

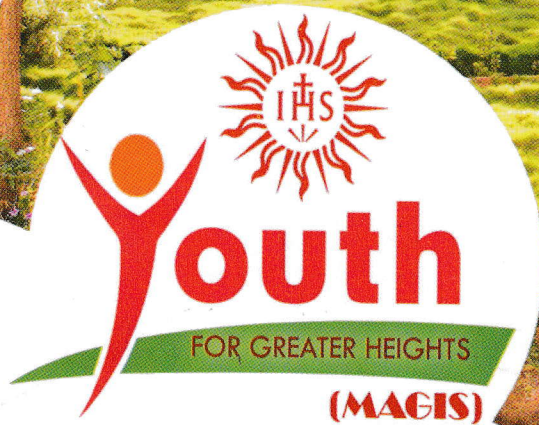


St. Xavier's College of Education (Autonomous)

[Re-accredited (3rd Cycle) by NAAC at 'A' Grade with CGPA: 3.67]
PALAYAMKOTTAI - 627 002, TAMIL NADU, INDIA



HANDBOOK : 2021 - 2022



FOUNDER OF THE SOCIETY OF JESUS - ST. IGNATIUS OF LOYOLA



- ♦ Born in 1491, one of the 13 children of a family of nobility in northern Spain.
- ♦ In 1521, Ignatius was seriously wounded in a battle with the French. While recuperating, he read the lives of Jesus and the Saints which inspired him to follow Christ.
- ♦ Spent one year of severe penance and intense prayer in a solitary cave on the banks of the river Cardener near the town of Manresa at the age of 31 and became an expert in the art of spiritual direction.
- ♦ He penned his insights, prayers, and suggestions in his book the 'Spiritual Exercises'.
- ♦ He felt that the need of the hour was for the learned and holy priest to be free of greed and ambition, serve the poor and to give witness to the love of Christ for men.
- ♦ He started learning from grammar school to college and university in various Spanish centres of learning and finally took Master's Degree from the Sorbonne University, Paris.
- ♦ He was ordained a priest in 1537. He founded the Society of Jesus, commonly called 'Jesuits' in 1540.
- ♦ The composition of the Constitutions of the Society of Jesus was the most important work of his later years.
- ♦ He died on July 31, 1556.
- ♦ He was beatified by Pope Paul V in 1609 and canonized by Pope Gregory XV in 1622.
- ♦ In 1922 he was declared the Patron of all Spiritual Retreats by Pope Pius XI.

St. Xavier's College of Education
(AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA : 3.67]

Palayamkottai, Tirunelveli District - 627 002

Tamil Nadu, India.



Theme of the Year (2021-22)

Youth for Greater Heights (Magis)

HANDBOOK

2021-2022

PERSONAL MEMORANDA

Name :

Programme : Year : I / II

Opt. Group : Section :

Reg. No : Library No :

Hostel No : Room No :

Date of Birth : Blood Group :

Aadhar No : Voter's ID :

Driving License No.:

Home Address :

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Phone No. : Parents :

Self :

E-Mail :

Any other particulars:

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St. Xavier's College of Education (Autonomous)

[Re-accredited (3rd cycle) at 'A' Grade by NAAC with CGPA : 3.67]
PALAYAMKOTTAI.

Basic Information

Address of the College	:	John's College Road, Palayamkottai (T.K), Tirunelveli (Dt.) - 627 002, Tamil Nadu, India.
Year of establishment	:	1950
Name of the Educational Agency:	:	Society of St. Francis Xavier (Regd.No.3 of 1920-21)
Nature of Institution	:	A Christian Minority Institution as per National Commission for Minority Educational Institutions F.No. 87 of 2009, dated 7 th September 2009.
NCTE Recognition	B.ED. :	No.F.SRO/NCTE/APSO3908/B.ED/TN/2014-15/63705
	M.ED. :	No.F.SRO/NCTE/APSO3247/M.ED/TN/2015-16/69450
University Affiliation: Permanent	:	MSU : 2005 TNTEU : 2008
Name of the Secretary	:	Rev. Dr. G. Pushparaj, S.J.
Address	:	St. Xavier's College of Education (Autonomous), Palayamkottai - 627 002.
Telephone No.	:	
Office	:	0462 - 4264476
Residence	:	0462 - 4264219
Name of the Principal	:	Rev. Dr. D. Thomas Alexander, S.J.
Telephone No. (Personal)	:	0462 - 4264475
Telephone No. (College)	:	0462 - 2577630, 4264477
Fax No.	:	0462 - 2577631
E-mail Address	:	sxcbed@yahoo.com, sxcbed1@gmail.com
College Website	:	www.sxcbedn.edu.in
Telephone No. (Hostel)	:	0462 - 4264491

Details of the Programmes offered:

Degree Programme	Year of permission	Sanctioned strength
01. B.Ed.	1950	30 Seats
"	1966	100 Seats
"	2006	100 + 50 Seats
"	2015 (As per NCTE 2014 Act)	100 Seats
02. M.Ed.	1969	15 Seats
"	2004	15 + 10 Seats
"	2008	25 + 25 Seats
"	2010	50 + 20 Seats
"	2015 (As per NCTE 2014 Act)	50 Seats
03. M.Phil.	1989	Full time 15 (Self-Financed) Part time 15 (Self-Financed)
04. Ph.D.	1992 (As per TNTEU Norms January 2019)	4 per approved guide
05	Diploma in Digital Pedagogy (2021-22 onwards - Certification by the College)	

Affiliation Details	1950 - 1966	- University of Madras, Chennai, India.
	1966 - 1990	- Madurai Kamaraj University, Madurai, India.
	1990 - 2008	- Manonmaniam Sundaranar University, Tirunelveli, India.
	2008 onwards	- Tamil Nadu Teachers Education University, Chennai, India.

College Code No.	12821 (Tamil Nadu Teachers Education University)
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SUCCESSION LIST

RECTORS

1948 - 51	Rev. Fr. P. Rayappar, S.J.
1951 - 56	Rev. Fr. J. Santiago, S.J.
1956	Rev. Fr. I. Thomas, S.J.
1956 - 60	Rev. Fr. K.A. Soosai, S.J.
1960 - 65	Rev. Fr. Vincent Miranda, S.J.
1965 - 70	Rev. Fr. J. Santiago, S.J.
1970 - 73	Rev. Fr. M. Vattakunnel, S.J.
1973 - 77	Rev. Dr. J. Srinivasan, S.J.
1977 - 82	Rev. Fr. L. John, S.J.
1982 - 88	Rev. Fr. M.A. James, S.J.
1988 - 91	Rev. Fr. A. Victor, S.J.
1991 - 94	Rev. Fr. A. Michael, S.J.
1994 - 97	Rev. Dr. S. Peter Xavier, S.J.
1997 - 03	Rev. Dr. A. Albert Muthumalai, S.J.
2003 - 07	Rev. Dr. Antony A. Pappuraj, S.J.
2007 - 13	Rev. Dr. Britto Vincent, S.J.
2013 - 17	Rev. Dr. J. Danis Ponniah, S.J.
2017 - 18	Rev. Dr. D. Thomas Alexander, S.J.
2018 -	Rev. Dr. V. Henry Jerome, S.J.

SECRETARIES

1950 - 55	Rev. Fr. A. Bonhoure, S.J.
1955 - 58	Rev. Fr. W. Utarid, S.J.
1958 - 63	Rev. Fr. Thomas Thundyl, S.J.
1963 - 70	Rev. Fr. Arul Joseph, S.J.
1970 - 73	Mr. J.A. Right
1973 - 85	Rev. Dr. Joseph Srinivasan, S.J.
1985 - 99	Rev. Dr. I. Vedanayagam, S.J.
1999 - 07	Rev. Dr. S. Sebastian, S.J.
2007 - 13	Rev. Dr. D. Thomas Alexander, S.J.
2013 - 15	Rev. Dr. A. Lourdusamy, S.J.
2015 - 18	Rev. Fr. G. John Gualbert, S.J.
2018 -	Rev. Dr. G. Pushparaj, S.J.

PRINCIPALS

1950 - 55	Rev. Fr. A. Bonhoure, S.J.
1955 - 58	Rev. Fr. W. Utarid, S.J.
1958 - 63	Rev. Fr. Thomas Thundyl, S.J.
1963 - 70	Rev. Fr. Arul Joseph, S.J.
1970 - 73	Mr. J.A. Right
1973 - 85	Rev. Dr. Joseph Srinivasan, S.J.
1985 - 99	Rev. Dr. I. Vedanayagam, S.J.
1999 - 07	Rev. Dr. S. Sebastian, S.J.
2007 - 15	Rev. Dr. D. Thomas Alexander, S.J.
2015 - 16	Rev. Dr. S. Amaladoss Xavier, S.J.
2016 -	Rev. Dr. D. Thomas Alexander, S.J.

Important E-mail Ids

Secretary	:	sxcesecretary2018@gmail.com
Principal	:	principal@sxcedn.edu.in
Vice Principal	:	vp@sxcedn.edu.in
Dean's Office	:	sxcdeanofstudies1@gmail.com
IQAC	:	sxceiqac@gmail.com
Controller's Office	:	controllersxce@gmail.com
Research Centre	:	research@sxcedn.edu.in
Journal	:	rresxce@gmail.com
Library	:	sxcelibrary@gmail.com
CGPC	:	sxcecgpc@gmail.com
Extension Service	:	extension@sxcedn.edu.in
Alumni	:	alumni@sxcedn.edu.in

OUR COLLEGE

St. Xavier's College of Education is one of the three educational institutions owned by the Society of St. Francis Xavier, a body registered under the Societies Registration Act, (S.No.3 of 1920-21) having its office at Palayamkottai. The College administered by Jesuits (Members of the Society of Jesus) was started in 1950 as St. Xavier's Teachers' Training College at St. Xavier's (Autonomous) College Campus by Rev. Fr. Bonhoure, S.J. as its first Principal. The college has gradually established its mark of excellence on the educational map of India by hard and strenuous efforts of Rev. Fathers, Rev. Brothers and lay collaborators.

THE COAT OF ARMS

The three branches of Palm leaves on the right side of the emblem signify that our institution is situated in Tirunelveli District. The ear of rice corn arched on the left side of the emblem represents Maruthanilam. The local symbol connected by a cross highlights the fact that ours is a Christian Institution. At the middle and bottom of the cross, the college motto '**Veritate Lumen et Vita**' (Light and Life through Truth) is inscribed.

The shield at the front of the cross, has two divisions. On the right IHS (Greek word for Jesus), the Jesuit motto, is inscribed. The squares on the left indicate the spiritual, moral, emotional and intellectual development that education fosters in a person. The emblem thus means that St. Xavier's College of Education is a Jesuit institution of higher learning, established in the Tirunelveli District for the all round development of its pupils.

VISION, MISSION AND STRATEGIES

Our Vision for a New Society

St. Xavier's College of Education envisages a new society based on brotherhood, social justice and dignity of the downtrodden, which would be possible on earth only by future citizen of India. This intum presupposes the presence of potential and committed teachers, who would form and mould the little ones of our country. Thus, the vision of our college is expressed in the following way:

"The integral formation of prospective teachers and the promotion of educational research at the service of our youth for the establishment of a just and humane society."

Develop a passion for learning. If you do, you will never cease to grow. –
Anthony J. D'Angelo

Our Mission

(Towards Prospective Teachers and Teacher Educators)

- ◆ To impart a sound formation in all dimensions such as academic, social, physical, emotional and religious.
- ◆ To help them in developing their potentials, soft skills, self - image and self confidence.
- ◆ To mould and motivate them towards vision of excellence.
- ◆ To strengthen the ability of communicating their views effectively.
- ◆ To equip them with thorough theoretical input and provide them practical training so that the teaching-learning process becomes effective.
- ◆ To train them in ICT based methodology.
- ◆ To make them acquire and imbibe the values of leadership quality through various campus activities.
- ◆ To impart the values of brotherhood, social justice and dignity of labour and make them the agents of social change.

Our Strategies

- ◆ Preference for dalit and rural poor students.
- ◆ Special social exposure programmes during the academic year.
- ◆ Extension Lectures and Co-curricular Activities.
- ◆ Spiritual Journey in search of meaning and Life Orientation Programmes.
- ◆ Special coaching in Communicative English.
- ◆ Developing Cultural Ethos and Talents and Celebration of Important National days.
- ◆ Cultural and Educational Tours.
- ◆ Intensive Teaching Practice and Experimentation of New Methods and Techniques.
- ◆ Training on ICT skills and Use of Modern Technology and Language Lab.

Core Values

- ◆ Promoting the culture of questioning, analysing and learning.
- ◆ Sensitizing the teacher and students towards social realities.
- ◆ Empowering the students and staff with creative mind and professional skills so as to excel as a group in future.

Education is a better safeguard of liberty than a standing army.

- Edward Everett

- ◆ Balanced development of mind and hearts towards an egalitarian society.
- ◆ Striving for quality in all endeavours of teaching - learning process.
- ◆ Developing the spirit of international brotherhood and a sense of commitment to the nation
- ◆ Moulding the teacher-students to be the torch - bearers and the carrier of culture for the (younger) future generation.

Madurai Jesuit Province

St. Xavier's College of Education is run by the Society of Jesus. The Society of Jesus (the Jesuits) is a world wide organisation of religious men, numbering about 16,400 who work in 112 countries, of whom over 3747 are working in the 16 provinces of India.

In Tamil Nadu, at Madurai in 1609, the Portugal Jesuits started their mission under the leadership of Robert De Nobili. But unfortunately in 1773, the Society of Jesus was suppressed due to some political interferences and later restored in 1814. After the restoration, the new Madurai Mission was nurtured by French Jesuits. It was on 4th February 1929, the anniversary of the Martyrdom of St. John De Britto, that the Madurai Mission was elevated to the status of Vice-Province, dependent on the Toulouse Province. A few years later, it was raised to an independent province on 15th August 1952 with Fr. Humbert Pinto (1899-1981) as the Acting Provincial. At the time of transfer of power by the French to Indians, there were 400 Jesuits of whom 300 were Indians.

Today in Madurai and Chennai Provinces, there are more than 500 Jesuits, spilled all over Tamil Nadu, in Nine University Colleges, Nine Higher Secondary Schools, Two Technical Institutes, Three Community Colleges, Five Social Action Centers and other sectors like Communication, Formation, Pastoral, Spiritual and Inter-Faith Dialogue.

Jesuit Education - New Orientations

Jesuit Education in the Madurai and Chennai Provinces (Tamil Nadu) today draws its inspiration from the two epoch-making statements, viz, the vision Statement and Preamble to Jesuit Higher Education, that originated in the Madurai Province Meet of 1985.

Excerpts from the Vision Statement

"We understand that the contemporary equivalent of the mission of salvation is the integral liberation of man which is crystalized for us today in an ardent desire to work ***towards liberation together with the poor.***

The preferential option for the poor means that we cast our lot with them through concerted social action. Our love is, indeed for all human beings, but it assumes different forms. We love the oppressed by espousing their cause and we love the oppressor by emancipating him from his greed and domination which dehumanize him".

Excerpts from the Preamble to Higher Education 1985

"Our educational institutions will shape our students into agents of social change, preparing them for concerted social action and thus paving the way to mass movements which will bring about the desired liberation." They will in their admission policies actualize our preferential option for the poor by "giving a privileged place to the weak who are poor economically and academically and form them as men for others". Stamped with the Ignatian hallmark of excellence and relevance, "they will challenge the existing educational system into reorienting it in order to respond to the crying needs of today's society. They will also promote research in the branches of arts, sciences and relevant pedagogy which would help to build a just social order".

Part of Fr General's letter on Higher Education: July 13, 2019.

"In an age of so many different ideologies, our commitment to depth and to the intellectual dimension of all our ministries remains more important than ever. Our educational ministries should challenge ideologies of all kinds, shining the light of truth into areas of darkness, freeing people held captive by falsehood and distortion. I encourage our Higher Education institutes and Jesuits who work in this area to pay particular attention to this dimension. A further challenge in our higher education is the Jesuit identity of our institutions. To develop this, a new association of universities entrusted to the Society was formed last year (IAJU - International Association of Jesuit Universities); it is working well even if it is in its early stages. Its six priorities are:

To bring higher education to the marginalized and the disadvantaged, to form civic and political leaders, to work for integrated economic and environmental justice, to develop the Ignatian character of our Institutions through the formation of lay and Jesuit leadership, to promote interfaith dialogue and collaboration and address the challenge of secularism and materialism, to promote the study and practice of peace and reconciliation.

I encourage you to support this association in whatever ways you can."

CHRONOLOGY OF EVENTS

- 1950 - 1951 ♦ The College was started and affiliated to the University of Madras with an intake of 30 students in B.Ed. programme. Rev. Fr. Bonhoure, S.J. took charge as the Principal.
 - ♦ Optional subjects offered were English, Maths, Science and Social Studies.
- 1955 - 1956 ♦ Rev. Fr. Utarid, S.J. became the principal.
- 1958 - 1959 ♦ Rev. Fr. Thomas Thundyl, S.J. succeeded Rev.Fr.Utarid as the Principal.
- 1963 - 1964 ♦ Rev. Fr. Arul Joseph, S.J. became the Principal.
- 1966 - 1967 ♦ The college became affiliated to the Madurai Kamaraj University. Intake of students was enhanced to 100.
- 1967 - 1968 ♦ Bellarmine House, the Hostel for the B.Ed., students was opened.
 - ♦ Venue of the college was shifted to the present campus.
- 1969 - 1970 ♦ M.Ed. programme was started.
- 1970 - 1971 ♦ Mr. J.A. Right took charge as the Principal.
- 1971 - 1972 ♦ St. Xavier's Training College became St. Xavier's College of Education.
- 1973 - 1974 ♦ Rev. Fr. Dr. Joseph Srinivasan, S.J. succeeded Mr. J.A. Right as the Principal.
- 1975 - 1976 ♦ Silver Jubilee of the College was celebrated.
- 1980 - 1981 ♦ English as an Optional II was introduced.
- 1984 - 1985 ♦ Biological Science as an Optional I was introduced.
- 1985 - 1986 ♦ Rev. Fr. Dr. I. Vedanayagam, S.J. took charge as the Principal.
- 1989 - 1990 ♦ M.Phil. (Education) programme was started. Computer Centre started offering courses.
- 1990 - 1991 ♦ The College was affiliated to the Manonmaniam Sundaranar University.
- 1992 - 1993 ♦ Ph.D. (Education) programme was started.
- 1995 - 1999 ♦ Golden Jubilee Block was constructed.

- 1999 - 2000 ♦ Rev. Fr. Dr. S. Sebastian, S.J. became the Principal. The college was assessed and accredited with Five Stars by the NAAC. Golden Jubilee celebration was inaugurated.
- 2000 - 2001 ♦ Golden Jubilee of the college was celebrated. New Library Block was constructed.
- 2001 - 2002 ♦ Publication of a research journal "Research and Reflections on Education " was started.
- 2001 - 2002 ♦ A spacious Audio Visual hall with all modern equipments was born. A full-fledged Language Laboratory was established. Golden Jubilee Arch was constructed and blessed.
- 2002 - 2003 ♦ Approved to be one of the eight IGNOU B.Ed., Programme Study Centres in Tamil Nadu.
 - ♦ Installation of the statue of our Lord.
- 2003 - 2004 ♦ A Two - floor building, accomodating a dining Hall and Ten living rooms, was constructed for the hostel students.
- 2004 - 2005 ♦ Additional intake of M.Ed., Students from 15 to 25 seats.
- 2005 - 2006 ♦ Additional intake of B.Ed., Students from 100 to 150 seats.
- 2006 - 2007 ♦ UGC Conferred the autonomy status on our College.
 - ♦ Tamil and Computer science were introduced as an optional subjects.
 - ♦ The College got permanent affiliation from Manonmanium Sundaranar University.
 - ♦ The College was re-accredited with A⁺ grade by NAAC.
- 2007 - 2008 ♦ Rev. Fr. D. Thomas Alexander, S.J., succeeded Rev. Dr. S. Sebastian, S.J., as Secretary and the Principal. The second floor of Jubilee Block was completed.
- 2008 - 2009 ♦ Additional intake of M.Ed. students from 25 to 50 Seats. College was affiliated to (Newly started) Tamilnadu Teachers Education University, Chennai.
- 2009 - 2010 ♦ Introduction of Public Addressing System, Beautification of Front Garden with tiles & ISSN Number for the Journal. Review of Autonomy by Tamilnadu Teachers Education University.

- 2010 - 2011 ♦ NCTE sanctions additional intake of 20 M.Ed., students, raising the total to 70.
- 2011 - 2012 ♦ New Room was built for M.Phil. at the Northern side of Auditorium in the Second Floor.
- 2012 - 2013 ♦ The college was re-accredited (3rd Cycle) by NAAC at 'A' Grade with CGPA 3.67.
 - ♦ UGC Review committee extended the Autonomous status of the College for the period of Six years, upto 2017-2018.
- 2013 - 2014 ♦ Fr. Dr. A. Lourdusamy, S.J. took charge as the Secretary of the college. A room for the college Secretary was established with Air Condition.
 - ♦ The open stage in the college quadrangle was extended.
- 2014 - 2015 ♦ Dean's office was renovated with Wooden Racks and flooring mat. A Software for bulk SMS, including attendance and announcements to staff and students was established in the Dean's office.
 - ♦ Foundation stone was laid for the new library.
- 2015 - 2016 ♦ Fr. G. John Gualbert, S.J. took charge as the Secretary of the College.
 - ♦ Rev. Dr. D. Thomas Alexander, S.J. went on leave for his Post Doctoral Degree programme to USA.
 - ♦ Rev. Dr. S. Amalados Xavier, S.J. took charge as Principal incharge of the College.
 - ♦ The college switched over to 2 year B.Ed. and 2 year M.Ed. programme according to NCTE Rules and Regulations, 2014 Act. Accordingly B.Ed. programme had 2 units (50 per unit) and M.Ed. programme had 1 unit (50 per unit).
 - ♦ The opening of new library building in the name of Fr. Utarid, S.J.
- 2016 - 2017 ♦ Change in Admission group from 'Boys only' to 'Co-education'.
 - ♦ Rev. Dr. D. Thomas Alexander, S.J. resumed as Principal after his Post Doctoral Degree programme.
 - ♦ First Academic and Administrative Audit Committee (AAA-1) assessed the Internal Quality of the College.
 - ♦ NAAC extended the validity of Accreditation period upto 2020.

- ♦ Launching of e-magazine (online) entitled “AASAAN” for prospective teachers.
- 2017 - 2018 ♦ College Journal “Research and Reflections on Education” was approved by UGC and registered with No.64624.
- ♦ A Bridge connecting main block and Fr. Utarid Library was constructed.
- ♦ Biometric System was introduced for the Staff and the Students.
- 2018 - 2019 ♦ UGC has extended the Autonomous status of the College for the period of ten years from 2018-2019 to 2027-2028.
- ♦ Rev. Dr. G. Pushparaj, S.J. took charge as the Secretary of the College.
- ♦ Two wheeler sheds for Staff and Students were constructed seperately.
- ♦ The Dean room gets a new path from the gate and the whole campus received a facelift with new wall-fence designs to protect the plants and medicinal plants.
- ♦ Second Academic and Administrative Audit Committee (AAA-2) assessed the Internal Quality of the College.
- ♦ Renaming of College website from www.stxaviersbedcollege.org to www.sxcedn.edu.in
- 2019-2020 ♦ College quarterly journal “Research and Reflections on Education” was included in UGC-CARE list.
- ♦ Air conditioning of Controller of Examinations Room and Library Director’s Room.
- ♦ Renovation of Basketball, Volleyball, Ball Badminton grounds.
- ♦ 16 new CCTV Cameras were fitted.
- 2020-21 ♦ Lift specility was provided in the Golden Jubilee building.
- ♦ Fr. Joseph Srinivasan Learning Resource Centre for Pedagogy Courses, S.U.P.W., Physical Education and Fine Arts have been created.
- ♦ Third Academic and Administrative Audit Committee (AAA-3) assessed the Internal Quality of the College.
- ♦ Two self-financing NSS Units were established.
- 2021-22 ♦ Establishment of Right Centre for e-content Creation.

ACCREDITATION BY NAAC

The National Assessment and Accreditation Council, an Autonomous Institution of the University Grants Commission has been assessing the performance of the Universities and Colleges. It sent a Peer team comprising Dr. Malla Reddy as Chairman and Mrs. Mercy Abraham as member to our College on 12th and 13th March 2000 to assess our college on seven Criteria namely: (i) Curricular Aspects (ii) Teaching-Learning and Evaluation (iii) Research Consultancy and Extension (iv) Infrastructure and Learning Resources (v) Student Support and Progress (vi) Organisation and Management and (vii) Healthy Practices. Highly satisfied with our performance, our college was accredited with **FIVE STARS** (the maximum credit) on 17th April 2000 by the NAAC on the recommendations of the Peer team for a period of five years.

RE-ACCREDITATION (2nd CYCLE) BY NAAC

The NAAC peer team, consisting of Prof. C. Seshadri as Chairman, Dr. P. Radhamony and Prof. V.B.B. Sharma as members visited our college on 22nd and 23rd March 2007 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited our college with **A⁺ GRADE** on 31st March 2007 for a period of five years from 2007-2008.

RE-ACCREDITATION (3rd CYCLE) BY NAAC

The NAAC peer team, consisting of Prof. Dr. P. Ramaiah as Chairman, Dr. N. Govindarajulu and Dr. Pargaonkar Goraksha Vitthal Rao as members visited our college on 28th and 29th December 2012 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited (3rd Cycle) our college with '**A**' grade with **CGPA of 3.67** for a period of five years from 2012-2013.

EXTENSION OF ACCREDITATION BY NAAC

The NAAC has extended the validity of the given status to our college for two more years as a result of being awarded the highest status for three consecutive accreditation cycles and so the next NAAC accreditation process will be in 2020 (as per NAAC/MSS-SR//2017).

AUTONOMY BY UGC

The UGC Expert Committee comprising of Shri. A.K. Dogra as Chair Person, Prof. P. Thirumurthy, Dr. N.D. Veronica and Prof. P. Ramaiah as members visited our College on 27th April 2006 for grant of Autonomous status to our college. Based on their recommendations, the UGC conferred the status of Autonomy on our College and it was formally inaugurated on 28th August 2006.

UNIVERSITY VISIT

The Review Committee of the University comprising of Dr. M. Sadananthan as Convener, Dr. A.R. Veeramani as University Nominee, Dr. K. Vijayalakshmi as State Government Nominee, Dr. N. Muthaiah and Dr. V. Thamodaran as the members visited our college on 29th May 2010 for the extension of autonomous status of our college and they recommended to the UGC for the grant of continuation of autonomy for six years from 2012-2013.

EXTENSION OF AUTONOMY (2nd CYCLE) BY UGC

The UGC Expert Committee consisting of Dr. (Mrs) Kavitha Sharma as Chairperson, Prof. S. Kumar, Dr. Sr. Marlene, Dr. Seema Jain, Dr. A. Muthumanickam (MKU) and Mrs. Neelam Chopra as members visited our College on 04th and 05th February 2013 to review and evaluate the Autonomous status of our college. Based on their recommendations, the UGC extended the status of Autonomy to our College for a period of six years, upto 2017-2018.

EXTENSION OF AUTONOMY (3rd CYCLE) BY UGC

As per the UGC guidelines for the Autonomous Colleges, our college has obtained the score of 3.67 from NAAC on a 4 point scale within ten years of autonomy; hence the UGC has extended the status of Autonomy of our College for a period of ten years with effect from 2018-2019 to 2027-2028 {Ref. No. F.22-1/2017(AC)}.

FIRST ACADEMIC AND ADMINISTRATIVE AUDIT

The first Academic and Administrative Audit team consisting of Dr. Ramganes, Professor and Head, Dept. of Educational Technology, Bharathidasan University, Tiruchirappalli as Chairman and Dr. Nithila Devakarunyam, Principal & Secretary, St. Christopher's College of Education, Vepary, Chennai as member visited our college on 3rd May, 2017 to evaluate the academic and administrative functioning of the college for the five years from 2012-2017.

Intelligence plus character-that is the goal of true education.

- Martin Luther King Jr.

SECOND ACADEMIC AND ADMINISTRATIVE AUDIT

To evaluate the academic and administrative functioning of the college for the academic years 2017-2018 and 2018-2019, the peer team consisting of Dr. S. Arulsamy, Associate Professor, Department of Education, Bharathiar University, Coimbatore as Chairman and Dr. A. Faritha Begam, Associate Professor & Controller of Examinations, St. Ignatius College of Education (Autonomous), Palayamkottai as the member visited our college on 26th March 2019.

THIRD ACADEMIC AND ADMINISTRATIVE AUDIT

The third academic and administrative audit visit was held on 19th February 2021 with Dr. S. Senthilnathan, Director i/c, UGC-Human Resource Development Centre and Professor, Department of Educational Technology, Bharathidasan University, Tiruchirappalli as Chairman and Tmt. Dr. M. Maria Saroja, Principal i/c, Research Director & Associate Professor of Biological Science, St. Ignatius College of Education (Autonomous), Palayamkottai as the member to observe the functioning of the college for the academic year 2019-2020 and provide the suggestions for the qualitative improvement of the college.

ADMISSION POLICY

This institution is primarily meant for the education of catholic graduates and post graduates. However, admission is made open to others without discrimination in caste, creed, colour, language and culture. Our preference in admission is towards the poor and for those who work in rural areas or wish to work for the benefit of the poor. The government norm is strictly followed in admissions process.

AFFILIATION AND PROGRAMMES DETAILS

When the college was established in the year 1950 it was affiliated to Madras University. Later it had its affiliation from Madurai Kamaraj University (1966-1990) and Manonmaniam Sundaranar University (1990-2008). Currently it is affiliated to the Tamilnadu Teachers Education University, Chennai from 2008-2009 onwards. It offers B.Ed., M.Ed., M.Phil. (Full time and Part time) and Ph.D. (Full time and Part time) Programmes in Education.

BACHELOR OF EDUCATION - B.ED.

Duration: 2 years (4 Semesters)

1. Major shift in Teacher Education Programme

The teacher education programme has become more sensitive to the emerging demands of the school system. To provide more scope for student teachers to reflect on their experiences and empower teachers as agents of social change, the duration of the teacher education programme has been extended for two years as per NCTE Act 2014. Within this duration, our college aims to prepare the student teachers for the role of being a human facilitator in teaching and learning, to enable learners to discover the talents, to realise their physical and intellectual potentiality to the fullest and to develop character and desirable social and human values needed to function as responsible citizens of our nation.

2. Eligibility for Admission to the Programme

A Candidate (Men or Women) shall be eligible for admission into the programme leading to the Degree of Bachelor of Education (B.Ed.) provided:

The Candidate who has taken a degree of B.A./B.Sc. in Tamil, English, Mathematics, Physics, Chemistry, Botany, Zoology, History and Computer Science under 10+2+3 pattern, in school subjects that are offered in the recognised secondary schools in Tamil Nadu, B.Litt., B.E. or a Post-Graduate degree in the subject taken at the UG level of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate in Tamil Nadu Teachers Education University as equivalent thereto with the subject concerned as the major in Part III of his/her Bachelor's Degree Examination with the minimum of 50% marks in Part III (Major and Allied subjects) for OC, 45% for BC, 43% for MBC and 40% marks for SC/ST.

Reservation of seats and other concessions for the SC, SCA, ST, MBC, BC and other special categories of candidates notified by the Government of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

Children have to be educated, but they have also to be left to educate themselves.

- Ernest Dimnet

3. Duration

The course of study shall be for two years which consists of four semesters. The total number of working days of an academic year will be 200 days inclusive of Practice Teaching, School / Community based activities and exclusive of Admission and Examination work. The course work for the B.Ed. programme will be 2550 hours.

4. Courses of Study

By having understood the emerging national concern and major shifts proposed by NCTE our college has outlined a differentiated and diversified curriculum which gives a varied mode of interactive learning engagement in line with the requirements of visualizing greater autonomy to the prospective teachers.

The Curriculum components have been visualised in five clusters indicated as Part I, II, III, IV & V. Along with five clusters, there are practical activities to be completed during the B.Ed. programme.

Programme Educational Objectives (PEOs)

St. Xavier's College of Education aims at

- Providing integral formation to the prospective teachers
- Preparing the prospective teachers to be competent, Conscientious, compassionate, committed and creative to shape the future citizens of India
- Equipping the prospective teachers with professional skills of 21st century
- Orienting the prospective teachers towards the creation of new society based on brotherhood, social justice and dignity of the downtrodden
- Forming the prospective teachers as the torch bearers of Indian culture, values and ethos.

Programme Learning Outcomes (PLOs): The Programme will

- ⇒ enable the students to be innovative, competent and compassionate teachers.
- ⇒ produce a band of committed teachers who would be agents of social change.
- ⇒ help the students acquire positive attitude towards teaching profession.

Education consists mainly of what we have unlearned. - Mark Twain

- ⇒ develop teaching skills among them.
- ⇒ prepare the students for responsible positions in Secondary / Higher Secondary School and Department of Education.
- ⇒ learn the basics of education such as Philosophical, Psychological and Sociological Foundations of Education, Educational Technology and Curriculum Development.
- ⇒ familiarise with the various teaching methods in their major subjects.
- ⇒ develop the problem solving skills among them.

Part I

i. Core Courses

The Core courses provide the conceptual and contextual understanding of education and schooling drawn from similar disciplines that is essential for a teacher.

The courses under this part are:

1. Philosophical Foundations of Education
2. Educational Psychology - I
3. Schooling, Socialisation and Identity
4. Innovations in Education
5. Educational Psychology - II
6. Assessment of Learning
7. Curriculum and School
8. School Management
9. Soft Skills Development

ii. Pedagogy Courses

The Pedagogy Courses represent the essential functional understanding and competencies required in a teacher. Each candidate has to choose any two school subject-oriented methodology paper. All graduates shall offer their respective major subject of study as one optional. The second optional can be either English or Tamil. Graduates and Post-Graduates who have offered Tamil or English as their main subject of study can offer both the optionals from the same subject namely, Tamil or English as the case may be. These courses may be chosen from the

Education must not simply teach work – it must teach Life.

- W. E. B. Du Bois

subjects offered in the Tamil Nadu schools at the secondary / higher secondary level. The following pedagogy courses are offered:

1. Tamil Education
2. English Education
3. Physical Science Education
4. Biological Science Education
5. Mathematics Education
6. History Education
7. Computer Science Education

These courses will enable a student teacher not only recognise one's previous understanding of one's subject of specialisation but also become conversant with necessary competencies to visualise it in the real class room.

iii. Experience for Social and Environmental Sensitivities (ESES) [Electives]

Teachers in schools encounter pedagogically complex situations as well as opportunities for bringing about additional shifts in their students to a variety of social and environmental issues. By giving the following courses as Experiences for Social and Environmental Sensitivities, our college aims to develop a greater sensitivity to the greater extent about social and environmental issues. Following are the courses offered as Experience for Social and Environmental Sensitivities.

1. Physical and Health Education
2. Guidance and Counselling
3. Library and Information Science Management
4. Human Rights and Duties Education
5. Environmental Education
6. Value Education
7. Education of Exceptional Children
8. Gender Issues in Education
9. Vision of Education in India
10. Peace Education
11. Disaster Management

Part II

Practicum Component

Group A

Teaching Competence and Practice Teaching

1. Preparation for Practice Teaching
 - i) Microteaching
 - ii) Peer teaching
 - iii) Preliminary teaching
2.
 - i) Internship (16 weeks)
 - ii) Teaching competency (External Commission)

Group B

Lesson Plans, Teaching-Learning Materials and Other Practical Records

1. Lesson Plan
2. Observation
3. Criticism
4. Microteaching
5. Test and measurement
6. Subject Club Activities
7. Lab / Science Experiment / Album / Software
8. Psychology Experiment
9. Teaching-Learning Material
10. Educational Technology

Group C

School and Community Based Activities Records

1. School Visit
2. Diversified Needs of Learners
3. School-based Activities
4. Action Research
5. Case Study

6. Textbook Review
7. SUPW
8. Physical Education
9. Citizenship Training
10. Seminar and Symposium

Part III

Experience for Teacher Enrichment (ETE)

Through this course the prospective teachers can get a variety of experiences which develop their sensibilities and equip them for effective functioning as teachers. Following are the courses offered as Experience for Teacher Enrichment.

1. Strengthening English Language Proficiency - I, II and III
2. Arts and Aesthetics
3. Physical Education and Yoga
4. Utilization of Library Resources
5. Modern Theatre Skills
6. Subject Knowledge Competency

Part IV

i. Value-added Certificate Courses

The curriculum for teacher education must be all encompassing, paving the ways for accumulating the pedagogical knowledge and socio-psycho-philosophical foundations of education. It further must prepare the prospective teachers to live the fruitfully and make it a life- long learning. Hence our college being the autonomous offers value-added courses to strengthen the life skills of prospective teachers and develop them holistically.

Our college offers the following Value-added courses of one credit each:

1. Intensive English Training - Obligatory
2. Creative Crafts - Obligatory
3. Yoga for Human Excellence - Obligatory
4. The Language of Hindi - Optional
5. Web 3.0 Tools for Prospective Teachers - Optional
6. E-content Development - Obligatory

A good education is a foundation for a better future. - Elizabeth Warren

Duration

The duration of value added course is 30 hours with a combination of theory and practical. However, the combination of theory and practical shall be decided by the course- coordinator with the approval of the Principal.

ii. Self-study Courses

In order to enhance the efficiency of the prospective teachers in the domains of reading, grasping, critical viewing and application for life, the college offers sufficient space for self-learning courses. The prospective teachers are expected to choose any one of the courses indicated by the college for their self-study and achieve a reasonable acquisition of knowledge and skills.

The college offers the following self-study courses of two credit each:

1. Gandhian thought
2. Thoughts of Periyar
3. Thoughts of Ambedkar

Duration

The duration of self- study course is 50 hours with a combination of theory and practical. However, the combination of theory and practical shall be decided by the course-coordinator with the approval of the Principal.

Part V**Extension Activities (2 Credits)**

The extension activities undertaken by the B.Ed. students through Social Project, Mother Teresa Evening Study Centre (MOTESC) and Visit to St. Anne's Rehabilitation Centre for the Mentally Handihapped Children and Home for Aged (ARCH) are awarded credits in the B.Ed. Programme.

(i). Mother Teresa Evening Study Centre (MOTESC) (1 Credit)**Objectives**

The sacrificial service of our college students in terms of teaching and coaching to the poor children has the following objectives.

The Prospective Teacher

- acquires new outlook of the society in which he lives.

Formal education will make you a living; self-education will make you a fortune. - Jim Rohn

- experiences the reality of the poor intelligent children.
- harvests the rich experience of tutoring the slow learners.
- experiments the new methodologies of teaching the children.
- contributes his share for the growth and development of the society.
- extends the teaching practice as a follow up in the society.

Practice

The prospective teachers visit the selected study centres in the evening from 05.30 to 07.30 daily except Sundays.

Every day five students are assigned to visit the centres for providing academic teaching and coaching to the children of I to XII standard. The group consists of first year teacher trainees belonging to different disciplines so that the children having difficulties in all the subjects can be satisfied. The co-ordinator visits the centres every day and registers the attendance of the students in the card specially printed for the programme.

Norms

- a) According to the strength of each optional in the college, the proportionate number of students will be sent to the centres. It will be changed according to the need and availability of the students.
- b) Minimum Five students will be sent daily to each centre in order to meet the academic needs of the group.
- c) For every visit, the student teacher has to get the signature of the teacher concerned during or after his visit to the centre.
- d) Every student has to complete at least 8 visits in their B.Ed. programme.

(ii). Visit to St. Anne's Rehabilitation Centre for the Mentally Retarded and Home for Aged (ARCH)

Objectives

Our students have been visiting the above ARCH centre from Monday to Saturday. It has the following objectives.

The Prospective Teacher

1. becomes sensitized on the reality of elderly people in the society.
2. becomes aware of physical and mental struggle of the mentally challenged.

3. observes and analyses the problems of aged people and the differently abled children.
4. acquires the joy of serving and being with the aged and differently abled.
5. learns to respect to the senior citizens of the country.

Practice

The second year teachers visit the home on all the working days in the evening from 5 pm to 6 pm in a group of five students. The Staff in-charge visits the home every day and registers the attendance of the students in the card specially printed for this visit.

Norms

- ♦ Minimum five students will be sent daily to ARCH to interact with the aged people and mentally retarded children. Only five students are allowed every day.
- ♦ For every visit, the student teacher has to get the signature of the teacher concerned during or after his visit to the centre.
- ♦ Every student has to complete atleast 9 visits in their B.Ed. programme.

Title of the Activity	Credit	Visits / Hrs	Total Hours
MOTESC	1/2	8 / 16	25
ARCH	1/2	9 / 9	

(iii). Social Project (1 Credit)

The main aim of education is to help the students become aware of their own personality and their roles in the society. Quality education creates the base for better society. Through education the students understand the nature, diversity and functioning of society. The teachers help them discover the ways and means to find solutions for the social problems. Unfortunately, they fail to apply their skills and knowledge in analyzing the social problems while they are in the service; hence, there is a widening of the gap between the students and the society. In order to make the education meaningful, it is necessary to create interaction between the students and the society. Keeping this in mind the college has introduced a social project for second year B.Ed. students.

Knowledge will bring you the opportunity to make a difference.

- Claire Fagin

Objectives

The objectives of the social project are as follows:

- To make the students get direct (real life) experience with the society.
- To train the teacher trainees to critically and analytically view real problems of the society.
- To make the students become aware of the social issues / problems.
- To make the students understand the importance of social research.
- To connect the institution with the wider society.

Mode of Operation

- The staff members who are in-charge of this programme have a discussion with the students about the social issues around them. They select five topics based on their discussion.
- The students are divided into groups. Each group consists of 10 students.
- The tools for the social project are constructed by the B.Ed. students and validated by the faculty members of our college.
- After validating the tools, data collection is done by the groups. A separate day is allotted for data collection and that day is called '**Social Project Day**'. The students visit in and around Tirunelveli area under the guidance of staff-in charge to collect data from the target group. The students are paid for their conveyance and refreshment by the college.
- The scoring and data entry are done by the students, after the data collection. The data analysis is conducted by the students under the ample guidance of teacher educators.
- The result of the social project is prepared in the format of Book and published by St. Xavier's College of Education with ISBN number during the Annual Day Celebration. It serves as a source of reference for the policy-makers, educationists, researchers and students to reflect on the social issues and problems of the people in Tirunelveli area.

Norms

- This extension activity is performed in the fourth semester.
- The credit and distribution of hours are proposed as follows:
- Every student has to submit their social project on the specific topic in the form of report as a record.
- This will be evaluated through Viva-Voce Examination.

Title of the Activity	Credit	Introduction of Issues (Hrs)	Preparation of Tools (Hrs)	Data Collection and Analysis (Hrs)	Total Hours
Social Project	1	3	7	15	25

iv) National Service Scheme (NSS)

National Service Scheme (NSS) was introduced in 1969 with the primary objective of developing the personality and character of the student youth through voluntary community service. 'Education through Service' is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideals of Mahatma Gandhi. Very appropriately, the motto of NSS is "**NOT ME, BUT YOU**". A NSS volunteer places the '**community**' before '**self**'.

Two NSS units, completely self-financed, were approved by Tamil Nadu Teachers Education University, Chennai from the academic year 2020-21. With the major aim of linking the campus and community, it is planned to activate the same from 2021-22.

Objectives

The NSS enables the prospective teachers

1. To understand the community in which the NSS volunteers work
2. To understand themselves in relation to their community
3. To identify the needs and problems of the community
4. To involve themselves in problem-solving exercise
5. To develop among themselves a sense of social and civic responsibility

6. To utilize their knowledge in finding practical solutions to individual and community problems
7. To gain skills in mobilizing community participation
8. To acquire leadership qualities and democratic values
9. To develop capacity to meet emergencies and natural disasters
10. To practice national integration and social harmony.

General Practical Activities

i) Academic

- Utilization of Learning Resources.
- Sessional work in major and ordinary subjects and their evaluation.
- Preparation of tests to evaluate performance and all kinds of abilities.
- Evaluation of students answer scripts.
- Evaluation of Reading Materials.
- Usage of Language Laboratory
- Preparation of e-content

ii) Social

- Community Service Programme.
- Participation in community games and festivals.
- Swachh Campus.
- Organisation of Tours and Field Trips.
- Participation in NSS Activities.
- Awareness Rally
- Joy of Giving

iii) Personal

- Organization of games and sports.
- Organization of supplementary educational activities.
- Addressing Assemblies & Debates.
- Communication Skills Training.
- Organisation of Subject Club Activities.
- Red Cross, Red Ribbon and Consumer Club.
- Intra-mural Cultural and Sports Competition
- Listening to All India Radio News
- Active participation in the daily prayer through public addressing system

iv) Any other need based activity

To live a creative life, we must lose our fear of being wrong. - Anonymous

Special Courses in the Curriculum

As per the order of the Hon' able Supreme Court of India, and the Chairman of UGC, New Delhi, courses on "Environmental Science, Human Rights, Gender Issues, Value Education, Peace Education and Guidance and Counselling" are offered in the B.Ed. programme.

5. Curriculum Transaction

The focus of curriculum transaction would be on self-study and independent learning or 'Learning to Learn'; transaction through lecture should be minimum in number but art of preparing and delivering lectures will have to be learnt. Seminars, Workshops, Laboratory and Library techniques, Group discussion, Fieldwork, Use of ICT, Preparation of learning materials and other kinds of projects, their evaluation by peer groups and teachers etc., would be the main methods of curriculum transaction.

Internship will be arranged for acquiring the knowledge about the functioning of the schools, handling of classes and methods of evaluation. During this period they will be required to teach sufficient lessons under the supervision of the teacher educator and the guide teacher (Subject teacher in the practice teaching school concerned). The teacher educator will discuss with the student teacher his/her performance and will provide feedback for improvement. The main objective of the internship programme would be the participation of the student teacher in all the activities of the school and acquire their knowledge so that when he takes up the job of a teacher, the school and its climate may not appear unfamiliar to him and he may prove his utility from the day one itself.

6. Evaluation

Evaluation would be of a comprehensive and continuous nature. Its purpose would be to improve the performance of student teacher and improve teaching competencies and performance skills. It should be formative and summative in nature. The art of self-evaluation and evaluation by peer groups will have to be learnt by prospective teachers who will have to be convinced about the advantages of the continuous evaluation.

7. Eligibility for Admission to the Examination

A Candidate shall be admitted to the B.Ed. Degree examination only if he/she forwards, along with his/her application for Examination, satisfactory evidence of having qualified for a degree in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate as equivalent thereto in the form of a certificate of equivalence / recognition / eligibility issued by the University concerned in Tamil Nadu, and also produces a certificate that he has undergone the current semester, having put in not less than 90 percent of attendance.

DISTRIBUTION OF CREDITS : B.Ed. Programme

8. Program Content :

The program consists of a theory component and a practicum component.

I. THEORY COMPONENT

(A) First Semester :

(L- Lecture; T- Tutorial; P/PW – Practical / Project work.)

(1 credit = 25 Hours)

S.No.	Subject	Credit	L	T	P/PW	Total
I.	Core Courses (External)					
1.	Philosophical Foundations of Education	3	50	10	15	75
2.	Educational Psychology - I	3	50	10	15	75
II.	Pedagogy Courses (External)					
1.	Pedagogy of School Subject - I	3	50	10	15	75
2.	Pedagogy of School Subject - II	3	50	10	15	75
III.	Experience for Social and Environmental Sensitivity (External)					
1.	Human Rights and Duties Education / Environmental Education / Value Education (any one)	2	30	10	10	50
IV.	Experience for Teacher Enrichment (Internal)					
1.	Strengthening English Language Proficiency (SELP-I)	2	20	-	30	50
2.	Arts and Aesthetics	2	20	-	30	50
3.	Physical Education and Yoga	2	20	-	30	50
4.	Modern Theatre Skills	1	10	-	15	25
V.	Preparation for Teaching	3	10	-	65	75
	Total	24	310	50	240	600

Education must not simply teach work – it must teach Life. - W. E. B. Du Bois

(B) Second Semester:

(L- Lecture; T- Tutorial; P/PW – Practical / Project work)

(1 credit = 25 Hours)

Sl. No	Subject	Credit	L	T	P/PW	Total
I.	Core Courses (External)					
1.	Schooling, Socialisation and Identity	3	50	10	15	75
2.	Innovations in Education	3	50	10	15	75
3.	Educational Psychology - II	3	50	10	15	75
4.	Assessment of Learning	3	50	10	15	75
II.	Pedagogy Courses (External)					
1.	Pedagogy of School Subject - I	3	50	10	15	75
2.	Pedagogy of School Subject - II	3	50	10	15	75
III.	Experience for Social and Environmental Sensitivity (External)					
1.	Physical and Health Education / Guidance and Counselling / Library and Information Science Management (any one)	2	30	10	10	50
IV.	Experience for Teacher Enrichment (Internal)					
1.	Modern Theatre Skills	2	20	-	30	50
2.	Strengthening English Language Proficiency (SELP-II)	2	10	-	40	50
	Total	24	360	70	170	600

The main hope of a nation lies in the proper education of its youth.

- Desiderius Erasmus

(C) Third Semester:

Internship programme for 16 weeks in the third semester.

(D) Fourth Semester:

(L- Lecture; T- Tutorial; P/PW – Practical / Project work.)

(1 credit = 25 Hours)

Sl. No	Subject	Credit	L	T	P/PW	Total
I	Core Courses (External)					
1.	Curriculum and School	3	50	10	15	75
2.	School Management	3	50	10	15	75
3.	Soft Skills Development	3	50	10	15	75
II.	Pedagogy Courses (External)					
1.	Pedagogy of School Subject - I	3	50	10	15	75
2.	Pedagogy of School Subject - II	3	50	10	15	75
III.	Experience for Social and Environmental Sensitivity					
1.	Education of Exceptional Children / Gender Issues in Education (any one) (External)	2	30	10	10	50
2.	Vision of Education in India / Peace Education / Disaster Management (any one) (External)	2	30	10	10	50
3.	Social Project (Internal)	1	-	-	25	25
4.	Mother Teresa Evening Study Centre (Internal)	1	-	-	25	25
IV.	Experience for Teacher Enrichment (Internal)					
1.	Utilization of Library Resources	1	-	-	25	25
2.	Strengthening English Language Proficiency (SELP-III)	1	7	-	18	25
3.	Subject Knowledge Competency (SKC)	1	-	-	25	25
	Total	24	317	70	213	600

With guns you can kill terrorists, with education you can kill terrorism.

- Malala Yousafzai

SUMMARY

Sl. No	Particulars	Credits	No. of Hours			
			L	T	P/PW	Total
I.	Theory Component					
1.	Core (9 Courses)	27	450	90	135	675
2.	Pedagogy (6 Courses)	18	300	60	90	450
3.	Experience for Social and Environmental Sensitivity (6 Courses)	10	120	40	90	250
4.	Experience for Teacher Enrichment (8 Courses)	14	107	-	243	350
5.	Preparation for Teaching	3	10	-	65	75
II.	Practicum Component					
1.	Group - A	20	30	-	470	500
2.	Group - B	6	20	-	130	150
3.	Group - C	4	10	-	90	100
Total		102	1047	190	1313	2550

DISTRIBUTION OF MARKS

THEORY COMPONENT

Part - I

S. No	Core Courses	Inter-nal	Exter-nal	Max - Marks	Sem.Exam Duration
1.	Philosophical Foundations of Education	9 x 30	9 x 70	9 x 100	3 hours
2.	Educational Psychology - I				
3.	Schooling, Socialization and Identity				
4.	Innovations in Education				
5.	Educational Psychology - II				
6.	Assessment of Learning				
7.	Curriculum and School				
8.	School Management				
9.	Soft Skills Development				
Total		270	630	900	

Education costs money, but then so does ignorance. - Claus Moser

Part - II

S. No	Pedagogy Courses	Internal	External	Max - Marks	Sem. Exam Duration
1.	Pedagogy of School Subject - I	6 x 30	6 x 70	6 x 100	3 Hrs
2.	Pedagogy of School Subject - II				
Total (Sem.I, II & IV)		180	420	600	

Part - III

S. No	Experience for Social and Environmental Sensitivity	Internal	External	Max Marks	Sem.Exam Duration
1.	Physical and Health Education / Guidance and Counselling / Library and Information Science Management (any one)	15	35	50	1 1/2 Hours
2.	Human Rights and Duties Education / Environmental Education / Value Education (any one)				
3.	Education of Exceptional Children / Gender Issues in Education (any one)				
4.	Vision of Education in India / Peace Education / Disaster Management (any one)				
Total		60	140	200	

Children have to be educated, but they have also to be left to educate themselves.

- Ernest Dimnet

Part - IV

S. No	Experience for Teacher Enrichment	Internal
		Modes of Evaluation (Written / Oral / Practical)
		Max - Marks
1.	Strengthening English Language Proficiency	100
2.	Arts and Aesthetics	50
3.	Physical Education and Yoga	50
4.	Utilization of Library Resources	25
5.	Modern Theatre Skills	50
6.	Subject Knowledge Competency (SKC)	25
	Total	300

THEORY SUMMARY

S. No.	Particulars	No. of Papers	Internal	External	Maximum	Total Marks
1.	Core Courses (Part - I)	9	30	70	100	900
2.	Pedagogy Courses (Part - II)	6	30	70	100	600
3.	Experience for Social and Environmental Sensitivity (Part - III)	4	15	35	50	200
4.	Experience for Teacher Enrichment (Part - IV)	8	25 / 50	-	25 / 50	300
Total						2000

We should not teach children the sciences but give them a taste for them.

- Jean Jacques Rosseau

II. PRACTICUM COMPONENT

1. Internship and Practice Teaching: The practice teaching will have to be undergone in a recognised high / higher secondary / matriculation / matriculation higher secondary or senior secondary school. The duration of the internship will be for 4 weeks in the first year and 16 weeks in the second year.
2. School based and community based activities should be submitted in the form of records.
3. Submission of Records / Reports pertaining to all activities under practicum component is given below:

I year	II year
Semester - I Criticism Micro Teaching Visit to Innovative and Special Schools	Semester - III 16 - Week of Internship Action Research Case Study Lesson Plan Observation Physical Education School-based Activities Socially Useful Productive Work Teaching Learning Materials Test & Measurement Diversified Needs of Learners
Semester - II Educational Technology Psychology Experiment Science Experiment / Album Seminar and Symposium Subject Club Activities Text Book Review Citizenship Training	Semester - IV Social Project Mother Theresa Evening Study Centre

GROUP – A: TEACHING COMPETENCE AND PRACTICE TEACHING

S.No	Description	Maximum Marks		
		Optional - I	Optional - II	Total
I	Preparation for Practice Teaching:			
	1. Micro Teaching	10	10	20
	2. Peer Teaching	10	10	20
	3. Preliminary Teaching	10	10	20
II	1. Internship	50	50	100
	2. Teaching Competency (External Commission)	50	50	100
Total for Group 'A'		130	130	260

GROUP – B: LESSON PLANS, TEACHING LEARNING MATERIALS AND OTHER PRACTICAL RECORDS

Description	Maximum Marks		
	Optional - I	Optional - II	Total
Lesson Plan	20	20	40
Observation	10	10	20
Criticism	10	10	20
Micro Teaching	10	10	20
Test and Measurement	10	10	20
Subject Club Activities	10	-	10
Lab / Science Experiment Album / Software	10	10	20
Psychology Experiment	10		10
Teaching Learning Material	10	10	20
Educational Technology	10		10
Total for Group 'B'	90	100	190

**GROUP – C: SCHOOL AND COMMUNITY BASED
ACTIVITIES RECORDS**

Description	Maximum
School Visit	10
Diversified Needs of Learners	10
School-based Activities	10
Action Research	10
Case Study	10
Text Book Review	10
SUPW	10
Physical Education	10
Citizenship Training	10
Seminar & Symposium	10
Total for Group 'C'	100

PRACTICUM SUMMARY

S.No	Description	Maximum Marks		
		Optional - I	Optional - II	Total
1	Group 'A' - Teaching Practice	130	130	260
2	Group 'B' - Lesson Plans, Teaching Learning Materials and Other Practical Records	110	80	190
3	Group 'C' - School and Community Based Activities Records	100		100
	Total (For Practicals)	240	310	550

Note: Internal Evaluation of Practical Work will be based on practical assignments, Performance of school and community activities and evaluation of teaching practice including submission of Reports / Records pertaining to these activities.

Theory	=	2000 Marks
Practicum	=	<u>550 Marks</u>
Grand Total	=	<u>2550 Marks</u>

Learning never exhausts the mind. - Leonardo Da Vinci

9. Internal and Semester Question Paper Designs

Each course question paper will be designed for 1½ hours for Internal and 3 hours for Semester with the number of questions and allotments of Marks as described below.

Internal Question Paper Design for core and pedagogy courses

B.Ed.			
Time : 1½ hours		Max : 30 marks	
Part	Type of Questions	Marks	Total Marks
A	Objective Type 4 questions	01	04
B	Very Short Answer Type 30 Words each 3 questions	02	06
C	Short Answer Type 200 Words each 2 questions	05	10
D	Long Answer Type 800 Words each 1 question	10	10
Total Marks			30

Semester Question Paper Design for core and pedagogy courses

B.Ed.			
Time : 3 hours		Max : 70 marks	
Part	Type of Questions	Marks	Total Marks
A	Objective Type 10 questions Compulsory	01	10
B	Very Short Answer Type 30 Words each 5 questions Compulsory	02	10
C	Short Answer Type 200 Words each 4 questions out of 6	05	20
D	Long Answer Type 800 Words each 3 questions with Internal Choice	10	30
Total Marks			70

The beautiful thing about learning is that no one can take it away from you. - B.B.King

Internal Question Paper Design for Experience for Social and Environmental Sensitivity

B.Ed.			
Time : 1½ hours		Max : 30 marks	
Part	Type of Questions	Marks	Total Marks
A	Objective Type 4 questions Compulsory	01	04
B	Very Short Answer Type 30 Words each 3 questions Compulsory	02	06
C	Short Answer Type 200 Words each 2 questions	05	10
D	Long Answer Type 800 Words each 1 question	10	10
Total Marks			30

Semester Question Paper Design for Experience for Social and Environmental Sensitivity

B.Ed.			
Time : 1½ hours		Max : 35 marks	
Part	Type of Questions	Marks	Total Marks
A	Objective Type 4 questions Compulsory	01	04
B	Very Short Answer Type 30 Words each 3 questions Compulsory	02	06
C	Short Answer Type 200 Words each 3 questions out of five	05	15
D	Long Answer Type 800 Words each 1 question with internal choice	10	10
Total Marks			35

Whoever ceases to be a student has never been a student.

- George Iles

10. Practical Examination by Board of External Examiners

The Practical Examination will be held in the third semester by a Board which consists of external experts to examine the teaching competence of every candidate and his practical work. The Board shall examine each student in three divisions (Group A, B and C) in the practical examination viz., Teaching Competence / Practical Records and School and Community Based Activities. The Board of Examiners shall be appointed by the Principal.

11. Passing Minimum

Every candidate should appear for all the courses in the theory and the practical examination and shall be awarded the B.Ed. degree only if he/she has passed both the practical examination and the theory examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to re-appear only for those papers in which he/she fails. A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to appear again for the same. There will be no exams for improvement of marks.

A Candidate shall be declared to have passed the theory examination if he/she secures not less than 50% aggregate in each of the theory papers, with a minimum of 45% in the external examination in each paper. All other candidates shall be deemed to have failed in the theory examination.

A Candidate shall be declared to have passed the practical examination, if he/she secures (a) not less than 50% in the practical examination in the teaching competence in each of the two optional subjects and (b) not less than 50% of the marks in other educational practicals.

Value-added courses

Examination and Evaluation

Value-added courses are purely internal and the examination is conducted by the course- coordinator in consultation with the Principal; the answer scripts are valued by the course- coordinator.

Self-study courses


Examination and Evaluation

Self-study courses are purely internal and the examination is conducted by the course-coordinator in consultation with the Principal; the answer scripts are valued by the course-coordinator. The evaluation consists of internal test (5 marks), assignment (5 marks) and practicum (5 Marks) for 15 marks and a terminal examination for 35 marks.

Awarding Certificate


The students who successfully complete the value-added and self-study courses shall be issued certificates by St. Xavier's College of Education (Autonomous), Palayamkottai.

Theme of the Year (2021-22)



IGNATIUS YEAR 2021-22
(From 5th Sept to 1st July 2022)
ONLINE INTRACURRICULAR PROGRAMME
Ignatius 500
Theme: CANNONBALL MOMENT OF MY LIFE


**Youth for
Greater Heights
(MAGIS)**



GREATER HEIGHTS



To Greater Heights



Dream to
Change
the
World.
Be
Different.

MASTER OF EDUCATION - M.ED.

Programme Educational Objectives (PEOs)

St. Xavier's College of Education aims at

1. equipping prospective teacher educator with 21st century professional skills
2. empowering the prospective teacher educator with adequate skills of educational administration
3. promoting educational research among the prospective teacher educator at the service of the society
4. preparing the prospective teacher educator as the social engineers
5. moulding prospective teacher educator as holistic personality.

Programme Learning Outcomes (PLOs)

- To enable the students to be innovative teachers.
- To develop interest in research activities.
- To equip the students for responsible positions in: Higher Secondary School, Colleges of Education, DIETs and Institutes of Higher Research.
- To understand different dimensions of education like Guidance and Counselling, Technology, Management, ICT, Teacher Education and Higher Education.

Duration: 2 years (4 semesters)

1. Eligibility for Admission to the Programme

A candidate shall be eligible for admission into the course leading to the Degree of Master of Education (M.Ed.) provided:

- a. The candidate passed a Bachelor of Education (B.Ed.) of the Universities in Tamil Nadu or a degree of some other University

accepted by the Syndicate of the Universities in Tamil Nadu as equivalent there to.

- b. The candidate who has qualified through an Entrance Test conducted by the institution.

The selection process shall include an assessment of the candidate's knowledge in B.Ed. course, aptitude, general intelligence/reasoning, knowledge of the current events and affairs and communication skills.

- c. The basis of selection shall be the aggregate of the marks in the qualifying examination and in the Entrance Test.

Reservation of seats and other concessions for the SC., ST., MBC., BC. and other special categories of candidates notified by the Government of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

2. Duration

The course of study shall be for a duration of two years. The total number of working days of an academic year will be 200 inclusive of internship and data collection in connection with the dissertation work, and community based activities and exclusive of admission and examination work. The course work for an academic year will be 1200 hours.

3. Theory and Practicum Components

I. Perspective Courses

1. Philosophical Perspectives of Education
2. Psychology of Learning and Development
3. Educational Sociology
4. Research Methodology - I
5. Research Methodology - II
6. Educational Statistics
7. Educational Technology

The great aim of education is not knowledge but action. - Herbert Spencer

8. Guidance and Counselling
9. Teacher Education in 21st Century

II. Tool Courses

1. Communication and Expository Writing (Internal)
2. Self-Development (Internal)

III. Specialisations

1. Early Childhood Care and Education / Education for Special Children
2. Inclusive Education / Education for Gender Sensitization
3. School Management
4. Educational Management and Planning
5. ICT and Instructional System
6. Higher Education in Globalized Context

IV. Teacher Education

1. Internship in Early Childhood Care and Education / Special Schools (Internal)
2. Internship in a Teacher Education Institution (Internal)

V. Research

1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)
2. Dissertation (Proposal and Tool Preparation) (Internal)
3. Data Collection (Internal)
4. Action Research in Teacher Education Institution (Internal)
5. Dissertation (Dissertation Drafting)

4. Program Content

The program consists of a theory component and a practicum component.

(L- Lecture; T- Tutorial; P/PW – Practical / Project work)

First Year

(1 Credit = 25 Hours)

Sl. No	I - Semester					
	Subject	Credit	L	T	P	Total
I.	Perspective Courses					
1.	Philosophical Perspectives of Education	4	60	10	30	100
2.	Psychology of Learning and Development	4	60	10	30	100
3.	Educational Sociology	4	60	10	30	100
4.	Research Methodology - I	4	60	10	30	100
	Total	16	240	40	120	400
II.	Tool Courses					
1.	Communication and Expository Writing (Internal)	2	20	-	30	50
2.	Self-Development (Internal)	1	10	-	15	25
	Total	3	30	-	45	75
III.	Research					
1.	Dissertation (Research Seminar, Topic Selection and Review) (Internal)	2	20	-	30	50
	Total	2	20	-	30	50
IV.	Use of Learning Resources				75	75
	Grand Total (Semester - I)	21	290	40	270	600
	II - Semester					
I.	Perspective Courses					
1.	Research Methodology - II	4	60	10	30	100
2.	Educational Statistics	4	60	10	30	100
	Total	8	120	20	60	200
II.	Specialisations					
1.	Early Childhood Care and Education / Education for Special Children	4	60	10	30	100
2.	Inclusive Education / Education for Gender Sensitization	4	60	10	30	100
	Total	8	120	20	60	200
III.	Teacher Education					
1.	Internship in Early Childhood Care and Education / Special Schools (Internal)	2	10	10	30	50
	Total	2	10	10	30	50
IV.	Research					
1.	Dissertation (Proposal and Tool Preparation) (Internal)	3	25	-	50	75
	Total	3	25	-	50	75
V.	Use of Learning Resources				75	75
	Grand Total (Semester - II)	21	275	50	275	600

I hear, and I forget. I see, and I remember. I do, and I understand.

- Chinese Proverb

Second Year

(1 Credit = 25 Hours)

III - Semester						
Sl. No	Subject	Credit	L	T	P	Total
I.	Perspective Courses					
1.	Educational Technology	4	60	10	30	100
2.	Guidance and Counselling	4	60	10	30	100
3.	Teacher Education in 21 st Century	4	60	10	30	100
	Total	12	180	30	90	300
II.	Teacher Education					
1.	Internship in a Teacher Education Institution (Internal)	6	20	-	130	150
	Total	6	20	-	130	150
III.	Research					
1.	Data Collection (Internal)	2	-	-	50	50
2.	Action Research in Teacher Education Institution (Internal)	2	10	-	40	50
	Total	4	10	-	90	100
IV.	Use of Learning Resources				50	50
	Grand Total (Semester - III)	22	210	30	360	600
IV - Semester						
I.	Specialisations					
1.	School Management	4	60	10	30	100
2.	Educational Management and Planning	4	60	10	30	100
3.	ICT and Instructional System	4	60	10	30	100
4.	Higher Education in Globalized Context	4	60	10	30	100
	Total	16	240	40	120	400
II.	Research					
1.	Dissertation (Dissertation Drafting)	5	-	-	125	125
	Total	5	-	-	125	125
III.	Use of Learning Resources				75	75
	Grand Total (Semester - IV)	21	240	40	320	600

If you think education is expensive, try ignorance. - Derek Bok

SUMMARY

Sl. No	Subject	Credit	L	T	P	Total
I	Perspective Courses - 9	36	540	90	270	900
II	Tool Courses - 2	3	30	-	45	75
III	Specialisations - 6	24	360	60	180	600
IV	Teacher Education - 2	8	22	10	168	200
V	Research - 5	14	55	-	295	350
VI	Use of Learning Resources				275	275
	Grand Total	85	1007	160	1233	2400

<p style="text-align: center;">The Jesuits all over the world work on these Apostolic Preferences</p> <ul style="list-style-type: none"> ◆ To show the way to God through the Spiritual Exercises and discernment. ◆ To walk with the poor, the outcasts of the world, those whose dignity has been violated, in a mission of reconciliation and justice. ◆ To accompany the young in the creation of a hope-filled future. ◆ To collaborate in the case of our Common Home. 	<p style="text-align: center;">The Jesuits of the Madurai Province work on these Apostolic Priorities</p> <ul style="list-style-type: none"> ◆ Empowering the Dalits, especially Dalit Christians, tribals, refugees, migrants and other marginalised and disadvantaged groups. ◆ Preserving and protecting the environment and safeguarding the rights of those affected by environmental degradation. ◆ Providing holistic and integral formation to youth to be agents of social transformation. ◆ Promoting justice, reconciliation and secular values in response to all forms of fundamentalism and casteism. ◆ Forming our men to be rooted in Ignatian Spirituality and credible in life and mission.
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Learning is never done without errors and defeat. - Vladimir Lenin

DISTRIBUTION OF MARKS					
Sl. No	Subject	Internal	External	Max Marks	Exam Duration
I. Perspective Courses					
1.	Philosophical Perspectives of Education				
2.	Psychology of Learning and Development				
3.	Educational Sociology	30	70	100	3 hours
4.	Research Methodology - I	marks	marks	marks	
5.	Research Methodology - II	x9	x9	x9	
6.	Educational Statistics				
7.	Educational Technology				
8.	Guidance and Counselling				
9.	Teacher Education in 21 st Century				
	Total	270	630	900	
II. Tool Courses					
1.	Communication and Expository Writing (Internal)	50 marks	-	50 marks	-
2.	Self-Development (Internal)	x2		x2	
	Total	100	-	100	
III. Specialisations					
1.	Early Childhood Care and Education / Education for Special Children				
2.	Inclusive Education / Education for Gender Sensitization				
3.	School Management	30	70	100	3 hours
4.	Educational Management and Planning	marks	marks	marks	
5.	ICT and Instructional System	x6	x6	x6	
6.	Higher Education in Globalized Context				
	Total	180	420	600	

There two types of people; the can do and the can't. Which are you?

- George R. Cabrera

Sl. No	Subject	Internal	External	Max Marks	Exam Duration
IV	Teacher Education				
	1. Internship in Early Childhood Care and Education / Special Schools (Internal)	50	-	50	-
	2. Internship in a Teacher Education Institution (Internal)	100	-	100	
	Total	150	-	150	
V	Research				
	1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)	25	-	25	-
	2. Dissertation (Proposal and Tool Preparation) (Internal)	25	-	25	
	3. Data Collection (Internal)	25	-	25	
	4. Action Research in Teacher Education Institution (Internal)	25	-	25	
	5. Dissertation Viva - voce	100	100	200	
	Total	200	150	350	
	Grant Toal				
	1. Perspective Courses	270	630	900	-
	2. Tool Courses	100	-	100	
	3. Specialisations	180	420	600	
	4. Teacher Education	150	-	150	
	5. Research	200	150	350	
	Total (I, II, III, IV & V)	900	1200	2100	

4. Eligibility for Admission to the Examination

A Candidate shall be admitted to the M.Ed. Degree examination only if he/she forwards, along with his/her application for examination, satisfactory evidence of having qualified for a degree in Education (B.Ed.) in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate of Tamilnadu Teachers Education University as equivalent thereto, in the form of a certificate of equivalence / recognition / eligibility issued by the University concerned in Tamil Nadu, and he/she has undergone a course of study herein after in a College of Education having put in not less than 80 percent of attendance.

Worry is misuse of the imagination" - Mary Crowley

5. Internal and Semester Question Paper Design

The theory question paper for each subject will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part-I, Part-II, Part -III with the number of questions and allotments of marks as described below:

Internal Question Paper Design

M.Ed.			
Time : 1½ hours		Max : 45 marks	
Part	Type of Questions	Marks	Total Marks
A	Very Short Answer Type 30 Words each 10 questions	02	20
B	Short Essay Type 200 Words each 3 questions	05	15
C	Long Essay Type 800 Words each 1 question	10	10
Total Marks			45

Semester Question Paper Design

M.Ed.			
Time : 3 hours		Max : 70 marks	
Part	Type of Questions	Marks	Total Marks
A	Very Short Answer Type 30 Words each 10 questions Compulsory	02	20
B	Short Essay Type 200 Words each 6 questions out of 8	05	30
C	Long Essay Type 800 Words each Internal Choice 2 questions	10	20
Total Marks			70

A teacher affects eternity; he can never tell where his influence stops.

- Henry Brooks Adams

6. Passing Minimum

Every candidate should appear for all the papers in the Theory, Dissertation and the Practical examinations and shall be awarded the M.Ed. degree only if he/she has passed the theory, dissertation and practical examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to re-appear only for those papers in which he/she fails. A candidate who fails in the dissertation / practical examination and passes in the theory examination shall be deemed to have failed in the dissertation / practical examination only and shall be permitted to appear again for the same.

A candidate shall be declared to have passed the theory examination if he/she secures not less than 50% in each of the theory papers. All other candidates shall be deemed to have failed in the theory examination. Similarly, the candidate shall be declared to have passed the dissertation / practicum if he/she secures not less than 50% in dissertation / practicum. All other candidates shall be deemed to have failed in dissertation / practicum. There will be no exams for improvement of marks.

M.PHIL. (EDUCATION) - (ADVANCED STREAM)

Programme Learning Outcomes (PLOs)

- ⇒ To develop the positive attitude towards development of science and research.
- ⇒ To put in touch with society through research.
- ⇒ To train in the process of scientific analysis and systematic presentation of report.
- ⇒ To develop one's capacity in effective communication through classroom interaction.
- ⇒ To create a taste for self-reading and self-learning.

1. Eligibility

Candidates (men or women) with not less than 55% of marks in the degree of Master of Education of any University can seek admission for the degree of M.Phil. in Education.

2. Types of Programme

A candidate desiring to appear for the M.Phil. Examination shall (i) if he/she is full-time student, undergo a regular course of study for one academic year (ii) if he/she is a part-time student, undergo a regular course of study for two academic years. The lectures at the rate of three

lectures per paper shall be delivered on two or three days in a week during the academic terms for the part-time course only.

3. Mode of Selection

Every year after the publication of M.Ed. results, applications are issued. On receipt of filled-in application form, candidates are called for interview to ensure the proficiency of the candidates in undertaking research. The State Government's norms are employed without any detriment to minority rights in the selection of the candidates.

4. Details of the Programme

a) Full Time

The M.Phil. programme on full-time basis will consist of two compulsory papers, each carries 100 marks for the first semester, and a tailored paper on Educational policy planning and management with 100 marks. The dissertation carries 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second semester.

b) Part Time

The M.Phil. programme on part-time basis has the duration of two years of teaching, two compulsory papers, each carrying 100 marks for the first year. A tailored paper on Educational policy planning and management with 100 marks.

For the second year a dissertation of 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second year. Research guidance will be given for both the years and the dissertation will be submitted at the end of second year.

To pass M.Phil. examination a student will be required to pass separately in each paper, dissertation and course work. Students who appear for the examination at the end of first year and fail in one or more papers or students who do not appear for the examination at all, will be allowed to attend classes in subsequent year. Such a student will appear for all papers and dissertation examination at the second year.

The dissertation shall be on an educational topic approved by the Research Committee. The full-time students appearing for M.Phil. examination should submit their dissertations at the end of the second semester and part-time students at the end of the second year. Two copies of the dissertation shall be submitted in type-written form.

The syllabus for the course work in the second semester will be prepared by the respective M.Phil. scholar with the help of their guide in their area of research. The internal marks (30) will be awarded based on the material prepared by the scholar and the external marks (70) will be awarded based on the examination conducted by the college.

You are always a student, never a master. You have to keep moving forward.

- Conrad Hall

5. Scheme of Examination

First Semester

Sl.No.	Subject	Credits	Duration	Internal Marks	External Marks	Total Marks
1.	Advanced Educational Research Methodology & Statistics	10	3 hours	30	70	100
2.	Education of the Special Group Children	10	3 hours	30	70	100
	Total	20				200

Second Semester

Sl.No.	Subjects	Credits	Duration	Internal Marks	External Marks	Total Marks
1.	Educational Policy Planning and Management	10	3 hours	30	70	100
2.	Dissertation Internal External	7 7		100	100	200
3.	Viva-voce Examination	4		--	50	50
4.	Course work	7		30	70	100
	Total	35				450

Experience is a hard teacher because she gives the test first, the lesson afterward.

- Vernon Law

6. Question Paper Design

Each theory subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part - I and Part - II with the number of questions and allotment of Marks as described below.

Internal Question Paper Design

M.Phil.			
Time : 1½ hours		Max : 45 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Essay Type 300 Words each 5 questions	05	25
B	Long Essay Type 800 Words each 2 questions	10	20
Total Marks			45

Semester Question Paper Design

M.Phil.			
Time : 3 hours		Max : 70 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Essay Type 300 Words each 5 questions out of 7	05	25
B	Long Essay Type 800 Words each 3 with Internal Choice questions	15	45
Total Marks			70

They may forget what you said but they will never forget how you made them feel.
- Carol Buchner

7. Passing Minimum

Every candidate should appear for all the papers in the Theory, and Dissertation. A candidate shall be declared to have passed the theory examination if he/she secures not less than 50% in each of the theory papers. All other candidates shall be deemed to have failed in the theory examination. Similarly, the candidate shall be declared to have passed the dissertation, if he/she secures not less than 50% in dissertation. All other candidates shall be deemed to have failed in dissertation. There will be no exams for improvement of marks.

A candidate who fails in one or more papers in the theory examination shall be permitted to re-appear only for those papers in which he/she fails. A candidate who fails in the dissertation and passes in the theory examination shall be deemed to have failed in the dissertation only and shall be permitted to re-appear for the same. If a candidate has failed to submit the dissertation in the stipulated time, he/she has to remit late fee prescribed by the college.

Ph.D. (EDUCATION)

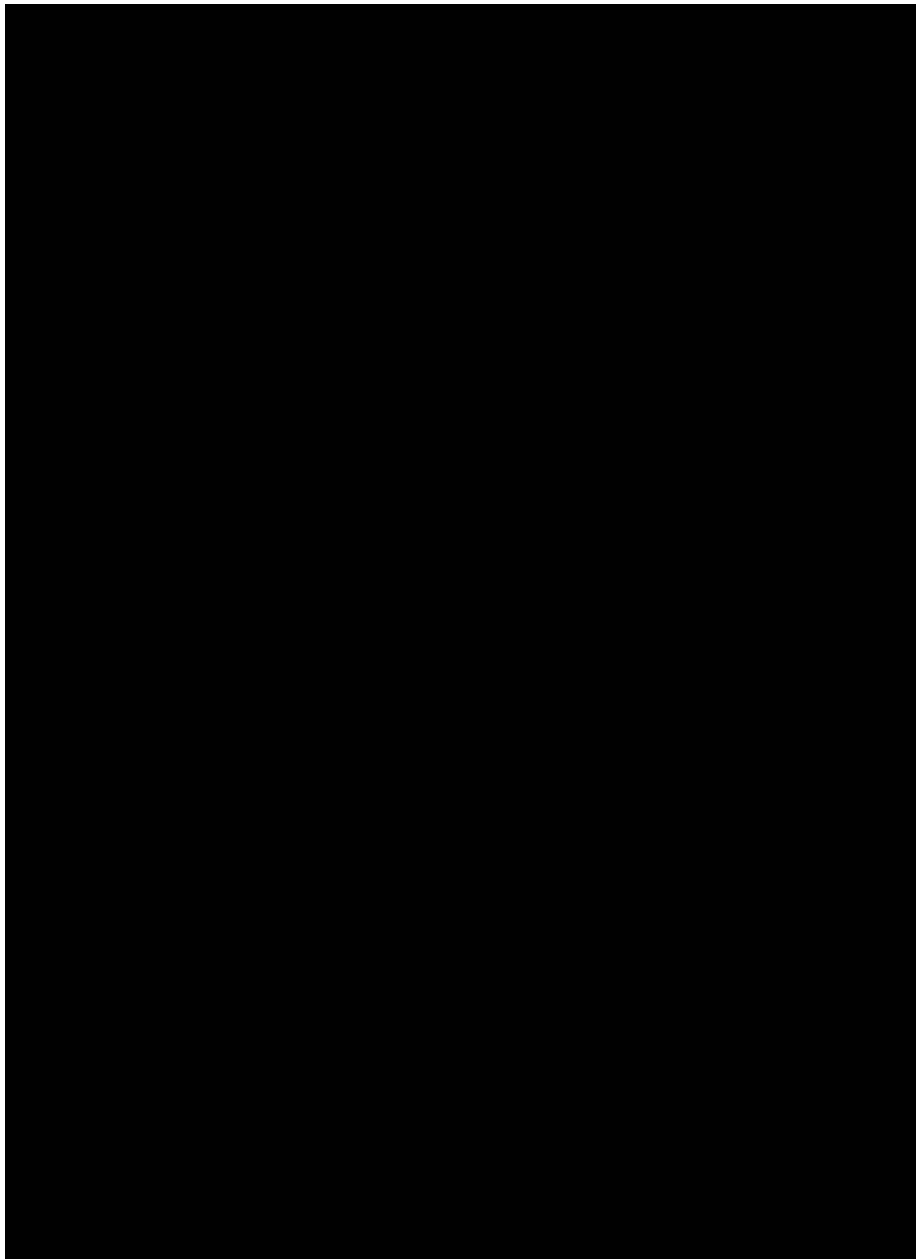
Both men and women can pursue Ph.D. Programme in Education on full time and part time basis.

Eligibility : As per the Tamil Nadu Teachers Education University Norms.

CLASSIFICATION OF CANDIDATES

The Candidates shall be classified separately for theory and practical as per the table given below.

GRADING OF THE PROGRAMME (B.Ed., M.Ed., & M.Phil.,)



A good teacher must be able to put himself in the place of those who find learning hard.
- Eliphas Levi

EXTERNAL AND INTERNAL EVALUATION

For each course of all the programmes, there are both Continuous Internal Assessment (CIA) during the semester by the course teachers and an External at the end of the semester by an outside examiner. The Internal and External ratio will be 30:70. There is no passing minimum for CIA. The students will be declared to have passed a course if he/she secures 45% in the external and 50% in the aggregate.

Internal evaluation

This is done by the course teachers and this will have two components.

1. Internal Tests-2 : 15 Marks
2. Other modes (15 Marks)
 - (1) Assignments (Compulsory) : 5 Marks
 - (2) Other modes of internal assessments : 10 Marks

List of other modes of internal assessments

(For Practicum - Refer the Syllabus in the College Website)

1. Quiz announced / unannounced
2. Individual viva / group viva
3. Short duration objective type test / snap tests.
4. Short answer / Problem Solving
(15 to 30 Minutes for periodical assessment of cognitive ability)
5. Long answer / Essay (30 to 60 Minutes for periodical assessment of higher order cognitive ability)
6. Guided individual / Group Projects.
7. Lab / Field / Practical work / Case Study (to assess practical skills in handling instruments, experiments, reporting, etc.)
8. Group discussion (Once a month to assess his originality, creativity, initiative, communication skills, etc.)
9. Preparing computer animated package and CAI package to assess the ICT skills in teaching

External Evaluation

External examination will be of three hours each for all the core and pedagogy courses and one and half hours for elective courses. The practical commission will be held for two days in the third semester for B.Ed. programme.

It is the supreme art of the teacher to awaken joy in creative expression and knowledge.

- Albert Einstein

In general, all theory courses question papers for the semester examination will be set by external examiners. While there is a single valuation for the B.Ed. answer scripts, it will be valued by the external examiners. There will be double valuation for M.Ed. and M.Phil. scripts, both valuation done by the external experts. The difference of the marks between the two valuations is 15 and above, the script will be sent for a third valuation and the average of the closest two marks will be taken.

Programme Completion

The students who have arrear courses are permitted to appear in the subsequent semester. A student who registered for B.Ed. / M.Ed. Degree programme will have to complete the programme within four years. Otherwise the student has to re-register.

For M.Phil (Full time), candidate will have to complete the programme within two years. For M.Phil (Part time), candidate will have to complete the programme within four years.

Results

After the semester examination, the results will be scrutinized by the Examination cum Awards Committee. Students will be given mark-statement for every semester examination. At the end of the programme, a consolidated mark-statement of the final results will be given to each student.

Supplementary Examination

Supplementary examination will be held after final semester to those who have appeared and failed in any of the semester theory courses and have only three courses related to completion of theory part. The supplementary will be announced after the publication of year-end results. Examination fee has to be paid as prescribed by the college for the supplementary examinations.

Re-appearing / Re-counting / Re-evaluation

Students who have failed will be permitted to re-appear for the paper, based on the syllabus in force at the time of admission for a period of two years from the year of normal completion of the same programme. Hence the period of completion for B.Ed., M.Ed. would be 2+2 years and for M.Phil (Full time), it would be 1+2 years and 2+2 years for M.Phil. (Part time).

Recounting is permitted to B.Ed. Students who apply for it within the stipulated time with a payment of prescribed fee.

Revaluation is permitted only for the courses written in regular B.Ed. examinations and not for arrear examinations.

On a written request students can get a photo copy of their exam scripts by paying the prescribed fee.

Diploma Programme in Digital Pedagogy

We are living in a world of micro-electronics and computers are used in all domains of life. This digital era makes our every work comfortable and Comprehensive. Information and Communication Technologies (ICT) has to be integrated in every subject and component of institutional activities. Integration of ICT with pedagogy improves the efficiency, effectiveness and quality of teaching and learning process in a significant way. It offers powerful opportunities for pupils to explore the ideas, to generalize, explain results, analyze situations, to receive fast and reliable information and feedback. This new diploma programme aims to help the teacher education degree holders/pupils to be aware of the different possibilities offered by the components of ICT and to use ICT in order to enhance the teaching-learning process in the near future. Hence the diploma programme in digital pedagogy is offered from 2021-22 onwards for the I B.Ed. students.

Programme Learning Outcomes

The prospective teacher

1. becomes a techno-savvy teacher
2. utilizes the ICT tools in teaching-learning process
3. understands
 - a) The fundamentals of computers and its applications
 - b) ICT Integrated Pedagogy
 - c) Digi-content in Teaching-Learning
4. acquires the skill to prepare
 - a) E-content, E- Module and Short Learning Object (SLO)
 - b) Digital Presentations with Voice over and Animations
 - c) An educational website
5. develops the Techno-pedagogical skills

Eligibility

This is an Add on Diploma Programme to all the First Year B.Ed students. The medium of instruction and examination shall be in English.

Duration

The duration of the programme shall be one year from June/July of every academic year in two semesters. The total number of days of the

You cannot change your future, but you can change your habits, and surely your habits will change your future.- A.P.J. Abdul Kalam

programme will be 150 working days. Examinations shall be held at the end of Semester I and II on such dates as may be decided by the College. The course work will be 150 hours.

Course of Study

The course of study for the programme Diploma in Digital Pedagogy is segmented as follows

Sem	Course Code		Course	Marks
			Internal	External
I	BACDP1	Basics of Computer System	30	70
	BACDP2	ICT Integrated Pedagogy	30	70
II	BACDP3	Digi-content in Teaching-Learning	30	70
	BACDP4	i. Record/Document/Script	25	
		ii. Project Work		50
		iii. Viva-voce		25
Total			115	285

* The Project work will be the construction of the following:

- A) An Educational Website
- B) An E-Content/E-Module/Short Learning Object (SLO)

Evaluation

There shall be three theory and one practical course. Each theory course will be evaluated by a three hour written test. The examinations for the theory courses will be conducted along with the First semester Examinations of the regular B.Ed programme. The theory courses will be evaluated by the external examiners appointed by the College.

The Practical component of the Diploma in Digital pedagogy will be in the Second semester of the B.Ed programme which will be based on the contents of Course III (BACDP3). The project work will be evaluated by an external practical examination having maximum 50 marks and viva-voce (20 marks). The external examiner appointed by the college will conduct the practical examinations and viva-voce based on the project work completed by the candidate. Record/Document/Script will be evaluated by the internal examiners for 25 marks.

Eligibility for Admission to the Examination

The examination shall be open to a student who is eligible as laid down in ordinance and has his name sent up by the Principal concerned with the following certificates:

- a) Of having been enrolled in the college for the academic year preceding the examination.
- b) Of having attended 80% of the lectures delivered.

If a candidate, who has attended the prescribed number of Lectures, does not appear in the examination or having appeared has failed or has been placed under reappear in one or more course/s may be allowed to appear as an ex-student. In such cases, the candidates shall be examined as per the programme outlines in force at that time. Two additional consecutive chances may be given to a candidate to clear this examination, i.e. one in May/June (Along with regular candidates) and October/November.

Passing minimum

The minimum pass marks shall be 50% separately for theory and practical in each course. The successful candidates shall be placed in the following divisions:

- A. Those who obtain 75% or more - Distinction
- B. Those who obtain 60% and more but less than 75% - First Class
- C. Those who obtain 50% or more but less than 60% - Second Class
- D. Those who obtain less than 50% of the total marks - Reappear

The Diploma shall be awarded on the successful completion/evaluation of theory and practical courses. Each successful candidate shall receive ***Diploma in Digital Pedagogy*** issued by the ***St. Xavier's College of Education (Autonomous), Palayamkottai – 627 002, Tamil Nadu, India.***

Distribution of Credits

The programme consists of theory and practicum components

L-Lecture; T-Tutorial; P/PW-Practical/Project work (1 credit = 15 hours)

S. No.	Subject	Credit	L	T	P	Total
Component A	Course I - Basics of Computer System	2	20	5	5	30
	Course II - ICT Integrated Pedagogy	2	20	5	5	30
	Course III - Digi-content in Teaching-Learning	2	10	10	10	30
Component B	Course IV - Project Work	4	-	10	50	60
Total		10	50	30	70	150

(150 working days and per day 1 hour) = 150 hours

Scholarships Available to the Students		
S. No.	Agency	Type
1.	Central Government	Minority Students
2.	State Government	Sons & Daughters of Beedi Labourers Sons & Daughters of Uzhavar Families BC, MBC Students SC, ST Students
3.	Alumni, SXCE	Poor/Orphan Students
4.	Jesuit Educational Support, SXCE	Poor/Orphan Students

SANCTIONS AGAINST MALPRACTICE

Students should evince utmost honesty and good behaviour during the conduct of the examinations. They should keep silence in the examination hall and cooperate in the orderly conduct of the examination.

University Code :

1. If a student is found talking or laughing in the hall, or trying to copy from his neighbour's script, he/she will be warned, and if the invigilator deems it fit, the student will have to move to a different seat.

2. If a student is found copying from some manuscript or printed sheet or from any other incriminating material, or is found possessing any such material, he/she will stop writing the examination, produce a statement in writing about his/her case, and leave the hall.

The invigilator concerned will seize the incriminating materials confiscate the Hall Ticket, Identity Card and Answer Script of the Student, and provide a statement of his own along with the student and that of the Chief Superintendent who will forward it to the Controller of Examinations with his endorsement.

The student may be permitted to appear for the subsequent courses of the sitting conditionally. Later, the student will be asked to appear before the Appeals and Grievance Redressal Cell to decide the sanctions against him/ her for malpractice. The sanction will vary according to the gravity of the fault, ie., from being debarred from one course or all the courses of one semester, or to being debarred from two or three subsequent semester if necessary.

3. Post examination discovery of malpractice will be referred to the Controller of Examinations by the examiner. The Controller will refer the matter to the Appeals and Grievance Redressal Cell for a decision. (The rules prevailing in University regarding malpractice and those framed by our Academic Council will serve as guidelines)

If a student is found indulging in malpractice in any Internal Assessment Tests he/she will be presented to the Principal. He/She will be awarded zero for that semester and he/she cannot appear for semester exam for that course. Serious action will be taken by the Principal if the student is caught again for malpractice.

COLLEGE REGULATIONS

1. Class Hours

Forenoon	: 09.30 am to 12.45 pm
Afternoon	: 01.45 pm to 04.45 pm

2. Attendance

Every day the staff and students are expected to wear the ID card inside the college during the working hours.

Students should attend the instruction classes on all working days. Written application for leave should be submitted at least one day in advance.

If a student abstains himself for five consecutive working days without applying for leave, his name will be removed from the roll of the college.

Attendance is taken daily and those who arrive late are marked absent.

No student will be released from the training until the course is completed. No student will be allowed to appear for the B.Ed. Degree Examination unless he puts in 90% of the attendance of the total working days.

3. Teaching Practice and other Practicals

Teaching practice as part of the training programme is arranged at two phases.

i) Preliminary Teaching

This is arranged either in St. Xavier's Hr. Sec. School, Palayamkottai or in other High or Hr. Sec. Schools by the Principal.

ii) Intensive Teaching

Every student must undergo 16 Weeks of continuous teaching practice in a Middle School or High School or Hr. Sec. School as directed by the College.

Other Practicals

Every student must undertake a number of other practicals as prescribed by the College to which necessary instructions would be given at the beginning of the academic year.

SPECIAL FEATURES

1. Fr. Bonhoure Centre for Research

The Centre for Research in Education was established in 1992 and it was first approved by the Madurai Kamaraj University and later by Manonmaniam Sundaranar University. Now the centre is functioning under Tamilnadu Teachers Education University. So far 125 scholars have obtained their doctoral degrees through our centre. At present, 11 candidates are pursuing their Ph.D. programme and 01 candidates are awaiting for Viva-voce.

I cannot teach anybody anything, I can only make them think.

- Socrates

2. Fr. Utarid Library

The library is the heart of our institution and well utilised by the student teachers and researchers. Library has two floors with an area of 5942sq.ft and seating capacity for about 250 readers. At present the library houses a collection of above 22,809 books, 1,556 book bank books, 893 M.Ed. dissertations, 887 back volumes of journals, 275 CD's and 15 years question bank. The library subscribes 4 International and 36 National journals from reputed institutions. The library also subscribes 18 magazines and 3 daily news papers. Library is fully computerized through Rovan Technologies of Library Management System and students can search the resources through computer based catalogue [Online Public Access Catalogue (OPAC)]. Students can search the books from outside the library through KOHA Web-OPAC. There is a separate digital library section with DSPACE Digital Library Software. It has 4 Kindle e-readers, 1,64,309 e-books and for about 6,150 online journals subscribed through UGC N-List consortium. The library resources exploration happens at an average of 75 students every day.

A. Rules & Regulations

1. Strict silence should be observed inside the library.
2. Library functions from Monday to Saturday 09.00 AM to 06.00 PM. The library remains closed on Sundays and Government holidays.
3. Time allotted for lending and returning books.

B.Ed.	:	09.30 am to 12.45 pm & 01.15 pm to 05.15 pm
M.Ed.	:	02.00 pm to 04.00 pm
M.Phil.	:	02.00 pm to 04.00 pm
5. Library users should Register in the e-Gate before entering the library.
6. Users are requested to deposit their bags / belongings (Other than valuables like mobiles, wallets, etc.) at the personal belongings rack.
7. Students must wear ID CARD when they are inside the library.
8. Students should produce ID Cards to the library staff whenever asked for.
9. Students will be allowed to make use of the reference books (including books, back volumes, dissertations, CD's, etc.,) in the library only on submission of their identity card.
10. Misuse of library facilities is an offence and calls for punishment as decided by the competent authority.
11. Users are requested to keep the library neat and tidy.
12. Mobile phones are to be switched off in the library.
13. Students may approach the librarian and other members of the staff in the library for any help and guidance.

B. Borrowing (Books Lending)

1. Users should verify the physical condition of the books (for Missing pages, Chapters, Pictures, etc.) before borrowing.
2. Students can borrow the books as per the following norms:

S.No	Particulars	No. of Books	Lending Period
1	B.Ed.	8	15 Days
2	M.Ed.	5	
3	M.Phil. (Full Time)	2	

3. Staff can borrow books as per the following norms :

S.No	Particulars	No. of Books	Lending Period
1	Teaching Staff	10	30 Days

4. Books borrowed must be returned on or before the due date. In case of delay, a late fee of Rs.1/- will be charged per day (including the holidays).
5. The loan period may be renewed for a further period of another fortnight. Books will be renewed if there are no reservations.
6. Books that are in special demand may be called for at any time when required.
7. Books will have to be physically presented for renewals.
8. Only one copy of a book will be issued to a user.
9. All members are hereby informed that they must replace the library resources like Books, CD-ROM, DVD, Question Bank, Periodicals etc, if it is lost or damaged. However in case of internal / external members, if they are not able to replace the above mentioned items (original), they are required to pay three times of the latest price of that resources including processing charges and overdue charges if any. Loss of book must be reported immediately.
10. No book in damaged condition will be accepted from the reader, the book will have to be replaced by the borrower. Book Damaged condition indicates: i) Mutilated, ii) Cutting, iii) Tearing, iv) Spoiled, v) Writing in books on any pages by using Pencil or Pen.

11. Reference Books, Back Volumes of Journals, Journals, and Magazines are only for reference and will be issued only for overnight during working days.
12. When the students finally leave the college, they should return all the library books borrowed by them. They should obtain 'No due certificate' from the librarian before collecting the other original certificates from the office.

3. Sports and Games

There is a full time Physical Director. In addition to theoretical lectures and demonstrations, participation in sports and games is made compulsory.

4. SUPW

The Art and Craft Instructor prepares the students for Socially Useful Productive Work Programmes.

5. Clubs

Subject clubs are organised for enrichment of knowledge and development of talents. Health Club, Fine Arts Club, Consumer Club, Red Ribbon Club and Youth Red Cross Society are the other different clubs which are functioning effectively in our college.

6. Talent Programmes

Opportunities are provided for the development of hidden talents of the students throughout the year through intra-mural and inter-collegiate competitions.

7. Seminars

In addition to the regular academic programmes, Seminars and Workshops are also organised, inviting experts from different fields.

8. Personality Development Programme

Programmes on time management and personality development are conducted for the welfare of the students; Attendance for this course is obligatory for all.

9. Extension Activities

Every year, our staff and the students in collaboration with alumni association, organize either a science exhibition or social camp or Medical camp in a selected rural area around Palayamkottai. It is a service to the rural people by our college. It also motivates our students towards a broad national outlook. Also important national days are celebrated to develop national values. Our students are also missioned to undertake evening academic coaching to the deserving poor students in the slums and orphanages. The students undertake a regular visit to the near by home aged (ARCH).

10. Jesuit Council for Educational Research and Training (JCERT)

JCERT was started on 8th October 1999. Having its roots at SXCE, it aims at promoting teacher development in schools and colleges, by offering training programmes and undertaking projects in selected areas. It has been reaching out to about 600 school teachers through workshops and seminars.

11. Alumni Association

Alumni Association is another supportive pillar of the college and link between the former students and the Alma mater. It was started 1978. Rev. Dr. Joseph Srinivasan, S.J. was the first Director of the Association. The students are registered as the members of the association, when they complete the courses. The members are encouraged, through this association, to live and spread the Jesuit values and to cooperate with various activities of the college. A lot of outreach programmes and common celebrations are organized. Apart from the general body meeting, periodical chapter meetings are held as well as, as and when the situation arises they participate in the development of the college. Current students are also involved in the activities of the association.

12. Human Resource Development (HRD)

This programme aims at developing an integrated personality with positive thinking and creativity of the individuals and making them aware of their own potentials. It prepares them to lead a fruitful and successful life in a pluri-cultural, multi-religious and competitive society.

13. Computer Education

Our Computer Centre has 44 computers with latest configuration. The B.Ed. Students are given training in using Computer Softwares. The centre offers a course on Computer Applications which comprises 40 hours theory and 100 hours practicals. The practicals are arranged outside the class hours. The students are given opportunity to use the computers during holidays. The centre also offers training to prepare CAI Package. Internet Browsing Facility is available for all the students.

14. Career Guidance and Placement Cell (CGPC)

Our College offers guidance and counselling, career motivation and information regarding various courses related to employment. Details of the employment opportunities are provided. The placement service is available to the students throughout the year. Campus interview is organized every year in our campus and reputed institutions recruit our students.

15. Hostel

The college has a well maintained Hostel which creates congenial atmosphere for academic, spiritual and physical growth. There are separate hostel facilities for men and women students of both B.Ed. and M.Ed.
Bellarmine Illam - Men : Director - Rev. Dr. D. Thomas Alexander, S.J.
Britto Hostel - Women : Director - Rev. Sr. Kalaiarasi, FST.

Teachers should guide without dictating, and participate without dominating. - C.B. Nebllette

16. Good Manners and Behaviour

St. Xavier's College of Education, being a community of prospective teachers, the staff and management, tending towards a common goal, life in the campus must be inspired by unity, mutual trust and co-operation among these partners. The following general code of conduct should be observed.

1. Every student should conform to the rules and regulations relating to attendance, library, college-fees, examinations tests, etc.
2. Students are forbidden to smoke in the college / hostel premises, to write or make any marks on the walls or to throw paper or ink on the floor of the class rooms or the verandas.
3. Students are not allowed to stand or walk along the verandas of the college, during class hours.
4. Strict silence must be observed during class hours in the classrooms.
5. Students are expected to be true gentle men and women, by being courteous to all, especially to their professors and elders.
6. When a teacher educator or any other member of the staff enters a class, the students must stand up and not sit down until he/she invites them to do so or he/she himself/herself takes the seat. They should likewise stand up when he/she leaves the class.
7. Mobile Phones are prohibited inside the classes and in the campus.
8. No student should leave the classroom during a lecture without permission of the teacher educator. Similarly no student should call out any student from the class without permission from the teacher educator.
9. Any difference that may arise among the students, staff and management should be resolved by peaceful methods. Requests, petitions, appeals and complaints of any kind must be made to the staff concerned and never directly to higher authorities.
10. College property and furniture should be handled with care and anyone who damages them will be held liable to pay for the damage caused. Stealing of college property or belongings of others constitutes a serious offence and immediate sanction will be imposed. Lights and fans in the classroom must be switched off when there is no lecture in that class.
11. Students will not be permitted to take away any broken apparatus from the college.
12. Staff and Students should park their Cycles, Scooters, etc. in the respective Cycle Stands and not anywhere else in the Campus.

13. Any organized form of social or cultural celebrations or activities by students either inside the campus or outside should be done only with the explicit permission of the Principal and under the guidance of the staff.
14. Students should attend meetings as per instructions; Decency and discipline should be maintained in meetings and celebrations.

17. Disciplinary Regulations (Cfr. Tamilnadu Educational Rules (1973) Nos. 93-98)

1. Students are forbidden to organise or attend any meetings in the college premises, or collect money for any purpose without the explicit permission of the Principal.
2. No student who has been convicted of any offence in a criminal court will be allowed to continue his studies in the College.
3. Students should abstain from active participation in party or communal politics.
4. Students who indulge in political propaganda or who organise fellow students into political factions in the premises of the college or hostels, or who otherwise engage themselves in party politics are liable to be expelled from the college and hostels.
5. Under the educational rules of the Tamilnadu government (1978) the Principal has full power to inflict the following punishment: fine, loss of term certificate, suspension and expulsion from the college, if any student is guilty of rudeness of behaviour and gross breach of conduct rules.
6. Students should not indulge in any activity leading to the disruption or peace and discipline and dislocation of normal work in the college and hostel premises. Those who are guilty of violation of this rule will be severely dealt with.
7. Ragging of any kind is strictly forbidden; any one who is guilty of ragging will be summarily and severely punished.
8. Students found using drugs or liquor will be dismissed.
9. Students who are guilty of (i) rude language towards the staff of the college or hostels; (ii) assault or attempt to assault staff or fellow students of the college or hostels will be expelled from the institution.
10. If a college professor by speech or otherwise seeks to mislead his/her students into activities deemed objectionable, he/she is to be punished for dereliction of duty.

UNIVERSITY FEE

For Graduates of Universities other than the Tamil Nadu Teachers Education University, the following additional fees are to be paid on admission.

- i) Eligibility Fee
B.Ed & M.Ed. - Rs. 635/-
M.Phil - Rs. 635/-
- ii) Provisional Fee - Rs. 400/-
- iii) Degree Fee - Rs. 650/-

CONVOCATION FEE

The convocation fee can be paid along with the fourth Semester

COLLEGE FEE			
		B.Ed.	M.Ed.
		Rs.	Rs.
1.	Tuition Fee	1000	1500
2.	Ex-servicemen Fund	5	5
	Red Cross Society	10	10
3.	Special Fee		
	Laboratory Fee	10	--
	(Scicence Students only)		
	College Association	10	10
	Library Fee	20	20
	Games Fee	100	100
	Stationary of Exam	60	60
	College day	10	10
	College Calendar	2	2
	Magazine	5	5
	Reading Room	15	20
	A.V. Edn./Arts & Craft	10	10
	Medical Inspection	2	--
	Social Service (WUS)	4	4
	Campus Amenity Fees	10	10
	Student's Aid Fund	2	--
4.	Grand Total (Arts)	1265	1766
	(Science)	1275	

The job of an educator is to teach students to see the vitality in themselves.

- Joseph Campbell

DETAILS OF AIDED TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Rev. Dr. D. Thomas Alexander, S.J.	Principal	M.Sc. (Maths), M.Sc. (Psy.), M.A. (Socio.), M.Ed., SLET. (Edn.) Ph.D. (Edn.), PGDHE.
2.	Dr. A. John Lawrence	Associate Professor in English	M.A. (Eng.), M.Sc. (Psy.), M.Ed., M.Phil.(Eng.), M.Phil. (Psy), SLET (Edn.) C.T.E., PGDMTE, PGDSE, PGDGC, Ph.D. (Edn.)
3.	Dr. M. Antony Raj	Assistant Professor in History & Director, Fr. Bonhoure Centre for Research and Publications	M.A.(His.), M.Sc. (Psy), M.Ed., M.Phil.(His.), M.Phil. (Edn.), NET (Edn.), Ph.D (Edn.).
4.	Dr. A. Punitha Mary	Assistant Professor in Education, Dean of Academics & IQAC Coordinator	M.Sc. (Phy), M.Sc.,(Psy), M.Ed., M.Phil. (Phy), M.Phil. (Edn.), NET (Edn.) PGDCA., Ph.D. (Edn.).
5.	Dr. A. Michael J Leo	Assistant Professor in Education & Controller of Examinations	M.Sc. (Maths.), M.Sc., (Psy), M.Phil. (Maths.), M.Ed., SLET (Edn.), NET (Edn.), Ph.D, (Edn.).

To teach is to learn twice. - Joseph Joubert

Sl. No.	Name of the Faculty Member	Designation	Qualifications
6.	Dr. Y. Daniel	Assistant Professor in Bio-Science	M.Sc. (Bot.), M.Sc. (Psy), M.Ed., M.Phil.(Bot.), M.Phil. (Edn.), NET (Edn.), Ph.D. (Edn.).
7.	Mrs. A. Metilda Jasmine Shanthi	Assistant Professor in Mathematics, Vice Principal & Dean of Students Welfare	M.Sc. (Maths.), M.Sc. (Psy), M.Ed., M.Phil. (Edn.), NET (Edn.).
8.	Dr. S. Sherlin	Assistant Professor in Physical Science	M.Sc. (Phy), M.Ed., M.Phil. (Edn.), NET, Ph.D., DGT.
9.	Dr. R. Sathesh Franklin	Director of Physical Education	B.A.(His.), M.PEd., M.Phil. (Phy. Edn.), MBA. (HRM), NET, SET, (Phy. Edn.), Dip.in Yoga., Ph.D. (Phy. Edn.).
10.	Dr. T. Raja	Librarian	B.Sc., M.L.I.S., M.Phil. (LIS), SET (LIS), Ph.D. (LIS).
11.	-----	Assistant Professor in Education	
12.	-----	Arts and Craft Instructor	

Who dares to teach must never cease to learn. - John Cotton Dana

DETAILS OF SELF-FINANCED TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Rev. Dr. F.X. Dominic Royce, S.J.	Assistant Professor in Education	M.A. (Socio.), M.A. (Eng.), M.Ed. (Edn.), M.Phil. (Eng.), Ph.D. (Edn.).
2.	Dr. A. Nicholas Jegan	Assistant Professor in Computer Science	M.C.A., M.Sc. (Maths.), M.Ed., M.Phil. (Edn.), Ph.D. (Edn.).
3.	Mr. U. Subramanian	Assistant Professor in Tamil	M.A. (Tamil), M.Ed., M.Phil.
4.	Mrs. M. Rosary Kiruba Alexy	Assistant Professor in Physical Science	M.Sc. (Phy.), M.Ed., NET, M.Phil. (Edn.), M.Sc. (Stat. & I.T.).
5.	Mrs. S. Mercy Johanna	Assistant Professor in English	M.A. (Eng.), M.Ed., M.Phil. (Edn.).
6.	Dr. W. Jeba Sheela	Assistant Professor in Education	M.Sc. (Physics), M.Ed., M.Phil. (Edn.), Ph.D. (Edn.).
7.	Dr. V.M. Kavitha	Associate Professor in English	M.A. (Eng.), M.Phil. (Eng.), M.Phil. (Edn.), NET (Edn.), Ph.D. (Edn.)
8.	Ms. N. Rajeswari	Assistant Professor in Mathematics	M.Sc., M.Ed. (Maths), NET
9.	Rev. Fr. A. Loyola, S.J.	Assistant Professor in Education & Director, Fr. Utarid Library	M.Sc. (Chem.), M.Ed.
10.	Dr. D. Namasivayam	Performing Arts	B.B.M., M.A. (Folklore), M.Phil. (Performing Arts), Ph.D. (Folklore).

A human being is not attaining his full heights until he is educated.
- Horace Mann

DETAILS OF GUEST TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Dr. S. Sebastian	Emeritus Professor of Education	M.A. (Eng.), M.A. (Psy) M.Ed., Ph.D. (U.S.A.).
2.	Dr. A. Amalraj	Emeritus Professor of Education	M.Sc. (Chem.), M.A. (Socio.), M.Ed., Ph.D. (Edn.).
3.	Dr. P. Annaraja	Emeritus Professor of Education	M.Sc. (Maths), M.A.(Psy), M.Ed., M.Phil., (Edn) , Ph.D. (Edn.)

DETAILS OF AIDED NON-TEACHING STAFF

Sl. No.	Name	Designation	Qualifications
1.	Mr. T. Thangaraj	Assistant (S.P.L.)	M.Sc.(Maths), M.Ed., M.Phil. (Edn.)
2.	Mr. P. Bernet Sagaya Joe	Typist (S.G.)	Hr. Sec., Typewriting Tamil & English - Hr.
3.	Mr. A. Arockiaraj	Record clerk (S.G.)	IX Std.
4.	Mr. R. Murugaiah	Gardener (S.P.L.)	
5.	Mr. S. Joseph	Library Assistant	B.A. (Eco.), B.Ed.
6.	Ms. S. Serma Arunadevi	Scavenger	IX Std.
7.	Mrs. R. Poornam Thayammal	Office Assistant	M.Com., B.Ed., M.L.I.S., M.Phil., PGDCA., Type Writing Hr. (English & Tamil).
8.	Mr. R. Nagaraj	Watchman	B.Com., PGDCA., Type Writing Hr. (English).

Education is a progressive discovery of our own ignorance.
- Will Durant

DETAILS OF SELF-FINANCED NON-TEACHING STAFF

Sl. No.	Name	Designation	Qualifications
1.	Mr. N. Raj Kumar	Assistant - Research Centre	B.Sc. (Maths), Type Writing Lr (English).
2.	Mrs. A. Arul Mary Grace	Assistant - Dean's Office	M.A., B.Ed. (Tamil), M.L.I.S. (Library Science), Type Writing Hr. (English & Tamil), COA., PGDCA.
3.	Mr. D. Antony Sebastin	Electrician	Diploma in EEE., B.E. (EEE).
5.	Mr. X. Alphonse	Accountant	B.Com (CA), Diploma in Co-operation, Tally - 9.
6.	Mr. M. Paul Raj	Watchman	XII, ITI (Fitter)
7.	Mr. V. Mariya Jochin Bernardshaw	Assistant - E-content Creation Centre	B.Sc. (Visual Communication), M.A. (Media Arts)

Education is the best provision for old age. - Aristotle

COLLEGE GOVERNING BODY

Rev. Dr. J. Danis Ponniah, S.J., <i>Provincial, Jesuit Madurai Province.</i>	<i>Chairman</i>
Rev. Dr. V. Henry Jerome, S.J. <i>Rector, St. Xavier's College, Palayamkottai.</i>	<i>Vice-Chairman</i>
Rev. Dr. D. Thomas Alexander, S.J., <i>Principal, St. Xavier's College of Education, Palayamkottai & Co-ordinator for Higher Education, Jesuit Madurai Province.</i>	<i>Secretary</i>
Rev. Dr. G. Pushparaj, S.J., <i>Secretary, St. Xavier's College of Education, Palayamkottai.</i>	<i>Member</i>
Rev. Dr. F.X. Dominic Royce, S.J., <i>Asst. Prof., SXCE. & Campus Treasurer, St. Xavier's Institutions, Palayamkottai.</i>	<i>Member</i>
Rev. Fr. A. Loyola, S.J., <i>Assistant Professor & Director, Fr. Utarid Library, SXCE.</i>	<i>Member</i>
Dr. A. John Lawrence, <i>Associate Prof., SXCE.</i>	<i>Member</i>
Dr. M. Antony Raj, <i>Asst. Prof., SXCE.</i>	<i>Member</i>
Dr. A. Punitha Mary, <i>Asst. Prof., SXCE.</i>	<i>Member</i>
Prof. C.P.S. Chauhan, <i>CM, GB, IUC for Teacher Education, BHU, Varanasi, Aligarh, UP.</i>	<i>UGC Nominee</i>
Dr. V. Balakrishnan, <i>Professor and Head Department of Curriculum Planning and Evaluation Tamilnadu Teachers Education University, Karapakkam, Chennai.</i>	<i>TNTEU Nominee</i>
Dr. R. Baskaran <i>Regional Joint Director of Collegiate Education.</i>	<i>State Govt. Nominee</i>
Dr. P. Annaraja <i>Former Professor, SXCE.</i>	<i>Member</i>

BOARD OF MANAGEMENT

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Education is the key to unlock the golden door of freedom.
- George Washington Carver

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The whole purpose of education is to turn mirrors into windows.
- Sydney J. Harris

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Education is simply the soul of a society as it passes from one generation to another.

- G.K. Chesterton

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You don't have to be great to start, but you have to start to be great.

- Zig Ziglar

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All our dreams can come true... if we have the courage to pursue them.

- Walt Disney

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All of us do not have equal talent. But, all of us have an equal opportunity to develop our talents. - A.P.J. Abdul Kalam

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A goal is a dream with a deadline. - Napoleon hill

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The good life is a process, not a state of being. It is a direction, not a destination. - Carl Rogers

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The only thing I know is that I know nothing – Socrates

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The brain is wider than the sky. - Emily Dickinson

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The happiness of your life depends upon the quality of your thoughts.

- Marcus Aurelius

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Mrs. M. Rosary Kiruba Alexy
Mrs. S. Mercy Johanna
Dr. D. Namasivayam
Mr. M. Albert Jerry, *II B.Ed.*
Ms. S. Hari Rashinika, *II B.Ed.*
Mr. V. Maria Nithin, *I B.Ed.*
Ms. J. Sahaya Princelin Suji, *I B.Ed.*

Swachh Campus Committee

Rev. Dr. D. Thomas Alexander, S.J., *Principal*
Dr. R. Sathesh Franklin

Chairman
Ambassador

Members

Rev. Dr. G. Pushparaj, S.J., *Secretary*
Dr. Y. Daniel
Mr. U. Subramanian

Voters Forum

Rev. Dr. D. Thomas Alexander, S.J., *Principal*
Dr. S. Sherlin
Ms. B. Joesy, *II B.Ed.*
Ms. M. N. Jenit Anns, *I B.Ed.*

Chairman
Nodal Officer

VENTEL Committee

Rev. Dr. D. Thomas Alexander, S.J., <i>Principal</i>	<i>Convener</i>
Dr. Y. Daniel	<i>Coordinator, Vocational Education</i>
Dr. S. Sherlin	<i>Coordinator, Self Reliance</i>
Dr. R. Sathesh Franklin	<i>Coordinator, Swachhta & Health</i>
Mr. U. Subramanian	<i>Coordinator, Community Engagement</i>

COVID-19 Guidance and Monitoring Committee

Rev. Dr. D. Thomas Alexander, S.J., *Principal*
Dr. Y. Daniel

Chairman
Coordinator

Members

Rev. Dr. G. Pushparaj, S.J., *Secretary*
Dr. A. John Lawrence
Dr. M. Antony Raj
Dr. A. Punitha Mary
Dr. A. Michael J Leo
Mrs. A. Metilda Jasmine Shanthi
Dr. R. Sathesh Franklin
Mr. T. Thangaraj, *Administrative Staff*

I think therefore I am ("Cogito, ergo sum") – René Descartes

Right Centre for e-content Creation

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. V. Mariya Jochin Bernardshaw	<i>Coordinator</i>
Dr. A. Nicholas Jegan	<i>Member</i>

National Service Scheme (NSS)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. R. Sathesh Franklin	<i>Coordinator</i>
Dr. Y. Daniel	<i>Member</i>
Dr. V.M. Kavitha	<i>Member</i>
Mr. S. Jones Naveen, / B.Ed.	<i>Member</i>
Ms. A. Maria Steffi, / B.Ed.	<i>Member</i>
Mr. K. Aro Jerold, II B.Ed.	<i>Member</i>
Ms. M.L. Carmel Mary, II B.Ed.	<i>Member</i>

Fr. Joseph Srinivasan Learning Resource Centre

Mr. U. Subramanian	<i>Tamil</i>
Dr. A. John Lawrence	<i>English</i>
Mrs. A. Metilda Jasmine Shanthi	<i>Mathematics</i>
Dr. Y. Daniel	<i>Biological Science</i>
Dr. R. Sathesh Franklin	<i>Physical Education</i>
Dr. A. Nicholas Jegan	<i>Digital Education Technology</i>
Dr. S. Sherlin	<i>Physical Science</i>
Dr. M. Antony Raj	<i>Social Science</i>
Mrs. M. Rosary Kiruba Alexy	<i>Arts & Crafts</i>
Dr. A. Nicholas Jegan	<i>Computer Science</i>

Eat Right Club

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. R. Sathesh Franklin	<i>Nodel Officer</i>
Mr. J. Joseph Revanth, II B.Ed.	<i>Member</i>
Mr. B. Kumaresan, II B.Ed.	<i>Member</i>
Ms. S.G. Muthusudar, II B.Ed.	<i>Member</i>
Ms. S. Josephin Preethi, II B.Ed.	<i>Member</i>
Ms. J. Jenifer Selshia, II B.Ed.	<i>Member</i>
Mr. A. Manoson, I B.Ed.	<i>Member</i>
Mr. P. Pradeep Rajkumar, I B.Ed.	<i>Member</i>
Ms. S. Varshini, I B.Ed.	<i>Member</i>
Ms. A. Sahaya Daphine Vaiz, I B.Ed.	<i>Member</i>

Alumni Association

Rev. Dr. V. Henry Jerome, S.J., Patron & Rector	<i>Rector</i>
Rev. Dr. D. Thomas Alexander, S.J., Patron & Principal	<i>Principal</i>
Rev. Dr. G. Pushparaj, S.J., Secretary	<i>Director</i>
Mr. A. Maria Susai	<i>President</i>
Mr. S. Arockiadhas	<i>Vice President</i>
Dr. A. Michael J Leo	<i>Secretary</i>
Dr. R. Indra Mary Ezhil Selvi	<i>Joint Secretary</i>
Dr. Y. Daniel	<i>Treasurer</i>

Education's purpose is to replace an empty mind with an open one.

- Malcolm Forbes

OCTOBER 2021

S	M	T	W	T	F	S
					1	2
3*	4	5	6	7	8	9
10*	11	12	13	14*	15*	16*
17*	18*	19*	20☿	21	22	23
24*	25☿	26	27	28	29	30
31*						

- 04 - College reopens
- VENTEL Programme
- 4-12 - Microteaching (II B.Ed.)
- 13 - Lesson Plan Writing (II B.Ed.)
- Abdul Kalam's Birthday
- 14-19* - Pooja Holidays
- 20☿ - Inauguration of Academic Year
- Student Induction Programme I (I B.Ed.)
- 20-22 - Lesson Plan Writing (II B.Ed.)

- 21-22 - Student Induction Programme - II (I B.Ed.)
- 23 - Student Induction Programme - III (I B.Ed.)
- Preparation of Teaching-Learning Materials (II B.Ed.)
- 25☿ - Inauguration of Students' Council
- 25-26 - Demo teaching (II B.Ed.)
- 25-27 - Yoga for Human Excellence (I B.Ed.)
- 26 - Medical Camp for Women
- 28 - VENTEL Programme
- Entry Behaviour Test
- 29 - Peer Teaching (II B.Ed.)
- 29-30 - CBP on Communicative English (I B.Ed.)
- 30 - CBP on ALM (II B.Ed.)

NOVEMBER 2021

S	M	T	W	T	F	S
	1	2	3☿	4*	5*	6*
7*	8	9	10	11☿	12	13
14*	15	16	17	18	19	20
21*	22	23	24	25	26	27
28*	29	30				

- 01 - Peer Teaching (II B.Ed.)
- CBP on Cyber Wisdom (I B.Ed.)
- 02 - Unit Receiving for ITP (II B.Ed.)
- 03☿ - Deepavali Celebrations
- 04-07* - Deepavali Holidays
- 08 - Tutor ward interaction (II B.Ed.)
- 08-20 - Preparation for Internship (II B.Ed.)
- 11☿ - National Education Day
- 12 - Operation Ceremony of Lift
- 15 - Teacher of the Month
- 16 - Diploma Programme on Digital Pedagogy begins

- 17 - Parents -Teachers meeting
- 18 - Orientation on Internship
- 22 - Internship begins
- 22-30 - Microteaching (I B.Ed.)
- 25 - Inter School Quiz Competition

DECEMBER 2021

S	M	T	W	T	F	S
			1	2	3*	4
5*	6	7	8	9	10	11
12*	13	14	15	16	17	18**
19*	20	21	22	23	24*	25*
26*	27*	28*	29*	30*	31*	

11 - Teacher Induction Programme
 13-14 - Peer Teaching
 18** - Christmas Celebrations
 20 - Visit to Internship Schools by
 Faculty - I
 21-23 - CIA - I
 24.12.2021
 - 02.01.2022* - Christmas Holidays

01 - AIDs Awareness Day
 01-04 - Lesson Plan Writing (I B.Ed.)
 03* - St. Francis Xavier Feast
 06-07 - Demo teaching
 08 - FDP for non-teaching staff
 - Seminar on Time Management
 09 - Consumer Awareness
 10 - Unit Receiving for PTP
 - Tutor ward
 - Teacher of the Month

JANUARY 2022

S	M	T	W	T	F	S
						1
2*	3	4	5	6	7	8
9*	10	11	12	13**	14*	15*
16*	17	18	19	20	21	22
23*	24	25	26*	27	28	29
30*	31					

22 - PTP - III
 25 - Video Conferencing
 26* - Republic Day - Holiday
 27 - Visit to Internship Schools by
 Faculty - II
 - SWACHH Campus
 28 - PTP - IV
 29 - Cultural Saturday

03 - College reopens
 04 - VAC on Creative Crafts begins
 08 - FDP for Teaching Staff
 10 - College Assembly
 11 - Preliminary Teaching Practice - I
 12 - Teacher of the Month
 13** - Pongal Celebrations
 14-16* - Pongal Holidays
 18 - PTP - II
 19 - Tutor ward
 20-21 - Psychology Experiment (II B.Ed.)

FEBRUARY 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6*	7	8	9	10	11	12
13*	14	15	16	17	18	19
20*	21	22	23	24	25	26
27*	28					

- 12 - Inter collegiate cultural competition for women
- 14 - College Assembly
- 18 - Teacher of the Month
- 19 - Cultural Saturday
- 21-23 - CIA - II
- 26 - Visit to Internship Schools for Faculty - IV
- 28.02
- 04.03.2022 - Odd Semester Examinations

- 01-12 - Internship to Teacher Education Institution (II M.Ed.)
- 03 - Visit to Internship Schools for Faculty - III
- Legal Rights Awareness
- 04-05 - Visit to Special Schools
- 07 - College Assembly
- 07-11 - Teacher Exchange Programme
- 11 - Eeranilam: Painting Exhibition

MARCH 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6*	7	8	9	10	11	12
13*	14	15	16	17	18	19
20*	21	22	23	24	25	26
27*	28	29	30	31		

- 16 - VAC on Web 3.0 Tools for Prospective Teachers begins
- 17-18 - Special School Visit (II B.Ed.)
- 18 - Orientation on Fire and Safety
- 19 - Teacher Induction Programme
- 21 - College Assembly
- 21-25 - Subject Club Activities
- 23 - Tutor ward (I B.Ed.)
- 24 - VAC on Language of Hindi begins (I B.Ed.)
- 25 - Science Experiment (II B.Ed.)
- 26 - Video Conferencing (I B.Ed.)
- 28 - College Assembly
- 28-29 - Capacity Building Programme (I B.Ed.)
- 31 - Assessment of Teaching Aids (II B.Ed.)

- 05-07 - Internal Examinations for Digital Pedagogy
- 08-09 - External Examinations for Digital Pedagogy
- 10 - Even Semester begins
- Visit to Science Centre
- 11 - Visit to Musuem & Saranalayam
- 14 - Womens Day celebrations
- Classes Resume for II B.Ed.
- 15 - Awareness on De-addiction (I B.Ed.)
- 15-16 - SUPW (II B.Ed.)

APRIL 2022

S	M	T	W	T	F	S
					1	2*
3*	4	5	6	7	8	9
10*	11	12	13	14*	15*	16*
17*	18	19	20	21	22	23
24*	25	26	27	28	29	30

02* - Telugu New Year - Holiday
 04-05 - Assessment of Teaching Competency (Internal)-II B.Ed.
 07-08 - Assessment of Teaching Competency (External)-II B.Ed.
 08-13 - Faculty Exchange Programme
 11 - College Assembly
 12 - Video Conferencing (I B.Ed.)
 13 - Intra-mural Sports Competitions

14-17* - Easter Holidays
 18 - College Assembly
 21-23 - Community Camp
 27 - Teacher of the Month
 - Evaluation of Internship by mentors
 29 - Inter collegiate cultural competitions
 30 - Parents-Teachers meet
 - Cultural Saturday

MAY 2022

S	M	T	W	T	F	S
1*	2	3	4	5	6	7
8*	9	10	11	12	13	14
15*	16	17	18	19	20	21
22*	23	24	25	26	27	28
29*	30	31				

01* - May Day - Holiday
 02 - College Assembly
 - Awareness Rally
 03 - Ramzan Holiday
 04 - Tutor Ward Interaction (II B.Ed.)
 06 - Intra-mural cultural competitions
 07 - Video Conferencing
 09 - College Assembly
 11-14 - CIA - I
 20-22 - Educational Tour

24 - Science Exhibition
 25-26 - Capacity Building Programme
 28 - Sports Day
 30 - College Assembly

JUNE 2022

S	M	T	W	T	F	S
			1	2	3	4☿
5*	6	7	8	9	10	11
12*	13	14	15	16	17	18
19*	20	21	22	23	24	25
26*	27	28	29	30		

04☿ - College Day
 10 - Exit Behaviour Test
 11 - English Cultural Saturday
 18 - Video Conferencing
 25 - Teacher of the Month

JULY 2022

S	M	T	W	T	F	S
					1	2
3 *	4☿	5☿	6☿	7☿	8	9
10*	11	12	13☿	14☿	15☿	16☿
17*	18☿	19☿	20☿	21☿	22	23☿
24*	25☿	26	27☿	28	29	30
31*						

31* - Feast of St. Ignatius of Loyola
 Holiday

04-07☿ - CIA - II
 10* - Bakrid - Holiday
 13-20☿ - Even Semester Examinations
 21☿ - Internal Examinations for Self-study
 Courses
 23☿ - Terminal Examinations for Self-study
 Courses
 25☿ - Semester Examinations for Digital
 Pedagogy (Theory)
 27☿ - Semester Examinations for Digital
 Pedagogy (Practical)

TOTAL WORKING DAYS

Odd Semester

October	-	19
November	-	22
December	-	19
January	-	22
February	-	23
		105

Even Semester

March	-	19
April	-	22
May	-	25
June	-	26
July	-	10
		102

Total No. of Working Days: 105 + 102 = 207

AIMS ACCORDING TO SECONDARY EDUCATION COMMISSION (1954)

"The educational system must make its contribution to the development of habits, aptitudes and qualities of character which will enable its citizens to bear the responsibilities of democratic citizenship and to counteract all those fissiparous tendencies which hinder the emergence of a broad national and secular outlook".

We live in the best of all possible worlds" – Gottfried Wilhelm Leibniz

fy;Y}hg; gz ;

mwphik , Uisg; Nghf;Fk;
fy;tpahsh thof! fy;tj; jpllk; thof!
fiyki dfs; vdWk; thof!

ehdpyk; vqFk; nry;Yqfs;
edndwpi a ahtHf;Fk; fwgpAqfs;}²
khdpl kfd; jej Mizap - 2
kdjNy , jid epepi yeWjJ
kdj khz Gf; fy;tj i d eptoqF

xLf;fggl! khej UfF tLji yAk;
chpi kawNwhH ahtUf;Fk; chpi k tho;Tk;}²
Koqfpl Nt tej hH , i wkfNd - 2
mth tFjj ghi j , jpy; epelejhy;
Gjpa thdk; Gjpa Gkp kyHej pLNk

Mrphah MwWk; gz p mwggz p }²
mjwnfdNt cdi dNa mHggz p}
MdNwhHfs; ciujj , ej mUs;thf;F - 2
tho;tpy; jiojjpl Nt ci ojjpl
Vi ofspd; , jajjNy xspNawW

nfhbghl y;

jhapd; kz pfnfhhb ghH! - mij
jho;J gz pe;J Gfoejpl thhH - (jhapd)

Xqfptshelj NhH fkgk; - mj d;
crrapd; Nky; teNj khjuk; vdNw
ghqfpl; vOj tj; jpfOk; nraa - (2)
glnlhsp thg; gwejJ ghH! - (jhapd)

fkgj jpd; fibepwwy; fhz H - vqFk;
fhz Uk; tLH ngUej pus; \$l;lk;
ekgHf; Fhpa mt;tLH - j qfs;
ey;YapH <e;Jk; nfhbapi df; fhgghH - (jhapd)

- kfhtp Rggukz pa ghuj pahH

j Äæɹj hƎ t hœɹJ

ÚuhU« fl YLɹj Äykl^ai j bfÊbyhGF«
 ÓuhU« tj dbkdɹ âfœguj j f©l Äâš
 bj j fz K« mâ%áw^aj âuhÉl eš âUehL«
 j j fáW âi wEj Y« j ÇɹjeW^a âyfKnk
 mɹâyf thri d nghš mi dɹJyF« i' < gKw
 vɹâi rí « òfækz j f'i U^aj bgU^aj ÄHz Snf!
j ÄHz Snf!
 c< ÓÇsi kɹ âw« É a^aJ
 braškw^aJ t hœɹJJnk! t hœɹJJnk! t hœɹJJnk!
- kn dh< kÂ a« R^aj u« äŸi s

eh£Lɹg©

#dfz kd mâehaf #anA
 ghuj ghj a É j hj h
 gŠrhg Ì^aJ F#uhj kuh£l h
 âuhÉl cɹfy gŠfh
 É^aâa i' khry aKdh fŠfh
 cÇry #yâ juŠfh
 j t Rg ehk #hnf j t Rg MáÖkhnf
 fhA j t #afhjh
 #dfz kŠfsjhaf #anA
 ghuj ghj a É j hj h
 #anA #anA #anA
 #a #a #a #a nA
- kf hfÉ i' uâ^aâuehɹ j hT®

Ô© I hi ki a xÊ; f nk%bfhÿS « cWâbkhÊ

(Taking of Pledge against Untouchability especially on Martyrs' Day - 30th January, after the observance of silence between 11:00 a.m. and 11:02 a.m.)

ĩ ªâa muáayi kÿã< ghšĩ i l Ê l hj, cskhªj g%WÿS ĩ ªâa; Fokfdh»a eh<, ekJ muáayi kÿã< goÔ© I hi k xÊ; fÿgELÉ ĩ J v< gi j m¿nt<. Ô© I hi ki a moÿgi l ahf; bfh© L, vtªÚJ « bj Çªnj h, bj Çahknyh r_fnt%Wi ki akd«, th; F, brašv< wvªj ti fÆY« fi l ÿãoj fkhEnl < v< W ĩ j dhš cskhu cWâaÊ ĩ »nw<. muáayi kÿã< moÿgi l ĩ fUªâ%»z Šf, rka ntWghl %w Rjªâu rKjhaªi j cUth; Ftâš neªĩ kí l D«, c© ĩ kí l D« gA ah%WtJ vdJ fl ĩ kahF« v< gi j ĩ « cz ªnt<. ĩ ªâa muáayi kÿã< ghšvd; Fÿs KGÿg%¿%Fĩ J v< bw< W« vLªJ ĩ fhEl hfÉ sŠFbk< W« ĩ j dhš cskhw cWâaÊ ĩ »nw<.

nfhj j bi k nj hopyhsh Ki w xogG cWj pnkhop (On Bonded Labour System Abolition Day - 09th February)

, ej pa murpai yi kgGr; rl;l j j pdgb kdj ĩ d tz pfG; nghUshfFj Yk; tYffl;l hakhf Nti y Rkj Jk; toffqfS k; fl d; gpi z aj; nj hi f toqfp fl;l hag; gz pfF twGWj J tJk; j z ĩ l dfFhpa Fwwkhf ti uai w nraaggl Lssj hy, nfhj j bi kj; nj hopyhsh Ki wi a KwwpYk xoj j pLk; Nehffj ĩ j fUj j pw nfhz L, rKj haj j py; tppGz HT VwgLj J Ntd; vdWk; nfhj j bi kj; nj hopyhsh Ki w vej j; nj hopypy; , Uej hYk; mj ĩ d mi l ahsqfz L j f f el tbf ĩ f vLff KO Kawrp nraNtd; vdWk; vej j; nj hopyrhi yapYk; nj hopyhshfS ff Kdgz k; nfhLj J gz pakHj J ti j j; j tHff tYpAWj J Ntd; vdWk; nfhj j bi kj; nj hopyhshf ĩ s kl;l mthfspd; KOi kahd kWtho;tpw;fhfg; gz pahwWNtd; vdWk; , ej pa muri kgGr; rl;l k; ti fnraJ ss mbggi l c hpi kfi s mi dtUFFk; c hji j hfF tj wF, nfhj j bi kj; nj hopyhsh Ki w xogGr; rl;l j j j r; r hpa Ki wapy; nrawgLj j cWj ĩ z ahf , UeJ nfhj j bi kj; nj hopyhsh , yyhj kheykhf j kpehl ĩ l c UthfF tj wF rpwgGl d; nrawgL Ntd; vdWk; ehd; c skhu c Wj p \$WfpNwd;

bfhLŠbraš vâª¥ò ehÿ cWâbkhÊ (On Anti-Terrorism Day - 21st May)

m»« ĩ r, r»¥òªj < ĩ k M»a e« eh£o< kuòfÊš j suhj e«ã; ĩ fĩ ĩ l a ĩ ªâa Fokfdh»a eh<, v> ti fahd bfhLŠ brašfi sí «, t< Ki wfi sí « KG M%wnyhL vâª¥ng< vd cWâ TW»nw<. vŠyh k; fÊ l ªJ«, mi kâ, rKjha x%Wi k, ešYz ªĩ M»at%ĩ w¥ ngh%¿ tsª; fĩ «, k; fS ĩ l a cÆªfS ĩ F« k%W« e%g© òfS ĩ F« C WÉ ĩ sÉ ĩ F« āÇÉ ĩ dr; âfi s vâª¥J ÿ nghuhl ĩ « eh< cWâ TW»nw<.

The roots of education are bitter, but the fruit is sweet. – Aristotle

**FH^ai j^ɹ bjhÊyhs[®] Ki wÆi d
mf%Wtj %fhd cWâbkhÊ**
(On Anti - Child Labour Day - 12th June)

î^aâa muáayi kÿò É âfÊ < go fšÉ bgWtJ FH^ai j fÊ < moÿgi l cÇi k v< gjhš, 14 taâ%FĒgĒl FH^ai j fi s xUnghJ « v^aj Ê j ÿ gÂ fĒY « < LgL^ɹj khĒnl < vdî «. mt[®]fÿ gÿË j fĒ bršti j C j fĒ ÿng< vdî « FH^ai j^ɹ bjhÊyhs[®] Ki wÆi d K%ŷYkhf mf%ŷl rKjha^ɹâš É Êÿòz[®] V%gL^ɹJnt< v< W«, j ÄHf^ɹi j j FH^ai j^ɹ bjhÊyhsu%w khÿykhf kh%Wtj %F v< dhš'î a< wti ughLgLnt< vdî « cskhu cWâ T W»nw< .

eŠËz j f ehÿ cWâbkhÊ
(On Communal Harmony Day - 20th August)

eh< rhâ, î d, tĒl hu, kj mšyJ bkhÊ ghFghL vJ î Ä< ŷ, î^aâahÉ< mi d^ɹJ k j fÊ < cz[®] ŷó[®]t x%Wi k j F«, eŠËz j f^ɹâ%F« ghLgLnt< v< W cskhu cWâbkhÊ vL^ɹJ j bfhÿ»nw< . nkY«, vŠfS j »i l naahd mi d^ɹJ ntWghLfi sí « t< Ki wÆš < Lgl hkš, ngĒRth[®]i j fÿ _ykhfî «, muáayi kÿòĒ rĒl tĒKi wfi sÿ â< g%ŷî « Ō[®]J j bfhÿnt< v< W« î j dhš cWâaË j »nw< .

CHš vâ[®]ŷò cWâbkhÊ
(Anti-Corruption Day - 31st October)

î^aâa ehĒo< bghJ ÿ gÂ ahs[®]fsh»a eh«, ekJ el to j i ffÿ rh[®]aj všy^ɹ J i wfĒY « ne[®]í kí « xĒî ki wî k%wj< i kí « î l « bgWtj %F, bjhl[®] J mauhJ ghLgLnth« v< Wî j dhš cskhu cWâ T Wnth«. CHi y mwnt xĒ^ɹâl eh« thæÉ šî i l awhJ Kašnth« vdî « cWâ T Wnth«. eh« É Êÿòl < ekJ mi kÿâ< K< nd%w« k%W« e%bgaU j fhf gÂ ah%Wnth«. x< WgĒL eh« nk%bfhÿS « Ka%áfÿ thÆyhf, ekJ muR j F bgUi k nr[®]ÿgJ l < ekJ ehĒL k j fS j f ca[®] beĒ fĒ < moÿgi l Æyhd nri tfÿ òÇnth«. v> É j mĒrK«, j aî Ä< ŷ e« kdĒrhÉá fhĒL« beĒÆ< go ekJ fl i ki a M%Wnth«.

nj áa xUi kÿghL cWâbkhÊ
(On National Integration Day - 19th November)

ehĒo< Rj^aâu«, xUi kÿghL M»at%i w j fhj fî «, tYÿgL^ɹj î « v< i d m[®]ÿgÂ^ɹ J Ē brašgLnt< v< W kd khu cWâ T W»nw< . nkY«, eh< xUnghJ « t< Ki wÆš < Lgl khĒnl < v< W«, kj «, bkhÊ, tĒl hu« k%W« muáaš mšyJ bghUshj hu ngj ŠfS j f mi kâahd Ki wÆY«, muáaš rĒl^ɹ â%F cĒgĒL« Ō[®]î fhz^ɹ bjhl[®] J ghLgLnt< v< W« cWâ T W»nw< .

TOWARDS COMMUNION WITH MOTHER EARTH IN HUMAN SOLIDARITY

(Excerpts from THE STATEMENT OF THE JESUIT MADURAI PROVINCE ASSEMBLY HELD AT ST. JOSEPH'S COLLEGE, TIRUCHIRAPALLI ON 27th-28th DECEMBER 2008)

We stand at a critical moment of Earth's history and we perceive more clearly than ever before that Mother Earth is groaning under the impact of environmental degradation. We also note with grave concern that Mother India is being subjected to the onslaught of communalism.

The cry from the wounded Mother Earth caused by the unprecedented environmental destruction through depletion of natural resources, desertification, global warming, pollution and widespread displacement of people caused by ill-conceived developmental initiatives is echoed across the universe (GC35 D3/33). In fact, the very survival of the earth community is being endangered. This calls for urgent intervention with effective advocacy to restore the environment as the sacramental site of salvation.

In today's global context of growing fundamentalist ideologies based on religion, the secular and pluralistic image of our own country is being tarnished with ever increasing virulence.

We need to counter this. We should not be mute and passive spectators to the violation of human rights in our country but act as a protest force raising our voices unitedly against such inhuman acts. In this context, we pledge to promote the culture of dialogue and reconciliation across various sections of our country appreciating pluralism. We hope thus to build up a harmonious and equitable society which upholds the inalienable human rights and dignity of all.

We acknowledge humbly that our response so far to the ecological disaster and the onslaught of fundamentalism has been minimal and uncoordinated. We are grateful to all people who, with their enduring search for human dignity, permit us to accompany them in this historical striving for eco-restoration and human solidarity.

Days to be noted/ Observed / Commemorated

February 2	: World Wetland Day
February 20	: World Day of Social Justice
February 28	: National Science Day
March 21	: World Forestry Day & UN International Day for the Elimination of Racial Discrimination (National Harmony Day)
March 22	: World Water Day
March 23	: World Meteorological Day
April 7	: World Health Day
April 18	: World Heritage Day
April 22	: Earth Day
April 23	: World Book Day
May 1	: World Labour Day
May 22	: International Day for Biological Diversity
May 31	: Anti Tobacco Day
June 5	: World Environment Day
June 8	: World Oceans Day
July 1-7	: Van Mahotsav Week
July 11	: World Population Day
August 6	: Hiroshima Day
August 12	: Librarian Day
September 16	: World Ozone Day
September 21	: International Day of Peace
September 28	: Green Consumer Day
October 1-7	: Tamilnadu Jesuits Celebrate Environmental Week World Vegetarian Day
October 3	: World Habitat Day
October 4	: Jesuit Madurai Province Celebrates Environmental Day
October 1-7	: World Wildlife Week
October 4	: World Animal Welfare Day
October 13	: International Day for Natural Disaster Reduction
November 11	: National Education Day
November 14	: Children's Day
November 14-20	: National Library Week
December 2	: Bhopal Tragedy Day
December 10	: Human Rights Day

St. Xavier's College of Education

PALAYAMKOTTAI

PRAYER BEFORE THE CLASS

O God, Who are the Truth and the Origin of all knowledge, bless our studies which we consecrate to you. Enlighten our minds, strengthen our memories and direct our will towards what is right. Grant us to seek truth always and make us truly wise.

PRAYER AFTER THE CLASS

O God, infinite wisdom and the Source of all knowledge, grant that we may remember what we have learnt. We offer you our work and endeavours, our failures and success. Forgive us, our shortcomings and give us the courage to follow always the path of truth.

**All : Our Father in heaven
 Holy be Your name,
 Your kingdom come,
 Your will be done
 on earth as in heaven.
 Give us today our daily bread,
 Forgive us, our sins
 as we forgive those who sin against us.
 Do not bring us to test
 but deliver us from evil.
 For thy kingdom, the power
 and the glory are yours,
 now and for ever.**

A STUDENT'S PRAYER

**O God, source of all wisdom
I thank you
that I am a student.
Enlighten my mind
and strengthen my will
during the years of my study.
Assist me in performing my duties.
May I never neglect my studies.
Help me persevere
in my endeavour
till I reach my goal
Help me live in your presence
and behave honourably
Choosing to do what is right
and listening in your sight.
May I always respect my parents,
teachers, elders and be loving
and kind to the weak and needy.
Bless me
and all who take
special interest
in my growth.
Thank you for your love and care.**

STUDENT'S CHARTER

You can expect

- ⇒ encouragement by the faculty to develop academically and personally through learning, teaching and assessment activities.
- ⇒ high quality teaching and learning experiences in accordance with the application of the core principles of the Learning, Teaching and Assessment Policy.
- ⇒ access to a wide range of learning resources and facilities appropriate to the programme of study.
- ⇒ an assessment system which is fair, transparent and based on academic merit.
- ⇒ access to effective and timely student feedback mechanisms including student representation.
- ⇒ provide fair, transparent and efficient complaints and appeals procedures.

You are expected to

- ⇒ familiarise with the requirements of the program of study.
- ⇒ develop personally and professionally through the programme, extracurricular activities and the other services offered by the college.
- ⇒ participate actively and positively in teaching learning process.
- ⇒ treat college property and facilities with respect.
- ⇒ treat college staff, other students and visitors equitably and with respect.
- ⇒ provide honest and constructive feedback about academic programs and the students experience.

TEACHER'S PRAYER

Give me, Divine Master,
a sincere love for my students,
and deep respect for each one's unique gifts.
Help me to be a faithful and devoted teacher,
with my eyes on the good of those I serve.
May I impart knowledge humbly,
listen attentively,
collaborate willingly,
and seek the lasting good of those I teach.
May I be quick to understand,
slow to condemn,
eager to affirm and to forgive.
Give me the strength to admit my limitations,
the courage to start each day with hope,
and the patience and humour I need in my teaching.
I seek Your blessing
as I start another day.
I ask You to bless me and my students,
and our dreams and hopes.

Intercom Numbers

475 - Fr. Principal	488 - Fr. Thomas Thundyl Computer Lab.
476 - Fr. Secretary	
477 - SXCE Office	489 - Fr. Arul Joseph Auditorium
478 - Staff Room - 3 (Men)	490 - Mother Teresa Hall
479 - Staff Room - 4 (Women)	491 - Fr. Director (Bellarmine House)
480 - Vice Principal	492 - Asst. Director (Bellarmine House)
481 - Staff Room - 6 (Women)	493 - Fr. Utarid Library
482 - SXCE Controller	494 - Library Director
483 - Fr. Bonhoure Centre for Research	495 - Library 1 st Floor
484 - SXCE Dean Office	499 - SXCE Security
485 - Staff Room - 13 (Men)	*****
486 - Staff Room - 14 (Men)	
487 - SXCE Conference Hall	

To me education is a leading out of what is already there in the pupil's soul. — Muriel Spark

CLASS : SECTION : SEMESTER I TIME TABLE Col. No.:

ORDER	I	II	III	IV	V	VI
A						
B						
C						
D						
E						
F						

CLASS : SECTION : SEMESTER II TIME TABLE Col. No.:

ORDER	I	II	III	IV	V	VI
A						
B						
C						
D						
E						
F						

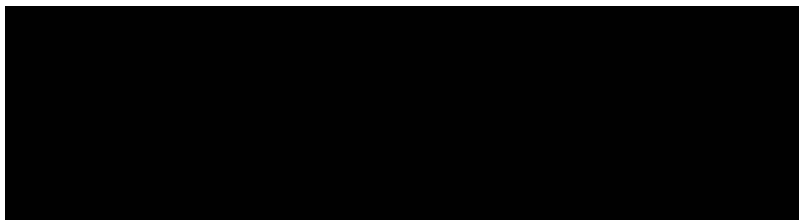
CLASS :		SECTION :		SEMESTER III		TIME TABLE		Col. No.:	
ORDER		I	II	III	IV	V	VI		
A									
B									
C									
D									
E									
F									

Learning starts with failure; the first failure is the beginning of education. – John Hersey

LEAVE PARTICULARS

Name : _____ Class : _____ Sub : _____ Year: I / III

S. No.	Dates of Absence	Reason	Signature		
			Subject Teacher	Hostel Director	Principal
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					



I have never let my schooling interfere with my education. – Mark Twain

LEAVE PARTICULARS

Name : _____ Class : _____ Sub : _____ Year: II / IV

S. No.	Dates of Absence	Reason	Signature		
			Subject Teacher	Hostel Director	Principal
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Intelligence plus character-that is the goal of true education.
 – Martin Luther King Jr.

Endowment Fund Details

S. No.	Name of the Donor	Name of Endowment	Amount Donated in Rupees
1.	Dr. S. Arockia Samy	Scholarship	20,000/-
2.	Mr. R.M.R. Devadoss	Scholarship	10,000/-
3.	Dr. A. Amalraj	Scholarship	20,000/-
4.	Dr. P. Annaraja	Scholarship	25,000/-
5.	Mr. I. Iarin Regi	Scholarship	10,000/-
6.	1991-1992 batch students	Scholarship	20,000/-

NOTES

Education is what survives when what has been learned has been forgotten. - B. F. Skinner

NOTES

LIFE LINE OF OUR PATRON ST. FRANCIS XAVIER

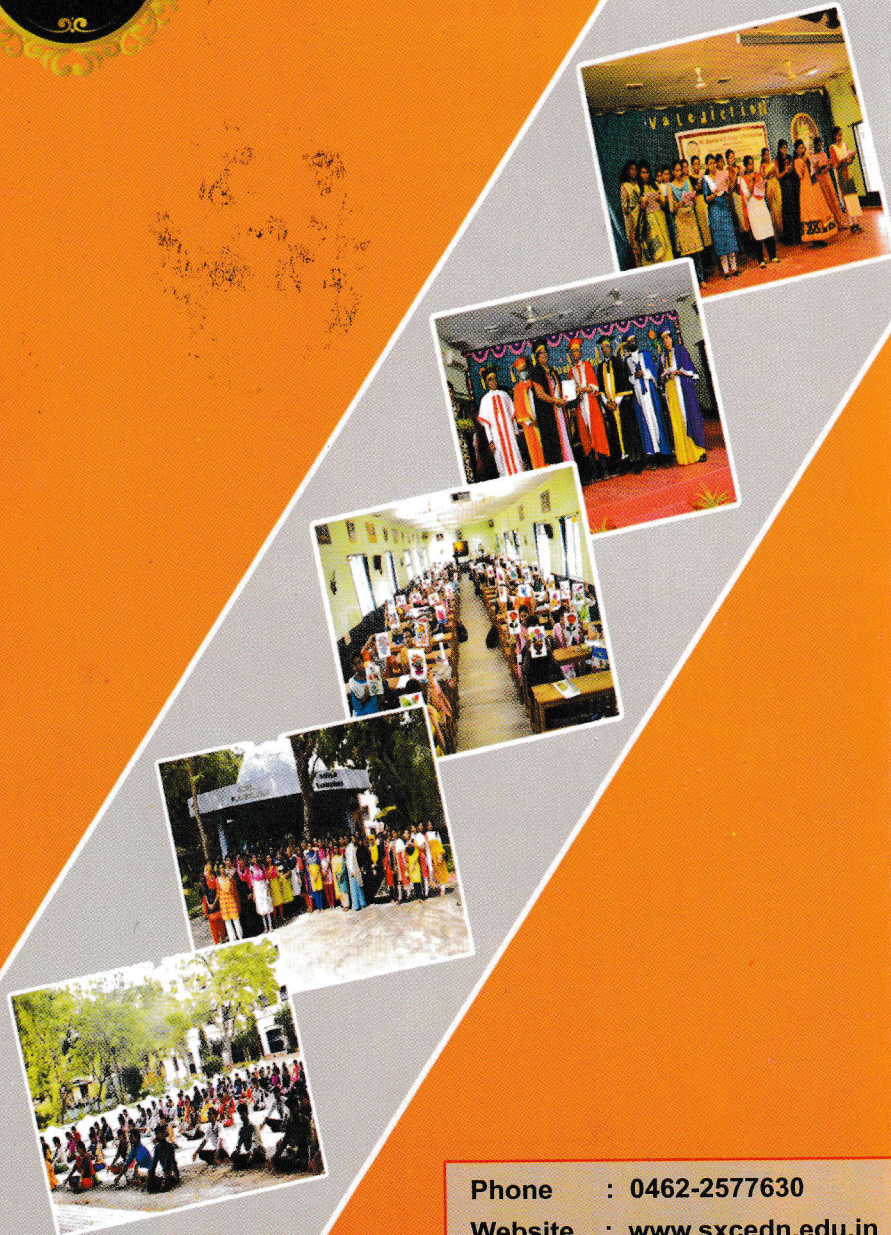


- Born on 07th April 1506 at Navarra, Spain.
- Graduated in the University of Paris and later became a professor in the same University.
- Met St. Ignatius of Loyola in the University campus and raised questions about the aim of human life.
- Became one of the Founders of the Society of Jesus.
- Reached India on 06th May 1542 (Goa).
- Traversed the length and breadth of the coastal regions of Tamil Nadu to share the "Good News".
- Breathed his last on 03rd December 1552 at Sancian Island while journeying towards China.
- Even today his body is kept incorrupt in Goa and venerated by millions of devotees.
- Known for his zeal, passion, sincerity and selflessness in his service to downtrodden of the society.



Ignatius 500

500th Year of Ignatius' Conversion



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