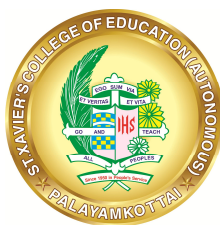


Annual Quality Assurance Report (AQAR)

2013-2014

Submitted by



St. Xavier's College of Education (Autonomous)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

Palayamkottai, Tirunelveli – 627002.

Tamil Nadu



Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

St. Xavier's College of Education

1.2 Address Line 1

St.John's College Road

Address Line 2

Palayamkottai

City/Town

Tirunelveli - District

State

Tamil Nadu

Pin Code

627 002

Institution e-mail address

sxcbed@yahoo.com

Contact Nos.

0462-2577630, 0462-4264475

Name of the Head of the Institution:

Rev.Dr. D. Thomas Alexander, S.J.

Tel. No. with STD Code:

0462-2577630

Mobile:

09443554775

Name of the IQAC Co-ordinator:

Dr. M. Antony Raj

Mobile:

09442768855

IQAC e-mail address:

sxceiqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

SXCE 14785

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/PCRAR/63/49

1.5 Website address:

www.stxaviersbedcollege.org

Web-link of the AQAR:

<http://stxaviersbedcollege.org/aqar.html>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Five Stars	–	2000	2000-2005
2	2 nd Cycle	A+	–	2007	2007-2012
3	3 rd Cycle	A	3.67	2012	2012-2017

1.7 Date of Establishment of IQAC: DD/MM/YYYY

17/08/2004

1.8 AQAR for the year (for example 2010-11)

2013 - 2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _ 2012-2013 submitted on 06.04.2015
- ii. AQAR _ 2011-2012 submitted on 14.12.2012
- iii. AQAR _ 2010-2011 submitted on 24.10.2011
- iv. AQAR _ 2009-2010 submitted on 20.09.2010
- v. AQAR _ 2008-2009 submitted on 15.09.2009

1.10 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input checked="" type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE)

Type of Institution	Co-education	<input type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<div style="border: 1px solid black; height: 30px; width: 100%; text-align: center;">-</div>								

1.12 Name of the Affiliating University (*for the Colleges*)

Tamilnadu Teachers Education University, Chennai.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State /Central Govt. / University	<div>Central Government</div>		
University with Potential for Excellence	<div>–</div>	UGC-CPE	<div>–</div>
DST Star Scheme	<div>–</div>	UGC-CE	<div>–</div>
UGC-Special Assistance Programme	<div>–</div>	DST-FIST	<div>–</div>
UGC-Innovative PG programmes	<div>–</div>	Any other (<i>Specify</i>)	<div>–</div>
UGC-COP Programmes	<div>–</div>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<div>7</div>
2.2 No. of Administrative/Technical staff	<div>–</div>
2.3 No. of students	<div>2</div>
2.4 No. of Management representatives	<div>2</div>
2.5 No. of Alumni	<div>1</div>
2. 6 No. of any other stakeholder and community representatives	<div>2</div>
2.7 No. of Employers/ Industrialists	<div>–</div>
2.8 No. of other External Experts	<div>1</div>
2.9 Total No. of members	<div>15</div>
2.10 No. of IQAC meetings held	2 (31 st October 2013 & 24 th February 2014)

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- (1) E-Content Development (Phase 1)
- (2) Impact of Globalization on Higher Education
- (3) Time Management
- (4) Active Learning Methods
- (5) Research Methodology
- (6) Media Analysis
- (7) Legal Awareness

2.14 Significant Activities and contributions made by IQAC

Entry & Exist Behaviour tests / Evaluation of Academic programmes / suggesting innovative programmes / Evaluation of Staff / Newsletter

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
*Enclosed (Annexure I)	*Enclosed (Annexure II)

* The Academic Calendar of the year 2013-2014 is given as Annexure III.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☒

Provide the details of the action taken

- Special Meeting with Students and Parents
- E-Content Preparation by the staff
- NET/SET Coaching Class for PG students
- Suggestions were carried out by Management and Governing Body

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	-	-	-
PG	1	-	-	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	Applied	-	-	-
Certificate	1	-	-	-
Others (M.Phil.)	1	-	-	-
Total	5	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/**Core/Elective option**/Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	1 M.Phil (Part-Time)

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☒

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi are revised by staff and the corrections are placed before board of studies and academic council. Finally it is approved by College Governing Body.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

–

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	9	–	–	3

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	–	–	–	–	–	2	–	4	–

2.4 No. of Guest and Visiting faculty and Temporary faculty

2

–

7

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	18	6
Presented papers	2	4	5
Resource Persons	–	–	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT enabled Teaching – Learning
Co-operative and Collaborative Strategies
Techno - Pedagogy

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

3

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

1

6

2.10 Average percentage of attendance of students

93.25%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Monitors the quality of curriculum and the relevance of co-curricular and activities of the college.
- Publishing the activities of the college as newsletter.
- Suggests innovative programmes for the enrichment of the prospective teachers.
- Receives feedback from the students and staff regularly on the programmes implemented.
- Contribute to the college development in terms of constructing curricular patterns.
- Organizing feedback / evaluation sessions on staff and overall programme.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	-
HRD programmes	2
Orientation programmes	15
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	2
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	01	-	01
Technical Staff	-	02	-	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Facilitates the faculty members to write Research articles.
- Research colloquium conducted in every semester
- Promotes the educational research through Research Methodology Seminar regularly for PG Students.
- Abstract of Research as Xavier Journal of Research Abstracts (JXRA)
- Journal of Research and Reflection on Education (RRE)

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	–	–	–	–
Outlay in Rs. Lakhs	–	–	–	–

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	–	–	–	–
Outlay in Rs. Lakhs	–	–	–	–

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	9	–
Non-Peer Review Journals	–	–	–
e-Journals	1	–	–
Conference proceedings	5	9	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	Management Society of Francis Xavier	Rs.40,000.00	Rs.40,000.00
Students research projects (other than compulsory by the University)	2013-2014	Management Society of Francis Xavier	?	?-
Any other (Specify)	-	-	-	-
Total	-	-	-	-

2

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy ☒ CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	1	1	-	-	2+1+1+6
Sponsoring agencies	IQAC & JCERT	JCERT & CEDAR	-	-	Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year (MOU with NVKSD)

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them (2013 – 2014)

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Mother Theresa Evening Study Centre (MOTESC)
- Social Project
- Community Service Camp
- Medical Camp for the Villages
- Voter Awareness Campaign

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.72 Acre	-	-	-
Class rooms	10	-	-	-
Laboratories	3	-	-	-
Seminar Halls	3	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		5 Computer, 1TV 2 Invertor	Autonomy	42,950.00 1,42,420.00
Value of the equipment purchased during the year (Rs. in Lakhs)		Lab Materials	Autonomy	1,46,170.00
Others		Furniture	Autonomy	30,940.00

4.2 Computerization of administration and library

Updation of Rovam LMS Software On-line Access of E-journals & Reviews
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17869	-	914	-	18783	-
Reference Books	1638	-	203	-	1841	-
e-Books	-	-	93809	-	93809	-
Journals	31	-	-	-	31	-
e-Journals	7	-	6212	-	6219	-
Digital Database	-	-	2	-	2	-
CD & Video	101	-	-	-	101	-
Others (specify) DAI	36	-	12	-	48	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	82	45	–	–	–	21	16	–
Added	5	2	Wi-Fi	Wi-Fi	–	2	1	–
Total	87	47	–	–	–	23	17	–

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Wi-Fi facility was enabled in the college.
- Power-point, CAI preparations by the students.
- Teachers are trained using computer centre on teleconferencing, E-content preparation and operating smart board.
- Preparation of Software for Career Guidance & Placement Cell.
- Preparation of Software for Admission.

4.6 Amount spent on maintenance in lakhs : (2013 – 2014)

i) ICT	2,71,576.00
ii) Campus Infrastructure and facilities	1,51,768.00
iii) Equipments	2,92,400.00
iv) Others	–
Total :	7,15,744.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation & Personality Development programme.
- Photocopying facility in the library.
- Social Project.
- Entry and Exit Behaviour Test.
- Staff Development programmes such as E-content preparation
- Preparation of Evaluation forms
- Lining orientation to the students on course, academic expectation, facilities, services and evaluation.

5.2 Efforts made by the institution for tracking the progression

- Entry and Exit behaviour test to analyse the impact of the course on the students.
- Training on soft skills like communicative and presentation skills.
- Implementing effective feedback Mechanism to enhance the performance of the students.
- The 'Best Library User' Award.
- Assignments, seminars, cultural competitions.
- Through Various Committees.
- Tutor-ward system.
- Suggestion – Box.
- Activities of Students' Council and Feedback through them.

5.3 (a) Total Number of students

UG	PG	M.Phil	Others
136	23	14	-

(b) No. of students outside the state

6

(c) No. of international students

-

No	%
146	84.39

Men

Women

No	%
27	15.61

Last Year 2012 -2013							This Year (2013 – 2014)					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
B.Ed.	2	24	1	105	-	132						
M.Ed.	6	10	-	36	-	52						
M.Phil.	-	3	1	14	-	18						

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes for NET/SET.
- Preparation of TNTET Material for students.
- Paper entitled as Subject Knowledge Competency for TET preparation.
- Seminar on 'Awareness about Competitive Examination by CGPC.

No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET	<input type="text" value="3"/>	SET/SLET	<input type="text" value="2"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

- Campus interview was organised by CGPC in which 45 students were recruited.
- A seminar on 'Career Awareness' was organised by CGPC.

No. of students benefitted

136

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	86	45	20

5.8 Details of gender sensitization programmes

- Women's Day Celebration.
- Club Activity on 'Role of Hormones on Human Reproduction'.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	121	1,40,000.00
Financial support from government	47	2,88,120.00
Financial support from other sources	15	15,000.00
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- * Photo-coping facility in the Library.
- * Extending Accessibility of ICT Lab till 10.00 pm.
- * First aid Box in the rest room of women students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Our College aims at the integral formation of prospective teachers and the promotion of educational research and the service of our youth for the establishment of a just and humane society.
- To impart a sound formation in all levels such as academic, social, physical, emotional and religious.
- To cultivate more self-confidence.
- To help them develop their potentials and enhance their self-image.
- To mould and motivate the would-be teachers towards vision of excellence.

- To strengthen their ability in communicating their views effectively.
- To equip the teachers with thorough theoretical input and provide them practical training so that the teaching-learning process becomes effective.
- To develop soft skills among the trainees.
- To train the teachers in ICT based methodology.
- To acquire and imbibe the values of leadership quality through various cultural activities.
- To make the students understand and to experience the reality of downtrodden.
- To impart the values of brotherhood, social justice and dignity of labour.
- To produce a band of committed teachers who would be agents of social change.

6.2 Does the Institution has a management Information System

The institution has separate software for each department.

- Students' information system.
- Rovin LMS Software for Library.
- Messaging Service in the dean's office.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Updating of current topics practicum in B.Ed., M.Ed. and M.Phil. Syllabus.
- Introduction of new paper in B.Ed., Programme 'Subject Knowledge Competency'.
- Awarding Credits to extension activities in B.Ed., programme.
- Introduction of Tongue Twister Training Programme as an add-on course in B.Ed., programme.

6.3.2 Teaching and Learning

- Introduction of ICT integrated Lesson Plan
- Adaption of Recent Psychology Experiments
- Installing Interactive Whiteboards
- Dynamic groups

6.3.3 Examination and Evaluation

- Awarding Credits to the extension programmes MOTESC, Social Project and Tongue Twister Training.
- Other modes of internal assessments such as graded assignments slip and home tests.

6.3.4 Research and Development

- Publishing Research Abstracts as a Book with ISBN No.
- Facilitating Research openings for scholars.
- Research Methodology seminar for research scholars.
- Research colloquium for research scholars twice in a semester.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New Books in Reference and Book bank were added.
- DAI was purchased for the reference of the research scholars.
- Availability of E-books and N-List facility for reference.
- Wi-Fi facility for browsing.
- UGC INFLIBNET N-LIST facility.

6.3.6 Human Resource Management

- Decentralised governance makes everyone responsible.
- Giving room for the staff, students and other stake holders in institutional planning and administration.

6.3.7 Faculty and Staff recruitment

1. Dr. Y. Daniel, Assistant Professor in Biological Science.
2. Mrs. A. Metilda Jasmine Shanthi, Assistant Professor in Mathematics.
3. Dr. T. Raja, Librarian.
4. Mr. R. Sathesh Franklin, Director of Physical Education.
5. Mrs. K. Sathiya Seeli, Assistant Professor in Tamil.
6. Mr. E. Kannan, Assistant Professor in Computer Science.
7. Miss. S. Sakthi Bhuvaneswari, Assistant Professor in English.
8. Miss. S. Jebasheela Jenifer, Assistant Professor in Education.
9. Mr. V. Serma Nathan, Watchman.
10. Mrs. A. Arul Mary Grace, Dean's Office Assistant.

6.3.8 Industry Interaction / Collaboration

- **Block Resource Centres** of Government Schools
- Collaboration with **JMAAD** in conducting De-addiction programme
- Collaboration with **JCERT** in conducting international seminar on 'Impact of Globalization on Higher Education'
- Collaboration with **CEDAR** in conducting state level one-day in-service training programme for pre-primary teachers

6.3.9 Admission of Students

- Admitted the students based on the norms of Tamil Nadu & TNTEU (Tamil Nadu Teachers Education University).
- Reservation of Government of Tamil Nadu followed.
- Entrance Tests for PG & M.Phil.

6.4 Welfare schemes for

Teaching	Workshop, Seminar, Picnic.
Non-teaching	Residential Quarters, Loans (Financial Support)
Students	Rector, Principal, Students' Welfare Scholarship, Academic awards.

6.5 Total corpus fund generated

—

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Governing Body Members Society, Govt. of Tamil Nadu, Central Govt.
Administrative	Yes	JD and AG Audits	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Regular revision and Updating of curriculum through BOD & AC.
- Up gradation of internal modes of assessments towards objective, continuous, comprehensive and skill based evaluation.
- Introduction of Objective Type Examination for the Paper 'Subject Knowledge Competency'

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Facilitates and promotes innovative Courses to be started.
- Suggest innovative ideas in curriculum, evaluation and methods through various committees
- Helps in the review of Autonomy once in four years.

6.11 Activities and support from the Alumni Association

- Active participation through college Developmental Council, BOS, AC, IQAC, CGPC and other Committees.
- Provides Alumni Scholarship for 15 UG students every year.
- Organizes the free Medical Camp in a village every year.
- Conducts GBM & Meeting of previous batch students every year.
- Celebrates Teachers' Day & Honour the best teacher awardee every year.

6.12 Activities and support from the Parent – Teacher Association

- Parents are invited during admissions where an orientation is given by the college & course expecting their fullest co-operation.
- In the end of I Semester, the mark sheets are handed over to the parents in view of bringing them closer to the college.

6.13 Development programmes for support staff

- One Day seminar on File Keeping
- Providing Computers for Office Automation

6.14 Initiatives taken by the institution to make the campus eco-friendly

- A green Lawn is maintained by the college.
- The college has number of trees and planted saplings.
- A beautiful garden is maintained.
- Tobacco free campus is ensured.
- 'Clean' and 'noise-free' campus is initiated.
- Flex banners, indicating the importance of ecology and demerits of smoking.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- ICT enabled classrooms made an impact on the teaching-learning process
- CCTV installation enables the college more disciplined and secured

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

*Enclosed (Annexure IV)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

(*Annexure V*)

- (1) MOTESC (Extension Activity)
- (2) Social Project
- (3) Intensive English Coaching in the beginning of the academic year.
- (4) Giving Community Living Experience

7.4 Contribution to environmental awareness / protection

- Campus cleaning work is done regularly.
- Digital boards slogans on the environment protection.
- Conducted a painting expo on "Trees: Lungs of the World"
- Awareness programme on De-addiction was conducted
- Awareness programme on Food-Adulteration was conducted

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- | |
|--|
| <ul style="list-style-type: none">• Construction of Library• Establishing Video-Conferencing Facility• To broaden the open stage• To expand the solar energy system |
|--|

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