Éj hj h
#anA #anA #anA
#a #a #a #a nA

- kfhfÉ i uâ^a âueh x j hT®

Ô© I hi ki a xÊ; f nk%bfhÿS « cWâbkhÊ

(Taking of Pledge against Untouchability especially on Martyrs' Day - 30th January, after the observance of silence between 11:00 a.m. and 11:02 a.m)

i^aâa muáayi kÿã< ghš i i l É l hj , cskh^aj
g%Wÿs i^aâai Fokfdh»a eh< , ekJ
muáayi kÿã< go Ô© I hi k xÊ; fÿgÉLÉÉl J
v< gi j m¿nt< . Ô© I hi ki amoÿgi l ahf; bfh© L,
vt^oÚJ « bj Ç^anj h, bj Çahknyhr_ fnt%Wi ki akd«,
th; F, braš v< w v^aj ti fÆY « fi l ÿãoi fkhÉnl <
v< Wi j dhš cskhu cWâaË; »nw< . muáayi kÿã<
moÿgi l ; fU^aâ%»z Šf, rka ntWghl %w Rj^aâu
rKj ha^ai j cUth; Ftâš neⁱ kí l D«,
c© i kí l D« gÂ ah%WtJ vdJ fli kahF «
v< gi jí « cz^ont< . i^aâa muáayi kÿã< ghš
vd; Fÿs KGÿg%¿%F i J v< bw< W« vL^aJ; fhÉl hf
ÉsŠFbk< W« i j dhš cskhw cWâaË; »nw< .

bfhLŠbraš vâ^oÿò ehÿ cWâbkhÊ

(On Anti-Terrorism Day - 21st May)

m»«i r, r»ÿò^aj < i k M»a e« ehÉo< kuòfËš
j suhj e«ã; i fí i l a i^aâa Fokfdh»a eh< ,
v> ti fahd bfhLŠ brašfi sí «, t< Ki wfi sí «
KG M%wnyhL vâ^oÿng< vd cWâ TW»nw< . všyh
k; fÉ l^aJ«, mi kâ, rKj ha x%Wi k, ešYz^oî
M»at%oi wÿngh%¿ ts^oi fî «, k; fS i l a cÆ^ofS; F«
k%W« e%g© òfS; F« CWÉi sÉ; F« ãÇÉi d
r; âfi s vâ^oJÿ nghuhl î « eh< cWâ TW»nw< .

**FH^ai j^a bj hÊyhs^o Ki wÆi d
mf%Wtj%fhd cWâbkhÊ**

(On Anti - Child Labour Day - 12th June)

i^aâa muáayi kÿò É âfË< go fšÉ
bgWtJ FH^ai j fË< moÿgi l cÇi k v< gj hš,
14 taâ%FÉgÉl FH^ai j fi s xUnghJ« v^aj Éj ÿ
gÂ fËY « <LgL^aj khÉnl < vdî «. mt^ofÿ gÿË; Fç
bršt i j C; FÉÿng< vdî « FH^ai j^a bj hÊyhs^o
Ki wÆi d K%¿Ykhf mf%¿l rKj ha^aâš ÉÊÿòz^oî
V%gL^aJnt< v< W«, j ÄHf^ai j; FH^ai j^a

bj hĚyhsu%w khĀykhf kh%Wtj %F v< dhš ĭ a< wti u
ghLgLnt< vdĭ « cskhu cWâ TW»nw< .

ešĚz ĭ f ehÿ cWâbkhĚ

(On Communal Harmony Day - 20th August)

eh< rhâ, ĭ d, tĚl hu, kj mšyJ bkhĚ ghFghL
vJĭ Ā< ħ, ĭ^aâahĚ< mi dġJ kj fĚ< cz[®]ĭ Ÿó[®]t
x%Wi kj F«, ešĚz ĭ fġâ%F« ghLgLnt< v< W
cskhu cWâbkhĚ vLġJ ĭ bfhÿ»nw< . nkY«,
všfS ĭ> ĭ l naahd mi dġJ ntWghLfi sí «
t< Ki wĚš <Lgl hkš, ngġRth[®]ġi ĭ fÿ _ykhfĭ «,
muáayi kŸòġ rĚl tĚKi wfi sŸ ā< g%ħ ĭ «
Ô[®]ġJ ĭ bfhÿnt< v< W« ĭ ĭ dhš cWâaĚ ĭ>»nw< .

CHš vâ[®]Ÿò cWâbkhĚ

(Anti-Corruption Day - 31st October)

ĭ^aâa ehĚo< bghJŸ gĀ ahs[®]fsh»a eh<, ekJ
el to ĭ ĭ ffÿ rh[®]aj všyhġJ ĭ wfĚY«ne[®] ĭ ĭ «xĚĭ
ki wĭ k%wj< ĭ ĭ ĭ «ĭ ĭ «bgWtj %F, bj hl[®] ĭ mauhJ
ghLgLnth« v< W ĭ ĭ dhš cskhu cWâ TWnth«.
CHĭ y mwnt xĚġâl eh< thĚĚš ĭ ĭ ĭ lawhJ
Kašnth« vdĭ « cWâ TWnth«.

eh< ĚĚŸòl< ekJ mi kŸā< K< nd%w« k%W«
e%bgaU ĭ fhf gĀ ah%Wnth«. x< WgĚL eh<
nk%bfhÿS «Ka%áfÿ thĚyhf, ekJ muR ĭ F bgUi k
nr[®]ŸgJ ĭ< ekJ ehĚL kj fS ĭ F ca[®] beħfĚ<
moŸgi ĭ Ěyhd nri tfÿ òġnth«. v> Ěj mġrK«,
ĭ aĭ Ā< ħ e« kdġrhĚá fhĚL« beħĚ< go ekJ
fl ĭ ĭ a M%Wnth«.

nj áa xUi kŸghL cWâbkhĚ

(On National Integration Day - 19th November)

ehĚo< Rj^aâu«, xUi kŸghL M»at%ĭ w ĭ
fh ĭ fĭ «, tYŸgġġĭ ĭ « v< ĭ d m[®]ŸgĀ ġJġ
brašgLnt< v< W kd khu cWâTW»nw< . nkY«, eh<
xUnghJ« t< Ki wĚš <Lgl khĚnl< v< W«, kj «,
bkhĚ, tĚl hu« k%W« muáaš mšyJ bghUshj hu
ngj šfS ĭ F mi kâahd Ki wĚY«, muáaš rĚl ġâ%F
cĚgĚL« Ô[®]ĭ fhz ġ bj hl[®] ĭ ghLgLnt< v< W«
cWâTW»nw< .

TOWARDS COMMUNION WITH MOTHER EARTH IN HUMAN SOLIDARITY

(Excerpts from THE STATEMENT OF THE JESUIT MADURAI PROVINCE ASSEMBLY
HELD AT ST. JOSEPH'S COLLEGE, TIRUCHIRAPALLI ON 27th-28th DECEMBER 2008)

We stand at a critical moment of Earth's history and we perceive more clearly than ever before that Mother Earth is groaning under the impact of environmental degradation. We also note with grave concern that Mother India is being subjected to the onslaught of communalism.

The cry from the wounded Mother Earth caused by the unprecedented environmental destruction through depletion of natural resources, desertification, global warming, pollution and widespread displacement of people caused by ill-conceived developmental initiatives is echoed across the universe (GC35 D3/33). In fact, the very survival of the earth community is being endangered. This calls for urgent intervention with effective advocacy to restore the environment as the sacramental site of salvation.

In today's global context of growing fundamentalist ideologies based on religion, the secular and pluralistic image of our own country is being tarnished with ever increasing virulence.

We need to counter this. We should not be mute and passive spectators to the violation of human rights in our country but act as a protest force raising our voices unitedly against such inhuman acts. In this context, we pledge to promote the culture of dialogue and reconciliation across various sections of our country appreciating pluralism. We hope thus to build up a harmonious and equitable society which upholds the inalienable human rights and dignity of all.

We acknowledge humbly that our response so far to the ecological disaster and the onslaught of fundamentalism has been minimal and uncoordinated. We are grateful to all people who, with their enduring search for human dignity, permit us to accompany them in this historical striving for eco-restoration and human solidarity.

Days to be noted/ Observed / Commemorated

February 2	: World Wetland Day
February 20	: World Day of Social Justice
February 28	: National Science Day
March 21	: World Forestry Day & UN International Day for the Elimination of Racial Discrimination (National Harmony Day)
March 22	: World Water Day
March 23	: World Meteorological Day
April 7	: World Health Day
April 18	: World Heritage Day
April 22	: Earth Day
April 23	: World Book Day
May 1	: World Labour Day
May 22	: International Day for Biological Diversity
May 31	: Anti Tobacco Day
June 5	: World Environment Day
June 8	: World Oceans Day
July 1-7	: Van Mahotsav Week
July 11	: World Population Day
August 6	: Hiroshima Day
August 12	: Librarian Day
September 16	: World Ozone Day
September 21	: International Day of Peace
September 28	: Green Consumer Day
October 1-7	: Tamilnadu Jesuits Celebrate Environmental Week World Vegetarian Day
October 3	: World Habitat Day
October 4	: Jesuit Madurai Province Celebrates Environmental Day
October 1-7	: World Wildlife Week
October 4	: World Animal Welfare Day
October 13	: International Day for Natural Disaster Reduction
November 14	: Children's Day
November 14-20	: National Library Week
December 2	: Bhopal Tragedy Day
December 10	: Human Rights Day

St. Xavier's College of Education

PALAYAMKOTTAI.

PRAYER BEFORE THE CLASS

O God, Who are the Truth and the Origin of all knowledge, bless our studies which we consecrate to you. Enlighten our minds, strengthen our memories and direct our will towards what is right. Grant us to seek truth always and make us truly wise.

PRAYER AFTER THE CLASS

O God, infinite wisdom and the Source of all knowledge, grant that we may remember what we have learnt. We offer you our work and endeavours, our failures and success. Forgive us, our shortcomings and give us the courage to follow always the path of truth.

**All : Our Father in heaven
Holy be Your name,
Your kingdom come,
Your will be done
on earth as in heaven.
Give us today our daily bread,
Forgive us, our sins
as we forgive those who sin against us.
Do not bring us to test
but deliver us from evil.
For thy kingdom, the power
and the glory are yours,
now and for ever.**

CLASS : SECTION : SEMESTER I TIME TABLE Col. No.:

DAY	I	II	III	IV	V	VI
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						

CLASS : SECTION : SEMESTER II TIME TABLE Col. No.:

DAY	I	II	III	IV	V	VI
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						

CLASS : SECTION : SEMESTER IV TIME TABLE Col. No.:

DAY	I	II	III	IV	V	VI
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						

LEAVE PARTICULARS

Name: _____ Class: _____ Sub: _____

S. No.	Dates of Absence	Reason	Signature		
			Subject Teacher	Hostel Director	Principal
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Endowment Fund Detail

ORDER	Name of the Doner	Name of Endowment	Amount Donated in Rupees
1.	Dr. S. Arockia Samy	Scholarship	20,000/-
2.	Mr. R.M.R. Devadoss	Scholarship	10,000/-
3.	Dr. A. Amalraj	Scholarship	20,000/-
4.	Dr. P. Annaraja	Scholarship	25,000/-
5.	Mr. I. Iarin Regi	Scholarship	10,000/-
6.	Dr. S. Justin	Library Books	50,000/-

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