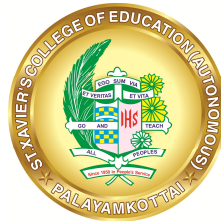


Annual Quality Assurance Report (AQAR) 2012-2013

Submitted by



St. Xavier's College of Education (Autonomous)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

Palayamkottai, Tirunelveli – 627002.

Tamil Nadu



Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Contents

Page Nos.

Part – A

- | | |
|------------------------------------|---------|
| 1. Details of the Institution | 3 |
| 2. IQAC Composition and Activities | 6 |

Part – B

- | | |
|--|----------|
| 3. Criterion – I: Curricular Aspects | 8 |
| 4. Criterion – II: Teaching, Learning and Evaluation | 9 |
| 5. Criterion – III: Research, Consultancy and Extension | 11 |
| 6. Criterion – IV: Infrastructure and Learning Resources | 14 |
| 7. Criterion – V: Student Support and Progression | 16 |
| 8. Criterion – VI: Governance, Leadership and Management | 19 |
| 9. Criterion – VII: Innovations and Best Practices | 23 |

Part – C

- | | |
|--------------------|--|
| 10. Annexure – I | |
| 11. Annexure – II | |
| 12. Annexure – III | |

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

| | |
|--------------------------------------|------------------------------------|
| 1.1 Name of the Institution | St. Xavier's College of Education |
| 1.2 Address Line 1 | St. John's College Road |
| Address Line 2 | Palayamkottai |
| City/Town | Tirunelveli - District |
| State | Tamil Nadu |
| Pin Code | 627 002 |
| Institution e-mail address | sxcbed@yahoo.com |
| Contact Nos. | 0462-2577630, 0462-4264485 |
| Name of the Head of the Institution: | Rev. Dr. D. Thomas Alexander, S.J. |
| Tel. No. with STD Code: | 0462-2577630 |
| Mobile: | 09443554775 |

Name of the IQAC Co-ordinator:

Dr. M. Antony Raj

Mobile:

09442768855

IQAC e-mail address:

sxceiqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

SXCE 14785

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/PCRAR/63/49

1.5 Website address:

www.stxaviersbedcollege.org

Web-link of the AQAR:

<http://stxaviersbedcollege.org/aqar.html>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|------------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | Five Stars | – | 2000 | 2000-2005 |
| 2 | 2 nd Cycle | A+ | – | 2007 | 2007-2012 |
| 3 | 3 rd Cycle | A | 3.67 | 2012 | 2012-2017 |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

17/08/2004

1.8 AQAR for the year (for example 2010-11)

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _ 2011-2012 submitted on 14-12-2012
- ii. AQAR _ 2010-2011 submitted on 24.10.2011
- iii. AQAR _ 2009-2010 submitted on 20.09.2010
- iv. AQAR _ 2008-2009 submitted on 15.09.2009

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(NCTE)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

TamilNadu Teachers Education University,
Chennai.

1.13 Special status conferred by Central/State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University

| | | | |
|--|--------------------------------|------------------------------|--------------------------------|
| University with Potential for Excellence | <input type="text" value="-"/> | UGC-CPE | <input type="text" value="-"/> |
| DST Star Scheme | <input type="text" value="-"/> | UGC-CE | <input type="text" value="-"/> |
| UGC-Special Assistance Programme | <input type="text" value="-"/> | DST-FIST | <input type="text" value="-"/> |
| UGC-Innovative PG programmes | <input type="text" value="-"/> | Any other (<i>Specify</i>) | <input type="text" value="-"/> |
| UGC-COP Programmes | <input type="text" value="-"/> | | |

2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | <input type="text" value="6"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="-"/> |
| 2.3 No. of students | <input type="text" value="2"/> |
| 2.4 No. of Management representatives | <input type="text" value="3"/> |
| 2.5 No. of Alumni | <input type="text" value="1"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="2"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="1"/> |
| 2.8 No. of other External Experts | <input type="text" value="2"/> |
| 2.9 Total No. of members | <input type="text" value="17"/> |
| 2.10 No. of IQAC meetings held | 4 times in a year |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="4"/> Faculty <input type="text" value="12"/> |
| Non-Teaching Staff <input type="text" value="2"/> Students | Alumni <input type="text" value="5"/> Others <input type="text" value="-"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| If yes, mention the amount | <input type="text" value="-"/> |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Research Methodology, Interaction with the Representatives of ITP schools, Curricular Reforms in Teacher Education, workshop on Right to Education Act.

2.14 Significant Activities and contributions made by IQAC

Seminar on CCE, RTE, ITP Schools, Review / Evaluation of Academic Programmes / suggesting innovative programmes

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|------------------------------------|-------------------------------------|
| * Enclosed (Annexure – I) | * Enclosed (Annexure – II) |

* *The Academic Calendar of the year 2012-2013 is given as **Annexure - III**.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. Introduction of Course work for M.Phil. students.
2. Changing the ratio of internal tests and practicum from 20 : 10 to 15 : 15 in order to increase the practical activities arrange the learner.
3. Wi-Fi was enabled in the campus for the scholars.
4. Sanitation facility for ladies rest room.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 1 | – | – | – |
| PG | 1 | – | – | – |
| UG | 1 | – | – | – |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | 1 | – | – | – |
| Others | | | | |
| Total | 4 | | | |
| Interdisciplinary | – | – | – | – |
| Innovative | – | – | – | – |

1.2 (i) Flexibility of the Curriculum: CBCS/**Core/Elective option**/Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|-----------------------|
| Semester | 3 |
| Trimester | – |
| Annual | 1 M.Phil. (Part-time) |

1.3 Feedback from stakeholders*

(On all aspects)

| | | | | | | | |
|------------------|-------------------------------------|---------|-------------------------------------|--------------------------------|-------------------------------------|----------|-------------------------------------|
| Alumni | <input checked="" type="checkbox"/> | Parents | <input type="checkbox"/> | Employers | <input checked="" type="checkbox"/> | Students | <input checked="" type="checkbox"/> |
| Mode of feedback | Online | Manual | <input checked="" type="checkbox"/> | Co-operating schools (for PEI) | <input checked="" type="checkbox"/> | | |

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi are revised by staff and the corrections are placed before board of studies and academic council. Finally it is approved by College Governing Body.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 10 | 9 | - | - | 1 |

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 1 | - | | | - | - | 0 | 1 | 1 | 1 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|----|---|----|
| 02 | - | 07 |
|----|---|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 10 | 21 | - |
| Presented papers | 8 | 15 | - |
| Resource Persons | - | 3 | 3 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT enabled Teaching-learning Co-operative and collaborative strategies, Techno-pedagogy.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding + Photocopy in the Library, Double Valuation, Photocopy, Online Multiple Choice Questions)

2

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|---|---|---|
| 0 | 1 | 9 |
|---|---|---|

2.10 Average percentage of attendance of students

92.75%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | | | | |
|------------------------|--------------------------------|---------------|----|-----|----|------|----|-------|--------|
| | | Distinction % | | I % | | II % | | III % | Pass % |
| | | T. | P. | T. | P. | T. | P. | | |
| B.Ed. | 137 | 12 | – | 120 | 49 | 5 | 88 | – | – |
| M.Ed. | 55 | 9 | 55 | 46 | – | – | – | – | – |
| M.Phil. (F.T.) | 9 | 8 | 8 | 1 | – | – | – | – | – |
| M.Phil. (P.T.) | 11 | 5 | 5 | 5 | 5 | – | – | – | – |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Monitors the quality of curriculum and the relevance of co-curricular and activities of the college.
- Suggests innovative programmes for the enrichment of the prospective teachers.
- Receives feedback from the students and staff regularly on the programmes implemented.
- Contribute to the college development in terms of constructing curricular patterns.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 1 |
| UGC – Faculty Improvement Programme | – |
| HRD programmes | – |
| Orientation programmes | 1 |
| Faculty exchange programme | – |
| Staff training conducted by the university | 2 |
| Staff training conducted by other institutions | 4 |
| Summer / Winter schools, Workshops, etc. | – |
| Others | 1 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 07 | 01 | – | 02 |
| Technical Staff | – | – | – | – |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Facilitates the faculty members to write Research articles.
- Research colloquium in conducted every semester
- Promotes the educational research through Research Methodology Seminar regularly for PG Students.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | – | – | – | – |
| Outlay in Rs. Lakhs | – | – | – | – |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | – | – | – | – |
| Outlay in Rs. Lakhs | – | – | – | – |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 13 | 3 | – |
| Non-Peer Review Journals | – | – | – |
| e-Journals | 1 | – | – |
| Conference proceedings | 10 | 3 | – |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|--------------------------------------|------------------------|-----------|
| Major projects | – | – | – | – |
| Minor Projects | – | – | – | – |
| Interdisciplinary Projects | – | – | – | – |
| Industry sponsored | – | – | – | – |
| Projects sponsored by the University/ College | – | Management Society of Francis Xavier | Rs.40,000 | Rs.40,000 |
| Students research projects <i>(other than compulsory by the University)</i> | – | – | – | – |
| Any other(Specify) | – | – | – | – |
| Total | 1 | – | – | – |

1

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

| Level | International | National | State | University | College |
|---------------------|------------------|------------|-------|------------|------------|
| Number | 1 | 1 | – | – | 7 |
| Sponsoring agencies | Management CEDAR | Management | | | management |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of College
 Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 1 | | 1 | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them (2012-2013)

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level

3.24 No. of Awards won in NCC:

| | | | | |
|--|------------------|--------------------------------|---------------------|--------------------------------|
| | National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |
| | University level | <input type="text" value="-"/> | State level | <input type="text" value="-"/> |
| | National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.25 No. of Extension activities organized

| | | | | |
|------------------|--------------------------------|---------------|--------------------------------|--|
| University forum | <input type="text"/> | College forum | <input type="text" value="5"/> | |
| NCC | <input type="text" value="-"/> | NSS | <input type="text" value="-"/> | Any other <input type="text" value="-"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Mother Therasa Evening Study Centre (MOTESC)
- Social Project
- Thamirabarani Riverbed Cleaning

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|--|----------------|--------------------------|
| Campus area | 3.72acre | Volley ball court | | |
| Class rooms | | M.Phil Class | | |
| Laboratories | | | Management | 17,69,299.87 |
| Seminar Halls | | | | |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | 3 Computers 1 Projector | Autonomy | 1,13,800.00 58,800.00 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | Sanitation facility at Ladies Staff room | | |

4.2 Computerization of administration and library

Rovan LMS Software for Library
Students Application Software

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------|-------------|-------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 17614 | | 255 | | 17869 | |
| Reference Books | 1582 | | 56 | | 1638 | |
| e-Books | – | | – | | – | |
| Journals | 39 | | 10 | | 49 | |
| e-Journals | 4 | | 3 | | 7 | |
| Digital Database | – | | – | | – | |
| CD & Video | 101 | | – | | 101 | |
| Others (specify) | 24 | | 12 | | 36 | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 78 | 45 | | | | 18 | 15 | – |
| Added | 4 | – | | | | 3 | 1 | – |
| Total | 82 | 45 | | | | 21 | 16 | – |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Wi-Fi facility was enabled in the college.
- Power-point, CAI preparations by the students.
- Teachers are trained using computer centre on teleconferencing, E-content preparation and operating smart board.

4.6 Amount spent on maintenance in lakhs : 2012-2013

| | |
|--|---------------------|
| i) ICT | |
| ii) Campus Infrastructure and facilities | 17,69,299.87 |
| iii) Equipments | 1,72,600.00 |
| iv) Others | |
| Total: | 19,41,899.87 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation & Personality Development programme.
- Social Project.
- Entry and Exit Behaviour Test.

5.2 Efforts made by the institution for tracking the progression

- Entry and Exit behaviour test to analyse the impact of the course on the students.
- Training on soft skills like communicative and presentation skills.
- Implementing effective feedback Mechanism to enhance the performance of the students.
- Assignments, seminars, cultural competitions.

5.3 (a) Total Number of students

| UG | PG | M.Phil | Others |
|-----|----|--------|--------|
| 132 | 52 | 18 | – |

(b) No. of students outside the state

| |
|---|
| 8 |
|---|

(c) No. of international students

| |
|---|
| – |
|---|

| | | | | | |
|-----|-----|-------|-------|----|-------|
| Men | No | % | Women | No | % |
| | 160 | 79.21 | | 42 | 20.79 |

| | Last Year (2011-2012) | | | | | | This Year (2012-2013) | | | | | |
|---------|-----------------------|----|----|-----|-----------------------|-------|-----------------------|----|----|-----|-----------------------|-------|
| | General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| B.Ed. | 5 | 27 | – | 118 | – | 150 | 2 | 24 | 1 | 105 | – | 132 |
| M.Ed. | 3 | 12 | 5 | 50 | – | 70 | 6 | 10 | – | 36 | – | 52 |
| M.Phil. | 9 | – | 5 | 21 | – | 27 | – | 3 | 1 | 14 | – | 18 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes for NET/SET under merged scheme of UGC.
- Preparation of TNTET Material for students.
- Paper on SKC as preparation for TET.
- Seminar on 'Awareness about Competitive Examination by CGPC.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Campus Interview was organised by CGPC in which 26 schools recruited our students.
- A seminar was organised on How to face an Interview? By CGPC.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 26 | 97 | 39 | 36 |

5.8 Details of gender sensitization programmes

- Bio Science club organised a seminar on 'Sex Education and Human Sexuality on 13th February 2013.
- RRC of SXCE organised a seminar on 'Aids Awareness celebrating life' on 1st February 2013.
- Seminar on Women Empowerment: Landmarks and Challenges was organised on 16th March 2013.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount (In Rs.) |
|--------------------------------------|--------------------|--------------------|
| Financial support from institution | 75 | 1,55,000/- |
| Financial support from government | 202 | 14,67,156/- |
| Financial support from other sources | 15 | 15,000/- |
| Total | | 16,37,156/- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: * Bi-cycle for MOTESC;
* Wi-Fi facility in the campus,
* Lap-top Power-points in the library

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Our College aims at the integral formation of prospective teachers and the promotion of educational research and the service of our youth for the establishment of a just and humane society.
- To impart a sound formation in all levels such as academic, social, physical, emotional and religious.
- To cultivate more self-confidence.
- To help them develop their potentials and enhance their self-image.
- To mould and motivate the would-be teachers towards vision of excellence.

- To strengthen their ability in communicating their views effectively.
- To equip the teachers with thorough theoretical input and provide them practical training so that the teaching-learning process becomes effective.
- To develop soft skills among the trainees.
- To train the teachers in ICT based methodology.
- To acquire and imbibe the values of leadership quality through various cultural activities.
- To make the students understand and to experience the reality of downtrodden.
- To impart the values of brotherhood, social justice and dignity of labour.
- To produce a band of committed teachers who would be agents of social change.

6.2 Does the Institution has a management Information System

The institution has separate software for each department. For an example, in library Rovon-LMS software & Data Base for students.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Updating of current topics practicum in B.Ed., M.Ed. and M.Phil. syllabus.
- Course work for M.Phil. scholars

6.3.2 Teaching and Learning

- Installment of Visualizer for ICT enabled classes.
- Wi-Fi installation for wider Internet access.
- Collaborative and co-operative learning strategies (Dynamic groups).
- Introduction of Seminar methods Public speech.

6.3.3 Examination and Evaluation

- The two internal tests – 20 Marks.
- The other modes of internal assessments. (Assignments, Two practicum – 10 Marks)
- The internal Test of western pattern for B.Ed., M.Ed., M.Phil. was changed.

6.3.4 Research and Development

- Publishing Research Abstracts as a Book with ISBN No.
- Facilitating Research openings for scholars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New Books in Reference and Book bank were added.
- DAI was purchased for the reference of the research scholars.
- Visualizer Wi-Fi were installed.

6.3.6 Human Resource Management

- Decentralised government makes everyone responsible; so as enable the manage the Human Resources effectively.

6.3.7 Faculty and Staff recruitment

Mrs. A. Amutha Asap, Assistant Professor.
Mrs. Anees Fatima, Assistant, Dean's Office.
Mr. Amjad Kumar, Watchman.

6.3.8 Industry Interaction / Collaboration

- Fr. Dhanapal, S.J. from Zambia had a interaction with our PG Students on the topic 'Cultural Differences and Education' on 8th of February 2013.
- Collaboration with CEDAR (Centre for Education Development and Research) in conducting a seminar for primary school Teachers.

6.3.9 Admission of Students

- Admitted the students based on the norms of Tamil Nadu & TNTEU (Tamil Nadu Teachers Education University).
- Reservation of Government of Tamil Nadu followed.
- Entrance Tests for PG & M.Phil.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Workshop, Seminar, Picnic. |
| Non teaching | Residential Quarters, Loans (Financial Support) |
| Students | Rector, Principal, Students' Welfare Scholarship, Academic awards. |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | - | Yes | Governing Body Members Society, Govt. of Tamil Nadu, Central Govt. |
| Administrative | Yes | - | Yes | - |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Regular revision and Updating of curriculum through BOD & AC.
- Up gradation of internal modes of assessments towards objective, continuous, comprehensive and skill based evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Facilitates and promotes innovative Courses to be started.
- Helps in the review of Autonomy once in four years.

6.11 Activities and support from the Alumni Association

- Active participation through college Developmental Council, BOS, AC, IQAC, CGPC and other Committees.
- Provides Alumni Scholarship for 15 UG students every year.
- Organizes the free Medical Camp in a village every year.
- Conducts GBM & Meeting of previous batch students every year.
- Celebrates Teachers' Day & Honour the best teacher awardee every year.

6.12 Activities and support from the Parent – Teacher Association

- Parents are invited during admissions where an orientation is given by the college & course expecting their fullest co-operation.
- In the end of I Semester, the mark sheets are handed over to the parents in view of bringing them closer to the college.

6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

- A green Lawn is maintained by the college.
- The college has no. Of trees and beautiful flowers.
- Tobacco free campus is ensured.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The Internal & External Ratio was changed as 15 + 15. Which helped the students to develop various skills based on practicum.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

*Enclosed (Refer Annexure – II)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- (1) MOTESC (Extension Activity)
- (2) Social Project
- (3) Intensive English Coaching in the beginning followed us during the academic year.

****Provide the details in annexure (Annexure IV)***

7.4 Contribution to environmental awareness / protection

- Campus cleaning work is done regularly.
- Digital boards slogans on the environment protection.
- Conducted a painting expo on “Thane cyclone and Nilgris Landslide” on 15th February 2013.
- Science Day was celebrated on the theme “Back to Nature” on 9th March 2013.
- Anti-Tobacco Awareness programme was organised on 19th February 2013.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

| |
|---|
| - |
|---|

8. Plans of institution for next year

- | |
|--|
| <ul style="list-style-type: none">• To introduce a new paper on Subject Knowledge Competency (SKC)• Awarding credits to Social Projects, MOTESC, and Tongue Twisters Programme & Value Education. |
|--|

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____