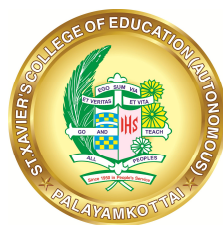# Annual Quality Assurance Report (AQAR)
2015-2016

Submitted by

St. Xavier's College of Education (Autonomous)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

Palayamkottai, Tirunelveli – 627002.

Tamil Nadu

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> St. Xavier's College of Education

1.2 Address

> St. John's College Road

> Palayamkottai

City/Town

> Tirunelveli - District

State

> Tamil Nadu

Pin Code

> 627 002

Institution e-mail address

> sxcbed@yahoo.com

Contact Nos.

> 0462-2577630, 0462-4264475

Name of the Head of the Institution:

> Rev. Dr. D. Thomas Alexander, S.J.

Tel. No. with STD Code:

> 0462-2577630

Mobile:

> 08300101683

Name of the IQAC Co-ordinator: Dr. M. Antony Raj

Mobile: 09442768855

IQAC e-mail address: sxceiqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   SXCE 14785

1.4 **NAAC Executive Committee No. & Date:**   EC/PCRAR/63/49
     (For Example EC/32/A&A/143 dated 3-5-2004.
     This EC no. is available in the right corner- bottom
     of your institution's Accreditation Certificate)

1.5 Website address: www.stxaviersbedcollege.org

     Web-link of the AQAR: http:/stxaviersbedcollege.org/aqar.html

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	Five Stars	_	2000	2000-2005
2	2nd Cycle	A+	_	2007	2007-2012
3	3rd Cycle	A	3.67	2012	2012-2017

1.7 Date of Establishment of IQAC: DD/MM/YYYY   17/08/2004

1.8 AQAR for the year *(for example 2010-11)*   2015 - 2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR _ 2014-2015 submitted on 19.12.2015
   ii. AQAR _ 2013-2014 submitted on 09.09.2015
   iii. AQAR _ 2012-2013 submitted on 06.04.2015
   iv. AQAR _ 2011-2012 submitted on 14.12.2012
   v. AQAR _ 2010-2011 submitted on 24.10.2011

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes [√] No ☐

Constituent College   Yes ☐ No [√]

Autonomous college of UGC   Yes [√] No ☐

Regulatory Agency approved Institution   Yes [√] No ☐

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE)

Type of Institution   Co-education [√] Men ☐ Women ☐

                   Urban [√] Rural ☐ Tribal ☐

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

                Grant-in-aid + Self Financing [√] Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐   Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) [√] Engineering ☐ Health Science ☐ Management ☐

Others (Specify)   _

1.12 Name of the Affiliating University *(for the Colleges)*   Tamilnadu Teachers Education University, Chennai.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by ~~State~~/Central Govt. / University | Central Government

University with Potential for Excellence | – | UGC-CPE | –

DST Star Scheme | – | UGC-CE | –

UGC-Special Assistance Programme | – | DST-FIST | –

UGC-Innovative PG programmes | – | Any other (*Specify*) | –

UGC-COP Programmes | –

2. IQAC Composition and Activities

| 7 |

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff | – |

2.3 No. of students | 2 |

2.4 No. of Management representatives | 3 |

2.5 No. of Alumni | 1 |

2.6 No. of any other stakeholder and

community representatives | 1 |

2.7 No. of Employers/ Industrialists | – |

2.8 No. of other External Experts | 3 |

2.9 Total No. of members | **17** |

2.10 No. of IQAC meetings held   2 (28th January & 28th June 2016)

2.11 No. of meetings with various stakeholders: No.   20   Faculty   10

Non-Teaching Staff/Students   4   Alumni   4   Others   2

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount   −

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 5   International _   National 1   State 1   Institution Level 3

(ii) Themes

(1) Smart Classroom Skills
(2) SPSS Essentials
(3) Practical Counselling Skills
(4) Professional Enhancement
(5) UGC-NET Preparatory Programme
(6) Producing Employable Teachers
(7) De-addiction Awareness
(8) Legal Awareness
(9) Voters Awareness

2.14 Significant Activities and contributions made by IQAC

Conducting Institutional and National level Seminars / Faculty Development Programme / Organizing Students Enrichment Programme / Giving Suggestions for Quality Improvement / Conducting Entry & Exit Behaviour tests / Evaluation of Academic programmes / suggesting innovative programmes / Evaluation of Staff by Student and Management / Evaluation of the course through staff and IQAC meeting / Publishing Newsletter.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
*Enclosed (Annexure I)	*Enclosed (Annexure II)

 * The Academic Calendar of the year 2015-2016 is given as Annexure III.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [√]

Provide the details of the action taken

- Seminar on Time Management

- Workshop on Smart Class room skills

- NET/SET Coaching Class for PG students

- Workshop on SPSS Essentials

- Wi-Fi connection

- Practical Counselling for Staff and Students

- Conference on Producing Employable Teachers: Prospects and Challenges

- Guest lectures on relevant themes through Subject Clubs

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	-	-	-
PG	1	-	-	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	1	-	-	-
Others (M.Phil.)	1	-	-	-
Total	5	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/**Core**/**Elective option**/Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	1 M.Phil (Part-Time)

1.3 Feedback from stakeholders*   Alumni √ Parents √ Employers √ Students √

(On all aspects)

Mode of feedback   :   Online − Manual √ Co-operating schools (for PEI) √

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> At the end of every year the Staff proposes their challenges at annual review meeting. They propose the modification, addition and omission. They are placed before Board of Studies, Academic Council and Governing Body meetings.

* The syllabi of B.Ed. M.Ed. and M.Phil. Courses for the academic year 2015-2016 are given as Annexure VI.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> −

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	8	1	−	3

2.2 No. of permanent faculty with Ph.D.   9

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty | 2 | | _ | | 5 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	2	16	58
Presented papers	3	24	4
Resource Persons	1	4	13

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Techno based Teaching and Learning (Use of IWB., Visualizer and LCD).

Strengthening Language Proficiency.

Learning by doing (Arts and Aesthetics).

Self-learning (Use of Computer Lab.).

Self-instructional material (In the College Website).

2.7 Total No. of actual teaching days | 205 |

during this academic year

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding, | 3 |
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum | 0 | 1 | 6 |
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students | 94.72% |

2.11 Course/Programme wise

distribution of pass percentage :

B.Ed. (First Year)						
					THEORY	
YEAR	SUBJECTS	NO. OF APPEARED	PASS	FAIL	II CLASS	I CLASS	DISTINCTION
2015-16	BIOLOGICAL SCIENCE	4	4			1	3
	COMPUTER SCIENCE	-	-	-	-	-	-
	ENGLISH	24	23	1		16	7
	HISTORY	3	3			3	
	MATHS	13	13			8	5
	PHYSICAL SCIENCE	13	12	1		5	7
	TAMIL	3	3			1	2
	TOTAL	60	58	2	0	34	24

M.Ed.(First Year)						
				THEORY		
YEAR 2015-16	NO. OF APPEARED	PASS	WITH HELD	II CLASS	I CLASS	DISTINCTION
MALE	5	5			4	1
FEMALE	4	4			1	3
TOTAL	9	9		0	5	4

M.Phil.(Full-time)						
				THEORY & DISSERTATION		
YEAR 2015-16	NO. OF APPEARED	PASS	WITH HELD	II CLASS	I CLASS	DISTINCTION
MALE						
FEMALE	1	1			1	
TOTAL	1	1			1	0

M.Phil.(Part-time 2014-2016)						
				THEORY & DISSERTATION		
YEAR 2014-16	NO. OF APPEARED	PASS	WITH HELD	II CLASS	I CLASS	DISTINCTION
MALE	3	3			2	1
FEMALE	8	8			4	4
TOTAL	11	11			6	5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC represents in all committee meetings and gives suggestions for quality improvements.

- Conducts staff enrichment programmes.

- Gives suggestion to introduce new relevant papers.

- Monitors the quality of curriculum through the valuation of the output of the curriculum.

- Publishing the activities of the college through newsletter.

- Suggests innovative curricular and co-curricular activities for the all-round development of the prospective teachers.

- Receives feedback from the students and staff regularly on the programmes implemented.

- Receives feedback from the Stake holders and evaluates the overall programme.

- Organizes workshop / Seminar / Guest Lecture on new innovative methods of teaching.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	16
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	8
Summer / Winter schools, Workshops, etc.	14
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	-	02
Technical Staff	-	02	-	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Promotes Conducive research climate through giving hands on experience on Research Methodology regularly for Students and Staff.
- Encourages the faculty members to write Research articles.
- Motivates Research Scholars to write Research Proposals and Synopsis.
- Asking Research Scholars to prepare Course work.
- Helping Centre for Research in conducting Pre-Ph.D. Viva Examination.
- Conducting Research colloquium regularly.
- Abstract of Research as Xavier Journal of Research Abstracts (JXRA).
- Journal of Research and Reflection on Education (RRE).

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	_	_	_	_
Outlay in Rs. Lakhs	_	_	_	_

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	_	_	_	_
Outlay in Rs. Lakhs	_	_	_	_

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	13	_
Non-Peer Review Journals	_	_	_
e-Journals	2	_	_
Conference proceedings	_	31	_

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Spend
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2015-2016	Management	40000	5800
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   4   Chapters in Edited Books   _

ii) Without ISBN No.   _

3.8 No. of University Departments receiving funds from

UGC-SAP -   CAS -   DST-FIST -

DPE -   DBT Scheme/funds -

3.9 For colleges   Autonomy √   CPE -   DBT Star Scheme -

INSPIRE -   CE -   Any Other (specify) -

3.10 Revenue generated through consultancy   _

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	1	1	-	4
Sponsoring agencies		Management	Management	-	Management

3.12 No. of faculty served as experts, chairpersons or resource persons   8

3.13 No. of collaborations   International -   National 1   Any other 1

3.14 No. of linkages created during this year   -

3.15 Total budget for research for current year:

From funding agency | - | From Management of University/College | 18084 |

Total | 18084 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution | 4 | (2015 – 2016)
     who are Ph. D. Guides
     and students registered under them | - |

3.19 No. of Ph.D. awarded by faculty from the Institution | 1 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | - | State level | - |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level   -   State level   -

National level   -   International level   -

3.25 No. of Extension activities organized

University forum   -   College forum   4

NCC   -   NSS   -   Any other   -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Mother Theresa Evening Study Centre (MOTESC)
- Social Project
- Community Service Camp at Flood affected villages of Cuddalore District
- Medical Camp for the Villages
- Blood Identification Camp
- NET Coaching Class
- Intra mural Cultural Competitions

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.72 Acre	-	-	-
Class rooms	10	-	-	-
Laboratories	5	-	-	-
Seminar Halls	3	-	-	-
New Library (2 floors)	-	√	Management	1,30,000,00.00
Office of the Controller of Examination	-	Renovated	Management	35,006.00
Research Centre	-	Renovated	Management	32,079.00
Music Room	-	Created	Management	18,080.00
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		Teaching Aids	Autonomy	1,12,318.00
Value of the equipment purchased during the year (Rs. in Lakhs)		Lab Materials	Autonomy	1,05,856.00
Others		Furniture	Autonomy	58,915.00
		Office Equipments	Autonomy	86,205.00

4.2 Computerization of administration and library

> Updating Rovan LMS Software.
>
> Installing 10 Computers with Internet in the E-library.
>
> Free Wi-Fi access to library users.
>
> On-line Access of E-journals & Reviews.
>
> NLIST to Staff and Research Scholars.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19208	22,56,464.00	955	1,88,835.00	20193	24,45,299.00
Reference Books	1932		-	-	-	
Journals	40	25,752.00	10	11,175.00	-	36,927.00
e-Books	93809	5,000.00	-	-	-	5,000.00
e-Journals	6219		-	-	-	
Digital Database	2		-	-	-	
CD & Video	128	31,795.00	91	738.00	128	32,533.00
Others (specify) DAI	52	9,00,000.00	3	2,34,731.00	55	11,34,731.00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	92	47	Wi-Fi	Wi-Fi	_	23	15	_
Added	7	_	_	_	_	_	_	5
Total	99	47	_	_	_	23	15	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> - Wi-Fi enabled campus.
> - Training on Smart class room skills.
> - Training on IWB.
> - Certificate Couse in web designing on demand.
> - Short term Computer course for Children from MOTESC (TECHCHIL).

4.6 Amount spent on maintenance in lakhs :   (2015 – 2016)

   i) ICT

| 2,24,699.00 |

   ii) Campus Infrastructure and facilities

| 7,62,713.00 |

   iii) Equipments

| 91,940.00 |

   iv) Furniture

| 58,915.00 |

Total :

| 11,38,267.00 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Assessing the preparedness of prospective teachers by entry behaviour test.
- Giving orientation to the students on course, academic expectation, facilities, services and evaluation.
- Personality Development programme.
- English Bridge Course.
- Digital Language Laboratory.
- Photocopying facility in the library.
- Special attention to low achievers.
- Hi-tech class rooms.
- Students Counselling.
- NET coaching.
- Job opportunity through CGPC.

5.2 Efforts made by the institution for tracking the progression

- Analysing the impact of the course and giving feedback.

- Training on class room skills.

- Implementing continuous internal assessment.

- Awards and honours to best students.

- Assignments, seminars, cultural competitions.

- Functioning of Various Committees.

- Tutor-ward system.

- Suggestion – Box.

- Short term course on Web Designing.

- Intramural – Talent show.

- Developing leadership skills through students council.

5.3 (a) Total Number of students

B.Ed.	M.Ed.	M.Phil.	Others
60	9	12	-

Men	No	%
	68	83.95

Women	No	%
	13	16.05

(b) No. of students outside the state

4

(c) No. of international students

_

	Last Year (2014 – 2015)						This Year (2015 – 2016)					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
B.Ed.	4	25	1	95	2	125	3	14	2	41	2	60
M.Ed.	1	11	1	43	_	56	3	_	_	6	_	9
M.Phil.	_	1	_	16	_	17	1	3	_	8	_	12

Dropout %   NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- NET/SET Preparatory Programme on Education.

- NET/SET Coaching on Library Science.

- Information about various competitive examinations by CGPC.

- Training on How to face interview? by CGPC.

- Providing employment newspaper and magazines related to competitions in the library.

No. of students beneficiaries   81

5.5 No. of students qualified in these examinations

NET   4   SET/SLET   6   GATE   _   CAT   _

IAS/IPS etc _   State PSC   _   UPSC   _   Others /TET   _

5.6 Details of student counselling and career guidance

- Guidance and Counselling through tutor ward system.

- Career Information by CGPC.

- One day Leadership Training Programme.

- Special talk on "Soft-skills for Prospective Teachers" by CGPC.

- Two day workshop on Practical Counselling Skills for Students.

No. of students benefitted   81 (from our college)
280 (School Students)

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
As the duration of the Teacher Education Programme was changed in to two years, this year no campus interview was conducted.			

5.8 Details of gender sensitization programmes

> - Women's Day Celebration.
>
> - Medical Camp and counselling for women students.
>
> - An interaction with Trangenders.
>
> - Special talk on Human Sexuality and Sex Education.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/University level | 10 | National level | _ | International level | _ |

No. of students participated in cultural events

State/University level | 16 | National level | _ | International level | _ |

5.9.2   No. of medals/awards won by students in Sports, Games and other events

Sports : State/University level | _ | National level | _ | International level | _ |

Cultural: State/University level | 15 | National level | _ | International level | _ |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	43	1,02,500.00
Financial support from government	19 (SC/ST)	1,78,671.00
	1 (BC/MBC)	5,845.00
Financial support from other sources	5	10,000.00
Number of students who received International/National recognitions	_	_

5.11   Student organised / initiatives

Fairs   : State/University level | 0 | National level | - | International level | - |

Exhibition: State/University level | 1 | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students   4

5.13 Major grievances of students (if any) redressed:

   * Wi-Fi facility for student/staff.

   * Gents retiring room.

   * Providing more drinking water facility.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

* Our College aims at the integral formation of prospective teachers and the promotion of educational research and the service of our youth for the establishment of a just and humane society.

* To impart a sound formation in all levels such as academic, social, physical, emotional and religious.

* To cultivate more self-confidence.

* To help them develop their potentials and enhance their self-image.

* To mould and motivate the would-be teachers towards vision of excellence.

* To strengthen their ability in communicating their views effectively.

* To equip the teachers with thorough theoretical input and provide them practical training so that the teaching-learning process becomes effective.

* To develop soft skills among the trainees.

* To train the teachers in ICT based methodology.

* To acquire and imbibe the values of leadership quality through various cultural activities.

* To make the students understand and to experience the reality of downtrodden.

* To impart the values of brotherhood, social justice and dignity of labour.

* To produce a band of committed teachers who would be agents of social change.

6.2 Does the Institution has a management Information System

The institution has separate software for each department.

- Students' information system in the administrative office.
- Rovan LMS Software for Library.
- Short Messaging Service in the dean's office.
- Official College Website.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Updating of syllabus every year.
- Updating practicum for B.Ed., M.Ed. and M.Phil. students.
- Awarding Credits to extension activities.
- Strengthening English Language.
- Tongue twister programme.
- Short term course on Web Designing.
- Intensive Micro teaching practice.
- Training on Lesson plan preparation.

6.3.2 Teaching and Learning

- Use of PPT, IWB and visualisers.
- Course Plan.
- Digital Lesson Plans.
- Inculcation of Recent Psychology Experiments.
- Empowering the Teaching competency of the teachers through Seminars and Workshops.
- Individual Projects on VB for computer Science/Maths learners.
- Providing SIM.
- Using Smart Classroom Skills.
- Activity Based Learning (ABL).

6.3.3 Examination and Evaluation

- Awarding Credits to the extension programmes MOTESC, Social Project and Tongue Twister Training.
- Various modes of internal assessments such as guided individual and group projects and periodical assessment of learners.

6.3.4   Research and Development

- Well established Centre for Research.
- Separate research cell.
- Publishing Seminar Proceedings with ISBN No.
- Publishing Research Abstracts as a Book with ISBN No.
- Facilitating Research through JCERT activities.
- Research Methodology seminar for M.Ed. and M.Phil. research scholars.
- Research colloquium for research scholars twice in a semester.
- Publishing Xavier Journal of Research Abstract (XJRA).
- Publishing the Journal of Research and Reflection on Education (RRE).

6.3.5   Library, ICT and physical infrastructure / instrumentation

- New Library Building
- New Books in Reference and Book bank.
- DAI in soft and hard form.
- E-books and N-List facility.
- Internet and Wi-Fi facility in the Library.
- National and International journals.
- UGC INFLIBNET N-LIST facility.
- Celebration of Library Week and World Book Day.

6.3.6   Human Resource Management

- The staff, students and other stake holders are encouraged in institutional planning and administration.
- Registration fee paid by Management for Publishing Research Papers.
- Placing staff and students in various committees.
- Motivating the Staff to go for outreach programmes.
- Refreshing the staff by staff Outing and staff family get to gather.
- Faculty Development Programmes.

6.3.7   Faculty and Staff recruitment

The following were recruited through Management Selection Committee:

1.   Mr. U. Subramanian, Assistant Professor in Tamil.

2.   Mrs. K. Devi Gomathi Narayani, Assistant Professor in Education.

3.   Mrs. M. Balasaraswathi, Assistant Professor in English.

6.3.8   Industry Interaction / Collaboration

- Block Resource Centres of Government Schools for ALM/ABL.

- Collaboration with SALIS-Tirunelveli Chapter for Two day UGC NET-SET preparatory programme.

- Collaboration with JCERT for the workshop on Integrated English Language Teaching (IELT).

- Collaboration with JMAAD for Deaddiction awareness programme.

- Interaction with the M.Ed. Scholars of MET College of Education, Shenbagaramanpudur.

- Orientation to St. Charles College of Education, Thirumangalam for NAAC team visit.

- Interaction with NVKSD College of Education, Attoor towards their UGC Autonomy visit.

6.3.9   Admission of Students

- Admitted the students based on the norms of Tamil Nadu & TNTEU (Tamil Nadu Teachers Education University).

- Preference to Dalits.

- Preference to economically poor.

- Reservation of Government of Tamil Nadu followed.

- Entrance Tests for PG & M.Phil.

6.4 Welfare schemes for

Teaching	Workshop, Seminar, Picnic, Family get together.
Non-teaching	Residential Quarters, Loans (Financial Support).
Students	Rector, Principal, Alumni and Students' Welfare Scholarship, Academic awards.

6.5 Total corpus fund generated

| – |

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Governing Body, IQAC and Management
Administrative	Yes	JD and AG Audits	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | √ | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Up gradation of internal modes of assessments – Oral, Written and Digital Presentation.
- Objective evaluation of papers by professors from in and outside state.
- Special provisions for re-appearing/Recounting/Revaluation.
- Conducting supplementary examination.
- Xerox copy of Examination Answer Sheets on demand.
- Credits to extension activities.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Permits and Facilitates to start new innovative courses.
- Suggest innovative ideas in curriculum, evaluation and methods by sending members to Governing Body, Board of Studies and Academic Council.
- Helps in the review of Autonomy.
- Employs some mechanisms to check and monitor the admission process.

6.11 Activities and support from the Alumni Association

- Active participation through college Developmental Council, BOS, AC, IQAC, CGPC and other Committees.

- Provides Alumni Scholarship for UG students every year.

- Organizes the free Medical Camp in a village during the village camp every year.

- Conducts GBM & Meeting of previous batch students every year on the day of 'Sangaman'.

6.12 Activities and support from the Parent – Teacher Association

- Parents are invited during admissions where an orientation is given by the college on the course and the expectation of the college thus seek their fullest co-operation.

- At the end of every Semester, the mark sheets are handed over to the parents in the Parent teachers meet in view of bringing them closer to the college.

- Parents are appointed in important committees like IQAC and Student's Welfare Committee.

6.13 Development programmes for support staff

- Workshop on documentation.
- Providing internet facility for office.
- Regular Counselling.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Introducing Environmental Education as a paper to develop Environmental Sensitivity.

- Awareness is given through Painting Exhibition 'Eeranilam'.

- Motivation through special lectures.

- Our college campus is maintained as eco-friendly by club activities and students council.

- Campus is made green by lawn.

- Bio science club members water and maintain saplings / Medicinal Garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Use of Smart Class room skills.
- Practical Counselling for Teachers and Students.
- Leadership Training to Students.
- Tutor Ward System as Mentor System.
- Yoga Training.
- Voters Awareness.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

*Enclosed (Annexure IV)

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
   *Enclosed (Annexure V)

(1) Tutor Ward System.

(2) Yoga Training.

(3) Intensive Bridge Course on English.

(4) Flood Relief Camp at Cuddalore District.

(5) Mother Therasa Evening Study Centre (MOTESC).

7.4 Contribution to environmental awareness / protection

- A special talk on Dengue Awareness.
- An extension lecture on Recent trends in Seri culture.
- Digital boards displaying slogans on the importance of environment protection.
- Painting expo on "Water the life of the World".
- Awareness programme on 'say No to drugs'.
- Special talks on "Conservation of Plants".

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. **Plans of institution for next year**

- Constructing additional toilets for women.

- Appointing trained student counsellor.

- Providing hostel facility for women.

- Providing a space for Inter Religious Prayer Hall.

Name: Dr. M. Antony Raj   *Name: Rev. Dr. D. Thomas Alexander, S.J.*
  Coordinator, IQAC,   *Chairperson, IQAC*
  St. Xavier's College of Education,   *St. Xavier's College of Education,*
  Palayamkottai – 627 002.   *Palayamkottai – 627 002.*

_____***_____

St. Xavier's College of Education (Autonomous)
(Re-accredited with A⁺ Grade by NAAC)
Palayamkottai

Plan of Action for the Academic Year 2015 - 2016

Criteria	Plan of Action
Curricular Aspects	• Curriculum Transaction through Board of Studies, Academic Council and Governing Body • Career Guidance and Placement Cell (CGPC) Meeting • Caste-Discrimination Monitoring Committee Meeting • Examination cum Awards Committee Meeting • Extension Services Committee Meeting • Finance Committee Meeting • Internal Quality Assurance Cell (IQAC) Meeting • Magazine Committee Meeting • Prevention of Sexual Harassment of Women Cell Meeting • Public Relation Committee Meeting • Research Cell Meeting • Students' Welfare and Extra-Curricular Activities Committee Meeting • Establishing Hitech classrooms • Orientation on Personality Development for students • Twenty Four days Intensive English Bridge Course • Micro, Demo and Preliminary Teaching Practice • Intensive Observation for one month • Innovative Psychology Experiments • Seminar on Class room skills
Teaching – Learning and Evaluation	• Co-operative Learning • Self-learning • Continuous and Comprehensive Evaluation • Orientation for record writing

	• Special training on Lesson plan writing • Tongue twister practice • Staff Orientation on Class room skills • Self-appraisal by Staff • Student's evaluation of the teacher's teaching competency • Innovative Internal assessments for papers related to Experience for Teacher Enrichment
Research Consultancy and Extension	• Orientation on Research Topic Selection • Proposal, Synopsis and Course work by Research Scholars • Seminar on Research Methodology for M.Ed. & M.Phil. Students • Research Colloquium for Ph.D. Scholars • Three Pre-Ph.D. presentations • Three Pre-Ph.D. examinations • One Scholar was awarded Ph.D. • Mother Theresa Evening Study Centre • IGNOU and Bharathiyar University, DD & CE Classes • NET Coaching on Education and Library Science • Institution sponsored seminar: Basic Legal Rights, Media Analysis and Time management were given to the students. • Xavier Journal of Research Abstracts (XJRA) • Journal on Research and Reflection on Education (RRE) • Community Service Camp at Flood affected village Seemakkottai at Cuddalore District. • Social Project • Interaction with the M.Ed. Scholars of MET College of Education, Shenbagaramanpudur. • Interaction with NVKSD College of Education, Attoor and St. Charles College of Education, Thirumangalam towards their UGC Autonomy and NAAC visit.

Infrastructure and Learning Resources	**Opening of New Library** **Reconstruction of the Roof of Auditorium** **Shifting of the Research Centre** **Shifting and Modelling of Dean's Office** **Reshifting and Modelling of Controller's Office** **Purchase of New Almiras for all subject rooms** **Purchase of Computer Table for the Computer Centre** **Purchase of Table and Chairs for Research Centre** **Purchase of Xerox Machine and Colour Copier for Controller's Office** **Purchase of Printer and Copier for Student's Service Centre and Laser Printer** **Interactive White Board and Visualizer** **Dissertation Abstract International in soft and hard form** **Face lifting the Library Access Software** **E-Books, E-Journals and Reviews** **New computers, lab materials and furniture**
Students' Support and Progression	- Subject Clubs Activities - Seminar on ABL and ALM - Certificate Course in Web Designing - Organizing College Assembly by Departments - Intramural Volley ball Tournament - NET/SET/TET Coaching Classes - Educational Tour to Goa - Extension lectures and Campus Interviews by Career Guidance and Placement Cell - Central, State, Rector, Principal and Alumni Scholarships - Intensive Bridge Course in English - Tongue Twister Recitation

	- Fevicryl – Training on Painting - Awareness on Dengue - Tutor Ward - Establishing Student's Service Centre - Photocopying facility in the Student's Service Centre - Celebration of Teachers day, Women's day and World Book day, Pongal Vizha and Kalaichitharal - Interaction with Trangenders

St. Xavier's College of Education (Autonomous)
(Re-accredited with A⁺ Grade by NAAC)
Palayamkottai

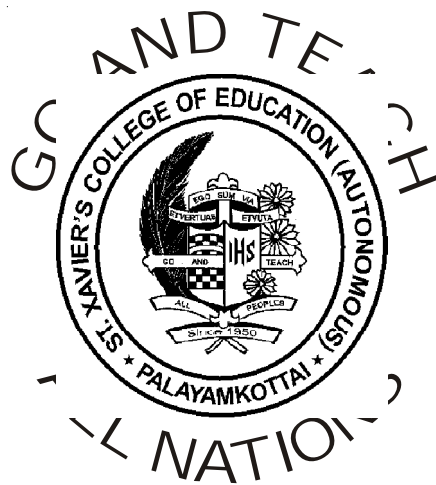### Achievements in the Academic Year 2015 - 2016

Criteria	Achievements
Curricular Aspects	• Curriculum was revamped through Board of Studies (07th August 2015), Academic Council (13th August 2015) and Governing Body (20th August 2015). • All the classrooms were equipped with Computers and LCD projectors and made as Hitech classrooms. • Two day orientation on Personality Development for students was arranged on 28th and 29th September 2015. • Twenty Four days Intensive English Bridge Course was arranged for students from 3rd to 24th August 2015.
Teaching – Learning and Evaluation	• Co-operative Learning was encouraged among students. • For Self-learning, self-instructional materials were given to students. • To make students to feel at home regarding writing of records a special orientation was given to students from 14th to 16th October 2015.
Research Consultancy and Extension	• A two day seminar on Research Methodology was organized for M.Ed. & M.Phil. Students on 30th September and 1st October 2015. • Research Colloquium for Ph.D. Scholars was conducted on 6th February 2016. • As an extension activity, our students go to the Mother Theresa Evening Study Centre daily to help the poor and downtrodden students. • NET Coaching on Education and Library Science was organized on 27th and 28th November 2015. • Community Service Camp was organized at Flood affected village Semakottai in Cuddalore District from 18th to 21st December 2015.

	• Consultancy services were rendered to M.Ed. Scholars of MET College of Education, Shenbagaramanpudur, NVKSD College of Education, Attoor and St. Charles College of Education, Thirumangalam.
Infrastructure and Learning Resources	• The New Library building was opened and dedicated to the students on 1st December 2015. • Reconstruction of the Roof of Auditorium was done. • The Research Centre, Dean's Office and Controller's Office were shifted and renovated. • Purchased New Almiras for all subject rooms. • Purchased Computer Table for the Computer Centre. • Purchased Table and Chairs for Research Centre. • Purchased Xerox Machine and Colour Copier for Controller's Office. • Purchased Printer and Copier for Student's Service Centre.
Students' Support and Progression	• A Certificate Course in Web Designing was conducted. • An Educational Tour to Goa was organized 1st to 4th March 2016. • An amount of Rs.2,97,016/- was given as Central, State, Rector, Principal and Alumni Scholarships for 68 beneficiaries. • Tutor Ward Meet is organized twice a month to guide and counsel the students.
Staff Enrichment	• A one day workshop on 'Smart Classroom Skills' on 1st September 2015, a one day staff orientation on 4th January 2016, a two day workshop on 'Practical Counselling Skills' on 23rd and 24th February 2016, a two day workshop on "SPSS Essentials" on 26th and 27th February 2016 were organized to protect the professional standing and advancing of our staff members.

St. Xavier's College of Education

(AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA : 3.67]

PALAYAMKOTTAI - 627 002.

COLLEGE CALENDAR

2015-2016

PERSONAL MEMORANDA

Name :..

Course : ....Sub. group : ....Section ....

Reg. No:............................Library No:................................

Hostel No: ....Room No:................................

Date of Birth: ....Blood Group:......................

Home Address :

....

....

....

Phone No. :   ....

E-Mail : ....

Any other particulars:

....

....

....

St. Xavier's College of Education
(Autonomous)
[Re-accredited (3rd cycle) at 'A' Grade by NAAC with CGPA : 3.67]
PALAYAMKOTTAI.

Address of the College	:	John's College Road, Palayamkottai (T.K), Tirunelveli (Dt.), Tamil Nadu - 627 002.
Name of the Educational Agency	:	Society of St. Francis Xavier (Regd.No.3 of 1920-21)
College Telephone No.	:	0462-2577630
Fax No.	:	0462-2577631
E-mail Address	:	sxcbed@yahoo.com
Web	:	www.stxaviersbedcollege.org
Name of the Secretary	:	Rev. Fr. G. John Gualbert, S.J.
Address & Telephone No.	:	St. Xavier's College of Education (Autonomous), Palayamkottai - 627 002. 0462-4264475
Name of the Principal	:	Rev. Dr. S. Amaladoss Xavier, S.J.
Residence Telephone No.	:	0462-4264218
Hostel	:	0462-4264496
Year of establishment	:	1950

Full details of courses offered and year of affiliation for each	B.Ed. (1950) -	100 Seats
	B.Ed. (2006) -	50 Seats
	B.Ed. (2015) -	100 Seats
Course / sanctioned strength :	M.Ed. (1969) -	15 Seats
	M.Ed. (2004) -	10 Seats
	M.Ed. (2008) -	25 Seats
	M.Ed.(2010) -	20 Seats
	M.Phil. (1989) -	Full time 15 (Self-Financed)
	-	Part time 15 (Self-Financed)
	Ph.D.(1992) -	4 per approved guide

Affiliated to	:	TamilNadu Teachers Education University, Chennai (2008 - 09 onwards).
College Code No	:	12821 (Tamilnadu Teachers Education University)

SUCCESSION LIST

RECTORS

1948 - 51   Rev. Fr. P. Rayappar S.J.

1951- 56   Rev. Fr. J. Santiago S.J.

1956   Rev. Fr. I. Thomas S.J.

1956 - 60   Rev. Fr. K.A. Soosai S.J.

1960 - 65   Rev. Fr. Vincent Miranda S.J.

1965 - 70   Rev. Fr. J. Santiago S.J.

1970 - 73   Rev. Fr. M. Vattakunnel S.J.

1973 - 77   Rev. Fr. J. Srinivasan S.J.

1977 - 82   Rev. Fr. L. John S.J.

1982 - 88   Rev. Fr. M.A. James S.J.

1988 - 91   Rev. Fr. A. Victor S.J.

1991 - 94   Rev. Fr. A. Michael S.J.

1994 - 97   Rev. Fr. S. Peter Xavier S.J.

1997 - 03   Rev. Fr. A. Albert Muthumalai, S.J.

2003 - 07   Rev. Dr. Antony A. Pappuraj, S.J.

2007 - 13   Rev. Fr. Britto Vincent, S.J.

2013 -   Rev. Dr. J. Danis Ponniah, S.J.

SECRETARIES

1950 - 55   Rev. Fr. A. Bonhoure, S.J.

1955 - 58   Rev. Fr. W. Utarid, S.J.

1958 - 63   Rev. Fr. Thomas Thundyl, S.J.

1963 - 70   Rev. Fr. Arul Joseph, S.J.

1970 - 73   Mr. J.A. Right

1973 - 85   Rev. Dr. Joseph Srinivasan, S.J.

1985 - 99   Rev. Dr. I. Vedanayagam, S.J.

1999 - 07   Rev. Dr. S. Sebastian, S.J.

2007 - 13   Rev. Dr. D. Thomas Alexander, S.J.

2013 - 15   Rev. Dr. A. Lourdusamy, S.J.

2015 -   Rev. Fr. G. John Gualbert, S.J.

PRINCIPALS

1950 - 55   Rev. Fr. A. Bonhoure, S.J.

1955 - 58   Rev. Fr. W. Utarid, S.J.

1958 - 63   Rev. Fr. Thomas Thundyl, S.J.

1963 - 70   Rev. Fr. Arul Joseph, S.J.

1970 - 73   Mr. J.A. Right

1973 - 85   Rev. Dr. Joseph Srinivasan, S.J.

1985 - 99   Rev. Dr. I. Vedanayagam, S.J.

1999 - 07   Rev. Dr. S. Sebastian, S.J.

2007 - 15   Rev. Dr. D. Thomas Alexander, S.J.

2015 -   Rev. Dr. S. Amaladoss Xavier, S.J. (In-charge)

THE SOCIETY OF JESUS (S.J.)

The Founder of S.J.

The Founder of the Society of Jesus, St. IGNATIUS LOYOLA, born in 1491, was the last child of a large Basque family in Spain. The name LOYOLA came from the ancestral castle that was the family heritage. Ignatius was trained to arms and to the etiquette of court life. He enlisted himself in the border wars with France and was badly wounded in a battle. As he lay convalescing at Loyola, he read the Gospel narratives and the lives of saints and was inspired to follow Christ by giving up all worldly ambitions and trappings of power and embracing a life of poverty, sacrifice and service after the example of his saintly mentors.

He began this new life at the age of 31. He spent a year of severe penance and intense prayer in a solitary cave on the banks of the river Cardoner near the town of Manresa.

He recorded his experiences in the book of the Spiritual Exercises, which became the soul and centre, the rule and character of every Jesuit who came after him. Reflecting on the crisis in the Church of his time, he felt that the need of the hour was for learned and holy priests, free of greed and ambition and ready to serve the poor and to give witness to the love of Christ for men. To achieve this objective, he set himself in right earnest to study from grammar school to college and University in the various Spanish centres of learning and finally took his Master's Degree from the Sorborne University, Paris. At the same time, he won over a group of brilliant and like-minded University men (one of whom was St. Francis Xavier), moulded them by the Spiritual Exercises and welded them into a religious fraternity which became the Society of Jesus or Jesuits, as they popularly came to be known in course of time.

Madurai Jesuit Province

St. Xavier's College of Education is run by the Society of Jesus. The Society of Jesus (the Jesuits) is a world wide organisation of religious men, numbering about 18,000 spread all over the world, of whom over 3747 are working in the 16 provinces of India.

In Tamil Nadu, at Madurai in 1609, the Portugal Jesuits started their mission under the leadership of Robert De Nobili. But unfortunately in 1773, the society of Jesus was suppressed due to some political interferences and later restored in 1814. After the restoration, the new

Madurai Mission was nurtured by French Jesuits. It was on 4th February 1929, the anniversary of the Martyrdom of St. John De Britto, that the Madurai Mission was elevated to the status of Vice-Province, dependent on the Toulouse Province. A few years later, it was raised to an independent province on 15th August 1952 with Fr. Humbert Pinto (1899-1981) as the Acting Provincial. At the time of transfer of power by the French to Indians, there were 400 Jesuits of whom 300 were Indians.

Today in Madurai province, there are more than 500 Jesuits, spilled all over the Tamil Nadu, in eight University Colleges, Nine Higher Secondary Schools, Two technical institutes, Three community colleges, Five Social Action Centers and other sectors like Communication, Formation, Pastoral, Spiritual and Inter-Faith Dialogue.

Suppression and Restoration of the Society of Jesus

The Jesuit Madurai Province celebrated last year twin Jubilees along with the global Society of Jesus. One is the **two hundred the year commemoration of the restoration of the Society of Jesus.** Another one is the hundred and **seventy fifth year celebration of New Madura Mission.** The history of the Jesuit Madura mission was closely connected with the political history of Portugal, not only because the Portuguese had political control over certain possessions of the Indian sub-continent but also supported the Catholic Church and the Jesuit mission here in many respects. The events and changes that took place in the Portuguese politics, had affected this part of the land too. It reflected especially in the emerging church in the sub continent. It was in 1750, the heyday of the age of reason, that Joseph I (1750-1776) ascended the throne of Portugal. Marquis of Pombal, the Chief Minister of Portugal, originally an admirer of the Jesuits, tuned against them apparently because he was convinced that they were the primary opponents of his plans for South America and of his educational reforms. In 1758 Pombal accused the Society of Jesus in Portugal of sedition and war against the Portuguese government in South America, of illicit trafficking, and later of conspiracy (together with some nobles) against the King's life. On 3rd September 1759, the Marquis of Pombal, had the Royal Decree published in Lisbon, suppressing the Manuel Saldana de Albuquerque who was appointed Viceroy of India (1758-1765). All the Jesuits working in the Portuguese possessions in India were arrested and deported to Portugal as per the order of Pombal. The Jesuits were convicted, "as a body or as private individuals, of the

abominable crimes of conspiracy, rebellion and of the most grievous offence against His Majesty." In 1764 more than 500 French Jesuits were expelled.

Almost the same numbers of Jesuits were expelled from Spain in 1767 and finally in 1773, the entire Society was dissolved. The united efforts of the Bourbon courts succeeded in extorting the Decree of the suppression of the Society of Jesus from the Pope himself in 1773. The brief suppression decree known as "Dominus et Redemptor" was published on 21st July 173 by Pope Clement XVI.

When the Napoleonic wars were hardly over, Pope Pius VII hastened to restore the Society of Jesus in 1814 and the Jesuit Order was reestablished throughout the world. The Pope published the Bull, "Sollicitudo Omnium Ecclasiarum" restoring the Society of Jesus on 7th August 1814. At the request of Pope Gregory XVI, J. Roothann, the Superior general of the Society of Jesus, entrusted the Madura mission to the Provincial of Lyons in France, Francis Renualt SJ., who at once sent four French Jesuits in 1837: Joseph Bertrand (1806-1843) Louis Garnier (1805-1843) Louis du Ranquet (1806-1843) and Alexander Martin (1749-1840). These pioneering Jesuits reached Pondicherry on 24th October 1837. "The New Madurai Mission was under the care of the Provincial of Lyons for fifteen years (1837-1852) only. When the Toulouse province in the South of France was created in 1852, Madura mission was entrusted to the care of Toulouse." The new missionaries pitched in the mission in three principal districts, the north, the centre and the south. Trichinopoly, Madura, and Palamcottah were their respective capitals of these three districts.

In 1886 Triuchirappalli assumed importance as the first Jesuit diocese in the mission and this was followed by the formation of two new dioceses, namely, Tuticorin (1923) and Madurai (1938). The mission was raised to the status of a vice-province in 1929, still dependent on the Toulouse province. It was significant in the sense that the vice-province was likely to become an independent province in course of time. On the occasion of the centenary year (1852-1952) of the Jesuit Toulouse province, in France, Madurai vice-province, was raised to the status of an independent Jesuit Madurai province, which took effect from 15th August 1952. It was "the First independent province of the New society in Asia." Madurai province inherited in 1952 the fruits of the services rendered by the French Jesuits, first of the Lyons province (1837-1852) and then of the Toulouse province (1852-1952), for many missionaries came to serve in the new Madura mission from France.

The Jesuits in New Madura mission envisaged bold and new ventures in the field of social reform, such as the battle against caste, illiteracy, enforced widowhood and the uplift of the downtrodden. The Jesuit response to the public issues in the Madura mission was marked by their social protest and definite stand for the cause of justice in favour of the suppressed sections of the society. Among these we find women, the labourers, the untouchables, the marginalized tribes and the prisoners.

The preferential option for the poor and the Dalits, of the independent Madurai province, was an evolutionary process that took shape from the commitment of the Jesuits to the underprivileged.

The Jesuit activities in these directions assumed various forms such as the opening of schools for the underprivileged, struggle for justice on their behalf and ensuring them the benefits of progress and development. After becoming an independent province it continued its services especially to the poor and the marginalized.

Jesuit Education - New Orientations

Jesuit Education in the Madurai Province (Tamil Nadu) today draws its inspiration from the two epoch-making statements, viz, the vision Statement and Preamble to Jesuit Higher Education, that originated in the Madurai Province Meet of 1985.

Excerpts from the Vision Statement of Jesuit Higher Education of Madurai Province

"We understand that the contemporary equivalent of the mission of salvation is the integral liberation of man which is crystalized for us today in an ardent desire to work ***towards liberation together with the poor.***

The preferential option for the poor means that we cast our lot with them through concerted social action. Our love is, indeed for all human beings, but it assumes different forms. We love the oppressed by espousing their cause and we love the oppressor by emancipating him from his greed and domination which dehumanize him".

Excerpts from the Preamble to Higher Education 1985

"Our educational institutions will shape our students into agents of social change, preparing them for concerted social action and thus

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paving the way to mass movements which will bring about the desired liberation."

They will in their admission policies actualize our preferential option for the poor by "giving a privileged place to the weak who are poor economically and academically and form them as men for others". Stamped with the Ignatian hallmark of excellence and relevance, "they will challenge the existing educational system into reorienting it in order to respond to the crying needs of today's society. They will also promote research in the branches of arts, sciences and relevant pedagogy which would help to build a just social order".

Excerpts from the Document of GC - 34

"We recognize that Universities remain crucial institutional settings in Society. For the poor, they serve as major channels for social advancement. In and through Universities, important debates take place about ethics, future directions of economics and politics and the very meaning of human existence that shape our Culture".

OUR COLLEGE

St. Xavier's College of Education is one of the three educational Institutions owned by the Society of St. Francis Xavier, a body registered under the Societies Registration Act, (S.No.3 of 1920-21) having its office at Palayamkottai. The College was started in 1950 as St. Xavier's Teachers' Training College at St. Xavier's (Autonomous) College Campus by Rev. Fr. Bonhoure S.J. as its first Principal. The college has established its mark of excellence on the educational map of India by hard and strenuous efforts of Rev. Fathers, Rev. Brothers and lay collaborators.

THE COAT OF ARMS

The three branches of Palm leaves on the right side of the emblem signify that our institution is situated in Tirunelveli District. The ear of rice corn arched on the left side of the emblem represents Maruthanilam. The local symbol connected by a cross highlights the fact that ours is a Christian Institution. At the middle and bottom of the cross, the college motto **'Veritate Lumen et Vita'** (Life and Light through Truth) is inscribed.

The shield at the front of the cross, has two divisions. On the right IHS, the Jesuit motto, is inscribed. The squares on the left indicate the spiritual, moral, emotional and intellectual development that education

fosters in a person. The emblem thus means that St. Xavier's College of Education is a Jesuit institution of higher learning, established in the Tirunelveli District for the all round development of its pupils.

VISION, MISSION AND STRATEGIES

Our Vision for a New Society

St.Xavier's College of Education envisages a new society based on brotherhood, social justice and dignity of the downtrodden, which would be possible on earth only by future citizen of India. This inturn presupposes the presence of potential and committed teachers, who would form and mould the little ones of our country. Thus the vision of our college is expressed in the following way:

> *Our College aims at the integral formation of prospective teachers and the promotion of educational research at the service of our youth for the establishment of a just and humane society.*

Our Mission
(Towards Prospective Teachers and Teacher Educators)

- To impart a sound formation in all levels such as academic, social, physical, emotional and religious.
- To cultivate more self-confidence.
- To help them in developing their potentials and their self - image.
- To mould and motivate them towards vision of excellence.
- To strengthen the ability in communicating their views effectively.
- To equip them with thorough theorettical input and provide them practical training so that the teaching-learning process becomes effective.
- To develop their soft skills.
- To train them in ICT based methodology.
- To make them acquire and imbibe the values of leadership quality through various cultural activities.
- To help them to understand and to experience the reality of downtrodden.
- To impart the values of brotherhood, social justice and dignity of labour.
- To produce them to be the agents of social change.

11

Our Strategies

- Preference for dalit and rural poor students
- Special social exposure programmes during the academic year
- Extension Lectures
- Co-curricular Activities
- Spiritual Journey in search of meaning
- Special coaching in Communicative English
- Developing Cultural Ethos and Talents
- Life Orientation Programmes
- Cultural and Educational Tours
- Intensive Teaching Practice
- Celebration of Important National days
- Training on ICT skills.
- Use of Modern Technology and Language Lab.
- Experimentation of New Methods and Techniques.

Core Values

- Promoting the culture of questioning, analysing and learning.
- Sensitizing the teacher and students towards social realities.
- Empowering the students and staff with creative mind and professional skills so as to excel as a group in future.
- Balanced development of mind and hearts towards an egalitarian society.
- Striving for quality in all endeavours of teaching - learning process.
- Developing the spirit of international brotherhood and a sense of commitment to the nation
- Moulding the teacher-students to be the torch - bearers and the carrier of culture for the (younger) future generation.

CHRONOLOGY OF EVENTS

1950 - 1951   The College was started and affiliated to the University of Madras with an intake of 30 students. Rev. Fr. Bonhoure, S.J. took charge as the Principal.

Optional subjects offered were English, Maths, Science and Social Studies.

1955 - 1956   Rev. Fr. Utarid, S.J. became the principal.

1958 - 1959	Rev. Fr. Thomas Thundil, S.J. succeeded Rev.Fr.Utarid as the principal.
1963 - 1964	Rev. Fr. Arul Joseph, S.J. became the Principal.
1966 - 1967	The college became affiliated to the Madurai Kamaraj University. Intake of students was enhanced to 100.
1967 - 1968	Bellarmine House, the Hostel for the B.Ed., students was opened. Venue of the college was shifted to the present campus.
1969 - 1970	M.Ed. course was started.
1970 - 1971	Mr. J.A. Right took charge as the Principal.
1971 - 1972	St. Xavier's Training College became St. Xavier's College of Education.
1973 - 1974	Rev. Fr. Dr. Joseph Srinivasan, S.J. succeeded Mr. J.A. Right as the Principal.
1975 - 1976	Silver Jubilee celebration of the college was celebrated.
1980 - 1981	English as an Optional II was introduced.
1984 - 1985	Biological Science as an Optional II was introduced.
1985 - 1986	Rev. Fr. Dr. I. Vedanayagam took charge as the principal.
1989 - 1990	M.Phil. (Education) was started. Computer Centre started offering courses.
1990 - 1991	The College was affiliated to the Manonmaniam Sundaranar University.
1992 - 1993	Ph.D. (Education) was started.
1995 - 1999	Golden Jubilee Block was constructed.
1999 - 2000	Rev. Fr. Dr. S. Sebastian S.J. became the Principal. The college was assessed and accredited with Five Stars by the NAAC. Golden Jubilee celebration was inaugurated.
2000 - 2001	Golden Jubilee of the college was celebrated. New Library Block was constructed.
2001 - 2002	Publication of a research journal "Research and Reflections on Education " was started.
2001 - 2002	A spacious A.V. hall with all modern equipments was born. A full-fledged Language Laboratory was established. Golden Jubilee Arch was constructed and blessed.

2002 - 2003   Approved to be one of the eight IGNOU B.Ed., Programme Study Centres in Tamil Nadu.

Installation of the statue of our Lord.

2003 - 2004   A Two - floor building, accomodating a dining Hall and Ten living rooms, was constructed for the hostel students.

2004 - 2005   Additional intake of M.Ed., Students from 15 to25 seats.

2005 - 2006   Additional intake of B.Ed., Students from 100 to 150 seats.

2006 - 2007   UGC Confered the autonomy status on our College.

2006 - 2007   Tamil and Computer science were introduced as an optional subjects.

The College got permanent affiliation from Manonmanium Sundaranar University.

2006 - 2007   The College was re-accredited with A^+ grade by NAAC.

2007 -2008   Rev.Fr. D. Thomas Alexander, S.J., succeeded.

Rev. Dr. S. Sebastian, S.J., as Secretary and the Principal. The second floor of Jubliee Block was completed.

2008 - 2009   Additional intake of M.Ed students from 25 to 50 Seats. College was affiliated to (Newly started) Tamilnadu Teachers Education University, Chennai.

2009 - 2010   Introduction of Public Addressing System, Beautification of Front Garden with tiles & ISSN Number for the Journal. Review of Autonomy by Tamilnadu Teachers Education University.

2010 - 2011   NCTE sanctions additional intake of 20 M.Ed., students, raising the total to 70.

2011 - 2012   New Room was built for M.Phil. at the Northern side of Auditorium in the Second Floor.

2012 - 2013   The college was re-accredited (3rd Cycle) by NAAC at 'A' Grade with CGPA 3.67.

UGC Review committee extended the Autonomous status of the College for the period of Six years, upto 2017-2018.

2013 - 2014   Fr. Dr. A. Lourdusamy, S.J. took charge as the Secretary of the college. A room for the college Secretary was established with Air Condition.

The open stage in the college quatrangle was extended.

2014 - 2015 Dean's office was renovated with Wooden Racks and flooring mat. A Software for bulk SMS, including attendance and annoncements to staff and students was established in the Dean's office.

            Foundation stone was laid for the new library.

2015 - 2016 Fr. G. John Gualbert, S.J. took charge as the Secretary of the College.

ACCREDITATION BY NAAC

The National Assessment and Accreditation Council, an Autonomous Institution of the University Grants Commission has been assessing the performance of the Universities and Colleges. It sent a Peer team comprising Dr. Malla Reddy as Chairman and Mrs. Mercy Abraham as member to our College on 12th and 13th March 2000 to assess our college on seven Criteria namely : (i) Curricular Aspects (ii) Teaching-Learning and Evaluation (iii) Research (iv) Consultancy and Extension (v) Infrastructure and Learning Resources (vi) Student Support and Progres (vii) Organisation and Management and (vii) Healthy Practices. Highly satisfied with our performance, our college was accredited with **FIVE STARS** (the maximum credit) on 17th April 2000 by the NAAC on the recommendations of the Peer team for a period of five years.

RE-ACCREDITATION (2nd CYCLE)BY NAAC

The NAAC peer team, headed by Prof.C.Seshadri, Former Principal, Regional Institute of Education, Mysore, visited our college on 22 nd and 23 rd March 2007 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited our college with **A+ GRADE** on 31st March 2007 for a period of five years from 2007-08.

RE-ACCREDITATION (3rd CYCLE)BY NAAC

The NAAC peer team, headed by Prof. Dr. P. Ramaiah, Emeritus Professor of UGC, visited our college on 28th and 29th December 2012 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited (3rd Cylce) our college with 'A' grade with CGPA of 3.67 for a period of five years from 2012-2013.

EXTENSION OF AUTONOMY BY UGC

The UGC Expert Committee headed by Shri. A.K. Dogra, visited our College on 27th April 2006 for grant of Autonomous status to our college. Based on their recommendations, the UGC conferred the status of Autonomy on our College and it was formally inagurated on 28th August 2006.

The UGC Expert Committee headed by Dr. (Mrs) Kavitha Sharma visited our College on 04nd and 05rd February 2013 to review and evaluate the Autonomous status of our college. Based on their recommendations, the UGC extended the status of Autonomy to our College for the period of six years, upto 2017-2018.

ADMISSION

This institution is primarily meant for the education of catholic graduates and post graduates. However, admission is made open to others without distinction of caste or creed or religion. Our preference in admission is towards the poor and for those who work in rural areas or wish to work for the benefit of the poor. The government norm is strictly followed in admissions.

COURSE DETAILS

The college is affiliated to the Tamilnadu Teachers Education University, Chennai from 2008 - 09 onwards. It offers B.Ed., M.Ed., M.Phil (Full time & Part time) and Ph.D. (Full time & Part time) Programme in Education.

BACHELOR OF EDUCATION - B.ED.

Duration: 2 years (4 Semesters)

1. Major shift in Teacher Education Programme

The teacher education programme has become more sensitive to the emerging demands of the school system. To provide more scope for student teachers to reflect on their experiences and empower teachers as agents of social change, the duration of the teacher education programme has been extended for two years. Within the two years our college aims to prepare the student teachers for the role of being a human fecilitator in teaching and learning, to enable learners to discover the talents, to realise

their physical and intellectual potentiality to fullest and to develop character and desirable social and human values needed to function as responsible citizens of our nation.

2. Eligibility for Admission to the Course

A Candidate shall be eligible for admission into the course leading to the Degree of Bachelor of Education (B.Ed) provided :

The Candidate who has taken a B.A/B.Sc., under 10+2+3 pattern, in school subjects that are offered in the recognised secondary schools in Tamil Nadu, B.Litt, or a Post-Graduate degree in the subject taken at the UG level of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate in Tamil Nadu Teachers Education University as equivalent thereto with the subject concerned as the major in Part III of his/her Bachelor's Degree Examination with the minimum of 50% marks in Part III (Major and Allied subjects) for O.C, 45% for B.C, 43% for M.B.C and 40% marks for S.C./S.T. This foresaid minimum qualification is applicable to the candidate who seeks admission into the B.Ed course with the P.G qualification in the concerned subject also.

Reservation of seats and other concessions for the S.C., S.T., M.B.C., B.C and other special categories of candidates notified by the Govt. of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

3. Duration

The course of study shall be for two years which consists four semesters. The total number of working days of an academic year will be 200 days inclusive of Practice Teaching, School/ Community based activities and exclusive of Admission and Examination work. The course work for an academic year will be 1400 hours.

4. Courses of study

By having understood the emerging national concern and major shifts proposed by NCTE our college has outlined a differentiated and diversified curriculum which gives a varied mode of interactive learning engagement in line with the requirements of visualizing greater autonomy to the prospective teachers.

The Curriculum components have been visulised in four clustes indicated as group A, B, C & D.

Group A

      This includes core courses to provide the conceptual and contextual understanting of education and schooling drawn from cognate diciplines that is essential for a teacher. The papers under this group are:

I.   Core Courses

    1. Basics in Education

    2. Learner and Learning

    3. Schooling, Socialisation and Identity

    4. Innovations in Education

    5. Digital Pedagogy

    6. Assessment for Learning

    7. Curriculum and School

    8. Vision of Education in India: Concerns and Issues

    9. Soft Skills

Group B

This pedagogy courses represent the essential functional understanding and competencies required in a teacher. Each candidate has to choose any one school subject-oriented methodology paper. These papers may be chosen from the subjects offered in the Tamil Nadu schools at the secondary / higher secondary level. The courses under Group B are:

Pedagogy Courses:

    It represents the School Subject-oriented Methodology Paper. Each candidate has to choose any one school subject-oriented methodology paper from the following.

    1. English

    2. Tamil

    3. Mathematics

    4. Physical Science

    5. Biological Science

    6. History

    7. Computer Science / Computer Applications.

This paper will enable a student teacher not only recognise one's previous understanding of one's subject of specialisation but also become conversant with necessary competencies to visualise it in the real class room.

Group C

Teachers in schools encounter pedagogically complex situations as well as oppurtunities for bringing about additional shifts in their students to a variety of social and environmental issues. By giving the following papers as electives our college aims to develop a greater sensitivity to the greater extent about social and environmental issues.

Electives

Experiences for Social and Environmental Sensitivities

1. Physical and Health Education
2. Guidance and Counselling
3. Library Management
4. Human Rights Education
5. Envirionmental Science
6. Value Education
7. Physical and Health Education
8. Education for the Exceptional Children
9. Gender Issues in Education
10. School Management
11. Higher Education
12. Peace Education

Group D

Through this course the prospective teachers can get a varity of experiences which develope their sensibilities and equipe them for effective functioning as teachers.

Experience for Teacher Enrichment (ETE)

1 - Strengthening Language Proficiency

2 - Arts and Aesthetics

3 - Health and Physical Education

4 - Learning Resources

5 - Learning Resources

E. Practical Activities in the school

- Micro, Demo, Peer and Priliminary teaching for a period of 4 weeks in the first year.
- Intense Internship or Practice Teaching for a period of 16 weeks in the second year in a High / Higher Secondary school.
- Case Study / Action Research on a problem found during the Intensive Teaching Practice.
- Utilization of Learning Resources.
- Preparation and maintenance of Lessen Plans and Other Educaional Records.
- Preparation of Instructional Aids such as Maps, Charts, Diagrams etc.
- Active Participation in School and Community based Activities.
- Pedagogical analysis of advanced and ordinary level subjects.
- Community survey and preparation of report.
- Participation in community games and festivals.
- Organization of games and sports.
- Organization of supplementary educational activities.
- Sessional work in major and ordinary subjects and their evaluation.
- Addressing Assemblies & Debates.
- Promoting cleanliness / hygiene in school and college.
- Preparation of tests to evaluate performance and all kinds of abilities.
- Evaluation of students answer scripts.
- Socially Useful Productive Work (SUPW).
- Reporting about the total B.Ed. programme as an integrated paper.
- Citizenship training camp.
- Red Cross.
- Evaluation of Text Books and Reading Materials.
- Communication Skills.
- Organisation of Literary and Subject Club Activities.
- Organisation of Tours and Field Trips.
- Any other need based activity.

F. Extension Activities (2 Credits)

The extension activities done by B.Ed. students namely Social Project and Mother Theresa Evening Study Centre (MOTESC) are awarded credits in the B.Ed. Programme.

(i). Mother Theresa Evening Study Centre (MOTESC) (1 Credit)

Objectives

The sacrificial service of our college in terms of teaching and coaching the children has the following objectives.

The prospective teacher

- Acquires new outlook of the society in which he lives.
- Experiences the reality of the poor intelligent children.
- Harvests the rich experience of tutoring the slow learners.
- Experiments the new methodologies of teaching the children.
- Contributes his share for the growth and development of the society.
- Extends the teaching practice as a follow up in the society.

History

The prospective teachers visit the study centres at Samathanapuram and Shanthinagar, three kilometers away from the institution, in the evening from 05.30 to 08.00 daily except Sundays. These centres were identified by some of our staff and students. It was proposed in the staff meeting to adopt this colony for our immediate action. Later, it was also discussed with the students who immediately agreed upon the decision of visiting the colony every day. Finally it was approved by the management for further action. Thus Mother Theresa Evening Study Centre was started with enthusiasm and real commitment by the prospective teachers to the society.

Practice

Every day five students are assigned to visit the centres for providing academic teaching and coaching to the children of I to XII standard. The group consists of five teacher trainees belonging to different disciplines so that the children having difficulties in all the subjects can be satisfied. The co-ordinator visits the centres every day and registers the attendance of the students in the card specially printed for the programme.

Norms

a) According to the strength of each optional in the college, the proportional number of students will be sent to the centres. It will be changed according to the need and availability of the students.

b) Minimum Five students will be sent daily to each centre in order to meet the academic needy of the group.

c) For every visit, the student teacher has to get the signature of the teacher concerned during or after his visit to the centre.

d) Every student has to complete at least 10 visits in their B.Ed. course period, so that the candidate can cover **25 hours** which will help him earn **1 credit.** (Including the one day visit of MOTESC students to the College)

Title of the Activity	Credit	Visits (Hrs)	Celebrations (Hrs)	Report Writing (Hrs)	Total Hours
MOTESC	1	14	6	5	25

(ii). Social Project (1 Credit)

The main aim of education is to help the students become aware of their own personality and functioning of the society. The quality education leads a society towards excellence. Knowing is different from application. Everyone knows but very few apply it in the practical field. Through education the students understand the nature, diversity and functioning of society. The teachers help them know the ways and means to find solutions for the social problems. But after leaving the educational institutions, they fail to apply their skills and responsibilities to eradicate the social evils. Hence there is a widening of the gap between the students and the society.

In order to make the education meaningful, it is necessary to create interaction between the students and the society. Keeping this in mind we have introduced a social project for our B.Ed. students.

Objectives

The objectives of the social project are as follows:

- To make the students to get direct (real life) experience with the society.

- To train the teacher trainees to deal effectively with real problems in the society.
- To make the students aware of the social issues.
- To make the students to understand need for social research.
- To bring the society to the college and take the college out to the society.

Mode of Operation

- The staff members who are in-charge of this programme have a discussion with the students about the social issues around them. They select five topics based on their discussion on social issues.
- The students are divided into 15 groups. Each group consists of 10 students.
- The tools for the social project are constructed by the B.Ed. students and validated by the faculty members of our college.
- After the validation process of the tools, the data collection is done by the groups. A separate day is allotted for data collection and that day is called **'Social Project Day'.** The students visit in and around Tirunelveli area under the guidance of staff-in charge to collect data from the target group. The students are paid for their conveyance and refreshment.
- The scoring and data entry are done by the students, after the data collection. The data analysis is conducted by the students under the ample guidance of teacher educators.
- The result of the social project is prepared in the format of Book and published by St. Xavier's College of Education with ISBN number during the Annual Day Celebration. It will be useful for the policy-makers, educationists, researchers and students to understand the social issues and problems of the people in Tirunelveli area.

Norms

- This extension activity is performed in the second semester.
- The credit and distribution of hours are proposed as follows:

Title of the Activity	Credit	Introduction of Issues (Hrs)	Preparation of Tools (Hrs)	Data Collection and Analysis (Hrs)	Total Hours
Social Project	1	3	7	15	25

- Every student has to submit their social project on the specific topic in the form of report as a record.
- This will be evaluated through Viva-Voce Examination

G. Certificate Course in Web Disigning (Optional)

A Certificate course in web designing is conducted by the college in the second semester beyond the class hours. It is fully optional to the B.Ed., M.Ed., and M.Phil Students. Certificate is issued by the college for the successful candidates, after the examination.

4. Curriculum Transaction

The focus of curriculum transaction would be on self-study and independent learning or 'Learning to Learn'; transaction through lecturer should be minimum in number but art of preparing and delivering lectures will have to be learnt. Seminars, Workshops, laboratory and library techniques, group discussion, fieldwork, use of ICT, Preparation of learning materials and other kinds of projects, their evaluation by peer groups and teachers etc., would be the main methods of curriculum transaction.

Internship will be arranged for acquiring the knowledge about how the schools function. During this period they will be required to teach sufficient lessons under the supervision of the teacher educator and the mentor teacher (Subject teacher in the practice teaching school concerned). The teacher educator will discuss with the student teacher his/her performance and will provide feedback for improvement. The main objective of the internship programme would be the participation of the student teacher in all the activities of the school and acquire their knowledge so that when he takes up the job of a teacher, the school and its climate may not appear unfamiliar to him and he may prove his utility from the day one itself.

5. Evaluation

Evaluation would be of a comprehensive and continuous nature. Its purpose would be to improve the performance of student teacher and improve teaching competencies and performance skills. It should be formative and summative in nature. The art of self-evaluation and evaluation by peer groups will have to be learnt by prospective teachers who will have to be convinced about the advantages of the continuous evaluation.

6. Eligibility for Admission to the Examination

A Candidate shall be admitted to the B.Ed. Degree examination only if he/she forwards, along with his/her application for Examination, satisfactory evidence of having qualified for a degree in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate as equivalent thereto in the form of a certificate of equivalence/recognition/ eligibility issued by the University concerned in Tamil Nadu, and also produces a certificate that he has undergone a course of study as prescribed herein after in a College of Education affiliated to the University, having put in not less than 80 percent of attendance.

DISTRIBUTION OF CREDITS : B.Ed. Programme

7. Program Content

(A) First Semester :

The program will consist of a theory component and a practicum component.

L- Lecture; T- Tutorial; P/PW – Practical / Project work.

(1 credit = 30 Hours)

Sl. No	Subject	Credit	L	T	P/PW	Total
I.	**Core Courses**					
	1. Basics in Education	3	63	14	13	90
	2. Learner and Learning	3	63	14	13	90
II.	**Pedagogy Courses**					
	Pedagogy of School Subject	3	63	14	13	90
III.	**Experience for Teacher Enrichment**					
	1. Strengthening Language Proficiency	2	20	-	40	60
	2. Arts and Aesthetics	2	20	-	40	60
	3. Health and Physical Education	2	20	-	40	60
	Total	**15**	**249**	**42**	**159**	**450**

25

(B) Second Semester:

The program will consist of a theory component and a practicum component.

L- Lecture; T- Tutorial; P/PW – Practical / Project work

(1 credit = 30 Hours)

Sl. No	Subject	Credit	L	T	P/PW	Total
I.	**Core Courses**					
1.	Schooling, Socialisation and Identity	3	63	14	13	90
2.	Innovations in Education	3	63	14	13	90
3.	Digital Pedagogy	3	63	14	13	90
4.	Assessment for Learning	3	63	14	13	90
II.	**Pedagogy Courses**					
1.	Pedagogy of School Subject	3	63	14	13	90
III.	**Electives**					
1.	Physical and Health Education, Guidance and Counselling, Library Management	2	42	8	10	60
2.	Human Rights Education, Envirionmental Science, Value Education	2	42	10	8	60
IV.	**Experience for Teacher Enrichment**					
1.	Strengthening Language Proficiency	2	20	-	40	60
2.	Use of Learning Resources	1	-	-	30	30
	Total	**22**	**419**	**88**	**153**	**660**

(C) Third Semester:

Internship programme for 16 weeks in the third semester.

(D) Fourth Semester:

The program will consist of a theory component and a practicum component.

L- Lecture; T- Tutorial; P/PW – Practical / Project work

(1 credit = 30 Hours)

Sl. No	Subject	Credit	L	T	P/PW	Total
I	**Core Courses**					
1.	Curriculum and School	3	63	14	13	90
2.	Vision of Education in India: Concerns and Issues	3	63	14	13	90
3.	Soft Skills	3	63	14	13	90
II.	**Pedagogy Courses**					
1.	Pedagogy of School Subject	3	63	14	13	90
III.	**Electives**					
1.	Education for the Exceptional Children	2	42	10	8	60
2.	Gender Issues in Education, School Management, Higher Education, Peace Education	2	42	10	8	60
IV.	**Experience for Teacher Enrichment**					
	1. Learning Resources	1	-	-	30	30
	Total	17	336	76	98	510

II. PRACTICUM COMPONENT

1. Internship and Practice Teaching – The practice teaching will have to be undergone in a recognised high / higher secondary / matriculation / matriculation higher secondary or senior secondary school. The duration of the internship will be for 4 weeks in the first year and 16 weeks in the second year.

2. School based and community based activities.

3. Submission of Records / Reports pertaining to all activities under practicum

L- Lecture; T- Tutorial; P/PW – Practical / Project work

(1 Credit = 30 Hours)

SI. No	Practicals	Credits	No. of Hours			
			L	T	P/PW	Total
I	**Group 'A'** **Ist Year** School Intership **2nd Year** School Intership	4.5 18.5	15 -	- -	120 555	135 555
	Total (Group A)	**23**	**15**	**-**	**675**	**690**
II	**Group 'B'** Records related to Micro/Macro Teaching, Observation and Lesson Planning Tests and Measurements and Instructional Aids	5	20	-	130	150
	Total (Group B)	**5**	**20**	**-**	**130**	**150**
III.	**Group (C)** School Records such as Action Research, Case Study, Physical and Health Education, CT Camp Socially Useful Productive Work, Psychological Experiments (Minimum 5 Experiments), School Text Book review in Optional I	2	10	-	50	60
	Total (Group C)	**2**	**10**	**-**	**50**	**60**
IV.	**Group (D)** Reporting	2	10	10	40	60
	Total (Group D)	**2**	**10**	**10**	**40**	**60**
	Grant Total (Group A, B, C & D)	**32**	**55**	**10**	**895**	**960**

SUMMARY

Sl. No	Particulars	Credits	No. of Hours			
			L	T	P/PW	Total
I.	**Theory Component**					
1.	Core Papers (9)	27	567	126	117	810
2.	Pedagogy of School Subject (3)	9	189	42	39	270
3.	Elective Paper (4)	8	168	38	34	240
4.	ETE (5)	10	80	-	220	300
II.	**Practicum Component**					
1.	Group 'A'	23	15	-	675	690
2.	Group 'B'	5	20	-	130	150
3.	Group 'C'	2	10	-	50	60
III.	Group 'D' (Reporting)	2	10	10	40	60
IV.	**CCE (3x56)**				168	168
V.	**Assesment of Teaching Competency (I & II year)**				28	28
Vi.	**Personality Developement**				24	24
	Total	**86**	**1059**	**216**	**1525**	**2800**

DISTRIBUTION OF MARKS

THEORY COMPONENT

First Semester:

Group A: Core Papers

S. No	Group A	Internal	External	Max - Marks	Sem. Exam Duration
I.	**Core Courses**				
1.	Basics in Education	30	70	100	3 hours
2.	Learner and Learning	30	70	100	3 hours
3.	Schooling, Socialisation and Identity	30	70	100	3 hours
4.	Innovations in Education	30	70	100	3 hours
5.	Digital Pedagogy	30	70	100	3 hours
6.	Assessment for Learning	30	70	100	3 hours
7.	Curriculum and School	30	70	100	3 hours
8.	Vision of Education in India: Concerns and Issues	30	70	100	3 hours
9.	Soft Skills	30	70	100	3 hours
	Total	**270**	**630**	**900**	

Group B: Optional Papers – School Subject – Oriented Methodology Papers

S. No	Group B	Internal	External	Max - Marks	Sem. Exam Duration
1.	Pedagogy of School Subject	30	70	100	3 Hrs
	Total (Sem.I, II & IV)	**90**	**210**	**300**	

Group C : Electives

S. No	Group C	Internal			External			Max - Marks
		CIA - I	CIA - II	Other Modes of Evaluation	Semester	*Project	*Viva Voce	
1.	Physical and Health Education, Guidance and Counselling, Library Management	25	25	-	-	25	25	100
2.	Human Rights Education, Envirionmental Science, Value Education	25	25	-	-	25	25	100
3.	Education for the Exceptional Children	25	25	-	-	25	25	100
4.	Gender Issues in Education, School Management, Higher Education, Peace Education)	25	25	-	-	25	25	100
	Total	**100**	**100**	**-**	**-**	**100**	**100**	**400**

Group D : ETE

S. No	Group C	Internal			Max - Marks
		CIA - I	CIA - II	Other Modes of Evaluation	
		Written Test in the Class		Oral Test in the Class	
1.	Strengthening Language Proficiency - I	25		25	50
2.	Strengthening Language Proficiency - II	25		25	50
3.	Arts and Aesthetics	25		25	50
4.	Health and Physical Education	25		25	50
5.	Learning Resources - I	25		25	50
6.	Learning Resources - II	25		25	50
	Total	**150**		**150**	**300**

GROUP – A: TEACHING COMPETENCE AND PRACTICE TEACHING

S.No	Description	Maximum Marks		
		Level - I	Level - II	Total
I	**Preliminaries** Preparation for Practice Teaching: 1. Observation of Demon - stration Lesson (a) By Teacher Educators (b) By Peers (c) By Mentors	25	25	50
II	**Classroom Teaching (Macro Lessons)**			
	(a) Under supervision of teacher educator - 20 Macro Lessons in each Optional.	50	50	100
	(b) Under supervision of Mentor - 50 Macro Lessons in each Optional.	75	75	150
	Total for Group 'A'	**150**	**150**	**300**

GROUP – B : LESSON PLANS, PRACTICAL AND OTHER RECORDS AND INSTRUCTIONAL AIDS

Description	Maximum Marks		
	Level - I	Level - II	Total
Lesson Plan Record	10	30	40
Observation Record	10	10	20
Criticism Record	10	10	20
Micro Teaching	10	10	20
Test and Measurement	10	10	20
Subject Club Activities	10	-	10
Lab/ Science Experiment Album/Software	10	10	20
Text Book Review	10	-	10
Action Research Record	-	10	10
Teaching Learning Material	10	20	30
Total for Group B	**100**	**100**	**200**

GROUP – C: SCHOOL AND COMMUNITY BASED ACTIVITIES

Description	Maximum Marks
Case Study	10
Psychology Experiment	10
School Visit	10
Citizenship Training	10
Community Service Camp	10
Seminar & Symposium	10
Educational Technology	10
Physical Education	10
SUPW	10
Educational Tour	10
Total for Group 'C'	**100**

GROUP – D : REPORTING

Description	Maximum Marks
Reporting overall Programme	50
Total for Group 'D'	**50**

PRACTICUM SUMMARY

S.No	Description	Maximum Marks		
		Level - I	Level - II	Total
1	Group 'A' – Teaching Practice	150	150	300
2	Group 'B' – Lesson Plans, Practical Records, Educational Technology and Tests & Measurements	100	100	200
3	Group 'C' – School Based and Community Based Activities.	100		100
4	Group 'D' - Reporting	50		50
	Total (For Practicals)	**250**	**400**	**650**

Note: *Internal Evaluation of Practical Work will be based on practical assignments, Performance of school and community activities and evaluation of teaching practice including submission of Reports/ Records pertaining to these activities.*

Theory   =   **1900 Marks**

Practicum   =   **650 Marks**

Grand Total   =   **2550 Marks**

8. Internal and Semester Question Paper Designs

Each Theory subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively,

Part-I, Part-II, Part -III with the number of questions and allotments of Marks as described below.

Internal Question Paper Design

B.Ed.			
Time : 1½ hours		Max : 30 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Answer Type 30 Words each. 4 questions	02	08
B	Short Essay Type 200 Words each. 3 questions	04	12
C	Long Essay Type 800 Words each. 1 question	10	10
Total Marks			30

Semester Question Paper Design

Section	Type of Question	Marks	Total
Part - I	Very Short Answer (30 Words) 8 (compulsory)	8 x 2	16
Part- II	Short Answer (200 Words) (Six Questions out of Eight)	6 x 4	24
Part-III	Two Essay with Internal Choice (800 words)	2 x 15	30
	Total Marks		70

9. Practical Examination by Board of External Examiners

The Practical Examination will be held in the third semester by a Board which consists of external experts to examine the teaching competence of every candidate and his practical work. The Board shall report to the controller of examination the marks awarded to each student in the three divisions (Group A, B and C) in the practical examination viz., Evaluation of Teaching Competence / Practical Records / Work Book and Evaluation of School and Community Based Field Activities.

Students should maintain Work Book / Record Note Book and reports of the activities related to all practicum components under Groups A, B and C. Records of the lessons taught and assessment of teaching competence and skills shall be made available by the college faculty members to the principals for scrutiny. The final Reports / Records/ Work Books shall be made available to the Board of Supervising Examiners appointed by the controller of examination whose decision on the marks to be awarded shall be final. The Board of Examiners shall be appointed by the Principal.

10. Passing Minimum

Every candidate should appear for all the papers in the theory and the practical examination in the first attempt. A candidate shall be awarded the B.Ed degree only if he has passed both the practical examination and the theory examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to appear again only for those papers in which he fails. A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to appear again for the same.

A Candidate shall be declared to have passed the theory examination if he secures not less than 50% aggregate in each of the theory papers, with a minimum of 45% in the external examination in each paper. All other candidates shall be deemed to have failed in the theory examination.

A Candidate shall be declared to have passed the practical examination, if he secures (a) not less than 50% in the practical examination in the teaching competence in each of the two optional subjects and (b) not less than 50% of the marks in other educational practicals.

MASTER OF EDUCATION - M.ED.

Objectives

1. To enable the students to be innovative teachers.

2. To enable the students to undertake or to take interest in research work in education.

3. To equip the students for responsible positions in:

   a. Secondary / Higher Secondary School

   b. College of Education

   c. Department of Education

   d. DIET and

   e. Institutions engaged in Educational Research, Educational Planning, Educational Technology and Educational Administration.

4. To equip the students to understand the concerns of eduation like:

   a. Guidance and Counselling & Psychological Testing.

   b. Distance Education

   c. Educational Management and Evaluation

   d. Educational Management

   e. Curriculum and Syllabus Improvement

   f. Educational Technology

   g. Information Technology in Education

   h. Teacher Education

   i. Statistical Method in Education

Duration: 2 years (4 semesters)

1. Eligibility for Admission to the course

A candidate shall be eligible for admission into the course leading to the Degree of Master of Education (M.Ed.) provided:

a. The candidate passed a Bachelor of Education (B.Ed.) of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate of the universities in Tamil Nadu as equivalent there to.

b. The candidate who has qualified through an Entrance Test conducted by the institution.

The selection process shall include an assessment of the candidate's knowledge in B.Ed course, aptitude, general intelligence/ reasoning, knowledge of the current events & affairs and communication skills.

c. The basis of selection shall be the aggregate of the marks in the qualifying examination and in the Entrance Test.

Reservation of seats and other concessions for the SC., ST., MBC., BC and other special categories of candidates notified by the Govt. of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

2. Eligibility for Admission to the Examination

A Candidate shall be admitted to the M.Ed Degree examination only if he/she forwards, along with his/her application for Examination, satisfactory evidence of having qualified for a degree in Education (B.Ed) in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate as equivalent thereto, in the form of a certificate of equivalence /recognition /eligibility issued by the University concerned in Tamil Nadu, and he/she has undergone a course of study herein after in a College of Education having put in not less than 80 percent of attendance.

3. Duration

The course of study shall be for a duration of two years. The total number of days of an academic year will be 200 working days inclusive of internship and Data Collection in connection with the Dissertation work, and community based activities and exclusive of Admission and Examination work. The course work will be 2935 hours.

4. Program Content

The program will consist of a theory component and a practicum component.

L- Lecture; T- Tutorial; P/PW – Practical / Project work

First Year   (1 Credit = 30 Hours)

Sl. No	Subject	Credit	L	T	P	Total
	I - Semester					
	I. Perspective Courses					
1.	Historical and Philosophical Perspective of Education	4.5	90	25	20	135
2.	Advanced Psychology of Learning and Development	4.5	90	25	20	135
3.	Advanced Educational Sociology	4.5	90	25	20	135
4.	Introduction to Research Methodology	4.5	90	25	20	135
	Total	**18**	**360**	**100**	**80**	**540**
II.	**Tool Courses**					
1.	Communication and Expository Writing (Internal)	2	20	-	40	60
2.	Self-Development (Internal)	2	40	-	20	60
	Total	**4**	**60**	**-**	**60**	**120**
III.	**Research**					
1.	Dissertation (Research Seminar, Topic Selection and Review) (Internal)	2	30	-	30	60
	Total	**2**	**30**	**-**	**30**	**60**
	Grant Total (Semester - I)	**24**	**450**	**100**	**170**	**720**
	II - Semester					
I.	**Perspective Courses**					
1.	Advanced Research Methodology	4.5	90	25	20	135
2.	Introduction to Statistics	4.5	90	25	20	135
	Total	**9**	**180**	**50**	**40**	**270**
II.	**Specialisations**					
1.	Early Childhood Care Education / Education for Special Children	4.5	90	25	20	135
2.	Inclusive Education / Education for Gender Sensitization	4.5	90	25	20	135
	Total	**9**	**180**	**50**	**40**	**270**
III.	**Teacher Education**					
1.	Internship for Early Childhood Care Education / Education for Special Children (Internal)	2	-	20	40	60
	Total	**2**	**-**	**20**	**40**	**60**
IV.	**Research**					
1.	Dissertation (Proposal and Tool Preparation) (Internal)	2	10	-	50	60
	Total	**2**	**10**	**-**	**50**	**60**
	Grant Total (Semester - II)	**22**	**370**	**120**	**170**	**660**

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Second Year

(1 Credit = 30 Hours)

Sl. No	Subject	Credit	L	T	P	Total
	III - Semester					
I.	**Perspective Courses**					
1.	Advanced Educational Technology	4.5	90	25	20	135
2.	Guidance and Counselling	4.5	90	25	20	135
3.	Teacher Education at 21st Century	4.5	90	25	20	135
	Total	**13.5**	**270**	**75**	**60**	**405**
II.	**Teacher Education**					
1.	Internship (Internship in a Teacher Education Institution)	6	-	-	180	180
	Total	**6**	**-**	**-**	**180**	**180**
III.	**Research**					
1.	Data Collection (Internal)	2	-	-	60	60
2.	Action Research in Teacher Education Institution (Internal)	2.5	15	-	60	75
	Total	**4.5**	**15**	**-**	**120**	**135**
	Grant Total (Semester - III)	**24**	**285**	**75**	**360**	**720**
	IV - Semester					
I.	**Specilisation**					
1.	Curriculum and School Management	4.5	90	25	20	135
2.	Educational Management and Planning	4.5	90	25	20	135
3.	ICT and Instructional System	4.5	90	25	20	135
4.	Higher Education in Globalized Context	4.5	90	25	20	135
	Total	**18**	**360**	**100**	**80**	**540**
II.	**Research**					
1.	Dissertation (Dissertation Drafting)	5	-	-	160	160
	Total	**5**	**-**	**-**	**160**	**160**
	Grant Toal (Semester - IV)	**23**	**360**	**100**	**240**	**700**

Sl. No	Subject	Credit	L	T	P	Total
I	Perspective Courses - 9	40.5	810	225	180	1215
I	Tool Courses - 2	4	60	-	60	120
III	Specilisation - 6	27	540	150	120	810
IV	Teacher Education - 2	8	20	20	200	240
V	Research - 5	13.5	55	-	360	415
	Grant Toal	**93**	**1485**	**395**	**920**	**2800**

THEORY AND PRACTICUM COMPONENTS

I. Perspective Courses

1. Historical and Philosophical Perspective of Education

2. Advanced Psychology of Learning and Development

3. Advanced Educational Sociology

4. Introduction to Research Methodology

5. Advanced Research Methodology

6. Introduction to Statistics

7. Advanced Educational Technology

8. Guidance and Counselling

9. Teacher Education at 21st Century

II. Tool Courses

1. Communication and Expository Writing (Internal)

2. Self-Development (Internal)

III. Specilisation

1. Early Childhood Care Education / Education for Special Children

2. Inclusive Education / Education for Gender Sensitization

3. Curriculum and School Management

4. Educational Management and Planning

5. ICT and Instructional System

6. Higher Education in Globalized Context

IV. Teacher Education

1. Internship for Early Childhood Care Education / Education for Special Children (Internal)

2. Internship in a Teacher Education Institution

V. Research

1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)

2. Dissertation (Proposal and Tool Preparation) (Internal)

3. Data Collection (Internal)

4. Action Research in Teacher Education Institution (Internal)

5. Dissertation (Dissertation Drafting)

DISTRIBUTION OF MARKS

Sl. No	Subject	Internal	External	Max Marks	Exam Duration
I.	**Perspective Courses**				
1.	Historical and Philosophical Perspective of Education	30	70	100	3 hours
2.	Advanced Psychology of Learning and Development	30	70	100	3 hours
3.	Advanced Educational Sociology	30	70	100	3 hours
4.	Introduction to Research Methodology	30	70	100	3 hours
5.	Advanced Research Methodology	30	70	100	3 hours
6.	Introduction to Statistics	30	70	100	3 hours
7.	Advanced Educational Technology	30	70	100	3 hours
8.	Guidance and Counselling	30	70	100	3 hours
9.	Teacher Education at 21st Century	30	70	100	3 hours
	Total	**270**	**630**	**900**	
II.	**Tool Courses**				
1.	Communication and Expository Writing (Internal)	50	-	50	-
2.	Self-Development (Internal)	50	-	50	-
	Total	**100**	**-**	**100**	
III.	**Specialisations**				
1.	Early Childhood Care Education / Education for Special Children	30	70	100	3 hours
2.	Inclusive Education / Education for Gender Sensitization	30	70	100	3 hours
3.	Curriculum and School Management	30	70	100	3 hours
4.	Educational Management and Planning	30	70	100	3 hours
5.	ICT and Instructional System	30	70	100	3 hours
6.	Higher Education in Globalized Context	30	70	100	3 hours
	Total	**180**	**420**	**600**	

Sl. No	Subject	Internal	External	Max Marks	Exam Duration
IV	**Teacher Education**				
	1. Internship for Early Childhood Care Education / Education for Special Children (Internal)	50	-	50	-
	2. Internship in a Teacher Education Institution	150	-	150	-
	Total	**200**	**-**	**200**	
V	**Research**				
	1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)	25	-	25	-
	2. Dissertation (Proposal and Tool Preparation) (Internal)	25	-	25	-
	3. Data Collection (Internal)	25	-	25	-
	4. Action Research in Teacher Education Institution (Internal)	25	-	25	-
	5. Dissertation (Dissertation Drafting)	100	100	200	-
	Viva		50	50	-
	Total	**200**	**150**	**350**	
	Grant Toal				
	1. Perspective Courses	270	630	900	-
	2. Tool Courses	100	-	100	-
	3. Specilization	180	420	600	-
	4. Teacher Education	200	-	200	-
	5. Research	200	150	350	-
	Total (I, II, III, IV & V)	**950**	**1200**	**2150**	

5. Internal and Semester Question Paper Design

Each theory subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part-I, Part-II, Part -III with the number of questions and allotments of Marks as described below.

Internal Question Paper Design

M.Ed.			
Time : 1½ hours		Max : 45 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Answer Type 30 Words each 10 questions	02	20
B	Short Essay Type 200 Words each 3 questions	05	15
C	Long Essay Type 800 Words each 1 question	10	10
Total Marks			45

Semester Question Paper Design

Section	Type of Question	Marks	Total
Part - I	Very Short Answer (30 Words) 8 (compulsory)	8 x 2	16
Part- II	Short Answer (200 Words) (Six Questions out of Eight)	6 x 4	24
Part-III	Two Essay with Internal Choice (800 words)	2 x 15	30
	Total Marks		**70**

6. Passing Minimum

Every candidate should appear for all the papers in the Theory, Dissertation and the Practical examinations in the first attempt. A candidate shall be awarded the M.Ed. degree only if he/she has passed the theory, dissertation and practical examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to appear again only for those papers in which he/she fails. A candidate who fails in the dissertation / practical examination and passes in the theory examination shall be deemed to have failed in the dissertation / practical examination only and shall be permitted to appear again for the same.

A candidate shall be declared to have passed the theory examination if he/she secures not less than 50% in each of the theory papers. All other candidates shall be deemed to have failed in the theory examination. Similarly the candidate shall be declared to have passed the dissertation / practicum if he / she secures not less than 50% in dissertation / practicum. All other candidates shall be deemed to have failed in dissertation / practicum.

M.PHIL. (EDUCATION) - (ADVANCED STREAM)

1. Eligibility

Candidates with not less than 55% of marks in the degree of Master of Education of any University can seek admission for the degree of M.Phil. in Education.

2. Types of Programme

A candidate desiring to appear for the M.Phil. Examination shall (i) if he/she is full-time student, undergo a regular course of study for one academic year (ii) if he / she is a part-time student, undergo a regular course of study for two academic years. The lectures at the rate of three lectures per paper shall be delivered on two or three days in a week during the academic terms for the part-time course only.

3. Mode of Selection

Every year after the publication of M.Ed. results, applications are issued. On receipt of filled-in application form, candidates are called for interview to ensure the proficiency of the candidates in undertaking research. The State Government's norms are employed without any detriment to minority rights in the selection of the candidates.

4. Details of the Programme

a) Full Time:

The M.Phil. programme on full-time basis will consist of two compulsory papers, each carries 100 marks for the first semester, and a tailored paper on Educational policy planning and management with 100 marks. The dissertation carries 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second semester.

b) Part Time:

The M.Phil. programme on part-time basis has the duration of two years of teaching two compulsory papers, each carrying 100 marks for the first year. A tailored paper or Educational policy planning and management with 100 marks.

For the second year a dissertation of 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second year. Research guidance will be given for both the years and the dissertation will be submitted at the end of second year.

To pass M.Phil. examination a student will be required to pass separately in each paper, dissertation and course work. Students who appear for the examination at the end of first year and fail in one or more papers or students who do not appear for the examination at all, will be allowed to attend classes in subsequent year. Such a student will appear for all papers and dissertation examination at the second year.

The dissertation shall be on an educational topic approved by the Research Committee. The full-time students appearing for M.Phil. examination should submit their dissertations at the end of the second semester and part-time students at the end of the second year. Two copies of the dissertation shall be submitted in type-written form.

The syllabus for the course work in the second semester will be prepared by the respective M.Phil scholar with the help of their guide in their area of research. The internal marks (30) will be awarded based on the material prepared by the scholar and the external marks (70) will be awarded based on the test conducted by the college.

SCHEME OF EXAMINATION

First Semester

Sl.No.	Subject	Duration	Internal Marks	External Marks	Total Marks
1.	Advanced Educational Research Methodology & Statistics	3 hours	30	70	100
2.	Education for the Special Group Children	3 hours	30	70	100
	Total				**200**

Second Semester

Sl.No.	Subjects	Duration	Internal Marks	External Marks	Total Marks
1.	Educational Policy Planning and Management	3 hours	30	70	100
2.	Dissertation		100	100	200
3.	Viva-voce Examination		--	50	50
4.	Course work		30	70	100
	Total				**450**

Question Paper Design

Each theory subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part -I and Part - II with the number of questions and allotment of Marks as described below.

Internal Question Paper Design

M.Phil.			
Time : 1½ hours		Max : 45 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Answer Type – 300 Words each – 5 questions	05	25
B	Long Essay Type – 800 Words each 2 questions	10	20
Total Marks			45

Semester Question Paper Design

Section	Type of Question	Marks	Total
Part -I	Short Answers (Five questions out of Seven) 300 words	5 x 5	25
Part -II	Three Essay with Internal Choice 800 words	3 x 15	45
Total Marks			70

If a candidate passes in the dissertation but fails in the theory papers, marks obtained by him in the dissertation shall be carried over to the subsequent year or years. If a candidate passes in the theory papers and fails in the dissertation, the marks obtained by him in the theory papers shall be carried over to the subsequent year or years. If a candidate has failed to submit the dissertation in the stipulated time, he/she has to remit late fee prescribed by the college.

CLASSIFICATION OF CANDIDATES

The Candidates shall be classified separately for theory and practical as per the table given below.

GRADING OF THE COURSE (B.Ed., M.Ed., & M.Phil.,)

MARKS	GRADE POINT (GP)	CGPA	LETTER GRADE	CLASSIFICATION OF FINAL RESULT
100	10	9.51 AND ABOVE	O	First Class with Distinction
95-99	9.9			
90-94	9.4	9.01-9.50		
85-89	8.9	8.51-9.00		
80-84	8.4	8.01-8.50		
75-79	7.9	7.51-8.00		
70-74	7.4	7.01-7.50	A++	First Class
65-69	6.9	6.51-7.00	A+	
60-64	6.4	6.01-6.50	A	
55-59	5.9	5.51-6.00	B+	Second Class
50-54	5.4	5.01-5.50	B	
BELOW 50	0	BELOW – 5.0	RA	Reappear

Ph.D (EDUCATION)

Both men and women can pursue Ph.D. Programme in Education on full time and part time basis.

Eligibility : As per the Tamilnadu Teachers Education University Norms.

EXTERNAL AND INTERNAL EVALUATION - GENERAL GUIDE LINES

For each paper, there are both Continuous Internal Assessment (CIA) during the semester by the course teachers and an External at the end of the semester by an outside examiner. The Internal and External ratio will be 30:70. There is no passing minimum for CIA. The students will be declared to have passed a course if he secures 45% in the external and 50% in the aggregate.

Internal evaluation

This is done by the course teachers and this will have two components.

1. Internal Tests-2   : 15 Marks
2. Other modes (15 Marks)

   (1) Assignments (Compulsory)   : 5 Marks

   (2) Other modes of internal assessments   : 10 Marks

List of other modes of internal assessments

(For Practicum - Refer the Syllabus Book)

1. Quiz announced / unannounced
2. Individual viva / group viva
3. Short duration objective type test / snap tests.
4. Short answer / Problem Solving

   (15 to 30 Minutes for periodical assessment of cognitive ability)

5. Long answer / Essay (30 to 60 Minutes for periodical assessment of higher order cognitive ability)

6. Guided individual / Group Projects.

7. Lab / Field / Practical work / Case Study (to assess practical skills in handling instruments, experiments, reporting, etc.)

8. Group discussion (Once a month to assess his originality, creativity, initiative, communication skills, etc.

9. Preparing computer animated package and CAI package to assess the ICT skills in teaching

Environmental Studies

As per the order of the Hon' able Supreme Court of India, and the directors of UGC, New Delhi, a paper on "Environmental Science" is offered in the II semester of the B.Ed.

External examination

External examination will be of three hours each for all the theory papers and practical commission will be held for two days.

Attendance

Attendance in this college is compulsory. Further a student must put in a minimum of 90% attendance to be eligible to appear for the semester examination. Students with less than 90% attendance will have to repeat the semester after the stipulated duration of the course.

SEMESTER EXAMINATIONS

In general, all theory papers for the semester examination will be set by external examiners. While there is a single valuation for the B.Ed. answer scripts, it will be valued by the external examinars. There will be double valuation for M.Ed. and M.Phil. scripts, with both valuation done by the external examiners. The difference of the marks between the two valuations is 15 and above, the script will be sent for a third valuation and the average of the closest two marks will be taken.

Course Completion

The students who have arrear papers are permitted to appear in the subsequent semester. A student who registered for B.Ed. / M.Ed. Degree course will have to complete the course within two years otherwise the student has to re-register.

For M.Phil (Full time), candidate will have to complete the course within two years. For M.Phil (Part time), candidate will have to complete the course within four years.

Results

After the semester examination, the results will be scrutinized by the Examination Committee. Students will be given mark-sheet for every semester examination. At the end of the course, a consolidated mark-sheet of the final results will be given to each student.

Supplementary Examination

Supplementary examination will be held after final semester to those who have appeared and failed in any of the semester theory papers and have only three papers related to completion of theory part. The supplementary will be announced after the publication of year-end results. Examination fee has to be paid as prescribed by the college for the supplementary examinations.

Re-appearing / Re-counting / Re-evaluation

Students who have failed will be permitted to appear for the paper, based on the syllabus in force at the time of admission for a period of two years from the year of normal completion of the same course. Hence for B.Ed., M.Ed. and M.Phil, it would be 1+2 years.

Recounting is permitted to B.Ed Students who apply for it within the stipulated time with a payment of prescribed fee.

Revaluation is permitted only for the papers written in regular B.Ed. examinations and not for arrear examinations.

On a written request students can get a xerox copy of their exam scripts by paying the prescribed fee.

SANCTIONS AGAINST MALPRACTICE

Students should evince utmost honesty and good behaviour during the conduct of the examinations. They should keep silence in the examination hall and cooperate in the orderly conduct of the examination.

University Code :

1. If a student is found talking or laughing in the hall, or trying to copy from his neighbour's script, he/she will be warned, and if the invigilator deems it fit, the student will have to move to a different seat.

2. If a student is found copying from some manuscript of printed sheet or from any other incriminating material, or is found possessing any such material, he/she will stop writing the examination, produce a statement in writing about his/her case, and leave the hall.

The invigilator concerned will seize the incriminating materials confiscate the Hall ticket, Identity Card and answer Script of the Student, and provide a statement of his own along with the student and that of the Chief Superintendent who will forward it to the Controller of Examinations with his endorsement.

The student may be permitted to appear for the subsequent papers of the sitting conditionally. Later, the student will be asked to appear before the Appeals and Grievance Redressal Cell to decide the sanctions against him/ her for malpractice. The sanction will vary according to the gravity of the fault, ie., from being debarred from one paper or all the papers of one semester, or to being debarred from two or three subsequent semester if necessary.

3. Post examination discovery of malpractice will be referred to the Controller of Examinations by the examiner. The Controller will refer the matter to the Appeals and Grievance Redressal Cell for a decision. (The rules prevailing in University regarding malpractice and those framed by our Academic council will serve as guidelines)

If a student is found indulging in malpractice in any Internal assessment tests he/she will be presented to the Principal. He/she will be awarded zero for that semester & he/she cannot appear for semester exam for that paper. Serious action will be taken by the principal if the student is caught again for malpractice.

COLLEGE REGULATIONS

1. Class Hours

      Forenoon   : 09.15 am to 01.05 pm

      Afternoon   : 02.00 pm to 04.45 pm

2. Attendance

Students should attend the instruction classes on all working days. Written application for leave should be submitted at least one day in advance.

If a student abstains himself for five consecutive working days without applying for leave, his name will be removed from the roll of the college.

Attendance is taken daily and those who arrive late are marked absent.

No student will be released from the training until the course is completed. **No student will be allowed to appear for the B.Ed., Degree Examination unless he puts in 90% of the attendance of the total working days.**

3. Teaching Practice and other Practicals

Teaching practice as part of the training programme is arranged at two phases.

i) Weekly Teaching (Block / Preliminary Teaching)

This is arranged either in St. Xavier's Hr. Sec. School, Palayamkottai or in other High or Hr. Sec. Schools by the Principal.

ii) Intensive Teaching

Every student must undergo 16 Weeks of continuous teaching practice in a High School or Hr. Sec. School as directed by the College.

Other Practicals

Every student must undertake a number of other practicals as prescribed by the College to which necessary instructions would be given at the beginning of the academic year.

SPECIAL FEATURES

1. Fr. Bonhoure Centre for Research

The centre for research in Education was established in 1992 and it was first approved by the Madurai Kamaraj University late by Manonmaniam Sundaranar University. Now the centre is functioning

under Tamilnadu Teachers Education University. So far 88 scholars have obtained their doctoral degrees through our centre. At present, 19 candidates are pursuing their Ph.D. programme.

2. Fr. Utarid Library

The library is the heart of our institution and well utilised by the student teachers and researchers. Library has an area of 2253 sq.ft and seating capacity for about 100 readers. At present the library houses a collection of above 19268 books, 416 book bank books,837 dissertations, 53 dissertation abstracts international, 673 back volumes of journals, 128 CD's and 9 year question bank. The library subscribes 4 International and 32 National journals from reputed institutions, 25 magazines and 3 news papers. Library is fully computerized through Rovan Technologies Library Management System and students are searching the resources through computer based catalogue (Online Public Access Catalogue/OPAC).The library subscribes UGC N-List online package of journals, 96000 e-books through N-List and electronic books and Dissertation Abstracts International Online (Backup volumes from 2006). The library resources exploration happens as around 75 students use the library every day.

A. Rules & Regulations

1. Strict silence should be observed inside the library.

2. Library functions from Monday to Saturday **09.00 AM to 05.30 PM**. The library remains closed on Sundays and Government holidays.

3. Time alloted for lending books.

       B.Ed.   :   04.45 pm to 05.30 pm

       M.Ed.   :   02.00 pm to 04.30 pm

       M.Phil.   :   12.15 pm to 12.45 pm

4. Time alloted for returning books.

       B.Ed.   :   01.00 pm to 02.00 pm

       M.Ed.   :   02.00 pm to 04.30 pm

       M.Phil.   :   12.15 pm to 12.45 pm

5. Library users should sign the Gate Register before entering the library.

6. Users are required to deposit their bags / belongings (Other than Valuables like mobiles, Wallets Etc.) at the personal belongings rack.

7. Students must wear the **ID CARD** with the rope inside the library all the time.

8. Students should produce the ID Cards to the library staff whenever asked for.

9. Students will be allowed to make use of the reference books (including books, back volumes, dissertations, CD's etc.,) in the library only on submission of the identity card.

10. Misuse of library facilities is an offence and calls for punishment as decided by the competent authority

11. Users are required to keep the library neat and tidy.

12. Mobile phones are to be switched off in the library.

13. Students may approach the librarian and other members of the staff in the library for any help and guidance.

B. Borrowing (Books Lending)

1. Users should verify the physical condition of the books (for Missing pages, Chapters, Pictures Etc.,) before borrowing.

2. Students can borrow the books as per the following rule :

S.No	Particulars	No. of Books	Lending Period
1	B.Ed.	5	
2	M.Ed.	5	15 Days
3	M.Phil. (Full Time)	2	

3. Staff can borrow books as per the following rule :

S.No	Particulars	No. of Books	Lending Period
1	Teaching Staff	10	30 Days

4. Books borrowed must be returned on or before the due date. In case of delay, a late fee of Rs.1/- will be charged per day (including the holidays).

5. The loan period may be renewed for a further period of another fortnight. Books will be renewed if there are no reservations.

6. Books that are in special demand may be called for at any time when required.

7. Books will have to be physically presented for renewals.

8. Only one copy of a book will be issued to a user.

9. All members are hereby informed that they must replace the library resources like Books, CD-ROM, DVD, Question Bank, Periodicals etc, if it is lost or damaged. However in case of internal / external members, if they are not able to replace the above mentioned items (original), they are required to pay three times of the latest price of that resources including processing charges and overdue charges if any. Loss of book must be reported immediately.

10. No book in damaged condition will be accepted from the reader, the book will have to be replaced by the borrower. Book Damaged condition indicates: i) Mutilated, ii) Cutting, iii) Tearing, iv) Spoiled, v) Writing in books on any pages by using Pencil or Pen.

11. Reference Books, Back Volumes of Journals, Journals, and Magazines are only for reference and will be issued only for overnight during working days.

12. When the students finally leave the college, they should return all the library books borrowed by them. They should obtain no dues certificate from the librarian before collecting the certificate from the office.

3. Sports and Games

There is a full time Physical Director. In addition to theoretical lectures and demonstrations, participation in sports and games is made compulsory.

4. SUPW

The Art and Craft Instructor prepares the students for Socially Useful Productive Work Programmes.

5. Clubs

Subject clubs are organised for enrichment of knowledge and development of talents. Health Club, Fine Art Club, Consumer Club and Red Ribbon Club are the different clubs which are functioning effectively in our college.

6. Talent Programmes

Opportunities are provided for the development of hidden talents of the students throughout the year.

7. Seminars

In addition to the regular academic programmes, Seminars and Workshops are also organised, inviting experts from different fields.

8. Self-Awareness Programme

A course on self-awareness will be conducted; Attendance for this course is obligatory for all.

9. Extension Activities

Every year, our staff and the students in collaboration with alumni association, organize either a science exhibition or social camp or Medical camp in a selected rural area around Palayamkottai.It is a service to the rural people by our college. It also motivates our students towards a broad national outlook. Also important national days are celebrated to develop national values.

10. Jesuit Council for Educational Research and Training (JCERT)

JCERT was started on 8th October 1999. Having its roots at SXCE, it aims at promoting teacher development in schools and colleges, by offering training programmes and undertaking projects in selected areas. It has been reaching out to about 600 school teachers through workshops and seminars.

11. Alumni Association

Alumni Association is another supportive pillar of the college and link between the former students and the Alma Mater. The students are registered as the members of the association, when they complete the courses. The members are encouraged, through this association, to live and spread the Jesuit values and to cooperate with various activities of the college. A lot of outreach programmes and common celebrations are organized; Apart from the general body meeting, periodical meetings are held as and when the situation arises to participate in the development of the college. Current students are also involved in the activities of the association.

12. Human Resource Development (HRD)

This programme aims at developing an integrated personality with positive thinking and creativity of the individuals and making them aware of the their own potentials. It prepares them to lead a fruitful and successful life in a pluri-cultural, multi-religious and competitive society.

13. Computer Education

Our Computer Centre has 50 computers with latest configuration. The B.Ed. Students are given training in using Computer Softwares. The centre offers a course on Computer Applications which comprises 40 hrs. theory and 100 hrs practicals. The practicals are arranged outside the class hours. The students are given opportunity to use the computers during holidays. The centre also offers training to prepare CAI Package. Internet Browsing Facility is available for all the students.

14. Career Guidance and Placement Cell (CGPC)

Our College offers guidance and councelling, career motivation and information regarding various courses related to employment. Details of the employment opportunities are provided. The placement service is given to the students. Campus interview is organized every year in our campus. Reputed institutions look for our students.

15. Hostel : Bellarmine Illam

The college has a well maintained Hostel which creates congenial atmosphere for academic, spiritual and physical growth. The Hostel accommadates both B.Ed., and M.Ed., students (men only).

Director : Rev. Fr. G. John Gualbert, S.J.,

Asst. Director : Rev. Fr. Tompson, S.J.

16. Good Manners and Behaviour

St. Xavier's College of Education being a community of prospective teachers, the staff and management, tending towards a common goal, life in the campus must be inspired by unity, mutual trust and co-operation among these partners. The following general code of conduct should be observed.

1. Every student should conform to the rules and regulations relating to attendance, library, college-fees, examinations tests, etc.

2. Students are forbidden to smoke in the college / hostel premises, to write or make any marks on the walls or to throw paper or ink on the floor of the class rooms or the verandas.

3. Students are not allowed to stand or walk along the verandas of the college, during class hours.

4. Strict silence must be observed during class hours in the classrooms.

5. Students are expected to be true gentlemen, by being courteous to all, especially to their professors and elders.

6. When a lecturer or any other member of the staff enters a class, the students must stand up and not sit down until he invites them to do so or he himself takes the seat. They should likewise stand up when he leaves the class.

7. Mobile Phones are prohibited inside the classes and in the campus.

8. No student should leave the class room during a lecture without permission of the lecturer. Similarly no student should call out any student from the class without permission from the lecturer.

9. Any difference that may arise among the students, staff and management should be resolved by peaceful methods. Requests, petitions, appeals and complaints of any kind must be made to the staff concerned and never directly to higher authorities.

10. College property and furniture should be handled with care and anyone who damages them will be held liable to pay for the damage caused. Stealing of college property or belongings of others constitutes a serious offence & immediate sanction will be imposed. Lights and fans in the class room must be switched off when there is no lecture in that class.

11. Students will not be permitted to take away any broken apparatus from the college.

12. Staff and students should park their cycles,scooters, etc in the respective cycle stands and not anywhere else in the Campus.

13. Any organized form of social or cultural celebrations or activities by students either inside the campus or outside should be done only with the explicit permission of the Principal and under the guidance of the staff.

14. Students should attend meetings as per instructions; Decency and discipline should be maintained in meetings and celebrations.

17. Disciplinary Regulations (Cfr. Tamilnadu Educational Rules (1973) Nos. 93-98)

1. Students are forbidden to organise or attend any meetings in the college premises, or collect money for any purpose without the explicit permission of the Principal.

2. No student who has been convicted of any offence in a criminal court will be allowed to continue his studies in the College.

3. Students should abstain from active participation in party or communal politics.

4. Students who indulge in political propaganda or who organise fellow students into political factions in the premises of the college or hostels, or who otherwise engage themselves in party politics are liable to be expelled from the college and hostels.

5. Under the educational rules of the Tamilnadu government (1978) the Principal has full power to inflict the following punishment; fine, loss of term certificate, suspension and expulsion from the college, if any student is guilty of rudeness of behaviour and gross breach of conduct rules.

6. Students should not indulge in any activity leading to the disruption or peace and discipline and dislocation of normal work in the college and hostel premises. Those who are guilty of violation of this rule will be severely dealt with.

7. Ragging of any kind is strictly forbidden; any one who is guilty of ragging will be summarily and severely punished.

8. Students found using drugs or liquor will be dismissed.

9. Students who are guilty of (i) rude language towards the staff of the college or hostels; (ii) assault or attempt to assault staff or fellow students of the college or hostels will be expelled from the institution.

10. If a college professor by speech or otherwise seeks to mislead his students into activities deemed objectionable, he is to be punished for dereliction of duty.

UNIVERSITY FEE

For Graduates of Universities other than the Tamil Nadu Teachers Education University, the following additional fees are to be paid on admission.

i)	Registration Fee	- Rs. 305/-
ii)	Eligibility Fee	
	B.Ed & M.Ed.	- Rs. 280/-
	M.Phil	- Rs. 280/-
iii)	Provisional Fee	- Rs. 150/-
iv)	Degree Fee	- Rs. 225/-

CONVOCATION FEE

The convocation fee can be paid along with the second Semester

	COLLEGE FEE		B.Ed.	M.Ed.
			Rs.	Rs.
1.	Tuition Fee		1000	1500
2.	Ex-servicemen Fund		5	5
	Red Cross Society		10	10
3.	Special Fee			
	Laboratory Fee		10	--
	(Scicence Students only)			
	College Association		10	10
	Library Fee		20	20
	Games Fee		100	100
	Stationary of Exam		60	60
	College day		10	10
	College Calendar		2	2
	Magazine		5	5
	Reading Room		15	20
	A.V. Edn./Arts & Craft		10	10
	Medical Inspection		2	--
	Social Service (WUS)		4	4
	Campus Amenity Fees		10	10
	Student's Aid Fund		2	--
4.	Grand Total	(Arts)	1265	1766
		(Science)	1275	

DETAILS OF AIDED TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Rev. Dr. D. Thomas Alexander, S.J.	Principal (On leave)	M.Sc. (Maths), M.Sc. (Psy), M.A. (Socio.), M.Ed.,SLET. (Edn.), Ph.D. (Edn.), PGDHE.
2.	Rev. Dr. S. Amaladoss Xavier, S.J.	Principal in charge Assistant Professor in Physical Science Controller of Examinations	M.Sc.(Che.) M.Ed., MBA, M.Phil. (Chem.), SLET (Edn.), Ph.D. (Edn.).
3.	Mr. A. John Lawrence	Assistant Professor in English	M.A. (Eng.), M.Sc. (Psy.), M.Ed., M.Phil.(Eng.), M.Phil. (Psy), C.T.E., PGDMTE, PGDSE, PGDGC
4.	Rev. Dr. I. Jesudoss, S.J.	Associate Professor in Education Library Director, Director, Fr. Bonhoure Centre for Research	M.Sc. (Maths), M.A. (Eng.), M.Sc. (Psy.), M.Ed., SLET. (Edn.), Ph.D. (Edn.), M.B.A.
5.	Dr. M. Antony Raj	Assistant Professor in History Dean	M.A.(His.), M.Ed., M.Phil.(His.), M.Phil. (Edn.), NET (Edn.), Ph.D (Edn.).

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Sl. No.	Name of the Faculty Member	Designation	Qualifications
6.	Dr. A. Punitha Mary	Assistant Professor in Education	M.Sc. (Phy.), M.Sc.,(Psy.), M.Ed., M.Phil. (Phy.), M.Phil. (Edn.), NET (Edn.) PGDCA., Ph.D. (Edn.).
7.	Dr. A. Michael J Leo	Assistant Professor in Education & Vice Principal	M.Sc. (Maths.), M.Sc., (Psy.), M.Phil. (Maths.), M.Ed., SLET (Edn.), NET (Edn.), Ph.D, (Edn.).
8.	Dr. Y. Daniel	Assistant Professor in Bio-Science	M.Sc. (Bot.), M.Sc. (Psy.), M.Ed., M.Phil.(Bot.), M.Phil. (Edn.), Ph.D. (Edn.).
9.	Mrs. A. Metilda Jasmine Shanthi	Assistant Professor in Mathematics	M.Sc. (Maths.), M.Sc. (Psy.), M.Ed., M.Phil. (Edn.), NET (Edn.).
10.	Mr. R. Sathesh Franklin	Director of Physical Education	B.A.(His.), M.PEd., M.Phil. (Phy. Edn.), MBA. (HRM), NET, SET, (Phy. Edn.), Dip.in Yoga.
11.	Dr. T. Raja	Librarian	B.Sc., M.L.I.S., M.Phil. (LIS), SET (LIS), Ph.D. (LIS).
12.	Mr. S. Stalin	Arts & Craft Instructor (S.G.)	Hr.Sec., TTC, Dip. in Drawing. Diploma in Acup. Therapy.

DETAILS OF MANAGEMENT TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Dr. S. Arockiasamy	Assistant Professor in Education	M.Sc. (Bot.), M.Ed., M.Phil.(Bot.), NET (Edn.), M.Phil. (Edn.), Ph.D. (Edn.).
2.	Mr. A. Nicholas Jegan	Computer Programmer	M.C.A., M.Ed., M.Phil. (Edn.).
3.	Mr. U. Subramanian	Assistant Professor in Tamil	M.A. (Tamil), M.Ed., M.Phil.
4.	Mrs. M. Balasaraswathi	Assistant Professor in English	B.Sc. (Maths), M.A. (English), M.Ed., M.Phil. (English), NET (Edn.), D.E.S.
5.	Mrs. K. Devi Gomathi Narayani	Assistant Professor in Education	M.Sc., M.Phil. (Phy), M.Ed., M.Phil. (Edn.), NET (Edn.), SET (Edn.)

DETAILS OF GUEST TEACHING STAFF

Sl. No.	Name of the Faculty Member	Designation	Qualifications
1.	Dr. Louis Xavier, S.J.	Emeritus Professor of English	M.A. (Eng.), Ph.D.
2.	Dr. Saguntala	Emeritus Professor of English	M.A., M.Ed., Ph.D.

DETAILS OF AIDED NON-TEACHING STAFF

Sl. No.	Name	Designation	Qualifications
1.	Mr. T. Thangaraj	Assistant (S.G.)	M.Sc.(Maths), M.Ed., M.Phil. (Edn.)
2.	Mr. P. Bernet Sagaya Joe	Typist	Hr. Sec.(Typewriting Tamil & English - Hr.)
3.	Mr. A. Arockiaraj	Record clerk	IX Std.
4.	Mrs. S. Velammal	Scavenger (S.G.)	
5.	Mr. R. Murugaiah	Gardener (S.G.)	
6.	Mr. S. Joseph	Watchman	B.A. (Eco.), B.Ed.

DETAILS OF MANAGEMENT NON-TEACHING STAFF

Sl. No.	Name	Designation	Qualifications
1.	Mrs. R. Poornam Thayammal	IGNOU - Office Asst.	M.Com., B.Ed., M.L.I.S. (Library Science), PGDCA.
2.	Mr. R. Nagaraj	Controller Office Asst.	B.Com., PGDCA.
3.	Mr. A. Maria Michael	Watchman	
4.	Mr. N. Raj Kumar	Research Centre Asst.	B.Sc.
5.	Mrs. A. Arul Mary Grace	Dean - Office Asst.	M.A., B.Ed. (Tamil), M.L.I.S. (Library Science)
6.	Mr. V. Serma Nathan	Watchman	IX Std, I.T.I.
7.	Mr. A. Arockiasamy	Accountant	M.A.(His), B.Ed.

COLLEGE GOVERNING BODY (2014-2016)

Rev. Dr. Sebasti L. Raj, S.J. *Provincial,*   *Chairman*
Jesuit Madurai Province.

Rev.Dr. J. Danis Ponniah, S.J. *Rector,*   *Vice-Chairman*
St. Xavier's College, Palayamkottai.

Rev. Dr. D. Thomas Alexander, S.J. *Principal*,   *Secretary*
St. Xavier's College of Education, Palayamkottai.

Rev. Fr. G. John Gualbert, S.J. *Secretary,*   *Member*
St. Xavier's College of Education, Palayamkottai.

Rev. Br. A. Santiago, S.J. *Campus Treasurer,*   *Member*
St. Xavier's College, Palayamkottai.

Rev. Fr. Xavier Alphonse, S.J.   *Member*
Co- ordinator for Higher Education, Jesuit Madurai Province.

Rev. Dr. I. Jesudoss, S.J., *Asst. Prof., SXCE.*   *Member*

Rev. Dr. S. Amaladoss Xavier, S.J., *Asst. Prof., SXCE.* *Member*

Mr. A. John Lawrence, *Asst. Prof., SXCE.*   *Member*

Dr. M. Antony Raj, *Asst. Prof., SXCE.*   *Member*

Dr. R. Pandian, *Joint Director of Collegiate Education.* *State Govt. Nominee*

Prof. Kumar Suresh, *Dept. of Educational Administration,*
*NUEPA, New Delhi. **(2012-13 to 2017-18)**.*   *UGC Nominee*

Mr. Jamal Umaru Zaman, *Educationist **(2014-2016)**.*   *Member*

Dr. S. Mani, *Prof, Dept. of Edu. Planning and Administration,*
*TNTEU, Chennai. **(2014-2016)**.*   *TNTEU Nominee*

STANDING COMMITTEE OF GOVERNING BODY

Rev. Dr. J. Danis Ponniah, S.J.,
Rector, St. Xavier's Institutions.   *Vice-Chairman*

Rev. Dr. D. Thomas Alexander, S.J., *Principal, SXCE.* *Secretary*

Rev. Dr. S. Amaladoss Xavier, S.J., *Asst. Prof., SXCE.,* *Member*
Principal incharge, Controller of Examinations.

Rev. Fr. G. John Gualbert, S.J., *Secretary, SXCE.*   *Member*

Rev. Br. A.Santiago, S.J.,
Campus Treasurer, St. Xavier's Institutions.   *Member*

Rev. Dr. I. Jesudoss, S.J.,
Asst. Prof. & Lib. Director, Fr. Bonhour Centre for Research, SXCE. *Member*

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Academic Council (2014-2016)

Rev. Dr. D. Thomas Alexander, S.J.	*Chairman*
Dr. M. Antony Raj	*Dean,Secretary*
Mr. A. John Lawrance	*Members*
Rev. Dr. I. Jesudoss, S.J.	
Rev. Dr. S. Amaladoss Xavier, S.J.	
Dr. A. Punitha Mary	
Dr.A. Michael J Leo	
Dr. Y. Daniel	
Mrs. A. Metilda Jasmine Shanthi	
Mr. S. Stalin	
Mr. R. Sathesh Franklin	
Dr. S. Arockiasamy	
Mr. U. Subramanian	
Mrs. K. Devi Gomathi Narayani	

External Experts (2014-2016)

Dr. Kanagaraj	*- Teacher Education*	*Members*
Rev. Fr. Santhanam, S.J.	*- Law*	
Mr. J. Irudaya Xavier	*- Education*	
Dr. Ajith Inigo	*- Medicine*	
Rev. Dr. Louis Xavier, S.J.	*- Higher Education*	

Nominees from the University (2014-2016)

1. Dr. P. Ganesan *Member*
   Prof. & Head, Dept. of Pedagogocal Sciences, TNTEU, Chennai.

2. Dr. M. Soundararajan *Member*
   Prof. & Head, Dept. of Value Edn., TNTEU, Chennai.

3. Dr. V. Balakrishnan *Member*
   Prof. & Head, Dept. of Curriculum Planning and Evaluation,
   TNTEU, Chennai.

Board of Studies (2014-2016)

Rev. Dr. D. Thomas Alexander, S.J.   *Chairman*

Faculty Members

Dr. M. Antony Raj   *Dean, Secretary*

Mr. A. John Lawrence   *Members*

Rev. Dr. I. Jesudass,S.J.

Rev. Dr. S. Amaladoss Xavier, S.J.

Dr. A. Punitha Mary

Dr. A. Michael J Leo

Dr. Y. Daniel

Mrs. A. Metilda Jasmine Shanthi

Mr. S. Stalin

Dr. T. Raja

Mr. R. Sathesh Franklin

Dr. S. Arockiasamy

Mr. U. Subramanian

Mrs. K. Devi Gomathi Narayani

Mrs. M. Balasaraswathi

Experts from outside the college (2014-2016)

Dr. Ram Ganesh, *Asso. Prof., Dept of Edn., Bharathiyar University.*   *Member*

Dr. Josephine Saleth Mary, *Asso. Prof., VOC College of Edn.*   *Member*

University Nominee

Dr. N. Ramakrishnan, *Prof. & Head,*

Dept. of Educational Technology, TNTEU, Chennai.   *Member*

Representatives from allied area relating to placement

Rev. Dr. L. Francis Xavier, S.J., *Correspondent,*   *Member*

St. Xavier's Higher Secondary School.

Rev. Bro. Amalraj,   *Member*

Angelo Matric Higher Secondary School, Palayamkottai.

Finance Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J. *Principal incharge.*	*Chairman*
Rev. Fr. G. John Gualbert, S.J., *Secretary.*	*Member*
Rev. Br. A. Santiago, S.J., *Campus Treasurer.*	*Member*
Dr. M. Antony Raj	*Member*
Dr. A. Punitha Mary	*Member*

Admission Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J. *Principal incharge.*	*Chairman*
Rev. Dr. J. Danis Ponniah, S.J.	*Member*
Rev. Fr. G. John Gualbert, S.J.	*Member*
Rev. Dr. I. Jesudoss, S.J.	*Member*
Dr. M. Antony Raj	*Member*
Mr. S. Stalin	*Member*

Internal Quality Assurance Cell (IQAC) (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J. *Principal incharge.*	*Chairman*
Rev. Fr. G. John Gualbert, S.J.	*Member*
Mr. A. John Lawrence	*Member*
Rev. Dr. I. Jesudoss, S.J.	*Member*
Dr. M. Antony Raj	*Member*
Dr. A. Punitha Mary	*Member*
Dr. A. Michael J Leo	*Member*
Dr. T. Raja	*Member*
Dr. S. Arockiasamy	*Member*
Mr. U. Subramanian	*Member*
Rev. Dr. Louis Xavier, S.J. *Administrator, XIBA.*	*Member*
Rev. Sr. Vasanthi Medona, *Asst. Prof. SICE.*	*Member*
Dr. G. Selvaraj, *Educationist.*	*Member*
Dr. S.V.L. Michael, *Head & Asso. Prof., Dept. of Economics, SXCE.*	*Member*
Fr. Panithi Naresh, *Student Representative from B.Ed.*	*Member*
Fr. Michael Tirkey, *Student Representative from M.Ed.*	*Member*
Mrs. R. Hema Raja, *Parent Representative*	*Member*

Examination Cum Awards Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Dr. M. Antony Raj	*Member*
Mr. A. John Lawrence	*Member*
Dr. A. Punitha Mary	*Member*
Dr. A. Michael J Leo	*Member*
Dr. S. Arockiasamy	*Member*

Planning and Evaluation Committee(2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Rev. Dr. I. Jesudoss, S.J.	*Member*
Mr. A. John Lawrence	*Member*
Dr. M. Antony Raj	*Member*
Dr. A. Punitha Mary	*Member*
Dr. A. Michael J Leo	*Member*
Dr. S. Arockiasamy	*Member*
Mr. T. Thangaraj, *College Office Supreintendent*	*Member*
Rev. Dr. V. Gilburt Camillus, S.J. *Principal.*	*Member*
St. Xavier's College (Autonomous), Palayamkottai.	
Fr. Panithi Naresh, *Student Representative from B.Ed.*	*Member*
Fr. Michael Tivkaye, *Student Representative from M.Ed.*	*Member*

Appeals and Grievances Redressal Cell (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Dr. M. Antony Raj	*Member*
Dr. A. Punitha Mary	*Member*
Thiru. S. Balasubramanian, *Advocate*	*Public Representative*

Library Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Rev. Fr. G. John Gualbert, S.J.	*Member*
Rev. Dr. I. Jesudoss, S.J.	*Member*
Mr. A. John Lawrance	*Member*
Dr. M. Antony Raj	*Member*
Dr. A. Punitha Mary	*Member*
Dr. A. Michael J Leo	*Member*
Dr. T. Raja	*Member*
Dr. S. Arockiasamy	*Member*
Mrs. K. Devi Gomathi Narayani	*Member*

Research Cell (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Rev. Fr. G. John Gualbert, S.J.	*Member*
Rev. Dr. I. Jesudoss, S.J.	*Member*
Dr. M. Antony Raj	*Member*

College Development Council (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Rev. Fr. G. John Gualbert, S.J.	*Member*
Rev. Dr. I. Jesudoss, S.J.	*Member*
Mr. A. John Lawrence	*Member*
Dr. M. Antony Raj	*Member*
Dr. A. Punitha Mary	*Member*
Dr. A. Amalraj, *President, Alumni.*	*Member*
Mr. John Ebenezar, *EC Member, Alumni.*	*Member*
Mr. Jamal, *EC Member, Alumni.*	*Member*
Dr. G. Selvaraj, *EC Member, Alumni.*	*Member*
Mr. A. Maria Susai, *EC Member, Alumni.*	*Member*
Mr. Peter Moduthagam, *EC Member, Alumni Asso.*	*Member*

Students Welfare and Extra - Curricular Activities Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mr. A. John Lawrence	*Member*
Dr. A. Punitha Mary	*Member*
Dr. A. Michael J Leo	*Member*
Dr. Y. Daniel	*Member*
Mr. S. Stalin	*Member*
Mrs. A. Metilda Jasmine Shanthi	*Member*
Mr. R. Sathesh Franklin	*Member*
Dr. S. Arockiasamy	*Member*
Mrs. M. Balasaraswathi	*Member*

Career Guidance and Placement Cell (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Dr. A. Punitha Mary	*Member*
Dr. A. Michael J Leo	*Member*
Dr. Y. Daniel	*Member*
Mr. R. Sathesh Franklin	*Member*
Dr. S. Arockiasamy	*Member*
Mr. U. Subramanian	*Member*
Mr. Peter Moduthagam, *Educationist.*	*Member*

Extension Services (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mr. A. John Lawrence	*Member*
Dr. M. Antony Raj	*Member*
Dr. A. Punitha Mary	*Member*
Dr. A. Michael J Leo	*Member*
Dr. Y. Daniel	*Member*
Mr. S. Stalin	*Member*
Mr. R.Sathesh Franklin	*Member*
Dr. S. Arockiasamy	*Member*
Mr. A. Nicholas Jegan	*Member*
STAND Coordinator, SXC, Palayamkottai.	*Member*
Mr. U. Subramanian	*Member*
Mrs. K. Devi Gomathi Narayani	*Member*

Magazine Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mr. S. Stalin	*Member*
Mrs. A. Metilda Jasmine Shanthi	*Member*
Dr. T. Raja	*Member*
Mr. A. Nicholas Jegan	*Member*
Mr. U. Subramanian	*Member*
Mrs. M. Balasaraswathi	*Member*

Red Ribbon Club (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mr. A. John Lawrence	*Member*
Mrs. A. Metilda Jasmine Shanthi	*Member*

Red Cross Society (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Dr. S. Arockiasamy	*Member*
Mrs. K. Devi Gomathi Narayani	*Member*

Consumer Club (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Dr. Y. Daniel	*Member*
Mr. U. Subramanian	*Member*

Computer Centre (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mr. A. Nicholas Jegan	*Member*
Mrs. M. Balasaraswathi	*Member*

Language Laboratory (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mr. A. John Lawrence	*Member*
Mrs. M. Balasaraswathi	*Member*

Psychology Laboratory (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Dr. A. Punitha Mary	*Member*
Dr. A. Michael J Leo	*Member*
Dr. Y. Daniel	*Member*

Sports and Games Cell (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mr. S. Stalin	*Member*
Mr. R.Sathesh Franklin	*Member*

Public Relations Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Dr. A. Punitha Mary	*Member*
Dr. A. Michael J Leo	*Member*
Dr. Y. Daniel	*Member*
Dr. T. Raja	*Member*
Dr. S. Arockiasamy	*Member*
Mr. U. Subramanian	*Member*

Quarterly Journal (2014-2015)

Research and Reflections on Education

Rev. Dr. S. Amaladoss Xavier, S.J.	*Manager*
Dr. A. Punitha Mary	*Member*

Counsellors (2014-2015)

Rev. Dr. John Peter Arulanantham, S.J. (Men)

Dr. A. Punitha Mary (Women)

Mrs. Metilda Jasmine Shanthi (Women)

S.U.P.W. Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mr. S. Stalin	*Member*

Scholarship Committee (2014-2015)

Rev. Dr. J. Danis Ponniah, S.J.	*Member*
Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Rev. Fr. G. John Gualbert, S.J.	*Member*
Dr. A. Punitha Mary, S.J.	*Member*

Prevention of Sexual Harassment of Women Cell (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Dr. M. Antony Raj	*Member*
Dr. A. Punitha Mary	*Member*
Mrs. K. Devi Gomathi Narayani	*Member*
S. Kiruba Malar, *M.Ed. Student*	*Member*

Disciplinary Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Dr. A. Punitha Mary	*Member*
Mr. R. Sathesh Franklin	*Member*

Campus Ministry (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Rev. Fr. G. John Gualbert, S.J.	*Member*
Rev. Dr. I. Jesudoss, S.J.	*Member*

College Website Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Dr. A. Michael J Leo	*Member*
Mr. A. Nicholas Jegan	*Member*

Anti - Ragging Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mr. D. Prabhakar, *Lawyer & Notary Public, Tirunelveli.*	*Member*
Mr. Britto, *"Vanmukil" NGO Director, Tirunelveli.*	*Member*
Mr. A. John Lawrence	*Member*
Dr. M. Antony Raj	*Member*
Dr. A. Punitha Mary	*Member*
Dr. S. Arockiasamy	*Member*

Mr. Peter Muduthagam, *Alumnus.*   *Member*

Mr. P. Antony Joseph Suthakar, *Principal Correspondent,*

The Hindu, Tirunelveli.   *Member*

Ms. T. Irene Jenifer, *M.Ed. Student*   *Member*

Mr. P. Narayanan, *Retd Prof. & HOD, Abdul Hakeem College (Parent).* *Member*

Inspector of Police*, Palayamkottai P.S.*   *Member*

Huzur Sarishpadar *(Gen.).*   *Member*

Alumni Association (2014-2015)

Rev. Fr. G. John Gualbert, S.J.   *Director*

Rev. Dr. S. Amaladoss Xavier, S.J.   *Principal incharge*

Dr. A. Amalraj   *President*

Dr. A. Michael J Leo   *Secretary*

Dr. Y. Daniel   *Treasurer*

Anti-Ragging Squad (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.   *Chairman*

Mr. A. John Lawrence   *Member*

Dr.M. Antony Raj   *Member*

Dr. A. Punitha Mary   *Member*

Mr. R.Sathesh Franklin   *Member*

Mr. T. Thangaraj   *Member*

Annual Report Committee 2014- 2015

Rev. Dr. S. Amaladoss Xavier, S.J.   *Chairman*

Mr. A. John Lawrence   *Member*

Mrs. M. Balasaraswathi   *Member*

Caste Discrimination Monitoring Committee 2014-2015

Rev. Dr. S. Amaladoss Xavier, S.J.   *Chairman*

Dr. M. Antony Raj   *Member*

Dr. A. Punitha Mary   *Member*

Mr. S. Stalin   *Member*

Mr. Britto, *"Vanmukil" NGO Director, Tirunelveli. & Advocate.*   *Member*

Mother Theresa Evening Study Centre Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mr. S. Stalin	*Member*
Dr. Y. Daniel	*Member*
Mr. A. Nicholas Jegan	*Member*

Anti-Tobacco Committee (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Dr. A. Punitha Mary	*Member*
Mr. R. Sathesh Franklin	*Member*
Dr. S. Arockiasamy	*Member*

Health Club (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mr. S. Stalin	*Member*
Mr. R. Sathesh Franklin	*Member*

Fine Arts Club (2014-2015)

Rev. Dr. S. Amaladoss Xavier, S.J.	*Chairman*
Mrs. A. Metilda Jasmine Shanthi	*Member*
Mr. R. Sathesh Franklin	*Member*
Dr. S. Arockiasamy	*Member*

AUGUST 2015

1	SAT	
2	SUN	
3	MON	Intensive Englise Training Programme begins
4	TUE	
5	WED	
6	THU	
7	FRI	Board of Studies Meeting
8	SAT	
9	SUN	
10	MON	

AUGUST 2015

11	TUE	
12	WED	
13	THU	Academic Council Meeting
14	FRI	
15	SAT	
16	SUN	
17	MON	
18	TUE	
19	WED	
20	THU	Governing Body Meeting

AUGUST 2015

21	FRI	
22	SAT	
23	SUN	
24	MON	
25	TUE	
26	WED	
27	THU	
28	FRI	
29	SAT	
30	SUN	
31	MON	

SEPTEMBER 2015

1	TUE	IQAC Seminar on 'Smart Classroom Skills'
2	WED	
3	THU	
4	FRI	
5	SAT	
6	SUN	
7	MON	
8	TUE	
9	WED	
10	THU	

SEPTEMBER 2015

11	FRI	
12	SAT	Workshop on 'Integrated Language Teaching'
13	SUN	
14	MON	
15	TUE	
16	WED	
17	THU	
18	FRI	
19	SAT	
20	SUN	

SEPTEMBER 2015

21	MON	
22	TUE	
23	WED	
24	THU	
25	FRI	
26	SAT	M.Phil. (PT) IIyr Classes begin
27	SUN	
28	MON	College reopens Orientation programme for B.Ed. & M.Ed.
29	TUE	Orientation programme
30	WED	Research Methodology Seminar for M.Ed.

OCTOBER 2015

1	THU	Research Methodology Seminar for M.Ed.
2	FRI	Gandhi Jayanthi
3	SAT	Orientation to how to read books & use library
4	SUN	
5	MON	Inauguration of the Academic Year
6	TUE	Micro teaching
7	WED	Micro teaching
8	THU	Micro teaching
9	FRI	Micro teaching Holy Sprit Mass
10	SAT	Workshop on Preparing Teaching Aids

OCTOBER 2015

11	SUN	
12	MON	Micro Teaching
13	TUE	Micro Teaching
14	WED	Workshop on question formation in English
15	THU	Workshop on question formation in English
16	FRI	Lesson Plan
17	SAT	Lesson Plan
18	SUN	
19	MON	Lesson Plan
20	TUE	

OCTOBER 2015

21	WED	Puja holidays
22	THU	Vijaya Dasami
23	FRI	
24	SAT	Moharam
25	SUN	
26	MON	
27	TUE	Demo teaching
28	WED	Demo teaching
29	THU	Senior Teachers Meet of SXHSS
30	FRI	Unit receiving for Preliminary Teaching
31	SAT	Identification of Blood group (03.30 pm)

NOVEMBER 2015

1	SUN	
2	MON	College Assembly MOTESC - begins
3	TUE	Preliminary Teaching Practice (PTP) - I
4	WED	
5	THU	Inauguration of Club activities
6	FRI	Preliminary Teaching Practice (PTP) - II
7	SAT	
8	SUN	
9	MON	College Assembly
10	TUE	Deepavali - holiday

NOVEMBER 2015

11	WED	Preliminary Teaching Practice (PTP) - III
12	THU	
13	FRI	Preliminary Teaching Practice (PTP) - IV
14	SAT	
15	SUN	
16	MON	College Assembly
17	TUE	Preliminary Teaching Practice (PTP) - V
18	WED	Inauguration of Students Council
19	THU	
20	FRI	Preliminary Teaching Practice (PTP) - VI

NOVEMBER 2015

21	SAT	IGNOU & Bharathiar Counselling classes
22	SUN	IGNOU & Bharathiar Counselling classes
23	MON	College Assembly
24	TUE	Preliminary Teaching Practice (PTP) - VII
25	WED	
26	THU	
27	FRI	Preliminary Teaching Practice (PTP) - VIII Library NET / SLET
28	SAT	Library NET / SLET
29	SUN	
30	MON	

DECEMBER 2015

1	TUE	CIA - I of Semester I Blessing and opening of New library building
2	WED	CIA - I of Semester I
3	THU	Feast of St. Francis Xavier, our Patron-holiday
4	FRI	
5	SAT	NET Coaching - I paper
6	SUN	NET Coaching - I paper
7	MON	
8	TUE	
9	WED	
10	THU	Human Rights Day

DECEMBER 2015

11	FRI	
12	SAT	
13	SUN	
14	MON	
15	TUE	
16	WED	
17	THU	
18	FRI	
19	SAT	'X' mas Celebration
20	SUN	

DECEMBER 2015

21	MON	
22	TUE	
23	WED	Miladi Nabi - holiday
24	THU	
25	FRI	'X' mas - holiday
26	SAT	
27	SUN	
28	MON	
29	TUE	
30	WED	
31	THU	

JANUARY 2016

1	FRI	
2	SAT	
3	SUN	
4	MON	
5	TUE	
6	WED	
8	FRI	
9	SAT	Intramural Competitions
10	SUN	

JANUARY 2016

11	MON	
12	TUE	
13	WED	
14	THU	Pongal celebration
15	FRI	
16	SAT	
17	SUN	
18	MON	
19	TUE	
20	WED	

JANUARY 2016

21	THU	
22	FRI	Red Ribbon Club Meeting
23	SAT	
24	SUN	
25	MON	
26	TUE	
27	WED	
28	THU	
29	FRI	
30	SAT	
31	SUN	

FEBRUARY 2016

1	MON	
2	TUE	
3	WED	
4	THU	
5	FRI	
6	SAT	
7	SUN	
8	MON	CIA - II
9	TUE	CIA - II
10	WED	CIA - II

FEBRUARY 2016

11	THU	
12	FRI	
13	SAT	CIA - Hall ticket
14	SUN	
15	MON	I Semester
16	TUE	I Semester
17	WED	I Semester, Ash Wednesday
18	THU	I Semester
19	FRI	Holiday
20	SAT	Holiday

FEBRUARY 2016

21	SUN	Holiday
22	MON	II Semester begins
23	THU	
24	WED	Awards Committee Meeting
25	THU	
26	FRI	
27	SAT	PTA Meeting
28	SUN	National Science Day
29	MON	

MARCH 2016

1	TUE	
2	WED	
3	THU	
4	FRI	
5	SAT	XATEC
6	SUN	
7	MON	
8	TUE	Women's Day celebration
9	WED	
10	THU	

MARCH 2016

11	FRI	Club activity
12	SAT	Retreat for Staff & Student
13	SUN	
14	MON	Club activity
15	TUE	Club activity
16	WED	Club activity
17	THU	Club activity
18	FRI	Club activity
19	SAT	Club activity
20	SUN	Community Camp

MARCH 2016

21	MON	Community Camp
22	TUE	Community Camp
23	WED	Community Camp
24	THU	Maundy Thursday
25	FRI	Good Friday
26	SAT	Holy Saturday
27	SUN	Easter
28	MON	Psychology Experiment
29	TUE	Psychology Experiment
30	WED	Citizenship Camp Training
31	THU	

APRIL 2016

1	FRI	
2	SAT	
3	SUN	
4	MON	
5	TUE	
6	WED	
7	THU	
8	FRI	
9	SAT	
10	SUN	

APRIL 2016

11	MON	
12	TUE	
13	WED	
14	THU	Ambedkar Jeyanthi
15	FRI	
16	SAT	
17	SUN	
18	MON	
19	TUE	
20	WED	CIA - I, II Semester

APRIL 2016

21	THU	CIA - I
22	FRI	CIA - I
23	SAT	Field trip
24	SUN	
25	MON	
26	TUE	
27	WED	
28	THU	
29	FRI	
30	SAT	

MAY 2016

1	SUN	
2	MON	
3	TUE	
4	WED	
5	THU	
6	FRI	Sports Day
7	SAT	
8	SUN	
9	MON	
10	TUE	

MAY 2016

11	WED	
12	THU	
13	FRI	
14	SAT	
15	SUN	
16	MON	
17	TUE	
18	WED	
19	THU	
20	FRI	

MAY 2016

21	SAT	
22	SUN	
23	MON	
24	TUE	
25	WED	
26	THU	
27	FRI	College Annual Day
28	SAT	
29	SUN	
30	MON	
31	TUE	

JUNE 2016

1	WED	
2	THU	
3	FRI	
4	SAT	
5	SUN	
6	MON	
7	TUE	
8	WED	
9	THU	
10	FRI	

JUNE 2016

11	SAT	
12	SUN	
13	MON	
14	TUE	
15	WED	
16	THU	
17	FRI	
18	SAT	
19	SUN	
20	MON	CIA - II

JUNE 2016

21	TUE	CIA - II
22	WED	CIA - II
23	THU	CIA - II
24	FRI	
25	SAT	CIA - Hall ticket
26	SUN	
27	MON	Semester - II
28	TUE	Semester - II
29	WED	Semester - II
30	THU	Semester - II

TOTAL WORKING DAYS

I Semester

September	-	3
October	-	23
November	-	23
December	-	20
January	-	20
February	-	12
		101

II Semester

February	-	7
March	-	24
April	-	24
May	-	25
June	-	21
		101

Total No. of Working Days: 101+101=**202**

AIMS ACCORDING TO SECONDARY EDUCATION COMMISSION

"The educational system must make its contribution to the development of habits, aptitudes and qualities of character which will enable its citizens to bear the responsibilities of democratic citizenship and to counteract all those fissiparous tendencies which hinder the emergence of a broad national and secular outlook."

fšÿ Ç¥g©

mwßahi k , Ui sg; Nghf;Fk;
fy;tßahsH thof! fy;tßj ;j ßl k; thof!
fi yki dfs; vdßWk; thof!

ehdßyk; vqßFk; nry;Yqßfs!
edndwß aht Hf;Fk; fwgßAqßfs! - ek;
khdßl kfdßd; Mi z , J - , i j
kdj jßy; vdßWk; epß yeßWj ;J - gy
kdßj Hf;Fk; fy;tßpi a eP toqßF! mwßT . . .

xLf;fggß l ;NI hUf;F t ßLj i yAk;
chßpi kaw; NwhUf;F ewßraj ßAk; - mdßW
Koqßfßl tej hH , i wkfNd - mi j
toqßFj y; vdßWk; cdfl Nd - GJ
i t afk; mj dhy; kyßHej ßLNk! mwßT . . .

Mrßhßpag; gz ßXH mwggz ßl!
mj wßnfd cdßi d mHßggz ßp - vd
MdßNwhH ci ujj mUs;thf;F - cd;
tho;tßplßy; mj i d epß wNtwßW - jßpk;
Vi ofs;, jajjßy; xßpsNawßW! mßpwT . . .

Intercoms

Principal	475	Research (L)	489
College Office	476	Research Centre	490
A.V. Hall	477	Research Staff - 1	491
Auditorium	479	Research Staff - 2	492
Conference Hall	480	Staff Room - 2	494
Computer Centre	481	Ladies Staff Room	495
Controller of Exams	482	Watchman	499
Dean	483	**B.ED. COLLEGE - HOSTEL**	
IGNOU	484	Fr. Director	496
Fr. Secretary	485	Asst. Director	497
Library	486	Kitchen	498
Library Director	487		

jÄœ¤jhŒ thœ¤J

ÚuhU« fl YL¤j Ãykl ªi j bfÊbyhGF«
　ÓuhU« tj dbkd¤ âfœguj ¡ f© l Äâš
bj ¡ fz K« mâ‰áwªj âuhÉl eš âUehL«
　j ¡ fáW ãi wEj Y« j Ç¤j eWª âyfKnk
m¤âyf thri d nghš mi d¤JyF«ï ‹ gKw
　v¤âi rí « òfœkz ¡ f ï Uªj bgUª j ÄHz §nf!
　　　　　　　　　　　　j ÄHz §nf!

　c‹ ÓÇsi k¤ âw« Éaªj
braškwªj thœ¤JJnk! thœ¤JJnk! thœ¤JJnk!

　　　　　　- kndh‹ kÂ a« Rªju« ãŸi s

eh£L¥g©

#dfz kd mâehaf #anA
　ghuj gh¡ a Éj hj h
gŠrhg Ì ªJ F#uhj kuh£l h
　âuhÉl c¤fy g§fh
Éªâa Ï khry aKdh f§fh
　c¢ry #yâj u§fh
j t Rg ehnk #hnf j t Rg Máõ khnf
　fhnA j t #afhj h
#dfz k§fsj haf #anA
　ghuj gh¡ a Éj hj h
#anA #anA #anA
　#a #a #a #anA

　　　　　　- kfhfÉ ï uåª âueh¤ j hT®.

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Ô©lhi ki a xÊ¡f nk‰bfhŸS « cWâbkhÊ

(Taking of Pledge against Untouchability especially on Martyrs' Day - 30th January, after the observance of silence at 11:00 and 11:02 a.m)

ï ªâa muáayi k¥ã‹ ghš ï i l Él hj, cskh®ªj g‰WŸs ï ªâa¡ Fokfdh»a eh‹, ekJ muáayi k¥ã‹ go Ô©lhi k xÊ¡f¥g£LÉ£lJ. v‹ gi j m¿nt‹ .Ô©lhi ki a mo¥gi l ahf¡ bfh© L, vt®ÛJ«bj Çªnjh, bj Çahknyhr_fnt‰Wi ki akd«, th¡F, braš v‹ w vªj ti fÆY« fi l ¥ão¡fkh£nl ‹ v‹ W ï j dhš cskhu cWâaË¡»nw‹ . muáayi k¥ã‹ mo¥gi l ¡ fU¤â‰»z §f, rka ntWghl ‰w Rj ªâu rKj ha¤i j cUth¡Ftâš ne®i kí l D«, c©i kíl D« gÂ ah‰WtJ vdJ fl i kahF« v‹ gi jí« cz ®nt‹ . ï ªâa muáayi k¥ã‹ ghš vd¡FŸs KG¥g‰¿‰F ï J v‹ bw‹ W« vL¤J¡fh£l hf És§Fbk‹ W« ï j dhš cskhw cWâaË¡»nw‹ .

bfhLŠbraš vâ®¥ò ehŸ cWâbkhÊ

(On Anti-Terrorism Day - 21st May)

mÏ «i r,r»¥ò¤j‹ i kM»ae«eh£o‹ kuòfËš j suhj e«ã¡i fí i laï ªâak¡fsh»aeh«,v› ti fahd bfhLŠ brašfi sí «, t‹ Ki wfi sí «KGM‰wnyhL vâ®¥ngh« vd cWâ TW»nwh«. všyh k¡fËl ¤J«, mi kâ,rKjha x‰Wi k,ešYz ®î M»at‰i w¥ ngh‰¿ ts®¡fî «, k¡fSi la cÆ®fS¡F« k‰W« e‰g©© òfS¡F« CWÉi sÉ¡F« ãÇÉi d r¡âfi s vâ®¤J¥ nghuhl î « eh« cWâ TW»nwh«.

FHªi j¤ bjhÊyhs® Ki wÆi d mf‰Wtj‰fhd cWâbkhÊ

(On Anti - Child Labour Day - 12th June)

ï ªâa muáayi k¥ò ÉâfË‹ go fšÉ bgWtJ FHªi j fË‹ mo¥gi l cÇi k v‹ gj hš, 14 taâ‰F£g£l FHªi j fi s xUnghJ« vªj Éj ¥

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gÂ fËY« <LgL¤j kh£nl ‹ vdî «. mt®fŸ gŸË¡ F¢
bršti j C¡FÉ¥ng‹ vdî « FHªi j¤ bjhÊyhs®
Ki wÆi d K‰¿Ykhf mf‰¿l rKjha¤âš ÉÊ¥òz ®î
V‰gL¤Jnt‹ v‹ W«. jÄHf¤i j¡ FHªi ¤¤
bjhÊyhsu‰w khÃykhf kh‰Wtj‰F v‹ dhšï a‹ wti u
ghLgLnt‹ vdî « cskhu cWâ TW»nw‹ .

ešÈz ¡f ehŸ cWâbkhÊ

(On Communal Harmony Day - 20ᵗʰ August)

eh‹ rhâ, ï d, t£l hu, kj mšyJ bkhÊ ghFghL
vJî Ä‹ ¿, ï ªâahÉ‹ mi d¤J k¡fË‹ cz ®î ó®t
x‰Wi k¡F« ešÈz ¡f¤â‰F« ghLgLnt‹ v‹ W
cskhu cWâbkhÊ vL¤J¡bfhŸ»nw‹ . nkY«,
v§fS¡»i l naahd mi d¤J ntWghLfi sí «
t‹ Ki wÆš <Lgl hkš, ng¢Rth®¤i j fŸ _ykhfî «
muáayi k¥ò¢ r£l t ÊKi wfi s¥ ã‹ g‰¿í «
Ô®¤J¡bfhŸnt‹ v‹ W« ï j dhš cWâaË¡»nw‹ .

njáa xUi k¥ghL cWâbkhÊ

(On National Integration Day - 19ᵗʰ November).

eh£o‹ Rjªâu«, xUi k¥ghL M»at‰i w¡
fh¡fî «, tY¥gL¤jî « v‹ id m®¥gÂ ¤J¢
bra šgLnt‹ v‹ W kdkhu cWâ TW»nw‹ . nkY«, eh‹
xUnghJ« t‹ Ki wÆš <Lgl kh£nl ‹ v‹ W«, kj «,
bkhÊ, t£l hu« k‰W« muáaš mšyJ bghUshj hu
ngj §fS¡F mi kâahd Ki wÆY« muáaš r£l ¤â‰F
c£g£L« Ô®î fhz ¤ bjhl ®ªJ ghLgLnt‹ v‹ W«
cWâ TW»nw‹ .

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TOWARDS COMMUNION WITH MOTHER EARTH IN HUMAN SOLIDARITY

(Excerpts from THE STATEMENT OF THE JESUIT MADURAI PROVINCE ASSEMBLY HELD AT ST. JOSEPH'S COLLEGE, TIRUCHIRAPALLI ON 27-28 DECEMBER 2008)

We stand at a critical moment of Earth's history and we perceive more clearly than ever before that Mother Earth is groaning under the impact of environmental degradation. We also note with grave concern that Mother India is being subjected to the onslaught of communalism.

The cry from the wounded Mother Earth caused by the unprecedented environmental destruction through depletion of natural resources, desertification, global warming, pollution and widespread displacement of people caused by ill-conceived developmental initiatives is echoed across the universe (GC35 D3/33). In fact, the very survival of the earth community is being endangered. This calls for urgent intervention with effective advocacy to restore the environment as the sacramental site of salvation.

In today's global context of growing fundamentalist ideologies based on religion, the secular and pluralistic image of our own country is being tarnished with ever increasing virulence.

We need to counter this. We should not be mute and passive spectators to the violation of human rights in our country but act as a protest force raising our voices unitedly against such inhuman acts. In this context, we pledge to promote the culture of dialogue and reconciliation across various sections of our country appreciating pluralism. We hope thus to build up a harmonious and equitable society which upholds the inalienable human rights and dignity of all.

We acknowledge humbly that our response so far to the ecological disaster and the onslaught of fundamentalism has been minimal and uncoordinated. We are grateful to all people who, with their enduring search for human dignity, permit us to accompany them in this historical striving for eco-restoration and human solidarity.

Days to be noted/ Observed / Commemorated

February 2   : World Wetland Day

February 20   : World Day of Social Justice

February 28   : National Science Day

March 21   : World Forestry Day & UN International Day for the Elimination of Racial Discrimination (National Harmony Day)

March 22   : World Water Day

March 23   : World Meteorological Day

April 7   : World Health Day

April 18   : World Heritage Day

April 22   : Earth Day

April 23   : World Book Day

May 1   : World Labour Day

May 22   : International Day for Biological Diversity

May 31   : Anti Tobacco Day

June 5   : World Environment Day

June 8   : World Oceans Day

July 1-7   : Van Mahotsav Week

July 11   : World Population Day

August 6   : Hiroshima Day

August 12   : Librarian Day

September 16   : World Ozone Day

September 21   : International Day of Peace

September 28   : Green Consumer Day

October 1-7   : Tamilnadu Jesuits Celebrate Environmental Week World Vegetarian Day

October 3   : World Habitat Day

October 4   : Jesuit Madurai Province Environmental Day

October 1-7   : World Wildlife Week

October 4   : World Animal Welfare Day

October 13   : International Day for Natural Disaster Reduction

November 14   : Children's Day

November 14-20   : National Library Week

December 2   : Bhopal Tragedy Day

December 10   : Human Rights Day

St. Xavier's College of Education
PALAYAMKOTTAI.

PRAYER BEFORE THE CLASS

O God, Who are the Truth and the Origin of all knowledge, bless our studies which we consecrate to you. Enlighten our minds, strengthen our memories and direct our will towards what is right. Grant us to seek truth always and make us truly wise.

PRAYER AFTER THE CLASS

O God, infinite wisdom and the Source of all knowledge, grant that we may remember what we have learnt. We offer you our work and endeavours, our failures and success. Forgive us, our shortcomings and give us the courage to follow always the path of truth.

All :   Our Father in heaven
          Holy be Your name,
          Your kingdom come,
          Your will be done
          on earth as in heaven.
          Give us today our daily bread,
          Forgive us, our sins
          as we forgive those who sin against us.
          Do not bring us to test
          but deliver us from evil.
          For thy kingdom, the power
          and the glory are yours,
          now and for ever.

CLASS: SECTION :   SEMESTER I   **TIME   TABLE**   Col. No.:

ORDER	I	II	III	IV	V	VI
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						

CLASS: SECTION :   SEMESTER II   **TIME   TABLE**   Col. No.:

ORDER	I	II	III	IV	V	VI
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						

LEAVE PARTICULARS

Name : _____   Class : _____   Sub : _____

S. No.	Dates of Absence	Reason	Signature		
			Subject Teacher	Hostel Director	Principal
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Endowment Fund Detail

ORDER	Name of the Doner	Name of Endowment	Amount Donated in Rupees
1.	Dr. S. Arockia Samy	Scholarship	20,000/-
2.	Mr. R.M.R. Devadoss	Scholarship	10,000/-
3.	Dr. A. Amalraj	Scholarship	20,000/-
4.	Dr. P. Annaraja	Scholarship	25,000/-
5.	Mr. I. Iarin Regi	Scholarship	10,000/-
6.	Dr. S. Justin	Library Books	50,000/-

NOTES

NOTES

St. Xavier's College of Education (Autonomous)
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]
Palayamkottai, Tirunelveli – 627002.

Action Taken Report for the Academic Year 2015 - 2016

Criteria	Action Taken on . . .
Curricular Aspects	• Intensive English Coaching Camp (03rd to 28th August 2015) • Curriculum Transaction: Board of Studies (07th August 2015), Academic Council (13th August 2015) • Governing Body Meeting (20th August 2015) • Library Committee Meeting (30th September 2015) • Tongue Twister Programme (01st October onwards) • Students Welfare and Extra Curricular Activities Meeting (10th October 2015) • Extension Service Committee Meeting (10th October 2015) • Career Guidance and Placement Cell Meeting (19th October 2015) • Prevention of Sexual Harassment of Women Cell Meeting (23rd November 2015) • Caste Discrimination Monitoring Committee Meeting (23rd November 2015) • Examination cum Awards Committee Meeting (11th December 2015) • Research Cell Meeting (07th January 2016) • Public Relation Committee Meeting (07th January 2016) • Magazine Committee Meeting (08th January 2016) • Finance Committee Meeting (11th January 2016) • College Development Council Meeting (12th January 2016) • Anti-Ragging Committee Meeting (12th January 2016) • IQAC Meeting (28th January 2016)
Teaching – Learning and Evaluation	• Entry Behaviour Test for B.Ed., M.Ed. & M.Phil. (30th September 2015) • Micro, Demo and Practice Teaching (05th to 13th October 2015) • Phonetics Classes (17th to 20th October 2015) • Macro and Demo Teaching (27th to 28th October 2015)

	• Preliminary Teaching Practice (03rd, 06th, 11th, 20th, 24th, 27th November 2015) • CIA – I – Semester I (07th to 10th December 2015 - B.Ed. & M.Ed.) • Intensive Observation (04th to 13th January 2016) • CIA – II – Semester I (10th to 12th February 2016 - B.Ed., M.Ed. & M.Phil.) • I Semester Examination (18th to 22nd January 2016) • Mark sheet Distribution through PTA (27th February 2016) • CIA – I – Semester II (25th to 28th April 2016 - B.Ed. & M.Ed.) • CIA – II – Semester II (23rd to 27th June 2016 - B.Ed., M.Ed. & M.Phil.) • II Semester Examination (01st to 08th July 2016)
Staff Enrichment Programmes	• 'Smart Classroom Skills' for teachers (01st September 2015) • Staff Orientation (04th January 2016) • Counselling skills for staff and students (23rd & 24th February 2016) • SPSS workshop (26th & 27th February 2016) • Annual Evaluation of Teachers (24th June 2016)
Research Consultancy and Extension	• Two Day Seminar on Research Methodology (01st & 05th October 2015) • Pre Ph.D. Examination and Viva (26th November 2015) • NET coaching classes on Library Science (27th & 28th November 2015) • Community Camp at Semakottai, Cuddalore District (17th to 22nd December 2015) • Research Colloquium (06th February 2016) • IGNOU Counselling (02nd to 13th, 28th, 29th May 2016, 27th & 28th August 2016 and 19th & 20th November 2016) • Contact Classes for M.Ed., Bharathiar University (19th & 20th, 26th & 27th September 2015, 24th & 25th October 2015, 19th & 20th December 2015, 02nd & 03rd January 2016, 15th, 16th & 17th, 23rd & 24th April 2016) • Contact Classes for B.Ed., Mother Theresa University (II year - 14th & 15th, 21st & 22nd, 28th & 29th November 2015 and 05th & 06th, 12th & 13th, 19th & 20th, 26th & 27th December 2015) - (I year - 30th January 2016, 06th, 20th & 21st February 2016 and 02nd to 13th May 2016) • MOTESC – New Centre at Government Boys Hostel

Infrastructure and Learning Resources	- Purchased Dissertation Abstracts International in Hard and Soft form - Updated Psychology, Biological, Language and Physical Science Lab - Reconstructed the Roof of the Auditorium - Reshifted and renovated the Research Centre, Dean's Office and Controller's Office - Purchased New Almiras for all subject rooms, Computer Table for the Computer Centre, Table and Chairs for Research Centre, Xerox Machine and Colour Copier for Controller's Office, Printer and Copier for Student's Service Centre and Laser Printer - Xaverian Publications: Book on Basics of Micro Teaching, Fundamentals of Educational Research and Xavier Journal on Research Abstract - Opening of New Library (01st December 2015) - Updated Computers in the Computer Centre - Provided anti-virus software for all computers
Students' Support and Progression	- Orientation for B.Ed. Students (28th & 29th September 2015) - Spoken English during Recreation at 8.00 p.m. - Entry Behaviour Test (30th September 2015) for B.Ed., M.Ed. & M.Phil. - Inauguration of the Academic Year – B.Ed., M.Ed. & M.Phil. (05th October 2015) - Fevicryl: Training in Painting on Glasses and Textiles (07th October & 04th November 2015) - Meeting with Senior Teachers (29th October 2015) - Blood Identification Camp (31st October 2015) - Awareness on Dengue (14th November 2015) - Students' Council (18th November 2015), Subject Clubs (05th November 2015) - Leadership Training (21st November 2015) - Social Project (18th to 21st December 2015) - Seminars on: Human Sexuality and Sex Education (21st January 2016), Digital India (29th January 2016) - Trangenders Awareness and Understanding their World (04th February 2016)

	- NET coaching classes (06th, 13th & 14th February 2016) - Talk on 'Protecting Public Sector' (01st March 2016) - Educational tour to Goa (01st to 04th March 2016) - National Level Seminar on 'Producing Employable Teachers: Prospects, challenges and strategies (18th & 19th March 2016) - Seminars on: Time Management (25th February 2016), Media Analysis (26th February 2016), Legal Awareness (21st April 2016) - A special talk on De-addiction (09th April 2016) - Voters Awareness (04th April 2016) - Celebrations: Women's Day (08th March 2016), Sports Day (06th May 2016), & College Day (27th May 2016) - Celebrations: Pongal Day (14th January 2015), Thanks giving Mass (31st December 2015), World Book Day (22nd April 2016) - Cultural Competitions: Intramural (30th January 2016) - Tutor-Ward Meet twice a month

St. Xavier's College of Education (Autonomous)

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Palayamkottai

Best Practices – (2015-2016)

Curriculum Aspects

- The college updates the syllabi for various programmes by taking into consideration the feedback given by staff, educational experts, alumni and various stakeholders. But this year an open discussion was held with the students and the various evaluating points given by the students against curriculum and its transaction were carried out after careful scrutiny of the Board of Studies, Academic Council and Governing Body.

Teaching Learning Evaluation

- All class rooms are technologically enhanced and the entire college premise is enabled with high speed Wi-Fi, to maintain conducive atmosphere for better teaching learning process.

Examination Reforms

- Hall Tickets are issued to students 15 days ahead of their examination with the features such as course code, date and time of examination so as to make our students stress free.
- Photo copies of examination answer scripts are given to students on request.
- For the courses under Experiences for Social and Environmental Sensitivities students appeared two Continuous Internal Assessment and they did a project as external examination and a Board of External Examiners evaluated the project and conducted a Viva Voce examination.
- The courses on Experience for Teacher Enrichment had no external written examination.
- Question Banks have been generated for all the courses.

Students Support and Progression

- Through Community Service Camp, students are provided a chance for having Community Living Experience. This year our students went to Semakottai a village in Cuddalore district in Tamil Nadu that was devastated by the natural disaster rain. So as to rescue people and help them in rehabitation our college conducted the community camp this year at Semakottai Village in Cuddalore district from 18ᵗʰ to 21ˢᵗ December 2015. Our college distributed the relief materials to the flood affected people worth of Rupees Six Lakhs. Really the stay in that village had given the best community living experience to our college students.

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