



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI – 627 002, TIRUNELVELI, TAMIL NADU, INDIA

STAFF EVALUATION

Academic Year: 2015-16

1. Mr. A. John Lawrence

From the feedback of the students, it is observed that the staff had the ability for very good introduction, very good content organization, very good explanation, simple examples, adequate base, normal rapport with the students, normal voice modulations, high vocabulary, summing up of the lesson and a very good communication. It is observed that the staff had good knowledge of the content, classroom management, was able to cover the syllabus, available for guidance and linked with today's situation. However, his involvement in the college activities was moderately appreciated. On the whole, the overall effect was very good.

2. Rev. Dr. I. Jesudoss

With regard to the introduction of the lesson 37% had moderate appreciation and 62% higher appreciation, 58% of students highly appreciated the content organization, voice modulation, syllabus coverage, classroom management, linking with today's reality and availability for guidance whereas 65% expressed higher appreciation, for simple explanation, appropriate pace and rapport, usage of vocabulary, summing up of lesson, effective communication, knowledge of content and guidance. The overall impression was very good (72%).

3. Dr. M. Antony Raj

There was a 100% satisfaction regarding all the dimensions including introduction of the lesson, content organisation, explanations, examples, rapport, voice modulation, vocabulary, communication, knowledge content, classroom management, involvement in the college activities and guidance.

4. Dr. A. Punitha Mary

From the feedback, it is observed that 45% have appreciated the staff moderately for introduction of the lesson, content organization, communication, syllabus coverage, classroom management, linking with today's society, evaluation and guidance.

Another 55% of students expressed that the staff had very good ability with regard to content organization, rapport, communication, content knowledge, syllabus coverage, classroom management and introduction of the lesson.

5. Dr. A. Michael J Leo

It is observed from the feedback, 46% of students have appreciated the staff for the higher ability with regard to introducing the lesson, content organization, simple explanation, easy examples, voice modulation, simple vocabulary, summing up the lesson, effective communication, content knowledge, classroom management, involvement in the college activities, linking with the today's situation and availability for guidance.

6. Dr. Y. Daniel

From the feedback it is observed that the moderate level of appreciation is given with regard to introduction of the lesson, content organization, appropriate pace, rapport with students, maintaining the attention, summing up the lesson, availability for guidance and evaluation. Further it is noted that higher appreciation goes to the staff with regard to examples, involvement in the college activities, simple explanations and knowledge of the content.

7. Mrs. A. Metilda Jasmine Shauthi

The students have judged the staff to be good in the aspects of introduction of the lesson, content organization, explanations, examples, rapport building, usage of vocabulary, effective communication, classroom management, availability for guidance and evaluation.

The staff is appreciated as very good in the coverage of syllabus, maintaining the attention, linking with reality and content knowledge.

8. Dr. R. Sathesh Franklin

From the feedback, it is found out that the staff was very good in the voice modulation, coverage of syllabus, involvement in the college activity, guidance, examples, content

knowledge whereas the staff was good in introduction of the lesson, content organization, explanations, appropriate pace, summing up the lessons, evaluation, classroom management, communication and rapport with the students.

9. Mr. S. Stalin

From the feedback it was found out that the staff was very good in introducing the lesson, content organization, explanations, examples, appropriate pace, voice modulation, communication, content knowledge, syllabus coverage, involvement with the college activities, evaluation, linking with the society and guidance whereas the staff was found to be good in classroom management, usage of vocabulary, attention, rapport and explanation.

10. Dr. S. Arockiasamy

From the analysis, it is found out that the staff was very good in the content knowledge, coverage of syllabus, classroom management, involvement in college activities, evaluation and guidance whereas the staff was good in introducing the lesson, content organization, explanation, examples, appropriate pace, rapport with students, voice modulation, usage of vocabulary, summing of the lesson, communication, content knowledge, coverage of syllabus and evaluation.

11. Mr. U. Subramanian

The staff was found to be very good in all the elements except the introduction to the lesson and examples.

12. Mrs. Devi Gomathi Narayani

From the feedback it was found out that the staff was good in appropriate pacing, explanation, voice modulation, communication, involvement in college activities and guidance and very good in content organization, introducing the lesson, syllabus coverage, classroom management, linking with the society and the evaluation.

Principal

St. Xavier's College of Education
(Autonomous)

Palayamkottai - 627 002

Mr. A. John Lawrence

Optional - II : English)

| S. NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|--------|---------------------|---------------|-----------|------|---------|------|-----------|
| 1. | INTRODUCING | N (Frequency) | | | | 13 | 17 |
| | | % (Percent) | | | | 43.3 | 56.7 |
| 2. | CONTENT | N (Frequency) | | | 2 | 9 | 19 |
| | | % (Percent) | | | 6.7 | 30.0 | 63.3 |
| 3. | EXPLANATIONS | N (Frequency) | | | | 6 | 24 |
| | | % (Percent) | | | | 20.0 | 80.0 |
| 4. | EXAMPLES | N (Frequency) | | | | 8 | 22 |
| | | % (Percent) | | | | 26.7 | 73.3 |
| 5. | PACE | N (Frequency) | | | 1 | 12 | 17 |
| | | % (Percent) | | | 3.3 | 40.0 | 56.7 |
| 6. | RAPPORT | N (Frequency) | | | | 15 | 15 |
| | | % (Percent) | | | | 50.0 | 50.0 |
| 7. | ATTENTION | N (Frequency) | | | 2 | 11 | 17 |
| | | % (Percent) | | | 6.7 | 36.7 | 56.7 |
| 8. | VOICE | N (Frequency) | | | 2 | 11 | 17 |
| | | % (Percent) | | | 6.7 | 36.7 | 56.7 |
| 9. | VOCABULARY | N (Frequency) | | | | 5 | 25 |
| | | % (Percent) | | | | 16.7 | 83.3 |
| 10. | SUMMING LESSON | N (Frequency) | | | 1 | 11 | 18 |
| | | % (Percent) | | | 3.3 | 36.7 | 60.0 |
| 11. | COMMUNICATION | N (Frequency) | | | | 5 | 25 |
| | | % (Percent) | | | | 16.7 | 83.3 |
| 12. | KNOWLEDGE | N (Frequency) | | | | 5 | 25 |
| | | % (Percent) | | | | 16.7 | 83.3 |
| 13. | SYLLABUS COVERING | N (Frequency) | | | | 8 | 22 |
| | | % (Percent) | | | | 26.7 | 73.3 |
| 14. | CLASSROOMMANAGEMENT | N (Frequency) | | | 1 | 5 | 24 |
| | | % (Percent) | | | 3.3 | 16.7 | 80.0 |
| 15. | AVAILABILITY | N (Frequency) | | | | 15 | 15 |
| | | % (Percent) | | | | 50.0 | 50.0 |
| 16. | INVOLVEMENT | N (Frequency) | | | 1 | 16 | 13 |
| | | % (Percent) | | | 3.3 | 53.3 | 43.3 |
| 17. | EVALUATION | N (Frequency) | | | | 12 | 18 |
| | | % (Percent) | | | | 40.0 | 60.0 |
| 18. | LINKING | N (Frequency) | | | | 4 | 26 |
| | | % (Percent) | | | | 13.3 | 86.7 |
| 19. | ABILITY | N (Frequency) | | | 1 | 8 | 21 |
| | | % (Percent) | | | 3.3 | 26.7 | 70.0 |
| 20. | GUIDANCE | N (Frequency) | | | | 7 | 23 |
| | | % (Percent) | | | | 23.3 | 76.7 |
| 21. | OVERALLEFFECT | N (Frequency) | | | | 5 | 25 |
| | | % (Percent) | | | | 16.7 | 83.3 |



Academic Year 2015-2016 (Semester - I)

2015-2016

Dr. A. John Lawrence

B. Ed.

(Optional - I : English)

| S. NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|--------|----------------------|---------------|-----------|------|---------|------|-----------|
| 1. | INTRODUCING | N (Frequency) | | | | 10 | 14 |
| | | % (Percent) | | | | 41.7 | 58.3 |
| 2. | CONTENT | N (Frequency) | | | 2 | 2 | 20 |
| | | % (Percent) | | | 8.3 | 8.3 | 83.3 |
| 3. | EXPLANATIONS | N (Frequency) | | | | 4 | 20 |
| | | % (Percent) | | | | 16.7 | 83.3 |
| 4. | EXAMPLES | N (Frequency) | | | | 5 | 19 |
| | | % (Percent) | | | | 20.8 | 79.2 |
| 5. | FACE | N (Frequency) | | | | 9 | 15 |
| | | % (Percent) | | | | 37.5 | 62.5 |
| 6. | RAPPORT | N (Frequency) | | | | 10 | 14 |
| | | % (Percent) | | | | 41.7 | 58.3 |
| 7. | ATTENTION | N (Frequency) | | | 1 | 6 | 17 |
| | | % (Percent) | | | 4.2 | 25.0 | 70.8 |
| 8. | VOICE | N (Frequency) | | | | 7 | 17 |
| | | % (Percent) | | | | 29.2 | 70.8 |
| 9. | VOCABULARY | N (Frequency) | | | | 4 | 20 |
| | | % (Percent) | | | | 16.7 | 83.3 |
| 10. | SUMMING LESSON | N (Frequency) | | | | 4 | 20 |
| | | % (Percent) | | | | 16.7 | 83.3 |
| 11. | COMMUNICATION | N (Frequency) | | | | 4 | 20 |
| | | % (Percent) | | | | 16.7 | 83.3 |
| 12. | KNOWLEDGE | N (Frequency) | | | | 6 | 18 |
| | | % (Percent) | | | | 25.0 | 75.0 |
| 13. | SYLLABUS COVERING | N (Frequency) | | | | 11 | 12 |
| | | % (Percent) | | | | 45.8 | 50.0 |
| 14. | CLASSROOM MANAGEMENT | N (Frequency) | | | | 7 | 17 |
| | | % (Percent) | | | | 29.2 | 70.8 |
| 15. | AVAILABILITY | N (Frequency) | | | | 7 | 17 |
| | | % (Percent) | | | | 29.2 | 70.8 |
| 16. | INVOLVEMENT | N (Frequency) | | | 2 | 8 | 14 |
| | | % (Percent) | | | 8.3 | 33.3 | 58.3 |
| 17. | EVALUATION | N (Frequency) | | | | 6 | 18 |
| | | % (Percent) | | | | 25.0 | 75.0 |
| 18. | LINKING | N (Frequency) | | | | 4 | 20 |
| | | % (Percent) | | | | 16.7 | 83.3 |
| 19. | ABILITY | N (Frequency) | | | | 4 | 20 |
| | | % (Percent) | | | | 16.7 | 83.3 |
| 20. | GUIDANCE | N (Frequency) | | | | 5 | 19 |
| | | % (Percent) | | | | 20.8 | 79.2 |
| 21. | OVERALLEFFECT | N (Frequency) | | | | 4 | 20 |
| | | % (Percent) | | | | 16.7 | 83.3 |

(Signature)
Principal


St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002

Academic Year 2015-2016 (Semester - I)

Rev. Dr. I. Jesudoss, S.J.

(Psychology, Section B.)

| S. NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|--------|----------------------|---------------|-----------|------|---------|------|-----------|
| 1. | INTRODUCING | N (Frequency) | | | | 11 | 18 |
| | | % (Percent) | | | | 37.9 | 62.1 |
| 2. | CONTENT | N (Frequency) | | | 1 | 11 | 17 |
| | | % (Percent) | | | 3.4 | 37.9 | 58.6 |
| 3. | EXPLANATIONS | N (Frequency) | | | 1 | 9 | 19 |
| | | % (Percent) | | | 3.4 | 31.0 | 65.5 |
| 4. | EXAMPLES | N (Frequency) | | | | 15 | 14 |
| | | % (Percent) | | | | 51.7 | 48.3 |
| 5. | PACE | N (Frequency) | | | 1 | 9 | 19 |
| | | % (Percent) | | | 3.4 | 31.0 | 65.5 |
| 6. | RAPPORT | N (Frequency) | | | 3 | 8 | 18 |
| | | % (Percent) | | | 10.3 | 27.6 | 62.1 |
| 7. | ATTENTION | N (Frequency) | | | | 13 | 16 |
| | | % (Percent) | | | | 44.8 | 55.2 |
| 8. | VOICE | N (Frequency) | | | | 12 | 17 |
| | | % (Percent) | | | | 41.4 | 58.6 |
| 9. | VOCABULARY | N (Frequency) | | | | 11 | 18 |
| | | % (Percent) | | | | 37.9 | 62.1 |
| 10. | SUMMING LESSON | N (Frequency) | | | 1 | 8 | 20 |
| | | % (Percent) | | | 3.4 | 27.6 | 69.0 |
| 11. | COMMUNICATION | N (Frequency) | | | 1 | 9 | 19 |
| | | % (Percent) | | | 3.4 | 31.0 | 65.5 |
| 12. | KNOWLEDGE | N (Frequency) | | | 2 | 5 | 22 |
| | | % (Percent) | | | 6.9 | 17.2 | 75.9 |
| 13. | SYLLABUS COVERING | N (Frequency) | 1 | | 1 | 11 | 16 |
| | | % (Percent) | 3.4 | | 3.4 | 37.9 | 55.2 |
| 14. | CLASSROOM MANAGEMENT | N (Frequency) | | | 2 | 11 | 16 |
| | | % (Percent) | | | 6.9 | 37.9 | 55.2 |
| 15. | AVAILABILITY | N (Frequency) | | | 2 | 14 | 13 |
| | | % (Percent) | | | 6.9 | 48.3 | 44.8 |
| 16. | INVOLVEMENT | N (Frequency) | | | 1 | 14 | 14 |
| | | % (Percent) | | | 3.4 | 48.3 | 48.3 |
| 17. | EVALUATION | N (Frequency) | | | 4 | 14 | 11 |
| | | % (Percent) | | | 13.8 | 48.3 | 37.9 |
| 18. | LINKING | N (Frequency) | | | | 11 | 18 |
| | | % (Percent) | | | | 37.9 | 62.1 |
| 19. | ABILITY | N (Frequency) | | | | 16 | 13 |
| | | % (Percent) | | | | 55.2 | 44.8 |
| 20. | GUIDANCE | N (Frequency) | | | 2 | 9 | 18 |
| | | % (Percent) | | | 6.9 | 31.0 | 62.1 |
| 21. | BIBBALL EFFECT | N (Frequency) | | | | 8 | 21 |
| | | % (Percent) | | | | 27.6 | 72.4 |


 Principal
 St. Xavier's College of Education
 (Autonomous)
 Palayamkottai - 621 001

Academic Year 2015-2016 (Semester - I)

Antony Raj

(History)

| SL NO | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|-------|----------------------|---------------|-----------|------|---------|------|-----------|
| 1 | INTRODUCING | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 2 | CONTENT | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 3 | EXPLANATIONS | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 4 | EXAMPLES | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 5 | PACE | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 6 | SUPPORT | N (Frequency) | | | | 1 | 2 |
| | | % (Percent) | | | | 33.3 | 66.7 |
| 7 | ATTENTION | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 8 | VOICE | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 9 | VOCABULARY | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 10 | SUMMING LESSON | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 11 | COMMUNICATION | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 12 | KNOWLEDGE | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 13 | SYLLABUS COVERING | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 14 | CLASSROOM MANAGEMENT | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 15 | AVAILABILITY | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 16 | INVOLVEMENT | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 17 | EVALUATION | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 18 | MARKING | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 19 | FLEXIBILITY | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 20 | GUIDANCE | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| 21 | OVERALL EFFECT | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |



 Principal
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 (Autonomous)
 Palayambottai - 627 002

Academic Year 2015-2016 (Semester - I)

➔ *S. Parvitha Mary*

(Autonomous - Section B.)

| SL. NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|---------|----------------------|---------------|-----------|------|---------|------|-----------|
| 1 | INTRODUCING | N (Frequency) | | | 2 | 14 | 15 |
| | | % (Percent) | | | 6.5 | 45.2 | 48.4 |
| 2 | CONTENT | N (Frequency) | | | 1 | 14 | 16 |
| | | % (Percent) | | | 3.2 | 45.2 | 51.6 |
| 3 | EXPLANATIONS | N (Frequency) | | | 3 | 15 | 13 |
| | | % (Percent) | | | 9.7 | 48.4 | 41.9 |
| 4 | EXAMPLES | N (Frequency) | | | 1 | 15 | 15 |
| | | % (Percent) | | | 3.2 | 48.4 | 48.4 |
| 5 | FACE | N (Frequency) | | | 1 | 17 | 13 |
| | | % (Percent) | | | 3.2 | 54.8 | 41.9 |
| 6 | REPORT | N (Frequency) | | | 1 | 17 | 13 |
| | | % (Percent) | | | 3.2 | 54.8 | 41.9 |
| 7 | ATTENTION | N (Frequency) | | | 2 | 21 | 8 |
| | | % (Percent) | | | 6.5 | 67.7 | 25.8 |
| 8 | VOICE | N (Frequency) | | 1 | 2 | 15 | 13 |
| | | % (Percent) | | 3.2 | 6.5 | 48.4 | 41.9 |
| 9 | VOCABULARY | N (Frequency) | | | 4 | 15 | 12 |
| | | % (Percent) | | | 12.9 | 48.4 | 38.7 |
| 10 | TURNING LESSON | N (Frequency) | | | 2 | 17 | 12 |
| | | % (Percent) | | | 6.5 | 54.8 | 38.7 |
| 11 | COMMUNICATION | N (Frequency) | | | 3 | 11 | 17 |
| | | % (Percent) | | | 9.7 | 35.5 | 54.8 |
| 12 | KNOWLEDGE | N (Frequency) | | | 2 | 11 | 18 |
| | | % (Percent) | | | 6.5 | 35.5 | 58.1 |
| 13 | TOPICS COVERING | N (Frequency) | | | 1 | 13 | 17 |
| | | % (Percent) | | | 3.2 | 41.9 | 54.8 |
| 14 | CLASSROOM MANAGEMENT | N (Frequency) | | | 3 | 13 | 15 |
| | | % (Percent) | | | 9.7 | 41.9 | 48.4 |
| 15 | AVAILABILITY | N (Frequency) | | | 4 | 20 | 7 |
| | | % (Percent) | | | 12.9 | 64.5 | 22.6 |
| 16 | INVOLVEMENT | N (Frequency) | | | 11 | 10 | 10 |
| | | % (Percent) | | | 35.5 | 32.3 | 32.3 |
| 17 | INQUIRY | N (Frequency) | | | 4 | 20 | 7 |
| | | % (Percent) | | | 12.9 | 64.5 | 22.6 |
| 18 | LINKING | N (Frequency) | | | 4 | 14 | 13 |
| | | % (Percent) | | | 12.9 | 45.2 | 41.9 |
| 19 | ASSETS | N (Frequency) | | | 2 | 14 | 15 |
| | | % (Percent) | | | 6.5 | 45.2 | 48.4 |
| 20 | GUIDANCE | N (Frequency) | | | 4 | 14 | 13 |
| | | % (Percent) | | | 12.9 | 45.2 | 41.9 |
| 21 | OVERALL EFFECT | N (Frequency) | | | 2 | 17 | 12 |
| | | % (Percent) | | | 6.5 | 54.8 | 38.7 |



Principal
S. Mary's College of Education
(Autonomous)
Palayamkottai - 627 017

Academic Year 2015-2016 (Semester - I)

➤ *Michael J Leo*

Education - Section B.)

| SL. NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|---------|-------------------|---------------|-----------|------|---------|------|-----------|
| 1 | INTRODUCING | N (Frequency) | | | 2 | 14 | 14 |
| | | % (Percent) | | | 6.7 | 46.7 | 46.7 |
| 2 | CONTENT | N (Frequency) | | | | 14 | 16 |
| | | % (Percent) | | | | 46.7 | 53.3 |
| 3 | EXPLANATIONS | N (Frequency) | | 1 | 1 | 12 | 16 |
| | | % (Percent) | | 3.3 | 3.3 | 40.0 | 53.3 |
| 4 | EXAMPLES | N (Frequency) | | | 1 | 11 | 18 |
| | | % (Percent) | | | 3.3 | 36.7 | 60.0 |
| 5 | PRICE | N (Frequency) | | | 1 | 17 | 11 |
| | | % (Percent) | | | 3.3 | 56.7 | 36.7 |
| 6 | SUPPORT | N (Frequency) | | | 2 | 17 | 11 |
| | | % (Percent) | | | 6.7 | 56.7 | 36.7 |
| 7 | ATTENTION | N (Frequency) | | 1 | 1 | 18 | 10 |
| | | % (Percent) | | 3.3 | 3.3 | 60.0 | 33.3 |
| 8 | VOICE | N (Frequency) | | | 2 | 4 | 24 |
| | | % (Percent) | | | 6.7 | 13.3 | 80.0 |
| 9 | VOCABULARY | N (Frequency) | | | 1 | 14 | 15 |
| | | % (Percent) | | | 3.3 | 46.7 | 50.0 |
| 10 | LEARNING LESSON | N (Frequency) | | | | 15 | 15 |
| | | % (Percent) | | | | 50.0 | 50.0 |
| 11 | COMMUNICATION | N (Frequency) | | | 3 | 7 | 20 |
| | | % (Percent) | | | 10.0 | 23.3 | 66.7 |
| 12 | KNOWLEDGE | N (Frequency) | | | | 8 | 22 |
| | | % (Percent) | | | | 26.7 | 73.3 |
| 13 | SUBJECTS COVERING | N (Frequency) | 1 | | 5 | 12 | 12 |
| | | % (Percent) | 3.3 | | 16.7 | 40.0 | 40.0 |
| 14 | FREEDOM | N (Frequency) | | | 1 | 11 | 18 |
| | | % (Percent) | | | 3.3 | 36.7 | 60.0 |
| 15 | RELIABILITY | N (Frequency) | | | 1 | 18 | 11 |
| | | % (Percent) | | | 3.3 | 60.0 | 36.7 |
| 16 | INVOLVEMENT | N (Frequency) | | | 2 | 11 | 17 |
| | | % (Percent) | | | 6.7 | 36.7 | 56.7 |
| 17 | SITUATION | N (Frequency) | | 1 | 7 | 12 | 10 |
| | | % (Percent) | | 3.3 | 23.3 | 40.0 | 33.3 |
| 18 | DURING | N (Frequency) | | | 1 | 11 | 18 |
| | | % (Percent) | | | 3.3 | 36.7 | 60.0 |
| 19 | ALSO | N (Frequency) | | | 1 | 19 | 10 |
| | | % (Percent) | | | 3.3 | 63.3 | 33.3 |
| 20 | DISANCE | N (Frequency) | | | 4 | 11 | 15 |
| | | % (Percent) | | | 13.3 | 36.7 | 50.0 |
| 21 | OVERALL EFFECT | N (Frequency) | | | 1 | 8 | 21 |
| | | % (Percent) | | | 3.3 | 26.7 | 70.0 |


 Principal
 St. Xavier's College of Education
 (Autonomous)
 Palayamkottai - 627 002

Academic Year 2015-2016 (Semester - I)

Dr. Michael J Leo

(Section A.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | 1 | 13 | 16 |
| | % (Percent) | | | 3.3 | 43.3 | 53.3 |
| CONTENT | N (Frequency) | | | 1 | 10 | 18 |
| | % (Percent) | | | 3.3 | 33.3 | 60.0 |
| EXPLANATIONS | N (Frequency) | | | | 14 | 16 |
| | % (Percent) | | | | 46.7 | 53.3 |
| EXAMPLES | N (Frequency) | | | | 14 | 16 |
| | % (Percent) | | | | 46.7 | 53.3 |
| PRICE | N (Frequency) | | | | 18 | 12 |
| | % (Percent) | | | | 60.0 | 40.0 |
| SUPPORT | N (Frequency) | | | 1 | 16 | 13 |
| | % (Percent) | | | 3.3 | 53.3 | 43.3 |
| ATTENTION | N (Frequency) | | | 3 | 18 | 9 |
| | % (Percent) | | | 10.0 | 60.0 | 30.0 |
| VOICE | N (Frequency) | | | 2 | 10 | 18 |
| | % (Percent) | | | 6.7 | 33.3 | 60.0 |
| VOCABULARY | N (Frequency) | | | 4 | 11 | 15 |
| | % (Percent) | | | 13.3 | 36.7 | 50.0 |
| LEARNING LESSON | N (Frequency) | | | 1 | 14 | 15 |
| | % (Percent) | | | 3.3 | 46.7 | 50.0 |
| COMMUNICATION | N (Frequency) | | | 1 | 14 | 15 |
| | % (Percent) | | | 3.3 | 46.7 | 50.0 |
| KNOWLEDGE | N (Frequency) | | | 3 | 8 | 19 |
| | % (Percent) | | | 10.0 | 26.7 | 63.3 |
| SILABUS COVERING | N (Frequency) | | | | 13 | 17 |
| | % (Percent) | | | | 43.3 | 56.7 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | | 11 | 19 |
| | % (Percent) | | | | 36.7 | 63.3 |
| AVAILABILITY | N (Frequency) | | | | 16 | 14 |
| | % (Percent) | | | | 53.3 | 46.7 |
| INVOLVEMENT | N (Frequency) | | | 2 | 11 | 17 |
| | % (Percent) | | | 6.7 | 36.7 | 56.7 |
| RELAXATION | N (Frequency) | | | 1 | 18 | 11 |
| | % (Percent) | | | 3.3 | 60.0 | 36.7 |
| DRIVING | N (Frequency) | | | | 10 | 20 |
| | % (Percent) | | | | 33.3 | 66.7 |
| ABILITY | N (Frequency) | | | | 13 | 17 |
| | % (Percent) | | | | 43.3 | 56.7 |
| GUIDANCE | N (Frequency) | | | | 15 | 15 |
| | % (Percent) | | | | 50.0 | 50.0 |
| OVERALL EFFECT | N (Frequency) | | | | 11 | 19 |
| | % (Percent) | | | | 36.7 | 63.3 |

Handwritten Signature

Principal


St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 004

Academic Year 2015-2016 (Semester - I)

Dr. V. Daniel

(Semester I - Bio-Science)

| NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|-----|----------------------|---------------|-----------|------|---------|------|-----------|
| | INTRODUCING | N (Frequency) | | | | 3 | 1 |
| | | % (Percent) | | | | 75.0 | 25.0 |
| | CONTENT | N (Frequency) | | | | 3 | 1 |
| | | % (Percent) | | | | 75.0 | 25.0 |
| | EXPLANATIONS | N (Frequency) | | | | 2 | 2 |
| | | % (Percent) | | | | 50.0 | 50.0 |
| | EXAMPLES | N (Frequency) | | | | 1 | 3 |
| | | % (Percent) | | | | 25.0 | 75.0 |
| | PACE | N (Frequency) | | | | 3 | 1 |
| | | % (Percent) | | | | 75.0 | 25.0 |
| | RAPPORT | N (Frequency) | | | | 3 | 1 |
| | | % (Percent) | | | | 75.0 | 25.0 |
| | ATTENTION | N (Frequency) | | | | 3 | 1 |
| | | % (Percent) | | | | 75.0 | 25.0 |
| | VOICE | N (Frequency) | | | 1 | 2 | 1 |
| | | % (Percent) | | | 25.0 | 50.0 | 25.0 |
| | VOCABULARY | N (Frequency) | | | 1 | 1 | 2 |
| | | % (Percent) | | | 25.0 | 25.0 | 50.0 |
| | SUMMING LESSON | N (Frequency) | | | | 3 | 1 |
| | | % (Percent) | | | | 75.0 | 25.0 |
| | COMMUNICATION | N (Frequency) | | | | 3 | 1 |
| | | % (Percent) | | | | 75.0 | 25.0 |
| | KNOWLEDGE | N (Frequency) | | | | 2 | 2 |
| | | % (Percent) | | | | 50.0 | 50.0 |
| | SYLLABUS COVERING | N (Frequency) | | | 1 | 1 | 2 |
| | | % (Percent) | | | 25.0 | 25.0 | 50.0 |
| | CLASSROOM MANAGEMENT | N (Frequency) | | | | 2 | 2 |
| | | % (Percent) | | | | 50.0 | 50.0 |
| | AVAILABILITY | N (Frequency) | | | | 3 | 1 |
| | | % (Percent) | | | | 75.0 | 25.0 |
| | INVOLVEMENT | N (Frequency) | | | | 1 | 3 |
| | | % (Percent) | | | | 25.0 | 75.0 |
| | EVALUATION | N (Frequency) | | | | 2 | 2 |
| | | % (Percent) | | | | 50.0 | 50.0 |
| | LINKING | N (Frequency) | | | | 2 | 2 |
| | | % (Percent) | | | | 50.0 | 50.0 |
| | ABILITY | N (Frequency) | | | | 3 | 1 |
| | | % (Percent) | | | | 75.0 | 25.0 |
| | GUIDANCE | N (Frequency) | | | | 3 | 1 |
| | | % (Percent) | | | | 75.0 | 25.0 |
| | OVERALL EFFECT | N (Frequency) | | | | 3 | 1 |
| | | % (Percent) | | | | 75.0 | 25.0 |


 Principal
 St. Xavier's College of Education
 (Autonomous)
 Palayamkottai - 621 002

Academic Year 2015-2016 (Semester - I)

Dr. V. Daniel

Psychology - Section B.]

| S.NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|-------|----------------------|---------------|-----------|------|---------|------|-----------|
| 1 | INTRODUCING | N (Frequency) | | | 1 | 14 | 14 |
| | | % (Percent) | | | 3.4 | 48.3 | 48.3 |
| 2 | CONTENT | N (Frequency) | | | 2 | 12 | 15 |
| | | % (Percent) | | | 6.9 | 41.4 | 51.7 |
| 3 | EXPLANATIONS | N (Frequency) | | | 3 | 14 | 12 |
| | | % (Percent) | | | 10.3 | 10.3 | 41.4 |
| 4 | EXAMPLES | N (Frequency) | | | 1 | 10 | 18 |
| | | % (Percent) | | | 3.4 | 34.5 | 62.1 |
| 5 | PACE | N (Frequency) | | | 1 | 17 | 11 |
| | | % (Percent) | | | 3.4 | 58.6 | 37.9 |
| 6 | RAPPORT | N (Frequency) | | | 1 | 17 | 11 |
| | | % (Percent) | | | 3.4 | 58.6 | 37.9 |
| 7 | ATTENTION | N (Frequency) | | | 3 | 15 | 11 |
| | | % (Percent) | | | 10.3 | 51.7 | 37.9 |
| 8 | VOICE | N (Frequency) | | | 2 | 15 | 12 |
| | | % (Percent) | | | 6.9 | 51.7 | 41.4 |
| 9 | VOCABULARY | N (Frequency) | | | 3 | 15 | 11 |
| | | % (Percent) | | | 10.3 | 51.7 | 37.9 |
| 10 | SUMMING LESSON | N (Frequency) | | | 1 | 16 | 12 |
| | | % (Percent) | | | 3.4 | 55.2 | 41.4 |
| 11 | COMMUNICATION | N (Frequency) | | | 3 | 11 | 15 |
| | | % (Percent) | | | 10.3 | 37.9 | 51.7 |
| 12 | KNOWLEDGE | N (Frequency) | | | | 15 | 14 |
| | | % (Percent) | | | | 51.7 | 48.3 |
| 13 | SYLLABUS COVERING | N (Frequency) | | 1 | 1 | 13 | 13 |
| | | % (Percent) | | 3.4 | 3.4 | 44.8 | 44.8 |
| 14 | CLASSROOM MANAGEMENT | N (Frequency) | | | | 11 | 18 |
| | | % (Percent) | | | | 37.9 | 62.1 |
| 15 | AVAILABILITY | N (Frequency) | | | 3 | 14 | 11 |
| | | % (Percent) | | | 10.3 | 48.3 | 37.9 |
| 16 | INVOLVEMENT | N (Frequency) | | | 2 | 13 | 14 |
| | | % (Percent) | | | 3.4 | 44.8 | 48.3 |
| 17 | EVALUATION | N (Frequency) | | | 3 | 14 | 12 |
| | | % (Percent) | | | 10.3 | 48.3 | 41.4 |
| 18 | LINKING | N (Frequency) | | | 2 | 15 | 12 |
| | | % (Percent) | | | 6.9 | 51.7 | 41.4 |
| 19 | ABILITY | N (Frequency) | | | 2 | 13 | 14 |
| | | % (Percent) | | | 6.9 | 44.8 | 48.3 |
| 20 | GUIDANCE | N (Frequency) | | | 1 | 11 | 17 |
| | | % (Percent) | | | 3.4 | 37.9 | 58.6 |
| 21 | OVERALL EFFECT | N (Frequency) | | | | 14 | 15 |
| | | % (Percent) | | | | 48.3 | 51.7 |

Ved
Principal

St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002

A. Metilda Jasmine Shanthy

Education - Section A.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | 1 | 6 | 18 | 8 |
| | % (Percent) | | 3.2 | 19.4 | 58.1 | 19.4 |
| CONTENT | N (Frequency) | | | 8 | 18 | 5 |
| | % (Percent) | | | 25.8 | 58.1 | 16.1 |
| EXPLANATIONS | N (Frequency) | | | 8 | 19 | 4 |
| | % (Percent) | | | 25.8 | 61.3 | 12.9 |
| EXAMPLES | N (Frequency) | | | 10 | 17 | 4 |
| | % (Percent) | | | 32.3 | 54.8 | 12.9 |
| PACE | N (Frequency) | | | 10 | 16 | 4 |
| | % (Percent) | | | 32.3 | 51.6 | 12.9 |
| SUPPORT | N (Frequency) | | | 5 | 18 | 8 |
| | % (Percent) | | | 16.1 | 58.1 | 25.8 |
| ATTENTION | N (Frequency) | | 1 | 9 | 14 | 7 |
| | % (Percent) | | 3.2 | 29.0 | 45.2 | 22.6 |
| VOICE | N (Frequency) | | 3 | 11 | 12 | 5 |
| | % (Percent) | | 9.7 | 35.5 | 38.7 | 16.1 |
| VOCABULARY | N (Frequency) | | | 7 | 21 | 3 |
| | % (Percent) | | | 22.6 | 67.7 | 9.7 |
| SUMMING LESSON | N (Frequency) | | | 9 | 15 | 7 |
| | % (Percent) | | | 29.0 | 48.4 | 22.6 |
| COMMUNICATION | N (Frequency) | | | 4 | 18 | 9 |
| | % (Percent) | | | 12.9 | 58.1 | 29.0 |
| KNOWLEDGE | N (Frequency) | | | 9 | 13 | 9 |
| | % (Percent) | | | 29.0 | 41.9 | 29.0 |
| SILLABUS COVERING | N (Frequency) | | | 2 | 15 | 14 |
| | % (Percent) | | | 6.5 | 48.4 | 45.2 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | 4 | 21 | 6 |
| | % (Percent) | | | 12.9 | 67.7 | 19.4 |
| FLEXIBILITY | N (Frequency) | | | 7 | 17 | 6 |
| | % (Percent) | | | 22.6 | 54.8 | 19.4 |
| INVOLVEMENT | N (Frequency) | | | 12 | 13 | 8 |
| | % (Percent) | | | 38.7 | 41.9 | 19.4 |
| EVALUATION | N (Frequency) | | | 12 | 15 | 4 |
| | % (Percent) | | | 38.7 | 48.4 | 12.9 |
| WORKING | N (Frequency) | | | 7 | 15 | 9 |
| | % (Percent) | | | 22.6 | 48.4 | 29.0 |
| ABILITY | N (Frequency) | | | 4 | 18 | 9 |
| | % (Percent) | | | 12.9 | 58.1 | 29.0 |
| ORGANANCE | N (Frequency) | | | 9 | 18 | 3 |
| | % (Percent) | | | 29.0 | 61.9 | 9.7 |
| OVERALL EFFECT | N (Frequency) | | | 3 | 17 | 11 |
| | % (Percent) | | | 9.7 | 54.8 | 35.5 |

Metilda

Principali

St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002

Academic Year 2015-2016 (Semester - I)

etilda Jasmine Shanthi

(Mathematics)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | | 8 | 7 |
| | % (Percent) | | | | 46.2 | 53.8 |
| CONTENT | N (Frequency) | | | | 7 | 6 |
| | % (Percent) | | | | 53.8 | 46.2 |
| EXPLANATIONS | N (Frequency) | | | | 6 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| EXAMPLES | N (Frequency) | | | 1 | 3 | 8 |
| | % (Percent) | | | 7.7 | 23.1 | 69.2 |
| PACE | N (Frequency) | | | | 7 | 6 |
| | % (Percent) | | | | 53.8 | 46.2 |
| RAPPORT | N (Frequency) | | | | 6 | 7 |
| | % (Percent) | | | | 46.2 | 53.8 |
| ATTENTION | N (Frequency) | | | 1 | 6 | 8 |
| | % (Percent) | | | 7.7 | 46.2 | 46.2 |
| VOICE | N (Frequency) | | | 1 | 5 | 6 |
| | % (Percent) | | | 7.7 | 46.2 | 46.2 |
| VOCABULARY | N (Frequency) | | | | 6 | 7 |
| | % (Percent) | | | | 46.2 | 53.8 |
| LEARNING LESSON | N (Frequency) | | | | 5 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| COMMUNICATION | N (Frequency) | | | | 7 | 6 |
| | % (Percent) | | | | 53.8 | 46.2 |
| KNOWLEDGE | N (Frequency) | | | | 5 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| RELABLES COVERING | N (Frequency) | | | | 3 | 10 |
| | % (Percent) | | | | 23.1 | 76.9 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | | 4 | 9 |
| | % (Percent) | | | | 30.8 | 69.2 |
| AVAILABILITY | N (Frequency) | | | | 6 | 7 |
| | % (Percent) | | | | 46.2 | 53.8 |
| INVOLVEMENT | N (Frequency) | | | 2 | 6 | 5 |
| | % (Percent) | | | 15.4 | 46.2 | 38.5 |
| EVALUATION | N (Frequency) | | | 1 | 6 | 8 |
| | % (Percent) | | | 7.7 | 46.2 | 46.2 |
| LINKING | N (Frequency) | | | | 4 | 9 |
| | % (Percent) | | | | 30.8 | 69.2 |
| ABILITY | N (Frequency) | | | | 4 | 9 |
| | % (Percent) | | | | 30.8 | 69.2 |
| GUIDANCE | N (Frequency) | | | | 5 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| OVERALL EFFECT | N (Frequency) | | | | 4 | 9 |
| | % (Percent) | | | | 30.8 | 69.2 |

Handwritten Signature

Principal
St. Xavier's College of Education
(Autonomous)
Pelkeyattal - 627 002

Academic Year 2015-2016 (Semester - I)

A. Metilda Jasmine Shanthi

[- Mathematics]

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | | 6 | 7 |
| | % (Percent) | | | | 48.2 | 53.8 |
| CONTENT | N (Frequency) | | | | 7 | 8 |
| | % (Percent) | | | | 53.8 | 48.2 |
| EXPLANATIONS | N (Frequency) | | | | 5 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| EXAMPLES | N (Frequency) | | | 1 | 3 | 9 |
| | % (Percent) | | | 7.7 | 23.1 | 69.2 |
| PRICE | N (Frequency) | | | | 7 | 6 |
| | % (Percent) | | | | 53.8 | 46.2 |
| SUPPORT | N (Frequency) | | | | 6 | 7 |
| | % (Percent) | | | | 46.2 | 53.8 |
| ATTENTION | N (Frequency) | | | 1 | 6 | 6 |
| | % (Percent) | | | 7.7 | 46.2 | 46.2 |
| VOICE | N (Frequency) | | | 1 | 6 | 6 |
| | % (Percent) | | | 7.7 | 46.2 | 46.2 |
| VOCABULARY | N (Frequency) | | | | 6 | 7 |
| | % (Percent) | | | | 46.2 | 53.8 |
| SUMMING LESSON | N (Frequency) | | | | 5 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| COMMUNICATION | N (Frequency) | | | | 7 | 6 |
| | % (Percent) | | | | 53.8 | 46.2 |
| KNOWLEDGE | N (Frequency) | | | | 5 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| SILABUS COVERING | N (Frequency) | | | | 3 | 10 |
| | % (Percent) | | | | 23.1 | 76.9 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | | 4 | 9 |
| | % (Percent) | | | | 30.8 | 69.2 |
| AVAILABILITY | N (Frequency) | | | | 6 | 7 |
| | % (Percent) | | | | 46.2 | 53.8 |
| IMPROVEMENT | N (Frequency) | | | 2 | 6 | 5 |
| | % (Percent) | | | 15.4 | 46.2 | 38.5 |
| SITUATION | N (Frequency) | | | 1 | 6 | 6 |
| | % (Percent) | | | 7.7 | 46.2 | 46.2 |
| LIVING | N (Frequency) | | | | 4 | 9 |
| | % (Percent) | | | | 30.8 | 69.2 |
| QUALITY | N (Frequency) | | | | 4 | 8 |
| | % (Percent) | | | | 30.8 | 69.2 |
| SUGGESTION | N (Frequency) | | | | 5 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| OVERALL EFFECT | N (Frequency) | | | | 4 | 9 |
| | % (Percent) | | | | 30.8 | 69.2 |


 Principal
 St. Xavier's College of Education
 (Autonomous)
 Palayamkottai - 627 002

Academic Year 2015-2016 (Semester - I)

R. Sathesh Franklin

(Physical Education – Section A & B.)

| Sl. No. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|---------|----------------------|---------------|-----------|------|---------|------|-----------|
| 1 | INTRODUCING | N (Frequency) | | | 2 | 31 | 27 |
| | | % (Percent) | | | 3.3 | 51.7 | 45.0 |
| 2 | CONTENT | N (Frequency) | | | 3 | 26 | 31 |
| | | % (Percent) | | | 5.0 | 43.3 | 51.7 |
| 3 | EXPLANATIONS | N (Frequency) | | | 3 | 25 | 32 |
| | | % (Percent) | | | 5.0 | 41.7 | 53.3 |
| 4 | EXAMPLES | N (Frequency) | | | 3 | 24 | 33 |
| | | % (Percent) | | | 5.0 | 40.0 | 56.0 |
| 5 | PACE | N (Frequency) | | | 2 | 35 | 23 |
| | | % (Percent) | | | 3.3 | 58.3 | 38.3 |
| 6 | RAPPORT | N (Frequency) | | | 3 | 32 | 25 |
| | | % (Percent) | | | 6.0 | 53.3 | 41.7 |
| 7 | ATTENTION | N (Frequency) | | | 4 | 27 | 29 |
| | | % (Percent) | | | 6.7 | 45.0 | 48.3 |
| 8 | VOICE | N (Frequency) | | | 5 | 18 | 37 |
| | | % (Percent) | | | 8.3 | 30.0 | 61.7 |
| 9 | VOCABULARY | N (Frequency) | | | 9 | 23 | 28 |
| | | % (Percent) | | | 15.0 | 38.3 | 46.7 |
| 10 | SUMMING LESSON | N (Frequency) | | | 4 | 33 | 23 |
| | | % (Percent) | | | 6.7 | 55.0 | 38.3 |
| 11 | COMMUNICATION | N (Frequency) | | | 4 | 28 | 26 |
| | | % (Percent) | | | 6.7 | 46.7 | 46.7 |
| 12 | KNOWLEDGE | N (Frequency) | | | 4 | 22 | 34 |
| | | % (Percent) | | | 6.7 | 36.7 | 58.7 |
| 13 | SYLLABUS COVERING | N (Frequency) | | | 3 | 21 | 36 |
| | | % (Percent) | | | 5.0 | 35.0 | 60.0 |
| 14 | CLASSROOM MANAGEMENT | N (Frequency) | | | 8 | 27 | 27 |
| | | % (Percent) | | | 10.0 | 45.0 | 45.0 |
| 15 | AVAILABILITY | N (Frequency) | | | 4 | 28 | 28 |
| | | % (Percent) | | | 6.7 | 46.7 | 46.7 |
| 16 | INVOLVEMENT | N (Frequency) | | | 3 | 21 | 36 |
| | | % (Percent) | | | 5.0 | 35.0 | 60.0 |
| 17 | EVALUATION | N (Frequency) | | | 7 | 25 | 28 |
| | | % (Percent) | | | 11.7 | 41.7 | 46.7 |
| 18 | LINKING | N (Frequency) | | | 5 | 24 | 31 |
| | | % (Percent) | | | 8.3 | 40.0 | 51.7 |
| 19 | ABILITY | N (Frequency) | | | 3 | 27 | 30 |
| | | % (Percent) | | | 5.0 | 45.0 | 50.0 |
| 20 | GUIDANCE | N (Frequency) | | | 2 | 22 | 36 |
| | | % (Percent) | | | 3.3 | 36.7 | 60.0 |
| 21 | OVERALL EFFECT | N (Frequency) | | | 1 | 26 | 33 |
| | | % (Percent) | | | 1.7 | 43.3 | 55.0 |

Handwritten Signature
Principal

St. Xavier's College of Education
(Autonomous)

Palakkad - 672 001

Academic Year 2015-2016 (Semester - I)

3. Stalin

(Crafts - Section A & B.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | | 24 | 38 |
| | % (Percent) | | | | 40.0 | 60.0 |
| CONTENT | N (Frequency) | | | 1 | 22 | 37 |
| | % (Percent) | | | 1.7 | 38.7 | 61.7 |
| EXPLANATIONS | N (Frequency) | | | | 28 | 34 |
| | % (Percent) | | | | 43.3 | 56.7 |
| EXAMPLES | N (Frequency) | | | 2 | 18 | 40 |
| | % (Percent) | | | 3.3 | 30.0 | 66.7 |
| PACE | N (Frequency) | | | 1 | 22 | 37 |
| | % (Percent) | | | 1.7 | 38.7 | 61.7 |
| RAPPORT | N (Frequency) | | | 1 | 28 | 31 |
| | % (Percent) | | | 1.7 | 46.7 | 51.7 |
| ATTENTION | N (Frequency) | | | 3 | 27 | 30 |
| | % (Percent) | | | 5.0 | 45.0 | 50.0 |
| VOICE | N (Frequency) | | | 5 | 23 | 32 |
| | % (Percent) | | | 8.3 | 38.3 | 53.3 |
| VOCABULARY | N (Frequency) | | | 7 | 26 | 27 |
| | % (Percent) | | | 11.7 | 43.3 | 45.0 |
| SUMMING LESSON | N (Frequency) | | | 5 | 25 | 30 |
| | % (Percent) | | | 8.3 | 41.7 | 50.0 |
| COMMUNICATION | N (Frequency) | | | 2 | 23 | 35 |
| | % (Percent) | | | 3.3 | 36.3 | 58.3 |
| KNOWLEDGE | N (Frequency) | | | 2 | 22 | 36 |
| | % (Percent) | | | 3.3 | 36.7 | 60.0 |
| SYLLABUS COVERING | N (Frequency) | | | 8 | 18 | 34 |
| | % (Percent) | | | 13.3 | 30.0 | 56.7 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | 3 | 28 | 29 |
| | % (Percent) | | | 5.0 | 46.7 | 48.3 |
| AVAILABILITY | N (Frequency) | | | 8 | 24 | 30 |
| | % (Percent) | | | 10.0 | 40.0 | 50.0 |
| INVOLVEMENT | N (Frequency) | | | 1 | 20 | 39 |
| | % (Percent) | | | 1.7 | 33.3 | 65.0 |
| EVALUATION | N (Frequency) | | | 2 | 23 | 35 |
| | % (Percent) | | | 3.3 | 38.3 | 58.3 |
| LINKING | N (Frequency) | | | 1 | 20 | 39 |
| | % (Percent) | | | 1.7 | 33.3 | 65.0 |
| ABILITY | N (Frequency) | | | 2 | 23 | 35 |
| | % (Percent) | | | 3.3 | 38.3 | 58.3 |
| GUIDANCE | N (Frequency) | | | 2 | 22 | 36 |
| | % (Percent) | | | 3.3 | 36.7 | 60.0 |
| OVERALL EFFECT | N (Frequency) | | | 1 | 20 | 39 |
| | % (Percent) | | | 1.7 | 33.3 | 65.0 |

(Signature)

Principal

St. Xavier's College of Education
(Autonomous)
Palayambottal - 627 002

Academic Year 2015-2016 (Semester - I)

E. Arockiasamy

Education - Section A.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | 1 | 4 | 22 | 4 |
| | % (Percent) | | 3.2 | 12.9 | 71.0 | 12.9 |
| CONTENT | N (Frequency) | | | 3 | 18 | 10 |
| | % (Percent) | | | 9.7 | 58.1 | 32.3 |
| EXPLANATIONS | N (Frequency) | | 1 | 7 | 12 | 11 |
| | % (Percent) | | 3.2 | 22.6 | 38.7 | 35.5 |
| EXAMPLES | N (Frequency) | | | 6 | 17 | 8 |
| | % (Percent) | | | 19.4 | 54.8 | 25.8 |
| PACE | N (Frequency) | | | 8 | 19 | 4 |
| | % (Percent) | | | 25.8 | 61.3 | 12.9 |
| RAPPORT | N (Frequency) | | | 9 | 17 | 6 |
| | % (Percent) | | | 29.0 | 54.8 | 16.1 |
| ATTENTION | N (Frequency) | | | 6 | 14 | 11 |
| | % (Percent) | | | 19.4 | 45.2 | 35.5 |
| VOICE | N (Frequency) | | 2 | 10 | 12 | 7 |
| | % (Percent) | | 6.5 | 32.3 | 38.7 | 22.6 |
| VOCABULARY | N (Frequency) | 1 | 2 | 11 | 14 | 2 |
| | % (Percent) | 3.2 | 6.5 | 35.5 | 45.2 | 6.5 |
| SUMMING LESSON | N (Frequency) | | | 5 | 20 | 6 |
| | % (Percent) | | | 16.1 | 64.5 | 19.4 |
| COMMUNICATION | N (Frequency) | | 2 | 7 | 14 | 8 |
| | % (Percent) | | 6.5 | 22.6 | 45.2 | 25.8 |
| KNOWLEDGE | N (Frequency) | | | 5 | 16 | 10 |
| | % (Percent) | | | 16.1 | 48.4 | 32.3 |
| SYLLABUS COVERING | N (Frequency) | | | 1 | 18 | 12 |
| | % (Percent) | | | 3.2 | 58.1 | 38.7 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | 3 | 18 | 12 |
| | % (Percent) | | | 9.7 | 51.6 | 38.7 |
| AVAILABILITY | N (Frequency) | | 1 | | 18 | 11 |
| | % (Percent) | | 3.2 | | 58.1 | 35.5 |
| INVOLVEMENT | N (Frequency) | | | | 8 | 23 |
| | % (Percent) | | | | 25.8 | 74.2 |
| EVALUATION | N (Frequency) | | | 2 | 11 | 18 |
| | % (Percent) | | | 6.5 | 35.5 | 58.1 |
| LINKING | N (Frequency) | | 1 | 5 | 14 | 10 |
| | % (Percent) | | 3.2 | 16.1 | 45.2 | 32.3 |
| ABILITY | N (Frequency) | | | 4 | 19 | 8 |
| | % (Percent) | | | 12.9 | 61.3 | 25.8 |
| GUIDANCE | N (Frequency) | | | 4 | 15 | 12 |
| | % (Percent) | | | 12.9 | 48.4 | 38.7 |
| OVERALL EFFECT | N (Frequency) | | | 5 | 13 | 13 |
| | % (Percent) | | | 16.1 | 41.9 | 41.9 |


Principal
St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 003

Academic Year 2015-2016 (Semester - I)

Krockiasamy

Psychology - Section B.)

| QUESTIONS | | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | 1 | 10 | 18 |
| | % (Percent) | | | 3.4 | 34.5 | 62.1 |
| CONTENT | N (Frequency) | | | 2 | 10 | 17 |
| | % (Percent) | | | 6.9 | 34.5 | 58.8 |
| EXPLANATIONS | N (Frequency) | | | 3 | 12 | 14 |
| | % (Percent) | | | 10.3 | 41.4 | 48.3 |
| EXAMPLES | N (Frequency) | | | | 11 | 18 |
| | % (Percent) | | | | 37.9 | 62.1 |
| PRICE | N (Frequency) | | | 1 | 12 | 16 |
| | % (Percent) | | | 3.4 | 41.4 | 55.2 |
| MATERIAL | N (Frequency) | | | 4 | 14 | 11 |
| | % (Percent) | | | 13.8 | 48.3 | 37.9 |
| ATTENTION | N (Frequency) | | | 3 | 12 | 14 |
| | % (Percent) | | | 10.3 | 41.4 | 48.3 |
| VOICE | N (Frequency) | | | 1 | 10 | 18 |
| | % (Percent) | | | 3.4 | 34.5 | 62.1 |
| VOCABULARY | N (Frequency) | | | 5 | 13 | 11 |
| | % (Percent) | | | 17.2 | 44.8 | 37.9 |
| LEARNING LESSON | N (Frequency) | | | | 20 | 9 |
| | % (Percent) | | | | 69.0 | 31.0 |
| COMMUNICATION | N (Frequency) | | 1 | 2 | 14 | 12 |
| | % (Percent) | | 3.4 | 6.9 | 48.3 | 41.4 |
| KNOWLEDGE | N (Frequency) | | | | 10 | 19 |
| | % (Percent) | | | | 34.5 | 65.5 |
| MATERIALS COVERING | N (Frequency) | | | 3 | 11 | 14 |
| | % (Percent) | | | 10.3 | 37.9 | 48.3 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | | 13 | 16 |
| | % (Percent) | | | | 44.8 | 55.2 |
| RELIABILITY | N (Frequency) | | | | 13 | 16 |
| | % (Percent) | | | | 44.8 | 55.2 |
| INVOLVEMENT | N (Frequency) | | | | 7 | 22 |
| | % (Percent) | | | | 24.1 | 75.9 |
| EVALUATION | N (Frequency) | | | | 8 | 21 |
| | % (Percent) | | | | 27.8 | 72.4 |
| TIMING | N (Frequency) | | | 3 | 11 | 15 |
| | % (Percent) | | | 10.3 | 37.9 | 51.7 |
| QUALITY | N (Frequency) | | | 1 | 9 | 19 |
| | % (Percent) | | | 3.4 | 31.0 | 65.5 |
| GUIDANCE | N (Frequency) | | | 2 | 8 | 19 |
| | % (Percent) | | | 6.9 | 27.8 | 65.5 |
| OVERALL EFFECT | N (Frequency) | | | 1 | 9 | 19 |
| | % (Percent) | | | 3.4 | 31.0 | 65.5 |

Deep

Principal

St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002

Academic Year 2015-2016 (Semester - I)

Dr. U. Subramanian

(National - Tamil)

| NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|-----|----------------------|---------------|-----------|------|---------|------|-----------|
| | INTRODUCING | N (Frequency) | | | | 1 | 2 |
| | | % (Percent) | | | | 33.3 | 66.7 |
| | CONTENT | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| | EXPLANATIONS | N (Frequency) | | | | 1 | 2 |
| | | % (Percent) | | | | 33.3 | 66.7 |
| | EXAMPLES | N (Frequency) | | | | 1 | 2 |
| | | % (Percent) | | | | 33.3 | 66.7 |
| | PACE | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| | RAPPORT | N (Frequency) | | | | 1 | 2 |
| | | % (Percent) | | | | 33.3 | 66.7 |
| | ATTENTION | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| | VOICE | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| | VOCABULARY | N (Frequency) | | | 1 | | 2 |
| | | % (Percent) | | | 33.3 | | 66.7 |
| | SUMMING LESSON | N (Frequency) | | | | 2 | 1 |
| | | % (Percent) | | | | 66.7 | 33.3 |
| | COMMUNICATION | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| | KNOWLEDGE | N (Frequency) | | | | 1 | 2 |
| | | % (Percent) | | | | 33.3 | 66.7 |
| | SYLLABUS COVERING | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| | CLASSROOM MANAGEMENT | N (Frequency) | | | | 2 | 1 |
| | | % (Percent) | | | | 66.7 | 33.3 |
| | AVAILABILITY | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| | INVOLVEMENT | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| | EVALUATION | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| | LINKING | N (Frequency) | | | | 1 | 2 |
| | | % (Percent) | | | | 33.3 | 66.7 |
| | ABILITY | N (Frequency) | | | | 1 | 2 |
| | | % (Percent) | | | | 33.3 | 66.7 |
| | GUIDANCE | N (Frequency) | | | | | 3 |
| | | % (Percent) | | | | | 100.0 |
| | OVERALL EFFECT | N (Frequency) | | | | 1 | 2 |
| | | % (Percent) | | | | 33.3 | 66.7 |


Principal

St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 001

Academic Year 2015-2016 (Semester - I)

L. Subramanian

(II Tamil)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | | 1 | 2 |
| | % (Percent) | | | | 33.3 | 66.7 |
| CONTENT | N (Frequency) | | | | | 3 |
| | % (Percent) | | | | | 100.0 |
| EXPLANATIONS | N (Frequency) | | | | 1 | 2 |
| | % (Percent) | | | | 33.3 | 66.7 |
| EXAMPLES | N (Frequency) | | | | | 3 |
| | % (Percent) | | | | | 100.0 |
| PACE | N (Frequency) | | | | 1 | 2 |
| | % (Percent) | | | | 33.3 | 66.7 |
| RAPPORT | N (Frequency) | | | | | 3 |
| | % (Percent) | | | | | 100.0 |
| ATTENTION | N (Frequency) | | | | 1 | 2 |
| | % (Percent) | | | | 33.3 | 66.7 |
| VOICE | N (Frequency) | | | | 1 | 2 |
| | % (Percent) | | | | 33.3 | 66.7 |
| VOCABULARY | N (Frequency) | | | | 2 | 1 |
| | % (Percent) | | | | 66.7 | 33.3 |
| SUMMING LESSON | N (Frequency) | | | | 1 | 2 |
| | % (Percent) | | | | 33.3 | 66.7 |
| COMMUNICATION | N (Frequency) | | | 1 | | 2 |
| | % (Percent) | | | 33.3 | | 66.7 |
| KNOWLEDGE | N (Frequency) | | | | 1 | 2 |
| | % (Percent) | | | | 33.3 | 66.7 |
| SYLLABUS COVERING | N (Frequency) | | | | | 3 |
| | % (Percent) | | | | | 100.0 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | | 1 | 2 |
| | % (Percent) | | | | 33.3 | 66.7 |
| AVAILABILITY | N (Frequency) | | | | | 3 |
| | % (Percent) | | | | | 100.0 |
| INVOLVEMENT | N (Frequency) | | | | | 3 |
| | % (Percent) | | | | | 100.0 |
| EVALUATION | N (Frequency) | | | | | 3 |
| | % (Percent) | | | | | 100.0 |
| LINKING | N (Frequency) | | | | 1 | 2 |
| | % (Percent) | | | | 33.3 | 66.7 |
| ABILITY | N (Frequency) | | | 1 | | 2 |
| | % (Percent) | | | 33.3 | | 66.7 |
| GUIDANCE | N (Frequency) | | | | 1 | 2 |
| | % (Percent) | | | | 33.3 | 66.7 |
| OVERALL EFFECT | N (Frequency) | | | | | 3 |
| | % (Percent) | | | | | 100.0 |

L. Subramanian

Principal

St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002

Academic Year 2015-2016 (Semester - I)

Mrs. K. Devi Gomathi Narayani

Basics in Education – Section B.]

| NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|-----|----------------------|---------------|-----------|------|---------|------|-----------|
| 1. | INTRODUCING | N (Frequency) | | 2 | 5 | 19 | 3 |
| | | % (Percent) | | 6.9 | 17.2 | 65.5 | 10.3 |
| 2. | CONTENT | N (Frequency) | | | 7 | 15 | 7 |
| | | % (Percent) | | | 24.1 | 51.7 | 24.1 |
| 3. | EXPLANATIONS | N (Frequency) | | | 10 | 13 | 6 |
| | | % (Percent) | | | 34.5 | 44.8 | 20.7 |
| 4. | EXAMPLES | N (Frequency) | | 1 | 6 | 16 | 6 |
| | | % (Percent) | | 3.4 | 20.7 | 55.2 | 20.7 |
| 5. | PACE | N (Frequency) | | 1 | 9 | 16 | 3 |
| | | % (Percent) | | 3.4 | 31.0 | 55.2 | 10.3 |
| 6. | RAPPORT | N (Frequency) | | 2 | 4 | 18 | 5 |
| | | % (Percent) | | 6.9 | 13.8 | 62.1 | 17.2 |
| 7. | ATTENTION | N (Frequency) | | 1 | 7 | 16 | 5 |
| | | % (Percent) | | 3.4 | 24.1 | 55.2 | 17.2 |
| 8. | VOICE | N (Frequency) | | | 10 | 14 | 5 |
| | | % (Percent) | | | 34.5 | 48.3 | 17.2 |
| 9. | VOCABULARY | N (Frequency) | | | 5 | 13 | 11 |
| | | % (Percent) | | | 17.2 | 44.8 | 37.9 |
| 10. | SUMMING LESSON | N (Frequency) | | | 6 | 17 | 6 |
| | | % (Percent) | | | 20.7 | 58.6 | 20.7 |
| 11. | COMMUNICATION | N (Frequency) | | | 7 | 13 | 9 |
| | | % (Percent) | | | 24.1 | 44.8 | 31.0 |
| 12. | KNOWLEDGE | N (Frequency) | | | 2 | 13 | 14 |
| | | % (Percent) | | | 6.9 | 44.8 | 48.3 |
| 13. | SYLLABUS COVERING | N (Frequency) | | | | 12 | 17 |
| | | % (Percent) | | | | 41.4 | 58.8 |
| 14. | CLASSROOM MANAGEMENT | N (Frequency) | | 1 | 3 | 15 | 10 |
| | | % (Percent) | | 3.4 | 10.3 | 51.7 | 34.5 |
| 15. | AVAILABILITY | N (Frequency) | | | 7 | 17 | 5 |
| | | % (Percent) | | | 24.1 | 58.6 | 17.2 |
| 16. | INVOLVEMENT | N (Frequency) | 1 | 1 | 10 | 12 | 5 |
| | | % (Percent) | 3.4 | 3.4 | 34.5 | 41.4 | 17.2 |
| 17. | EVALUATION | N (Frequency) | | | 9 | 12 | 9 |
| | | % (Percent) | | | 31.0 | 41.4 | 27.6 |
| 18. | LINKING | N (Frequency) | | | 3 | 18 | 8 |
| | | % (Percent) | | | 10.3 | 62.1 | 27.6 |
| 19. | ABILITY | N (Frequency) | 1 | | 8 | 18 | 4 |
| | | % (Percent) | 3.4 | | 20.7 | 62.1 | 13.8 |
| 20. | GUIDANCE | N (Frequency) | 1 | | 6 | 13 | 9 |
| | | % (Percent) | 3.4 | | 20.7 | 44.8 | 31.0 |
| 21. | OVERALL EFFECT | N (Frequency) | | | 4 | 15 | 10 |
| | | % (Percent) | | | 13.8 | 51.7 | 34.5 |

K. Devi

Principal

St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 003

Academic Year 2015-2016 (Semester - I)

Mrs. K. Devi Gomathi Narayani

(Optional I – Physical Science)

| S. NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|--------|----------------------|---------------|-----------|------|---------|------|-----------|
| 1. | INTRODUCING | N (Frequency) | | | | 6 | 7 |
| | | % (Percent) | | | | 46.2 | 53.8 |
| 2. | CONTENT | N (Frequency) | | | 1 | 5 | 7 |
| | | % (Percent) | | | 7.7 | 38.5 | 53.8 |
| 3. | EXPLANATIONS | N (Frequency) | | | | 8 | 5 |
| | | % (Percent) | | | | 61.5 | 38.5 |
| 4. | EXAMPLES | N (Frequency) | | | 1 | 6 | 6 |
| | | % (Percent) | | | 7.7 | 46.2 | 46.2 |
| 5. | PACE | N (Frequency) | | | 2 | 8 | 3 |
| | | % (Percent) | | | 15.4 | 61.5 | 23.1 |
| 6. | RAPPORT | N (Frequency) | | | 3 | 5 | 5 |
| | | % (Percent) | | | 23.1 | 38.5 | 38.5 |
| 7. | ATTENTION | N (Frequency) | | | 4 | 4 | 5 |
| | | % (Percent) | | | 30.8 | 30.8 | 30.5 |
| 8. | VOICE | N (Frequency) | | | 1 | 9 | 3 |
| | | % (Percent) | | | 7.7 | 69.2 | 23.1 |
| 9. | VOCABULARY | N (Frequency) | | | 3 | 6 | 4 |
| | | % (Percent) | | | 23.1 | 46.2 | 30.8 |
| 10. | SUMMING LESSON | N (Frequency) | | | 1 | 6 | 6 |
| | | % (Percent) | | | 7.7 | 46.2 | 46.2 |
| 11. | COMMUNICATION | N (Frequency) | | | | 8 | 5 |
| | | % (Percent) | | | | 61.5 | 38.5 |
| 12. | KNOWLEDGE | N (Frequency) | | | | 4 | 9 |
| | | % (Percent) | | | | 30.8 | 69.2 |
| 13. | SYLLABUS COVERING | N (Frequency) | | | | 5 | 8 |
| | | % (Percent) | | | | 38.5 | 61.5 |
| 14. | CLASSROOM MANAGEMENT | N (Frequency) | | | 1 | 4 | 8 |
| | | % (Percent) | | | 7.7 | 30.8 | 61.5 |
| 15. | AVAILABILITY | N (Frequency) | | | | 7 | 6 |
| | | % (Percent) | | | | 53.8 | 46.2 |
| 16. | INVOLVEMENT | N (Frequency) | | | 3 | 9 | 1 |
| | | % (Percent) | | | 23.1 | 69.2 | 7.7 |
| 17. | EVALUATION | N (Frequency) | | | 3 | 5 | 5 |
| | | % (Percent) | | | 23.1 | 38.5 | 38.5 |
| 18. | LINKING | N (Frequency) | | | 1 | 4 | 8 |
| | | % (Percent) | | | 7.7 | 30.8 | 61.5 |
| 19. | ABILITY | N (Frequency) | | | | 4 | 9 |
| | | % (Percent) | | | | 30.8 | 69.2 |
| 20. | GUIDANCE | N (Frequency) | | | | 7 | 6 |
| | | % (Percent) | | | | 53.8 | 46.2 |
| 21. | OVERALL EFFECT | N (Frequency) | | | | 5 | 8 |
| | | % (Percent) | | | | 38.5 | 61.5 |

(Signature)

Principal

**St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002**



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI – 627 002, TIRUNELVELL, TAMIL NADU, INDIA

STUDENTS' EVALUATION OF TEACHER EDUCATORS

Academic Year: 2016-17

1. Mr. A. John Lawrence

- Eighty percent of the students have highly appreciated the staff for the skill of communication, depth of knowledge and classroom management. Similarly seventy percent of students have highly appreciated the staff for coverage of syllabus, use of vocabulary, voice modulation and content organisation.
- Sixty to sixty nine percent of students have highly appreciated the staff for the skill of introducing the lesson, explanations, simple examples, rapport maintenance, academic availability, linking with the society, evaluation and guidance.
- Fifty percent of students have highly appreciated for the appropriate pace, maintaining attention, summing up the lesson, involvement in the college activities and evaluation.

2. Rev. Dr. I. Jesudoss

- It is observed from the feedback that 61% of students have highly appreciated the voice modulation and overall teaching.
- Fifty six percent of students have highly appreciated the content organization, depth of knowledge and guidance. Similarly 53% of students have highly appreciated the use of vocabulary, communication and guidance.
- Fifty one percent of students have highly appreciated the type of examples, summing up the lesson.

3. Dr. M. Antony Raj

- It is observed that 80% of students have highly appreciated the staff for the skill of introducing the lesson, content organisation, explanations, type of examples, appropriate pace, rapport with the students, maintenance of attention, voice modulation, usage of vocabulary, summing up of lesson, communication, depth of knowledge, coverage of syllabus, classroom management and academic availability, linking with the society and guidance.

4. Dr. Y. Daniel

- It is observed from the feedback that 59% of students have highly appreciated the staff for classroom management, 51% for content knowledge whereas 48% for academic availability, 46% for voice modulation, 43% for explanations, linking with the society and coverage of syllabus.
- Thirty to thirty eight percent of students have highly commended the staff for skill of introducing the lesson, appropriate pace, rapport maintenance, maintaining attention,

summing up the lesson, communication and guidance. Similarly 23-28% of students have highly appreciated the staff for the skill of evaluation, involvement in college activities, use of vocabulary and content organisation.

5. Mrs. A. Metilda Jasmine Shanthi

- It is observed from the feedback that 53-56% of students have highly appreciated the staff for the depth of knowledge, coverage of syllabus and classroom management. Similarly 41- 43% of students have highly appreciated for simple explanation and overall effect of teaching.
- In the same way, 41% of students have highly appreciated the staff for the simple examples and rapport maintenance.
- Thirty to thirty two percent of students have highly appreciated the appropriate pace and maintenance of attention, voice modulation, summing up the lesson, communication, linking with the society and guidance.
- Finally, 25% of students highly appreciated the availability, involvement in the college activities and the skill of evaluation.

6. Dr. R. Sathesh Franklin

- From the feedback it is found out that 72% of students have highly appreciated the staff for involvement in the college activities, 76% for the depth of knowledge.
- Sixty – sixty five percent of students have appreciated the staff for guidance, skill of evaluation, coverage of syllabus and voice modulation.
- Finally 50-59% of students have highly appreciated the staff for the skill of introducing the lesson, content organisation, simple explanations, type of examples, appropriate pace, attention maintenance, rapport maintenance, academic availability and linking with the society.

7. Mr. S. Stalin

- Eighty percent of students have highly commended the staff for simple explanations, depth of knowledge, involvement in the college activities, skill of evaluation, linking with the society, guidance and overall effect of teaching.
- Seventy to seventy seven percent of students have highly commended the staff for skill of introducing the lesson, content organisation, type of examples, appropriate pace, rapport maintenance, communication, coverage of syllabus and academic availability.
- Sixty two percent of students have highly appreciated for maintaining the attendance, voice modulation and use of vocabulary.
- Finally, 54% have highly appreciated the classroom management.

8. Dr. S. Aruckiasamy

- From the feedback it is found out that 91% have highly appreciated the staff for his guidance, 80-88% of students have highly appreciated the staff for depth of knowledge, skill of evaluation, linking with the society and overall effect of teaching.
- Seventy five percent have highly commended the staff for the skill of introducing the lesson, content organisation, type of examples, rapport maintenance, attendance maintenance, academic availability and involvement in the college activities.
- Sixty nine percent have highly appreciated the staff for classroom management and simple explanation whereas 66% have highly appreciated for coverage of syllabus.
- Fifty to fifty five percent have appreciated for communication, usage of vocabulary and appropriate pace.

9. Mr. U. Subramaniam

- From the feedback it is observed that Eighty seven percent have highly commended the staff for overall effect, guidance, skill of evaluation and classroom management.
- Seventy five percent have highly appreciated the content organisation, appropriate pace, attention maintenance, voice modulation, summing up of the lesson, communication and linking with the society.
- Fifty percent have appreciated for the usage of vocabulary and academic availability.

10. Mrs. M. Balasaraswathi

- It is observed that Sixty one percent have highly commended for the depth of knowledge and voice modulation whereas 41-45% have highly appreciated for usage of vocabulary, summing up the lesson, communication and classroom management. Similarly 30-38% of students have highly commended for content organisation, explanations, rapport building, attention maintenance, skill of personal guidance.
- Finally 20-29% of students have highly appreciated the staff of skill of introducing the lesson, Type of example, Appropriate pace, academic availability and linking with the society.

11. Rev. Fr. J. Martin George SJ

- From the feedback it is observed that 80% of the students have appreciated the voice modulation whereas 60-66% have highly appreciated the type of examples, summing up the lesson, classroom management and guidance.
- Fifty to fifty eight percent of students have highly appreciated the skill of introducing the lesson, explanation, communication, coverage of syllabus and linking with the society.
- Forty one to forty seven of students have highly appreciated the rapport with the students, attention, use of vocabulary, depth of knowledge and involvement in the college activities.
- Thirty to thirty eight percent have highly appreciated the content organisation, appropriate pace, academic availability and skill of evaluation.

Mrs. G. Gokila Selva Kumari

- From the table, it is observed that 84% have highly appreciated the skill of introducing, 92% the skill of syllabus coverage, 76% the skill of content organisation, academic availability, overall effect of teaching, 69% for summing up the lesson, depth of knowledge, classroom management and skill of evaluation, 61% for type of examples, appropriate pace, student rapport, linking with the society and personal guidance.

13. Mrs. J. Annie

- It is observed from the feedback that seventy five percent have highly appreciated the staff for communication, 72% for linking with the society and skill of introducing the lesson, 69% for syllabus coverage and type of examples, 66% for depth of knowledge personal guidance, content organisation, explanations and rapport with students, 58% of students for usage of vocabulary and skill of evaluation.
- Fifty percent of voice modulation and personal guidance.



Principal

St. Xavier's College of Education
(Autonomous)
Palayambottai - 627 002

Academic Year 2016-2017 (Semester - 1)

r. A. John Lawrence

ational - II: General English)

| L. NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|--------|-----------------|---------------|-----------|------|---------|------|-----------|
| 1 | INTRODUCTIONS | N (Frequency) | | | 2 | 12 | 22 |
| | | % (Percent) | | | 5.6 | 33.3 | 61.1 |
| 2 | CONTENT | N (Frequency) | | 1 | 2 | 7 | 26 |
| | | % (Percent) | | 2.8 | 5.6 | 18.4 | 72.2 |
| 3 | EXPLANATIONS | N (Frequency) | | 1 | 1 | 11 | 23 |
| | | % (Percent) | | 2.8 | 2.8 | 30.6 | 63.9 |
| 4 | EXAMPLES | N (Frequency) | | 2 | | 9 | 25 |
| | | % (Percent) | | 5.6 | | 25.0 | 69.4 |
| 5 | FACE | N (Frequency) | | | 4 | 14 | 18 |
| | | % (Percent) | | | 11.1 | 38.9 | 50.0 |
| 6 | SUPPORT | N (Frequency) | | | 1 | 13 | 22 |
| | | % (Percent) | | | 2.8 | 36.1 | 61.1 |
| 7 | ATTENTION | N (Frequency) | | | 1 | 15 | 20 |
| | | % (Percent) | | | 2.8 | 41.7 | 55.6 |
| 8 | VOICE | N (Frequency) | | | 1 | 9 | 26 |
| | | % (Percent) | | | 2.8 | 25.0 | 72.2 |
| 9 | VOCABULARY | N (Frequency) | | | 1 | 8 | 27 |
| | | % (Percent) | | | 2.8 | 22.2 | 75.0 |
| 10 | WRITING USUALLY | N (Frequency) | | | 1 | 15 | 20 |
| | | % (Percent) | | | 2.8 | 41.7 | 55.6 |
| 11 | COMPLICATION | N (Frequency) | | | 2 | 5 | 29 |
| | | % (Percent) | | | 5.6 | 13.9 | 80.6 |
| 12 | KNOWLEDGE | N (Frequency) | | | | 2 | 34 |
| | | % (Percent) | | | | 5.6 | 94.4 |
| 13 | PLANS COVERING | N (Frequency) | | | 4 | 4 | 28 |
| | | % (Percent) | | | 11.1 | 11.1 | 77.8 |
| 14 | TASK MANAGEMENT | N (Frequency) | | | 1 | 6 | 29 |
| | | % (Percent) | | | 2.8 | 16.7 | 80.6 |
| 15 | REASONS | N (Frequency) | | | | 12 | 24 |
| | | % (Percent) | | | | 33.3 | 66.7 |
| 16 | REQUIREMENT | N (Frequency) | | | 2 | 16 | 18 |
| | | % (Percent) | | | 5.6 | 44.4 | 50.0 |
| 17 | REASON | N (Frequency) | | | 4 | 14 | 18 |
| | | % (Percent) | | | 11.1 | 38.9 | 50.0 |
| 18 | REASON | N (Frequency) | | | 3 | 10 | 23 |
| | | % (Percent) | | | 8.3 | 27.8 | 63.9 |
| 19 | REASON | N (Frequency) | | | 1 | 10 | 25 |
| | | % (Percent) | | | 2.8 | 27.8 | 69.4 |
| 20 | REASON | N (Frequency) | | | 3 | 9 | 24 |
| | | % (Percent) | | | 8.3 | 25.0 | 66.7 |
| 21 | REASON | N (Frequency) | | | | 9 | 27 |
| | | % (Percent) | | | | 25.0 | 75.0 |

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Principal
St. Xavier's College (Autonomous)
 Palayamkottai - 627 002

Academic Year 2016-2017 (Semester - I)

Department of Education, Sec. A.)

| PARAMETERS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|------------|---------------|-----------|------|---------|------|-----------|
| 1 | N (Frequency) | | | 3 | 19 | 17 |
| | % (Percent) | | | 7.7 | 48.7 | 43.6 |
| 2 | N (Frequency) | | | 3 | 14 | 22 |
| | % (Percent) | | | 7.7 | 35.9 | 56.4 |
| 3 | N (Frequency) | | | 3 | 19 | 17 |
| | % (Percent) | | | 7.7 | 48.7 | 43.6 |
| 4 | N (Frequency) | | | 2 | 17 | 20 |
| | % (Percent) | | | 5.1 | 43.6 | 51.3 |
| 5 | N (Frequency) | | | 7 | 20 | 12 |
| | % (Percent) | | | 17.9 | 51.3 | 30.8 |
| 6 | N (Frequency) | | | 7 | 20 | 12 |
| | % (Percent) | | | 17.9 | 51.3 | 30.8 |
| 7 | N (Frequency) | | | 5 | 28 | 8 |
| | % (Percent) | | | 12.8 | 66.7 | 20.5 |
| 8 | N (Frequency) | | | 2 | 13 | 24 |
| | % (Percent) | | | 5.1 | 33.3 | 61.5 |
| 9 | N (Frequency) | | | 3 | 15 | 21 |
| | % (Percent) | | | 7.7 | 38.5 | 53.8 |
| 10 | N (Frequency) | | | 4 | 15 | 20 |
| | % (Percent) | | | 10.3 | 38.5 | 51.3 |
| 11 | N (Frequency) | | | 3 | 15 | 21 |
| | % (Percent) | | | 7.7 | 38.5 | 53.8 |
| 12 | N (Frequency) | | | 2 | 15 | 22 |
| | % (Percent) | | | 5.1 | 38.6 | 56.4 |
| 13 | N (Frequency) | | 2 | 7 | 15 | 15 |
| | % (Percent) | | 5.1 | 17.9 | 38.5 | 38.5 |
| 14 | N (Frequency) | | 1 | 7 | 19 | 12 |
| | % (Percent) | | 2.6 | 17.9 | 48.7 | 30.8 |
| 15 | N (Frequency) | | | 5 | 18 | 16 |
| | % (Percent) | | | 12.8 | 46.2 | 41.0 |
| 16 | N (Frequency) | | | 5 | 23 | 11 |
| | % (Percent) | | | 12.8 | 59.0 | 28.2 |
| 17 | N (Frequency) | | 1 | 4 | 20 | 14 |
| | % (Percent) | | 2.6 | 10.3 | 51.3 | 35.9 |
| 18 | N (Frequency) | | 1 | 5 | 14 | 19 |
| | % (Percent) | | 2.6 | 12.8 | 35.9 | 48.7 |
| 19 | N (Frequency) | | | 7 | 15 | 17 |
| | % (Percent) | | | 17.9 | 38.5 | 43.6 |
| 20 | N (Frequency) | | 1 | 3 | 14 | 21 |
| | % (Percent) | | 2.6 | 7.7 | 35.9 | 53.8 |
| 21 | N (Frequency) | | | 1 | 14 | 24 |
| | % (Percent) | | | 2.6 | 35.9 | 61.5 |


Principal
St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002

Academic Year 2016-2017 (Semester - I)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|------------|---------------|-----------|------|---------|------|-----------|
| | N (Frequency) | | | | | 5 |
| | % (Percent) | | | | | 100.0 |
| | N (Frequency) | | | | 1 | 4 |
| | % (Percent) | | | | 20.0 | 80.0 |
| | N (Frequency) | | | | 1 | 4 |
| | % (Percent) | | | | 20.0 | 80.0 |
| | N (Frequency) | | | | 1 | 4 |
| | % (Percent) | | | | 20.0 | 80.0 |
| | N (Frequency) | | | | 1 | 4 |
| | % (Percent) | | | | 20.0 | 80.0 |
| | N (Frequency) | | | | 2 | 3 |
| | % (Percent) | | | | 40.0 | 60.0 |
| | N (Frequency) | | | | 2 | 3 |
| | % (Percent) | | | | 40.0 | 60.0 |
| | N (Frequency) | | | | 1 | 4 |
| | % (Percent) | | | | 20.0 | 80.0 |
| | N (Frequency) | | | | 2 | 3 |
| | % (Percent) | | | | 40.0 | 80.0 |
| | N (Frequency) | | | | | 5 |
| | % (Percent) | | | | | 100.0 |
| | N (Frequency) | | | | 1 | 4 |
| | % (Percent) | | | | 20.0 | 80.0 |
| | N (Frequency) | | | | 1 | 4 |
| | % (Percent) | | | | 20.0 | 80.0 |
| | N (Frequency) | | | | 1 | 4 |
| | % (Percent) | | | | 20.0 | 80.0 |
| MANAGEMENT | N (Frequency) | | | | | 5 |
| | % (Percent) | | | | | 100.0 |
| | N (Frequency) | | | | 2 | 3 |
| | % (Percent) | | | | 40.0 | 60.0 |
| | N (Frequency) | | | | 1 | 4 |
| | % (Percent) | | | | 20.0 | 80.0 |
| | N (Frequency) | | | | 2 | 3 |
| | % (Percent) | | | | 40.0 | 60.0 |
| | N (Frequency) | | | | | 5 |
| | % (Percent) | | | | | 100.0 |
| | N (Frequency) | | | | 1 | 4 |
| | % (Percent) | | | | 20.0 | 80.0 |
| | N (Frequency) | | | | 1 | 4 |
| | % (Percent) | | | | 20.0 | 80.0 |
| | N (Frequency) | | | | | 5 |
| | % (Percent) | | | | | 100.0 |

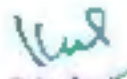
[Signature]

Principal

St. Xavier's College of Education
(Autonomous)
Palayambettni - 627 002

Academic Year 2016-2017 (Semester - I)

| SECTION | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|---------|---------------|-----------|------|---------|------|-----------|
| | N (Frequency) | | 1 | 7 | 19 | 12 |
| | % (Percent) | | 2.6 | 17.9 | 48.7 | 30.8 |
| | N (Frequency) | | 1 | 4 | 23 | 11 |
| | % (Percent) | | 2.6 | 10.3 | 59.0 | 28.2 |
| | N (Frequency) | | 1 | 8 | 13 | 17 |
| | % (Percent) | | 2.6 | 20.6 | 33.3 | 43.6 |
| | N (Frequency) | | 1 | 2 | 20 | 16 |
| | % (Percent) | | 2.6 | 5.1 | 51.3 | 41.0 |
| | N (Frequency) | | 2 | 6 | 18 | 13 |
| | % (Percent) | | 5.1 | 15.4 | 46.2 | 33.3 |
| | N (Frequency) | | 1 | 3 | 21 | 14 |
| | % (Percent) | | 2.6 | 7.7 | 53.8 | 35.9 |
| | N (Frequency) | | 1 | 7 | 17 | 14 |
| | % (Percent) | | 2.6 | 17.9 | 43.6 | 35.9 |
| | N (Frequency) | | 1 | 6 | 14 | 18 |
| | % (Percent) | | 2.6 | 15.4 | 35.9 | 46.2 |
| | N (Frequency) | | | 10 | 20 | 9 |
| | % (Percent) | | | 25.6 | 51.3 | 23.1 |
| | N (Frequency) | | 1 | 7 | 19 | 12 |
| | % (Percent) | | 2.6 | 17.9 | 48.7 | 30.8 |
| | N (Frequency) | | | 7 | 17 | 15 |
| | % (Percent) | | | 17.9 | 43.6 | 38.5 |
| | N (Frequency) | | 1 | 2 | 18 | 20 |
| | % (Percent) | | 2.6 | 5.1 | 41.0 | 51.3 |
| | N (Frequency) | | 1 | 5 | 15 | 18 |
| | % (Percent) | | 2.6 | 12.8 | 38.5 | 46.2 |
| | N (Frequency) | | | 3 | 13 | 23 |
| | % (Percent) | | | 7.7 | 33.3 | 59.0 |
| | N (Frequency) | | 1 | 5 | 14 | 19 |
| | % (Percent) | | 2.6 | 12.8 | 35.9 | 48.7 |
| | N (Frequency) | | | 4 | 24 | 11 |
| | % (Percent) | | | 10.3 | 61.5 | 28.2 |
| | N (Frequency) | | | 6 | 22 | 11 |
| | % (Percent) | | | 15.4 | 56.4 | 28.2 |
| | N (Frequency) | | | 6 | 16 | 17 |
| | % (Percent) | | | 15.4 | 41.0 | 43.6 |
| | N (Frequency) | | | 3 | 24 | 12 |
| | % (Percent) | | | 7.7 | 61.5 | 30.8 |
| | N (Frequency) | | | 5 | 20 | 14 |
| | % (Percent) | | | 12.8 | 51.3 | 35.9 |
| | N (Frequency) | | | 5 | 18 | 16 |
| | % (Percent) | | | 12.8 | 46.2 | 41.0 |


Principal
St. Xavier's College of Education
(Autonomous)
Falappambottal - 627 002

Academic Year 2016-2017 (Semester - I)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|-------------|---------------|-----------|------|---------|------|-----------|
| QUESTION 1 | N (Frequency) | | | | 1 | 1 |
| | % (Percent) | | | | 50.0 | 50.0 |
| QUESTION 2 | N (Frequency) | | | | | 2 |
| | % (Percent) | | | | | 100.0 |
| QUESTION 3 | N (Frequency) | | | | | 2 |
| | % (Percent) | | | | | 100.0 |
| QUESTION 4 | N (Frequency) | | | | 1 | 1 |
| | % (Percent) | | | | 50.0 | 50.0 |
| QUESTION 5 | N (Frequency) | | | | 1 | 1 |
| | % (Percent) | | | | 50.0 | 50.0 |
| QUESTION 6 | N (Frequency) | | | | 1 | 1 |
| | % (Percent) | | | | 50.0 | 50.0 |
| QUESTION 7 | N (Frequency) | | | | | 2 |
| | % (Percent) | | | | | 100.0 |
| QUESTION 8 | N (Frequency) | | | | 1 | 1 |
| | % (Percent) | | | | 50.0 | 50.0 |
| QUESTION 9 | N (Frequency) | | | | | 2 |
| | % (Percent) | | | | | 100.0 |
| QUESTION 10 | N (Frequency) | | | | 1 | 1 |
| | % (Percent) | | | | 50.0 | 50.0 |
| QUESTION 11 | N (Frequency) | | | | | 2 |
| | % (Percent) | | | | | 100.0 |
| QUESTION 12 | N (Frequency) | | | | 1 | 1 |
| | % (Percent) | | | | 50.0 | 50.0 |
| QUESTION 13 | N (Frequency) | | | | 1 | 1 |
| | % (Percent) | | | | 50.0 | 50.0 |
| QUESTION 14 | N (Frequency) | | | | 1 | 1 |
| | % (Percent) | | | | 50.0 | 50.0 |
| QUESTION 15 | N (Frequency) | | | | 1 | 1 |
| | % (Percent) | | | | 50.0 | 50.0 |
| QUESTION 16 | N (Frequency) | | | | | 2 |
| | % (Percent) | | | | | 100.0 |

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Principal


**St. Xavier's College of Education
(Autonomous)
Palayambottai - 627 002**

Academic Year 2016-2017 (Semester - I)

Dr. Jasmine Shanthi

(Principal, Sec. A.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|-------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCTION | N (Frequency) | | 7 | 5 | 14 | 19 |
| | % (Percent) | | 2.6 | 12.8 | 35.9 | 48.7 |
| CONTENT | N (Frequency) | | 1 | 2 | 18 | 18 |
| | % (Percent) | | 2.6 | 5.1 | 48.2 | 46.2 |
| EXPLANATIONS | N (Frequency) | | 1 | 5 | 16 | 17 |
| | % (Percent) | | 2.6 | 12.8 | 41.0 | 43.6 |
| EXAMPLES | N (Frequency) | | 1 | 4 | 18 | 16 |
| | % (Percent) | | 2.6 | 10.3 | 46.2 | 41.0 |
| AND | N (Frequency) | | 2 | 4 | 21 | 12 |
| | % (Percent) | | 5.1 | 10.3 | 53.8 | 30.8 |
| IMPACT | N (Frequency) | | 2 | 4 | 17 | 18 |
| | % (Percent) | | 5.1 | 10.3 | 43.6 | 41.0 |
| ATTITUDE | N (Frequency) | | 1 | 8 | 18 | 12 |
| | % (Percent) | | 2.6 | 20.5 | 46.2 | 30.8 |
| AND | N (Frequency) | | 1 | 9 | 17 | 12 |
| | % (Percent) | | 2.6 | 23.1 | 43.6 | 30.8 |
| REGULARITY | N (Frequency) | | 1 | 5 | 27 | 6 |
| | % (Percent) | | 2.6 | 12.8 | 69.2 | 15.4 |
| LEARNING LESSON | N (Frequency) | | 1 | 4 | 22 | 12 |
| | % (Percent) | | 2.6 | 10.3 | 56.4 | 30.8 |
| COMMUNICATION | N (Frequency) | | 1 | 7 | 17 | 14 |
| | % (Percent) | | 2.6 | 17.9 | 43.6 | 35.9 |
| KNOWLEDGE | N (Frequency) | | | 2 | 18 | 21 |
| | % (Percent) | | | 5.1 | 41.0 | 53.8 |
| LEARNING COVERING | N (Frequency) | | | 2 | 15 | 22 |
| | % (Percent) | | | 5.1 | 38.5 | 56.4 |
| COURSE MANAGEMENT | N (Frequency) | | | 3 | 15 | 21 |
| | % (Percent) | | | 7.7 | 38.5 | 53.8 |
| LEARNING | N (Frequency) | | 1 | 1 | 27 | 10 |
| | % (Percent) | | 2.6 | 2.6 | 69.2 | 25.6 |
| LEARNING | N (Frequency) | | | 7 | 23 | 9 |
| | % (Percent) | | | 17.9 | 59.0 | 23.1 |
| LEARNING | N (Frequency) | | | 10 | 18 | 11 |
| | % (Percent) | | | 25.6 | 46.2 | 28.2 |
| LEARNING | N (Frequency) | | 1 | 5 | 19 | 14 |
| | % (Percent) | | 2.6 | 12.8 | 48.7 | 35.9 |
| LEARNING | N (Frequency) | | 1 | 3 | 18 | 17 |
| | % (Percent) | | 2.6 | 7.7 | 46.2 | 43.6 |
| LEARNING | N (Frequency) | | 1 | 3 | 22 | 13 |
| | % (Percent) | | 2.6 | 7.7 | 56.4 | 33.9 |
| LEARNING EFFECT | N (Frequency) | | | 3 | 19 | 17 |
| | % (Percent) | | | 7.7 | 48.7 | 43.6 |


 Principal
 St. Xavier's College of Education
 (Autonomous)
 Palayamkottai - 627 002

Academic Year 2016-2017 (Semester - 1)

Mrs. Nettiida Jasmine Shanthi

(Mathematics)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | 1 | 2 | 8 | 5 |
| | % (Percent) | | 6.3 | 12.5 | 50.0 | 31.3 |
| CONTENT | N (Frequency) | | 1 | 2 | 7 | 6 |
| | % (Percent) | | 6.3 | 12.5 | 43.8 | 37.5 |
| EXPLANATIONS | N (Frequency) | | 1 | 3 | 6 | 8 |
| | % (Percent) | | 6.3 | 18.8 | 37.5 | 37.5 |
| EXAMPLES | N (Frequency) | | 2 | 1 | 7 | 6 |
| | % (Percent) | | 12.5 | 6.3 | 43.8 | 37.5 |
| VOICE | N (Frequency) | | 1 | 2 | 10 | 3 |
| | % (Percent) | | 6.3 | 12.5 | 62.5 | 18.8 |
| SUPPORT | N (Frequency) | | 1 | 3 | 8 | 4 |
| | % (Percent) | | 6.3 | 18.8 | 50.0 | 25.0 |
| ATTENTION | N (Frequency) | | 1 | 2 | 7 | 6 |
| | % (Percent) | | 6.3 | 12.5 | 43.8 | 37.5 |
| VOICE | N (Frequency) | | 1 | 5 | 9 | 1 |
| | % (Percent) | | 6.3 | 31.3 | 56.3 | 6.3 |
| VOCABULARY | N (Frequency) | | 1 | 2 | 7 | 6 |
| | % (Percent) | | 6.3 | 12.5 | 43.8 | 37.5 |
| SUMMING LESSON | N (Frequency) | | 1 | 1 | 5 | 9 |
| | % (Percent) | | 6.3 | 6.3 | 31.3 | 56.3 |
| COMMUNICATION | N (Frequency) | | 1 | 1 | 4 | 10 |
| | % (Percent) | | 6.3 | 6.3 | 25.0 | 62.5 |
| KNOWLEDGE | N (Frequency) | | 1 | 1 | 4 | 10 |
| | % (Percent) | | 6.3 | 6.3 | 25.0 | 62.5 |
| TOPICS COVERING | N (Frequency) | | | | 3 | 13 |
| | % (Percent) | | | | 18.8 | 81.3 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | 2 | 4 | 10 |
| | % (Percent) | | | 12.5 | 25.0 | 62.5 |
| AVAILABILITY | N (Frequency) | | 1 | | 8 | 7 |
| | % (Percent) | | 6.3 | | 50.0 | 43.8 |
| INVOLVEMENT | N (Frequency) | | | 2 | 12 | 2 |
| | % (Percent) | | | 12.5 | 75.0 | 12.5 |
| EVALUATION | N (Frequency) | | | 3 | 9 | 4 |
| | % (Percent) | | | 18.8 | 56.3 | 25.0 |
| LEARNING | N (Frequency) | | 1 | 1 | 7 | 7 |
| | % (Percent) | | 6.3 | 6.3 | 43.8 | 43.8 |
| QUALITY | N (Frequency) | | | 2 | 3 | 11 |
| | % (Percent) | | | 12.5 | 18.8 | 68.8 |
| PRACTICE | N (Frequency) | | 1 | | 7 | 8 |
| | % (Percent) | | 6.3 | | 43.8 | 50.0 |
| UNAPPROVED | N (Frequency) | | | 2 | 3 | 11 |
| | % (Percent) | | | 12.5 | 18.8 | 68.8 |



Principal

St. Xavier's College of Education

(Autonomous)

Palayamkottai - 627 002

Academic Year 2016-2017 (Semester - I)

Sathesh Franklin

Education, Sec. A & B.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | 2 | 29 | 44 |
| | % (Percent) | | | 2.7 | 38.7 | 58.7 |
| CONTENT | N (Frequency) | | | 2 | 33 | 40 |
| | % (Percent) | | | 2.7 | 44.0 | 53.3 |
| EXPLANATIONS | N (Frequency) | | | 7 | 28 | 40 |
| | % (Percent) | | | 9.3 | 37.3 | 53.3 |
| EXAMPLES | N (Frequency) | | 1 | 2 | 36 | 36 |
| | % (Percent) | | 1.3 | 2.7 | 48.0 | 48.0 |
| VOICE | N (Frequency) | | | 7 | 27 | 41 |
| | % (Percent) | | | 9.3 | 36.0 | 54.7 |
| SUPPORT | N (Frequency) | | | 7 | 29 | 39 |
| | % (Percent) | | | 9.3 | 38.7 | 52.0 |
| ATTENTION | N (Frequency) | | | 6 | 30 | 39 |
| | % (Percent) | | | 8.0 | 40.0 | 52.0 |
| VOICE | N (Frequency) | | | 2 | 26 | 47 |
| | % (Percent) | | | 2.7 | 34.7 | 62.7 |
| VOCABULARY | N (Frequency) | | 1 | 8 | 37 | 29 |
| | % (Percent) | | 1.3 | 10.7 | 49.3 | 38.7 |
| LEARNING LESSON | N (Frequency) | | | 5 | 30 | 40 |
| | % (Percent) | | | 6.7 | 40.0 | 53.3 |
| COMMUNICATION | N (Frequency) | | 1 | 8 | 28 | 36 |
| | % (Percent) | | 1.3 | 10.7 | 37.3 | 50.7 |
| KNOWLEDGE | N (Frequency) | | | 1 | 17 | 57 |
| | % (Percent) | | | 1.3 | 22.7 | 76.0 |
| TOPICS COVERING | N (Frequency) | | | 5 | 21 | 49 |
| | % (Percent) | | | 6.7 | 28.0 | 65.3 |
| CLASSROOM MANAGEMENT | N (Frequency) | | 1 | 13 | 36 | 25 |
| | % (Percent) | | 1.3 | 17.3 | 48.0 | 33.3 |
| AVAILABILITY | N (Frequency) | | | 3 | 35 | 37 |
| | % (Percent) | | | 4.0 | 46.7 | 49.3 |
| INVOLVEMENT | N (Frequency) | | | 1 | 20 | 54 |
| | % (Percent) | | | 1.3 | 26.7 | 72.0 |
| EVALUATION | N (Frequency) | | 2 | 3 | 24 | 45 |
| | % (Percent) | | 2.7 | 4.0 | 32.0 | 60.0 |
| LEARNING | N (Frequency) | | 1 | 2 | 29 | 43 |
| | % (Percent) | | 1.3 | 2.7 | 38.7 | 57.3 |
| QUALITY | N (Frequency) | | 2 | 3 | 22 | 48 |
| | % (Percent) | | 2.7 | 4.0 | 29.3 | 64.0 |
| SUPPORTIVE | N (Frequency) | | | 7 | 21 | 47 |
| | % (Percent) | | | 9.3 | 28.0 | 62.7 |
| OVERALL EFFECT | N (Frequency) | | | 2 | 24 | 49 |
| | % (Percent) | | | 2.7 | 32.0 | 65.3 |

Krupa
Principal

St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002

Academic Year 2016-2017 (Semester - I)

4 & 5.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|-----------|---------------|-----------|------|---------|------|-----------|
| AWARENESS | N (Frequency) | | | | 17 | 58 |
| | % (Percent) | | | | 22.7 | 77.3 |
| ATTITUDE | N (Frequency) | | | 1 | 15 | 58 |
| | % (Percent) | | | 1.3 | 20.0 | 78.7 |
| COURTESY | N (Frequency) | | | 2 | 11 | 62 |
| | % (Percent) | | | 2.7 | 14.7 | 82.7 |
| COURTESY | N (Frequency) | | | 1 | 16 | 58 |
| | % (Percent) | | | 1.3 | 21.3 | 77.3 |
| COURTESY | N (Frequency) | | | | 21 | 54 |
| | % (Percent) | | | | 28.0 | 72.0 |
| COURTESY | N (Frequency) | | | 2 | 17 | 56 |
| | % (Percent) | | | 2.7 | 22.7 | 74.7 |
| COURTESY | N (Frequency) | | | 2 | 23 | 50 |
| | % (Percent) | | | 2.7 | 30.7 | 66.7 |
| COURTESY | N (Frequency) | | | 4 | 25 | 46 |
| | % (Percent) | | | 5.3 | 33.3 | 61.3 |
| COURTESY | N (Frequency) | | | 3 | 25 | 47 |
| | % (Percent) | | | 4.0 | 33.3 | 62.7 |
| COURTESY | N (Frequency) | | | | 24 | 51 |
| | % (Percent) | | | | 32.0 | 68.0 |
| COURTESY | N (Frequency) | | | 1 | 20 | 54 |
| | % (Percent) | | | 1.3 | 26.7 | 72.0 |
| COURTESY | N (Frequency) | | | | 9 | 65 |
| | % (Percent) | | | | 12.0 | 86.7 |
| COURTESY | N (Frequency) | | 1 | 1 | 14 | 58 |
| | % (Percent) | | 1.3 | 1.3 | 18.7 | 77.3 |
| COURTESY | N (Frequency) | | 1 | 8 | 25 | 41 |
| | % (Percent) | | 1.3 | 10.7 | 33.3 | 54.7 |
| COURTESY | N (Frequency) | | | 2 | 20 | 53 |
| | % (Percent) | | | 2.7 | 26.7 | 70.7 |
| COURTESY | N (Frequency) | | | | 9 | 66 |
| | % (Percent) | | | | 12.0 | 88.0 |
| COURTESY | N (Frequency) | | | 1 | 12 | 62 |
| | % (Percent) | | | 1.3 | 16.0 | 82.7 |
| COURTESY | N (Frequency) | | | 4 | 11 | 60 |
| | % (Percent) | | | 5.3 | 14.7 | 80.0 |
| COURTESY | N (Frequency) | | | 2 | 19 | 54 |
| | % (Percent) | | | 2.7 | 25.3 | 72.0 |
| COURTESY | N (Frequency) | | | 1 | 14 | 60 |
| | % (Percent) | | | 1.3 | 18.7 | 80.0 |
| COURTESY | N (Frequency) | | | | 13 | 62 |
| | % (Percent) | | | | 17.3 | 82.7 |

[Signature]
Principal

**St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002**

Academic Year 2016-2017 (Semester - I)

Dr. Riasamy

(Learning, Sec. B.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | | 8 | 28 |
| | % (Percent) | | | | 22.2 | 77.8 |
| CONTENT | N (Frequency) | | | | 10 | 28 |
| | % (Percent) | | | | 27.8 | 72.2 |
| EXPLANATIONS | N (Frequency) | | | 1 | 10 | 25 |
| | % (Percent) | | | 2.8 | 27.8 | 69.4 |
| EXAMPLES | N (Frequency) | | | 1 | 8 | 27 |
| | % (Percent) | | | 2.8 | 22.2 | 75.0 |
| MATERIAL | N (Frequency) | | | | 18 | 18 |
| | % (Percent) | | | | 50.0 | 50.0 |
| MATERIAL | N (Frequency) | | | 1 | 8 | 27 |
| | % (Percent) | | | 2.8 | 22.2 | 75.0 |
| ATTENTION | N (Frequency) | | | | 9 | 27 |
| | % (Percent) | | | | 25.0 | 75.0 |
| MATERIAL | N (Frequency) | | | 1 | 13 | 22 |
| | % (Percent) | | | 2.8 | 36.1 | 61.1 |
| VOCABULARY | N (Frequency) | | | 1 | 15 | 20 |
| | % (Percent) | | | 2.8 | 41.7 | 55.6 |
| LEARNING LESSON | N (Frequency) | | | 1 | 14 | 21 |
| | % (Percent) | | | 2.8 | 38.9 | 58.3 |
| COMMUNICATION | N (Frequency) | | | 1 | 15 | 20 |
| | % (Percent) | | | 2.8 | 41.7 | 55.6 |
| KNOWLEDGE | N (Frequency) | | | | 7 | 29 |
| | % (Percent) | | | | 19.4 | 60.6 |
| Syllabus COVERING | N (Frequency) | | | | 12 | 24 |
| | % (Percent) | | | | 33.3 | 66.7 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | 1 | 10 | 25 |
| | % (Percent) | | | 2.8 | 27.8 | 69.4 |
| AVAILABILITY | N (Frequency) | | | 1 | 7 | 28 |
| | % (Percent) | | | 2.8 | 19.4 | 77.8 |
| INVOLVEMENT | N (Frequency) | | | | 10 | 26 |
| | % (Percent) | | | | 27.8 | 72.2 |
| MOTIVATION | N (Frequency) | | | | 4 | 32 |
| | % (Percent) | | | | 11.1 | 88.9 |
| LEARNING | N (Frequency) | | | | 5 | 31 |
| | % (Percent) | | | | 13.9 | 86.1 |
| QUALITY | N (Frequency) | | | | 6 | 30 |
| | % (Percent) | | | | 16.7 | 83.3 |
| EFFICIENCY | N (Frequency) | | | | 3 | 33 |
| | % (Percent) | | | | 8.3 | 91.7 |
| OVERALL EFFECT | N (Frequency) | | | | 6 | 30 |
| | % (Percent) | | | | 16.7 | 83.3 |

(Signature)

Principal
St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002

Academic Year 2016-2017 (Semester - I)

Arackiasamy

(Department of Educational Foundations, Sec. A.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|---------------------|---------------|-----------|------|---------|------|-----------|
| INTRODDUCING | N (Frequency) | | | 8 | 16 | 19 |
| | % (Percent) | | | 20.5 | 41.0 | 38.5 |
| CONTENT | N (Frequency) | | | 3 | 17 | 19 |
| | % (Percent) | | | 7.7 | 43.6 | 48.7 |
| EXPLANATIONS | N (Frequency) | | | 6 | 16 | 17 |
| | % (Percent) | | | 15.4 | 41.0 | 43.6 |
| EXAMPLES | N (Frequency) | | | 3 | 17 | 19 |
| | % (Percent) | | | 7.7 | 43.6 | 48.7 |
| PACE | N (Frequency) | | | 5 | 22 | 12 |
| | % (Percent) | | | 12.8 | 56.4 | 30.8 |
| RAPPORT | N (Frequency) | | 1 | 6 | 20 | 12 |
| | % (Percent) | | 2.6 | 15.4 | 51.3 | 30.8 |
| ATTENTION | N (Frequency) | | 1 | 6 | 19 | 13 |
| | % (Percent) | | 2.6 | 15.4 | 48.7 | 33.3 |
| VOICE | N (Frequency) | | 2 | 11 | 13 | 13 |
| | % (Percent) | | 5.1 | 28.2 | 33.3 | 33.3 |
| VOCABULARY | N (Frequency) | | 1 | 11 | 18 | 8 |
| | % (Percent) | | 2.6 | 28.2 | 48.7 | 20.5 |
| SUMMING LESSON | N (Frequency) | | 1 | 5 | 19 | 14 |
| | % (Percent) | | 2.6 | 12.8 | 48.7 | 35.9 |
| COMMUNICATION | N (Frequency) | | 2 | 7 | 14 | 16 |
| | % (Percent) | | 5.1 | 17.9 | 35.9 | 41.0 |
| KNOWLEDGE | N (Frequency) | | | 3 | 16 | 20 |
| | % (Percent) | | | 7.7 | 41.0 | 51.3 |
| SYLLABUS COVERING | N (Frequency) | | | 8 | 9 | 24 |
| | % (Percent) | | | 15.4 | 23.1 | 61.6 |
| CLASSROOMMANAGEMENT | N (Frequency) | | | 4 | 21 | 14 |
| | % (Percent) | | | 10.3 | 53.8 | 35.9 |
| RELIABILITY | N (Frequency) | | | 3 | 12 | 24 |
| | % (Percent) | | | 7.7 | 30.8 | 61.5 |
| INVOLVEMENT | N (Frequency) | | | | 16 | 23 |
| | % (Percent) | | | | 41.0 | 59.0 |
| EVALUATION | N (Frequency) | | 1 | 2 | 5 | 31 |
| | % (Percent) | | 2.6 | 5.1 | 12.8 | 79.6 |
| LEARNING | N (Frequency) | | | 4 | 9 | 25 |
| | % (Percent) | | | 10.3 | 23.1 | 64.1 |
| ABILITY | N (Frequency) | | | 2 | 14 | 23 |
| | % (Percent) | | | 5.1 | 35.9 | 59.0 |
| GUIDANCE | N (Frequency) | | | 3 | 12 | 24 |
| | % (Percent) | | | 7.7 | 30.8 | 61.5 |
| OVERALL EFFECT | N (Frequency) | | | 2 | 16 | 22 |
| | % (Percent) | | | 5.1 | 38.5 | 56.4 |



Principal
St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002

Academic Year 2016-2017 (Semester - I)

Special Tamil

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| CONTENT | N (Frequency) | | | | 2 | 6 |
| | % (Percent) | | | | 25.0 | 75.0 |
| EXPLANATIONS | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| EXAMPLES | N (Frequency) | | | | 4 | 4 |
| | % (Percent) | | | | 50.0 | 50.0 |
| PAC | N (Frequency) | | | | 2 | 6 |
| | % (Percent) | | | | 25.0 | 75.0 |
| SUPPORT | N (Frequency) | | | | 3 | 6 |
| | % (Percent) | | | | 37.5 | 62.5 |
| ATTENTION | N (Frequency) | | | 1 | 1 | 6 |
| | % (Percent) | | | 12.5 | 12.5 | 75.0 |
| PAC | N (Frequency) | | | | 2 | 8 |
| | % (Percent) | | | | 25.0 | 75.0 |
| SCHEDULE | N (Frequency) | | | | 4 | 4 |
| | % (Percent) | | | | 50.0 | 50.0 |
| LEARNING LESSON | N (Frequency) | | | | 2 | 6 |
| | % (Percent) | | | | 25.0 | 75.0 |
| COMMUNICATION | N (Frequency) | | | | 2 | 6 |
| | % (Percent) | | | | 25.0 | 75.0 |
| KNOWLEDGE | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| SCHEDULES COVERING | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | | 1 | 7 |
| | % (Percent) | | | | 12.5 | 87.5 |
| AVAILABILITY | N (Frequency) | | | | 4 | 4 |
| | % (Percent) | | | | 50.0 | 50.0 |
| INVOLVEMENT | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| INNOVATION | N (Frequency) | | | | 1 | 7 |
| | % (Percent) | | | | 12.5 | 87.5 |
| LEARNING | N (Frequency) | | | | 2 | 6 |
| | % (Percent) | | | | 25.0 | 75.0 |
| QUALITY | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| PERFORMANCE | N (Frequency) | | | | 1 | 7 |
| | % (Percent) | | | | 12.5 | 87.5 |
| OVERALL EFFECT | N (Frequency) | | | | 1 | 7 |
| | % (Percent) | | | | 12.5 | 87.5 |

Handwritten Signature

Principal

**St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002**

Academic Year 2016-2017 (Semester - I)

Prattanjan

(General Family)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | | 2 | 5 |
| | % (Percent) | | | | 25.0 | 75.0 |
| CONTENT | N (Frequency) | | | | 4 | 4 |
| | % (Percent) | | | | 50.0 | 50.0 |
| EXPLANATIONS | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| EXAMPLES | N (Frequency) | | | 1 | 2 | 5 |
| | % (Percent) | | | 12.5 | 25.0 | 62.5 |
| VOICE | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| SUPPORT | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| ATTENTION | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| VOICE | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| VOCABULARY | N (Frequency) | | | | 1 | 7 |
| | % (Percent) | | | | 12.5 | 87.5 |
| NAMING LESSON | N (Frequency) | | | | 4 | 4 |
| | % (Percent) | | | | 50.0 | 50.0 |
| COMMUNICATION | N (Frequency) | | | 1 | 2 | 5 |
| | % (Percent) | | | 12.5 | 25.0 | 62.5 |
| KNOWLEDGE | N (Frequency) | | | | 2 | 6 |
| | % (Percent) | | | | 25.0 | 75.0 |
| MATERIALS COVERING | N (Frequency) | | | | 4 | 4 |
| | % (Percent) | | | | 50.0 | 50.0 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | 1 | 1 | 5 |
| | % (Percent) | | | 12.5 | 12.5 | 75.0 |
| AVAILABILITY | N (Frequency) | | | | 4 | 4 |
| | % (Percent) | | | | 50.0 | 50.0 |
| INVOLVEMENT | N (Frequency) | | | | 3 | 5 |
| | % (Percent) | | | | 37.5 | 62.5 |
| EVALUATION | N (Frequency) | | | | 2 | 6 |
| | % (Percent) | | | | 25.0 | 75.0 |
| LEARNING | N (Frequency) | | | | 4 | 4 |
| | % (Percent) | | | | 50.0 | 50.0 |
| ABILITY | N (Frequency) | | | | 1 | 7 |
| | % (Percent) | | | | 12.5 | 87.5 |
| ASSISTANCE | N (Frequency) | | | | 2 | 6 |
| | % (Percent) | | | | 25.0 | 75.0 |
| TEACHING EFFECT | N (Frequency) | | | | 1 | 7 |
| | % (Percent) | | | | 12.5 | 87.5 |

Handwritten Signature

Principal

St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 007

Academic Year 2016-2017 (Semester - I)

Dr. Balasaraswathi

(II : General English, Sec. B.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | 1 | 9 | 20 | 7 |
| | % (Percent) | | 3.2 | 9.7 | 64.5 | 22.6 |
| CONTENT | N (Frequency) | | 1 | 2 | 18 | 10 |
| | % (Percent) | | 3.2 | 6.5 | 58.1 | 32.3 |
| EXPLANATIONS | N (Frequency) | | | 5 | 15 | 11 |
| | % (Percent) | | | 16.1 | 48.4 | 35.5 |
| EXAMPLES | N (Frequency) | | 1 | 5 | 18 | 7 |
| | % (Percent) | | 3.2 | 16.1 | 58.1 | 22.6 |
| PRICE | N (Frequency) | | 1 | 5 | 16 | 9 |
| | % (Percent) | | 3.2 | 16.1 | 51.6 | 29.0 |
| SUPPORT | N (Frequency) | | 1 | 4 | 15 | 11 |
| | % (Percent) | | 3.2 | 12.9 | 48.4 | 35.5 |
| ATTENTION | N (Frequency) | | | 6 | 13 | 12 |
| | % (Percent) | | | 19.4 | 41.9 | 38.7 |
| VOICE | N (Frequency) | | | 3 | 9 | 19 |
| | % (Percent) | | | 9.7 | 29.0 | 61.3 |
| VOCABULARY | N (Frequency) | | 1 | 2 | 15 | 13 |
| | % (Percent) | | 3.2 | 6.5 | 48.4 | 41.9 |
| TEACHING LESSON | N (Frequency) | | 1 | 4 | 13 | 13 |
| | % (Percent) | | 3.2 | 12.9 | 41.9 | 41.9 |
| COMMUNICATION | N (Frequency) | | 1 | 3 | 13 | 14 |
| | % (Percent) | | 3.2 | 9.7 | 41.9 | 45.2 |
| KNOWLEDGE | N (Frequency) | | | 4 | 8 | 19 |
| | % (Percent) | | | 12.9 | 25.8 | 61.3 |
| PLAUSIBLE COVERING | N (Frequency) | | | 4 | 11 | 16 |
| | % (Percent) | | | 12.9 | 35.5 | 51.6 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | 3 | 15 | 13 |
| | % (Percent) | | | 9.7 | 48.4 | 41.9 |
| RESPONSIBILITY | N (Frequency) | 1 | | 6 | 15 | 9 |
| | % (Percent) | 3.2 | | 19.4 | 48.4 | 29.0 |
| MANAGEMENT | N (Frequency) | 1 | | 9 | 18 | 3 |
| | % (Percent) | 3.2 | | 29.0 | 58.1 | 9.7 |
| TEACHING METHOD | N (Frequency) | 1 | 1 | 8 | 10 | 10 |
| | % (Percent) | 3.2 | 3.2 | 29.0 | 32.3 | 32.3 |
| TEACHING | N (Frequency) | 1 | | 2 | 19 | 9 |
| | % (Percent) | 3.2 | | 6.5 | 61.3 | 29.0 |
| TEACHING STYLE | N (Frequency) | 1 | 1 | 8 | 13 | 8 |
| | % (Percent) | 3.2 | 3.2 | 25.8 | 41.9 | 25.8 |
| TEACHING TECHNIQUE | N (Frequency) | 1 | 1 | 4 | 13 | 12 |
| | % (Percent) | 3.2 | 3.2 | 12.9 | 41.9 | 38.7 |
| TEACHING EFFECT | N (Frequency) | | 2 | 4 | 12 | 13 |
| | % (Percent) | | 6.5 | 12.9 | 38.7 | 41.9 |


 Principal
 St. Xavier's College of Education
 (Autonomous)
 Palayamkottai - 627 002

Academic Year 2016-2017 (Semester - I)

Dr. Bafasaraswathi

(Improving Language Proficiency, Sec. A.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | 14 | 18 | 9 |
| | % (Percent) | | | 35.9 | 41.0 | 23.1 |
| CONTENT | N (Frequency) | | | 11 | 19 | 9 |
| | % (Percent) | | | 28.2 | 48.7 | 23.1 |
| EXPLANATIONS | N (Frequency) | | 2 | 6 | 22 | 9 |
| | % (Percent) | | 5.1 | 15.4 | 56.4 | 23.1 |
| EXAMPLES | N (Frequency) | 1 | | 14 | 18 | 8 |
| | % (Percent) | 2.6 | | 35.9 | 41.0 | 20.5 |
| PACE | N (Frequency) | | 5 | 11 | 13 | 10 |
| | % (Percent) | | 12.8 | 28.2 | 33.3 | 25.6 |
| RAPPORT | N (Frequency) | | 1 | 11 | 20 | 7 |
| | % (Percent) | | 2.6 | 28.2 | 51.3 | 17.9 |
| ATTENTION | N (Frequency) | | 4 | 12 | 18 | 5 |
| | % (Percent) | | 10.3 | 30.8 | 46.2 | 12.8 |
| VOICE | N (Frequency) | | 1 | 5 | 16 | 17 |
| | % (Percent) | | 2.6 | 12.8 | 41.0 | 43.6 |
| VOCABULARY | N (Frequency) | | | 5 | 17 | 17 |
| | % (Percent) | | | 12.8 | 43.6 | 43.6 |
| SUMMING LESSON | N (Frequency) | | | 8 | 19 | 12 |
| | % (Percent) | | | 20.5 | 48.7 | 30.8 |
| COMMUNICATION | N (Frequency) | | 1 | 6 | 17 | 15 |
| | % (Percent) | | 2.6 | 15.4 | 43.6 | 38.5 |
| KNOWLEDGE | N (Frequency) | | | 6 | 13 | 20 |
| | % (Percent) | | | 15.4 | 33.3 | 51.3 |
| SYLLABUS COVERING | N (Frequency) | | 1 | 6 | 14 | 18 |
| | % (Percent) | | 2.6 | 15.4 | 35.9 | 46.2 |
| CLASSROOM MANAGEMENT | N (Frequency) | | 4 | 5 | 17 | 13 |
| | % (Percent) | | 10.3 | 12.8 | 43.6 | 33.3 |
| AVAILABILITY | N (Frequency) | | 2 | 11 | 16 | 10 |
| | % (Percent) | | 5.1 | 28.2 | 41.0 | 25.6 |
| INVOLVEMENT | N (Frequency) | 2 | 3 | 14 | 12 | 8 |
| | % (Percent) | 5.1 | 7.7 | 35.9 | 30.8 | 20.5 |
| EVALUATION | N (Frequency) | 1 | 3 | 9 | 16 | 10 |
| | % (Percent) | 2.6 | 7.7 | 23.1 | 41.0 | 25.6 |
| LINKING | N (Frequency) | | 3 | 9 | 19 | 8 |
| | % (Percent) | | 7.7 | 23.1 | 48.7 | 20.5 |
| ABILITY | N (Frequency) | 1 | 2 | 12 | 17 | 7 |
| | % (Percent) | 2.6 | 5.1 | 30.8 | 43.6 | 17.9 |
| GUIDANCE | N (Frequency) | | 2 | 13 | 12 | 12 |
| | % (Percent) | | 5.1 | 33.3 | 30.8 | 30.8 |
| OVERALLEFFECT | N (Frequency) | | 1 | 9 | 16 | 11 |
| | % (Percent) | | 2.6 | 23.1 | 46.2 | 28.2 |



Principal

St. Xavier's College of Education
(Autonomous)

Palayamkottai - 627 002

Academic Year 2016-2017 (Semester - I)

Dr. J. Martin George, S.J.

Technical Foundation of Education, Sec. B.)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | 1 | 16 | 19 |
| | % (Percent) | | | 2.8 | 44.4 | 52.8 |
| CONTENT | N (Frequency) | | | | 22 | 14 |
| | % (Percent) | | | | 61.1 | 38.9 |
| EXPLANATIONS | N (Frequency) | | | 1 | 14 | 21 |
| | % (Percent) | | | 2.8 | 38.9 | 58.3 |
| EXAMPLES | N (Frequency) | | | 2 | 12 | 22 |
| | % (Percent) | | | 5.6 | 33.3 | 61.1 |
| PRICE | N (Frequency) | | | 7 | 18 | 11 |
| | % (Percent) | | | 19.4 | 50.0 | 30.6 |
| SUPPORT | N (Frequency) | | | 2 | 18 | 16 |
| | % (Percent) | | | 5.6 | 50.0 | 44.4 |
| ATTENTION | N (Frequency) | | | 3 | 16 | 17 |
| | % (Percent) | | | 8.3 | 44.4 | 47.2 |
| PRICE | N (Frequency) | | | | 7 | 29 |
| | % (Percent) | | | | 19.4 | 80.6 |
| VOCABULARY | N (Frequency) | | | 2 | 19 | 15 |
| | % (Percent) | | | 5.6 | 52.8 | 41.7 |
| LEARNING LESSON | N (Frequency) | | | 2 | 12 | 22 |
| | % (Percent) | | | 5.6 | 33.3 | 61.1 |
| COMMUNICATION | N (Frequency) | | | 3 | 14 | 19 |
| | % (Percent) | | | 8.3 | 38.9 | 52.8 |
| KNOWLEDGE | N (Frequency) | | | | 19 | 17 |
| | % (Percent) | | | | 52.8 | 47.2 |
| CURRICULUM COVERING | N (Frequency) | | | 3 | 13 | 20 |
| | % (Percent) | | | 8.3 | 36.1 | 55.6 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | 1 | 11 | 24 |
| | % (Percent) | | | 2.8 | 30.6 | 68.7 |
| AVAILABILITY | N (Frequency) | | | 4 | 18 | 14 |
| | % (Percent) | | | 11.1 | 50.0 | 38.9 |
| IMPROVEMENT | N (Frequency) | | | 7 | 13 | 16 |
| | % (Percent) | | | 19.4 | 36.1 | 44.4 |
| ORGANIZATION | N (Frequency) | | | 1 | 23 | 12 |
| | % (Percent) | | | 2.8 | 63.9 | 33.3 |
| TEACHING | N (Frequency) | | | 2 | 13 | 21 |
| | % (Percent) | | | 5.6 | 36.1 | 58.3 |
| EFFECT | N (Frequency) | | | | 12 | 24 |
| | % (Percent) | | | | 33.3 | 66.7 |
| TECHNIQUE | N (Frequency) | | | 1 | 13 | 22 |
| | % (Percent) | | | 2.8 | 36.1 | 61.1 |
| OVERALL EFFECT | N (Frequency) | | | | 13 | 23 |
| | % (Percent) | | | | 36.1 | 63.9 |

Handwritten signature

Principal

St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002

Academic Year 2016-2017 (Semester - I)

G. Kokila Sefva Kumari

Subject - I: Physical Science)

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | 1 | 4 | 8 |
| | % (Percent) | | | 7.7 | 30.8 | 81.5 |
| CONTENT | N (Frequency) | | | | 3 | 10 |
| | % (Percent) | | | | 23.1 | 76.9 |
| EXPLANATIONS | N (Frequency) | | | | 4 | 9 |
| | % (Percent) | | | | 30.8 | 69.2 |
| EXAMPLES | N (Frequency) | | | | 5 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| PACE | N (Frequency) | | | 1 | 4 | 8 |
| | % (Percent) | | | 7.7 | 30.8 | 61.5 |
| RAPPORT | N (Frequency) | | | | 5 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| ATTENTION | N (Frequency) | | | 1 | 3 | 9 |
| | % (Percent) | | | 7.7 | 23.1 | 69.2 |
| VOICE | N (Frequency) | | | 2 | 5 | 6 |
| | % (Percent) | | | 15.4 | 38.5 | 46.2 |
| VOCABULARY | N (Frequency) | | | | 6 | 7 |
| | % (Percent) | | | | 46.2 | 53.8 |
| SUMMING LESSON | N (Frequency) | | | | 4 | 9 |
| | % (Percent) | | | | 30.8 | 69.2 |
| COMMUNICATION | N (Frequency) | | | | 2 | 11 |
| | % (Percent) | | | | 15.4 | 84.6 |
| KNOWLEDGE | N (Frequency) | | | | 4 | 9 |
| | % (Percent) | | | | 30.8 | 69.2 |
| SYLLABUS COVERING | N (Frequency) | | | | 1 | 12 |
| | % (Percent) | | | | 7.7 | 92.3 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | | 4 | 9 |
| | % (Percent) | | | | 30.8 | 69.2 |
| AVAILABILITY | N (Frequency) | | | | 3 | 10 |
| | % (Percent) | | | | 23.1 | 76.9 |
| INVOLVEMENT | N (Frequency) | | | 2 | 7 | 4 |
| | % (Percent) | | | 15.4 | 53.8 | 30.8 |
| EVALUATION | N (Frequency) | | | 1 | 3 | 9 |
| | % (Percent) | | | 7.7 | 23.1 | 69.2 |
| LINKING | N (Frequency) | | | 1 | 4 | 8 |
| | % (Percent) | | | 7.7 | 30.8 | 61.5 |
| ABILITY | N (Frequency) | | | | 5 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| ATTENDANCE | N (Frequency) | | | | 5 | 8 |
| | % (Percent) | | | | 38.5 | 61.5 |
| OVERALLEFFECT | N (Frequency) | | | | 3 | 10 |
| | % (Percent) | | | | 23.1 | 76.9 |

K. Sefva

Principal

St. Xavier's College of Education

(Autonomous)

Palayamkottai - 627 002

Academic Year 2016-2017 (Semester - I)

J. Annie

Subject - I : Computer Science

| QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GOOD | VERY GOOD |
|----------------------|---------------|-----------|------|---------|------|-----------|
| INTRODUCING | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| CONTENT | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| EXPLANATIONS | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| EXAMPLES | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| PACE | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| RAPPORT | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| ATTENTION | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| VOICE | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| VOCABULARY | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| SUMMING LESSON | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| COMMUNICATION | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| KNOWLEDGE | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| SYLLABUS COVERING | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| CLASSROOM MANAGEMENT | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| AVAILABILITY | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| INVOLVEMENT | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| EVALUATION | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| LINKING | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| ABILITY | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| GUIDANCE | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |
| OVERALLEFFECT | N (Frequency) | | | | | 1 |
| | % (Percent) | | | | | 100.0 |


Principal

St. Xavier's College of Education
(Autonomous)
Palayambottal - 627 002

Academic Year 2016-2017 (Semester - I)

Ms. J. Annie

(Strengthening Language Proficiency, Sec. B.)

| NO. | QUESTIONS | COUNT | VERY WEAK | WEAK | AVERAGE | GODD | VERY GOOD |
|-----|---------------------|---------------|-----------|------|---------|------|-----------|
| 1. | INTRODUCING | N (Frequency) | | | 1 | 9 | 25 |
| | | % (Percent) | | | 2.8 | 25.0 | 72.2 |
| 2. | CONTENT | N (Frequency) | | | 2 | 10 | 24 |
| | | % (Percent) | | | 5.6 | 27.8 | 66.7 |
| 3. | EXPLANATIONS | N (Frequency) | | | 1 | 11 | 24 |
| | | % (Percent) | | | 2.8 | 30.6 | 66.7 |
| 4. | EXAMPLES | N (Frequency) | | | 1 | 10 | 25 |
| | | % (Percent) | | | 2.8 | 27.8 | 69.4 |
| 5. | PACE | N (Frequency) | | | 1 | 12 | 23 |
| | | % (Percent) | | | 2.8 | 33.3 | 63.9 |
| 6. | RAPPORT | N (Frequency) | | 1 | | 11 | 24 |
| | | % (Percent) | | 2.8 | | 30.6 | 66.7 |
| 7. | ATTENTION | N (Frequency) | | | 2 | 14 | 20 |
| | | % (Percent) | | | 5.6 | 38.9 | 55.6 |
| 8. | VOICE | N (Frequency) | | 1 | 1 | 16 | 18 |
| | | % (Percent) | | 2.8 | 2.8 | 44.4 | 50.0 |
| 9. | VOCABULARY | N (Frequency) | | 1 | 2 | 12 | 21 |
| | | % (Percent) | | 2.8 | 5.6 | 33.3 | 56.3 |
| 10. | SUMMING LESSON | N (Frequency) | | | 2 | 14 | 20 |
| | | % (Percent) | | | 5.6 | 38.9 | 55.6 |
| 11. | COMMUNICATION | N (Frequency) | | 1 | | 6 | 27 |
| | | % (Percent) | | 2.8 | | 22.2 | 75.0 |
| 12. | KNOWLEDGE | N (Frequency) | | | 3 | 9 | 24 |
| | | % (Percent) | | | 8.3 | 25.0 | 66.7 |
| 13. | SYLLABUS COVERING | N (Frequency) | | | 1 | 10 | 25 |
| | | % (Percent) | | | 2.8 | 27.8 | 69.4 |
| 14. | CLASSROOMMANAGEMENT | N (Frequency) | | 1 | 3 | 15 | 17 |
| | | % (Percent) | | 2.8 | 8.3 | 41.7 | 47.2 |
| 15. | AVAILABILITY | N (Frequency) | | 1 | 1 | 18 | 18 |
| | | % (Percent) | | 2.8 | 2.8 | 44.4 | 50.0 |
| 16. | INVOLVEMENT | N (Frequency) | | | 3 | 13 | 20 |
| | | % (Percent) | | | 8.3 | 36.1 | 55.6 |
| 17. | EVALUATION | N (Frequency) | | | 2 | 13 | 21 |
| | | % (Percent) | | | 5.6 | 36.1 | 58.3 |
| 18. | LINKING | N (Frequency) | | | 1 | 9 | 26 |
| | | % (Percent) | | | 2.8 | 25.0 | 72.2 |
| 19. | ABILITY | N (Frequency) | | | 2 | 11 | 23 |
| | | % (Percent) | | | 5.6 | 30.6 | 63.9 |
| 20. | GUIDANCE | N (Frequency) | | 1 | 1 | 10 | 24 |
| | | % (Percent) | | 2.8 | 2.8 | 27.8 | 66.7 |
| 21. | OVERALLEFFECT | N (Frequency) | | 1 | | 7 | 28 |
| | | % (Percent) | | 2.8 | | 19.4 | 77.8 |

Annie
Principal

St. Xavier's College of Education
(Autonomous)
Palayambottal - 627 082



St. Xavier's College of Education (Autonomous)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA 3.67]

Palayamkottai – 627 002 Tamil Nadu, India.

STAFF EVALUATION 2017-2018

Dr. A. Pnitha Mary: Child Development and Pedagogy

- From the feedback it is observed that 80% of the students have highly appreciated the staff for the knowledge of the content, 73% of the students for ability to cover the syllabus, 60-68% of the students have highly appreciated the staff for apt introduction, clear explanation, simple example, classroom management, assignment evaluation, guidance and overall effect.
- It is observed that 51-57% of students have highly appreciated for the skill of summing-up the lesson, effective communication, academic consultation, involvement in college activities and linking today's situation.
- It is observed that 40-48% of students have highly appreciated for the skill of good rapport, Stimuli variation, voice modulation, appropriate vocabulary and feedback.

Fr. J. Martin George, SJ

- From the feedback it is observed that 62-66% of students have highly appreciated the staff for introduction of the lesson, voice modulation, syllabus coverage, assignment evaluation and overall effect.
- It is observed that 51-57% of students have highly appreciated the staff for content organisation, appropriate pace, stimuli variation, summing up the lesson, classroom management, involvement in college activities and feedback.
- It is observed that 42-48% of students have highly appreciated the clear explanation, simple examples, good rapport, appropriate vocabulary, effective communication, content knowledge, academic consultation, linking with today's situation and personal guidance.

Mrs. A. Metilda Jasmine Shanthi

- From the feedback it is observed that 61-67% of students have highly appreciated the skill of introduction, content knowledge, coverage of syllabus, assignment evaluation and overall effect.

- It is observed that 51-58% of students have highly appreciated the content organisation, classroom management and academic consultation.
- It is observed that 41-48% of students have highly appreciated the clear explanation, the simple examples, good rapport, stimuli variation, appropriate vocabulary, summing-up the lesson, effective communication, involvement in college activities, feedback, linking the society and personal guidance.

Mrs. J. Annie

- From the feedback it is observed that 80% of students have highly appreciated the simple explanation, effective communication, involvement in college activities and feedback.
- It is observed that 60% of students have highly appreciated the content organisation, the clear explanation, good rapport, voice modulation, appropriate vocabulary, summing-up the lesson, content knowledge, syllabus coverage, academic consultation, linking the society, assignment evaluation, personal guidance and overall effect.
- It is observed that 40% of students have highly appreciated the introduction of the lesson, appropriate pace, the stimuli variation and classroom management.

Mrs. M. Rosary Kiruba Alexy

- From the feedback it is observed that 60-68% of students have highly appreciated content organisation, simple example, content knowledge, syllabus coverage, linking with the society and 81% have appreciated the overall effect.
- It is observed that 56% of students have highly appreciated the introduction of the lesson, summing-up the lesson, effective communication, academic consultation and personal guidance.
- It is observed that 43-50% of students have highly appreciated the clear explanation, good rapport, stimulus variation, classroom management and feedback.
- It is observed that 37% of students have highly appreciated the appropriate pace, 37% the appropriate vocabulary and assignment evaluation, and 25% of students have highly appreciated involvement in college activities.

Mr. U. Subramanian

- From the feedback it is found out that 85% of students have highly appreciated the staff for classroom management, syllabus coverage and linking with the society, 71% have highly appreciated the content organisation, good rapport, stimuli variation, content knowledge, academic consultation, involvement in college activities and assignment evaluation.
- It is observed that 57% of students have highly appreciated the introduction of the lesson, clear explanation, simple example, appropriate vocabulary, summing-up the lesson, effective communication and the feedback.
- It is observed that 28% have highly appreciated the appropriate pace and 42% the personal guidance and voice modulation.

Mr. A. John Lawrence

- From the feedback it is observed that 71-75% of students have highly appreciated the effective communication, the content knowledge whereas 60% of students have highly appreciated the clear explanation and the usage of appropriate vocabulary.
- It is observed that 53% have highly appreciated the content organisation, simple examples, and summing-up of the lessons, the classroom management and overall effect.
- It is observed that 42-46% have highly appreciated the introduction of the lesson, coverage of syllabus, academic consultation, linking the society and assignment evaluation.
- It is observed that 35% have highly appreciated the appropriate pace, stimuli variation and feedback, whereas 32% have appreciated the involvement in college activities.

Dr. M. Antony Raj

- It is observed from the feedback that 100%(only one student) students highly appreciated the staff for the introduction of the lesson, content organisation, clear explanation, simple example, appropriate pace, good rapport, stimuli variation, voice modulation, usage of vocabulary, summing-up of the lesson, effective communication, content knowledge, syllabus coverage, classroom management,

academic consultation, feedback, involvement, linking the society, assignment evaluation and personal guidance.

Dr. Y. Daniel

- From the feedback it is observed that 80% of students have highly appreciated, content knowledge, usage of appropriate vocabulary and good rapport.
- It is observed that 60% of students have highly appreciated for clear explanation, voice modulation, syllabus coverage, classroom management, involvement in college activities and personal guidance.
- It is observed that 40% of students have highly appreciated the content organisation, simple example, appropriate pace, stimuli variation, summing-up the lesson, effective communication, academic consultation, linking with the society and overall effect whereas 20% have highly appreciated the introduction of the lesson and feedback.



Principal

St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

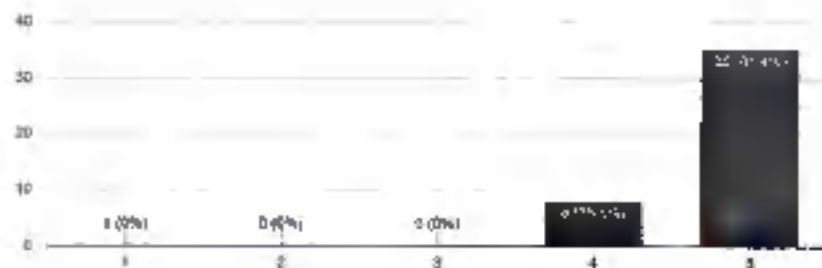
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Child Development and Pedagogy

Dr. A. Michael J Leo

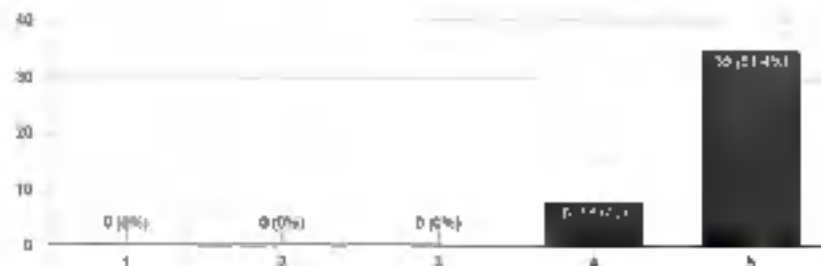
Introduction aroused student's curiosity and interest in the teaching.

48 responses



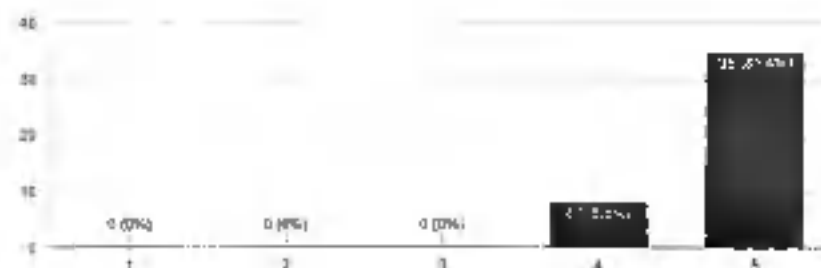
Content was organized effectively.

43 responses



Explanations were clear and coherent.

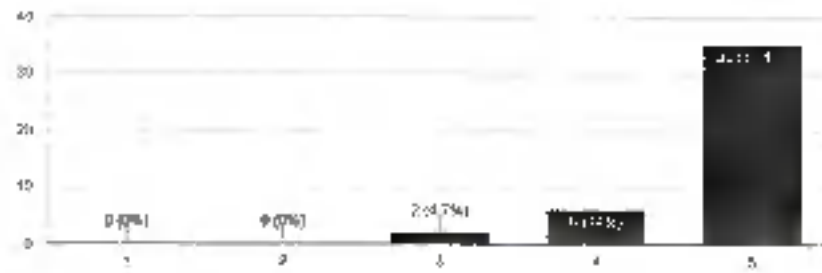
43 responses



Examples were simple and meaningful.



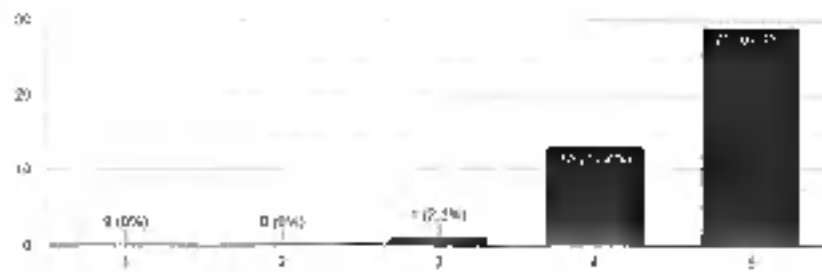
Responses: 43



Pace presentation was appropriate.



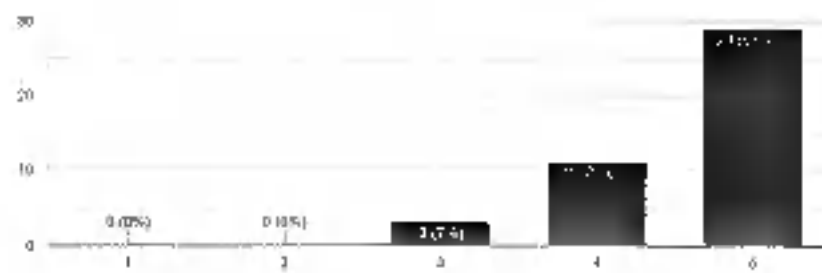
Responses: 43



Established good rapport.



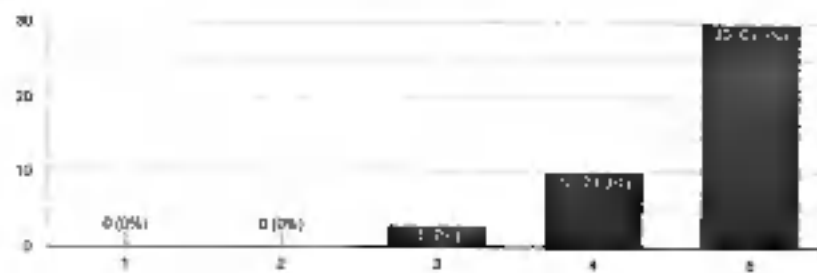
Responses: 43



Varied the stimuli appropriately to sustain student's attention.



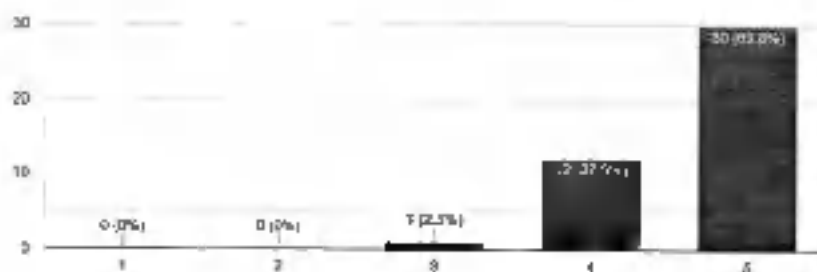
43 responses



Modulated the voice effectively.



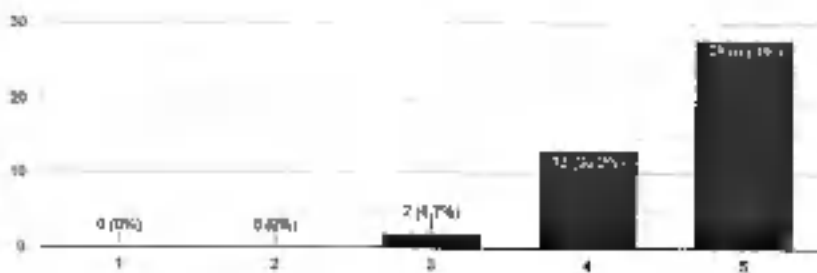
43 responses



Vocabulary used was appropriate and within the comprehension of the students.



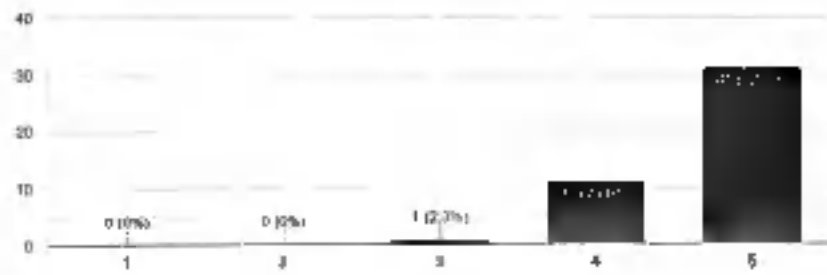
40 responses



Summed up the theme of the lesson effectively.



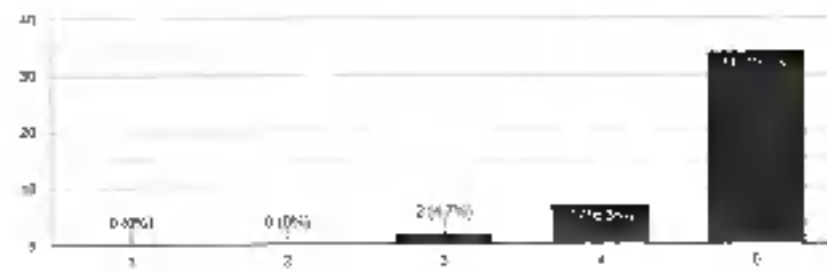
43 responses



Ability to communicate effectively.



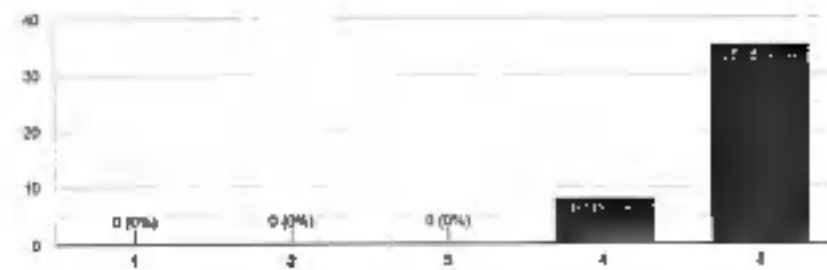
43 responses



Knowledge of the content.

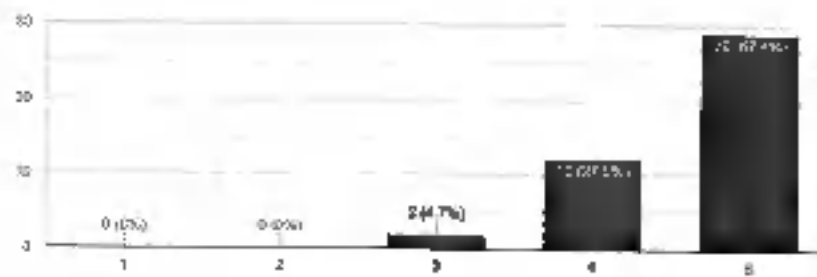


43 responses



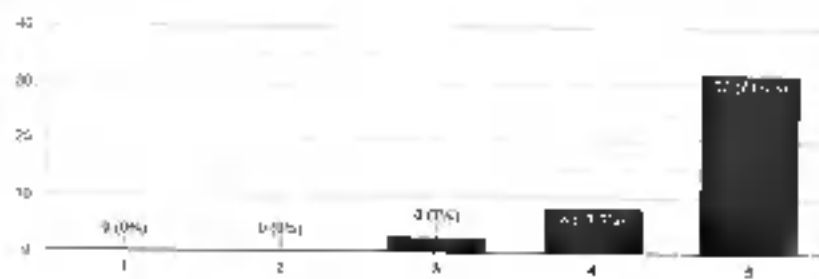
Ability to cover the syllabus on time.

43 responses



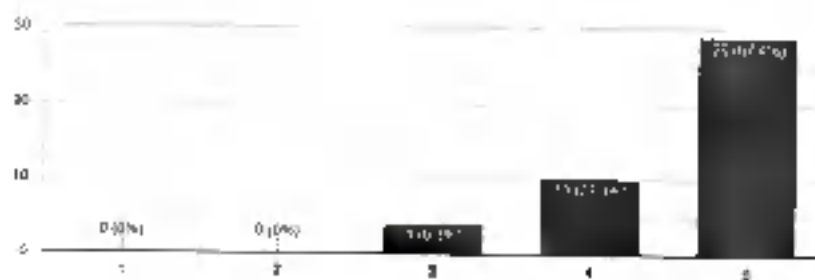
Ability in class-room management.

45 responses



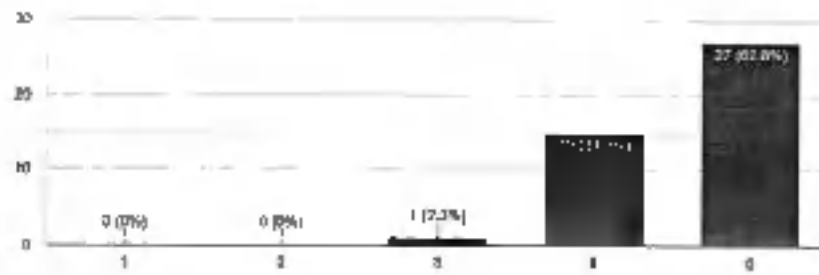
Availability of the teacher for Academic Consultation.

43 responses



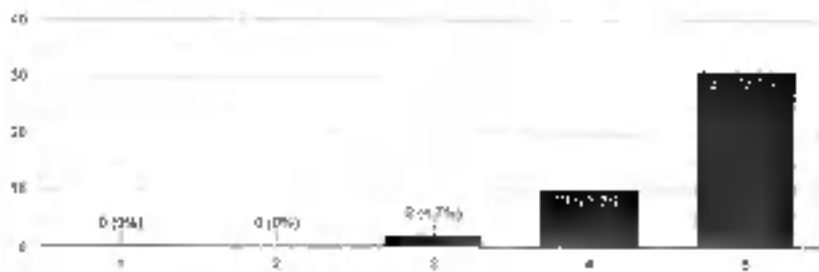
Involvement in College activities.

43 responses



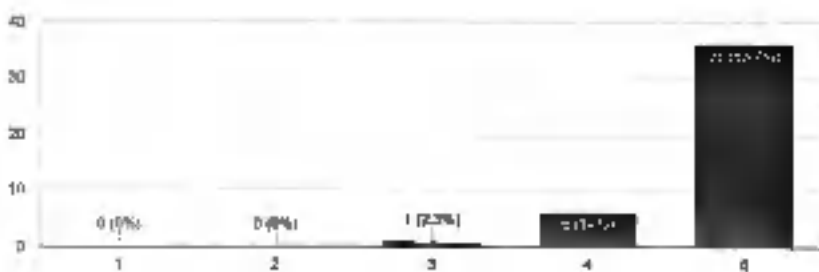
Evaluation and feedback given.

42 responses



Ability to link with today's situation.

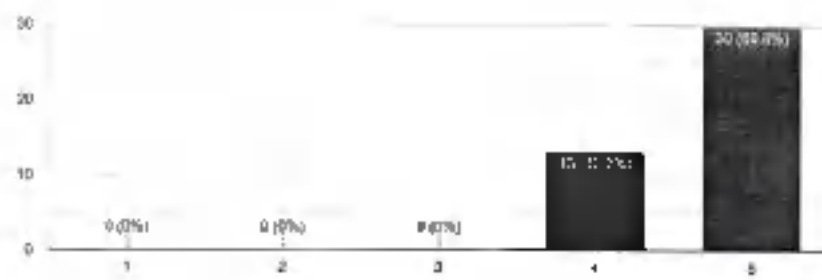
43 responses



Ability in valuing the assignment.



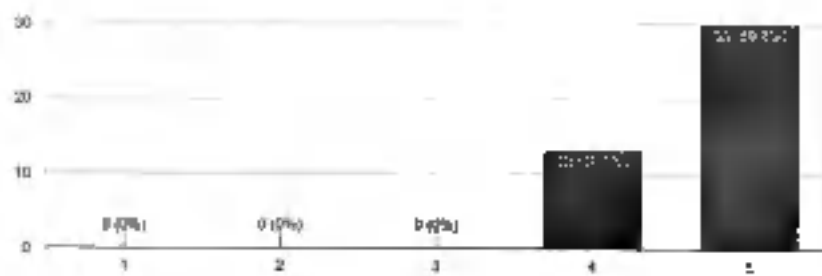
43 responses



Availability for Guidance.



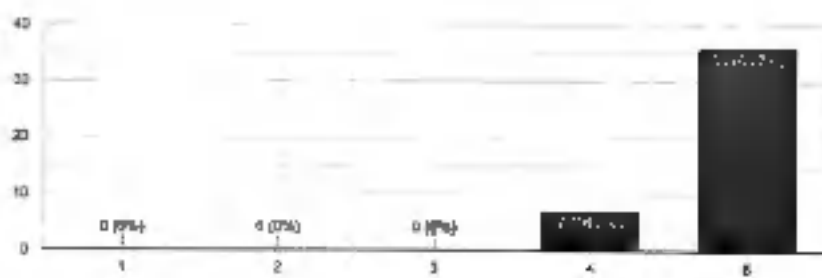
43 responses



Overall effect.



43 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

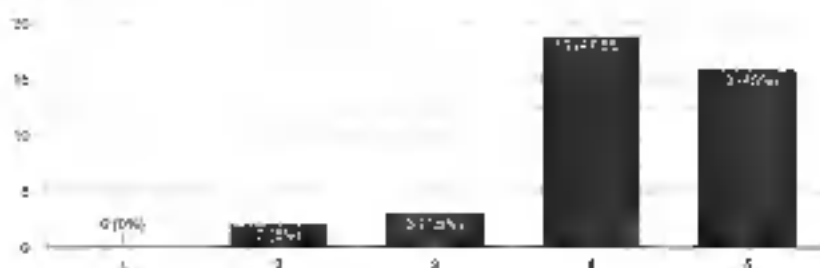
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Child Development and Pedagogy

Dr. A. Punitha Mary

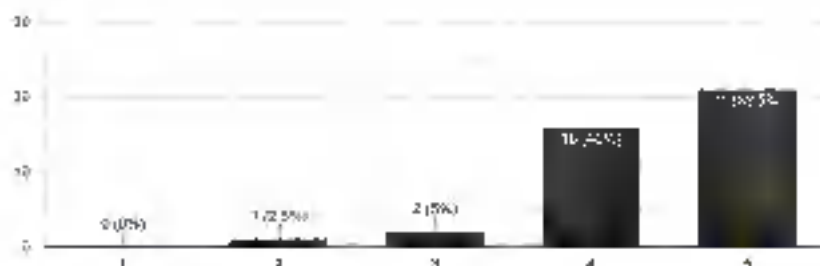
Introduction aroused student's curiosity and interest in the teaching.

40 responses



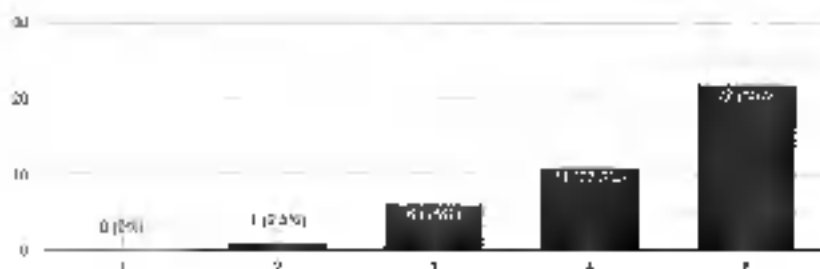
Content was organized effectively.

40 responses



Explanations were clear and coherent.

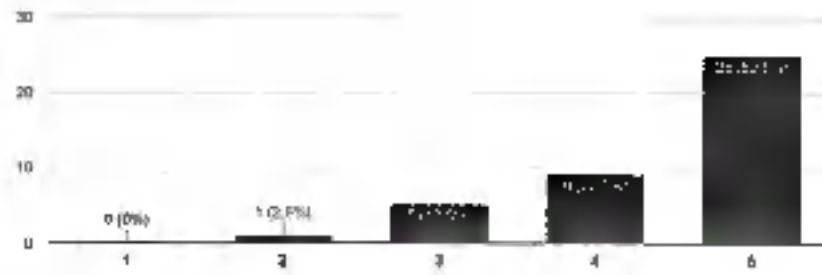
40 responses



Examples were simple and meaningful.



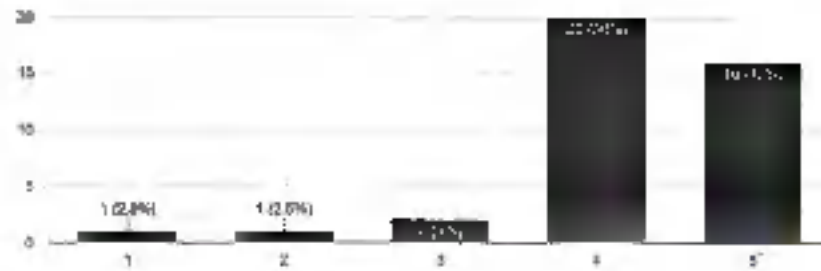
40 responses



Pace presentation was appropriate.



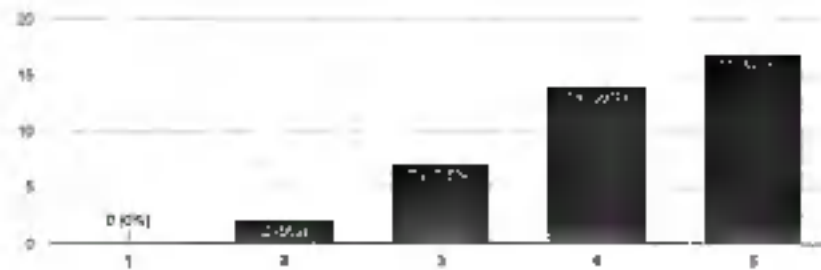
40 responses



Established good rapport.



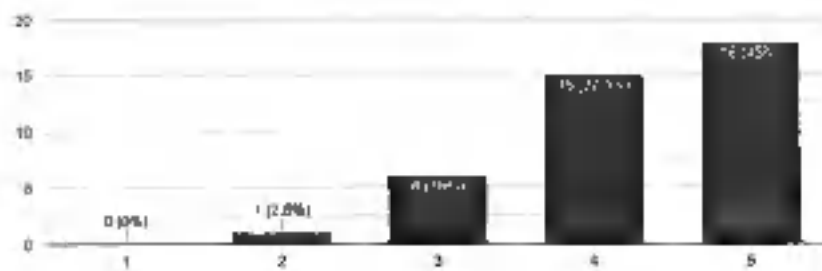
40 responses



Varied the stimuli appropriately to sustain student's attention.



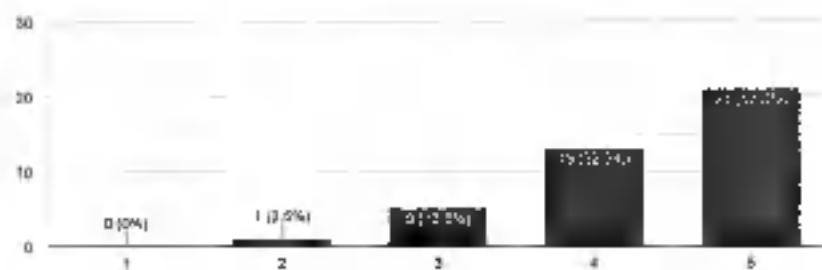
40 responses



Modulated the voice effectively.



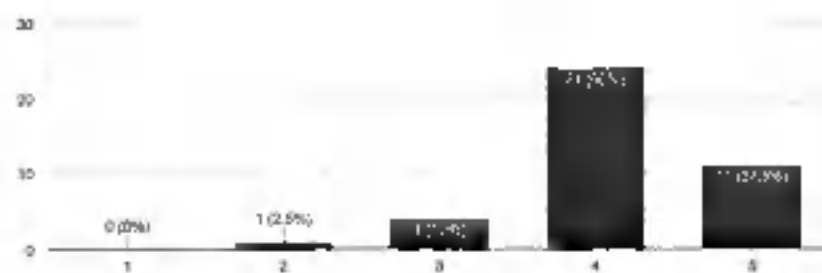
40 responses



Vocabulary used was appropriate and within the comprehension of the students.



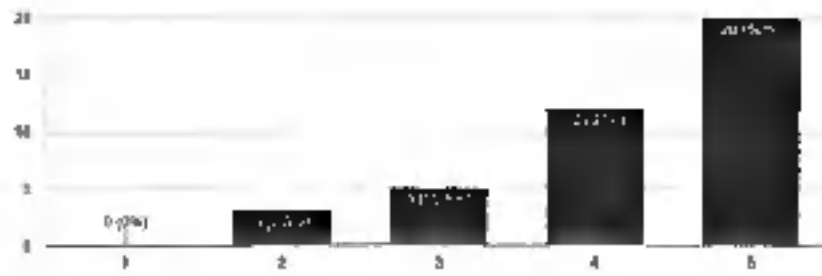
41 responses



Summed up the theme of the lesson effectively.



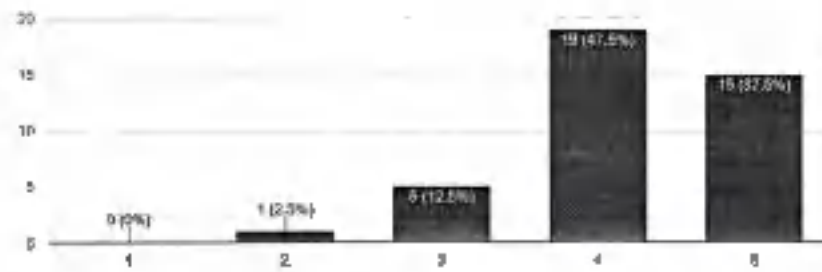
40 responses



Ability to communicate effectively.



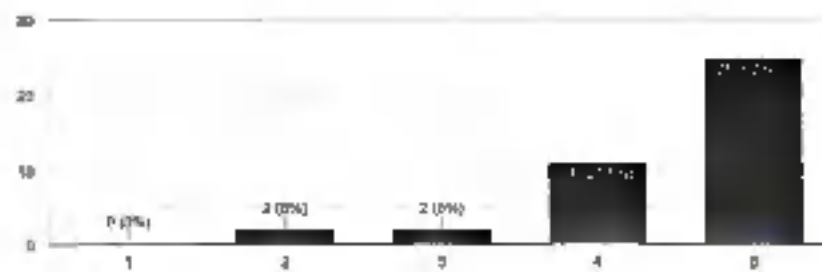
40 responses



Knowledge of the content.



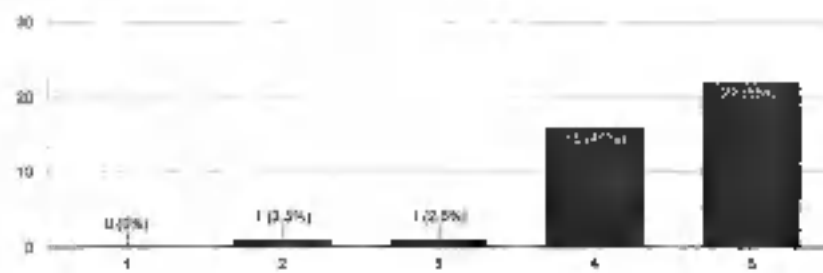
40 responses



Ability to cover the syllabus on time.



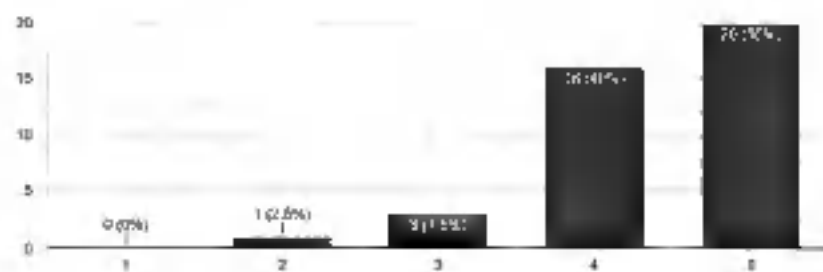
40 responses



Ability in class-room management.



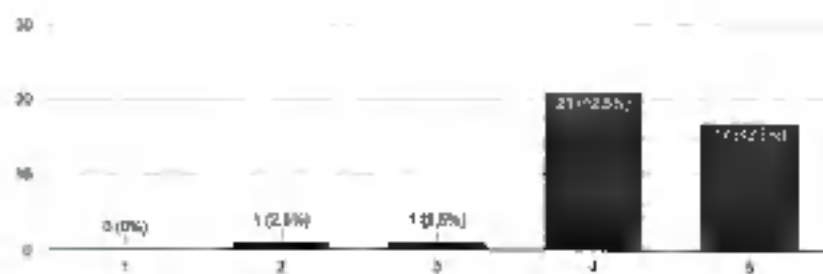
40 responses



Availability of the teacher for Academic Consultation.



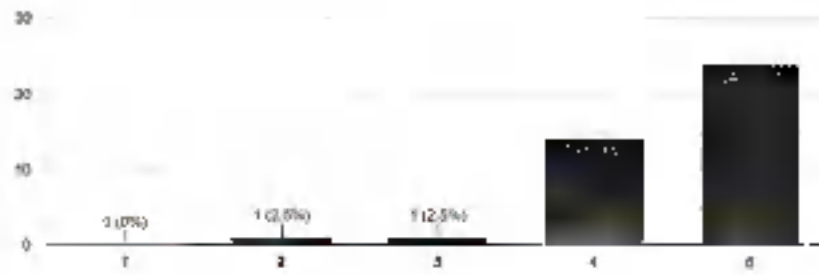
40 responses



Involvement in College activities.



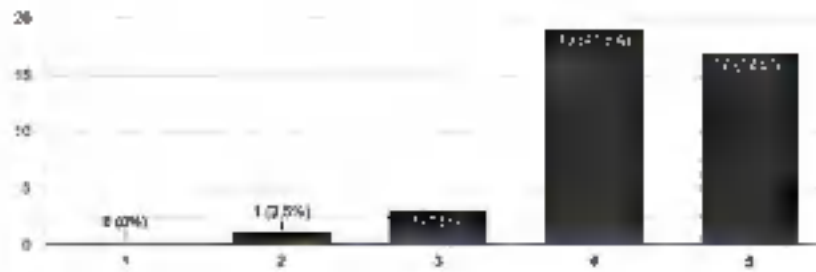
40 responses



Evaluation and feedback given.



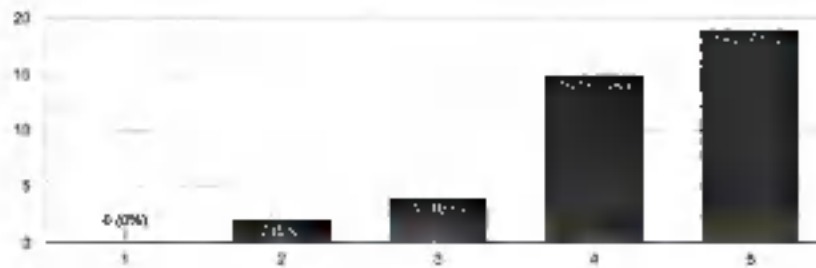
40 responses



Ability to link with today's situation.

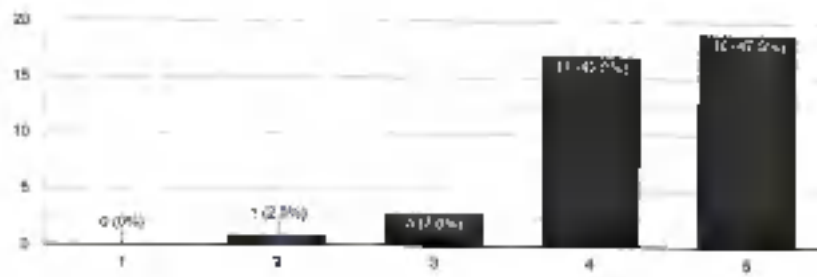


40 responses



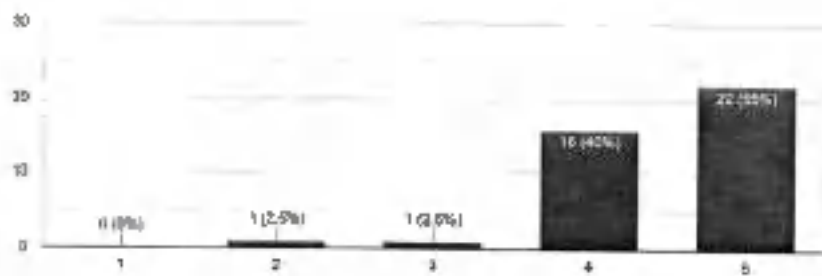
Ability in valuing the assignment.

40 responses



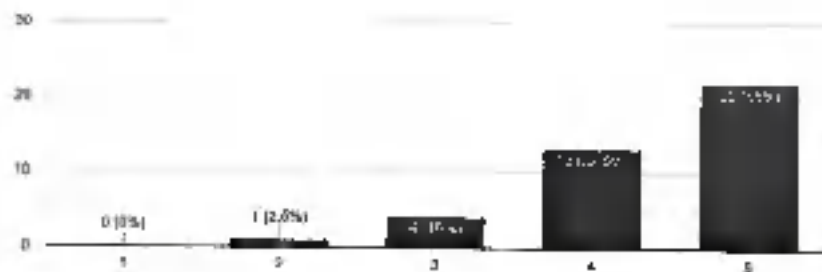
Availability for Guidance.

40 responses



Overall effect.

40 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

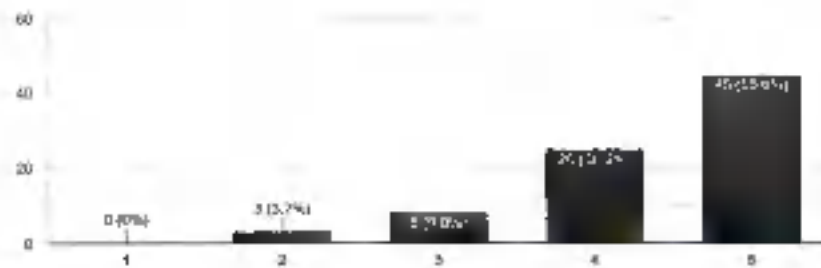
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Teaching of Physical Education

Dr. R. Sathesh Franklin

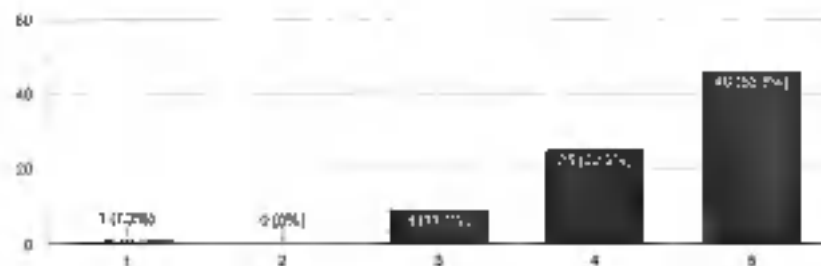
Introduction aroused student's curiosity and interest in the teaching.

81 responses



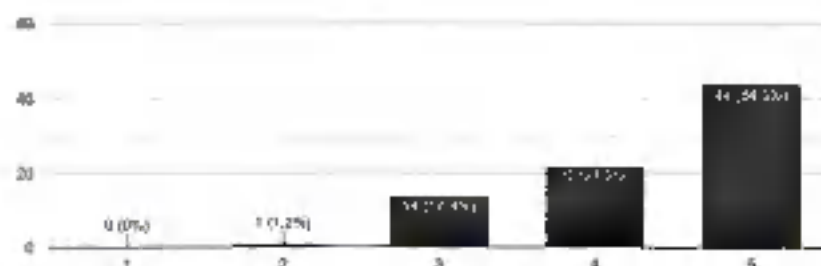
Content was organized effectively.

81 responses



Examples were simple and meaningful.

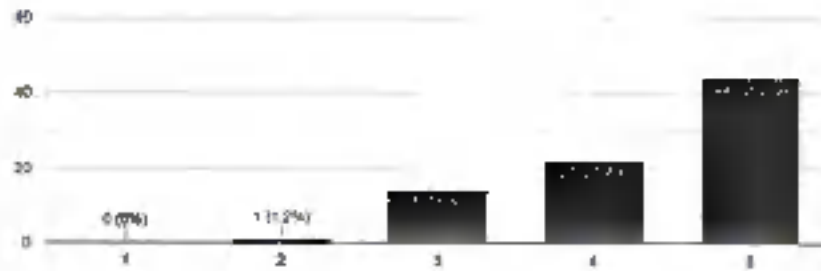
81 responses



Examples were simple and meaningful.

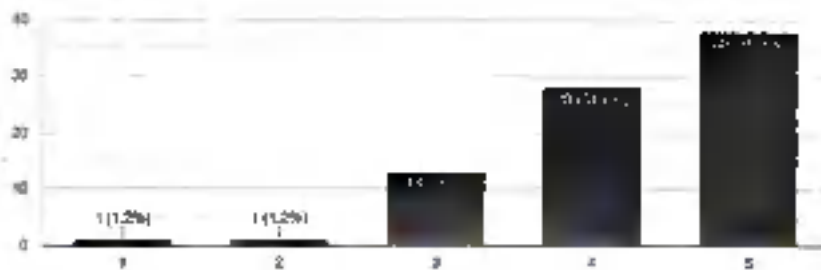


81 responses



Pace presentation was appropriate.

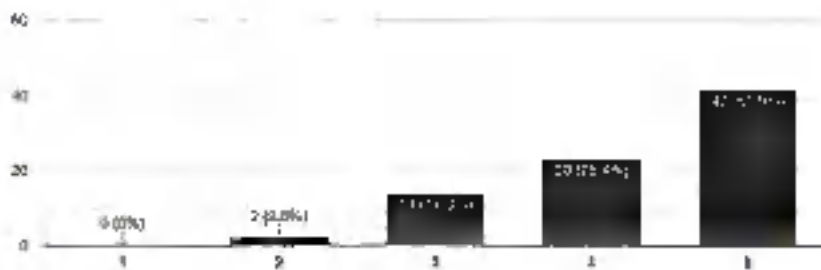
87 responses



Established good rapport.



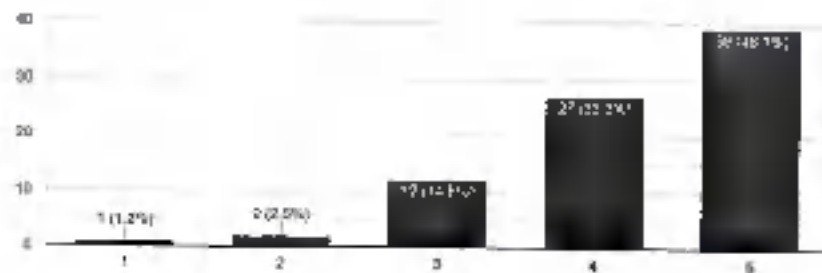
87 responses



Varied the stimuli appropriately to sustain student's attention.



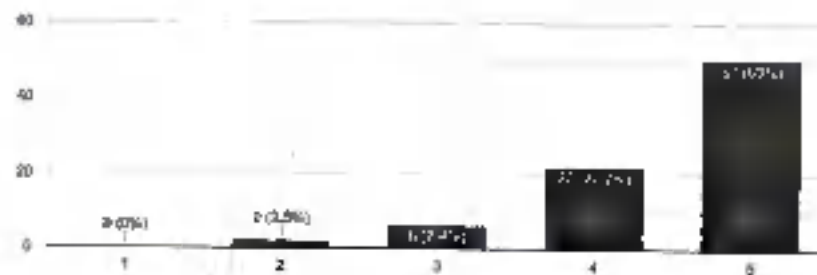
81 responses



Modulated the voice effectively.



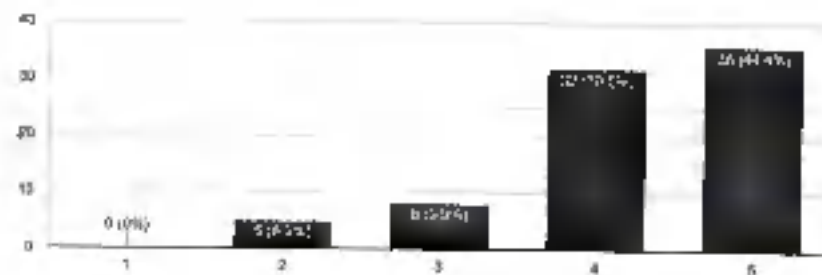
81 responses



Vocabulary used was appropriate and within the comprehension of the students.



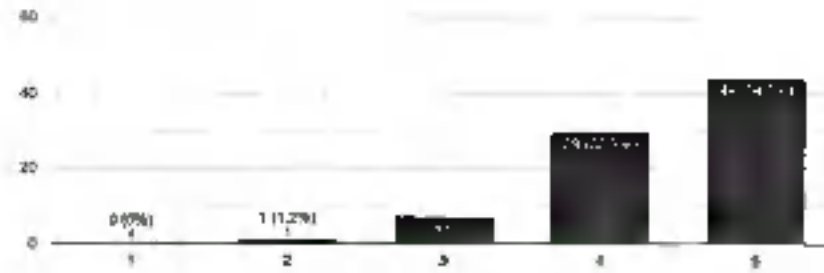
81 responses



Summed up the theme of the lesson effectively.



81 responses



Ability to communicate effectively.



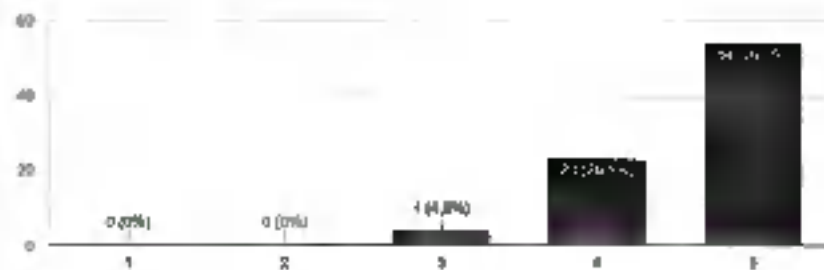
81 responses



Knowledge of the content.



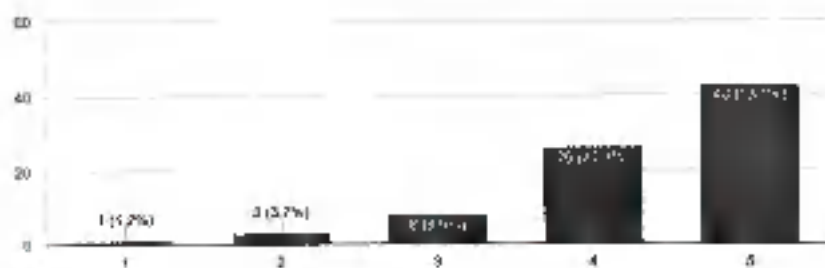
81 responses



Ability to cover the syllabus on time.



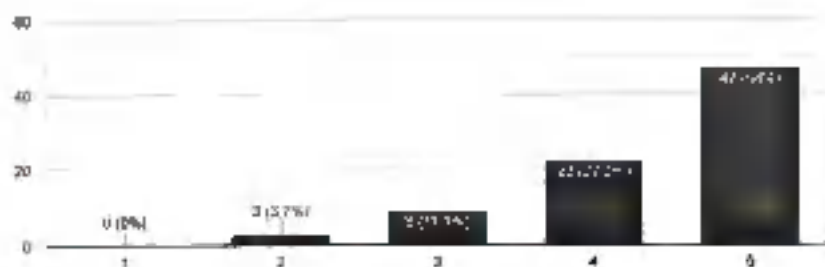
BT responses



Ability in class-room management.



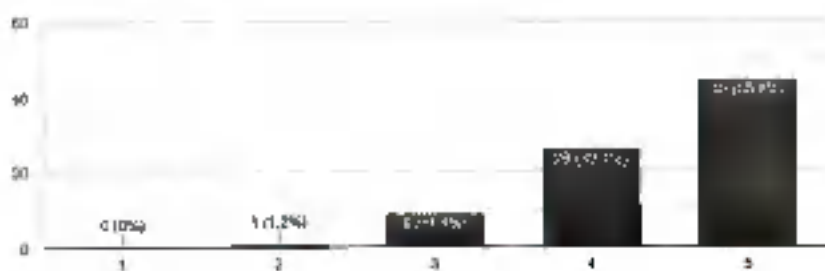
BT responses



Availability of the teacher for Academic Consultation.



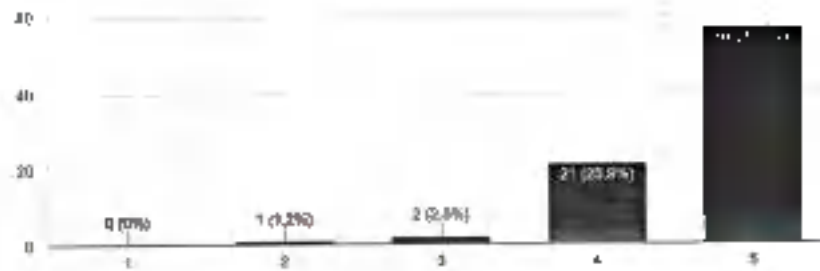
BT responses



Involvement in College activities.



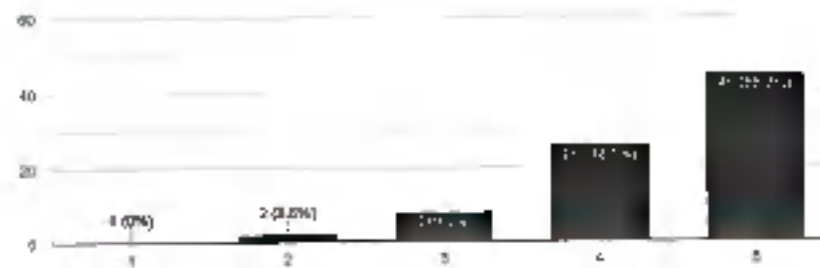
81 responses



Evaluation and feedback given.



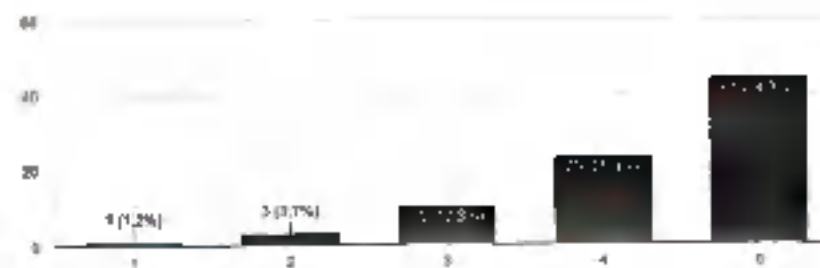
81 responses



Ability to link with today's situation.



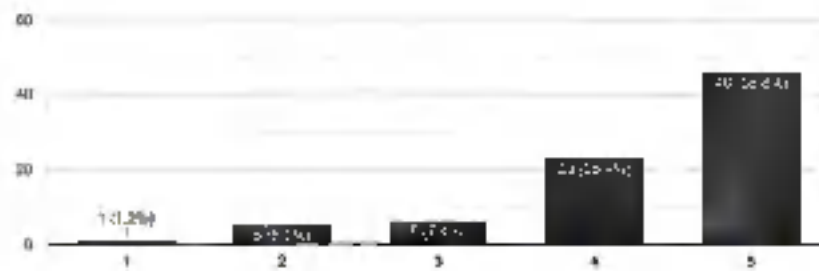
81 responses



Ability in valuing the assignment.



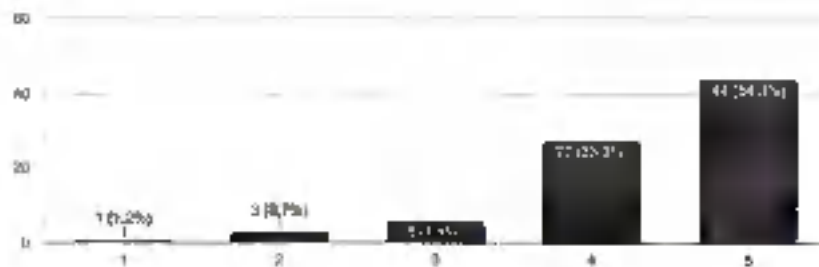
81 responses



Availability for Guidance.



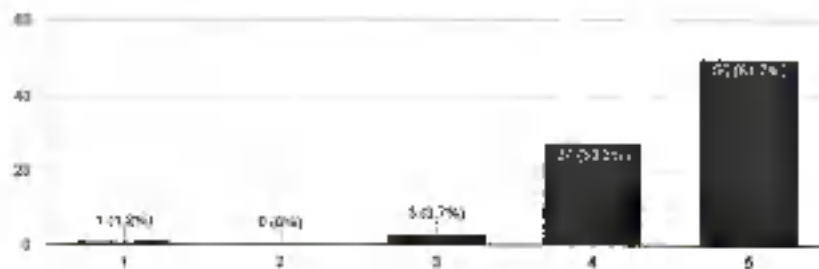
81 responses



Overall effect.



81 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

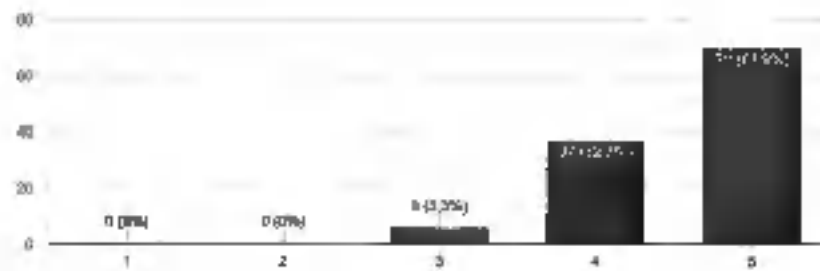
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Modern Theatre Skills

Mr. D. Namasivayam

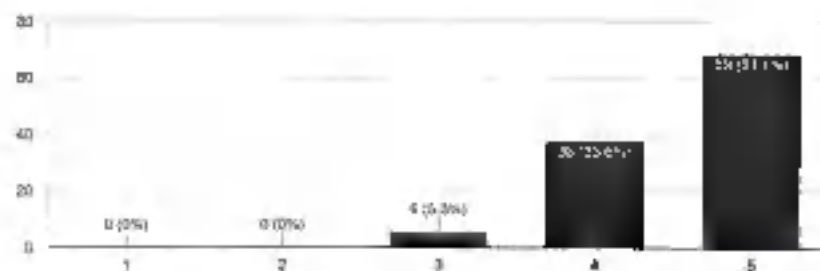
Introduction aroused student's curiosity and interest in the teaching.

113 responses



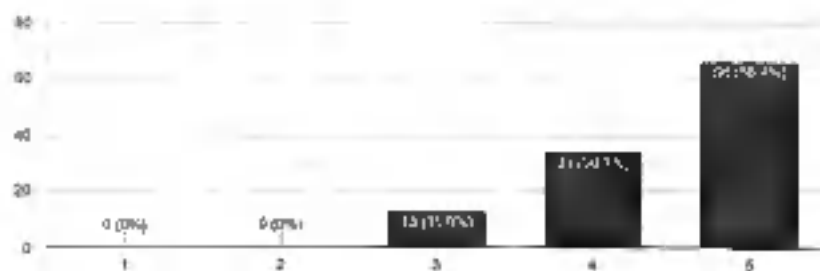
Content was organized effectively.

113 responses



Explanations were clear and coherent.

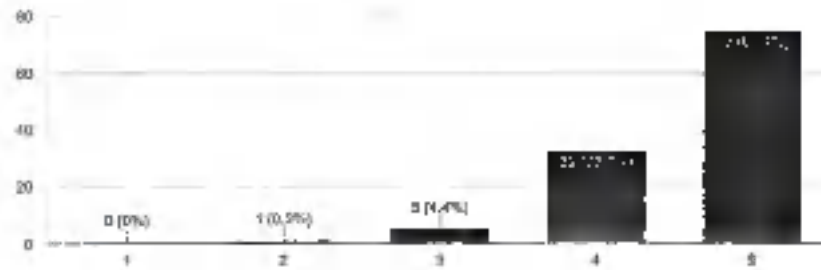
113 responses



Examples were simple and meaningful.



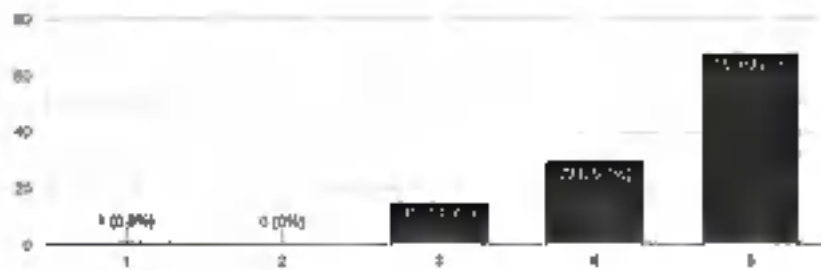
113 responses



Pace presentation was appropriate.



113 responses



Established good rapport.



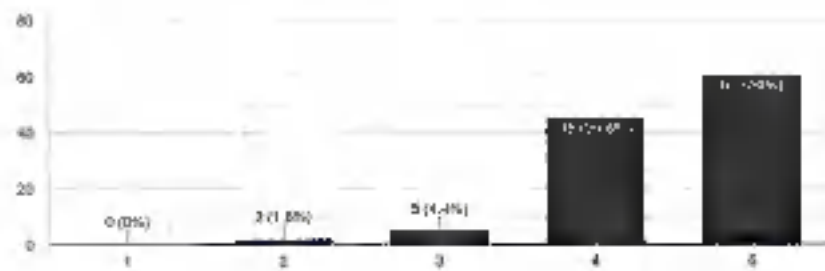
117 responses



Varied the stimuli appropriately to sustain student's attention.



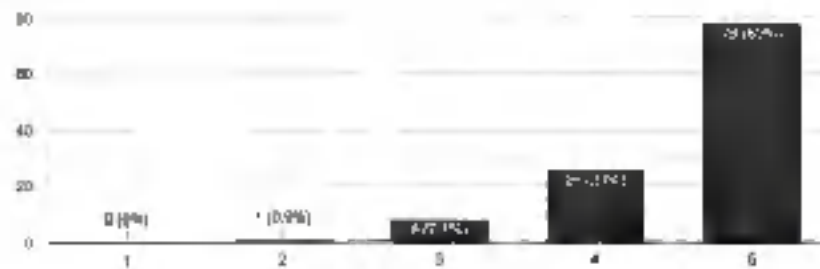
113 responses



Modulated the voice effectively.



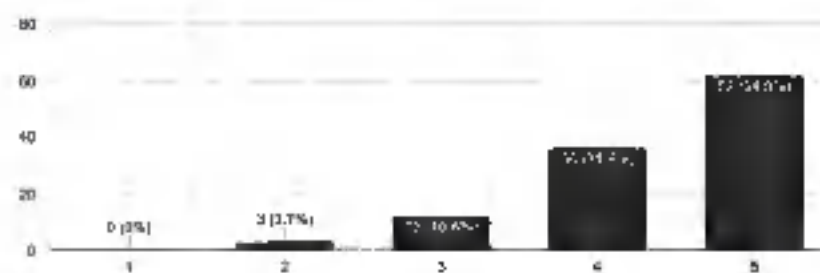
119 responses



Vocabulary used was appropriate and within the comprehension of the students.



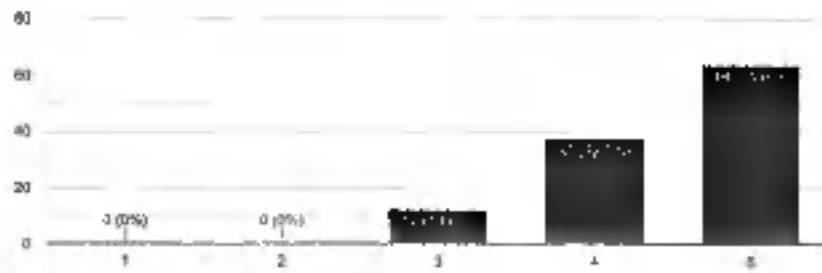
113 responses



Summed up the theme of the lesson effectively.



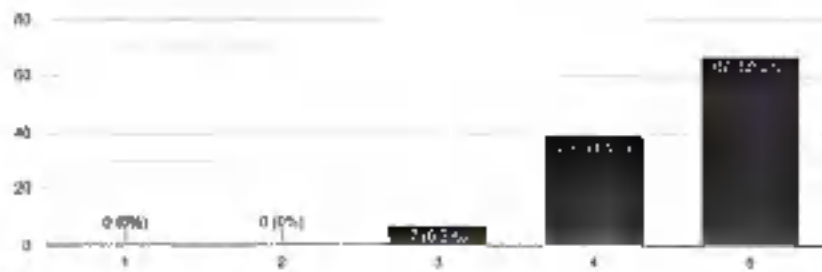
113 responses



Ability to communicate effectively.



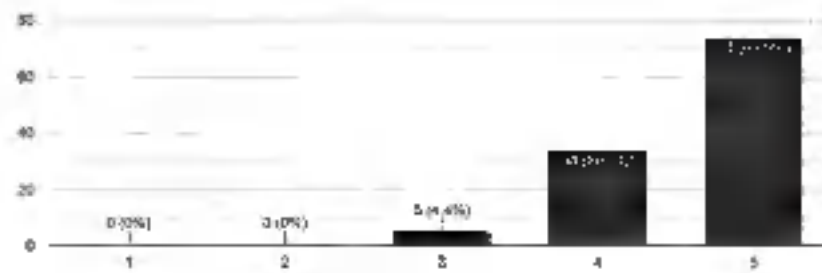
113 responses



Knowledge of the content.



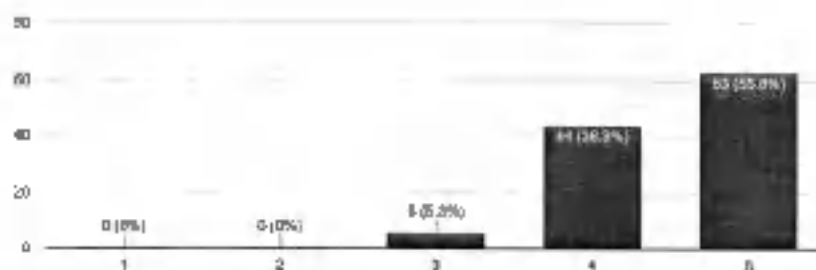
113 responses



Ability to cover the syllabus on time.



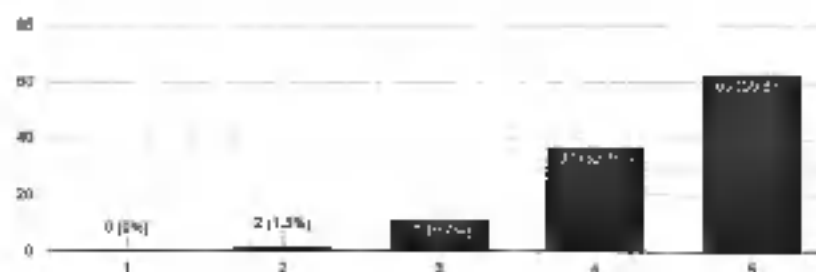
113 responses



Ability in class-room management.



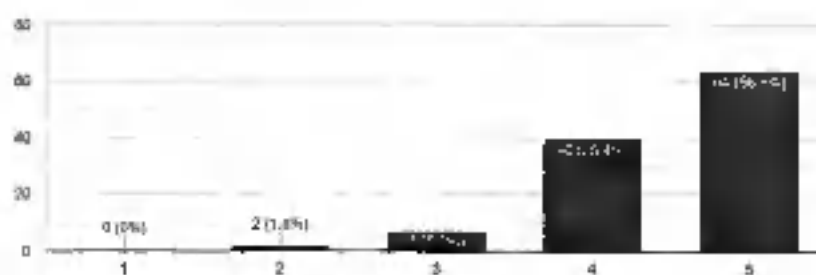
113 responses



Availability of the teacher for Academic Consultation.

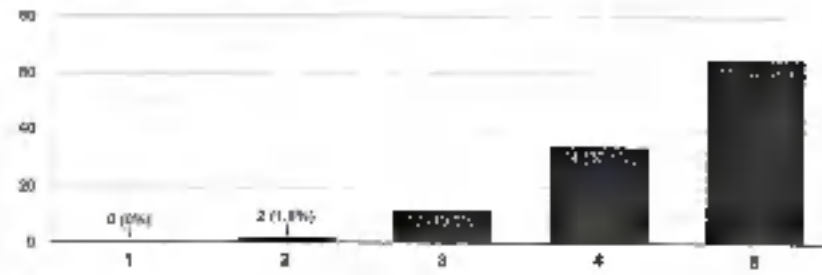


113 responses



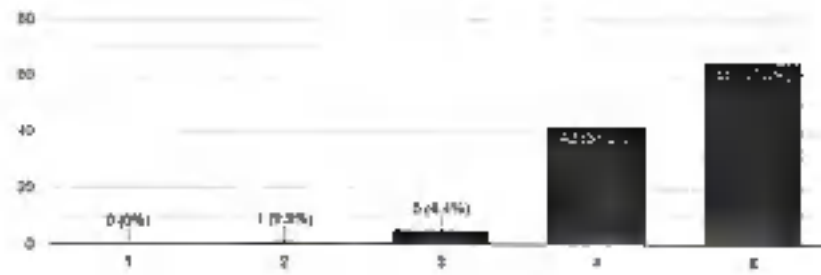
Involvement in College activities.

112 responses



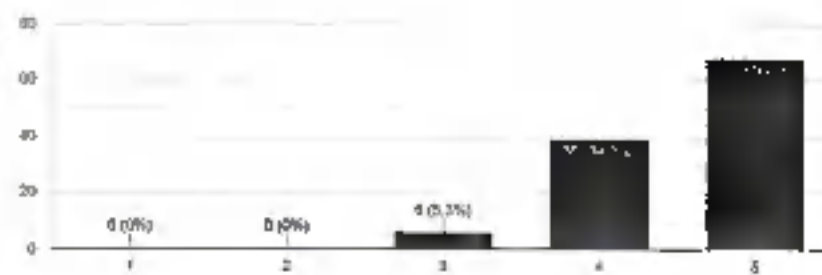
Evaluation and feedback given.

152 responses



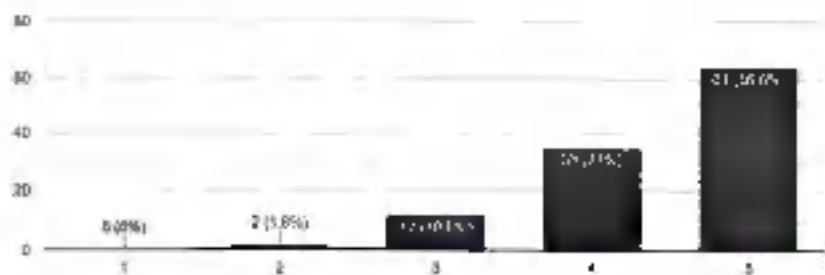
Ability to link with today's situation.

110 responses



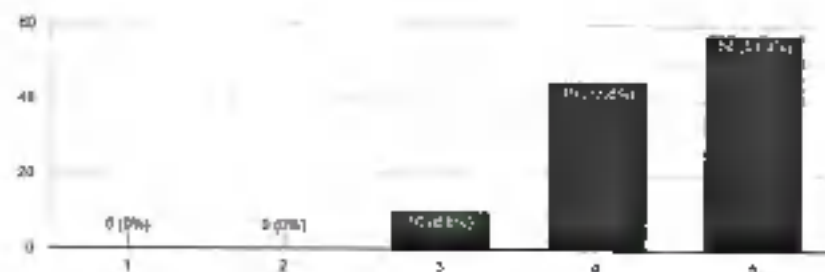
Ability in valuing the assignment.

113 responses



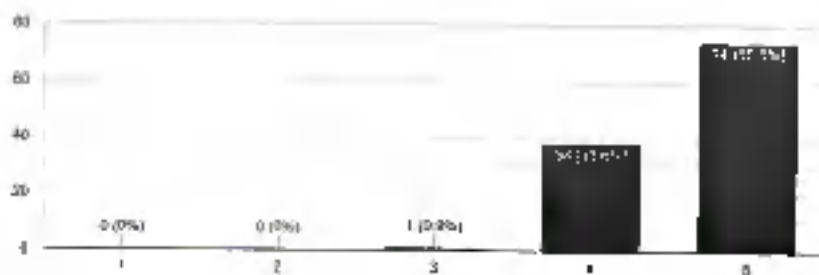
Availability for Guidance.

113 responses



Overall effect.

113 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

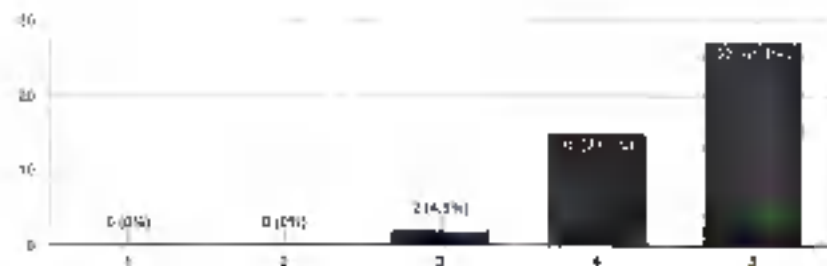
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Philosophical Foundation of Education

Mrs. Kiruba

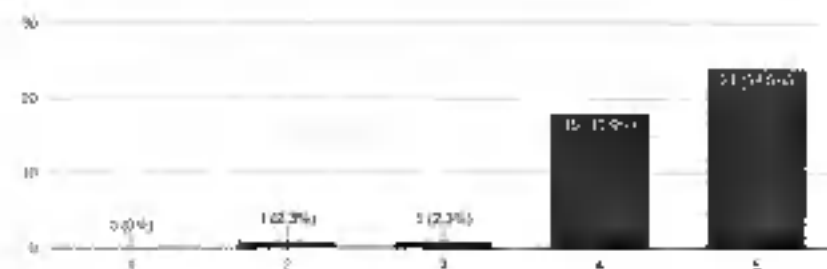
Introduction aroused student's curiosity and interest in the teaching.

44 responses



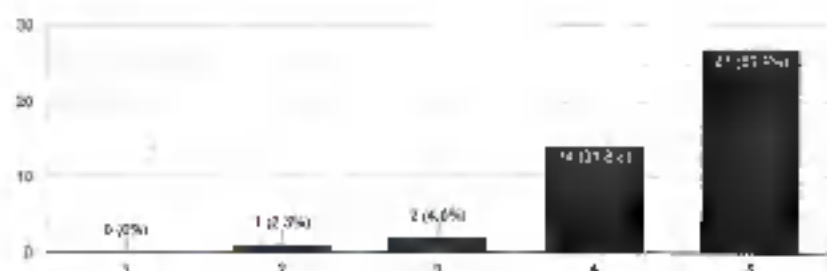
Content was organized effectively.

44 responses



Explanations were clear and coherent.

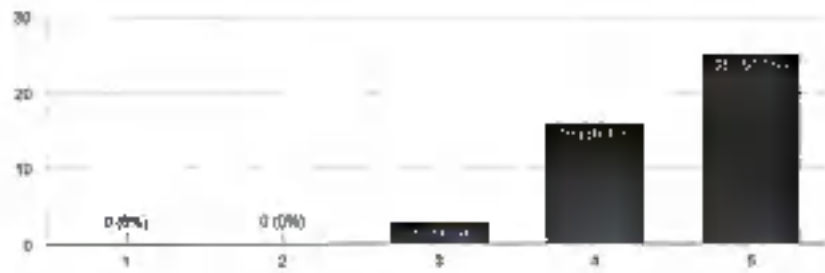
44 responses



Examples were simple and meaningful.



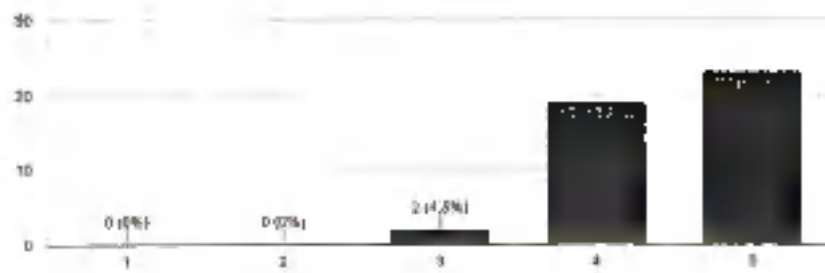
44 responses



Pace presentation was appropriate.



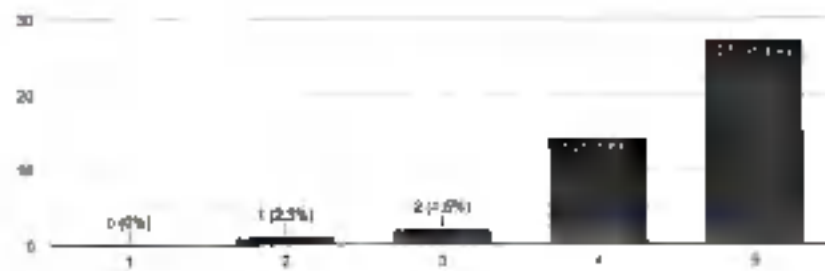
48 responses



Established good rapport.



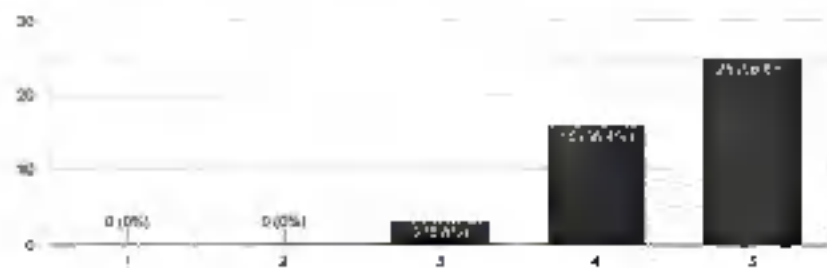
44 responses



Varied the stimuli appropriately to sustain student's attention.



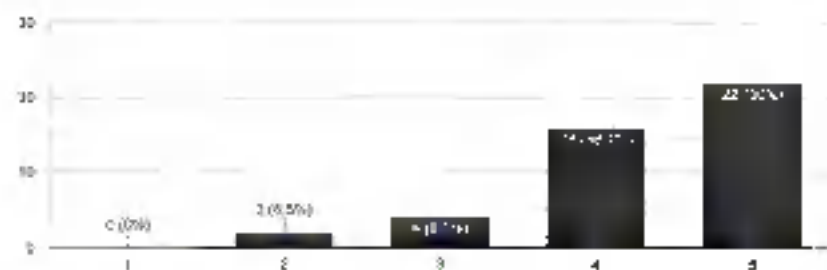
44 responses



Modulated the voice effectively.

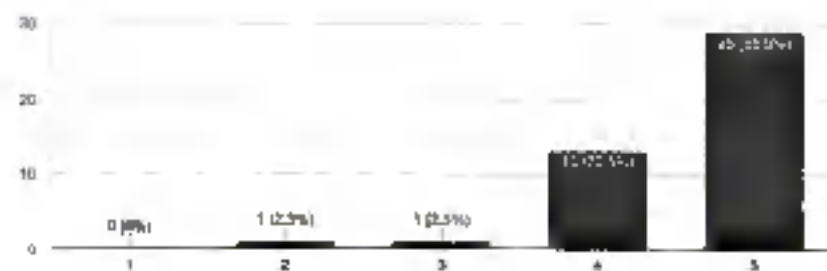


44 responses



Vocabulary used was appropriate and within the comprehension of the students.

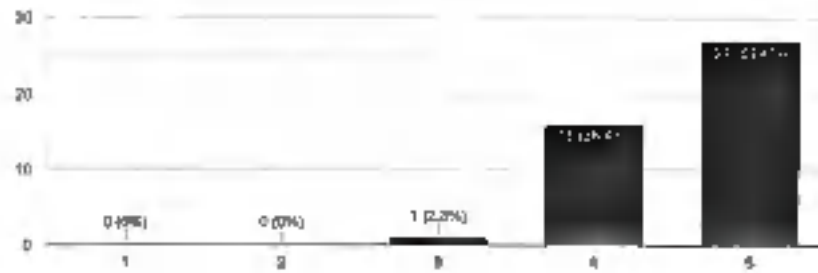
44 responses



Summed up the theme of the lesson effectively.



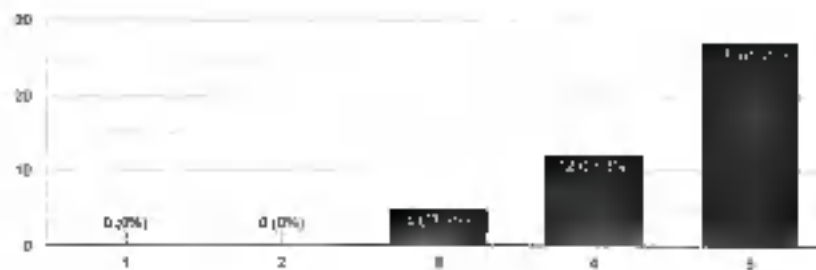
44 responses



Ability to communicate effectively.



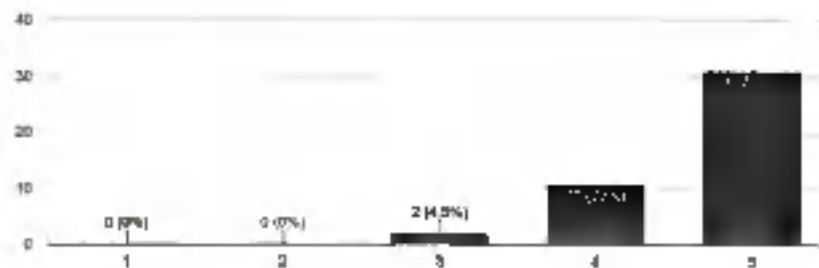
44 responses



Knowledge of the content.



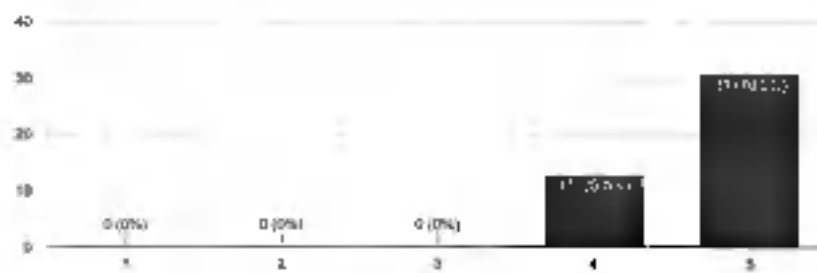
44 responses



Ability to cover the syllabus on time.



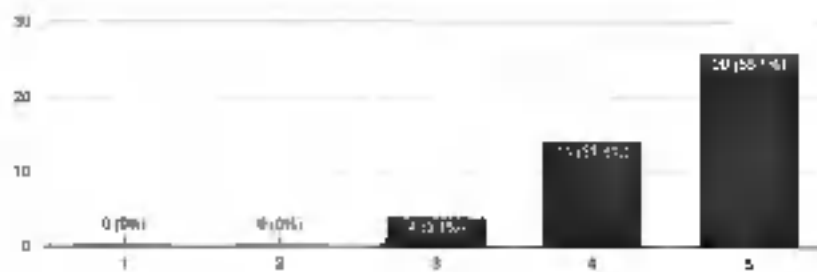
44 responses



Ability in class-room management.



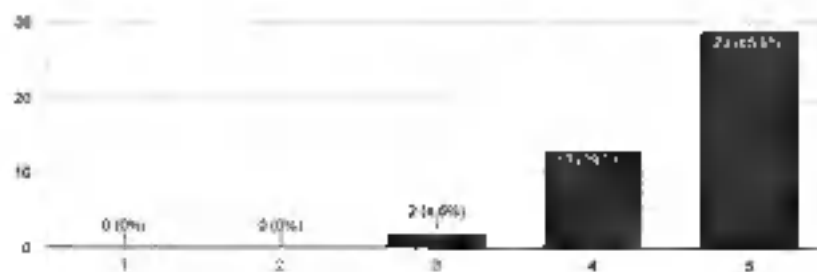
44 responses



Availability of the teacher for Academic Consultation.

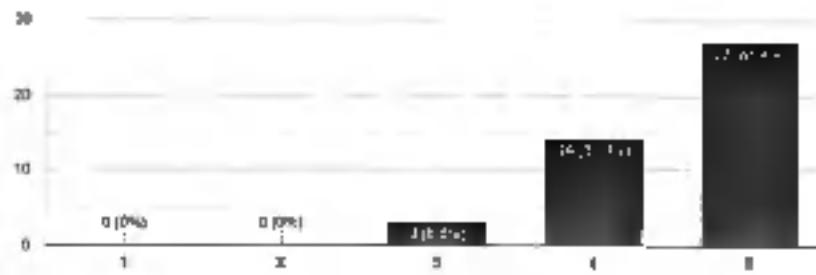


44 responses



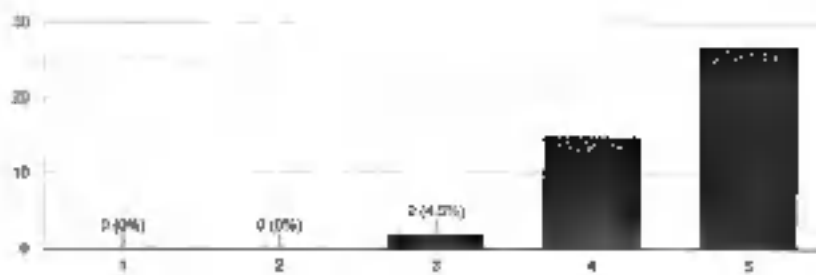
Involvement in College activities.

44 responses



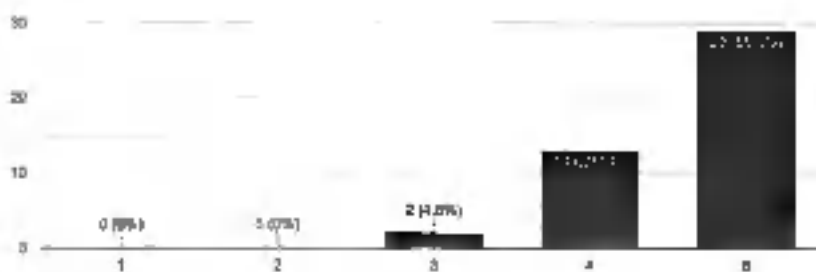
Evaluation and feedback given.

44 responses



Ability to link with today's situation.

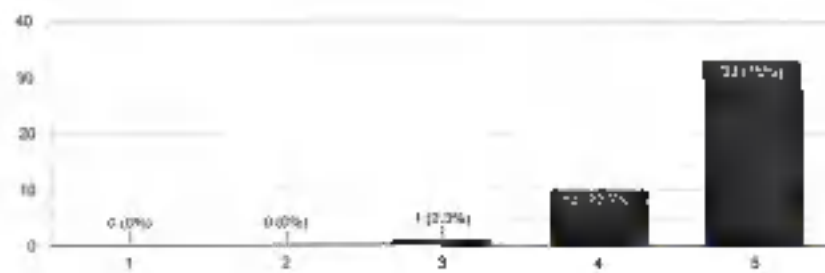
44 responses



Ability in valuing the assignment.



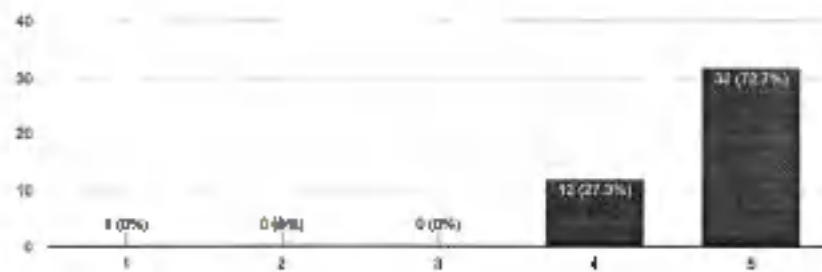
44 responses



Availability for Guidance.



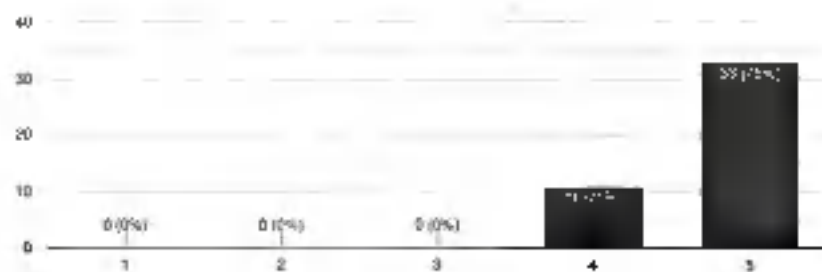
44 responses



Overall effect.



44 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

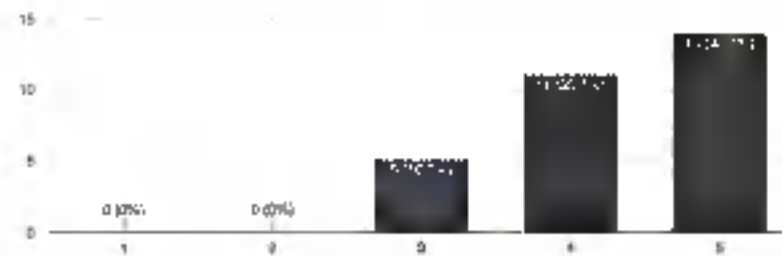
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Mrs. Rosary Kiruba Alexy

Philosophical Foundation of Education

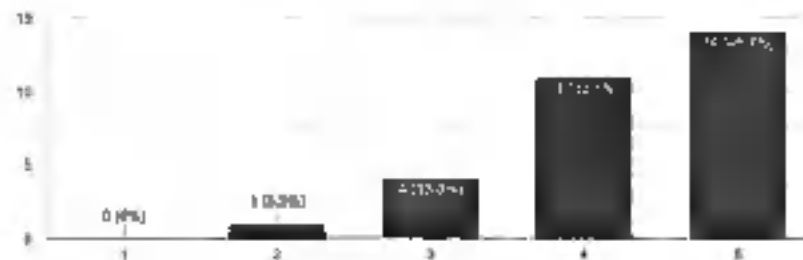
Introduction aroused student's curiosity and interest in the teaching.

30 responses



Content was organized effectively.

30 responses



Explanations were clear and coherent.

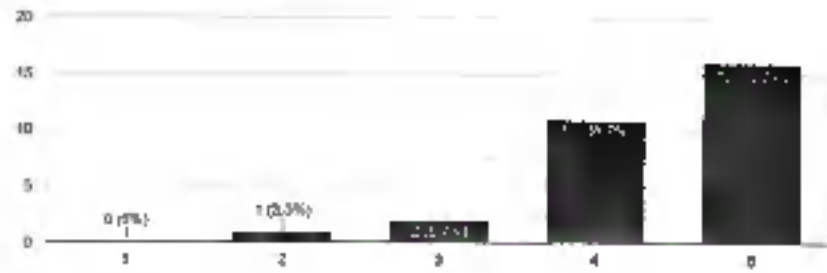
30 responses



Examples were simple and meaningful.



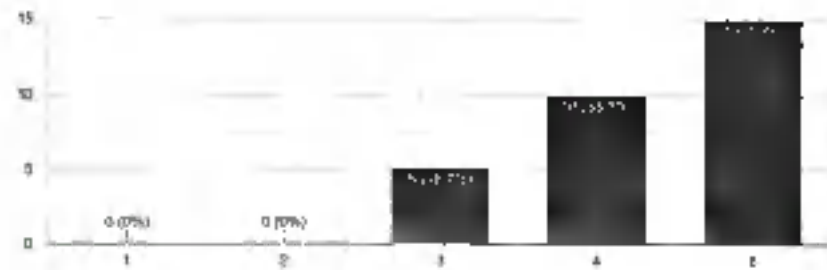
20 responses



Pace presentation was appropriate.



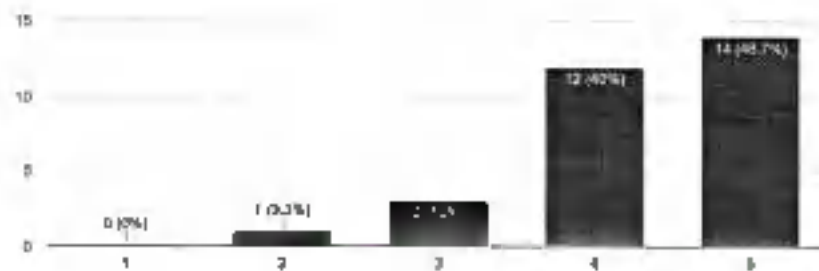
20 responses



Established good rapport.



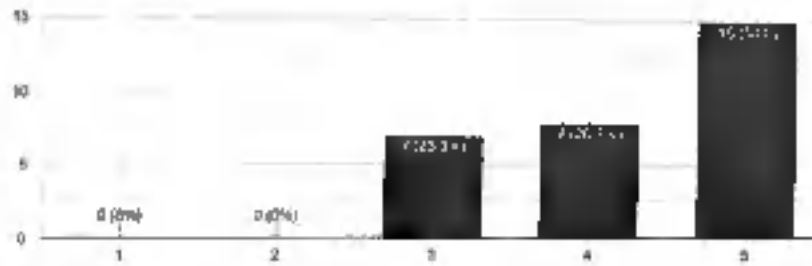
20 responses



Varied the stimuli appropriately to sustain student's attention.



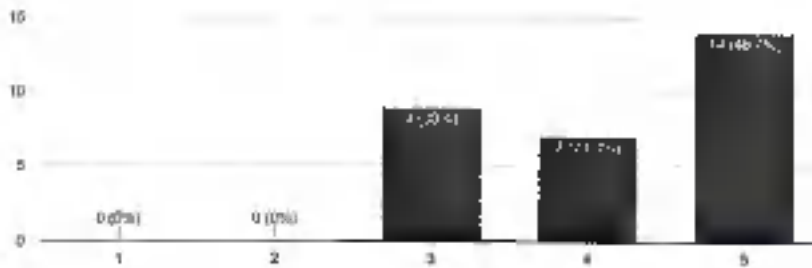
30 responses



Modulated the voice effectively.



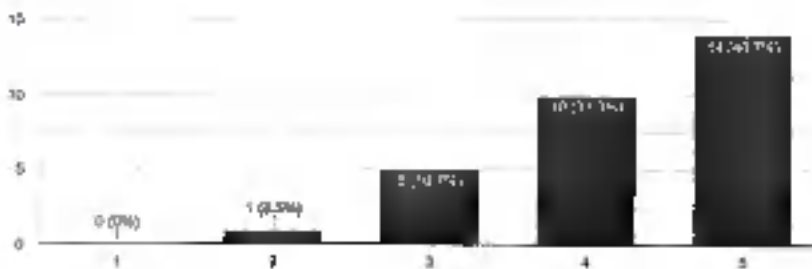
30 responses



Vocabulary used was appropriate and within the comprehension of the students.



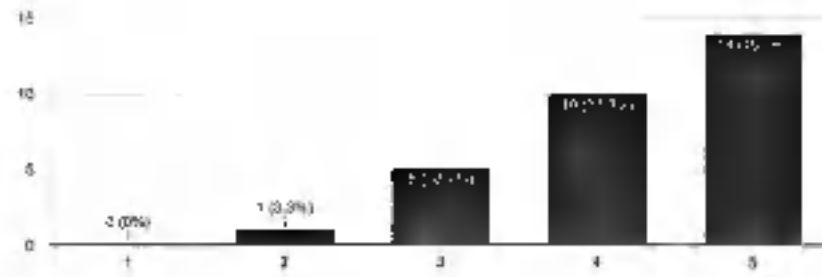
30 responses



Summed up the theme of the lesson effectively.

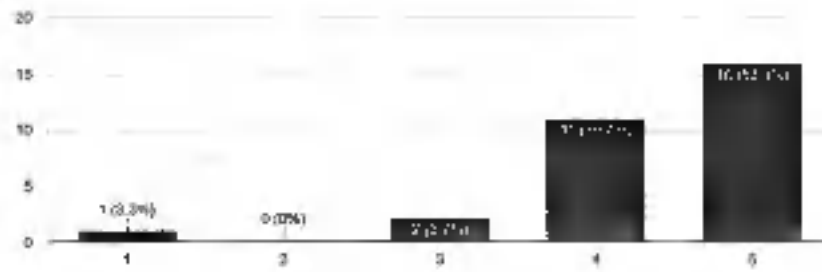


30 responses



Ability to communicate effectively.

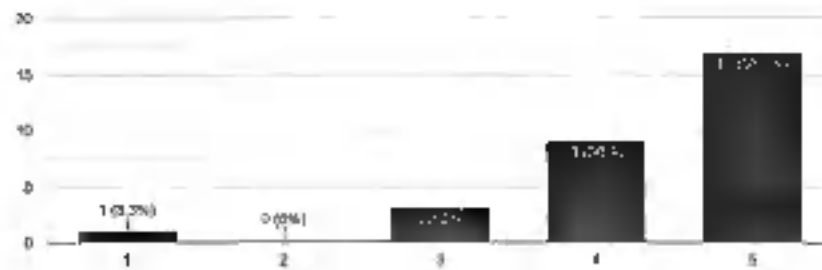
30 responses



Knowledge of the content.

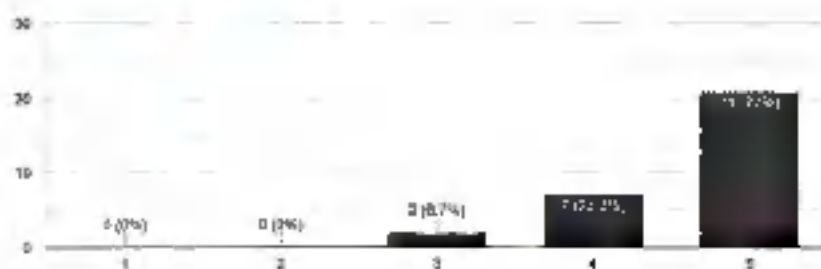


30 responses



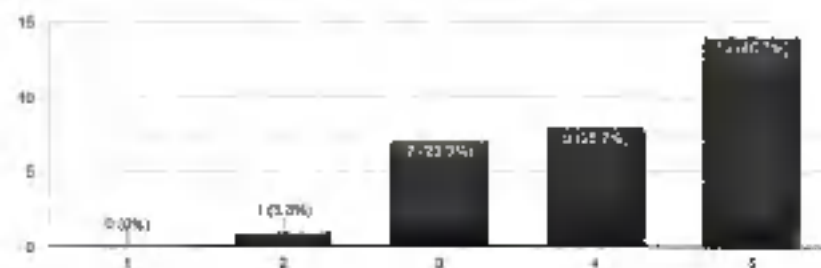
Ability to cover the syllabus on time.

30 responses



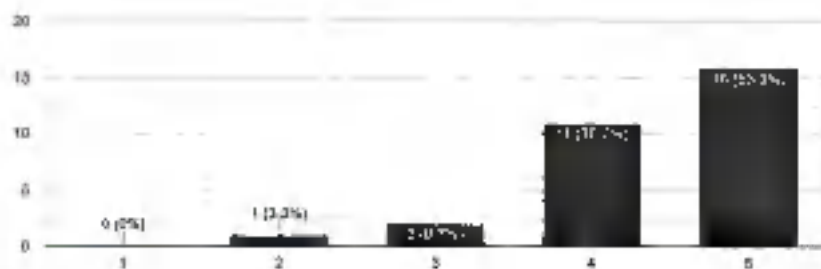
Ability in class-room management.

30 responses



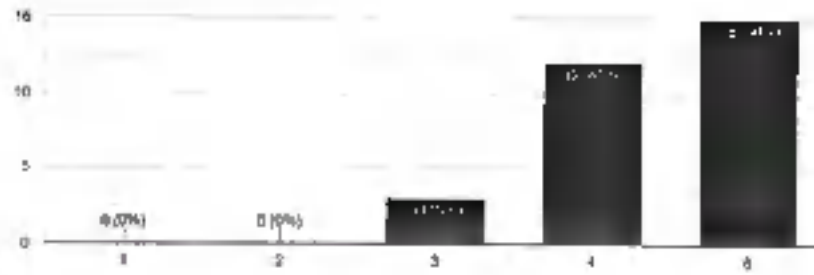
Availability of the teacher for Academic Consultation.

30 responses



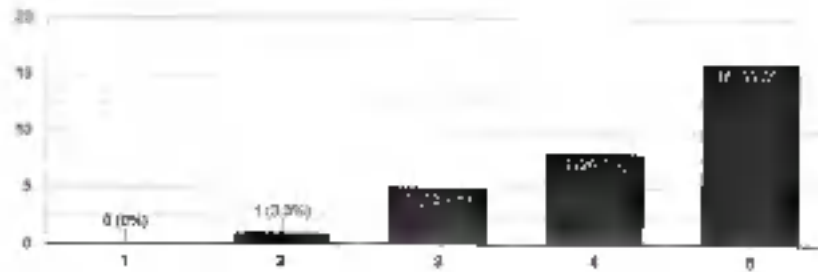
Involvement in College activities.

50 responses



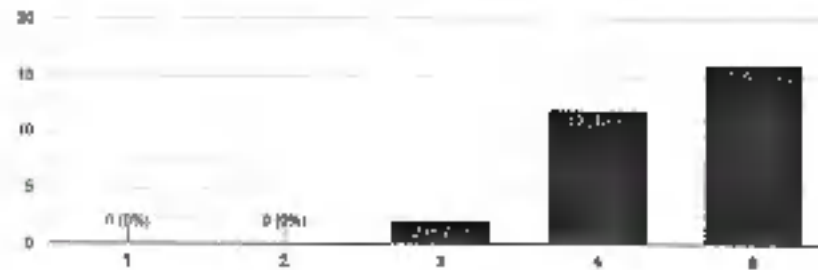
Evaluation and feedback given.

50 responses



Ability to link with today's situation.

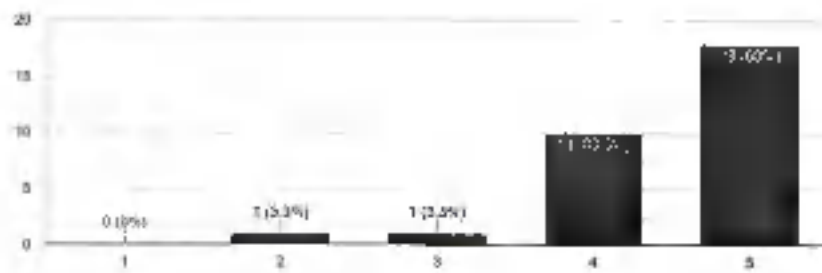
50 responses



Ability in valuing the assignment.



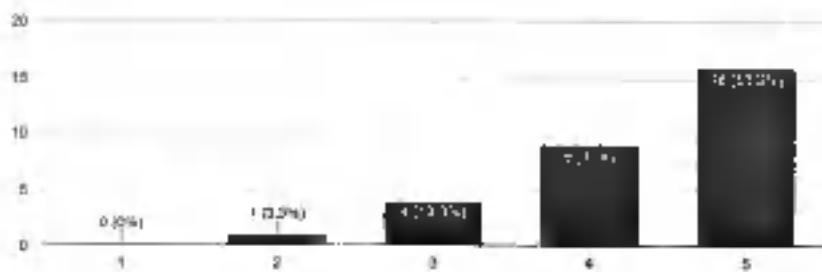
30 responses



Availability for Guidance.



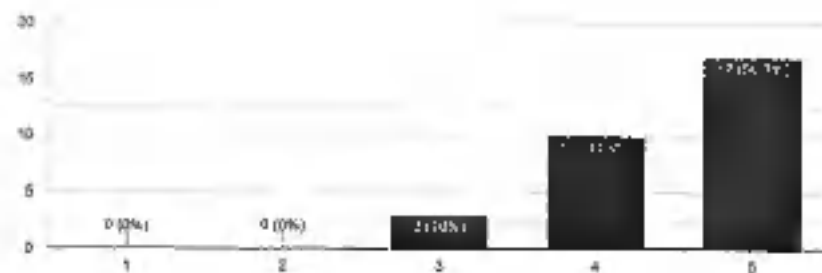
30 responses



Overall effect.



30 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

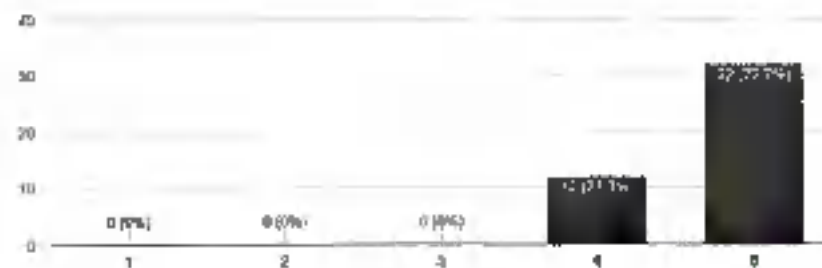
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Strengthening Language and Proficiency

Mrs. J. Annie

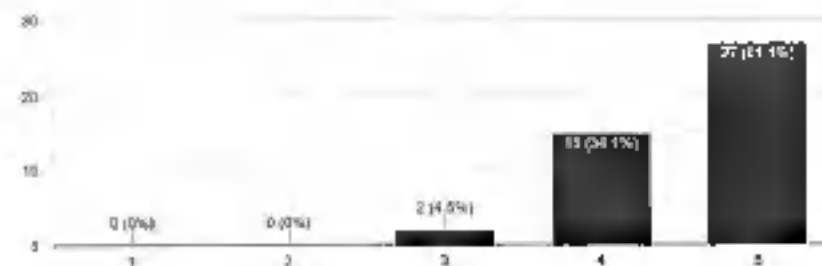
Introduction aroused student's curiosity and interest in the teaching.

44 responses



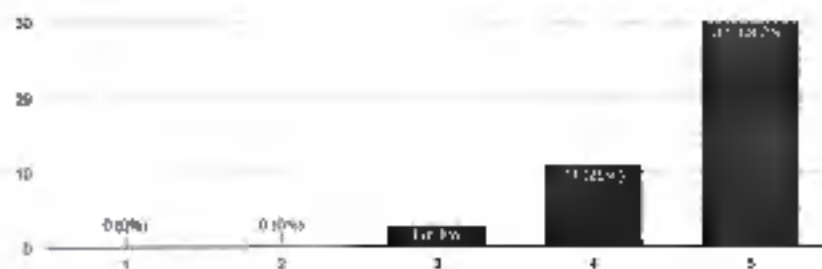
Content was organized effectively.

44 responses



Explanations were clear and coherent.

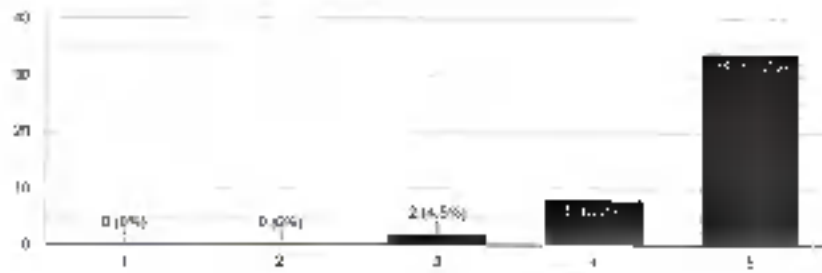
44 responses



Examples were simple and meaningful.



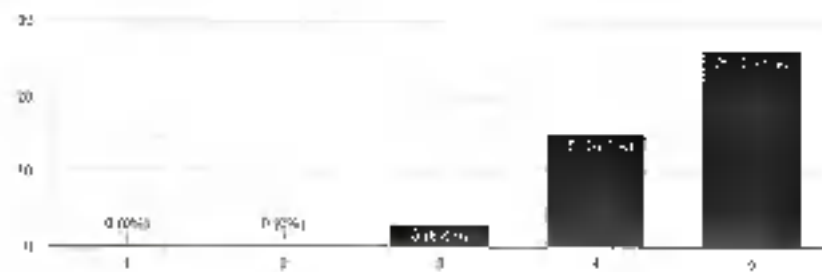
44 responses



Pace presentation was appropriate.

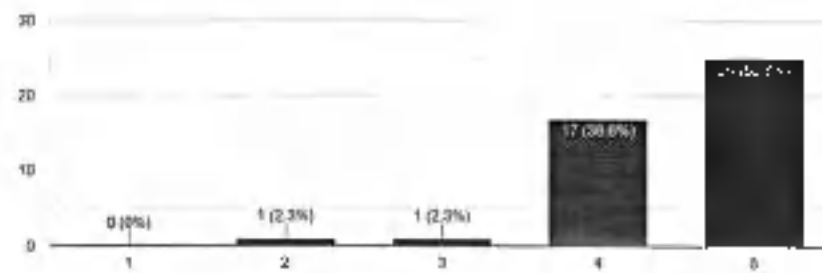


47 responses



Established good rapport.

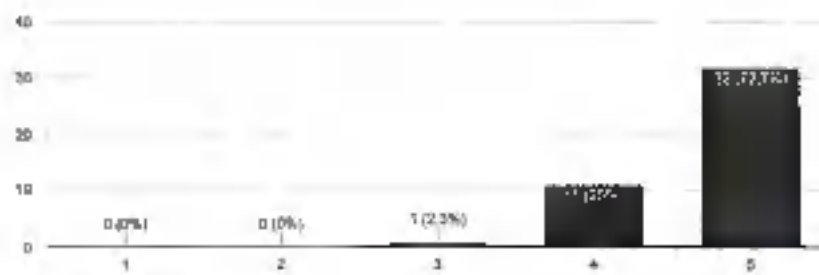
44 responses



Varied the stimuli appropriately to sustain student's attention.



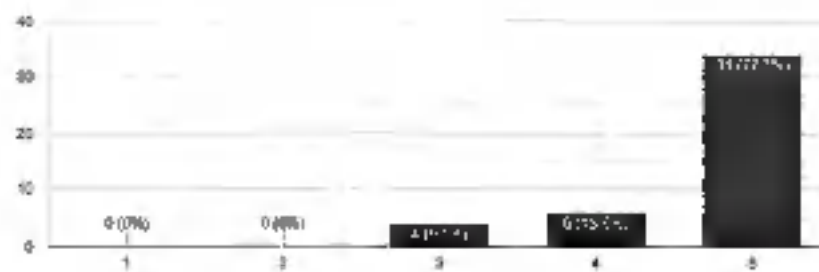
44 responses



Modulated the voice effectively.



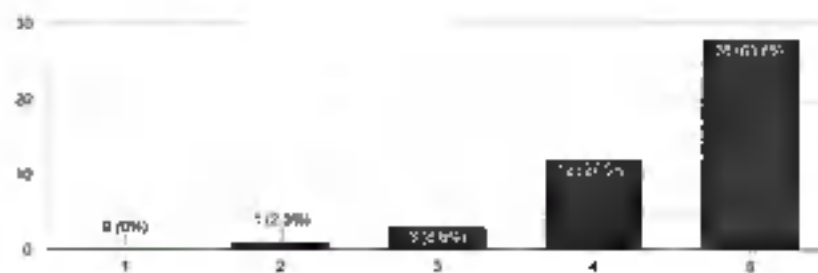
44 responses



Vocabulary used was appropriate and within the comprehension of the students.



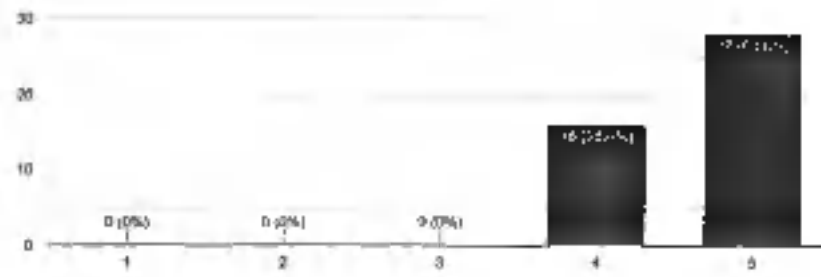
44 responses



Summed up the theme of the lesson effectively.



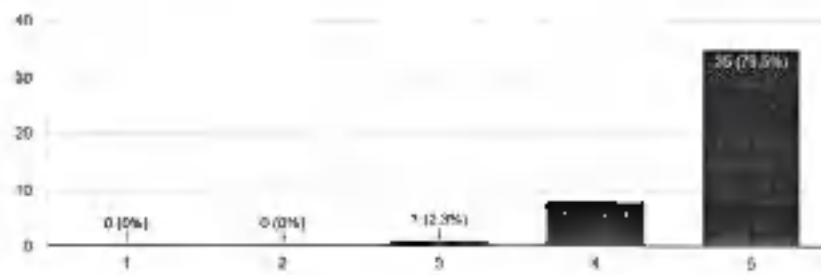
44 responses



Ability to communicate effectively.



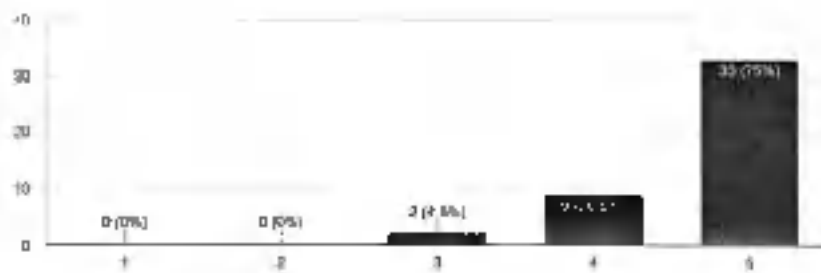
44 responses



Knowledge of the content.



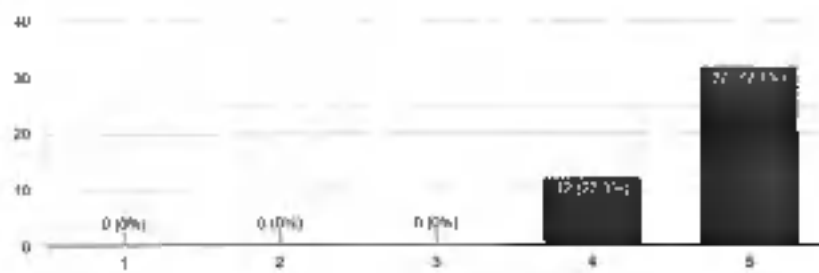
44 responses



Ability to cover the syllabus on time.



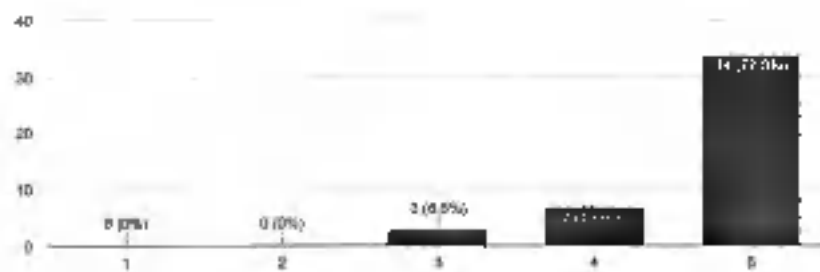
44 responses



Ability in class-room management.



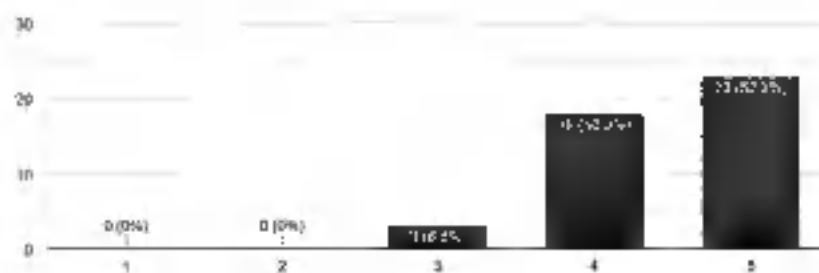
44 responses



Availability of the teacher for Academic Consultation.



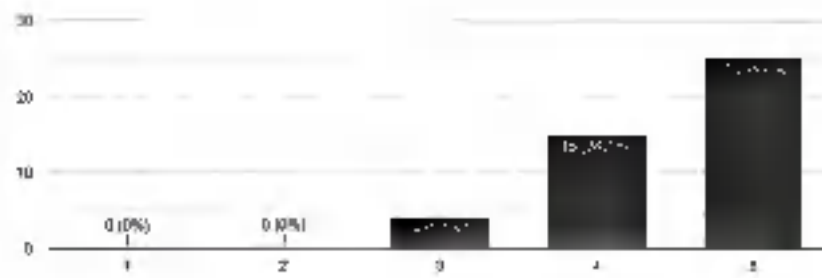
44 responses



Involvement in College activities.



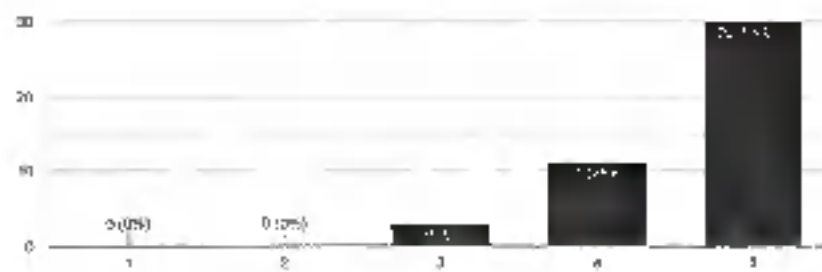
44 responses



Evaluation and feedback given.



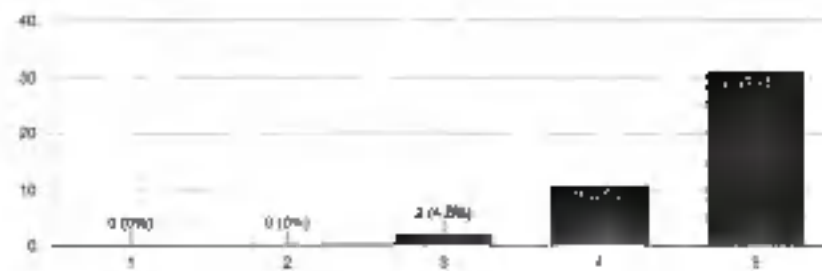
44 responses



Ability to link with today's situation.



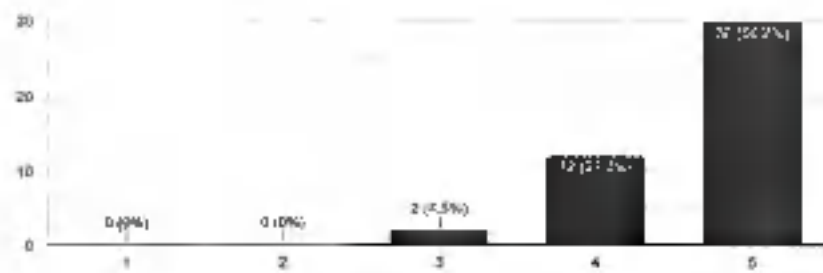
44 responses



Ability in valuing the assignment.



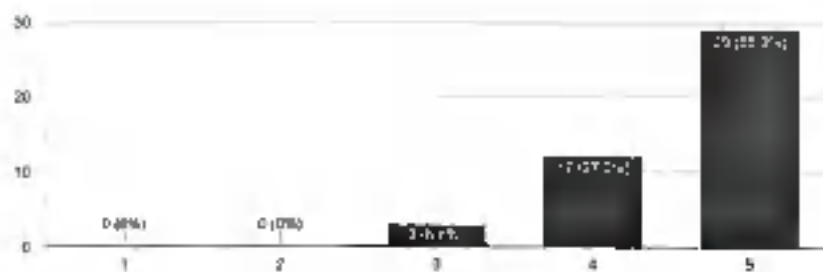
All responses



Availability for Guidance.



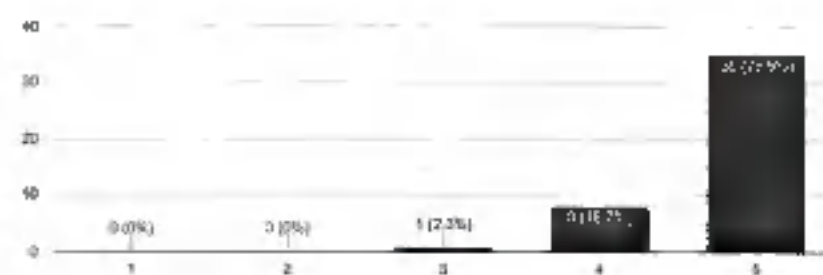
44 responses



Overall effect.



44 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

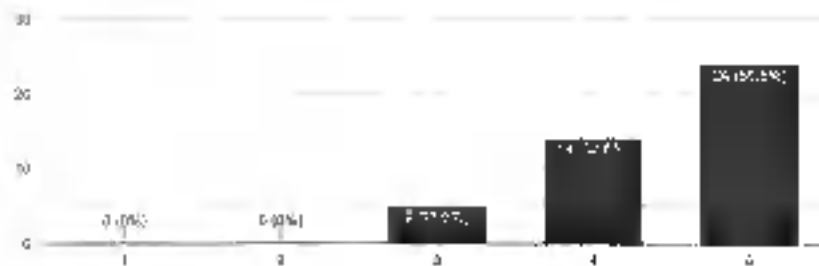
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Strengthening Language and Proficiency (Section A)

Dr. M. Balasaraswathi

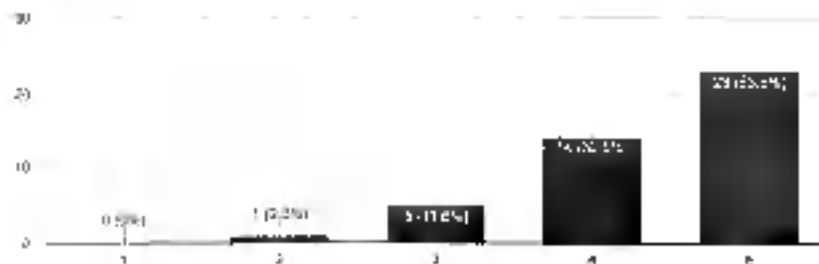
Introduction aroused student's curiosity and interest in the teaching.

42 responses



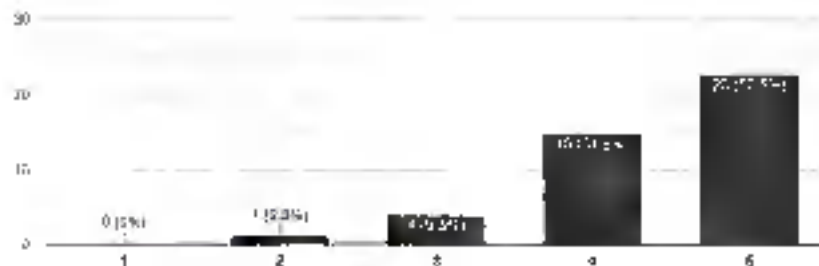
Content was organized effectively.

43 responses



Explanations were clear and coherent.

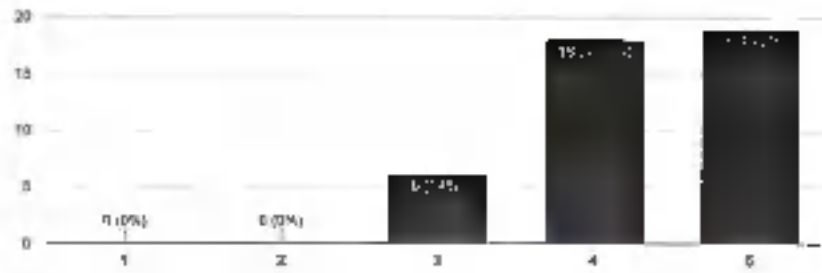
43 responses



Examples were simple and meaningful.



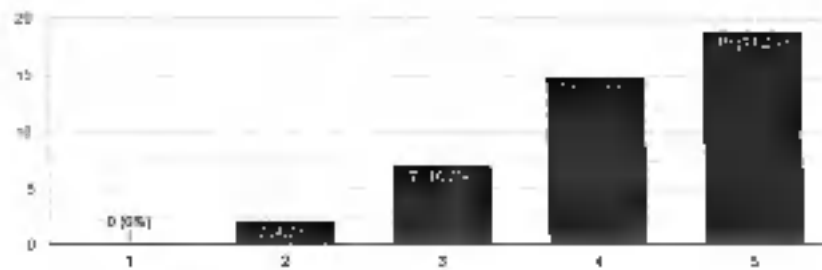
43 responses



Pace presentation was appropriate.



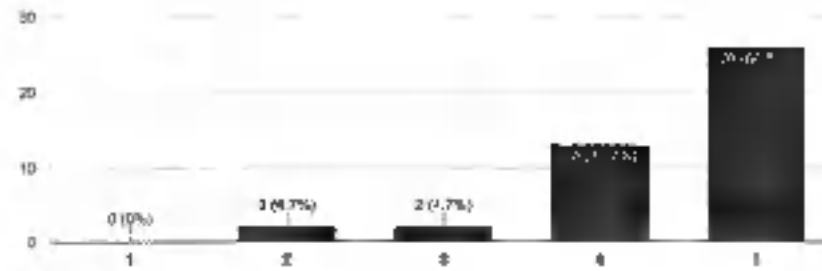
42 responses



Established good rapport.



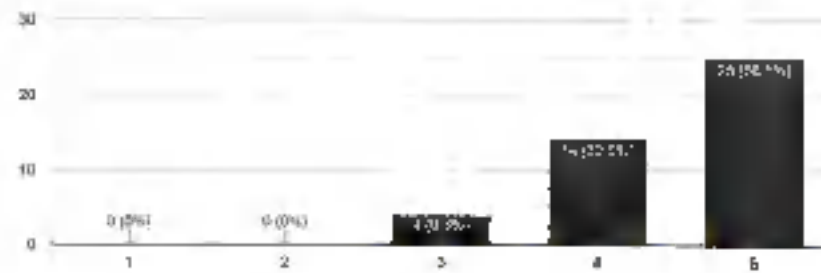
42 responses



Varied the stimuli appropriately to sustain student's attention.



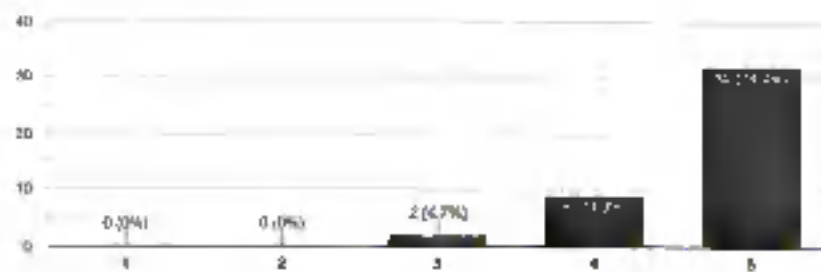
43 responses



Modulated the voice effectively.



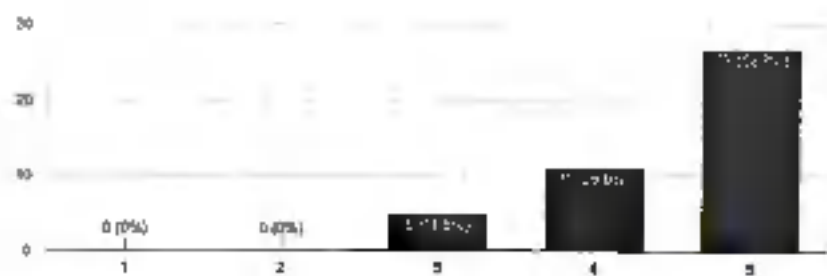
43 responses



Vocabulary used was appropriate and within the comprehension of the students.



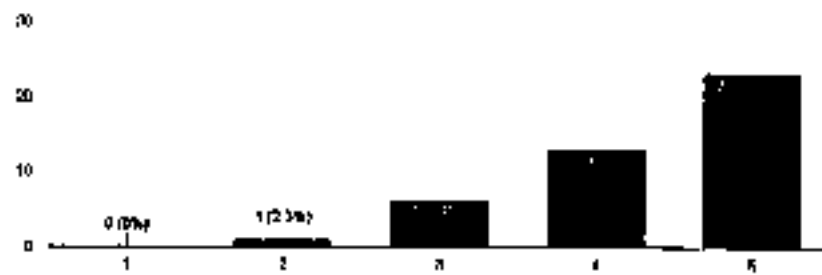
43 responses



Summed up the theme of the lesson effectively.



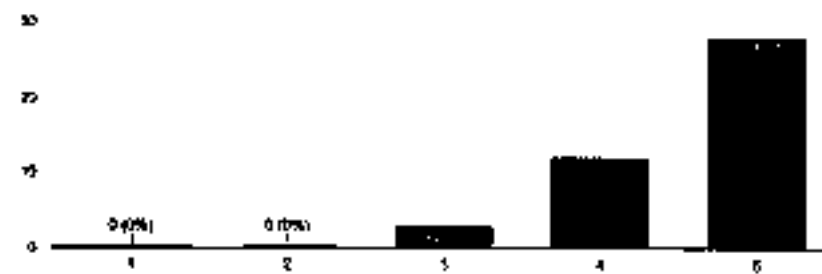
42 responses



Ability to communicate effectively.



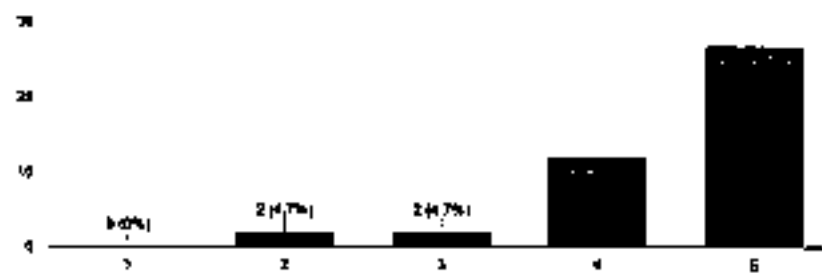
41 responses



Knowledge of the content.

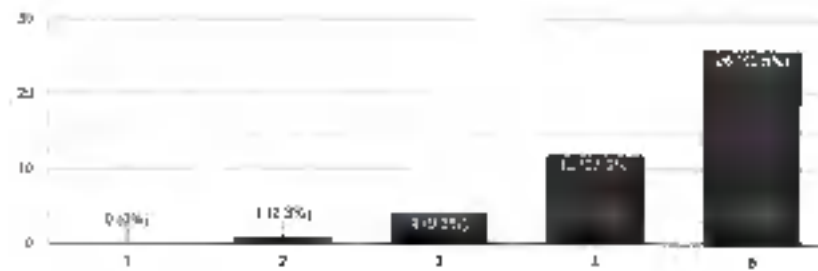


43 responses



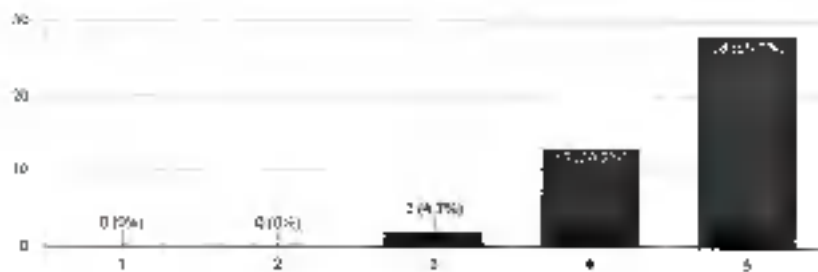
Ability to cover the syllabus on time.

45 responses



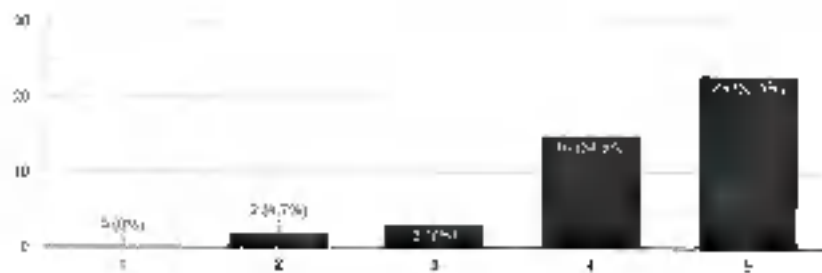
Ability in class-room management.

45 responses



Availability of the teacher for Academic Consultation.

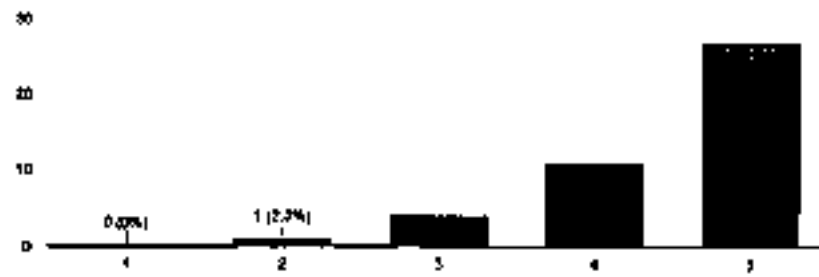
45 responses



Involvement in College activities.



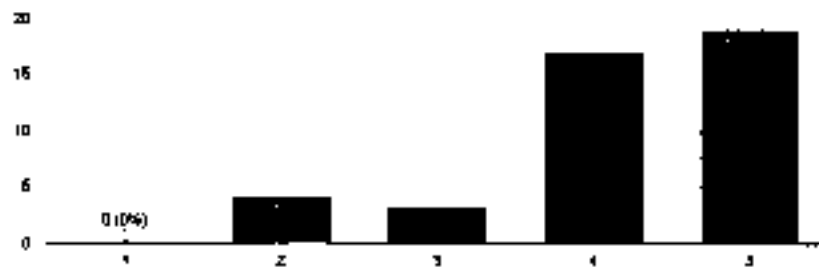
43 responses



Evaluation and feedback given.



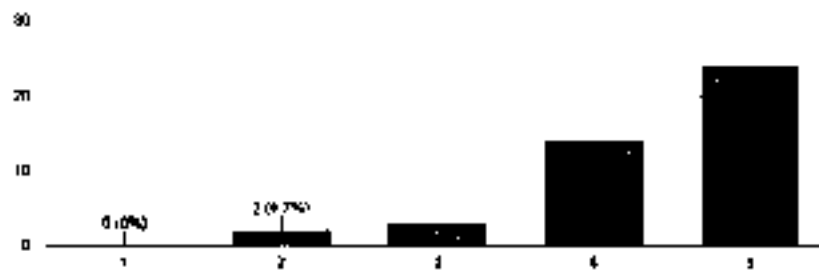
45 responses



Ability to link with today's situation.

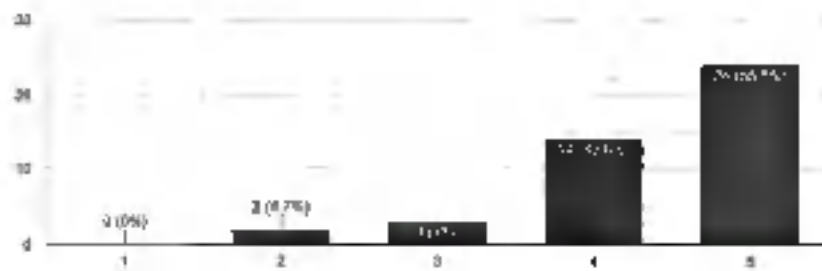


44 responses



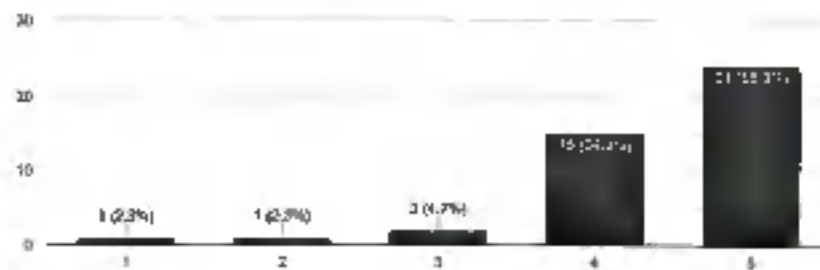
Ability to link with today's situation.

43 responses



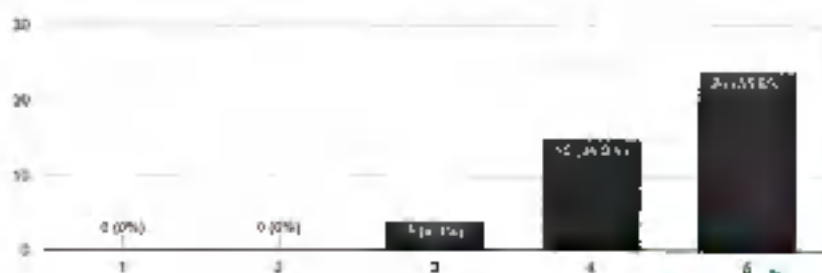
Availability for Guidance.

43 responses



Overall affect.

43 responses



[Handwritten Signature]
Principal
St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI – 627 002, TIRUNELVELI, TAMIL NADU, INDIA

STAFF EVALUATION 2018-19

1. Dr. A. Michael J Leo: Child Development and Pedagogy

- From the feedback it is observed that 81.4% students agreed that introduction aroused curiosity and interest among the students. They also said that the content was organized effectively and the explanations were clear and coherent. The examples were simple and meaningful.
- It is observed that 68% opined that the pace presentation was appropriate, established good rapport varied the stimuli appropriately to sustain students attention and modulated the voice effectively. Most of the students (more than 70%) observed that the vocabulary was appropriate and within the comprehension of the students. The staff summed up the theme of the lesson effectively.
- The students appreciated (80%) the ability of the staff to communicate effectively, the knowledge of the content, classroom management and the coverage of the syllabus on time.
- 70% of the students observed that the staff as more involvement in the college activities and he is available for academic interaction. The staff is presenting the feedback to the students immediately after the evaluation of the assignment. He is available for guidance.
- On the whole 83% of the students have given positive feedback about his performance.

2. Dr. A. Punitha Mary: Child Development and Pedagogy

- It is observed from the feedback (87.5) that the staff has aroused the student's curiosity and interest in the teaching in an excellent manner and the content was organized effectively.
- Most of the students (82%) agreed that the explanation were clear and coherent, examples were simple and meaningful and the pace presentation was appropriate.
- It is also observed that the staff established good rapport and changed the stimuli appropriately to maintain the students attention with her effective voice modulation (82%)
- While 27% of students highly appreciated the usage of vocabulary, 60% appreciated moderately.
- 80% of students have highly appreciated the ability of the staff in summing up the lesson, effective communication, knowledge of the content, classroom management, coverage of the syllabus and the involvement in the college activities.

- They also appreciated the ability of the staff for her availability, guidance, feedback and linking with today's situation. The overall effect is said to be 85%.

3. Dr. R. Sathesh Franklin: Teaching of Physical Education

- It is observed from the feedback that 87% of students appreciated the ability of the staff in arousing students' curiosity and interest, effective organization of the content, simple example, maintaining rapport with the students and keeping appropriate pace presentation.
- 73% of students agreed that the staff modulated the voice effectively, used appropriate vocabulary, and communicated effectively.
- It is observed that 75% of students agreed that the staff had the knowledge of the content, ability in the classroom management and available for guidance and feedback. The overall effect is estimated to be very good (75%)

4. D. Namasivayam: Modern Theatre Skills

- The high percentage of students (93) observed that the staff aroused the students curiosity and interest. Further observed the content was organized effectively, explanations were clear and coherent, examples were simple and meaningful, appropriate pace was followed, established good rapport with the students and changed the stimuli appropriately.
- Again a high percentage (92) appreciated the voice modulation, usage of appropriate vocabulary, summing up the lesson and effective communication.
- The staff was also appreciated for the knowledge of the content, coverage of the syllabus, classroom management, involvement in the college activity, assignment valuation, availability for guidance and overall effectiveness.

5. Mrs. A. Kiruba

- Out of 44 students, 27 expressed high satisfaction and 15 moderate with regard to the ability of the staff to arouse the students curiosity and interest, effective organization of the content, clear and simple coherent explanations, simple and meaningful examples and appropriate pace.
- While 27 students expressed high satisfaction and 14 moderate with regard to good rapport, 38 students highly appreciated voice modulation, appropriate vocabulary, summing up the lesson, knowledge of the content, coverage of the syllabus and effective communication.
- 40 students highly appreciated the ability of the staff with regard to classroom management, academic consultation, evaluation and feedback, involvement in the college activities and availability for guidance. The overall effective is above medium.

6. Mrs. A. Rosary Kiruba Alexy


- A total of 82% appreciated the staff for the ability to arouse student curiosity and interest, organization of the content, clear explanations, use of vocabulary and examples and maintaining rapport with the students.
- Another 76% of students appreciated for the variation of the stimuli, voice modulation, effective communication, knowledge of the content, classroom management, coverage of syllabus, and availability for guidance and college programmes. The overall effect is estimated to be very good.

7. Mrs. J. Annie

- A high percentage (72) of students appreciated the staff for arousing students curiosity, students' rapport, content organization, clear explanations and simple examples.
- A group of 26 students (60%) observed the pace presentation as highly appropriate whereas 56% noted that the staff had good rapport and appropriate vocabulary was used.
- A score of 79% highly appreciated the staff for their ability to communicate, the knowledge of the content, coverage of the syllabus, classroom management and evaluation feedback.
- The overall effect is calculated to be 79%.

8. Mrs. M. Balasaraswathi

- A score of 87% of students appreciated the staff for arousing students curiosity, content organization, clear explanation, simple example, appropriate pace and various stimuli. It was also observed (90%) that the staff established good rapport, modulated the voice, use appropriate vocabulary, summed up the lesson and communicated effectively. Finally the score of 80% agreed that the staff had the knowledge of the content, covered syllabus on time, had classroom management, available for college activities and guidance and most able to link with today's situation. The overall effect was very good. (84%).


Principal
St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002



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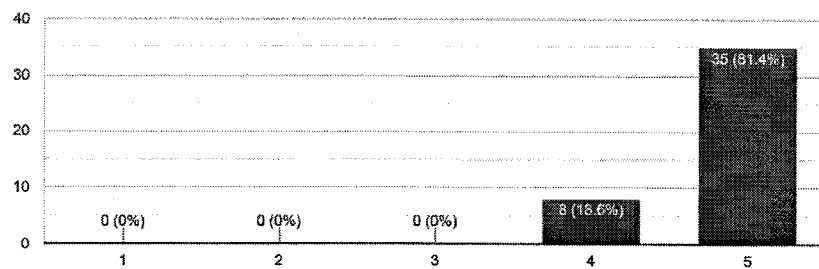
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Child Development and Pedagogy

Dr. A. Michael J Leo

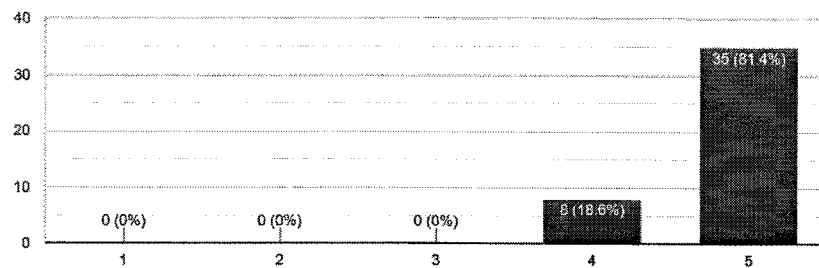
Introduction aroused student's curiosity and interest in the teaching.

43 responses



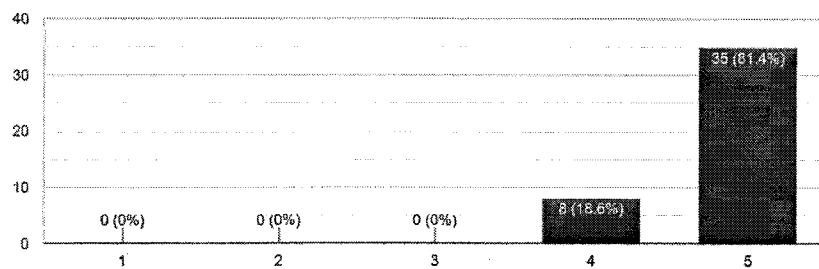
Content was organized effectively.

43 responses



Explanations were clear and coherent.

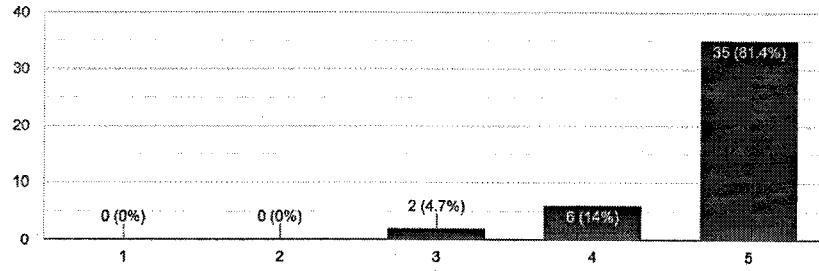
43 responses



Examples were simple and meaningful.



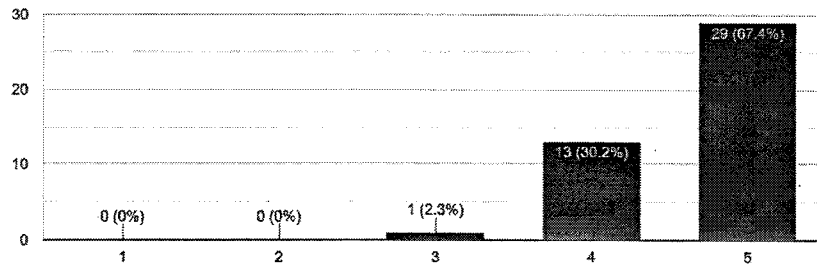
43 responses



Pace presentation was appropriate.



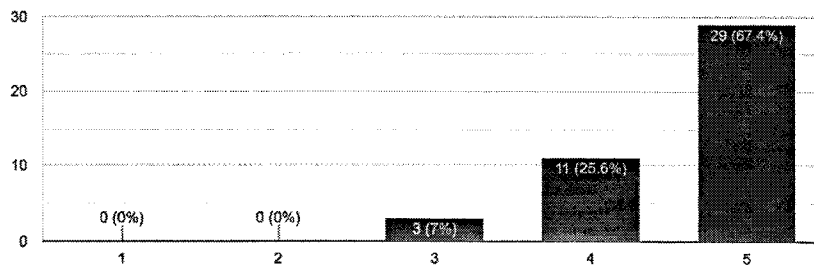
43 responses



Established good rapport.



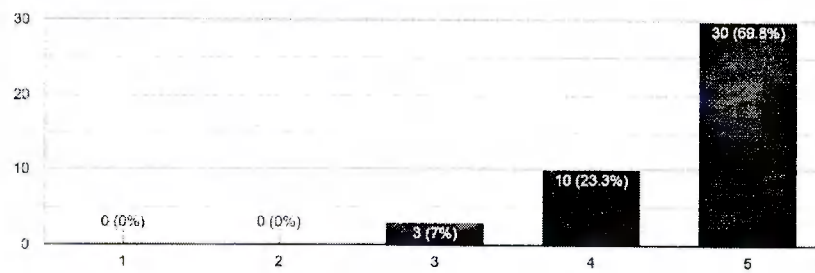
43 responses



Varied the stimuli appropriately to sustain student's attention.



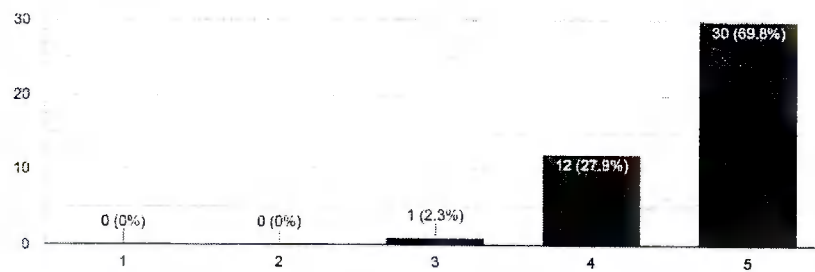
43 responses



Modulated the voice effectively.



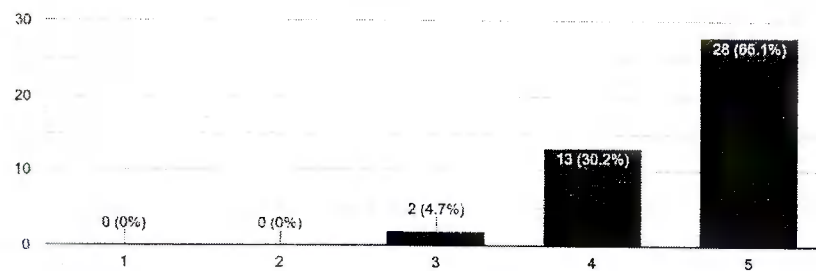
43 responses



Vocabulary used was appropriate and within the comprehension of the students.



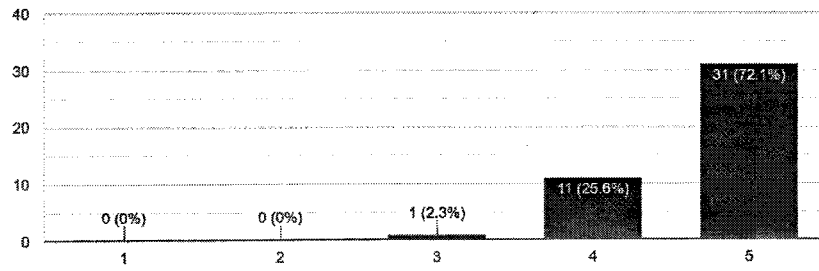
43 responses



Summed up the theme of the lesson effectively.



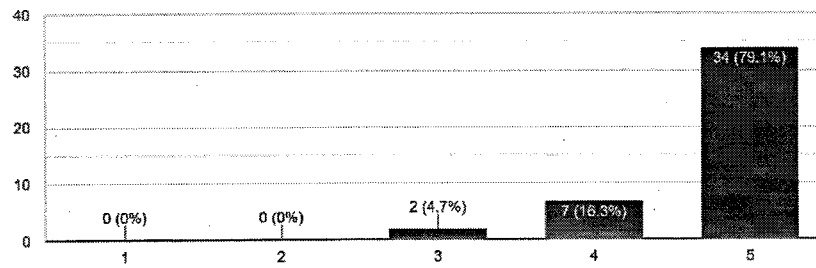
43 responses



Ability to communicate effectively.



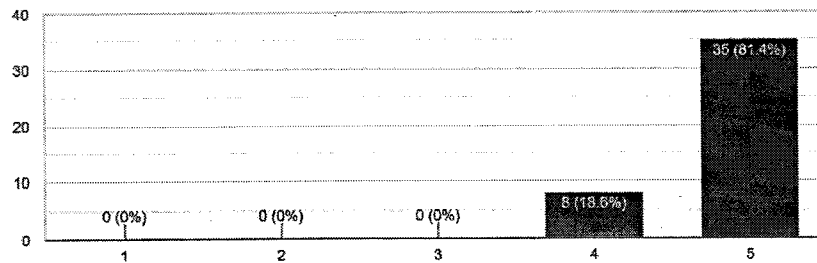
43 responses



Knowledge of the content.

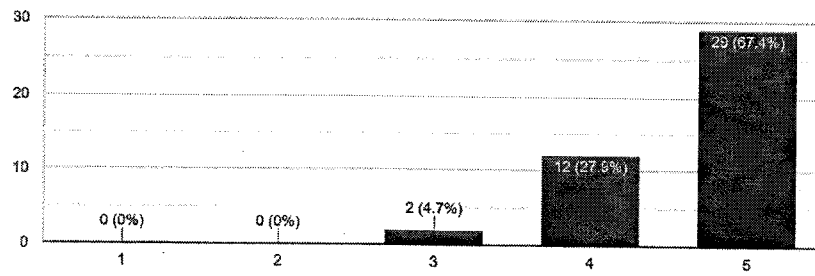


43 responses



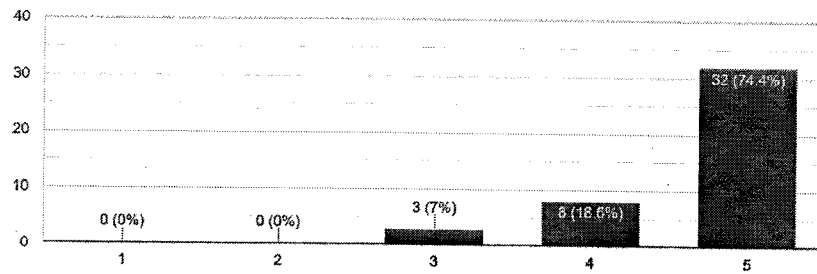
Ability to cover the syllabus on time.

43 responses



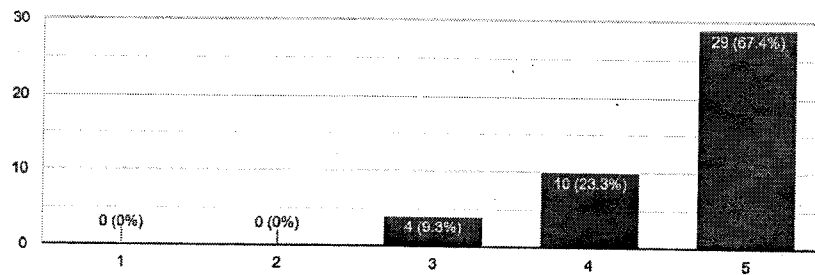
Ability in class-room management.

43 responses



Availability of the teacher for Academic Consultation.

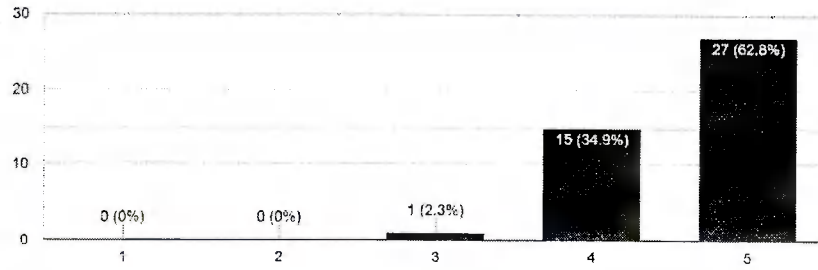
43 responses



Involvement in College activities.



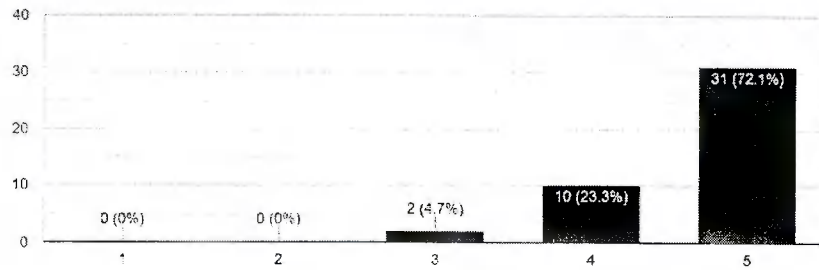
43 responses



Evaluation and feedback given.



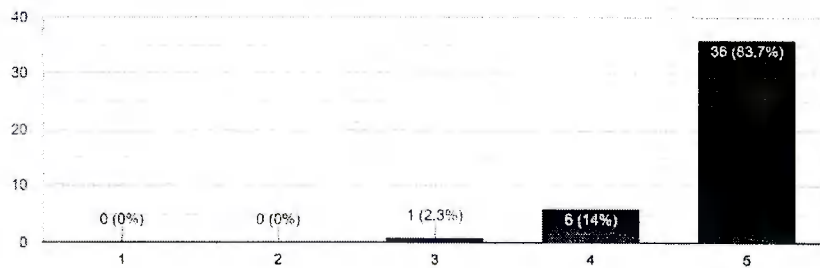
43 responses



Ability to link with today's situation.



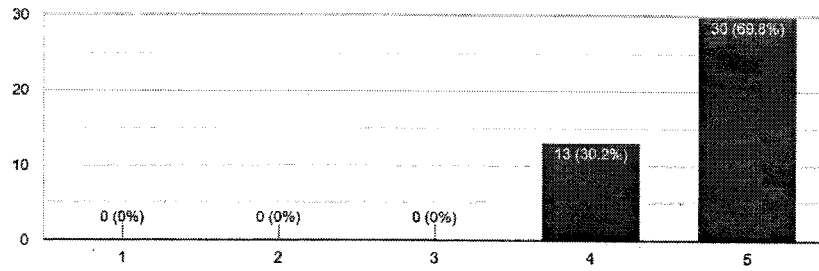
43 responses



Ability in valuing the assignment.



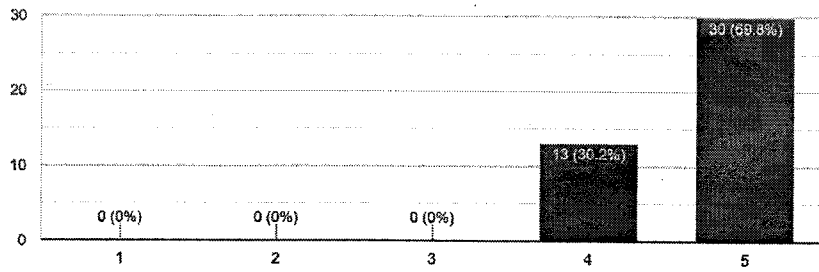
43 responses



Availability for Guidance.



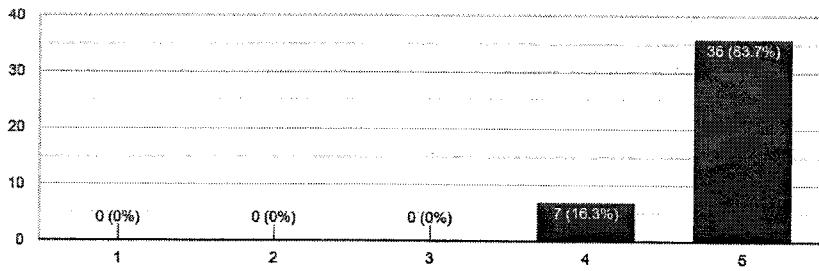
43 responses



Overall effect.



43 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
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PALAYAMKOTTAI – 627 002.

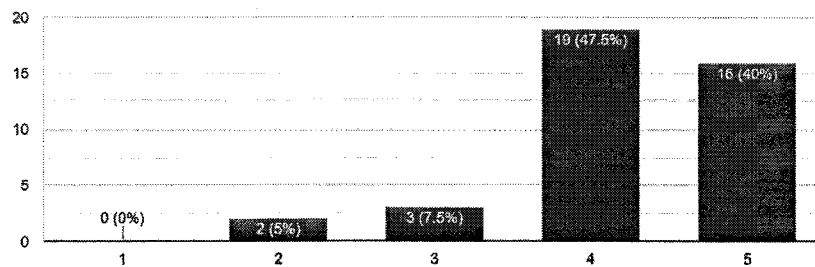
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Child Development and Pedagogy

Dr. A. Punitha Mary

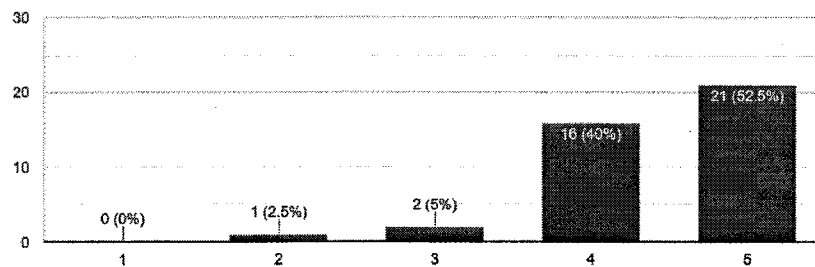
Introduction aroused student's curiosity and interest in the teaching.

40 responses



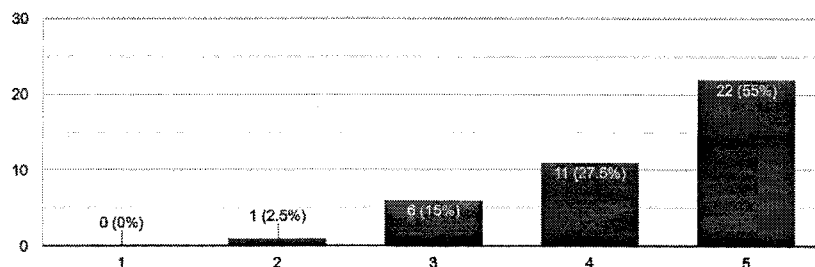
Content was organized effectively.

40 responses



Explanations were clear and coherent.

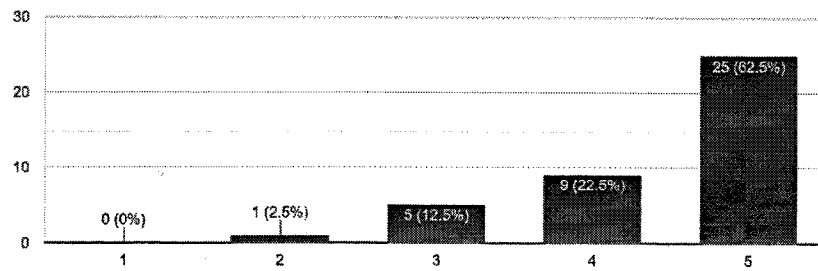
40 responses



Examples were simple and meaningful.



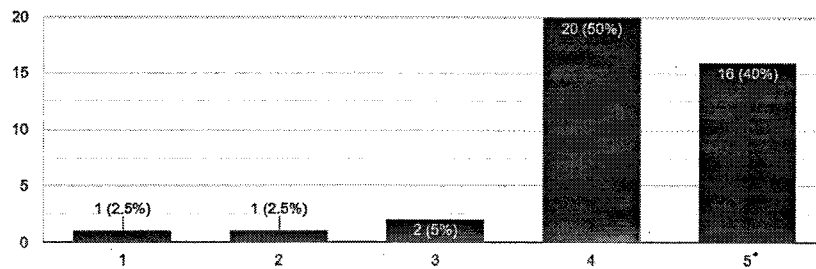
40 responses



Pace presentation was appropriate.



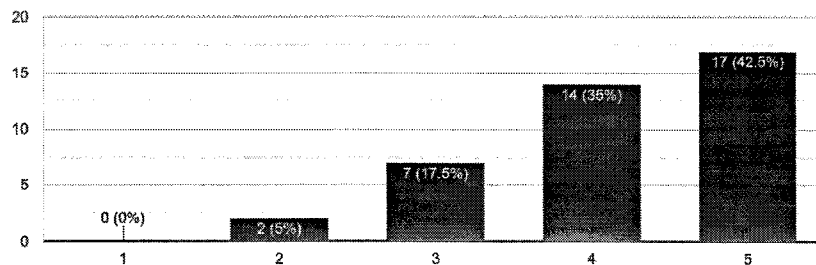
40 responses



Established good rapport.



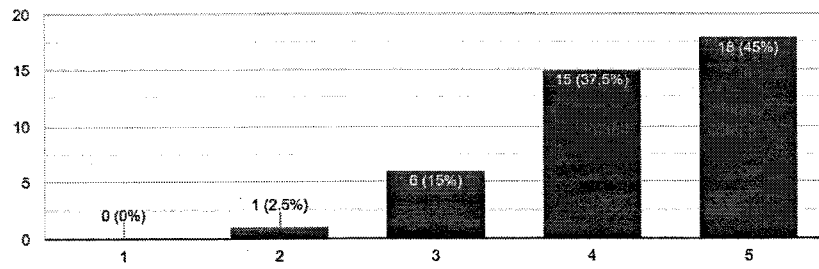
40 responses



Varied the stimuli appropriately to sustain student's attention.



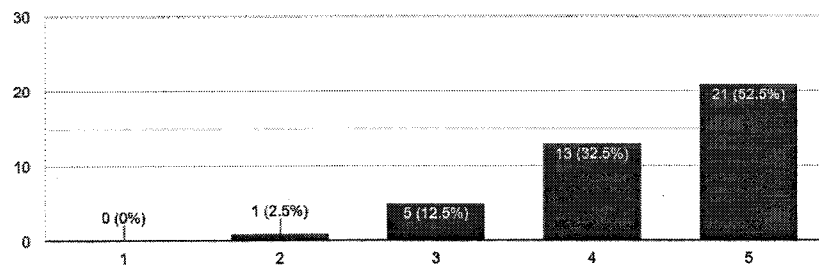
40 responses



Modulated the voice effectively.



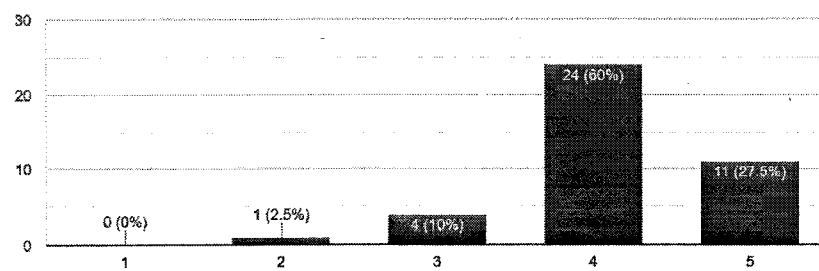
40 responses



Vocabulary used was appropriate and within the comprehension of the students.



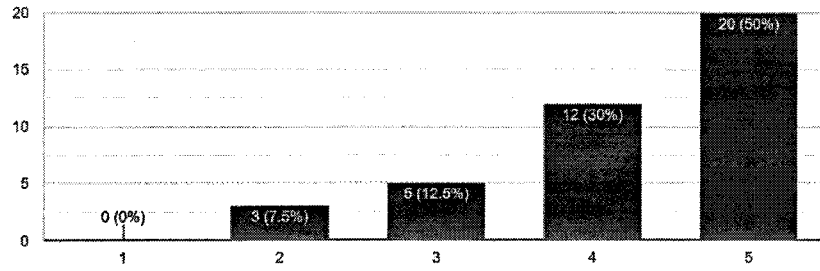
40 responses



Summed up the theme of the lesson effectively.



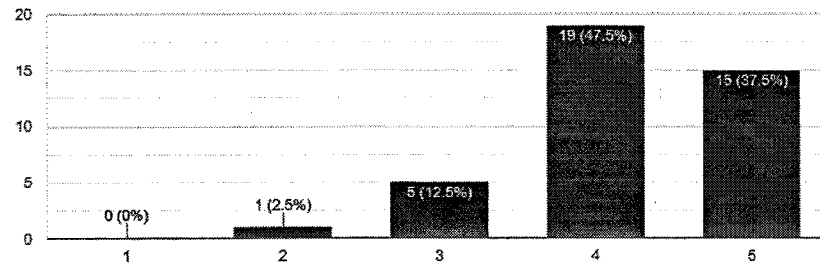
40 responses



Ability to communicate effectively.



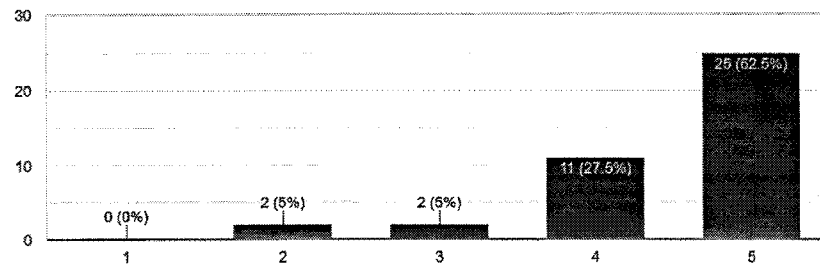
40 responses



Knowledge of the content.



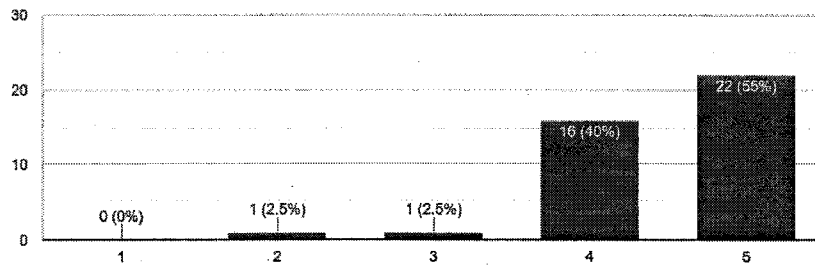
40 responses



Ability to cover the syllabus on time.



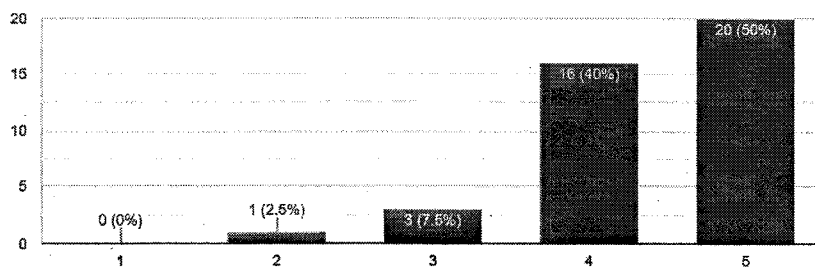
40 responses



Ability in class-room management.



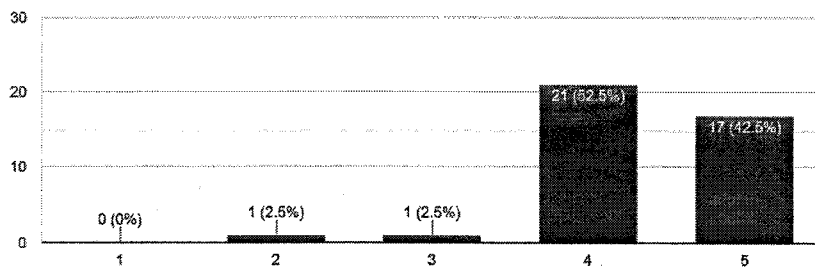
40 responses



Availability of the teacher for Academic Consultation.



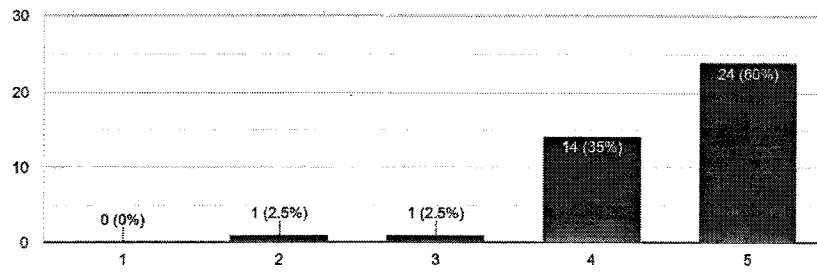
40 responses



Involvement in College activities.



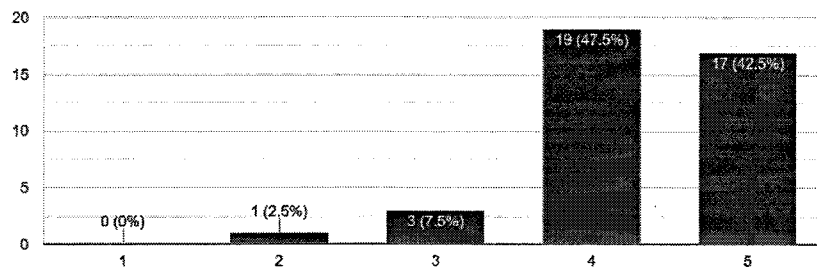
40 responses



Evaluation and feedback given.



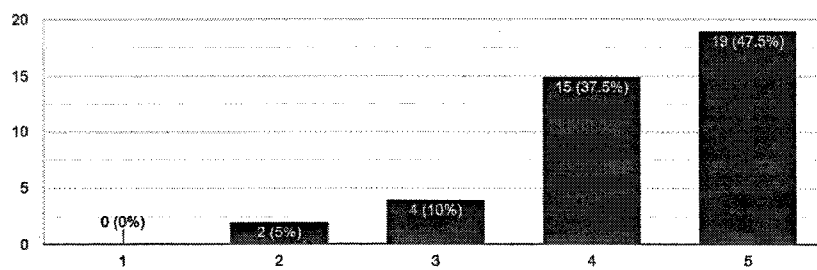
40 responses



Ability to link with today's situation.



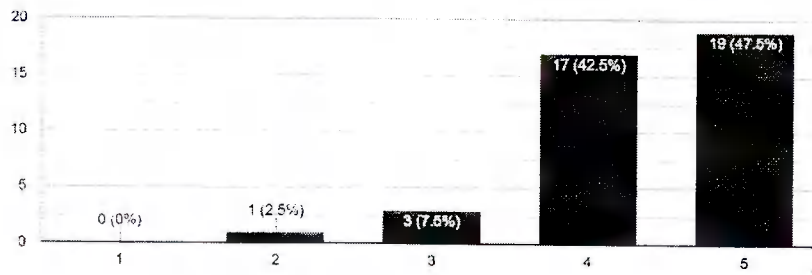
40 responses



Ability in valuing the assignment.



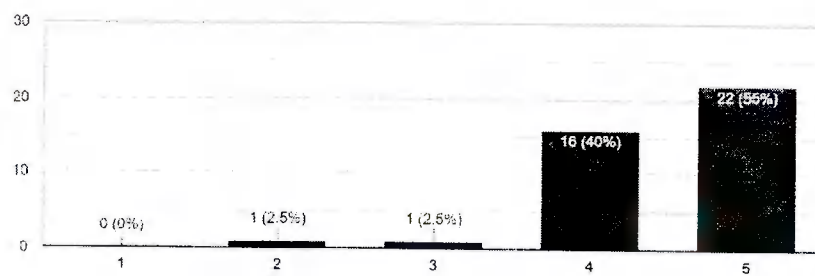
40 responses



Availability for Guidance.



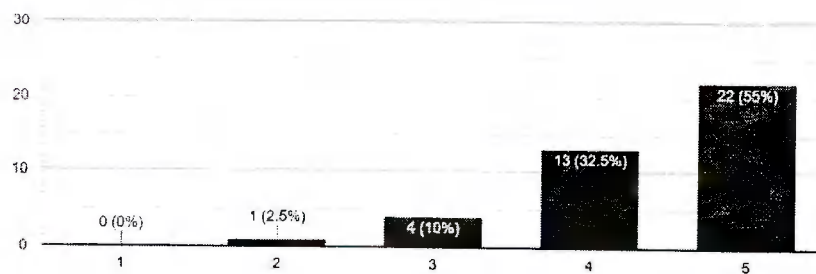
40 responses



Overall effect.



40 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

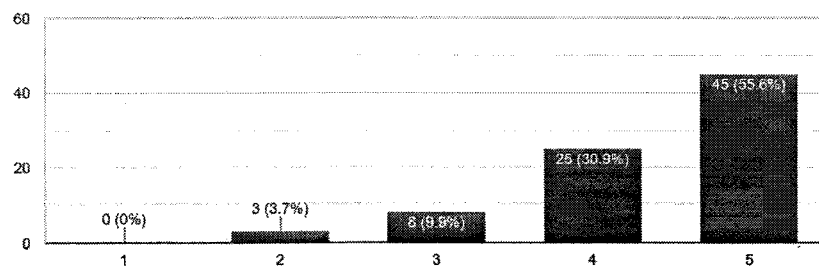
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Teaching of Physical Education

Dr. R. Sathesh Franklin

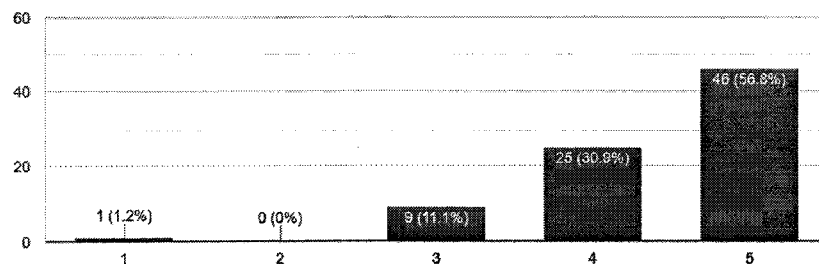
Introduction aroused student's curiosity and interest in the teaching.

81 responses



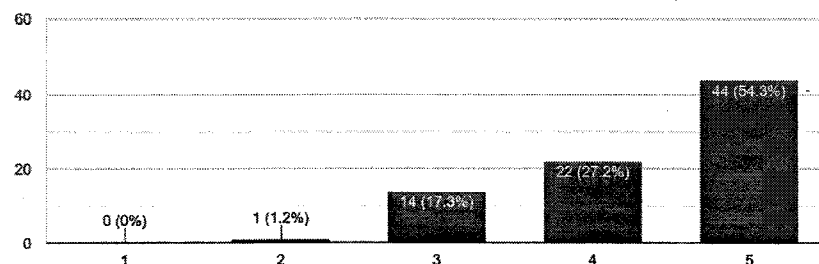
Content was organized effectively.

81 responses



Examples were simple and meaningful.

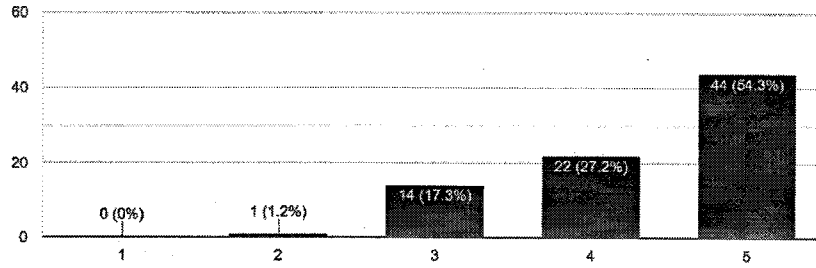
81 responses



Examples were simple and meaningful.

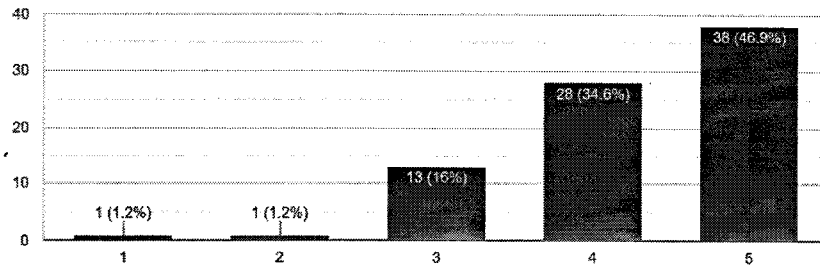


81 responses



Pace presentation was appropriate.

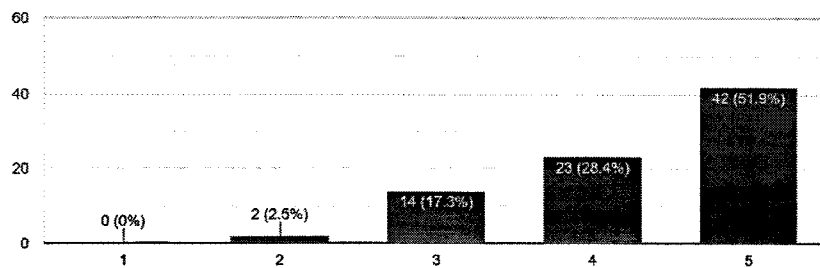
81 responses



Established good rapport.



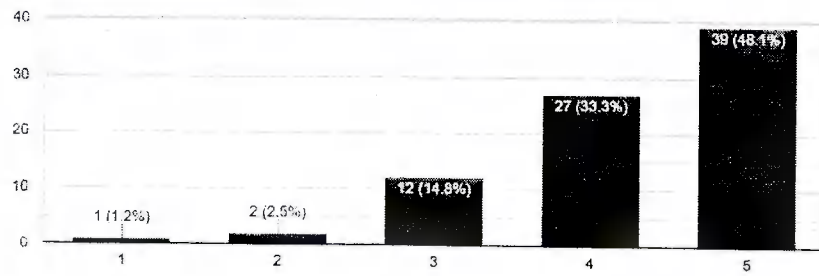
81 responses



Varied the stimuli appropriately to sustain student's attention.



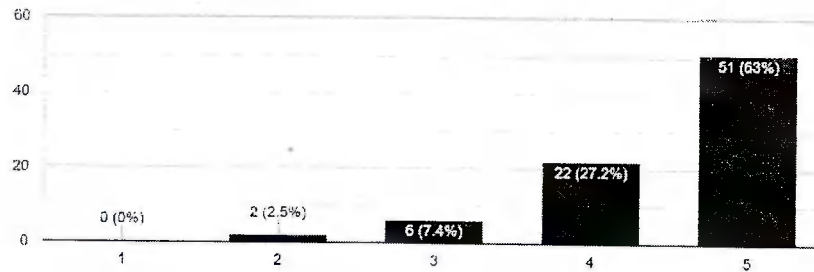
81 responses



Modulated the voice effectively.



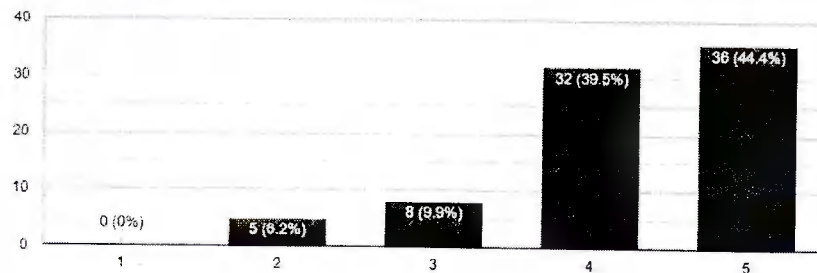
81 responses



Vocabulary used was appropriate and within the comprehension of the students.



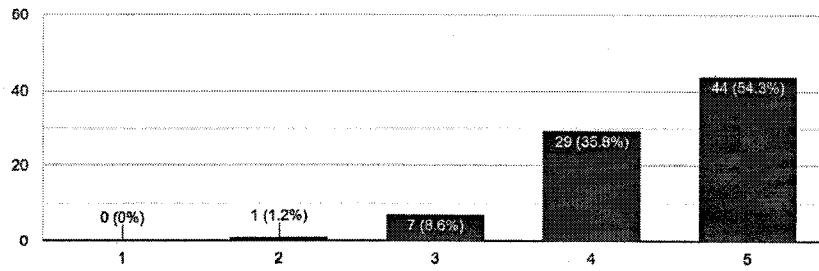
81 responses



Summed up the theme of the lesson effectively.



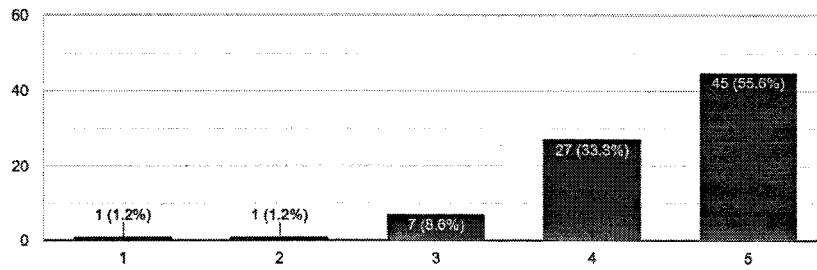
81 responses



Ability to communicate effectively.



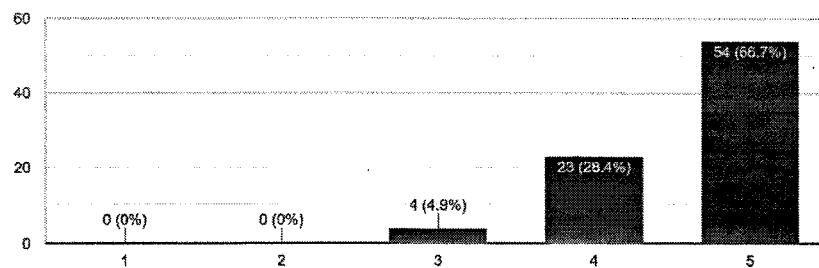
81 responses



Knowledge of the content.



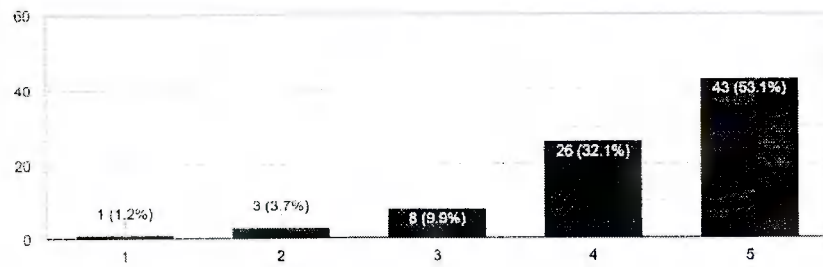
81 responses



Ability to cover the syllabus on time.



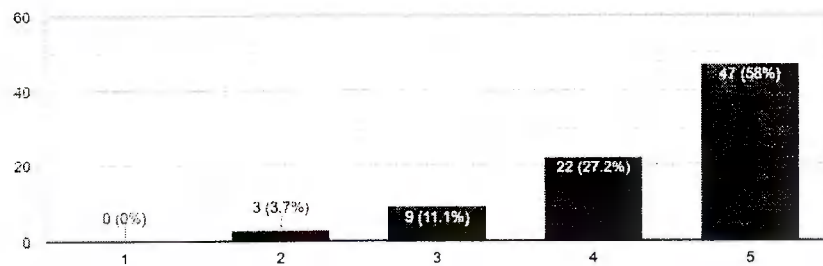
81 responses



Ability in class-room management.



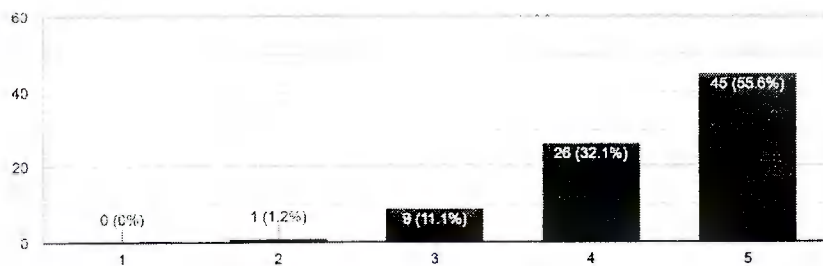
81 responses



Availability of the teacher for Academic Consultation.



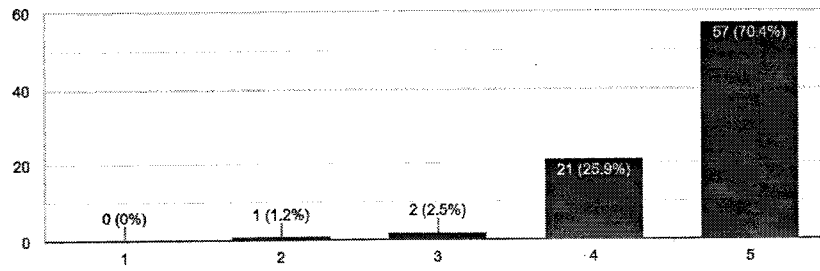
81 responses



Involvement in College activities.



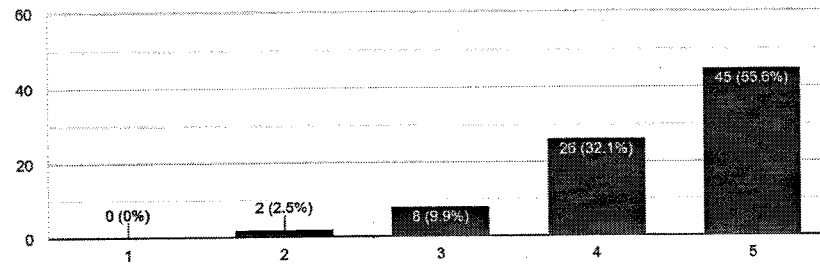
81 responses



Evaluation and feedback given.



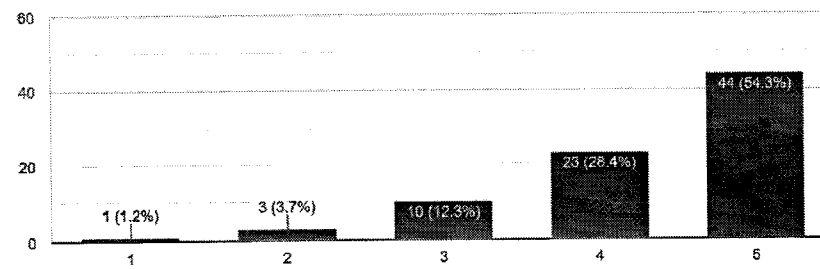
81 responses



Ability to link with today's situation.



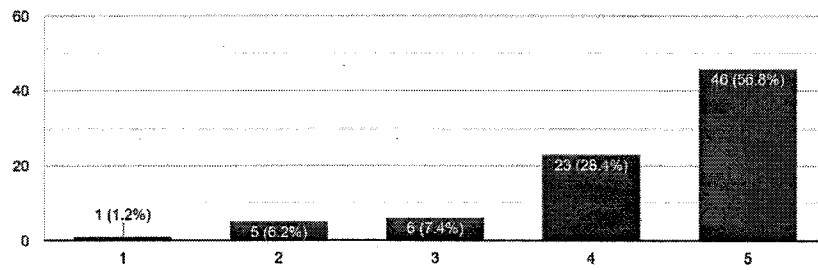
81 responses



Ability in valuing the assignment.



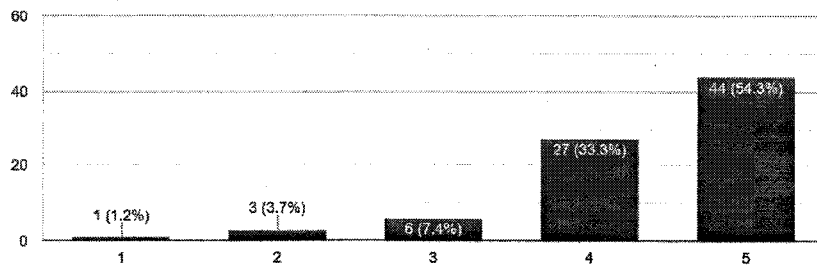
81 responses



Availability for Guidance.



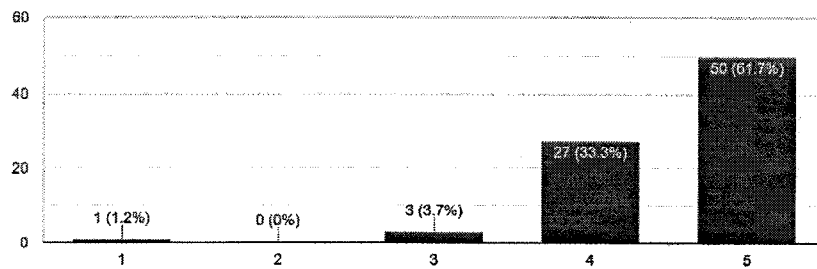
81 responses



Overall effect.



81 responses






ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

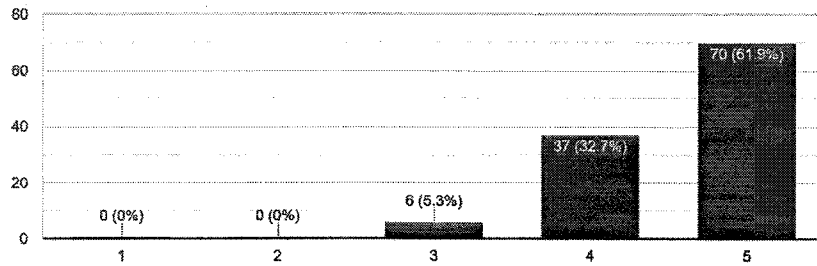
Staff Evaluation Form B.Ed. (2018-2020) - Semester I


Modern Theatre Skills

Mr. D. Namasivayam

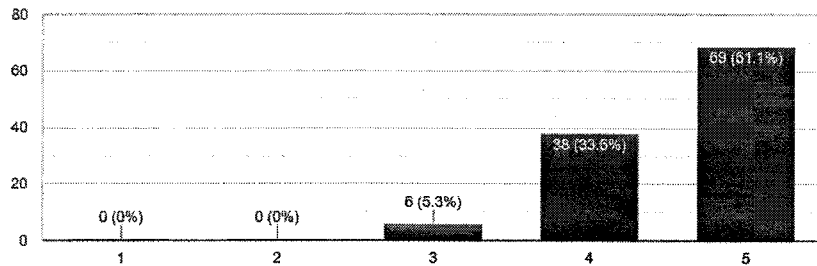
Introduction aroused student's curiosity and interest in the teaching. 


113 responses



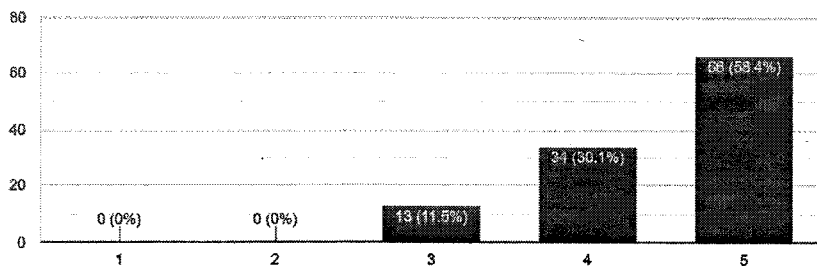
Content was organized effectively. 

113 responses



Explanations were clear and coherent. 

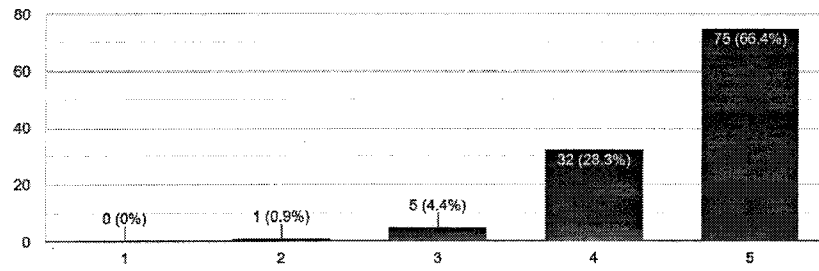
113 responses



Examples were simple and meaningful.



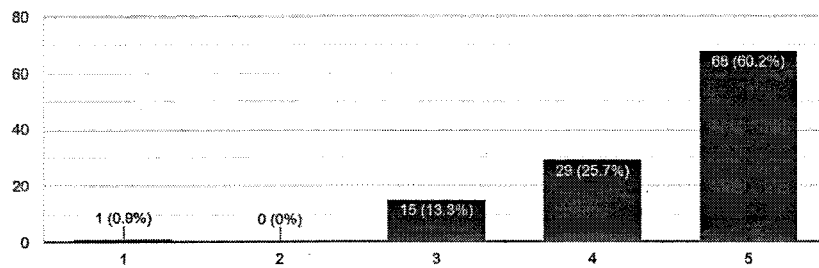
113 responses



Pace presentation was appropriate.



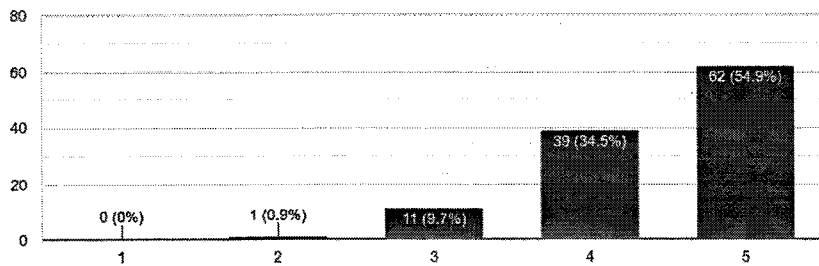
113 responses



Established good rapport.



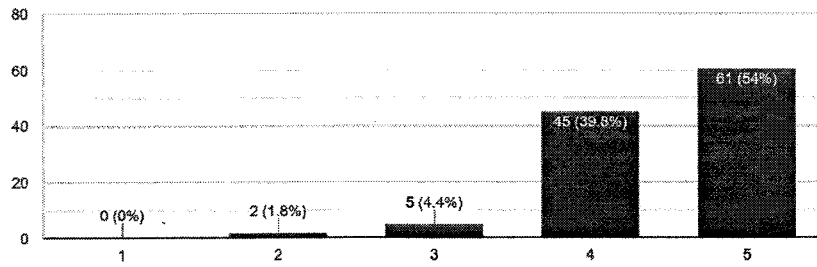
113 responses



Varied the stimuli appropriately to sustain student's attention.



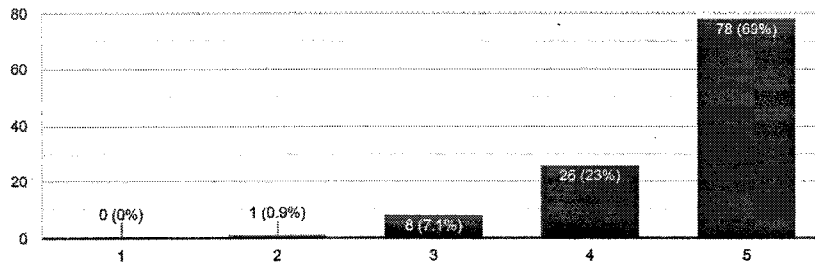
113 responses



Modulated the voice effectively.



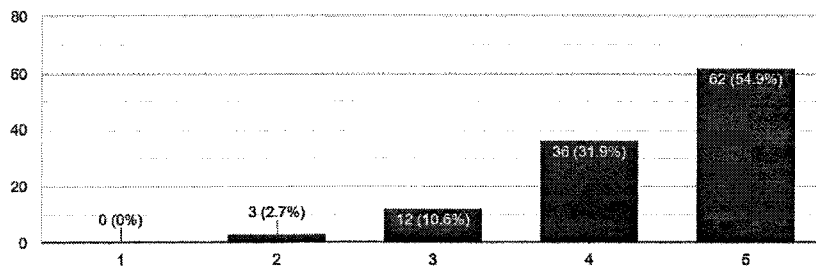
113 responses



Vocabulary used was appropriate and within the comprehension of the students.



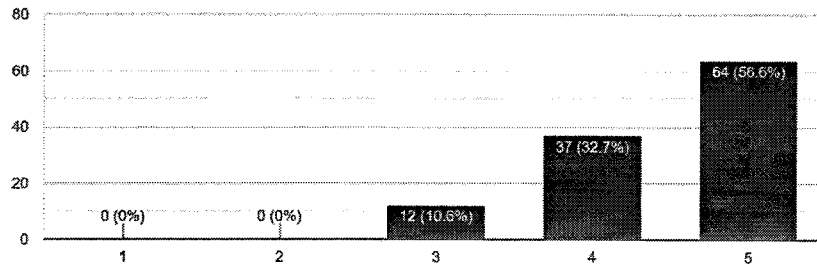
113 responses



Summed up the theme of the lesson effectively.



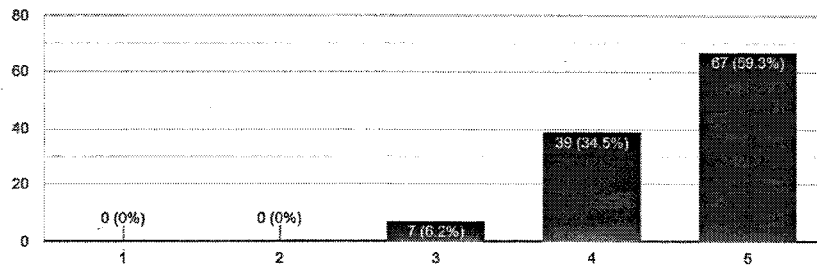
113 responses



Ability to communicate effectively.



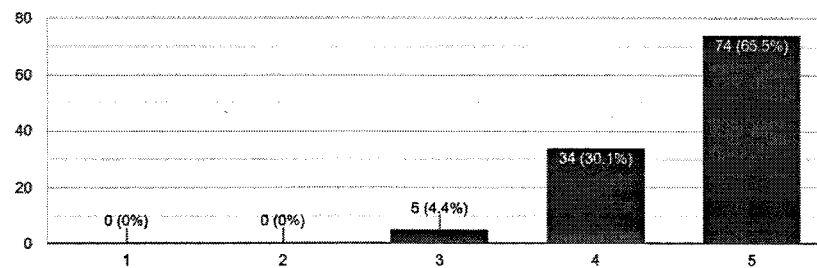
113 responses



Knowledge of the content.



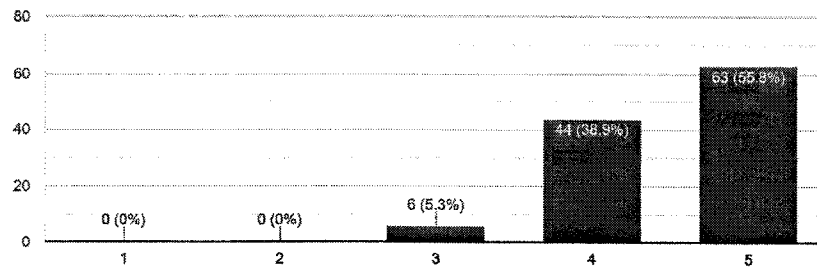
113 responses



Ability to cover the syllabus on time.



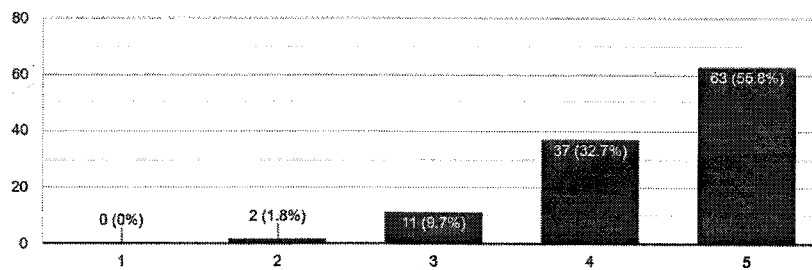
113 responses



Ability in class-room management.



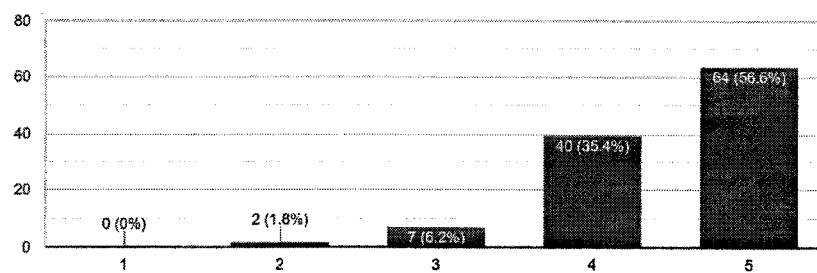
113 responses



Availability of the teacher for Academic Consultation.



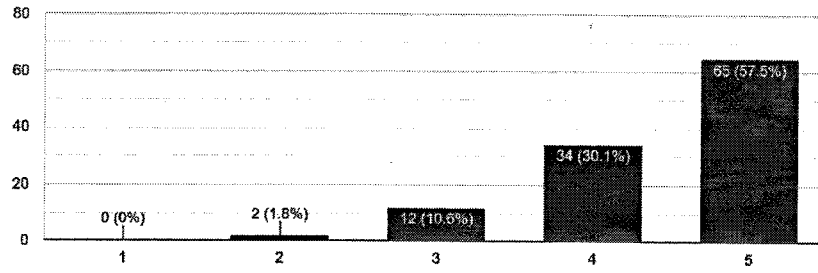
113 responses



Involvement in College activities.



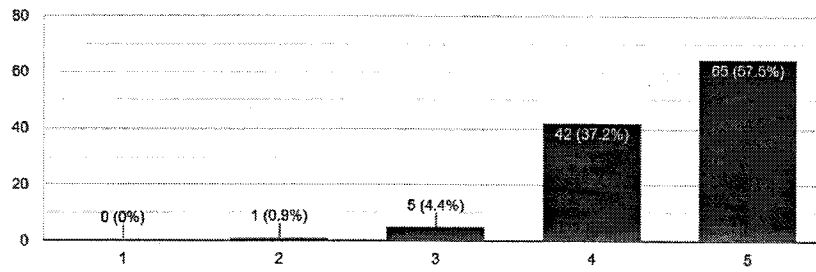
113 responses



Evaluation and feedback given.



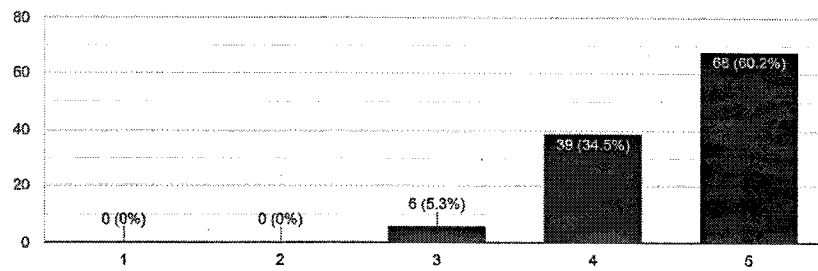
113 responses



Ability to link with today's situation.



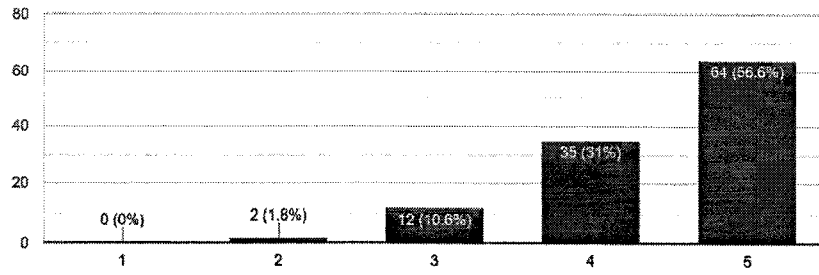
113 responses



Ability in valuing the assignment.



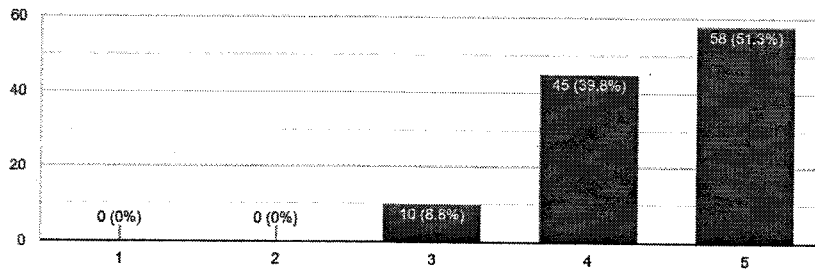
113 responses



Availability for Guidance.



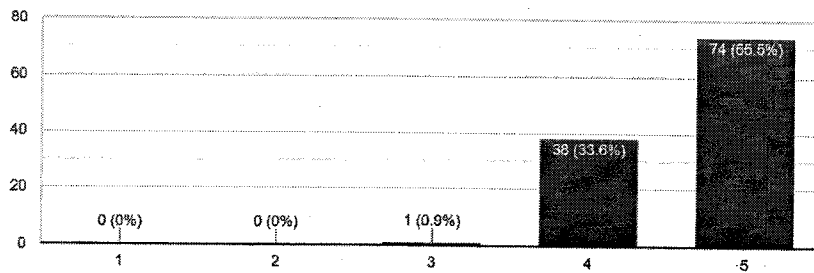
113 responses



Overall effect.



113 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

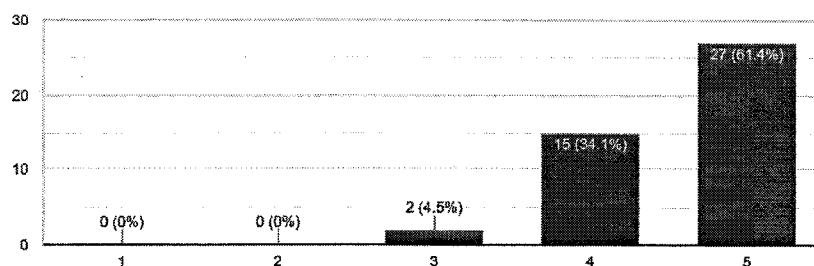
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Philosophical Foundation of Education

Mrs. Kiruba

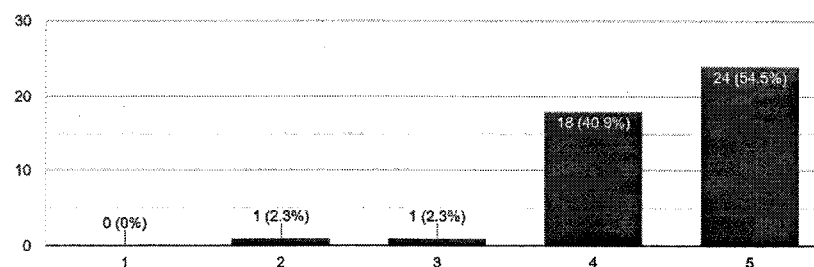
Introduction aroused student's curiosity and interest in the teaching. 


44 responses



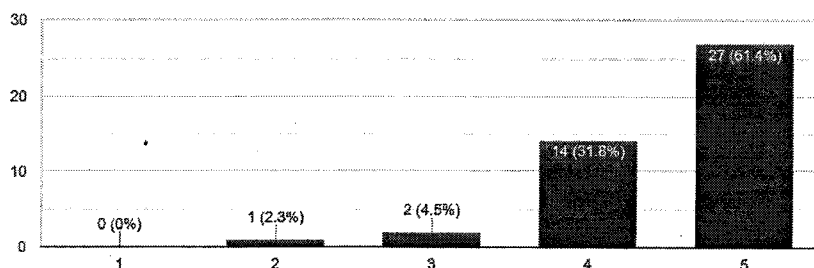
Content was organized effectively. 

44 responses



Explanations were clear and coherent. 

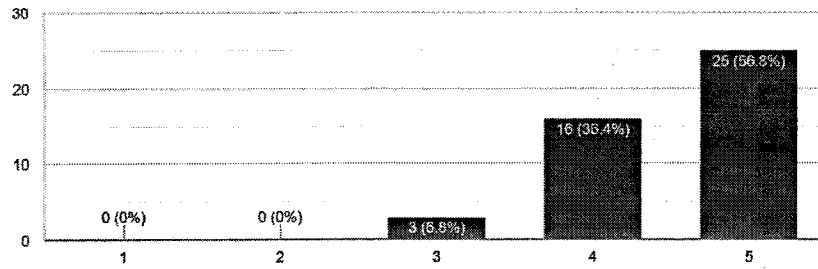
44 responses



Examples were simple and meaningful.



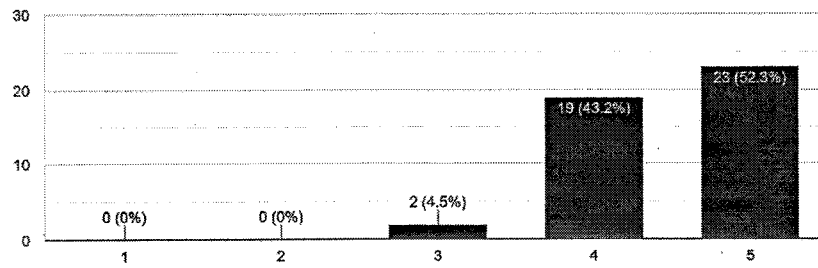
44 responses



Pace presentation was appropriate.



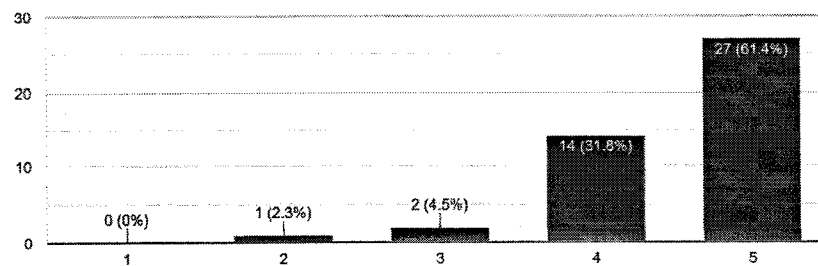
44 responses



Established good rapport.



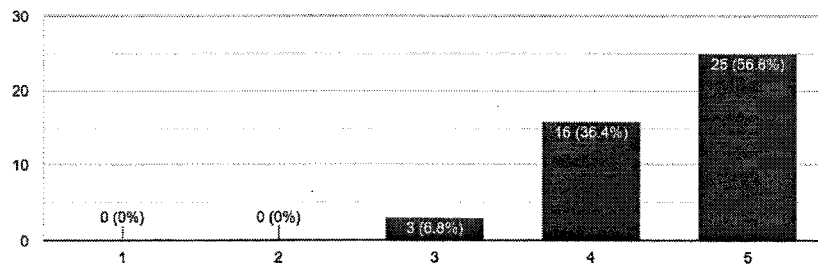
44 responses



Varied the stimuli appropriately to sustain student's attention.



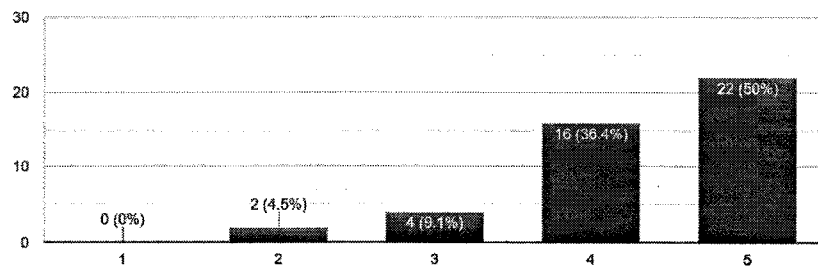
44 responses



Modulated the voice effectively.

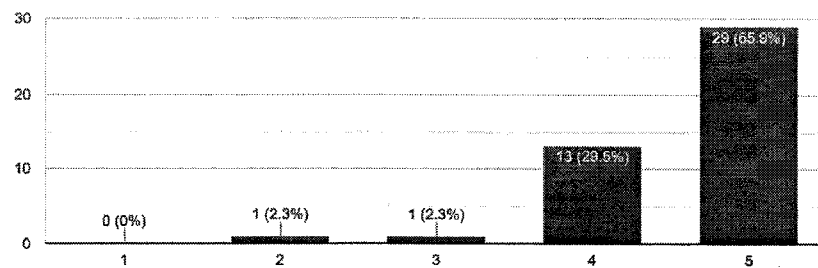


44 responses



Vocabulary used was appropriate and within the comprehension of the students.

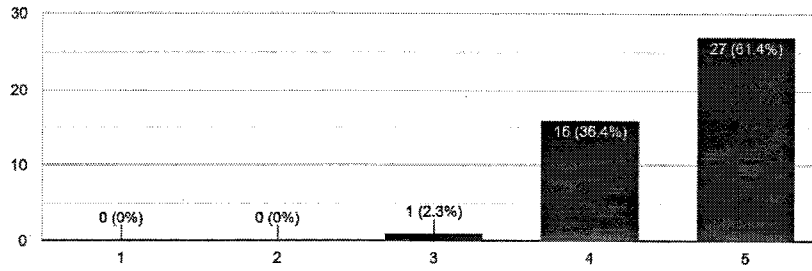
44 responses



Summed up the theme of the lesson effectively.



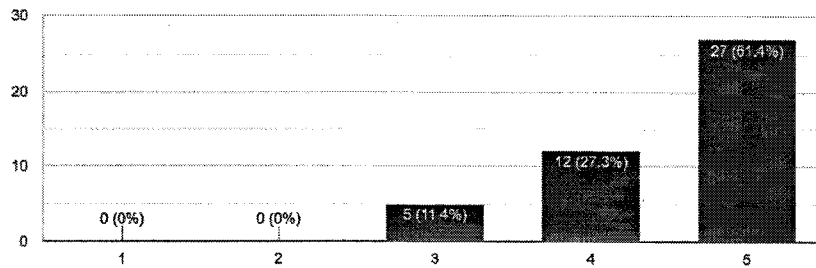
44 responses



Ability to communicate effectively.



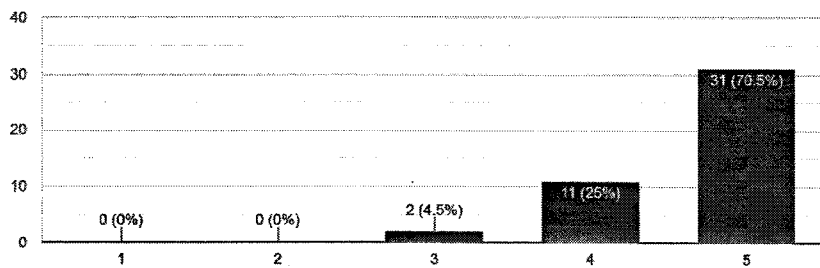
44 responses



Knowledge of the content.



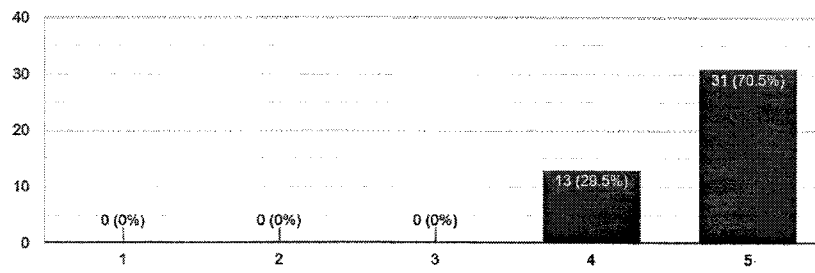
44 responses



Ability to cover the syllabus on time.



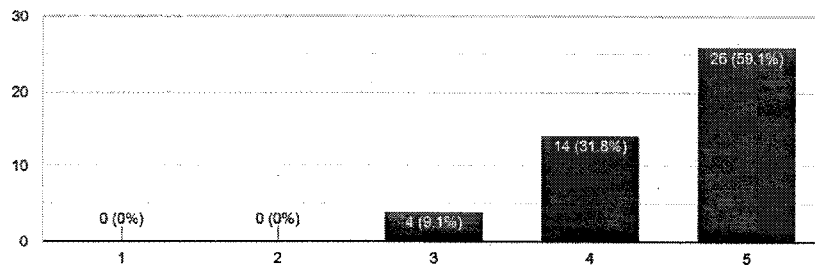
44 responses



Ability in class-room management.



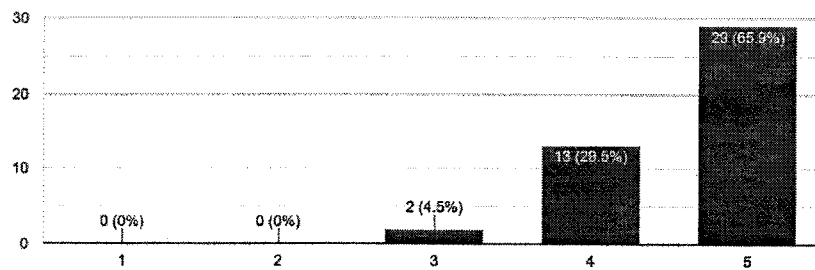
44 responses



Availability of the teacher for Academic Consultation.



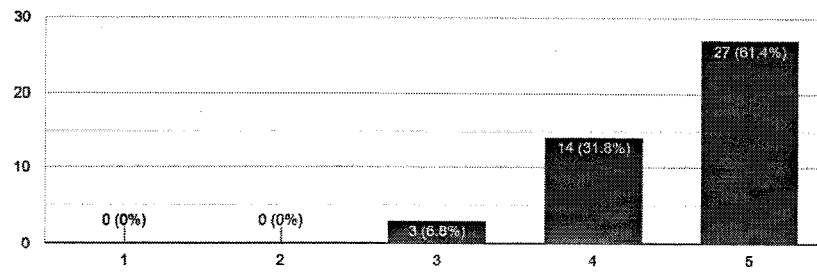
44 responses



Involvement in College activities.



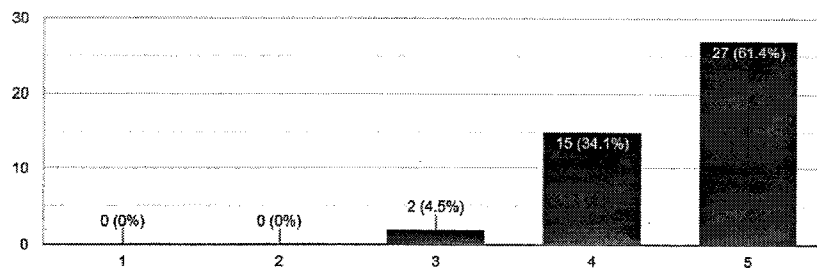
44 responses



Evaluation and feedback given.



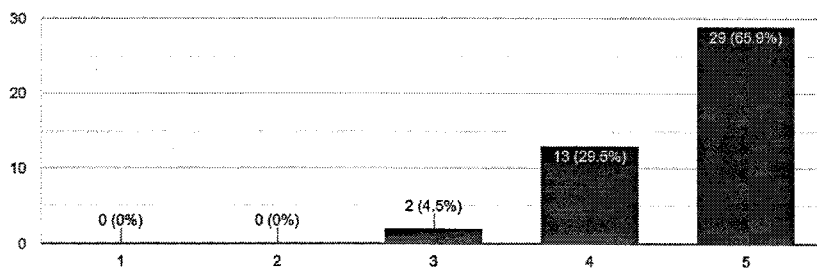
44 responses



Ability to link with today's situation.



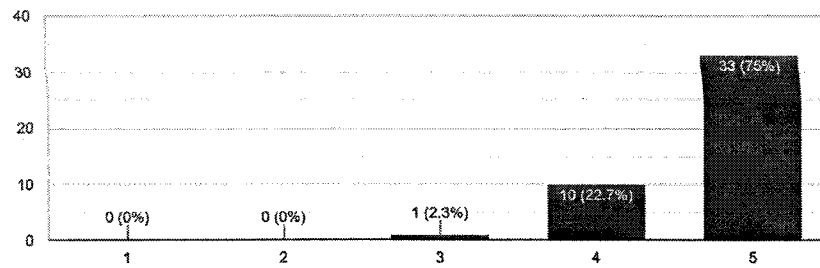
44 responses



Ability in valuing the assignment.



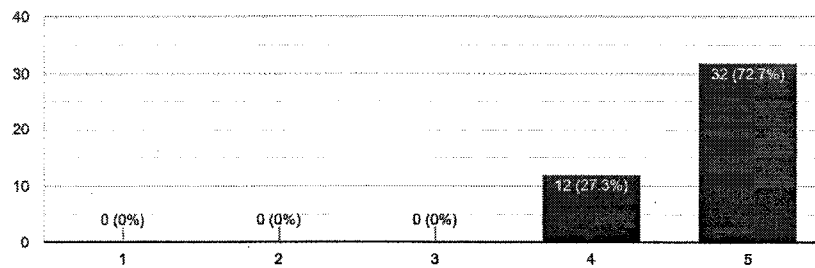
44 responses



Availability for Guidance.



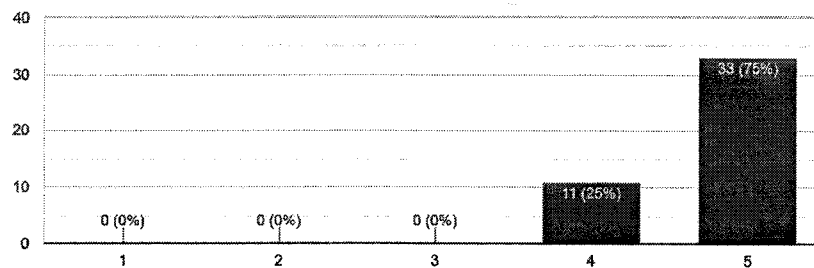
44 responses



Overall effect.



44 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

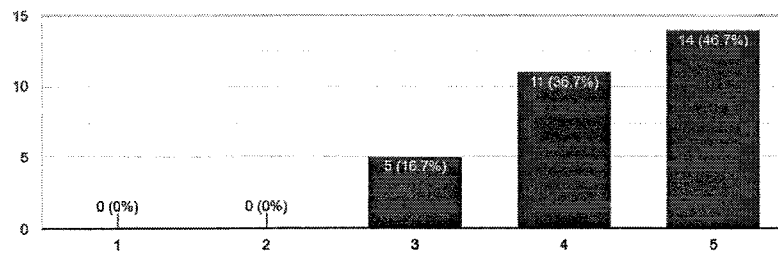
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Mrs. Rosary Kiruba Alexy

Philosophical Foundation of Education

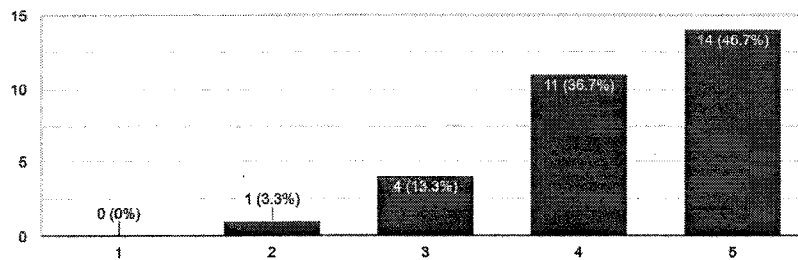
Introduction aroused student's curiosity and interest in the teaching.

30 responses



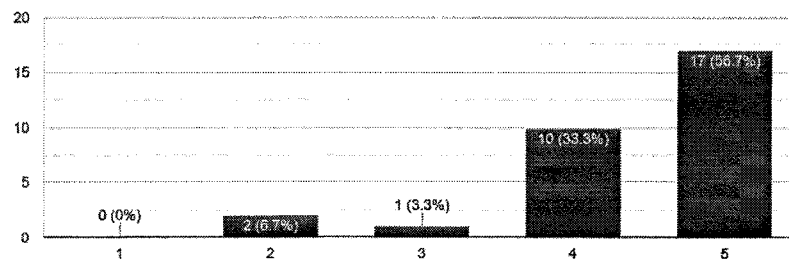
Content was organized effectively.

30 responses



Explanations were clear and coherent.

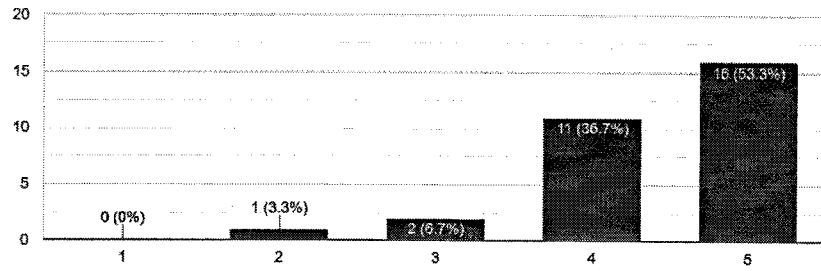
30 responses



Examples were simple and meaningful.



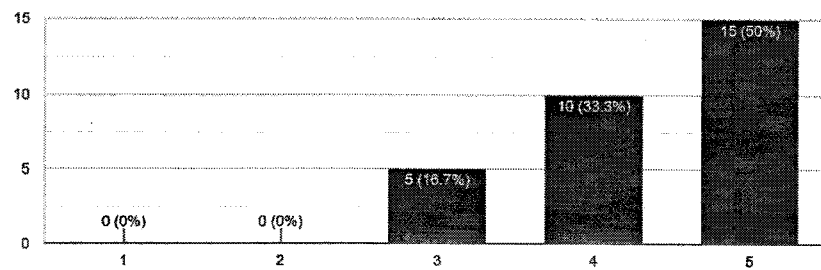
30 responses



Pace presentation was appropriate.



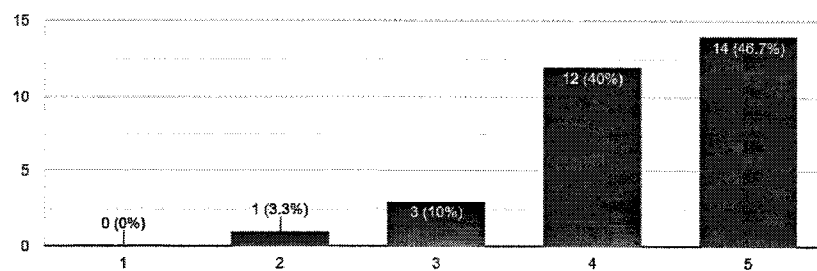
30 responses



Established good rapport.



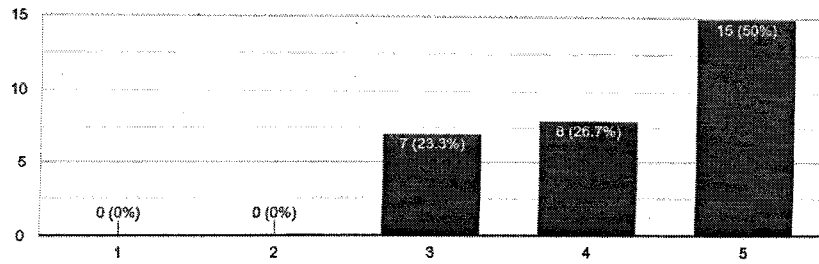
30 responses



Varied the stimuli appropriately to sustain student's attention.



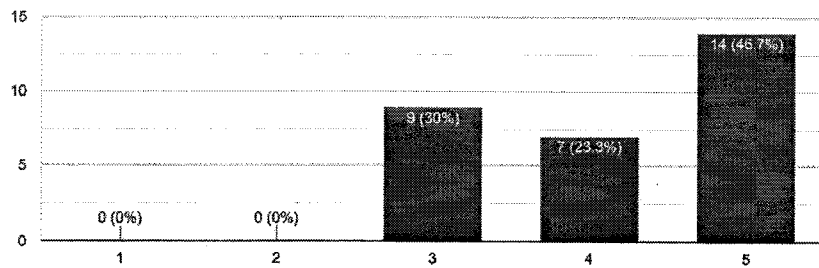
30 responses



Modulated the voice effectively.



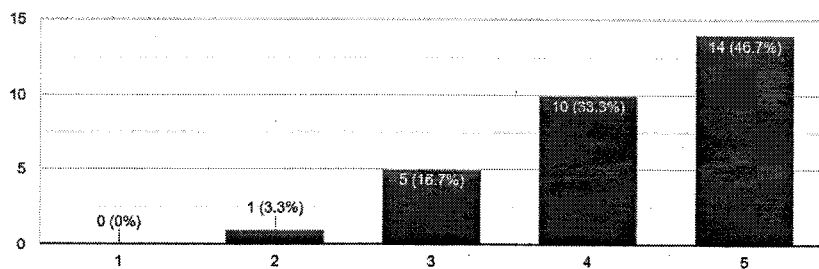
30 responses



Vocabulary used was appropriate and within the comprehension of the students.



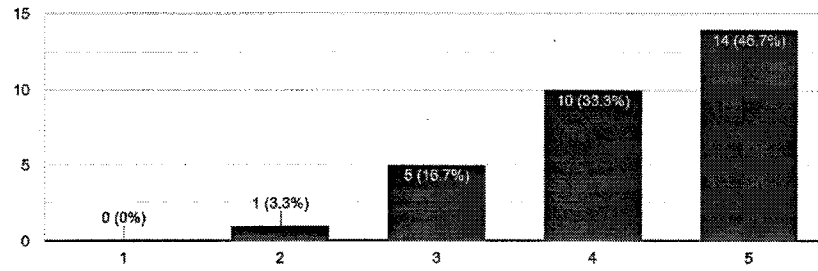
30 responses



Summed up the theme of the lesson effectively.

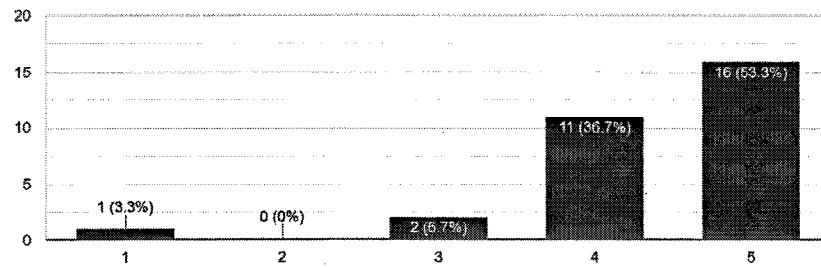


30 responses



Ability to communicate effectively.

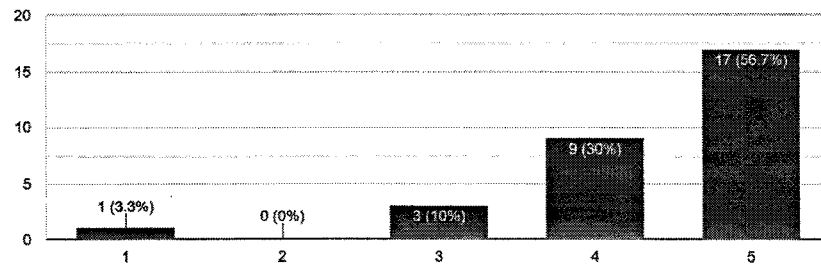
30 responses



Knowledge of the content.

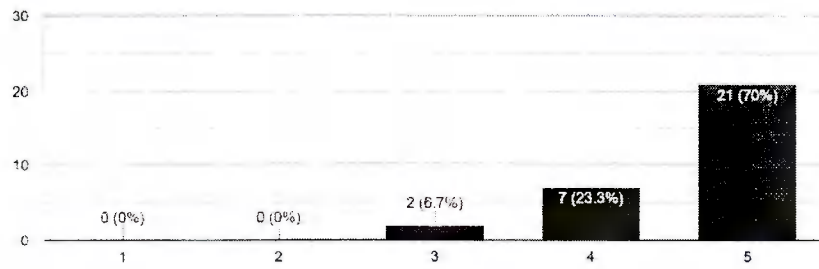


30 responses



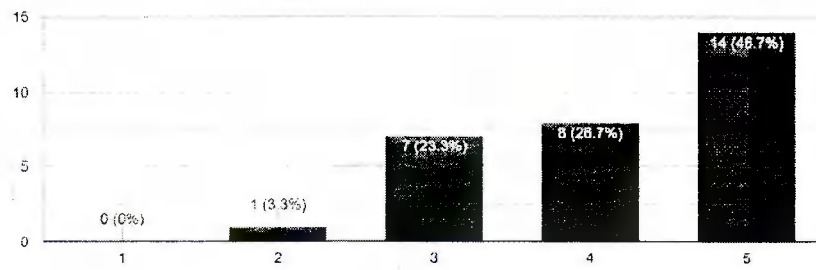
Ability to cover the syllabus on time.

30 responses



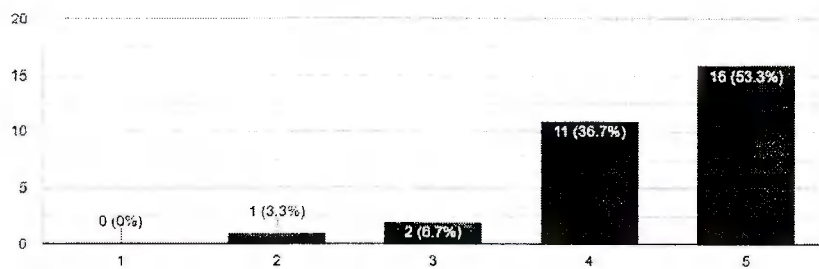
Ability in class-room management.

30 responses



Availability of the teacher for Academic Consultation.

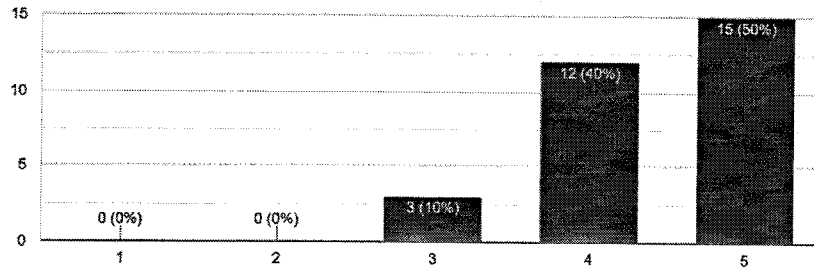
20 responses



Involvement in College activities.



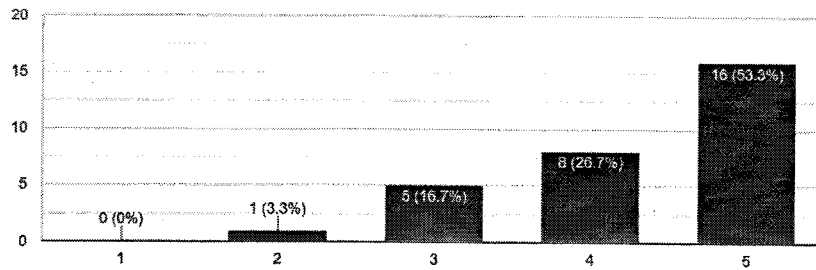
30 responses



Evaluation and feedback given.



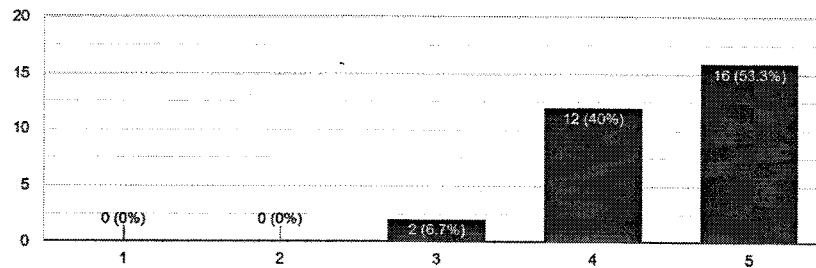
30 responses



Ability to link with today's situation.



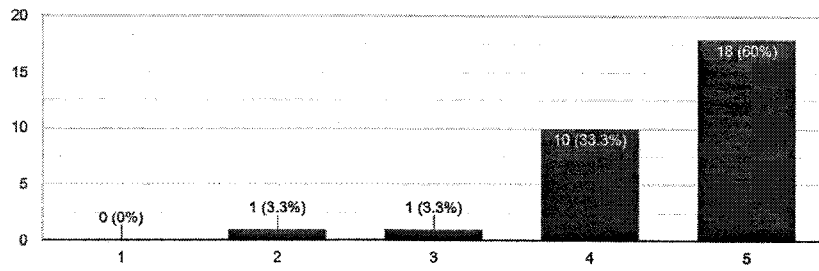
30 responses



Ability in valuing the assignment.



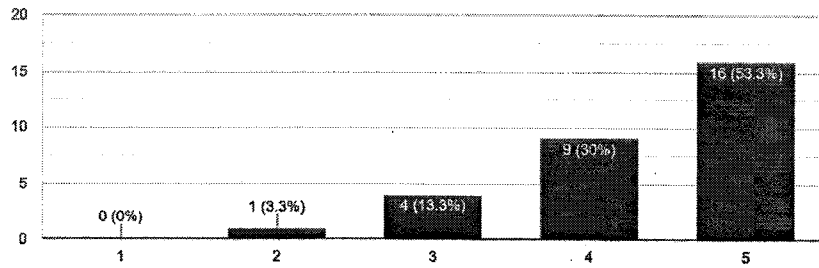
30 responses



Availability for Guidance.



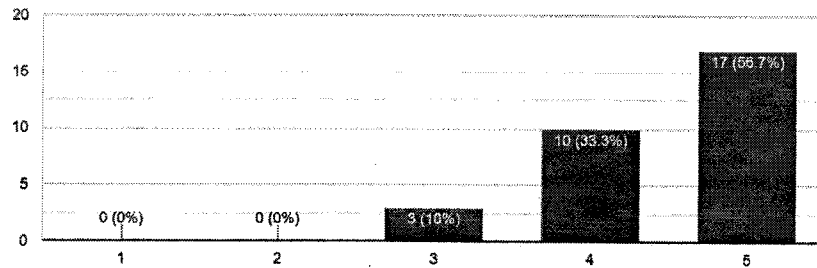
30 responses



Overall effect.



30 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

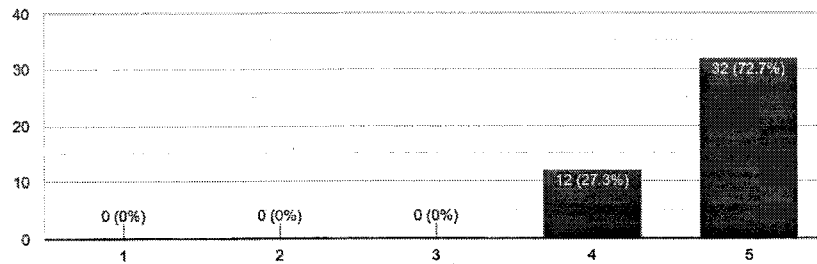
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Strengthening Language and Proficiency

Mrs. J. Annie

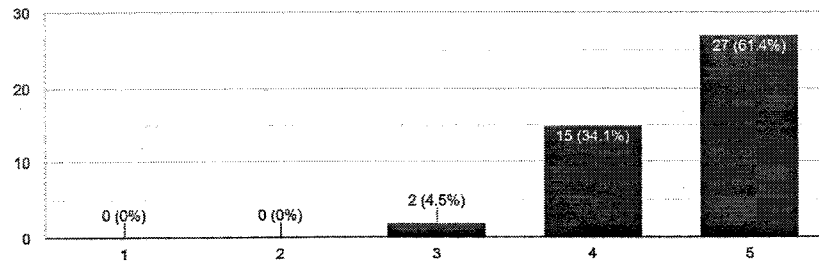
Introduction aroused student's curiosity and interest in the teaching.

44 responses



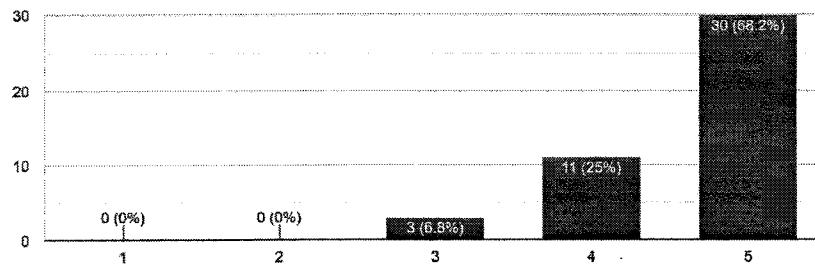
Content was organized effectively.

44 responses



Explanations were clear and coherent.

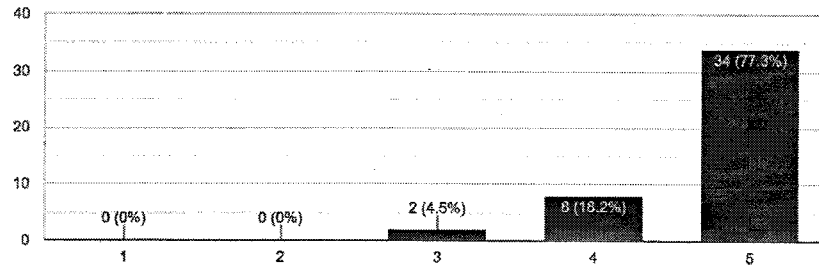
44 responses



Examples were simple and meaningful.



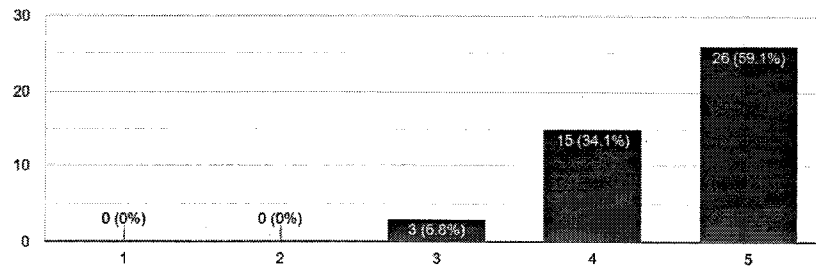
44 responses



Pace presentation was appropriate.

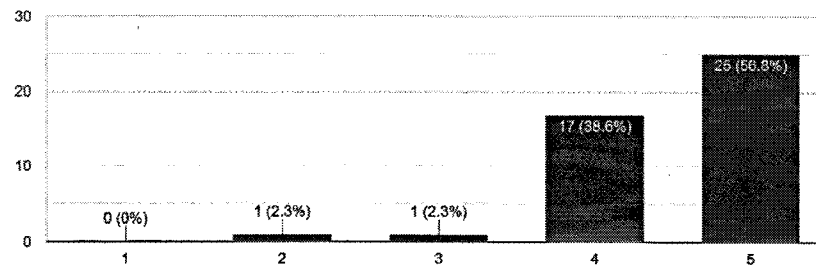


44 responses



Established good rapport.

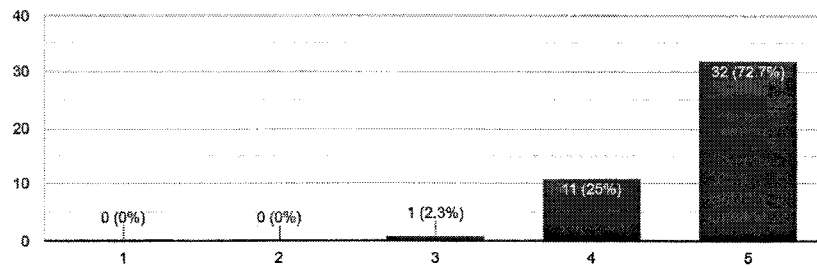
44 responses



Varied the stimuli appropriately to sustain student's attention.



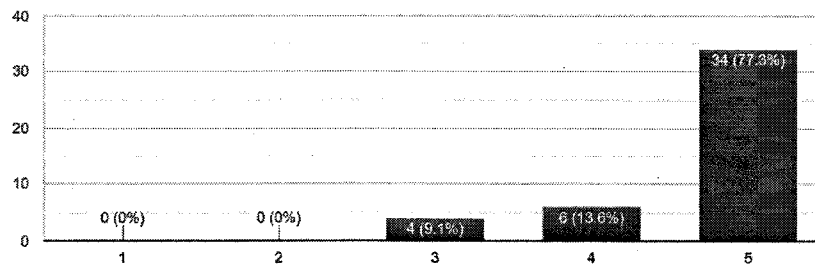
44 responses



Modulated the voice effectively.



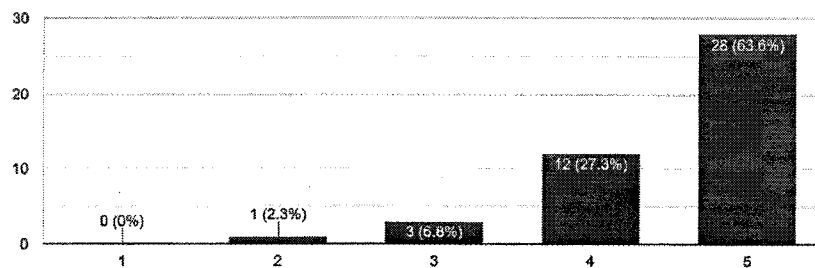
44 responses



Vocabulary used was appropriate and within the comprehension of the students.



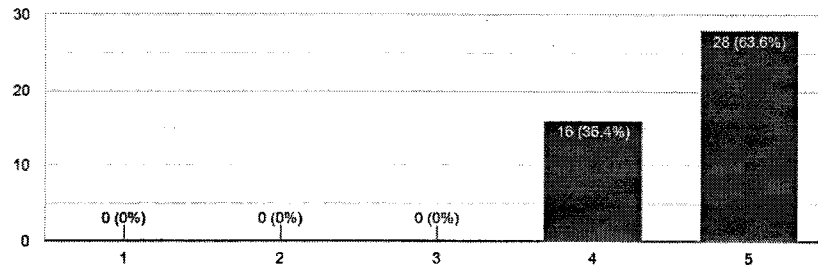
44 responses



Summed up the theme of the lesson effectively.



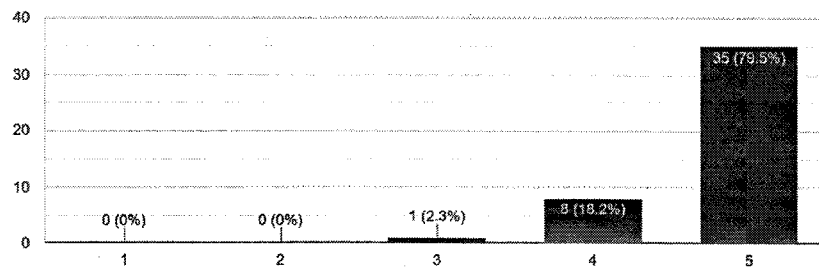
44 responses



Ability to communicate effectively.



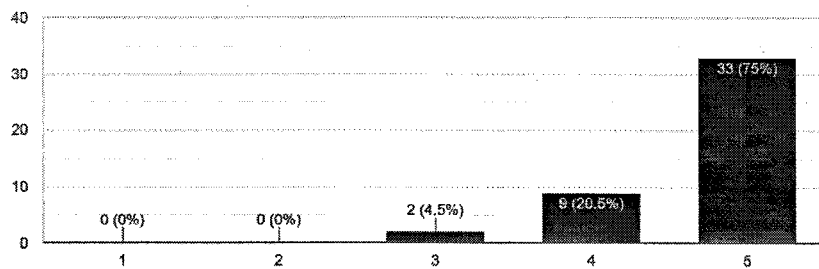
44 responses



Knowledge of the content.



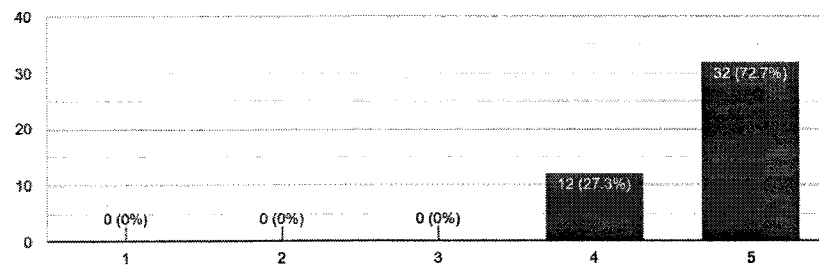
44 responses



Ability to cover the syllabus on time.



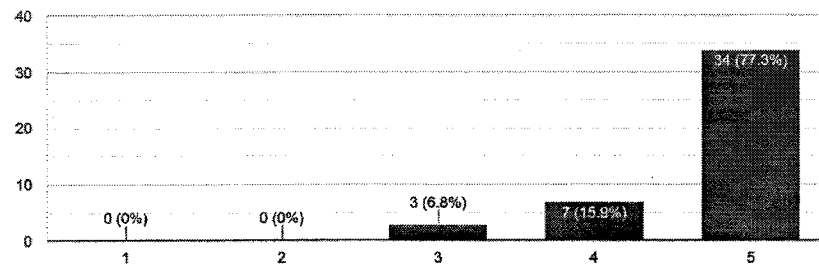
44 responses



Ability in class-room management.



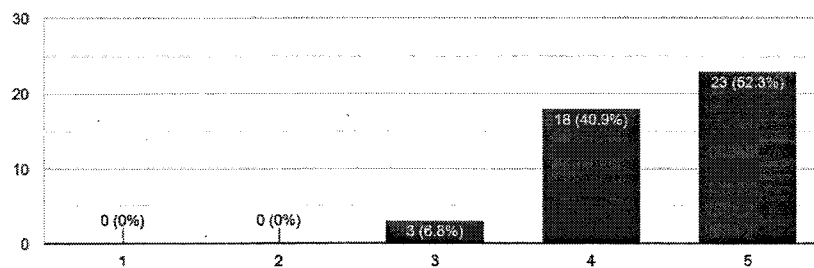
44 responses



Availability of the teacher for Academic Consultation.



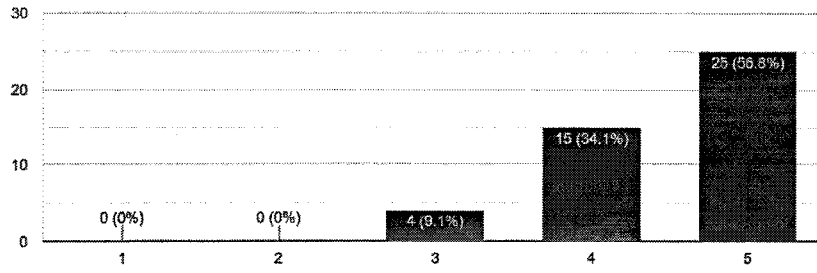
44 responses



Involvement in College activities.



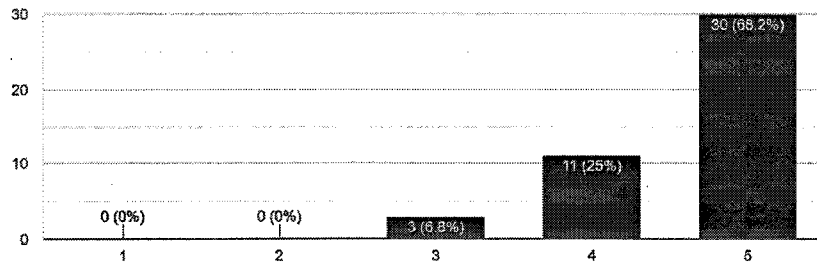
44 responses



Evaluation and feedback given.



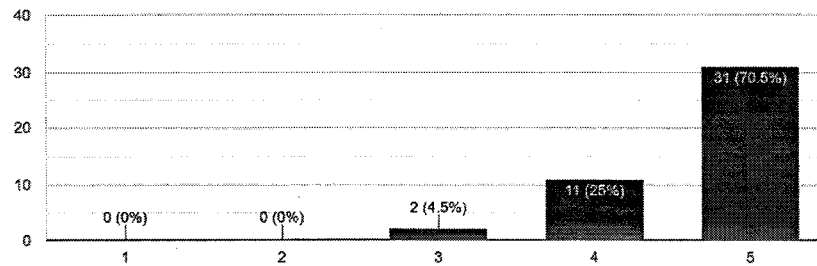
44 responses



Ability to link with today's situation.



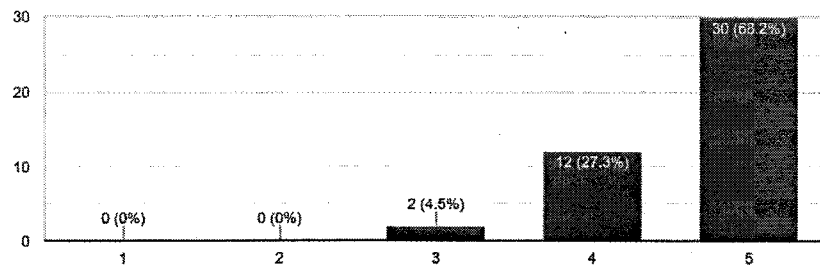
44 responses



Ability in valuing the assignment.



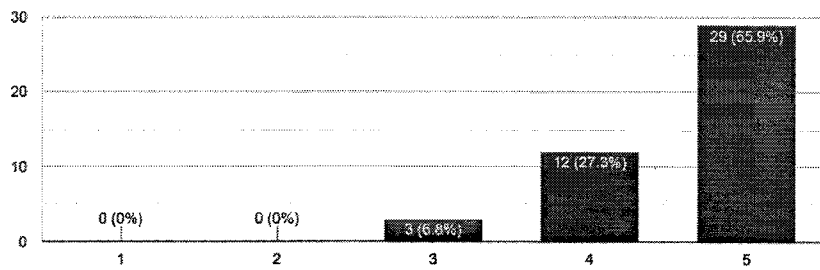
44 responses



Availability for Guidance.



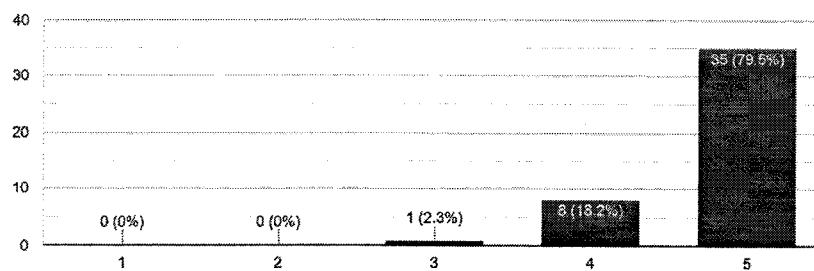
44 responses



Overall effect.



44 responses





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

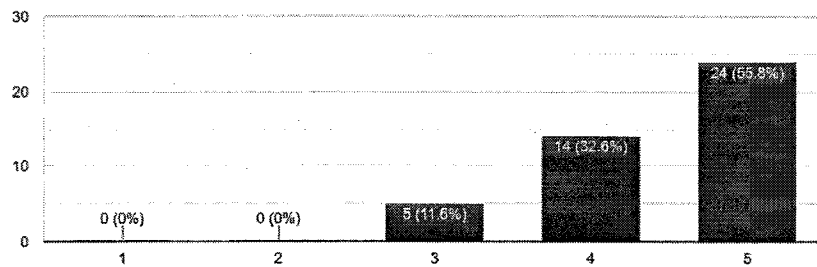
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Strengthening Language and Proficiency (Section A)

Dr. M. Balasaraswathi

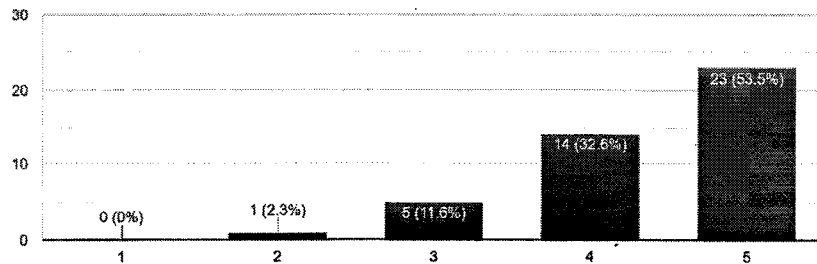
Introduction aroused student's curiosity and interest in the teaching.

43 responses



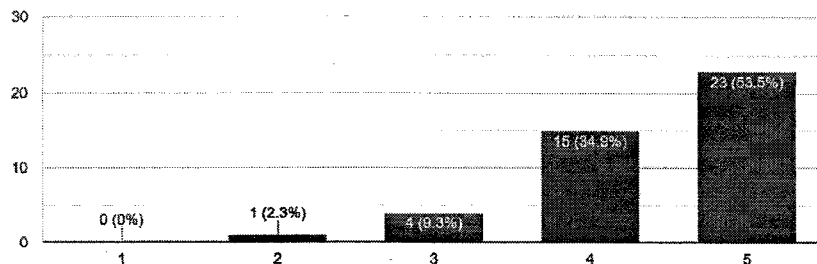
Content was organized effectively.

43 responses



Explanations were clear and coherent.

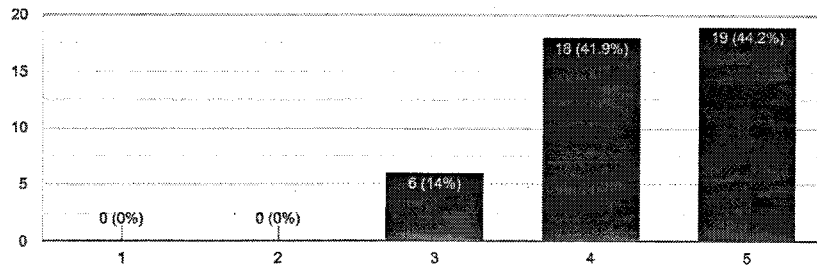
43 responses



Examples were simple and meaningful.



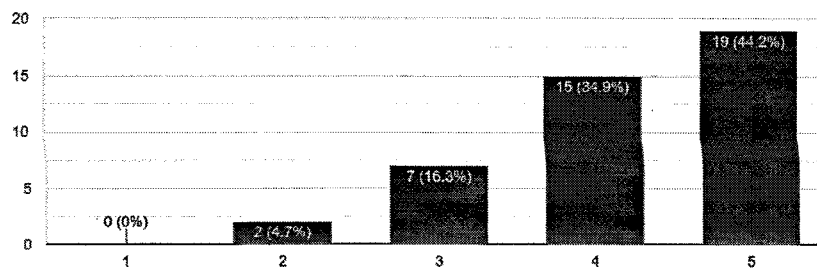
43 responses



Pace presentation was appropriate.



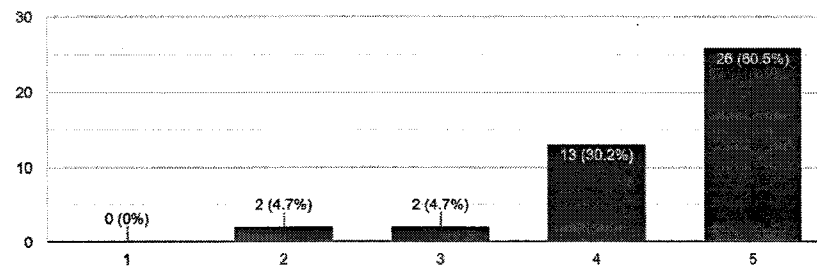
43 responses



Established good rapport.



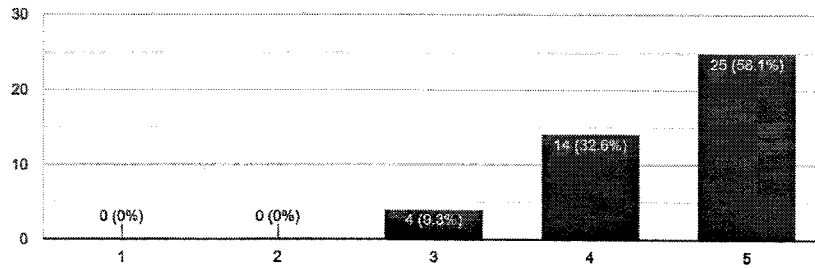
43 responses



Varied the stimuli appropriately to sustain student's attention.



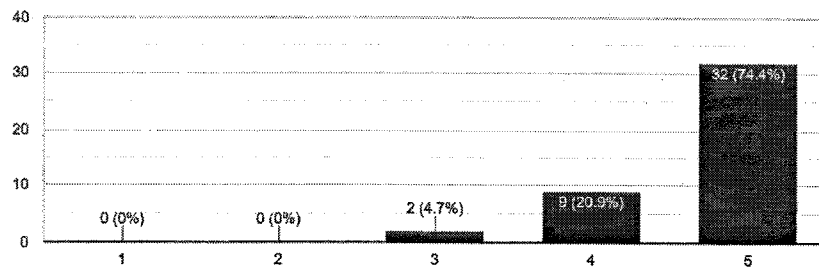
43 responses



Modulated the voice effectively.



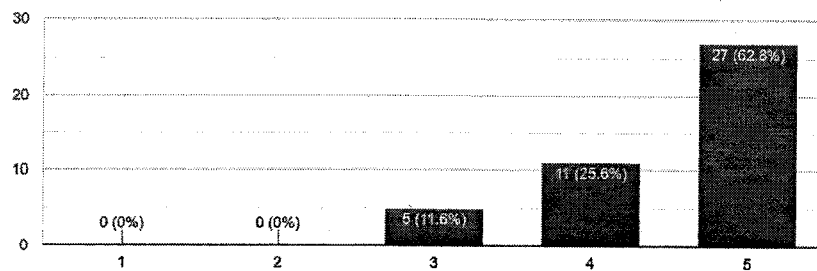
43 responses



Vocabulary used was appropriate and within the comprehension of the students.



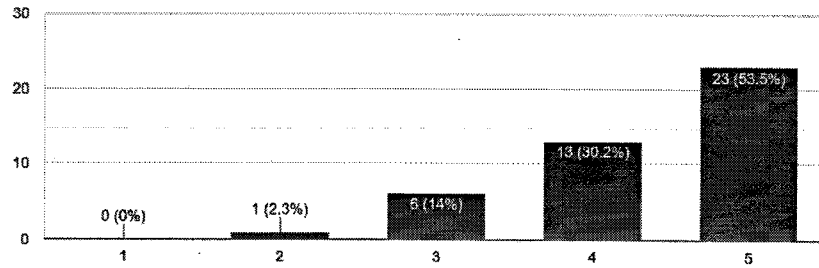
43 responses



Summed up the theme of the lesson effectively.



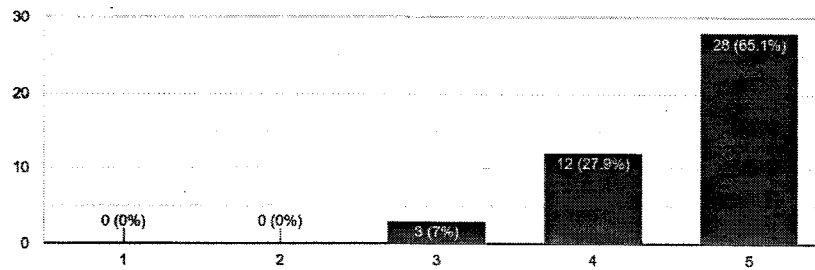
43 responses



Ability to communicate effectively.



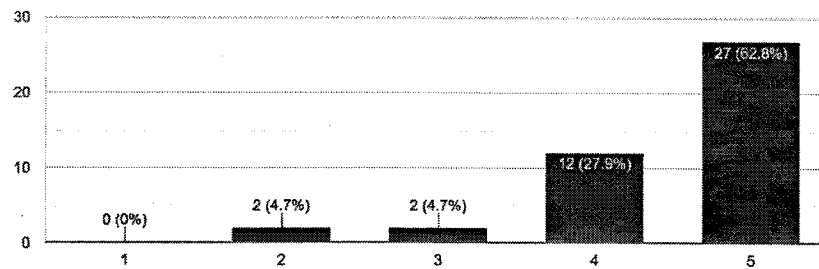
43 responses



Knowledge of the content.



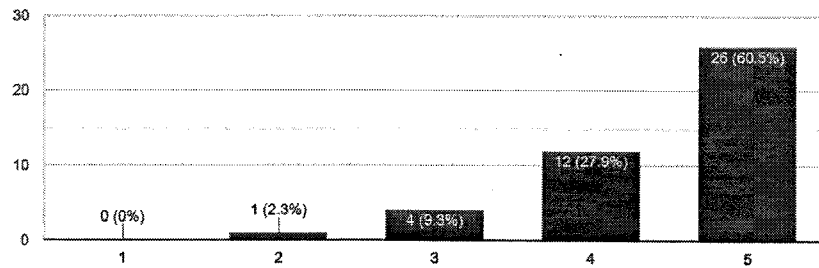
43 responses



Ability to cover the syllabus on time.



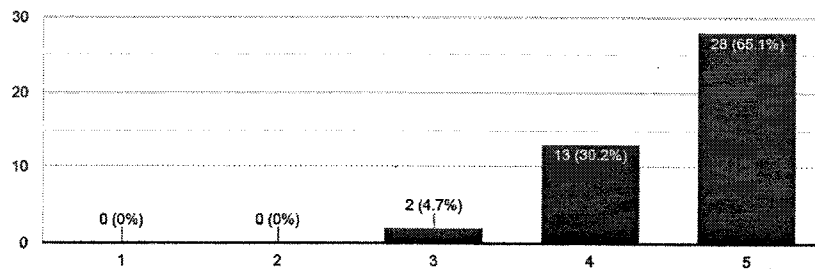
43 responses



Ability in class-room management.



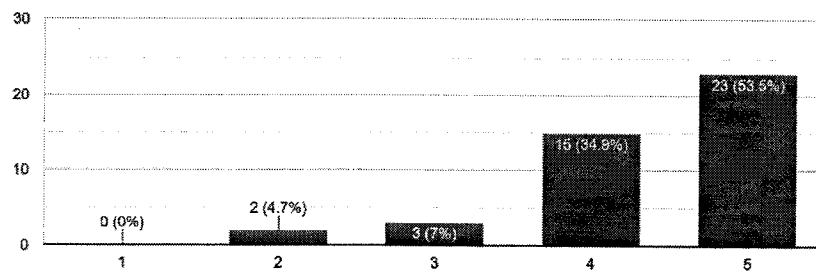
43 responses



Availability of the teacher for Academic Consultation.



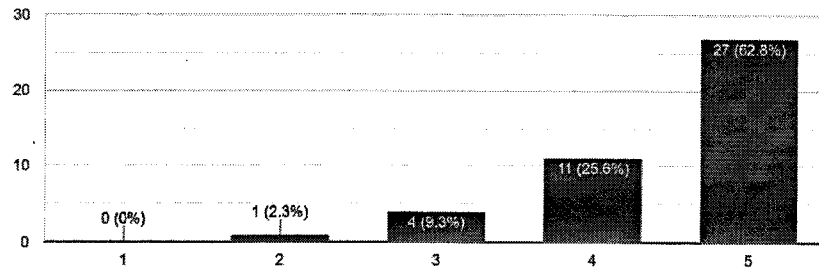
43 responses



Involvement in College activities.



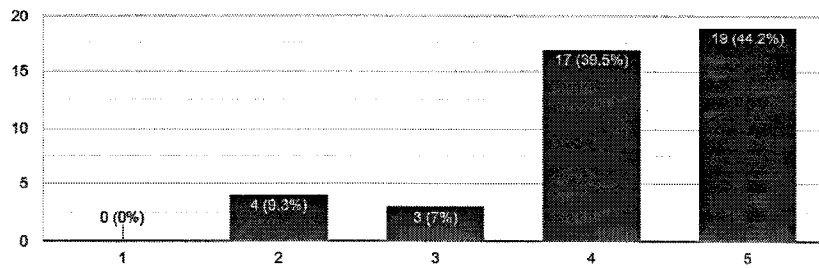
43 responses



Evaluation and feedback given.



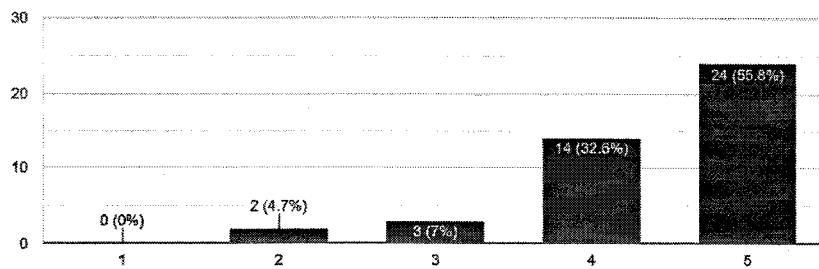
43 responses



Ability to link with today's situation.

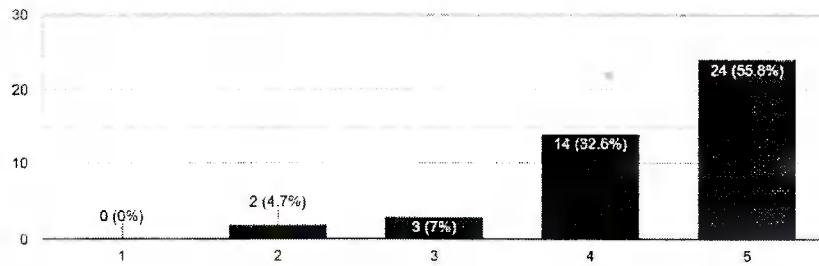


43 responses



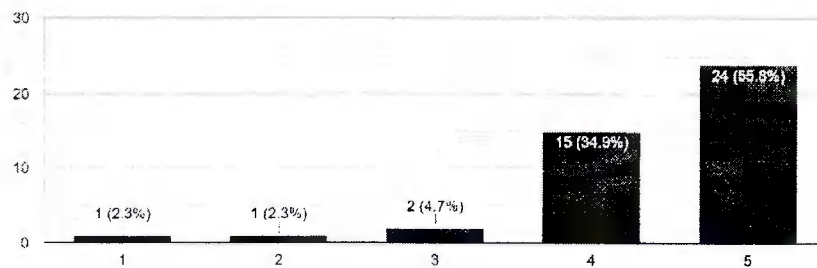
Ability to link with today's situation.

43 responses



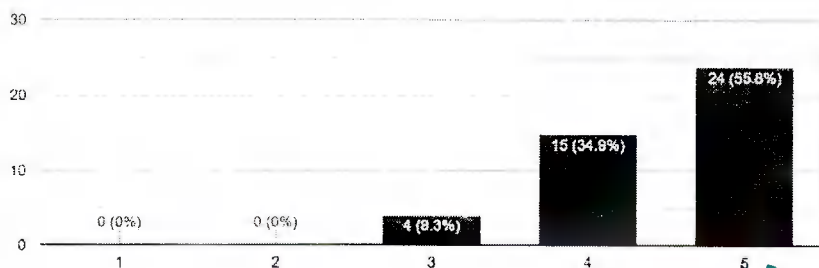
Availability for Guidance.

43 responses



Overall effect.

43 responses



Kend
Principal
St. Xavier's College of Education
(Autonomous)
Palayambottal - 627 002



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3 rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI – 627 002, TAMIL NADU

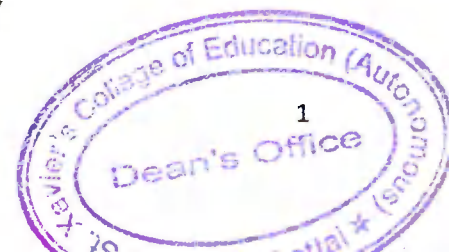
Name : Rev. Fr. J. Martin George SJ

Subject : Schooling and socialization

Semester: II

Academic Year : 2019-20

1. 70% of students revealed that 85 to 100% of syllabus was covered in the class and 26.5% of them stated that only 70 to 84% of syllabus was covered in the class.
2. Regarding his preparation for class, 77.6% revealed that the teacher thoroughly prepared for the class and 21.5% of them are satisfied.
3. 80% of them considered that his communication is always effective and 19.2% considered that communication is sometimes effective.
4. 76.8% of them described his behavior in the classroom is excellent whereas 41.8% described as very good and 22.4% of them described as good.
5. 84% of them considered the internal evaluation process by him was always fair whereas 19.2% considered as usually fair.
6. Regarding the discussion about the performance in assignments, 85% of them agreed that he discussed every time and 13.6% of them agreed that usually discussed.
7. 75% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive , social and emotional growth whereas 22.2% accepted that teaching facilitate very well their cognitive, social and emotional growth
8. 77.6% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 20.5% of them agreed the same.
9. 79.8% of them accepted that the teacher inform every time about the expected
9. 79.8% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 19.4% accepted that the teacher inform them usually.
10. 72.8% of students agreed that necessary follow-up was given every time with an assigned task to us whereas 19.6% revealed that he mentored them usually



11. 83.2% agreed that the teacher illustrate the concepts through examples and applications every time but 12.2% of them agreed that the teacher usually explains through examples.
12. 77% of students accepted that the teacher identified their strength and encourage them with providing right level of challenges but 20% of them accepted that the teacher reasonably identify the strength.
13. 72.8% of the students agreed that the teacher is able to identify the weakness and help us to overcome them every time but 21.4% said usually the teacher identified the weakness.
14. 72% and 20.6% of students strongly agreed and agreed that the teacher make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process respectively.
15. 80% and 19.6% of students accepted to a great extent and moderately that he used student centric methods respectively.
16. 80% and 18.6% of students strongly agreed and agreed that he encouraged them to participate in extracurricular activities respectively.
17. 76.8% and 18.8% of them accepted to a greater extent and moderate in inculcating soft skills, life skills and employability skills respectively.
18. 84% and 15.3% of them agreed that above 90% and 70-80% ICT tools such as LCD projector, Multimedia were used by the teacher respectively.
19. 79.2% of students strongly agreed, 11.3% of them agreed and 5.6% of them are neutral in the overall quality of teaching of the teacher.

Strengths

1. Discussion about the assignment in the class
2. Usage of ICT tools



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3 rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI – 627 002, TAMIL NADU

Name : Dr. Y. Daniel

Subject : Schooling and socialization

Semester: II

Academic Year: 2019-20

1. 78% of students revealed that 85 to 100% of syllabus was covered in the class and 12.5% of them stated that only 70 to 84% of syllabus was covered in the class.
2. Regarding his preparation for class, 83% revealed that the teacher thoroughly prepared for the class and 12.2% of them are satisfied.
3. 80% of them considered that his communication is always effective and 9.4% considered that communication is sometimes effective.
4. 81% of them described his behavior in the classroom is excellent whereas 15.3% described as very good.
5. 84% of them considered the internal evaluation process by him was always fair whereas 9.2% considered as usually fair.
6. Regarding the discussion about the performance in assignments, 80% of them agreed that he discussed every time and 13.6% of them agreed that usually discussed.
7. 75% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive , social and emotional growth whereas 21.6% accepted that teaching facilitate very well their cognitive, social and emotional growth
8. 80% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 8.2% of them agreed the same.
9. 78.4% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 9.4% accepted that the teacher inform them usually.

10. 76.8% of students agreed that necessary follow-up was given every time with an assigned task to us whereas 9.4% revealed that he mentored them usually and 9.4% of the revealed that he mentored them occasionally.
11. 85.4% agreed that the teacher illustrate the concepts through examples and application. Illustrate every time but 6.3% of them agreed that the teacher usually explains through examples.
12. 80% of students accepted that the teacher identified their strength and encourage them with providing right level of challenges but 12.3% of them accepted that the teacher reasonably identify the strength.
13. 76.8% of the students agreed that the teacher is able to identify the weakness and help to overcome them every time but 13.2% said usually the teacher identified the weakness.
14. 75% and 19.2% of students strongly agreed and agreed that the teacher make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process respectively.
15. 80% and 11.8% of students accepted to a great extent and moderately that he used student centric methods respectively.
16. 83% and 9.6% of students strongly agreed and agreed that he encouraged them to participate in extracurricular activities respectively.
17. 76.8% and 12.7% of them accepted to a greater extent and moderate in inculcating soft skills, life skills and employability skills respectively.
18. 84% and 11.3% of them agreed that above 90% and 70-80% ICT tools such as L, projector, Multimedia were used by the teacher respectively.
19. 82% of students strongly agreed, 9.6% of them agreed in the overall quality of teaching of the teacher is very good.

Strengths

1. Illustrate with examples
2. Encouragement to participate in extracurricular activities
3. Usage of ICT tools
4. Internal Evaluation is fair.



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3 rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI – 627 002, TAMIL NADU

Name: **Dr. S. Sherlin**

Subject: **Innovations in Education**

Semester: **II**

Academic Year: 2019-20

1. 86% of students revealed that 85 to 100% of syllabus was covered in the class and 6.5% of them stated that only 70 to 84% of syllabus was covered in the class.
2. Regarding his preparation for class, 83% revealed that the teacher thoroughly prepared for the class and 9.6% of them are satisfied.
3. 90% of them considered that his communication is always effective and 5.3% considered that communication is sometimes effective.
4. 98% of them described his behavior in the classroom is excellent whereas 2% described as very good.
5. 98% of them considered the internal evaluation process by him was always fair whereas 3.2% considered as usually fair.
6. Regarding the discussion about the performance in assignments, 99% of them agreed that he discussed every time and 1% of them agreed that usually discussed.
7. 82% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive, social and emotional growth whereas 9.6% accepted that teaching facilitate very well their cognitive, social and emotional growth
8. 86% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 6.3% of them agreed the same.
9. 86.5% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 9.4% accepted that the teacher inform them usually.
10. 82% of students agreed that necessary follow-up was given every time with an assigned task to us whereas 9.4% revealed that he mentored them usually

11. 85.4% agreed that the teacher illustrate the concepts through examples and applications every time but 6.3% of them agreed that the teacher usually explains through examples.
12. 97% of students accepted that the teacher identified their strength and encourage them with providing right level of challenges but 3% of them accepted that the teacher reasonably identify the strength.
13. 85% of the students agreed that the teacher is able to identify the weakness and help them overcome them every time but 11.3% said usually the teacher identified the weakness.
14. 82% and 12.3% of students strongly agreed and agreed that the teacher make efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process respectively.
15. 85.6% and 9.3% of students accepted to a great extent and moderately that he used student centric methods respectively.
16. 83% and 8.9% of students strongly agreed and agreed that he encouraged them to participate in extracurricular activities respectively.
17. 89% and 6.5% of them accepted to a greater extent and moderate in inculcating soft skills, life skills and employability skills respectively.
18. 84% and 6.6% of them agreed that above 90% and 70-80% ICT tools such as LMS, projector, Multimedia were used by the teacher respectively.
19. 98% of students strongly agreed, 2% of them disagreed in the overall quality of teaching of the teacher is very good.

Feedback

His class is very effective

Strengths

Overall Quality of teaching

Identification of strength and encourage them

Behavior in the classroom is excellent

Communication is always effective



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PALAYAMKOTTAI – 627 002, TAMIL NADU

Name : **Mrs. A. Metilda Jasmine Shanthi**

Subject : **Innovations in Education**

Semester : **II**

Academic Year: 2019-20

1. 77% of students revealed that 85 to 100% of syllabus was covered in the class and 20% of them stated that only 70 to 84% of syllabus was covered in the class.
2. Regarding his preparation for class, 84% revealed that the teacher thoroughly prepared for the class and 12.2% of them are satisfied.
3. 79% of them considered that his communication is always effective and 15.3% considered that communication is sometimes effective.
4. 78% of them described his behavior in the classroom is excellent whereas 14.2% described as very good.
5. 82% of them considered the internal evaluation process by him was always fair whereas 9.2% considered as usually fair.
6. Regarding the discussion about the performance in assignments, 76% of them agreed that he discussed every time and 13.6% of them agreed that usually discussed.
7. 76% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive , social and emotional growth whereas 19% accepted that teaching facilitate very well their cognitive, social and emotional growth
8. 78% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 8.2% of them agreed the same.
9. 76.2% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 12.5% accepted that the teacher inform them usually.

10. 75.4% of students agreed that necessary follow-up was given every time with an assigned task to us whereas 11.2% revealed that he mentored them usually and 9.4% of them revealed that he mentored them occasionally.
11. 78.9% agreed that the teacher illustrates the concepts through examples and applications every time but 6.3% of them agreed that the teacher usually explains through examples.
12. 76% of students accepted that the teacher identified their strengths and encourages them with providing right level of challenges but 12.3% of them accepted that the teacher reasonably identifies the strengths.
13. 75.7% of the students agreed that the teacher is able to identify the weaknesses and help them to overcome them every time but 13.4% said usually the teacher identifies the weaknesses.
14. 72% and 21.2% of students strongly agreed and agreed that the teacher makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process respectively.
15. 76% and 20.1% of students accepted to a great extent and moderately that he used student-centered methods respectively.
16. 79% and 9.6% of students strongly agreed and agreed that he encouraged them to participate in extracurricular activities respectively.
17. 72.8% and 12.7% of them accepted to a greater extent and moderate in inculcating life skills, life skills and employability skills respectively.
18. 82% and 7.8% of them agreed that above 90% and 70-80% ICT tools such as LMS, projector, Multimedia were used by the teacher respectively.
19. 74.8% of students strongly agreed, 12.5% of them agreed in the overall quality of teaching of the teacher is very good.

Suggestions

She can improve explaining the content. She did not communicate well.



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PALAYAMKOTTAI – 627 002, TAMIL NADU

Name : Dr. A. Michael J Leo

Subject : Educational Psychology II

Semester: II

Academic Year: 2019-20

1. 82% of students revealed that 85 to 100% of syllabus was covered in the class and 12.6% of them stated that only 70 to 84% of syllabus was covered in the class.
2. Regarding his preparation for class, 96% revealed that the teacher thoroughly prepared for the class and 3.8% of them are satisfied.
3. 97% of them considered that his communication is always effective and 3% considered that communication is sometimes effective.
4. 87% of them described his behavior in the classroom is excellent whereas 11.2% described as very good.
5. 88% of them considered the internal evaluation process by him was always fair whereas 9.2% considered as usually fair.
6. Regarding the discussion about the performance in assignments, 89% of them agreed that he discussed every time and 9.2% of them agreed that usually discussed.
7. 82% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive , social and emotional growth whereas 11.2% accepted that teaching facilitate very well their cognitive, social and emotional growth
8. 85% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 11.2% of them agreed the same.
9. 84% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 9.5% accepted that the teacher inform them usually.

10. 82% of students agreed that necessary follow-up was given every time with an assigned task to us whereas 11.2% revealed that he mentored them usually and 9.4% of them revealed that he mentored them occasionally.
11. 98% agreed that the teacher illustrate the concepts through examples and applications every time but 2% of them agreed that the teacher usually explains through examples.
12. 87% of students accepted that the teacher identified their strength and encourage them with providing right level of challenges but 6.3% of them accepted that the teacher reasonably identify the strength.
13. 84% of the students agreed that the teacher is able to identify the weakness and help them overcome them every time but 13.4% said usually the teacher identified the weakness.
14. 81% and 12.8% of students strongly agreed and agreed that the teacher make efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process respectively.
15. 86% and 13.8% of students accepted to a great extent and moderately that he used student centric methods respectively.
16. 89% and 9.6% of students strongly agreed and agreed that he encouraged them to participate in extracurricular activities respectively.
17. 84% and 6.7% of them accepted to a greater extent and moderate in inculcating life skills, life skills and employability skills respectively.
18. 89% and 7.8% of them agreed that above 90% and 70-80% ICT tools such as LCD, projector, Multimedia were used by the teacher respectively.
19. 91% of students strongly agreed, 8.2% of them agreed in the overall quality of teaching of the teacher is very good.

Strengths

1. Teacher illustrate the concepts through examples and applications
2. Overall quality of teaching is very good.
3. Usage of ICT tools
4. Encouragement to participate in extracurricular activities
5. Communication is always effective
6. Preparation for the class.



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[Re-accredited (3 rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI – 627 002, TAMIL NADU

Name: Dr. A. Punitha Mary

Subject: Educational Psychology II

Semester: II

Academic Year: 2019-20

1. 81% of students revealed that 85 to 100% of syllabus was covered in the class and 13.4% of them stated that only 70 to 84% of syllabus was covered in the class.
2. Regarding his preparation for class, 84% revealed that the teacher thoroughly prepared for the class and 12.5% of them are satisfied.
3. 82% of them considered that his communication is always effective and 11.2% considered that communication is sometimes effective.
4. 86% of them described his behavior in the classroom is excellent whereas 11.2% described as very good.
5. 82% of them considered the internal evaluation process by him was always fair whereas 10.2% considered as usually fair.
6. Regarding the discussion about the performance in assignments, 78.6% of them agreed that he discussed every time and 14.3% of them agreed that usually discussed.
7. 80% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive, social and emotional growth whereas 13.2% accepted that teaching facilitate very well their cognitive, social and emotional growth
8. 80% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 11.2% of them agreed the same.
9. 77.8% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 14.3% accepted that the teacher inform them usually.

10. 74.5% of students agreed that necessary follow-up was given every time with an assigned task to us whereas 11.2% revealed that he mentored them usually and 9.4% of them revealed that he mentored them occasionally.
11. 82.8% agreed that the teacher illustrates the concepts through examples and applications every time but 11.2% of them agreed that the teacher usually explains through examples.
12. 82% of students accepted that the teacher identified their strengths and encouraged them with providing right level of challenges but 11.4% of them accepted that the teacher reasonably identifies the strengths.
13. 79.3% of the students agreed that the teacher is able to identify the weaknesses and help them to overcome them every time but 15.4% said usually the teacher identifies the weaknesses.
14. 77% and 12.8% of students strongly agreed and agreed that the teacher makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process respectively.
15. 79% and 12.3% of students accepted to a great extent and moderately that he used student-centered methods respectively.
16. 80% and 13.2% of students strongly agreed and agreed that he encouraged them to participate in extracurricular activities respectively.
17. 72% and 16.5% of them accepted to a greater extent and moderate in inculcating soft skills, life skills and employability skills respectively.
18. 82% and 10.8% of them agreed that above 90% and 70-80% ICT tools such as LMS, projector, Multimedia were used by the teacher respectively.
19. 81% of students strongly agreed, 8.2% of them agreed in the overall quality of teaching of the teacher is very good.

Strengths

1. Behavior in the classroom is excellent
2. Usage of ICT tools
3. Preparation for class.



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PALAYAMKOTTAI – 627 002, TAMIL NADU

Name: Mrs. A. Kiruba

Subject: Assessment of Learning

Semester: II

Academic Year: 2019-20

1. 82% of students revealed that 85 to 100% of syllabus was covered in the class and 14.3% of them stated that only 70 to 84% of syllabus was covered in the class.
2. Regarding his preparation for class, 85% revealed that the teacher thoroughly prepared for the class and 15% of them are satisfied.
3. 80% of them considered that his communication is always effective and 20% considered that communication is sometimes effective.
4. 79% of them described his behavior in the classroom is excellent whereas 19.3% described as very good.
5. 80% of them considered the internal evaluation process by him was always fair whereas 11.6% considered as usually fair.
6. Regarding the discussion about the performance in assignments, 84% of them agreed that he discussed every time and 15% of them agreed that usually discussed.
7. 74% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive, social and emotional growth whereas 19.3% accepted that teaching facilitate very well their cognitive, social and emotional growth
8. 79% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 20% of them agreed the same.
9. 82% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 14.3% accepted that the teacher inform them usually.
10. 80% of students agreed that necessary follow-up was given every time with an assigned task to us whereas 16.2% revealed that he mentored them usually and 9.4% of them revealed that he mentored them occasionally.

11. 83% agreed that the teacher illustrate the concepts through examples and application every time but 11.2% of them agreed that the teacher usually explains through examples.
12. 81% of students accepted that the teacher identified their strength and encourage them with providing right level of challenges but 14.6% of them accepted that the teacher reasonably identify the strength.
13. 80% of the students agreed that the teacher is able to identify the weakness and help us to overcome them every time but 15.4% said usually the teacher identified weakness.
14. 78% and 20.6% of students strongly agreed and agreed that the teacher make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process respectively.
15. 81% and 14.3% of students accepted to a great extent and moderately that he used student centric methods respectively.
16. 82% and 13.2% of students strongly agreed and agreed that he encouraged them to participate in extracurricular activities respectively.
17. 80% and 13.5% of them accepted to a greater extent and moderate in inculcating soft skills, life skills and employability skills respectively.
18. 87% and 10.8% of them agreed that above 90% and 70-80% ICT tools such as LMS, projector, Multimedia were used by the teacher respectively.
19. 81% of students strongly agreed, 8.2% of them agreed in the overall quality of teaching of the teacher is very good.

Feedback

She is kind with student.


Strengths

1. Usage of ICT tools
2. Illustrate the concepts through examples and applications

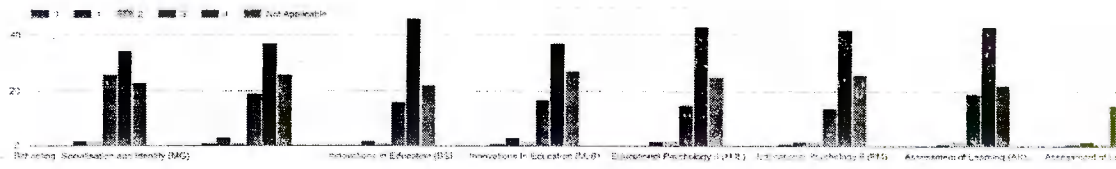
10. 77% of students agreed that necessary follow-up was given every time with an a task to us whereas 16.2% revealed that he mentored them usually and 9.4% revealed that he mentored them occasionally.
11. 80% agreed that the teacher illustrate the concepts through examples and appli every time but 12.6% of them agreed that the teacher usually explains through exam
12. 79% of students accepted that the teacher identified their strength and encourag with providing right level of challenges but 13% of them accepted that the t reasonably identify the strength.
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17. 74% and 13.5% of them accepted to a greater extent and moderate in inculcatin skills, life skills and employability skills respectively.
18. 81% and 13.4% of them agreed that above 90% and 70-80% ICT tools such as projector, Multimedia were used by the teacher respectively.
19. 80% of students strongly agreed, 14% of them agreed in the overall quality of teach the teacher is very good.

Strengths

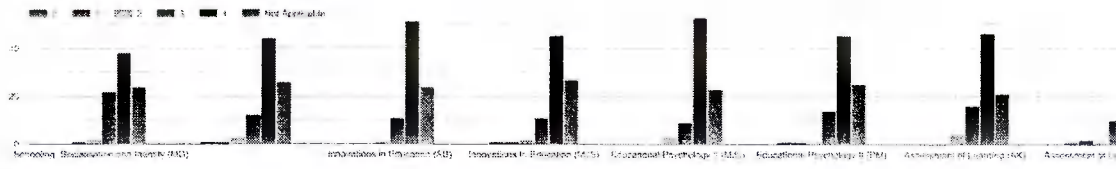
1. Preparation for class
2. Identification of the weakness and help to overcome the same


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How much of the syllabus was covered in the class? 4 = 85 to 100% , 3 = 70 to 84% , 2 = 55 to 69% , 1 = 30 to 54% , 0 = Below 30%



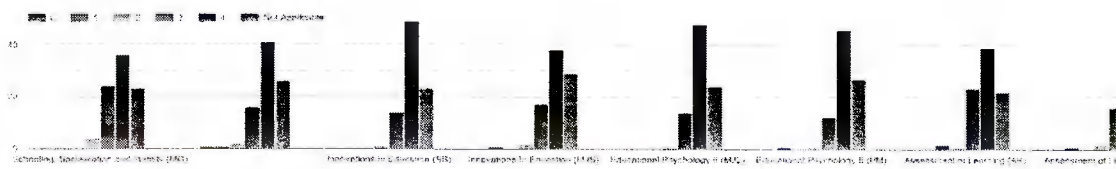
How well did the teachers prepare for the classes? 4 = Thoroughly 3 = Satisfactorily 2 = Poorly 1 = Indifferently 0 = Won't teach at all



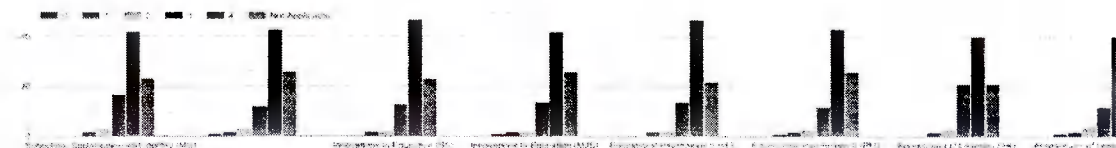
How well were the teachers able to communicate? 4 = Always effective 3 = Sometimes effective 2 = Just satisfactory 1 = Generally ineffective 0 = Very poor communication



The teacher's behaviour in the classroom can best be described as 4 = Excellent 3 = Very good 2 = Good 1 = Fair 0 = Poor



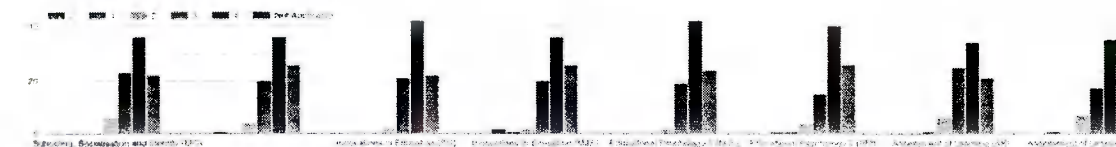
Fairness of the internal evaluation process by the teachers 4 = Always fair 3 = Usually fair 2 = Sometimes unfair 1 = Usually unfair 0 = Unfair



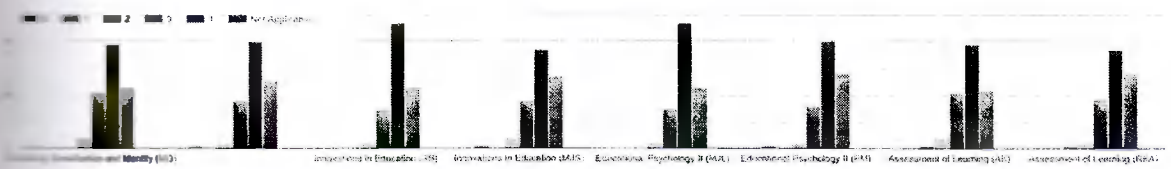
Was your performance in assignments discussed with you? 4 = Every time 3 = Usually 2 = Occasionally/Sometimes 1 = Rarely 0 = Never



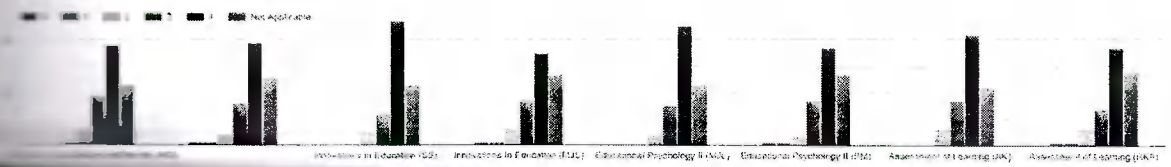
The training and mentoring by teachers facilitate you in cognitive, social and emotional growth. 4 = Significantly 3 = Very well 2 = Moderately 1 = Marginally 0 = Not at all



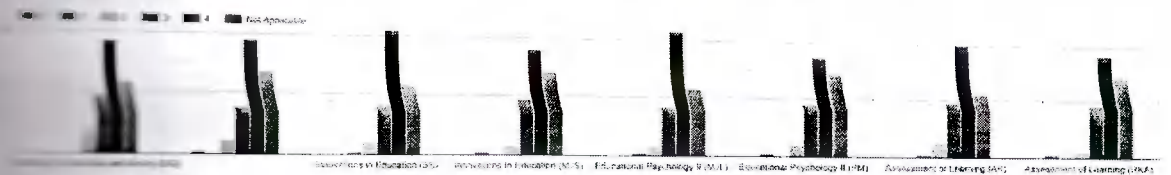
...provides multiple opportunities to learn and grow. 4 - Strongly Agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree



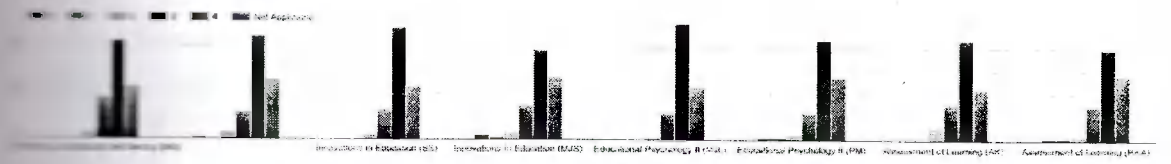
...prepares you about your expected competencies, course outcomes and programme outcomes. 4 - Every time 3 - Usually 2 - Occasionally / Sometimes 1 - Rarely 0 - Never



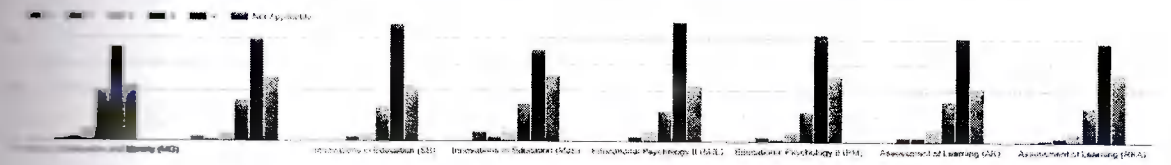
...assigns you with an assigned task to you. 4 - Every time 3 - Usually 2 - Occasionally / Sometimes 1 - Rarely 0 - I don't have a mentor



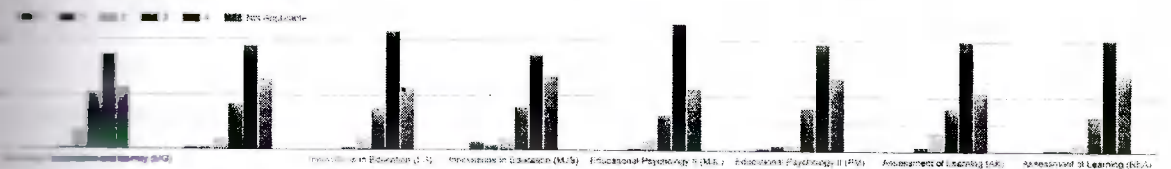
...conveys the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally / Sometimes 1 - Rarely 0 - Never



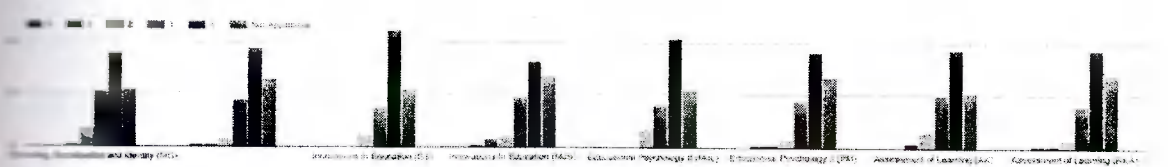
...assesses your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably 2 - Occasionally / Sometimes 1 - Rarely 0 - Never



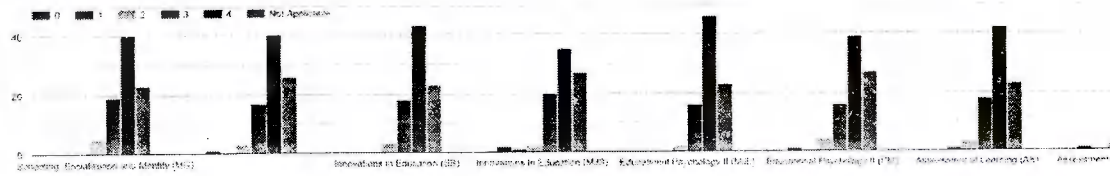
...assesses and identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally / Sometimes 1 - Rarely 0 - Never



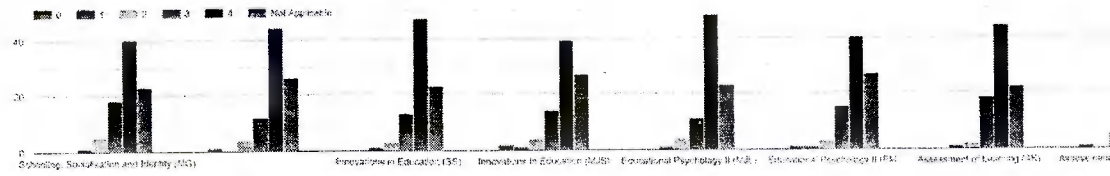
...makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree



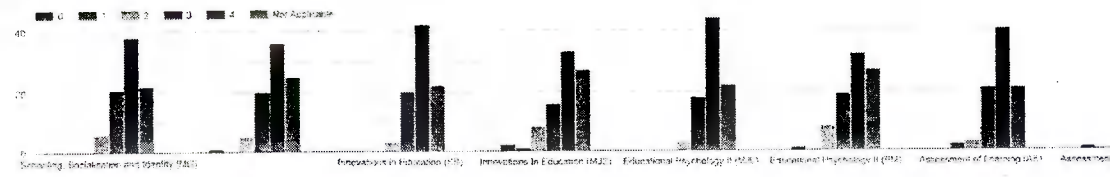
The teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Somewhat 1 – Very little 0 – Not at all



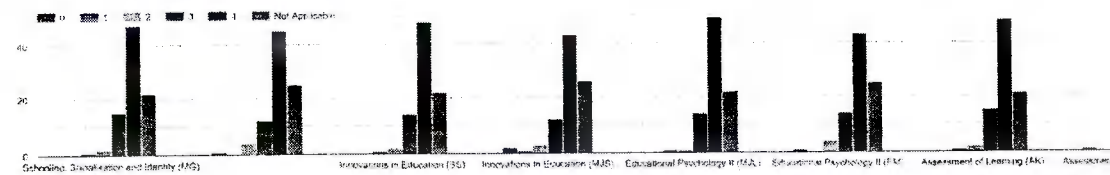
Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree



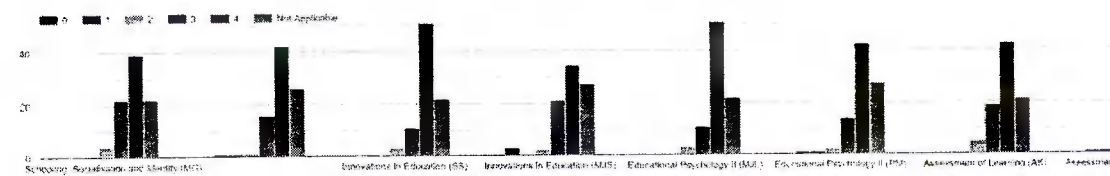
Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 – Somewhat 1 – Very little 0 – Not at all



The percentage of using ICT tools such as LCD projector, Multimedia, etc by teachers while teaching. 4 – Above 90% 3 – 70 – 65% 2 – 50 – 49% 1 – 30 – 49% 0 – Below 29%



The overall quality of teaching of the teacher is very good. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree



Give three observation / suggestions to improve teaching. (Specify faculty Name, subject, class, year, semester, suggestions to improve or in general) 49 responses

No

Good

No suggestions

Nil