

ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI — 627 002, TIRUNELVELI, TAMIL NADU, INDIA

STAFF EVALUATION

Academic Year: 2015-16

1. Mr. A. John Lawrence

From the feedback of the students, it is observed that the staff had the ability for very good introduction, very good content organization, very good explanation, simple examples, adequate base, normal rapport with the students, normal voice modulations, high vocabulary, summing up of the lesson and a very good communication. It is observed that the staff had good knowledge of the content, classroom management, was able to cover the syllabus, available for guidance and linked with today's situation. However, his involvement in the coilege activities was moderately appreciated. On the whole, the overall effect was very good.

2. Rev. Dr. 1. Jesudoss

With regard to the introduction of the lesson 37% had moderate appreciation and 62% higher appreciation, 58% of students highly appreciated the content organization, voice modulation, syllabus coverage, classroom management, linking with today's reality and availability for guidance whereas 65% expressed higher appreciation, for simple explanation, appropriate pace and rapport, usage of vocabulary, summing up of lesion, effective communication, knowledge of content and guidance. The overall impression was very good (72%).

3. Dr. M. Antony Raj

There was a 100% satisfaction regarding all the dimensions including introduction of the lesson, content organisation, explanations, examples, rapport, voice modulation, vocabulary, communication, knowledge content, classroom management, involvement in the college activities and guidance.

4. Dr. A. Punitha Mary

From the feedback, it is observed that 45% have appreciated the staff moderately for introduction of the lesson, content organization, communication, syllabus coverage, classroom management, linking with today's society, evaluation and guidance.

Another 55% of students expressed that the staff had very good ability with regard to content organization, tapport, communication, content knowledge, syllabus coverage, classroom management and introduction of the lesson.

5. Dr. A. Michael J Leo

It is observed from the feedback, 46% of students have appreciated the staff for the higher ability with regard to introducing the tesson, content organization, simple explanation, easy examples, voice modulation, simple vocabulary, summing up the lesson, effective communication, content knowledge, classroom management, involvement in the college activities, linking with the today's situation and availability for guidance.

6. Dr. Y. Daniel

From the feedback it is observed that the moderate level of appreciation is given with regard to introduction of the lesson, content organization, appropriate pace, rapport with students, maintaining the attention, summing up the lesson, availability for guidance and evaluation. Further it is noted that higher appreciation goes to the staff with regard to examples, involvement in the coilege activities, simple explanations and knowledge of the content.

7. Mrs. A. Metilda Jasmine Shauthi

The students have judged the staff to be good in the aspects of introduction of the lesson, content organization, explanations, examples, rapport building, usage of vocabulary, effective communication, classroom management, availability for guidance and evaluation.

The staff is appreciated as very good in the coverage of syllabus, maintaining the attention, linking with reality and content knowledge.

8. Dr. R. Sathesh Franklin

From the feedback, it is found out that the staff was very good in the voice modulation, coverage of syllabus, involvement in the college activity, guidance, examples, content

knowledge whereas the staff was good in introduction of the lesson, content organization, explanations, appropriate pace, summing up the lessons, evaluation, classroom management, communication and rapport with the students.

9. Mr. S. Stalin

From the feedback it was found out that the staff was very good in introducing the lesson, content organization, explanations, examples, appropriate pace, voice modulation, communication, content knowledge, syllabus coverage, involvement with the college activities, evaluation, linking with the society and guidance whereas the staff was found to be good in classroom management, usage of vocabulary, attention, rapport and explanation.

10. Dr. S. Arockiasamy

From the analysis, it is found out that the staff was very good in the content knowledge, coverage of syliabus, classroom management, involvement in college activities, evaluation and guidance whereas the staff was good in introducing the lesson, content organization, expianation, examples, appropriate pace, rapport with students, voice modulation, usage of vocabulary, summing of the lesson, communication, content knowledge, coverage of syllabus and evaluation.

11. Mr. U. Subramanian

The staff was found to be very good in all the elements except the introduction to the lesson and examples.

12. Mrs. Devi Gomathi Narayani

From the feedback it was found out that the staff was good in appropriate pacing, explanation, voice modulation, communication, involvement in college activities and guidance and very good in content organization, introducing the lesson, syllabus coverage, classroom management, linking with the society and the evaluation.

Principal

11. Envior's College of Education
(Autonomous)

Mr. A. John Lawrence

|Optional - II : English)

S. NO.	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	6000	VERY
1.	INTRODUCING	N (Frequency)				13	17
- de-	INTRODUCING	% (Agroent)				43.3	56.7
2.	CONTENT	N (Frequency)			2	9	19
4	CONCIENT	% (Percent)			5.7	30.0	63.3
3.	EXPLANATIONS	N (Frequency)				6	24
-7-	EXPONANTIONS	* (Percent)		\	1	205	0.28
4	EXAMPLES	in Frequency)			1.	B	27
	COMMILEES	% (Percent)		İ		26.7	73.3
5	PACE	N Frequency			1	12	17
	PAGE	% (Percent)		ĺ	3.3	40.0	55.
5.	RAPPORT	M Frequency				15	1:
	I AFFORT	% (Percent)	1			50.0	50.0
7.	ATTENTION	N [Frequency]		1	2	11	1
	NI IENTION	% (Percent)			6.7	36.7	56.
4	VOICE	N [Frequency]			2	11	1
-	1 A MINTE	% (Percent)		1	6.7	36.7	56.
9.	VOCABULARY	N [Frequency]				5	25
7	VUCABULANY	% (Percent)				16.7	83.
10.	SUMMING LESSON	N Frequency			1	11	11
410.	20MMING FEZZEIA	% (Percent)			3.3	36.7	60.1
11	COMMUNICATION	N (Frequency)				5	25
**-	EGINIMBIACATION	% (Percent)				16.7	83.3
32.	KNOWLEDGE	N (Frequency)				5	2!
94	KNOVEEDGE	% [Percent]				16.7	83.3
- 33.	SYLLABUS COVERING	N (Frequency)				8	2:
-32	STELABOS COVERING	% [Percent]				26.7	73.3
34.	CLASSROOMMANAGEMENT	N (Frequency)			1	5	20
	CLASSKOOMINANAGEMEN I	% [Percent]			3.3	16.7	80.6
35.	AVAILABILITY	N (Frequency)				15	15
- 22	AVAIDADILIT	% (Percent)				50.0	50.0
55	INVOLVEMENT	N (Frequency)			1	16	13
-	PAACE A FINIFIA I	% (Percent)			3.3	53.3	43.3
17.	EVALUATION:	N (Frequency)	1			12	18
-	EVALUATION	% (Percent)			11	40.0	60.4
13.	I shirehing	N (Frequency)				4	21
- 040	LINKING	% (Percent)		-		13.3	85.7
19.	ASILITY	N (Frequency)			1	8	2:
100	MORTI	% (Percent)			3.3	26.7	70.6
22.	GUIDANCE	N (Frequency)			13	7	23
	DOIDANCE	% (Percent)		1		23.3	76.7
n	OVERALISECTO	N (Frequency)				-5	25
-	OVERALLEFFECT	% [Percent]				±6.7	83.3

61. Marior's . Stage of bases tien

(Astonomous) Palayamkattal - 627 002

2015-201

A John Lawrence

B. Ed.

Continual - 1 : English)

S. 162,	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	GOOD	VERY GOOD
Tri A	INTRODUCING	N (Frequency)				10	14
		% (Percent)				41.7	58.3
2	CONTENT	N (Frequency)			2	2	20
_	100000	% (Percent)			8.3	8.3	83.3
4	EXPLANATIONS	N [Frequency]				4	20
		% (Percent)				16.7	83.3
2	EXAMPLES	N (Frequency)				5	19
		% (Percent)			_	20.8	79.2
	PACE	N (Frequency)				9	15
-	111111111111111111111111111111111111111	%-(Mircent)				37.5	62.5
	RAPPORT	M (Frequency)				10	14
		% (Percent)				41.7	58.3
-	ATTENTION	N (Prequency)			1	6	17
	STEATION .	% (Percent)			4.2	25.0	70.8
	VOICE	N (Frequency)				7	17
		% (Percent)				29.2	70.8
	UDCABULARY	N [Frequency]				4	20
	- SONGOLANI	% (Percent)				36.7	83.3
	SUMMING LESSON	N (Frequency)				4	20
	ESSIÇIA	% [Percent]				16.7	83.3
	COMMUNICATION	N (Frequency)				4	20
	2244104	% (Percent)				16.7	83.3
	KNOWLEDGE	N (Frequency)				6	18
	DWIEDGE	% (Percent)				25.0	75.0
	SYLLABUS COVERING	N (Frequency)				11	12
	THE PROPERTY OF THE PROPERTY O	% (Percent)				45.8	50.0
-	CLASSROOM	N (Frequency)				7	17
	MANAGEMENT	% (Percent)		-		29.2	70.8
	E-A-LABILITY	N (Frequency)				7	17
	PARTICIONE I I I	% (Percent)	-			29.7	70.8
	WYOLVEMENT	N (Frequency)			2	8	14
	- SECTION I	% (Percent)			8.3	33.3	58.3
	EVALUATION	N (Frequency)				6	18
	SHAPPING A	% (Percent)				25.0	75.0
	UNIONG	N (Frequency)				4	20
	100	% [Percent]				15.7	83.3
	ABUN	N (Frequency)				4	20
		% [Percent]	1			16.7	83.3
	GUIDANCE	N (Frequency)			_	5	19
	The state of the s	% (Percent)				20.8	79.2
	(DEBNILEFFECT	N (Frequency)				4	20
	111111111111111111111111111111111111111	% (Percent)				16.7	83.3

Principal

14. Bavier's College of Education
(Autonomous)

Palapsukurtai – 627 002

Dr. I. Jesudoss, S.J.

Section 8.)

10.	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	600Đ	VERY GOOD
	INTRODUCING	N (Frequency)				11	Iß
	MANODOCING	% [Percent]				37.9	62.1
	CONTENT	N (Frequency)			I	11	1.7
	CONTENS	% (Percent)			3,4	37.9	58.6
	EXPLANATIONS	N (Frequency)			1	9	19
	EAFDANATIONS	% (Percent)			3.4	31.0	65.5
	EXAMPLES	N (Frequency)				15	14
	CONVIPLES	% (Percent)				51.7	48.3
	PACE	N (Frequency)			1	9	19
	FAUR	% (Percent)			3.4	31.0	65.5
	RAPPORT	N (Frequency)			3	8	18
	SAFFONI	% (Percent)			10.3	27.6	62.1
	ATTENTION	N (Frequency)				13	16
	#11E4HOR	% [Percent]				44.8	55.2
	to the same of the	N (Frequency)				12	1.7
	NONCE	% (Percent)				41.4	58.6
	VOCABULARY	Al (Frequency)				11	1,8
	ROCABULANT	% (Percent)				37.9	62.1
	This was recent	N (Frequency)			1	В	20
	SUMMING LESSON	% (Percent)			3.4	27.6	69.0
	CONTRACTOR OF THE PROPERTY OF	N (Frequency)			1	9	19
	COMMUNICATION	% (Percent)			3.4	31.0	65.5
	PRODUCE EDGE	N (Frequency)			3	5	22
	ISSEMIEDGE	% (Percent)		_	6.9	17.2	75.9
	Edit ADI II CONFERING	N (Frequency)	1		1	11	16
	DILLABUS COVERING	% (Percent)	3.4		3.4	37.9	55.2
	The standard and the st	N (Frequency)			2	11	16
*	EASSROOM MANAGEMENT	% (Percent)			6.9	37.9	55.2
		N (Frequency)			2	14	13
	HEALEABILITY	% (Percent)			6.9	48.3	44.8
	THE PERSON OF A PENSON	N (Frequency)			1	14	14
20	POLVEMENT	% (Percent)			3.4	48.3	48.3
	Total Carlo	N (Frequency)			4	14	11
	BUALUATION	% (Percent)			13.8	48.3	37.9
	- No	N (Frequency)				11	18
	LINONG	% (Percent)				37.9	62.1
	470.70	N (Frequency)				16	13
	ABILITY	% (Percent)			-	55.2	44.8
	Total street	N (Frequency)			2	9	1.8
	BUIDANCE	% (Percent)			6.9	31.0	62.1
		N (Frequency)		-		8	21
2-	MINALL EFFECT	% (Percent)				27,6	72.4

Principal

St. Matter's College of Education
(Autosorome)

Falayamkottai - 621 (M)

Antony Raj

- History)

*	QUESTIONS	COUNT	WEAK	WEAR	AVERAGE	600D	VERY GOOD
	INTRODUCING	N (Frequency)	Į_				主
	- INDUCTING	% (Percent)					100.0
	CONTENT	N (Frequency)					3
	EDITO EN	% [Percent]		w.,			100.0
	EIFLANATIONS	N (Frequency)					3
	Salar IOI43	% (Percent)					100.0
	EXAMPLES	N (Frequency)					3
	The second secon	% (Percent)					100.0
	PACE	N (Frequency)					3
-		% (Percent)					100.0
	PAPPORT	N (Frequency)				1	2
	T CAL	% (Percent)				33.3	66.7
	ATTENTION	N (Frequency)					3
	- Larion	% (Percent)					100.0
	WORCE	N [Frequency]					3
		% (Percent)					100.0
	POCABULARY	N [Frequency]					3
	DOMEQUANT.	% (Percent)					100.0
	SUMMING LESSON	N (Frequency)				Ī	3
Э.	SERVING CESSON	% [Percent]					100.0
	COMMUNICATION	N (Frequency)					3
	- CONTRACTOR	% [Percent]					100.0
	MICWLEDGE	N (Frequency)					3
2	- WIEDGE	% (Percent)					1.90.0
	SWILLIBUS COVERING	N (Frequency)					3
•	MARIOS COVERING	% (Percent)					100,0
	DASSROOM MANAGEMENT	N (Frequency)					3
20	SASSINGUM MANAGEMENT	% (Percent)		-		-	100.0
	LABILITY	N (Frequency)					3
	- LAGILITY	% (Percent)					100.0
	- CALCALDE	N (Frequency)					3
	CLVEMENT	% (Percent)					100.0
	THE PARTIES OF THE PA	N (Frequency)					3
	HOITALIEN	% (Percent)			-		100.0
	THE REP	M [Frequency]					3
	III NG	% (Percent)		-			100.0
		N [Frequency]					3
2	MENTY	% (Percent)					100.0
		N [Frequency]					3
2	ELERANCE	% (Percent)					100.0
		N (Frequency)	-				3.
-	DIEMALL EFFECT	% (Percent)			-		100.0

Principal

(Antraceous)

Palayamkettal - 627 002

Pomitha Mary

- Section B.)

QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	GOOD	VERY GÓÇID
TODUCING	N (Frequency)			2	14	15
2232110	% (Percent)			6.5	45.2	48.4
INTENT -	N (Frequency)	_		1	14	16
	% (Percent)			3.2	45.2	51.6
FUANATIONS	N (Frequency)			3	15	13
3	% (Percent)			9.7	48.4	41.9
MANFLES	N (Frequency)			1	15	15
	% [Percent]			3.2	48.4	48.4
42	N (Frequency)			1	17	13
	% (Percent)			3.2	54.8	41.9
PORT	N (Frequency)			1	17	13
	% (Percent)			3.2	54.8	41.9
TON	N (Frequency)			2	21	8
	% (Percent)			5.5	67.7	25.8
DES	N [Frequency]		1	2	15	13
	% (Percent)		3.2	6.5	46.4	41.9
SHIRLARY	N [Frequency]			4	15	12
2	% (Percent)			12.9	48.4	38.7
MINIS LESSON	N (Frequency)			2	17	12
TESSON	% [Percent]			6.5	54.8	38.7
THE SUCATION	N (Frequency)			3	11	17
CATION	% (Percent)			9.7	35.5	54.8
EUGE	N (Frequency)			2 E	11	18
	% (Percent)			6.5	35.5	58.1
COVERING	N [Frequency]			1	13	17
E COVERING	% (Percent)			3.2	41.9	54.8
ROOM MANAGEMENT	N (Frequency)			3	1.3	15
DOWN MANAGEMENT	% [Percent]			9.7	41.5	48.4
- LESTLINY	N (Frequency)			4	20	7
- Carrier Control	% (Percent)			12.9	64.5	22.6
DUEMENT	N (Frequency)			11	10	10
THEN!	% (Percent)			35.5	32.3	32.3
- FTION	N (Frequency)			4	20	7
274 5294	% (Percent)			12.9	64,5	22.6
areas	N (Frequency)		ĵ	4	24	13
	% (Percent)			12.9	45.2	41.9
	N (Frequency)		1	2	14	15
	% [Percent]			6.5	45.2	48.4
INCAMOS	N (Frequency)	100		4	14	13
	% (Percent)			12.9	45.2	41.9
Discourage of the control of the con	N (Frequency)			2	17	12
BTECT BTECT	% (Percent)			6.5	54.8	38.7

Principal

Principal

College of Principal

(Autonomous)

Poleganticolisi - 627 (0):

Michael J Leo

R Education - Section B.)

W.	ZUESTIONS	COUNT	VERY	WEAK	AVERAGE	G000	VERY GOOD
	EMBODUONG	M (Frequency)			2	14	14
	- INDIVIDUAL TO THE PARTY OF TH	% (Percent)			6.7	46.7	46.7
	CONTENT	N (Frequency)				14	16
	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	% (Percent)				46.2	53.3
	EPRANATIONS	N (Frequency)		1	1	12	16
	and the state of t	% (Percent)		3.3	3.3	4D,Q	53.3
	EXAMPLES	N (Frequency)			1	11	18
•	Bankan cro	% (Percent)			3.3	36.7	60.0
	HACE	N (Frequency)			1	17	11
88.		% (Percent)			3.3	56.7	36.7
	BAPPORT	N (Frequency)			2	17	11
•	301011	% [Percent]			6.7	56.7	36.7
	RETENTION	N (Frequency)		1	1	18	10
•	TO TOWN	% (Percent)		3.3	3.3	60.0	33.3
	HOICE	N (Frequency)			2	4	24
•	2052	% (Percent)			6.7	13.3	80.0
	CABULARY	N (Frequency)			1	14	15
•	THOUSE	% (Percent)			3.3	46.7	50.0
41	NG LESSON	N Frequency)				15	15
•	ACCESSON.	% (Percent)				50.0	50.0
	UNICATION	N (Frequency)			3	7	20
•	PHICHION	% [Percent]			10.0	23.3	66.7
	- LEDGE	N (Frequency)	_			8	22
•	- LEDGE	% [Percent]				26.7	73.3
	TOUR COVERING	N (Frequency)	1		5	22	12
9		% (Percent)	3.3		16.7	40.0	40.0
	E-STOOM	N (Frequency)			1	11	18
	- DUGEMENT	% (Percent)			3.3	36.7	60.0
	SUTY	N (Frequency)			1	18	11
•		% (Percent)			3.3	60.0	36.7
	THEMENT	N (Frequency)			2	11	17
-		% (Percent)			6.7	36.7	56.7
•	- ATION	N (Frequency)		1	7	12	10
		% (Pércent)		3.3	23.3	40.0	33.3
	Description of the last of the	N (Frequency)			1	11	1.8
•		%-{Percent)			3.3	36.7	60.0
	400	N (Frequency)			1	19	10
		% (Percent)			3.3	63.3	33.3
	THEFT	N (Frequency)			4	11	15
		% (Percent)			13.3	36.7	50.0
	BFECT	N (Frequency)			1	8	21
	10 PA PAGE	% (Percent)	j		3.3	25.7	70.0

Principal

St. Environ College of Education

(Autonomous)

Palayambertal - 627 002

mael J Leo

- Section A.)

9	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	GOOD	VERY GOOD
	PODUCING	N (Frequency)			1	13	16
		% (Percent)			3.3	43.3	53.3
	STENT	N (Frequency)			1	10	18
ш		% (Percent)			3.3	33.3	60.0
	LANATIONS	N (Frequency)			-	34	16
	Section 10	% (Percent)				46.7	53.3
	UNIMPLES	N [Frequency]				14	16
		% (Percent)				46.7	53.3
	RACE	N (Frequency)				19	12
ш		% (Percent)				60.0	40.0
	BEAPORT	N (Frequency)			1	16	13
	1041	% [Percent]			3.3	53.3	43.3
	#TENTION	N (Frequency)			3	16	9
		% (Percent)			10.0	60.0	30.0
	4000	N (Frequency)			2	10	16
		% (Percent)			5.7	33.3	60.0
	UCABULARY	N (Frequency)			4	11	15
	- CABULANI	% (Percent)			13.3	35.7	50.0
	CHANG LESSON	N (Frequency)		7	1	14	15
	ESSIVIA	% (Percent)			3.3	46.7	50.0
	ENGCATION	N (Frequency)			1	14	15
	SHURTION	% (Percent)			3.3	46.7	50,0
	THE CHILEDGE	N (Frequency)			3	В	19
	TEDO:	% (Percent)			10.0	26.7	63.3
	LEIS COUEDING	N (Frequency)		-		13	17
	SUS COVERING	% (Percent)				43.3	56.7
	E REPORM	N (Frequency)	_			11	19
	- GEMENT	% (Percent)				36.7	63.3
	5.5 E 190	N (Frequency)				16	14
	ABAITY	% (Percent)			-	53.3	46.7
	THE RESERVE	N [Frequency]		1.7	2	11	! 17
	LVEMENT	% [Percent)			6.7	36.7	56.7
	To a section of	N (Frequency)			1	18	11
	ATION	% (Percent)			3.3	60.0	36.7
	THE PARTY OF THE P	N (Frequency)				10	20
	THENE	% (Percent)				33.3	66.7
	Concessor.	N (Frequency)				13	17
	HBILTY	% (Percent)				43.3	56.7
	T CONTRACTOR	N (Frequency)				15	15
	- INNEE	% (Percent)				50.0	50.0
	THE PARTY OF THE PARTY	N (Frequency)				11	19
	EAALL EFFECT	% (Perdent)				36.7	63.3

Principal

Et. Havier's College of Education
(Autonomous)

Palepsekettel - 627 693

T. V. Daniel

| Bio-Science

10.	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	GOOD	VERY
	INTRODUCING	N (Frequency)				3	1
ε.	- Industrial	% (Percent)				75.0	25.0
	CONTENT	N (Frequency)				3	1
		% (Percent)			_	75.0	25.0
	EXPLANATIONS	M (Frequency)				2	2
	es Devillana	% (Percent)				50.0	50.0
	EXAMPLES	N (Frequency)				1	3
ю.	Con arti LL.y	% [Percent]				25.0	75.0
	PACE	N (Frequency)				3	1
		% (Percent)	-			75.0	25.0
	RAPPORT	N [Frequency]				3	I.
		% (Percent)	1117			75.0	25.0
	ATTENTION	N (Fraquercy)				3	1
	- Control	% [Percent]				75.0	25.0
	VOICE	N (Frequency)			1	2	1
		% (Percent)			25.0	50.0	25.0
	WOCABULARY	N (Frequency)			1	1	2
	THE CHIEF	% (Percent)			25.Q	25.0	50.0
	SUMMING LESSON	N [Frequency]				3	1
	and the state of t	% (Percent)				75.D	25.0
	COMMUNICATION	N (Frequency)				3	4:
	- The state of the	% (Percent)				75.0	25.0
	IDNOWLEDGE	N (Frequency)				2	2
	- The state of the	% (Percent)				50.0	50.0
	MULABUS COVERING	N [Frequency]			I.	1	2
93.	200000000000000000000000000000000000000	% (Percent)			25.0	25.0	50.0
	CLASSROOM MANAGEMENT	N (Frequency)				2	2
•	THAN A SEIVEN	% (Percent)				50.0	50.0
	VALABILITY	N (Frequency)				3	1
98		% (Percent)	ŀ			75.0	25.0
	TOUVEMENT.	N (Frequency)				.1	3
•	- SEVENIER I	% (Percent)		_		25.0	7S.O
	THALUATION	N (Frequency)				2	2
•		% (Percent)				50.0	50.0
	CHING	N (Frequency)				2	2
-	-	% (Percent)				50.0	50.0
	HBILITY	N (Frequency)				3	1
-		% [Percent]				75.0	25.0
	THE DANCE	N (Frequency)				3	1
-		% (Percent)				75.0	25,0
	ERALL EFFECT	N (Frequency)				3	1
	THE ELIC CO.	% [Percent]				75.0	25.0

Frincipal

St. Barter's College of Pfacetime

(Automotives)

Paleyambartai - 521 (93)

🔭 🖫 Daniel

Section B.)

o.	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	GOOD	VERY
	INTRODUCING	N (Frequency)			1	14	14
	1	% (Percent)			3.4	48.3	48.3
	CONTENT	N (Frequency)			2	12	15
L	- Trent	% (Percent)			6.9	41.4	51.7
	EXPLANATIONS	N Frequency			3	14	12
L		% (Percent)		100	10.3	10.3	41.4
	EXAMPLES	If [Frequency]			1	10	18
L	The state of the	% (Percent)			3.4	34.5	62.1
	PACE	N (Frequency)			1	17	11
L	THE	% (Percent)			3.4	58.6	37.9
	RAPPORT	N (Frequency)			1	17	1,1
L		% (Percent)		Ī	3.4	58.6	37.9
	ATTENTION	N (Frequency)			3	15	11
	AL PENTION	% (Pércent)			10.3	51.7	37.9
	MBICE	N (Frequency)			2	15	12
	MAIN CE	% (Percent)			6.9	51.7	41.4
	VOCABULARY	N (Frequency)			3	15	11
	- DEADOCANT	% [Percent]			10.3	51.7	37.9
	JUMMING LESSON	N (Frequency)			1	16	12
	AND LESSON	% [Percent]			3.4	55.2	41.4
	COMMUNICATION	N (Frequency)			3	11	15
L	SCHINIDIARCA I ION	% (Percent)			10.3	37.9	51.7
	INDIWLED/GE	N (Frequency)				15	14
	THE PROPERTY OF THE PROPERTY O	% (Percent)				51.7	48.3
	BILLABUS COVERING	N (Frequency)		1	1	13	13
	TOVERING.	% (Percent)		3.4	3.4	44.8	44.8
	DASSROOM MANAGEMENT	N (Frequency)				11	18
	COCCONTROL INTERPRETATION	% (Percent)				37.9	62.1
	EVAILABILITY	N (Frequency)			3	14	11
	- PALABOLITE	% (Percent)			10.3	48.3	37.9
	TWOLVEMENT	N (Frequency)			<u> </u>	13	14
	THE POLYE IN LAND	% (Percent)			3.4	44.8	48.3
	FIALUATION	N (Frequency)			3	14	12
		% (Percent)			10.3	48.3	41.4
	CARCING	N (Frequency)			2	15	12
L		% (Percent)			6.9	SL7	41.4
	ABILITY	N (Frequency)			2	13	14
		% (Percent)			6.9	44.8	48.3
	DANCE	N (Frequency)			1	11	17
		% (Percent)			3.4	37.9	58.6
	THERALL EFFECT	N (Frequency)				14	15
	STATE EL PER	% (Percent)				48.3	51.7

Principal

Et. Marter's College of Education
(Autonomous)

Pulsysmbortal - 627 002

A Metilda Jasmine Shanthi

■ Education - Section A.)

-	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	GOOD	VERY GOOD	
	MARDDUCING	requency)		_1	6	18	6	_
÷		% (Percent)		3.2	19.4	58.1	19.4	
	CONTENT	N (Frequency)	- 3		. 8	18	5	_
-		% [Percent]			25.8	1.86	16.1	-
	EPLANATIONS	N (Frequency)			8	19	4	
н		% (Percent)			25.8	61.3	12.9	\dashv
	THINMPLES	N (Frequency)			10	17	4	-
ш		% [Sercent]		_	32.3	54.8	12.9	-
	PACE	N (Frequency)			10	16	4	in.
		% (Percent)			32.3	51.6	12.9	
	INTERIOR T	N (Frequency)			5	18	B	1
н		% Percent			16.1	58.1	25.8	4
	ETTENTION	N (Frequency)		1	9	14	7	\dashv
		% (Percent)		3.2	29.0	45.2	22.6	\dashv
	HOICE	N (Frequency)		3	11	12	5	٦
ш		% [Percent)		9.7	35.5	38.7	16.7	┥
	CCABULARY	N (Frequency)		-	7	21	3	\dashv
ш		% (Percent)	1		22.6	67.7	9.7	┥
	ELEMING LESSON	N (Frequency)			g	15	7	+
	E 2304	% (Percent)			29.0	48.4	22.6	4
	DEMUNICATION	N (Frequency)			4	18	-	Ŧ
۰	- MONICATION	% [Percent]			12.9	58.1	29.0	-
	OWLEDGE	N (Frequency)			9	13	28.0	4
ш	- NEDGE	% (Percent)			29.0	41.9		4
	TALABUS COVERING	N (Frequency)	-		2	15	29.0	4
8	SASOS COVERING	% (Percent)			6.5	48.4	14	ł
	THE BOOM MANAGEMENT	N (Frequency)	-		4	21	45.2	ł
	ASSROOM MANAGEMENT	% [Percent]	-		12.9	67.7	6	1
	CABILITY	N (Frequency)	_		7	17	19,4	-
ш	- SABACITY	% (Percent)			22.6	54.8	- 6	1
	THE WESTERNEY	N (Fraquercy)		-	12	13	19.4	ł
ш	DLVEMENT	% [Percent]		-	38.7	41.9	6	ł
	THE PROPERTY OF THE PARTY OF TH	N (Frequency)	-		12	15	19.4	ł
ш	ALUATION	% (Percent)		_	38.7	48.4	4	ł
	THE NG	N (Frequency)		-	7	15	12.9	Ł
	15	% (Percent)			22.6	48.4	29.0	ŀ
	-ELTY	N (Frequency)		-	4	18		ł
۰		% (Percent)		_	12.9	58.1	9	ŀ
	The state of the s	N (Frequency)			8	19	29.0	
	DANCE	% (Percent)	_	-	29.0		3	-
	CONT. COCKOO	N Frequency				61.3	9.7	-
	SPALL EFFECT	% (Percent)		-	9.7	17	11	
		T. a. perite			40.1	54.8	35.5	

Principal
S1. Mavier's Oblight of Education
(Automotions)
Paleys minital - 627 (02

etilda Jasmine Shanthi

athematics)

ı	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	GOOD	VERY
	MTRODUCING	N (Frequency)				8	7
		% [Percent]				48.2	53.8
	CONTENT	N (Frequency)				7	6
		% (Percent)				53.8	46.2
	EXPLANATIONS	N (Frequency)				5	8
_	24 544110145	% (Percent)		_		38.5	61,5
	EXAMPLES	N (Frequency)			1	3	9
	CES CES	% (Percent)			7.7	23.1	69.2
	PACE	N (Frequency)			_	7	6
		% (Percent)				53.8	46.2
	NAPPORT .	N (Frequency)	-			6	7
	- PORT	% [Percent]				48.2	53.8
	ATTENTION .	N (Frequency)			2	6	В
	ALL PATRON	% (Percent)			7.7	48.2	45.2
	CICE	N (Frequency)			1	Б	6
		% (Percent)			7.7	46.2	46.2
	VOCABULARY	N (Frequency)				6	7
	ROCASUDART	% (Percent)				46.2	53.8
	THE LECTON	N (Frequency)				5	В
	MING LESSON	% (Percent)				38.5	61.5
	MUNICATION	N (Frequency)				7	6
	MUNICATION	% (Percent)				53.8	46.2
	THE PACE	M [Frequency]				5	- 8
	DWLEDGE	% (Percent)				38.5	61.5
	THE COURTER	N [Frequency]				3	10
	LIABUS COVERING	% (Percent)				23.1	76.9
	T RESTROYAL AND A SECURITY	N (Frequency)				4	9
	SSROOM MANAGEMENT	% (Percent)				30.8	89.2
	and the second	N (Frequency)				6	7
	LABILITY	% [Percent]				46.2	53.8
		N (Frequency)			2	6	5
	OLVEMENT	% [Percent]			15.4	46.2	38.5
		N (Frequency)			1	6	6
	MOTAUL	% [Percent]			7-7	46.2	46.2
	- maio	N (Frequency)			, - 1	4	9
		% (Percent)				30.8	69.2
		N (Frequency)				4	9
	TY CONTRACTOR	% (Parcent)				30.8	69.2
ĺ	- ALICE	N (Frequency)				5	8
	MIDANCE	% (Percent)				38.5	61.5
ĺ		N (Frequency)				4	9
	ERALL EFFECT	% (Percent)			_	30.6	69.2

Priscipal
St. Marier's College of Education
(Automorphis)

Palayamkottal - 627 002

🖚 🛝 Metilda Jasmine Shanthi

- Mathematics]

QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	GOOD	VERY GOOD
INTRODUCING	N (Frequency)				6	7
	% (Percent)				46.2	53,8
CONTENT	# (Frequency)				7	6
and the same of th	% (Percent)				53.8	46.2
EPLANATIONS	N (Frequency)				5	8
	% (Percent)				38.5	61.5
EKAMPLES	N (Frequency)			_1	3	9
	% (Percent)			7.7	23.1	69.2
RACE	N (Frequency)				7	6
	% (Percent)				53.8	46.2
DAPPORT	N (Frequency)				6	7
	% (Percent)				48.2	53.8
ATTENTION	N (Frequency)			1	6	6
121-11011	% (Percent)			7.7	46.2	46.2
(COCE	N (Frequency)			1	6 .	6
	% (Percent)			7.7	46.2	46.2
CABULARY	N [Frequency)				6	7
a south	% (Percent)	-			46.2	53.8
MING LESSON	N (Frequency)				5	8
	% (Percent)				38.5	61.5
MUNICATION	N (Frequency)				7	6
JINICA I ZONA	% (Percent)				53.8	48.2
LEDGE	N (Frequency)				5	8
- LEDGE	% (Percent)				38.5	61.5
LABUS COVERING	N (Frequency)				3	10
- 303 COYERING	% (Percent)				23.1	76.9
MANAGEMENT	N (Frequency)				4	9
SON MANAGENEN	% (Percent)				30.8	69.2
LEBILITY	N (Frequency)				8	7
-5017	% (Percent)			_	46.2	53.8
- LEMENT	M (Frequency)			2	6	5
EMENT	% (Percent)			15.4	46.2	38.5
TIPN	N (Frequency)	_		1	6	6
ATION	% (Percent)	_		7.7	46.2	46.2
-	N (Frequency)		-		4	9
	% (Percent)				30.8	69.2
-	N (Frequency)			-	4	9
	% (Percent)				30.8	69.2
	N (Frequency)			-	5	8
THE PROPERTY OF	% (Percent)				38.5	61.5
tree.	N (Frequency)				4	9
EFFECT	% (Percent)	-			30.8	69-2

Principal

St. Ravier's College of Education
(Autosorious)

Palayamkottal - \$27 002

🔭 R. Sathesh Franklin

== cal Education - Section A & B.)

90.	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	GOOD	VERY GOOD
	INTRODUCING	N (Fraquency)			2	31	27
		% (Percent)			3.3	51.7	45.0
	CONTENT	N (Frequency)			3	26	31
		% [Parcent]			5.0	43.3	51.7
	EXPLANATIONS	N (Frequency)			3	25	32
		% [Percent]		-	5.0	41.7	53.3
	EXAMPLES	N (Frequency)			3	24	33
		% (Percent)			5.0	40.0	56.0
	PACE	N (Frequency)			2	35	23
	1.11	% (Percent)			3.3	58.3	38.3
	RAPPORT	N (Frequency)			3 [32	25
	To a Total	% (Percent)			5.0	53.3	41,7
	ATTENTION	N (Frequency)			4	27	29
	-	% [Percent]			6.7	45.0	48.3
	VOICE	N (Frequency)	1		5	18	37
	TOILL	% (Percent)			8.3	30.0	61.7
	VOCABULARY	N (Frequency)			9	23	28
	TO CHOOLEN	₩ (Percent)			15.0	38.3	46.7
	SUMMING LESSON	N (Frequency)			4	33	23
	SOMMING LESSON	% (Percent)	1		6.7	55.0	38.3
	COMMUNICATION	N (Frequency)			4	28	28
	COMMONICATION	% (Percent)		7	6.7	46.7	46.7
	KNOWLEDGE	N [Frequency]	_		4	22	34
	- CHILDGE	% (Percent)			6.7	38.7	58.7
	SYLLABUS COVERING	N (Frequency)			3	21	36
	STEDIBES COVERING	% (Percent)			5.0	35.0	60.0
	CLASSROOM MANAGEMENT	N (Frequency)			6	27	27
	COCONO INTERPRETATION	% (Percent)			10.0	45.0	45.0
	AVAILABILITY	N (Frequency)			4	28	28
	N4DADIG 11	% (Percent)			6.7	46.7	46.7
	INVOLVEMENT	N (Frequency)			3	25	36
	and Street Meld I	% (Percent)			5.0	35.0	60.0
	EVALUATION	N (Frequency)	1		7	25	28
	ETREORFION	% (Percent)			11.7	41.7	46,7
	UNKING	N [Frequency]		Ť	5	24	31
	The state of the s	% (Percent)			8.3	40.0	51.7
	ABILITY	N (Frequency)			3	27	30
1		% [Percent]			5.0	45.0	50.0
	SUIDANÇE	N (Frequency)			2	22	38
		% (Percent)		-	3.3	36.7	60.0
	OVERALL EFFECT	N [Frequency]		_	1	26	33
-	THE CITECO	% (Percent)			1.7	43.3	55.0

Principal
S1. Savier's College of Cancetion
(Automorphous)

Palsamitattel - 432 001

■ 3 Stalin

Crafts - Section A & B.)

QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	GOOD	VERY GOOD
INTRODUCING	N (Frequency)				24	38
- TRUEDOLING	% (Percent)				40.0	60.0
CONTENT	N (Frequency)			1	22	37
CONTERN	% (Percent)			1.7	36.7	81.7
EXPLANATIONS	N (Frequency)				28	34
SAFDOUNIDIES	% (Percent)				43,3	56.7
EXAMPLES	N (Frequency)			2	18	40
EXAMPLES	% (Percent)			3.8	30.0	66.7
PACE	N [Frequency]			1	22	37
-ACE	% (Percent)			1.7	38.7	61.7
RAPPORT	N (Frequency)			1	28	31
(APPOR)	% (Percent)			1.7	46.7	51.7
STITLEST IN THE STATE OF THE ST	N [Frequency]			3	27	30
ATTENTION	% (Percent)			5.0	45.0	50.0
3400	N (Frequency)			5	23	32
DACE	% (Percent)			8.3	38.3	53.3
	N (Frequency)			7	26	27
CCABULARY	% (Percent)			11.7	43.3	45.0
	N (Frequency)	-		5	25	30
MMING LESSON	% (Percent)			8.3	41.7	50.0
The survey rouse	N (Frequency)	İ		2	23	35
COMMUNICATION	% (Percent)	1		3.3	36.3	58.3
Phone Phon	R (Frequency)			2	22	36
UNOWLEDGE	% [Percent]	-		3.3	36.7	60.D
	N (Frequency)	-		8	1B	34
BELLABUS COVERING	% [Percent]			13.3	30.0	56.7
	N (Frequency)			3	28	29
EASSROOM MANAGEMENT	% (Percent)			5.0	46.7	4B.3
	N (Frequency)			B	24	30
ALABILITY	% (Percent)			10.0	40.0	50.0
Dearward Art. W	N (Frequency)			1	20	39
MVOLVEMENT	% (Percent)			1.7	33.3	85.0
mali v mali	N (Frequency)			2	23	35
PALUATION	% (Percent)			3.3	38.3	58,3
	N (Frequency)			1	20	39
MICING	% (Percent)			1.7	33.3	85.Q
	N (Frequency)			2	23	35
HEILITY	% (Percent)			3.3	38.3	58.3
	N (Frequency)			2	22	36
BUDANEE	% (Percent)			3.3	36.7	60.0
	N (Frequency)			1	20	39
SERALL EFFECT	% (Percent)			1.7	33.3	65.0

Principal

St. Bayler's College of Februaries

(Automoracus)

Paleyambottal - 627 002

Arockiasamy

= 5 Education - Section A.)

Ł	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	6000	GOOD
	INTERIORICA	N (Frequency)		1	4	22	4
	INTRODUCING	% [Percent]		3.2	12.9	71.0	12.9
Г	FORTCHIT	N (Frequency)			3	18	10
	CONTENT	% (Percent)			9.7	56.1	32.3
	ENDI ANIATIONIS	N (Frequency)		1	7	12	11
	EXPLANATIONS	% (Peircent)		3.2	22.8	38.7	35.5
	SNA SARVES	N (Frequency)			. 6	17	В
	EXAMPLES	% [Percent]			19,4	54.8	25.8
	2466	N (Frequency)			8	19	4
	PACE	% (Percent)			25.8	61.3	12.9
	RAPPORT	N (Frequency)		- 2	9	17	- 6
	RAPPORT	% (Percent)			29.0	54.8	15.1
	ATTENTION	N (Frequency)			6	14	15
	STIENTION	% (Percent)			19.4	45.2	35.5
	VOICE	N (Frequency)		2	10	12	7
	TURE	% (Percent)	1	6.5	32.3	38.7	22.6
	WOCARIE ARM	N (Frequency)	1.1	2	11	14	2
	YOCABULARY	% (Percent)	3.2	6.5	35.5	45.2	6.5
	SUMMING LESSON	N (Frequency)			5	20	6
	SOMMING LESSON	% (Percent)			16.1	64.5	19.4
	EDMANDE ATION	N (Frequency)	1	2	7	14	8
	COMMUNICATION	% (Percent)		6.5	22.6	45.2	25.8
	PROMIERCE	N (Frequency)			5	16	10
	KNOWLEDGE	% [Percent]			16.1	48.4	32.3
	COS A DURE COARDING	N (Frequency)			1	18	12
	SYLLABUS COVERING	% (Percent)			3.2	58.1	38.7
	CASCO CONTACT ACCUSED	N (Frequency)			3	18	12
	ELASSROOM MANAGEMENT	% [Percent]			9.7	\$1.6	38.7
	Abbet to a construct	N (Frequency)		1 "		18	11
	AVAILABILITY	% (Percent)		3.2		58.1	35.5
	INCOME DESAFRIE	N (Frequency)				8	23
	INVOLVEMENT	% [Percept]				25.8	74.2
	PARTITION OF THE PARTIT	N (Frequency)			2	11	18
	EVALUATION	% [Percent]			6.5	35.5	58.1
	- Canada and	N (Frequency)		1	5	14	10
	LINKING	% [Percent]		3.2	16.1	45.2	32.3
ĺ	Rem land	N (Frequency)			4	19	В
	48/LITY	% [Percent]			12.9	61.3	25.8
ĺ	THEOLOGIC	N (Frequency)			4	15	12
	GUIDANCE	% [Percent]		-	12.9	48.4	38.7
		N (Frequency)			5	13	13
	OVERALL EFFECT	% [Percent]			16.1	41.9	41.9

Principal

fit. Baylor's College of Education
(Automostown)

Felayamkothal - 627 932

*rockiasamy

er - Section B.)

QUESTIONS		VERY WEAK	WEAK	AVERAGE	6000	VERT GOOD
Thomistic	N (Frequency)			1	10	18
PRODUCING	% (Percent)			3.4	34.5	62,1
Total T	N-(Frequency)			. 2	10	17
DISTENT	% (Percent)			6.9	34.5	58.6
	N (Frequency)			3	12	14
MANATIONS	% (Percent)			10.3	41.4	48.3
	N (Frequency)				11	18
IN INCOMES	% (Percent)				37.9	62.1
	N (Frequency)			-1	12	16
NACE .	% (Percent)			3.4	41.4	55.2
	N (Frequency)			4	14	11
- INCHES	% (Percent)			13.B	48.3	37.9
	N (Frequency)			3	12	14
MOITME	% [Percent]			10.3	41.4	48.3
	N (Frequency)			1	10	18
COLUMN TO SERVICE STATE OF THE PERSON SERVICE STATE SERVICE STATE SERVICE STATE OF THE PERSON SERVICE STATE SERVICE STATE SERVICE STATE SERVIC	% [Percent]			3.4	34.5	62.1
and the same	N (Frequency)			5	13	11
DICABULARY	% (Percent)			17.2	44.8	37.9
	N (Frequency)				20	9
MINING LESSON	% (Percent)				69.0	31.0
	N (Fraquency)		1	2	14	12
MICATION	% (Percent)		3.4	6.9	48.3	41.4
	N (Frequency)				10	19
MLEDGE	% (Percent)				34.5	65.5
	N (Frequency)			3	11	14
E US COVERING	% (Percent)		1	10.3	37.9	48.3
	N (Frequency)				13	16
COM MANAGEMENT	56 (Percent)				44.8	55.2
	N (Frequency)				13	16
-BILITY	% [Percent]				44.8	55.2
_	N (Frequency)				7	22
CLYEMENT	% [Percent]				26.1	75.9
	N (Frequency)				8	21
LIATION	% (Percent)				27.6	72.4
	N (Frequency)			3	11	15
N5	% [Percent]			10.3	37.9	51.7
	N (Frequency)			1	9	19
- TY	% (Percent)			3.4	31,0	65.5
	N (Friequerycy)			2	8	19
ALICASICE.	% (Percent)	i		6.9	27.6	65.5
	N Frequency			1	9	19
EMALL EFFECT	% (Percent)			3.4	31.0	65.5

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Et. Ravier's College of Education

(Autonomous)

Pelepankortal - 627 002

U. Subramanian

Cardonal -I Tamil)

	QUESTIONS	COUNT	VERV WEAK	WEAK	AVERAGE	GOOD	VERY
	INTRODUCING	N (Fraquency)				1	2
Ļ		% (Percent)	_			33.3	56.7
	CONTENT	N (Frequency)					3
_		% (Percent)					199.0
	EXPLANATIONS	N (Frequency)				1 :	2
L		% (Percent)				33.3	66.7
	EXAMPLES	N (Frequency)				1	2
L		% [Percent)				33.3	66.7
	PACE	N (Frequency)					3
L	-146	% (Percent)					100.0
	RAPPORT	N (Frequency)				1	2
	TOTAL CONT.	% (Percent)				33.3	66.7
	ATTENTION	N (Frequency)					3
ļ		% (Percens)				-	100.0
	VOICE	N [Fraquency]					3
		% (Percent)			-		100.0
	VOCABULARY	N (Frequency)			.1.		2
	TOCHBUCHNI	% (Percent)			33.3		66.7
	SUMMING LESSON	N (Frequency)				2	1
	2010141149 FE23014	% [Percent]				88.7	33.3
	COMMUNICATION	N (Frequency)					3
	COMMUNICATION	% (Percent)					100.0
	KNOWLEDGE	N (Frequency)				1	2
	NIC WILLIAM	% (Percent)			-	33.3	66.7
	SYLLABUS COVERING	N (Frequency)					3
	STEENEDS COVERING	% (Percent)			_		100.0
	ILASSROOM MANAGEMENT	N (Frequency)				2	1
	E-SSKOON MANAGEMENT	% (Percent)			-	66,7	33.3
	AVAILABIUTY	N (Frequency)				***	3
	- TALABICITI	% (Percent)					100.0
	INVOLVEMENT	N [Frequency]					3
	A OF A CINICIA I	% (Percent)			_		100.0
	EVALUATION	it (Frequency)					3
	EVALUATION	% (Percent)					100.0
	- Marchart	N (Frequency)				1	2
	NKING	% [Percent]	ì	-		33.3	66.7
	ABRITY	N (Frequency)				1	2
	manual T	% (Percent)				33.3	66.7
	DANCE	N (Frequency)				2416	3
	DANCE	% (Percent)				1	100.0
	THE BALL COCCUT	N (Frequency)				1	2
	MERALL EFFECT	% (Percent)				33.3	66.7

Principal

St. Marter's College of Education
(Autonomous)

Palayamental - 627 001

🟲 🖫 Subramanian

-II Tamil)

c	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	G000	VERY
	INTRÓDUCING	N [Frequency]				1	2
		% [Percent]				33.3	66.7
	CONTENT	N (Frequency)					3
u.		% (Percent)			-		100.0
	EXPLANATIONS	N (Frequency)				1	- 2
	and a minimans	% (Percent)				33.3	66.7
	EXAMPLES	N (Frequency)					3
		% (Percent)					100.0
	PACE	N (Frequency)			1	1	. 2
	7 700	% (Percent)				33.3	66.7
	RAPPORT	N (Frequency)					3
	7-0-411	% (Percent)					100.0
	ATTENTION	N (Frequency)				1	2
	THE STATE OF THE S	% (Percent)				33.3	66.7
	VOICE	N (Frequency)				1	2
L	10100	% (Percent)				33.3	66.7
	VOCABULARY	N (Frequency)			1	2	1
	TO COOD BACT	% (Percent)				66.7	33.3
	SUMMING LESSON	N (Fraguency)	_			1	2
L	Sowimmed EESSER	% (Percent)				33.3	66.7
	COMMUNICATION	N (Frequency)			1		2
L	COMMONICATION	% (Percent)			33.3		66,7
	KNOWLEDGE	N (Frequency)		_		1	2
Ш	NI-O-VILEDGE	% (Percent)				33.3	66.7
	SYLLABUS COVERING	N (Frequency)					3
	J. LONDOS COVERNING	% (Percent)					100.0
	CLASSROOM MANAGEMENT	N (Frequency)				1	2
		% (Percent)				33.3	66.7
	AVAILABILITY	N (Frequency)					3
	CYAILDUILT I	% (Percent)					100.0
	INVOLVEMENT	N [Frequency]					3
	THE SECOND SECON	% (Percent)					100.0
	EVALUATION	N (Frequency)					3
	VALUE TON	% (Percent)					100.0
	UNKING	N (Frequency)				1	2
	OHER PARTIES	% (Percent)				33.3	66.7
	ABILITY	N (Frequency)			.1		2
	TOTAL	% (Percent)			33.3	-	56.7
	GUIDANÇE	N (Frequency)				1	2
	COLONGE	% (Percent)				33.3	66.7
	OVERALL EFFECT	N (Frequency)					3
	STORES COLUMN	% (Percent)					100.0

Principal

St. Mavier's College of Education (Autonomous)

Pulsysisketts: - 627 002

Mrs. X. Devi Gomathi Narayani

Masies in Education - Section B.)

NO.	QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	4000	VERY
1	INTRODUCING	N (Frequency)		12	-5	19	3
	INTRODUCING	% (Percent)		6.9	17.2	85.5	10.3
2.	CONTENT	N (Frequency)			7	15	7
-	CONTENT	% (Percent)			24.1	51.7	24.1
5.	EXPLANATIONS	N (Frequency)			10	13	6
	EXPENSE	% (Percent)			34.5	44.8	20.7
4.	EXAMPLES	N (Frequency)		1	6	16	6
	EXAMPLES	% (Percent)		3.4	20.7	55.2	20.7
	PACE	N (Frequency)		1	9	16	3
	PACE	% (Percent)		3,4	31.0	55.2	10.3
6.	RAPPORT	N (Frequency)		2	4	18	5
	RASPORT	% (Percent)		6.9	13.8	62.1	17.2
T.	ATTENTION	N (Frequency)		1	7	16	5
	AFTERITOR	% (Percent)		3.4	24.1	55.2	17.2
	VOICE	N (Frequency)			10	14	- 5
	VOICE	% (Percent)			34.5	48.3	17.2
	VOCABULARY	N (Frequency)			5	13	11
	VOCABOLARY	% (Percent)			17.2	44.8	37.9
110	SUMMING LESSON	N (Frequency)			6	17	- 6
10.	2DWWING CE22CM	% (Percent)			20.7	58.6	20.7
11.	COMMUNICATION	N (Frequency)	_		7	13	9
	COMMUNICATION	% (Percent)			24.1	44.8	31.0
12.	KNOWLEDGE	N (Frequency)			2	13	14
	MINOWILLINGE	% (Percent)			6.9	44.8	48.3
13.	EVI LABOUS COMEDING	N (Frequency)				12	17
13.	SYLLABUS COVERING	% (Percent)				41.4	58.8
	CI LCCDOOL I LANGE CEL ICHT	N (Frequency)	_	1	3	15	10
14.	CLASSROOM MANAGEMENT	% (Percent)		3.4	10.3	51.7	34.5
	AMAII AMILITA	N (Frequency)			7	17	5
15.	AVAILABILITY	% (Percent)			24.1	58.6	17.2
4	INVOLVEMENT	N (Frequency)	1	1	10	12	
-	114 OLVESMENT	% (Percent)	3.4	3.4	34.5	41,4	17.2
7	EVALUATION	N (Frequency)			8	12	B
	EVALUATION	56 (Percent)			31.0	41.4	27.8
. 3	LINKING	N (Frequency)			3	18	8
	+1111/1112	% [Percent]			10.3	62.1	27.6
.9.	ABILITY	N (Frequency)	1		8	18.	4
	emerika i i	% (Percent)	3.4		20.7	62.1	13.8
in.	GUIDANCE	6 (Frequency)	1		6	13	9
-	CONTRACT	% [Percent]	3.4		20.7	44.8	31.0
	OVERALL EFFECT	N (Frequency)			4	15	10
	OVERNILE LIFECT	% (Percent)			13.6	51.7	34.5

Principal

51. Zavier's College of Pducetton
(Autonomous)

Paleyamkottal - 527 007

Mrs. K. Devi Gomathi Narayani

(Optional I - Physical Science)

. NO.	QUESTIONS	COUNT	VERY	WEAK	AVERAGE	GOOD	VERY
1.	INTRODUCING	N (Frequency)				6	7
401	74 WOD GUING	% (Percent)				46.2	53.8
2.	CONTENT	N (Frequency)			_ 1	5	7
	OSIT-CIT	% (Percent)			7.7	38.5	53.8
3.	EXPLANATIONS	N (Frequency)				8	5
	- Lin Driverigies	% (Percent)				B1.5	38.5
4.	EXAMPLES	N (Frequency)			1	6	6
,		% (Percent)			7.7	46.2	46.2
5.	PACE	N (Frequency)			2	8	3
	1	% (Percent)			15,4	61.5	23.1
6.	RAPPORT	N [Frequency]			3	5	ş
٠.	THAT TON	% (Percent)			23.1	38.5	38.5
7.	ATTENTION	N [Frequency]			4	4	5
		% (Percent)			30.8	30.6	38.5
8.	VOICE	N [Frequency]			1	9	3
.,	·oice	% (Percent)]		7.7	69.2	23.1
9.	VOCABULARY	N [Frequency]	1		3	6	4
3.	TODABODANI	% (Percent)			23.1	46.2	30.8
10.	SUMMING LESSON	N (Frequency)			1	6	В
10.	30mmmil40 LE33C/4	% (Percent)			7.7	46.2	46.2
11.	COMMUNICATION	N (Frequency)				В	5
**	COMINIONICATION	% [Percent]				61.5	38.5
12.	KNÓWLEDGE	N (Frequency)				4	9
22,	MAGNIFEERGE	% (Percent)				30.B	69.2
13.	SYLLABUS COVERING	N (Frequency)				5	8
43.	31 EDAGG COVERING	% (Percent)				38.5	61.5
14.	CLASSROOM MANAGEMENT	N (Frequency)			1	4	8
24.	CDGS/COOK MANAGEMENT	% (Percent)			7.7	30.8	61.5
15.	AVAILABILITY	N (Frequency)				7	6
***	A-ARCSDICT)	% (Percent)				53.8	46.2
16.	INVOLVÉMENT	N (Frequency)			3	9	1
10.	114 ADEACIAISTA	95 (Percent)			23.1	69.2	7.7
17.	EVALIBATION	N (Frequency)			3	5	5
47.	EVALUATION	% (Percent)			23.1	38.5	38.5
18.	LINKING	N (Frequency)			1	4	8
10.	LINANG	% (Percent)			7.7	30.8	61.5
19.	ABILITY	N (Frequency)				4	. 9
13.	MORELLE	% (Percent)				30.8	69.2
245	Grande	N (Frequency)				7	6
20.	GUIDANCE	% (Percent)		ľ		53.8	46.2
21.	(WEBALL ETTIES	N (Frequency)				. 5	8
21.	OVERALL EFFECT	% (Percent)				38.5	61.5

Principal: St. Mavier's College of Education (Autonomous)

Palayamkottal - 627 miz

ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002, TIRUNELVELI, TAMIL NADU, INDIA

STUDENTS' EVALUATION OF TEACHER EDUCATORS

Academic Year: 2016-17

I. Mr. A. John Lawrence

- Eighty percent of the students have highly appreciated the staff for the skill of communication, depth of knowledge and classroom management. Similarly seventy percent of students have highly appreciated the staff for coverage of syllabus, use of vocabulary, voice modulation and content organisation.
- Sixty to sixty nine percent of students have highly appreciated the staff for the skill of introducing the lesson, explanations, simple examples, rapport maintenance, academic availability, linking with the society, evaluation and guidance.
- Fifty percent of students have highly appreciated for the appropriate pace, maintaining attention, summing up the lesson, involvement in the college activities and evaluation.

2. Rev. Dr. I. Jesudoss

- It is observed from the feedback that 61% of students have highly appreciated the voice modulation and overall teaching.
- Fifty six percent of students have highly appreciated the content organization, depth
 of knowledge and guidance. Similarly 53% of students have highly appreciated the
 use of vocabulary, communication and guidance.
- Fifty one percent of students have highly appreciated the type of examples, summing
 up the lesson.

3. Dr. M. Antony Raj

It is observed that 80% of students have highly appreciated the staff for the skill of
introducing the lesson, content organisation, explanations, type of examples,
appropriate pace, rapport with the students, maintenance of attention, voice
modulation, usage of vocabulary, summing up of lesson, communication, depth of
knowledge, coverage of syllabus, classroom management and academic availability,
linking with the society and guidance.

4. Dr. Y. Daniel

- It is observed from the feedback that 59% of students have highly appreciated the staff for classroom management, 51% for content knowledge whereas 48% for academic availability, 46% for voice modulation, 43% for explanations, linking with the society and coverage of syllabus.
- Thirty to thirty eight percent of students have highly commended the staff for skill of introducing the lesson, appropriate pace, rapport maintenance, maintaining attention,

summing up the lesson, communication and guidance. Similarly 23-28% of students have highly appreciated the staff for the skill of evaluation, involvement in college activities, use of vocabulary and content organisation.

5. Mrs. A. Metilda Jasmine Shanthi.

- It is observed from the feedback that 53-56% of students have highly appreciated the staff for the depth of knowledge, coverage of syllabus and classroom management.
 Similarly 41- 43% of students have highly appreciated for simple explanation and overall effect of teaching.
- In the same way, 41% of students have highly appreciated the staff for the simple examples and rapport maintenance.
- Thirty to thirty two percent of students have highly appreciated the appropriate pace and maintenance of attention, voice modulation, summing up the lesson, communication, linking with the society and guidance.
- Finally, 25% of students highly appreciated the availability, involvement in the college activities and the skill of evaluation.

6. Dr. R. Sathesh Franklin

- From the feedback it is found out that 72% of students have highly appreciated the staff for involvement in the coilege activities, 76% for the depth of knowledge.
- Sixtty sixty five percent of students have appreciated the staff for guidance, skill of
 evaluation, coverage of syllabus and voice modulation.
- Finally 50-59% of students have highly appreciated the staff for the skill of introducing the lesson, content organisation, simple explanations, type of examples, appropriate pace, attention maintenance, rapport maintenance, academic availability and linking with the society.

7. Mr. S. Stalin

- Eighty percent of students have highly commanded the staff for simple explanations, depth of knowledge, involvement in the college activities, skill of evaluation, linking with the society, guidance and overall effect of teaching.
- Seventy to seventy seven percent of students have highly commanded the staff for skill of introducing the lesson, content organisation, type of examples, appropriate pace, rapport maintenance, communication, coverage of syllabus and academic availability.
- Sixty two percent of students have highly appreciated for maintaining the attendance, voice modulation and use of vocabulary.
- Finally, 54% have highly appreciated the classroom management.

8. Dr. S. Arockiasamy

- From the feedback it is found out that 91% have highly appreciated the staff for his
 guidance, 80-88% of students have highly appreciated the staff for depth of
 knowledge, skill of evaluation, linking with the society and overall effect of teaching.
- Seventy five percent have highly commanded the staff for the skill of introducing the lesson, content organisation, type of examples, rapport maintenance, attendance maintenance, academic availability and involvement in the college activities.
- Sixty nine percent have highly appreciated the staff for classroom management and simple explanation whereas 66% have highly appreciated for coverage of syllahus.
- Fifty to fifty five percent have appreciated for communication, usage of vocabulary and appropriate pace.

9. Mr. U. Subramanion

- From the feedback it is observed that Eighty seven percent have highly commanded the staff for overall effect, guidance, skill of evaluation and classroom management.
- Seventy five percent have highly appreciated the content organisation, appropriate
 pace, attention maintenance, voice modulation, summing up of the lesson,
 communication and linking with the society.
- Fifty percent have appreciated for the usage of vocabulary and academic availability.

10. Mrs. M. Balasaraswathi

- It is observed that Sixty one percent have highly commended for the depth of knowledge and voice modulation whereas 41 -45% have highly appreciated for usage of vocabulary, summing up the lesson, communication and classroom management. Similarly 30-38% of students have highly commanded for content organisation, explanations, rapport building, attention maintenance, skill of personal guidance.
- Finally 20-29% of students have highly appreciated the staff of skill of introducing the lesson. Type of example. Appropriate pace, academic availability and linking with the society.

11. Rev. Fr. J. Martin George SJ

- From the feedback it is observed that 80% of the students have appreciated the voice modulation whereas 60-66% have highly appreciated the type of examples, summing up the lesson, classroom management and guidance.
- Fifty to fifty eight percent of students have highly appreciated the skill of introducing the lesson, explanation, communication, coverage of syllabus and linking with the society.
- Forty one to forty seven of students have highly appreciated the rapport with the students, attention, use of vocabulary, depth of knowledge and involvement in the college activities.
- Thirty to thirty eight percent have highly appreciated the content organisation, appropriate pace, academic availability and skill of evaluation.

- W- Cokila Selva Kumari

• The table, it is observed that 84% have highly appreciated the skill of introducing, 92% the skill of syllabus coverage, 76% the skill of content organisation, and emic availability, overall effect of teaching, 69% for summing up the lesson, depth of knowledge, classroom management and skill of evaluation, 61% for type of examples, appropriate pace, student rapport, linking with the society and personal guidance.

13. Mrs. J. Annie

- It is observed from the feedback that seventy five percent have highly appreciated the staff for communication, 72% for linking with the society and skill of introducing the lesson, 69% for syllabus coverage and type of examples, 66% for depth of knowledge personal guidance, content organisation, explanations and rapport with students, 58% of students for usage of vocabulary and skill of evaluation.
- Fifty percent of voice modulation and personal guidance.

Bi, Barter's College of Education (Autonomous)

Palayamkottat - 627 652

r 2 John Lawrence

Microsi - II : General English)

NC.	DUESTIONS	COUNT	WEAK	WEAK	AVERAGE	GOOD	VERY
	n/middlichie	# [Frequency]			2	12	22
		% (Percent)			5.6	33.3	61.1
	CHENT	N (Frequency)		1	2	7	26
		% (Percent)		2.8	5.6	19.4	72.2
	CIPLINATIONS	N (Frequency)		1	1	11	23
		% (Percent)		2.8	2.8	30.6	63.9
	CLUSIFIES	N (Frequency)		2		9	25
		% (Percent)		5.6		25.0	69.4
	PM.03	N (Frequency)			4	14	18
	-	% (Parcent)			11.1	38.9	50.0
	BUNGER	N (Frequency)			1	13	22
		% (Percent)			2.8	36,1	61.1
	attention .	N (Frequency)			1 .	15	20
		% (Percent)			2.8	41.7	55.6
	100	N (Frequency)			1	9	26
		% (Percent)			2.8	25.0	72.2
	communication.	N (Frequency)		7	1	8	27
		% [Percent]			2.8	22.2	75.0
		N (Frequency)			1	15	20
		% (Percent)			2.8	41.7	55.8
	THE RESERVE OF THE PARTY OF THE	% (Frequency)			2	5	29
		% (Percent)			5.6	13.9	80,6
	eculos	N (Frequency)				2	34
		% (Percent)				5.6	94.4
	Punka Street	N (Frequency)			4	4	28
		It (Percent)			11,1	TT.1	77.8
	THE RESERVE	N (Frequency)		-	1	6	29
	GEMENT	TL (Percent)			2.8	16.7	80.6
	4000	% (Frequency)				12	24
		% (Percent)				\$3,3	66.7
	make material	To (Frequency)			2	16	18
		% (Percent)			5.6	44.4	50.0
	Name and Address of the Owner, when the Owner, which the Owner,	14 (Frequency)			4	14	18
	-	% (Percent)			11.1	38.9	50.0
	Marie Control	N (Frequency)			3	10	23
	DESC.	% (Percent)			8.3	27.8	63.9
	-	% (Frequency)			1	10	25
		* Fercenti	-		2.8	27.8	69.4
1		* (Frequency)			3	9	24
	SERVICE SERVICE	% (Rescent)			8.3	25.0	66.7
	-	(A (Frequency)				9	27
		Si (Fercent)				25.0	75.0

61. Marior's Callege (15 5 V.

Palayamtottal : 627 ::

Marie S.J.

Education, Sec. A.)

The Costs	COUNT	VERY WEAK	WEAK	AVERAGE	6000	VERY GOOD
MERCEL CONT.	N [Frequency]			3	19	17
	% [Percent]			7.7	48.7	43.6
200	N (Frequency)			3	14	22
	% [Percent]			7.7	35.9	56.4
Party.	N (Frequency)			3	19	17
	% (Percent)			7.7	48.7	43.6
Name of	N (Frequency)			2	17	20
	% (Percent)			5.1	43.6	51.3
No.	N (Frequency)			7	20	12
	% [Percent]			17.9	51.3	30.8
-	N (Frequency)			7	20	12
	% (Percent)		-	17.9	51,3	30.8
Property.	N (Frequency)			5	28	8
	% (Percent)	_		12.8	66.7	20.5
etac .	N (Frequency)			2	13	24.5
	% [Percent]			5.1	33.3	81.5
CONT.	N (Frequency)			3	15	21
	% (Percent)			7.7	38.5	53.8
	N (Frequency)			4	15	
	% (Percent)			10.3	38.5	20 51.3
	M [Frequency]			3	15	-
	% [Percent]	-	-	7.7	38.5	21 53.8
The same of	N (Frequency)			2	15	
	% (Percent)			5.1	38.6	22
	N (Frequency)		2	. 7	15	56.4 15
	% (Parcent)	_	5.1	17.9	38.5	
	N Frequency		†	7	19	38.5
THE REPORT OF THE PERSON OF TH	% [Percent]		2.8	17.9	48.7	12
	N (Frequency)		4.10	5		30.8
	% [Percent]		-	12.8	18	16
	N (Frequency)		-8	5	46.2	41.0
	% (Percent)	_	-	12.8		11
-	N (Frequency)	-	1	778.6	59.0	28.2
5223	% (Percent)		-	4	20	14
	N (Frequency)	_	2.6 T	10.3	51.3	35.9
_	% (Percent)	-		5	14	19
	N (Frequency)	-	2.6	12.B	35.9	48.7
	% (Percent)		-	7	15	17
	M (Frequency)	-	4	17,9	38,5	43.8
	MidPertunt)	-	1	3	14	21
	The state of the s		2.6	7.7	35.9	53.8
	# (Frequency)		-	1	14	24
	% (Percent)			2.6	35.9	61.5

Principal

III. Mavior's College of Péscation
(Autoriogous)

Palayanikottal - 627 002

QUEITIONS	COLINT	WEAK	WEAK	AVERAGE	GOOD	VERY GOOD
PRODUCTION OF THE PARTY OF THE	N (Frequency)					5
	% (Percent)					100.0
DOC	N (Frequency)				1	4
	% (Percent)				20.0	80.6
Market Cont.	N (Frequency)				†	4
	% [Percent]				20.0	80.0
-	N (Frequency)				1	4
	% (Percent)				29.0	80.0
	N (Frequency)				1	4
	% (Percent)				20.0	80.0
	N (Frequency)				2	3
	% (Percent)				40.0	60.0
THE REAL PROPERTY.	N (Frequency)				2	3
	% (Percent)				40.0	6G.0
	N (Frequency)				1	4
	% (Percent)				20.0	0.08
The same of	N (Frequency)				2	3
	% (Percent)		7	1	40.G	80.0
	N (Frequency)				10.0	5
	% (Percent)					100.0
	N (Frequency)				1	4
	% (Percent)				20.0	0.08
	N [Frequency]				1	4
	% (Percent)				20.0	80.0
	N (Frequency)	-			1	4
	% (Percent)		**		20.0	80.0
	N (Frequency)				20.0	5
A SEMENT	% [Percent]			-		
	N (Frequency)				2	100.0
	% (Percent)				40.0	1000
	N (Frequency)		-		1	0.00
	% (Percent)				20.0	9
	N (Frequency)				20.0	80.0
1000	% (Percent)	-			40.0	3
3-6-	N (Frequency)				40.0	60.0
_	% (Percent)					5
	N (Frequency)					100.0
_	% (Percent)				1	4
	N (Frequency)				20.0	80.0
		_			1	4
	% (Percent)			-	20.0	0.08
2000	N (Frequency)					5
	% (Percent)					100.0

Principal

St. Bavier's Catings of Education
(Authornous)

Palayambatta) - 627 802

Beademic Year 2016-2017 (Semester - I)

BUSTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	GÓÓD	VERY GOOD
acrise)	N (Frequency)		ī	7	19	12
	% (Percent)		2.6	17.9	48.7	30.8
	M (Frequency)		1	4	23	11
	% (Percent)		2.6	10.3	59.0	28.2
all the same of th	N (Frequency)		1	8	13	17
	% (Percent)		2.6	20.5	33.8	43.6
	N (Frequency)		1	2	20	16
	S (Percent)		2.6	5.1	\$1.3	41.0
	N (Frequency)		2	6	18	13
	% (Burcent)		5.1	15.4	46.2	33.3
	N (Frequency)		1	3	21	14
	% (Percent)		2.6	7.7	53.8	35.9
	N (Frequency)		1	7	17	14
	'm (Peacent)		2.6	17.9	43.6	35.9
	49 (Frequency)		1	6	14	18
	(Fercent)		2.6	15.4	35.9	48.2
	N (Frequency)			10	20	9
_	% (Percent)			25.6	51.3	23.1
	N (Frequency)		1	7	19	12
10000	N (Percent)		2.6	17.9	48.7	30.8
	N (Frequency)			7	17	15
	% (Percent)			17.9	43.6	38.5
	N (Frequency)		1	2	16	20
_	% (Fercent)		2.6	5.1	41.0	51,3
-	in (Frequency)		1	5	15	18
1000000	% (Fercent)		2.5	12.6	38,5	46.2
	n (Frequency)		1	3	13	23
-	% (Percent)			7.7	33.3	59.0
	N (Prequency)		1	5	14	19
_	% (Fercent)		2.6	12.8	35.9	48.7
	% Frequency)			4	24	11
_	% (Percent)			10.3	61.5	28.2
	# Frequency)			6	22	11
	S Percent)			15.4	56.4	28.2
	======================================			6	16	17
	S Persent)			15.4	41.0	43.8
	* Frequency)			3	24	12
	" Persent)			7.7	61.5	30.8
	This course (5	20	14
	is Parpent)		1	12.8	51.3	35.9
	advency)			5	18	16
	Tercent)	-		12.8	46.2	41.0

Principal

St. Mavier's Cullege of Education
(Automorness)

Falses mkottal - 627 092

DIFFTONS	COUNT	WEAK	WEAK	AVERAGE	GOOD	GOOD
PROTON I	N (Frequency)				1	1
	% (Percent)				50.0	50.0
and the same of th	N (Fraquency)					2
	% (Percent)					100.0
Mark (100)	N (Frequency)					2
	% (Percent)					100,0
_	N (Frequency)				1	1
	% (Percent)			7	50.0	50.0
	F (Frequency)				1	1
	% (Percent)				50.0	50.0
	N (Frequency)				1	1
	% (Percent)				50.0	50.0
WITCH.	N (Frequency)				1	1
	% [Percent]				50.0	50.0
	N (Frequency)					2
	% (Parcent)					100.0
	N (Frequency)				1	1
	% (Percent)				50.0	50.0
The second	N (Frequency)					2
	% (Percent)					100.0
MARKETON .	M (Frequency)				1	1
	% (Percent)				50.0	50.0
marries.	N (Frequency)					2
	% (Percent)					100.0
and the state of	N (Frequency)					2
	% [Percent]					100.0
THE WEST AND A SECURIT	N (Frequency)					2
	% (Percent)					100.0
-	N (Frequency)					2
	% (Percent)					100.0
THE REAL PROPERTY.	N [Frequency]				1	1
	% (Percent)				50.0	50.0
	M (Frequency)				1	1
	% (Percent)				50.0	50.0
	M (Frequency)			1	1	1
	% [Percent]				50.0	50.0
	N (Frequency)				1	1
	% (Percent)				5D.O	50.0
	N (Frequency)	-			1	1
	% (Pércent)			-	50.0	50.0
	N (Frequency)		-		00.0	2
	% (Percent)					100.0

Principal

St. Revier's College of Féncation
(Autonomous)

Falagambotts! - 627 002

Jasmine Shanthi

ing Sec. A.)

GLESTIONS	COUNT	WEAK	WEAR	AVERAGE	GOOD	VERY GOOD
CONG	N (Frequency)		1	5	14	19
	% [Pércent]		2.6	12.8	35.9	48.7
The state of the s	N (Frequency)	-	1	2	18	18
	% (Percent)		2.6	5.1	48.2	46.2
-10%	M [Frequency]		- 5	5	16	17
	% (Percent)		2.6	12.8	41.0	43.6
8 25	N (Frisquency)		1	4	18	16
	% [Percent]		2.6	10.3	46.2	41.0
	N (Frequency)		2 :	4	21	12
	% (Percent)		5.1	10.3	53.8	30.8
1007	N [Frequency]		2	4	17	15
	% (Percent)		5.1	10.3	43.6	41.0
STORE .	N (Frequency)		1	8	18	12
	% [Percent]		2.6	20.5	46.2	30.8
	N (Frequency)		1	9	17	12
	% (Percent)		2.6	23.1	43.6	30.6
W11.32V	N (Frequency)		1	5	27	6
	% (Percent)		2.6	12.8	69.2	15,4
ESSON	N (Frequency)		1 7	4	22	12
233014	% (Percent)		2.6	10.3	56.4	30.8
WICHTON'	N (Frequency)		1	7	17	14
	% (Percent)		2.6	17,9	43.6	35.9
and the same of th	N (Frequency)			2	16	21
	% (Percent)			5.1	41.0	53.8
TVERING	N (Frequency)			2	15	22
	% (Percent)			5.4	38.5	56.4
MANAGEMENT	N (Frequency)			3	75	21
- CONTRACTOR I	% (Percent)			7.7	36.5	53.8
100	N (Frequency)		1	1	27	10
	% (Percent)		2.6	2.6	69.2	25.6
-	N (Frequency)			7	23	9
	% [Percent]			17,9	59.0	23.1
MOTOR!	N (Frequency)			10	18	11
	% (Percent)			25.6	48.2	28.2
	N (Frequency)		1	5	19	14
	% (Percent)		2.6	12.8	48.7	35.9
	N (Frequency)	1	1	3	18	17
	% [Percent]		2.6	7.7	46.2	43.6
NCT.	N (Frequency)		1	3	22	13
	% (Percent)		2.6	7.7	56.4	- 10
Tree's	N (Frequency)			3	19	33.3
- IFFECT	% [Pércent]	_		7.7	48.7	1.7

Printipul

\$1. Zavier's College of Toucation

(Autonomous)

Palayamkettal - 627 002

Academic Year 2016-2017 (Semester-1)

iida Jasmine Shanthi

Mathematics)

QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	6000	VERY GOOD
MODUCING	N (Frequency)		-9	2	₽	5
	% (Percent)		6.3	12.5	50.0	31,3
THIENT	N (Frequency)		1	2	7	ß
	16 (Percent)		6.3	12.5	43.8	37.5
FLANATIONS	N [Frequency]		1	3	6	- 5
	% (Percent)		6.3	18.8	37.5	37.5
===LES	N [Frequency]		2	¥.	7	6
	% (Percent)		12.5	6.3	43.8	37.5
407	N (Frequency)		T,	2	10	3
	% [Percent]		6.3	125	62.5	18.8
PORT	N (Frequency)		1	3	8	4
	% (Percent)		6.3	6.81	50,0	25.0
TENTION .	N (Frequency)		- 1	2	7	6
	% (Percent)		6.3	12.5	43.8	37.5
E STATE	N [Frequency)		1	5	9	-1
	% (Percent)		6.3	31.3	56.3	6.3
YRALLARY	N (Frequency)		1	2	7	ē
	% [Percent]		6.3	12.5	43.8	37.5
S LESSON	N (Frequency)		1	1	- 5	9
- HENOTH	% [Percunt]		6.3	6.3	31.3	56.3
CATION	N (Frequency)		1	1	4	10
	16 (Percent)		6.3	6.3	25.0	62.5
- FDGE	N (Frequency)		1	1	4	10
	% (Percent)		6.3	8.3	25.0	62.5
COVERING	N [Frequency]				3	13
	% (Percent)		10.0		18.8	81.3
DIMMANAGEMENT	N (Frequency)			2	4	10
	% (Percent)			12.5	25.0	62.5
AUDITY	N (Frequency)		1		8	7
	% (Percent)		6.3		50.0	43.8
-CITIVENT	N (Frequency)			2	1,2	.2
	% [Percent]			12.5	75.0	12.5
-	N (Frequency)			3.	9	- 6
	% [Percent]			18.8	56.3	25.0
DECK CO.	N (Frequency)		1	1	7	7
	% (Percent)		6.3	6.3	43.8	43.8
March 1997	N (Frequency)			2	3	11
	% (Percent)			12.5	18.8	88.8
	M (Frequency)		1		7	8
	% (Percent)		6.3		43.8	50.0
THE PERSON NAMED IN	N (Frequency)			2	3	11
	% (Percent)			12.5	18.8	8.88

Frincipal

St. Zavier's Cullege of Education
(Autonomous)

Palayamkottal - 627 002

thesh Franklin

Sec. A & B.)

QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	6000	VERY GOOD
COUCING	N (Frequency)			2	29	44
	% (Percent)			2.7	38.7	58.7
*ENT	≥ (Frequency)			2	33	40
	% (Percent)			2.7	44.0	53.3
ENATIONS	N (Frequency)			7	28	40
	% (Pércent)			9.3	37.3	53.3
PLES	N (Frequency)		†	2	36	36
567	% (Percent)		1.3	2.7	48.0	48.0
14.3	N (Fréquency)			7	27	41
	% [Percent]			9.3	36.0	54.7
	N (Frequency)			7	29	39
	% (Percent)	_		9.3	38.7	52.0
TON	N (Frequency)			6	30	39
	% (Percent)			8.0	40.0	52.0
100	M (Frequency)			2	26	47
	% (Percent)			2.7	34.7	62.7
WEST CHANGE	N (Frequency)		1	8	37	29
- Louis	% (Percent)		1,3	10.7	49.3	38.7
ING LESSON	N (Frequency)	_		5	30	40
=G LE35014	% (Percent)			6.7	40.0	53.3
EATION	N (Frequency)		1	8	28	38
BLATION .	% (Percent)	_	1.3	10.7	37.3	50.7
- EDGE	N (Frequency)			1	17	57
and a second	K (Percent)			1.3	22.7	76.0
COVERING .	N (Frequency)			5	21	49
COVERING	% (Percent)			6.7	28.0	65.3
BOOM MANAGEMENT	N [Frequency]		1.	13	36	25
CONTINUA NA GENERALIA I	% (Percent)		1.3	17.3	48.0	33.3
- CABUTY	N (Frequency)			. 3	35	37
	% [Percent]			4.0	46.7	49.3
PEMENT	N (Frequency)			1	20	54
I PENTENTI	% (Percent)			1,3	26.7	72.0
1750M	N (Frequency)		2	3	24	45
ITION	% (Percent)		2.7	4,0	32.0	60.0
Name of the last o	N (Frequency)		1	2	29	43
	% (Percent)		1.3	2.7	38.7	57,3
and the second	N (Frequency)		2	3	22	48
	% [Percent]		2.7	4.0	29.3	B4.0
-C-NCE	N (Frequency)			7	21	47
	% (Percent)			9.3	28.0	62.7
ECCC-7	N (Frequency)		1	2	24	49
LEFFECT	% (Percent)		i	2.7	32.0	65.3

Principal
St. Xavier's : Autoge of Péacatier
(Autogomeus)
Palayambottal - 627 002

CHERRY STREET

DUESTIONS	COUNT	WEAK	WEAK	AVERAGE	6000	VERY GOOD
- V235	N (Frequency)				17.	58
	% (Percent)				22.7	77.3
	N (Frequency)			1	45	59
	% [Percent]			1.3	20.0	78.7
	N (Frequency)			2	11	62
	% (Percent)			2.7	14.7	82.7
重	N (Frequency)			3	16	58
	% (Percent)			1,3	21.3	77.3
	N (Frequency)				21	54
	% (Percent)				28.0	72.0
	N (Frequency)			2	17	56
	% (Percent)			2.7	22.7	74.7
DR	N [Frequency]			2	23	50
	% (Percent)			2.7	30.7	66.7
	N [Frequency]			4	25	46
	% (Percent)			5.3	33,3	61.3
1000	N [Frequency]			3	25	47
The said	% (Percent)			4.0	33.3	62.7
12 22504	N (Frequency)			-	24	51
E55019	% (Percent)	11 11			32.0	68.D
	N (Frequency)			1	20	54
100%	% (Percent)			1.3	26.7	72.0
- Company	N (Frequency)				9	65
IUS)DISE	% (Percent)				12.0	86.7
at a series in the series of	N (Frequency)		1	1	14	58
MGE COVERING	% (Percent)		1.3	4.3	18.7	77.3
	N (Frequency)		1	8	25	41
PEOM MANAGEMENT	% (Percent)		1.3	10.7	33.3	54.7
	N (Frequency)			2	20	53
Lister Ty	% (Percent)			2.7	26.7	70.7
kinara y	N (Frequency)				9	66
SMENT	% (Percent)		100		12.0	88.0
- Contract	N (Frequency)			1	12	62
ENTION	% (Percem)			3,3	16.0	82,7
	N (Frequency)			4	11	60
	36 (Percent)			5.3	14.7	80.0
	N (Frequency)			2	19	54
1	% (Percent)			2.7	25.3	72.0
	N (Frequency)			1	14	60
ATRIE	% (Percent)			1.3	1B.7	80.0
	N (Frequency)				13	62
EFFECT.	% (Percent)				17.3	82.7

Principal
St. Kavier's college of Education
(Antonomous)
Palapambottal - 627 092

kiasamy

QUESTIONS	COUNT	VERY	WEAK	AVERAGE	GOOD	VERY GOOD
	N [Frequency]				8	28
COUCING	% (Percent)				22.2	77.8
	N (Frequency)				10	26
TENT	% (Percent)				27.8	72.2
TALL TICALIC	N (Frequency)			1	10	25
ANATIONS	% (Percent)			2.8	27.8	69.4
PLES	N (Frequency)			1	8	27
	% (Percent)			2.8	22.2	75.0
in .	N [Frequency]				18	18
	% (Percent)				50.0	50.0
TION BULARY NG LESSON UNICATION	N (Frequency)			1	В	27
- DA1	% (Percent)			2.8	22.2	75.0
= = 4	N (Frequency)				9	27
BURON	% (Percent)				25.0	75.0
	N (Frequency)			1	13	22
	% (Percent)			2.8	36.1	51.1
	N (Frequency)			1	15	20
LARY	% [Percent]			2.8	41.7	55.6
-	N (Frequency)			1	8 22.2 10 27.8 10 27.8 8 22.2 18 50.0 8 22.2 9 25.0 13 36.1 15	21
ING LESSON	% [Percent]			2.8	38.9	58.3
	N (Frequency)			1	15	20
JAICATION	% (Percent)			2.8	41.7	\$5.6
	N (Frequency)				7	29
EDGE	% (Percent)				19.4	8.08
	N [Frequency]				12	24
48.5 COVERING	% (Percent)				33.3	86.7
	N (Frequency)			1	10	25
ROOM MANAGEMENT	% (Percent)			2.8		69.4
	N (Frequency)			1		28
VTIJUES.	K (Percent)			2.8	19.4	77.8
	N (Frequency)				10	26
EMENT	% (Percent)				27.8	72.2
	N (Frequency)				4	32
ATION	% (Percent)				11.1	88.9
	N (Frequency)					31
MING	% (Percent)				13.9	86.1
	N (Frequency)					30
B(2)	% (Percent)					83.3
	N (Frequency)					33
CE	% (Percent)					91.7
	N (Frequency)		1			30
LEFFECT	36 (Percent)					83.3

St. Revier's Callege of Education (Autonomous) Pelsyamkottel - 627 002

- kiasamy

Foundation of Education, Sec. A.)

QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	6000	VERY
TRODUONG	N (Frequency)			ē.	16	15
100000110	% (Percent)			20.5	41.0	38.5
CONTENT	N (Frequency)			3	17	19
	% (Percent)		_	7.7	43.6	48.7
FEP! ANATHONS	N (Frequency)			6	16	17
Districtions	% (Percent)			15.4	41,0	43.6
ELAMPI ES	N (Frequency)			3	17	19
	% [Percent]			7.7		48.7
PACE	N (Frequency)			6		12
	% (Percent)			12.B		30.8
FLOPPIRT	N (Frequency)		1 .	6		12
Tar On I	% (Percent)		2.6	15,4		30.8
ETTENTION	N (Frequency)		- 1	Ĝ	19	13
- Indian	% (Percent)		2.6	15.4	*****	33,3
MOLE	N (Frequency)		2	11		13
	% (Percent)		5.1	28.2	-	33.3
VSAULARY	N (Frequency)		1 7	11		8
	% (Percent)		2.6	28.2	48.7	20.5
MMING LESSON	N (Frequency)		1	5		14
THE TELEVISION	% [Percent]		2.6	12,8	77.79	35.9
MANUNICATION	N (Frequency)		2	7	43.6 22 56.4 20 51.3 19 48.7 13 33.3 18 48.7 19 48.7 14 35.9 16 41.0 9 23.1 21 53.8 12 30.8 16 41.0	16
THE TOWN TON	% (Percent)	ľ	5.1	17.9	110745	41.0
WI WI FINGE	N (Frequency)			3		20
Tittode	% (Percent)			7.7		51.3
TABLIS COVERING	M [Frequency]			8		24
	% [Percent]			15.4	23.1	61.6
MISSOCHMANAGEMENT	N (Frequency)			4		14
- THE WAR THE PARTY OF THE PART	% (Percent)			10.3		35.9
10 480 ITY	N (Frequency)			3	Wild I	24
EXPLANATIONS EXAMPLES EXPORT ETENTION CICE CICABULARY MINING LESSON MIUNICATION CIWLEDGE LABUS COVERING ESPONMANAGEMENT ILLABILITY CLVEMENT LUATION EING ELTY CANCE MILEFFECT	% (Percent)			7.7		61.5
DIVEMENT	M (Frequency)					23
	% [Percent]					59.0
MULATION	N (Frequency)		1	2	5	31
	% (Percent)		2.6	5.1	12.8	79.5
TANG	N (Frequency)			4	9	25
	% (Percent)			10.3	23.1	84.1
BEITY	N (Frequency)			2	14	23
	% (Percent)			6.1	35.9	59.0
CANCE	N [Frequency]			3	12	24
	% (Percent)			7.7	30.8	61.5
MULEIFECT	N (Frequency)			2	15	22
	% (Percent)			5.1	38.5	56.4

Principal
St. Kavier's College of Education
(Autonomous)
Palayambottel - 627 002

- amanian

lipecial Tamil)

QUESTIONS	COUNT	WEAK	WEAK	AVERAGE	GOOD	VERY GOOD
	N (Frequency)				3	5
CING	% (Percent)				37.5	62.5
	N (Frequency)			-	2	. 6
DKT .	% (Percent)				25.0	75.0
	N (Frequency)				3	5
MITIONS	% (Percent)				37.5	62,5
25.	N (Frequency)				4	4
LES	% (Percent)				50.0	50.0
	N (Frequency)				2	6
	% (Percent)				25.0	75.0
	N (Frequency)				3	ă
ped .	96 (Percent)				37.5	62.5
made and	ps (Frequency)			1	1	- 6
TION	% (Percent)			12.5	12.5	75.0
	N (Frequency)				2	Ð
	% [Rercent]				25.0	75.0
	N (Frequency)				4	4
ARY	% (Percent)				50.0	50.0
	N [Frequency]				2	6
ING LESSON	% (Percent)				25.0	75.0
7	N (Frequency)				2	. 5
CATION	% (Percent)				25.0	75.0
	N (Frequency)				3	5
EDGE	% (Parcent)				37.5	62.5
	N (Frequency)				3	5
BUS COVERING	% (Percent)				37.5	62.5
	N (Frequency)				1	7
ROOM MANAGEMENT	% [Perpent]				12.5	87.5
	N (Frequency)				4	4
#BILITY	% (Percent)				50.0	50.0
	N [Frequency]				3	5-
EMENT	% (Percent)				37.5	62.5
1	ম (Frequency)				1	7
ATION	% (Percent)				12.5	87.5
	N (Prequency)				2	6
NG.	% (Percent)				25.0	75.0
	N (Frequency)				3	5
TY	% (Percent)				37,5	62,5
	N (Frequency)				1	7
HINCE	% (Percent)				12.5	87.5
	N (Frequency)		-		1	7
MALLEFFECT	% [Percent]				12.5	87.5

Principal
Sz. Zavier's Cutiege of Education
(Autonomous)
Palayambottal - \$27 002

Tamanian

General famil)

QUESTIONS	COUNT	WEAK	WEAK	AVERAGE	GDOD	VERY
TRODUCING	N (Frequency)				2	B
	% (Percent)				25.0	75.0
TENT	N (Frequency)				4	4
	% (Percent)				50.0	50.0
CHUTANATIONS	N [Frequency)			_	3	5
	% [Percent]				37.5	62.5
TEAMPLES .	N (Frequency)			1	2	5
	% (Percent)			12.5	25.0	62.5
HCE.	N (Frequency)		_		3	5
	% (Percent)				37.5	62.5
PORT	N (Frequency)		_	-	3	
	% (Percent)				37.5	60.5
ENTION	N (Frequency)				3	62.5
	% (Percent)				37.5	5
MENCE	N (Frequency)				3	62.5
	% (Percent)				37.5	5
CUBULARY	N (Frequency)			_	37.3	82.5
	% (Percent)				12.5	7
INDIANG LESSON	N Frequency!		-	_	4	87.5
TO CESSON	% [Percent]		-		50.0	4
MUNICATION	N (Frequency)		-/-	1		50.0
Markett ION	% (Percent)	- 10	-	12.5	25.0	5
OWLEDGE	N [Frequency]			72.0	2	62.5
	% (Percent)					6
LIBUS COVERING	N [Frequency]		-		25.0	75.0
	% [Percent]				60.0	4
DOMMANAGEMENT	N (Frequency)	-	_	1	50.0	50.0
ODMINIMINAGEMEN!	% (Percent)			12.5	1 1	Š
LABILITY	N (Frequency)			14.9	12.5	75.0
DISCOVE I	% (Percent)		-	-		4
CLVEMENT	N (Frequency)				50,0	50.0
STATES AND STATES AND	% (Percent)		-		3	5
LIATION	N (Frequency)		-	-	37.5	62.5
- STREAM	% [Percent)		_		2 2	- 6
	N (Frequency)		_		25.0	75.0
	% (Percent)				4	4
ELTY .	N [Frequency]		-		50.0	50.0
	% (Percent)		_		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7
MOUNCE	N (Frequency)				12.5	87.5
	% (Percent)				2	6
Sharitteen.	N (Friigueacy)		_		26.0	75.0
-LLEFFECT	% (Percent)			_	1	7
	. + 1-1-1-1-1-1-1				12.5	87.5

St. Envior's College of Education (Autonomous) Palayambotts: - 627 087

Balasaraswathi

- II : General English, Sec. 8.)

QUESTIONS	COUNT	VERY WEAK	WEAK	AVERAGE	6000	VERY GOOD
DODUCING	N (Frequency)		1	3	20	7
OD DCING	% (Percent)		3.2	9.7	64.5	22.6
TENT	N (Frequency)		1	2	18	10
12.0.141	% (Percent)		3.2	6.5	58.1	32.3
PLANATIONS	N (Frequency)			5	15	11
LANK HUNG	% (Percent)			16.1	48,4	35.5
DAMPLES	N (Frequency)		1	5	18	7
- PLES	% (Percent)		3.2	16.1	58.1	22.6
ice.	N (Frequency)		1	5	16	9
	% (Percent)		3.2	16.1	51.6	28.0
DOCT	N (Frequency)		1	4	15	11
PPORT	% (Percent)		3.2	12.9	48.4	35.5
THIDN	N (Frequency)			6	13	12
E311724	% [Percent]			19.4	41.9	38.7
CE	N (Frequency)			3	9	19
	% (Percent)	-		9.7	29,0	61.3
THE REAL PROPERTY.	N (Frequency)		1	2	15	13
DEULARY	% (Percent)		3.2	6.5	48.4	41.9
Marie Lecentu	N (Frequency)		1	4	13	13
NG LESSON	% [Percent)		3.2	12.9	41.9	41.9
The state of the s	N (Frequency)		1	3	T3	14
MUNICATION	% (Parcent)		3.2	9.7	41.9	45.2
	N (Frequency)			4	В	19
LEDGE	% (Percent)			12.9	25.8	61.3
THE COLUMNIA	N (Frequency)			4	11	16
SUS COVERING	% (Percent)			12.9	35.5	51.6
	N (Frequency)			3	15	13
- COM MANAGEMENT	% [Percent]		-	9.7	48.4	41.9
	N (Frequency)	1	7	6	15	9
A LIBRARY	% [Percent]	3.2		19.4	48.4	29.0
The Labora	N (Frequency)	1		9	18	3
EMENT	% (Percent)	3.2		29.0	58.t	9.7
Total Control	N (Frequency)	1	1	8	10	10
MEN NON	% (Percent)	3.2	3.2	29.0	32.3	32.3
MONT.	N (Fraquency)	1		2	19	9
	% (Percent)	3.2		6.5	61.3	29.0
N/N	N Frequency	1	1	B	13	- 8
	% (Percent)	3.2	3.2	25.8	41.9	25.8
MONICE	N [Frequency]	1	\$	4	13	12
	% (Percent)	3,2	3.2	12.9	41.9	38.7
EFFECT	N [Frequency]		2	4	12	13
	% [Percent)		6.5	12.9	38.7	41.9

St. Ravier's Culture of Fencation (Autonomous) Palayembotis) - 627 002

Balasaraswathi

mening Language Proficiency, Sec. A.)

QUESTIONS	COUNT	VERY	WEAK	AVERAGE	GOOD	GOOD
	N (Frequency)			14	16	9
INTRODUCING	% [Percent]			35.9	41.0	23.1
	N/Frequency			11	19	9
CONTENT	% (Percent)			28.2	48.7	23.1
	N (Frequency)		2	6	22	9
EXPLANATIONS	% (Percerut)		5.1	15.4	56.4	23.1
	N (Frequency)	1	30.0	14	16	- 8
EXAMPLES	% (Percent)	2.6		35.9	41.0	20.5
_	N (Frequency)		- 5	11	13	10
PACE	% (Percent)		12.8	26.2	33.3	25.6
T	N (Frequency)		1	11	20	7
RAPPORT	% (Percent)		2.6	28.2	51.3	17.9
-	N (Frequency)		4	12	18	5
ATTENTION	% (Percent)		10.3	30.8	46.2	12.8
	N (Frequency)		1	5	16	17
VOICE	% (Percent)		2.6	12.8	41.0	43.6
	N (Frequency)			5	17	17
VOCABULARY	% (Percent)	1		12.8	43,6	43.6
	N (Frequency)			В	19	12
SUMMING LESSON	% (Percent)			20.5	48,7	30.8
_	N [Frequency]		1	6	17	15
COMMUNICATION	% (Percent)		2.5	15.4	43.5	38.5
	N (Frequency)			6	13	20
KNOWLEDGE	% (Percent)		1	15.4	33.3	51.3
-	N (Frequency)		1	6	14	18
SYLLABUS COVERING	% (Percent)		2.6	15.4	35.9	46.2
	N (Frequency)		4	5	17	13
CLASSROOMMANAGEMEN*	% (Percent)		10.3	12.8	43.6	33.3
	N (Frequency)		2	11	16	10
AVAILABILITY	% (Percent)		5.1	28.2	41.0	25.6
1	N (Frequency)	2	3	14	12	8
INVOLVEMENT	% (Percent)	5.1	7.7	35,9	30.8	20.5
	N (Frequency)	1	3	9	16	10
EVALUATION	16 [Percent]	2.5	7.7	23.1	41.0	25.6
Transport Co.	N (Frequency)		3	9	19	B
LINKING	% (Percent)		7.7	23.t	48.7	20.5
ABILITY	N (Frequency)		2	12	17	7
ABILITY	% (Percenti)	2.6	5.1	30.8	43.6	17.9
GUIDANCE	N (Frequency)	-	2	13	12	12
DOIDWINGE	% [Percent]		5.1	33.3	30.B	30.8
OVERALLEFFECT	N (Frequency)		1	8	16	11
DAELONTECLUECT	% (Percent)		2.6	23,1	46.2	28.2

Principal
St. Ravier's College of Education
(Autonomous)
Palayamkottai - 627 002

. J. Martin George, SJ.

chical Foundation of Education, Sec. B.)

QUESTIONS	COUNT	VERY WEAX	WEAK	AVERAGE	GOOD	VERY GOOD
ETRODUCING	N (Frequency)			1	16	19
THE PROPERTY OF THE PROPERTY O	% [Percent]	1		2.8	44,4	52.8
INTENT	N (Frequency)				22	14
116141	% (Percent)				61.1	38.9
PLANATIONS	N (Frequency)			1	14	21
PONIANTIONS	16 (Percent)			2.8	38.9	58.3
AMPLES	N (Frequency)			2	12	22
PLES	% (Percent)			5.6	33.3	61.1
EPORY TENTION TE TABULARY	N (Frequency)			7	18	11
L.E.	% (Percent)			39.4	50.0	30.6
CE PORT CENTION	N (Frequency)			2	18	16
EF-ORT	% (Percent)			5.6	50.0	44.4
TENTION	N (Frequency)			3	16	17
ENVION	% (Percent)			B.3	44.4	47.2
T.E.	N (Frequency)				7	29
	16 (Percent)				19.4	80.6
TITLE LOW	N (Frequency)			2	19	15
-SULARY	% (Percent)			5.6	52.8	45.7
Millio Leccon	N (Frequency)			2	12	22
WING LESSON	% (Percent)			5.6	33.3	61.1
THENCATION	N [Frequency]			- 3	14	19
CALLON	% (Percent)			8.3	38.9	52.8
THEFT	N (Frequency)				19	17
LEDGE	% (Percent)				52.8	47.2
48US COVERING	N (Frequency)			3	13	20
SOS COVERING	% (Percent)			8.3	36,1	55.6
THEODIL MANAGEMENT	N (Frequency)			ī	11	24
DOM MANAGEMENT	% (Percent)			2.8	30.6	88.7
- Billio (PM	N(Frequency)			4	18	14
ABIGTY	% (Percent)			11.1	50.0	38.9
ATTO CLUTTER	N (Frequency)			7	13	16
EMENT	% (Percent)			19.4	36.1	44.4
CONTRACTOR OF THE PARTY OF THE	N (Frequency)			1	23	12
LATION	% (Perceot)			2.8	63.9	33.3
	N (Frequency)			2	13	21
MINS.	% (Percent)		-	5.6	36.T	58.3
100	N (Frequency)				12	24
	% (Percent)				33.3	66.7
SCHOOL SC	N Frequency			1	13	22
	% (Percent)			2.8	38.1	61.1
-LIÈFFECT	N (Frequency)				13	23
LLEPFEC!	% (Percent)				36.1	63.9

Rt. Zavier's vilege of Education (Autonomone)

Palayamkettet - 627 002

6. Kokila Sefva Xumari

====1 - I ; Physical Science}

QUESTIONS	COUNT	VERY	WEAK	AVERAGE	GODD	VERY GOOD
_	N (Frequency)			1 _	4	8
INTRODUCING	% (Percent)			7.7	30.5	61.5
	N (Frequency)		-		3	10
CONTENT	% [Percent]				23.T	76.9
	N (Frequency)				4	9
EXPLANATIONS	% (Percent)				30.8	69.2
	N (Frequency)				5	8
EXAMPLES	% (Percent)				38.5	61.5
	N (Frequency)			1	4	В
PACE	% (Percent)			7.7	30.8	61.5
	N (Frequency)				5	8
RAPPORT	% (Percent)				38.5	61.5
2	N (Frequency)			1	3.	9
ATTENTION	% [Percent]			7.7	23.1	69.2
	N (Frequency)			2	5	6
VOICE	% (Percent)			15.4	38.5	46.2
VOÇABULARY	N (Frequency)				6	7
	% (Percent)				46:2	53.8
	N [Frequency]				4	9
SUMMING LESSON	% (Percent)				30.8	69.2
	N (Frequency)				2	11
DMMUNICATION	% (Percent)				15.4	84.6
	N (Frequency)				4	9
NOWLEGGE	% (Percent)				30.8	69.2
	N (Frequency)				1	12
LLABUS COVERING	16 (Percent)				7.7	92.3
The state of the state of the	N (Frequency)				4	9
ASSROOM MANAGEMENT	16 (Percent)				30.8	69.2
	N (Frequency)				3	10
-/AILABILITY	% (Percent)		-		23.1	76.9
	N (Frequency)			2	7	4
VOLVEMENT	% (Percent)			15.4	53,8	30.8
	M (Frequency)			1	3	9
ALUATION	% (Percent)			7.7	23.1	69.2
	N (Frequency)			1	4	8
UKING	% (Percent)			7.7	30.8	61.5
-	N (Frequency)				5	8
- LITY	% Farcent)				38.5	61.5
	N (Frequency)				5	8
DANCE	% (Percent)				38.5	81.5
	N (Friequency)				3	10
ERALLEFFECT	% (Percent)				23.1	78.9

Principal

St. Mavier's College of Education
(Autonomous)

Paleyamitottel - 627 (8)2

J. Annie

enal – I : Computer Science)

QUESTIONS	COUNT	VERY	WEAK	AVERAGE	GOOD	VERY GOOD
	N (Frequency)					1
NTRODUCING	% [Percent]					100.0
	N (Frequency)					1
ONTENT	% (Percent)					100.0
	N (Frequency)					1
XPLANATIONS	% (Percent)					100.D
	N (Frequency)					1
EXAMPLES	% (Percent)					100.0
	N (Frequency)					1
PACE	% (Percent)					100.0
	N (Frequency)				_	1_
RAPPORT	% (Percent)					100.0
	N (Frequency)			1		1.
ATTENTION	16 (Percent)					100.0
	N (Frequency)		T			1
VOLCE	% (Percent)					100.0
	N (Frequency)			4		1
VOCABULARY	% (Percent)					100.0
	N (Frequency)					1
SUMMING LESSON	% (Percent)					100.0
	N (Frequency)	1				1
COMMUNICATION	% (Percent)			1		100.0
	N (Frequency)					1
KNOWLEDGE	% (Percent)					100.0
	N (Frequency)					1
SYLLABUS COVERING	% (Percent)					100.0
	N (Frequency)					1
CLASSROOM MANAGEMENT	% (Percent)					100.0
	N (Fragiancy)	1				1
AVAILABILITY	% (Percent)					100.0
	N (Frequency)					1
INVOLVEMENT	% (Percent)					100.0
	N (Frequency)					ī
EVALUATION	% (Percent)					100.0
	N (Frequency)		1			11
UNKING	% (Percent)	-				100.0
-	N (Frequency)				-	. 1
MEILITY	% (Percent)					100.0
	N (Frequency)					1
SUIDANCE	% (Percent)					0,000
	N (Frequency)					1
OVERALLEFFECT	(6 [Percent]	_				100.0

St. Mayler's Callage of Education (Autonomous) Palayamkottel - 627 002

rs. J. Annie engthening Language Proficiency, Sec. B.)

Ю.	QUESTIONS	COUNT	WEAK	WEAK	AVERAGE	GOOD	VERY GOOD
	INTEGRACIAC	N (Frequency)			1	9	26
	INTRODUCING	% (Percent)			2.8	25.0	72.2
	actual transfer	N (Frequency)		Ĭ	2	10	24
	CONTENT	% (Percent)			5.6	27.8	66.7
		N (Frequency)			1	11	24
	EXPLANATIONS	% (Percent)			2.8	30.6	86.7
		N (Frequency)			1	10	25
	EXAMPLES	% (Percent)			2.8	27.6	69.4
		N (Frequency)			1	12	23
	PACE	% (Percent)			2.8	33.3	63.9
		N (Frequency)		1		11	24
	RAPPORT	% (Percent)		2.8		30.6	66.7
		N (Frequency)		j	2	14	20
	ATTENTION	% [Percent]			5.8	38.9	55.6
		# (Frequency)		1	1	16	18
	YOICE	% (Percent)		2.8	2.8	44.4	50.0
		N (Frequency)		1	2	12	21
	VOCABULARY	% (Percent)		2.8	5.6	33,3	58.3
		N (Frequency)			2	14	20
ì.	SUMMING LESSON	% (Percent)			5.6	38.9	55.6
		N (Frequency)		1		8	27
l.	COMMUNICATION	% (Percent)		2,8		22.2	75.0
		N (Frequency)			3	9	24
2.	KNOWLEDGE	% (Percent)			8,3	25.0	66.7
		N (Frequency)			1	10	25
3.	SYLLABUS COVERING	% (Percent)		1	2.8	27.8	69,4
		N (Frequency)		1	3	15	17
4.	CLASSROOMMANAGEMENT	% (Percent)		2.8	8.3	41.7	47.2
		N (Frequency)		1	1	18	18
5.	AVAILABILITY	% (Percent)		2.8	2.8	44.4	\$0.0
	- A 1-17 (F) (F) (F) (F)	N (Frequency)			3	13	20
b.	INVOLVEMENT	% (Percent)		-	8.3	36.1	55.6
		N (Frequency)			2	13	21
7.	EVALUATION	% (Percent)			5.6	36.1	58.3
		N (Frequency)			1	9	26
	LINKING	% (Percent)		1	2.8	25.0	72.2
	10000	N (Frequency)			2	11	23
7	ASIDITY	% [Percent]			5.6	3D,6	63.9
	EL-P-MEE	N (Frequency)		1.	1	10	24
-	GUIDANCE	% (Percent)		2.8	2.8	27.8	56.7
		N (Frequency)		1		7	28
+	OVERALLEFFECT	% (Percent)		2.8	-	19.4	77.8

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It. Mavier's diloge of Education
(Automorous)

Fulsyambotts: - 627 002



St. Xavier's College of Education (Autonomous) [Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA 3.67] Palavamkottai – 627 662 Tamil Nadu, India.

STAFF EVALUATION 2017-2018

Dr. A. Punitha Mary: Child Development and Pedagogy

- From the feedback it is observed that 80% of the students have highly appreciated
 the staff for the knowledge of the content, 73% of the students for ability to cover
 the syllabus, 60-68% of the students have highly appreciated the staff for apt
 introduction, clear explanation, simple example, classroom management,
 assignment evaluation, guidance and overall effect.
- It is observed that 51-57% of students have highly appreciated for the skill of summing-up the lesson, effective communication, academic consultation, involvement in college activities and linking today's situation.
- It is observed that 40-48% of students have highly appreciated for the skill of good rapport, Stimuli variation, voice modulation, appropriate vocabulary and feedback.

Fr. J. Martin George, SJ

- From the feedback it is observed that 62-66% of students have highly appreciated the staff for introduction of the lesson, voice modulation, syllabus coverage, assignment evaluation and overall effect.
- It is observed that 51-57% of students have highly appreciated the staff for content organisation, appropriate pace, stimuli variation, summing up the lesson, classroom management, involvement in college activities and feedback.
- It is observed that 42-48% of students have highly appreciated the clear explanation, simple examples, good rapport, appropriate vocabulary, effective communication, content knowledge, academic consultation, linking with today's situation and personal guidance.

Mrs. A. Metilda Jasmine Shanthi

From the feedback it is observed that 61-67% of students have highly appreciated
the skill of introduction, content knowledge, coverage of syllabus, assignment
evaluation and overall effect.

- It is observed that 51-58% of students have highly appreciated the content organisation, classroom management and academic consultation.
- It is observed that 41-48% of students have highly appreciated the clear explanation, the simple examples, good rapport, stimuli variation, appropriate vocabulary, summing-up the lesson, effective communication, involvement in college activities, feedback, linking the society and personal guidance.

Mrs. J. Annie

- From the feedback it is observed that 80% of students have highly appreciated the simple explanation, effective communication, involvement in college activities and feedback.
- It is observed that 60% of students have highly appreciated the content organisation, the clear explanation, good rapport, voice modulation, appropriate vocabulary, summing-up the lesson, content knowledge, syllabus coverage, academic consultation, linking the society, assignment evaluation, personal guidance and overall effect.
- It is observed that 40% of students have highly appreciated the introduction of the lesson, appropriate pace, the stimuli variation and classroom management.

Mrs. M. Rosary Kiruba Alexy

- From the feedback it is observed that 60-68% of students have highly appreciated
 content organisation, simple example, content knowledge, syllabus coverage,
 linking with the society and 81% have appreciated the overall effect.
- It is observed that 56% of students have highly appreciated the introduction of the lesson, summing-up the lesson, effective communication, academic consultation and personal guidance.
- It is observed that 43-50% of students have highly appreciated the clear explanation, good rapport, stimulus variation, classroom management and feedback.
- It is observed that 37% of students have highly appreciated the appropriate pace,
 37% the appropriate vocabulary and assignment evaluation, and 25% of students have highly appreciated involvement in college activities.

Mr. U. Sabramanian

- From the feedback it is found out that 85% of students have highly appreciated the staff for classroom management, syllabus coverage and linking with the society, 71% have highly appreciated the content organisation, good rapport, stimuli variation, content knowledge, academic consultation, involvement in college activities and assignment evaluation.
- It is observed that 57% of students have highly appreciated the introduction of the lesson, clear explanation, simple example, appropriate vocabulary, summing-up the lesson, effective communication and the feedback.
- It is observed that 28% have highly appreciated the appropriate pace and 42% the
 personal guidance and voice modulation.

Mr. A. John Lawrence

- From the feedback it is observed that 71-75% of students have highly appreciated
 the effective communication, the content knowledge whereas 60% of students
 have highly appreciated the clear explanation and the usage of appropriate
 vocabulary.
- It is observed that 53% have highly appreciated the content organisation, simple examples, and summing-up of the lesson, the classroom management and overall effect.
- It is observed that 42-46% have highly appreciated the introduction of the lesson, coverage of syllabus, academic consultation, linking the society and assignment evaluation.
- It is observed that 35% have highly appreciated the appropriate pace, stimuli variation and feedback, whereas 32% have appreciated the involvement in college activities.

Dr. M. Antony Raj

It is observed from the feedback that 100%(only one student) students highly
appreciated the staff for the introduction of the lesson, content organisation, clear
explanation, simple example, appropriate pace, good rapport, stimuli variation, voice
modulation, usage of vocabulary, summing-up of the lesson, effective
communication, content knowledge, syllabus coverage, classroom management,

academic consultation, feedback, involvement, linking the society, assignment evaluation and personal guidance.

Dr. Y. Daniel

- From the feedback it is observed that 80% of students have highly appreciated, content knowledge, usage of appropriate vocabulary and good rapport.
- It is observed that 60% of students have highly appreciated for clear explanation, voice modulation, syllabus coverage, classroom management, involvement in college activities and personal guidance.
- It is observed that 40% of students have highly appreciated the content organisation, simple example, appropriate pace, stimuli variation, summing-up the lesson, effective communication, academic consultation, linking with the society and overall effect whereas 20% have highly appreciated the introduction of the lesson and feedback.

St. Xavier's College of Education

(Automoras) Palasambottai - 627 002



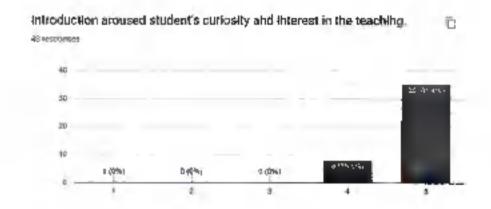
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

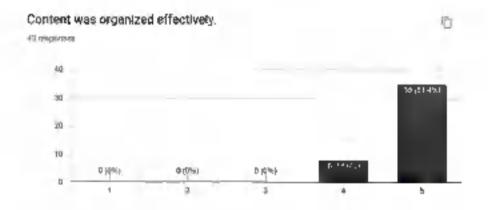
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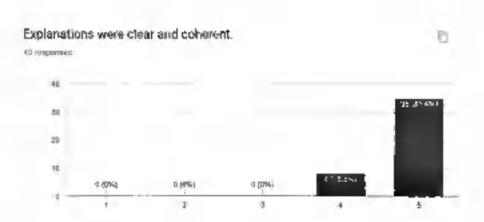
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

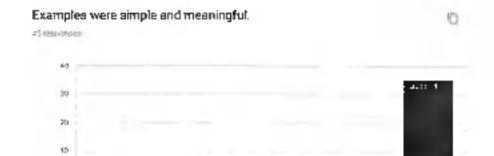
Child Development and Pedagogy

Dr. A. Michael J Leo

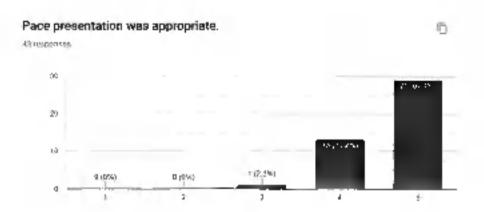


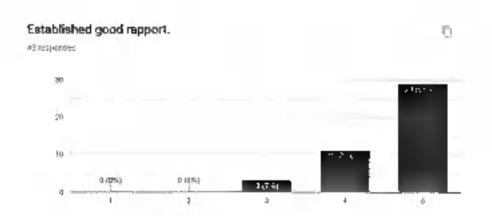






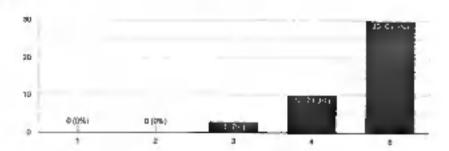
234,759





Veried the stimuli appropriately to sustain student's attention.

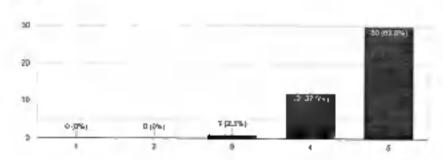
43 Anglorous



Modulated the voice effectively.

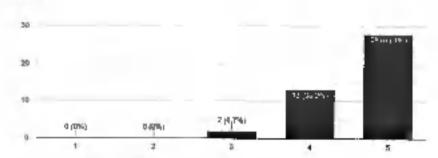
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33 сегроппет



Vocabulary used was appropriate and within the comprehension of the students.

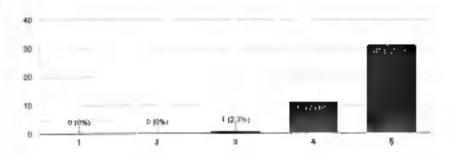
49/19/09/09



Summed up the theme of the lesson effectively.

10

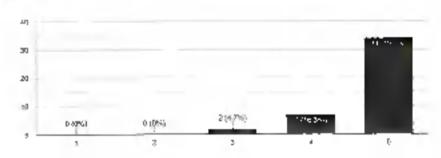
43 responses



Ability to communicate effectively.

60

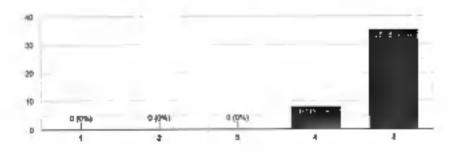
43 misjärios:

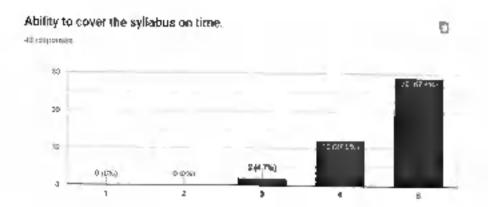


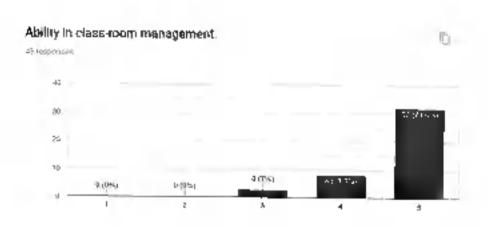
Knowledge of the content.

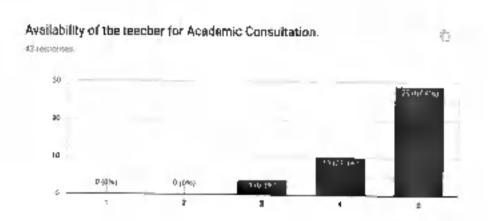
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43 responses



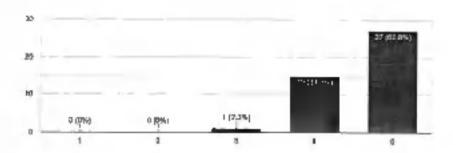






Involvement in College activities.

40 responses

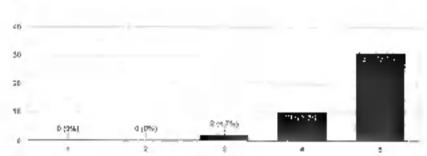


Evaluation and feedback given.

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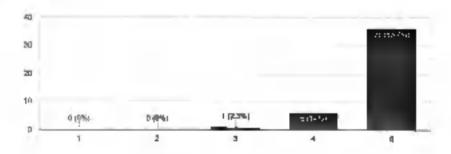
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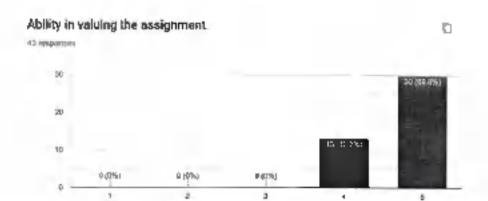


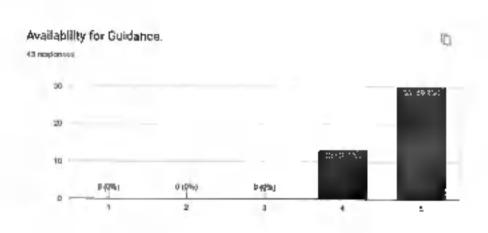
Ability to link with today's situation.

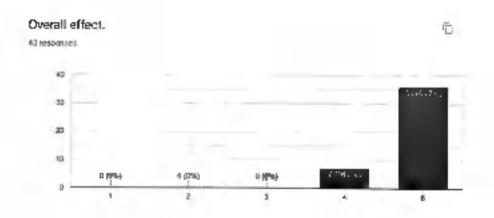
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43 responses











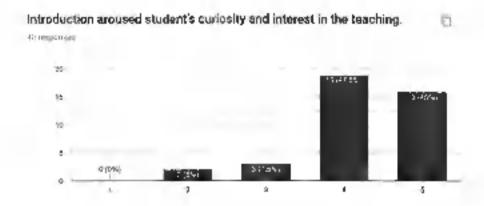
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

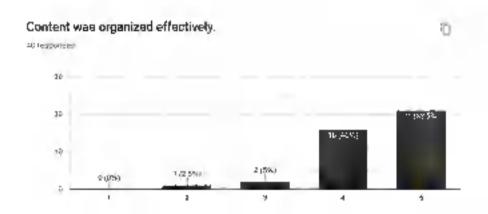
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI - 627 002.

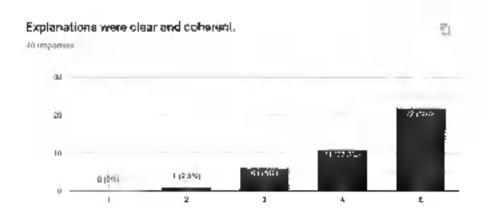
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

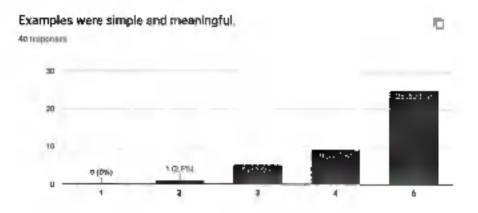
Child Development and Pedagogy

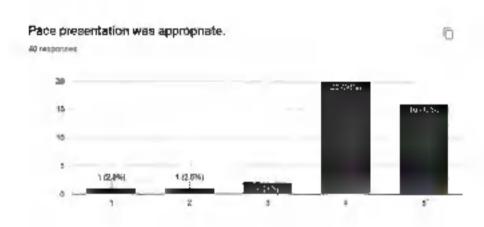
Dr. A. Punitha Mary

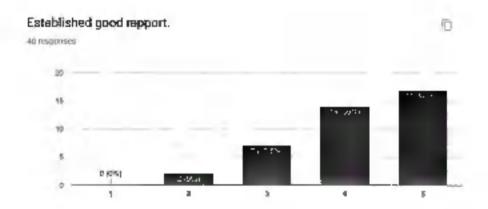


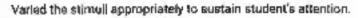




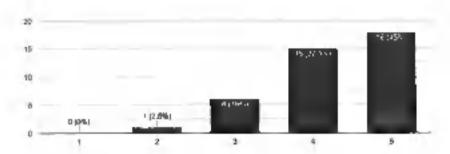






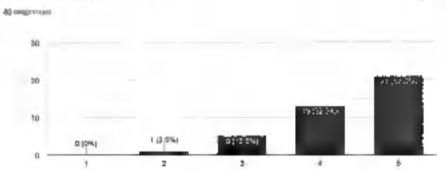


@ responsits



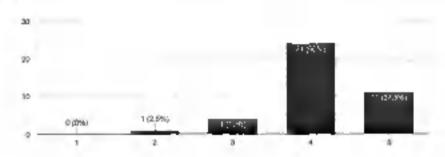
Modulated the voice effectively.

ti



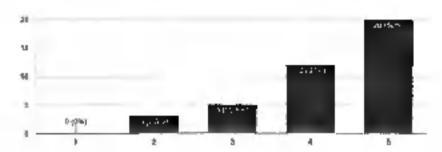
Vocabulary used was appropriate and within the comprehension of the students.

Ett reoponsza



Summed up the theme of the lesson effectively.

40 генеготърна

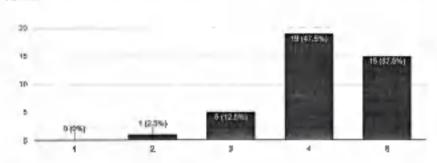


Ability to communicate effectively.

D

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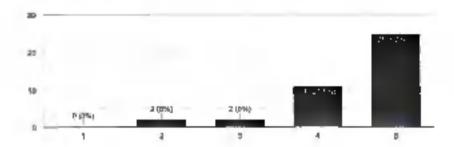
40 responsatio

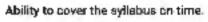


Knowledge of the content.

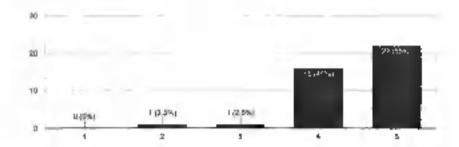
P

40 responses





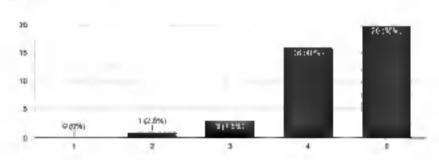
40 гевропиел



Ability in class-room management.

0

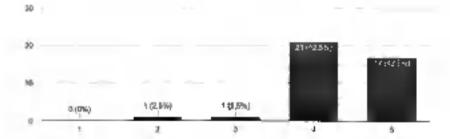
(I) responsive

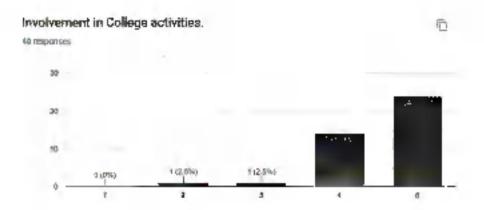


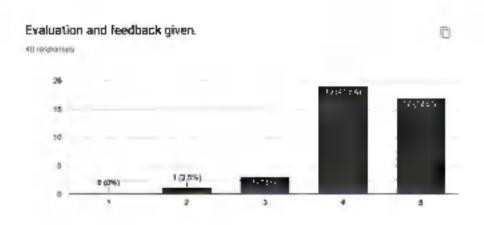
Availability of the teacher for Academic Consultation.

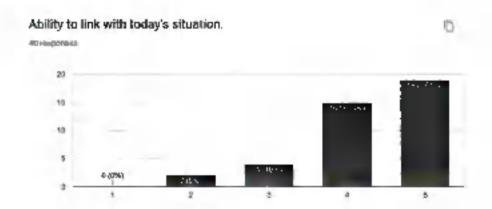
D

40 текропост



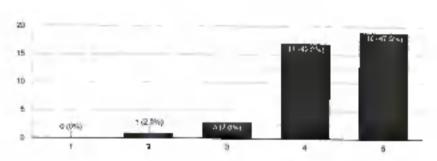








40 responses:

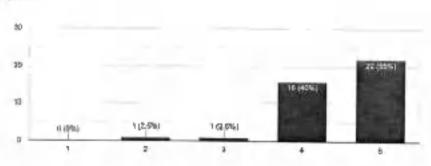


Availability for Guldance.

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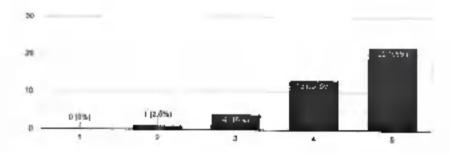
40 tespotraria



Overall offect.

«Охітьроліку»







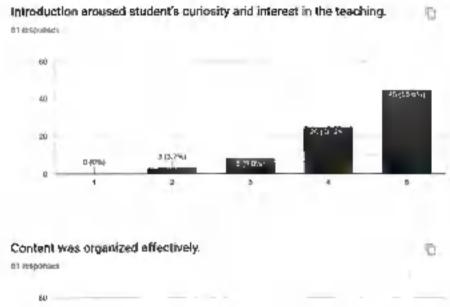
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

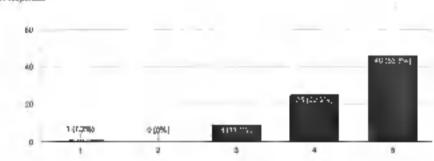
[Re-accredited (3rd Cycle) at 'A' Grade by MAAC with CGPA: 3.67] PALAYAMKOTTAI – 627 002.

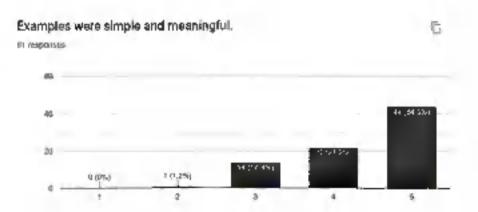
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

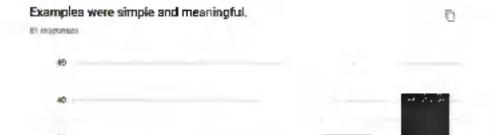
Teaching of Physical Education

Dr. R. Sathesh Franklin



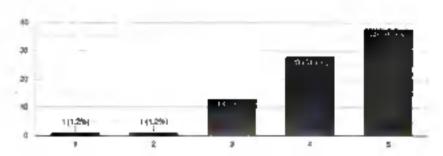






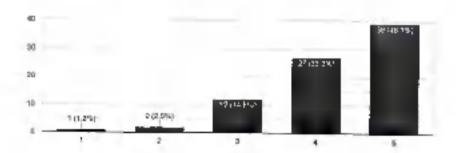
Pace presentation was appropriate.

ET mesométris



Varied the stimuli appropriately to sustain student's attention.

81 responses

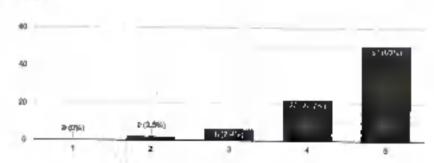


Modulated the voice effectively.

0

D

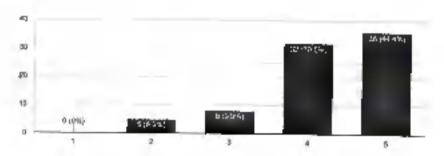
Bi responses.

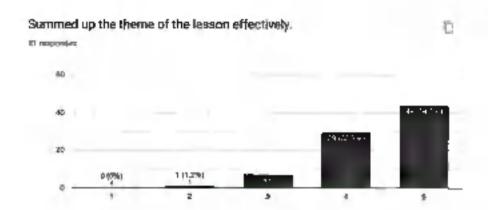


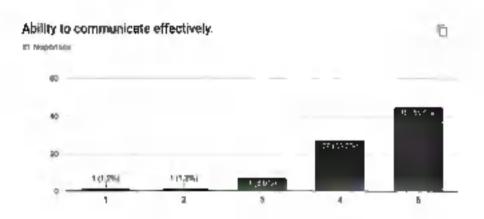
Vocabulary used was appropriate and within the comprehension of the students.

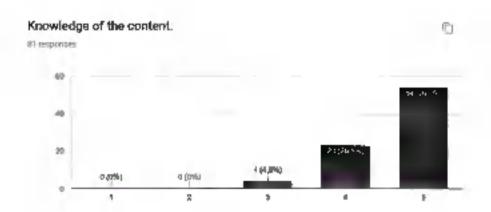
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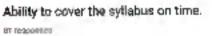
In response



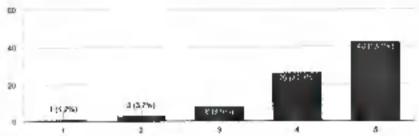








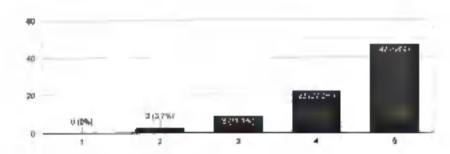




Ability in class-room management.

F

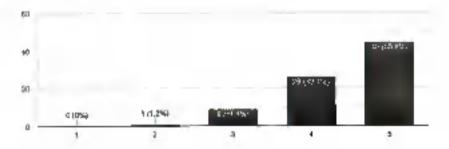


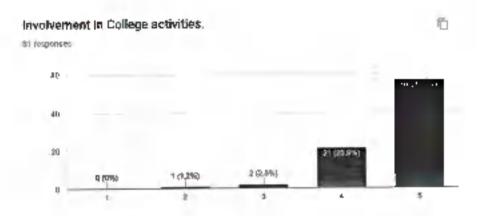


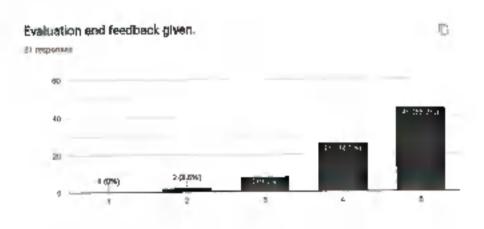
Availability of the teacher for Academic Consultation.

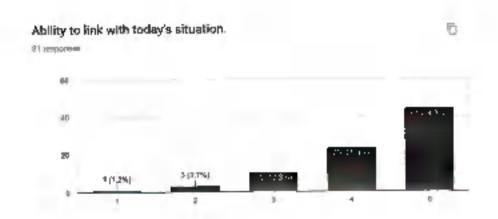
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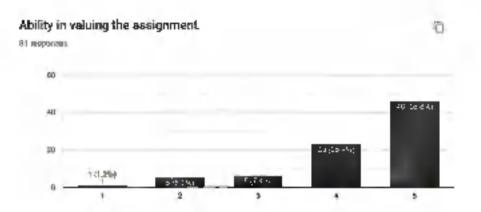
51 C 11 C

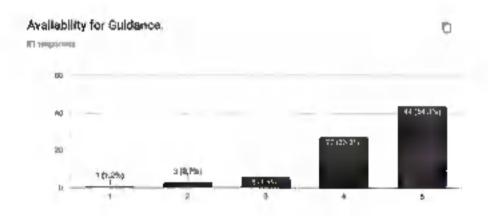


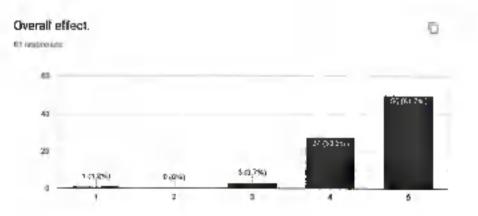














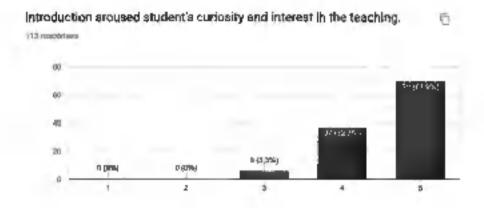
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

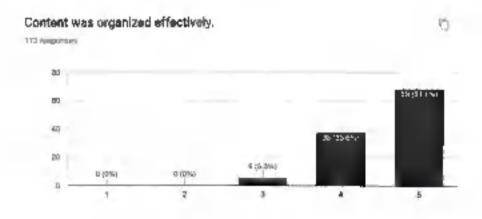
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI - 627 002.

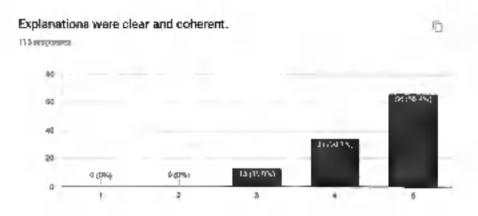
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Modern Theatre Skills

Mr. D. Namasivayam

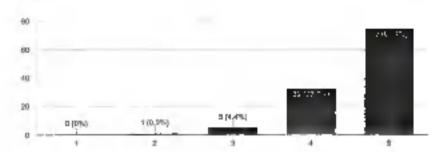








f13 maporises

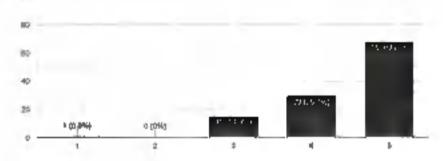


Pace presentation was appropriate.

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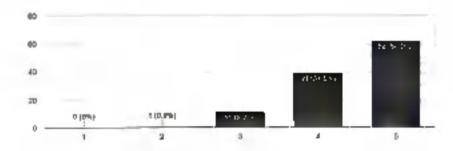
113 гезропоез



Established good rapport.

6

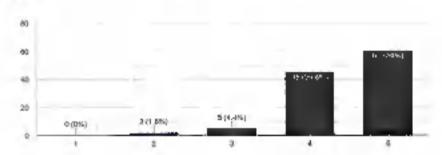
11.7 m apq



Varied the stimuli appropriately to sustain student's attention.



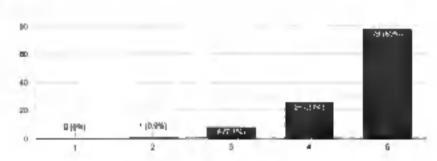




Modulated the voice affectively.

n

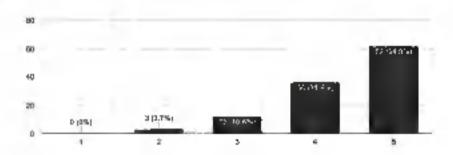
(19 генционнея

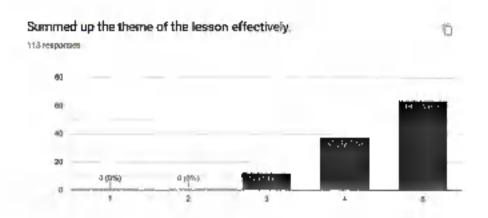


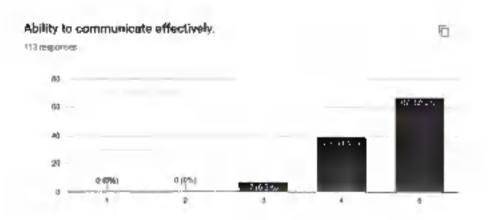
Vocabulary used was appropriate and within the comprehension of the students.

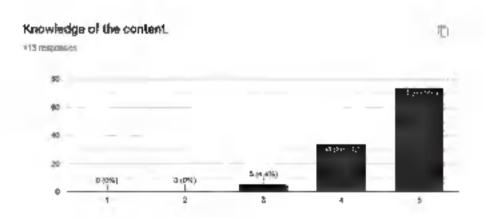
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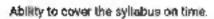
113 гепропаев



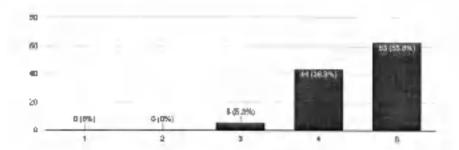








(11) responses

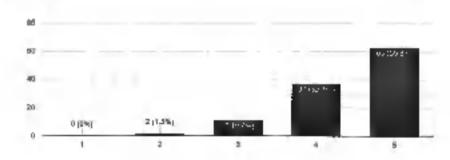


Ability in class-room management.

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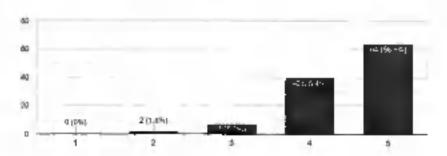
113 maggmany

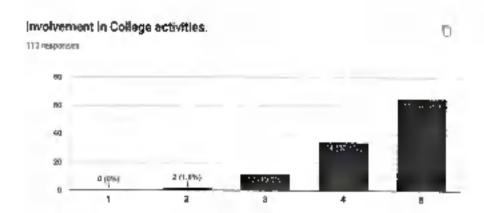


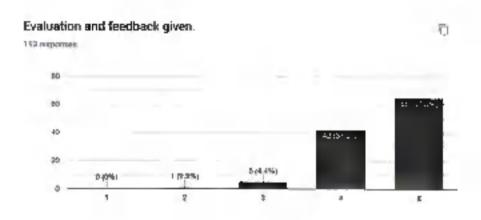
Availability of the teacher for Academic Consultation.

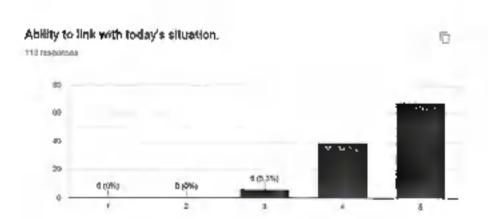
E

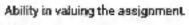
113 respuesses









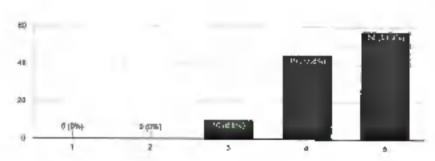


113 responses



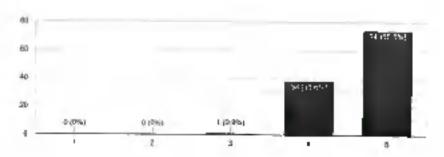
Availability for Guidance.

F13 (Robertson)



Overall effect.

113 organies



0



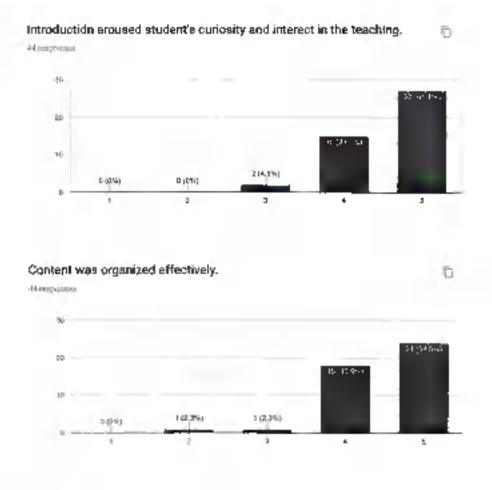
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

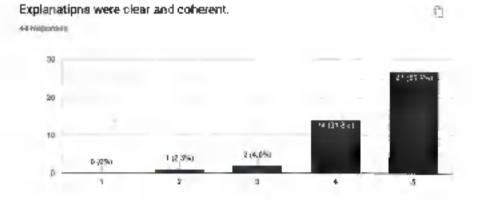
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI - 527 002.

Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Philosophical Foundation of Education

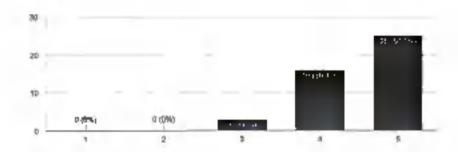
Mrs. Kiruba







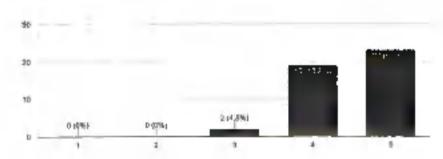
44 responses



Pace presentation was appropriate.

D

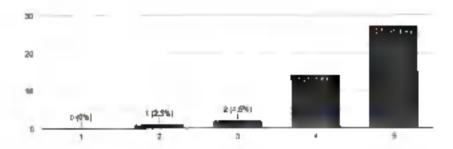
ed paggornes

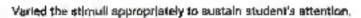


Established good rapport.

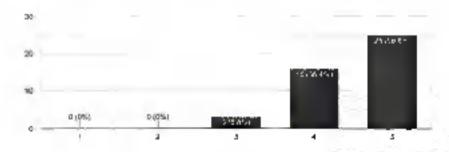
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44 генручен





M responses

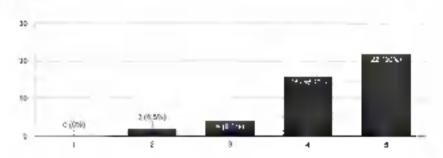


Modulated the voice effectively.

m

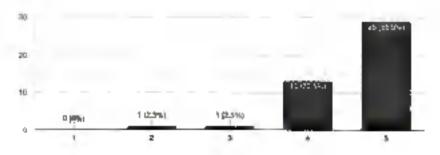
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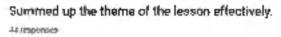
44198;x40388.



Vocabulary used was appropriate and within the comprehension of the students.

И тее стока







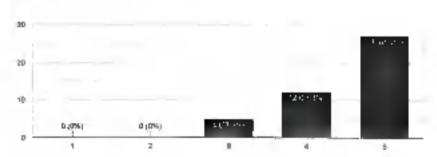
10

ij.



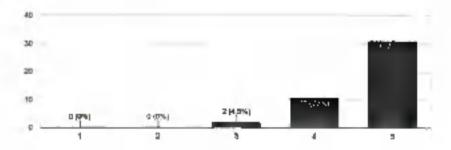
Ability to communicate effectively.

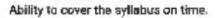
Ad outposters



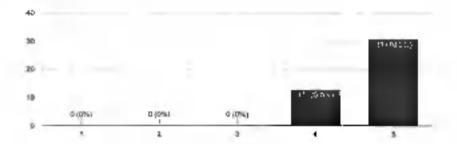
Knowledge of the content.

#4 negographs





44 reignmans



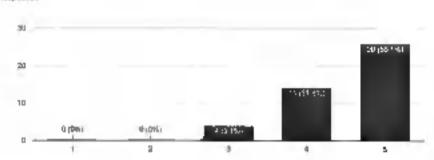
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U.

6

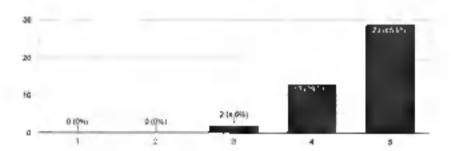
Ability in class-room management.

44 инференз

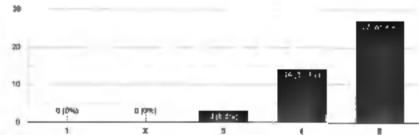


Availability of the teacher for Academic Consultation.

44 геороги на

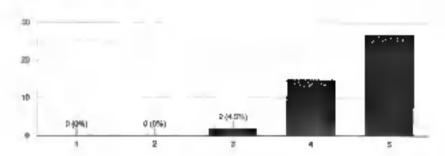


Involvement in Collège activities. 44 reporses



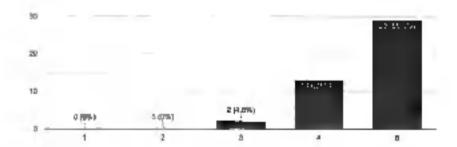
Evaluation and feedback given.

44 reinponsels



Ability to link with today's situation.

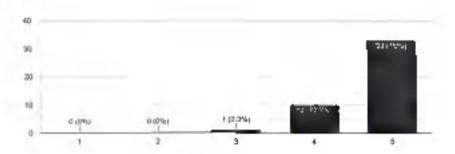
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Ability in valuing the assignment.

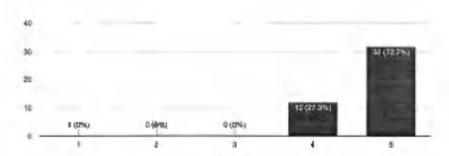
44 responses



Availability for Guidance.

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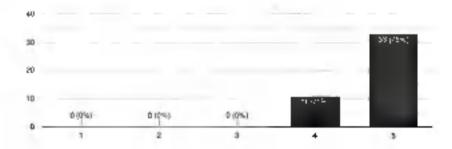
44 responses



Overall effect.

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44 тепростеп





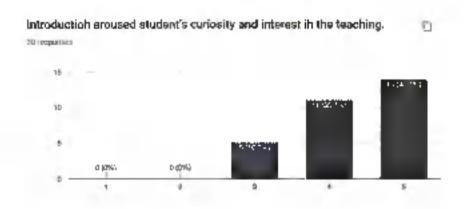
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

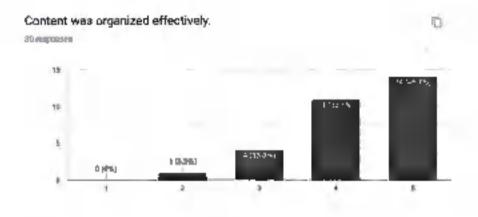
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67) PALAYAMKOTTAI - 627 002.

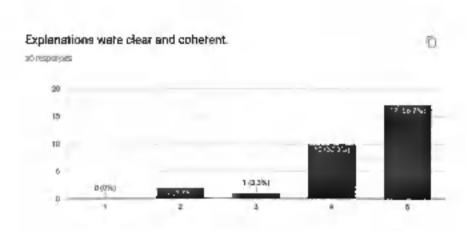
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

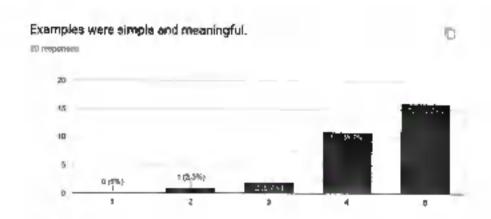
Mrs. Rosary Kiruba Alexy

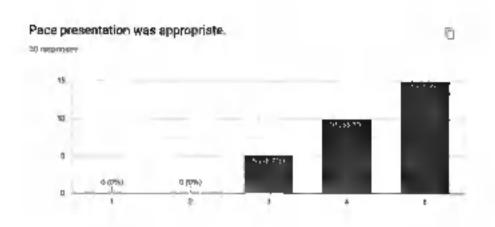
Philosophical Foundation of Education

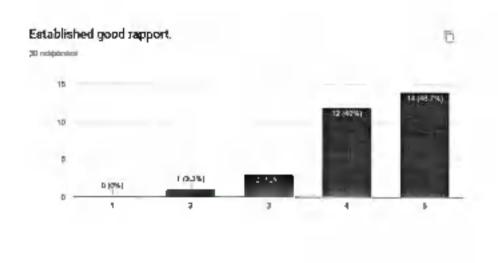


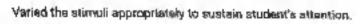




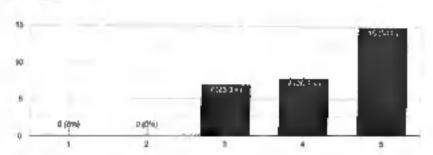










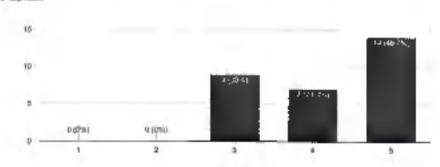


Mddulated the voice effectively.

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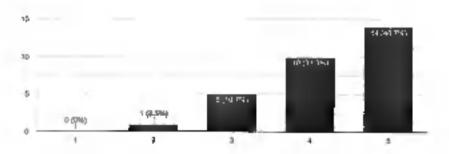
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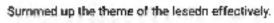
30 чець колен



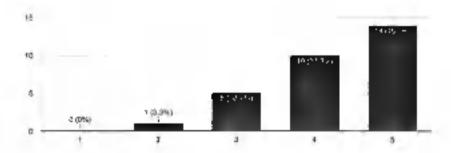
Vocabulary used was appropriate and within the comprehension of the students.

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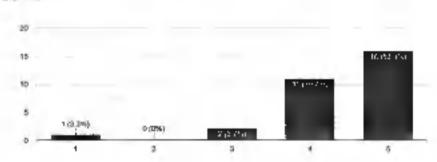


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Ability to communicate effectively.

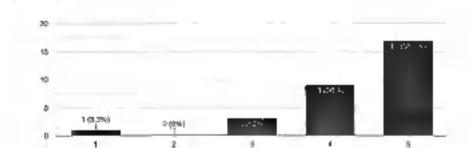
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Knowledge of the content.

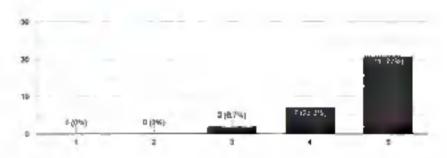
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Ability to cover the syllabus on time.

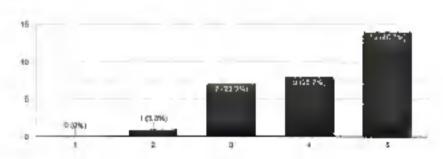
30 responses



Ability in class-room management.

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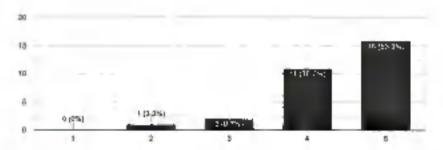
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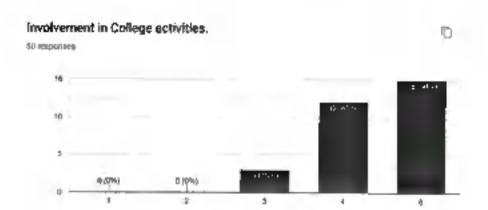


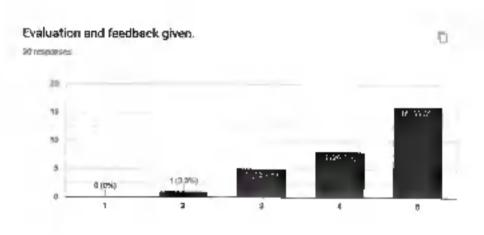
Availability of the teacher for Academic Consultation.

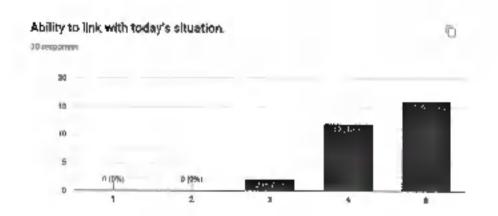
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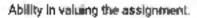
30 генрогиев



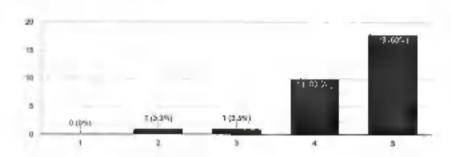








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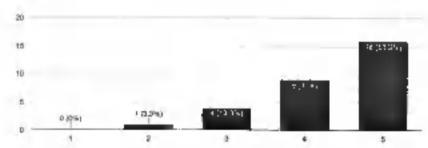


Aveilability for Guidance.

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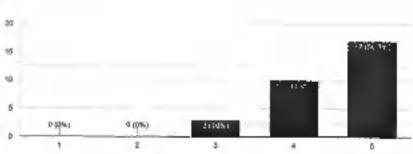




Overall effect.

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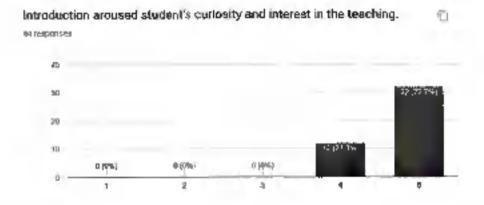
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

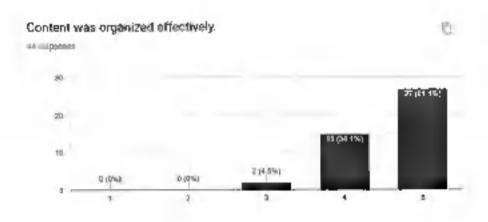
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI - 627 002.

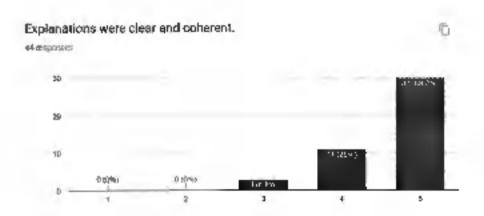
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

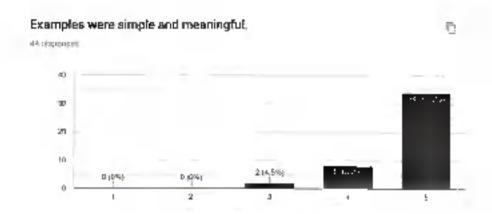
Strengthening Language and Proficiency

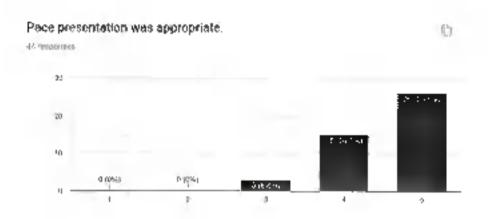
Mrs. J. Annie







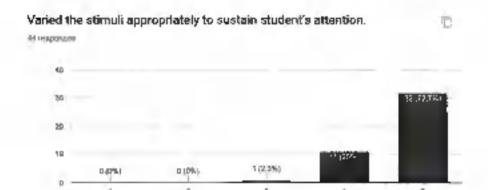


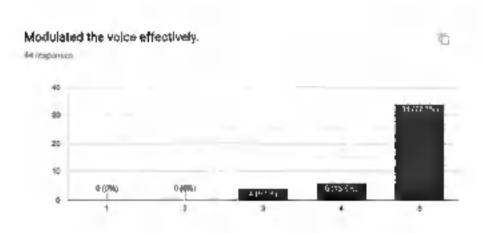


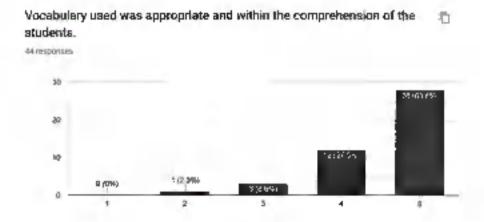
Established good rapport.

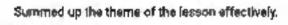
Af responses

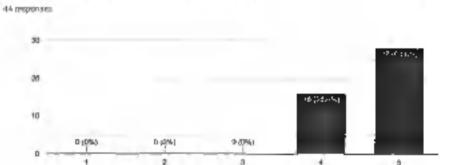










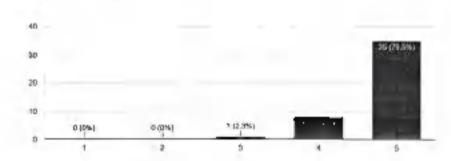


Ability to communicate effectively.

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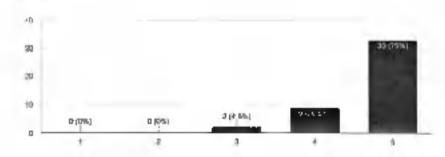
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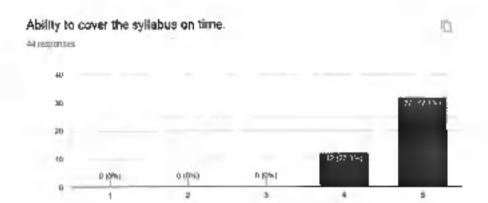


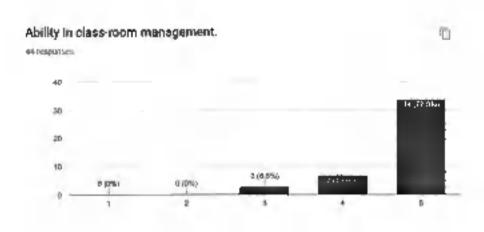
Knowledge of the content.

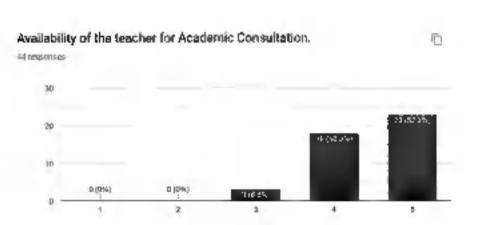
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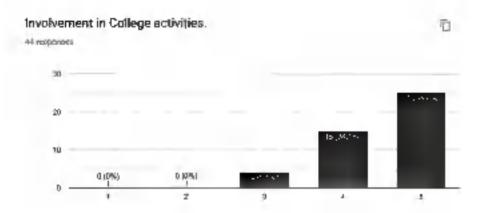
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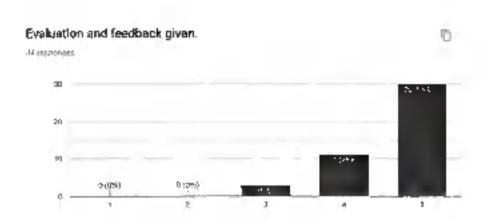


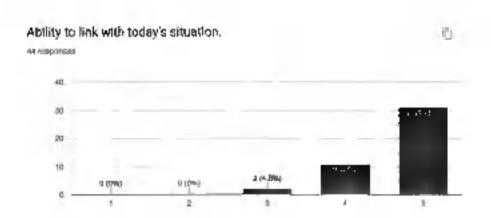






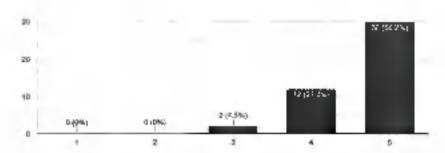






Ability in valuing the assignment,

Ай репроизвен



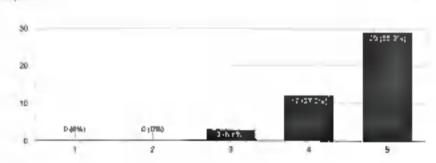
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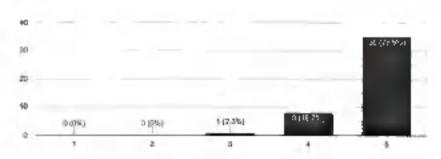
Availability for Guidance.

44 Ampelraces



Overall effect.

44 subpossions





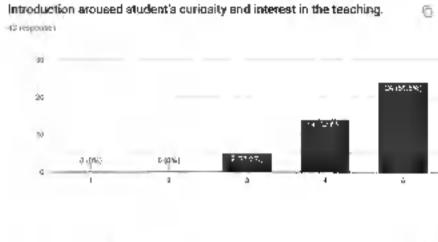
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

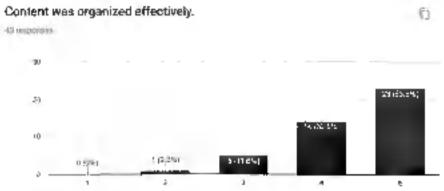
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI — 627 002.

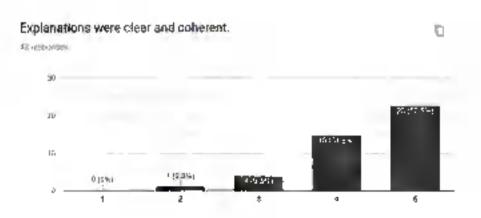
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Strengthening Language and Proficiency (Section A)

Or. M. Balasaraswathi

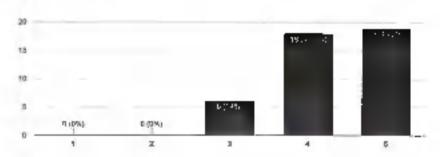










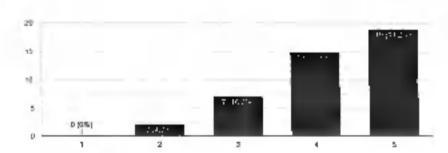


Pace presentation was appropriate.

40 respuestes

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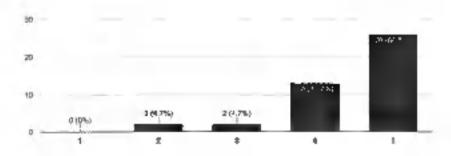
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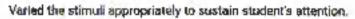


Established good (apport.

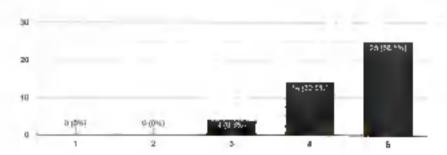
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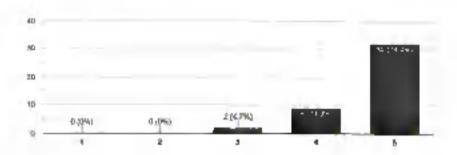
43 гаругия



Modulated the voice affectively.

15

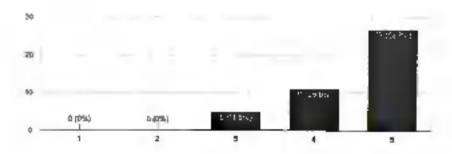
43 responses

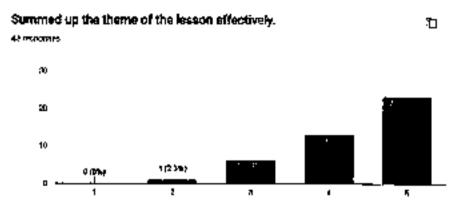


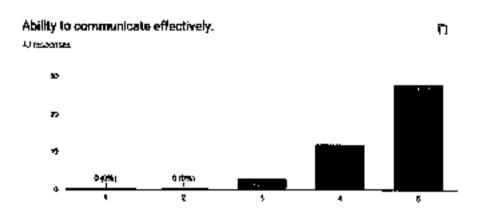
Vocabulary used was appropriate and within the comprehension of the students.

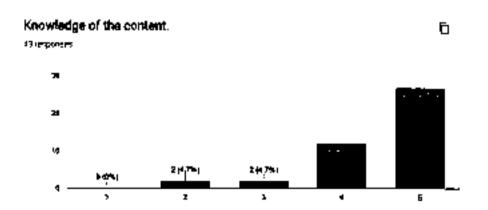
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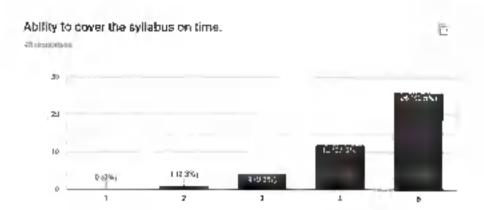
43 інператиці

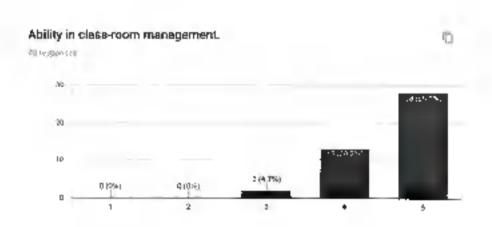


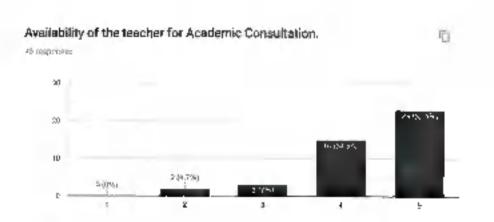


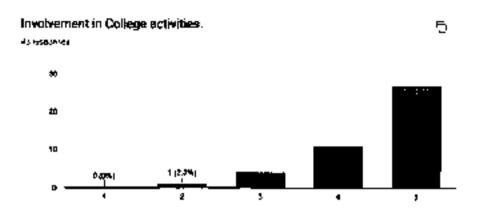


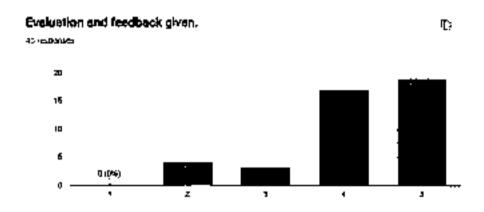


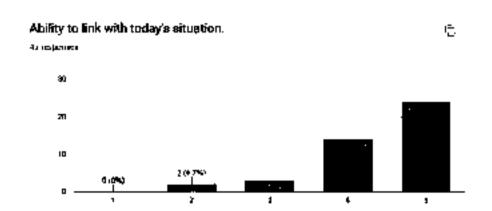






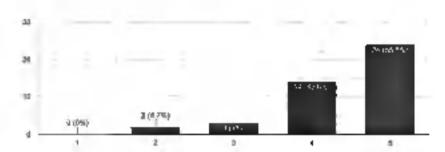








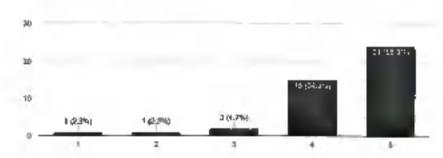
43 гевропиев



Availability for Guidance.

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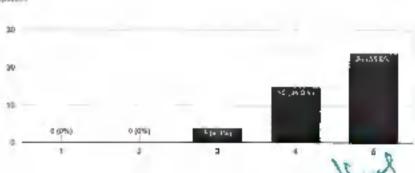
45 оператива



Overall effect.

43 responses

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Principal

St. Marior's College of Education (Autonomous)

Palayambottai - 627 002



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI – 627 002, TIRUNELVELI, TAMIL NADU, INDIA

STAFF EVALUATION 2018-19

1. Dr. A. Michael J Leo: Child Development and Pedagogy

- From the feedback it is observed that 81.4% students agreed that introduction aroused curiosity and interest among the students. They also said that the content was organized effectively and the explanations were clear and coherent. The examples were simple and meaningful.
- It is observed that 68% opined that the pace presentation was appropriate, established good rapport varied the stimuli appropriately to sustain students attention and modulated the voice effectively. Most of the students (more than 70%) observed that the vocabulary was appropriate and within the comprehension of the students. The staff summed up the theme of the lesson effectively.
- The students appreciated (80%) the ability of the staff to communicate effectively, the knowledge of the content, classroom management and the coverage of the syllabus on time.
- 70% of the students observed that the staff as more involvement in the college activities and he is available for academic interaction. The staff is presenting the feedback to the students immediately after the evaluation of the assignment. He is available for guidance.
- On the whole 83% of the students have given positive feedback about his performance.

2. Dr. A. Punitha Mary: Child Development and Pedagogy

- It is observed from the feedback (87.5) that the staff has aroused the student's curiosity and interest in the teaching in an excellent manner and the content was organized effectively.
- Most of the students (82%) agreed that the explanation were clear and coherent, examples were simple and meaningful and the pace presentation was appropriate.
- It is also observed that the staff established good rapport and changed the stimuli appropriately to maintain the students attention with her effective voice modulation (82%)
- While 27% of students highly appreciated the usage of vocabulary, 60% appreciated moderately.
- 80% of students have highly appreciated the ability of the staff in summing up the lesson, effective communication, knowledge of the content, classroom management, coverage of the syllabus and the involvement in the college activities.

• They also appreciated the ability of the staff for her availability, guidance, feedback and linking with today's situation. The overall effect is said to be 85%.

3. Dr. R. Sathesh Franklin: Teaching of Physical Education

- It is observed from the feedback that 87% of students appreciated the ability of the staff in arousing students' curiosity and interest, effective organization of the content, simple example, maintaining rapport with the students and keeping appropriate pace presentation.
- 73% of students agreed that the staff modulated the voice effectively, used appropriate vocabulary, and communicated effectively.
- It is observed that 75% of students agreed that the staff had the knowledge of the content, ability in the classroom management and available for guidance and feedback. The overall effect is estimated to be very good (75%)

4. D. Namasivayam: Modern Theatre Skills

- The high percentage of students (93) observed that the staff aroused the students curiosity and interest. Further observed the content was organized effectively, explanations were clear and coherent, examples were simple and meaningful, appropriate pace was followed, established good rapport with the students and changed the stimuli appropriately.
- Again a high percentage (92) appreciated the voice modulation, usage of appropriate vocabulary, summing up the lesson and effective communication.
- The staff was also appreciated for the knowledge of the content, coverage of the syllabus, classroom management, involvement in the college activity, assignment valuation, availability for guidance and overall effectiveness.

5. Mrs. A. Kiruba

- Out of 44 students, 27 expressed high satisfaction and 15 moderate with regard to the ability of the staff to arouse the students curiosity and interest, effective organization of the content, clear and simple coherent explanations, simple and meaningful examples and appropriate pace.
- While 27 students expressed high satisfaction and 14 moderate with regard to good rapport, 38 students highly appreciated voice modulation, appropriate vocabulary, summing up the lesson, knowledge of the content, coverage of the syllabus and effective communication.
- 40 students highly appreciated the ability of the staff with regard to classroom management, academic consultation, evaluation and feedback, involvement in the college activities and availability for guidance. The overall effective is above medium.

6. Mrs. A. Rosary Kiruba Alexy

- A total of 82% appreciated the staff for the ability to arouse student curiosity and interest, organization of the content, clear explanations, use of vocabulary and examples and maintaining rapport with the students.
- Another 76% of students appreciated for the variation of the stimuli, voice modulation, effective communication, knowledge of the content, classroom management, coverage of syllabus, and availability for guidance and college programmes. The overall effect is estimated to be very good.

7. Mrs. J. Annie

- A high percentage (72) of students appreciated the staff for arousing students curiosity, students' rapport, content organization, clear explanations and simple examples.
- A group of 26 students (60%) observed the pace presentation as highly appropriate whereas 56% noted that the staff had good rapport and appropriate vocabulary was used.
- A score of 79% highly appreciated the staff for their ability to communicate, the knowledge of the content, coverage of the syllabus, classroom management and evaluation feedback.
- The overall effect is calculated to be 79%.

8. Mrs. M. Balasaraswathi

• A score of 87% of students appreciated the staff for arousing students curiosity, content organization, clear explanation, simple example, appropriate pace and various stimuli. It was also observed (90%) that the staff established good rapport, modulated the voice, use appropriate vocabulary, summed up the lesson and communicated effectively. Finally the score of 80% agreed that the staff had the knowledge of the content, covered syllabus on time, had classroom management, available for college activities and guidance and most able to link with today's situation. The overall effect was very good. (84%).

Principal

81. Mavier's College of Peacation
(Autonomous)

Palayamkottat - 627 002



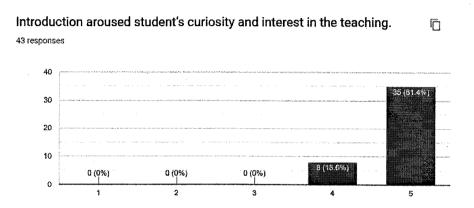
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

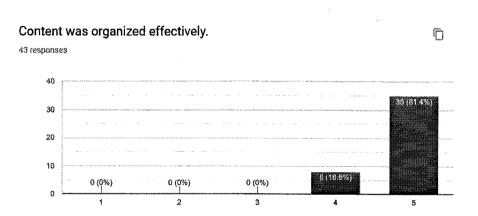
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
PALAYAMKOTTAI – 627 002.

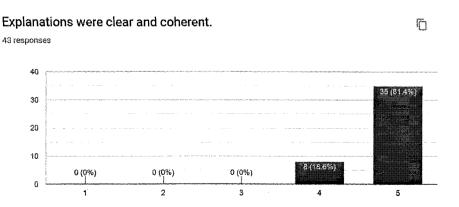
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Child Development and Pedagogy

Dr. A. Michael J Leo

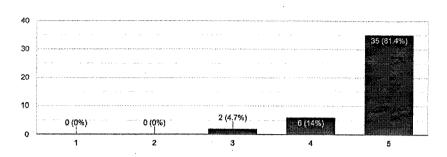






Examples were simple and meaningful.

43 responses



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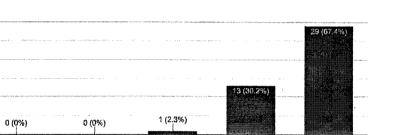
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Pace presentation was appropriate.

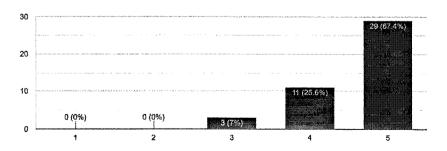
43 responses

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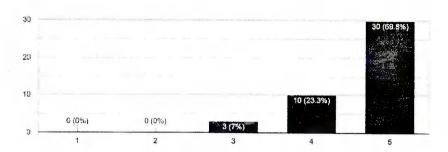
Established good rapport.



Varied the stimuli appropriately to sustain student's attention.

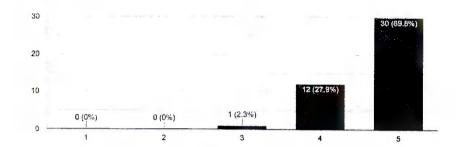
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43 responses

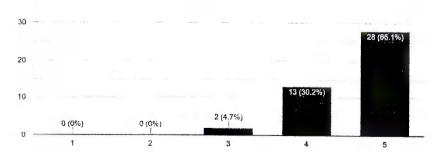


Modulated the voice effectively.

43 responses



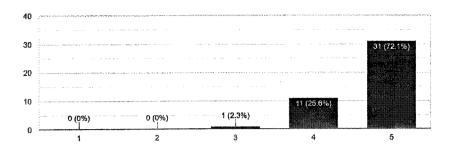
Vocabulary used was appropriate and within the comprehension of the students.



Summed up the theme of the lesson effectively.

O

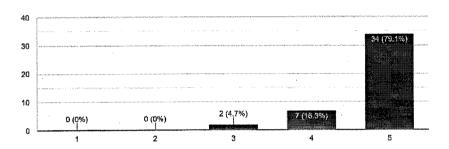
43 responses



Ability to communicate effectively.

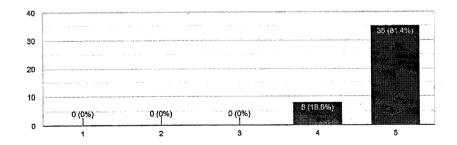
Ō

43 responses



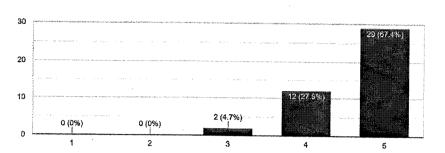
Knowledge of the content.

O



Ability to cover the syllabus on time.

43 responses

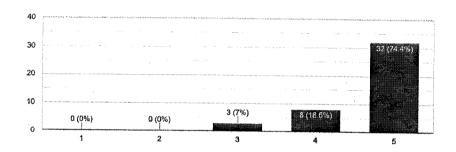


Ability in class-room management.

O

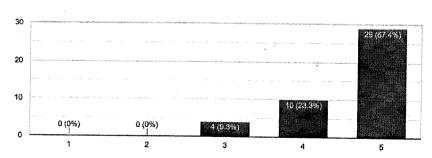
Ō

43 responses



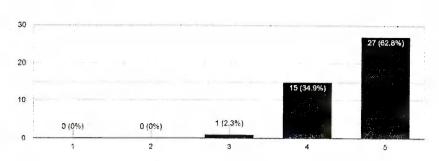
Availability of the teacher for Academic Consultation.

O



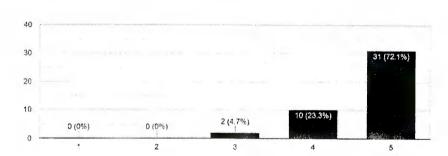
Involvement in College activities.

42 responses



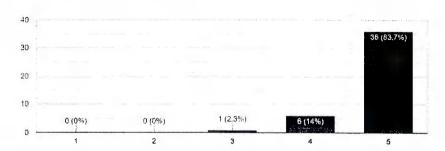
Evaluation and feedback given.

43 responses



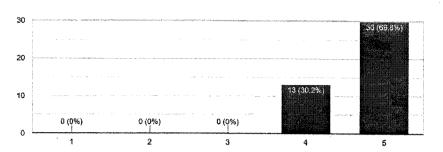
Ability to link with today's situation.

43 responses



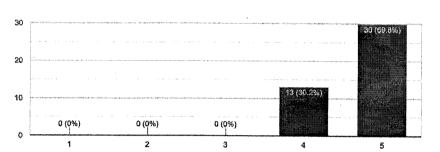
Ability in valuing the assignment.

43 responses



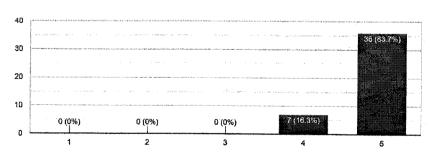
Availability for Guidance.

43 responses



Overall effect.

43 responses



O

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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI – 627 002.

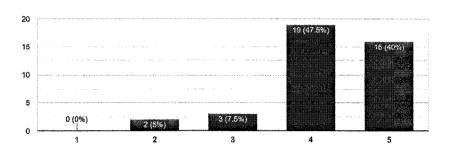
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Child Development and Pedagogy

Dr. A. Punitha Mary

Introduction aroused student's curiosity and interest in the teaching.

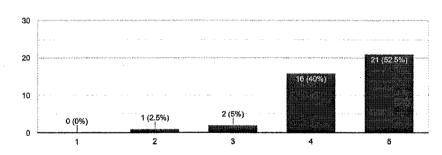
40 responses



Content was organized effectively.

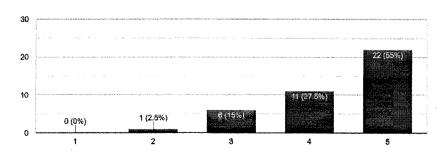
Ō

40 responses



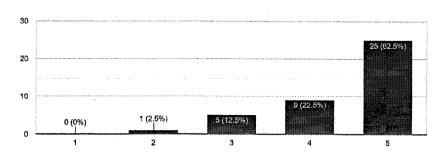
Explanations were clear and coherent.

Ō



Examples were simple and meaningful.

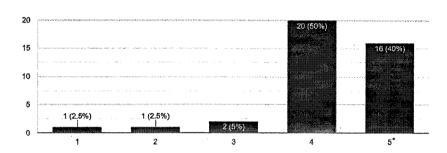
40 responses



Pace presentation was appropriate.

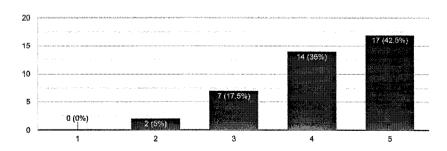
Ō

40 responses



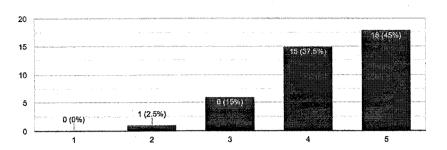
Established good rapport.

Ō



Varied the stimuli appropriately to sustain student's attention.

40 responses



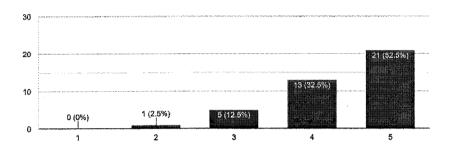
Modulated the voice effectively.

Ō

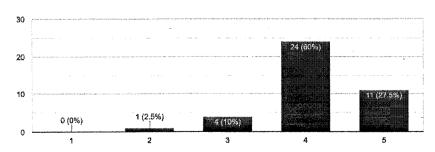
Ō

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40 responses

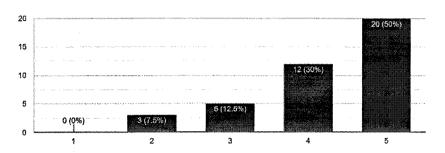


Vocabulary used was appropriate and within the comprehension of the students.



Summed up the theme of the lesson effectively.

40 responses

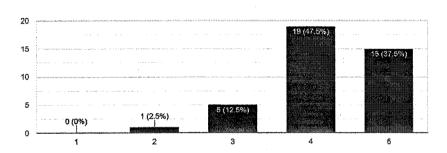


Ability to communicate effectively.

Ō

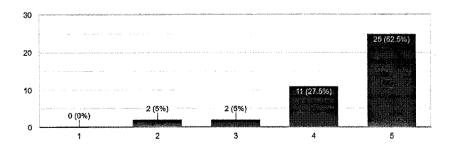
Ō

40 responses



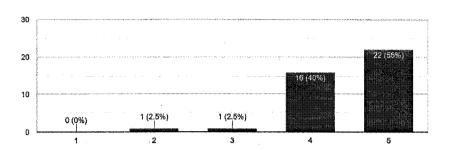
Knowledge of the content.

O



Ability to cover the syllabus on time.

40 responses

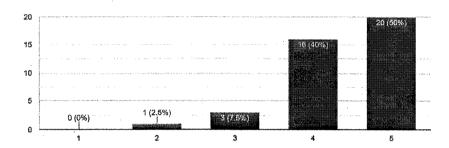


Ability in class-room management.

Ō

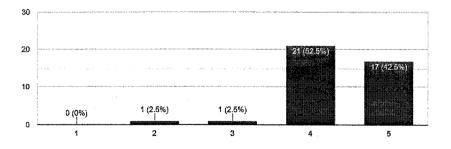
Ō

40 responses



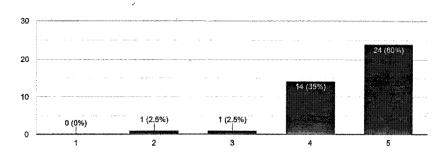
Availability of the teacher for Academic Consultation.

O



Involvement in College activities.

40 responses



Evaluation and feedback given.

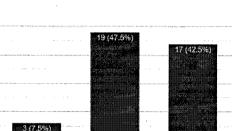
40 responses

20

15

10

5



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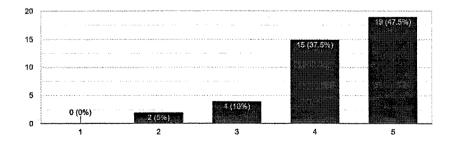
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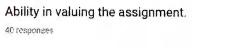
Ability to link with today's situation.

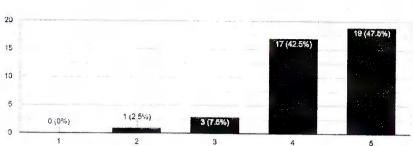
.1.(2,5%)

40 responses

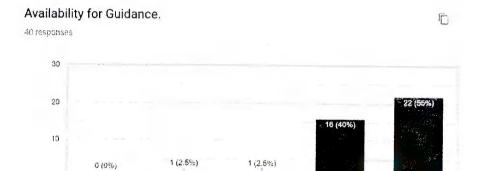


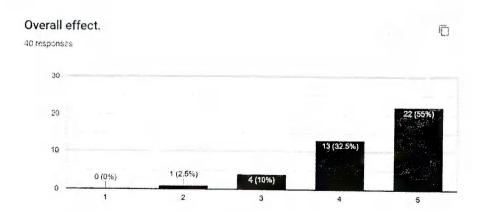
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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI – 627 002.

Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Teaching of Physical Education

Dr. R. Sathesh Franklin

Introduction aroused student's curiosity and interest in the teaching.

81 responses

60

40

20

0 (0%)

3 (3,7%)

8 (9.9%)

1 2 3 4 5

Content was organized effectively.

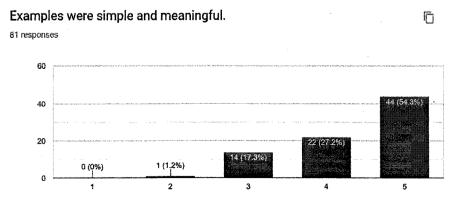
81 responses

60

40

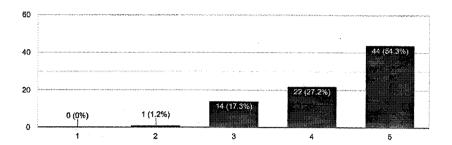
20

1 (1,2%) 0 (0%) 9 (18.1%)



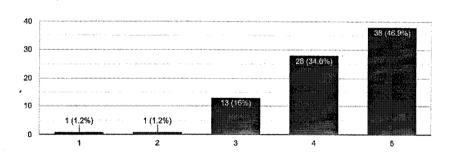
Examples were simple and meaningful.

81 responses



Pace presentation was appropriate.

81 responses

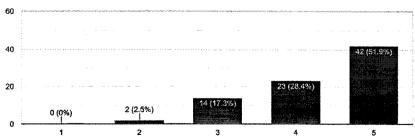


Established good rapport.

81 responses

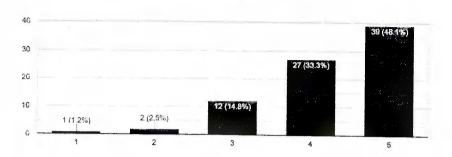
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Varied the stimuli appropriately to sustain student's attention.

81 responses

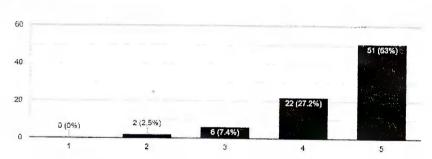


Modulated the voice effectively.

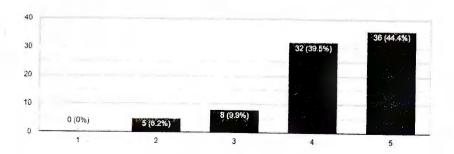
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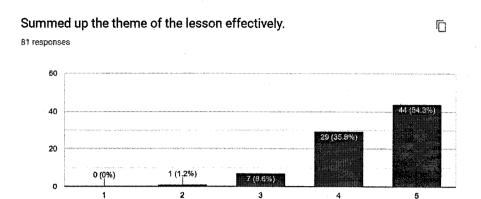
O

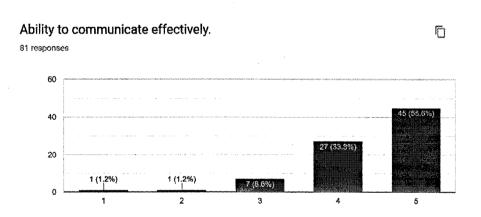
81 responses

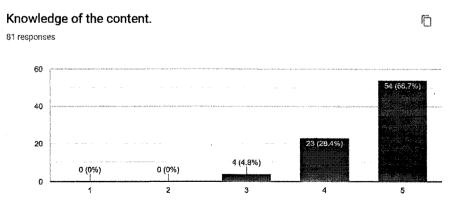


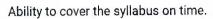
Vocabulary used was appropriate and within the comprehension of the students.



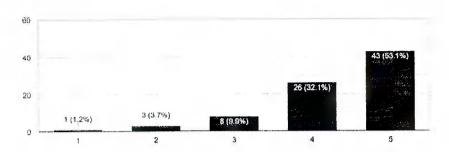






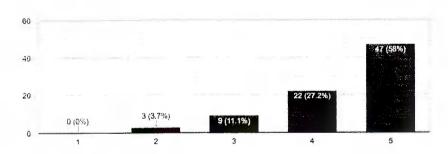


81 responses



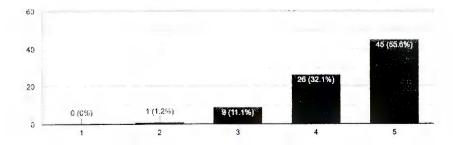
Ability in class-room management.

31 responses



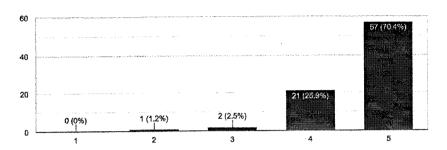
Availability of the teacher for Academic Consultation.

 \Box



Involvement in College activities.

81 responses

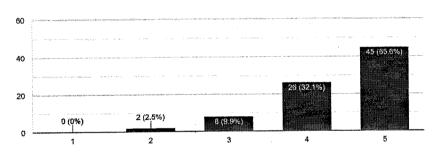


Evaluation and feedback given.

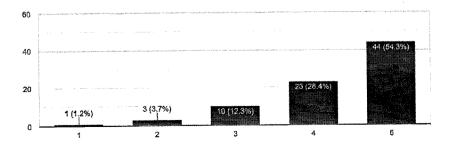
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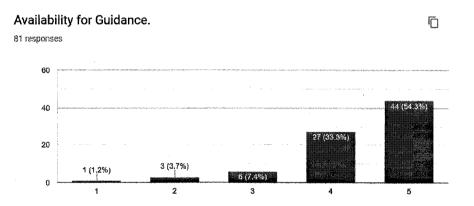
81 responses

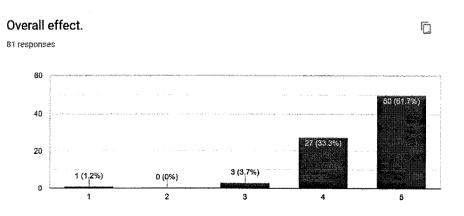


Ability to link with today's situation.











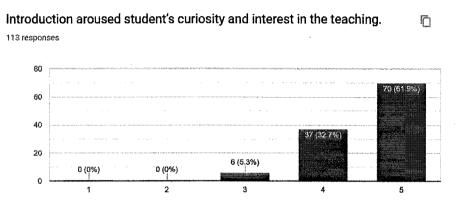
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

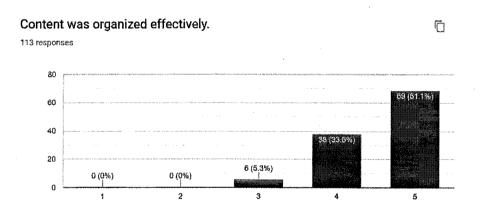
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI – 627 002.

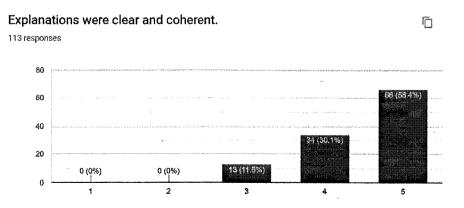
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Modern Theatre Skills

Mr. D. Namasivayam

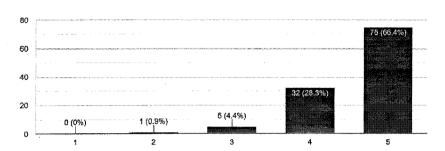






Examples were simple and meaningful.

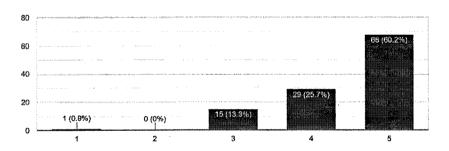
113 responses



Pace presentation was appropriate.

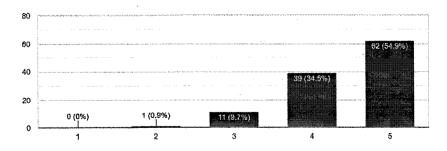
O

113 responses



Established good rapport.

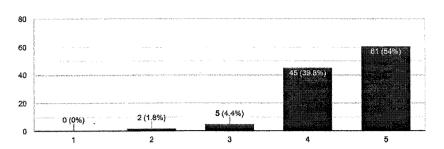
O



Varied the stimuli appropriately to sustain student's attention.

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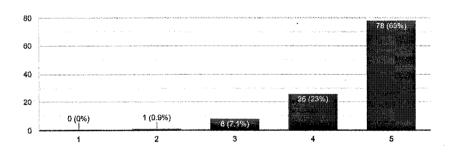
113 responses



Modulated the voice effectively.

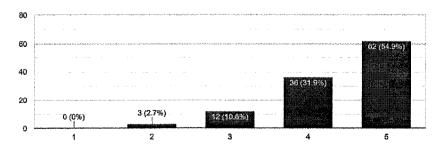
O

113 responses



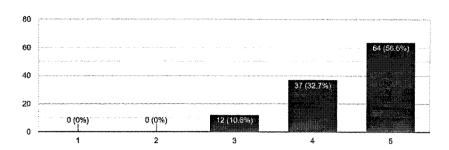
Vocabulary used was appropriate and within the comprehension of the students.

C



Summed up the theme of the lesson effectively.

113 responses



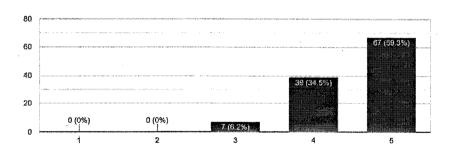
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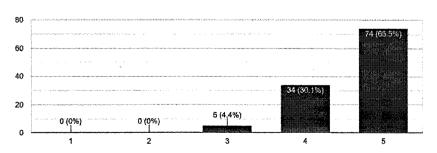
D

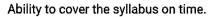
Ability to communicate effectively.

113 responses

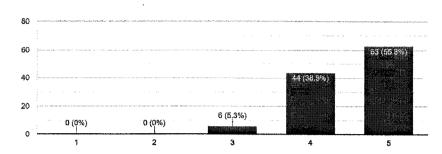


Knowledge of the content.





113 responses

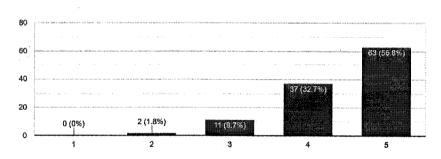


Ability in class-room management.

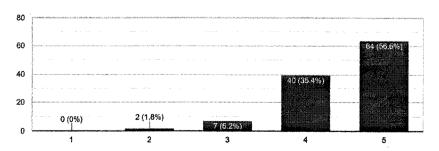
O

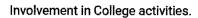
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113 responses

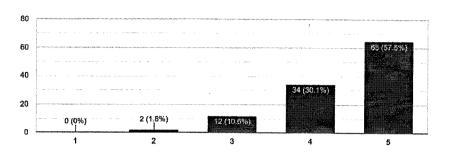


Availability of the teacher for Academic Consultation.



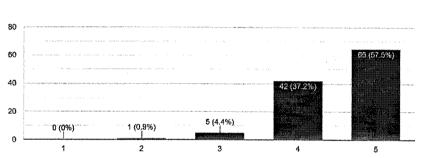


113 responses



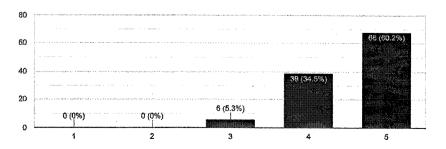
Evaluation and feedback given.

113 responses



Ability to link with today's situation.

113 responses



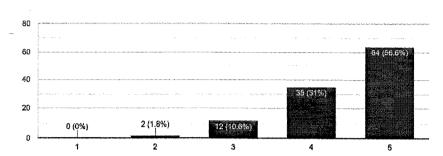
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O

 \Box

Ability in valuing the assignment.

113 responses

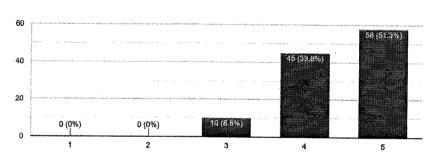


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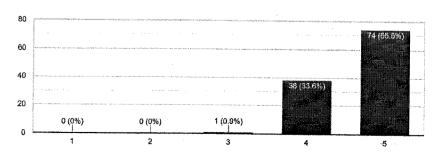
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Availability for Guidance.

113 responses



Overall effect.





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI - 627 002.

Staff Evaluation Form B.Ed. (2018-2020) - Semester I

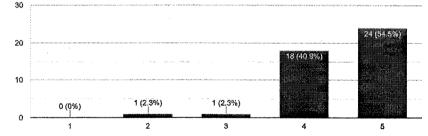
Philosophical Foundation of Education

Mrs. Kiruba

Introduction aroused student's curiosity and interest in the teaching. 44 responses 30 20 10 0 (0%)

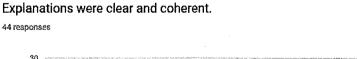
44 responses 30

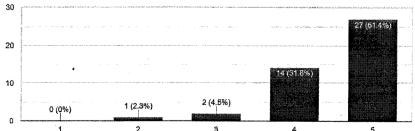
Content was organized effectively.



Ō

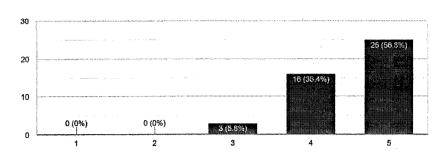
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Examples were simple and meaningful.

44 responses

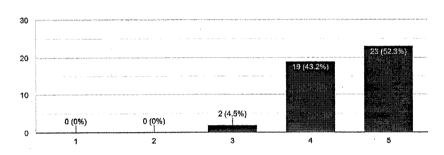


Pace presentation was appropriate.

O

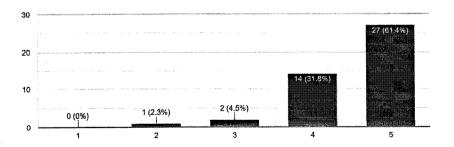
Ō

44 responses



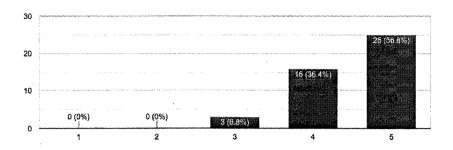
Established good rapport.

O



Varied the stimuli appropriately to sustain student's attention.

44 responses

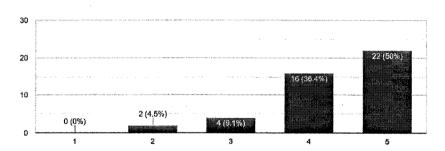


Modulated the voice effectively.

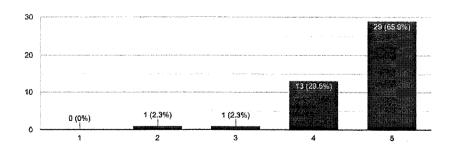
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44 responses

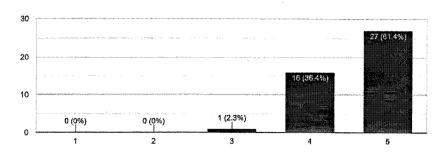


Vocabulary used was appropriate and within the comprehension of the students.



Summed up the theme of the lesson effectively.

44 responses

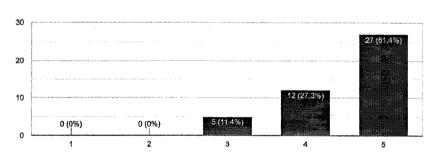


Ability to communicate effectively.

Ö

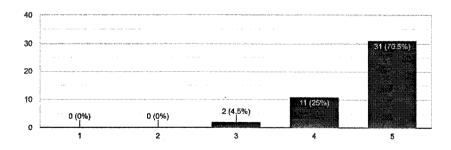
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44 responses



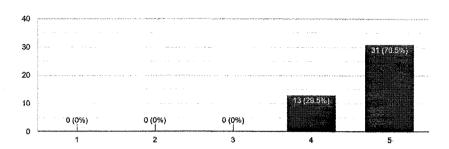
Knowledge of the content.

Ō



Ability to cover the syllabus on time.

44 responses

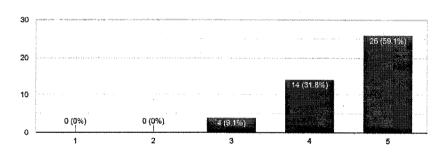


Ability in class-room management.

Ō.

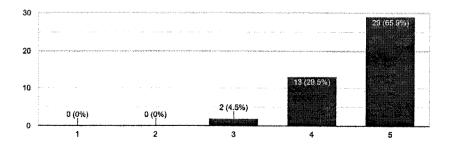
O

44 responses



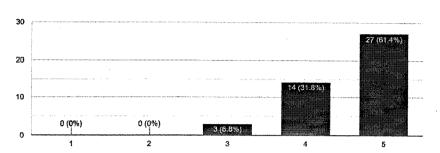
Availability of the teacher for Academic Consultation.

Ō



Involvement in College activities.

44 responses

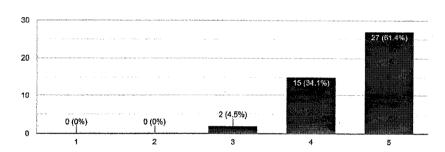


Evaluation and feedback given.

O

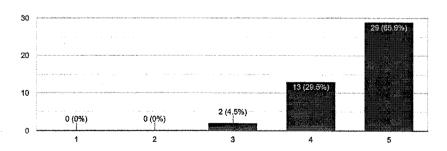
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44 responses



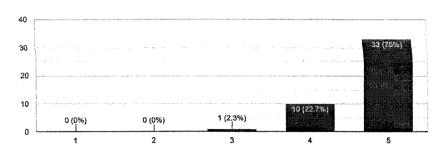
Ability to link with today's situation.

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Ability in valuing the assignment.

44 responses



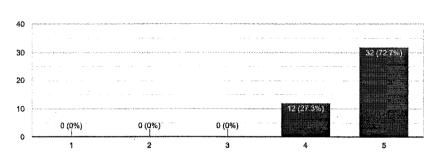
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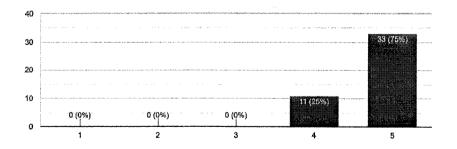
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Availability for Guidance.

44 responses



Overall effect.





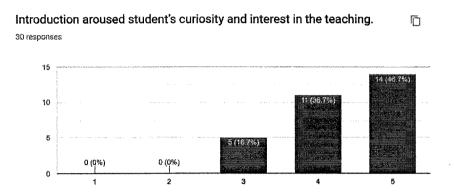
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

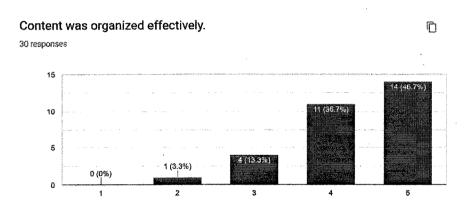
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI – 627 002.

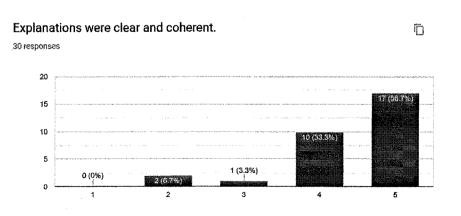
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

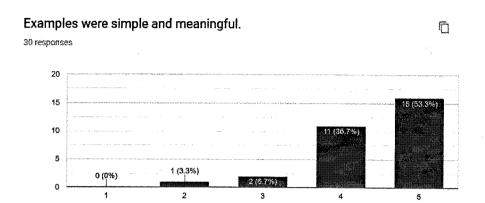
Mrs. Rosary Kiruba Alexy

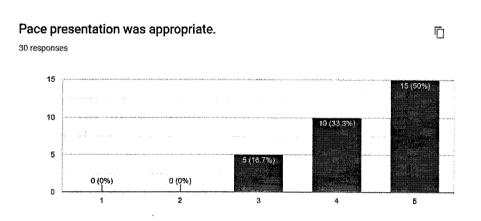
Philosophical Foundation of Education

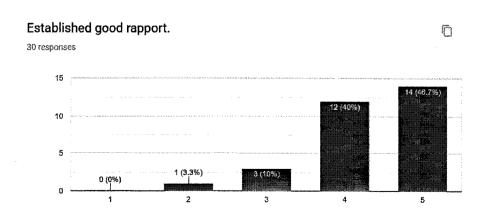






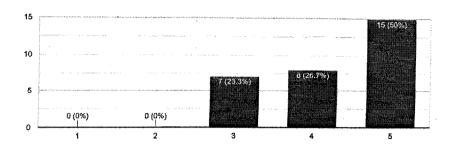






Varied the stimuli appropriately to sustain student's attention.

30 responses

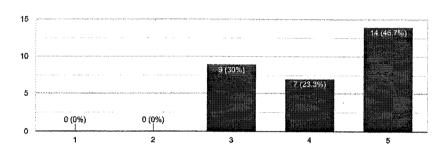


Modulated the voice effectively.

Ō

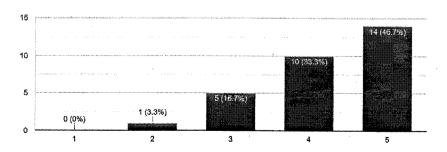
O

30 responses



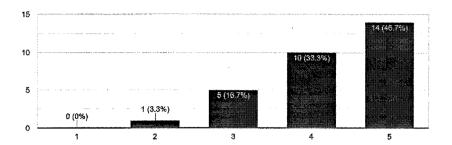
Vocabulary used was appropriate and within the comprehension of the students.

Õ



Summed up the theme of the lesson effectively.

30 responses

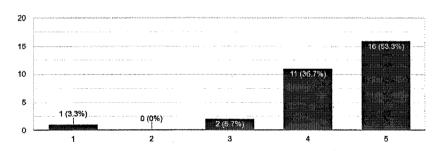


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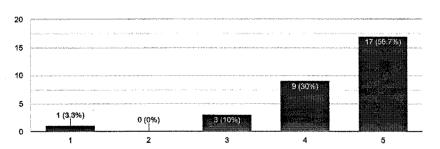
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Ability to communicate effectively.

30 responses

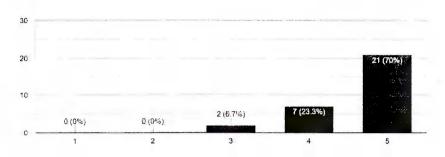


Knowledge of the content.



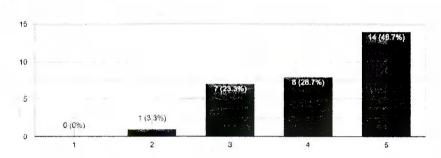
Ability to cover the syllabus on time.

30 responses

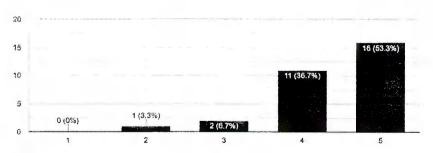


Ability in class-room management.

30 responses

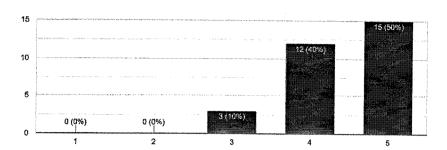


Availability of the teacher for Academic Consultation.





30 responses



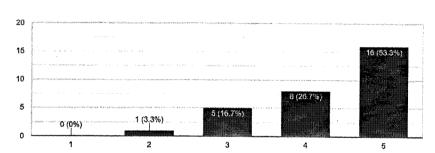
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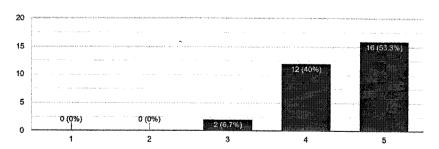
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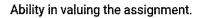
Evaluation and feedback given.

30 responses

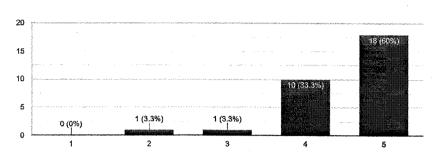


Ability to link with today's situation.





30 responses

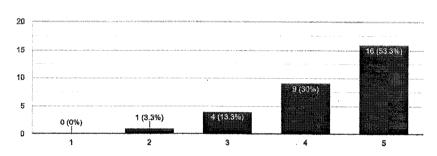


Availability for Guidance.

Ö

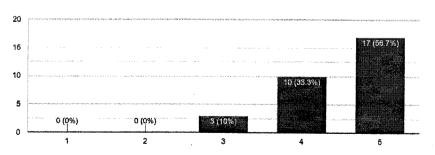
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30 responses



Overall effect.

Ō





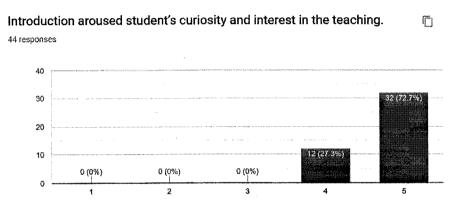
ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

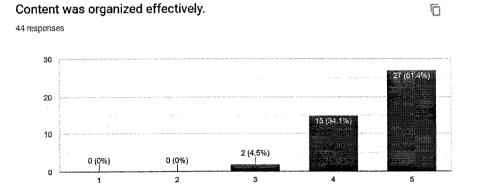
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI – 627 002.

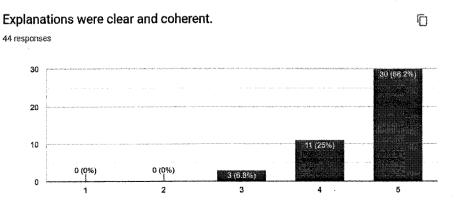
Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Strengthening Language and Proficiency

Mrs. J. Annie

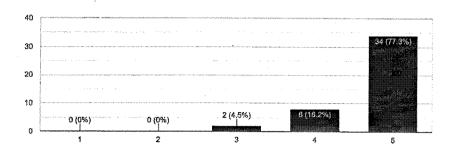






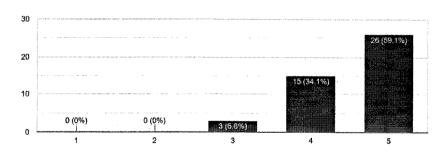
Examples were simple and meaningful.

44 responses

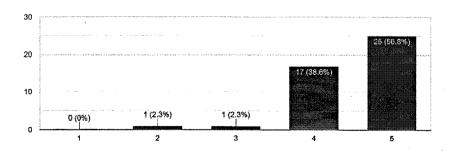


Pace presentation was appropriate.

44 responses



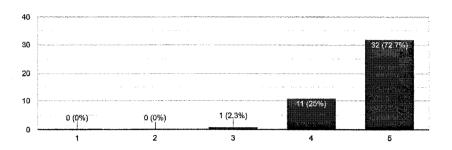
Established good rapport.



Varied the stimuli appropriately to sustain student's attention.

Ō

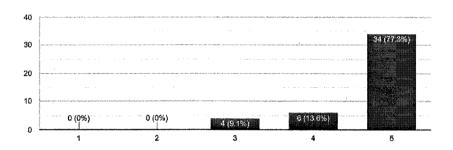
44 responses



Modulated the voice effectively.

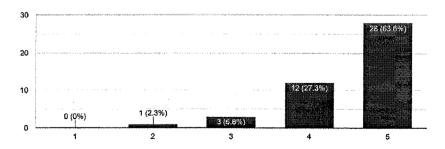
Ō

44 responses



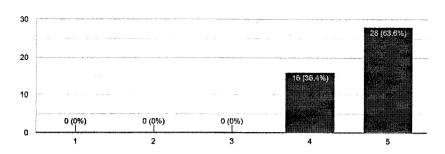
Vocabulary used was appropriate and within the comprehension of the students.

Ō



Summed up the theme of the lesson effectively.

44 responses

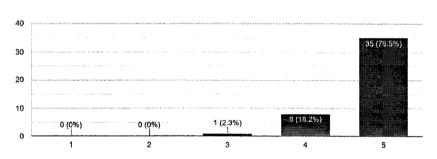


Ability to communicate effectively.

O

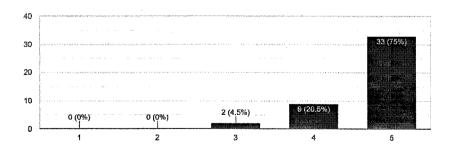
O

44 responses



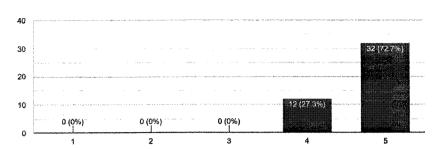
Knowledge of the content.

Õ



Ability to cover the syllabus on time.

44 responses

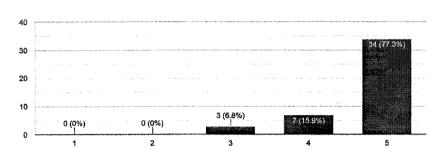


Ability in class-room management.

O

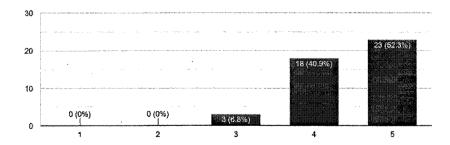
0

44 responses



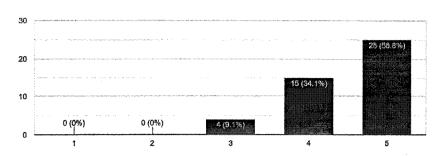
Availability of the teacher for Academic Consultation.

O



Involvement in College activities.

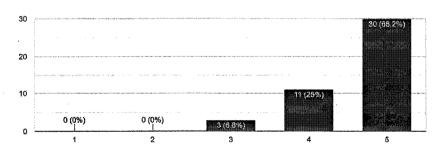
44 responses



Evaluation and feedback given.

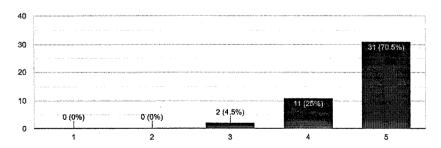
O

44 responses



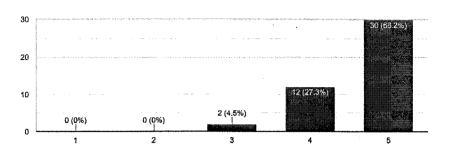
Ability to link with today's situation.

O



Ability in valuing the assignment.

44 responses



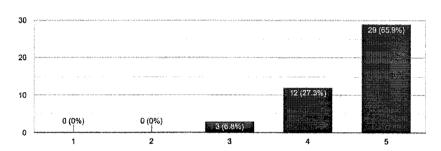
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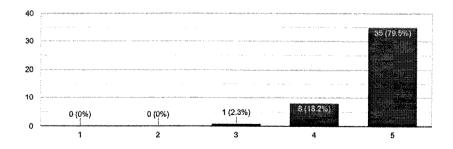
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Availability for Guidance.

44 responses



Overall effect.





ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67] PALAYAMKOTTAI — 627 002.

Staff Evaluation Form B.Ed. (2018-2020) - Semester I

Strengthening Language and Proficiency (Section A)

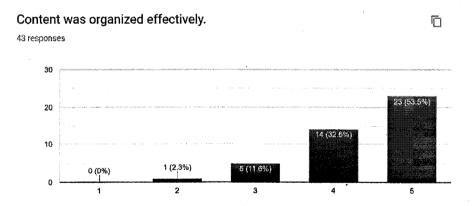
Dr. M. Balasaraswathi

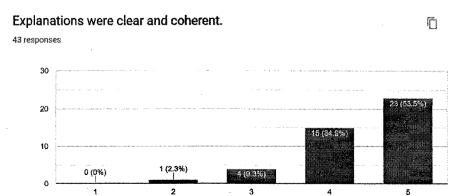
Introduction aroused student's curiosity and interest in the teaching.

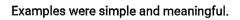
43 responses

30
20
10

14 (52.0%)

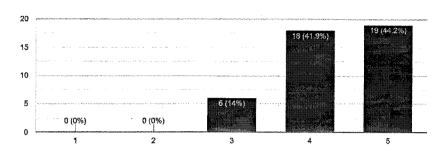






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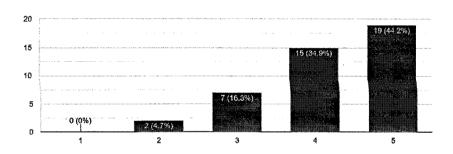
43 responses



Pace presentation was appropriate.

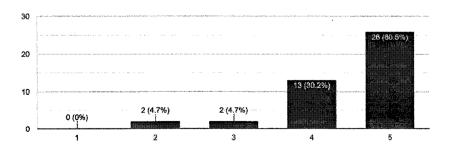
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43 responses



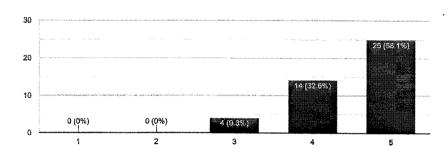
Established good rapport.

O



Varied the stimuli appropriately to sustain student's attention.

43 responses



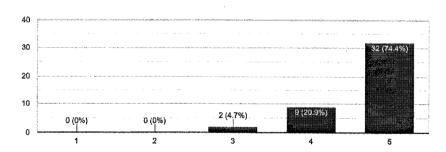
Modulated the voice effectively.

Ō

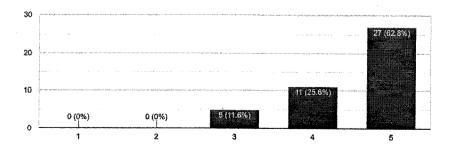
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43 responses



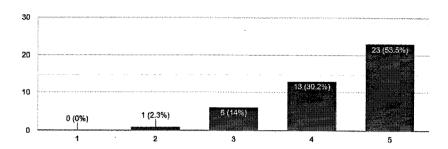
Vocabulary used was appropriate and within the comprehension of the students.



Summed up the theme of the lesson effectively.

Ō

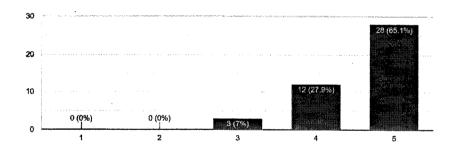
43 responses



Ability to communicate effectively.

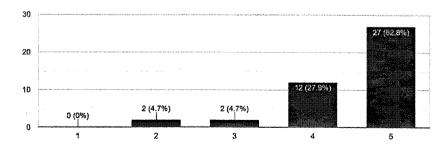
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43 responses



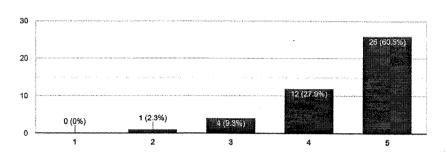
Knowledge of the content.

O



Ability to cover the syllabus on time.

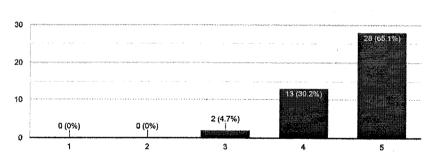
43 responses



Ability in class-room management.

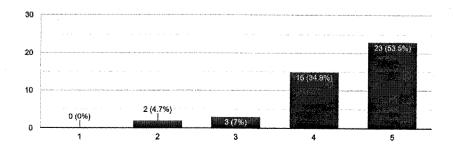
O

43 responses



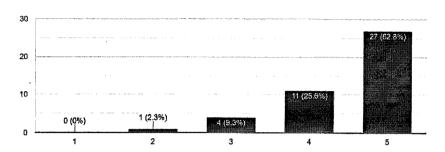
Availability of the teacher for Academic Consultation.

Õ



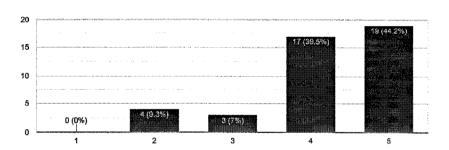
Involvement in College activities.

43 responses



Evaluation and feedback given.

43 responses

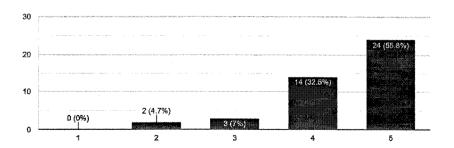


Ability to link with today's situation.

Ō

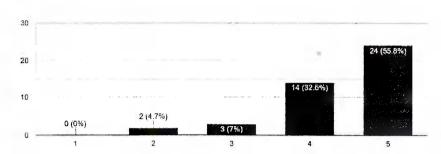
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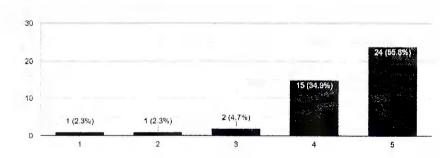
Ability to link with today's situation.

43 responses



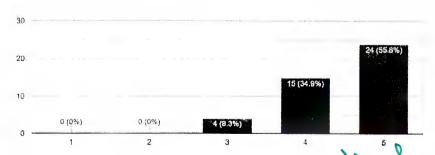
Availability for Guidance.

43 responses



Overall effect.

43 responses



Principal

St. Ravier's College of Education

(Autonomous) Palayamkottal - 627 002



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3 rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI - 627 002, TAMIL NADU

Name: Rev. Fr. J. Martin George SJ

Subject: Schooling and socialization

Semester: II Academic Year: 2019-20

- 1. 70% of students revealed that 85 to 100% of syllabus was covered in the class and 26.5% of them stated that only 70 to 84% of syllabus was covered in the class.
- 2. Regarding his preparation for class, 77.6% revealed that the teacher thoroughly prepared for the class and 21.5% of them are satisfied.
- 3 80% of them considered that his communication is always effective and 19.2% considered that communication is sometimes effective.
- 4. 76.8% of them described his behavior in the classroom is excellent whereas 41.8% described as very good and 22.4% of them described as good.
- 5. 84% of them considered the internal evaluation process by him was always fair whereas 19.2% considered as usually fair.
- Regarding the discussion about the performance in assignments, 85% of them agreed that he discussed every time and 13.6% of them agreed that usually discussed.
- 7. 75% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive, social and emotional growth whereas 22.2% accepted that teaching facilitate very well their cognitive, social and emotional growth
- 8. 77.6% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 20.5% of them agreed the same.
- 9. 79.8% of them accepted that the teacher inform every time about the expected
- 9. 79.8% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 19.4% accepted that the teacher inform them usually.
- 10. 72.8% of students agreed that necessary follow-up was given every time with an assigned task to us whereas 19.6% revealed that he mentored them usually

- 11. 83.2% agreed that the teacher illustrate the concepts through examples and applications every time but 12.2% of them agreed that the teacher usually explains through examples.
- 12. 77% of students accepted that the teacher identified their strength and encourage them with providing right level of challenges but 20% of them accepted that the teacher reasonably identify the strength.
- 13. 72.8% of the students agreed that the teacher is able to identify the weakness and help us to overcome them every time but 21.4% said usually the teacher identified the weakness.
- 14. 72% and 20.6% of students strongly agreed and agreed that the teacher make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process respectively.
- 15. 80% and 19.6% of students accepted to a great extent and moderately that he used student centric methods respectively.
- 16. 80% and 18.6% of students strongly agreed and agreed that he encouraged them to participate in extracurricular activities respectively.
- 17. 76.8% and 18.8% of them accepted to a greater extent and moderate in inculcating soft skills, life skills and employability skills respectively.
- 18. 84% and 15.3% of them agreed that above 90% and 70-80% ICT tools such as LCD projector, Multimedia were used by the teacher respectively.
- 19. 79.2% of students strongly agreed, 11.3% of them agreed and 5.6% of them are neutral in the overall quality of teaching of the teacher.

Strengths

- 1. Discussion about the assignment in the class
- 2. Usage of ICT tools

applications
h examples.
ourage them

s and help us

the teacher

ake effort to ement of the

used student

iged them to

culcating soft

such as LCD

are neutral in



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3 rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI - 627 002, TAMIL NADU

Name: Dr. Y. Daniel

Subject: Schooling and socialization

Semester: II Academic Year: 2019-20

- 1. 78% of students revealed that 85 to 100% of syllabus was covered in the class and 12.5% of them stated that only 70 to 84% of syllabus was covered in the class.
- 2. Regarding his preparation for class, 83% revealed that the teacher thoroughly prepared for the class and 12.2% of them are satisfied.
- 3. 80% of them considered that his communication is always effective and 9.4% considered that communication is sometimes effective.
- 4. 81% of them described his behavior in the classroom is excellent whereas 15.3% described as very good.
- 5. 84% of them considered the internal evaluation process by him was always fair whereas 9.2% considered as usually fair.
- 6. Regarding the discussion about the performance in assignments, 80% of them agreed that he discussed every time and 13.6% of them agreed that usually discussed.
- 7. 75% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive, social and emotional growth whereas 21.6% accepted that teaching facilitate very well their cognitive, social and emotional growth
- \$ 80% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 8.2% of them agreed the same.
- 9. 78.4% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 9.4% accepted that the teacher inform them usually.

- 10. 76.8% of students agreed that necessary follow-up was given every time with an assign task to us whereas 9.4% revealed that he mentored them usually and 9.4% of the revealed that he mentored them occasionally.
- 11. 85.4% agreed that the teacher illustrate the concepts through examples and application Illuswtrate every time but 6.3% of them agreed that the teacher usually explains through examples.
- 12. 80% of students accepted that the teacher identified their strength and encourage the with providing right level of challenges but 12.3% of them accepted that the teach reasonably identify the strength.
- 13. 76.8% of the students agreed that the teacher is able to identify the weakness and help to overcome them every time but 13.2% said usually the teacher identified the weakness
- 14. 75% and 19.2% of students strongly agreed and agreed that the teacher make effort engage students in the monitoring, review and continuous quality improvement of teaching learning process respectively.
- 15. 80% and 11.8% of students accepted to a great extent and moderately that he used students centric methods respectively.
- 16. 83% and 9.6% of students strongly agreed and agreed that he encouraged them participate in extracurricular activities respectively.
- 17. 76.8% and 12.7% of them accepted to a greater extent and moderate in inculcating skills, life skills and employability skills respectively.
- 18.84% and 11.3% of them agreed that above 90% and 70-80% ICT tools such as L projector, Multimedia were used by the teacher respectively.
- 19. 82% of students strongly agreed, 9.6% of them agreed in the overall quality of teach of the teacher is very good.

Strengths

- 1. Illustrate with examples
- 2. Encouragement to participate in extracurricular activities
- 3. Usage of ICT tools
- 4. Internal Evaluation is fair.

an assigned
4% of them

applications

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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3 rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI - 627 002, TAMIL NADU

Shedin

ations in Education

Academic Year: 2019-20

- students revealed that 85 to 100% of syllabus was covered in the class and 6.5% stated that only 70 to 84% of syllabus was covered in the class.
- his preparation for class, 83% revealed that the teacher thoroughly prepared dess and 9.6% of them are satisfied.
- them considered that his communication is always effective and 5.3% considered munication is sometimes effective.
- them described his behavior in the classroom is excellent whereas 2% described and good.
- them considered the internal evaluation process by him was always fair whereas
- Regarding the discussion about the performance in assignments, 99% of them agreed that a successed every time and 1% of them agreed that usually discussed.
- them accepted that the teaching and mentoring by him significantly facilitate in social and emotional growth whereas 9.6% accepted that teaching facilitate their cognitive, social and emotional growth
- whereas 6.3% of them agreed the same.
- of them accepted that the teacher inform every time about the expected expetencies, course outcomes and programme outcomes but 9.4% accepted that the expected that the expected inform them usually.
- of students agreed that necessary follow-up was given every time with an assigned us whereas 9.4% revealed that he mentored them usually

- 11. 85.4% agreed that the teacher illustrate the concepts through examples and applicati every time but 6.3% of them agreed that the teacher usually explains through examples
- 12. 97% of students accepted that the teacher identified their strength and encourage the with providing right level of challenges but 3% of them accepted that the teacher reasonably identify the strength.
- 13. 85% of the students agreed that the teacher is able to identify the weakness and help us overcome them every time but 11.3% said usually the teacher identified the weakness.
- 14. 82% and 12.3% of students strongly agreed and agreed that the teacher make effort engage students in the monitoring, review and continuous quality improvement of teaching learning process respectively.
- 15. 85.6% and 9.3% of students accepted to a great extent and moderately that he u student centric methods respectively.
- 16. 83% and 8.9% of students strongly agreed and agreed that he encouraged them participate in extracurricular activities respectively.
- 17. 89% and 6.5% of them accepted to a greater extent and moderate in inculcating s skills, life skills and employability skills respectively.
- 18. 84% and 6.6% of them agreed that above 90% and 70-80% ICT tools such as Lo projector, Multimedia were used by the teacher respectively.
- 19. 98% of students strongly agreed, 2% of them disagreed in the overall quality of teach of the teacher is very good.

Feedback

His class is very effective

Strengths

Overall Quality of teaching

Identification of strength and encourage them

Behavior in the classroom is excellent

Communication is always effective

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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

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PALAYAMKOTTAI - 627 002, TAMIL NADU

A. Metilda Jasmine Shanthi

==== Innovations in Education

emeder: II

Academic Year: 2019-20

- of students revealed that 85 to 100% of syllabus was covered in the class and 20% stated that only 70 to 84% of syllabus was covered in the class.
- Example 2 Properties of the class and 12.2% of them are satisfied.
- 3. 79% of them considered that his communication is always effective and 15.3% considered that communication is sometimes effective.
- 4. 78% of them described his behavior in the classroom is excellent whereas 14.2% described as very good.
- 5. 82% of them considered the internal evaluation process by him was always fair whereas 9.2% considered as usually fair.
- Regarding the discussion about the performance in assignments, 76% of them agreed that he discussed every time and 13.6% of them agreed that usually discussed.
- 7. 76% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive, social and emotional growth whereas 19% accepted that teaching facilitate very well their cognitive, social and emotional growth
- 5. 78% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 8.2% of them agreed the same.
- 9. 76.2% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 12.5% accepted that the teacher inform them usually.

- 10. 75.4% of students agreed that necessary follow-up was given every time with an assig task to us whereas 11.2% revealed that he mentored them usually and 9.4% of the revealed that he mentored them occasionally.
- 11. 78.9% agreed that the teacher illustrate the concepts through examples and applicat every time but 6.3% of them agreed that the teacher usually explains through example
- 12. 76% of students accepted that the teacher identified their strength and encourage the with providing right level of challenges but 12.3% of them accepted that the teacher reasonably identify the strength.
- 13. 75.7% of the students agreed that the teacher is able to identify the weakness and help to overcome them every time but 13.4% said usually the teacher identified the weakness.
- 14. 72% and 21.2% of students strongly agreed and agreed that the teacher make effor engage students in the monitoring, review and continuous quality improvement of teaching learning process respectively.
- 15. 76% and 20.1% of students accepted to a great extent and moderately that he used students centric methods respectively.
- 16. 79% and 9.6% of students strongly agreed and agreed that he encouraged them participate in extracurricular activities respectively.
- 17. 72.8% and 12.7% of them accepted to a greater extent and moderate in inculcating skills, life skills and employability skills respectively.
- 18. 82% and 7.8% of them agreed that above 90% and 70-80% ICT tools such as L projector, Multimedia were used by the teacher respectively.
- 19. 74.8% of students strongly agreed, 12.5% of them agreed in the overall quality teaching of the teacher is very good.

Suggestions

She can improve explaining the content. She did not communicate well.

9.4% of them

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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3 rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI - 627 002, TAMIL NADU

Name: Dr. A. Michael J Leo

Subject: Educational Psychology II

Semester: II

Academic Year: 2019-20

- 1. 82% of students revealed that 85 to 100% of syllabus was covered in the class and 12.6% of them stated that only 70 to 84% of syllabus was covered in the class.
- 2. Regarding his preparation for class, 96% revealed that the teacher thoroughly prepared for the class and 3.8% of them are satisfied.
- 3. 97% of them considered that his communication is always effective and 3% considered that communication is sometimes effective.
- 4. 87% of them described his behavior in the classroom is excellent whereas 11.2% described as very good.
- 5. 88% of them considered the internal evaluation process by him was always fair whereas 9.2% considered as usually fair.
- **6.** Regarding the discussion about the performance in assignments, 89% of them agreed that he discussed every time and 9.2% of them agreed that usually discussed.
- 7. 82% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive, social and emotional growth whereas 11.2% accepted that teaching facilitate very well their cognitive, social and emotional growth
- 8. 85% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 11.2% of them agreed the same.
- 9. 84% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 9.5% accepted that the teacher inform them usually.

- 10. 82% of students agreed that necessary follow-up was given every time with an assistask to us whereas 11.2% revealed that he mentored them usually and 9.4% of the revealed that he mentored them occasionally.
- 11. 98% agreed that the teacher illustrate the concepts through examples and applicate every time but 2% of them agreed that the teacher usually explains through examples.
- 12. 87% of students accepted that the teacher identified their strength and encourage t with providing right level of challenges but 6.3% of them accepted that the tea reasonably identify the strength.
- 13. 84% of the students agreed that the teacher is able to identify the weakness and help to overcome them every time but 13.4% said usually the teacher identified the weakness
- 14. 81% and 12.8% of students strongly agreed and agreed that the teacher make efforming engage students in the monitoring, review and continuous quality improvement of teaching learning process respectively.
- 15. 86% and 13.8% of students accepted to a great extent and moderately that he used stu centric methods respectively.
- 16. 89% and 9.6% of students strongly agreed and agreed that he encouraged ther participate in extracurricular activities respectively.
- 17. 84% and 6.7% of them accepted to a greater extent and moderate in inculcating skills, life skills and employability skills respectively.
- 18. 89% and 7.8% of them agreed that above 90% and 70-80% ICT tools such as I projector, Multimedia were used by the teacher respectively.
- 19. 91% of students strongly agreed, 8.2% of them agreed in the overall quality of teach of the teacher is very good.

Strengths

- 1. Teacher illustrate the concepts through examples and applications
- 2. Overall quality of teaching is very good.
- 3. Usage of ICT tools
- 4. Encouragement to participate in extracurricular activities
- 5. Communication is always effective
- 6. Preparation for the class.

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ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

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PALAYAMKOTTAI - 627 002, TAMIL NADU

Dr. A. Punitha Mary

Educational Psychology II

senester. II

Academic Year: 2019-20

- 81% of students revealed that 85 to 100% of syllabus was covered in the class and 13.4% of them stated that only 70 to 84% of syllabus was covered in the class.
- Regarding his preparation for class, 84% revealed that the teacher thoroughly prepared for the class and 12.5% of them are satisfied.
- 3. 82% of them considered that his communication is always effective and 11.2% considered that communication is sometimes effective.
- 86% of them described his behavior in the classroom is excellent whereas 11.2% described as very good.
- 5. 82% of them considered the internal evaluation process by him was always fair whereas 10.2% considered as usually fair.
- 6. Regarding the discussion about the performance in assignments, 78.6% of them agreed that he discussed every time and 14.3% of them agreed that usually discussed.
- 7. 80% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive, social and emotional growth whereas 13.2% accepted that teaching facilitate very well their cognitive, social and emotional growth
- 8. 80% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 11.2% of them agreed the same.
- 9. 77.8% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 14.3% accepted that the teacher inform them usually.

- 10. 74.5% of students agreed that necessary follow-up was given every time with an assit task to us whereas 11.2% revealed that he mentored them usually and 9.4% of revealed that he mentored them occasionally.
- 11. 82.8% agreed that the teacher illustrate the concepts through examples and applica every time but 11.2% of them agreed that the teacher usually explains through examples
- 12. 82% of students accepted that the teacher identified their strength and encourage to with providing right level of challenges but 11.4% of them accepted that the teacher reasonably identify the strength.
- 13. 79.3% of the students agreed that the teacher is able to identify the weakness and hel to overcome them every time but 15.4% said usually the teacher identified the weakness
- 14. 77% and 12.8% of students strongly agreed and agreed that the teacher make effort engage students in the monitoring, review and continuous quality improvement of teaching learning process respectively.
- 15. 79% and 12.3% of students accepted to a great extent and moderately that he used students centric methods respectively.
- 16. 80% and 13.2% of students strongly agreed and agreed that he encouraged them participate in extracurricular activities respectively.
- 17. 72% and 16.5% of them accepted to a greater extent and moderate in inculcating skills, life skills and employability skills respectively.
- 18. 82% and 10.8% of them agreed that above 90% and 70-80% ICT tools such as Le projector, Multimedia were used by the teacher respectively.
- 19. 81% of students strongly agreed, 8.2% of them agreed in the overall quality of teaching of the teacher is very good.

Strengths

- 1. Behavior in the classroom is excellent
- 2. Usage of ICT tools
- 3. Preparation for class.

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T. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3 rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI - 627 002, TAMIL NADU

- Kiruba

ment of Learning

Academic Year: 2019-20

- of students revealed that 85 to 100% of syllabus was covered in the class and of them stated that only 70 to 84% of syllabus was covered in the class.
- repared for the class and 15% of them are satisfied.
- of them considered that his communication is always effective and 20% onsidered that communication is sometimes effective.
- of them described his behavior in the classroom is excellent whereas 19.3% described as very good.
- of them considered the internal evaluation process by him was always fair thereas 11.6% considered as usually fair.
- Regarding the discussion about the performance in assignments, 84% of them agreed that he discussed every time and 15% of them agreed that usually discussed.
- 74% of them accepted that the teaching and mentoring by him significantly facilitate in cognitive, social and emotional growth whereas 19.3% accepted that teaching facilitate very well their cognitive, social and emotional growth
- 79% of them strongly agree that the teacher provided multiple opportunities to learn and grow whereas 20% of them agreed the same.
- 9. 82% of them accepted that the teacher inform every time about the expected competencies, course outcomes and programme outcomes but 14.3% accepted that the teacher inform them usually.
- 10. 80% of students agreed that necessary follow-up was given every time with an assigned task to us whereas 16.2% revealed that he mentored them usually and 9.4% of them revealed that he mentored them occasionally.

- 11. 83% agreed that the teacher illustrate the concepts through examples and applicate every time but 11.2% of them agreed that the teacher usually explains through examples.
- 12. 81% of students accepted that the teacher identified their strength and encourage t with providing right level of challenges but 14.6% of them accepted that the tea reasonably identify the strength.
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- 18. 87% and 10.8% of them agreed that above 90% and 70-80% ICT tools such as I projector, Multimedia were used by the teacher respectively.
- 19.81% of students strongly agreed, 8.2% of them agreed in the overall quality teaching of the teacher is very good.

Feedback

She is kind with student.

Strengths

- 1. Usage of ICT tools
- 2. Illustrate the concepts through examples and applications

- task to us whereas 16.2% revealed that he mentored them usually and 9.4% or revealed that he mentored them occasionally.
- 11. 80% agreed that the teacher illustrate the concepts through examples and appli every time but 12.6% of them agreed that the teacher usually explains through examples are concepts through examples and appli every time but 12.6% of them agreed that the teacher usually explains through examples are concepts.
- 12. 79% of students accepted that the teacher identified their strength and encourage with providing right level of challenges but 13% of them accepted that the treasonably identify the strength.
- 13. 81% of the students agreed that the teacher is able to identify the weakness and hel overcome them every time but 13% said usually the teacher identified the weakness
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- 16. 80% and 12.6% of students strongly agreed and agreed that he encouraged the participate in extracurricular activities respectively.
- 17. 74% and 13.5% of them accepted to a greater extent and moderate in inculcatin skills, life skills and employability skills respectively.
- 18.81% and 13.4% of them agreed that above 90% and 70-80% ICT tools such as projector, Multimedia were used by the teacher respectively.
- 19. 80% of students strongly agreed, 14% of them agreed in the overall quality of teach the teacher is very good.

Strengths

- 1. Preparation for class
- 2. Identification of the weakness and help to overcome the same

Principal

College of Education

(Autonomous)
Pelavamkottal - 627 00?

