



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

PALAYAMKOTTAI – 627 002, TAMIL NADU

LINKAGES FOR FACULTY AND STUDENTS EXCHANGE

The following evidences depict how many staff and students of the collaborative institutions mutually benefitted from the program on Video Conferencing on Emotional Intelligence organized on 31st October 2018.

MEMORANDUM OF UNDERSTANDING BETWEEN

St. Xavier's College of Education (Autonomous)

Palayamkottai – 627 002, Tirunelveli, Tamil Nadu, India

and

Loyola College of Education,

River View Area Telco, East Singhbhum District,

Jamshedpur – 831004, Jharkhand

St. Xavier's College of Education (Autonomous), Palayamkottai hereinafter is referred to as "SXCE" and, hereinafter Loyola College of Education is referred to as "LCE". Further individually, it is referred to as "the Party" and jointly referred to as "The Parties".

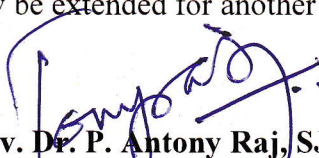
The parties have entered into this MoU because they:

- RECOGNIZE the mutual interest in the fields of Education, research, leadership training and development and dissemination of knowledge.
- RECOGNIZE the importance of role of SXCE & LCE in rendering service to the society through producing effective citizens.

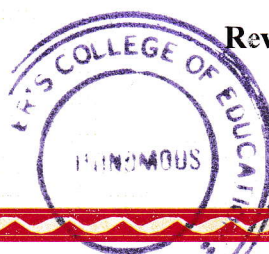
This MoU will enable the parties to:


- Conduct Faculty exchange programmes in Curricular Transaction.
- Avail Consultancy Programme extended by our faculty regarding Innovations in Curricular Programmes, Research orientation, UGC and NCTE norms and regulations.
- Hold membership in the Curriculum Development Cell and rendering suggestions and recommendations for revision of existing syllabi and proposal of new syllabi for future.
- Utilize the library and laboratory resources for research purpose and project undertaking (by faculty and scholars).
- Render service as resource person for Research Colloquium for research scholars.
- Exchange views regarding examination reforms to be implemented, and revision of credit-based grade system.
- Extend suggestions through IQAC cell.
- Extend service as resource persons for subject club meetings and seminars.
- Develop research among Faculty through joint venture in projects.
- The overall memorandum does not entail any obligation for the two parties for any payment towards the list of Programmes certified.

This MOU shall remain in force for a period of five (5) years from 20th June 2018 and may be extended for another period of five (5) years by mutual written consent of the Parties.


Rev. Dr. P. Antony Raj, SJ
Principal, LCE

Principal
Loyola College of Education
River View Area, Telco
Jamshedpur - 831 004




Rev. Dr. D. Thomas Alexander, SJ
Principal, SXCE

Principal
St. Xavier's College of Education
(Autonomous)
Palayamkottai - 627 002

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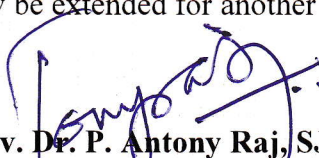
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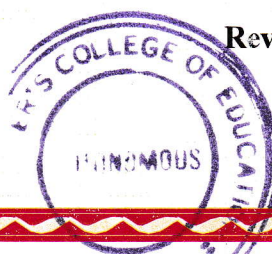
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PALAYAMKOTTAI – 627 002, TAMIL NADU

VIDEO CONFERENCING ON EMOTIONAL INTELLIGENCE

31st October 2018

The first year B.Ed students of St. Xavier's College of Education had a video conference lecture on NEUROSCIENCE, on 31.10.2018 in Mother Teresa Hall. This is the second lecture on Psychology by an eminent professor Rev. Fr. Antony Raj SJ, Loyola college of Education, Jamshedpur. The College has planned for a course of time for this type of Video Conference Lectures.

The Programme began at 11.00 AM. The professor helped us recall the topic discussed in the previous session on Emotional Intelligence. It made the students refresh their memories about the subject matter.

This session was primarily to acquire knowledge about the human brain and its connection with the emotions. All our emotions are formed in our brain; not in our hearts. He posed many questions to think and reflect for the student teachers. The topic mainly dealt with the connections that each neuron makes with the other neurons, called Neuron Synthesis and their impact on our positive and negative response and reactions that each human being makes.

Fr. Antony Raj SJ emphasized three main points which influence the human behavior.

They are;

1. Experience
2. Exposure
3. Experimentation

The students were given special time to clarify their doubts which enabled many to think. The students, who had doubts, clarified them. The professor too was very happy about the doubts and clarified their doubts joyfully with facts and figures. Mis. Johncy of First year rendered thanks for the wonderful opportunity the management had offered to the students.

PRINCIPAL
ST. XAVIER'S COLLEGE OF EDUCATION
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PALAYAMKOTTAI - 627 002.



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PALAYAMKOTTAI – 627 002, TAMIL NADU



Thomas

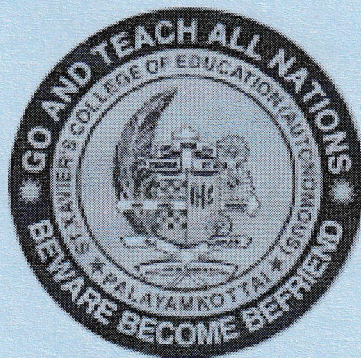
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PRINCIPAL

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PALAYAMKOTTAI - 627 002.**

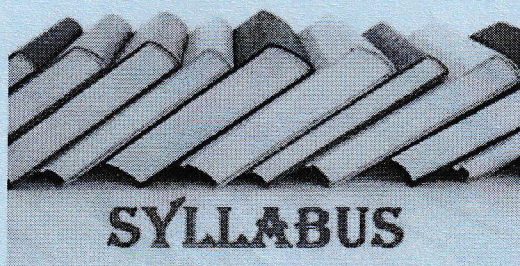
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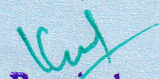
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B.ED.



2019 - 2021


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Palayamkottai - 627 002

Semester II

Core Courses

18.	Course IX	:	Schooling, Socialization and Identity	39
19.	Course X	:	Innovations in Education	41
20.	Course XI	:	Educational Psychology - II	43
21.	Course XII	:	Assessment of Learning	45

Pedagogy Courses

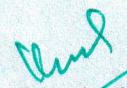
22.	Course XIII	:	Special English Education - II	47
23.	Course XIII	:	சிறப்புத் தமிழ் - II	49
24.	Course XIII	:	Computer Science Education - II	51
25.	Course XIII	:	Mathematics Education - II	53
26.	Course XIII	:	Physical Science Education - II	55
27.	Course XIII	:	Biological Science Education - II	57
28.	Course XIII	:	History Education - II	59
29.	Course XIV	:	General English Education - II	61
30.	Course XIV	:	பொதுத் தமிழ் - II	63

Experience for Social and Environmental Sensitivity

31.	Course XV	:	Physical and Health Education	65
32.	Course XV	:	Guidance and Counselling	67
33.	Course XV	:	Library and Information Science Management	69

Experience for Teacher Enrichment

34.	Course XVI	:	Strengthening English Language Proficiency - II	71
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Course XI: Educational Psychology - II

B.Ed. : Sem. II

Sub. Code: BCEP2

Objectives:

The prospective teacher

1. acquires the knowledge of intelligence and creativity.
2. understands the concepts of motivation and leadership.
3. develops the theories of personality and the methods of assessing personality.
4. improves the concepts of mental health and hygiene.
5. knows the different types of guidance and counseling.

Unit I: Intelligence and Creativity (L.10, T.2, P.3)

Intelligence: Meaning, definition, nature and distribution - Theories of intelligence: Single, Two factor and Multifactor theories, Guilford's structure of intellect, Gardner's multiple intelligence theory - Assessment of intelligence: Individual and group tests: Differences and examples - Individual differences: Meaning, definition and causes - Creativity: Meaning, definition, process, identification and promotion - Assessment of creativity: Paul Torrance's test and Baqur Mehedi's test

Unit II: Motivation and Group Dynamics (L.8, T.2, P.3)

Motivation: Meaning, definition, types, cycle - Theories of motivation: Maslow's hierarchy of needs and achievement motivation - Techniques of developing achievement motivation - Role of rewards and punishments - Level of aspiration - Leadership: Meaning, definition and traits - Types: Autocratic, democratic and laissez faire - Classroom climate

Unit III: Personality and Assessment (L.12, T.2, P.3)

Personality: Meaning and definition, determinants - Theories of personality: Type - Carl Jung, Trait - Cattell, Type cum Trait - Eysenck and psychoanalytic - Assessment of personality: Projective Techniques: Rorschach Ink Blot Test, Thematic Apperception Test (TAT) and non-projective techniques: Inventories, rating scales - Concept and measurement: Aptitude, attitude and interest - Integrated personality

Unit IV: Mental Health and Hygiene (L.8, T.2, P.3)

Mental health and hygiene: Concept - Conflict: Meaning and types - Frustration - Adjustment and Maladjustment - Defence mechanisms - Mental illness - Juvenile delinquency - Promotion of mental health

Unit V: Guidance and Counselling (L.12, T.2, P.3)

Guidance: Meaning, definition, nature and needs - Types: Educational, vocational and personal - Counselling: Meaning, definition, nature and needs - Types: Directive, Non-Directive and Eclectic - Identification of children with counselling needs - Counselling techniques: Individual and group techniques - Guidance for the children with learning difficulties, under- achievers and gifted

ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS), PALAYAMKOTTAI

Student's Name List


2018-2019

SEMESTER I

Pedagogy Courses

SPECIAL TAMIL EDUCATION I	
Reg.No.	Name
18BDTA01	Fancyangel. C
18BDTA02	Kanaga. S
18BDTA03	Siva Lakshmi. T
18BDTA04	Soundharya. S
18BDTA05	Sudalaimani. S


SPECIAL ENGLISH EDUCATION I	
Reg.No.	Name
18BDEN01	Agnes Priyadharshini. A
18BDEN02	Aishwariya. S
18BDEN03	Annai Theresa. P
18BDEN04	Antony Terans. K
18BDEN05	Arockia Jen. J
18BDEN06	Arockya Merlin. M
18BDEN07	Arul Vincy. X
18BDEN08	Arun Kumar. S
18BDEN09	Bridgit Ciciliya. A
18BDEN10	Christina. A
18BDEN11	Fathimuthu Sahira. M
18BDEN12	Harini Suba Lokeshwari. C
18BDEN13	Harishma Miranda. H
18BDEN14	Jency. A
18BDEN15	Jenifer Rubeka. J
18BDEN16	Jeya Mala. E
18BDEN17	Joni Rajan. R
18BDEN18	Kulandai Maria Jonsy. C
18BDEN19	Magdalene. G
18BDEN20	Mathivanan. T
18BDEN21	Saranya Baby. M
18BDEN22	Sarika. V
18BDEN23	Shunmugasundari. S
18BDEN24	Soundarya. S
18BDEN25	Subashree Gomathi. V. S


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18BDEN26	Thangalakshmi. L
18BDEN27	Tom Jose. J. V

MATHEMATICS EDUCATION I	
Reg.No.	Name
18BDMT01	Abirami. M
18BDMT02	Alice Sofia. P
18BDMT03	Amala. S
18BDMT04	Arockiya Matha. E
18BDMT05	Asvanth Navis. A
18BDMT06	Bebisha. S
18BDMT07	Bency. P
18BDMT08	Blessy Jebakani. P
18BDMT09	Cathrine. A
18BDMT10	Dilda Starline. A
18BDMT11	Divya Bharathi. S
18BDMT12	Esther Epsiba. F
18BDMT13	Faithlin. A
18BDMT14	Henry. I
18BDMT15	Jelsya Sharon. M
18BDMT16	Jenipa Mary. S
18BDMT17	Josephine Dolociya. S
18BDMT18	Maria David. R
18BDMT19	Pious Sanjeevi Priyanth. S
18BDMT20	Pradeep. A
18BDMT21	Renuka. A
18BDMT22	Roselin Rebi. P
18BDMT23	Sathish. S
18BDMT24	Sumathi. M
18BDMT25	Suvetha. R

PHYSICAL SCIENCE EDUCATION I	
Reg.No.	Name
18BDPS01	Akalya. H. S
18BDPS02	Amaran. T
18BDPS03	Arthi. S
18BDPS04	Benitto Arulselvan. A
18BDPS05	Diamondraj. J
18BDPS06	Fathimasafnah. S
18BDPS07	Jesli. T
18BDPS08	Johncy. N
18BDPS09	Kala. N
18BDPS10	Kaleeswari. C

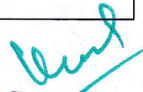

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18BDPS11	Kiran Kodiganti
18BDPS12	Kowsalya. R
18BDPS13	Loorthu Mary. C
18BDPS14	Lourthu Sahaya Mary. A
18BDPS15	Mary Priya. D
18BDPS16	Nandhini. P
18BDPS17	Pavithra. S
18BDPS18	Petchi. E
18BDPS19	Petchirathi. R
18BDPS20	Priya. M
18BDPS21	Shifaya. P
18BDPS22	Sindhuja Parkavi. P
18BDPS23	Stephy Persis. Y
18BDPS24	Sumitha. A
18BDPS25	Swarna Priyadarshini. K
18BDPS26	Velankanni. P
18BDPS27	Vimalraj. V
18BDPS28	Yoha Arasi. N

BIO-SCIENCE EDUCATION I	
Reg.No.	Name
18BDBS01	Annie Sharona Mourine. S
18BDBS02	Mariafaustina. D
18BDBS03	Micheal Arul Masho. J
18BDBS04	Prema. S
18BDBS05	Raaja Rajan. G
18BDBS06	Syed Rabina Begam. M
18BDBS07	Viji. R

COMPUTER SCIENCE EDUCATION I	
Reg.No.	Name
18BDSCS01	Iswarya Kavitha. S
18BDSCS02	Melba. M
18BDSCS03	Sheba. E

HISTORY EDUCATION I	
Reg.No.	Name
18BDHS01	Asan Meeran. B
18BDHS02	Gnana Soundari. B


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