

St. Xavier's College of Education

(AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA : 3.67]

Palayamkottai - 627 002, Tamil Nadu, India.



COLLEGE CALENDAR

2019-2020

PERSONAL MEMORANDA

Name :

Programme : Year : I/II

Sub. Group : Section :

Reg. No : Library No :

Hostel No : Room No :

Date of Birth : Blood Group :

Home Address :

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Phone No. : Parents :

Self :

E-Mail :

Any other particulars:

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PALAYAMKOTTAI.

Basic Information

Address of the College	:	John's College Road, Palayamkottai (T.K), Tirunelveli (Dt.), Tamil Nadu - 627 002.
Year of establishment	:	1950
Name of the Educational Agency	:	Society of St. Francis Xavier (Regd.No.3 of 1920-21)
Nature of Institution	:	A Christian Minority Institution as per National Commission for Minority Educational Institutions F.No. 87 of 2009, dated 7 th September 2009.
NCTE Recognition	B.ED. :	No.F.SRO/NCTE/APSO3908/B.ED/TN/2014-15/63705
	M.ED. :	No.F.SRO/NCTE/APSO3247/M.ED/TN/2015-16/69450
University Affiliation: Permanent	:	MSU : 2005 TNTEU : 2008
Name of the Secretary	:	Rev. Dr. G. Pushparaj, S.J.
Address & Telephone No.	:	St. Xavier's College of Education (Autonomous), Palayamkottai - 627 002.
Office	:	0462 - 4264476
Residence	:	0462 - 4264219
Name of the Principal	:	Rev. Dr. D. Thomas Alexander, S.J.
Telephone No. (Personal)	:	0462 - 4264475
Telephone No. (College)	:	0462 - 2577630, 4264477
Fax No.	:	0462 - 2577631
E-mail Address	:	sxcbed@yahoo.com, sxcbed1@gmail.com
College Website	:	www.sxcbedn.edu.in
Telephone No. (Hostel)	:	0462 - 4264491

Details of the Programmes offered:

Programme	Year of permission	Sanctioned strength
01. B.Ed.	1950	30 Seats
”	1966	100 Seats
”	2006	100 + 50 Seats
”	2015 (As per NCTE 2014 Act)	100 Seats
02. M.Ed.	1969	15 Seats
”	2004	15 + 10 Seats
”	2008	25 + 25 Seats
”	2010	50 + 20 Seats
”	2015 (As per NCTE 2014 Act)	50 Seats
03. M.Phil.	1989	Full time 15 (Self-Financed) Part time 15 (Self-Financed)
04. Ph.D.	1992 (As per TNTEU Norms January 2013)	4 per approved guide

Affiliated to : 1950 - 1966 - University of Madras, Chennai.
1966 - 1990 - Madurai Kamaraj University,
Madurai.
1990 - 2008 - Manonmaniam Sundaranar
University, Tirunelveli.
2008 onwards - Tamil Nadu Teachers Education
University, Chennai.

College Code No. : 12821 (Tamil Nadu Teachers Education University)

SUCCESSION LIST

RECTORS

1948 - 51	Rev. Fr. P. Rayappar, S.J.
1951 - 56	Rev. Fr. J. Santiago, S.J.
1956	Rev. Fr. I. Thomas, S.J.
1956 - 60	Rev. Fr. K.A. Soosai, S.J.
1960 - 65	Rev. Fr. Vincent Miranda, S.J.
1965 - 70	Rev. Fr. J. Santiago, S.J.
1970 - 73	Rev. Fr. M. Vattakunnel, S.J.
1973 - 77	Rev. Fr. J. Srinivasan, S.J.
1977 - 82	Rev. Fr. L. John, S.J.
1982 - 88	Rev. Fr. M.A. James, S.J.
1988 - 91	Rev. Fr. A. Victor, S.J.
1991 - 94	Rev. Fr. A. Michael, S.J.
1994 - 97	Rev. Fr. S. Peter Xavier, S.J.
1997 - 03	Rev. Fr. A. Albert Muthumalai, S.J.
2003 - 07	Rev. Dr. Antony A. Pappuraj, S.J.
2007 - 13	Rev. Fr. Britto Vincent, S.J.
2013 - 17	Rev. Dr. J. Danis Ponniah, S.J.
2017 - 18	Rev. Dr. D. Thomas Alexander, S.J.
2018 -	Rev. Dr. V. Henry Jerome, S.J.

SECRETARIES

1950 - 55	Rev. Fr. A. Bonhoure, S.J.
1955 - 58	Rev. Fr. W. Utarid, S.J.
1958 - 63	Rev. Fr. Thomas Thundyl, S.J.
1963 - 70	Rev. Fr. Arul Joseph, S.J.
1970 - 73	Mr. J.A. Right
1973 - 85	Rev. Dr. Joseph Srinivasan, S.J.
1985 - 99	Rev. Dr. I. Vedanayagam, S.J.
1999 - 07	Rev. Dr. S. Sebastian, S.J.
2007 - 13	Rev. Dr. D. Thomas Alexander, S.J.
2013 - 15	Rev. Dr. A. Lourdasamy, S.J.
2015 - 18	Rev. Fr. G. John Gualbert, S.J.
2018 -	Rev. Dr. G. Pushparaj, S.J.

PRINCIPALS

- 1950 - 55 Rev. Fr. A. Bonhoure, S.J.
1955 - 58 Rev. Fr. W. Utarid, S.J.
1958 - 63 Rev. Fr. Thomas Thundyl, S.J.
1963 - 70 Rev. Fr. Arul Joseph, S.J.
1970 - 73 Mr. J.A. Right
1973 - 85 Rev. Dr. Joseph Srinivasan, S.J.
1985 - 99 Rev. Dr. I. Vedanayagam, S.J.
1999 - 07 Rev. Dr. S. Sebastian, S.J.
2007 - 15 Rev. Dr. D. Thomas Alexander, S.J.
2015 - 16 Rev. Dr. S. Amaladoss Xavier, S.J.
2016 - Rev. Dr. D. Thomas Alexander, S.J.

OUR COLLEGE

St. Xavier's College of Education is one of the three educational institutions owned by the Society of St. Francis Xavier, a body registered under the Societies Registration Act, (S.No.3 of 1920-21) having its office at Palayamkottai. The College administered by Jesuits (Members of the Society of Jesus) was started in 1950 as St. Xavier's Teachers' Training College at St. Xavier's (Autonomous) College Campus by Rev. Fr. Bonhoure, S.J. as its first Principal. The college has gradually established its mark of excellence on the educational map of India by hard and strenuous efforts of Rev. Fathers, Rev. Brothers and lay collaborators.

THE COAT OF ARMS

The three branches of Palm leaves on the right side of the emblem signify that our institution is situated in Tirunelveli District. The ear of rice corn arched on the left side of the emblem represents Maruthanilam. The local symbol connected by a cross highlights the fact that ours is a Christian Institution. At the middle and bottom of the cross, the college motto '**Veritate Lumen et Vita**' (Light and Life through Truth) is inscribed.

The shield at the front of the cross, has two divisions. On the right IHS, the Jesuit motto, is inscribed. The squares on the left indicate the spiritual, moral, emotional and intellectual development that education fosters in a person. The emblem thus means that St. Xavier's College of Education is a Jesuit institution of higher learning, established in the Tirunelveli District for the all round development of its pupils.

VISION, MISSION AND STRATEGIES

Our Vision for a New Society

St. Xavier's College of Education envisages a new society based on brotherhood, social justice and dignity of the downtrodden, which would be possible on earth only by future citizen of India. This inturn presupposes the presence of potential and committed teachers, who would form and mould the little ones of our country. Thus, the vision of our college is expressed in the following way:

"The integral formation of prospective teachers and the promotion of educational research at the service of our youth for the establishment of a just and humane society."

Our Mission

(Towards Prospective Teachers and Teacher Educators)

- ◆ To impart a sound formation in all dimensions such as academic, social, physical, emotional and religious.
- ◆ To help them in developing their potentials, soft skills, self - image and self confidence.
- ◆ To mould and motivate them towards vision of excellence.
- ◆ To strengthen the ability of communicating their views effectively.
- ◆ To equip them with thorough theoretical input and provide them practical training so that the teaching-learning process becomes effective.
- ◆ To train them in ICT based methodology.
- ◆ To make them acquire and imbibe the values of leadership quality through various campus activities.
- ◆ To impart the values of brotherhood, social justice and dignity of labour and make them the agents of social change.

Our Strategies

- ◆ Preference for dalit and rural poor students.
- ◆ Special social exposure programmes during the academic year.
- ◆ Extension Lectures and Co-curricular Activities.
- ◆ Spiritual Journey in search of meaning and Life Orientation Programmes.
- ◆ Special coaching in Communicative English.
- ◆ Developing Cultural Ethos and Talents and Celebration of Important National days.
- ◆ Cultural and Educational Tours.
- ◆ Intensive Teaching Practice and Experimentation of New Methods and Techniques.
- ◆ Training on ICT skills and Use of Modern Technology and Language Lab.

Core Values

- ◆ Promoting the culture of questioning, analysing and learning.
- ◆ Sensitizing the teacher and students towards social realities.
- ◆ Empowering the students and staff with creative mind and professional skills so as to excel as a group in future.

- ◆ Balanced development of mind and hearts towards an egalitarian society.
- ◆ Striving for quality in all endeavours of teaching - learning process.
- ◆ Developing the spirit of international brotherhood and a sense of commitment to the nation
- ◆ Moulding the teacher-students to be the torch - bearers and the carrier of culture for the (younger) future generation.

THE SOCIETY OF JESUS (S.J.)

The Founder of S.J.

The Founder of the Society of Jesus, St. IGNATIUS of LOYOLA, born in 1491, was the last child of a large Basque family in Spain. The name LOYOLA came from the ancestral castle that was the family heritage. Ignatius was trained to arms and to the etiquette of court life. He enlisted himself in the border wars with France and was badly wounded in a battle. As he lay convalescing at Loyola, he read the Gospel narratives and the lives of saints and was inspired to follow Christ by giving up all worldly ambitions and trappings of power and embracing a life of poverty, sacrifice and service after the example of his saintly mentors.

He began this new life at the age of 31. He spent a year of severe penance and intense prayer in a solitary cave on the banks of the river Cardoner near the town of Manresa.

He recorded his experiences in the book of the Spiritual Exercises, which became the soul and centre, the rule and character of every Jesuit who came after him. Reflecting on the crisis in the Church of his time, he felt that the need of the hour was for learned and holy priests, free of greed and ambition and ready to serve the poor and to give witness to the love of Christ for men. To achieve this objective, he set himself in right earnest to study from grammar school to college and University in the various Spanish centres of learning and finally took his Master's Degree from the Sorbonne University, Paris.

After completion of his studies in Philosophy and Theology he was ordained a priest in 1537. He won over a group of brilliant and like-minded University men (one of whom was St. Francis Xavier), moulded them by the Spiritual Exercises and welded them into a religious fraternity which became the Society of Jesus or Jesuits in 1540 as they popularly came to be known in course of time.

Madurai Jesuit Province

St. Xavier's College of Education is run by the Society of Jesus. The Society of Jesus (the Jesuits) is a world wide organisation of religious men, numbering about 24,400 who work out of 1825 houses in 112 countries, of whom over 3747 are working in the 16 provinces of India.

In Tamil Nadu, at Madurai in 1609, the Portugal Jesuits started their mission under the leadership of Robert De Nobili. But unfortunately in 1773, the Society of Jesus was suppressed due to some political interferences and later restored in 1814. After the restoration, the new Madurai Mission was nurtured by French Jesuits. It was on 4th February 1929, the anniversary of the Martyrdom of St. John De Britto, that the Madurai Mission was elevated to the status of Vice-Province, dependent on the Toulouse Province. A few years later, it was raised to an independent province on 15th August 1952 with Fr. Humbert Pinto (1899-1981) as the Acting Provincial. At the time of transfer of power by the French to Indians, there were 400 Jesuits of whom 300 were Indians.

Today in Madurai province, there are more than 500 Jesuits, spilled all over Tamil Nadu, in Nine University Colleges, Nine Higher Secondary Schools, Two Technical Institutes, Three Community Colleges, Five Social Action Centers and other sectors like Communication, Formation, Pastoral, Spiritual and Inter-Faith Dialogue.

Jesuit Education - New Orientations

Jesuit Education in the Madurai Province (Tamil Nadu) today draws its inspiration from the two epoch-making statements, viz, the vision Statement and Preamble to Jesuit Higher Education, that originated in the Madurai Province Meet of 1985.

Excerpts from the Vision Statement

"We understand that the contemporary equivalent of the mission of salvation is the integral liberation of man which is crystalized for us today in an ardent desire to work ***towards liberation together with the poor.***

The preferential option for the poor means that we cast our lot with them through concerted social action. Our love is, indeed for all human beings, but it assumes different forms. We love the oppressed by espousing their cause and we love the oppressor by emancipating him from his greed and domination which dehumanize him".

Excerpts from the Preamble to Higher Education 1985

"Our educational institutions will shape our students into agents of social change, preparing them for concerted social action and thus paving the way to mass movements which will bring about the desired liberation." They will in their admission policies actualize our preferential option for the poor by "giving a privileged place to the weak who are poor economically and academically and form them as men for others". Stamped with the Ignatian hallmark of excellence and relevance, "they will challenge the existing educational system into reorienting it in order to respond to the crying needs of today's society. They will also promote research in the branches of arts, sciences and relevant pedagogy which would help to build a just social order".

Part of Fr General's letter on Higher Education: July 13, 2019.

"In an age of so many different ideologies, our commitment to depth and to the intellectual dimension of all our ministries remains more important than ever. Our educational ministries should challenge ideologies of all kinds, shining the light of truth into areas of darkness, freeing people held captive by falsehood and distortion. I encourage our Higher Education institutes and Jesuits who work in this area to pay particular attention to this dimension. A further challenge in our higher education is the Jesuit identity of our institutions. To develop this, a new association of universities entrusted to the Society was formed last year (IAJU - International Association of Jesuit Universities); it is working well even if it is in its early stages. Its six priorities are:

To bring higher education to the marginalized and the disadvantaged, to form civic and political leaders, to work for integrated economic and environmental justice, to develop the Ignatian character of our Institutions through the formation of lay and Jesuit leadership, to promote interfaith dialogue and collaboration and address the challenge of secularism and materialism, to promote the study and practice of peace and reconciliation.

I encourage you to support this association in whatever ways you can."

CHRONOLOGY OF EVENTS

- 1950 - 1951 The College was started and affiliated to the University of Madras with an intake of 30 students in B.Ed. programme. Rev. Fr. Bonhoure, S.J. took charge as the Principal. Optional subjects offered were English, Maths, Science and Social Studies.
- 1955 - 1956 Rev. Fr. Utarid, S.J. became the principal.
- 1958 - 1959 Rev. Fr. Thomas Thundil, S.J. succeeded Rev.Fr.Utarid as the Principal.
- 1963 - 1964 Rev. Fr. Arul Joseph, S.J. became the Principal.
- 1966 - 1967 The college became affiliated to the Madurai Kamaraj University. Intake of students was enhanced to 100.
- 1967 - 1968 Bellarmine House, the Hostel for the B.Ed., students was opened.
Venue of the college was shifted to the present campus.
- 1969 - 1970 M.Ed. programme was started.
- 1970 - 1971 Mr. J.A. Right took charge as the Principal.
- 1971 - 1972 St. Xavier's Training College became St. Xavier's College of Education.
- 1973 - 1974 Rev. Fr. Dr. Joseph Srinivasan, S.J. succeeded Mr. J.A. Right as the Principal.
- 1975 - 1976 Silver Jubilee celebration of the college was celebrated.
- 1980 - 1981 English as an Optional II was introduced.
- 1984 - 1985 Biological Science as an Optional II was introduced.
- 1985 - 1986 Rev. Fr. Dr. I. Vedanayagam, S.J. took charge as the Principal.
- 1989 - 1990 M.Phil. (Education) programme was started. Computer Centre started offering courses.
- 1990 - 1991 The College was affiliated to the Manonmaniam Sundaranar University.
- 1992 - 1993 Ph.D. (Education) programme was started.
- 1995 - 1999 Golden Jubilee Block was constructed.
- 1999 - 2000 Rev. Fr. Dr. S. Sebastian, S.J. became the Principal. The college was assessed and accredited with Five Stars by the NAAC. Golden Jubilee celebration was inaugurated.
- 2000 - 2001 Golden Jubilee of the college was celebrated. New Library Block was constructed.
- 2001 - 2002 Publication of a research journal "Research and Reflections on Education " was started.
- 2001 - 2002 A spacious Audio Visual hall with all modern equipments was born. A full-fledged Language Laboratory was established. Golden Jubilee Arch was constructed and blessed.

- 2002 - 2003 Approved to be one of the eight IGNOU B.Ed., Programme Study Centres in Tamil Nadu.
Installation of the statue of our Lord.
- 2003 - 2004 A Two - floor building, accomodating a dining Hall and Ten living rooms, was constructed for the hostel students.
- 2004 - 2005 Additional intake of M.Ed., Students from 15 to 25 seats.
- 2005 - 2006 Additional intake of B.Ed., Students from 100 to 150 seats.
- 2006 - 2007 UGC Confered the autonomy status on our College.
Tamil and Computer science were introduced as an optional subjects.
The College got permanent affiliation from Manonmaniam Sundaranar University.
The College was re-accredited with A+ grade by NAAC.
- 2007-2008 Rev. Fr. D. Thomas Alexander, S.J., succeeded Rev. Dr. S. Sebastian, S.J., as Secretary and the Principal.
The second floor of Jubilee Block was completed.
- 2008 - 2009 Additional intake of M.Ed. students from 25 to 50 Seats.
College was affiliated to (Newly started) Tamilnadu Teachers Education University, Chennai.
- 2009 - 2010 Introduction of Public Addressing System, Beautification of Front Garden with tiles & ISSN Number for the Journal.
Review of Autonomy by Tamilnadu Teachers Education University.
- 2010 - 2011 NCTE sanctions additional intake of 20 M.Ed., students, raising the total to 70.
- 2011 - 2012 New Room was built for M.Phil. at the Northern side of Auditorium in the Second Floor.
- 2012 - 2013 The college was re-accredited (3rd Cycle) by NAAC at 'A' Grade with CGPA 3.67.
UGC Review committee extended the Autonomous status of the College for the period of Six years, upto 2017-2018.
- 2013 - 2014 Fr. Dr. A. Lourdusamy, S.J. took charge as the Secretary of the college. A room for the college Secretary was established with Air Condition.
The open stage in the college quadrangle was extended.
- 2014 - 2015 Dean's office was renovated with Wooden Racks and flooring mat. A Software for bulk SMS, including attendance and announcements to staff and students was established in the Dean's office.
Foundation stone was laid for the new library.
- 2015 - 2016 Fr. G. John Gualbert, S.J. took charge as the Secretary of the College.

Rev. Dr. D. Thomas Alexander, S.J. went on leave for his Post Doctoral Degree programme to USA.

Rev. Dr. S. Amaladoss Xavier, S.J. took charge as Principal incharge of the College.

The college switched over to 2 year B.Ed. and 2 year M.Ed. programme according to NCTE Rules and Regulations, 2014 Act. Accordingly B.Ed. programme had 2 units (50 per unit) and M.Ed. programme had 1 unit (50 per unit).

The opening of new library building in the name of Fr. Utarid, S.J.

2016 - 2017 Change in Admission group from 'Boys only' to 'Co-education'.

Rev. Dr. D. Thomas Alexander, S.J. resumed as Principal after his Post Doctoral Degree programme.

First Academic and Administrative Audit Committee (AAA-1) assessed the Internal Quality of the College.

NAAC extended the validity of Accreditation period upto 2020.

Launching of e-magazine (online) entitled "AASAAN" for prospective teachers.

2017 - 2018 College Journal "Research and Reflections on Education" was approved by UGC and registered with No.64624.

A Bridge connecting main block and Fr. Utarid Library was constructed.

Biometric System was introduced for the Staff and the Students.

2018 - 2019 UGC has extended the Autonomous status of the College for the period of ten years from 2018-2019 to 2027-2028.

Rev. Dr. G. Pushparaj, S.J. took charge as the Secretary of the College.

Two wheeler sheds for Staff and Students were constructed separately.

The Dean room gets a new path from the gate and the whole campus received a facelift with new wall-fence designs to protect the plants and medicinal plants.

Second Academic and Administrative Audit Committee (AAA-2) assessed the Internal Quality of the College.

2019-2020 College quarterly journal "Research and Reflections on Education" was included in UGC-CARE list.

ACCREDITATION BY NAAC

The National Assessment and Accreditation Council, an Autonomous Institution of the University Grants Commission has been assessing the performance of the Universities and Colleges. It sent a Peer team comprising Dr. Malla Reddy as Chairman and Mrs. Mercy Abraham as member to our College on 12th and 13th March 2000 to assess our college on seven Criteria namely : (i) Curricular Aspects (ii) Teaching-Learning and Evaluation (iii) Research (iv) Consultancy and Extension (v) Infrastructure and Learning Resources (vi) Student Support and Progress (vii) Organisation and Management and (vii) Healthy Practices. Highly satisfied with our performance, our college was accredited with **FIVE STARS** (the maximum credit) on 17th April 2000 by the NAAC on the recommendations of the Peer team for a period of five years.

RE-ACCREDITATION (2nd CYCLE) BY NAAC

The NAAC peer team, consisting of Prof.C.Seshadri as Chairman, Dr. P. Radhamony and Prof. V.B.B. Sarma as members visited our college on 22nd and 23rd March 2007 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited our college with **A⁺ GRADE** on 31st March 2007 for a period of five years from 2007-2008.

RE-ACCREDITATION (3rd CYCLE) BY NAAC

The NAAC peer team, consisting of Prof. Dr. P. Ramaiah as Chairman, Dr. N. Govindarajulu and Dr. Pargaonkar Goraksha Vitthal Rao as members visited our college on 28th and 29th December 2012 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited (3rd Cylce) our college with '**A**' grade with **CGPA of 3.67** for a period of five years from 2012-2013.

EXTENSION OF NAAC ACCREDITATION

The NAAC has extended the validity of the given status to our college for two more years as a result of being awarded the highest status for three consecutive accreditation cycles and so the next NAAC accreditation process will be in 2020 (as per NAAC/MSS-SR//2017).

AUTONOMY BY UGC

The UGC Expert Committee comprising of Shri. A.K. Dogra as Chair Person, Prof. P. Thirumurthy, Dr. N.D. Veronica and Prof. P. Ramaiah as members visited our College on 27th April 2006 for grant of Autonomous status to our college. Based on their recommendations, the UGC conferred the status of Autonomy on our College and it was formally inaugurated on 28th August 2006.

EXTENSION OF AUTONOMY (2nd CYCLE) BY UGC

The UGC Expert Committee consisting of Dr. (Mrs) Kavitha Sharma as Chairperson, Prof. C.P.S. Chauhan, Dr. Sr. Marlene, Dr. Pramila Maini and Mrs. Neelam Chopra as members visited our College on 04th and 05th February 2013 to review and evaluate the Autonomous status of our college. Based on their recommendations, the UGC extended the status of Autonomy to our College for a period of six years, upto 2017-2018.

EXTENSION OF AUTONOMY (3rd CYCLE) BY UGC

As per the UGC guidelines for the Autonomous Colleges, our college has obtained the score of 3.67 from NAAC on a 4 point scale within ten years of autonomy; hence the UGC has extended the status of Autonomy of our College for a period of ten years with effect from 2018-2019 to 2027-2028.

FIRST ACADEMIC AND ADMINISTRATIVE AUDIT

The first Academic and Administrative Audit team consisting of Dr. Ramganesha, Professor and Head, Dept. of Educational Technology, Bharathidasan University, Tiruchirappalli as Chairman and Dr. Nithila Devakaruniam, Principal & Secretary, St. Christopher's College of Education, Vepary, Chennai visited our college on 3rd May, 2017 to evaluate the academic and administrative functioning of the college for the five years from 2012-2017.

SECOND ACADEMIC AND ADMINISTRATIVE AUDIT

To evaluate the academic and administrative functioning of the college for the academic years 2017-2018 and 2018-2019, the peer team consisting of Dr. S. Arulsamy, Associate Professor, Department of Education, Bharathiar University, Coimbatore as Chairman and Dr. A. Faritha Begam, Associate Professor & Controller of Examinations, St. Ignatius College of Education (Autonomous), Palayamkottai as the member visited our college on 26th March 2019.

ADMISSION

This institution is primarily meant for the education of catholic graduates and post graduates. However, admission is made open to others without discrimination in caste, creed or religion. Our preference in admission is towards the poor and for those who work in rural areas or wish to work for the benefit of the poor. The government norm is strictly followed in admissions process.

AFFILIATION AND COURSE DETAILS

When the college was established in the year 1950 it was affiliated to Madras University. Later it had its affiliation from Madurai Kamaraj University and Manonmaniam Sundaranar University till 2007-2008. Currently it is affiliated to the Tamilnadu Teachers Education University, Chennai from 2008 - 2009 onwards. It offers B.Ed., M.Ed., M.Phil. (Full time and Part time) and Ph.D. (Full time and Part time) Programmes in Education.

BACHELOR OF EDUCATION - B.ED.

Duration: 2 years (4 Semesters)

1. Major shift in Teacher Education Programme

The teacher education programme has become more sensitive to the emerging demands of the school system. To provide more scope for student teachers to reflect on their experiences and empower teachers as agents of social change, the duration of the teacher education programme has been extended for two years as per NCTE Act 2014. Within this duration, our college aims to prepare the student teachers for the role of being a human facilitator in teaching and learning, to enable learners to discover the talents, to realise their physical and intellectual potentiality to the fullest and to develop character and desirable social and human values needed to function as responsible citizens of our nation.

2. Eligibility for Admission to the Programme

A Candidate (Men or Women) shall be eligible for admission into the programme leading to the Degree of Bachelor of Education (B.Ed.) provided:

The Candidate who has taken a B.A./B.Sc., under 10+2+3 pattern, in school subjects that are offered in the recognised secondary schools in Tamil Nadu, B.Litt. or a Post-Graduate degree in the subject taken at the UG level of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate in Tamil Nadu Teachers Education University as equivalent thereto with the subject concerned as the major in Part III of his/her Bachelor's Degree Examination with the minimum of 50% marks in Part III (Major and Allied subjects) for OC, 45% for BC, 43% for MBC and 40% marks for SC/ST. This foresaid minimum qualification is applicable to the candidate who seeks admission into the B.Ed. programme with the P.G. qualification in the concerned subject also.

Reservation of seats and other concessions for the SC, ST, MBC, BC and other special categories of candidates notified by the Government of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

3. Duration

The course of study shall be for two years which consists of four semesters. The total number of working days of an academic year will be 200 days inclusive of Practice Teaching, School / Community based activities and exclusive of Admission and Examination work. The course work for an academic year will be 1200 hours.

4. Courses of study

By having understood the emerging national concern and major shifts proposed by NCTE our college has outlined a differentiated and diversified curriculum which gives a varied mode of interactive learning engagement in line with the requirements of visualizing greater autonomy to the prospective teachers.

The Curriculum components have been visualised in four clusters indicated as Part I, II, III & IV. Along with four clusters, there are practical activities, extension activities and add-on courses (optional) to be completed during the B.Ed. programme.

Part I: Core Courses

This includes core courses to provide the conceptual and contextual understanding of education and schooling drawn from cognate disciplines that is essential for a teacher.

The courses under this part are:

1. Philosophical Foundations of Education
2. Educational Psychology - I
3. Schooling, Socialisation and Identity
4. Innovations in Education
5. Educational Psychology - II
6. Assessment of Learning
7. Curriculum and School
8. Vision of Education in India
9. Soft Skills Development

Part II: Pedagogy Courses

The Pedagogy Courses represent the essential functional understanding and competencies required in a teacher. Each candidate has to choose any two school subject-oriented methodology paper. All graduates shall offer their respective major subject of study as one optional. The second optional can be either English or Tamil. Graduates and Post-Graduates who have offered Tamil or English as their main subject of study can offer both the optionals from the same subject namely, Tamil or English as the case may be. These papers may be chosen from the subjects offered in the Tamil Nadu schools at the secondary / higher secondary level. The courses under Part - II are:

1. Tamil Education
2. English Education
3. Physical Science Education
4. Biological Science Education
5. Mathematics Education
6. History Education
7. Computer Science Education

These papers will enable a student teacher not only recognise one's

previous understanding of one's subject of specialisation but also become conversant with necessary competencies to visualise it in the real class room.

Part III: Experience for Social and Environmental Sensitivities (ESES)

Teachers in schools encounter pedagogically complex situations as well as opportunities for bringing about additional shifts in their students to a variety of social and environmental issues. By giving the following papers as Experiences for Social and Environmental Sensitivities, our college aims to develop a greater sensitivity to the greater extent about social and environmental issues. Following are the courses offered as Experience for Social and Environmental Sensitivities.

1. Physical and Health Education
2. Guidance and Counselling
3. Library and Information Science Management
4. Human Rights and Duties Education
5. Environmental Education
6. Value Education
7. Education of Exceptional Children
8. Gender Issues in Education
9. School Management
10. Peace Education

Part IV: Experience for Teacher Enrichment (ETE)

Through this course the prospective teachers can get a variety of experiences which develop their sensibilities and equip them for effective functioning as teachers. Following are the courses offered as Experience for Teacher Enrichment.

1. Strengthening English Language Proficiency - I, II and III
2. Arts and Aesthetics
3. Physical Education and Yoga
4. Utilization of Library Resources
5. Modern Theatre Skills
6. Subject Knowledge Competency

a. Practical Activities

- Micro, Demo, Peer and Preliminary teaching for a period of 4 weeks in the first year.
- Intense Internship or Practice Teaching for a period of 16 weeks in the second year in a High / Higher Secondary school.
- Case Study / Action Research on a problem found during the Intensive Teaching Practice.
- Utilization of Learning Resources.
- Preparation and maintenance of Lesson Plans and Other Educational Records.
- Preparation of Instructional Aids such as Maps, Charts, Diagrams, etc.
- Active Participation in School and Community based Activities.
- Pedagogical analysis of advanced and ordinary level subjects.
- Organization of games and sports.
- Organization of supplementary educational activities.
- Sessional work in major and ordinary subjects and their evaluation.
- Addressing Assemblies & Debates.
- Preparation of tests to evaluate performance and all kinds of abilities.
- Evaluation of students answer scripts.
- Socially Useful Productive Work (SUPW).
- Reporting about the total B.Ed. programme as an integrated paper.
- Citizenship training activities.
- Community Service Programme.
- Community survey and preparation of report.
- Participation in community games and festivals.
- Promoting cleanliness / hygiene in school and college.
- Red Cross and Consumer Club.
- Evaluation of Text Books and Reading Materials.
- Communication Skills Training.
- Organisation of Literary and Subject Club Activities.
- Organisation of Tours and Field Trips.
- Any other need based activity.

b. Extension Activities (2 Credits)

The extension activities done by B.Ed. students namely Social Project and Mother Teresa Evening Study Centre (MOTESC) are awarded credits in the B.Ed. Programme.

(i). Mother Teresa Evening Study Centre (MOTESC) (1 Credit)

Objectives

The sacrificial service of our college students in terms of teaching and coaching the poor children has the following objectives.

The prospective teacher

- Acquires new outlook of the society in which he lives.
- Experiences the reality of the poor intelligent children.
- Harvests the rich experience of tutoring the slow learners.
- Experiments the new methodologies of teaching the children.
- Contributes his share for the growth and development of the society.
- Extends the teaching practice as a follow up in the society.

Practice

The prospective teachers visit the selected study centres in the evening from 05.30 to 07.30 daily except Sundays.

Every day five students are assigned to visit the centres for providing academic teaching and coaching to the children of I to XII standard. The group consists of first year teacher trainees belonging to different disciplines so that the children having difficulties in all the subjects can be satisfied. The co-ordinator visits the centres every day and registers the attendance of the students in the card specially printed for the programme.

Norms

- a) According to the strength of each optional in the college, the proportional number of students will be sent to the centres. It will be changed according to the need and availability of the students.
- b) Minimum Five students will be sent daily to each centre in order to meet the academic needy of the group.

- c) For every visit, the student teacher has to get the signature of the teacher concerned during or after his visit to the centre.
- d) Every student has to complete at least 10 visits in their B.Ed. programme period, so that the candidate can cover **25 hours** which will help him earn **1 credit** (Including the one day visit of MOTESC students to the College).

Title of the Activity	Credit	Visits (Hrs)	Celebrations (Hrs)	Report Writing (Hrs)	Total Hours
MOTESC	1	14	6	5	25

(ii). Social Project (1 Credit)

The main aim of education is to help the students become aware of their own personality and their roles in the society. Quality education creates the base for better society. Through education the students understand the nature, diversity and functioning of society. The teachers help them discover the ways and means to find solutions for the social problems. Unfortunately, they fail to apply their skills and knowledge in analyzing the social problems while they are in the service; hence, there is a widening of the gap between the students and the society. In order to make the education meaningful, it is necessary to create interaction between the students and the society. Keeping this in mind the college has introduced a social project for second year B.Ed. students.

Objectives

The objectives of the social project are as follows:

- To make the students get direct (real life) experience with the society.
- To train the teacher trainees to critically and analytically view real problems of the society.
- To make the students become aware of the social issues / problems.

- To make the students understand the importance of social research.
- To connect the institution with the wider society.

Mode of Operation

- The staff members who are in-charge of this programme have a discussion with the students about the social issues around them. They select five topics based on their discussion.
- The students are divided into groups. Each group consists of 10 students.
- The tools for the social project are constructed by the B.Ed. students and validated by the faculty members of our college.
- After validating the tools, data collection is done by the groups. A separate day is allotted for data collection and that day is called '**Social Project Day**'. The students visit in and around Tirunelveli area under the guidance of staff-in charge to collect data from the target group. The students are paid for their conveyance and refreshment by the college.
- The scoring and data entry are done by the students, after the data collection. The data analysis is conducted by the students under the ample guidance of teacher educators.
- The result of the social project is prepared in the format of Book and published by St. Xavier's College of Education with ISBN number during the Annual Day Celebration. It serves as a source of reference for the policy-makers, educationists, researchers and students to reflect on the social issues and problems of the people in Tirunelveli area.

Norms

- This extension activity is performed in the fourth semester.
- The credit and distribution of hours are proposed as follows:

Title of the Activity	Credit	Introduction of Issues (Hrs)	Preparation of Tools (Hrs)	Data Collection and Analysis (Hrs)	Total Hours
Social Project	1	3	7	15	25

- Every student has to submit their social project on the specific topic in the form of report as a record.
- This will be evaluated through Viva-Voce Examination.

c. Add-on Courses

Certificate Courses on Creative Crafts (3 days) and Yoga Training (40 hours) are conducted in the first semester and Web 2.0 Tools for Prospective Teachers (40 hours) in the second semester beyond the class hours. It is fully optional to the B.Ed. Students. Certificate is issued by the college for the successful candidates, after the examination.

5. Curriculum Transaction

The focus of curriculum transaction would be on self-study and independent learning or 'Learning to Learn'; transaction through lecture should be minimum in number but art of preparing and delivering lectures will have to be learnt. Seminars, Workshops, Laboratory and Library techniques, Group discussion, Fieldwork, Use of ICT, Preparation of learning materials and other kinds of projects, their evaluation by peer groups and teachers etc., would be the main methods of curriculum transaction.

Internship will be arranged for acquiring the knowledge about how the schools function. During this period they will be required to teach sufficient lessons under the supervision of the teacher educator and the mentor teacher (Subject teacher in the practice teaching school concerned). The teacher educator will discuss with the student teacher his/her performance and will provide feedback for improvement. The main objective of the internship programme would be the participation of the student teacher in all the activities of the school and acquire their knowledge so that when he takes up the job of a teacher, the school and its climate may not appear unfamiliar to him and he may prove his utility from the day one itself.

6. Evaluation

Evaluation would be of a comprehensive and continuous nature. Its purpose would be to improve the performance of student teacher and improve teaching competencies and performance skills. It should be formative and summative in nature. The art of self-evaluation and evaluation by peer groups will have to be learnt by prospective teachers who will have to be convinced about the advantages of the continuous evaluation.

7. Eligibility for Admission to the Examination

A Candidate shall be admitted to the B.Ed. Degree examination only if he/she forwards, along with his/her application for Examination, satisfactory evidence of having qualified for a degree in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate as equivalent thereto in the form of a certificate of equivalence / recognition / eligibility issued by the University concerned in Tamil Nadu, and also produces a certificate that he has undergone a course of study as prescribed herein after in a College of Education affiliated to the University, having put in not less than 90 percent of attendance.

DISTRIBUTION OF CREDITS : B.Ed. Programme

8. Program Content :

The program consists of a theory component and a practicum component.

I. THEORY COMPONENT

(A) First Semester :

(L- Lecture; T- Tutorial; P/PW – Practical / Project work.)

(1 credit = 25 Hours)

S.No.	Subject	Credit	L	T	P/PW	Total
I. Core Courses (External)						
1.	Philosophical Foundations of Education	3	50	10	15	75
2.	Educational Psychology - I	3	50	10	15	75
II. Pedagogy Courses (External)						
1.	Pedagogy of School Subject - I	3	50	10	15	75
2.	Pedagogy of School Subject - II	3	50	10	15	75
III. Experience for Social and Environmental Sensitivity (External)						
1.	Human Rights and Duties Education / Environmental Education / Value Education (any one)	2	30	10	10	50
IV. Experience for Teacher Enrichment (Internal)						
1.	Strengthening English Language Proficiency (SELP-I)	2	20	-	30	50
2.	Arts and Aesthetics	2	20	-	30	50
3.	Physical Education and Yoga	2	20	-	30	50
4.	Modern Theatre Skills	1	10	-	15	25
V.	Preparation for Teaching	3	10	-	65	75
	Total	24	310	50	240	600

(B) Second Semester:

(L- Lecture; T- Tutorial; P/PW – Practical / Project work)

(1 credit = 25 Hours)

Sl. No	Subject	Credit	L	T	P/PW	Total
I. Core Courses (External)						
1.	Schooling, Socialisation and Identity	3	50	10	15	75
2.	Innovations in Education	3	50	10	15	75
3.	Educational Psychology - II	3	50	10	15	75
4.	Assessment of Learning	3	50	10	15	75
II. Pedagogy Courses (External)						
1.	Pedagogy of School Subject - I	3	50	10	15	75
2.	Pedagogy of School Subject - II	3	50	10	15	75
III. Experience for Social and Environmental Sensitivity (External)						
1.	Physical and Health Education / Guidance and Counselling / Library and Information Science Management (any one)	2	30	10	10	50
IV. Experience for Teacher Enrichment (Internal)						
1.	Modern Theatre Skills	2	20	-	30	50
2.	Strengthening English Language Proficiency (SELP-II)	2	10	-	40	50
Total		24	360	70	170	600

(C) Third Semester:

Internship programme for 16 weeks in the third semester.

(D) Fourth Semester:

(L- Lecture; T- Tutorial; P/PW – Practical / Project work.)

(1 credit = 25 Hours)

Sl. No	Subject	Credit	L	T	P/PW	Total
I. Core Courses (External)						
1.	Curriculum and School	3	50	10	15	75
2.	Vision of Education in India	3	50	10	15	75
3.	Soft Skills Development	3	50	10	15	75
II. Pedagogy Courses (External)						
1.	Pedagogy of School Subject - I	3	50	10	15	75
2.	Pedagogy of School Subject - II	3	50	10	15	75
III. Experience for Social and Environmental Sensitivity						
1.	Education of Exceptional Children / Gender Issues in Education (any one) (External)	2	30	10	10	50
2.	School Management / Peace Education (any one) (External)	2	30	10	10	50
3.	Social Project (Internal)	1	-	-	25	25
4.	Mother Teresa Evening Study Centre (Internal)	1	-	-	25	25
IV. Experience for Teacher Enrichment (Internal)						
1.	Utilization of Library Resources	1	-	-	25	25
2.	Strengthening English Language Proficiency (SELP-III)	1	7	-	18	25
3.	Subject Knowledge Competency (SKC)	1	-	-	25	25
Total		24	317	70	213	600

SUMMARY

Sl. No	Particulars	Credits	No. of Hours			
			L	T	P/PW	Total
I.	Theory Component					
1.	Core (9 Courses)	27	450	90	135	675
2.	Pedagogy (6 Courses)	18	300	60	90	450
3.	Experience for Social and Environmental Sensitivity (6 Courses)	10	120	40	90	250
4.	Experience for Teacher Enrichment (8 Courses)	14	107	-	243	350
5.	Preparation for Teaching	3	10	-	65	75
II.	Practicum Component					
1.	Group - A	20	30	-	470	500
2.	Group - B	6	20	-	130	150
3.	Group - C	4	10	-	90	100
Total		102	1047	190	1313	2550

DISTRIBUTION OF MARKS

THEORY COMPONENT

Part - I

S. No	Core Courses	Inter -nal	Exter -nal	Max - Marks	Sem.Exam Duration
1.	Philosophical Foundations of Education	9 x 30	9 x 70	9 x 100	3 hours
2.	Educational Psychology - I				
3.	Schooling, Socialization and Identity				
4.	Innovations in Education				
5.	Educational Psychology - II				
6.	Assessment of Learning				
7.	Curriculum and School				
8.	Vision of Education in India				
9.	Soft Skills Development				
Total		270	630	900	

Part - II

S. No	Pedagogy Courses	Internal	External	Max - Marks	Sem. Exam Duration
1.	Pedagogy of School Subject - I	6 x 30	6 x 70	6 x 100	3 Hrs
2.	Pedagogy of School Subject - II				
Total (Sem.I, II & IV)		180	420	600	

Part - III

S. No	Experience for Social and Environmental Sensitivity	Internal	External	Max Marks	Sem.Exam Duration
1.	Physical and Health Education / Guidance and Counselling / Library and Information Science Management (any one)	15	35	50	1 1/2 Hours
2.	Human Rights and Duties Education / Environmental Education / Value Education (any one)				
3.	Education of Exceptional Children / Gender Issues in Education (any one)				
4.	School Management / Peace Education (any one)				
Total		60	140	200	

Part - IV

S. No	Experience for Teacher Enrichment	Internal
		Modes of Evaluation (Written / Oral / Practical)
		Max - Marks
1.	Strengthening English Language Proficiency - I, II, III	100
2.	Arts and Aesthetics	50
3.	Physical Education and Yoga	50
4.	Utilization of Library Resources	25
5.	Modern Theatre Skills	50
6.	Subject Knowledge Competency (SKC)	25
	Total	300

THEORY SUMMARY

S. No.	Particulars	No. of Papers	Internal	External	Maximum	Total Marks
1.	Core Courses (Part - I)	9	30	70	100	900
2.	Pedagogy Courses (Part - II)	6	30	70	100	600
3.	Experience for Social and Environmental Sensitivity (Part - III)	4	15	35	50	200
4.	Experience for Teacher Enrichment (Part - IV)	8	25 / 50	-	25 / 50	300
	Total					2000

II. PRACTICUM COMPONENT

1. Internship and Practice Teaching: The practice teaching will have to be undergone in a recognised high / higher secondary / matriculation / matriculation higher secondary or senior secondary school. The duration of the internship will be for 4 weeks in the first year and 16 weeks in the second year.
2. School based and community based activities should be submitted in the form of records.
3. Submission of Records / Reports pertaining to all activities under practicum component is given below:

I year	II year
<p>Semester - I</p> <p>Criticism Record Micro Teaching Visit to Innovative and Special Schools</p>	<p>Semester - III</p> <p>16 - Week of Internship Action Research Case Study Lesson Plan Observation Physical Education School-based Co-curricular Activities Socially Useful Productive Work Teaching Learning Materials Test & Measurement Diversified Needs of Learners</p>
<p>Semester - II</p> <p>Educational Technology Psychology Experiment Science Experiment / Album Seminar and Symposium Subject Club Activities Text Book Review Citizenship Training Record</p>	<p>Semester - IV</p> <p>Social Project Mother Theresa Evening Study Centre</p>

GROUP – A: TEACHING COMPETENCE AND PRACTICE TEACHING

S.No	Description	Maximum Marks		
		Optional - I	Optional - II	Total
I	Preliminaries			
	Preparation for Practice Teaching:			
	1. Micro Teaching	10	10	20
	2. Peer Teaching	10	10	20
	3. Preliminary Teaching	10	10	20
II	Intensive Teaching			
	Under supervision of Mentor	100	100	200
Total for Group 'A'		130	130	260

GROUP – B: LESSON PLANS, TEACHING LEARNING MATERIALS AND OTHER PRACTICAL RECORDS

Description	Maximum Marks		
	Optional - I	Optional - II	Total
Lesson Plan Record	20	20	40
Observation Record	10	10	20
Criticism Record	10	10	20
Micro Teaching	10	10	20
Test and Measurement	10	10	20
Subject Club Activities	10	-	10
Lab / Science Experiment Album / Software	10	10	20
Psychology Experiment	10		10
Teaching Learning Material	10	10	20
Educational Technology	10		10
Total for Group 'B'	90	100	190

**GROUP – C: SCHOOL AND COMMUNITY BASED
ACTIVITIES RECORDS**

Description	Maximum
School Visit	10
Diversified Needs of Learners	10
School based Co-curricular Activity	10
Action Research	10
Case Study	10
Text Book Review	10
SUPW	10
Physical Education	10
Citizenship Training	10
Seminar & Symposium	10
Total for Group 'C'	100

PRACTICUM SUMMARY

S.No	Description	Maximum Marks		
		Optional - I	Optional - II	Total
1	Group 'A' - Teaching Practice	130	130	260
2	Group 'B' - Lesson Plans, Teaching Learning Materials and Other Practical Records	110	80	190
3	Group 'C' - School and Community Based Activities Records	100		100
	Total (For Practicals)	240	310	550

Note: Internal Evaluation of Practical Work will be based on practical assignments, Performance of school and community activities and evaluation of teaching practice including submission of Reports / Records pertaining to these activities.

Theory	=	2000 Marks
Practicum	=	550 Marks
Grand Total	=	2550 Marks

9. Internal and Semester Question Paper Designs

Each subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester with the number of questions and allotments of Marks as described below.

Internal Question Paper Design for core and pedagogy courses

B.Ed.			
Time : 1½ hours		Max : 30 marks	
Part	Type of Questions	Marks	Total Marks
A	Objective Type 4 questions	01	04
B	Very Short Answer Type (30 Words each) 3 questions	02	06
C	Short Answer Type (200 Words each) 2 questions	05	10
D	Long Answer Type (800 Words each) 1 question	10	10
Total Marks			30

Semester Question Paper Design for core and pedagogy courses

B.Ed.			
Time : 3 hours		Max : 70 marks	
Part	Type of Questions	Marks	Total Marks
A	Objective Type 10 questions (Compulsory)	01	10
B	Very Short Answer Type (30 Words each) 5 questions (Compulsory)	02	10
C	Short Answer Type (200 Words each) 4 questions out of 6	05	20
D	Long Answer Type (800 Words each) 3 questions with Internal Choice	10	30
Total Marks			70

Internal Question Paper Design for Experience for Social and Environmental Sensitivity

B.Ed.			
Time : 1 1/2 hours		Max : 30 marks	
Part	Type of Questions	Marks	Total Marks
A	Objective Type 4 questions (Compulsory)	01	04
B	Very Short Answer Type (30 Words each) 3 questions (Compulsory)	02	06
C	Short Answer Type (200 Words each) 2 questions	05	10
D	Long Answer Type (800 Words each) 1 question	10	10
Total Marks			30

Semester Question Paper Design for Experience for Social and Environmental Sensitivity

B.Ed.			
Time : 1 1/2 hours		Max : 30 marks	
Part	Type of Questions	Marks	Total Marks
A	Objective Type 4 questions (Compulsory)	01	04
B	Very Short Answer Type (30 Words each) 3 questions (Compulsory)	02	06
C	Short Answer Type (200 Words each) 3 questions out of five	05	15
D	Long Answer Type (800 Words each) 1 question with internal choice	10	10
Total Marks			35

10. Practical Examination by Board of External Examiners

The Practical Examination will be held in the third semester by a Board which consists of external experts to examine the teaching competence of every candidate and his practical work. The Board shall examine each student in three divisions (Group A, B and C) in the practical examination viz., Teaching Competence / Practical Records / Work Book and School and Community Based Field Activities. The Board of Examiners shall be appointed by the Principal.

11. Passing Minimum

Every candidate should appear for all the courses in the theory and the practical examination and shall be awarded the B.Ed. degree only if he/she has passed both the practical examination and the theory examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to re-appear only for those papers in which he/she fails. A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to appear again for the same. There will be no exams for improvement of marks.

A Candidate shall be declared to have passed the theory examination if he/she secures not less than 50% aggregate in each of the theory papers, with a minimum of 45% in the external examination in each paper. All other candidates shall be deemed to have failed in the theory examination.

A Candidate shall be declared to have passed the practical examination, if he/she secures (a) not less than 50% in the practical examination in the teaching competence in each of the two optional subjects and (b) not less than 50% of the marks in other educational practicals.

MASTER OF EDUCATION - M.ED.

Objectives

1. To enable the students to be innovative teachers/teacher educators.
2. To enable the students to undertake or pay interest in research work in education.
3. To equip the students for responsible positions in:
 - a. Secondary / Higher Secondary School
 - b. College of Education
 - c. Department of Education
 - d. DIET and
 - e. Institutions engaged in Educational Research, Educational Planning, Educational Technology and Educational Administration.
4. To equip the students to understand the concerns of education like:
 - a. Guidance and Counselling & Psychological Testing.
 - b. Distance Education
 - c. Educational Management and Evaluation
 - d. Educational Management
 - e. Curriculum and Syllabus Improvement
 - f. Educational Technology
 - g. Information Technology in Education
 - h. Teacher Education
 - i. Statistical Methods in Education

Duration: 2 years (4 semesters)

1. Eligibility for Admission to the Programme

A candidate shall be eligible for admission into the course leading to the Degree of Master of Education (M.Ed.) provided:

a. The candidate passed a Bachelor of Education (B.Ed.) of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate of the Universities in Tamil Nadu as equivalent there to.

b. The candidate who has qualified through an Entrance Test conducted by the institution.

The selection process shall include an assessment of the candidate's knowledge in B.Ed. course, aptitude, general intelligence/reasoning, knowledge of the current events and affairs and communication skills.

c. The basis of selection shall be the aggregate of the marks in the qualifying examination and in the Entrance Test.

Reservation of seats and other concessions for the SC., ST., MBC., BC. and other special categories of candidates notified by the Government of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

2. Duration

The course of study shall be for a duration of two years. The total number of working days of an academic year will be 200 inclusive of internship and data collection in connection with the dissertation work, and community based activities and exclusive of admission and examination work. The course work for an academic year will be 1200 hours.

3. Program Content

The program consists of a theory component and a practicum component.

(L- Lecture; T- Tutorial; P/PW – Practical / Project work)

First Year

(1 Credit = 25 Hours)

Sl. No	I - Semester					
	Subject	Credit	L	T	P	Total
I. Perspective Courses						
1.	Historical and Philosophical Perspectives of Education	4	60	10	30	100
2.	Psychology of Learning and Development	4	60	10	30	100
3.	Educational Sociology	4	60	10	30	100
4.	Research Methodology - I	4	60	10	30	100
	Total	16	240	40	120	400
II. Tool Courses						
1.	Communication and Expository Writing (Internal)	2	20	-	30	50
2.	Self-Development (Internal)	1	10	-	15	25
	Total	3	30	-	45	75
III. Research						
1.	Dissertation (Research Seminar, Topic Selection and Review) (Internal)	2	20	-	30	50
	Total	2	20	-	30	50
IV. Use of Learning Resources					75	75
	Grand Total (Semester - I)	21	290	40	270	600
	II - Semester					
I. Perspective Courses						
1.	Research Methodology - II	4	60	10	30	100
2.	Educational Statistics	4	60	10	30	100
	Total	8	120	20	60	200
II. Specialisations						
1.	Early Childhood Care and Education / Education for Special Children	4	60	10	30	100
2.	Inclusive Education / Education for Gender Sensitization	4	60	10	30	100
	Total	8	120	20	60	200
III. Teacher Education						
1.	Internship in Early Childhood Care and Education / Special Schools (Internal)	2	10	10	30	50
	Total	2	10	10	30	50
IV. Research						
1.	Dissertation (Proposal and Tool Preparation) (Internal)	3	25	-	50	75
	Total	3	25	-	50	75
V. Use of Learning Resources					75	75
	Grand Total (Semester - II)	21	275	50	275	600

Second Year

(1 Credit = 25 Hours)

III - Semester						
Sl. No	Subject	Credit	L	T	P	Total
I. Perspective Courses						
1.	Educational Technology	4	60	10	30	100
2.	Guidance and Counselling	4	60	10	30	100
3.	Teacher Education at 21 st Century	4	60	10	30	100
Total		12	180	30	90	300
II. Teacher Education						
1.	Internship (Internship in a Teacher Education Institution)	6	20	-	130	150
Total		6	20	-	130	150
III. Research						
1.	Data Collection (Internal)	2	-	-	50	50
2.	Action Research in Teacher Education Institution (Internal)	2	10	-	40	50
Total		4	10	-	90	100
IV. Use of Learning Resources						
					50	50
Grand Total (Semester - III)		22	210	30	360	600
IV - Semester						
I. Specialisations						
1.	School Management	4	60	10	30	100
2.	Educational Management and Planning	4	60	10	30	100
3.	ICT and Instructional System	4	60	10	30	100
4.	Higher Education in Globalized Context	4	60	10	30	100
Total		16	240	40	120	400
II. Research						
1.	Dissertation (Dissertation Drafting)	5	-	-	125	125
Total		5	-	-	125	125
III. Use of Learning Resources						
					75	75
Grand Total (Semester - IV)		21	240	40	320	600

SUMMARY

Sl. No	Subject	Credit	L	T	P	Total
I	Perspective Courses - 9	36	540	90	270	900
II	Tool Courses - 2	3	30	-	45	75
III	Specialisations - 6	24	360	60	180	600
IV	Teacher Education - 2	8	22	10	168	200
V	Research - 5	14	55	-	295	350
VI	Use of Learning Resources				275	275
	Grand Total	85	1007	160	1233	2400

THEORY AND PRACTICUM COMPONENTS

I. Perspective Courses

1. Historical and Philosophical Perspectives of Education
2. Psychology of Learning and Development
3. Educational Sociology
4. Research Methodology - I
5. Research Methodology - II
6. Educational Statistics
7. Educational Technology
8. Guidance and Counselling
9. Teacher Education at 21st Century

II. Tool Courses

1. Communication and Expository Writing (Internal)
2. Self-Development (Internal)

III. Specialisations

1. Early Childhood Care and Education / Education for Special Children
2. Inclusive Education / Education for Gender Sensitization
3. School Management
4. Educational Management and Planning
5. ICT and Instructional System
6. Higher Education in Globalized Context

IV. Teacher Education

1. Internship in Early Childhood Care and Education / Special Schools (Internal)
2. Internship in a Teacher Education Institution

V. Research

1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)
2. Dissertation (Proposal and Tool Preparation) (Internal)
3. Data Collection (Internal)
4. Action Research in Teacher Education Institution (Internal)
5. Dissertation (Dissertation Drafting)

DISTRIBUTION OF MARKS					
Sl. No	Subject	Internal	External	Max Marks	Exam Duration
I. Perspective Courses					
1.	Historical and Philosophical Perspectives of Education				3 hours
2.	Psychology of Learning and Development				
3.	Educational Sociology	30	70	100	
4.	Research Methodology - I	marks	marks	marks	
5.	Research Methodology - II	x9	x9	x9	
6.	Educational Statistics				
7.	Educational Technology				
8.	Guidance and Counselling				
9.	Teacher Education at 21 st Century				
Total		270	630	900	
II. Tool Courses					
1.	Communication and Expository Writing (Internal)	50 marks	-	50 marks	-
2.	Self-Development (Internal)	x2		x2	
Total		100	-	100	
III. Specialisations					
1.	Early Childhood Care and Education / Education for Special Children				3 hours
2.	Inclusive Education / Education for Gender Sensitization				
3.	School Management	30	70	100	
4.	Educational Management and Planning	marks	marks	marks	
5.	ICT and Instructional System	x6	x6	x6	
6.	Higher Education in Globalized Context				
Total		180	420	600	

There two types of people; the can do and the can't. Which are you? - George R. Cabrera 44

Sl. No	Subject	Internal	External	Max Marks	Exam Duration
IV	Teacher Education				
	1. Internship in Early Childhood Care and Education / Special Schools (Internal)	50	-	50	-
	2. Internship in a Teacher Education Institution	100	-	100	
	Total	150	-	150	
V	Research				
	1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)	25	-	25	
	2. Dissertation (Proposal and Tool Preparation) (Internal)	25	-	25	
	3. Data Collection (Internal)	25	-	25	-
	4. Action Research in Teacher Education Institution (Internal)	25	-	25	
	5. Dissertation (Dissertation Drafting) Viva - voce	100	100	200	50
	Total	200	150	350	
	Grant Toal				
	1. Perspective Courses	270	630	900	
	2. Tool Courses	100	-	100	
	3. Specialisations	180	420	600	-
	4. Teacher Education	150	-	150	
	5. Research	200	150	350	
	Total (I, II, III, IV & V)	900	1200	2100	

4. Eligibility for Admission to the Examination

A Candidate shall be admitted to the M.Ed. Degree examination only if he/she forwards, along with his/her application for examination, satisfactory evidence of having qualified for a degree in Education (B.Ed.) in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate of Tamilnadu Teachers Education University as equivalent thereto, in the form of a certificate of equivalence / recognition / eligibility issued by the University concerned in Tamil Nadu, and he/she has undergone a course of study herein after in a College of Education having put in not less than 80 percent of attendance.

5. Internal and Semester Question Paper Design

The theory question paper for each subject will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part-I, Part-II, Part -III with the number of questions and allotments of marks as described below:

Internal Question Paper Design

M.Ed.			
Time : 1½ hours		Max : 45 marks	
Part	Type of Questions	Marks	Total Marks
A	Very Short Answer Type (30 Words each) 10 questions	02	20
B	Short Essay Type (200 Words each) 3 questions	05	15
C	Long Essay Type (800 Words each) 1 question	10	10
Total Marks			45

Semester Question Paper Design

M.Ed.			
Time : 3 hours		Max : 70 marks	
Part	Type of Questions	Marks	Total Marks
A	Very Short Answer Type (30 Words each) 10 questions (Compulsory)	02	20
B	Short Essay Type (200 Words each) 6 questions out of 8	05	30
C	Long Essay Type (800 Words each) (Internal Choice) 2 questions	10	20
Total Marks			70

6. Passing Minimum

Every candidate should appear for all the papers in the Theory, Dissertation and the Practical examinations and shall be awarded the M.Ed. degree only if he/she has passed the theory, dissertation and practical examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to re-appear only for those papers in which he/she fails. A candidate who fails in the dissertation / practical examination and passes in the theory examination shall be deemed to have failed in the dissertation / practical examination only and shall be permitted to appear again for the same.

A candidate shall be declared to have passed the theory examination if he/she secures not less than 50% in each of the theory papers. All other candidates shall be deemed to have failed in the theory examination. Similarly, the candidate shall be declared to have passed the dissertation / practicum if he/she secures not less than 50% in dissertation / practicum. All other candidates shall be deemed to have failed in dissertation / practicum. There will be no exams for improvement of marks.

M.PHIL. (EDUCATION) - (ADVANCED STREAM)

1. Eligibility

Candidates (men or women) with not less than 55% of marks in the degree of Master of Education of any University can seek admission for the degree of M.Phil. in Education.

2. Types of Programme

A candidate desiring to appear for the M.Phil. Examination shall (i) if he/she is full-time student, undergo a regular course of study for one academic year (ii) if he/she is a part-time student, undergo a regular course of study for two academic years. The lectures at the rate of three lectures per paper shall be delivered on two or three days in a week during the academic terms for the part-time course only.

3. Mode of Selection

Every year after the publication of M.Ed. results, applications are issued. On receipt of filled-in application form, candidates are called for interview to ensure the proficiency of the candidates in undertaking research. The State Government's norms are employed without any detriment to minority rights in the selection of the candidates.

4. Details of the Programme

a) Full Time:

The M.Phil. programme on full-time basis will consist of two compulsory papers, each carries 100 marks for the first semester, and a tailored paper on Educational policy planning and management with 100 marks. The dissertation carries 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second semester.

b) Part Time:

The M.Phil. programme on part-time basis has the duration of two years of teaching, two compulsory papers, each carrying 100 marks for the first year. A tailored paper on Educational policy planning and management with 100 marks.

For the second year a dissertation of 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second year. Research guidance will be given for both the years and the dissertation will be submitted at the end of second year.

To pass M.Phil. examination a student will be required to pass separately in each paper, dissertation and course work. Students who appear for the examination at the end of first year and fail in one or more papers or students who do not appear for the examination at all, will be allowed to attend classes in subsequent year. Such a student will appear for all papers and dissertation examination at the second year.

The dissertation shall be on an educational topic approved by the Research Committee. The full-time students appearing for M.Phil. examination should submit their dissertations at the end of the second semester and part-time students at the end of the second year. Two copies of the dissertation shall be submitted in type-written form.

The syllabus for the course work in the second semester will be prepared by the respective M.Phil. scholar with the help of their guide in their area of research. The internal marks (30) will be awarded based on the material prepared by the scholar and the external marks (70) will be awarded based on the examination conducted by the college.

5. Scheme of Examination

First Semester

Sl.No.	Subject	Credits	Duration	Internal Marks	External Marks	Total Marks
1.	Advanced Educational Research Methodology & Statistics	10	3 hours	30	70	100
2.	Education of the Special Group Children	10	3 hours	30	70	100
	Total	20				200

Second Semester

Sl.No.	Subjects	Credits	Duration	Internal Marks	External Marks	Total Marks
1.	Educational Policy Planning and Management	10	3 hours	30	70	100
2.	Dissertation					
	Internal	7				
	External	7		100	100	200
3.	Viva-voce Examination	4		--	50	50
4.	Course work	7		30	70	100
	Total	35				450

6. Question Paper Design

Each theory subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part - I and Part - II with the number of questions and allotment of Marks as described below.

Internal Question Paper Design

M.Phil.			
Time : 1½ hours		Max : 45 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Essay Type (300 Words each) 5 questions	05	25
B	Long Essay Type (800 Words each) 2 questions	10	20
Total Marks			45

Semester Question Paper Design

M.Phil.			
Time : 3 hours		Max : 70 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Essay Type (300 Words each) 5 questions out of 7	05	25
B	Long Essay Type (800 Words each) 3 with Internal Choice questions	15	45
Total Marks			70

7. Passing Minimum

Every candidate should appear for all the papers in the Theory, and Dissertation. A candidate shall be declared to have passed the theory examination if he/she secures not less than 50% in each of the theory papers. All other candidates shall be deemed to have failed in the theory examination. Similarly, the candidate shall be declared to have passed the dissertation, if he/she secures not less than 50% in dissertation. All other candidates shall be deemed to have failed in dissertation. There will be no exams for improvement of marks.

A candidate who fails in one or more papers in the theory examination shall be permitted to re-appear only for those papers in which he/she fails. A candidate who fails in the dissertation and passes in the theory examination shall be deemed to have failed in the dissertation only and shall be permitted to re-appear for the same. If a candidate has failed to submit the dissertation in the stipulated time, he/she has to remit late fee prescribed by the college.

CLASSIFICATION OF CANDIDATES

The Candidates shall be classified separately for theory and practical as per the table given below.

GRADING OF THE PROGRAMME (B.Ed., M.Ed., & M.Phil.,)

MARKS	GRADE POINT (GP)	CGPA	LETTER GRADE	CLASSIFICATION OF FINAL RESULT
100	10	9.51 AND ABOVE	O	First Class with Distinction
95-99	9.9			
90-94	9.4	9.01-9.50		
85-89	8.9	8.51-9.00		
80-84	8.4	8.01-8.50		
75-79	7.9	7.51-8.00		
70-74	7.4	7.01-7.50	A++	First Class
65-69	6.9	6.51-7.00	A+	
60-64	6.4	6.01-6.50	A	
55-59	5.9	5.51-6.00	B+	Second Class
50-54	5.4	5.01-5.50	B	
BELOW 50	0	BELOW – 5.0	RA	Reappear

Ph.D. (EDUCATION)

Both men and women can pursue Ph.D. Programme in Education on full time and part time basis.

Eligibility : As per the Tamil Nadu Teachers Education University Norms.

EXTERNAL AND INTERNAL EVALUATION

For each course of all the programmes, there are both Continuous Internal Assessment (CIA) during the semester by the course teachers and an External at the end of the semester by an outside examiner. The Internal and External ratio will be 30:70. There is no passing minimum for CIA. The students will be declared to have passed a course if he secures 45% in the external and 50% in the aggregate.

Internal evaluation

This is done by the course teachers and this will have two components.

1. Internal Tests-2 : 15 Marks
2. Other modes (15 Marks)
 - (1) Assignments (Compulsory) : 5 Marks
 - (2) Other modes of internal assessments : 10 Marks

List of other modes of internal assessments

(For Practicum - Refer the Syllabus in the College Website)

1. Quiz announced / unannounced
2. Individual viva / group viva
3. Short duration objective type test / snap tests.
4. Short answer / Problem Solving

(15 to 30 Minutes for periodical assessment of cognitive ability)

5. Long answer / Essay (30 to 60 Minutes for periodical assessment of higher order cognitive ability)
6. Guided individual / Group Projects.
7. Lab / Field / Practical work / Case Study (to assess practical skills in handling instruments, experiments, reporting, etc.)
8. Group discussion (Once a month to assess his originality, creativity, initiative, communication skills, etc.)
9. Preparing computer animated package and CAI package to assess the ICT skills in teaching

Special Courses

As per the order of the Hon' able Supreme Court of India, and the Chairman of UGC, New Delhi, papers on "Environmental Science, Human Rights, Gender Issues, Value Education, Peace Education and Guidance and Counselling" are offered in the B.Ed. programme.

External examination

External examination will be of three hours each for all the theory papers and practical commission will be held for two days in the third semester for B.Ed. programme.

SEMESTER EXAMINATIONS

In general, all theory courses question papers for the semester examination will be set by external examiners. While there is a single valuation for the B.Ed. answer scripts, it will be valued by the external examiners. There will be double valuation for M.Ed. and M.Phil. scripts, both valuation done by the external examiners. The difference of the marks between the two valuations is 15 and above, the script will be sent for a third valuation and the average of the closest two marks will be taken.

Programme Completion

The students who have arrear courses are permitted to appear in the subsequent semester. A student who registered for B.Ed. / M.Ed. Degree programme will have to complete the programme within two years. Otherwise the student has to re-register.

For M.Phil (Full time), candidate will have to complete the programme within two years. For M.Phil (Part time), candidate will have to complete the programme within four years.

Results

After the semester examination, the results will be scrutinized by the Examination Committee. Students will be given mark-statement for every semester examination. At the end of the programme, a consolidated mark-statement of the final results will be given to each student.

Supplementary Examination

Supplementary examination will be held after final semester to those who have appeared and failed in any of the semester theory courses and have only three courses related to completion of theory part. The supplementary will be announced after the publication of year-end results. Examination fee has to be paid as prescribed by the college for the supplementary examinations.

Re-appearing / Re-counting / Re-evaluation

Students who have failed will be permitted to re-appear for the paper, based on the syllabus in force at the time of admission for a period of two years from the year of normal completion of the same programme. Hence the period of completion for B.Ed., M.Ed. would be 2+2 years and for M.Phil, it would be 1+2 years.

Recounting is permitted to B.Ed. Students who apply for it within the stipulated time with a payment of prescribed fee.

Revaluation is permitted only for the courses written in regular B.Ed. examinations and not for arrear examinations.

On a written request students can get a xerox copy of their exam scripts by paying the prescribed fee.

SANCTIONS AGAINST MALPRACTICE

Students should evince utmost honesty and good behaviour during the conduct of the examinations. They should keep silence in the examination hall and cooperate in the orderly conduct of the examination.

University Code :

1. If a student is found talking or laughing in the hall, or trying to copy from his neighbour's script, he/she will be warned, and if the invigilator deems it fit, the student will have to move to a different seat.

2. If a student is found copying from some manuscript of printed sheet or from any other incriminating material, or is found possessing any such material, he/she will stop writing the examination, produce a statement in writing about his/her case, and leave the hall.

The invigilator concerned will seize the incriminating materials confiscate the Hall Ticket, Identity Card and Answer Script of the Student, and provide a statement of his own along with the student and that of the Chief Superintendent who will forward it to the Controller of Examinations with his endorsement.

The student may be permitted to appear for the subsequent courses of the sitting conditionally. Later, the student will be asked to appear before the Appeals and Grievance Redressal Cell to decide the sanctions against him/ her for malpractice. The sanction will vary according to the gravity of the fault, i.e., from being debarred from one course or all the courses of one semester, or to being debarred from two or three subsequent semester if necessary.

3. Post examination discovery of malpractice will be referred to the Controller of Examinations by the examiner. The Controller will refer the matter to the Appeals and Grievance Redressal Cell for a decision. (The rules prevailing in University regarding malpractice and those framed by our Academic Council will serve as guidelines)

If a student is found indulging in malpractice in any Internal Assessment Tests he/she will be presented to the Principal. He/She will be awarded zero for that semester and he/she cannot appear for semester exam for that course. Serious action will be taken by the Principal if the student is caught again for malpractice.

COLLEGE REGULATIONS

1. Class Hours

Forenoon : 09.30 am to 12.45 pm

Afternoon : 01.45 pm to 04.45 pm

2. Attendance

Students should attend the instruction classes on all working days. Written application for leave should be submitted at least one day in advance.

If a student abstains himself for five consecutive working days without applying for leave, his name will be removed from the roll of the college.

Attendance is taken daily and those who arrive late are marked absent.

No student will be released from the training until the course is completed. **No student will be allowed to appear for the B.Ed. Degree Examination unless he puts in 90% of the attendance of the total working days.**

3. Teaching Practice and other Practicals

Teaching practice as part of the training programme is arranged at two phases.

i) Preliminary Teaching

This is arranged either in St. Xavier's Hr. Sec. School, Palayamkottai or in other High or Hr. Sec. Schools by the Principal.

ii) Intensive Teaching

Every student must undergo 16 Weeks of continuous teaching practice in a High School or Hr. Sec. School as directed by the College.

Other Practicals

Every student must undertake a number of other practicals as prescribed by the College to which necessary instructions would be given at the beginning of the academic year.

SPECIAL FEATURES

1. Fr. Bonheure Centre for Research

The centre for research in Education was established in 1992 and it was first approved by the Madurai Kamaraj University and later by Manonmaniam Sundaranar University. Now the centre is functioning

under Tamilnadu Teachers Education University. So far 114 scholars have obtained their doctoral degrees through our centre. At present, 05 candidates are pursuing their Ph.D. programme and 09 candidates are awaiting for Viva-voce.

2. Fr. Utarid Library

The library is the heart of our institution and well utilised by the student teachers and researchers. Library has two floors with an area of 5942sq.ft and seating capacity for about 250 readers. At present the library houses a collection of above 22,317 books, 1,385 book bank books, 888 dissertations, 53 dissertation abstracts international, 841 back volumes of journals, 267 CD's and 13 years question bank. The library subscribes 4 International and 36 National journals from reputed institutions. The library also subscribes 23 magazines and 3 daily news papers. Library is fully computerized through Rovon Technologies of Library Management System and students can search the resources through computer based catalogue [Online Public Access Catalogue (OPAC)]. There is a separate digital library section. It has 2 Kindle e-readers, 80,409 e-books and for about 3,828 online journals subscribed through UGC N-List consortium. The library resources exploration happens at an average of 75 students every day.

A. Rules & Regulations

1. Strict silence should be observed inside the library.
2. Library functions from Monday to Saturday **09.00 AM to 05.30 PM**.
The library remains closed on Sundays and Government holidays.
3. Time allotted for lending books.

B.Ed.	:	09.30 am to 12.45 pm & 01.15 pm to 05.15 pm
M.Ed.	:	02.00 pm to 04.00 pm
M.Phil.	:	02.00 pm to 04.00 pm
4. Time allotted for returning books.

B.Ed.	:	09.30 am to 12.45 pm & 01.15 pm to 05.15 pm
M.Ed.	:	02.00 pm to 04.00 pm
M.Phil.	:	02.00 pm to 04.00 pm
5. Library users should Register in the e-Gate before entering the library.
6. Users are requested to deposit their bags / belongings (Other than valuables like mobiles, wallets, etc.) at the personal belongings rack.

7. Students must wear **ID CARD** when they are inside the library.
8. Students should produce ID Cards to the library staff whenever asked for.
9. Students will be allowed to make use of the reference books (including books, back volumes, dissertations, CD's, etc.,) in the library only on submission of their identity card.
10. Misuse of library facilities is an offence and calls for punishment as decided by the competent authority.
11. Users are requested to keep the library neat and tidy.
12. Mobile phones are to be switched off in the library.
13. Students may approach the librarian and other members of the staff in the library for any help and guidance.

B. Borrowing (Books Lending)

1. Users should verify the physical condition of the books (for Missing pages, Chapters, Pictures, etc.) before borrowing.
2. Students can borrow the books as per the following norms:

S.No	Particulars	No. of Books	Lending Period
1	B.Ed.	8	15 Days
2	M.Ed.	5	
3	M.Phil. (Full Time)	2	

3. Staff can borrow books as per the following norms :

S.No	Particulars	No. of Books	Lending Period
1	Teaching Staff	10	30 Days

4. Books borrowed must be returned on or before the due date. In case of delay, a late fee of Rs.1/- will be charged per day (including the holidays).
5. The loan period may be renewed for a further period of another fortnight. Books will be renewed if there are no reservations.

6. Books that are in special demand may be called for at any time when required.
7. Books will have to be physically presented for renewals.
8. Only one copy of a book will be issued to a user.
9. All members are hereby informed that they must replace the library resources like Books, CD-ROM, DVD, Question Bank, Periodicals etc, if it is lost or damaged. However in case of internal / external members, if they are not able to replace the above mentioned items (original), they are required to pay three times of the latest price of that resources including processing charges and overdue charges if any. Loss of book must be reported immediately.
10. No book in damaged condition will be accepted from the reader, the book will have to be replaced by the borrower. Book Damaged condition indicates: i) Mutilated, ii) Cutting, iii) Tearing, iv) Spoiled, v) Writing in books on any pages by using Pencil or Pen.
11. Reference Books, Back Volumes of Journals, Journals, and Magazines are only for reference and will be issued only for overnight during working days.
12. When the students finally leave the college, they should return all the library books borrowed by them. They should obtain 'No due certificate' from the librarian before collecting the other original certificates from the office.

3. Sports and Games

There is a full time Physical Director. In addition to theoretical lectures and demonstrations, participation in sports and games is made compulsory.

4. SUPW

The Art and Craft Instructor prepares the students for Socially Useful Productive Work Programmes.

5. Clubs

Subject clubs are organised for enrichment of knowledge and development of talents. Health Club, Fine Art Club, Consumer Club and Red Ribbon Club are the other different clubs which are functioning effectively in our college.

6. Talent Programmes

Opportunities are provided for the development of hidden talents of the students throughout the year through intra-mural and inter-collegiate competitions.

7. Seminars

In addition to the regular academic programmes, Seminars and Workshops are also organised, inviting experts from different fields.

8. Personality Development Programme

Programmes on time management and personality development are conducted for the welfare of the students; Attendance for this course is obligatory for all.

9. Extension Activities

Every year, our staff and the students in collaboration with alumni association, organize either a science exhibition or social camp or Medical camp in a selected rural area around Palayamkottai. It is a service to the rural people by our college. It also motivates our students towards a broad national outlook. Also important national days are celebrated to develop national values. Our students are also missioned to undertake evening academic coaching to the deserving poor students in the slums and orphanages.

10. Jesuit Council for Educational Research and Training (JCERT)

JCERT was started on 8th October 1999. Having its roots at SXCE, it aims at promoting teacher development in schools and colleges, by offering training programmes and undertaking projects in selected areas. It has been reaching out to about 600 school teachers through workshops and seminars.

11. Alumni Association

Alumni Association is another supportive pillar of the college and link between the former students and the Alma mater. The students are registered as the members of the association, when they complete the courses. The members are encouraged, through this association, to live and spread the Jesuit values and to cooperate with various activities of the college. A lot of outreach programmes and common celebrations are organized. Apart from the general body meeting, periodical meetings are held as and when the situation arises to participate in the development of the college. Current students are also involved in the activities of the association.

12. Human Resource Development (HRD)

This programme aims at developing an integrated personality with positive thinking and creativity of the individuals and making them aware of the their own potentials. It prepares them to lead a fruitful and successful life in a pluri-cultural, multi-religious and competitive society.

13. Computer Education

Our Computer Centre has 50 computers with latest configuration. The B.Ed. Students are given training in using Computer Softwares. The centre offers a course on Computer Applications which comprises 40 hours theory and 100 hours practicals. The practicals are arranged outside the class hours. The students are given opportunity to use the computers during holidays. The centre also offers training to prepare CAI Package. Internet Browsing Facility is available for all the students.

14. Career Guidance and Placement Cell (CGPC)

Our College offers guidance and counselling, career motivation and information regarding various courses related to employment. Details of the employment opportunities are provided. The placement service is available to the students throughout the year. Campus interview is organized every year in our campus and reputed institutions recruit our students.

15. Hostel

The college has a well maintained Hostel which creates congenial atmosphere for academic, spiritual and physical growth. There are separate hostel facilities for men and women students of both B.Ed. and M.Ed. Bellarmine Illam - Men : Director - Rev. Fr. J. Martin George, S.J.
Britto Hostel - Women : Director - Rev. Sr. Kalaiarasi, FST.

16. Good Manners and Behaviour

St. Xavier's College of Education, being a community of prospective teachers, the staff and management, tending towards a common goal, life in the campus must be inspired by unity, mutual trust and co-operation among these partners. The following general code of conduct should be observed.

1. Every student should conform to the rules and regulations relating to attendance, library, college-fees, examinations tests, etc.
2. Students are forbidden to smoke in the college / hostel premises, to write or make any marks on the walls or to throw paper or ink on the floor of the class rooms or the verandas.
3. Students are not allowed to stand or walk along the verandas of the college, during class hours.
4. Strict silence must be observed during class hours in the classrooms.
5. Students are expected to be true gentlemen, by being courteous to all, especially to their professors and elders.
6. When a lecturer or any other member of the staff enters a class, the students must stand up and not sit down until he invites them to do so or he himself takes the seat. They should likewise stand up when he leaves the class.
7. Mobile Phones are prohibited inside the classes and in the campus.
8. No student should leave the class room during a lecture without permission of the lecturer. Similarly no student should call out any student from the class without permission from the lecturer.
9. Any difference that may arise among the students, staff and management should be resolved by peaceful methods. Requests, petitions, appeals and complaints of any kind must be made to the staff concerned and never directly to higher authorities.
10. College property and furniture should be handled with care and anyone who damages them will be held liable to pay for the damage caused. Stealing of college property or belongings of others constitutes a serious offence and immediate sanction will be imposed. Lights and fans in the class room must be switched off when there is no lecture in that class.
11. Students will not be permitted to take away any broken apparatus from the college.
12. Staff and Students should park their Cycles, Scooters, etc. in the respective Cycle Stands and not anywhere else in the Campus.

The authority of those who teach is often an obstacle to those who want to learn. - Cicero 63

13. Any organized form of social or cultural celebrations or activities by students either inside the campus or outside should be done only with the explicit permission of the Principal and under the guidance of the staff.
14. Students should attend meetings as per instructions; Decency and discipline should be maintained in meetings and celebrations.
- 17. Disciplinary Regulations (Cfr. Tamilnadu Educational Rules (1973) Nos. 93-98)**
 1. Students are forbidden to organise or attend any meetings in the college premises, or collect money for any purpose without the explicit permission of the Principal.
 2. No student who has been convicted of any offence in a criminal court will be allowed to continue his studies in the College.
 3. Students should abstain from active participation in party or communal politics.
 4. Students who indulge in political propaganda or who organise fellow students into political factions in the premises of the college or hostels, or who otherwise engage themselves in party politics are liable to be expelled from the college and hostels.
 5. Under the educational rules of the Tamilnadu government (1978) the Principal has full power to inflict the following punishment; fine, loss of term certificate, suspension and expulsion from the college, if any student is guilty of rudeness of behaviour and gross breach of conduct rules.
 6. Students should not indulge in any activity leading to the disruption or peace and discipline and dislocation of normal work in the college and hostel premises. Those who are guilty of violation of this rule will be severely dealt with.
 7. Ragging of any kind is strictly forbidden; any one who is guilty of ragging will be summarily and severely punished.
 8. Students found using drugs or liquor will be dismissed.
 9. Students who are guilty of (i) rude language towards the staff of the college or hostels; (ii) assault or attempt to assault staff or fellow students of the college or hostels will be expelled from the institution.
 10. If a college professor by speech or otherwise seeks to mislead his/her students into activities deemed objectionable, he/she is to be punished for dereliction of duty.

UNIVERSITY FEE

For Graduates of Universities other than the Tamil Nadu Teachers Education University, the following additional fees are to be paid on admission.

- i) Eligibility Fee
 - B.Ed & M.Ed. - Rs. 585/-
 - M.Phil - Rs. 585/-
- ii) Provisional Fee - Rs. 150/-
- iii) Degree Fee - Rs. 225/-

CONVOCAATION FEE

The convocation fee can be paid along with the fourth Semester

COLLEGE FEE			
		B.Ed.	M.Ed.
		Rs.	Rs.
1.	Tuition Fee	1000	1500
2.	Ex-servicemen Fund	5	5
	Red Cross Society	10	10
3.	Special Fee		
	Laboratory Fee	10	-
	(Science Students only)		
	College Association	10	10
	Library Fee	20	20
	Games Fee	100	100
	Stationary of Exam	60	60
	College day	10	10
	College Calendar	2	2
	Magazine	5	5
	Reading Room	15	20
	A.V. Edn./Arts & Craft	10	10
	Medical Inspection	2	-
	Social Service (WUS)	4	4
	Campus Amenity Fees	10	10
	Student's Aid Fund	2	-
4.	Grand Total (Arts)	1265	1766
	(Science)	1275	

DETAILS OF AIDED TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Rev. Dr. D. Thomas Alexander, S.J.	Principal	M.Sc. (Maths), M.Sc. (Psy), M.A. (Socio.), M.Ed., SLET. (Edn.) Ph.D. (Edn.), PGDHE.
2.	Mr. A. John Lawrence	Associate Professor in English	M.A. (Eng.), M.Sc. (Psy), M.Ed., M.Phil.(Eng.), M.Phil. (Psy), SLET (Edn.) C.T.E., PGDMTE, PGDSE, PGDGC
3.	Dr. M. Antony Raj	Assistant Professor in History & Director, Fr. Bonhoure Centre for Research and Publications	M.A.(His.), M.Sc. (Psy), M.Ed., M.Phil.(His.), M.Phil. (Edn.), NET (Edn.), Ph.D (Edn.).
4.	Dr.A. Punitha Mary	Assistant Professor in Education & Dean of Academics	M.Sc. (Phy), M.Sc.(Psy), M.Ed., M.Phil. (Phy), M.Phil. (Edn.), NET (Edn.) PGDCA., Ph.D. (Edn.).
5.	Dr. A. Michael J Leo	Assistant Professor in Education	M.Sc. (Maths.), M.Sc., (Psy), M.Phil. (Maths.), M.Ed., SLET (Edn.), NET (Edn.), Ph.D, (Edn.).

Sl. No.	Name of the Faculty Member	Designation	Qualifications
6.	Dr. Y. Daniel	Assistant Professor in Bio-Science & Vice Principal	M.Sc. (Bot.), M.Sc. (Psy.), M.Ed., M.Phil.(Bot.), M.Phil. (Edn.), NET (Edn.), Ph.D. (Edn.).
7.	Mrs. A. Metilda Jasmine Shanathi	Assistant Professor in Mathematics	M.Sc. (Maths.), M.Sc. (Psy.), M.Ed., M.Phil. (Edn.), NET (Edn.).
8.	Rev. Fr. J. Martin George, S.J.	Assistant Professor in Education, Director, Fr. Utarid Library	M.A. (Hist.), M.Ed., SET., M.A. (Socio.).
9.	Dr. S. Sherlin	Assistant Professor in Physical Science	M.Sc. (Phy), M.Ed., M.Phil. (Edn.), NET., Ph.D., DGT.
10.	Dr. R. Sathesh Franklin	Director of Physical Education	B.A.(His.), M.PEd., M.Phil. (Phy. Edn.), MBA. (HRM), NET, SET, (Phy. Edn.), Dip.in Yoga., Ph.D. (Phy. Edn.).
11.	Dr. T. Raja	Librarian	B.Sc., M.L.I.S., M.Phil. (LIS), SET (LIS), Ph.D. (LIS).
12.	-----	Arts and Craft Instructor	

DETAILS OF MANAGEMENT TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Rev. Dr. F.X. Dominic Royce, S.J.	Assistant Professor in Education & Controller of Examinations	M.A. (Socio.), M.A. (Eng.), M.Ed. (Edn.), M.Phil. (Eng.), Ph.D. (Edn.).
2.	Mr. A. Nicholas Jegan	Computer Programmer	M.C.A., M.Ed., M.Phil. (Edn.).
3.	Mr. U. Subramanian	Assistant Professor in Tamil	M.A. (Tamil), M.Ed., M.Phil.
4.	Dr. M. Balasaraswathi	Assistant Professor in English	M.A. (English), M.Ed., M.Phil. (English), NET, (Edn.), D.E.S., Ph.D. (Edn.).
5.	Mrs. M. Rosary Kiruba Alexy	Assistant Professor in Physical Science	M.Sc. (Phy.), M.Ed., NET, M.Phil. (Edn.), M.Sc. (Stat. & I.T.).
6.	Mrs. A. Kiruba	Assistant Professor in Mathematics	M.Sc. (Maths), M.Ed., M.Phil. (Edn.), SET., M.Sc. (Psy.).
7.	Mr. D. Namasivayam	Performing Arts	B.B.M., M.A. (Folklore), M.Phil. (Performing Arts) (Folklore).
8.	-----	Assistant Professor in Computer Science	

DETAILS OF GUEST TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Dr. S. Sebastian	Emeritus Professor of Education	M.A. (Eng.), M.A. (Psy.) M.Ed., Ph.D. (U.S.A.).
2.	Dr. A. Amalraj	Emeritus Professor of Education	M.Sc. (Chem.), M.A. (Socio.), M.Ed., Ph.D. (Edn.).
3.	Dr. P. Annaraja	Emeritus Professor of Education	M.Sc. (Maths), M.A.(Psy.), M.Ed., M.Phil., (Edn) , Ph.D. (Edn.)

DETAILS OF AIDED NON-TEACHING STAFF

Sl. No.	Name	Designation	Qualifications
1.	Mr. T. Thangaraj	Assistant (S.P.L.)	M.Sc.(Maths), M.Ed., M.Phil. (Edn.)
2.	Mr. P. Bernet Sagaya Joe	Typist (S.G.)	Hr. Sec., Typewriting Tamil & English - Hr.
3.	Mr. A. Arockiaraj	Record clerk (S.G.)	IX Std.
4.	Mr. R. Murugaiah	Gardener (S.P.L.)	
5.	Mr. S. Joseph	Library Assistant	B.A. (Eco.), B.Ed.
6.	Ms. S. Serma Arunadevi	Scavenger	IX Std.
7.	Mrs. R. Poornam Thayammal	Office Assistant	M.Com., B.Ed., M.L.I.S., M.Phil., PGDCA., Type Writing Hr. (English & Tamil).
8.	Mr. R. Nagaraj	Watchman	B.Com., PGDCA., Type Writing Hr. (English).

DETAILS OF MANAGEMENT NON-TEACHING STAFF

Sl. No.	Name	Designation	Qualifications
1.	Mr. N. Raj Kumar	Clerical/Assistant	B.Sc. (Maths).
2.	Mrs. A. Arul Mary Grace	Dean - Office Assistant	M.A., B.Ed. (Tamil), M.L.I.S. (Library Science), Type Writing Hr. (English & Tamil).
3.	Mr. A. Arockiasamy	Accountant	M.A.(His.), B.Ed.
4.	Mr. S. Divya Anantham	Watchman	5 th Standard.
5.	Mr. D. Antony Sebastin	Electrician	Diploma in EEE.
6.	Mr. X. Alphonse	Accountant	B.Com (CA), Diploma in Co-operation, Tally - 9.

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Rev. Dr. D. Thomas Alexander, S.J., <i>Principal, St. Xavier's College of Education, Palayamkottai & Co-ordinator for Higher Education, Jesuit Madurai Province.</i>	Secretary
Rev. Dr. G. Pushparaj, S.J., <i>Secretary, St. Xavier's College of Education, Palayamkottai.</i>	Member
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Mr. A. John Lawrence, Associate Prof., SXCE.	Member
Dr. M. Antony Raj, Asst. Prof., SXCE.	Member
Dr. A. Punitha Mary, Asst. Prof., SXCE.	Member
Prof. C.P.S. Chauhan, CM, GB, IUC for Teacher Education, <i>BHU, Varanasi, Aligarh, UP.</i>	UGC Nominee
Dr. P. Paul Devanesan, Senior Prof, Dept. of Edn. & Curriculum <i>Development Cell, Alagappa University, Karaikudi.</i>	TNTEU Nominee
Dr. Si.Ve. Mythili, <i>Joint Director of Collegiate Education.</i>	State Govt. Nominee
Dr. P. Annaraja (2018-2020) <i>Former Professor, SXCE.</i>	Member

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Dr. T. Raja

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Mr. A. Nicholas Jegan

Mr. U. Subramanian

Dr. M. Balasaraswathi

External Experts

Dr. K.K. Rajendran,

Asst. Prof., Dept. Edn., Centre for Distance Edn.

Bharathidasan University, Trichy.

- Teacher Education

Rev. Fr. Santhanam, S.J.

- Law

Dr. Ajith Inigo

- Medicine

Dr. V. Jeyabal, *Asso. Prof. in Chem., SXC.* - Higher Education

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1. Dr. (Ms.) A. Joycilin Shermila,

Principal, Annammal College of Education for Women,

Thoothukudi.

2. Dr. S. Senthilnathan,

Associate Prof. & Director i/c, UGC - HRDC, - Teacher Education

Dept. Edul. Tech., Bharathidasan University, Trichy.

3. Dr. A. Veliappan,

Asst. Prof, Department of Education,

M.S. University, Tirunelveli.

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Mrs. A. Kiruba

Mr. D. Namasivayam

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N.V.K.S.D. College of Edn., Attoor.

Dr. A. Faritha Begam, *Associate. Prof.,*
St. Ignatius Coll. of Edn., Palayamkottai.

Dr. A. Amalraj, *Former Professor,*
SXCE, Palayamkottai.

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Dr. R. Annadurai, *Director i/c,*
Centre for Ednl Research, MKU, Madurai.

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St. Xavier's Higher Secondary School, Palayamkottai.

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Holy Angel BCV International School, Causannelpuram.

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Dept. of Edn. (DD & CE), MSU, Tirunelveli.
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Rev. Fr. J. Martin George, S.J. (Men)
Dr. Saguntala (Women)
Mrs. A. Metilda Jasmine Shanthy (Women)
Dr. M. Balasaraswathi (Women)
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Dr. R. Sathesh Franklin
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Mrs. A. Kiruba
Mrs. S. Janet Venista, *II M.Ed.*
Mrs. M. Jasmine Rajakumari, *I M.Ed.*
Ms. S. Sharona Mourine Annie, *II B.Ed.*
Ms. W. Shalin Vincy, *I B.Ed.*
Ms. S. Serma Arunadevi

Equal Opportunity Cell (2018-2020)

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Dr. A. Michael J Leo
Mrs. A. Metilda Jasmine Shanthy
Dr. R. Sathesh Franklin
Mr. Britto, "*Vanmukil*" *NGO Director, Tirunelveli. & Advocate.*

Anti-Ragging Squad (2018-2020)

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Mr. Britto, "*Vanmukil*" *NGO Director, Tirunelveli.*

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Dr. A. Punitha Mary

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Dr. Y. Daniel

Rev. Dr. F.X. Dominic Royce, S.J.

Dr. M. Balasaraswathi

Mr. Muthukrishnan, *Editor, The Dinakaran, Tirunelveli.*

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Mrs. S. Janet Venista, *II M.Ed.*

Mr. G. Thillainagarajan, *Inspector of Police, Palayamkottai City Station.*

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Dr. T. Raja

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Mrs. Fathimuthu Sahira, *II B.Ed.*
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Research Journal (2018-2020)

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Dr. M. Antony Raj

Manager
Coordinator

The good life is a process, not a state of being. It is a direction, not a destination. - Carl Rogers 80

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Mrs. A. Kiruba

'Aasaan' - E-Magazine (2018-2020)

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Thiru. S. Balasubramanian, *Advocate, Public Representative*

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Dr. R. Sathesh Franklin
Dr. M. Balasaraswathi
Mrs. M. Rosary Kiruba Alexy
Mrs. A. Kiruba
Mr. D. Namasivayam
Mr. S. Pious Sanjeevi Priyanth, *II B.Ed.*
Ms. M. Arockya Merlin, *II B.Ed.*
Ms. S.V. Allan Sharmila, *I B.Ed.*
Mr. M. Anto, *I B.Ed.*

Swachh Campus Committee (2018-2020)

Rev. Dr. D. Thomas Alexander, S.J., *Principal*
Dr. R. Sathesh Franklin

Chairman
Ambassador

Members

Mr. U. Subramanian
Mrs. A. Kiruba

Voters Forum (2018-2020)

Rev. Dr. D. Thomas Alexander, S.J., *Principal*
Dr. S. Sherlin

Chairman
Nodal Officer

Alumni Association (2018-2020)

Rev. Dr. D. Thomas Alexander, S.J., *Principal*
Rev. Dr. G. Pushparaj, S.J., *Secretary*
Dr. A. Amalraj
Dr. A. Michael J Leo
Dr. Y. Daniel

Principal
Director
President
Secretary
Treasurer

JUNE 2019

1	SAT	
2	SUN	
3	MON	
4	TUE	
5	WED	Ramzan
6	THU	
7	FRI	
8	SAT	
9	SUN	
10	MON	

JUNE 2019

11	TUE	
12	WED	
13	THU	Students Welfare and Extra Curricular Committee
14	FRI	
15	SAT	
16	SUN	
17	MON	
18	TUE	Faculty Development Programme
19	WED	Board of Studies Framing Question for II B.Ed.
20	THU	Planning and Evaluation Committee Public Relations Committee

JUNE 2019

21	FRI	
22	SAT	
23	SUN	
24	MON	Academic Inauguration / Holy Mass / Diagnostic Test
25	TUE	Aasaan - E-Magazine Committee College Website Committee/Inauguration of Eng.Train.Prog.
26	WED	IQAC
27	THU	Unit Receiving from Internship Schools
28	FRI	Tutor Ward Interaction for II B.Ed.
29	SAT	
30	SUN	

JULY 2019

1	MON	
2	TUE	Faculty Meeting of SXI
3	WED	Academic Council
4	THU	Research Cell Women Cell
5	FRI	
6	SAT	
7	SUN	
8	MON	Data Collection for II M.Ed. begins College Assembly / Library Committee Extension Services Committee
9	TUE	Career Guidance and Placement Cell Anti-Tobacco Committee
10	WED	Magazine Committee

JULY 2019

11	THU	Faculty Development Programme - Karaikudi
12	FRI	Faculty Development Programme - Karaikudi
13	SAT	Valediction of English Training Programme
14	SUN	
15 A	MON	Personality Development Programme
16 B	TUE	Personality Development Programme
17 C	WED	Academic Orientation / Library Orientation
18 D	THU	ELT Programme for I B.Ed.
19 E	FRI	ELT Programme for I B.Ed.
20	SAT	Holiday

JULY 2019

21	SUN	
22 F	MON	Peer Teaching for II B.Ed. Creative Crafts for I B.Ed.
23 A	TUE	Peer Teaching for II B.Ed. Creative Crafts for I B.Ed.
24 B	WED	Creative Crafts for I B.Ed. Introduction to Citizenship Record
25 C	THU	Inauguration of Students' Council Introduction to Joy of Giving Consumer Rights Awareness
26 D	FRI	Seminar on Time Management and Stress Management
27 E	SAT	Introduction to SWAYAM Yoga Training for Girls
28	SUN	
29 F	MON	Homage to St. Ignatius Blood Identification Camp
30 A	TUE	Introduction to School Visit Record Quiz Competition
31	WED	St. Ignatius Feast - Holiday

AUGUST 2019

1 B	THU	Micro Teaching / Classes resume for II M.Ed. Internship Teaching begins for II B.Ed. Certificate Course on Yoga Training begins
2 C	FRI	Micro Teaching
3 D	SAT	"
4	SUN	
5 E	MON	Micro Teaching
6 F	TUE	"
7 A	WED	"
8 B	THU	Lesson Plan Preparation Research Methodology Seminar for I M.Ed.
9 C	FRI	Lesson Plan Preparation Research Methodology Seminar for I M.Ed.
10 D	SAT	Lesson Plan Preparation

AUGUST 2019

11	SUN	
12	MON	Bakrid - Holiday
13	TUE	Aadi Thabasu - Holiday
14 E	WED	Unit Receiving for PTP
15	THU	73 rd Independence Day
16 F	FRI	Demo Teaching
17 A	SAT	Demo Teaching
18	SUN	
19 B	MON	Peer Teaching for I B.Ed.
20 C	TUE	Topic Selection for M.Ed. & M.Phil.

AUGUST 2019

21 D	WED	Visit to Internship Schools by Faculty - I Swachh Bharat
22 E	THU	Preliminary Teaching Practice - I
23	FRI	Krishna Jayanthi - Holiday
24	SAT	Holiday
25	SUN	
26 F	MON	Peer Teaching for I B.Ed.
27 A	TUE	
28 B	WED	Preliminary Teaching Practice - II
29 C	THU	Inauguration of CGPC
30 D	FRI	Teacher of the Week
31 E	SAT	Inauguration of Subject Clubs

A

SEPTEMBER 2019

1	SUN	
2	MON	Vinayakar Chaturthi - Holiday
3 F	TUE	
4 A	WED	Visit to Internship Schools by Faculty - II
5 B	THU	Teachers Day Celebration
6 C	FRI	
7 D	SAT	Submission of Chapter IV by II M.Ed.
8	SUN	
9 E	MON	
10	TUE	Muharram- Holiday

SEPTEMBER 2019

11 F	WED	
12 A	THU	
13 B	FRI	
14 C	SAT	
15	SUN	
16 D	MON	
17 E	TUE	
18 F	WED	CIA - I
19 A	THU	CIA - I
20 B	FRI	CIA - I

A

SEPTEMBER 2019

21	SAT	Holiday
22	SUN	
23 C	MON	Orientation on Fire and Safety Internship in Teacher Education Institutions by II M.Ed.
24 D	TUE	
25 E	WED	
26 F	THU	Video Conferencing
27 A	FRI	Teacher of the Week
28 B	SAT	English Cultural Show
29	SUN	
30 C	MON	

OCTOBER 2019

1 D	TUE	Awareness Rally on 'Water and Helmet'
2	WED	Gandhi Jayanthi - Holiday
3 E	THU	Visit to School for Blind Visit to School for Deaf and Dump
4 F	FRI	Visit to Mentally Retarded School Visit to Magdaline Matric. Hr. Sec. School
5 A	SAT	
6	SUN	
7	MON	Ayutha Pooja - Holiday
8	TUE	Vijaya Dasami - Holiday
9 B	WED	Classes Resume for II M.Ed.
10 C	THU	

OCTOBER 2019

11 D	FRI	Preliminary Teaching Practice - III
12 E	SAT	Research Proposal Submission by I M.Ed.
13	SUN	
14 F	MON	
15 A	TUE	
16 B	WED	
17 C	THU	Preliminary Teaching Practice - III
18 D	FRI	Visit to Internship Schools by Faculty - III
19 E	SAT	English Cultural Show
20	SUN	

OCTOBER 2019

21 F	MON	Submission of V Chapter by II M.Ed.
22 A	TUE	
23 B	WED	Transgender Awareness
24 C	THU	
25 D	FRI	
26	SAT	Holiday
27	SUN	Deepavali - Holiday
28 E	MON	
29 F	TUE	Awareness Talk on Food Adulteration
30 A	WED	Teacher of the Week
31 B	THU	Visit to Internship Schools by Faculty – IV

NOVEMBER 2019

1 C	FRI	
2 D	SAT	All Souls Day / English Cultural Show
3	SUN	
4 E	MON	
5 F	TUE	
6 A	WED	
7 B	THU	
8 C	FRI	
9 D	SAT	
10	SUN	Milad-un-Nabi - Holiday

NOVEMBER 2019

11 E	MON	National Education Day
12 F	TUE	
13 A	WED	Visit to Internship Schools by Faculty - V
14 B	THU	
15 C	FRI	
16	SAT	Holiday
17	SUN	
18 D	MON	CIA - II
19 E	TUE	CIA - II
20 F	WED	CIA - II

NOVEMBER 2019

21 A	THU	
22 B	FRI	IQAC Meeting
23 C	SAT	
24	SUN	
25 D	MON	
26 E	TUE	
27	WED	Odd Semester Examination begins
28	THU	
29	FRI	
30	SAT	

DECEMBER 2019

1	SUN	
2	MON	
3	TUE	St. Xavier's Feast - Holiday
4 A	WED	Even Semester begins / Classes Resume for II B.Ed. Legal Rights Awareness / De-addiction
5 B	THU	Visit to Science Centre
6 C	FRI	Visit to Saranalayam / Visit to Museum
7 D	SAT	
8	SUN	
9 E	MON	
10 F	TUE	

DECEMBER 2019

11 A	WED	
12 B	THU	Tutor Ward for I B.Ed.
13 C	FRI	
14 D	SAT	Teaching Aids Assessment
15	SUN	
16 E	MON	Teaching Competency Assessment for II year B.Ed. - Internal
17 F	TUE	Teaching Competency Assessment for II year B.Ed. - Internal
18 A	WED	Christmas Celebration
19 B	THU	Teaching Competency Assessment for II year B.Ed. - External
20 C	FRI	Teaching Competency Assessment for II year B.Ed. - External Submission of Chapter III by II M.Ed.

DECEMBER 2019

21	SAT	Holiday
22	SUN	
23 D	MON	Board of Studies
24	TUE	Christmas Holidays begin
25	WED	Christmas
26	THU	
27	FRI	
28	SAT	
29	SUN	
30	MON	
31	TUE	

JANUARY 2020

1	WED	New Year
2 E	THU	College Reopens Web 2.0 tools for prospective teachers begins
3 F	FRI	
4 A	SAT	
5	SUN	
6 B	MON	
7 C	TUE	Examination cum Awards Committee
8 D	WED	Teacher of the Week
9 E	THU	
10 F	FRI	

JANUARY 2020

11 A	SAT	Parent Teachers Meet
12	SUN	
13 B	MON	
14 C	TUE	Pongal Celebrations
15	WED	Pongal - Holiday
16	THU	Uzhavar Thirunal
17	FRI	Thiruvalluvar Day
18	SAT	Holiday
19	SUN	
20 D	MON	

JANUARY 2020

21 E	TUE	
22 F	WED	Tutor Ward for I B.Ed.
23 A	THU	Submission of Chapter II by II M.Ed.
24 B	FRI	
25 C	SAT	Science Exhibition
26	SUN	Republic Day
27 D	MON	
28 E	TUE	
29 F	WED	Intra-mural Cultural Competition
30 A	THU	
31 B	FRI	Tutor Ward for II B.Ed.

FEBRUARY 2020

1 C	SAT	Educational Tour
2	SUN	”
3 D	MON	”
4 E	TUE	”
5 F	WED	”
6 A	THU	”
7 B	FRI	”
8 C	SAT	
9	SUN	
10 D	MON	

FEBRUARY 2020

11 E	TUE	
12 F	WED	Tutor Ward for I B.Ed.
13 A	THU	Teacher of the Week
14 B	FRI	Eeranilam - Painting Exhibition
15	SAT	Holiday
16	SUN	
17 C	MON	CIA - I
18 D	TUE	”
19 E	WED	”
20 F	THU	Community Camp

FEBRUARY 2020

21 A	FRI	Community Camp
22 B	SAT	Community Camp
23	SUN	
24 C	MON	
25 D	TUE	
26 E	WED	Tutor Ward for II B.Ed.
27 F	THU	Submission of Chapter I by II M. Ed.
28 A	FRI	
29 B	SAT	English Cultural Show

MARCH 2020

1	SUN	
2 C	MON	Subject Clubs Activities
3 D	TUE	”
4 E	WED	”
5 F	THU	”
6 A	FRI	”
7 B	SAT	”
8	SUN	Women’s Day / Masi Magam
9 C	MON	Subject Clubs Activities
10 D	TUE	

MARCH 2020

11 E	WED	Tutor Ward for I B.Ed.
12 F	THU	
13 A	FRI	Teacher of the Week
14 B	SAT	
15	SUN	
16 C	MON	
17 D	TUE	
18 E	WED	Tutor Ward for II B.Ed.
19 F	THU	
20 A	FRI	Sports Day

MARCH 2020

21	SAT	Holiday
22	SUN	
23 B	MON	Inter collegiate quiz competition
24 C	TUE	
25	WED	Ugadi - Telugu New Year
26 D	THU	
27 E	FRI	
28 F	SAT	Inter Collegiate Cultural Competition
29	SUN	
30 A	MON	
31 B	TUE	

APRIL 2020

1 C	WED	AAA Visit
2 D	THU	
3 E	FRI	Submission of Research Tool by I M.Ed. Submission of Dissertation by II M.Ed.
4 F	SAT	
5	SUN	
6	MON	Mahavir Jayanti - Holiday
7 A	TUE	
8 B	WED	College Day
9	THU	Maundy Thursday - Holiday
10	FRI	Good Friday - Holiday

APRIL 2020

11	SAT	
12	SUN	Easter
13 C	MON	
14	TUE	Ambedkar Jayanthi Tamil New Year
15 D	WED	
16 E	THU	
17 F	FRI	
18	SAT	Holiday
19	SUN	
20 A	MON	

APRIL 2020

21 B	TUE	CIA - II
22 C	WED	"
23 D	THU	"
24 E	FRI	"
25 F	SAT	
26	SUN	
27	MON	Even Semester Examination begins
28	TUE	
29	WED	
30	THU	

MAY 2020

1	FRI	May Day - Holiday
2	SAT	
3	SUN	
4	MON	
5	TUE	
6	WED	
7	THU	
8	FRI	
9	SAT	
10	SUN	

MAY 2020

11	MON	
12	TUE	
13	WED	
14	THU	
15	FRI	
16	SAT	
17	SUN	
18	MON	
19	TUE	
20	WED	

MAY 2020

21	THU	
22	FRI	
23	SAT	
24	SUN	
25	MON	
26	TUE	
27	WED	
28	THU	
29	FRI	
30	SAT	
31	SUN	

TOTAL WORKING DAYS

I & III Semester

July	-	13
August	-	22
September	-	22
October	-	23
November	-	21
		<hr style="width: 50px; margin-left: auto; margin-right: 0;"/> 101

II & IV Semester

December	-	16
January	-	20
February	-	25
March	-	24
April	-	17
		<hr style="width: 50px; margin-left: auto; margin-right: 0;"/> 102

Total No. of Working Days: 101 + 102 =203

AIMS ACCORDING TO SECONDARY EDUCATION COMMISSION (1954)

"The educational system must make its contribution to the development of habits, aptitudes and qualities of character which will enable its citizens to bear the responsibilities of democratic citizenship and to counteract all those fissiparous tendencies which hinder the emergence of a broad national and secular outlook".

கல்லூரிப் பண்

அறியாமை இருளைப் போக்கும்
கல்வியாளர் வாழ்க! கல்வித் திட்டம் வாழ்க!
கலைமனைகள் என்றும் வாழ்க!

நானிலம் எங்கும் செல்லுங்கள் }
நன்னெறியை யாவர்க்கும் கற்பியுங்கள் } 2
மானிட மகன் தந்த ஆணையிது - 2
மனதிலே இதனை நீ நிலைநிறுத்து
மனித மாண்புக் கல்விதனை நீ வழங்கு

ஒடுக்கப்பட்ட மாந்தருக்கு விடுதலையும் }
உரிமையற்றோர் யாவருக்கும் உரிமை வாழ்வும் } 2
முழங்கிடவே வந்தார் இறைமகனே - 2
அவர் வகுத்த பாதை இதில் நீ நடந்தால்
புதிய வானம் புதிய பூமி மலர்ந்திடுமே

ஆசிரியர் ஆற்றும் பணி அறப்பணி }
அதற்கெனவே உன்னையே அர்ப்பணி } 2
ஆன்றோர்கள் உரைத்த இந்த அருள்வாக்கு - 2
வாழ்வில் தழைத்திடவே உழைத்திடு
ஏழைகளின் இதயத்திலே ஒளியேற்று

jÄœªjhŒ thœªJ

ÚuhU« flYLªj Äyklªij bfÊbyhGF«
ÓuhU« tjdbkdª âfœguj; f©lÄâš
bj;fzK« mâ%áwªj âuhÉleš âUehL«
j;fáW äiwEjY« jÇªjeWª âyfKnk
mªâyf thrid nghš midªJyF« i<gKw
vªâirí« òfœkz;f iUªj bgUª jÄHzŠnf!
jÄHzŠnf!
c< ÓÇsikª âw« ÉaªJ
braškwªJ thœªJJnk! thœªJJnk! thœªJJnk!

- kndh<kÂa« Rªju« äÿis

eh£L¥g©

#dfz kd mâehaf #anA
ghuj gh;a Éjhjh
gŠrhg ÌªJ F#uhj kuh£lh
âuhÉl cªfy gŠfh
Éªâa İkhry aKdh fŠfh
cÇry #yâ juŠfh
jt Rg ehk #hnf jt Rg Máõkhnf
fhNª jt #afhjh
#dfz kŠfsjhaf #anA
ghuj gh;a Éjhjh
#anA #anA #anA
#a #a #a #a nA

- kfhfÉ iuªªâuehª jhT®

Ô©lhikia xÊ;f nk%bfhŸS« cWâbkhÊ

(Taking of Pledge against Untouchability especially on Martyrs' Day - 30th January, after the observance of silence between 11:00 a.m. and 11:02 a.m)

i^aâa muáayikŸã<ghš iilÉlhj, cskh®^aj
g%WŸs i^aâa; Fokfdh»a eh<, ekJ
muáayikŸã<go Ô©lhik xÊ;fŸgflÉflJ
v<gij m;nt<. Ô©lhikia moŸgilahf; bfh©L,
vt® ÚJ« bjÇ^anjh, bjÇahknyh r_f nt%Wikia kd«,
th;F, braš v<w v^aj tifÆY« filŸão;fkhnk
v<W ijdhs cskhu cWâaË;»nw<. muáayikŸã<
moŸgil; fUªâ%»zšf, rka ntWghl%w Rj^aâu
rKjhaªij cUth;Ftâš ne®ikíld«,
c©ikíld« gÂah%WtJ vdJ flikahF«
v<gijí« cz®nt<. i^aâa muáayikŸã<ghš
vd;FŸs KGŸg%¿%F iJ v<bw<W« vLªJ;fhflhf
ÉsšFbk<W« ijdhs cskhw cWâaË;»nw<.

bfhLŠbraš vâ®Ÿò ehŸ cWâbkhÊ

(On Anti-Terrorism Day - 21st May)

m»«ir, r»Ÿòªj<ik M»a e« ehfo< kuòfËš
jsuhj e«ã;ifiíla i^aâa Fokfdh»a eh<,
v>tifahd bfhLŠ brašfisí«, t<Kiwfisí«
KG M%wnyhL vâ®Ÿng< vd cWâ TW»nw<. všyh
k;fËlªJ«, mikâ, rKjha x%Wik, ešYz®î
M»at%iwŸ ngh%¿ ts®;fî«, k;fSila cÆ®fS;F«
k%W« e%g©òfS;F« CWÉisÉ;F« ãÇÉid
r;âfis vâ®ªJŸ nghuhlî« eh< cWâ TW»nw<.

**FH^aijª bjhÊyhs® KiwÆid
mf%Wtj%fhd cWâbkhÊ**

(On Anti - Child Labour Day - 12th June)

i^aâa muáayikŸò ÉâfË<go fšÉ
bgWtJ FH^aijfË< moŸgil cÇik v<gjhš,
14 taâ%Ffgfl FH^aijfis xUnghJ« v^ajÉjŸ
gÂfËY« <LgLªjkhnl< vdî«. mt®fŸ gŸË;Fç
brštij C;FÉŸng< vdî« FH^aijª bjhÊyhs®
KiwÆid K%¿Ykhf mf%¿l rKjhaªâš ÉÊŸòz®î
V%gLªJnt< v<W«, jÄHfªij; FH^aijª

bjhÊyhsu%w khÃykhf kh%Wtj%F v<dhš ia<wtiu
ghLgLnt< vdî« cskhu cWâ TW»nw< .

ešÈz;f ehÿ cWâbkhÊ

(On Communal Harmony Day - 20th August)

eh< rhâ, id, tℓlhu, kj mšyJ bkhÊ ghFghL
vJîÄ<¿, i^aâahÉ< midǻJ k;fË< cz®î¥ó®t
x%Wik;F«, ešÈz;fǻâ%F« ghLgLnt< v<W
cskhu cWâbkhÊ vLǻJ;bfhÿ»nw< . nkY«,
vŠfS;»ilnaahd midǻJ ntWghLfisí«
t<KiwÈš <Lglhkš, ngçRth®ǻijfÿ _ykhfî«,
muáayik¥òç rℓl tÊKiwfis¥ ā<g%¿í«
Ô®ǻJ;bfhÿnt< v<W« ijdhš cWâaË;»nw< .

CHš vâ®¥ò cWâbkhÊ

(Anti-Corruption Day - 31st October)

i^aâa ehfo< bghJ¥ gÂahs®fsh»a eh«, ekJ
elto;iffÿ rh®^aj všyhǻ JiwfËY« ne®ikí« xËî
kiwîk%w j<ikí« il« bgWtj%F, bjhl®^aJ mauhJ
ghLgLnth« v<W ijdhš cskhu cWâ TWnth«. CHiy
mwnt xÊǻâl eh« thœÉš iilawhJ
Kašnth« vdî« cWâ TWnth«.

eh« ÉÊ¥òl< ekJ mik¥ã< K<nd%w« k%W«
e%bgaU;fhf gÂah%Wnth«. x<WgℓL eh«
nk%bfhÿS« Ka%áfÿ thËyhf, ekJ muR;f bgUik
nr®¥gJl< ekJ ehℓL k;fS;F ca® be¿fË<
mo¥gilËyhd nritfÿ òçnth«. v>Éj mçrK«,
jaiÄ<¿ e« kdçrhá fhℓL« be¿Æ<go ekJ
flikia M%Wnth«.

njáa xUik¥ghL cWâbkhÊ

(On National Integration Day - 19th November)

ehfo< Rj^aâu«, xUik¥ghL M»at%iw;
fh;fî«, tY¥gLǻjî« v<id m®¥gÂǻJç
brašgLnt< v<W kdkhu cWâTW»nw< . nkY«, eh<
xUnghJ« t<KiwÈš <Lglkhℓnl< v<W«, kj«,
bkhÊ, tℓlhu« k%W« muááš mšyJ bghUshjhu
ngjŠfS;F mikâahd KiwËY«, muááš rℓlǻâ%F
cℓgℓL« Ô®îfhzǻ bjhl®^aJ ghLgLnt< v<W«
cWâTW»nw< .

TOWARDS COMMUNION WITH MOTHER EARTH IN HUMAN SOLIDARITY

(Excerpts from THE STATEMENT OF THE JESUIT MADURAI PROVINCE ASSEMBLY
HELD AT ST. JOSEPH'S COLLEGE, TIRUCHIRAPALLI ON 27th-28th DECEMBER 2008)

We stand at a critical moment of Earth's history and we perceive more clearly than ever before that Mother Earth is groaning under the impact of environmental degradation. We also note with grave concern that Mother India is being subjected to the onslaught of communalism.

The cry from the wounded Mother Earth caused by the unprecedented environmental destruction through depletion of natural resources, desertification, global warming, pollution and widespread displacement of people caused by ill-conceived developmental initiatives is echoed across the universe (GC35 D3/33). In fact, the very survival of the earth community is being endangered. This calls for urgent intervention with effective advocacy to restore the environment as the sacramental site of salvation.

In today's global context of growing fundamentalist ideologies based on religion, the secular and pluralistic image of our own country is being tarnished with ever increasing virulence.

We need to counter this. We should not be mute and passive spectators to the violation of human rights in our country but act as a protest force raising our voices unitedly against such inhuman acts. In this context, we pledge to promote the culture of dialogue and reconciliation across various sections of our country appreciating pluralism. We hope thus to build up a harmonious and equitable society which upholds the inalienable human rights and dignity of all.

We acknowledge humbly that our response so far to the ecological disaster and the onslaught of fundamentalism has been minimal and uncoordinated. We are grateful to all people who, with their enduring search for human dignity, permit us to accompany them in this historical striving for eco-restoration and human solidarity.

Days to be noted/ Observed / Commemorated

February 2	: World Wetland Day
February 20	: World Day of Social Justice
February 28	: National Science Day
March 21	: World Forestry Day & UN International Day for the Elimination of Racial Discrimination (National Harmony Day)
March 22	: World Water Day
March 23	: World Meteorological Day
April 7	: World Health Day
April 18	: World Heritage Day
April 22	: Earth Day
April 23	: World Book Day
May 1	: World Labour Day
May 22	: International Day for Biological Diversity
May 31	: Anti Tobacco Day
June 5	: World Environment Day
June 8	: World Oceans Day
July 1-7	: Van Mahotsav Week
July 11	: World Population Day
August 6	: Hiroshima Day
August 12	: Librarian Day
September 16	: World Ozone Day
September 21	: International Day of Peace
September 28	: Green Consumer Day
October 1-7	: Tamilnadu Jesuits Celebrate Environmental Week World Vegetarian Day
October 3	: World Habitat Day
October 4	: Jesuit Madurai Province Celebrates Environmental Day
October 1-7	: World Wildlife Week
October 4	: World Animal Welfare Day
October 13	: International Day for Natural Disaster Reduction
November 11	: National Education Day
November 14	: Children's Day
November 14-20	: National Library Week
December 2	: Bhopal Tragedy Day
December 10	: Human Rights Day

**St. Xavier's College of Education
PALAYAMKOTTAI.**

PRAYER BEFORE THE CLASS

O God, Who are the Truth and the Origin of all knowledge, bless our studies which we consecrate to you. Enlighten our minds, strengthen our memories and direct our will towards what is right. Grant us to seek truth always and make us truly wise.

PRAYER AFTER THE CLASS

O God, infinite wisdom and the Source of all knowledge, grant that we may remember what we have learnt. We offer you our work and endeavours, our failures and success. Forgive us, our shortcomings and give us the courage to follow always the path of truth.

All : Our Father in heaven
Holy be Your name,
Your kingdom come,
Your will be done
on earth as in heaven.
Give us today our daily bread,
Forgive us, our sins
as we forgive those who sin against us.
Do not bring us to test
but deliver us from evil.
For thy kingdom, the power
and the glory are yours,
now and for ever.

CLASS : SECTION : SEMESTER I **TIME TABLE** Col. No.:

ORDER	I	II	III	IV	V	VI
A						
B						
C						
D						
E						
F						

CLASS : SECTION : SEMESTER II **TIME TABLE** Col. No.:

ORDER	I	II	III	IV	V	VI
A						
B						
C						
D						
E						
F						

CLASS : SECTION : SEMESTER IV **TIME TABLE** Col. No.:

ORDER	I	II	III	IV	V	VI
A						
B						
C						
D						
E						
F						

LEAVE PARTICULARS

Name: _____ Class: _____ Sub: _____ Year: I / III

S. No.	Dates of Absence	Reason	Signature	
			Subject Teacher	Hostel Director
1				Principal
2				
3				
4				
5				
6				
7				
8				
9				
10				

LEAVE PARTICULARS

Name: _____ Class: _____ Sub: _____ Year: II / IV

S. No.	Dates of Absence	Reason	Signature	
			Subject Teacher	Hostel Director
1				Principal
2				
3				
4				
5				
6				
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8				
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10				

Endowment Fund Details

S. No.	Name of the Donor	Name of Endowment	Amount Donated in Rupees
1.	Dr. S. Arockia Samy	Scholarship	20,000/-
2.	Mr. R.M.R. Devadoss	Scholarship	10,000/-
3.	Dr. A. Amalraj	Scholarship	20,000/-
4.	Dr. P. Annaraja	Scholarship	25,000/-
5.	Mr. I. Iarin Regi	Scholarship	10,000/-
6.	1991-1992 batch students	Scholarship	20,000/-

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