4

ISSN 2348-8409



COLONE 18 MENT NUMBER 1 THE WARGE 12010

# Journal of Teacher Learner and Society

Principal
St. Xavier's College of Education
(Autonomous)
Palayamkottai-627002

TeLeS, ISSN 2348-8409, Vol -18, No 1. Special Issue March 2019 A publication of Muslim College of Education, No. 1 New Street, Thiruvithancode, Kanyakumari District, Tamil Nadu, India.

#### Professional Behavior of Teachers

A. PAULINE CHITRA Ph. D Scholar.

Dr. M. ANTONY RAJ

Assistant Professor in History, St. Xavier's College of Education, Palayamkottai.

Teachers play a very essential role in the field of educa They teach students really satisfactorily to be a perso good moral and behavior. They make students academic superb and always encourage to do better in the life. : equip students with lots of knowledge, skills and pos attitudes so that students can never feel lost and go ah They help students to get sure about their goals of educator through clear vision and ideas. Without teachers in the one cannot grow mentally, socially and intellectually.

Keywords: Organism, Colleagues, Honesty, Pre-arranged.

#### Behavior

Behavior is a response, which an individual show to environment at different times. Behavior can be positive or negateffective or ineffective, conscious or unconscious, overt or covert, voluntary or involuntary. Dusenbery, (2009) stated that "Behavior be regarded as any action of an organism that changes its relation to its environment. Behavior provides outputs from the organism to environment."

Professional Behavior

Tel.

19

Principal
St. Xavier's College of Education
(Autonomous)
Palayamkottai-627002

Professional is defined as 'related to work you do as a job. It is Professional Behavior of Teacher often used to mean having the qualities that are connected with skilled and trained people, such as effectiveness, skills, organization and seriousness of manner. It is also used to mean person who has type of job which is respected because it involves a high level of education and

Professional behavior can be defined as the suitability of somebody's action or reaction either intentionally or unintentionally skills towards the changes of the environment or condition or situation that reflect on qualities that are connected to his or her responsibilities. In other words, professional behavior is a reflection of professionalism.

# Positive Classroom Behavior of Teachers

The following are the important classroom behavior of teachers.

Teachers should make sure that students know what Clear Expectations teachers expect of them. The classroom rules presented should be positive, specific and concise. Teachers may wish to post them in the classroom or distribute them for students to sign. They should also spell out what will happen if students do not meet expectations.

Occasionally, teachers may have to remind themselves to follow Model Positive Behavior their own rules. For example, if you ask students not to drink beverages in class, refrain from keeping a cup of coffee on your desk, even if you do not drink it during class.

Praise students who are excelling, don't forget to encourage Encourage those who are trying, but struggling. These students often lack confidence and need more positive reinforcement.

Showing respect for students includes listening to their need Respect and preserving their dignity. It also means living up to the

expectations of teachers, such as greeting them at the beginning class or returning corrected homework in a timely fashion.

#### Consistency

Be sure to address student behavior in a consistent manner. I wary of shifting strategies when misbehavior occurs. To students, the may show a lack of decisiveness. Find a strategy and stick with it.

#### Busy and Challenged

Busy students are far less likely to exhibit disruptive behavi Be sure that students are working at appropriate levels; boredom a frustration often lead to students' acting out.

#### Listen

When building foundation, teachers may be able to draw fr students' and other teachers' past classroom experiences. Ask stude to make suggestions about what should be expected of them and I misbehavior should be addressed. Students are often more respons to rules they helped create.

#### Teacher Behaviors

#### Students First

The most successful teachers begin and end their day thinkin how to improve their students' academic experience. New conter share and better ways to teach it are a constant presence in their n and they adjust their practice as they have to. They also recognize a student is a growing person who needs support and encourageme

### Content Knowledge

Teachers should have a true and deep understanding of classroom subject area. For a history teacher, this might not only the facts of an event, but the ability to speak with authority of happenings that preceded a major historical moment. An Er teacher can access, with ease, a deep base of authors and books relate to a current reading. Not only does this type of recall during instruction, but it sends a strong message to the student that

fo. WE 193 In

th

Tele.

content is important to the teacher. That, in turn, increases student interest.

#### Professional Development

Spend a lot of time observing and conferencing with teachers. This openness to continual improvement is a constant thread in the experience of successful teachers, who never stop thinking that personal improvement will enhance the experience of their students. By placing the needs of students first and being willing to modify their practice to make it happen, teachers realize they are doing right by children.

#### Support Colleagues

Schools are social institutions where relationships between teachers drive the success of the entire enterprise. The best teachers know they need the support of colleagues, and that they need to respond in kind.

#### Embrace Responsibilities

A school is not just a collection of classrooms where teachers work independent of each other. Instead, it's a place where culture dominates all parts of the student experience. That's why most successful teachers embrace responsibilities outside of their classroom instruction.

Schools need teachers who know the content well, always start with the children in mind, are there for each other and play a role in the entire life of the school. These traits are not specific to any age group, socioeconomic level or a subject matter. They can be found in anyone, anywhere as long as they embrace what successful teachers do every day.

#### Teacher A Role Model

Teachers uphold public trust in the profession and maintain highstandards of ethics and behaviour within and outside school and they are expected to be the role model to students as well as the society.

#### Encourage to Think

Teachers should treat classroom like a group of individuals, celebrate students' diversity. Teachers must focus from time-to-tim build a stronger bond between students by creating activities discussions that foster conversations and discovery about who tare, and how they can appreciate the differences between each othe

#### Be A Volunteer

Teachers should find a way to incorporate community ser into lessons, and discuss how to contribute to the community we in. Ask students to tell ways you could perform community service group.

#### Point Out the Positive

Teachers should create a culture in classroom that rewards behavior. Teach students to be constructive with their critic pointing out positives before negative, or suggestions for improven Practice with exercises that allow the students to be positive critical towards each other.

#### Celebrate the Art

Even if a teacher does not teach a creative subject, he incorporate music, discussions about art, and give students art assignments that reflect the curriculum they are learning. Mixing i every once in a while, will keep their minds fresh, and encourage t to look at life a little differently. Many students are obsessed music, art, literature and other forms of creative expression. bonus points for students who pursue an independent art project goes along with a teaching.

#### Send Positive Notes

Every parent knows and wants kids to do well and succeed matter where they are in life. This will help teachers' relations them as well.

#### Fulfill Promises

If teachers fail to keep a particular promise, be honest abo Don't make up an excuse. And try to make up for it. By seeing

Teli

tl

fe

19

million Business a strate

TeLeS. ISSN 2348-8409, Vol -18, No I. March 2019

student will see how to deal with their own shortcomings, and will respect you more for your honesty.

### Dress Appropriately

Dressing in a professional way will keep students from thinking of you in a less respectful way. This goes for cleanliness and hygiene as well. Just make sure you take your job seriously when you show up. This is not only good to model for your students, but important in the eyes of your principal and other administrators as well.

# Stay Away from Social Media

An educator as role models on social media is a new and important topic. Do not mix on social media with students. And be careful what you have out there on your personal accounts. Have a policy to connect with students on the channels that your school sets up for you. Remember, parents are looking at teachers as well, and know that you are in a role model position with their children. When you post on social media, just realize that your students' parents could see your words as well. Just be careful.

## Encourage Physical Activity

Encouraging physical activity is good for all groups of students. Even if you do not teach a physical education class, you can still talk about physical activities when you lecturing or performing other activities. Even weaving the topic into your lectures or conversations can help plant the seeds in students' minds that they should look for ways to exercise.

#### Converse World Events

Have some kind of schedule, spark discussions about world events. See what students know, and ask questions that make them think. Teachers being role a model includes showing students how to make sense of the world, and express different ideas in a peaceful way. This can model for students how they should act when they speak with others, and how to actively listen to other points of view. Many students will not have heard about some of the events you are speaking about. Don't let them sit back quietly. Find ways to involve them too, by asking questions that can draw them in.

#### Extracurricular Activities

When students see teachers working outside of the classroom to help school function, it says you go the extra mile. It also shows tha you have a strong work ethic, and you are doing a job that you're passionate about. That is the kind of feeling you want your students to have from their careers later in life. Show them that you enjoy you job, and it will pay off in the classroom.

#### Be Prearranged

Teachers want to present themselves in a professional way a much as possible. This means more than looking the part and acting the part, it means being the part. The best way a teacher can show students how to execute their work is to show up on time and be read to teach.

#### Teaching Behavior to Students

Behavior is learned and therefore can be unlearned. Eac student is unique and therefore requires an individualized approac based on the purpose or function of the student's behavior. Dedicate teachers believe all students have the ability to learn behavior an succeed.

- Have a vision for exactly what you expect. Know exactly what you want to see.
- Let the students know your own expectations for you students
- Be very specific in communicating expectations clearly.
- Explain why the behavior is important.
- Use stories and examples to make it clear.
- Construct relationships.
- Students will always learn behavior lessons better fro someone that's trusted and connected.
- Discuss even sometimes some unwanted behaviors with students.

Tele.

cal

'F

th re

for

193 In Give students feedback on how they're doing. Correct them. Direct them. But most of all, encourage them.

- Facilitate reflection with your students. Ask them to think about their own behavior and how they are learning and growing. Track progress.
- Offer a fresh start each day. Don't bring up previous mistakes except as a teaching opportunity but never to shame or gain the upper hand. Be patient.
- Always protect the dignity of each child. Don't lose your cool and say something harmful. Don't use shame or guilt to motivate.

#### Conclusion

Teachers must have proper and professional hold for the culture, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality. Treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position. A teacher as a professional take's responsibility for his or her own progress by being prepared for classes, labs, meeting and other activities. He also takes responsibility for his or her actions with care for consequences that might evolve and for how their actions will affect others the teacher's profession is considered as the best and ideal profession in this world as they provide selfless duty to shape someone's life. Their committed work cannot be compared to anything. Teachers are those who always take care of their all students.

#### Reference

Campbell, E. (2003). The Ethical Teacher: Open University Press

Gholami, K., & Husu, J. (2010). How do teachers' reason about their practice? Representing the epistemic nature of teachers' practical knowledge. Teaching and Teacher Education, 26, 1520-1529.

Tom, A. (1984), Teaching as a moral craft. New York: Longman Publishing House