



**ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)**

**[Re-accredited (4<sup>th</sup> Cycle) at 'A+' Grade by NAAC]**

**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

**PERFORMANCE APPRAISAL REPORT  
FOR FACULTY**

**Semester I**

**2023-2024**

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**Semester I (2023-2024)**

**Student Satisfactory Survey on Teaching-Learning Process  
(Teacher Evaluation by Students)**

<b>S. No.</b>	<b>Name</b>	<b>Subject Handled</b>
1.	Dr. A. John Lawrence	Pedagogy I – Special English
2.	Dr. M. Antony Raj	Pedagogy I – History
3.	Dr. Y. Daniel	Pedagogy I – Biological Science
4.	Mrs. A. Metilda Jasmine Shanthi	Pedagogy I – Mathematics
5.		Guidance and Counselling
6.		Thoughts of Periyar
7.	Dr. S. Sherlin	Pedagogy I – Physical Science
8.	Dr. A. Nicholas Jegan	Pedagogy I – Computer Science
9.	Dr. U. Subramanian	Pedagogy I – Special Tamil
10.		Pedagogy II – General Tamil
11.	Dr. R. Balasubramanian	Pedagogy II – General English
12.		Strengthening English Language Proficiency
13.		Thoughts of Bharathiar
14.	Dr. S. Mercy Johanna	Pedagogy II – General English
15.		Value Education
16.		Strengthening English Language Proficiency
17.	Dr. A. Punitha Mary	Educational Psychology
18.	Dr. A. Michael J Leo	
19.	Mrs. M. Rosary Kiruba Alexy	Human Rights and Duties Education
20.		Philosophical Foundations in Education
21.	Fr. A. Loyola, S.J.	Philosophical Foundations in Education
22.		Environmental Education
23.	Dr. T. Raja	Library and Information Science Management
24.		Gandhian Thought
25.	Dr. R. Sathesh Franklin	Yoga Education
26.		Physical and Health Education
27.	Dr. D. Namasivayam	Modern Theatre Skills
28.	Mrs. S. Chellammal	Arts & Aesthetics

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**Performance appraisal of Faculty by Student teachers**

**Syllabus Completion**

1. How much of the syllabus was covered in the class?  
a. 85 to 100%                      b. 70 to 84%                      c. 55 to 69%                      d. 30 to 54%
2. The pace of the completion of the syllabus was  
a. Slow                      b. Normal                      c. Hurried
3. The teacher educator completed the syllabus  
a. At the last moment                      b. A week ahead                      c. Two days before the  
internal test                      d. Syllabus was not completed

**Preparation for Class**

4. The teacher educator's preparation for the classes was  
a. Very Good                      b. Good                      c. Poor
5. The quality of the power point presentation by the teacher educator  
a. Effective                      b. Not Effective                      c. No Power Point Presentation
6. The video displayed in the class by the teacher educator  
a. Relevant to the topic                      b. Irrelevant to the topic                      c. Not effective

**Communication**

7. The communication of the teacher educator was  
a. Always effective                      b. Sometimes effective                      c. Generally ineffective                      d.  
Very poor communication
8. The teacher educator's voice modulation in the class  
a. Effective                      b. Need improvement                      c. No voice modulation
9. The Vocabulary used by the teacher educator in the class  
a. Simple and appropriate                      b. Difficult and vague                      c. Too many words
10. The pace of speaking by the teacher educator  
a. Slow                      b. Moderate                      c. Fast

**Classroom Management**

11. The maintenance of discipline in the classroom by the teacher educator  
a. Very good                      b. Good                      c. Poor

12. The attentiveness of the students in his / her class  
a. All students    b. Most of the students    c. A very few students
13. Establishment of teacher educator's rapport with the students  
a. Excellent    b. Good    c. Poor

### **Academic Mentoring**

14. The teacher educator identifies the strengths and encourages the students by providing right level of challenges  
a. Always    b. Occasionally    c. Never
15. The teacher educator helps the students in writing assignment  
a. Strongly Agree    b. Agree    c. Disagree
16. Clarification of the students' doubts by the teacher educator  
a. Good    b. Poor    c. Won't encourage the students to ask doubts
17. Availability of the teacher educator for Academic Consultation  
a. Always    b. Occasionally    c. Not available
18. Remedial teaching is undertaken by the teacher educator  
a. Always    b. Occasionally    c. No Remedial Teaching
19. Allotment of task by the teacher educator in library hour  
a. Useful    b. Not useful    c. Not allotted
20. Monitoring of the students by the teacher educator in the library hour  
a. Regularly    b. Occasionally    c. Never

### **Evaluation**

21. Fairness of the internal evaluation process by the teacher educator  
a. Always    b. Occasionally    c. Never
22. The performance of the students in the assignments is discussed by the teacher educator  
a. Every time    b. Occasionally    c. Never

### **Teaching Methodology**

23. The teacher educator illustrates the concepts through examples and applications  
a. Always    b. Occasionally    c. Never
24. The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences  
a. To a great extent    b. Moderate    c. Somewhat    d. Very little

25. The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching  
a. Always      b. Occasionally      c. Never
26. Ability to link with today's situation  
a. Excellent      b. Moderate      c. Poor
27. Summing up of the theme of the lesson  
a. Regularly      b. Occasionally      c. No summing up
28. Usage of blackboard by a teacher educator  
a. Extensive      b. Limited      c. Rarely

### **Teacher Behaviour in the classroom**

29. The teacher educator's behaviour in the classroom can best be described as  
a. Very good      b. Good      c. Fair      d. Poor
30. Treatment of the students in the class  
a. Always Impartial      b. Always Partial      c. Sometimes Partial
31. Approachability of the teacher educator  
a. Friendly      b. Rudely      c. Indifferent
32. Usage of words in the conversation/dialogue  
a. Respectful      b. Authoritative      c. Vulgar and hurting

### **Personal Mentoring**

33. Teacher educator identifies the weaknesses of the students and helps them to overcome  
a. Every time      b. Occasionally      c. Never
34. Personal contact of the teacher educator with the students  
a. Always      b. Sometimes      c. Never
35. Listening to the personal problems of the students by the teacher educator  
a. Always      b. Sometimes      c. Never

### **Your Suggestions for the improvement of the teacher**

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**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

**Semester I (2023-2024)**

**Student Satisfactory Survey on Teaching-Learning Process**

**(Teacher Evaluation by Students)**

**Pedagogy I – Special English**

**Dr. A. John Lawrence**

**Syllabus Completion**

It is inferred from the feedback that 70% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (100%) speed and 80% of them agreed that he completed the syllabus a week ahead of the internal test.

**Preparation for Class**

Regarding preparation, 60% of the students appreciated him for his preparation and 90% revealed that there was no power point presentation by him. 90% of them stated that the video displayed was not effective.

**Communication**

Regarding the communication, 60% of students agreed that his communication was always effective and most of the students (100%) appreciated him for his effective voice modulation and 100% for the usage of simple and appropriate vocabulary in the class. 95% of them appreciated him for his moderate pace of speaking.

**Classroom Management**

Regarding the classroom management, 65% of them appreciated the professor for the maintenance of discipline in the classroom and making students' attentive (70%) in the class. 75% of them revealed that the teacher educator established a good rapport with the students.

**Academic Mentoring**

Regarding to this dimension, 45% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of

challenges and 60% of them in writing assignment. 75% of students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 45% of them revealed that the teacher educator was always available for academic consultation. 40% of them appreciated that the remedial teaching was undertaken by him and 65% the task was allotted in the library hour was useful. 15% of them agreed that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 80% of them agreed that fairness was maintained by him and 20% of them accepted that performance of the students in the assignments was discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 75% of them observed that he illustrated the concepts through examples and applications and 45% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 80% of them revealed that he never used ppt, related videos in the class and he was excellent (45%) in linking with today's situation. 50% of them appreciated that he summed up the lesson regularly and 10% of them revealed that he extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 70% of them appreciated that the teacher behaviour in the classroom was good and he was always impartial (75%). He had a friendly approach (90%) towards the students whereas 90% agreed that his usage of words in the conversation was authoritative.

### **Personal Mentoring**

Regarding the personal mentoring, 30% of them felt that he identified the weaknesses of the students and helped them to overcome the same and 20% of them felt he had personal contact with the students. 20% of them felt that he listened the personal problems of the students.

## Suggestions

- Nil
- -
- Nil
- Good teaching.
- Good teaching. But not organising the library hours properly.
- Nothing to improve he is a legend
- He is good and Very knowledgeable person.
- I have no suggestions. He is very good knowledgeable person.
- Please give the assignment and practicum as soon as possible.. don't prolong it till 2 nd CIA
- Follow the feedback given above thank you 🙏
- thank you
- Nothing
- No suggestions, He is good teacher.
- Lack of Ppt presentations while teaching
- No suggestions. His way of teaching is very good.. It easy to understand.
- Only I was enjoyed my English Class
- No suggestions.



## **Dr. M. Antony Raj – History**

### **Syllabus Completion**

It is inferred from the feedback 75% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (75%) speed and 100% of them agreed that he completed the syllabus at a week ahead.

### **Preparation for Class**

Regarding preparation, 100% of the students appreciated him and 100% of students revealed that there was an effective power point presentation and the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 100% of students agreed that his communication was always effective and all the students appreciated him for his effective voice modulation and the usage of simple and appropriate vocabulary in the class. 100% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 100% of them appreciated the professor for the maintenance of discipline in the classroom. All the students observed that he made all the students' attentive in the class and establish an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 100% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 75% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 100% of them revealed that the teacher educator was available for academic consultation and 100% of them agreed that he took remedial teaching always. 100% of them agreed that the task was allotted in the library hour was useful and monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 100% of them agreed that fairness was maintained by him and all the students accepted that performance of the students in the assignments were discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 100% of students observed that he illustrated the concepts through examples and applications and used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 50% of the students revealed that he always used ppt, related videos in the class and he was excellent (100%) in linking with today's situation. 100% of them appreciated that he summed up the lesson regularly and 100% of them revealed that he extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 100% of them appreciated that the teacher behaviour in the classroom was very good. All the students revealed that he was always impartial and had a friendly approach towards the students and his usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 100% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and all of them felt that he had personal contact with the students and 100% of them agreed that he listened to the personal problems of the students.

### **Suggestions**

- Good experience
- Excellent
- நன்றி.....
- Good

## **Dr. Y. Daniel – Pedagogy of Biological Science**

### **Syllabus Completion**

It is inferred from the feedback that 75% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (75%) speed and 50% of them agreed that he completed the syllabus at the last moment.

### **Preparation for Class**

Regarding preparation, 75% of the students appreciated him for his preparation and 75% revealed that there was no power point presentation by him. 100% of them stated that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 75% of students agreed that his communication was always effective and all the students appreciated him for his effective voice modulation and 75% of them the usage of simple and appropriate vocabulary in the class. 75% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 100% of them appreciated the professor for the maintenance of discipline in the classroom. 75% of the students observed that he made all the students' attentive in the class and 25% establish an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 100% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 50% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 50% of them revealed that the teacher educator was available for academic consultation and 75% of them agreed that he took remedial teaching always. 100% of them agreed that the task was allotted in the library hour was useful and 75% monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 75% of them agreed that fairness was maintained by him and all the students accepted that performance of the students in the assignments were discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, 75% of students observed that he illustrated the concepts through examples and applications and 75% moderated used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 75% of the students revealed that he always used ppt, related videos in the class and he was excellent (50%) in linking with today's situation. 50% of them appreciated that he summed up the lesson regularly and 50% of them revealed that he extensively used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 100% of them appreciated that the teacher behaviour in the classroom was very good. 50% of the students revealed that he was always impartial and had a friendly approach towards the students and his usage of words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 75% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 25% of them felt that he had personal contact with the students and 75% of them agreed that he listened to the personal problems of the students.

## **Suggestions**

- No suggestions
- May complete syllabus faster.
- Nothing
- Syballus are completely little bit fast. That may want to reduce

## **Mrs. A. Metilda Jasmine Shanthi – Pedagogy of Mathematics**

### **Syllabus Completion**

It is inferred from the feedback that 96% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (100%) speed and 60% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 56% of the students appreciated her preparation and 96% revealed that there was an effective power point presentation and 72% the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 68% of students agreed that her communication was always effective and 84% of the students appreciated her for her effective voice modulation and 96% of them agreed the usage of simple and appropriate vocabulary in the class. 96% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 72% of them appreciated the professor for the maintenance of discipline in the classroom. 48% of students observed that she made all the students' attentive in the class and 40% agreed that she established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 48% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 76% of them agreed that she helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 88% of them revealed that the teacher educator was available for academic consultation and 40% of them agreed that she took remedial teaching always. 100% of them agreed that the task was allotted in the library hour was useful and 96% of them agreed that she monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 92% of them agreed that fairness was maintained by her and 52% of the students accepted that performance of the students in the assignments was discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, all the students observed that she illustrated the concepts through examples and applications and 48% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 88% students revealed that she always used ppt, related videos in the class and she was excellent (44%) in linking with today's situation. 84% of them appreciated that she summed up the lesson regularly and 24% of them revealed that she extensively used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 64% of them appreciated that the teacher behaviour in the classroom was very good. 100% of students revealed that she was always impartial and 100% of them revealed that she had a friendly approach towards the students and 100% of students appreciated for her usage of words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 44% of them felt that she identified the weaknesses of the students and helped them to overcome the same all the time and 24% of them felt that she had personal contact with the students and 24% of them agreed that she always listened to the personal problems of the students.

## **Suggestions**

- Good
- Good teaching
- She is an effective communicator.
- Everything Good in Maths Teaching by mam.
- Taking classes is good. Use the PPT is clear
- Increase the movement In the classroom
- interaction with students should be improved
- May increase her voice and makes class more interesting and make a practical work not only of theoretical work

- NIL
- Can show little expressions while teaching
- Nil
- Excellent
- Nil
- Nil
- The teacher can use much more videos relevant to the course. Also, the students can be allowed to make group discussions often in order to learn effectively and to improve self-learning.
- -
- Teacher can provide more number of videos relevant to the concept. Also, it is good to increase the volume of the teacher's voice during the class.
- To need more concern about students
- To need more concern about students
- Need to raise her voice

## **Mrs. A. Metilda Jasmine Shanthi – Guidance and Counselling**

### **Syllabus Completion**

It is inferred from the feedback that 93.8% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (81.3%) speed and 56.3% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 50% of the students appreciated her preparation and 93.8% revealed that there was an effective power point presentation and 93.8% the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 81.3% of students agreed that her communication was always effective and 81.3% of the students appreciated her for her effective voice modulation and all of them agreed the usage of simple and appropriate vocabulary in the class. 87.5% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 62.5% of them appreciated the professor for the maintenance of discipline in the classroom. 56.3% of students observed that she made all the students' attentive in the class and 68.8% agreed that she established an good rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 75% of them agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 93.8% of them agreed that she helped them in writing assignment. 93.8% of the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 63.8% of them revealed that the teacher educator was available for academic consultation and 43.8% of them agreed that she took remedial teaching always. 37.5% of them agreed that the task was allotted in the library hour was useful and 25% of them agreed that she monitored the students in the library hour.



## **Evaluation**

With regard to internal evaluation, 75% of them agreed that fairness was maintained by her and 43.8% of the students accepted that performance of the students in the assignments was discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, 62.5% of the students observed that she illustrated the concepts through examples and applications and 68.8% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 81.3% students revealed that she always used ppt, related videos in the class and she was excellent (62.5%) in linking with today's situation. 68.8% of them appreciated that she summed up the lesson regularly and 56.3% of them revealed that she limitedly used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 56.3% of them appreciated that the teacher behaviour in the classroom was good. 93.8% of students revealed that she was always impartial and 93.8% of them revealed that she had a friendly approach towards the students and 93.8% of students appreciated for her usage of words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 43.8% of them felt that she identified the weaknesses of the students and helped them to overcome the same all the time and 62.5% of them felt that she had personal contact with the students sometimes and 62.5% of them agreed that she sometimes listened to the personal problems of the students.

## **Suggestions**

- Good
- Nil
- Good teaching
- Remain the same.
- The teacher can try to conduct some practical based activities in the classes.
- Good
- Student teacher interaction was good

## **Mrs. A. Metilda Jasmine Shanthi – Thoughts of Periyar**

### **Syllabus Completion**

It is inferred from the feedback that 23.5% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (76.5%) speed and 35.3% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 64.7% of the students appreciated her preparation and 70.6% revealed that there was an effective power point presentation and 94.1% the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 41.2% of students agreed that her communication was always effective and 64.7% of the students appreciated her for her effective voice modulation and 100% of them agreed the usage of simple and appropriate vocabulary in the class. 58.8% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 52.9% of them appreciated the professor for the maintenance of discipline in the classroom. 64.7% of students observed that she made all the students' attentive in the class and 35.3% agreed that she established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 41.2% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 58.8% of them agreed that she helped them in writing assignment. 82.4% the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 52.9% of them revealed that the teacher educator was available for academic consultation and 52.9% of them agreed that she took remedial teaching occasionally. 23.5% of them agreed that the task was allotted in the library hour was useful and 23.5% of them agreed that she monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 47.1% of them agreed that fairness was maintained by her and 58.8% of the students accepted that performance of the students in the assignments was discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, 64.7% of the students observed that she illustrated the concepts through examples and applications and 47.1% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 52.9% students revealed that she occasionally used ppt, related videos in the class and she was excellent (35.3%) in linking with today's situation. 47.1% of them appreciated that she summed up the lesson occasionally and 23.5% of them revealed that she extensively used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 58.8% of them appreciated that the teacher behaviour in the classroom was good. 100% of students revealed that she was always impartial and 82.4% of them revealed that she had a friendly approach towards the students and 94.1% of students appreciated for her usage of words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 58.8% of them felt that she identified the weaknesses of the students and helped them to overcome the same occasionally and 29.4% of them felt that she had personal contact with the students and 29.4% of them agreed that she always listened to the personal problems of the students.

## **Suggestions**

- No suggestions
- Good
- Nil
- Nothing
- Nill
- no voice modulation kindly interact with students
- Voice must be improved.
- Improve her voice...
- Good teaching

## **Dr. S. Sherlin – Pedagogy of Physical Science**

### **Syllabus Completion**

It is inferred from the feedback that 100% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (84.6%) speed and 84.6% of them agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 92.3% of the students appreciated him for his very good presentation and 100% revealed that there was an effective power point presentation and the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 100% of students agreed that his communication was always effective and all the students appreciated him for his effective voice modulation and the usage of simple and 92.3% appropriate vocabulary in the class. 92.3% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 100% of them appreciated the professor for the maintenance of discipline in the classroom. All of them observed that he made all the students' attentive in the class and 84.6% established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 92.3% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 69.2% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 84.6% of them revealed that the teacher educator was available for academic consultation and 76.9% for taking remedial teaching. 92.3% of them agreed that the task was allotted in the library hour was useful. 84.6% of them agreed that he monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 92.3% of them agreed that fairness was maintained by him and 76.9% of them accepted that performance of the students in the assignments was discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, all the students observed that he illustrated the concepts through examples and applications and all of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, all of them revealed that he always used ppt, related videos in the class and he was excellent (100%) in linking with today's situation. 100% of them appreciated that he summed up the lesson regularly and 38.5% of them revealed that he extensively used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour 100% of them appreciated that the teacher behaviour in the classroom was very good. 92.3% of the students revealed that he was always impartial and 100% had a friendly approach towards the students whereas 92.3% agreed that his usage of words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 84.6% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 46.2% of them felt that he had personal contact with the students and 69.2% listen to the personal problems of the students.

## **Suggestions**

- No suggestions
- A Good teacher who Acts as a Guide, Philosopher, Friend and Loyal to his profession.
- Our sherlin sir never failed to inspire us. No suggestions, thank you.
- I don't have any suggestions because sir class was fully satisfied and more effective than the other classes
- GOOD
- Thank you very much sir for being a wonderful guide
- Nothing to improve, He is always tries to be perfect.

- Teaching to cover the syllabus had a less time. Our teacher conducted special class to complete the syllabus. So my suggestion was to teach before the exam.
- I always enjoy the class and the class is always effective. and our teacher teach the concept in a perfect manner, and we are not getting tired in the class the class is always active.
- Remain the same
- Nothing to suggest, our sir is already the best
- இதேபோல் எப்போதும் பாடங்களை உற்சாகமாக கற்பித்தால் சிறப்பாக இருக்கும்.

## **Dr. A. Nicholas Jegan – Pedagogy of Computer Science**

### **Syllabus Completion**

It is inferred from the feedback that all the students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed and all of them agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, all the students appreciated him and 100% revealed that there was an effective power point presentation and the video displayed in the class was relevant.

### **Communication**

Regarding the communication, all the students agreed that his communication was always effective and appreciated him for his effective voice modulation and all the students appreciated for the usage of simple and appropriate vocabulary in the class. All of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 100% of them appreciated the professor for the maintenance of discipline in the classroom. All the students observed that he made all the students' attentive in the class and establish an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, all of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 100% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and teacher educator was available for academic consultation and all of them agreed that he took remedial teaching always. All of them agreed that the task was allotted in the library hour was useful and monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, all of them agreed that fairness was maintained by him and the performance of the students in the assignments was discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 100% of students observed that he illustrated the concepts through examples and applications and used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, the student revealed that he always used ppt, related videos in the class and he was excellent (100%) in linking with today's situation. 100% of them appreciated that he summed up the lesson regularly and 100% of them revealed that he extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 100% of them appreciated that the teacher behaviour in the classroom was very good. 100% of them revealed that he was always impartial and all the students felt he had a friendly approach towards the students and his usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 100% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and he had personal contact with the students and all the students 100% of them agreed that he listened to the personal problems of the students.

### **Suggestions**

- Good lots of topics discussed



## **Pedagogy I – Special Tamil**

**Dr. U. Subramanian**

### **Syllabus Completion**

It is inferred from the feedback that 66.7% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (66.7%) speed and 66.7% of them agreed that he completed the syllabus a week ahead whereas 33.3% of them revealed two days before the internal.

### **Preparation for Class**

Regarding preparation, 66.7% of the students appreciated him and 66.7% revealed that the power point presentation was effective. 100% of them stated that the video displayed was relevant to the topic.

### **Communication**

Regarding the communication, 66.7% of students agreed that his communication was always effective and his voice modulation was effective and all the students agreed for the usage of simple and appropriate vocabulary in the class. 66.7% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 66.7% of them appreciated the professor for the maintenance of discipline in the classroom and making all the students' attentive in the class. 66.7% of them revealed that the teacher educator established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 66.7% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 66.7% helped them in writing assignment. 100% of students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 66.7% of them revealed that the teacher educator was available for academic consultation. 66.7% of them appreciated that the remedial teaching was undertaken by him and all of them accepted that the task was allotted in the library hour was useful. All of them agreed that he monitored the students in the library hour regularly.

## **Evaluation**

With regard to internal evaluation, all of them agreed that fairness was maintained by him and all of them accepted that performance of the students in the assignments was discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, all of them observed that he illustrated the concepts through examples and applications and the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences 66.7% to a great extended.

Regarding the use of ICT tools, 66.7% of them revealed that he used ppt, related videos in the class and he was 66.7% excellent in linking with today's situation. 66.7% of them appreciated that he summed up the lesson regularly and extensively used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 66.7% of them appreciated that the teacher behaviour in the classroom was good and he was always impartial (66.7%). He had a friendly approach (66.7%) towards the students whereas 66.7% agreed that his usage of words in the conversation was authoritative and respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 66.7% of them felt that he identified the weaknesses of the students every time and helped them to overcome the same and 66.7% of them felt he had personal contact with the students. 66.7% of them felt that he listened to the personal problems of the students.

## **Suggestions**

- Normal teaching
- Nothing
- Good teaching

## **Pedagogy I – General Tamil**

**Dr. U. Subramanian**

### **Syllabus Completion**

It is inferred from the feedback that 75% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (50%) speed and 75% of them agreed that he completed the syllabus a week ahead whereas 25% of them revealed two days before the internal.

### **Preparation for Class**

Regarding preparation, 75% of the students appreciated him and 50% revealed that the power point presentation was effective. 100% of them stated that the video displayed was relevant to the topic.

### **Communication**

Regarding the communication, 75% of students agreed that his communication was always effective and his voice modulation was effective and all the students agreed for the usage of simple and appropriate vocabulary in the class. All of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 75% of them appreciated the professor for the maintenance of discipline in the classroom and making 75% of the students' attentive in the class. 75% of them revealed that the teacher educator established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 75% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 50% helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 75% of them revealed that the teacher educator was available for academic consultation. 75% of them appreciated that the remedial teaching was undertaken by him and 75% of them accepted that the task was allotted in the library hour was useful. 75% of them agreed that he monitored the students in the library hour regularly.

## **Evaluation**

With regard to internal evaluation, 75% of them agreed that fairness was maintained by him and 75% of them accepted that performance of the students in the assignments was discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, 75% of them observed that he illustrated the concepts through examples and applications and the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences 50% to a great extent.

Regarding the use of ICT tools, 75% of them revealed that he used ppt, related videos in the class and he was 75% excellent in linking with today's situation. 75% of them appreciated that he summed up the lesson regularly and 75% limitedly used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 50% of them appreciated that the teacher behaviour in the classroom was good and he was always impartial (75%). He had a friendly approach (75%) towards the students whereas 75% agreed that his usage of words in the conversation was authoritative and respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 75% of them felt that he identified the weaknesses of the students every time and helped them to overcome the same and 50% of them felt he had personal contact with the students. 50% of them felt that he listened to the personal problems of the students

## **Suggestions**

- Nothing
- Good teaching
- Normal
- கற்பிக்கும் திறனை எப்போதும் இதே போல் எப்போதும் கற்பித்தால் சிறப்பாக இருக்கும்.

## **Dr. S. Mercy Johanna – Pedagogy of General English**

### **Syllabus Completion**

It is inferred from the feedback that 94.1% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (82.4 %) speed and 64.7% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 85.3% of the students appreciated her preparation and 97.1% revealed that there was an effective power point presentation and all of them appreciated that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 85.3% of students agreed that her communication was always effective and 91.2% of students appreciated her for her effective voice modulation and all of them agreed the usage of simple and appropriate vocabulary in the class. 79.4% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 70.6% of them appreciated the professor for the maintenance of discipline in the classroom. 50% of students observed that she made all the students' attentive in the class and 58.8% agreed that she established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 64.7% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 58.8% of them strongly agreed that she helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 70.6% of them revealed that the teacher educator was available for academic consultation and 55.9% of them agreed that she took remedial teaching always. All of them agreed that the task was allotted in the library hour was useful and 85.3% of them agreed that she monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 85.3% of them agreed that fairness was maintained by her and 73.5% of the students accepted that performance of the students in the assignments was discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, 76.5% of students observed that she illustrated the concepts through examples and applications and 50% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 91.2% students revealed that she always used ppt, related videos in the class and she was excellent (67.6%) in linking with today's situation. 73.5% of them appreciated that she summed up the lesson regularly and 38.2% of them revealed that she extensively used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 79.4% of them appreciated that the teacher behaviour in the classroom was very good. 97.1% of students revealed that she was always impartial and all of them revealed that she had a friendly approach towards the students and 94.1% of students appreciated for her usage of words in the conversation were respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 58.8% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 38.2% of them felt that she had always personal contact with the students and 44.1% of them agreed that she always listen to the personal problems of the students.

## **Suggestions**

- Good
- Nil
- Good teaching
- -
- Very good keep it up
- Teaching Good
- Excellent
- Very Good
- No suggestions.
- Syllabus covered by the teacher is too late

- Voice modulation is needed. Content is good
- Nice teaching, classrooms management, the way she explains each and every concept was fabulous and very kind hearted person.
- –
- Can play some videos
- Nothing
- Good experience
- Need to improve her voice little bit high... Otherwise she is a good teacher...
- Kindly follow the above feedback thank you 🙏
- Very good teaching
- Remain the same
- The classes can be taken some more fast like explaining a concept shortly.
- 
- Can interact with the students other than syllabus also.
- Teaching was good
- No suggestions are needed. She's way of teaching is good.
- Nothing
- Very good.

## **Dr. S. Mercy Johanna - Value Education**

### **Syllabus Completion**

It is inferred from the feedback that 91.7% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (91.7 %) speed and 83.3% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 66.7% of the students appreciated her preparation was very good and 100% revealed that there was an effective power point presentation and all of them appreciated that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 91.7% of students agreed that her communication was always effective and 91.7% of students appreciated her effective voice modulation and all of them agreed the usage of simple and appropriate vocabulary in the class. 83.3% of them appreciated her for moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 83.3% of them appreciated the professor for the maintenance of discipline in the classroom. 83.3% of students observed that she made all the students' attentive in the class and 83.3% agreed that she established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 83.3% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 83.3% of them strongly agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 83.3% of them revealed that the teacher educator was available for academic consultation and 75% of them agreed that she took remedial teaching always. 33.3% of them agreed that the task was allotted in the library hour was useful and 25% of them agreed that she monitored the students in the library hour.



### **Evaluation**

With regard to internal evaluation, 91.7% of them agreed that fairness was maintained by her and 83.3% of the students accepted that performance of the students in the assignments was discussed by the teacher educator every time.

### **Teaching Methodology**

Regarding this dimension, 83.3% of students observed that she illustrated the concepts through examples and applications and 83.3% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 100% students revealed that she always used ppt, related videos in the class and she was excellent 83.3% in linking with today's situation. 83.3% of them appreciated that she summed up the lesson regularly and 50% of them revealed that she extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 75% of them appreciated that the teacher behaviour in the classroom was very good. 100% of students revealed that she was always impartial and 100% of them revealed that she had a friendly approach towards the students and 100% of students appreciated for her usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 66.7% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 58.3% of them felt that she had always personal contact with the students and 50% of them agreed that she always listen to the personal problems of the students.

### **Suggestions**

- Good
- Remain the same
- All good . Thank you
- Nil
- Remain the same
- Thank you

- Friendly nature, always keeps smiling while class times,
- Teach the subject relevant to the society it give more ideas. How to behave the society. I learn lot of things
- Kindly follow the feedback given above thank you 🙏
- No suggestions

## **Dr. S. Mercy Johanna – Strengthening English Language Proficiency**

### **Syllabus Completion**

It is inferred from the feedback that 81.3% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (90.6 %) speed and 78.1% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 65.6% of the students appreciated her preparation was very good and 84.4% revealed that there was an effective power point presentation and 81.3% of them appreciated that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 84.4% of students agreed that her communication was always effective and 93.8% of students appreciated her effective voice modulation and 96.9% of them agreed the usage of simple and appropriate vocabulary in the class. 90.6% of them appreciated her for moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 81.3% of them appreciated the professor for the maintenance of discipline in the classroom. 75% of students observed that she made all the students' attentive in the class and 62.5% agreed that she established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 68.8% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 46.9% of them strongly agreed that he helped them in writing assignment. 96.9% of the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 78.1% of them revealed that the teacher educator was available for academic consultation and 53.1% of them agreed that she took remedial teaching always. 28.1% of them agreed that the task was allotted in the library hour was useful and 18.8% of them agreed that she monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 53.1% of them agreed that fairness was maintained by her and 59.4% of the students accepted that performance of the students in the assignments was discussed by the teacher educator every time.

## **Teaching Methodology**

Regarding this dimension, 62.5% of students observed that she illustrated the concepts through examples and applications and 56.3% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 37.5% students revealed that she always used ppt, related videos in the class and she was excellent 53.1% in linking with today's situation. 43.8% of them appreciated that she summed up the lesson regularly and 34.4% of them revealed that she limitedly used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 65.6% of them appreciated that the teacher behaviour in the classroom was very good. 96.9% of students revealed that she was always impartial and 96.9% of them revealed that she had a friendly approach towards the students and 96.9% of students appreciated for her usage of words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 56.3% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 53.1% of them felt that she had sometimes personal contact with the students and 53.1% of them agreed that she sometimes listen to the personal problems of the students.

## **Suggestions**

- Nil
- Good
- Thank you
- Good
- Good experience
- Very useful easy to communicate in English
- No suggestions. Thank you
- No suggestions.....

- No suggestions
- No suggestion
- no
- Good and perfect
- Nil
- good class
- Nothing
- Remain the same
- This class is used me to develop my speaking skill in English.
- Nil

## **Dr. R. Balasubramanian – Pedagogy of General English**

### **Syllabus Completion**

It is inferred from the feedback that 96.9% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (96.9%) and 81.3% agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 53.1% of the students appreciated his preparation and 100% revealed that there was an effective power point presentation and 90.6% of them agreed that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 68.8% of students agreed that his communication was always effective and 87.5% appreciated him for his effective voice modulation and 90.6% of students appreciated for the usage of simple and appropriate vocabulary in the class. 93.8% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 43.8% (very good) and 56.3% (good) of them appreciated the professor for the maintenance of discipline in the classroom. 46.9% of students observed that he made all the students' attentive in the class and 71.9% of them felt happy as he established an good rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 40.6% of them always that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 71.9% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 62.5% of them observed that teacher educator was always available for academic consultation and 59.4% of them agreed that he took remedial teaching occasionally. All of them agreed that the task was allotted in the library hour was useful and 87.5% of them assured that he monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 81.3% of them agreed that fairness was maintained by him and 56.3% of them agreed that the performance of the students in the assignments was discussed every time by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, 75% of students observed that he illustrated the concepts through examples and applications and 71.9% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 87.5% of students revealed that he always used ppt, related videos in the class and he was excellent (50%) in linking with today's situation. 53.1% of them appreciated that he summed up the lesson regularly and 59.4% of them revealed that he limitedly used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 40.6% of them appreciated that the teacher behaviour in the classroom was very good and 59.4% was good. 87.5% of them revealed that he was always impartial and they felt he had a friendly approach (81.3%) towards the students and 96.9% of them were grateful for him for his usage of words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 40.6% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time, 59.4% occasionally and 56.3% (sometimes) of them felt happy that he had personal contact with the students and 62.5% of students agreed that he sometimes listened to the personal problems of the students.

## **Suggestions**

- Nil
- Good
- No suggestions
- Makes class more interesting
- Everything is good thank you sir
- நன்றி....
- no

- Nice Teaching class room management very good use of power point presentation was very nice very useful class
- Nil
- Nothing to suggest. Thank you
- No suggestions
- Nil
- The class is always active,I enjoyed the class.
- Can make the class little more interesting
- Please give the assignment and practicum as soon as possible.. don't prolong it till 2 nd CIA
- Nothing
- He is the only person conducting test
- kindly change the teaching methods and give more time to interact with students
- No suggestions...
- No comments.



## **Dr. R. Balasubramanian – Strengthening English Language Proficiency**

### **Syllabus Completion**

It is inferred from the feedback that 80.6% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (88.9%) and 63.9% agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 58.3% of the students appreciated his preparation and 91.7% revealed that there was an effective power point presentation and 97.2% of them agreed that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 80.6% of students agreed that his communication was always effective and 91.7% appreciated him for his effective voice modulation and 91.7% of students appreciated for the usage of simple and appropriate vocabulary in the class. 77.8% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 77.8% of them appreciated the professor for the maintenance of discipline in the classroom. 69.4% of students observed that he made all the students' attentive in the class and 52.8% of them felt happy as he established a good rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 50% of them agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 47.2% of them strongly agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 63.9% of them observed that teacher educator was always available for academic consultation and 55.6% of them agreed that he took remedial teaching always. 52.8% of them agreed that the task was allotted in the library hour was useful and 47.2% of them assured that he monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 66.7% of them agreed that fairness was maintained by him and 63.9% of them agreed that the performance of the students in the assignments was discussed every time by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, 66.7% of students observed that he illustrated the concepts through examples and applications and 52.8% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 75% of students revealed that he always used ppt, related videos in the class and he was excellent (69.4%) in linking with today's situation. 58.3% of them appreciated that he summed up the lesson regularly and 50% of them revealed that he limitedly used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 55.6% of them appreciated that the teacher behaviour in the classroom was very good and 44.4% was good. 88.9% of them revealed that he was always impartial and they felt he had a friendly approach (94.4%) towards the students and 94.4% of them were grateful for him for his usage of words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 61.1% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time, 44.4% of them felt happy that he had personal contact with the students and 47.2% of students agreed that he sometimes listened to the personal problems of the students.

## **Suggestions**

- Good
- -
- Good
- Nil
- Very effective.
- .
- Nice method of teaching
- Good experience

- More interesting game conducted to the students
- Nothing
- Good Training
- Teach the English knowledge effective give some ideas to improve the English language ishelpful
- No suggestions are needed.
- Good teaching
- Excellent
- No suggestions
- The teacher can impart the syllabus through much more innovative group activities.
- Kindly follow the feedback given above thank you 🙏
- Nothing
- Good teaching
- No suggestions
  
- Teacher and student Interaction was good
- Very good
- இவ்வாறே கற்பித்தால் போதுமானது

## **Dr. R. Balasubramanian – Thoughts of Bharathiar**

### **Syllabus Completion**

It is inferred from the feedback that 61.1% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (61.1%) and 38.9% agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 61.1% of the students appreciated his preparation and 66.7% revealed that there was an effective power point presentation and 88.9% of them agreed that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 66.7% of students agreed that his communication was always effective and 94.4% appreciated him for his effective voice modulation and 100% of students appreciated for the usage of simple and appropriate vocabulary in the class. 66.7% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 66.7% of them appreciated the professor for the maintenance of discipline in the classroom. 66.7% of students observed that he made all the students' attentive in the class and 61.1% of them felt happy as he established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 72.2% of them agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 55.6% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 72.2% of them observed that teacher educator was always available for academic consultation and 66.7% of them agreed that he took remedial teaching always. 55.6% of them agreed that the task was allotted in the library hour was useful and 44.4% of them assured that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 55.6% of them agreed that fairness was maintained by him and 55.6% of them agreed that the performance of the students in the assignments was discussed every time by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 77.8% of students observed that he illustrated the concepts through examples and applications and 50% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 72.2% of students revealed that he always used ppt, related videos in the class and he was excellent (61.1%) in linking with today's situation. 77.8% of them appreciated that he summed up the lesson regularly and 38.9% of them revealed that he limitedly used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 66.7% of them appreciated that the teacher behaviour in the classroom was very good and 33.3% was good. 83.3% of them revealed that he was always impartial and they felt he had a friendly approach (94.4%) towards the students and 100% of them were grateful for him for his usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 72.2% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time, 44.4% of them felt happy that he had personal contact with the students and 50% of students agreed that he sometimes listened to the personal problems of the students.

### **Suggestions**

- Good
- No suggestions
- No suggestions
- No suggestions. Thank you
- No
- no
- Good experience
- Good teaching
- The teacher can provide more activities and projects for easy learning.
- NIL

- Nil
- Good teaching

## **Dr. A. Punitha Mary – Educational Psychology**

### **Syllabus Completion**

It is inferred from the feedback that 90.6% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (75 %) speed and 43.8% of them agreed that she completed the syllabus all the last moment.

### **Preparation for Class**

Regarding preparation, 65.6% of the students appreciated her preparation and 100% revealed that there was an effective power point presentation and 93.8% of them appreciated that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 65.6% of students agreed that her communication was always effective and 87.5% of students appreciated her for her effective voice modulation and 93.8% of them agreed the usage of simple and appropriate vocabulary in the class. 90.6% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 65.6% of them appreciated the professor for the maintenance of discipline in the classroom. 50% of students observed that she made all the students' attentive in the class and 62.5% agreed that she established an good rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 50% of them agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 46.9% of them agreed that she helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 68.8% of them revealed that the teacher educator was available for academic consultation and 50% of them agreed that she took remedial teaching always. 96.9 % of them agreed that the task

was allotted in the library hour was useful and 68.6% of them agreed that she monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 71.9% of them agreed that fairness was maintained by her and 59.4% of the students accepted that performance of the students in the assignments was discussed by the teacher educator

### **Teaching Methodology**

Regarding this dimension, 78.1% of students observed that she illustrated the concepts through examples and applications and 53.1% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 90.6% students revealed that she always used ppt, related videos in the class and she was excellent 65.6% in linking with today's situation. 75% of them appreciated that she summed up the lesson regularly and 65.6% of them revealed that she limitedly used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 65.6% of them appreciated that the teacher behaviour in the classroom was very good. 84.4% of students revealed that she was always impartial and 84.4% of them revealed that she had a friendly approach towards the students and 96.9% of students appreciated for her usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 53.1% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 50% of them felt that she had sometimes personal contact with the students and 53.1% of them agreed that she sometimes listen to the personal problems of the students.

### **Suggestions**

- No suggestions.
- Last minute rush in syllabus completion can be avoided
- Nothing
- I like her teaching very much. Classroom management was very good. She gave notes for studying was very helpful.
- Teaching way is good. Give more subject knowledge. Give lot of ideas related to the society

- Cover the syllabus at the last moment
- As far as I observed, the teacher's way of delivering the concept is much better and improvedone.
- No suggestions...😊 She is good in her teaching 🤗...
- She's way of teaching is good.
- Can be somewhat friendly with all students.
- Nothing
- Good
- Need to be little friendly with students



## **Dr. A. Michael J Leo – Educational Psychology**

### **Syllabus Completion**

It is inferred from the feedback that 97.2% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (88.9 %) speed and 63.9% of them agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 86.1% of the students appreciated his preparation and 97.2% revealed that there was an effective power point presentation and 91.7% of them appreciated that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 94.4% of students agreed that his communication was always effective and all the students appreciated him for his effective voice modulation and 97.2% of them agreed the usage of simple and 94.4% of them appropriate vocabulary in the class. 91.7% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 86.1% of them appreciated the professor for the maintenance of discipline in the classroom. 88.9% of students observed that he made all the students' attentive in the class and 75% agreed that he established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 75% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 52.8% of them strongly agreed that he helped them in writing assignment. 97.2% of the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 80.6% of them revealed that the teacher educator was available for academic consultation and 63.9% of them agreed that he took remedial teaching always. 97.2% of them agreed that the task was allotted in the library hour was useful and 94.4% of them agreed that he monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 94.4% of them agreed that fairness was maintained by him and 63.9% of the students accepted that performance of the students in the assignments was discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, 97.2% of students observed that he illustrated the concepts through examples and applications and 52.8% of them accepted that he used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 94.4% students revealed that he always used ppt, related videos in the class and he was excellent 83.3% in linking with today's situation. 94.4% of them appreciated that she summed up the lesson regularly and 41.7% of them revealed that he limitedly used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 91.7% of them appreciated that the teacher behaviour in the classroom was very good. 91.7% of students revealed that he was always impartial and all of them revealed that he had a friendly approach towards the students and 97.2% of students appreciated for his usage of words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 55.6% of them felt that he always identified the weaknesses of the students and helped them to overcome the same all the time and 47.2% of them felt that he had sometimes personal contact with the students and 50% of them agreed that he always listen to the personal problems of the students.

## **Suggestions**

- Nil
- No suggestions.
- No suggestions
- Nil
- Nothing
- Good
- Personally I liked your way of teaching thank you sir
- No haters for this respected professor
- Nill
- No negative review,he makes the class more interesting and class didn't got bored

- Good teaching
- Very Good teaching. way of speaking is good .you your class very active and positive we can understand easily in your way of teaching
- Very good
- Good Teaching with Examples, your teaching is interesting
- நன்று....
- We love your classes sir. Thank you
- Everything is alright we really enjoyed the class.
- His teaching was quite interesting.
- good class but improve the interaction with students
- no
- The professor class was very interesting and also we never feel sleepy in his classroom
- Please give the assignment and practicum as soon as possible.. don't prolong it till 2 nd CIA
- Sometimes according to the concept some classes will be bored... try to make all classes interesting
- No comments.
- Good

## **Dr. M. Rosary Kiruba Alexy- Human Rights and Duties Education**

### **Syllabus Completion**

It is inferred from the feedback that 100 % of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (87.5 %) speed and 75% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, all the students appreciated her preparation and 100% revealed that there was an effective power point presentation and all of them appreciated that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, all of the students agreed that her communication was always effective and all of the students appreciated her for her effective voice modulation and 87.5% of them agreed the usage of simple and appropriate vocabulary in the class. 87.5% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, all of them appreciated the professor for the maintenance of discipline in the classroom. All of the students observed that she made all the students' attentive in the class and 75% agreed that she established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 87.5% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 75% of them agreed that she helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. All of them revealed that the teacher educator was available for academic consultation and 62.5% of them agreed that she took remedial teaching always. 62.5% of them agreed that the task was allotted in the library hour was useful and 50% of them agreed that she monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 62.5% of them agreed that fairness was maintained by her and 75% of the students accepted that performance of the students in the assignments was discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, 87.5% of students observed that she illustrated the concepts through examples and applications and 62.5% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 87.5% students revealed that she always used ppt, related videos in the class and she was excellent 75% in linking with today's situation. All of them appreciated that she summed up the lesson regularly and 37.5% of them revealed that she extensively used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 87.5% of them appreciated that the teacher behaviour in the classroom was very good. 87.5% of students revealed that she was always impartial and all of them revealed that she had a friendly approach towards the students and all of the students appreciated for her usage of words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 62.5% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 50% of them felt that she had always personal contact with the students and 50% of them agreed that she always listen to the personal problems of the students.

## **Suggestions**

- No suggestions
- Good Teaching
- Excellent
- Nil
- Strength for human rights class can be increased
- -
- Good

## **Mrs. M. Rosary Kiruba Alexy- Philosophical Foundations of Education**

It is inferred from the feedback that 91.4% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (94.3%) speed and 74.3% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 82.9% of the students appreciated her preparation was very good and 100% revealed that there was an effective power point presentation and the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 80% of students agreed that her communication was always effective and 88.6% of students appreciated her effective voice modulation and all of them agreed the usage of simple and appropriate vocabulary in the class. 85.7% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 71.4% of them appreciated the professor for the maintenance of discipline in the classroom. 54.3% of students observed that she made all the students' attentive in the class and 45.7% agreed that she established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 54.3% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 62.9% of them agreed that she helped them in writing assignment. All of the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 77.1% of them revealed that the teacher educator was available for academic consultation and 68.6% of them agreed that she took remedial teaching always. All of them agreed that the task was allotted in the library hour was useful and 82.9% of them agreed that she monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 80% of them agreed that fairness was maintained by her and 57.1% of the students accepted that performance of the students in the assignments was discussed by the teacher educator every time.

### **Teaching Methodology**

Regarding this dimension, 85.7% of students observed that she illustrated the concepts through examples and applications and 51.4% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 91.4% students revealed that she always used ppt, related videos in the class and she was excellent 88.6 % in linking with today's situation. 82.9% of them appreciated that she summed up the lesson regularly and 65.7% of them revealed that she limitedly used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 80% of them appreciated that the teacher behaviour in the classroom was very good. 97.1% of students revealed that she was always impartial and 100% of them revealed that she had a friendly approach towards the students and 97.1% of students appreciated for her usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 57.1% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 51.4% of them felt that she had sometimes personal contact with the students and 45.7% of them agreed that she always listen to the personal problems of the students.

### **Suggestions**

- Good
- -
- Nil
- Good teaching
- Very good.
- Good experience
- Very Good
- Alexy mam class was very good.
- I liked Mam's teaching. The way she explains was ultimate. She always used to convey themes in a polite manner.
- Nothing
- The interaction of teacher educator is good

- Good to the best
- Excellent
- Good teaching
- Teaching way is good. Give the importance ideas related to the society is very useful
- The PPT should be in colourful. Other than no suggestions.
- Philosophy class was interesting. So no improvement of the teacher needed in my point of view
- Give some examples while teaching
- As far as I observed, the teacher's way of delivering the concept is much better and more than enough for the course.
- Good.. She must improve her voice little bit high.
- Good in teaching
- No suggestions needed. She's way of teaching is good.
- The way of teaching was good
- Follow the feedback given above thank you 🙏
- Can also interact with students other than syllabus.
- Need some interaction with students
- பாடத்தில் உள்ள கருத்துக்களை எளிய முறையில் விளக்கினார். இதேபோல் நடத்தினால் சிறப்பாக இருக்கும்.
- Good
- Usefull for this teaching



## **Rev. Fr. A. Loyola, S.J. – Philosophical Foundations of Education**

### **Syllabus Completion**

It is inferred from the feedback that 94.3% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (51.4%) and 74.3 % agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 65.7% of the students appreciated his preparation and 94.3% revealed that there was an effective power point presentation and 65.7% of them agreed that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 48.6% of students agreed that his communication was always effective and 91.4% students appreciated him for his effective voice modulation and 97.1% appreciated for the usage of simple and appropriate vocabulary in the class. 85.7% of them appreciated his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 54.3% of them appreciated the professor for the maintenance of discipline in the classroom. 51.4% of students observed that he made all the students' attentive in the class and 68.6% of them felt happy as he established a good rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 60% occasionally that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 74.3% of them agreed that he helped them in writing assignment. 97.1% of students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 65.7% of them observed that teacher educator was always available for academic consultation and 45.7% of them agreed that he took remedial teaching always. 91.4% of them agreed that

the task was allotted in the library hour was useful and 82.9% of them assured that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 82.9% of them agreed that fairness was maintained by him and 51.4% of them agreed that the performance of the students in the assignments was discussed everytime by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 57.1% of students observed that he illustrated the concepts through examples and applications and 74.3% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 91.4% of students revealed that he always used ppt, related videos in the class and 60% of them observed that he was moderate in linking with today's situation. 77.1% of them appreciated that he summed up the lesson regularly and 57.1% of them revealed that he rarely used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 48.6% of them appreciated that the teacher behaviour in the classroom was very good. 91.4% of them revealed that he was always impartial. 85.7% of them felt he had a friendly approach towards the students and 88.6% of them felt his words in the conversation were respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 60% of them felt that he identified the weaknesses of the students and helped them to overcome the same occasionally and 48.6% (sometimes) of them felt happy that he had personal contact with the students and 42.9% of students agreed that he sometimes listened to the personal problems of the students.

### **Suggestions**

- Nil
- Good

- Everything is good
- He doesn't even waste a minute while teaching
- No suggestions
- Good
- Good teaching
- No suggestion
- Might go slower
- Nil
- May teach slowly
- நன்றி...
- Good Teaching. My suggestion: little be slow in teaching sometimes we can't able to takenotes.very clear Teaching
- Focus only on complete the syllabus he is very fast in teaching ne didn't know whether thestudents are able to follow his speed
- I enjoyed the class the teacher educator complete the syllabus in a slowly way means tht goodand effective.
- no
- Can teach little slower
- please cover the syllabus slowly don't go fast
- The portion has been hurried at the last moment and it was difficult for the students to copeup with the professor's speed. It would be helpful if he encourages group discussion too. Itwas more like a teacher centred teaching approach. The professor's focus only is to completethe syllabus and he interaction with students other than the subject is very low. I would never say , we didn't understand the concepts he taught but we would be very obliged if he changes his focus from syllabus too.
- Speed of completing the syllabus little slow
- Teacher can reduce the pace of teaching since it seems that there is a rush in teaching the syllabus.
- Syllabus can be finished as soon as possible...not in the last minute
- Completing the syllabus may not hurry,can go slower.
- Completing the syllabus may not hurry can go slowly.
- Need to slow the teaching pace
- Can slow down the speed of completing the syllabus

## **Rev. Fr. A. Loyola SJ – Environmental Education**

### **Syllabus Completion**

It is inferred from the feedback that 76.9% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (76.9%) and 53.8% agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 61.5% of the students appreciated his preparation and 92.3% revealed that there was an effective power point presentation and all of them agreed that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 84.6% of students agreed that his communication was always effective and 84.6% students appreciated him for his effective voice modulation and 92.3% of them appreciated for the usage of simple and appropriate vocabulary in the class. 76.9% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 61.5% of them appreciated the professor for the maintenance of discipline in the classroom. 53.8% of students observed that he made all the students' attentive in the class and 53.8% of them felt happy as he established a good rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 53.9% agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 69.2% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 61.5% of them observed that teacher educator was always available for academic consultation and 53.8% of them agreed that he took remedial teaching occasionally. 46.2% of them agreed that the task was allotted in the library hour was useful and 38.5% of them assured that he monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 84.6% of them agreed that fairness was maintained by him and 61.5% of them agreed that the performance of the students in the assignments was discussed everytime by the teacher educator

## **Teaching Methodology**

Regarding this dimension, 69.2% of students observed that he illustrated the concepts through examples and applications and 76.9% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

Regarding the use of ICT tools, 69.2% of students revealed that he always used ppt, related videos in the class and 69.2% he was excellent in linking with today's situation. 84.6% of them appreciated that he summed up the lesson regularly and 38.5% of them revealed that he extensively used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 53.8% of them appreciated that the teacher behaviour in the classroom was good. 92.3% of them revealed that he was always impartial, they felt he had a friendly approach towards the students and his words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 61.5% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 53.8% (sometimes) of them felt happy that he had personal contact with the students and 46.2% of students agreed that he sometimes listened to the personal problems of the students.

## **Suggestions**

- Good
- நன்றி....
- The class is very active,I enjoyed the class.
- Library hour should needed
- no
- The syllabus was covered before the exam it was too difficult and power presentation was not effective in the class..it was used rarely in the classroom.
- good class
- Good.

- கற்பித்தல்இதேபோல்அமைந்தால்சிறப்பாக இருக்கும்
- No comments.

## **Dr. T. Raja – Library and Information Science Management**

### **Syllabus Completion**

It is inferred from the feedback that 100% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (81.8%) and 90.9% agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 81.8% of the students appreciated his preparation and 100% revealed that there was an effective power point presentation and all of them agreed that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 81.8% of students agreed that his communication was always effective and 90.9% students appreciated him for effective voice modulation and 100% appreciated for the usage of simple and appropriate vocabulary in the class 81.8% of them appreciated him for moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 72.7% of them appreciated the professor for the maintenance of discipline in the classroom. 81.8% of students observed that he made all the students' attentive in the class and 72.7% of them felt happy as he established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 54.5% strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 54.5% of them strongly agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 90.9% of them observed that teacher educator was always available for academic consultation and 72.7% of them agreed that he took remedial teaching always. 45.5% of

them agreed that the task was allotted in the library hour was useful and 36.4% of them assured that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 72.7% of them agreed that fairness was maintained by him and 63.6% of them agreed that the performance of the students in the assignments was discussed everytime by the teacher educator

### **Teaching Methodology**

Regarding this dimension, 90.9% of students observed that he illustrated the concepts through examples and applications and 72.7% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

Regarding the use of ICT tools, 81.8% of students revealed that he always used ppt, related videos in the class and 63.6% of them observed that he was excellent in linking with today's situation. 72.7% of them appreciated that he summed up the lesson regularly and 54.5 % of them revealed that he limitedly used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 63.6% of them appreciated that the teacher behaviour in the classroom was very good. All of them revealed that he was always impartial. All of them felt he had a friendly approach towards the students and all of them felt his words in the conversation were respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 54.5% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 36.4% of them felt happy that he had personal contact with the students and 63.6% of students agreed that he sometimes listened to the personal problems of the students.

### **Suggestions**

- Good
- Nil
- Good
- No suggestions
- Good teaching
- Nothing
- Nill

- Good ,Sir had given more information about library apart from syllabus
- Assignment can be given early

## **Dr. T. Raja – Gandhian Thought**

### **Syllabus Completion**

It is inferred from the feedback that 46.7% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (80%) and 50% agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 53.3% of the students appreciated his preparation and 46.7% revealed that there was an effective power point presentation and 50% of them agreed that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 73.3% of students agreed that his communication was always effective and 96.7% students appreciated him for effective voice modulation and 100% appreciated for the usage of simple and appropriate vocabulary in the class 73.3% of them appreciated him for moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 63.3% of them appreciated the professor for the maintenance of discipline in the classroom. 76.7% of students observed that he made all the students' attentive in the class and 60% of them felt happy as he established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 50% strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 60% of them agreed that he helped them in writing assignment. 93.3% of the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 53.3% of them observed that teacher educator was always available for academic consultation and 43.3% of them agreed that he took remedial teaching always. 76.7% of them agreed that



the task was allotted in the library hour was useful and 60% of them assured that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 46.7% of them agreed that fairness was maintained by him and 50% of them agreed that the performance of the students in the assignments was discussed everytime by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 50% of students observed that he illustrated the concepts through examples and applications and 56.7% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 46.7% of students revealed that he always used ppt, related videos in the class and 46.7% of them observed that he was excellent in linking with today's situation. 46.7% of them appreciated that he summed up the lesson regularly and 33.3% of them revealed that he extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 60% of them appreciated that the teacher behaviour in the classroom was very good. 93.3% of them revealed that he was always impartial. All of them felt he had a friendly approach towards the students and 96.7% of them felt his words in the conversation were respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 56.7% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 36.7% of them felt happy that he had personal contact with the students and 40% of students agreed that he always listened to the personal problems of the students.

### **Suggestions**

- Good
- Nil
- Good
- -
- .
- Excellent

- Kindly follow the feedback given above thank you 🙏
- No suggestion
- very good
- Others self study students show ppt to learn the course . But Gandhian thought we does not do that.
- Nothing
- Nil
- No suggestions
- Nothing
- It is very useful for me to know about a new things.

## **Dr. R. Sathesh Franklin – Yoga Education**

### **Syllabus Completion**

It is inferred from the feedback that 100% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (78.6%) and 85.7% agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 85.7% of the students appreciated his preparation and 100% revealed that there was an effective power point presentation and all of them agreed that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 85.7% of students agreed that his communication was always effective and 92.9% students appreciated him for effective voice modulation and 92.9% appreciated for the usage of simple and appropriate vocabulary in the class 78.6% of them appreciated him for moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 85.7% of them appreciated the professor for the maintenance of discipline in the classroom. 85.7% of students observed that he made all the students' attentive in the class and 78.6% of them felt happy as he established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 78.6 % strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 57.1% of them strongly agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 71.4% of them observed that teacher educator was always available for academic consultation and 71.4% of them agreed that he took remedial teaching always. 42.9% of them agreed that the task was allotted in the library hour was useful and 28.6% of them assured that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 78.6% of them agreed that fairness was maintained by him and 57.1% of them agreed that the performance of the students in the assignments was discussed everytime by the teacher educator

### **Teaching Methodology**

Regarding this dimension, 85.7% of students observed that he illustrated the concepts through examples and applications and 57.1% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

Regarding the use of ICT tools, 92.9% of students revealed that he always used ppt, related videos in the class and 78.6% of them observed that he was excellent in linking with today's situation. All of them appreciated that he summed up the lesson regularly and 64.3 % of them revealed that he limitedly used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 78.6% of them appreciated that the teacher behaviour in the classroom was very good. 92.9% of them revealed that he was always impartial. 92.9% of them felt he had a friendly approach towards the students and all of them felt his words in the conversation were respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 78.6% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 64.3% of them felt happy that he had personal contact with the students and 57.1% of students agreed that he always listened to the personal problems of the students.

### **Suggestions**

- Nil
- Good
- Good experience
- Very friendly Teaching. Good experience. Way of teaching was very good . Practice yoga is very helpful in life we can do yoga in every time from this class.
- We really enjoyed his teaching we learned the concept in the class itself
- Nothing
- No suggestions.. He is a good teacher
- He's way of teaching is good.
- Improvement
- very good

## **Dr. R. Sathesh Franklin – Physical and Health Education**

### **Syllabus Completion**

It is inferred from the feedback that 77.4% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (82.3%) and 69.4% agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 69.4% of the students appreciated his preparation and 96.8% revealed that there was an effective power point presentation and 98.4% of them agreed that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 88.7% of students agreed that his communication was always effective and 93.5% students appreciated him for effective voice modulation and 98.4% appreciated for the usage of simple and appropriate vocabulary in the class 74.2% of them appreciated him for moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 74.2% of them appreciated the professor for the maintenance of discipline in the classroom. 64.5% of the students observed that he made all the students' attentive in the class and 61.3% of them felt happy as he established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 71% strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 51.6% of them strongly agreed that he helped them in writing assignment. 98.4% of the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 67.7% of them observed that teacher educator was always available for academic consultation and 58.1% of them agreed that he took remedial teaching always. 41.9% of them agreed that the task was allotted in the library hour was useful and 37.1% of them assured that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 77.4% of them agreed that fairness was maintained by him and 61.3% of them agreed that the performance of the students in the assignments was discussed everytime by the teacher educator

### **Teaching Methodology**

Regarding this dimension, 77.4% of students observed that he illustrated the concepts through examples and applications and 43.5% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 80.6% of students revealed that he always used ppt, related videos in the class and 66.1% of them observed that he was excellent in linking with today's situation. 64.5% of them appreciated that he summed up the lesson regularly and 43.5 % of them revealed that he extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 59.7% of them appreciated that the teacher behaviour in the classroom was very good. 93.5% of them revealed that he was always impartial. All of them felt he had a friendly approach towards the students and 95.2% of them felt his words in the conversation were respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 62.9% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 40.3% of them felt happy that he had personal contact with the students and 45.2% of students agreed that he always listened to the personal problems of the students.

### **Suggestions**

- Nil
- Good
- Good
- No suggestions
- Nothing
- No suggestions
- Good teaching
- Good Teaching
- no
- Perfect
- More class is needed

- It was very useful for us.
- No suggestions....
- Thank you
- Great Teaching
- Very nice
- No suggestions.. He is a good teacher
- He's way of teaching is good.
- Excellent
- No suggestions. Thank you
- Nothing
- good and effective class
- Teacher wil also explain the update news in sports
- Nill
- -
- Nice class
- The classes can be conducted in accordance with the Physical Education atmosphere.
- Kindly follow the feedback given above thank you 🙏
- I like this class it make me to know more about games,I enjoyed this class.
- Best teaching
- Good teaching
- very good

## **Dr. D. Namasivayam – Modern Theatre Skills**

### **Syllabus Completion**

It is inferred from the feedback that 71.2% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (84.7%) and 74.6% agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 67.8% of the students appreciated his preparation and 67.8% revealed that there was an effective power point presentation and 76.3% of them agreed that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 76.3% of students agreed that his communication was always effective and 93.2% students appreciated him for effective voice modulation and 100% appreciated for the usage of simple and appropriate vocabulary in the class 79.7% of them appreciated him for moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 71.2% of them appreciated the professor for the maintenance of discipline in the classroom. 76.3% of the students observed that he made all the students' attentive in the class and 59.3% of them felt happy as he established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 61% strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 33.9% of them strongly agreed that he helped them in writing assignment. 96.6% of the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 47.5% of them observed that teacher educator was always available for academic consultation and 47.5% of them agreed that he took remedial teaching always. 40.7% of them agreed that the task was allotted in the library hour was useful and 28.8% of them assured that he monitored the students in the library hour.

### **Evaluation**



With regard to internal evaluation, 49.2% of them agreed that fairness was maintained by him and 42.4% of them agreed that the performance of the students in the assignments was discussed everytime by the teacher educator

### **Teaching Methodology**

Regarding this dimension, 67.8% of students observed that he illustrated the concepts through examples and applications and 54.2% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 47.5% of students revealed that he always used ppt, related videos in the class and 57.6% of them observed that he was excellent in linking with today's situation. 64.4% of them appreciated that he summed up the lesson regularly and 27.1% of them revealed that he extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 66.1% of them appreciated that the teacher behaviour in the classroom was very good. 93.2% of them revealed that he was always impartial. 98.3% of them felt he had a friendly approach towards the students and 96.6% of them felt his words in the conversation were respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 66.1% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 35.6% of them felt happy that he had personal contact with the students and 35.6% of students agreed that he always listened to the personal problems of the students.

### **Suggestions**

- Nil
- Good
- No suggestions
- Nothing
- Good
- -
- Good experience
- Very useful and interesting
- Perfect

- He was so kind and teaching was amazing
- Excellent Teaching
- No suggestions....
- Excellent
- .
- No suggestions are needed .
- Good teaching
- Thank you
- No suggestions. Thank you
- good class
- Nill
- No
- 
- no
- Nothing
- The classes can be conducted in accordance with some practical based activities
- We have only the limited classes
- No suggestions
- I like this class,it is very active.
- Goof teaching
- NIL
- Kindly follow the feedback given above thank you 🙏
- very good
- No suggestion
- Good teaching

## **Mrs. S. Chellammal – Arts & Aesthetics**

It is inferred from the feedback that 60.9% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (70.3%) speed and 43.8% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 54.7% of the students appreciated her preparation was very good and 39.1% revealed that there was an effective power point presentation and 40.6% the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 53.1% of students agreed that her communication was always effective and 68.8% of students appreciated her effective voice modulation and 98.4% of them agreed the usage of simple and appropriate vocabulary in the class. 76.6% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 57.8% of them appreciated the professor for the maintenance of discipline in the classroom. 54.7% of students observed that she made all the students' attentive in the class and 45.3% agreed that she established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 48.4% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 46.9% of them agreed that she helped them in writing assignment. 93.8% of the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 39.1% of them revealed that the teacher educator was available for academic consultation and 35.9% of them agreed that she took remedial teaching always. 26.6% of them agreed that the task was allotted in the library hour was useful and 20.3% of them agreed that she monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 46.9% of them agreed that fairness was maintained by her and 35.9% of the students accepted that performance of the students in the assignments was discussed by the teacher educator every time.

### **Teaching Methodology**

Regarding this dimension, 42.2% of students observed that she illustrated the concepts through examples and applications and 48.4% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 23.4% students revealed that she always used ppt, related videos in the class and she was excellent 28.1% in linking with today's situation. 29.7% of them appreciated that she summed up the lesson regularly and 37.5% of them revealed that she limitedly used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 46.9% of them appreciated that the teacher behaviour in the classroom was very good. 96.9% of students revealed that she was always impartial and 92.2% of them revealed that she had a friendly approach towards the students and 95.3% of students appreciated for her usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 51.6% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 25% of them felt that she had sometimes personal contact with the students and 26.6% of them agreed that she always listen to the personal problems of the students.

### **Suggestions**

- Nil
- Good
- Good
- No suggestions
- Nothing
- Excellent
- -
- Good teaching
- Good experience
- Very useful and interesting class
- Very good. She easily mingled with students easily
- More class can be allocated
- Thank you
- Lack of attention to all the students
- No suggestion

- Good teacher
- No suggestions. Thank you
- Teacher not taught effective due to strength of students. We are 70 students at the time of class
- Give some creative ideas is useful
- We want more classes
- Nill
- good class but this class consume more money
- Not giving much time to complete the work
- Some more classes might be conducted since there is a difficulty among the students to complete the tasks.
- This class is developed my creativity skill,I like this class,its keep me active .
- Can give some more time for completing the work
- Kindly follow the feedback given above thank you 🙏
- No suggestions
- we need this semester also
- Very good

# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

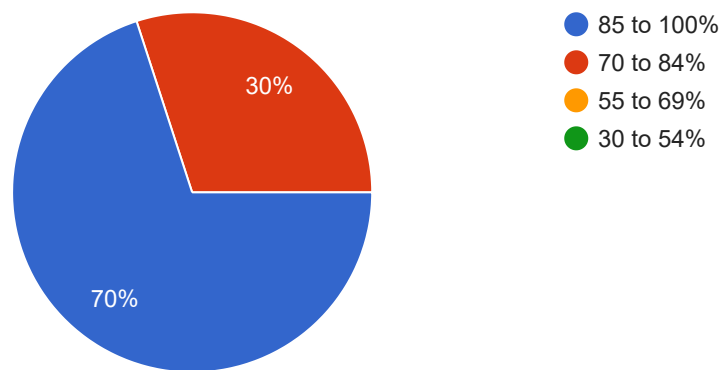
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How much of the syllabus was covered in the class?

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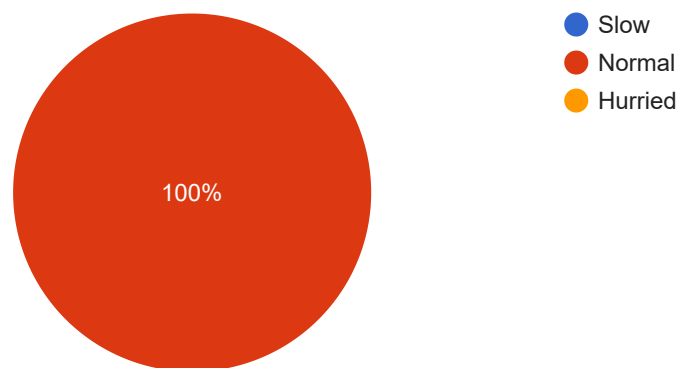
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The pace of the completion of the syllabus was

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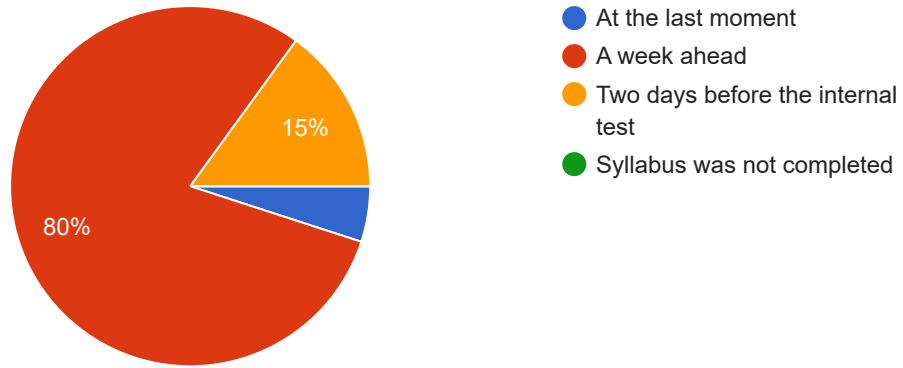
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### The teacher educator completed the syllabus

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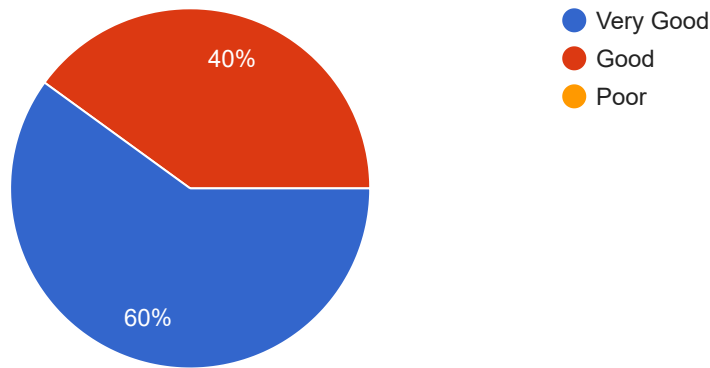
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### The teacher educator's preparation for the classes was

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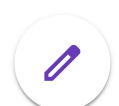
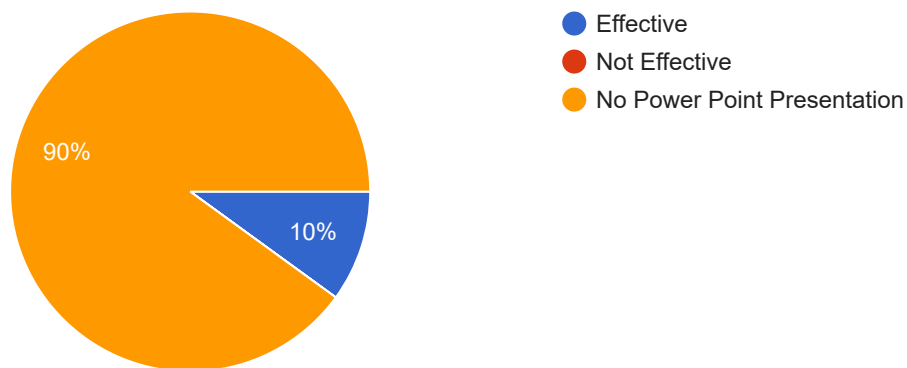
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### The quality of the power point presentation by the teacher educator

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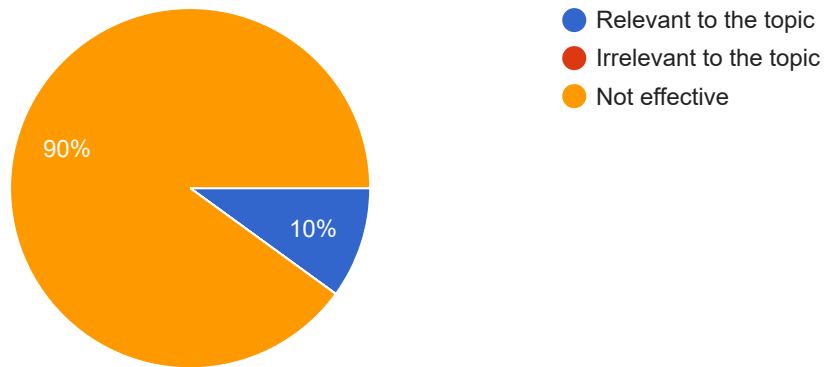
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### The video displayed in the class by the teacher educator

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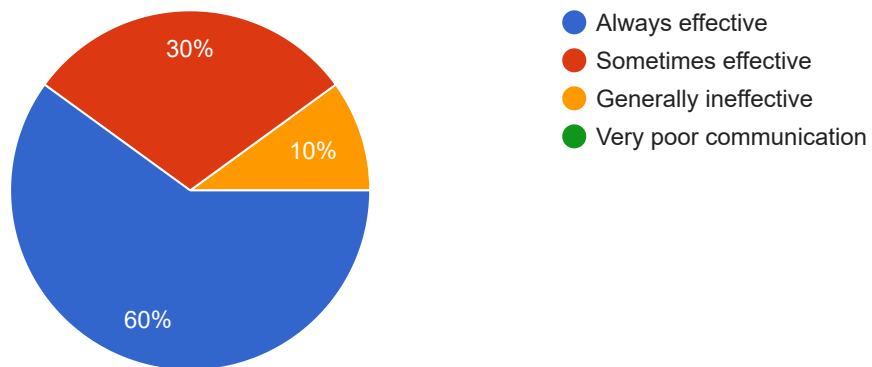
20 responses



### The communication of the teacher educator was

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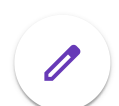
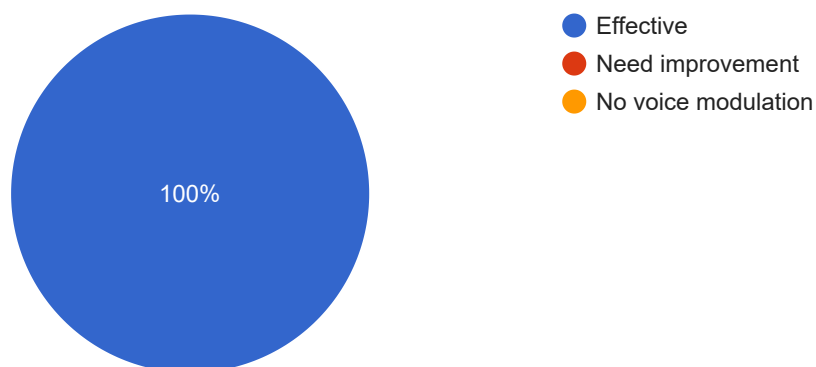
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### The teacher educator's voice modulation in the class

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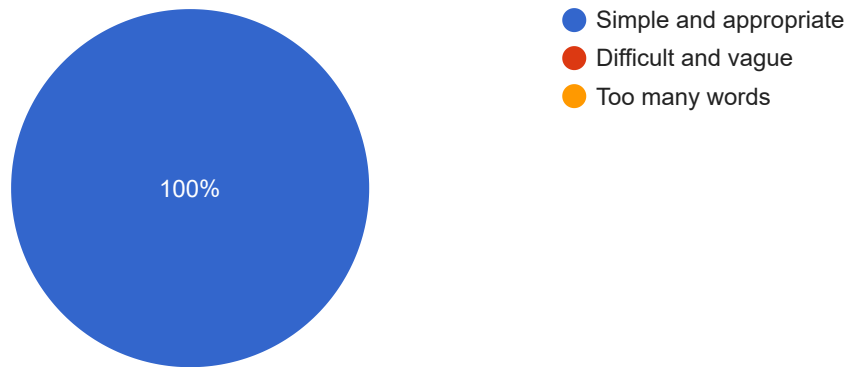




### The Vocabulary used by the teacher educator in the class

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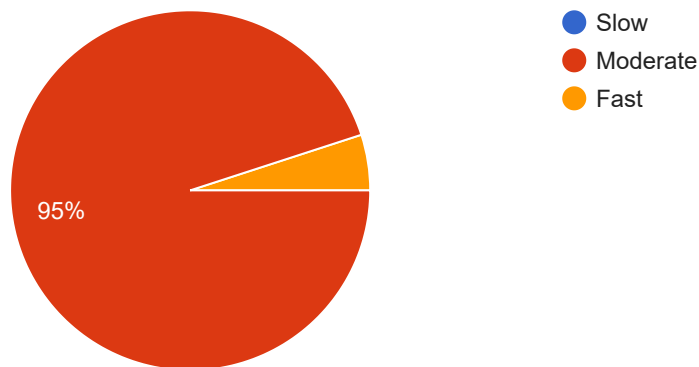
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### The pace of speaking by the teacher educator

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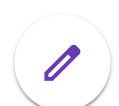
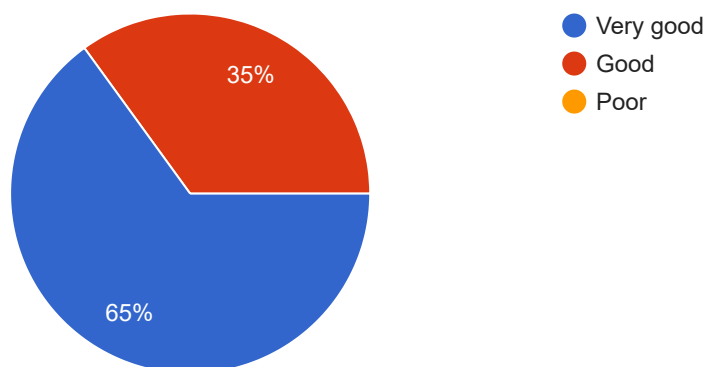
20 responses



### The maintenance of discipline in the classroom by the teacher educator

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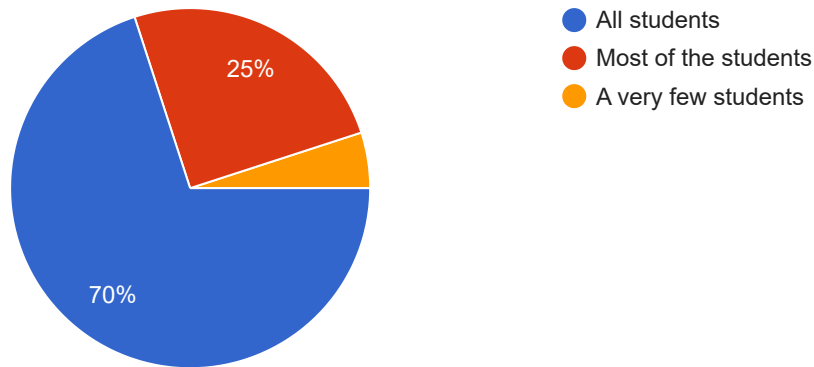
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### The attentiveness of the students in his / her class

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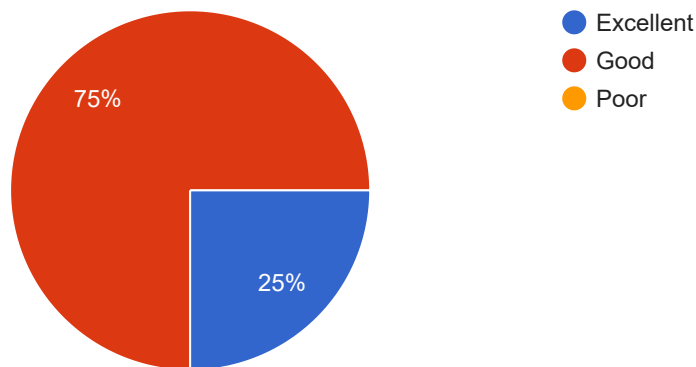
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### Establishment of teacher educator's rapport with the students

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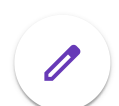
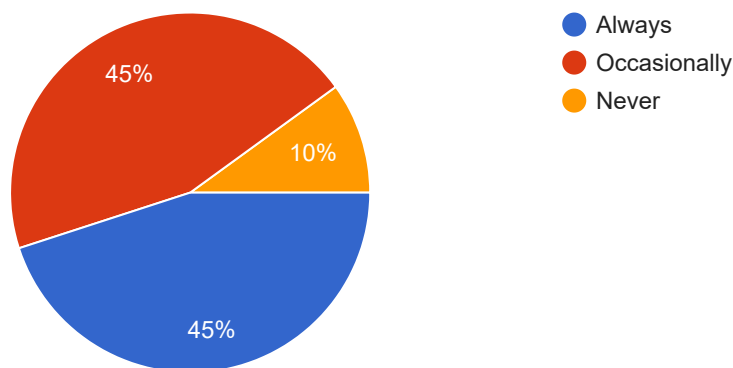
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### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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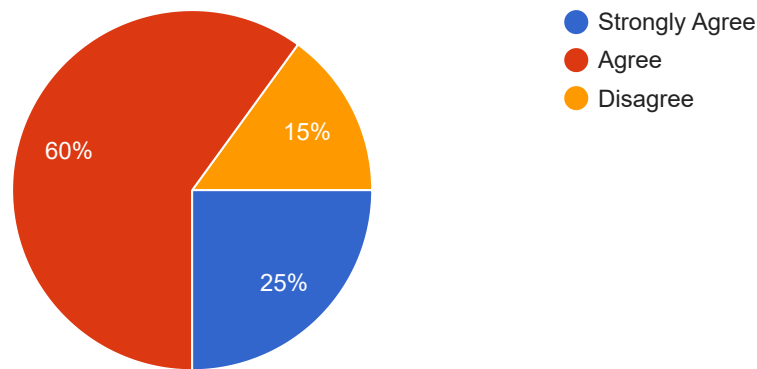
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### The teacher educator helps the students in writing assignment

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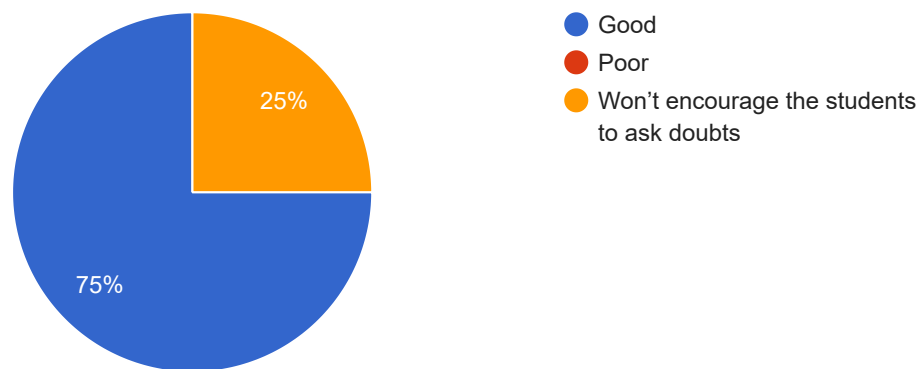
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### Clarification of the students' doubts by the teacher educator

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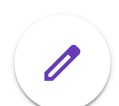
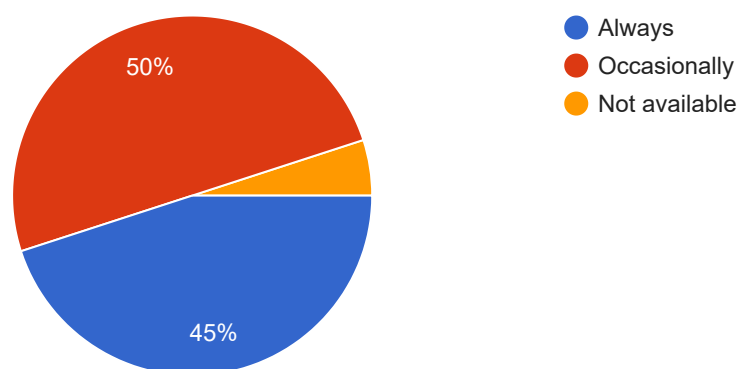
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### Availability of the teacher educator for Academic Consultation

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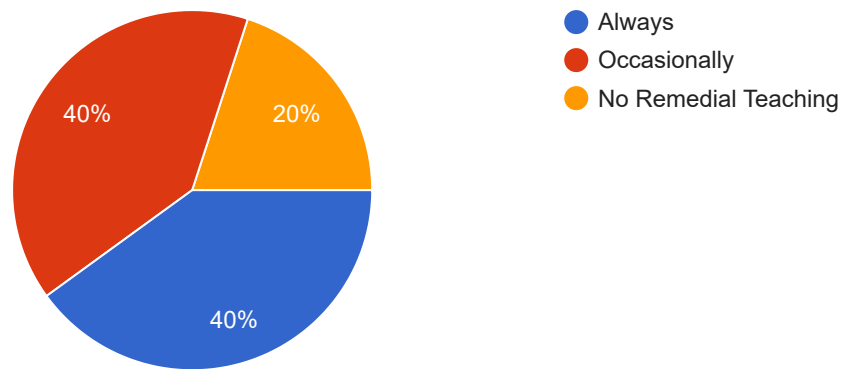
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### Remedial teaching is undertaken by the teacher educator

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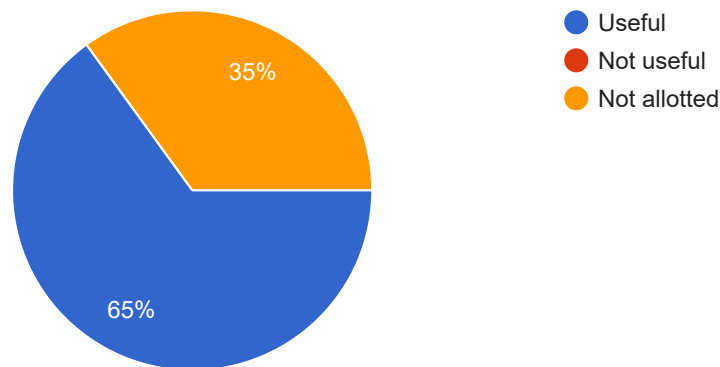
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### Allotment of task by the teacher educator in library hour

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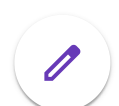
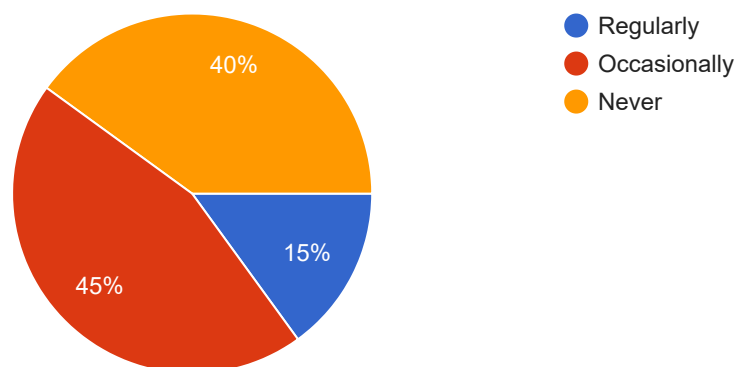
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### Monitoring of the students by the teacher educator in the library hour

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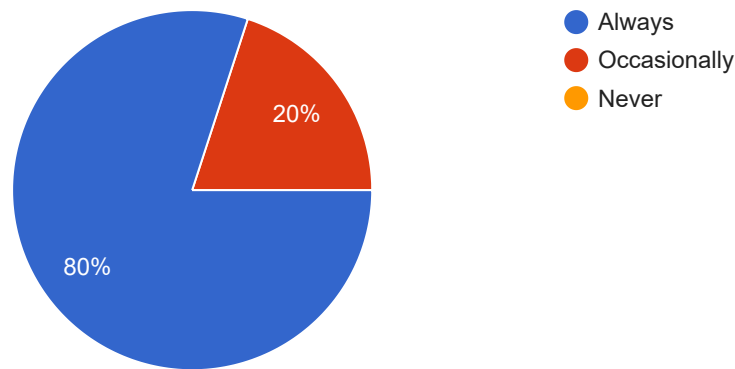
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### Fairness of the internal evaluation process by the teacher educator



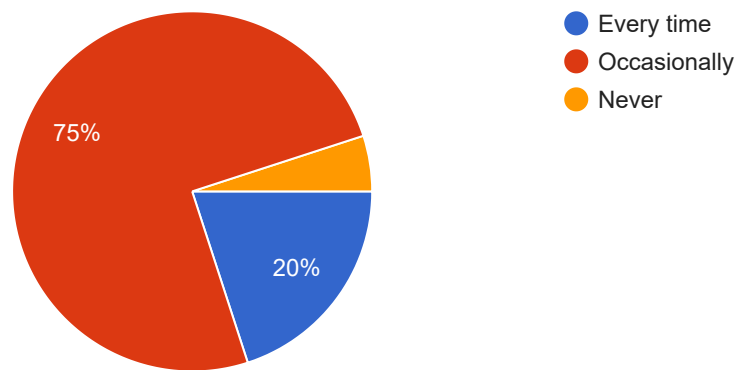
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### The performance of the students in the assignments is discussed by the teacher educator



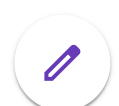
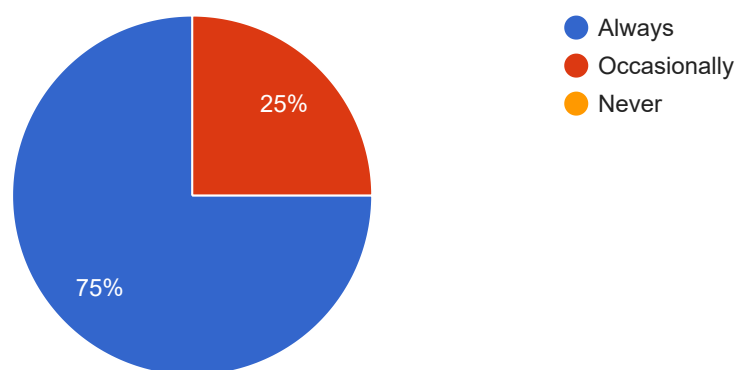
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### The teacher educator illustrates the concepts through examples and applications



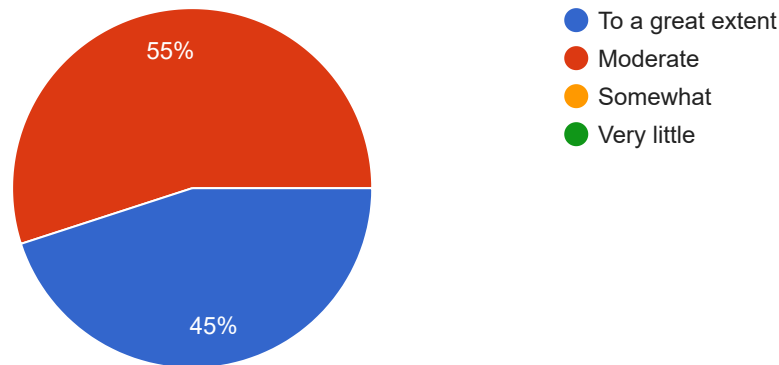
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The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



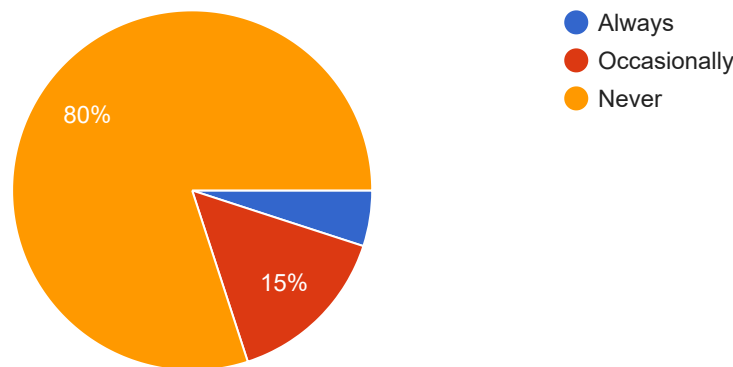
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The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



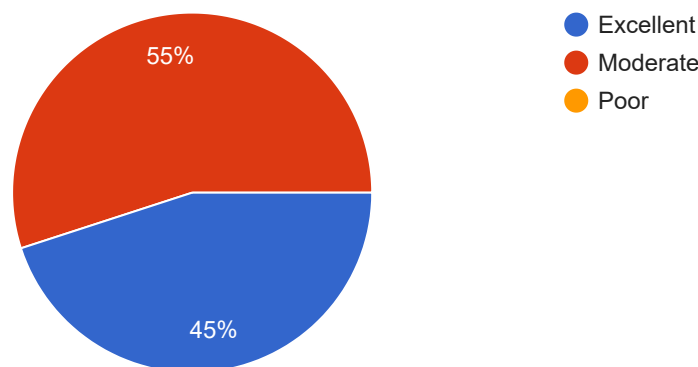
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Ability to link with today's situation



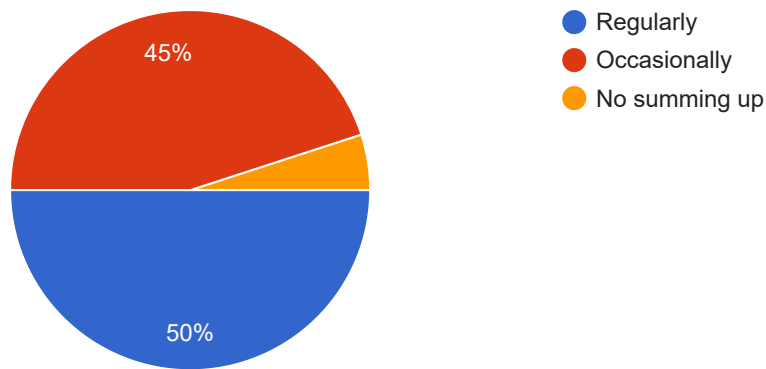
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### Summing up of the theme of the lesson

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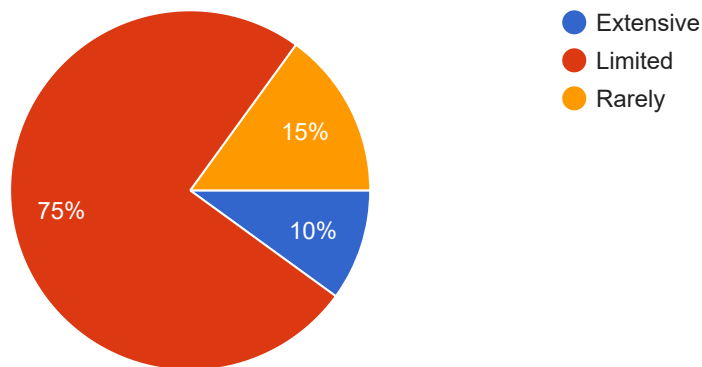
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### Usage of blackboard by a teacher educator

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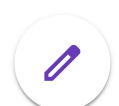
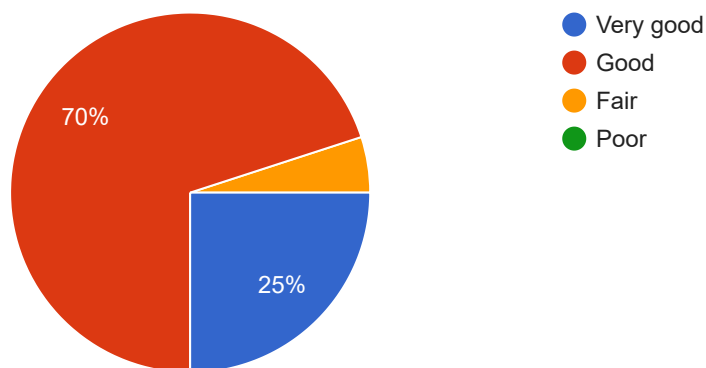
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### The teacher educator's behaviour in the classroom can best be described as

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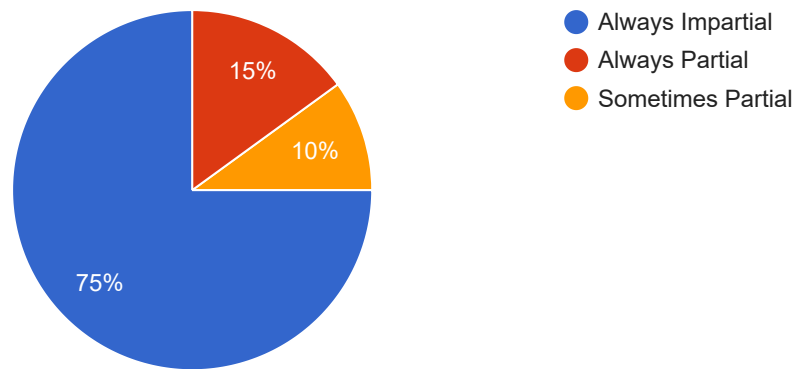
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### Treatment of the students in the class

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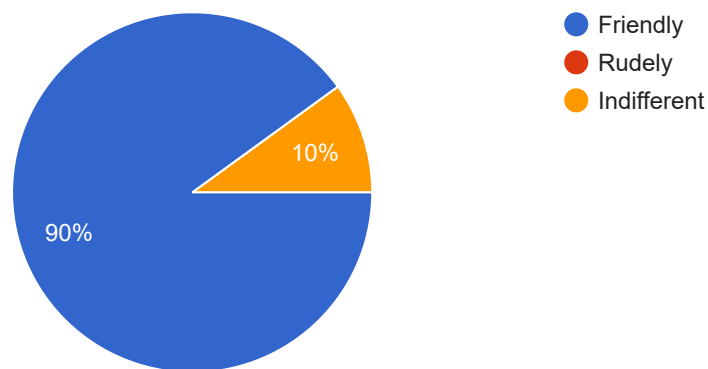
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### Approachability of the teacher educator

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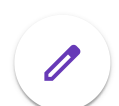
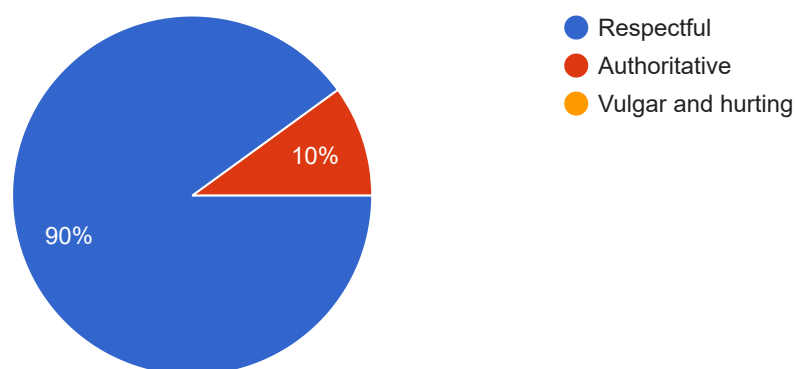
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### Usage of words in the conversation

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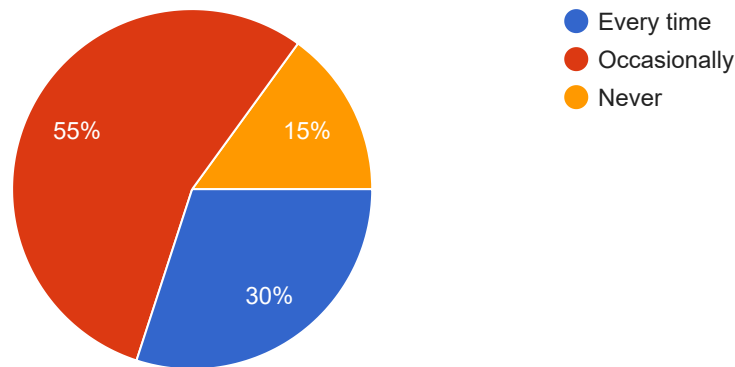




### Teacher educator identifies the weaknesses of the students and helps them to overcome

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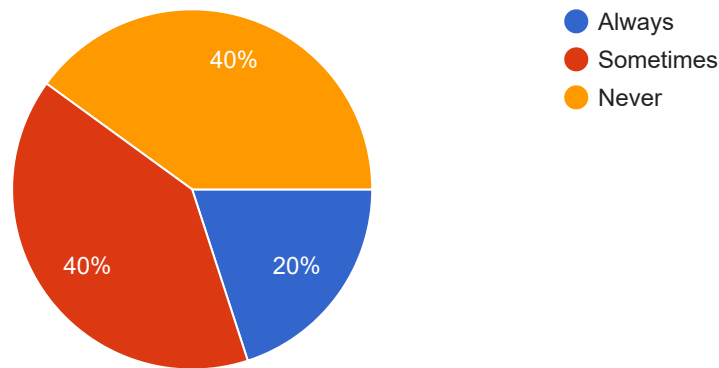
20 responses



### Personal contact of the teacher educator with the students

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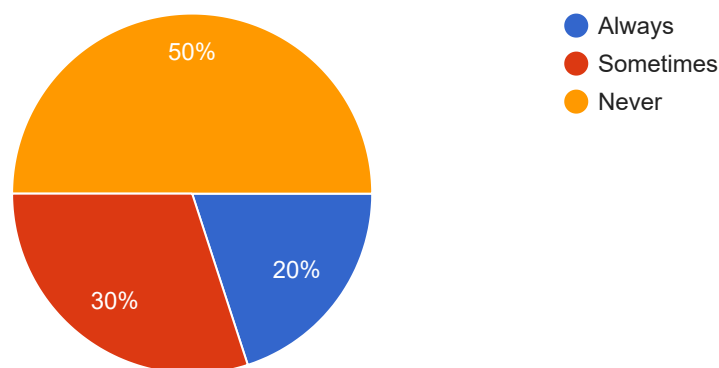
20 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

20 responses



## Your Suggestions for the improvement of the teacher

20 responses

Nil

-

Nil

Good teaching.

Good teaching. But not organising the library hours properly.

Nothing to improve he is a legend

He is good and Very knowledgeable person.

I have no suggestions. He is very good knowledgeable person.

Please give the assignment and practicum as soon as possible.. don't prolong it till 2 nd CIA

Follow the feedback given above thank you 🙏

thank you

Nothing

No suggestions, He is good teacher.

Lack of Ppt presentations while teaching

No suggestions. His way of teaching is very good.. It easy to understand.

Only I was enjoyed my English Class

No suggestions.

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

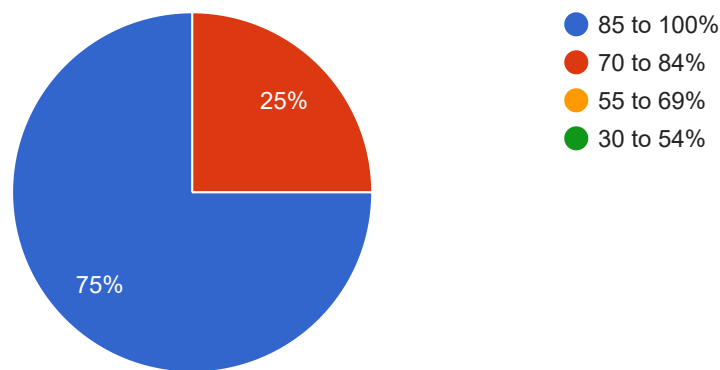
4 responses

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How much of the syllabus was covered in the class?

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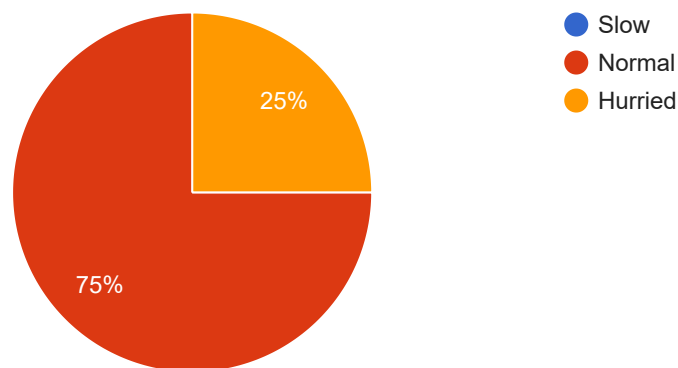
4 responses



The pace of the completion of the syllabus was

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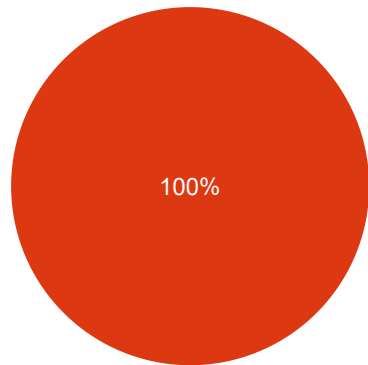
4 responses



### The teacher educator completed the syllabus

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4 responses

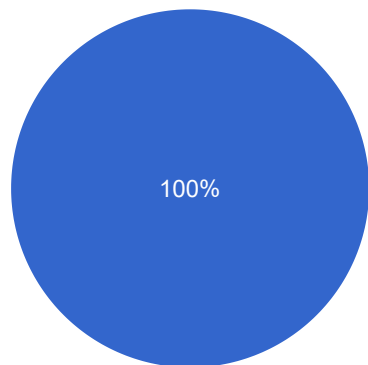


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

4 responses

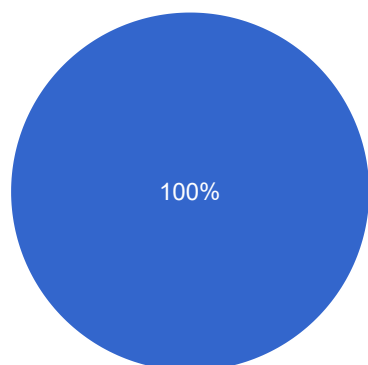


- Very Good
- Good
- Poor

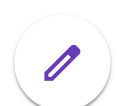
### The quality of the power point presentation by the teacher educator

 Copy

4 responses



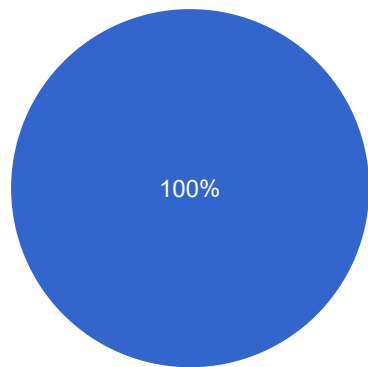
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

 Copy

4 responses

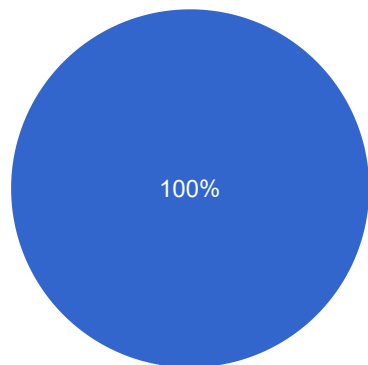


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

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4 responses

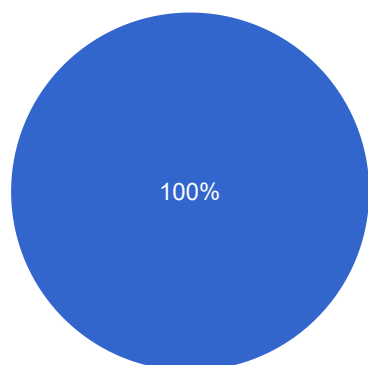


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

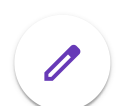
### The teacher educator's voice modulation in the class

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4 responses



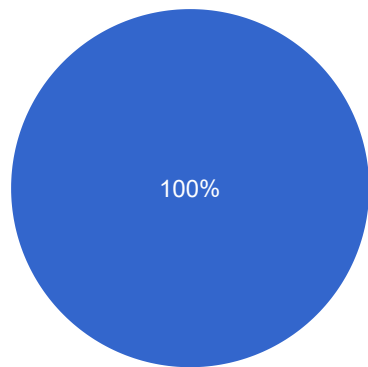
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

 Copy

4 responses

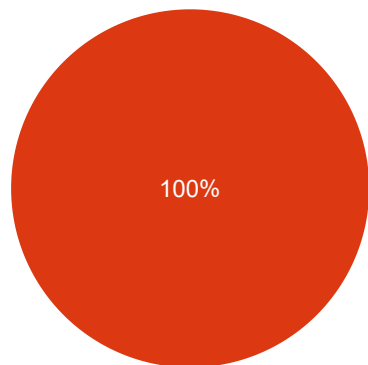


- Simple and appropriate
- Difficult and vague
- Too many words

### The pace of speaking by the teacher educator

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4 responses

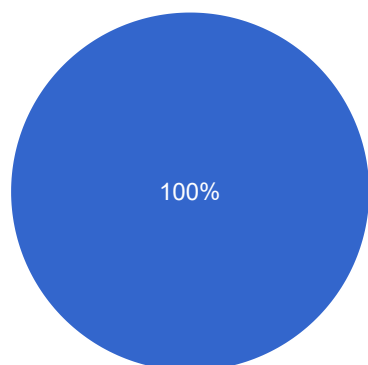


- Slow
- Moderate
- Fast

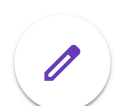
### The maintenance of discipline in the classroom by the teacher educator

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4 responses



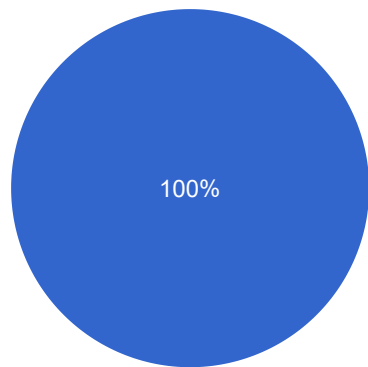
- Very good
- Good
- Poor



### The attentiveness of the students in his / her class

 Copy

4 responses

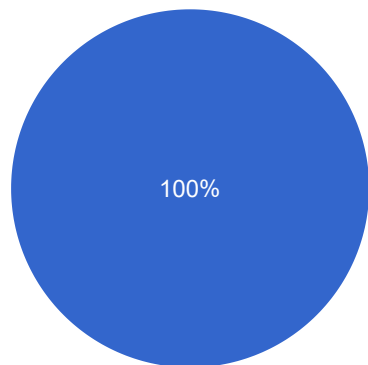


- All students
- Most of the students
- A very few students

### Establishment of teacher educator's rapport with the students

 Copy

4 responses

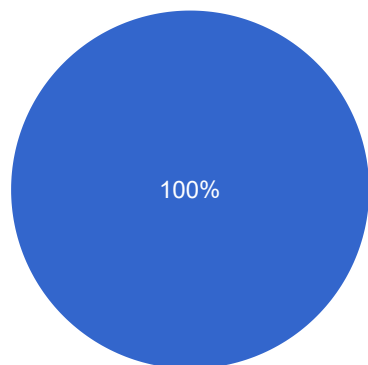


- Excellent
- Good
- Poor

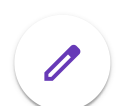
### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

 Copy

4 responses



- Always
- Occasionally
- Never

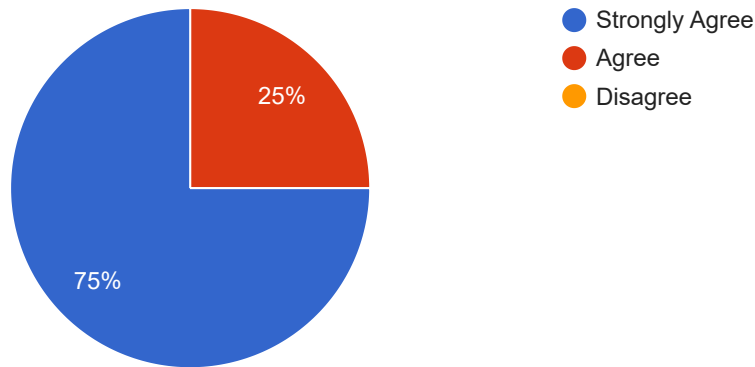




### The teacher educator helps the students in writing assignment

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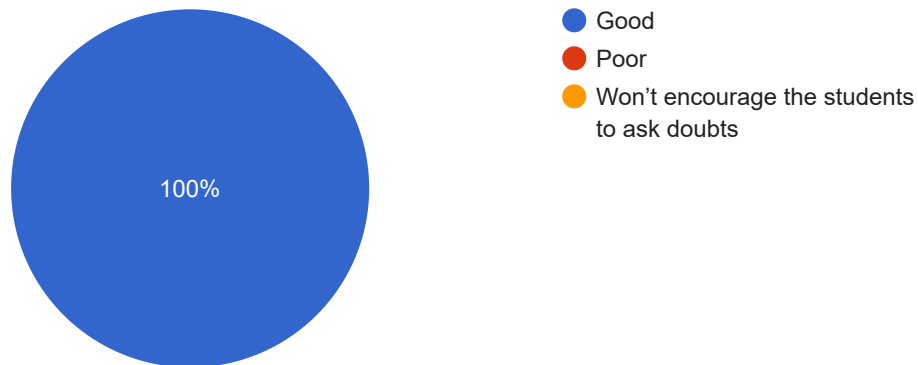
4 responses



### Clarification of the students' doubts by the teacher educator

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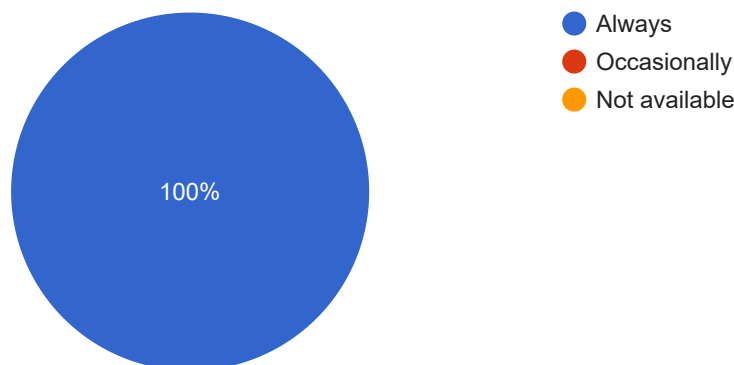
4 responses



### Availability of the teacher educator for Academic Consultation

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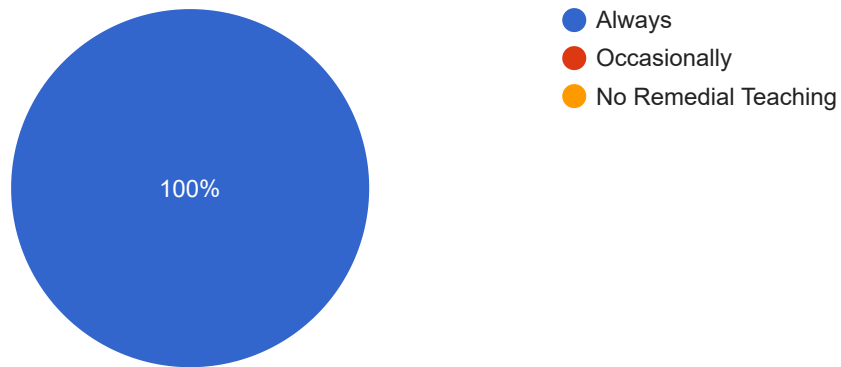
4 responses



### Remedial teaching is undertaken by the teacher educator

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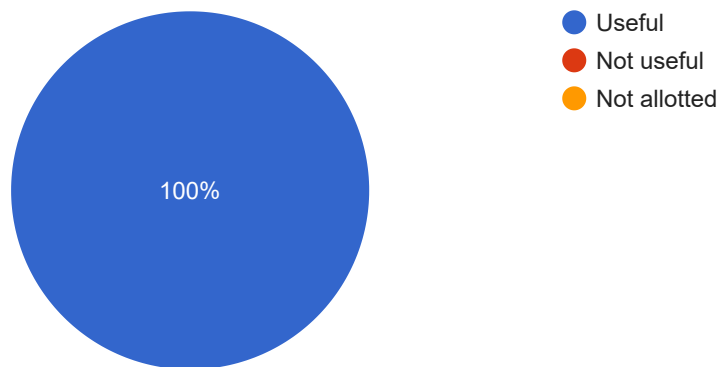
4 responses



### Allotment of task by the teacher educator in library hour

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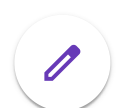
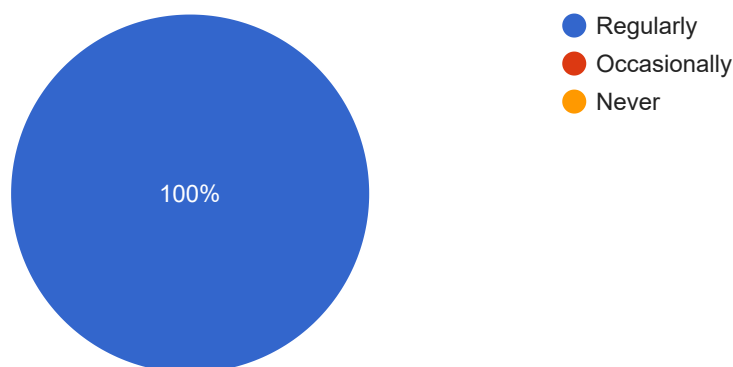
4 responses



### Monitoring of the students by the teacher educator in the library hour

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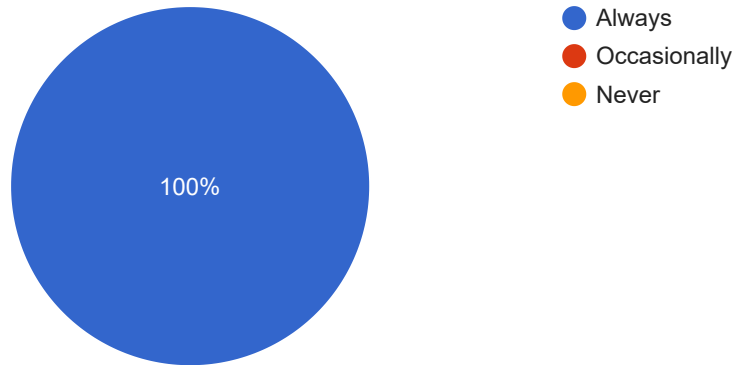
4 responses



### Fairness of the internal evaluation process by the teacher educator

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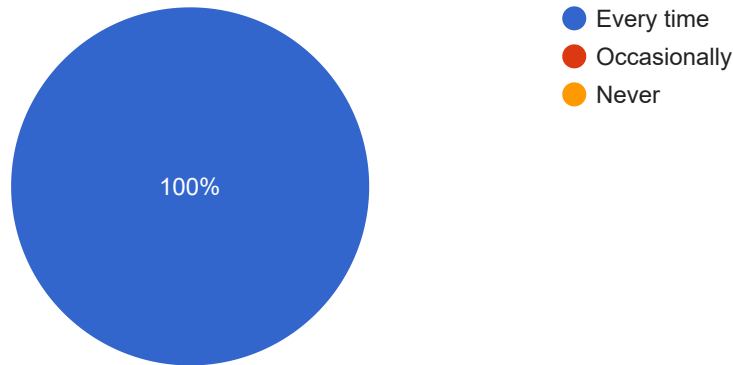
4 responses



### The performance of the students in the assignments is discussed by the teacher educator

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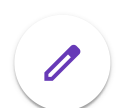
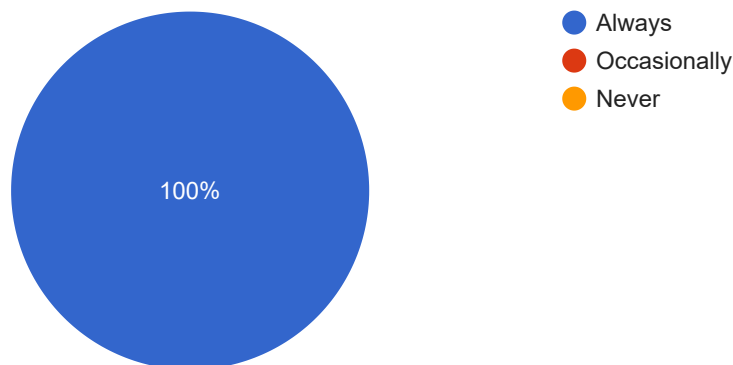
4 responses



### The teacher educator illustrates the concepts through examples and applications

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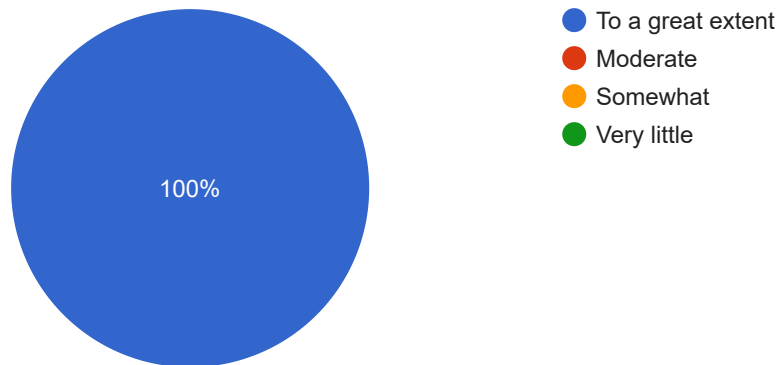
4 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



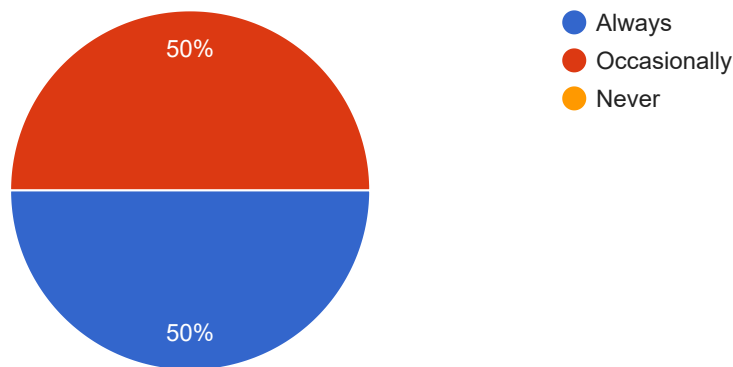
4 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



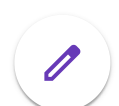
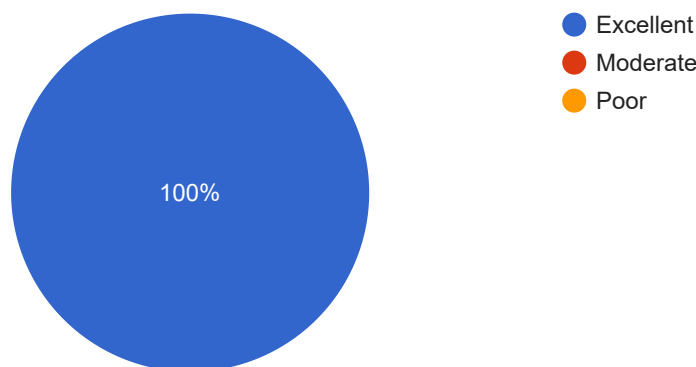
4 responses



Ability to link with today's situation



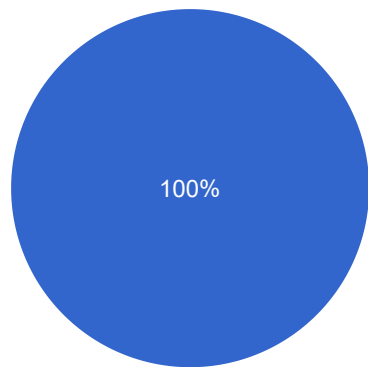
4 responses



### Summing up of the theme of the lesson

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4 responses

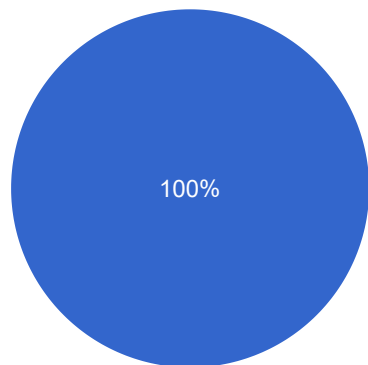


- Regularly
- Occasionally
- No summing up

### Usage of blackboard by a teacher educator

 Copy

4 responses

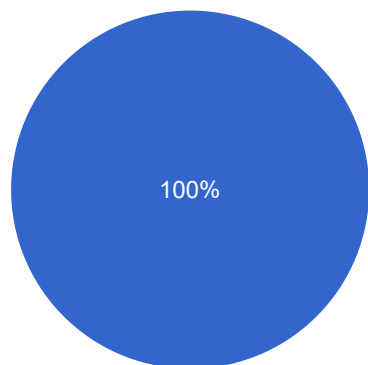


- Extensive
- Limited
- Rarely

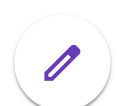
### The teacher educator's behaviour in the classroom can best be described as

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4 responses



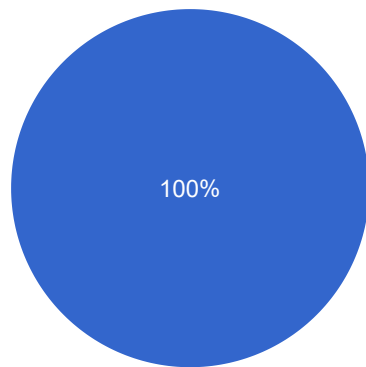
- Very good
- Good
- Fair
- Poor



### Treatment of the students in the class

 Copy

4 responses

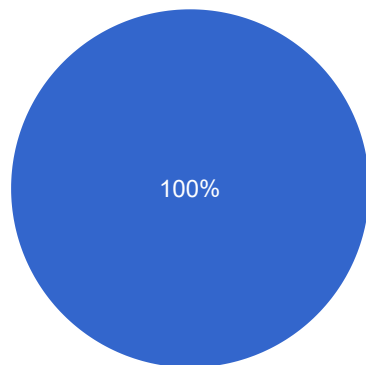


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

4 responses

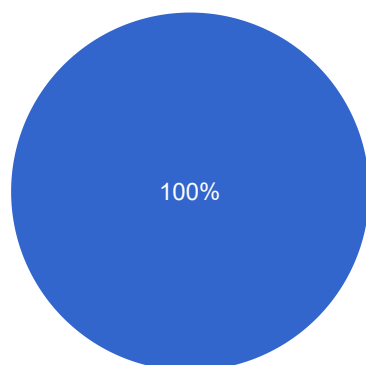


- Friendly
- Rudely
- Indifferent

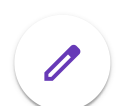
### Usage of words in the conversation

 Copy

4 responses



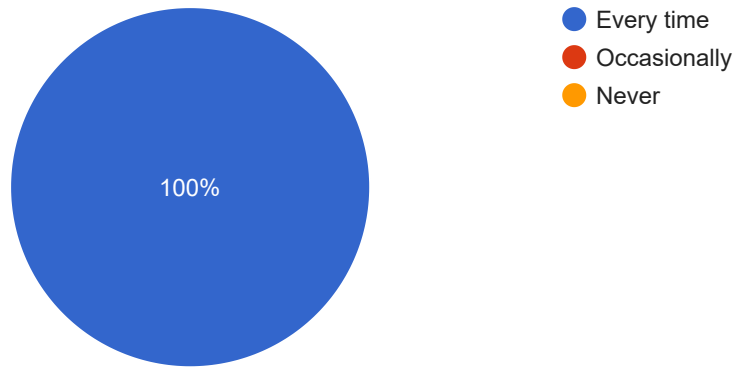
- Respectful
- Authoritative
- Vulgar and hurting



Teacher educator identifies the weaknesses of the students and helps them to overcome

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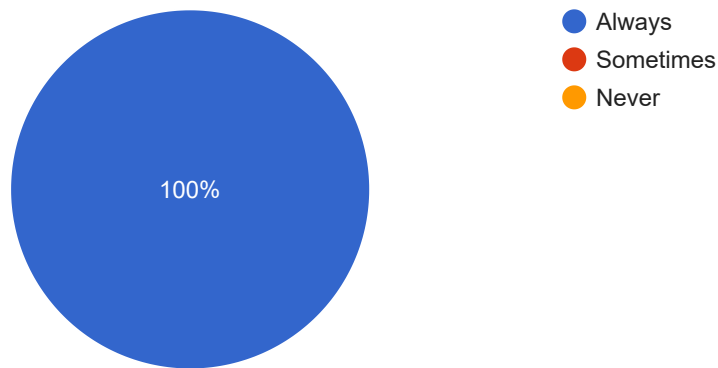
4 responses



Personal contact of the teacher educator with the students

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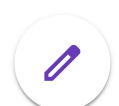
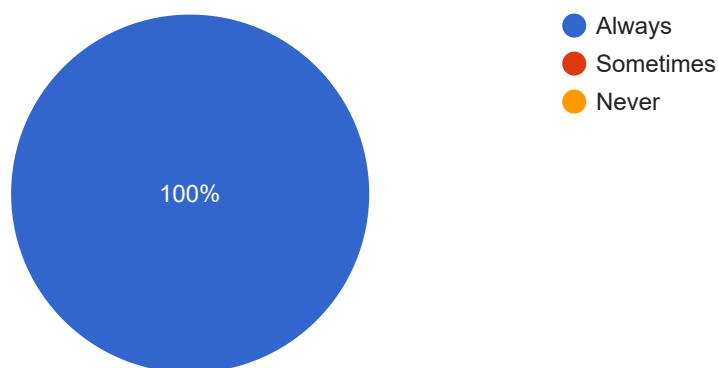
4 responses



Listening to the personal problems of the students by the teacher educator

 Copy

4 responses



### Your Suggestions for the improvement of the teacher

4 responses

Good experience

Excellent

நன்று.....

Good

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

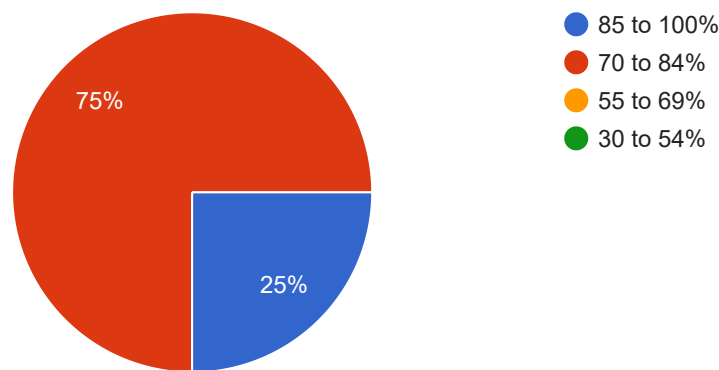
4 responses

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How much of the syllabus was covered in the class?

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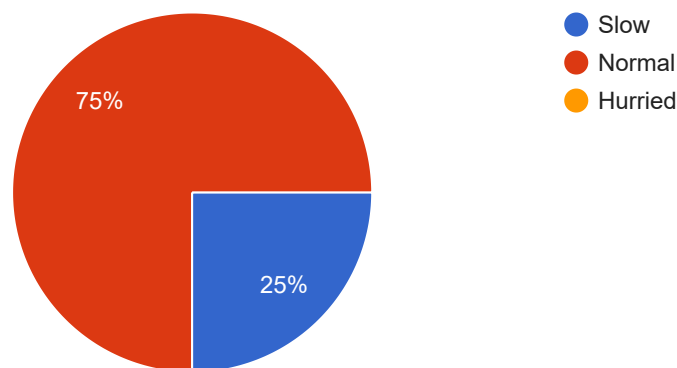
4 responses



The pace of the completion of the syllabus was

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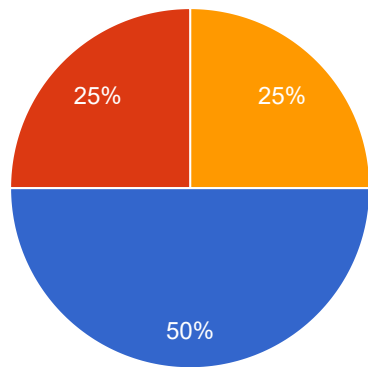
4 responses



### The teacher educator completed the syllabus

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4 responses

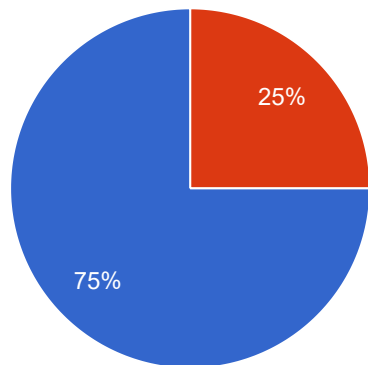


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

4 responses

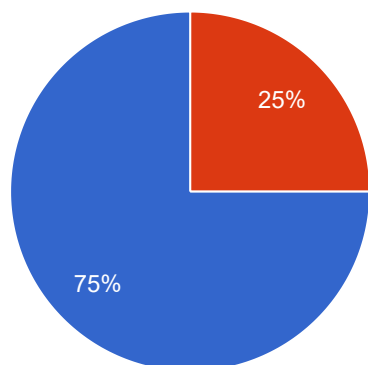


- Very Good
- Good
- Poor

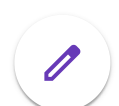
### The quality of the power point presentation by the teacher educator

 Copy

4 responses



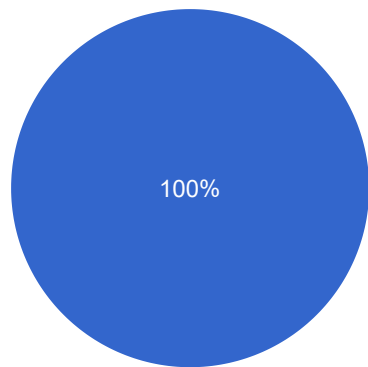
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

 Copy

4 responses

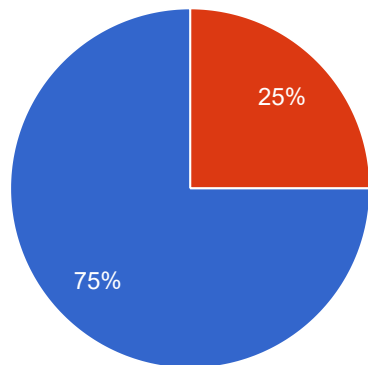


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

4 responses

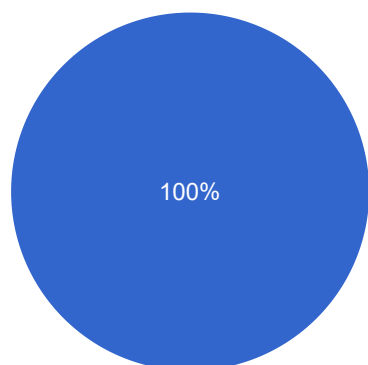


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

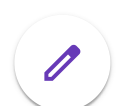
### The teacher educator's voice modulation in the class

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4 responses



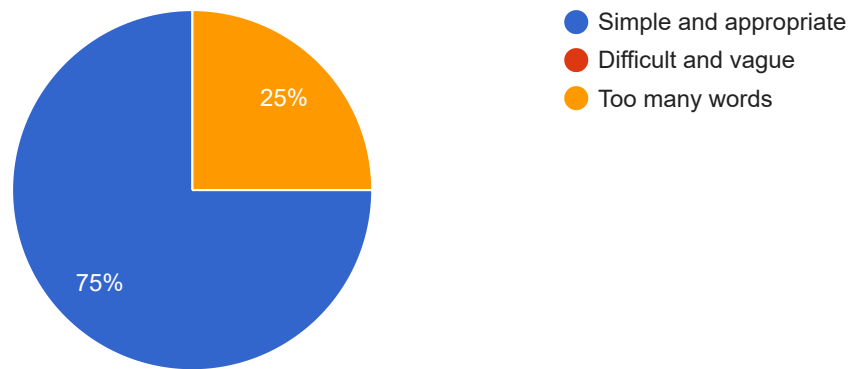
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

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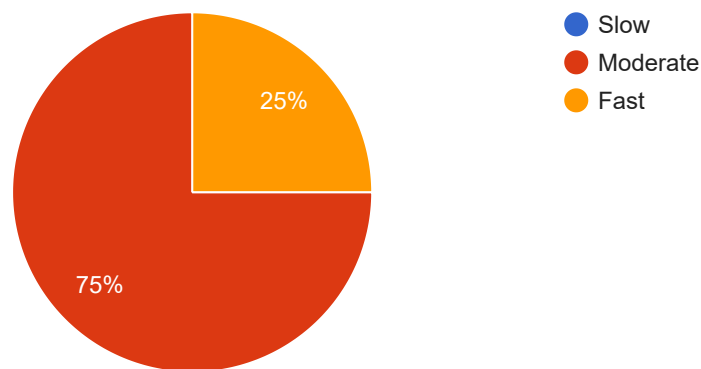
4 responses



### The pace of speaking by the teacher educator

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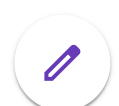
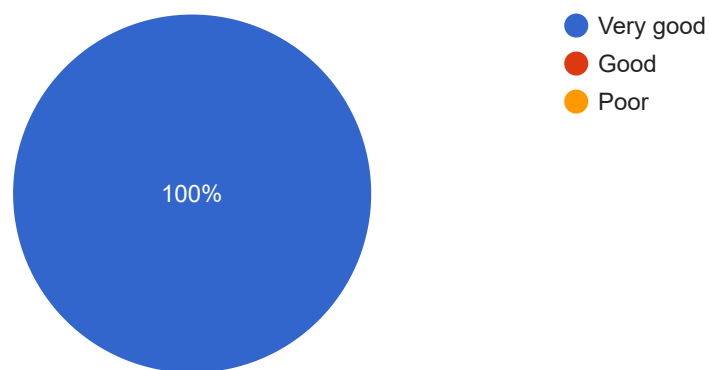
4 responses



### The maintenance of discipline in the classroom by the teacher educator

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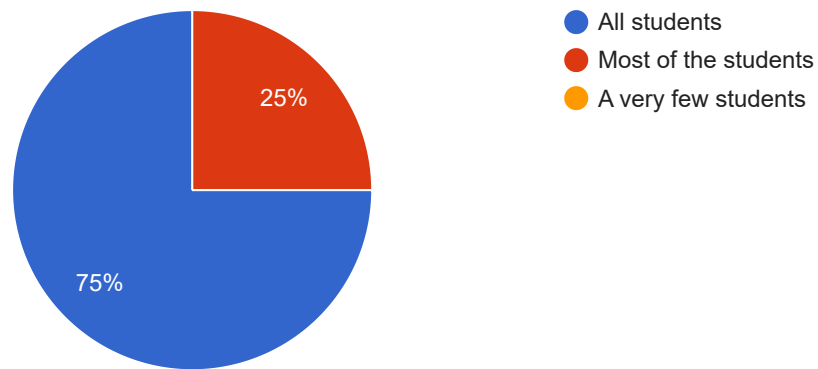
4 responses



### The attentiveness of the students in his / her class

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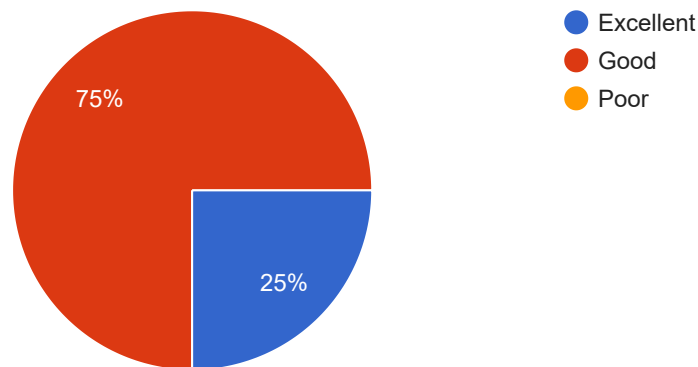
4 responses



### Establishment of teacher educator's rapport with the students

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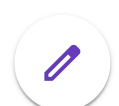
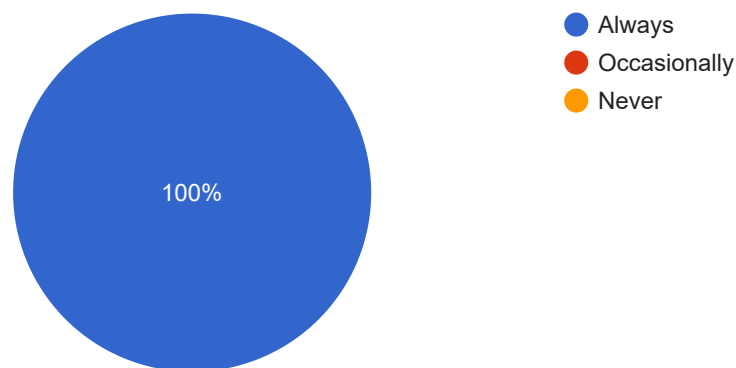
4 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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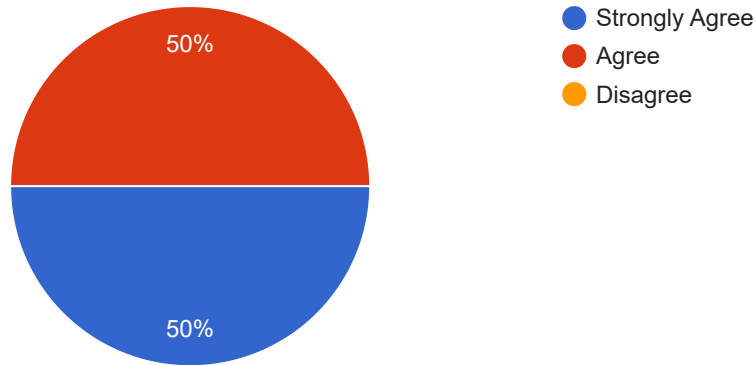
4 responses



### The teacher educator helps the students in writing assignment

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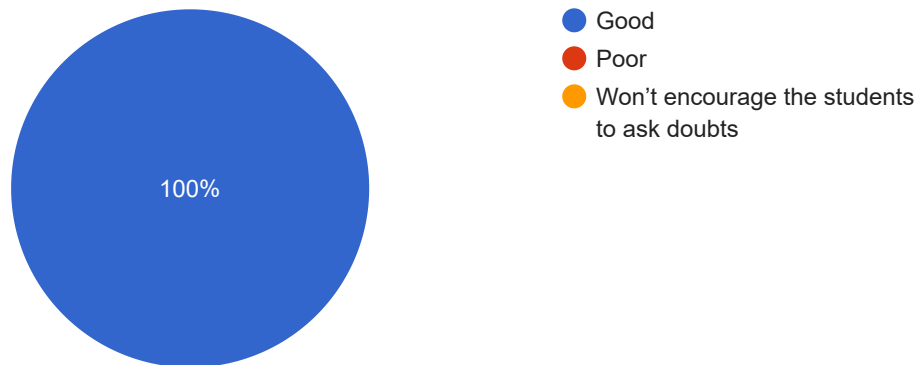
4 responses



### Clarification of the students' doubts by the teacher educator

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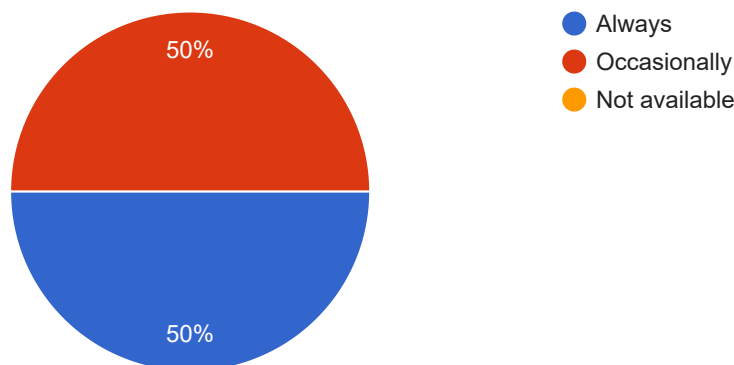
4 responses



### Availability of the teacher educator for Academic Consultation

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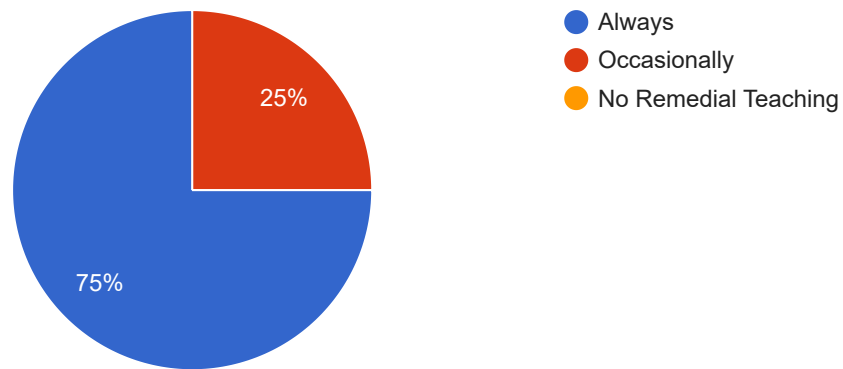
4 responses



### Remedial teaching is undertaken by the teacher educator

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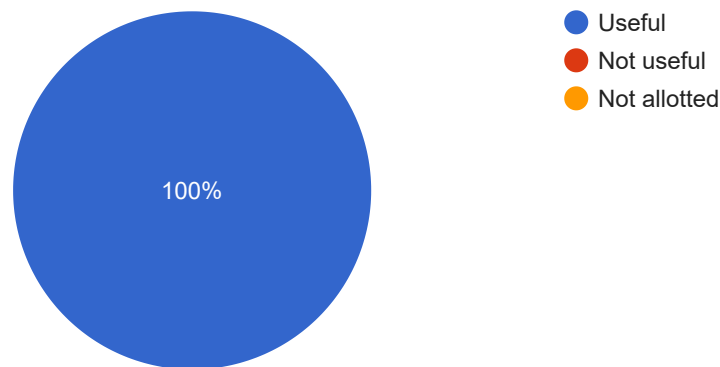
4 responses



### Allotment of task by the teacher educator in library hour

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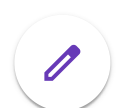
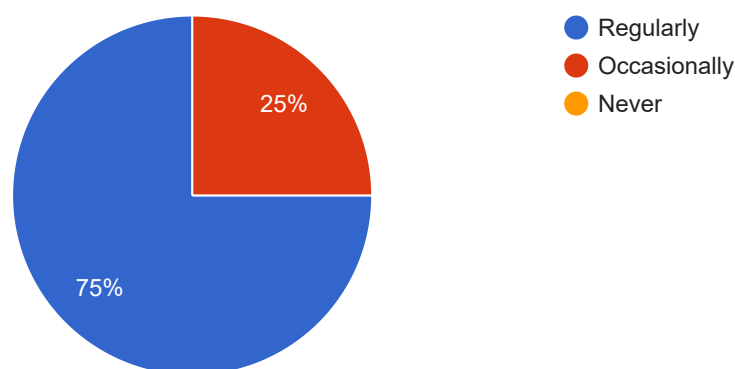
4 responses



### Monitoring of the students by the teacher educator in the library hour

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4 responses

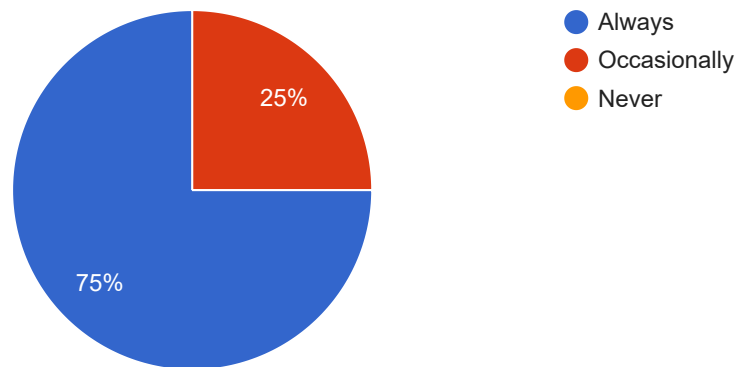




### Fairness of the internal evaluation process by the teacher educator

 Copy

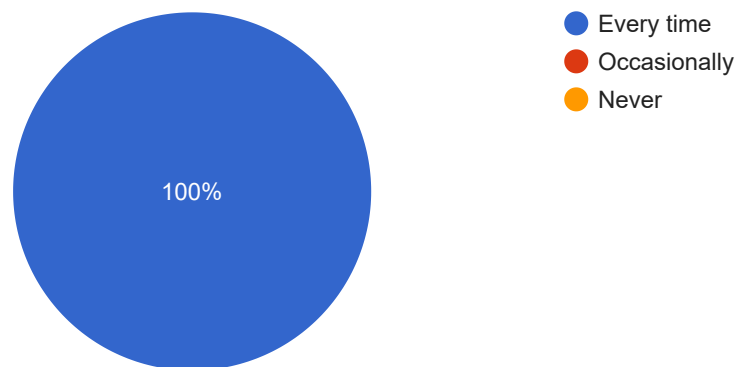
4 responses



### The performance of the students in the assignments is discussed by the teacher educator

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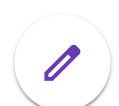
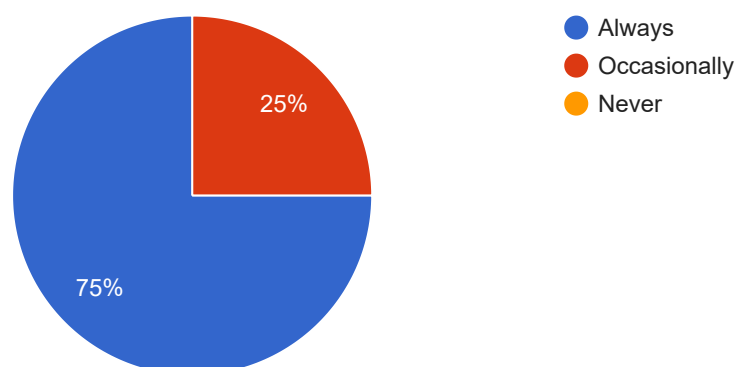
4 responses



### The teacher educator illustrates the concepts through examples and applications

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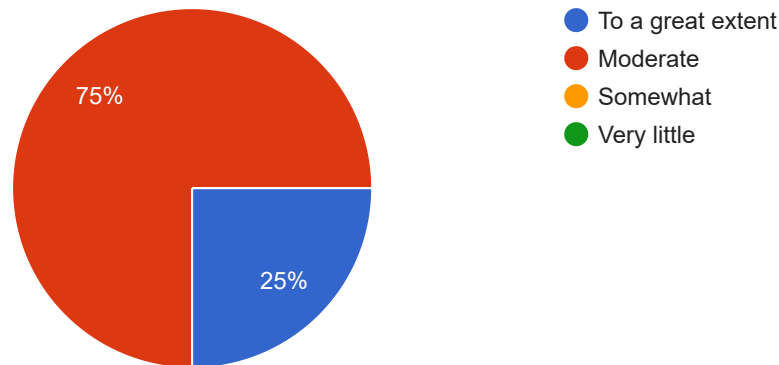
4 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



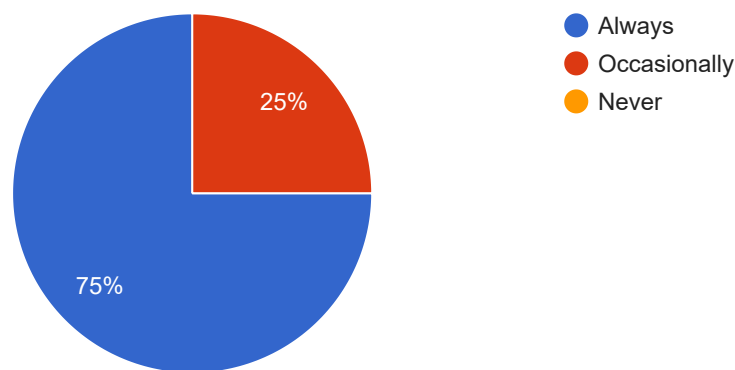
4 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



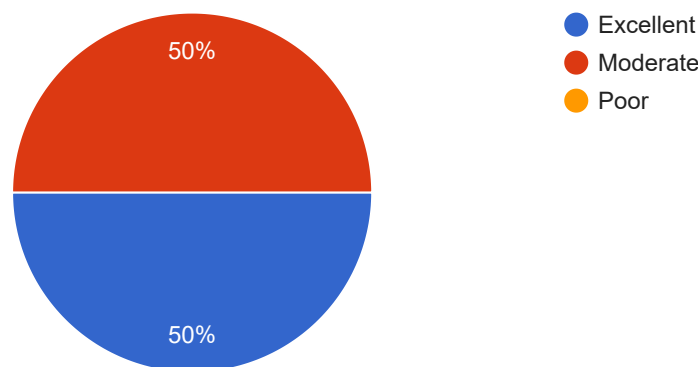
4 responses



Ability to link with today's situation



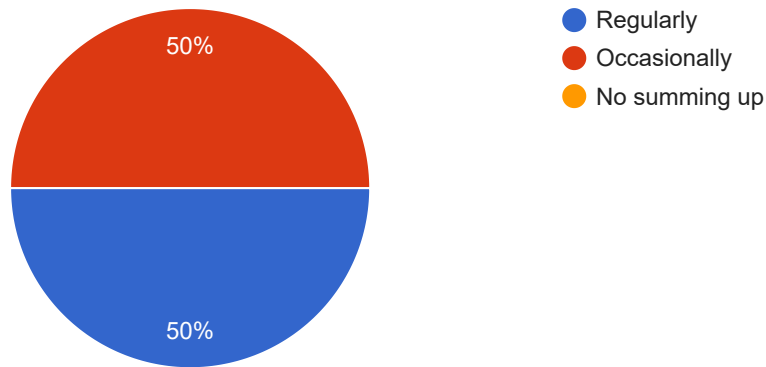
4 responses



### Summing up of the theme of the lesson

 Copy

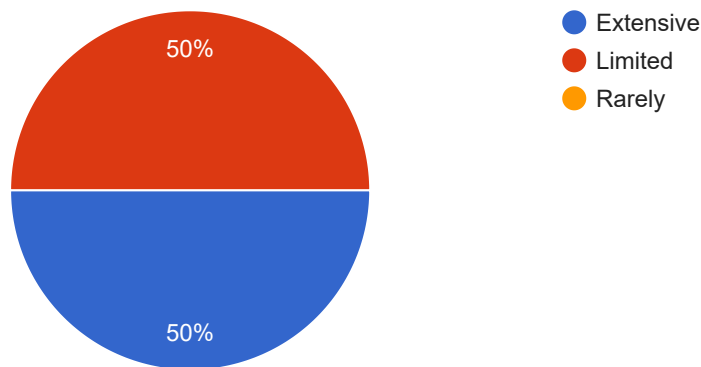
4 responses



### Usage of blackboard by a teacher educator

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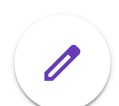
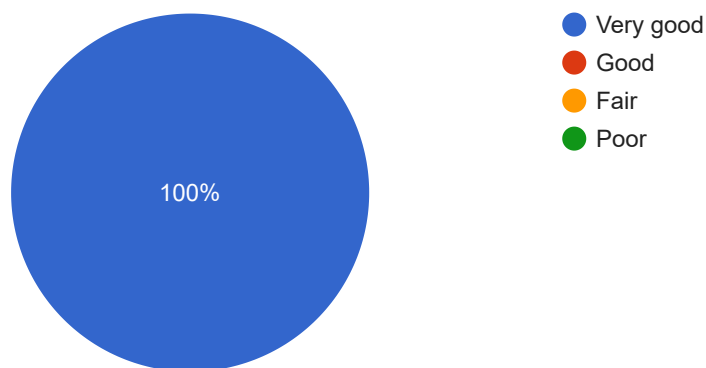
4 responses



### The teacher educator's behaviour in the classroom can best be described as

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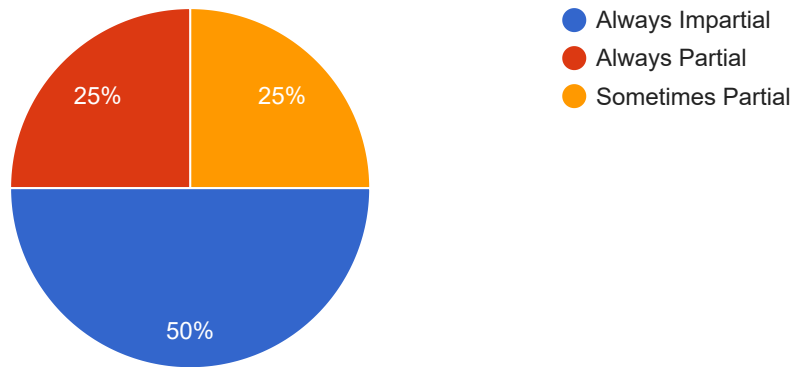
4 responses



### Treatment of the students in the class

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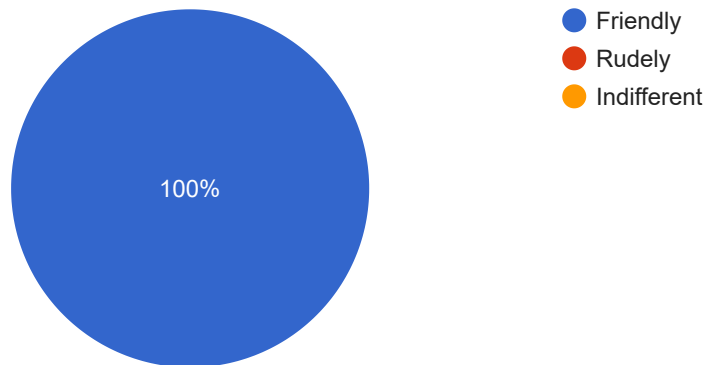
4 responses



### Approachability of the teacher educator

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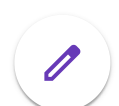
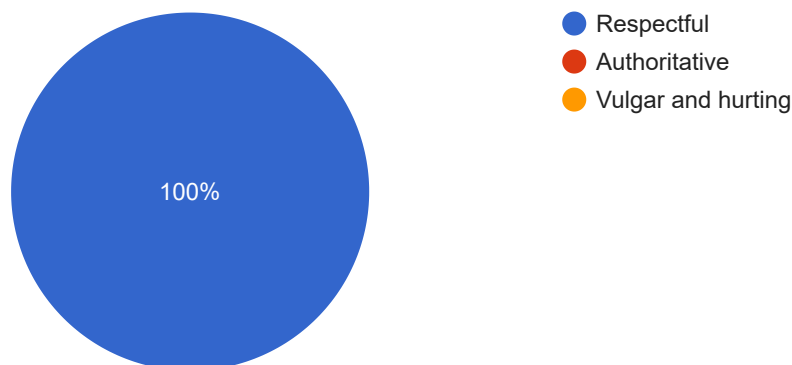
4 responses



### Usage of words in the conversation

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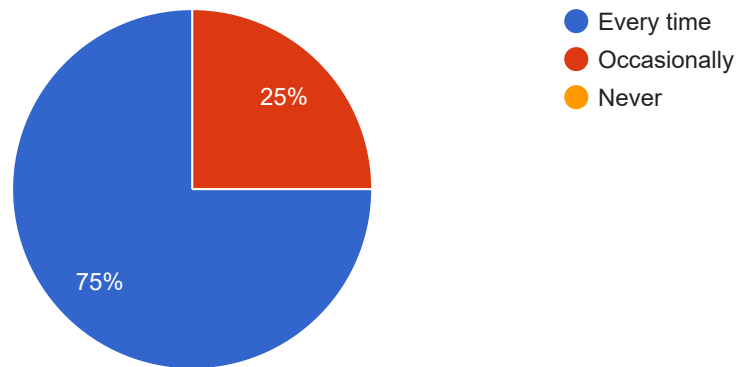
4 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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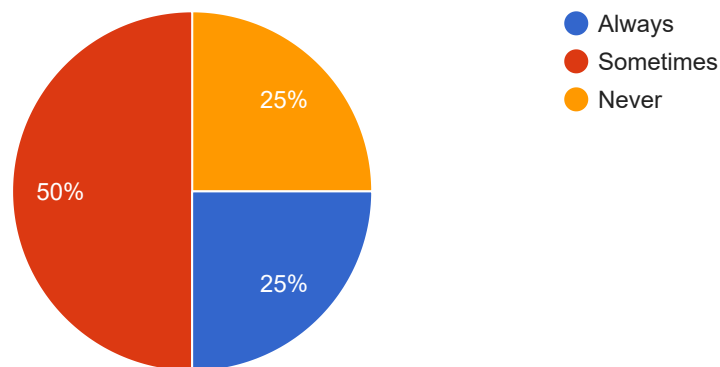
4 responses



### Personal contact of the teacher educator with the students

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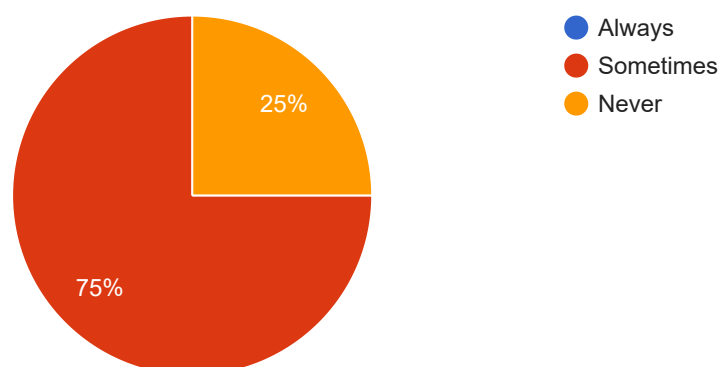
4 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

4 responses



### Your Suggestions for the improvement of the teacher

4 responses

No suggestions

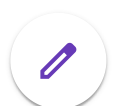
May complete syllabus faster.

Nothing

Syballus are completely little bit fast. That may want to reduce

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## Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

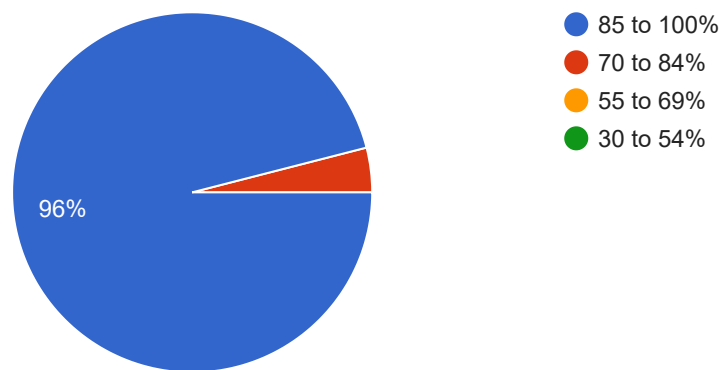
25 responses

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How much of the syllabus was covered in the class?

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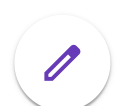
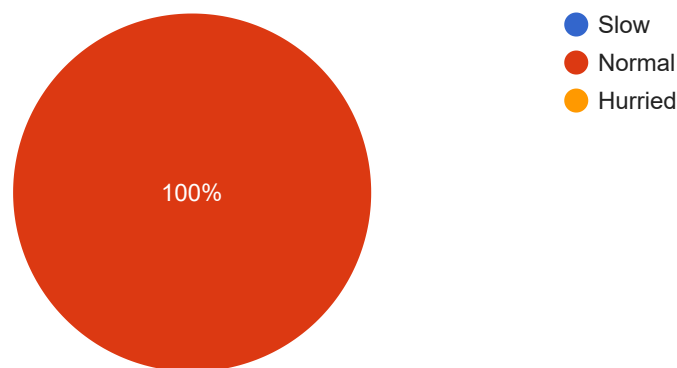
25 responses



The pace of the completion of the syllabus was

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25 responses

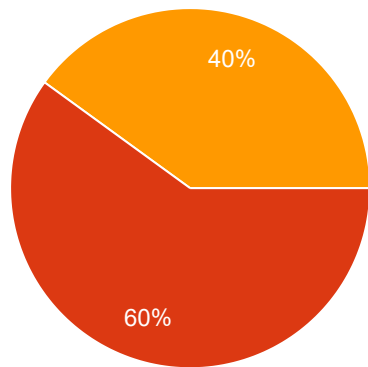




### The teacher educator completed the syllabus

 Copy

25 responses

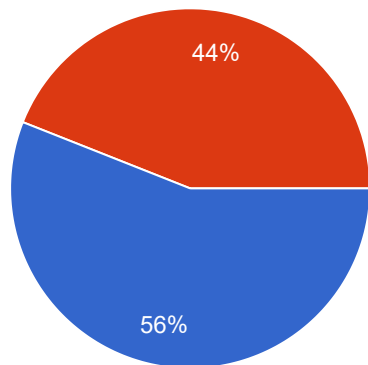


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

25 responses

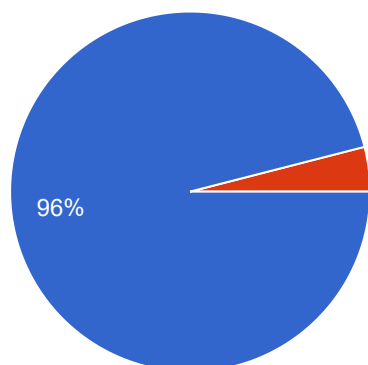


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

25 responses



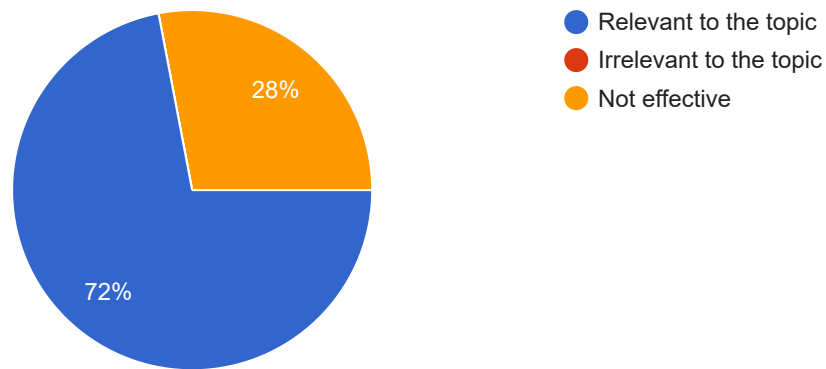
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

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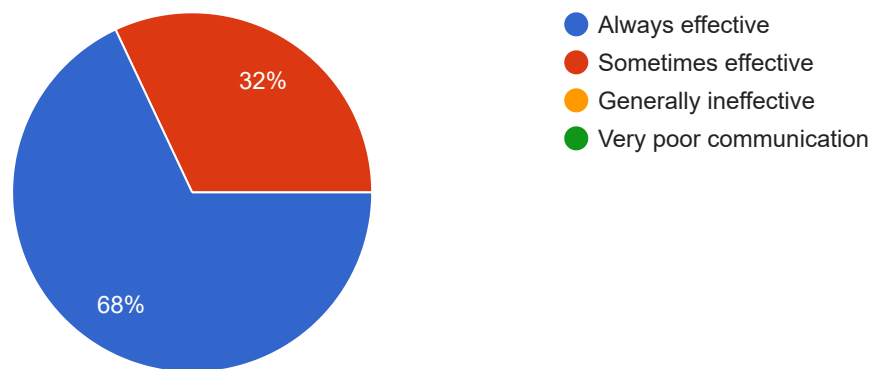
25 responses



### The communication of the teacher educator was

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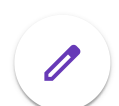
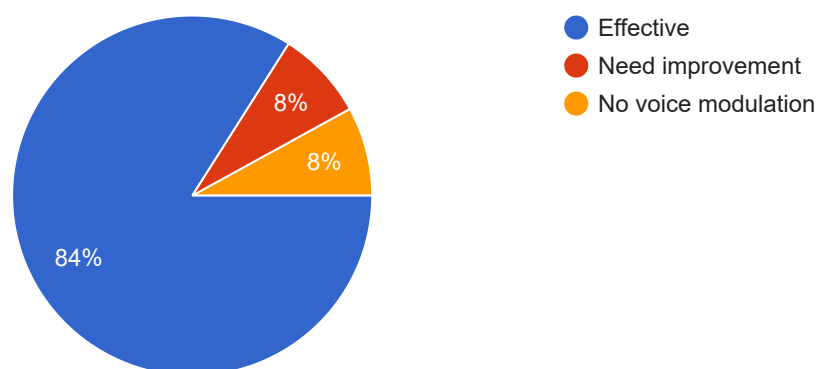
25 responses



### The teacher educator's voice modulation in the class

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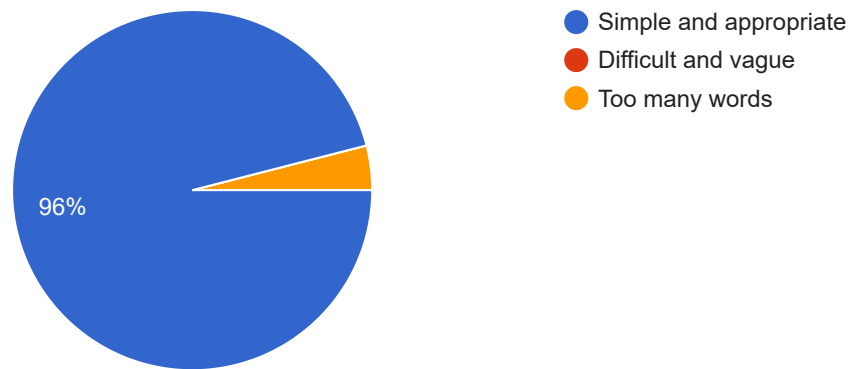
25 responses



### The Vocabulary used by the teacher educator in the class

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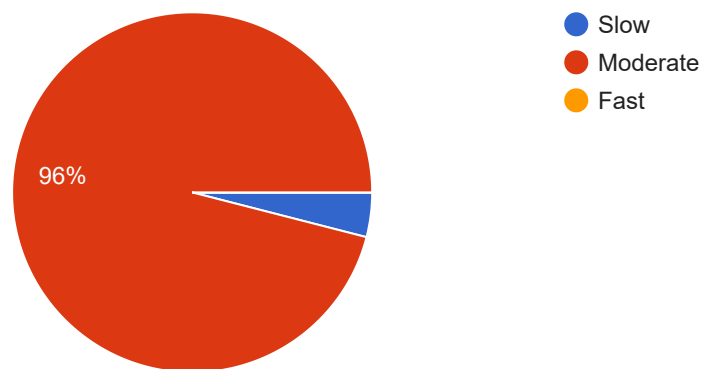
25 responses



### The pace of speaking by the teacher educator

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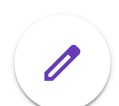
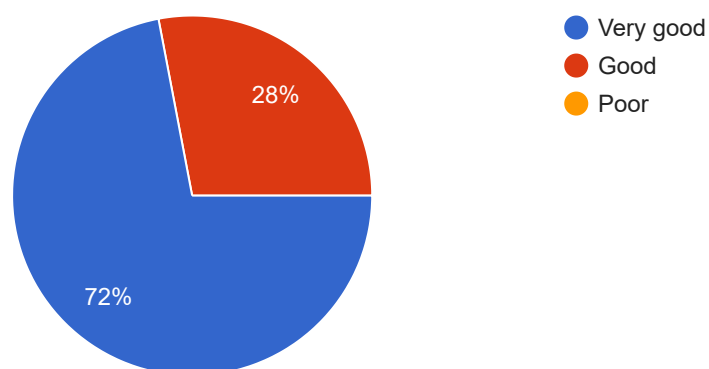
25 responses



### The maintenance of discipline in the classroom by the teacher educator

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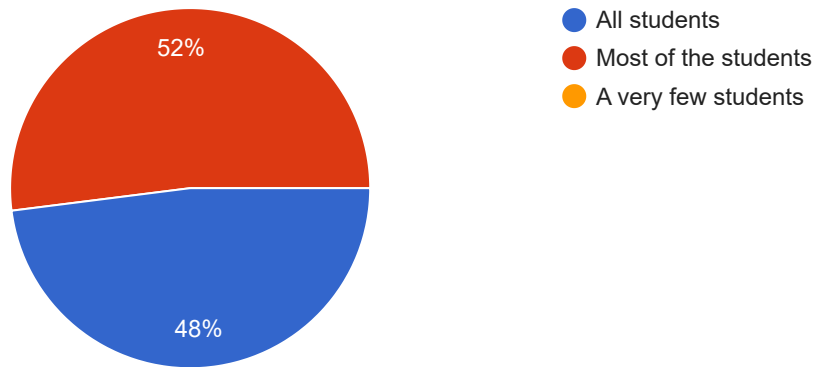
25 responses



### The attentiveness of the students in his / her class

 Copy

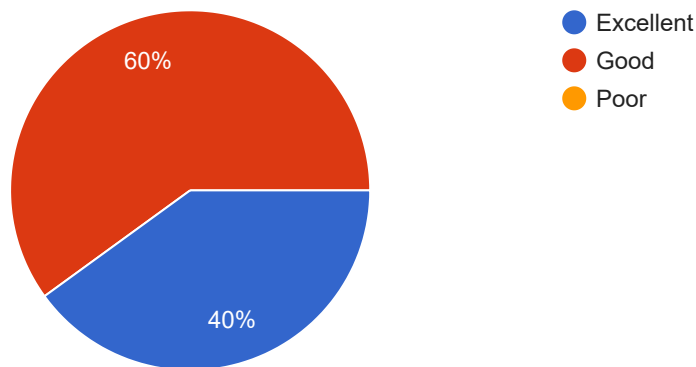
25 responses



### Establishment of teacher educator's rapport with the students

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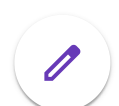
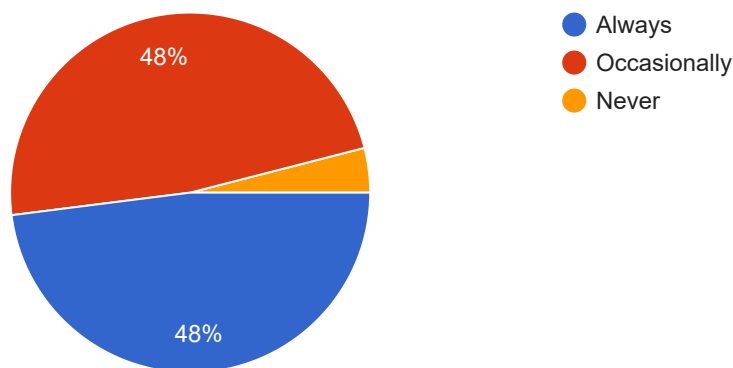
25 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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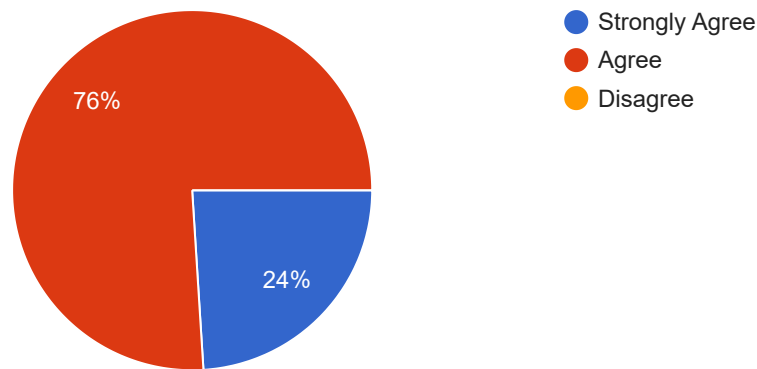
25 responses



### The teacher educator helps the students in writing assignment

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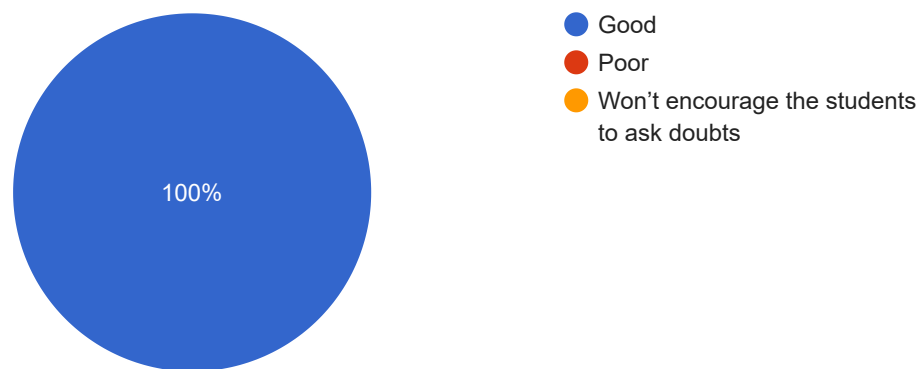
25 responses



### Clarification of the students' doubts by the teacher educator

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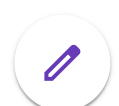
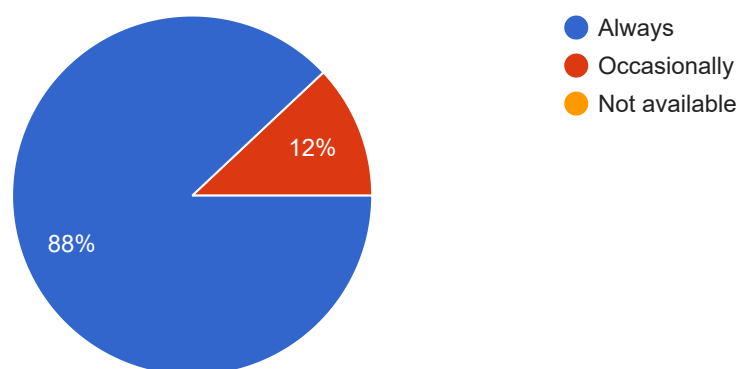
25 responses



### Availability of the teacher educator for Academic Consultation

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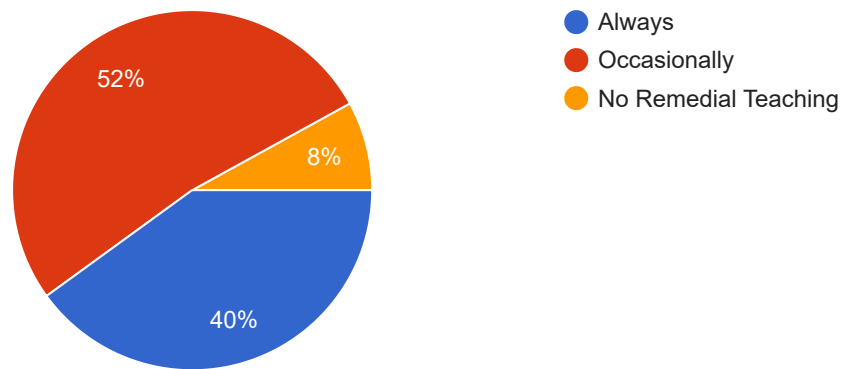
25 responses



### Remedial teaching is undertaken by the teacher educator

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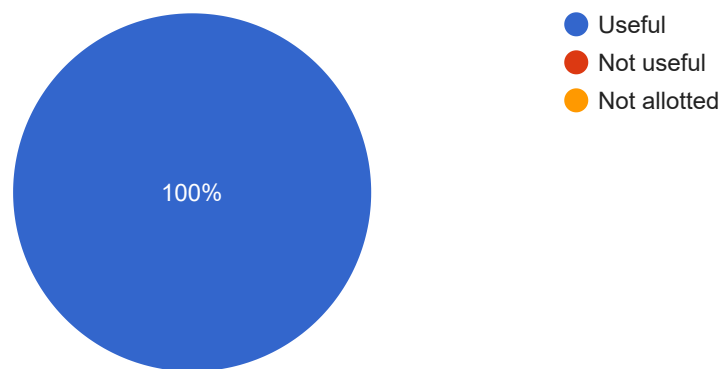
25 responses



### Allotment of task by the teacher educator in library hour

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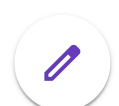
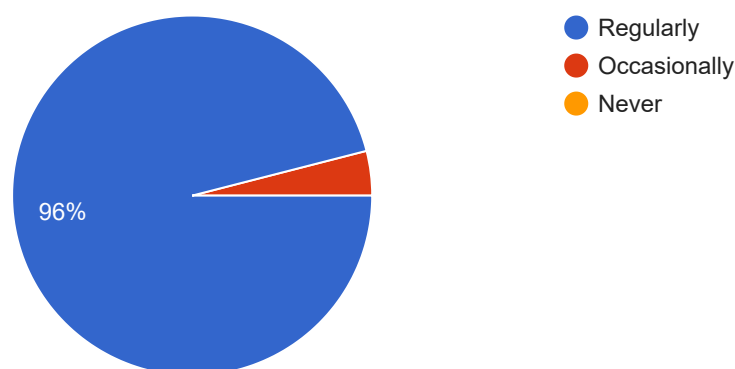
25 responses



### Monitoring of the students by the teacher educator in the library hour

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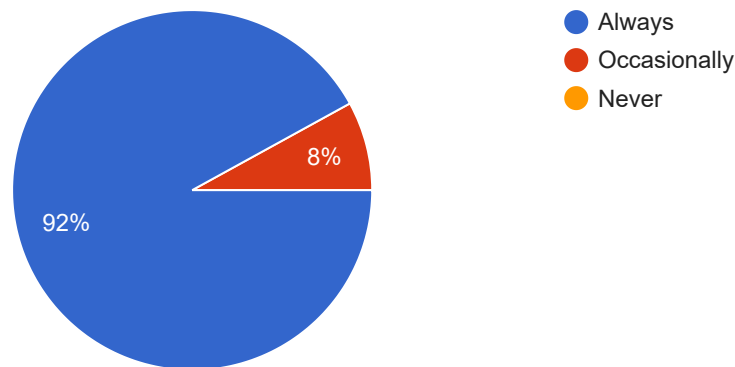
25 responses



### Fairness of the internal evaluation process by the teacher educator

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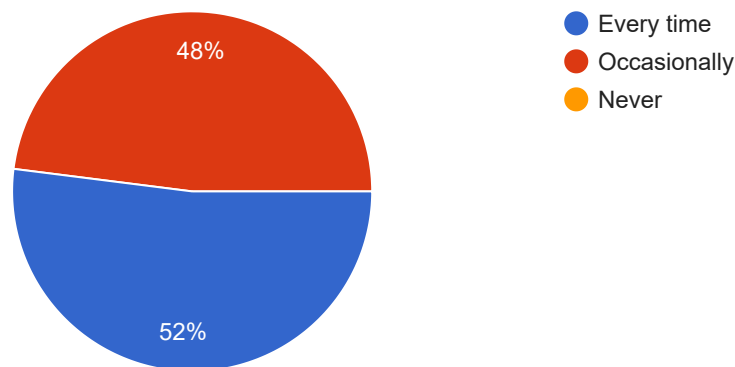
25 responses



### The performance of the students in the assignments is discussed by the teacher educator

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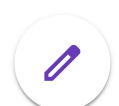
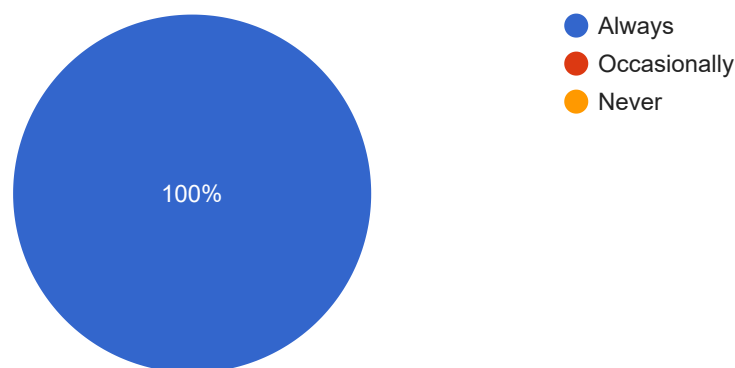
25 responses



### The teacher educator illustrates the concepts through examples and applications

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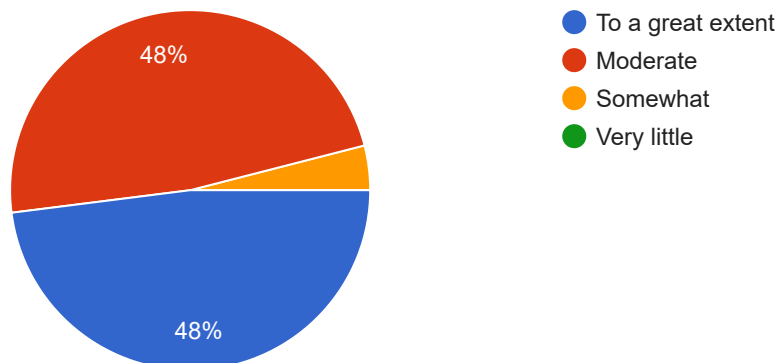
25 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



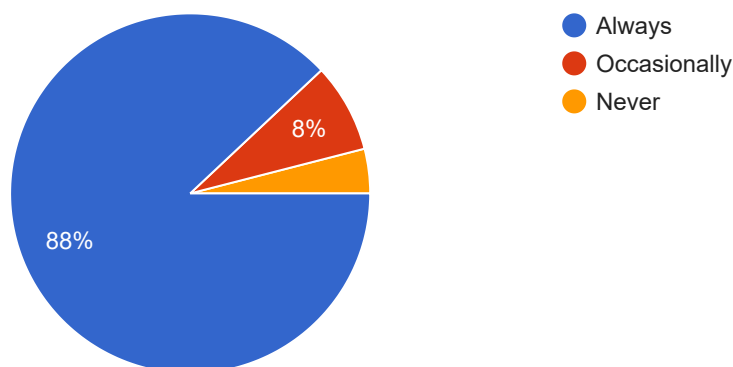
25 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



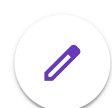
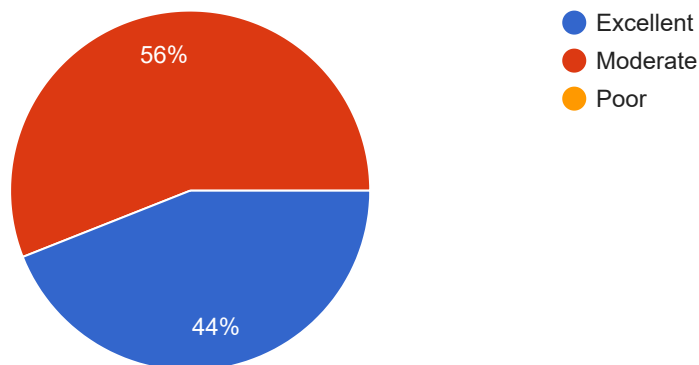
25 responses



Ability to link with today's situation



25 responses

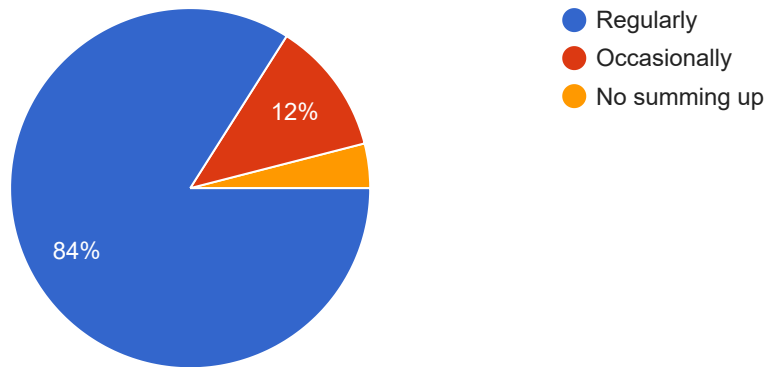




### Summing up of the theme of the lesson

 Copy

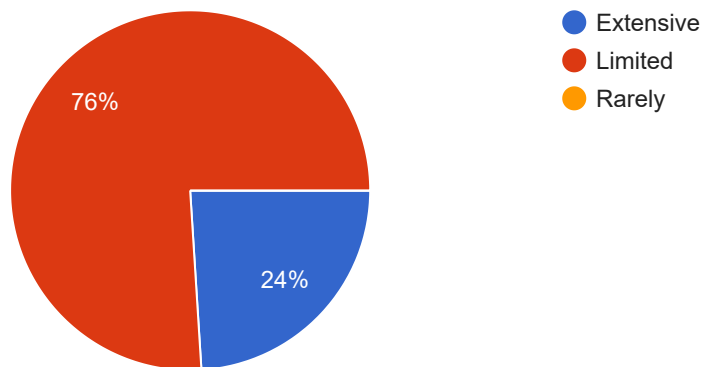
25 responses



### Usage of blackboard by a teacher educator

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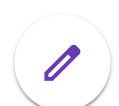
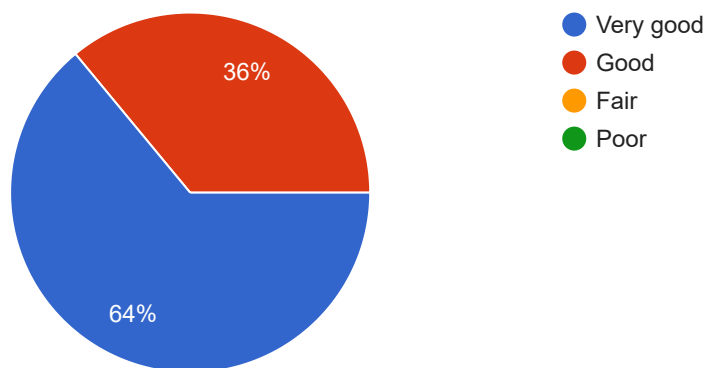
25 responses



### The teacher educator's behaviour in the classroom can best be described as

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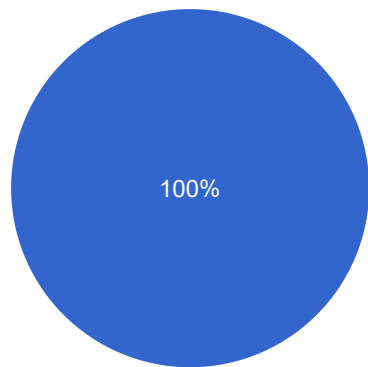
25 responses



### Treatment of the students in the class

 Copy

25 responses

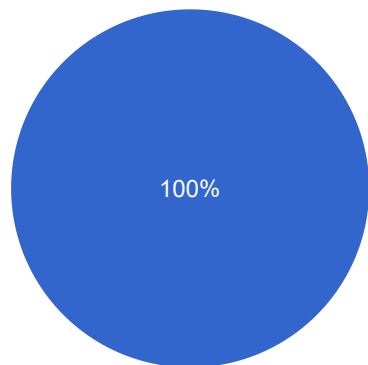


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

25 responses

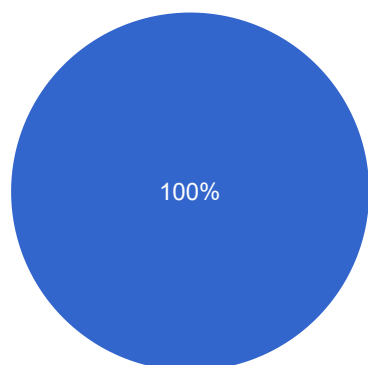


- Friendly
- Rudely
- Indifferent

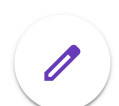
### Usage of words in the conversation

 Copy

25 responses



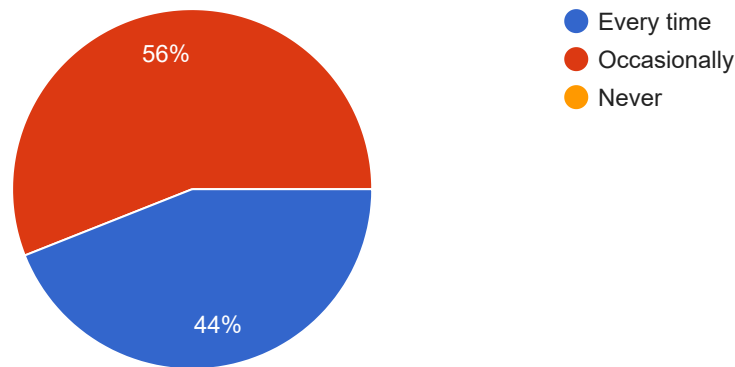
- Respectful
- Authoritative
- Vulgar and hurting



### Teacher educator identifies the weaknesses of the students and helps them to overcome

 Copy

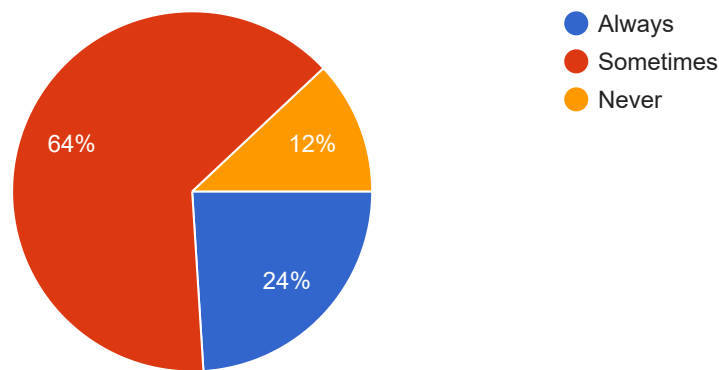
25 responses



### Personal contact of the teacher educator with the students

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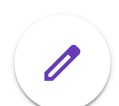
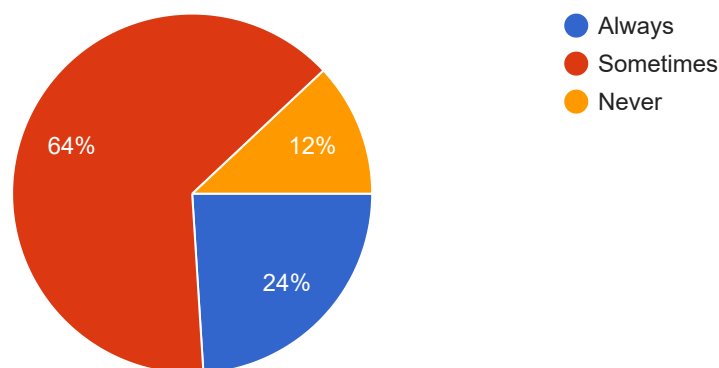
25 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

25 responses



## Your Suggestions for the improvement of the teacher

25 responses

Good

Good teaching

She is an effective communicator.

Everything Good in Maths Teaching by mam.

Taking classes is good. Use the PPT is clear

Increase the movement In the classroom

interaction with students should be improved

May increase her voice and makes class more interesting and make a practical work not only of theoretical work

NIL

Can show little expressions while teaching

Nil

Excellent

Nil

Nil

The teacher can use much more videos relevant to the course. Also, the students can be allowed to make group discussions often in order to learn effectively and to improve self-learning.

-

Teacher can provide more number of videos relevant to the concept. Also, it is good to increase the volume of the teacher's voice during the class.

To need more concern about students

To need more concern about students

Need to raise her voice



Teaching was good

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## Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

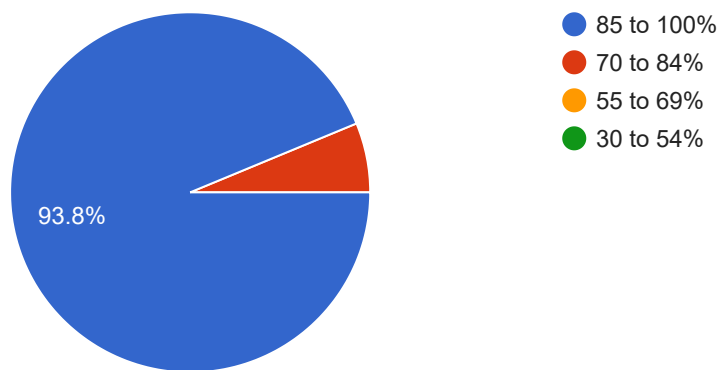
16 responses

[Publish analytics](#)

How much of the syllabus was covered in the class?

 Copy

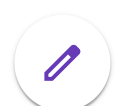
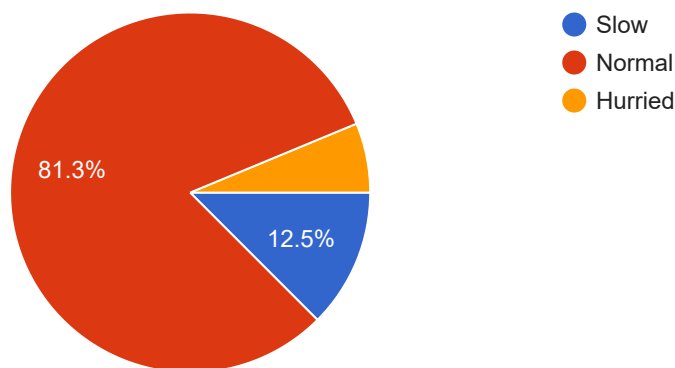
16 responses



The pace of the completion of the syllabus was

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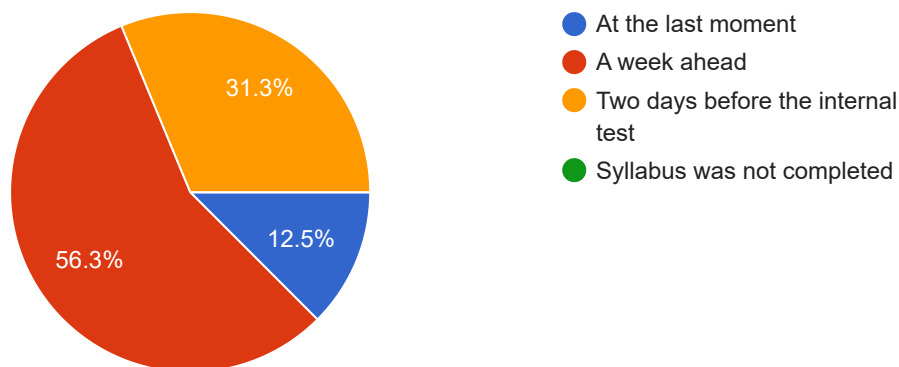
16 responses



### The teacher educator completed the syllabus

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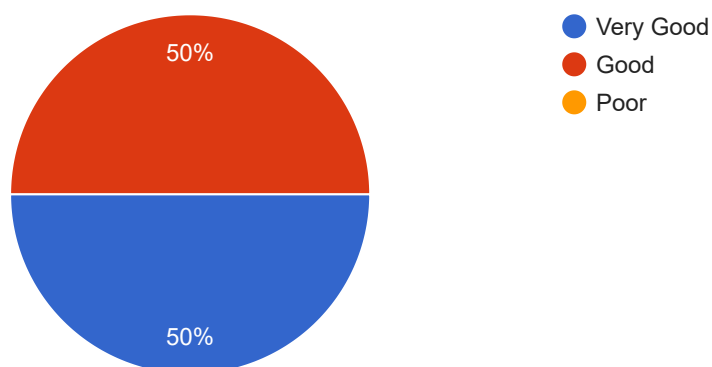
16 responses



### The teacher educator's preparation for the classes was

 Copy

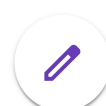
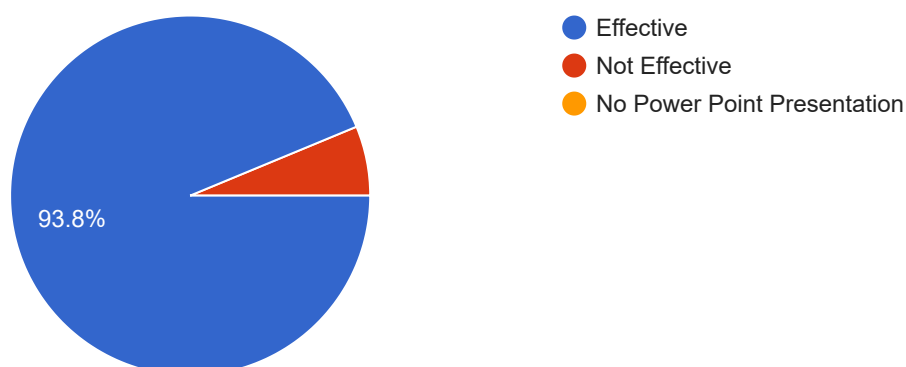
16 responses



### The quality of the power point presentation by the teacher educator

 Copy

16 responses

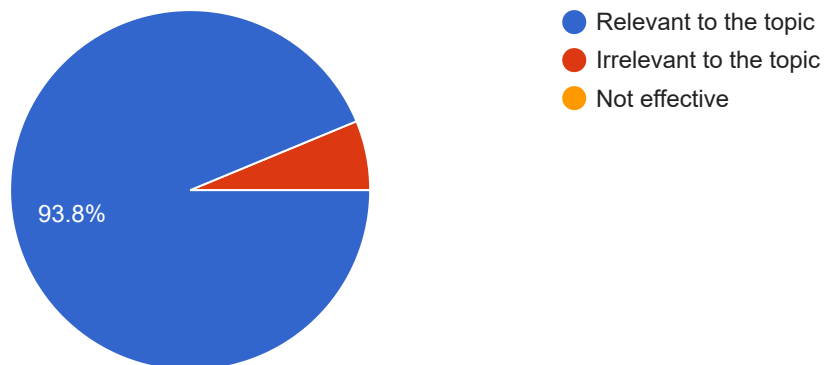




### The video displayed in the class by the teacher educator

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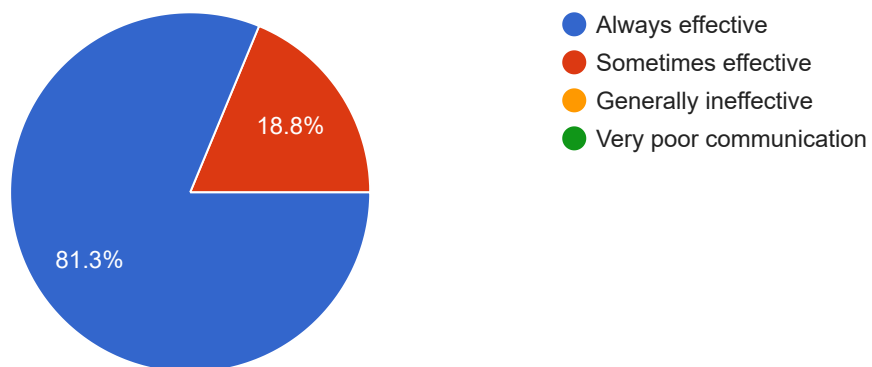
16 responses



### The communication of the teacher educator was

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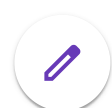
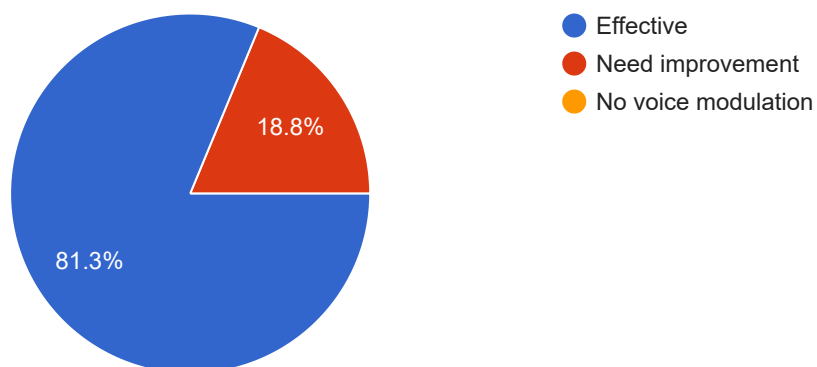
16 responses



### The teacher educator's voice modulation in the class

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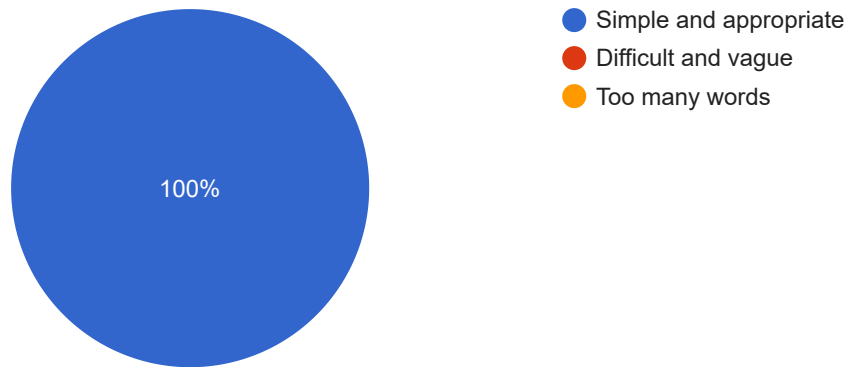
16 responses



### The Vocabulary used by the teacher educator in the class

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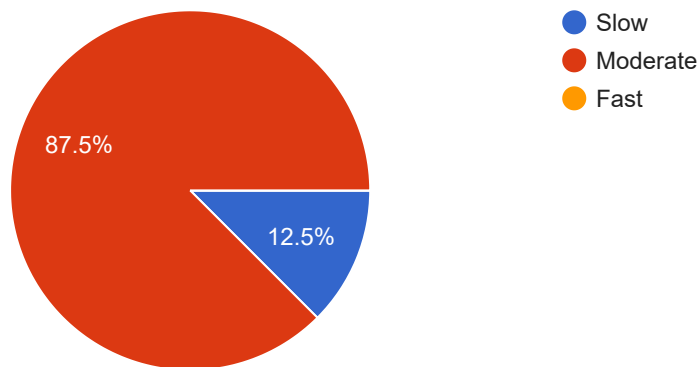
16 responses



### The pace of speaking by the teacher educator

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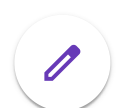
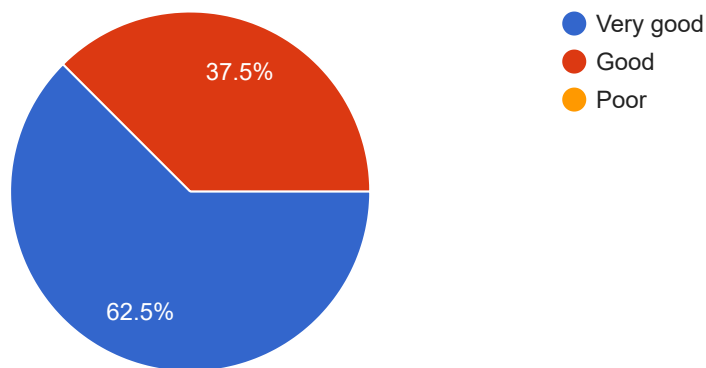
16 responses



### The maintenance of discipline in the classroom by the teacher educator

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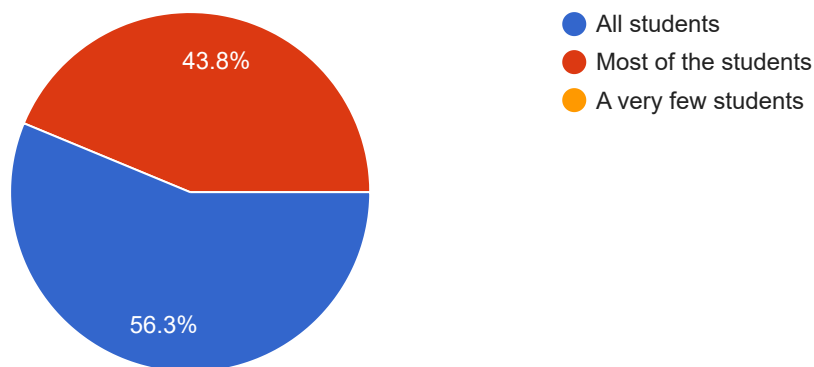
16 responses



### The attentiveness of the students in his / her class

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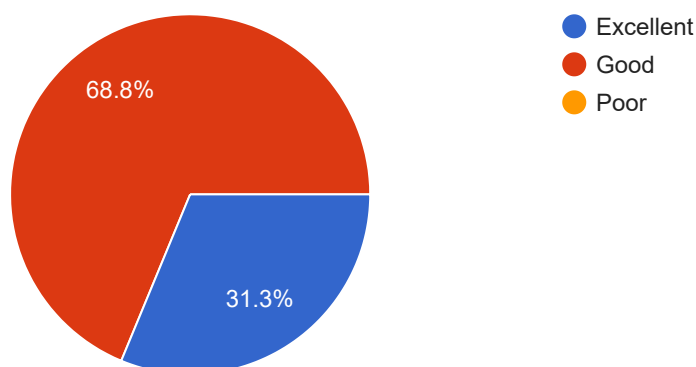
16 responses



### Establishment of teacher educator's rapport with the students

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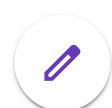
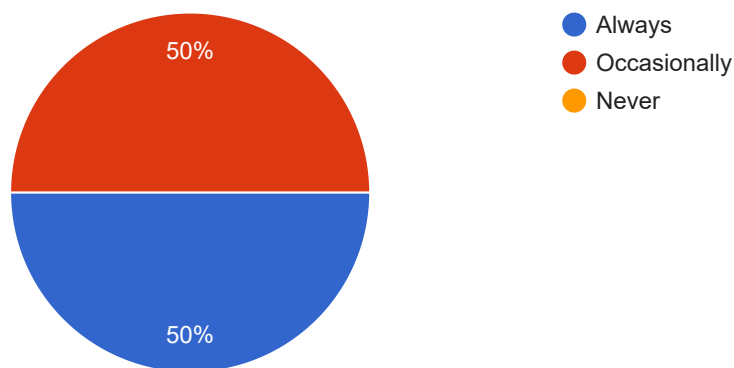
16 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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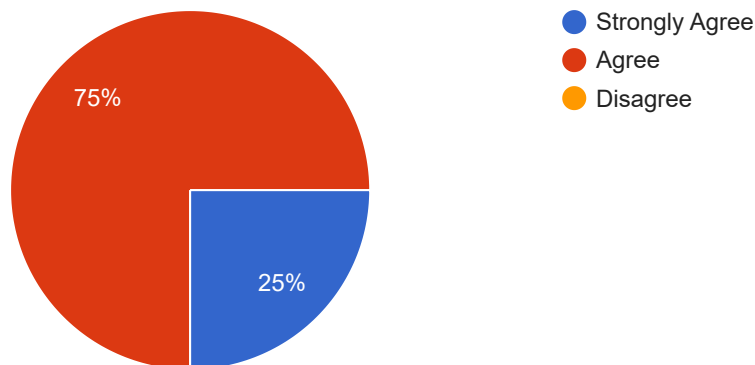
16 responses



### The teacher educator helps the students in writing assignment

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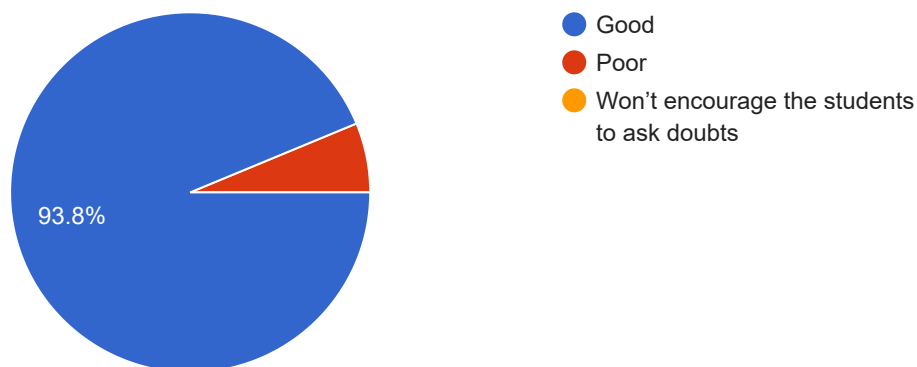
16 responses



### Clarification of the students' doubts by the teacher educator

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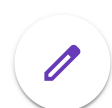
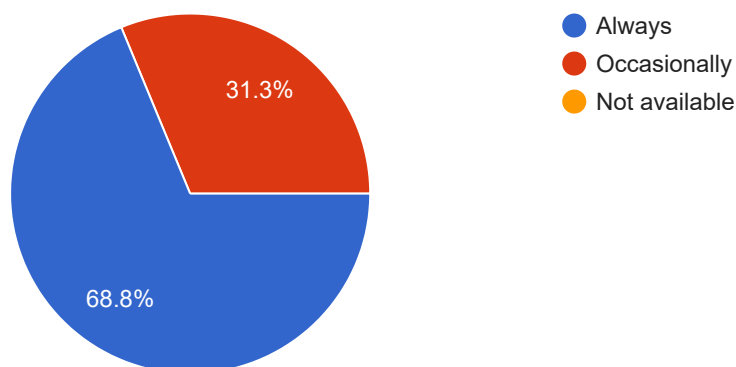
16 responses



### Availability of the teacher educator for Academic Consultation

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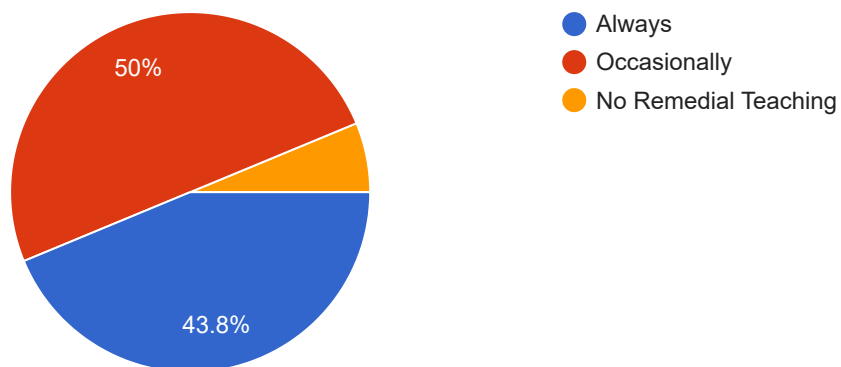
16 responses



### Remedial teaching is undertaken by the teacher educator

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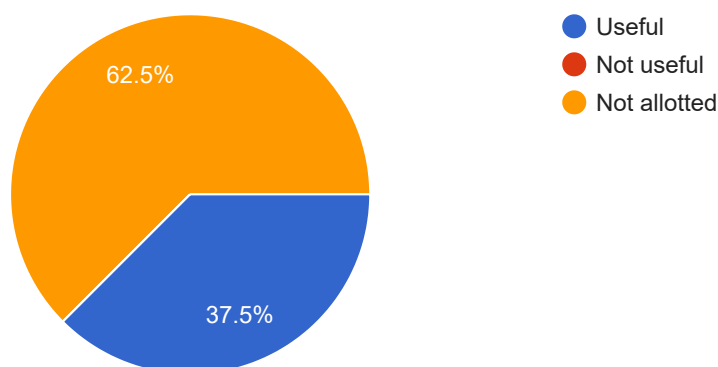
16 responses



### Allotment of task by the teacher educator in library hour

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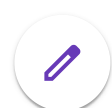
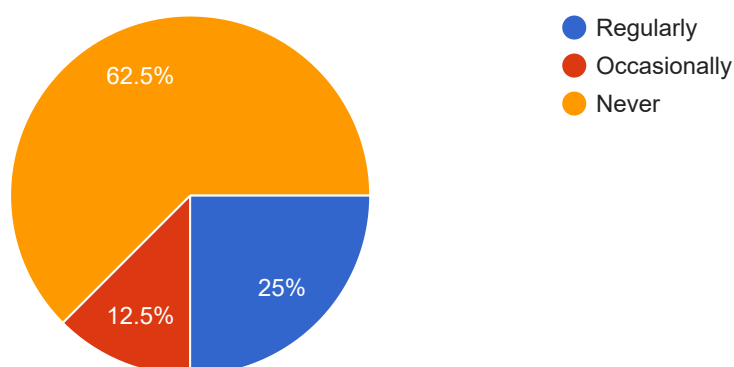
16 responses



### Monitoring of the students by the teacher educator in the library hour

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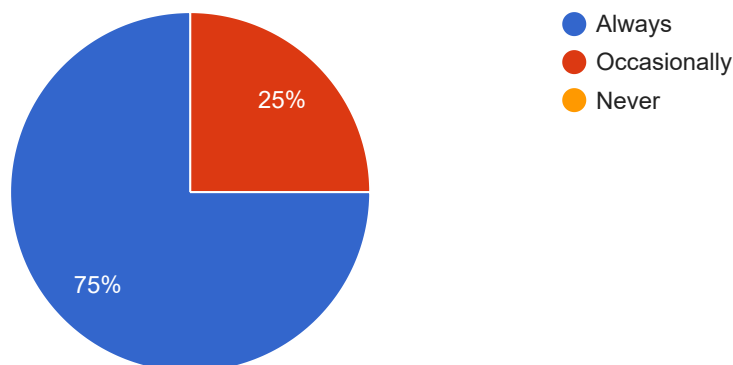
16 responses



### Fairness of the internal evaluation process by the teacher educator

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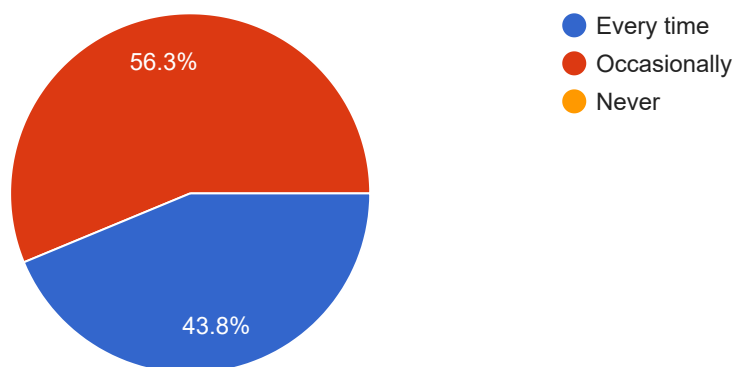
16 responses



### The performance of the students in the assignments is discussed by the teacher educator

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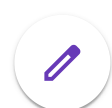
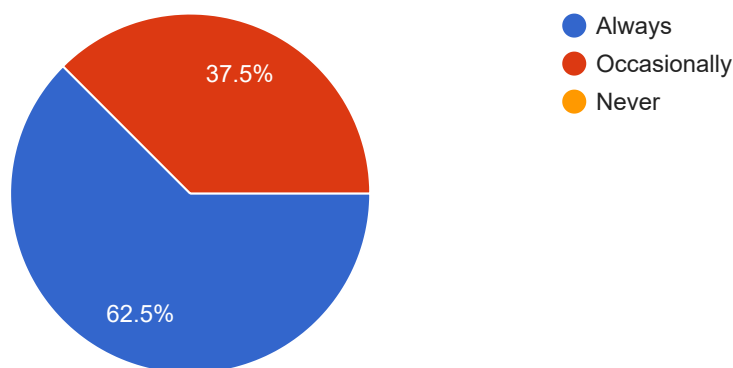
16 responses



### The teacher educator illustrates the concepts through examples and applications

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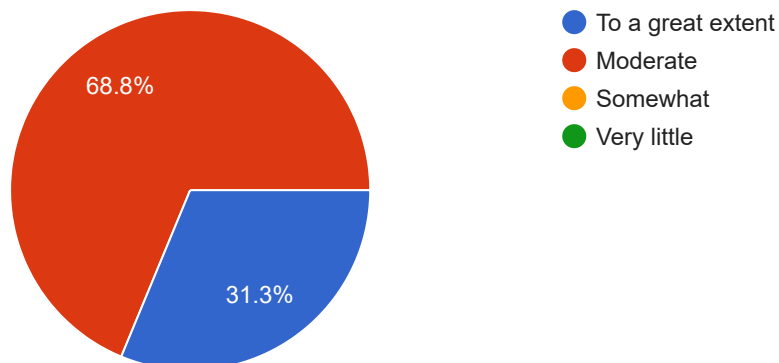
16 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



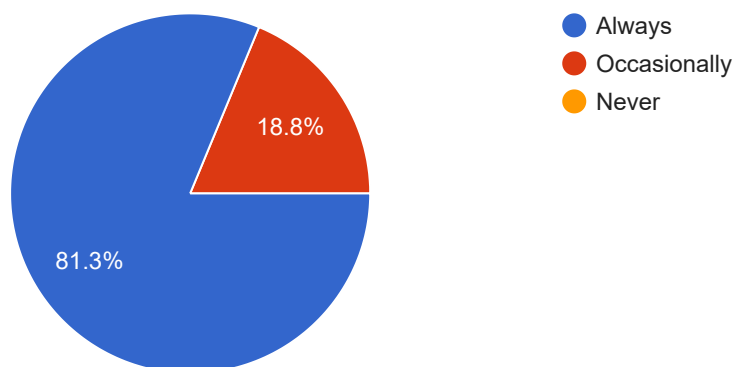
16 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



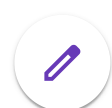
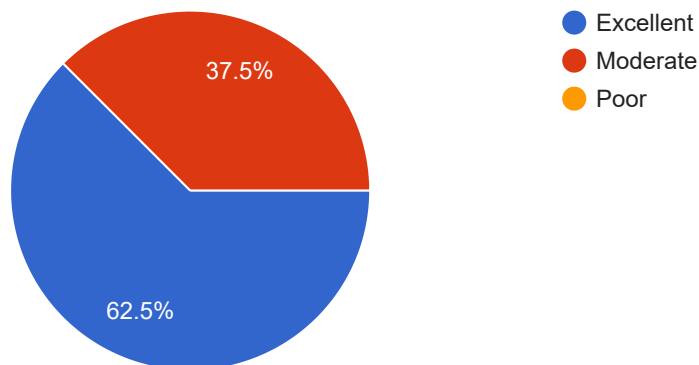
16 responses



Ability to link with today's situation



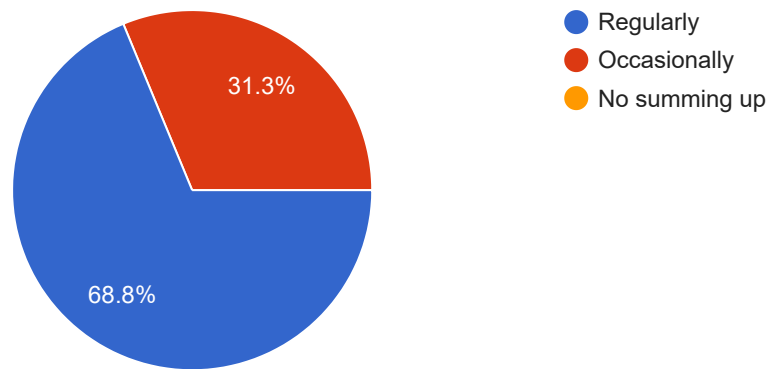
16 responses



### Summing up of the theme of the lesson

 Copy

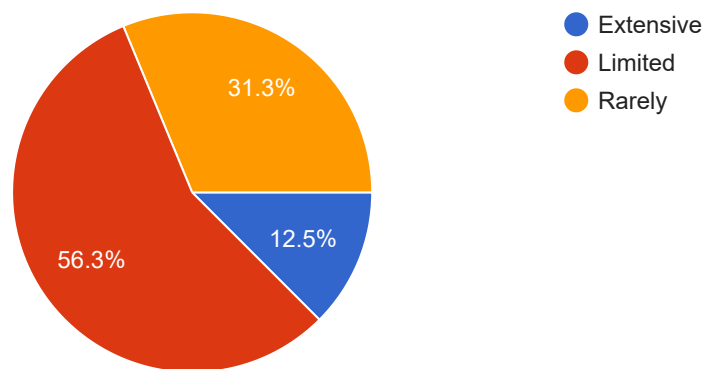
16 responses



### Usage of blackboard by a teacher educator

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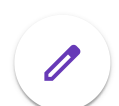
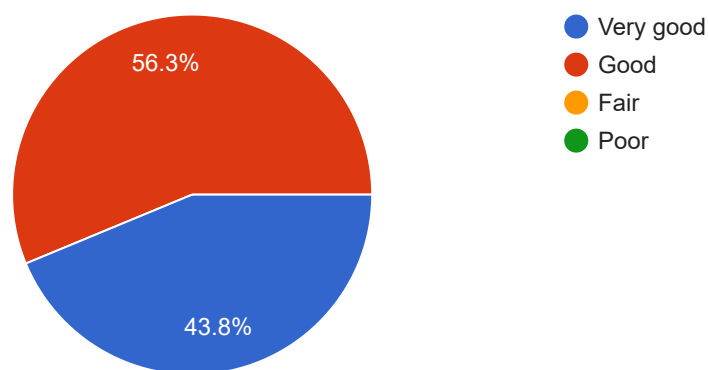
16 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

16 responses

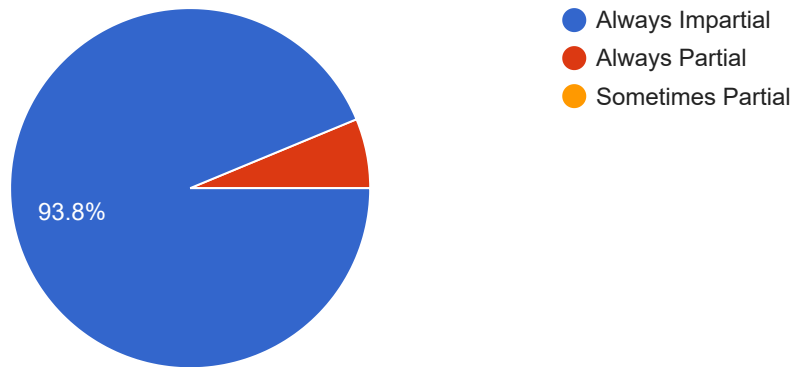




### Treatment of the students in the class

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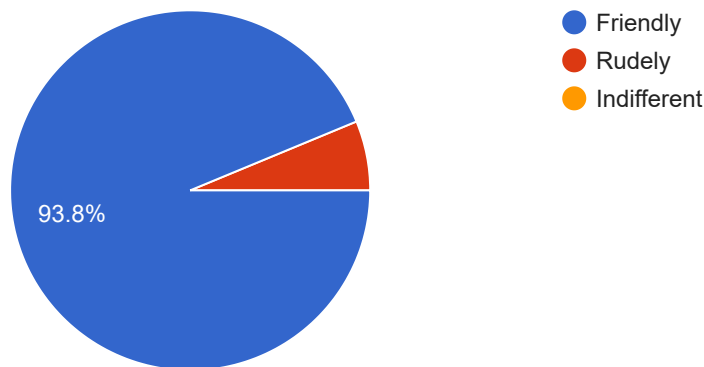
16 responses



### Approachability of the teacher educator

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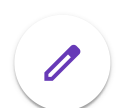
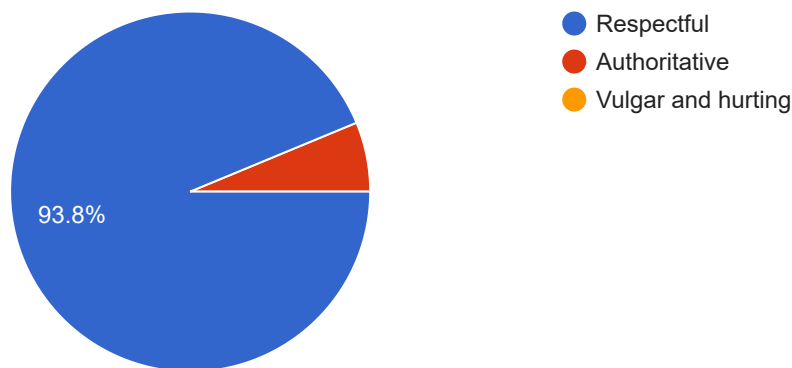
16 responses



### Usage of words in the conversation

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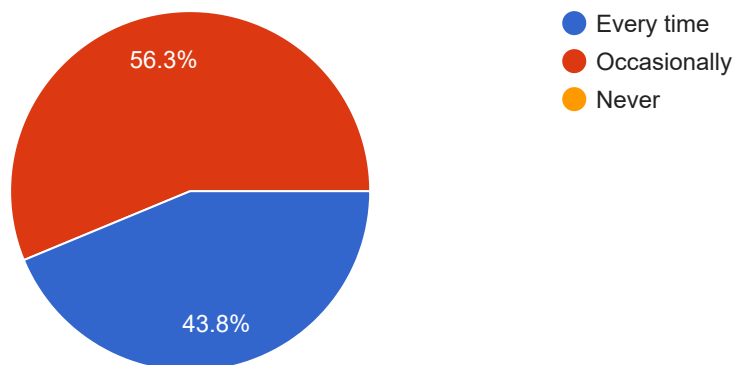
16 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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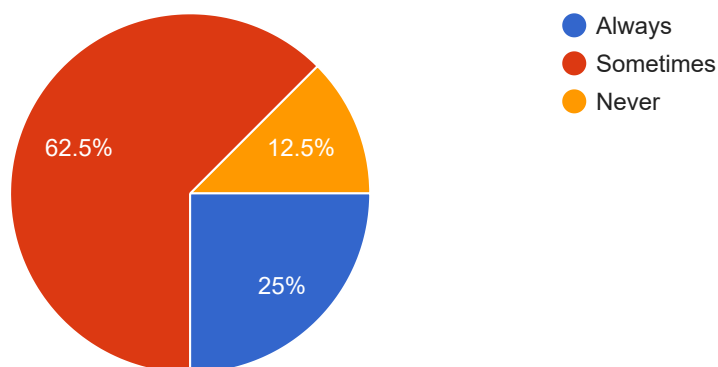
16 responses



### Personal contact of the teacher educator with the students

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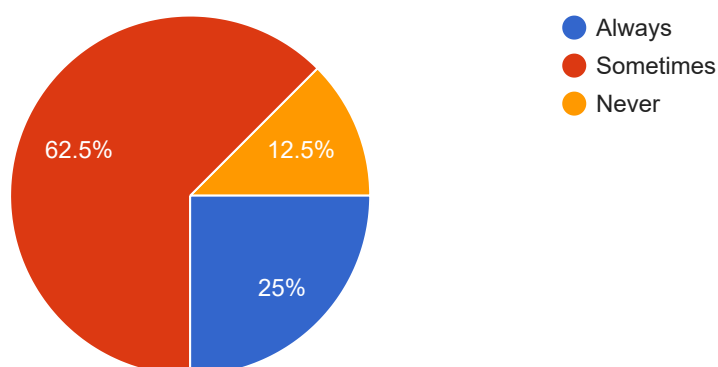
16 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

16 responses



### Your Suggestions for the improvement of the teacher

16 responses

Good

Nil

Good teaching

Remain the same.

The teacher can try to conduct some practical based activities in the classes.

Good

Student teacher interaction was good

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

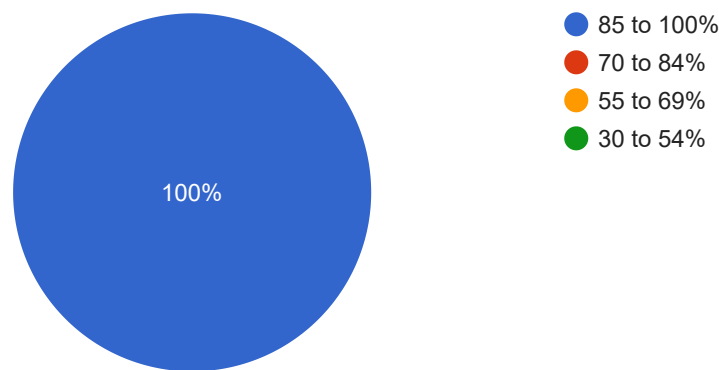
13 responses

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How much of the syllabus was covered in the class?

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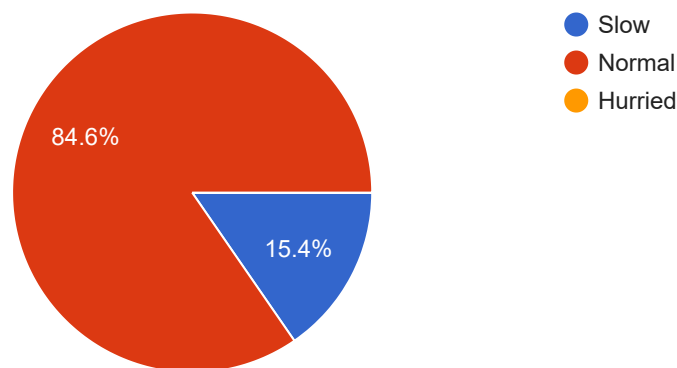
13 responses



The pace of the completion of the syllabus was

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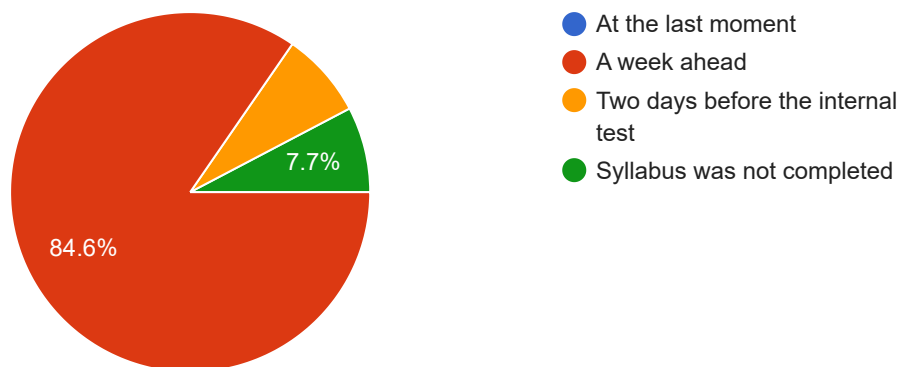
13 responses



### The teacher educator completed the syllabus

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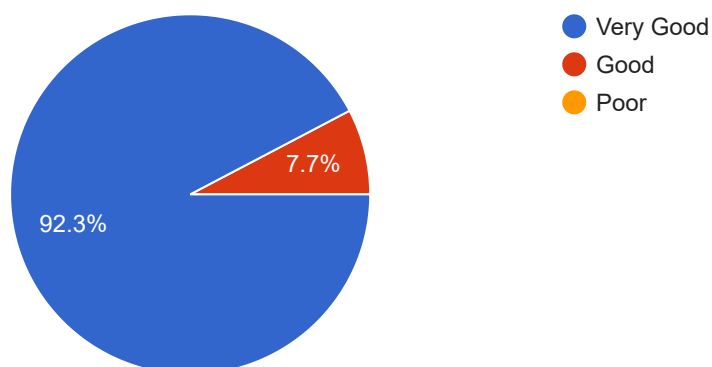
13 responses



### The teacher educator's preparation for the classes was

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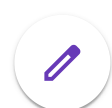
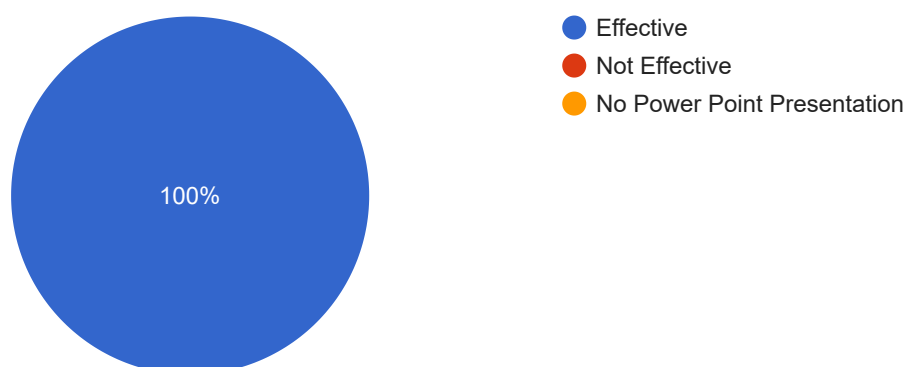
13 responses



### The quality of the power point presentation by the teacher educator

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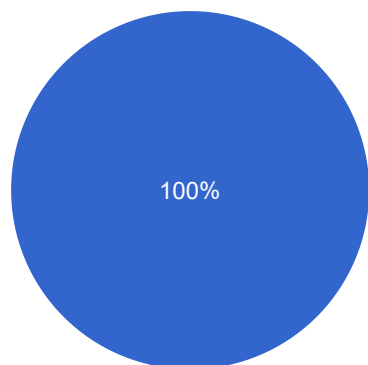
13 responses



### The video displayed in the class by the teacher educator

 Copy

13 responses

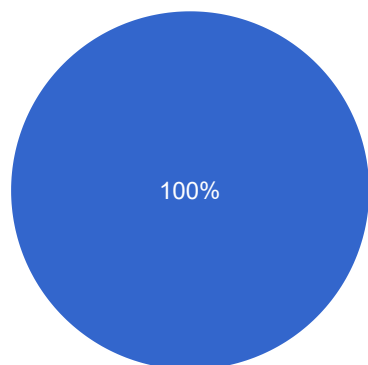


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

13 responses

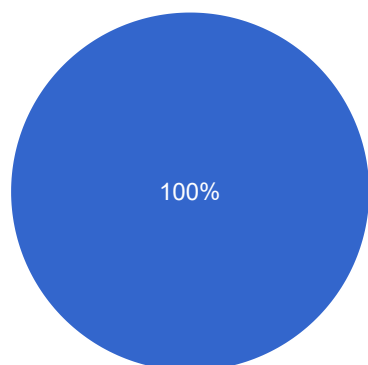


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

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13 responses



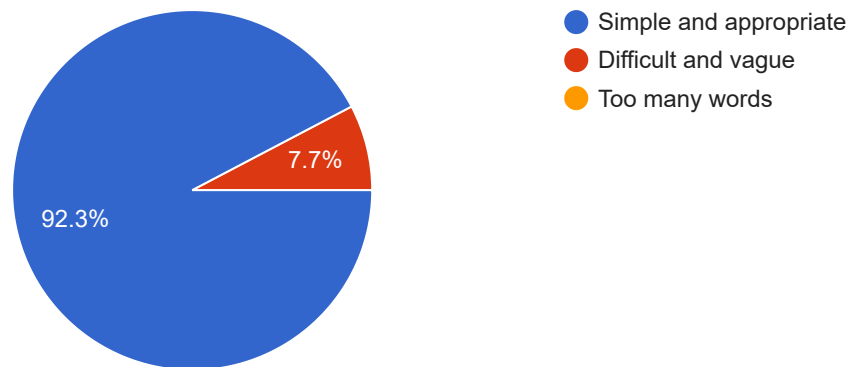
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

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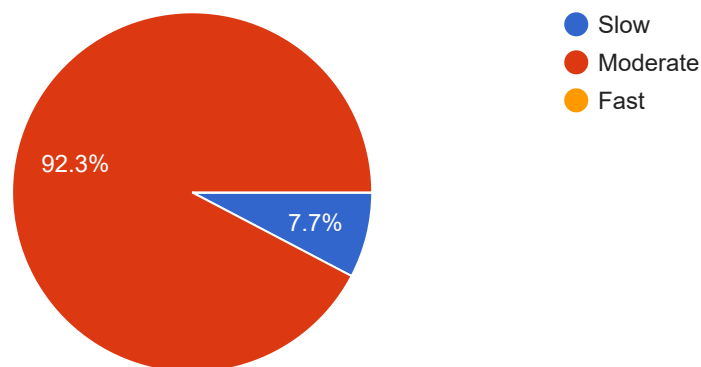
13 responses



### The pace of speaking by the teacher educator

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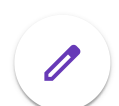
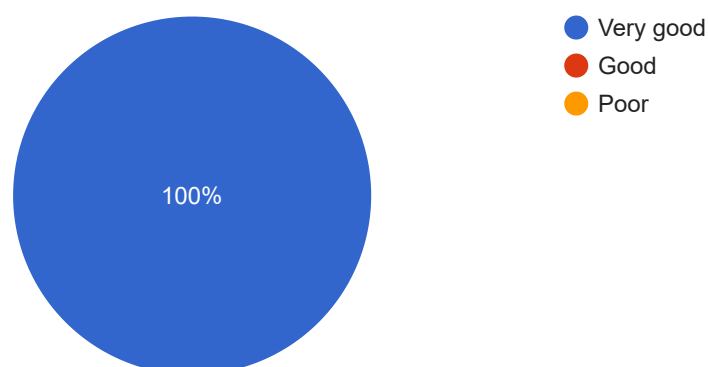
13 responses



### The maintenance of discipline in the classroom by the teacher educator

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13 responses

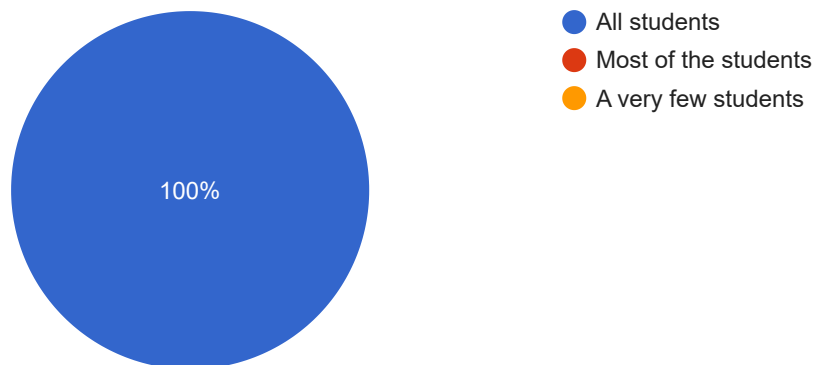




### The attentiveness of the students in his / her class



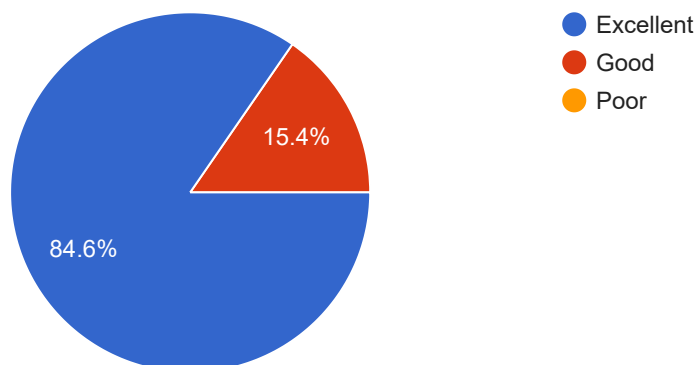
13 responses



### Establishment of teacher educator's rapport with the students



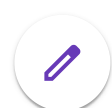
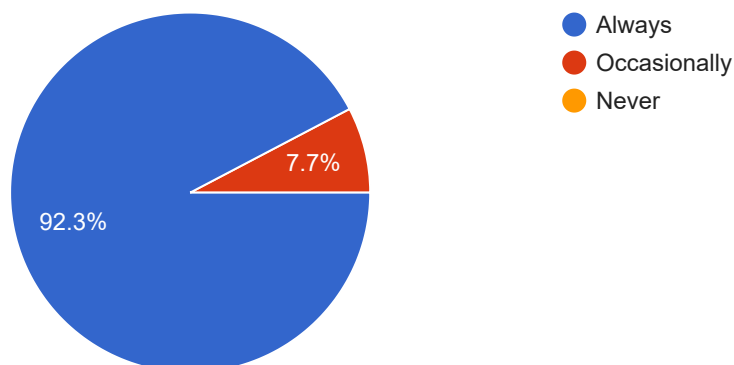
13 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges



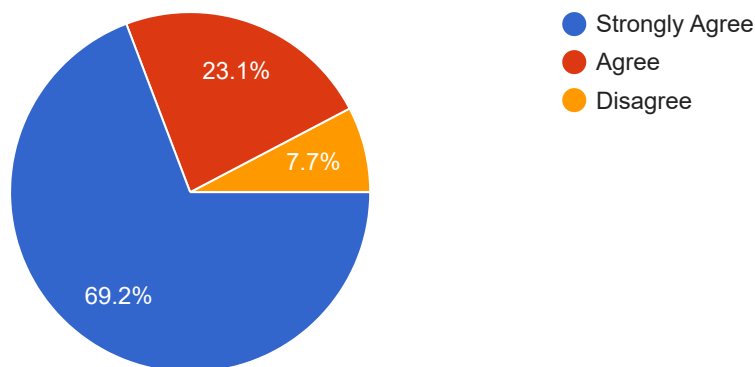
13 responses



### The teacher educator helps the students in writing assignment

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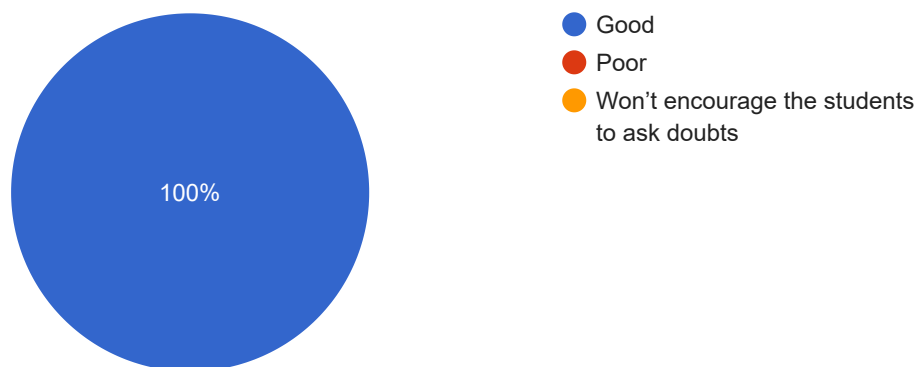
13 responses



### Clarification of the students' doubts by the teacher educator

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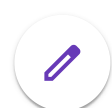
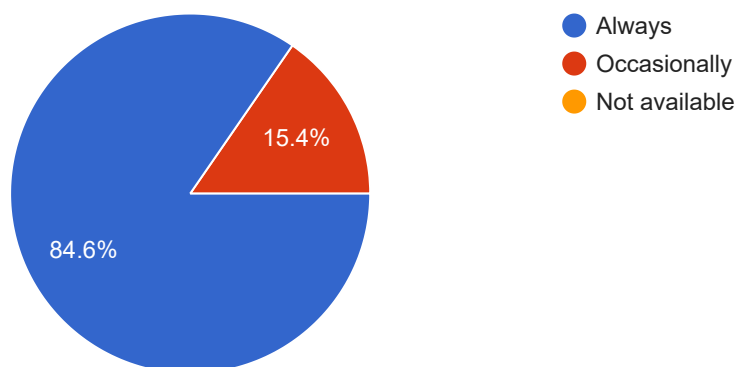
13 responses



### Availability of the teacher educator for Academic Consultation

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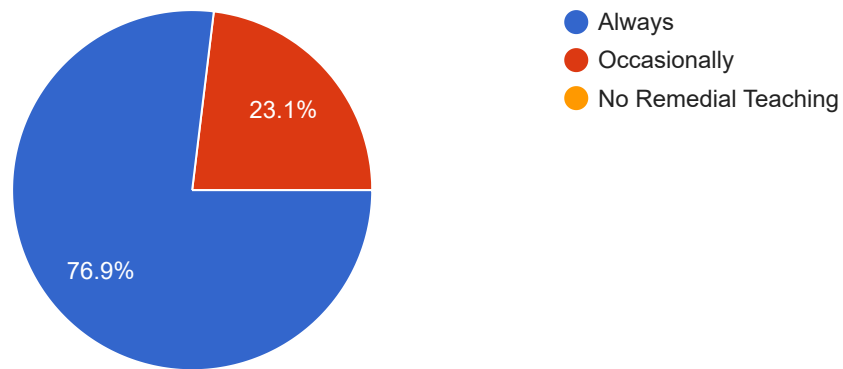
13 responses



### Remedial teaching is undertaken by the teacher educator

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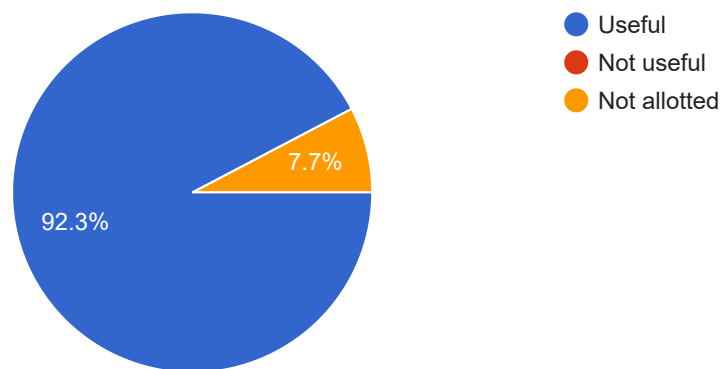
13 responses



### Allotment of task by the teacher educator in library hour

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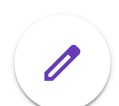
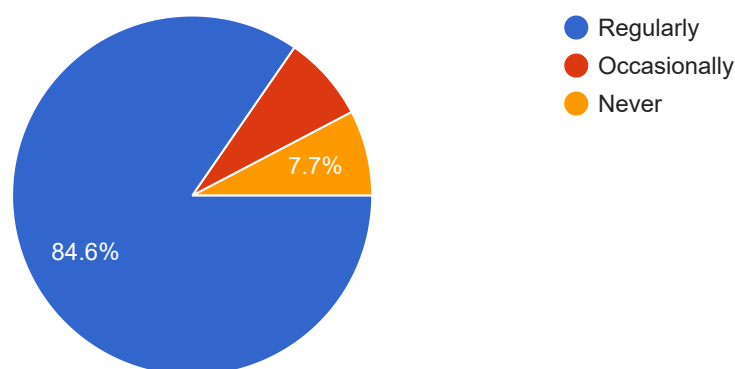
13 responses



### Monitoring of the students by the teacher educator in the library hour

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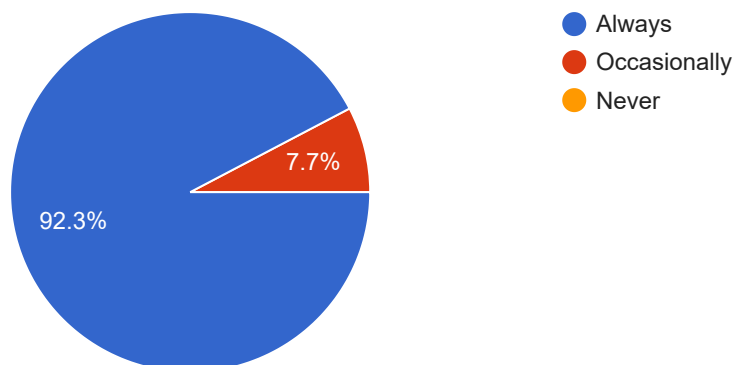
13 responses



### Fairness of the internal evaluation process by the teacher educator

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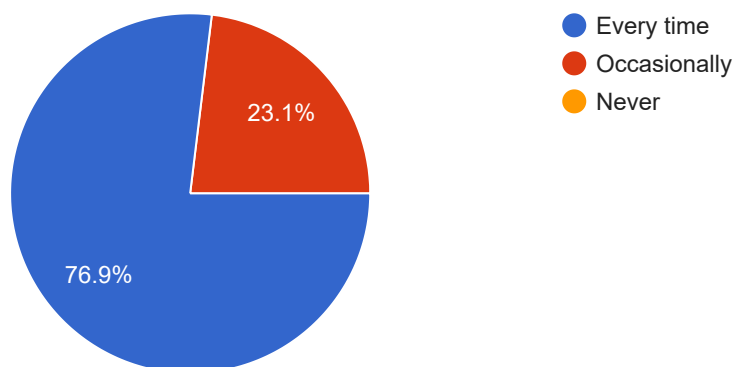
13 responses



### The performance of the students in the assignments is discussed by the teacher educator

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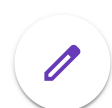
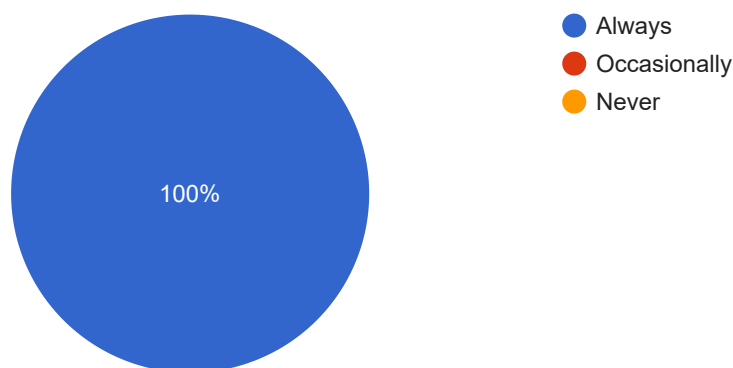
13 responses



### The teacher educator illustrates the concepts through examples and applications

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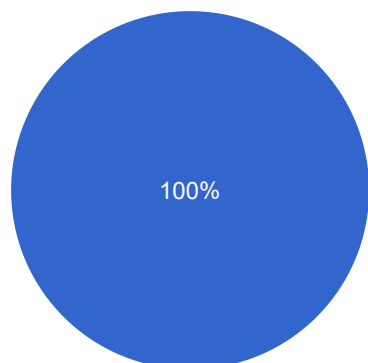
13 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



13 responses

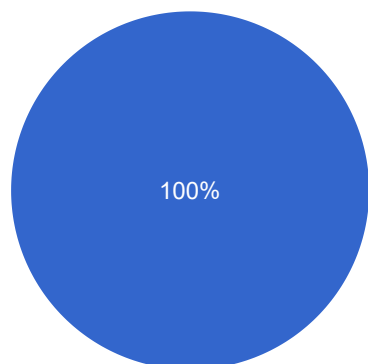


- To a great extent
- Moderate
- Somewhat
- Very little

The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



13 responses

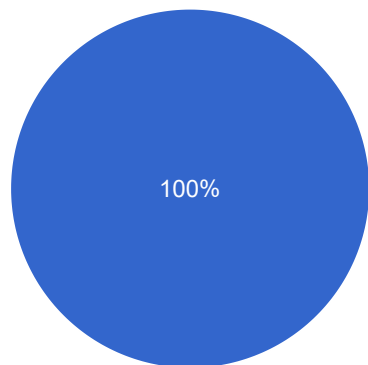


- Always
- Occasionally
- Never

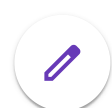
Ability to link with today's situation



13 responses



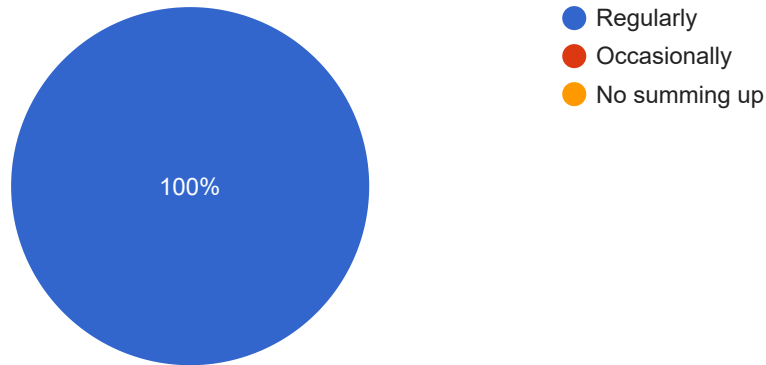
- Excellent
- Moderate
- Poor



### Summing up of the theme of the lesson

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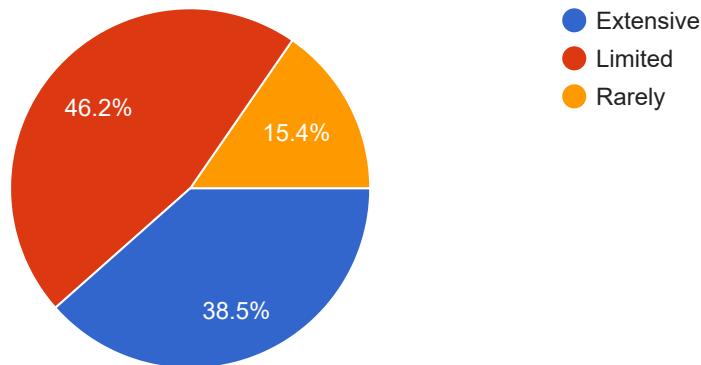
13 responses



### Usage of blackboard by a teacher educator

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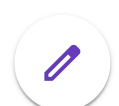
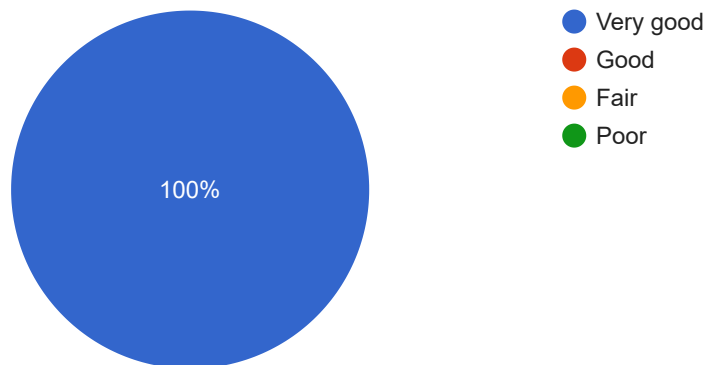
13 responses



### The teacher educator's behaviour in the classroom can best be described as

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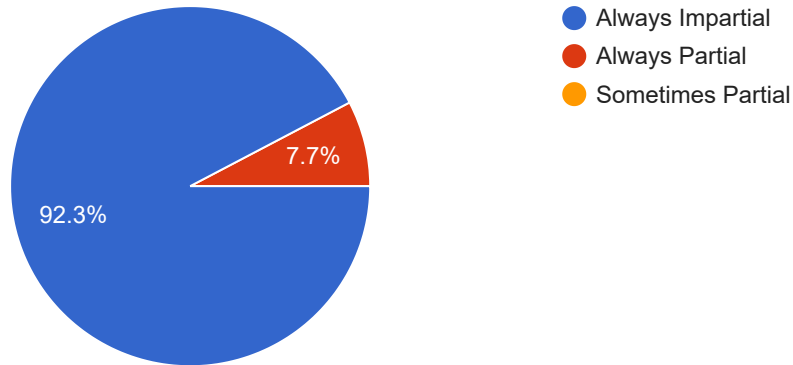
13 responses



### Treatment of the students in the class

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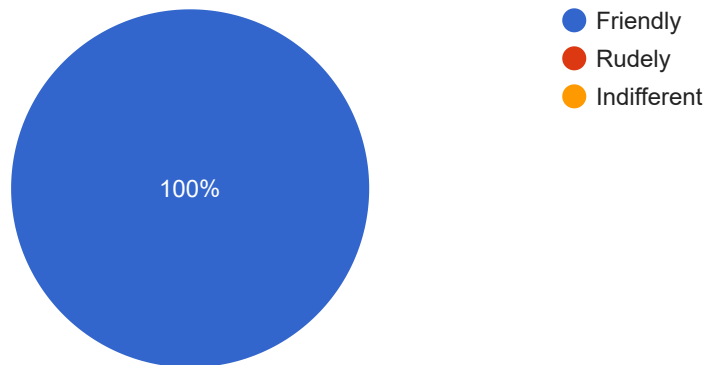
13 responses



### Approachability of the teacher educator

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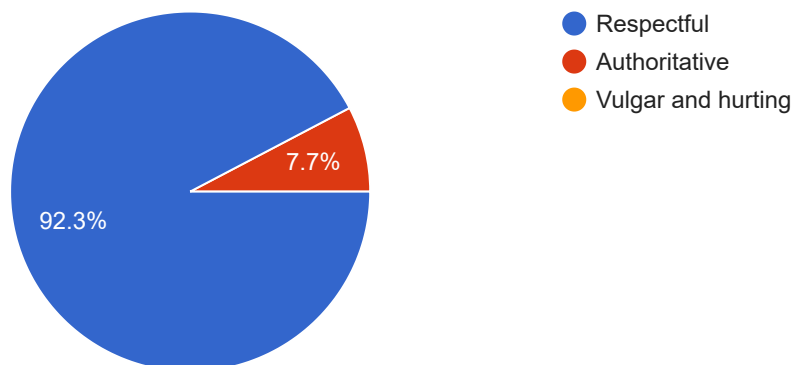
13 responses



### Usage of words in the conversation

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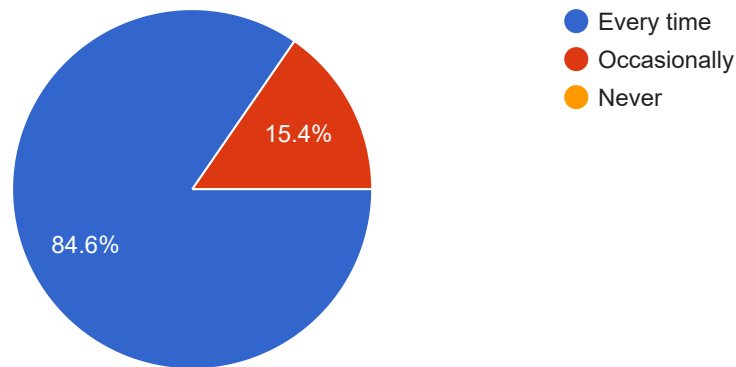
13 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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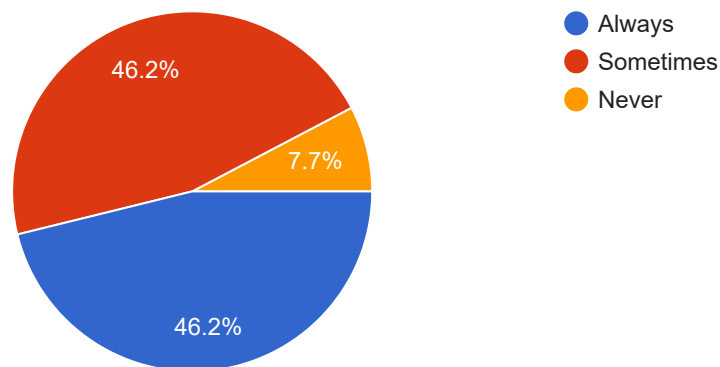
13 responses



### Personal contact of the teacher educator with the students

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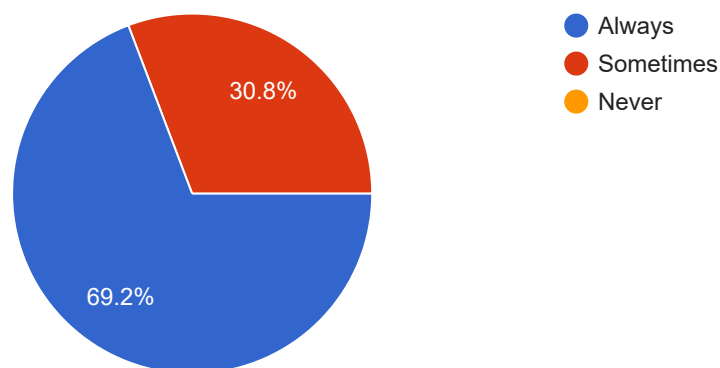
13 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

13 responses





## Your Suggestions for the improvement of the teacher

13 responses

No suggestions

A Good teacher who Acts as a Guide, Philosopher, Friend and Loyal to his profession.

Our sherlin sir never failed to inspire us. No suggestions,thank you.

I don't have any suggestions because sir class was fully satisfied and more effective than the other classes

GOOD

Thank you very much sir for being a wonderful guide

Nothing to improve, He is always tries to be perfect.

Teaching to cover the syllabus had a less time. Our teacher conducted special class to complete the syllabus. So my suggestion was to teach before the exam.

I always enjoy the class and the class is always effective.and our teacher teach the concept in a perfectmanner,and we are not getting tired in the class the class is always active.

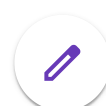
Remain the same

Nothing to suggest, our sir is already the best

இதேபோல் எப்போதும் பாடங்களை உற்சாகமாக கற்பித்தால் சிறப்பாக இருக்கும்.

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

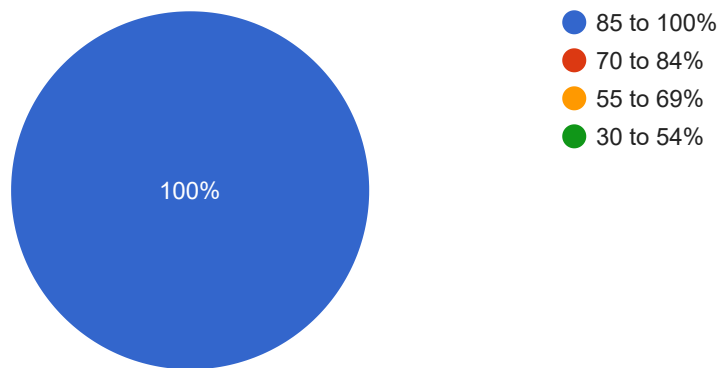
1 response

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How much of the syllabus was covered in the class?

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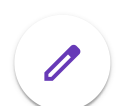
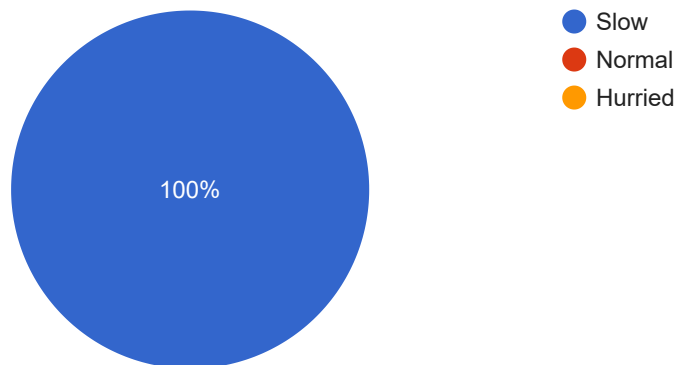
1 response



The pace of the completion of the syllabus was

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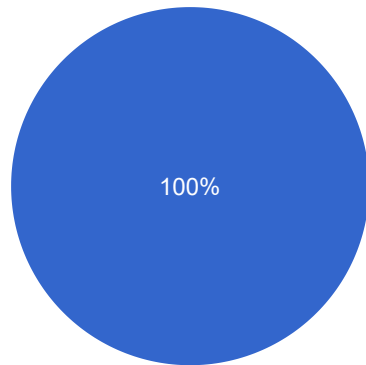
1 response



### The teacher educator completed the syllabus

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1 response

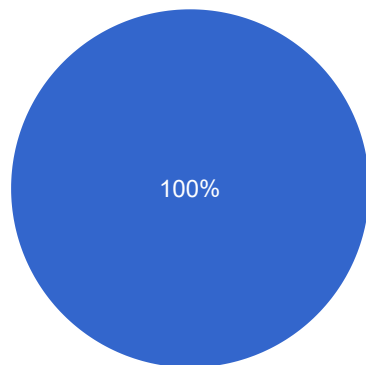


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

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1 response

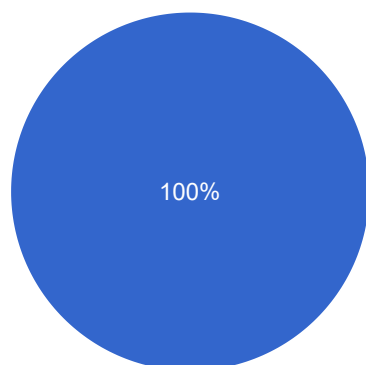


- Very Good
- Good
- Poor

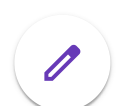
### The quality of the power point presentation by the teacher educator

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1 response



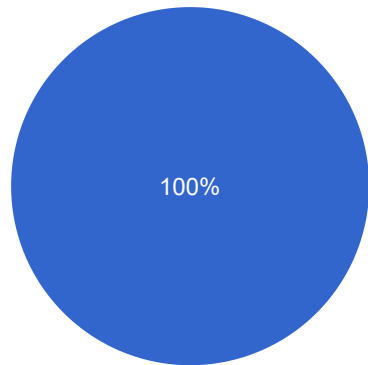
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

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1 response

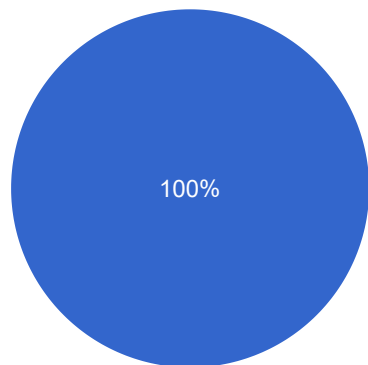


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

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1 response

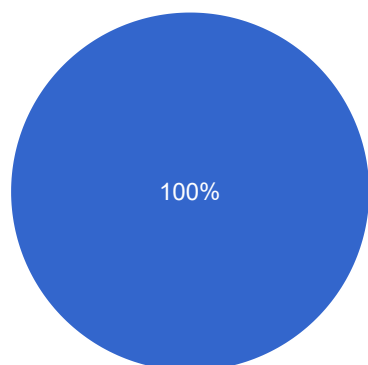


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

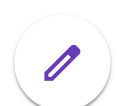
### The teacher educator's voice modulation in the class

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1 response



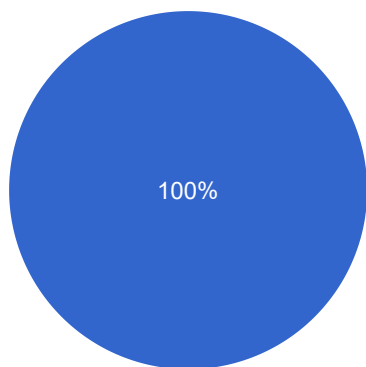
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

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1 response

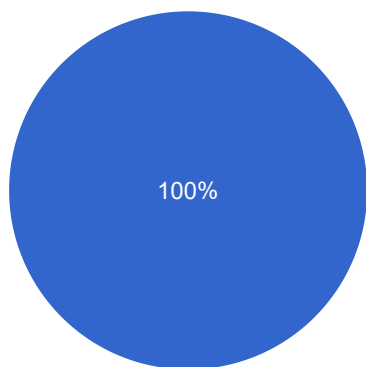


- Simple and appropriate
- Difficult and vague
- Too many words

### The pace of speaking by the teacher educator

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1 response

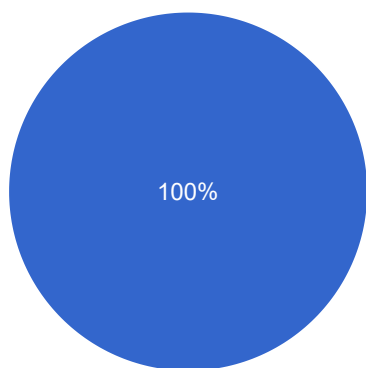


- Slow
- Moderate
- Fast

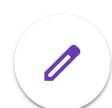
### The maintenance of discipline in the classroom by the teacher educator

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1 response



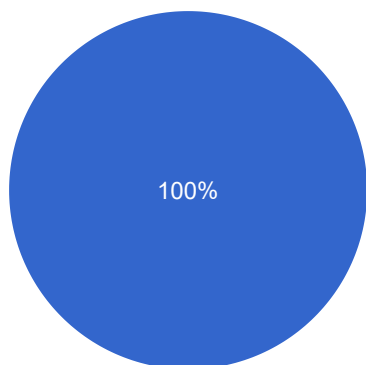
- Very good
- Good
- Poor



### The attentiveness of the students in his / her class

 Copy

1 response

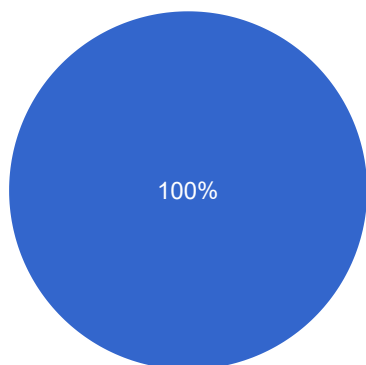


- All students
- Most of the students
- A very few students

### Establishment of teacher educator's rapport with the students

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1 response

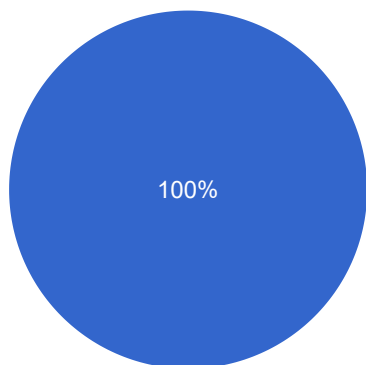


- Excellent
- Good
- Poor

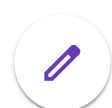
### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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1 response



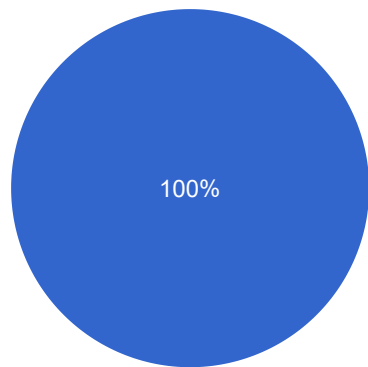
- Always
- Occasionally
- Never



### The teacher educator helps the students in writing assignment

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1 response

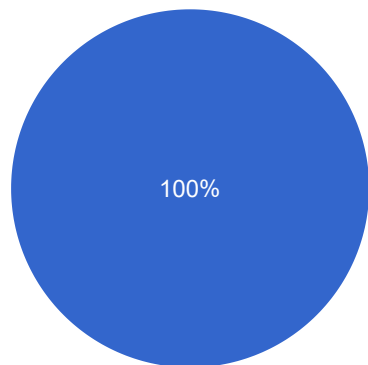


- Strongly Agree
- Agree
- Disagree

### Clarification of the students' doubts by the teacher educator

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1 response

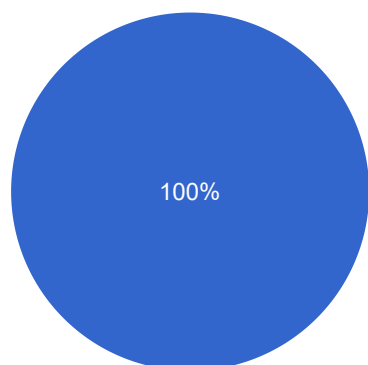


- Good
- Poor
- Won't encourage the students to ask doubts

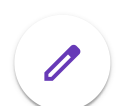
### Availability of the teacher educator for Academic Consultation

 Copy

1 response



- Always
- Occasionally
- Not available

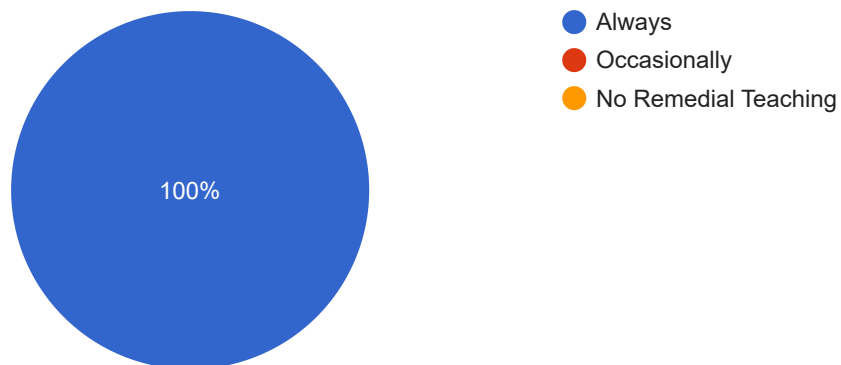




### Remedial teaching is undertaken by the teacher educator

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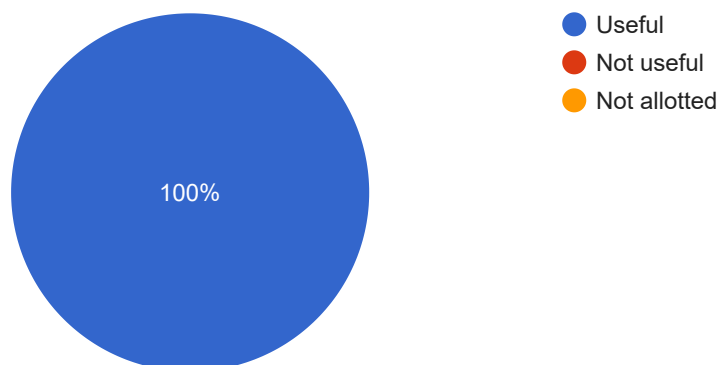
1 response



### Allotment of task by the teacher educator in library hour

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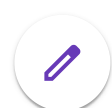
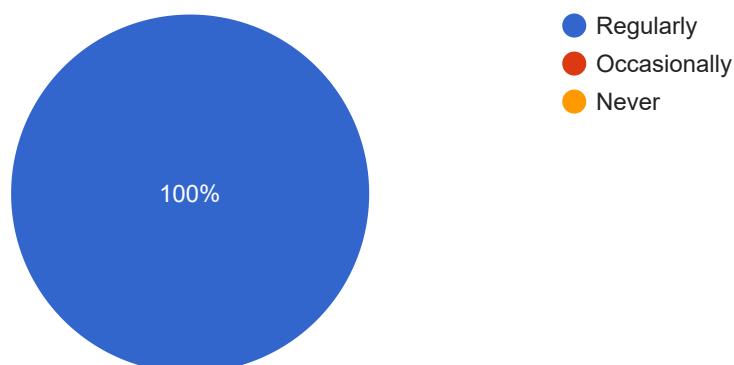
1 response



### Monitoring of the students by the teacher educator in the library hour

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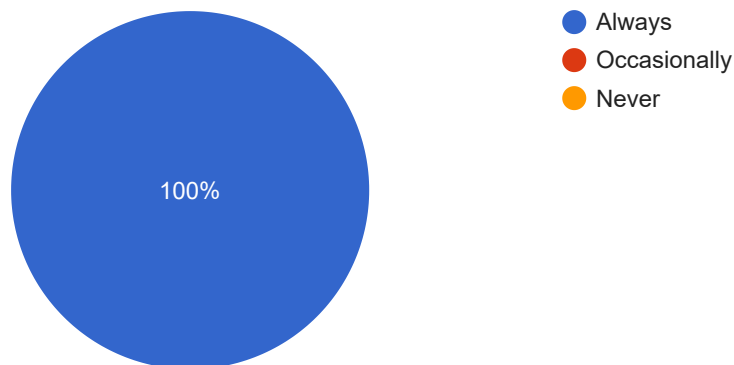
1 response



### Fairness of the internal evaluation process by the teacher educator

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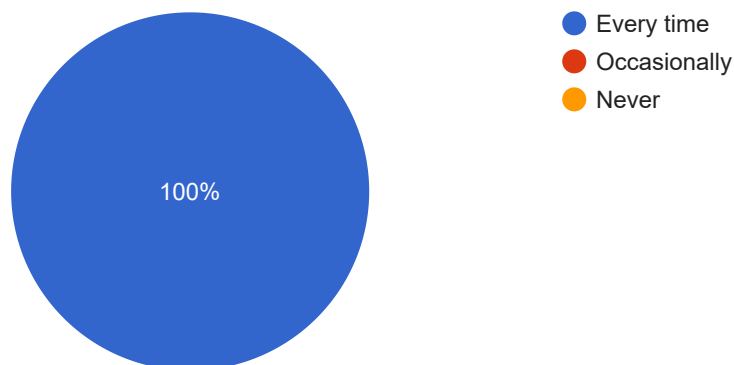
1 response



### The performance of the students in the assignments is discussed by the teacher educator

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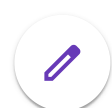
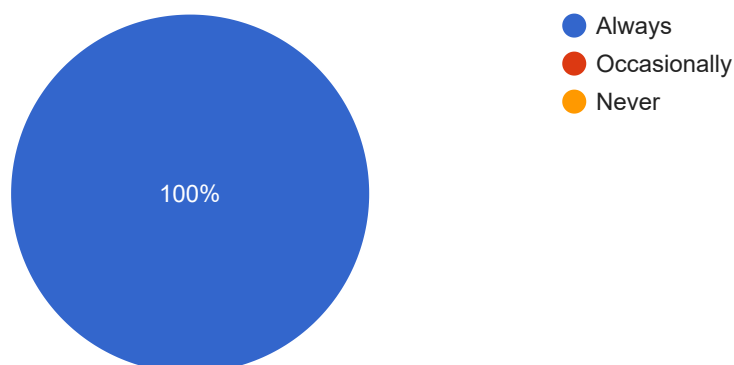
1 response



### The teacher educator illustrates the concepts through examples and applications

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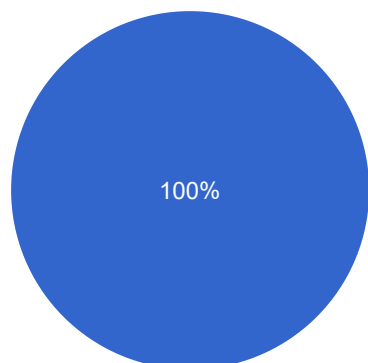
1 response



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



1 response

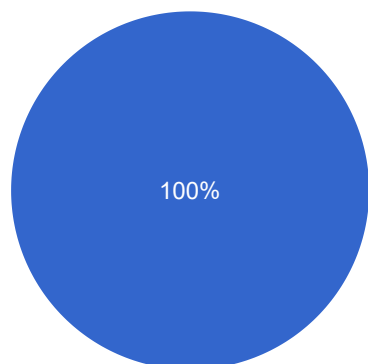


- To a great extent
- Moderate
- Somewhat
- Very little

The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



1 response

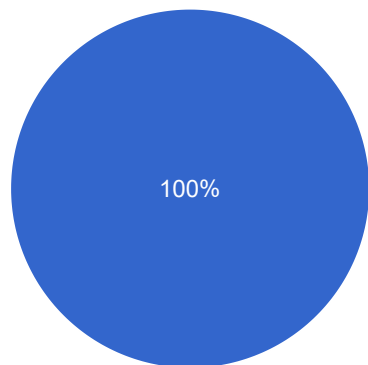


- Always
- Occasionally
- Never

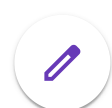
Ability to link with today's situation



1 response



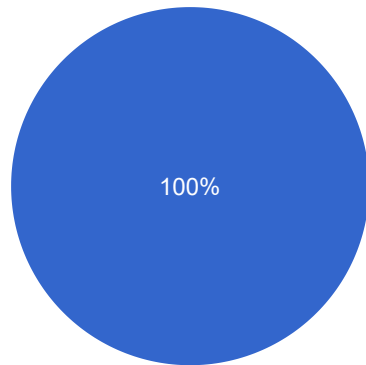
- Excellent
- Moderate
- Poor



### Summing up of the theme of the lesson

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1 response

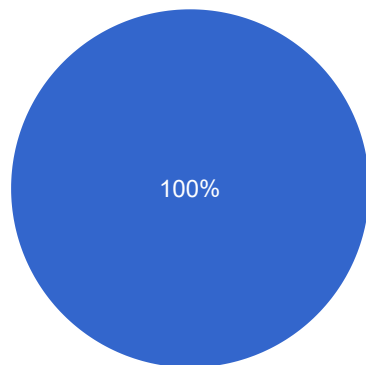


- Regularly
- Occasionally
- No summing up

### Usage of blackboard by a teacher educator

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1 response

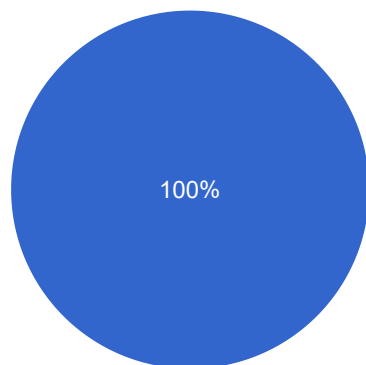


- Extensive
- Limited
- Rarely

### The teacher educator's behaviour in the classroom can best be described as

 Copy

1 response



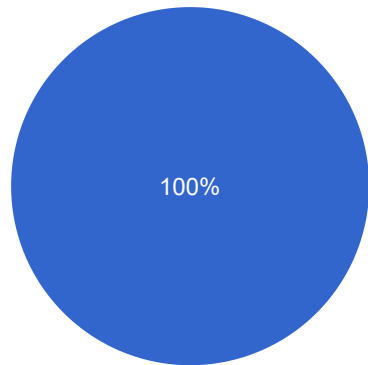
- Very good
- Good
- Fair
- Poor



### Treatment of the students in the class

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1 response

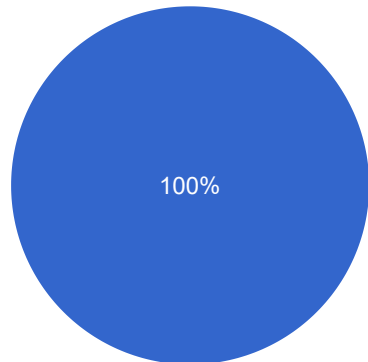


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

1 response

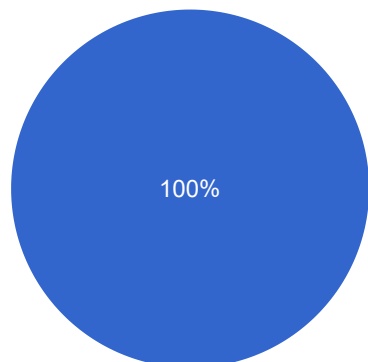


- Friendly
- Rudely
- Indifferent

### Usage of words in the conversation

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1 response



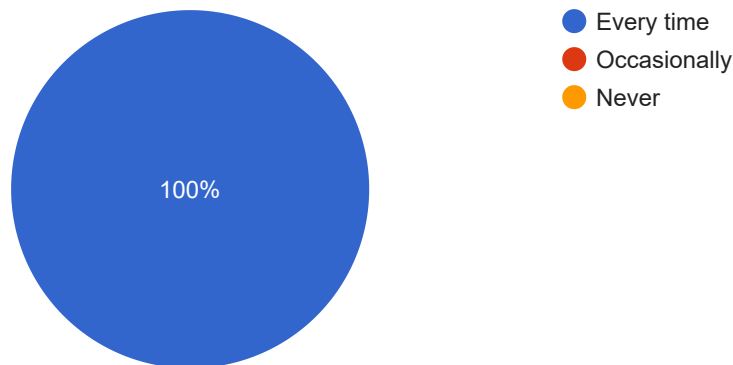
- Respectful
- Authoritative
- Vulgar and hurting



Teacher educator identifies the weaknesses of the students and helps them to overcome

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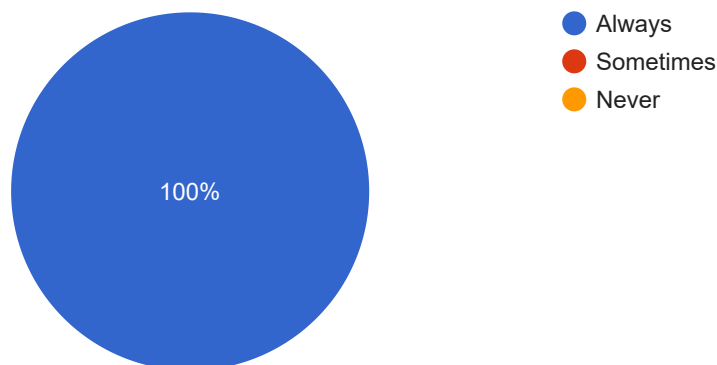
1 response



Personal contact of the teacher educator with the students

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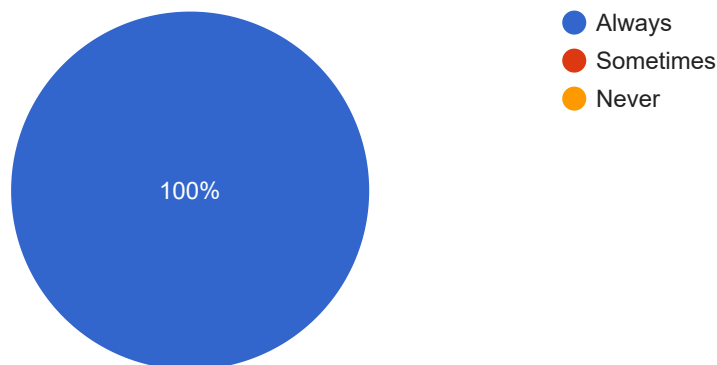
1 response



Listening to the personal problems of the students by the teacher educator

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1 response



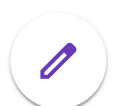
**Your Suggestions for the improvement of the teacher**

1 response

Good lots of topics discussed



# Google Forms







# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

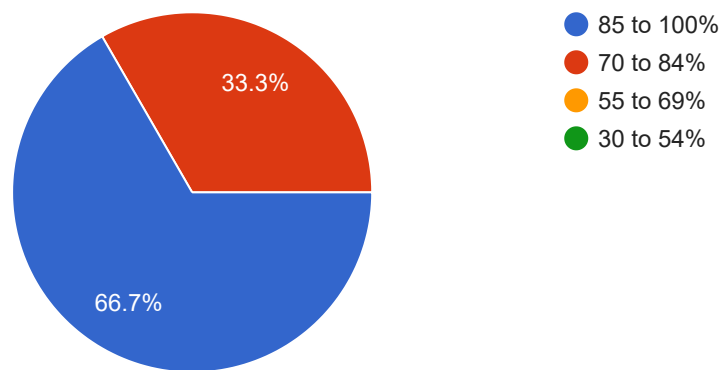
3 responses

[Publish analytics](#)

How much of the syllabus was covered in the class?

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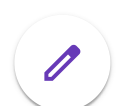
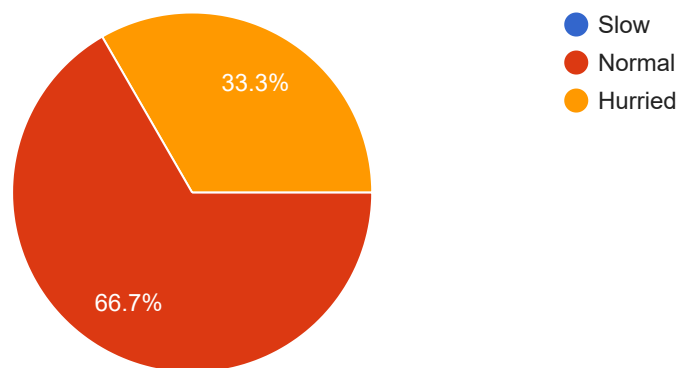
3 responses



The pace of the completion of the syllabus was

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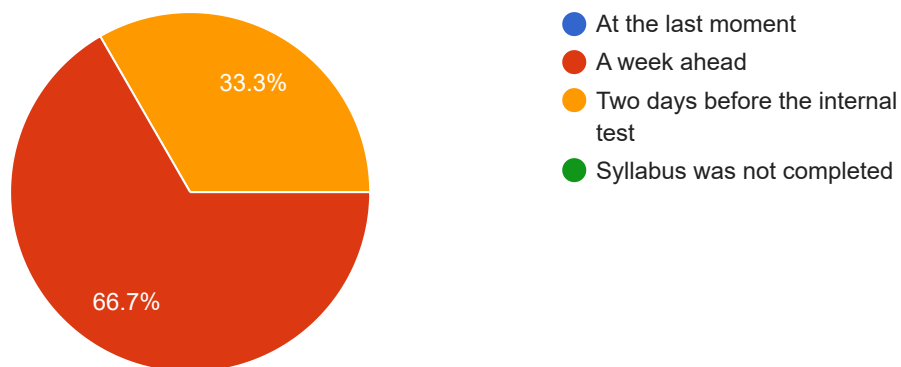
3 responses



### The teacher educator completed the syllabus

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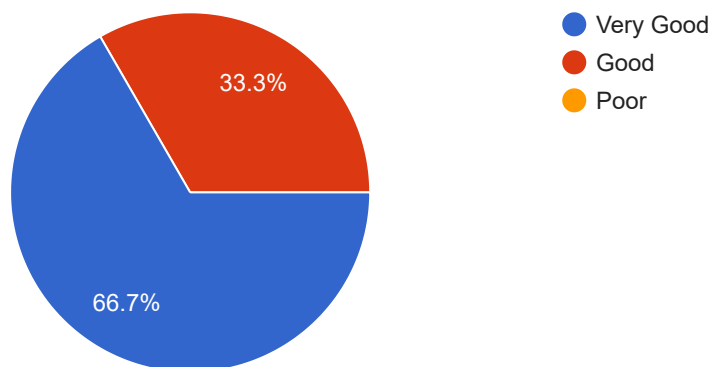
3 responses



### The teacher educator's preparation for the classes was

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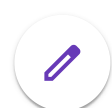
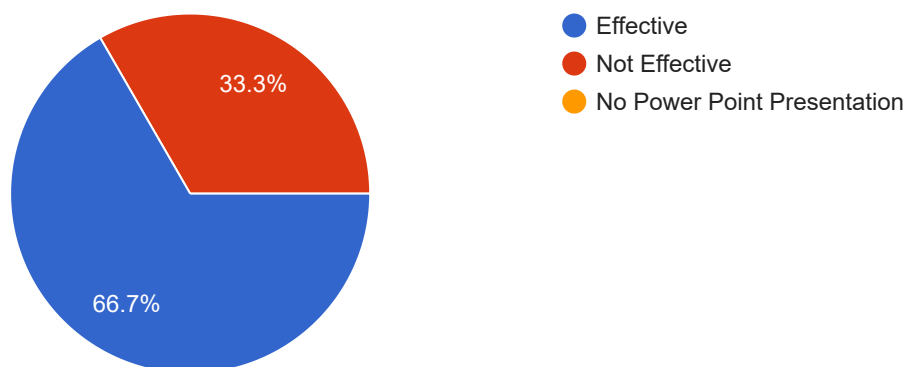
3 responses



### The quality of the power point presentation by the teacher educator

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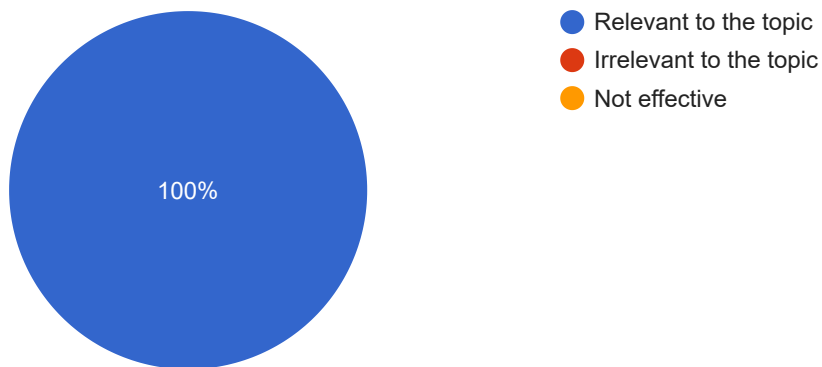
3 responses



### The video displayed in the class by the teacher educator

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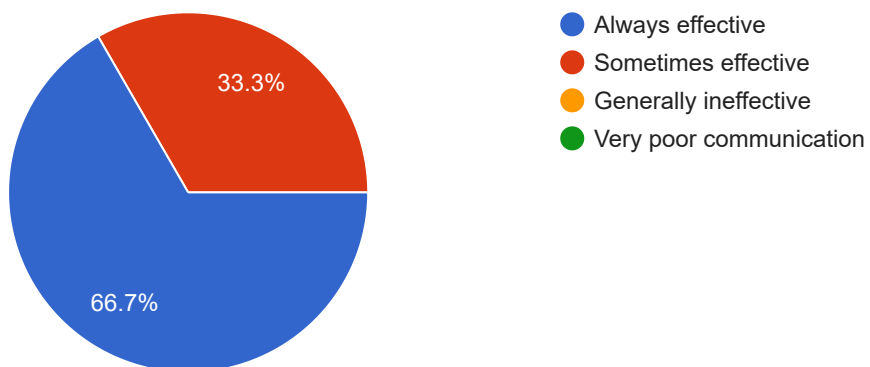
3 responses



### The communication of the teacher educator was

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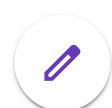
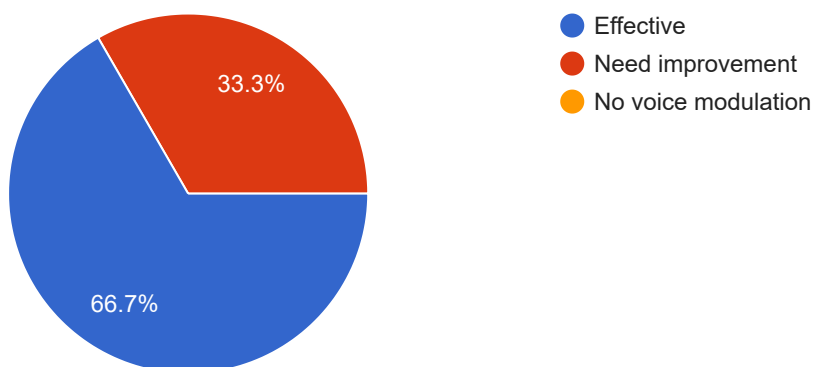
3 responses



### The teacher educator's voice modulation in the class

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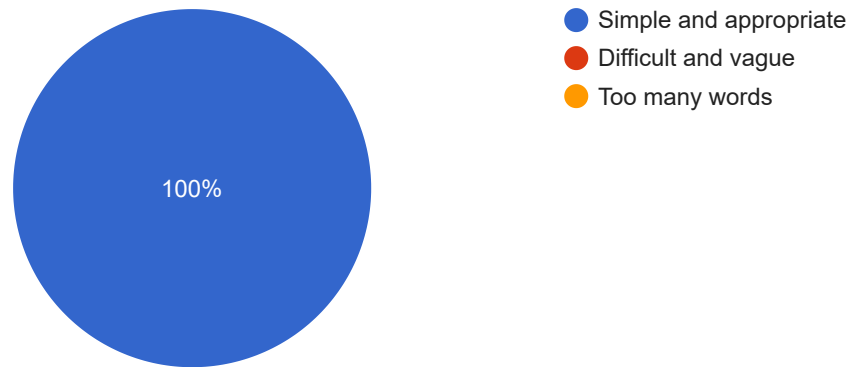
3 responses



### The Vocabulary used by the teacher educator in the class

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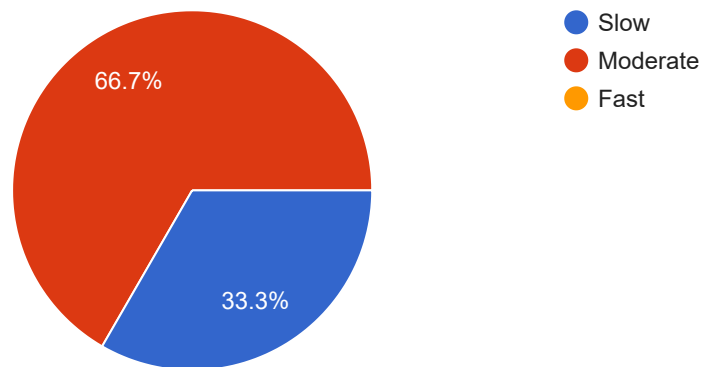
3 responses



### The pace of speaking by the teacher educator

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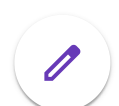
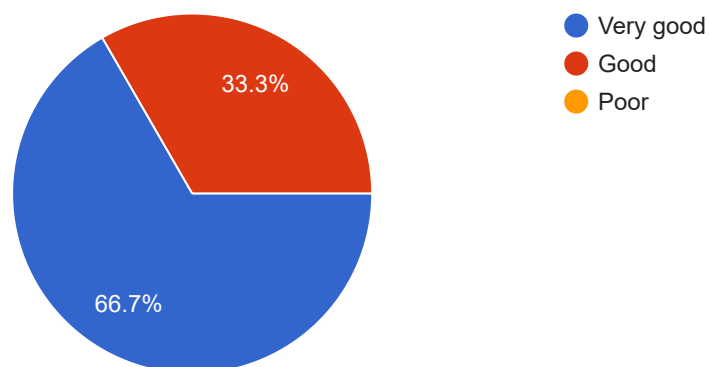
3 responses



### The maintenance of discipline in the classroom by the teacher educator

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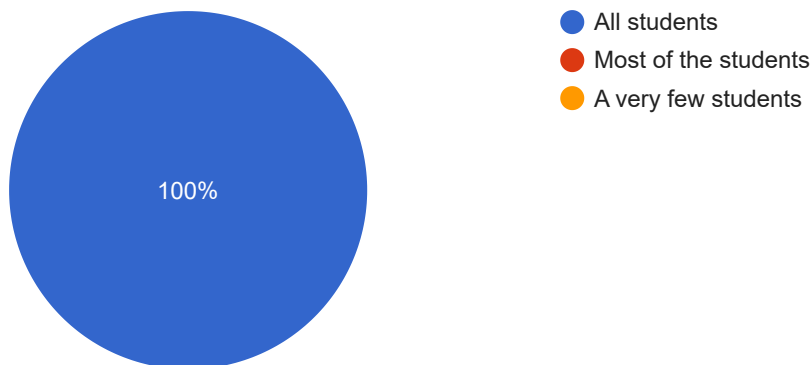
3 responses



### The attentiveness of the students in his / her class

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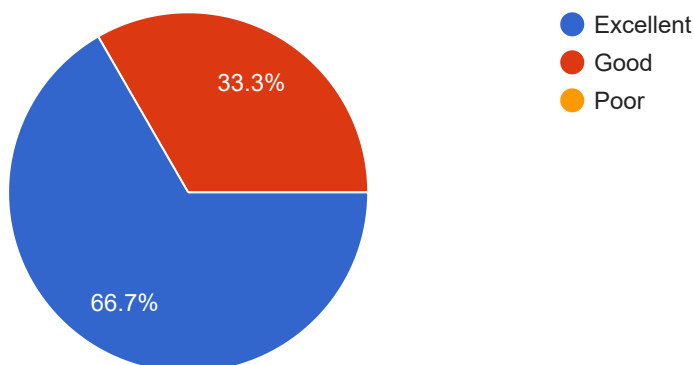
3 responses



### Establishment of teacher educator's rapport with the students

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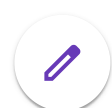
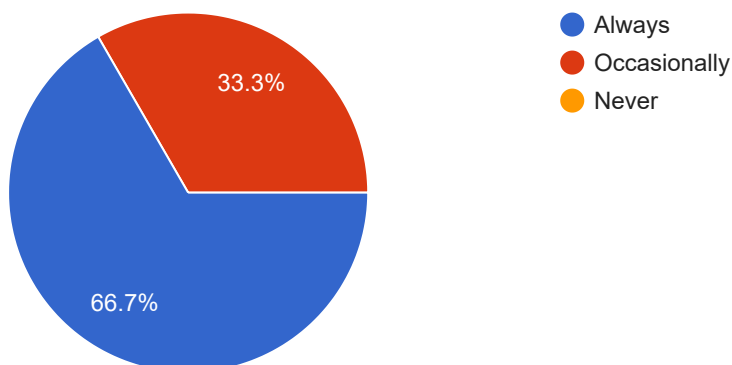
3 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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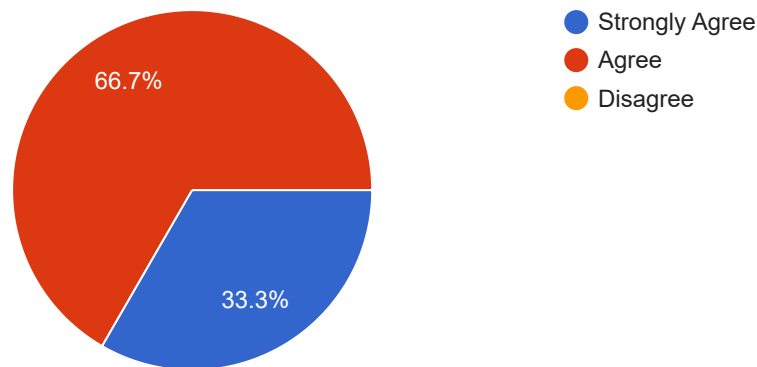
3 responses



### The teacher educator helps the students in writing assignment

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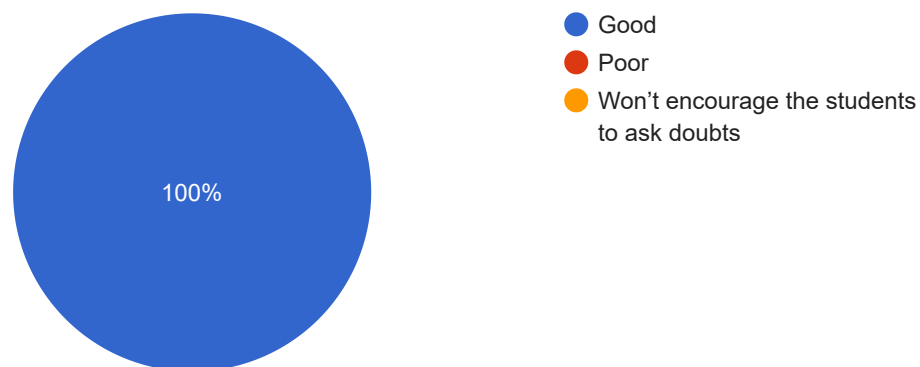
3 responses



### Clarification of the students' doubts by the teacher educator

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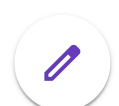
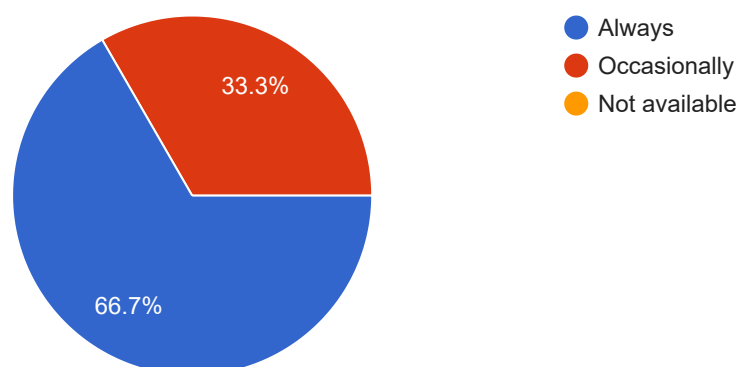
3 responses



### Availability of the teacher educator for Academic Consultation

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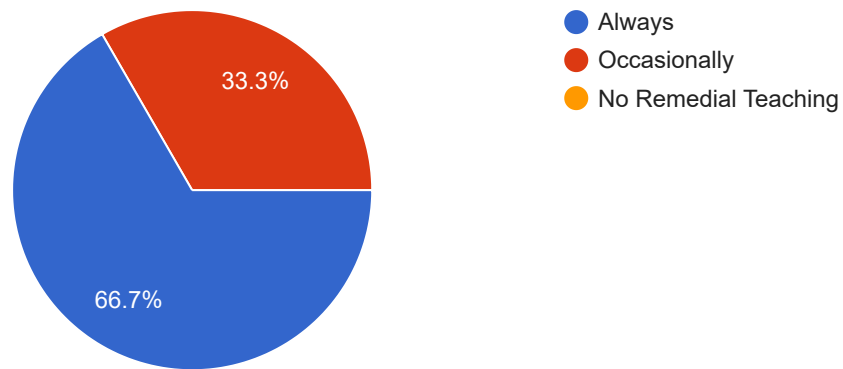
3 responses



### Remedial teaching is undertaken by the teacher educator

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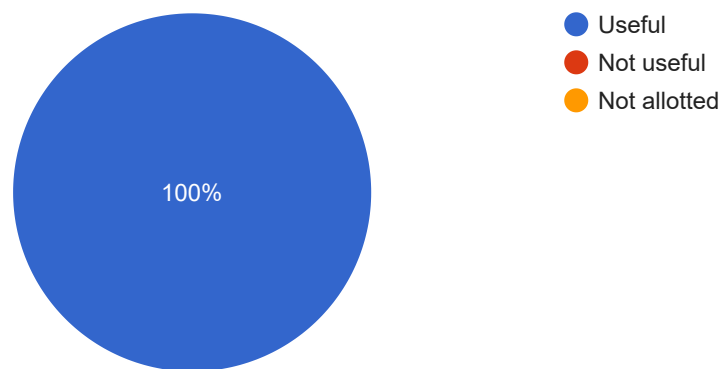
3 responses



### Allotment of task by the teacher educator in library hour

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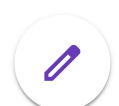
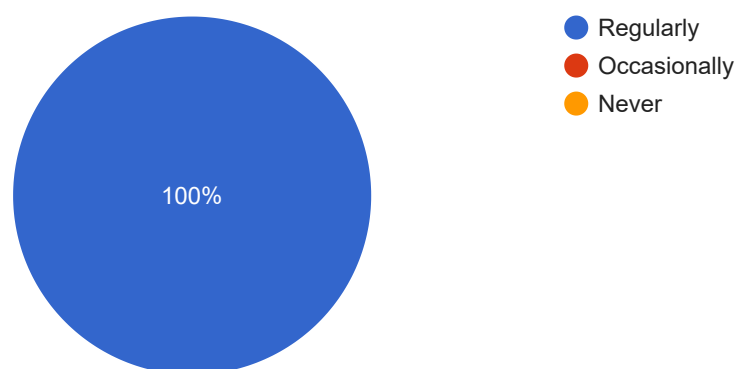
3 responses



### Monitoring of the students by the teacher educator in the library hour

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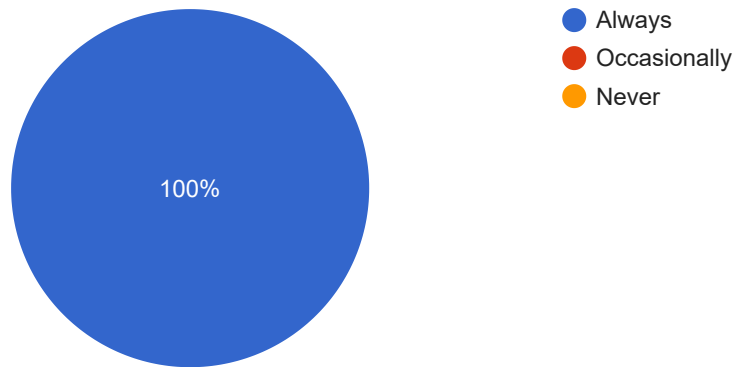
3 responses



### Fairness of the internal evaluation process by the teacher educator

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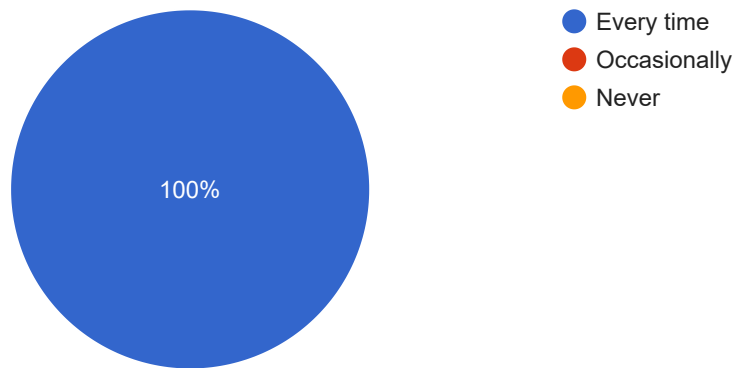
3 responses



### The performance of the students in the assignments is discussed by the teacher educator

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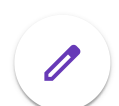
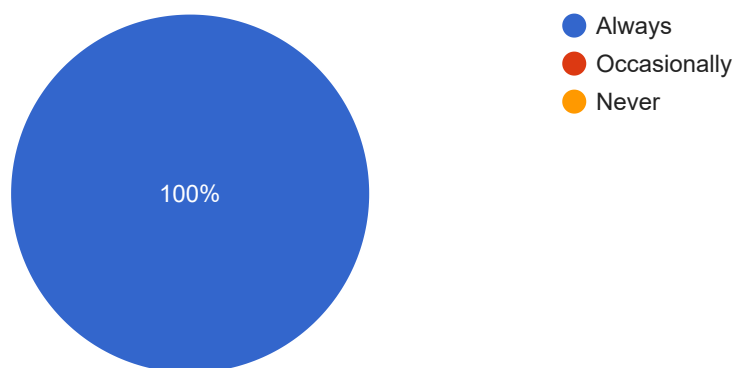
3 responses



### The teacher educator illustrates the concepts through examples and applications

 Copy

3 responses

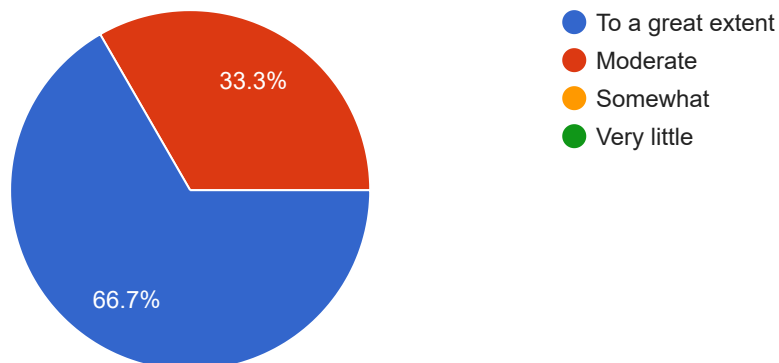




The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



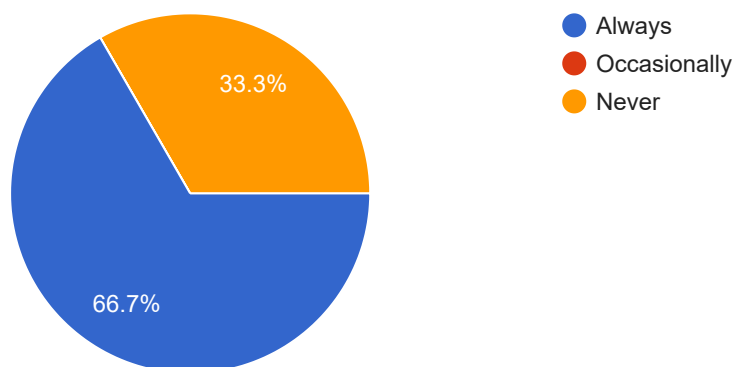
3 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



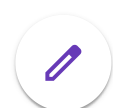
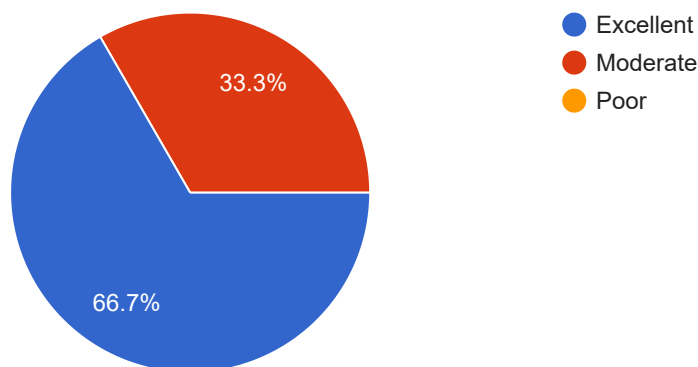
3 responses



Ability to link with today's situation



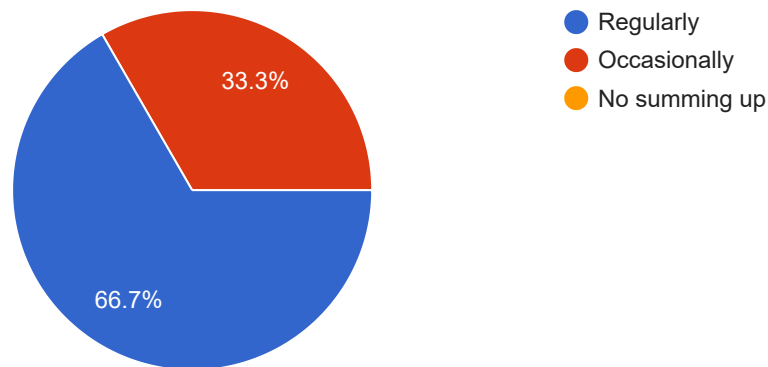
3 responses



### Summing up of the theme of the lesson

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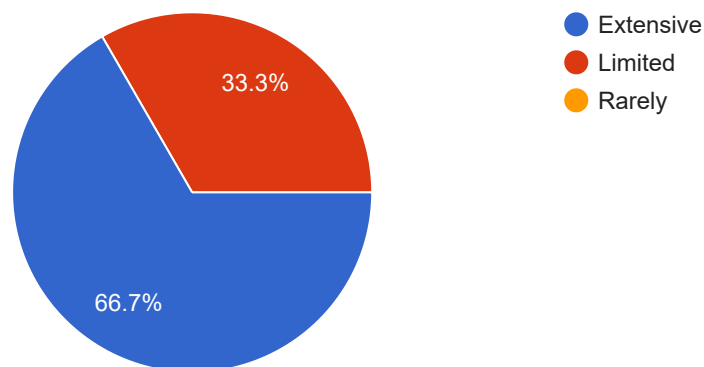
3 responses



### Usage of blackboard by a teacher educator

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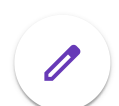
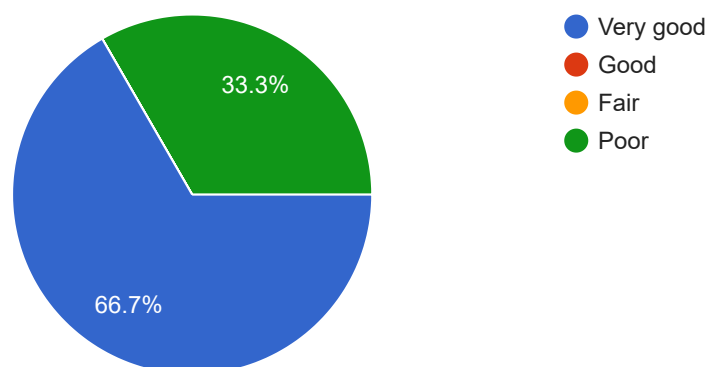
3 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

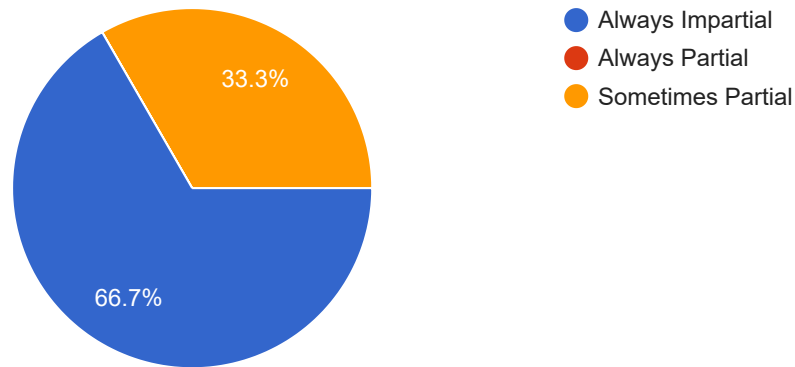
3 responses



### Treatment of the students in the class

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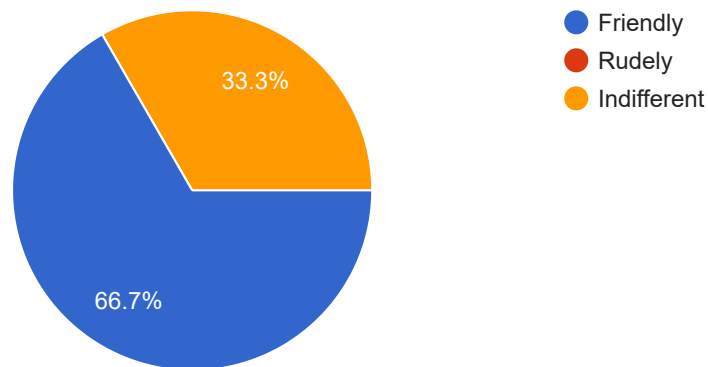
3 responses



### Approachability of the teacher educator

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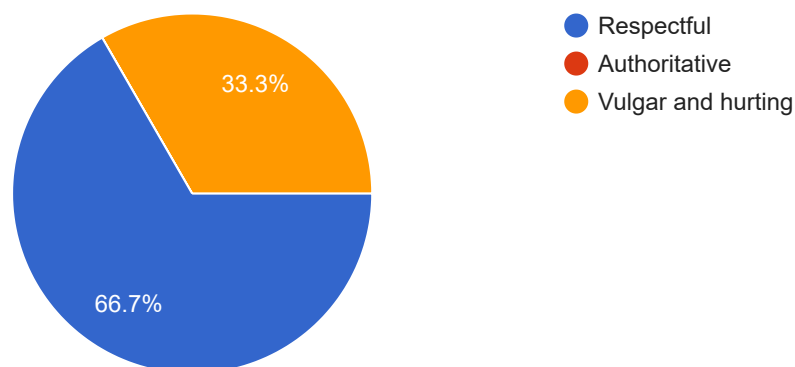
3 responses



### Usage of words in the conversation

 Copy

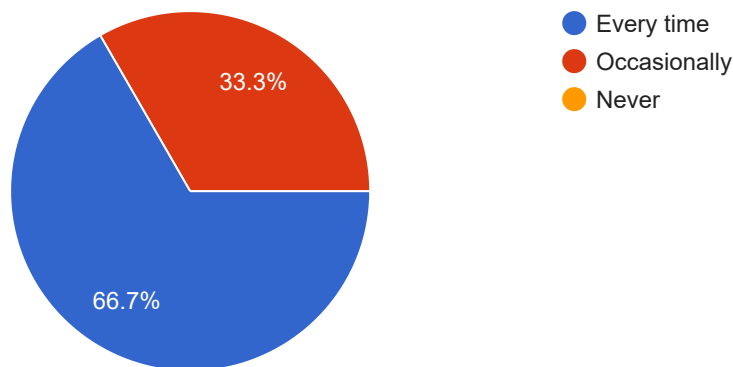
3 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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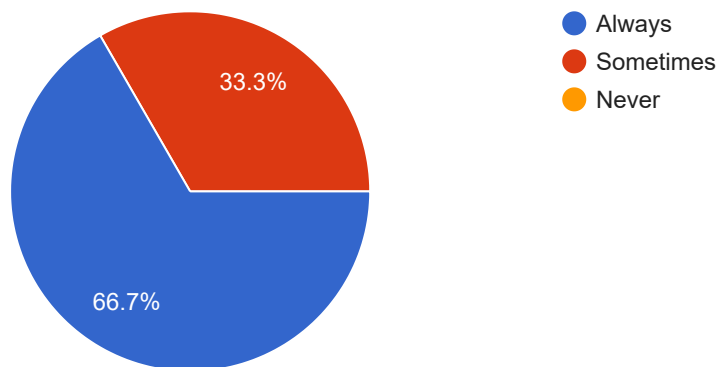
3 responses



### Personal contact of the teacher educator with the students

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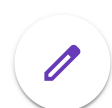
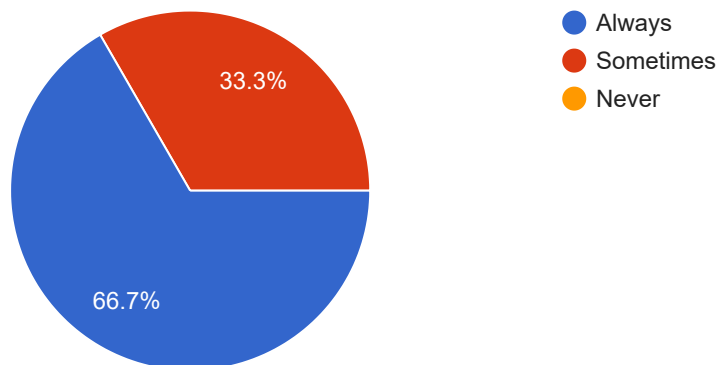
3 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

3 responses



### Your Suggestions for the improvement of the teacher

3 responses

Normal teaching

Nothing

Good teaching

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

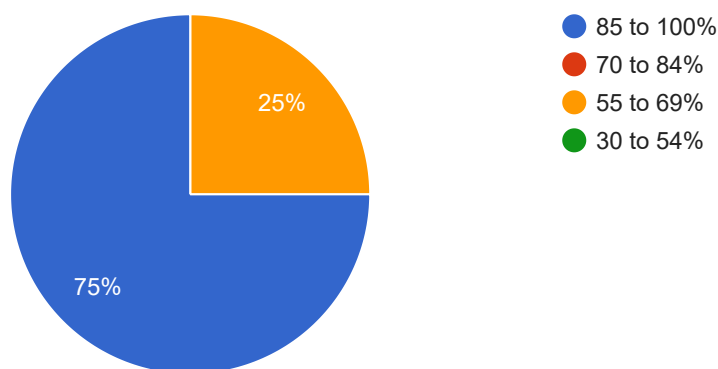
4 responses

[Publish analytics](#)

How much of the syllabus was covered in the class?

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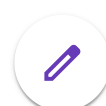
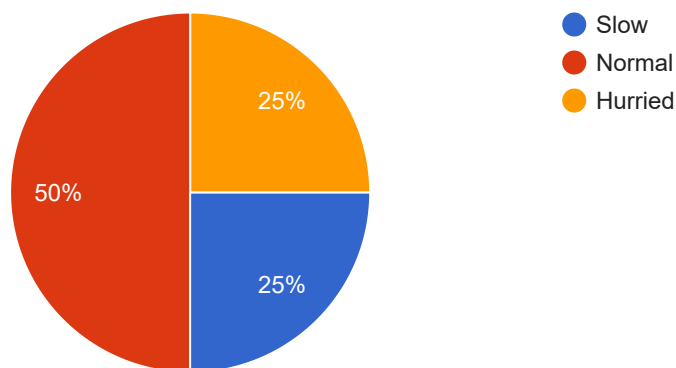
4 responses



The pace of the completion of the syllabus was

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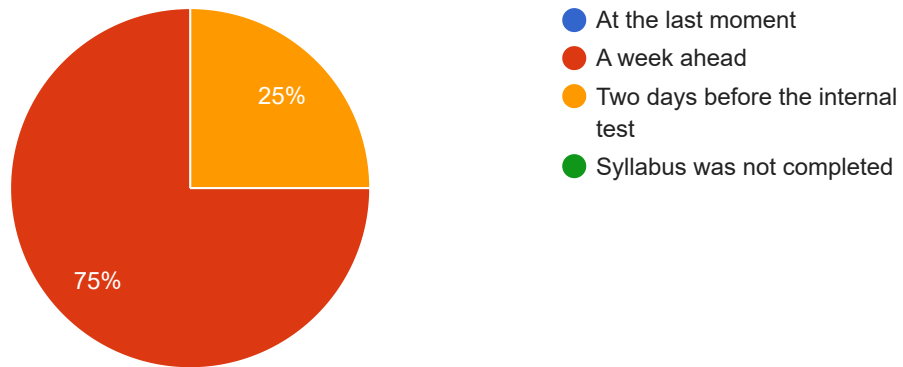
4 responses



### The teacher educator completed the syllabus

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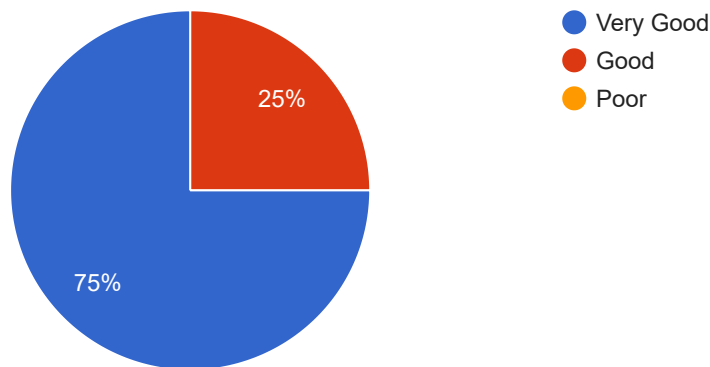
4 responses



### The teacher educator's preparation for the classes was

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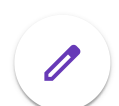
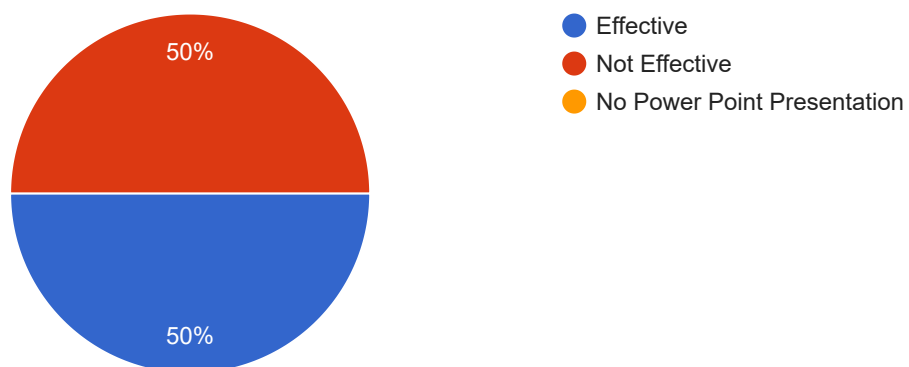
4 responses



### The quality of the power point presentation by the teacher educator

 Copy

4 responses

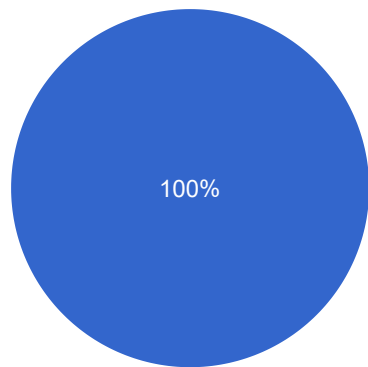




### The video displayed in the class by the teacher educator

 Copy

4 responses

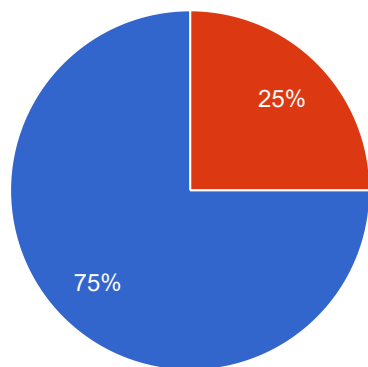


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

4 responses

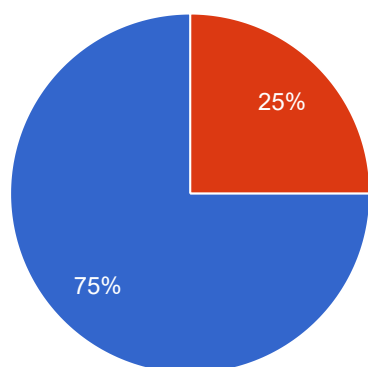


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

 Copy

4 responses



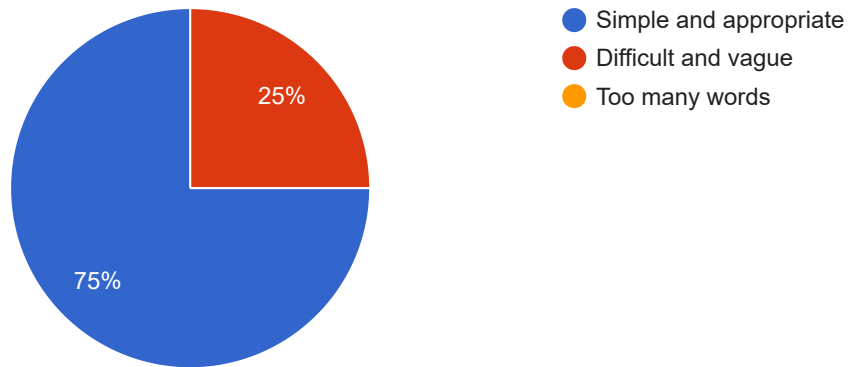
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

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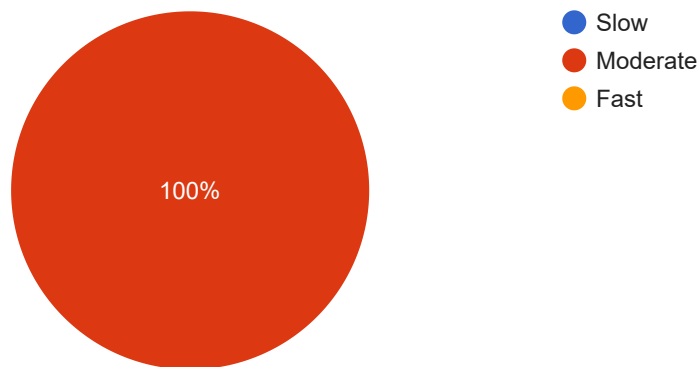
4 responses



### The pace of speaking by the teacher educator

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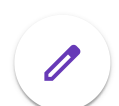
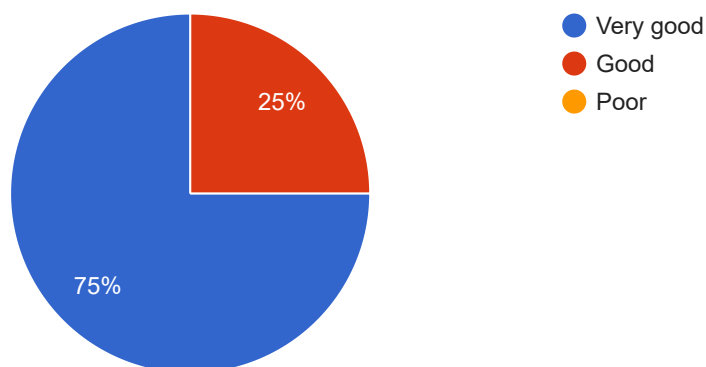
4 responses



### The maintenance of discipline in the classroom by the teacher educator

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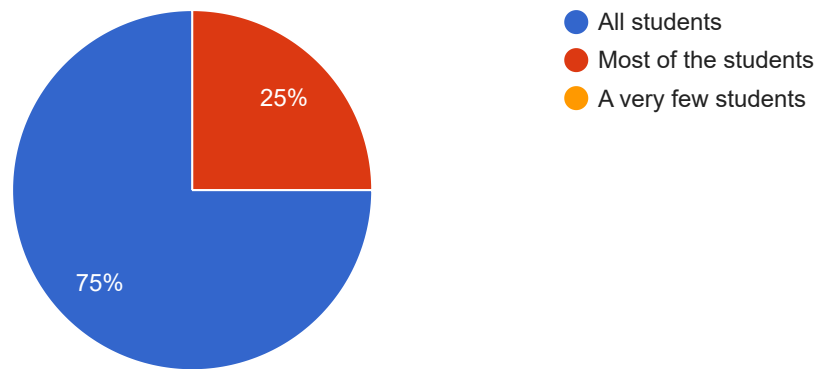
4 responses



### The attentiveness of the students in his / her class

 Copy

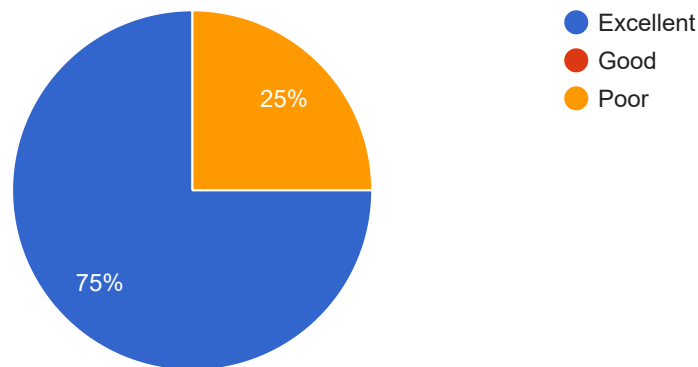
4 responses



### Establishment of teacher educator's rapport with the students

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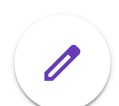
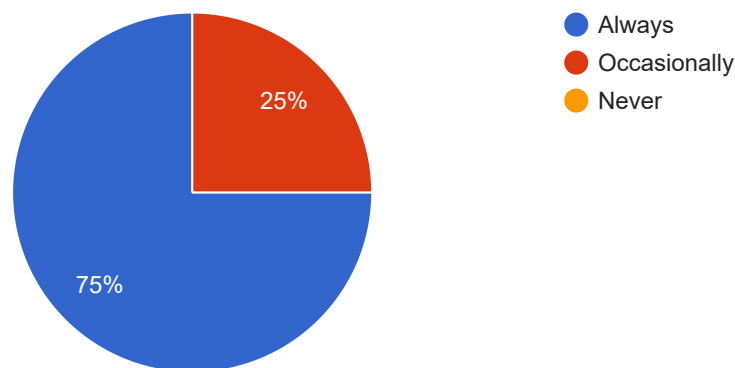
4 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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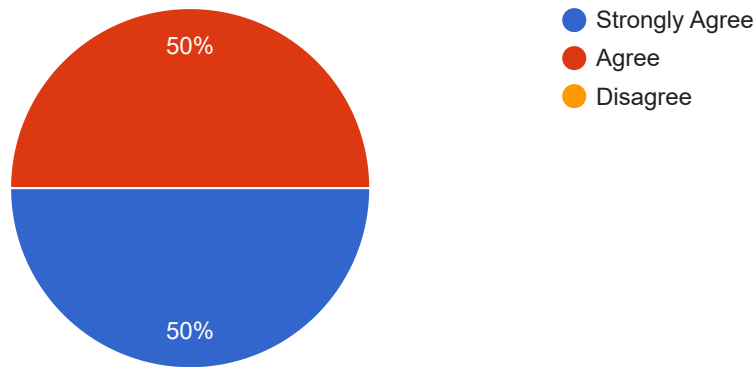
4 responses



### The teacher educator helps the students in writing assignment

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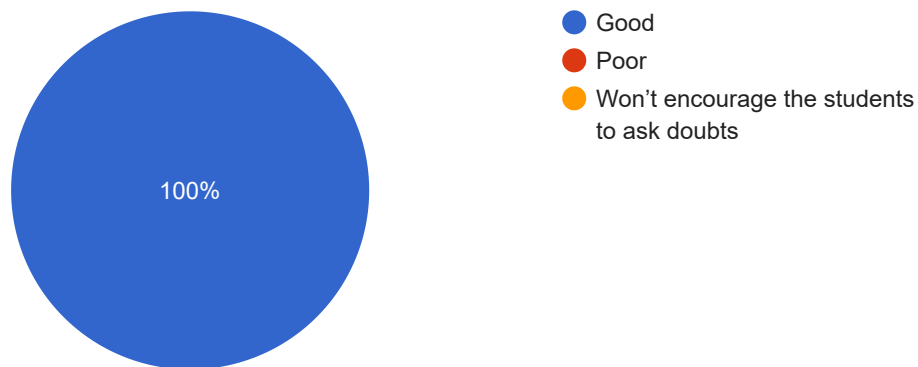
4 responses



### Clarification of the students' doubts by the teacher educator

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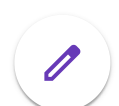
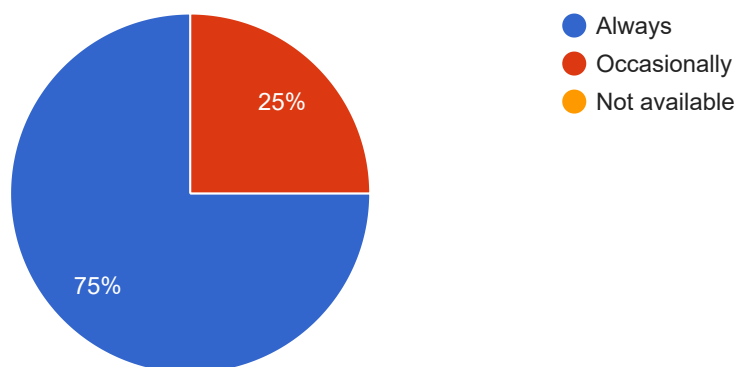
4 responses



### Availability of the teacher educator for Academic Consultation

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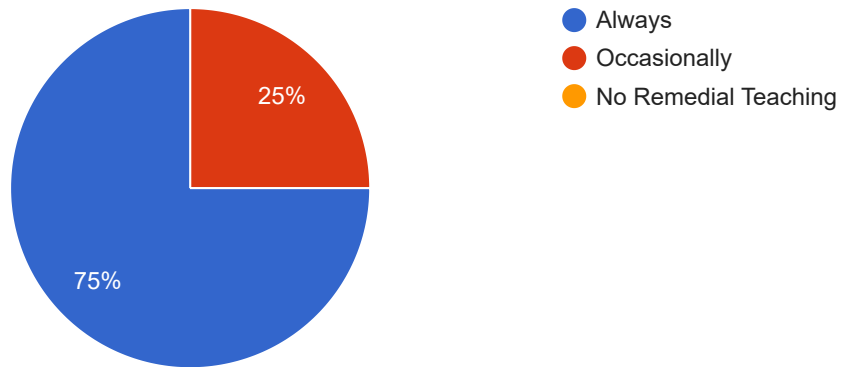
4 responses



### Remedial teaching is undertaken by the teacher educator

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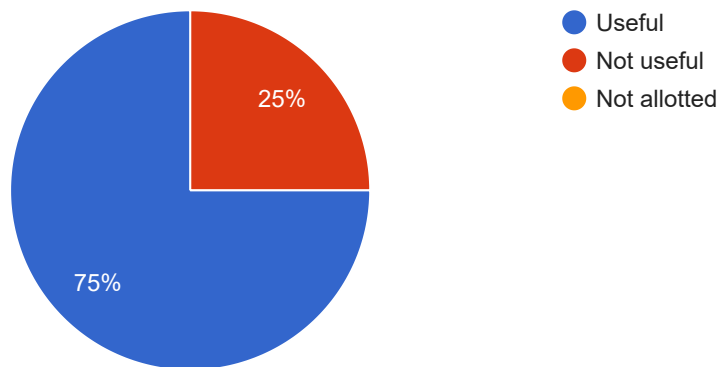
4 responses



### Allotment of task by the teacher educator in library hour

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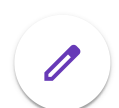
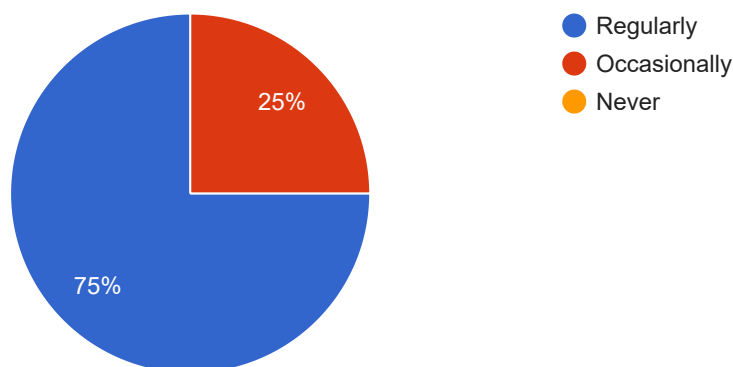
4 responses



### Monitoring of the students by the teacher educator in the library hour

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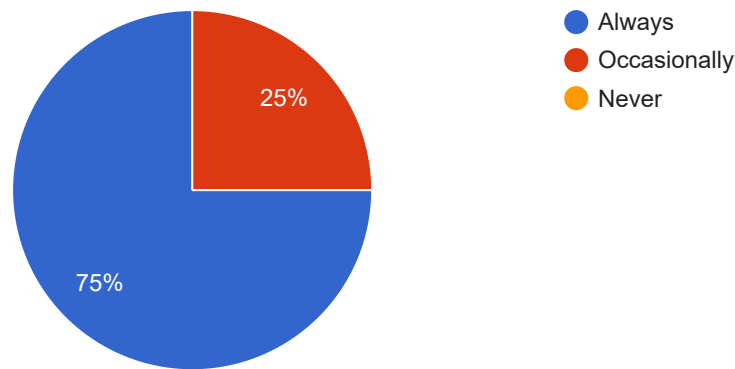
4 responses



### Fairness of the internal evaluation process by the teacher educator

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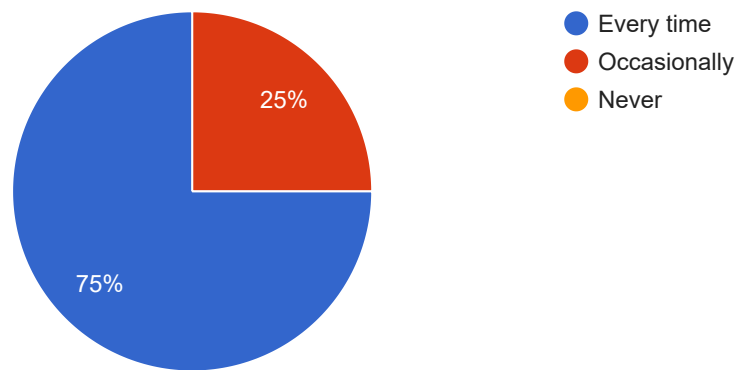
4 responses



### The performance of the students in the assignments is discussed by the teacher educator

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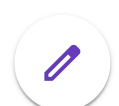
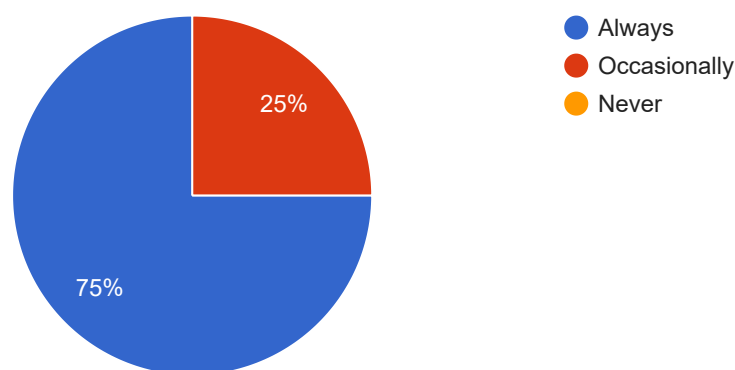
4 responses



### The teacher educator illustrates the concepts through examples and applications

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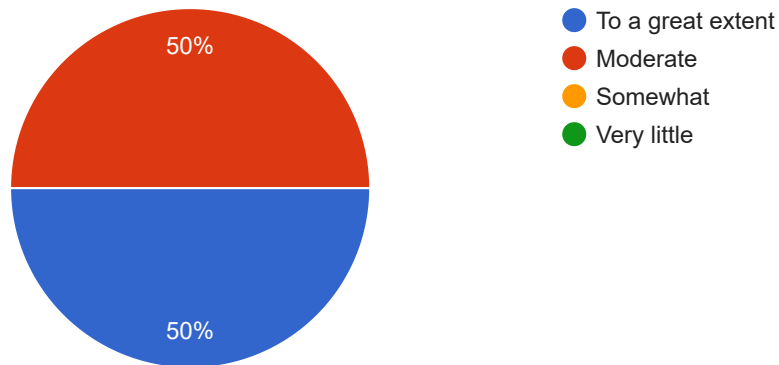
4 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



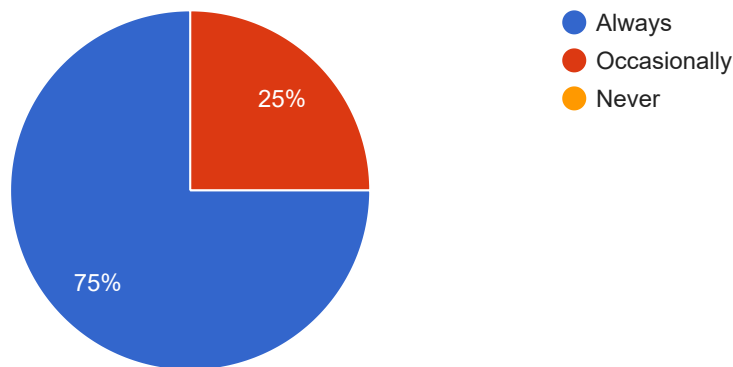
4 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



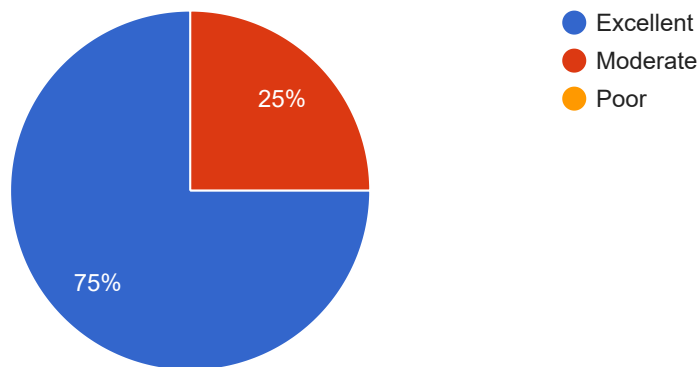
4 responses



Ability to link with today's situation



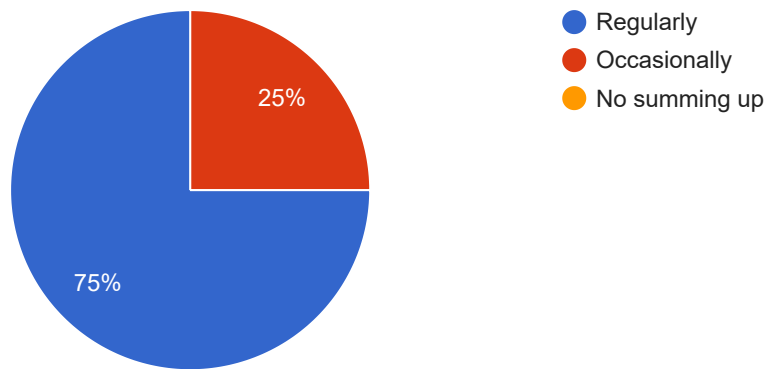
4 responses



### Summing up of the theme of the lesson

 Copy

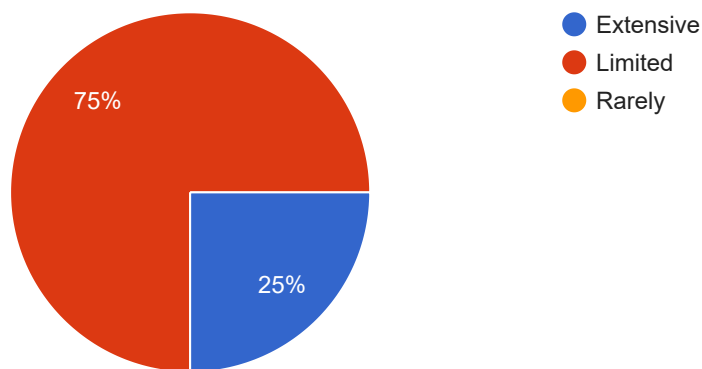
4 responses



### Usage of blackboard by a teacher educator

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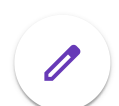
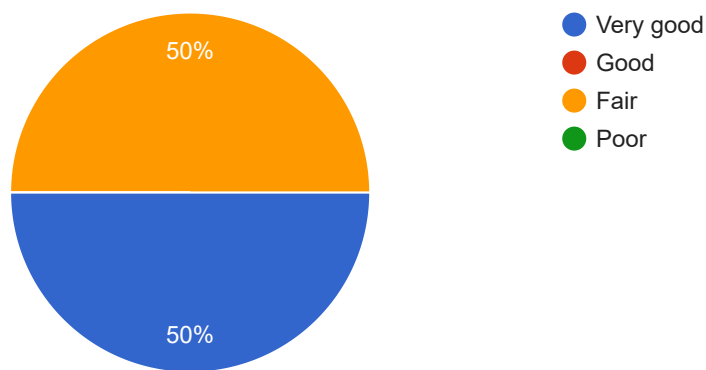
4 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

4 responses

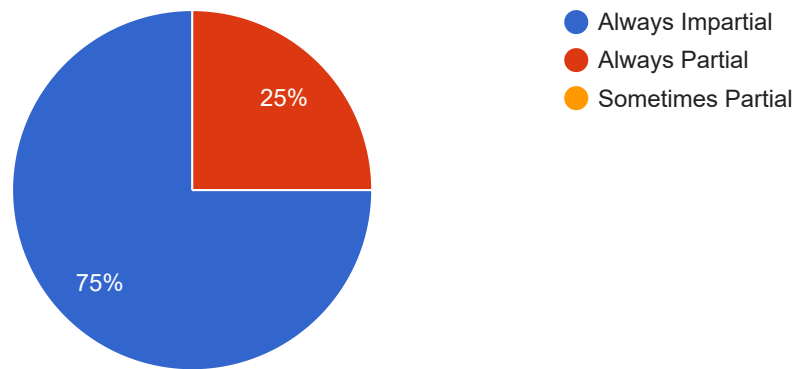




### Treatment of the students in the class

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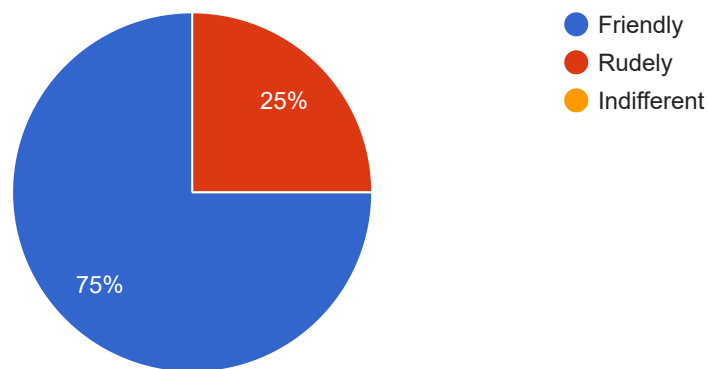
4 responses



### Approachability of the teacher educator

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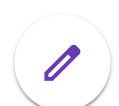
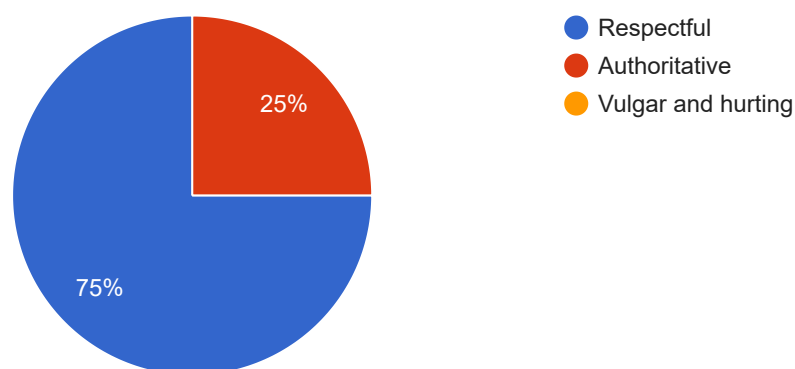
4 responses



### Usage of words in the conversation

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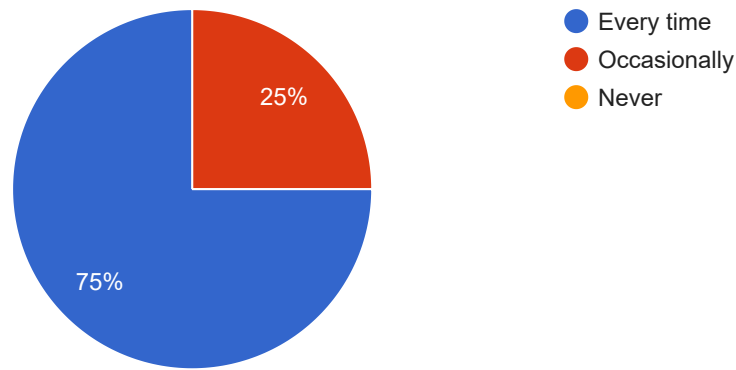
4 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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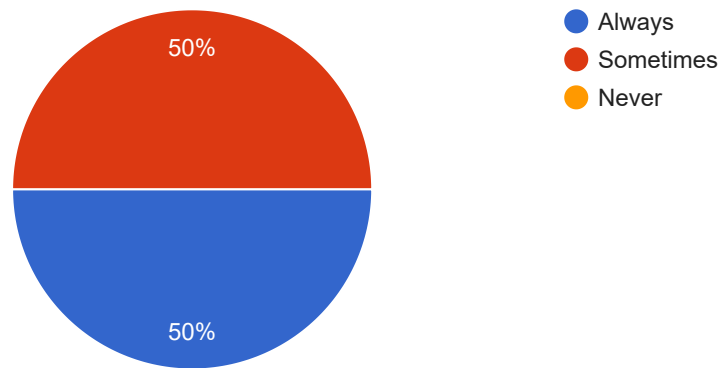
4 responses



### Personal contact of the teacher educator with the students

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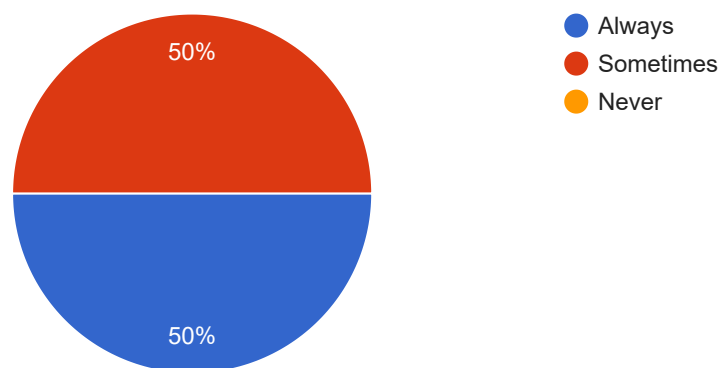
4 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

4 responses



## Your Suggestions for the improvement of the teacher

4 responses

Nothing

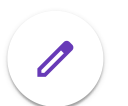
Good teaching

Normal

கற்பிக்கும் திறனை எப்போதும் இதேபோல் எப்போதும் கறபித்தால் சிறப்பாக இருக்கும்.

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

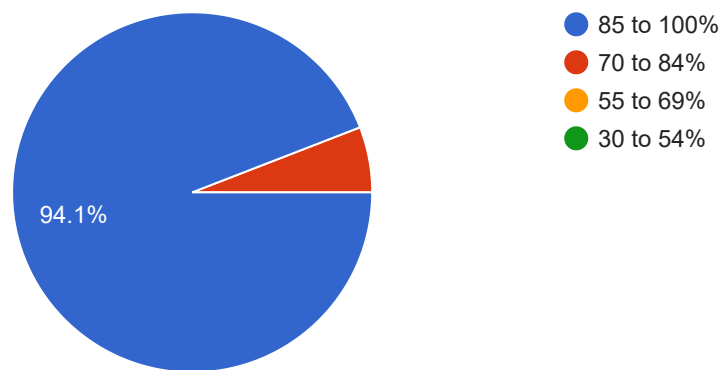
34 responses

[Publish analytics](#)

How much of the syllabus was covered in the class?

 Copy

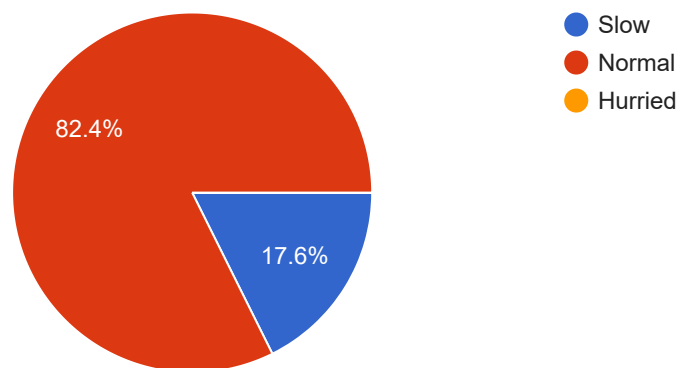
34 responses



The pace of the completion of the syllabus was

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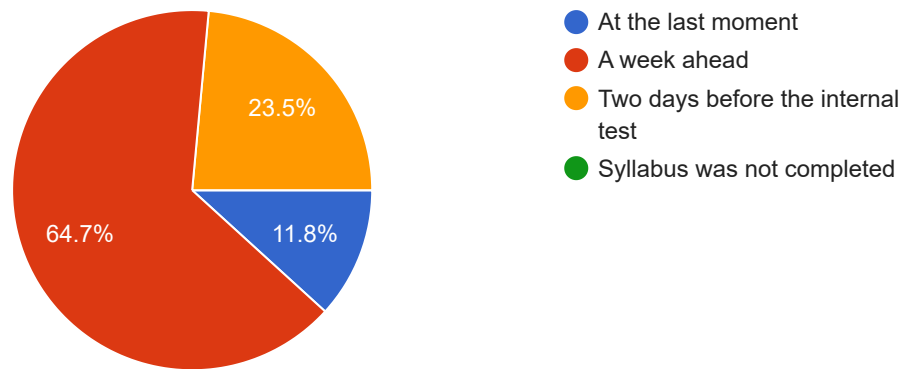
34 responses



### The teacher educator completed the syllabus

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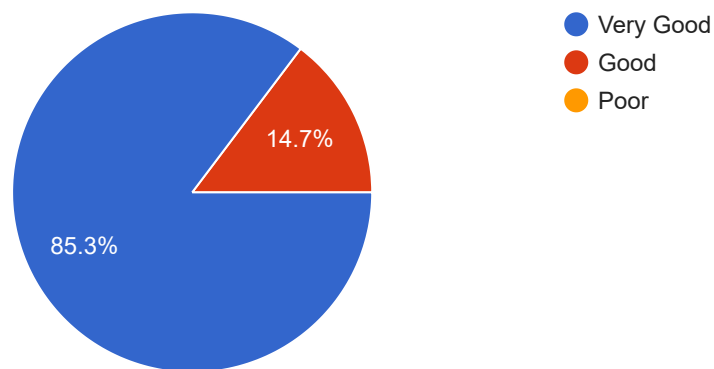
34 responses



### The teacher educator's preparation for the classes was

 Copy

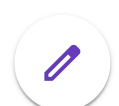
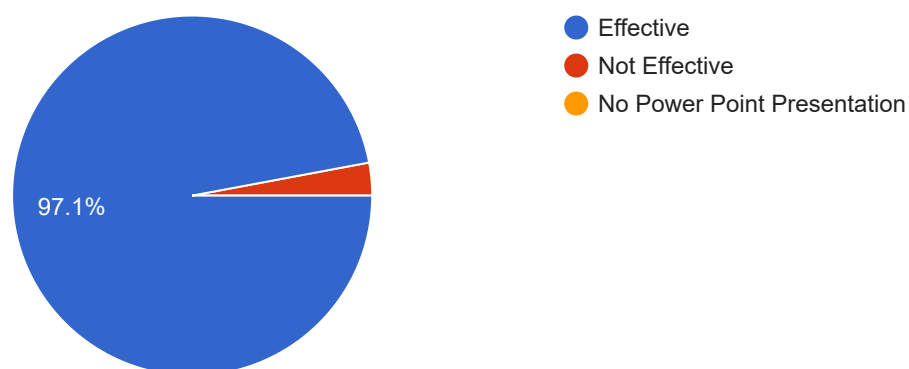
34 responses



### The quality of the power point presentation by the teacher educator

 Copy

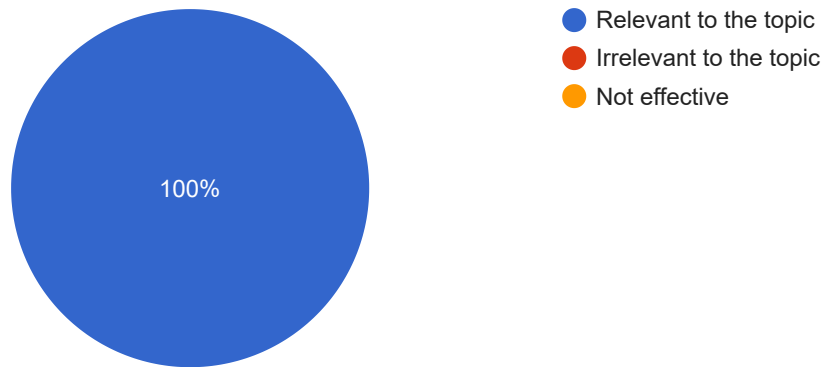
34 responses



### The video displayed in the class by the teacher educator

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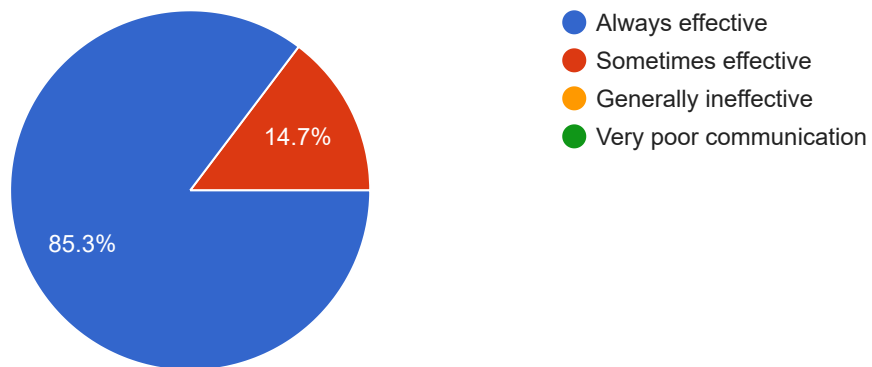
34 responses



### The communication of the teacher educator was

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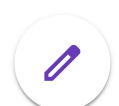
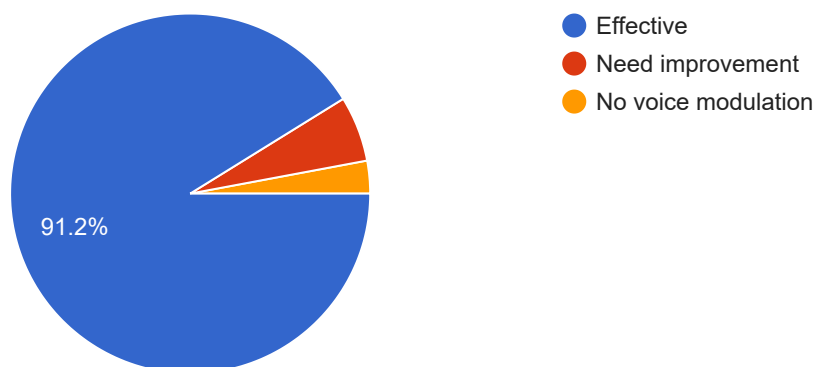
34 responses



### The teacher educator's voice modulation in the class

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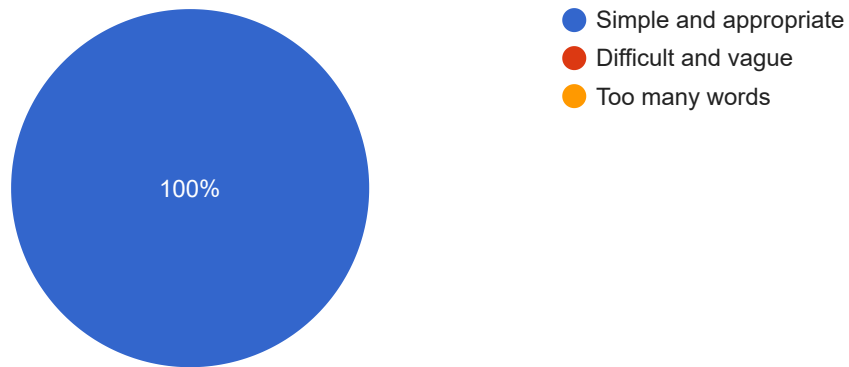
34 responses



### The Vocabulary used by the teacher educator in the class

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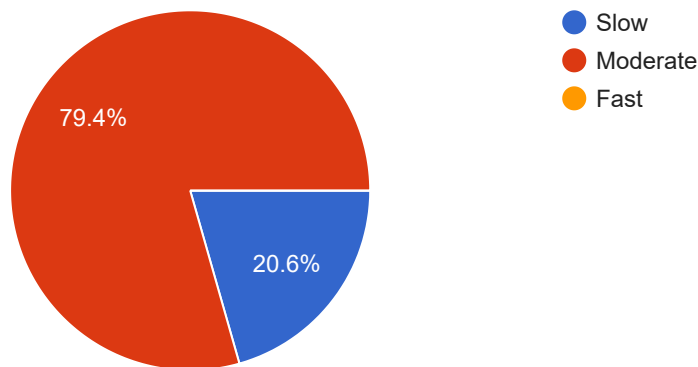
34 responses



### The pace of speaking by the teacher educator

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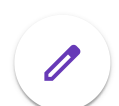
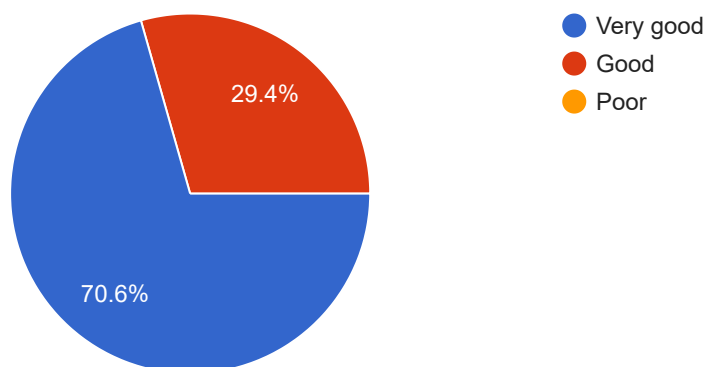
34 responses



### The maintenance of discipline in the classroom by the teacher educator

 Copy

34 responses

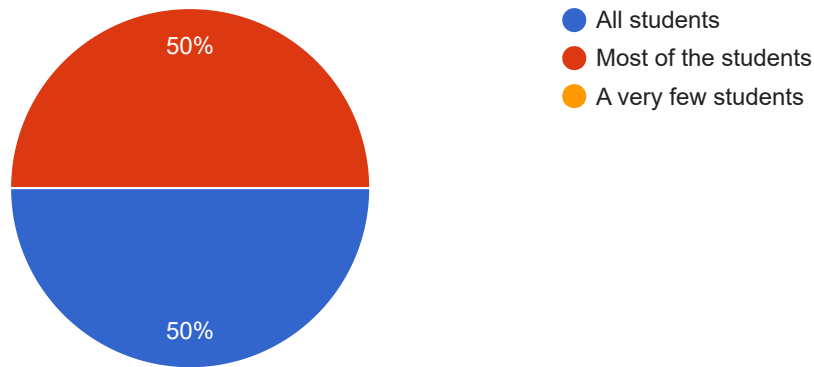




### The attentiveness of the students in his / her class

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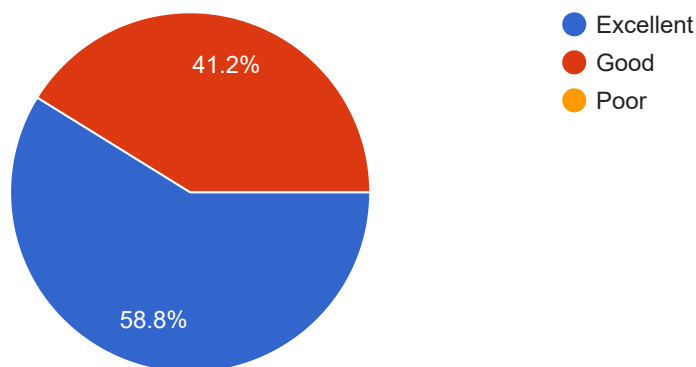
34 responses



### Establishment of teacher educator's rapport with the students

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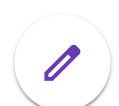
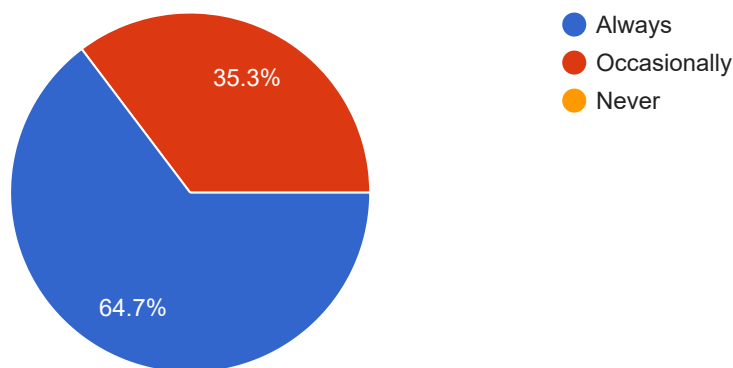
34 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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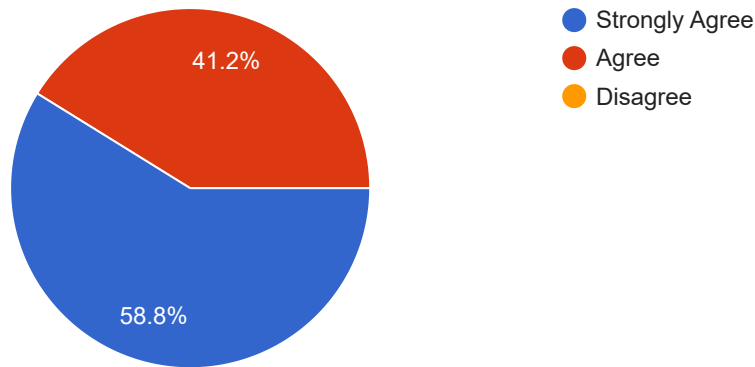
34 responses



### The teacher educator helps the students in writing assignment

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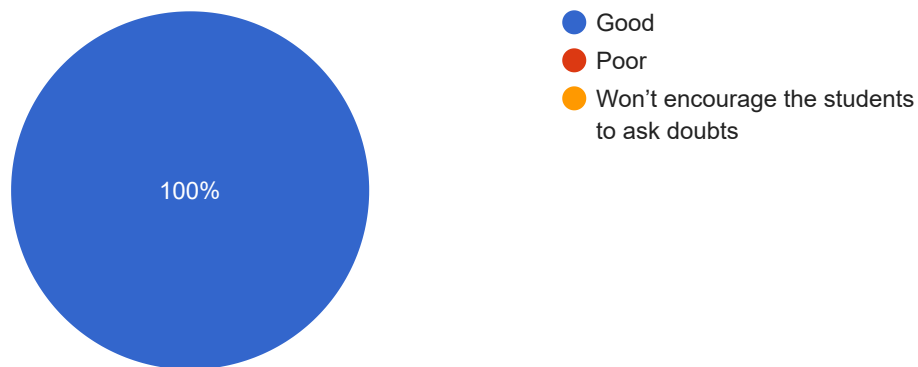
34 responses



### Clarification of the students' doubts by the teacher educator

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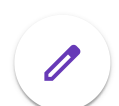
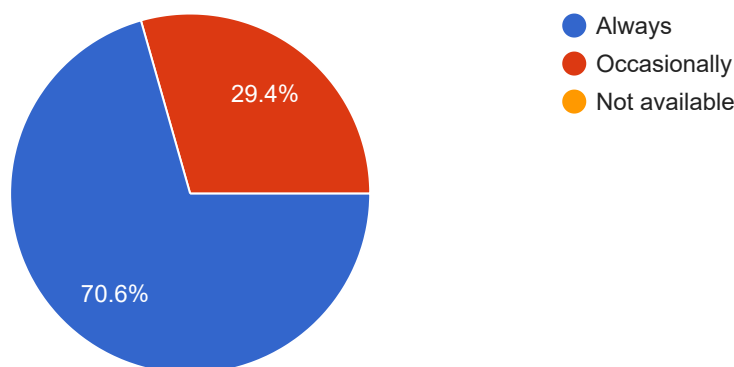
34 responses



### Availability of the teacher educator for Academic Consultation

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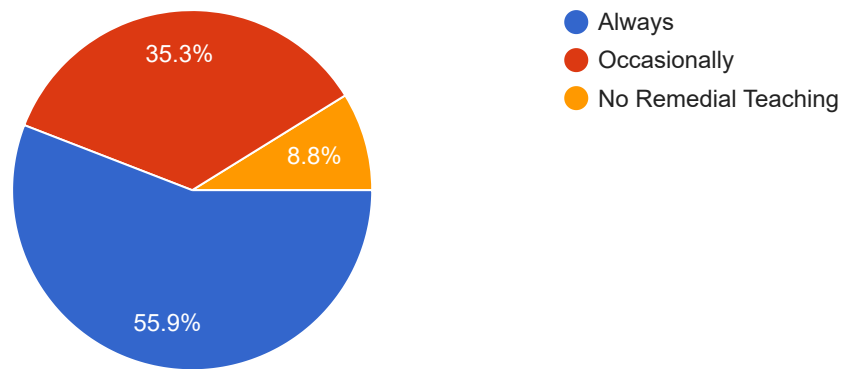
34 responses



### Remedial teaching is undertaken by the teacher educator

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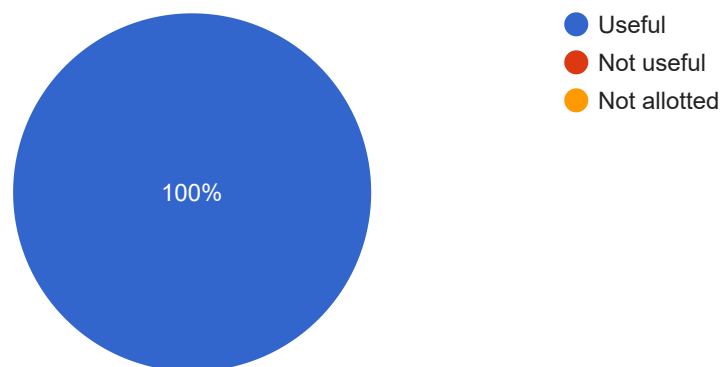
34 responses



### Allotment of task by the teacher educator in library hour

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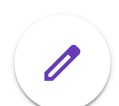
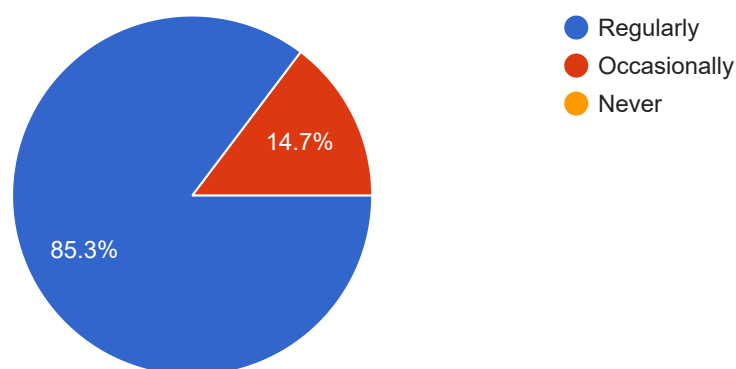
34 responses



### Monitoring of the students by the teacher educator in the library hour

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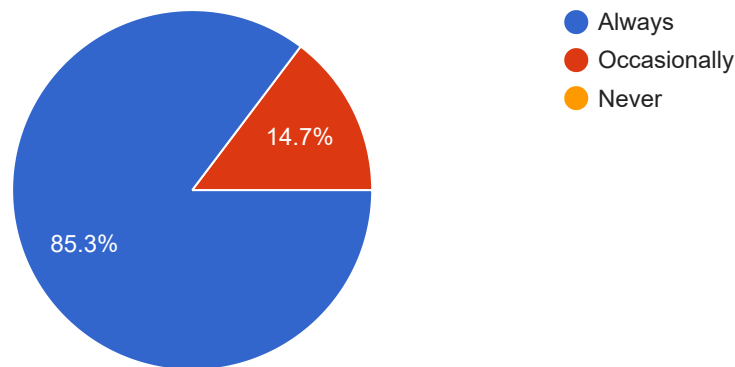
34 responses



### Fairness of the internal evaluation process by the teacher educator

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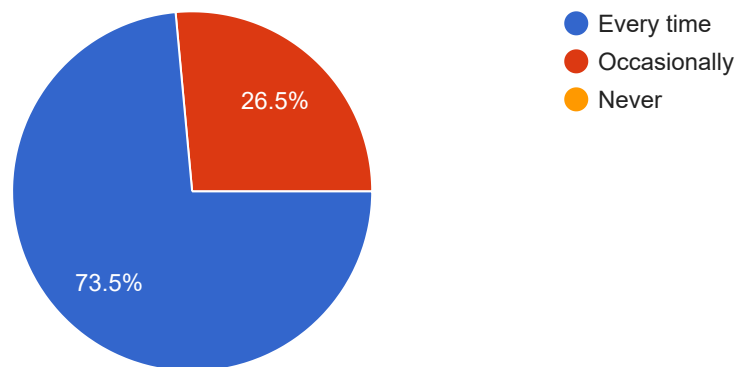
34 responses



### The performance of the students in the assignments is discussed by the teacher educator

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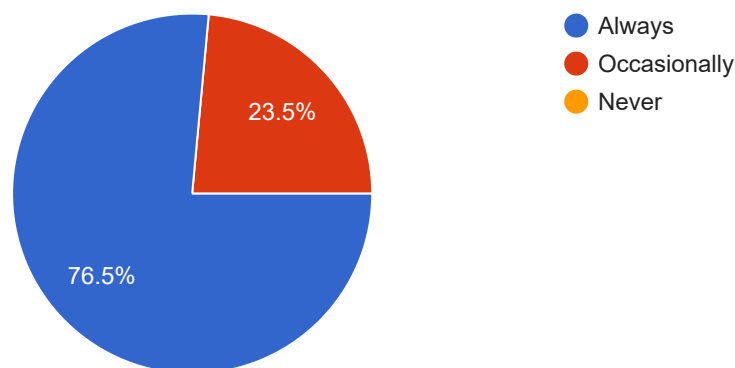
34 responses



### The teacher educator illustrates the concepts through examples and applications

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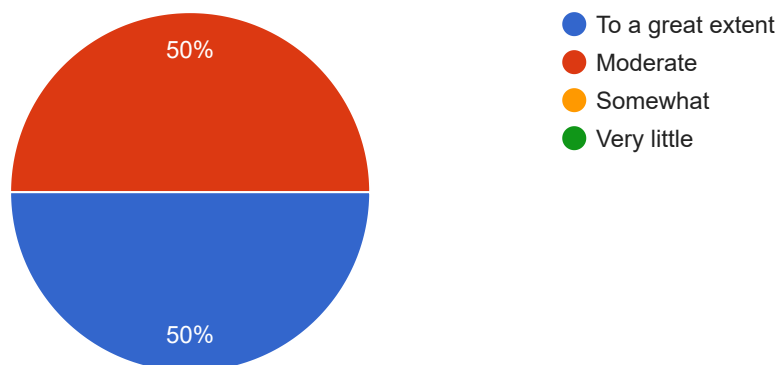
34 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



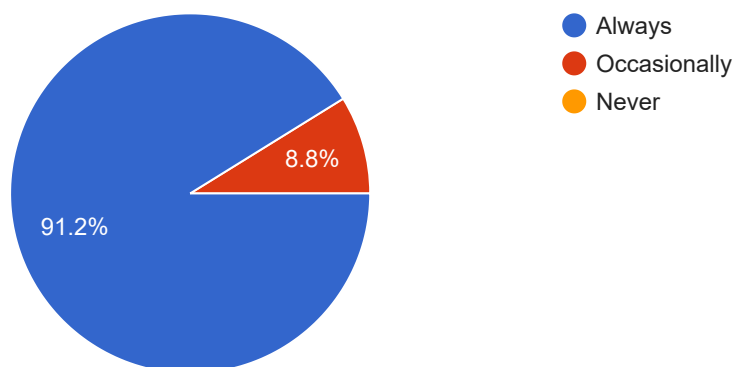
34 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



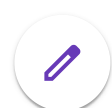
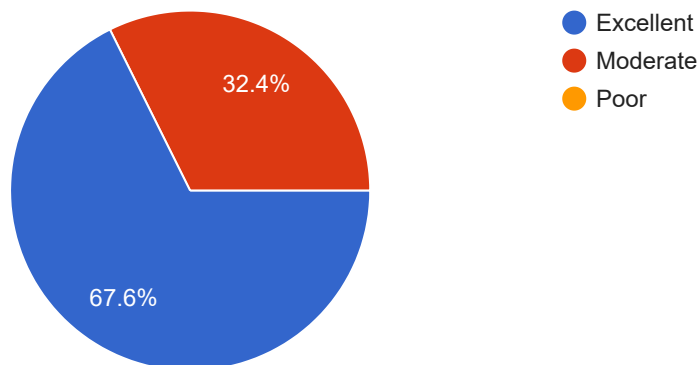
34 responses



Ability to link with today's situation



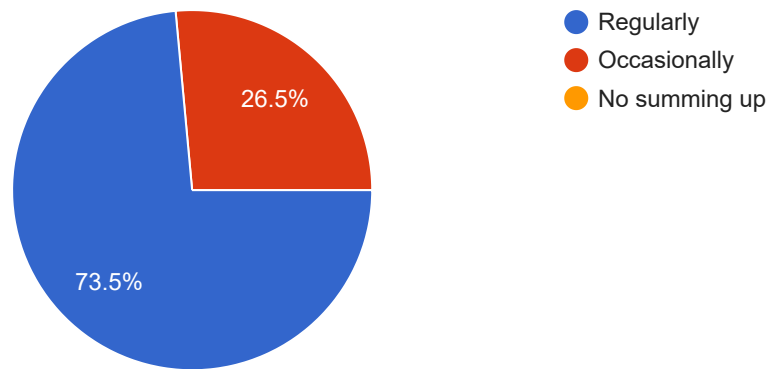
34 responses



### Summing up of the theme of the lesson

 Copy

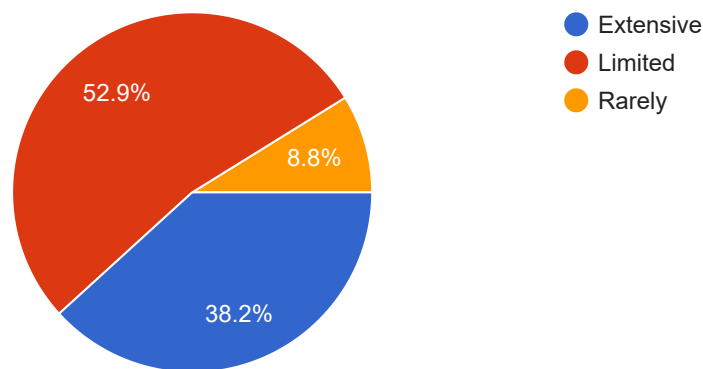
34 responses



### Usage of blackboard by a teacher educator

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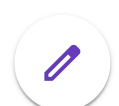
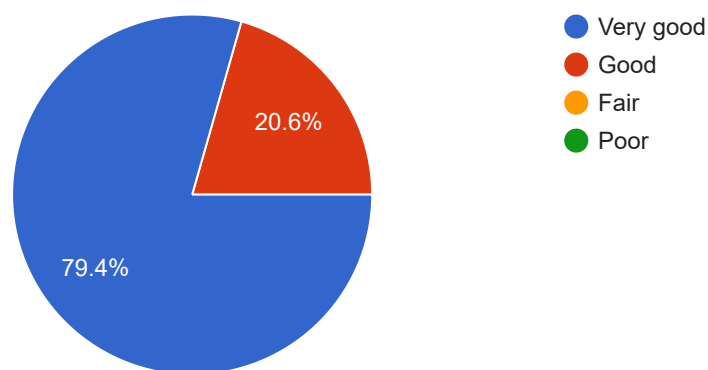
34 responses



### The teacher educator's behaviour in the classroom can best be described as

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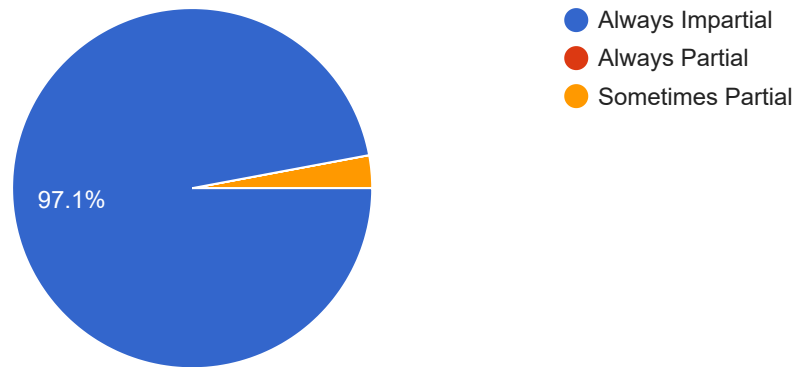
34 responses



### Treatment of the students in the class

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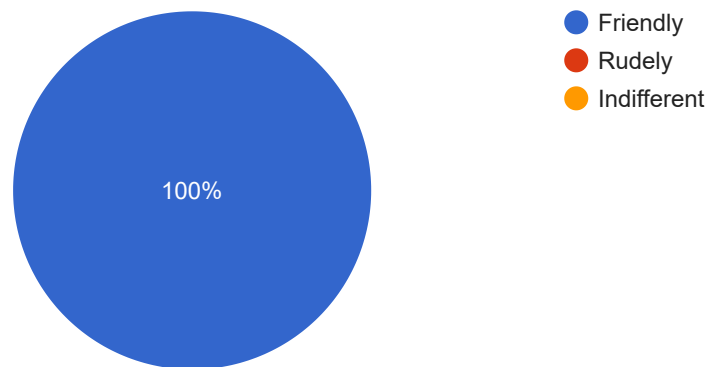
34 responses



### Approachability of the teacher educator

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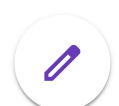
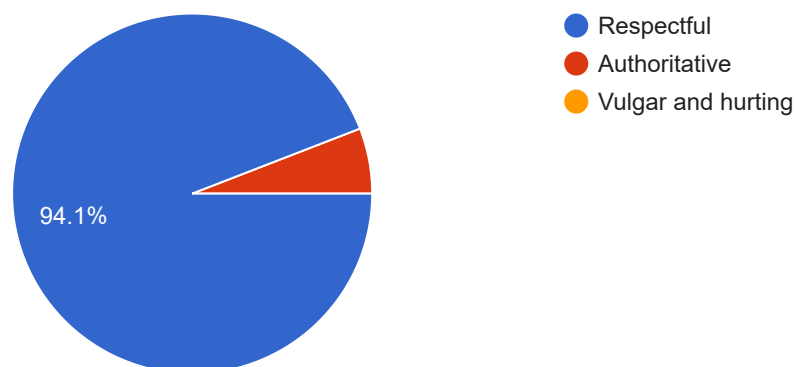
34 responses



### Usage of words in the conversation

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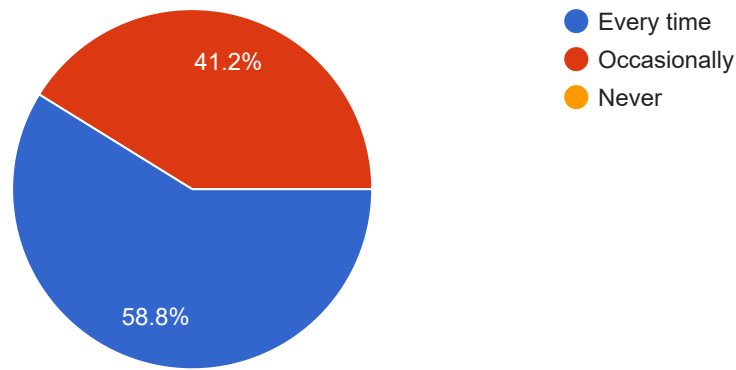
34 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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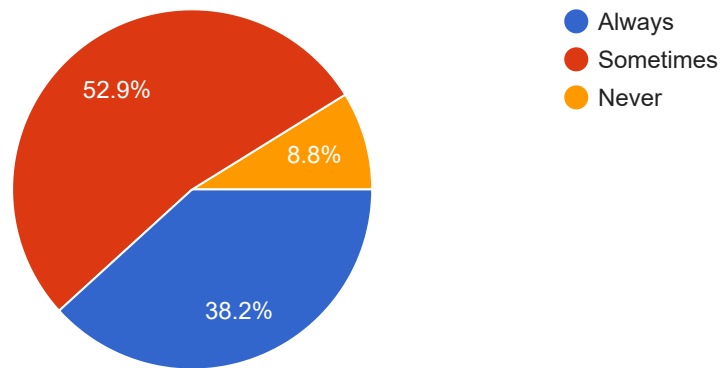
34 responses



### Personal contact of the teacher educator with the students

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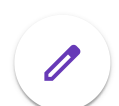
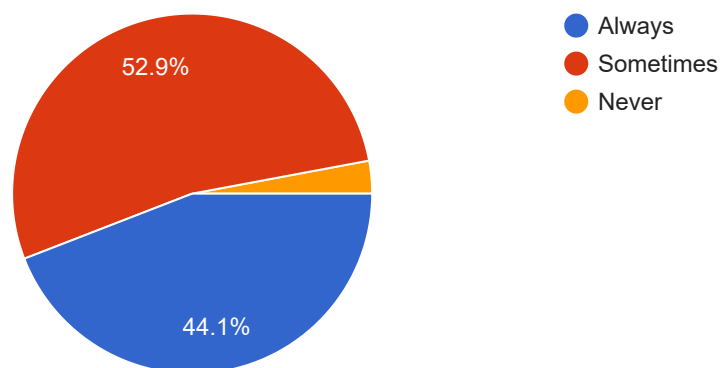
34 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

34 responses





## Your Suggestions for the improvement of the teacher

34 responses

Good

Nil

Good teaching

-

Very good keep it up

Teaching Good

Excellent

Very Good

No suggestions.

Syllabus covered by the teacher is too late

Voice modulation is needed. Content is good

Nice teaching, classrooms management, the way she explains each and every concept was fabulous and very kind hearted person.

-

Can play some videos

Nothing

Good experience

Need to improve her voice little bit high... Otherwise she is a good teacher...

Kindly follow the above feedback thank you 🙏

Very good teaching

Remain the same

The classes can be taken some more fast like explaining a concept shortly.



Can interact with the students other than syllabus also.

Teaching was good

No suggestions are needed. She's way of teaching is good.

Nothing

Very good.

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

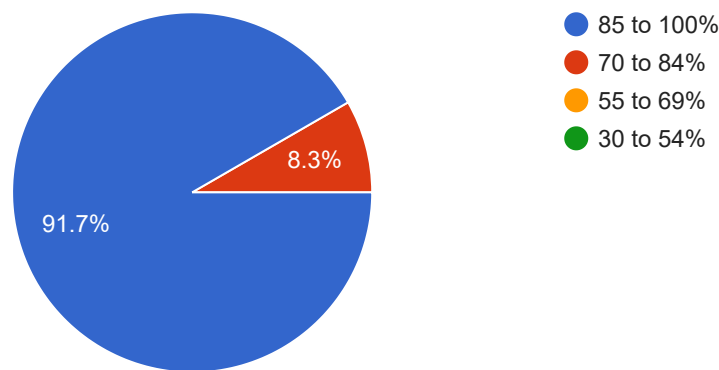
12 responses

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How much of the syllabus was covered in the class?

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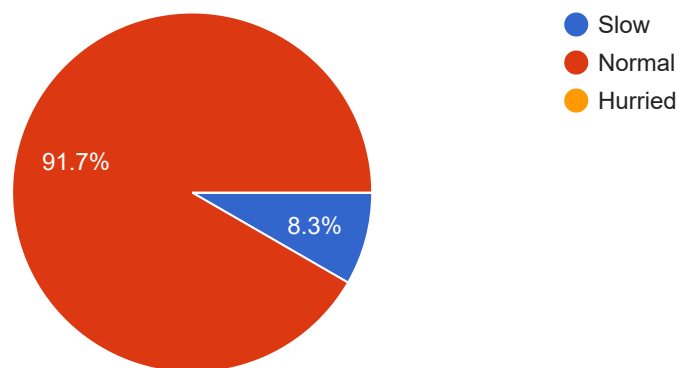
12 responses



The pace of the completion of the syllabus was

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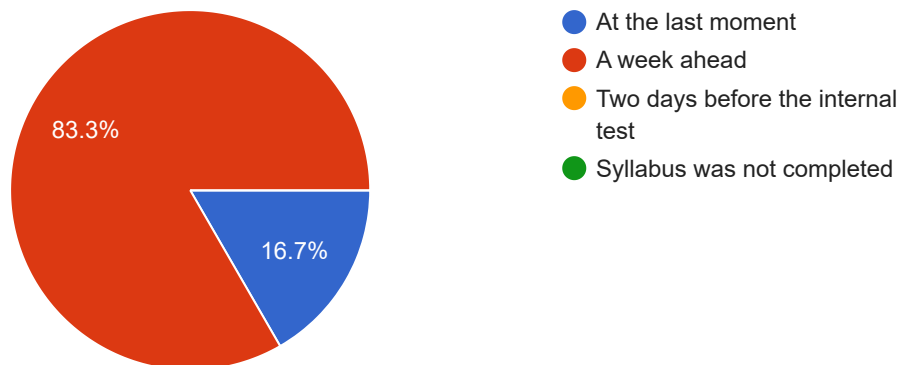
12 responses



### The teacher educator completed the syllabus

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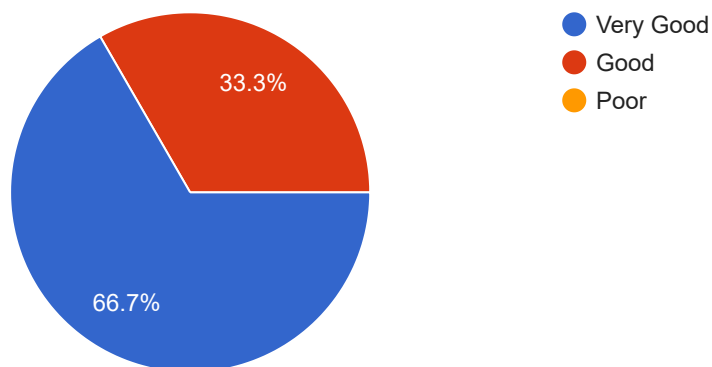
12 responses



### The teacher educator's preparation for the classes was

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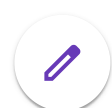
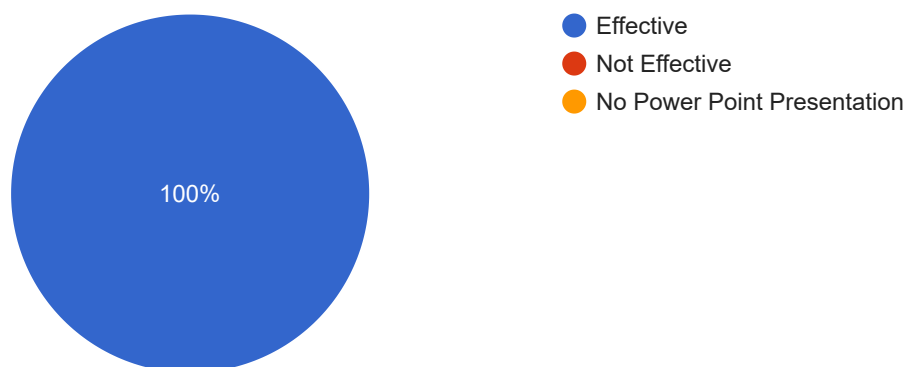
12 responses



### The quality of the power point presentation by the teacher educator

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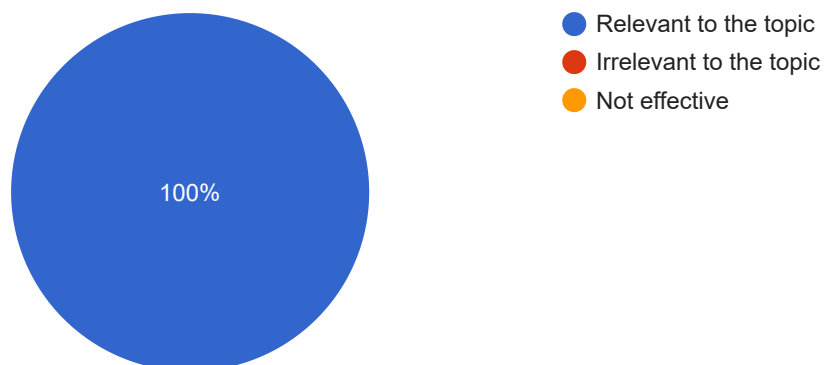
12 responses



### The video displayed in the class by the teacher educator

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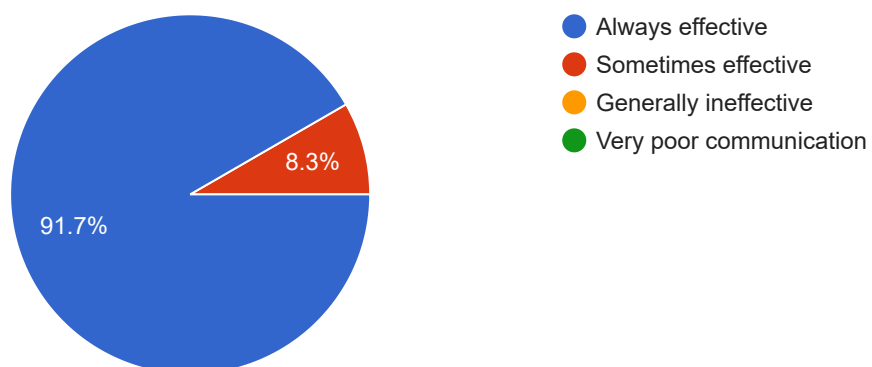
12 responses



### The communication of the teacher educator was

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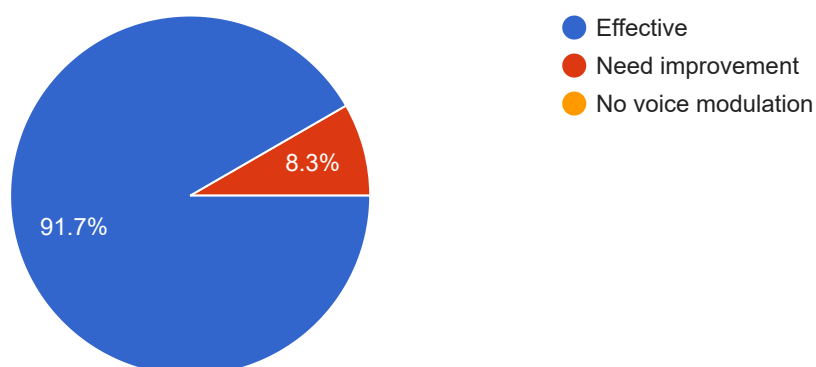
12 responses



### The teacher educator's voice modulation in the class

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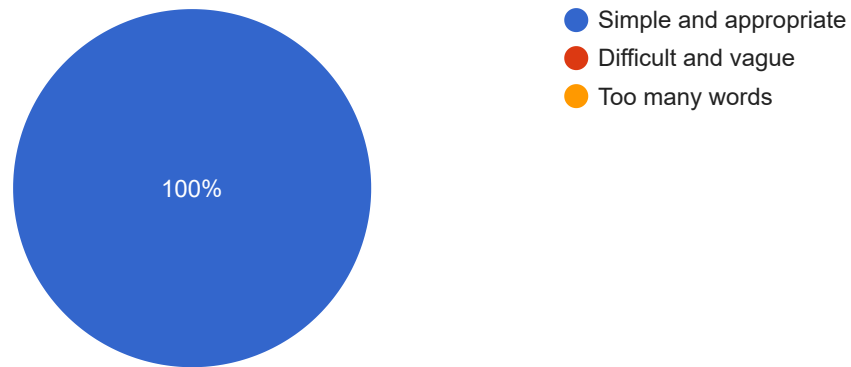
12 responses



### The Vocabulary used by the teacher educator in the class

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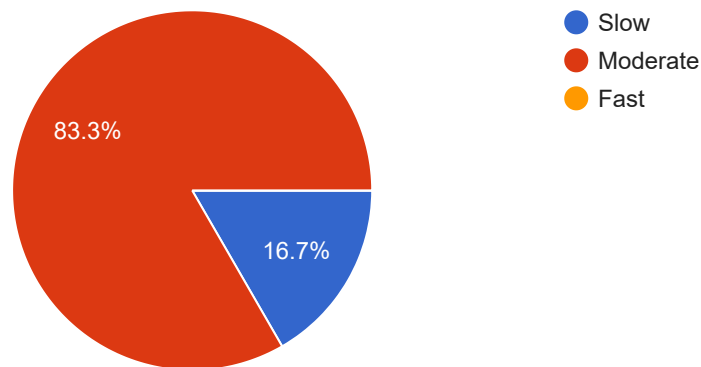
12 responses



### The pace of speaking by the teacher educator

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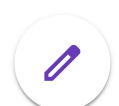
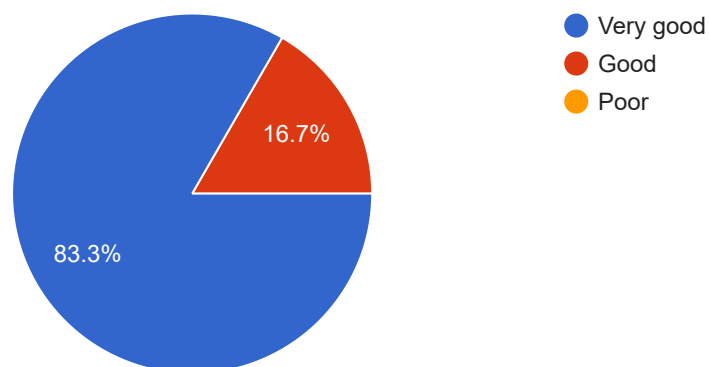
12 responses



### The maintenance of discipline in the classroom by the teacher educator

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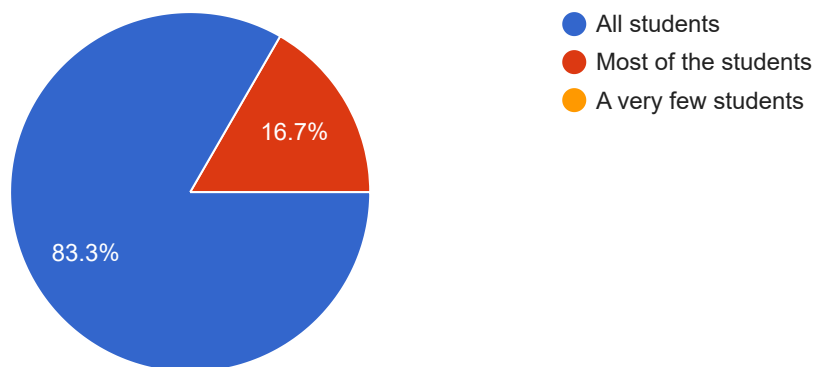
12 responses



### The attentiveness of the students in his / her class



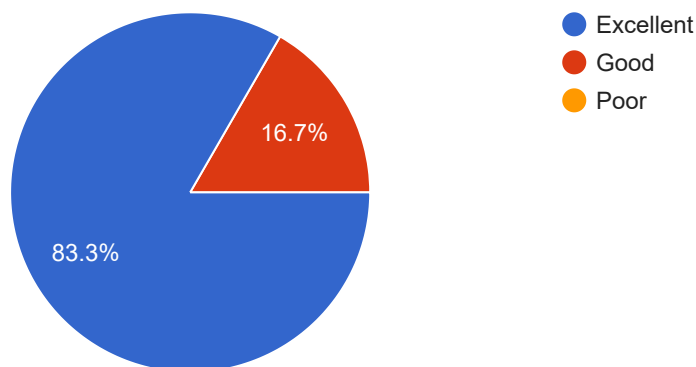
12 responses



### Establishment of teacher educator's rapport with the students



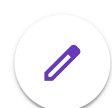
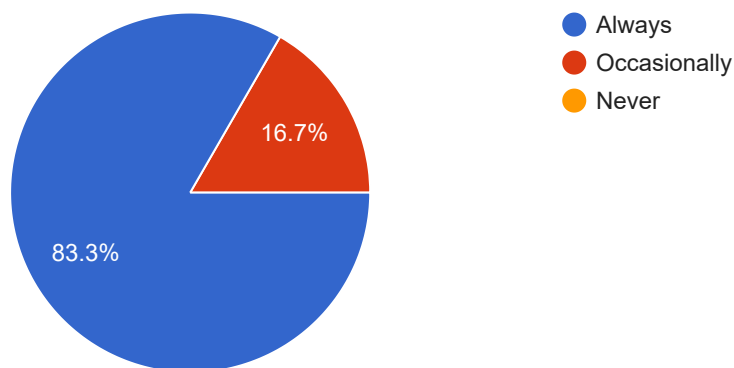
12 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges



12 responses

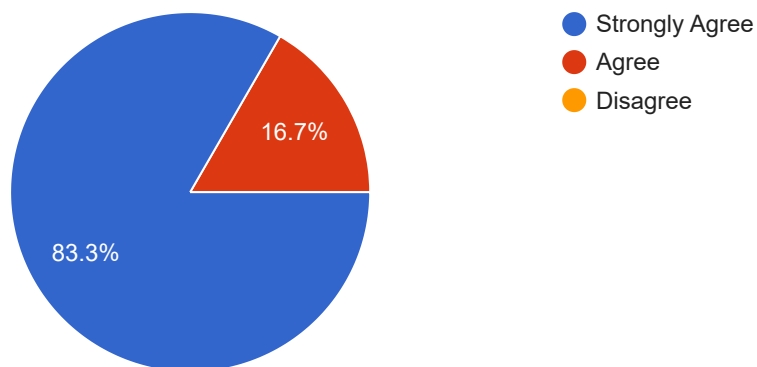




### The teacher educator helps the students in writing assignment

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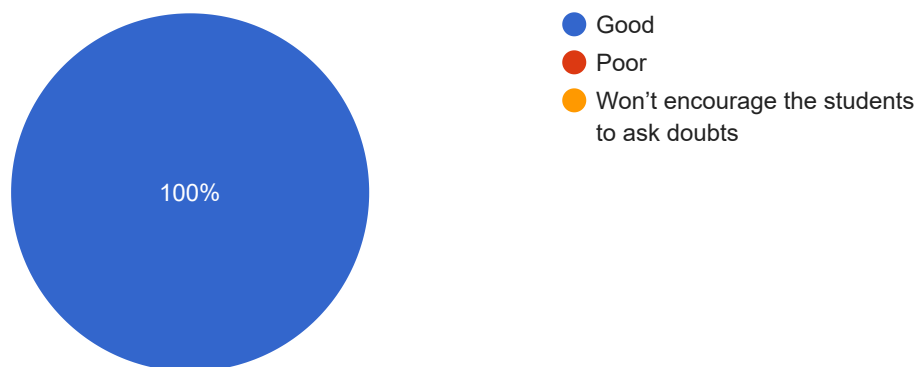
12 responses



### Clarification of the students' doubts by the teacher educator

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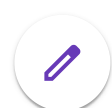
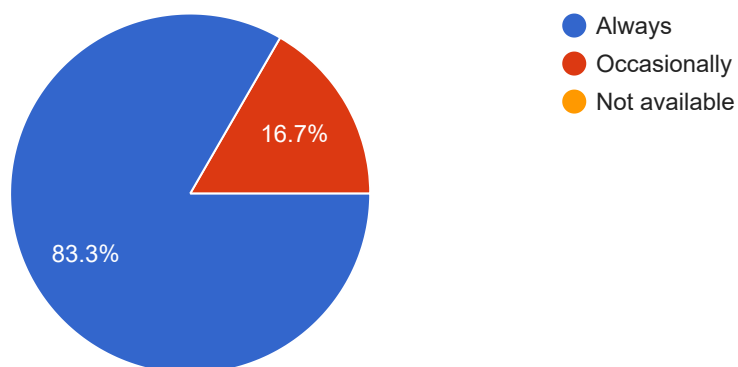
12 responses



### Availability of the teacher educator for Academic Consultation

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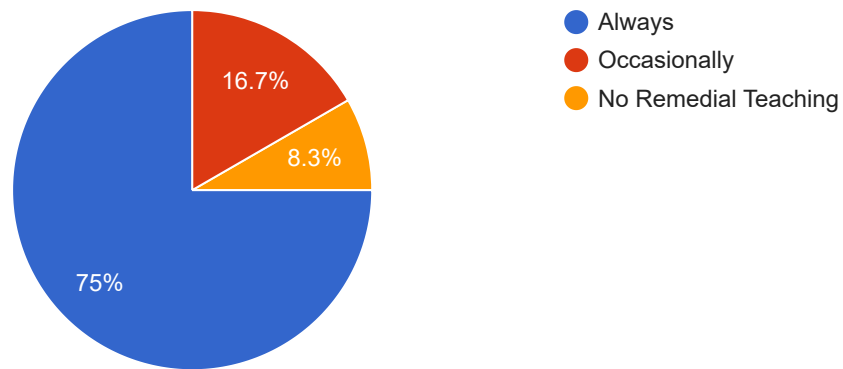
12 responses



### Remedial teaching is undertaken by the teacher educator

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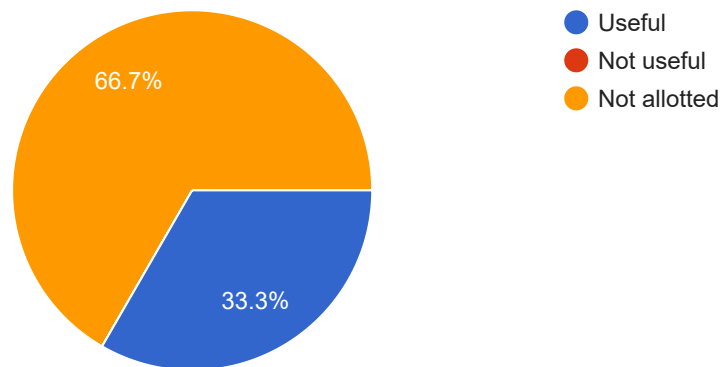
12 responses



### Allotment of task by the teacher educator in library hour

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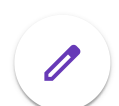
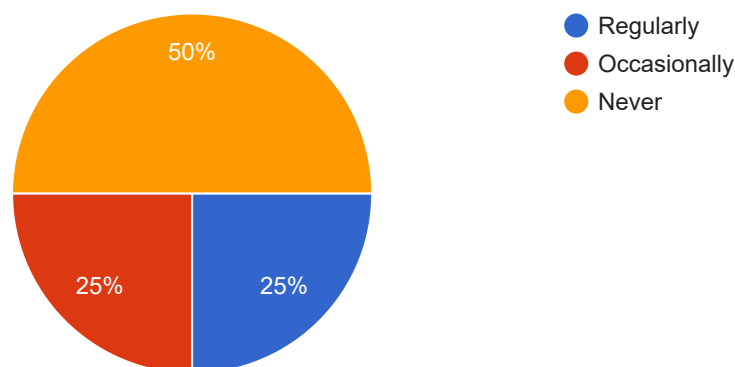
12 responses



### Monitoring of the students by the teacher educator in the library hour

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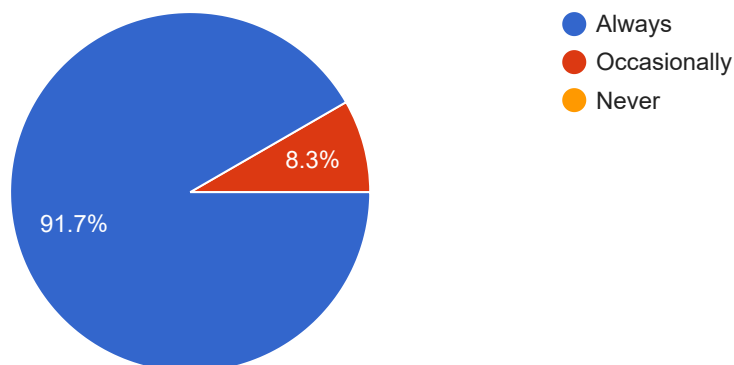
12 responses



### Fairness of the internal evaluation process by the teacher educator

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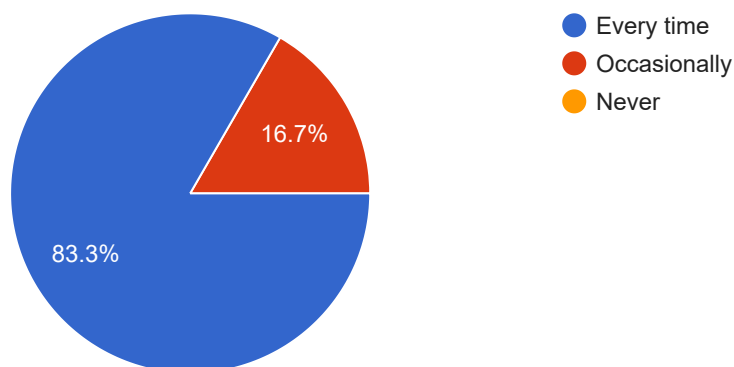
12 responses



### The performance of the students in the assignments is discussed by the teacher educator

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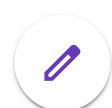
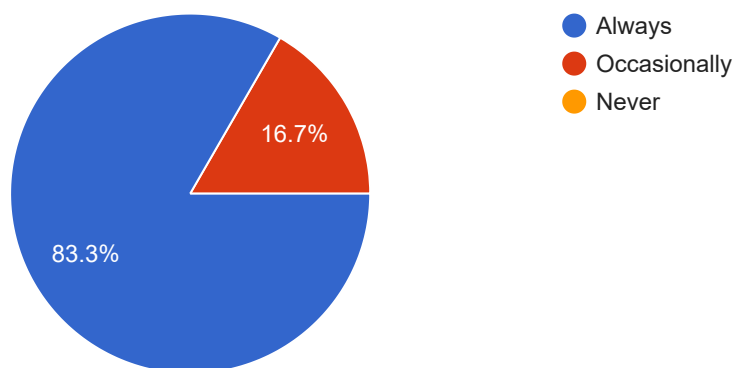
12 responses



### The teacher educator illustrates the concepts through examples and applications

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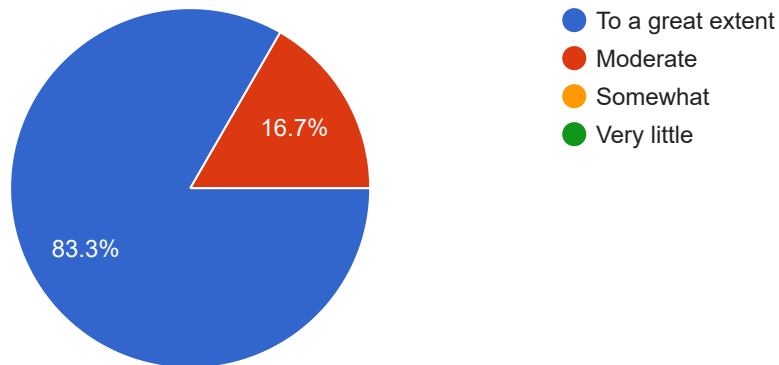
12 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



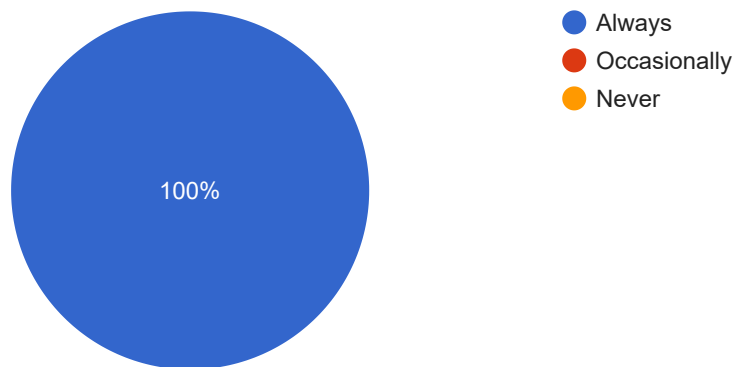
12 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



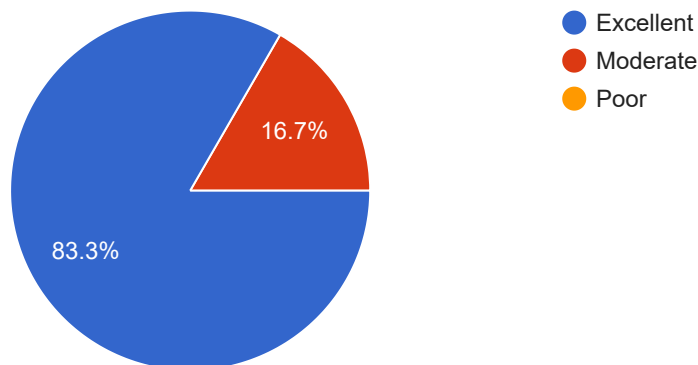
12 responses



Ability to link with today's situation



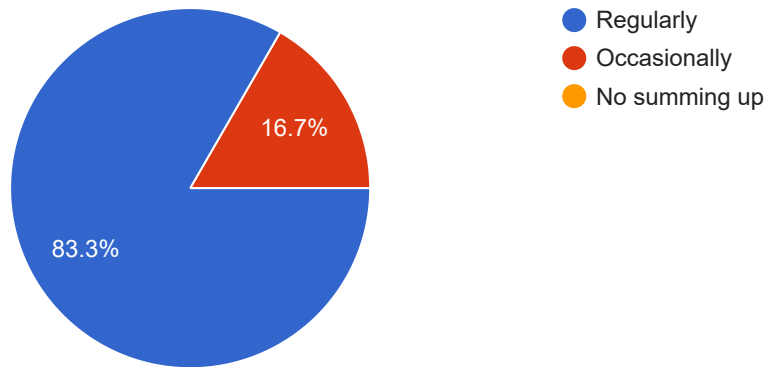
12 responses



### Summing up of the theme of the lesson

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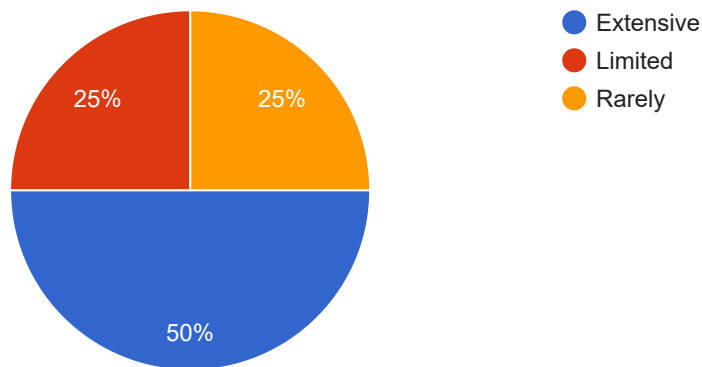
12 responses



### Usage of blackboard by a teacher educator

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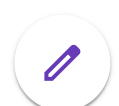
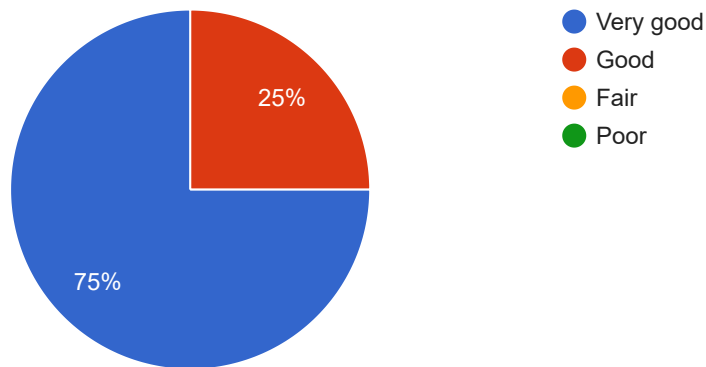
12 responses



### The teacher educator's behaviour in the classroom can best be described as

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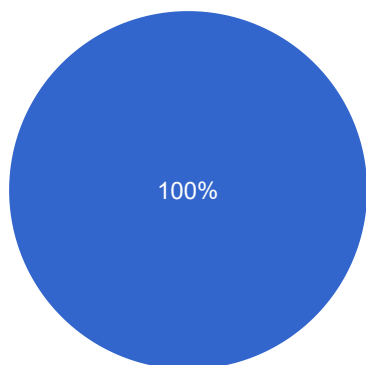
12 responses



### Treatment of the students in the class

 Copy

12 responses

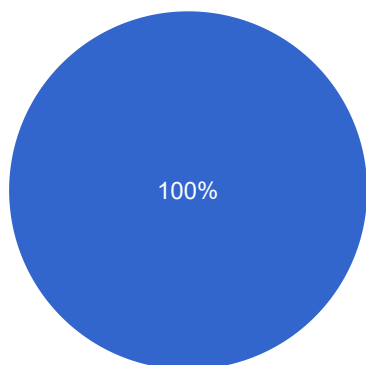


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

12 responses

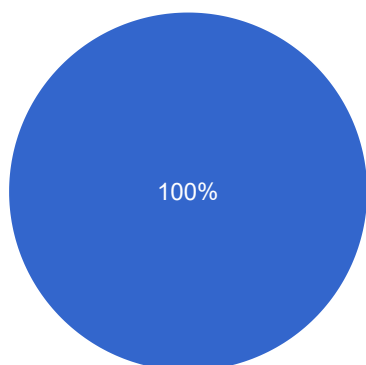


- Friendly
- Rudely
- Indifferent

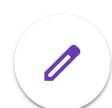
### Usage of words in the conversation

 Copy

12 responses



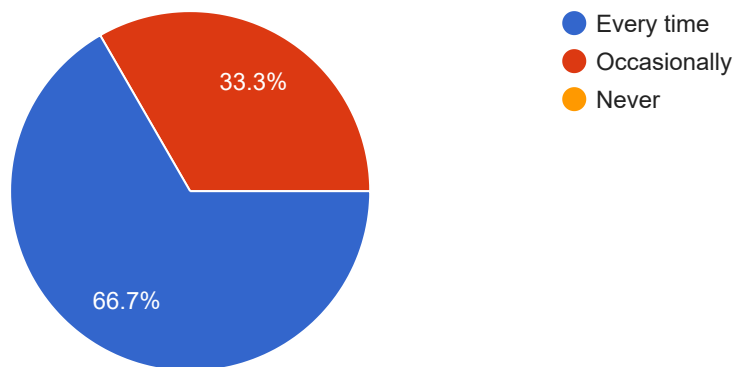
- Respectful
- Authoritative
- Vulgar and hurting



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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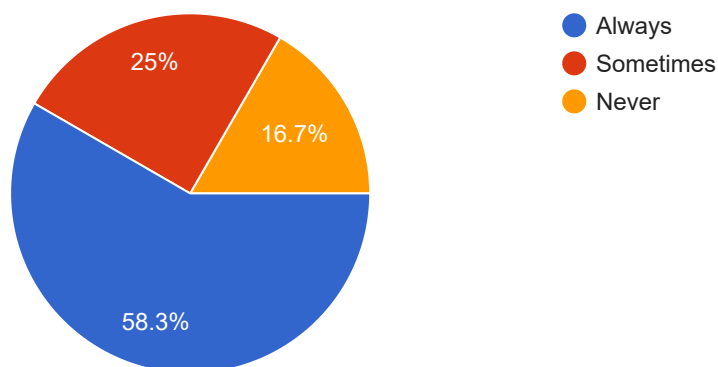
12 responses



### Personal contact of the teacher educator with the students

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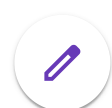
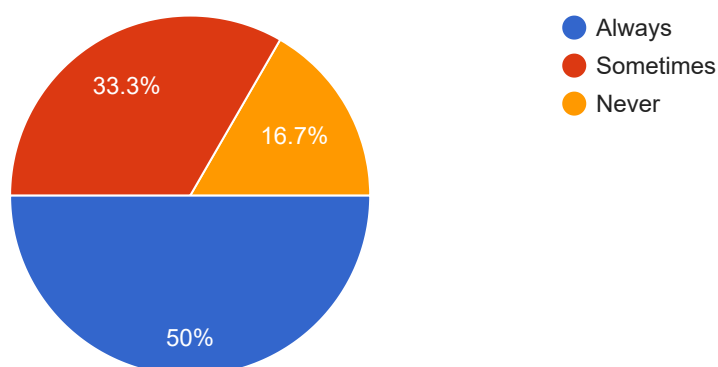
12 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

12 responses



## Your Suggestions for the improvement of the teacher

12 responses

Good

Remain the same

All good . Thank you

Nil

Remain the same

Thank you

Friendly nature, always keeps smiling while class times,

Teach the subject relevant to the society it give more ideas. How to behave the society. I learn lot of things

Kindly follow the feedback given above thank you 🙏

No suggestions

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

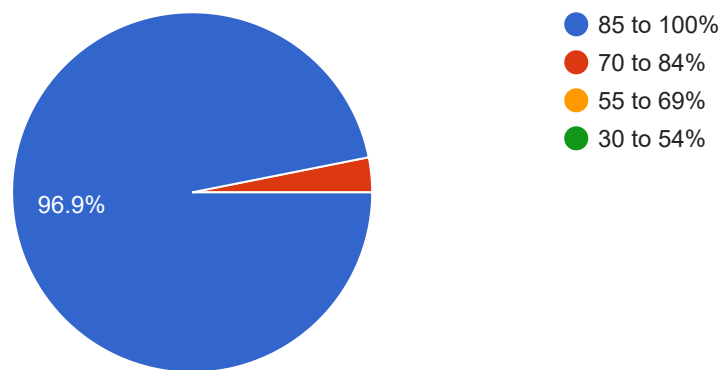
32 responses

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How much of the syllabus was covered in the class?

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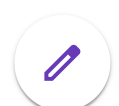
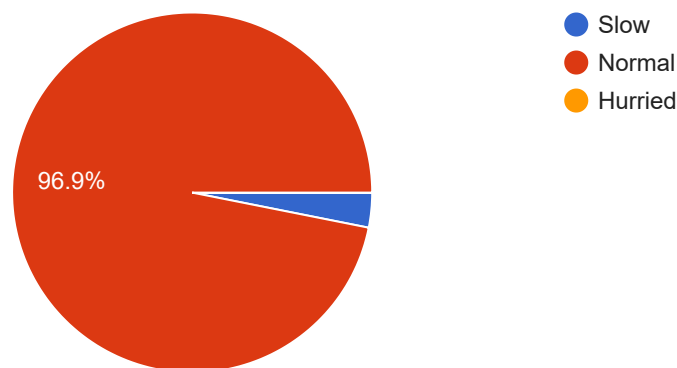
32 responses



The pace of the completion of the syllabus was

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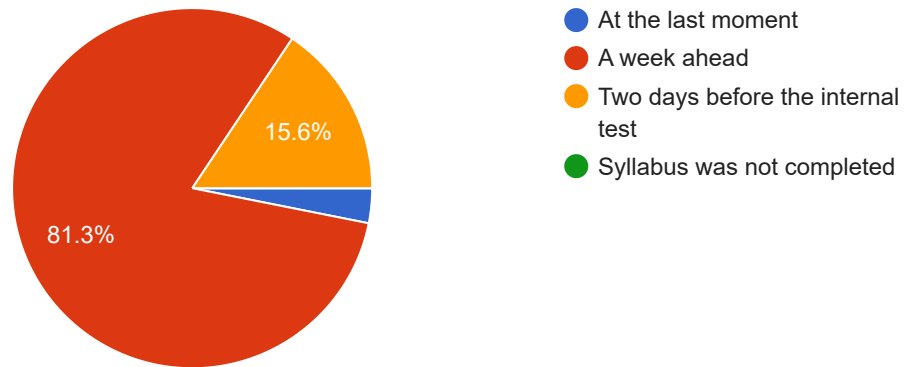
32 responses



### The teacher educator completed the syllabus

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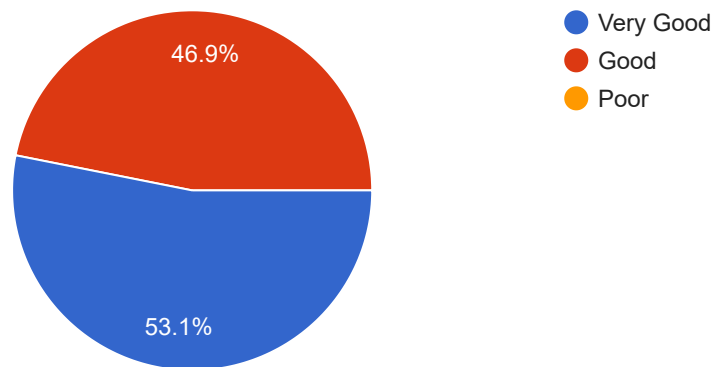
32 responses



### The teacher educator's preparation for the classes was

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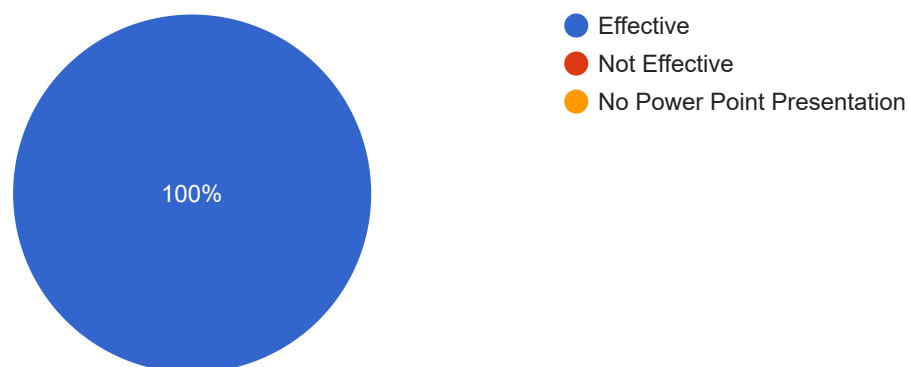
32 responses



### The quality of the power point presentation by the teacher educator

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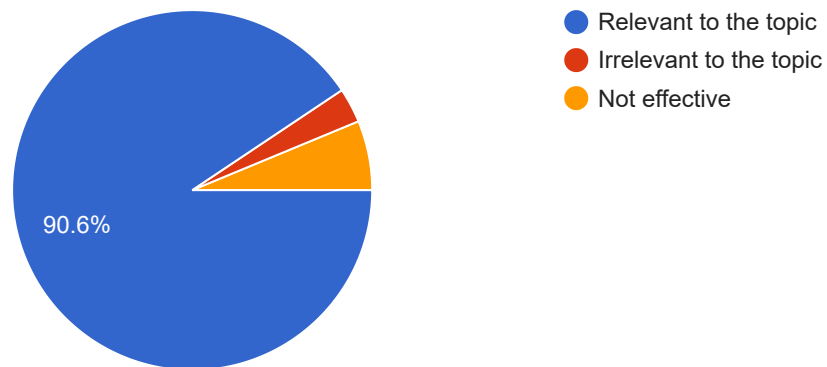
32 responses



### The video displayed in the class by the teacher educator

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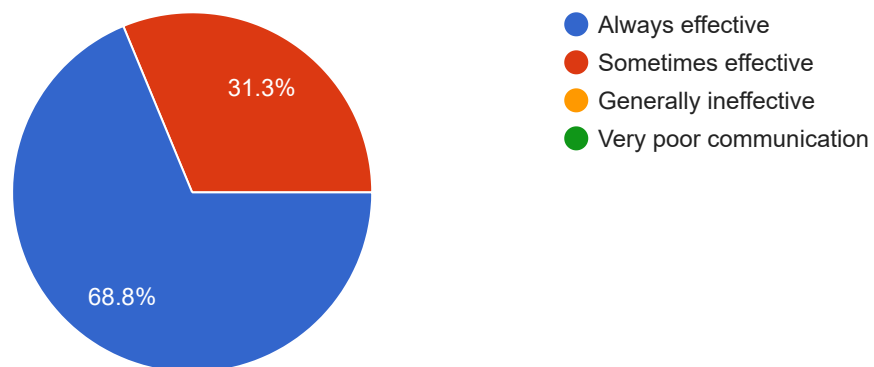
32 responses



### The communication of the teacher educator was

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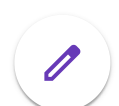
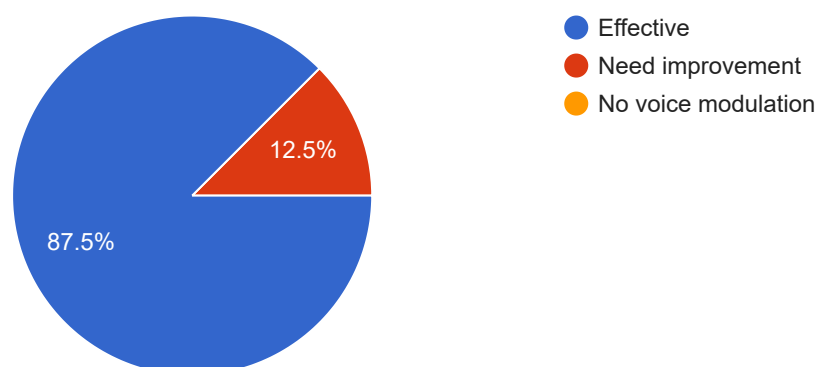
32 responses



### The teacher educator's voice modulation in the class

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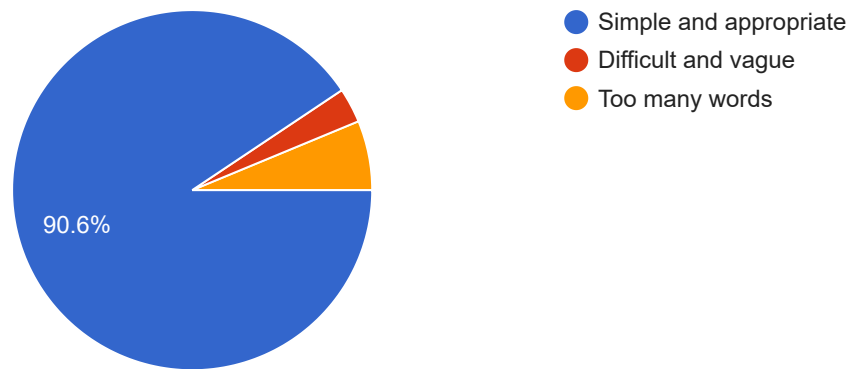
32 responses



### The Vocabulary used by the teacher educator in the class

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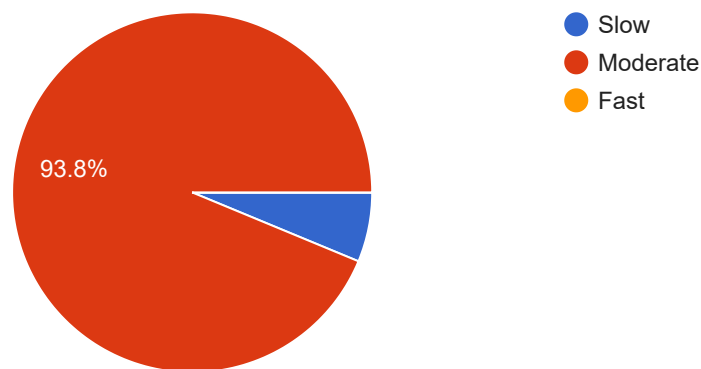
32 responses



### The pace of speaking by the teacher educator

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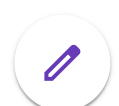
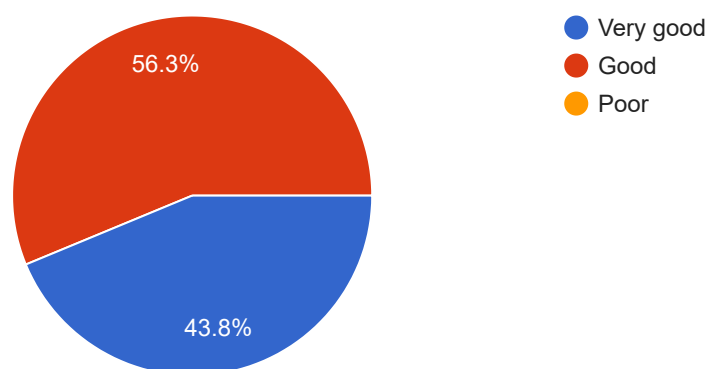
32 responses



### The maintenance of discipline in the classroom by the teacher educator

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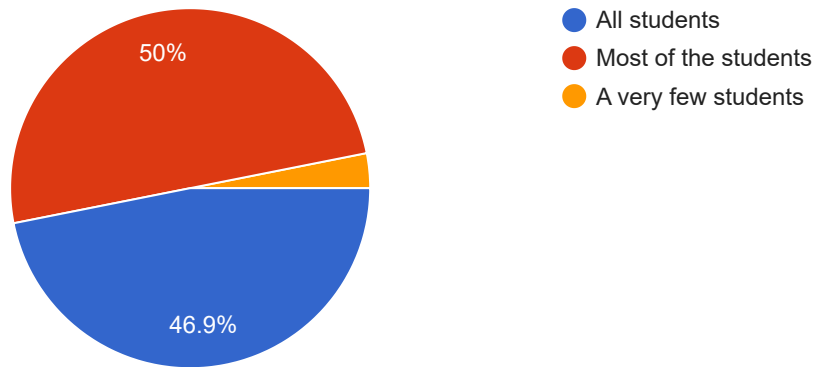
32 responses



### The attentiveness of the students in his / her class

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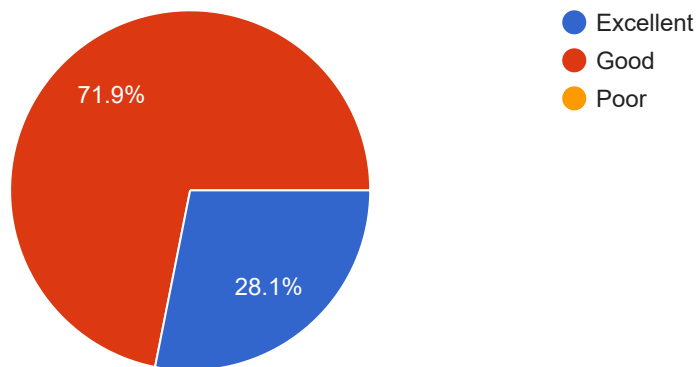
32 responses



### Establishment of teacher educator's rapport with the students

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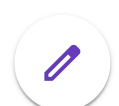
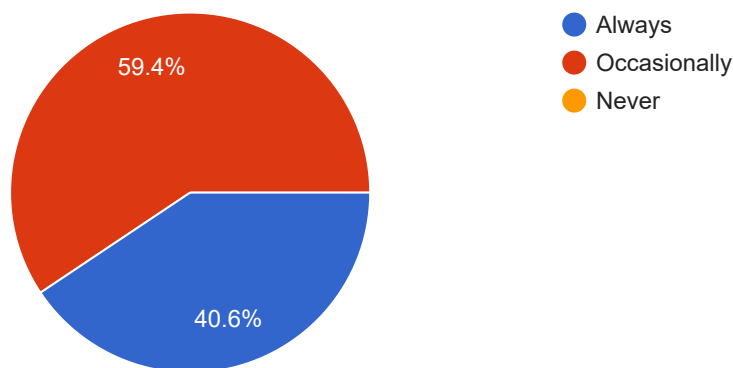
32 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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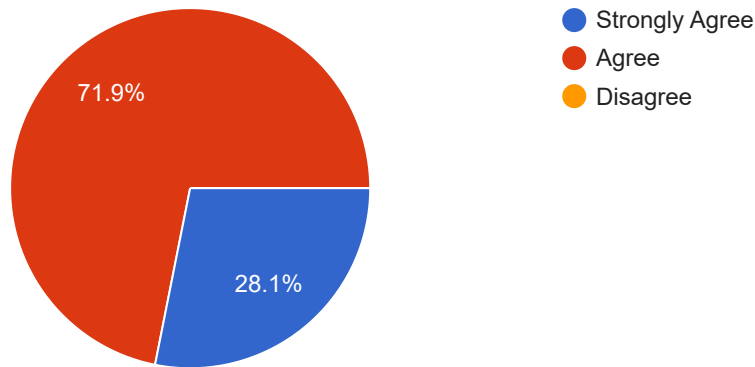
32 responses



### The teacher educator helps the students in writing assignment

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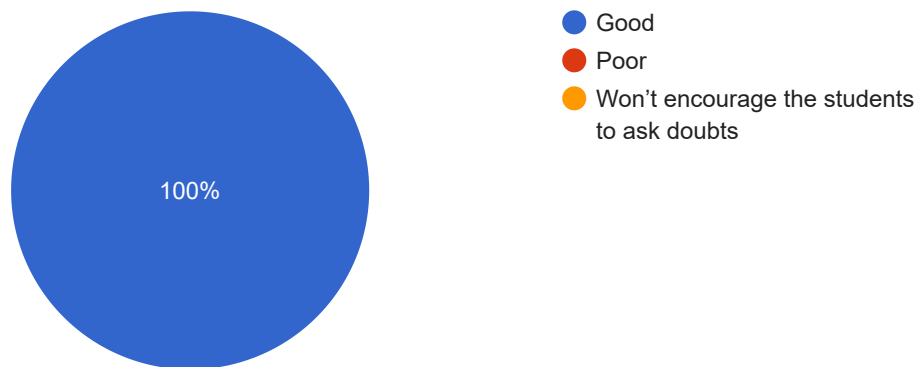
32 responses



### Clarification of the students' doubts by the teacher educator

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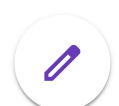
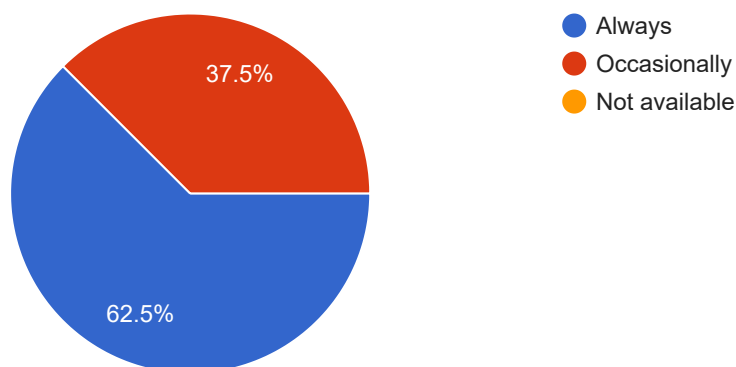
32 responses



### Availability of the teacher educator for Academic Consultation

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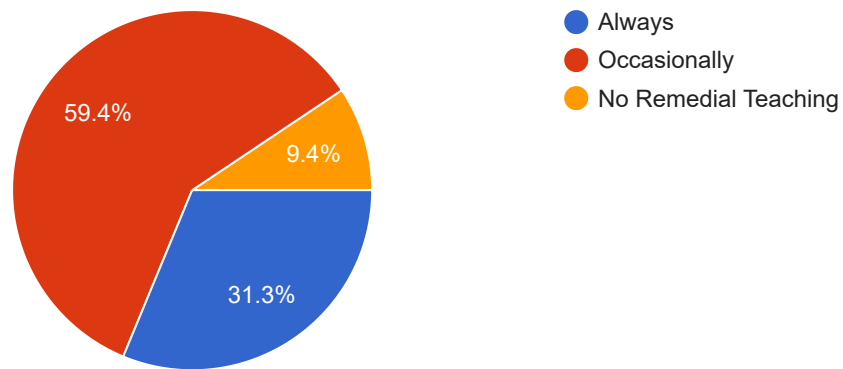
32 responses



### Remedial teaching is undertaken by the teacher educator

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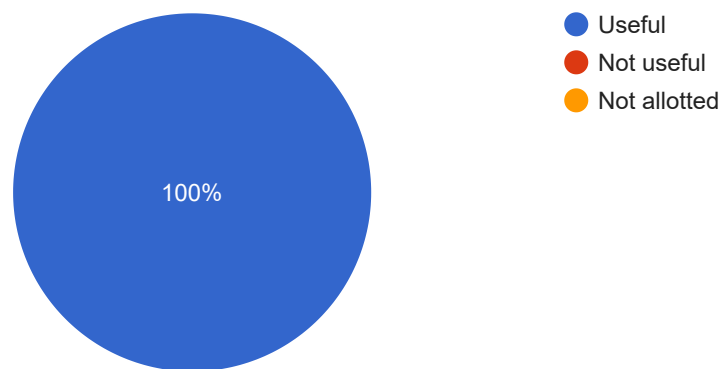
32 responses



### Allotment of task by the teacher educator in library hour

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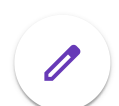
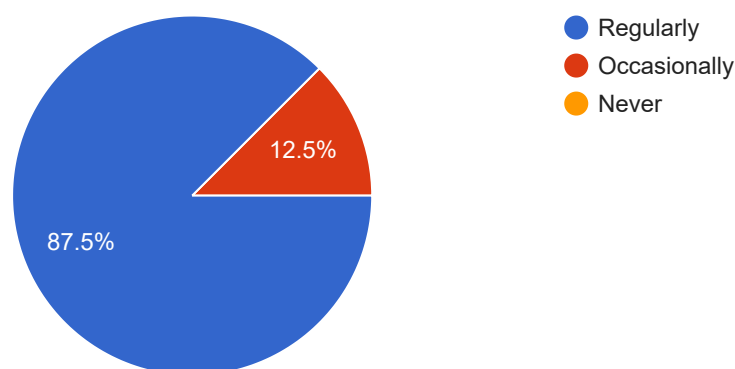
32 responses



### Monitoring of the students by the teacher educator in the library hour

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32 responses

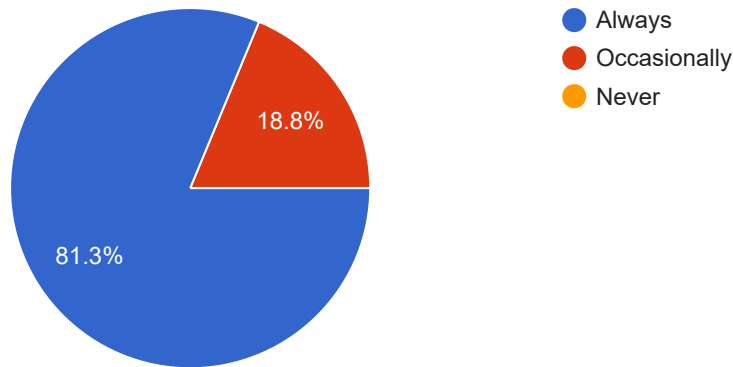




### Fairness of the internal evaluation process by the teacher educator

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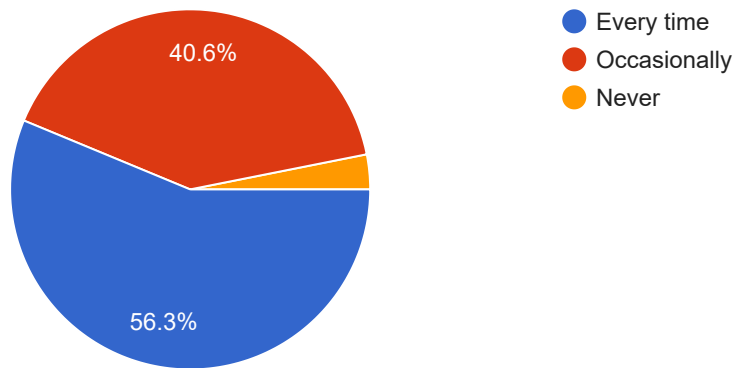
32 responses



### The performance of the students in the assignments is discussed by the teacher educator

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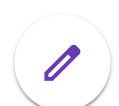
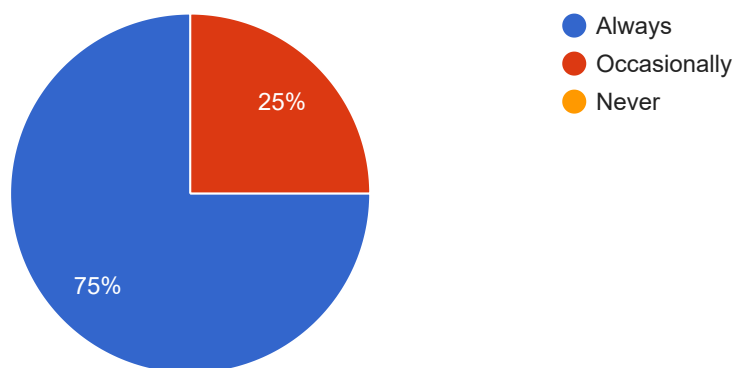
32 responses



### The teacher educator illustrates the concepts through examples and applications

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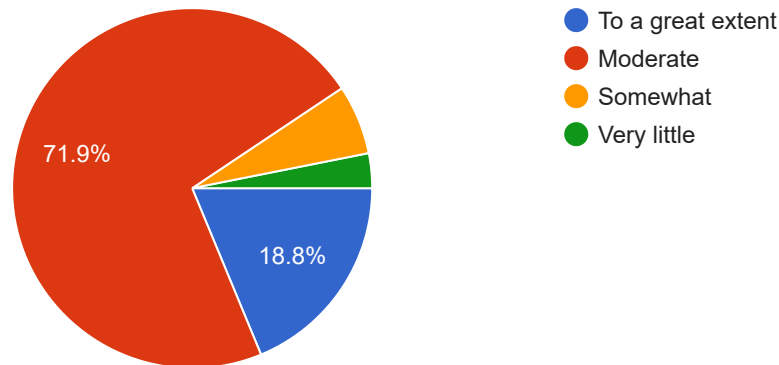
32 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



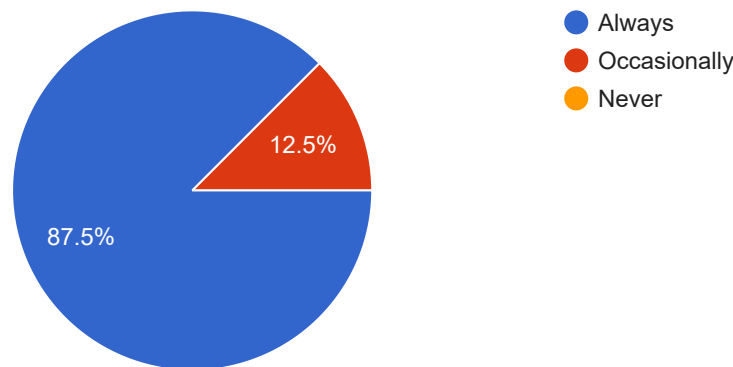
32 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



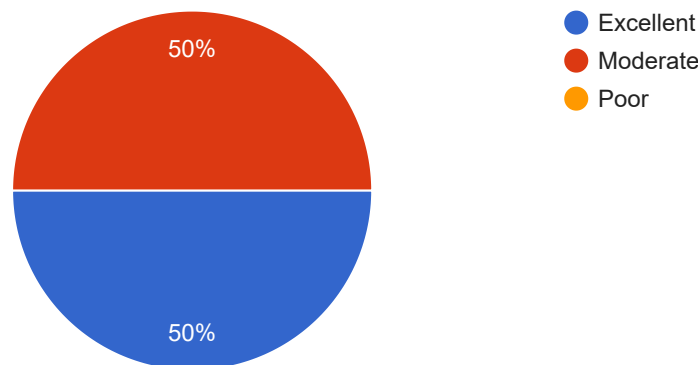
32 responses



Ability to link with today's situation



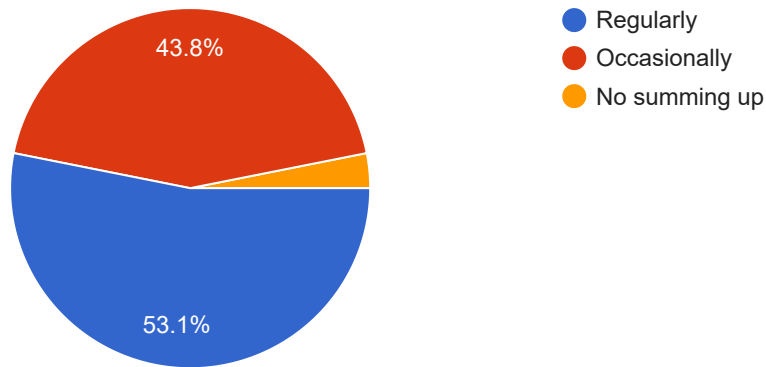
32 responses



### Summing up of the theme of the lesson

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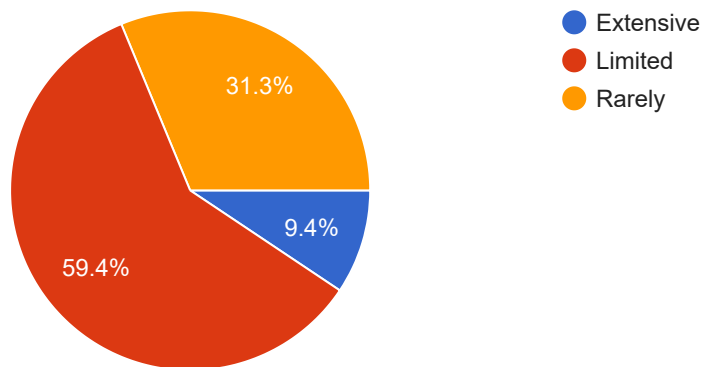
32 responses



### Usage of blackboard by a teacher educator

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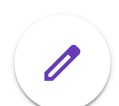
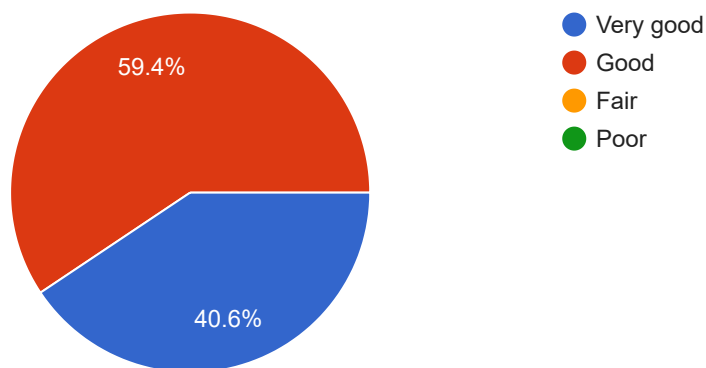
32 responses



### The teacher educator's behaviour in the classroom can best be described as

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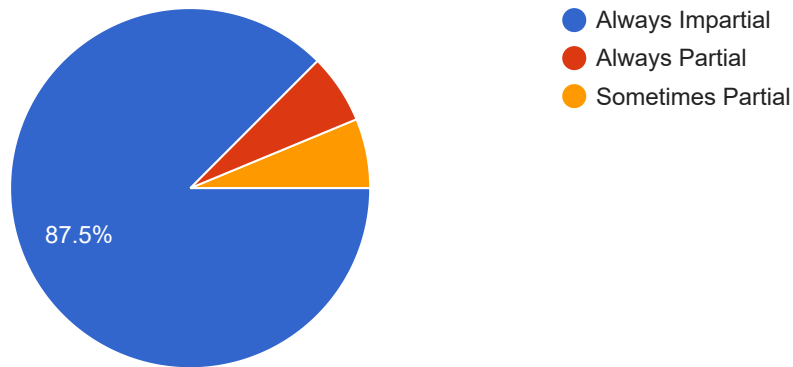
32 responses



### Treatment of the students in the class

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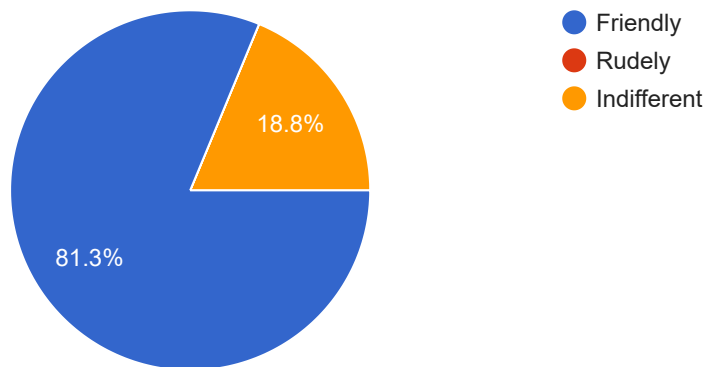
32 responses



### Approachability of the teacher educator

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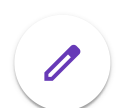
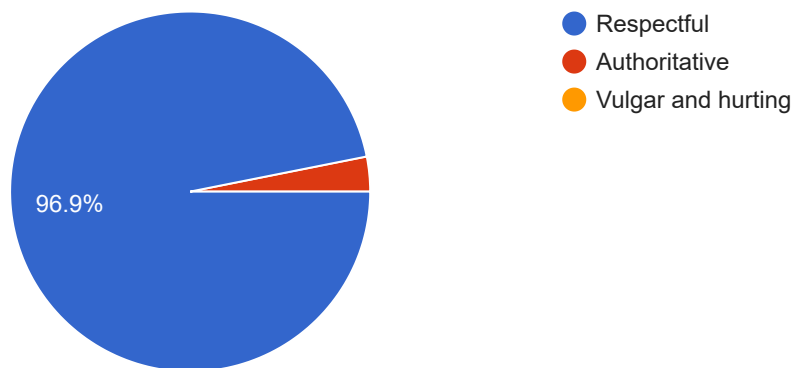
32 responses



### Usage of words in the conversation

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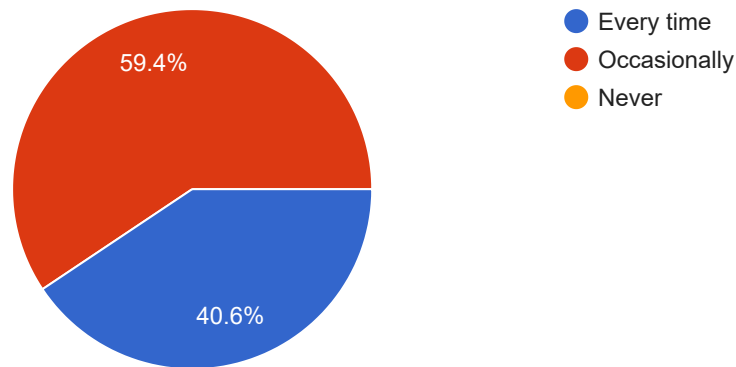
32 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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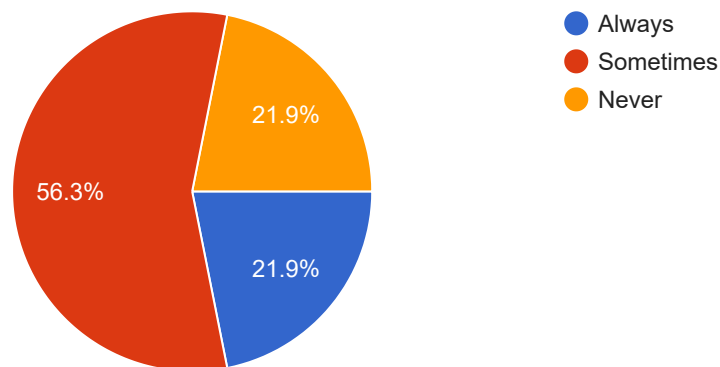
32 responses



### Personal contact of the teacher educator with the students

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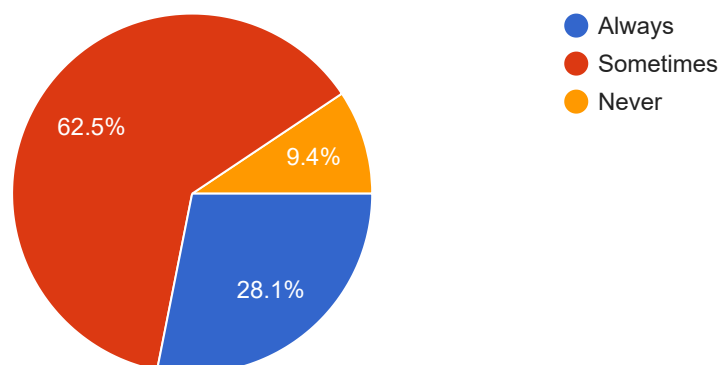
32 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

32 responses



## Your Suggestions for the improvement of the teacher

32 responses

Nil

Good

No suggestions

Makes class more interesting

Everything is good thank you sir

நன்றி....

no

Nice Teaching class room management very good use of power point presentation was very nice very useful class

Nil

Nothing to suggest. Thank you

No suggestions

Nil

The class is always active,I enjoyed the class.

Can make the class little more interesting

Please give the assignment and practicum as soon as possible.. don't prolong it till 2 nd CIA

Nothing

He is the only person conducting test

kindly change the teaching methods and give more time to interact with students

No suggestions...

No comments.

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

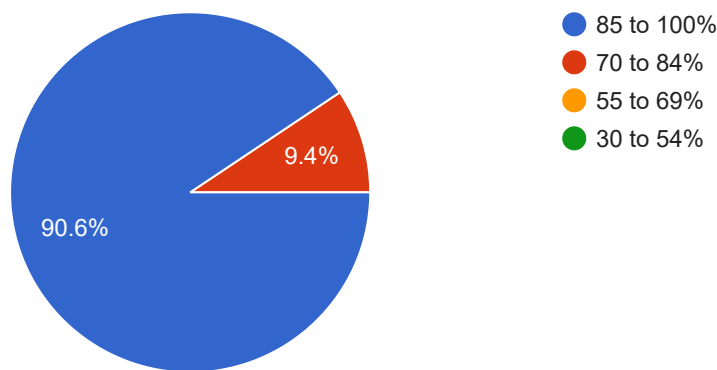
32 responses

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How much of the syllabus was covered in the class?

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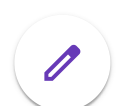
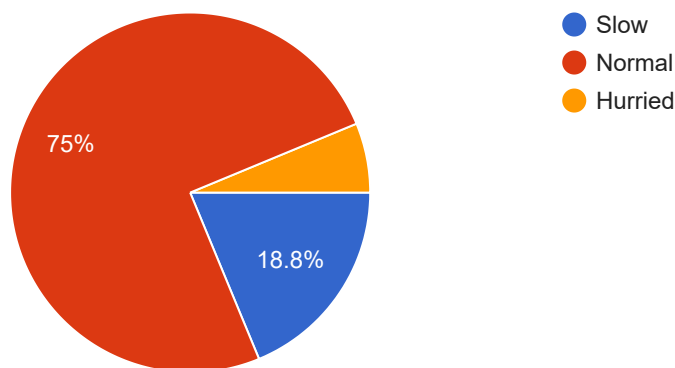
32 responses



The pace of the completion of the syllabus was

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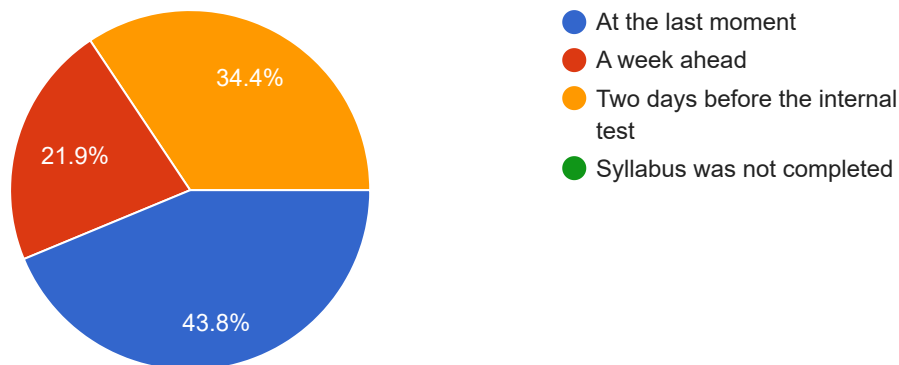
32 responses



### The teacher educator completed the syllabus

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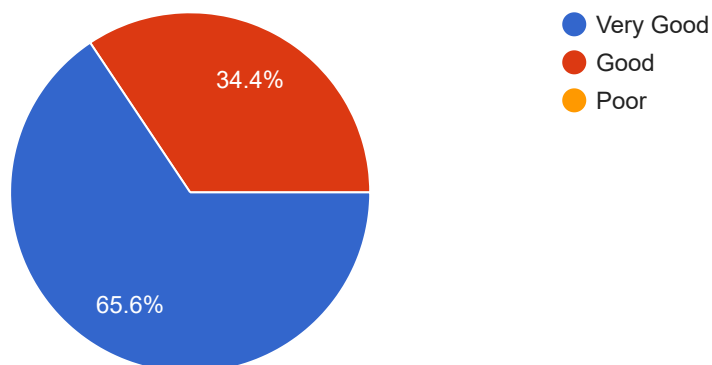
32 responses



### The teacher educator's preparation for the classes was

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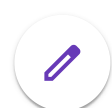
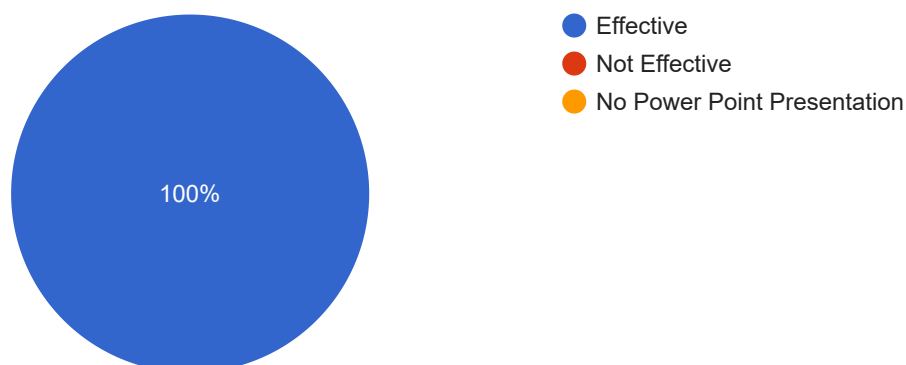
32 responses



### The quality of the power point presentation by the teacher educator

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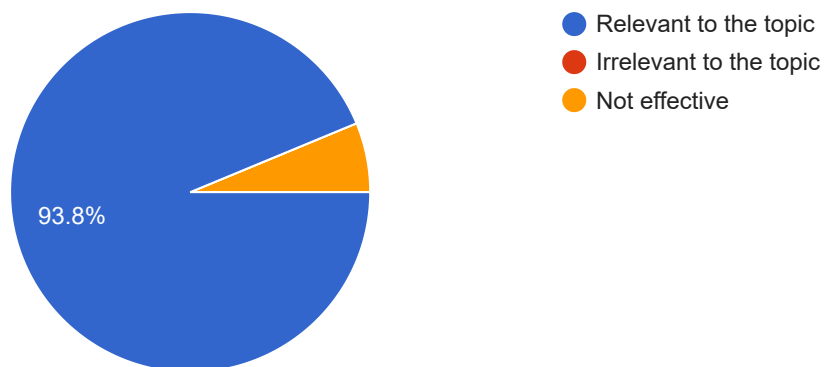
32 responses



### The video displayed in the class by the teacher educator

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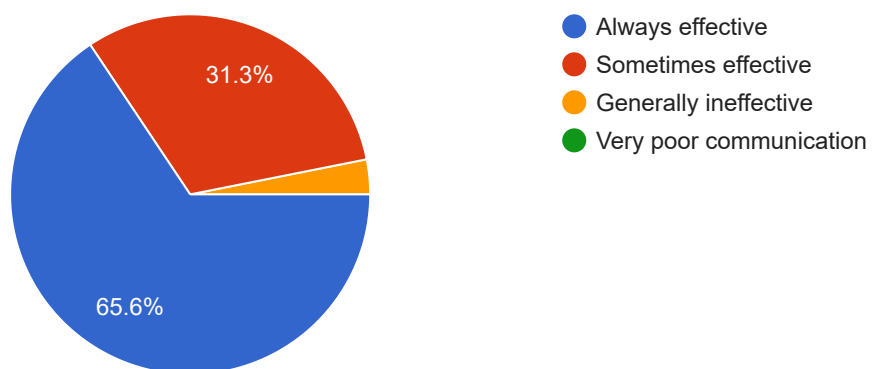
32 responses



### The communication of the teacher educator was

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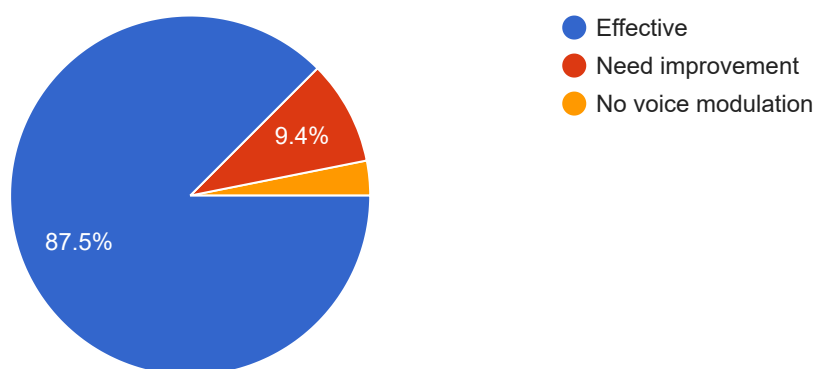
32 responses



### The teacher educator's voice modulation in the class

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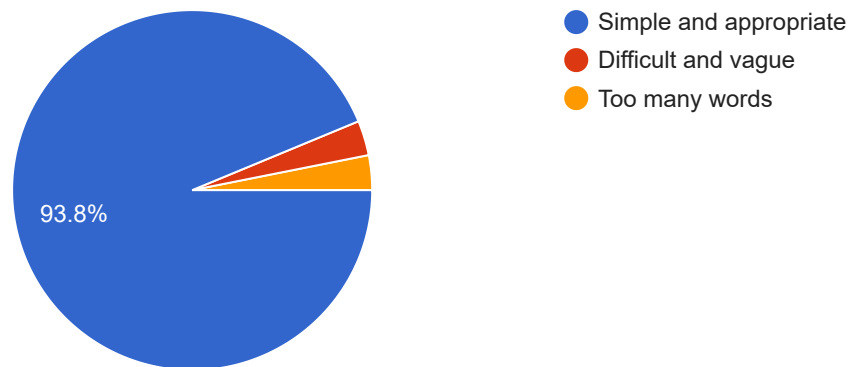
32 responses



### The Vocabulary used by the teacher educator in the class

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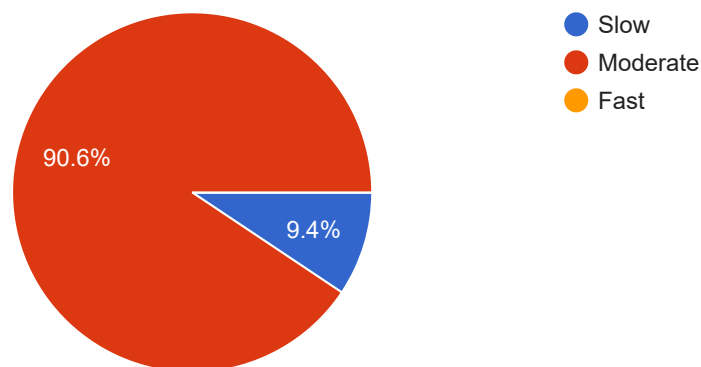
32 responses



### The pace of speaking by the teacher educator

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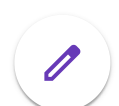
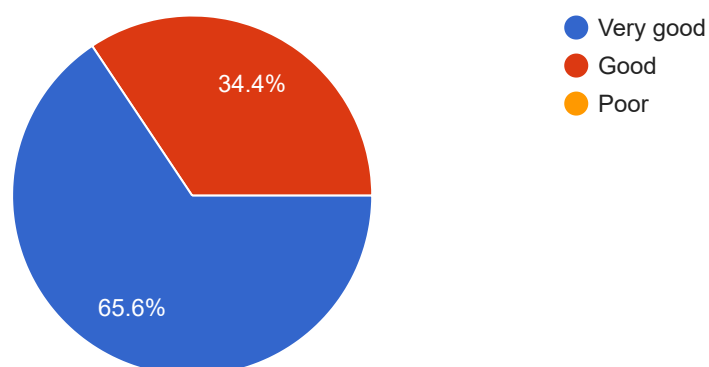
32 responses



### The maintenance of discipline in the classroom by the teacher educator

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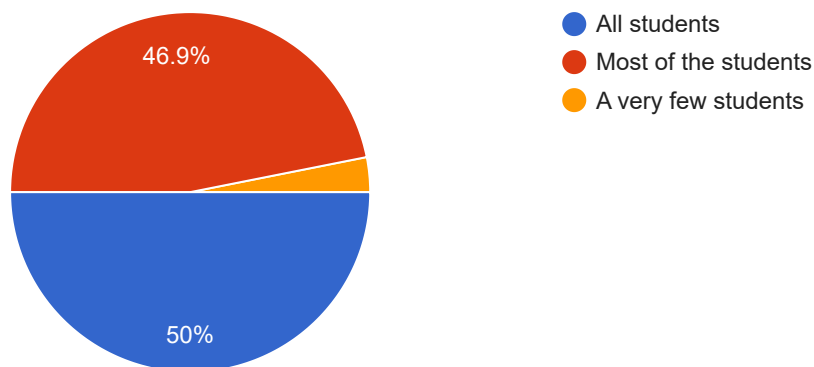
32 responses



### The attentiveness of the students in his / her class

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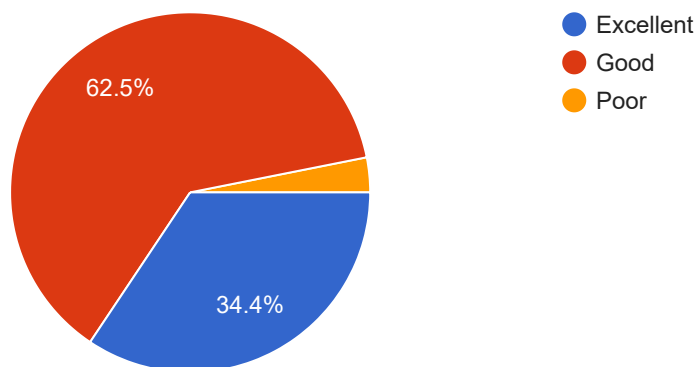
32 responses



### Establishment of teacher educator's rapport with the students

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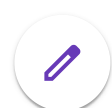
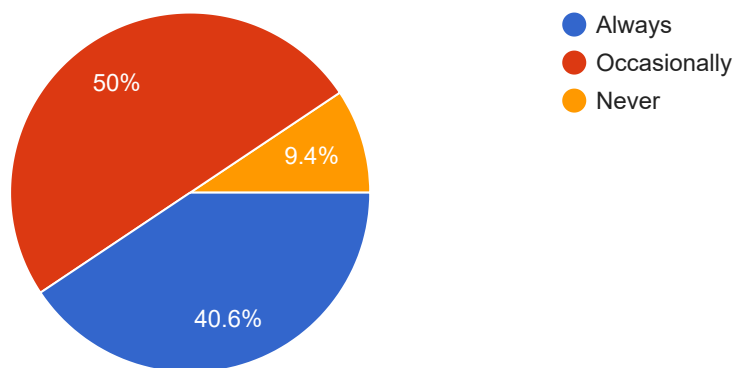
32 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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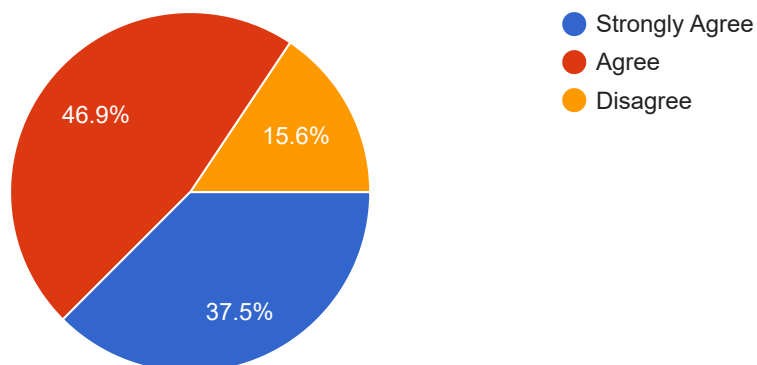
32 responses



### The teacher educator helps the students in writing assignment

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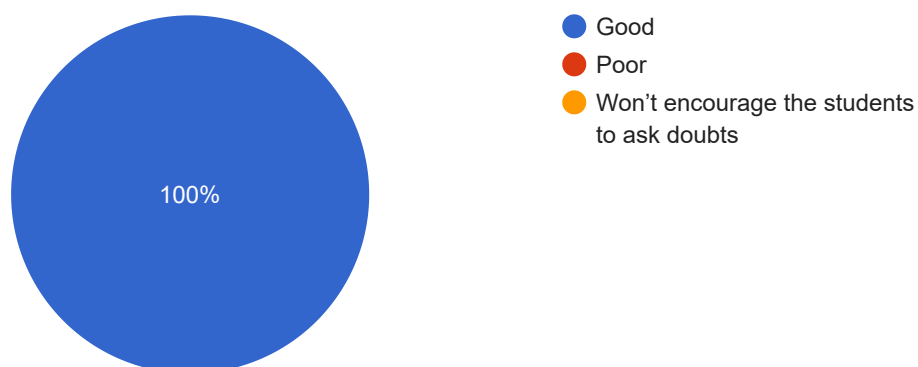
32 responses



### Clarification of the students' doubts by the teacher educator

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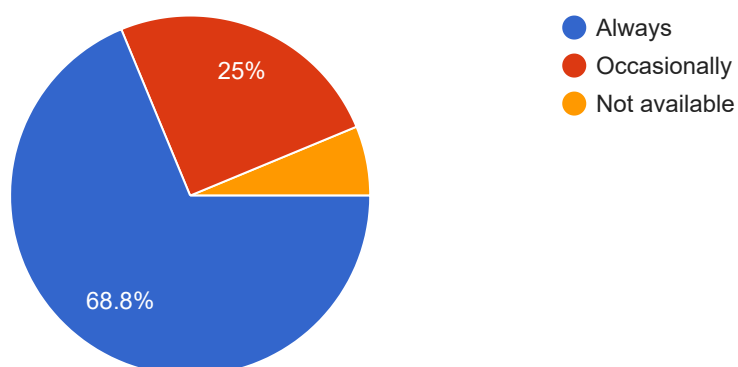
32 responses



### Availability of the teacher educator for Academic Consultation

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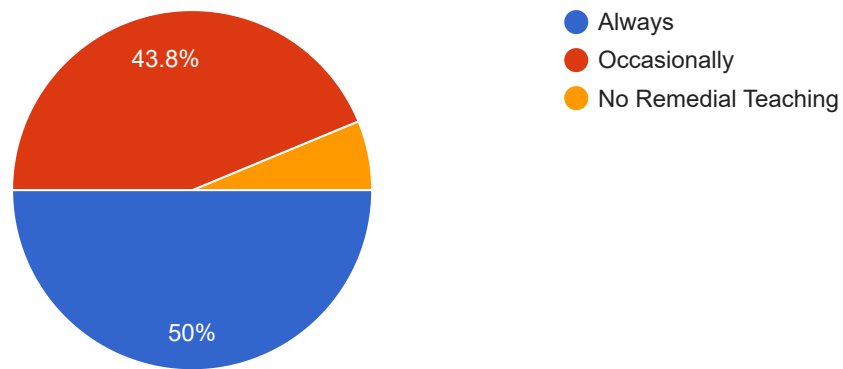
32 responses



### Remedial teaching is undertaken by the teacher educator

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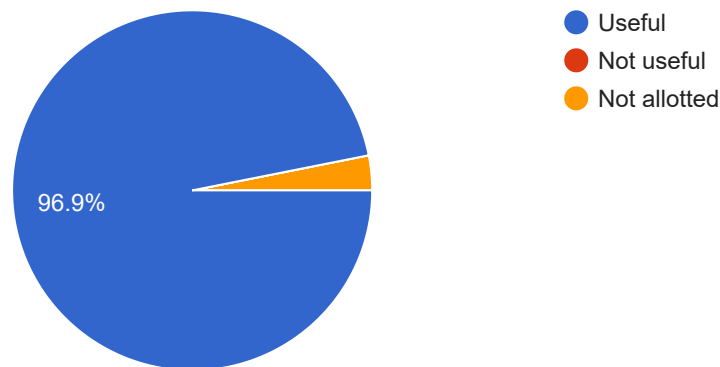
32 responses



### Allotment of task by the teacher educator in library hour

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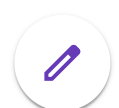
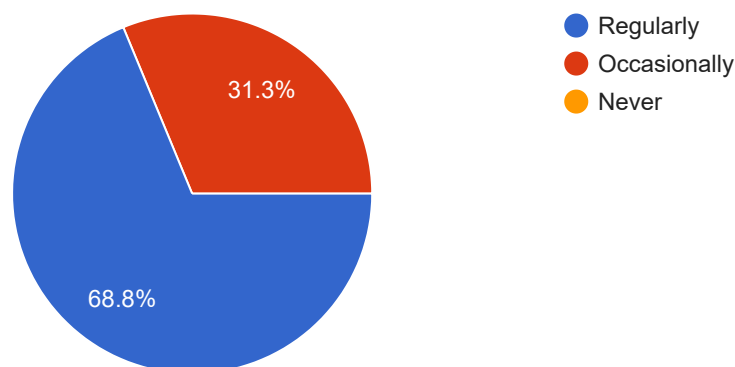
32 responses



### Monitoring of the students by the teacher educator in the library hour

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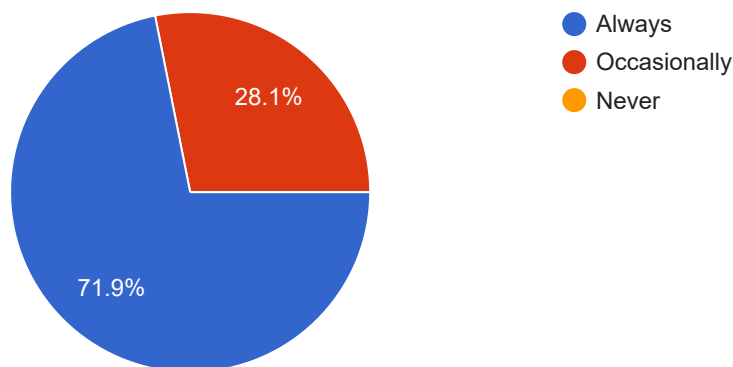
32 responses



### Fairness of the internal evaluation process by the teacher educator

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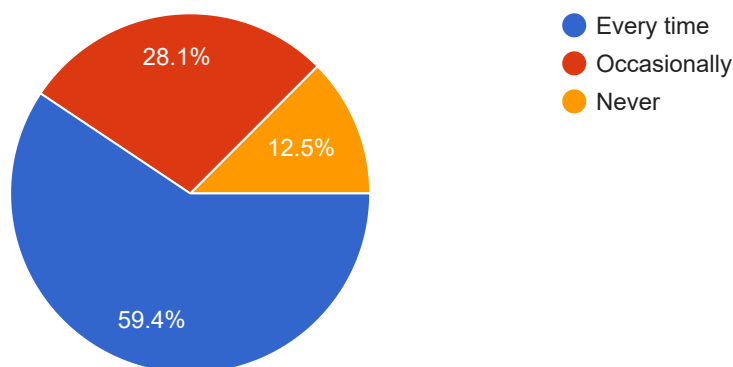
32 responses



### The performance of the students in the assignments is discussed by the teacher educator

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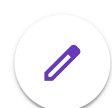
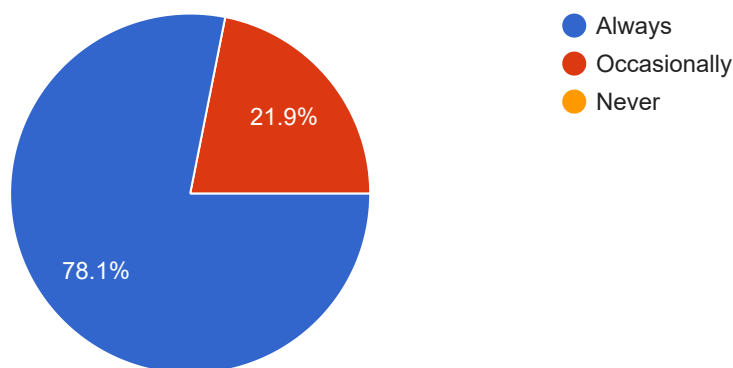
32 responses



### The teacher educator illustrates the concepts through examples and applications

 Copy

32 responses

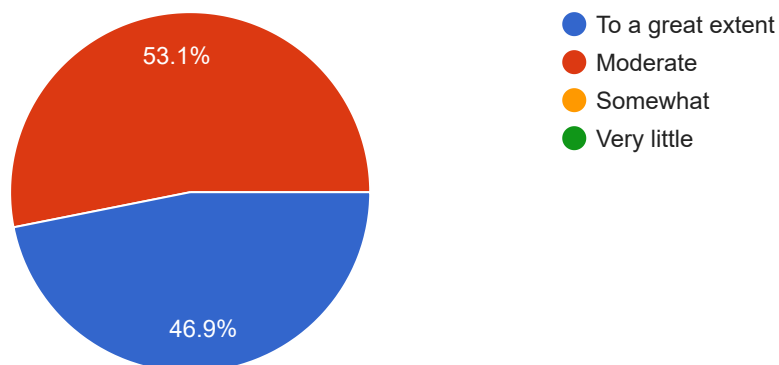




The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



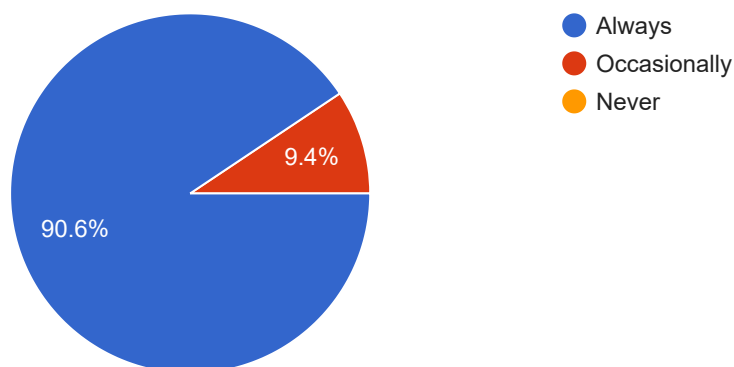
32 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



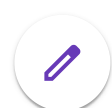
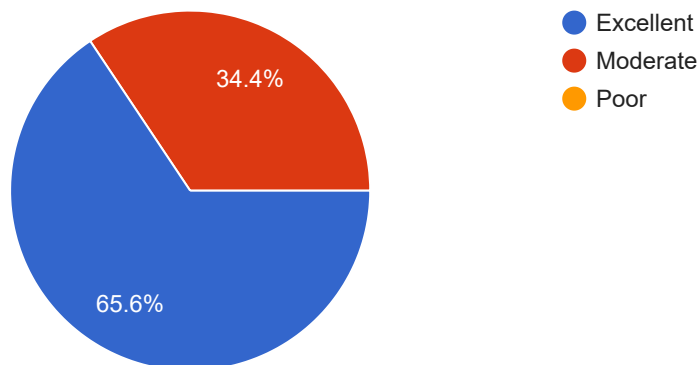
32 responses



Ability to link with today's situation



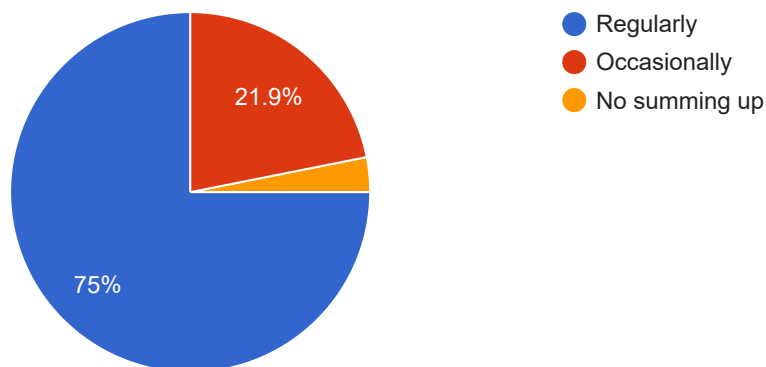
32 responses



### Summing up of the theme of the lesson

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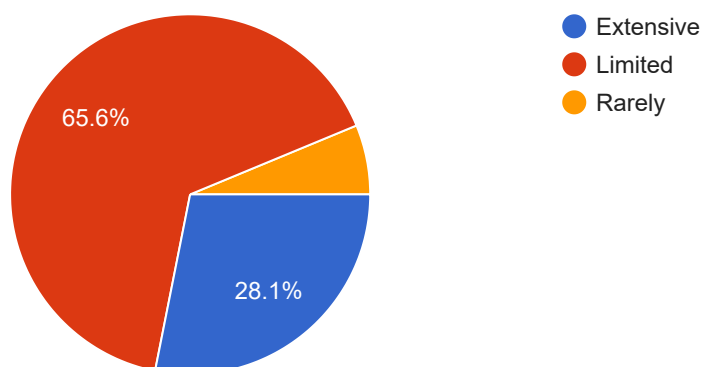
32 responses



### Usage of blackboard by a teacher educator

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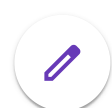
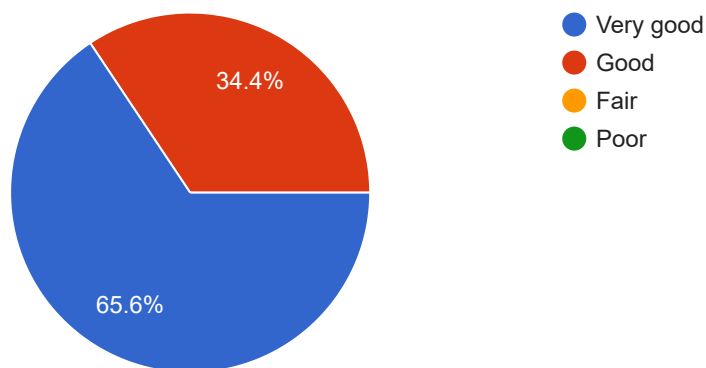
32 responses



### The teacher educator's behaviour in the classroom can best be described as

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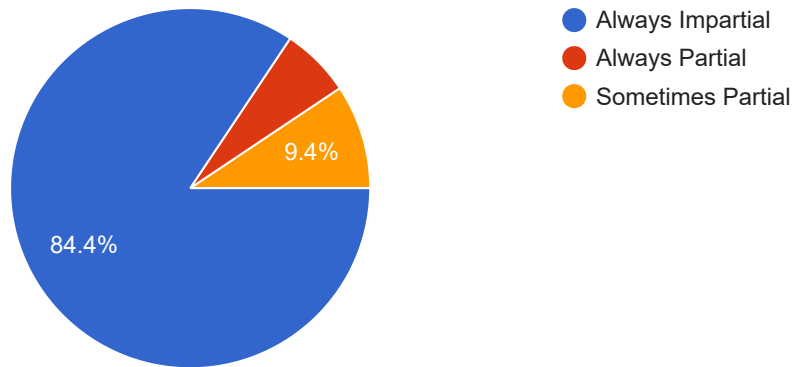
32 responses



### Treatment of the students in the class

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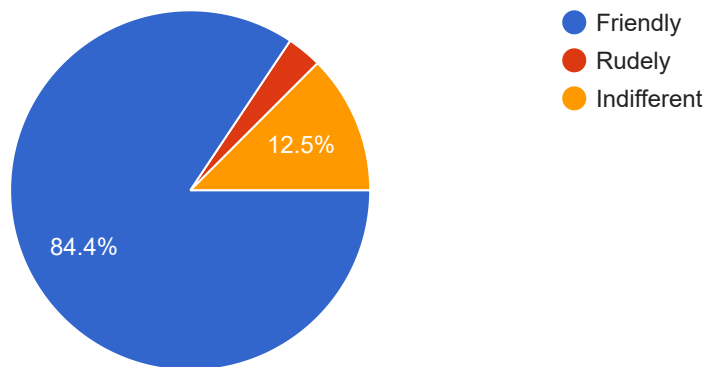
32 responses



### Approachability of the teacher educator

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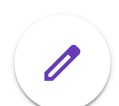
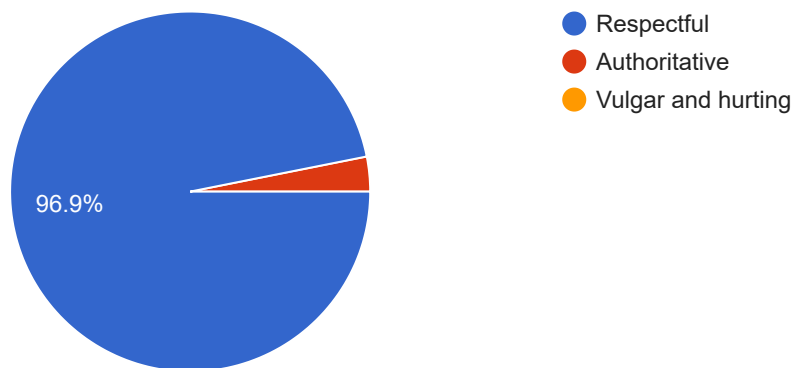
32 responses



### Usage of words in the conversation

 Copy

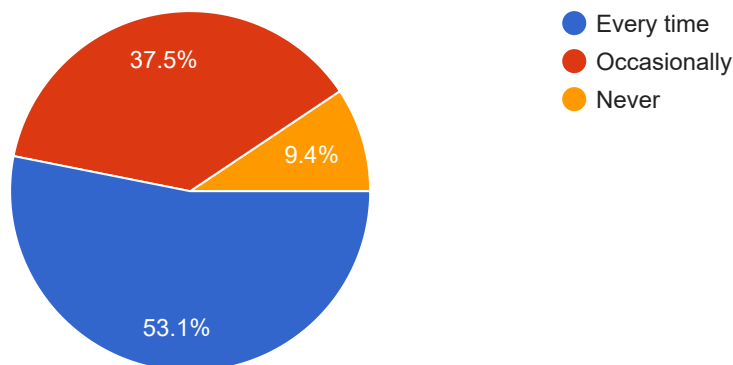
32 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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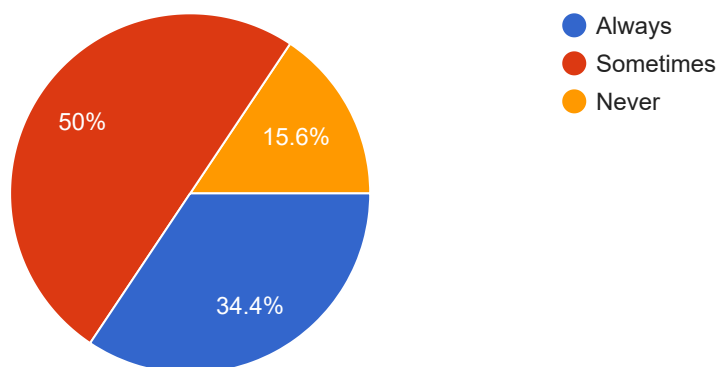
32 responses



### Personal contact of the teacher educator with the students

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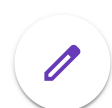
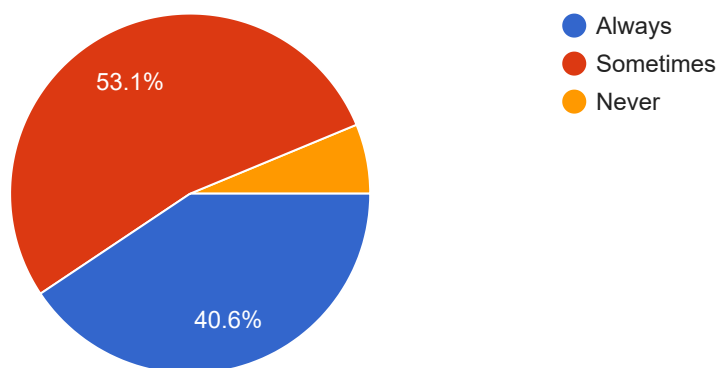
32 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

32 responses



## Your Suggestions for the improvement of the teacher

32 responses

Good

-

Good teaching

Nil

Very good.

Good experience

Punitha Mary mam class excellent

Very good

Excellent

Way of teaching was good

No suggestions.

Last minute rush in syllabus completion can be avoided

Nothing

I like her teaching very much. Classroom management was very good. She gave notes for studying was very helpful.

Teaching way is good. Give more subject knowledge. Give lot of ideas related to the society

Cover the syllabus at the last moment

As far as I observed, the teacher's way of delivering the concept is much better and improved one.

No suggestions... ☺ She is good in her teaching 🥰...

She's way of teaching is good.

Can be somewhat friendly with all students.

Nothing



Good

Need to be little friendly with students

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

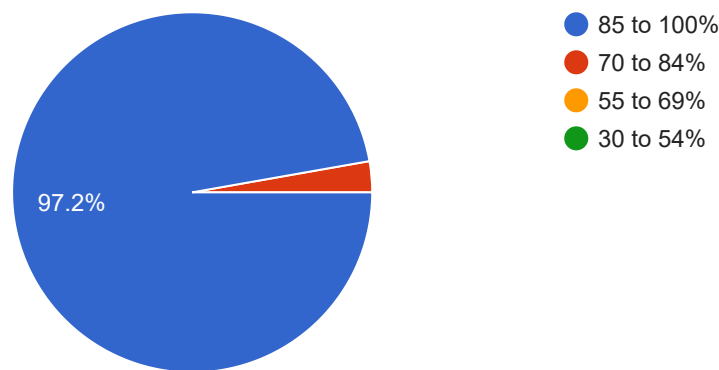
36 responses

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How much of the syllabus was covered in the class?

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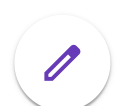
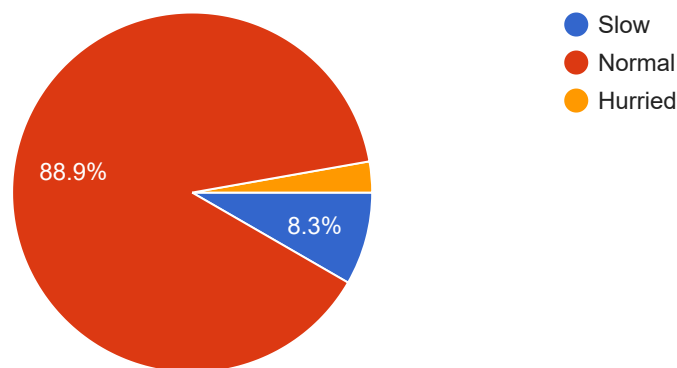
36 responses



The pace of the completion of the syllabus was

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36 responses

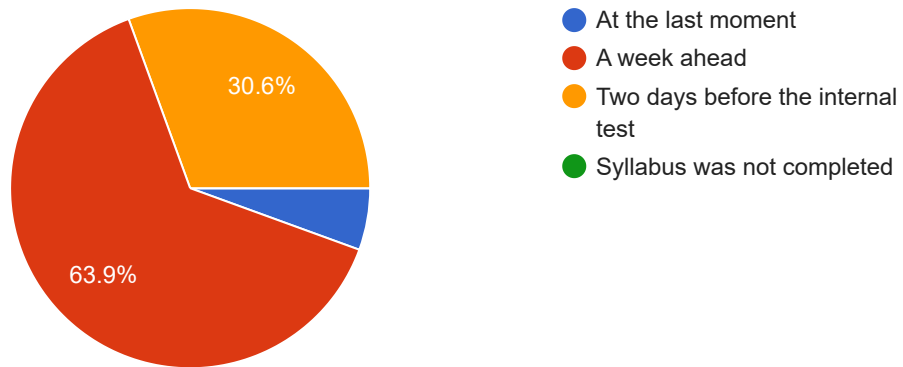




### The teacher educator completed the syllabus

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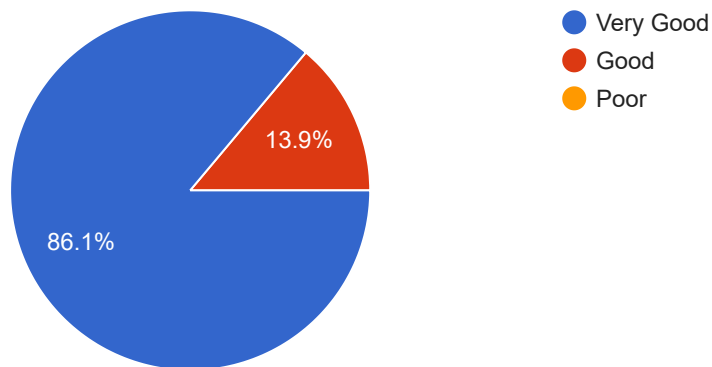
36 responses



### The teacher educator's preparation for the classes was

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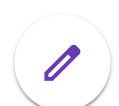
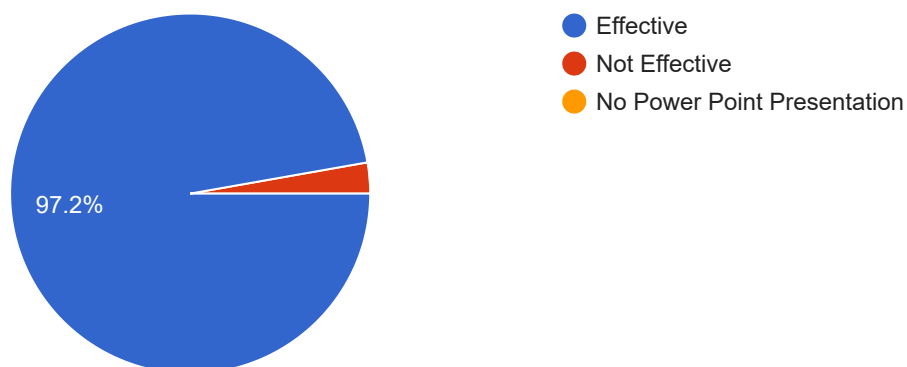
36 responses



### The quality of the power point presentation by the teacher educator

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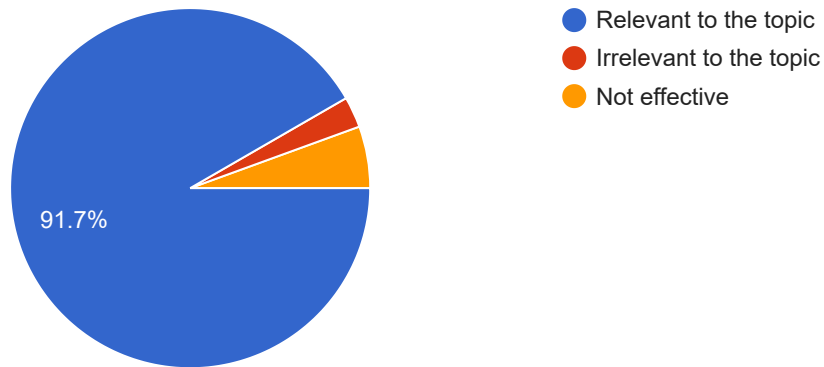
36 responses



### The video displayed in the class by the teacher educator

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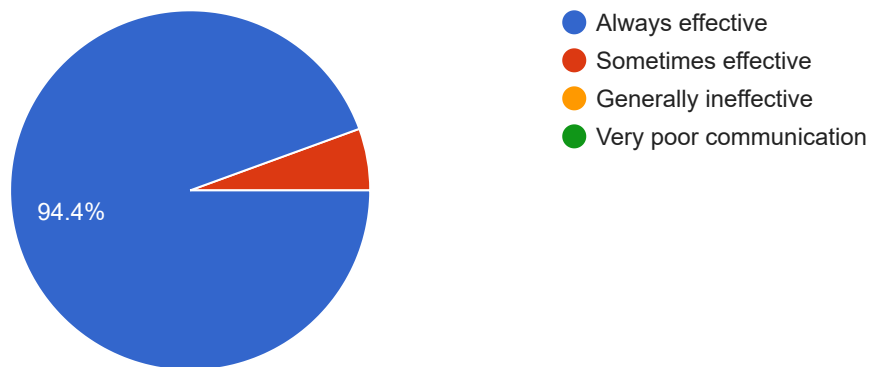
36 responses



### The communication of the teacher educator was

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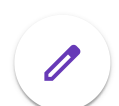
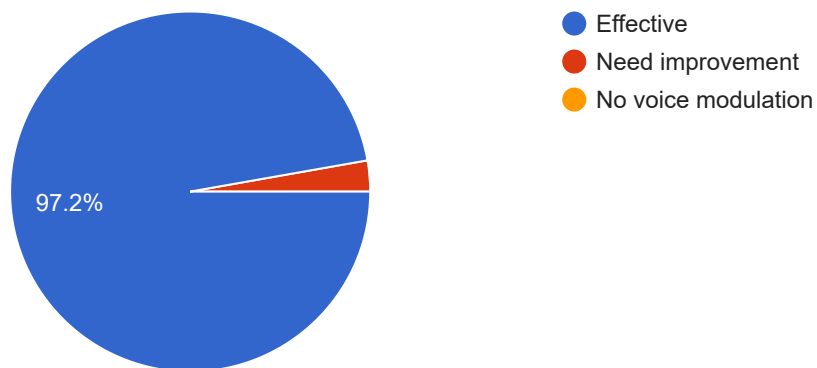
36 responses



### The teacher educator's voice modulation in the class

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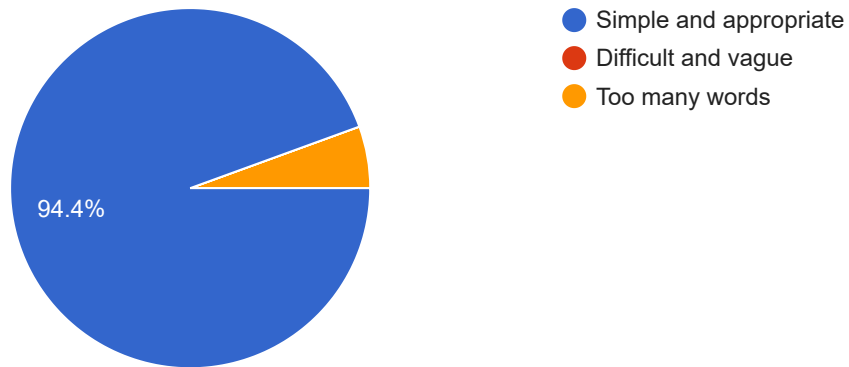
36 responses



### The Vocabulary used by the teacher educator in the class

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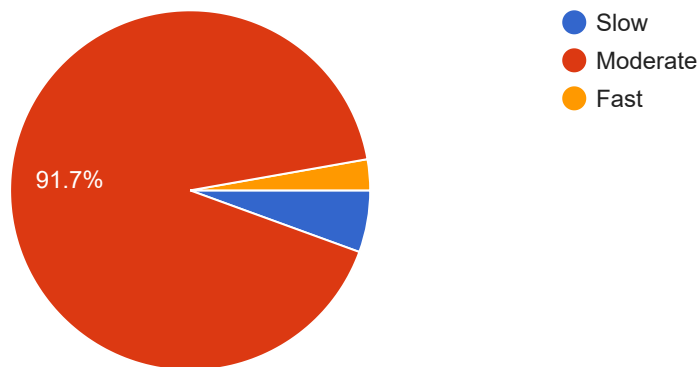
36 responses



### The pace of speaking by the teacher educator

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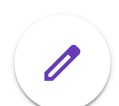
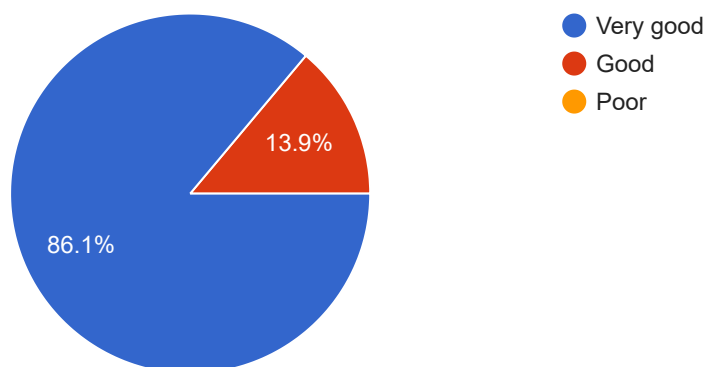
36 responses



### The maintenance of discipline in the classroom by the teacher educator

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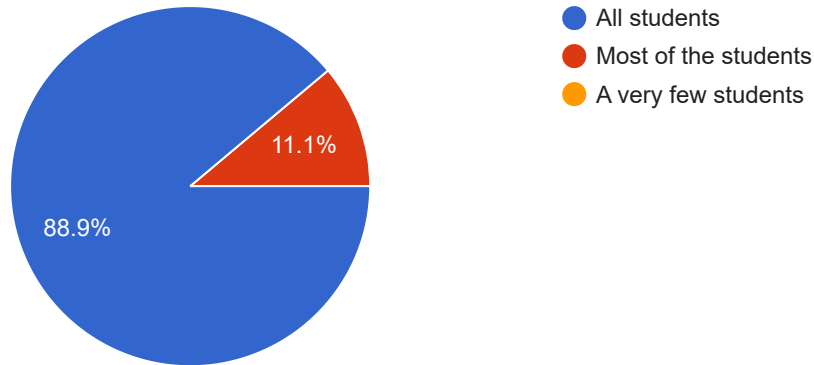
36 responses



### The attentiveness of the students in his / her class

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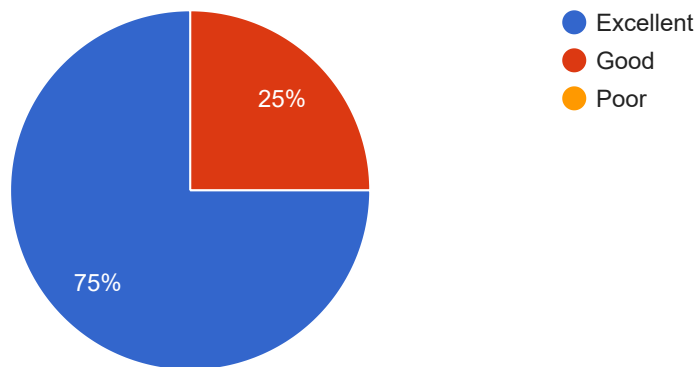
36 responses



### Establishment of teacher educator's rapport with the students

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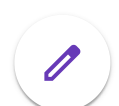
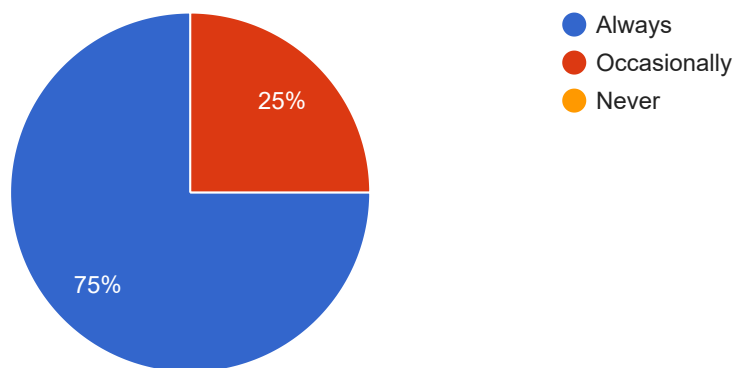
36 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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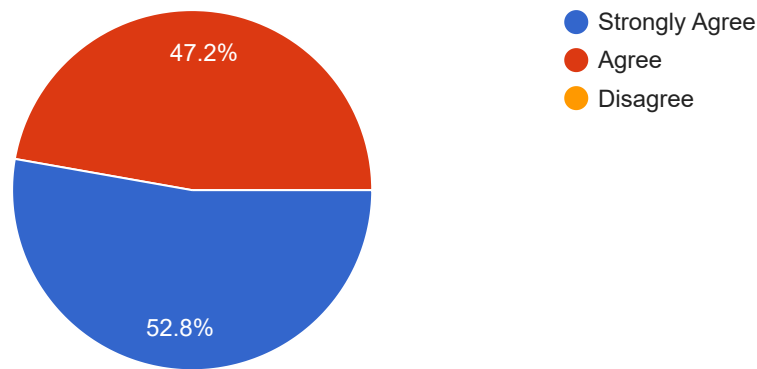
36 responses



### The teacher educator helps the students in writing assignment

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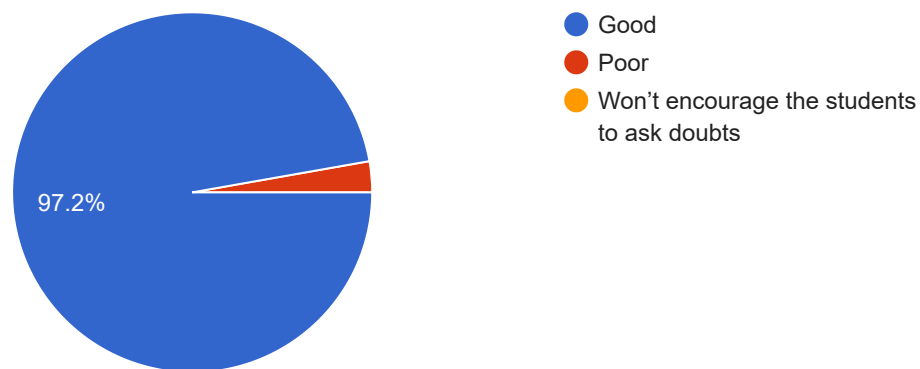
36 responses



### Clarification of the students' doubts by the teacher educator

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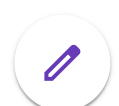
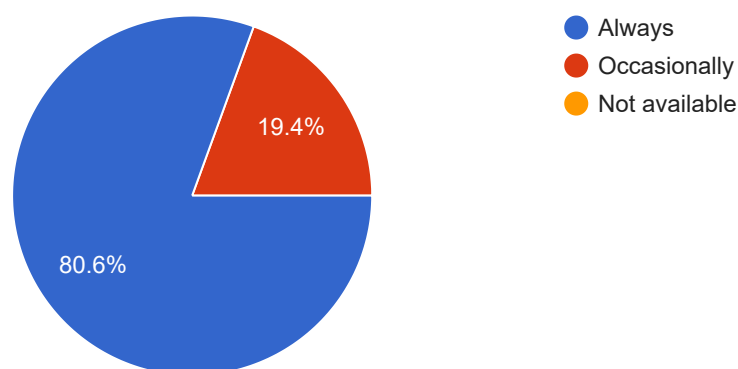
36 responses



### Availability of the teacher educator for Academic Consultation

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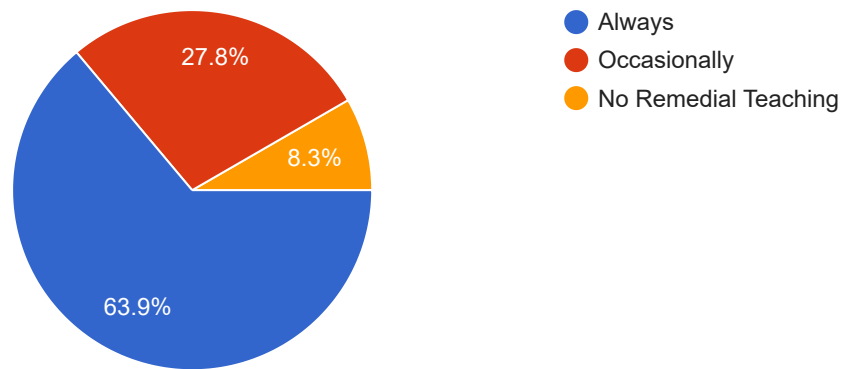
36 responses



### Remedial teaching is undertaken by the teacher educator

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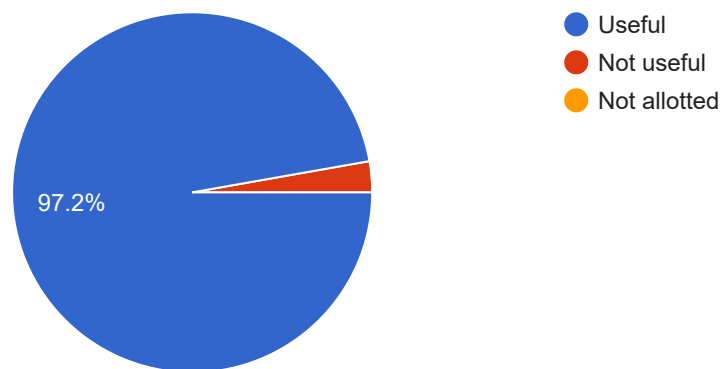
36 responses



### Allotment of task by the teacher educator in library hour

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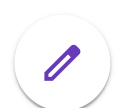
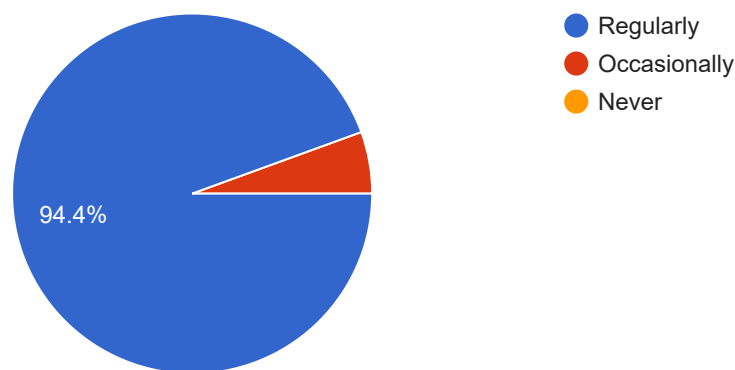
36 responses



### Monitoring of the students by the teacher educator in the library hour

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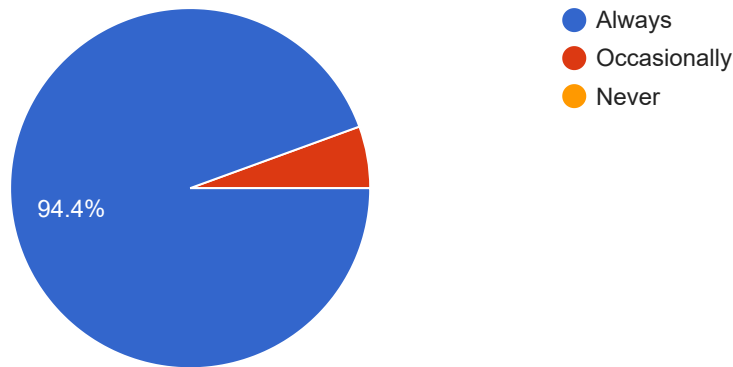
36 responses



### Fairness of the internal evaluation process by the teacher educator

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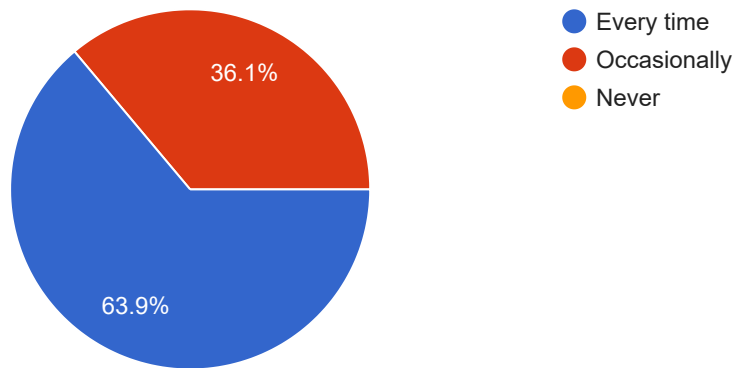
36 responses



### The performance of the students in the assignments is discussed by the teacher educator

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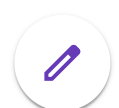
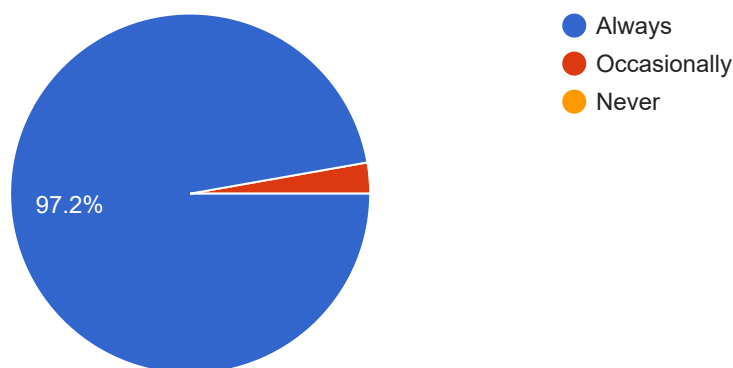
36 responses



### The teacher educator illustrates the concepts through examples and applications

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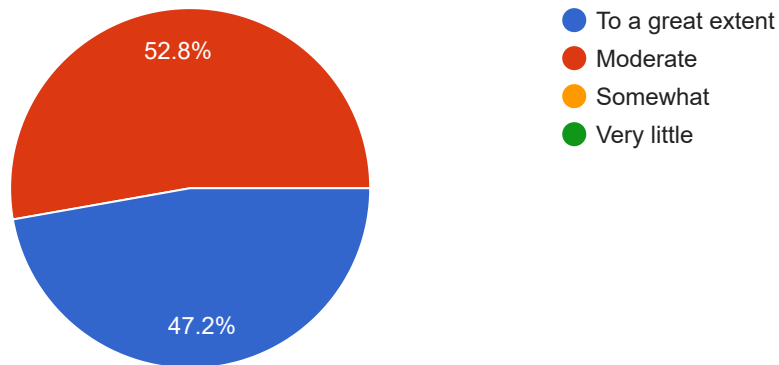
36 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



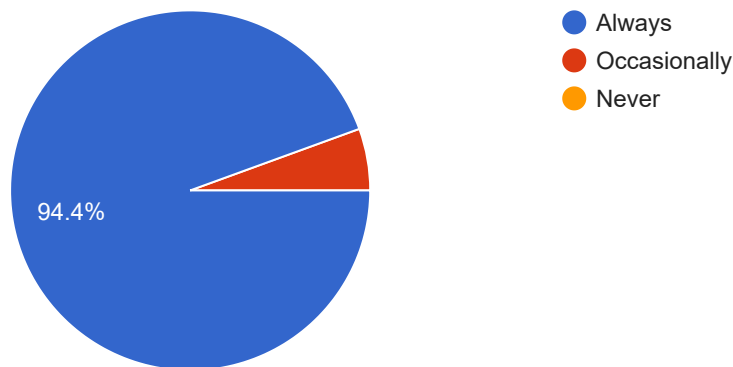
36 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



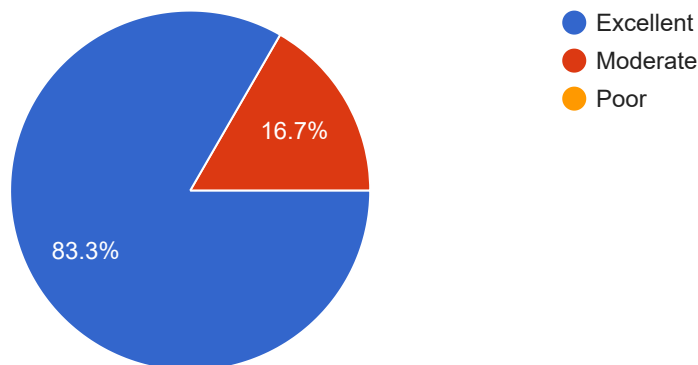
36 responses



Ability to link with today's situation



36 responses

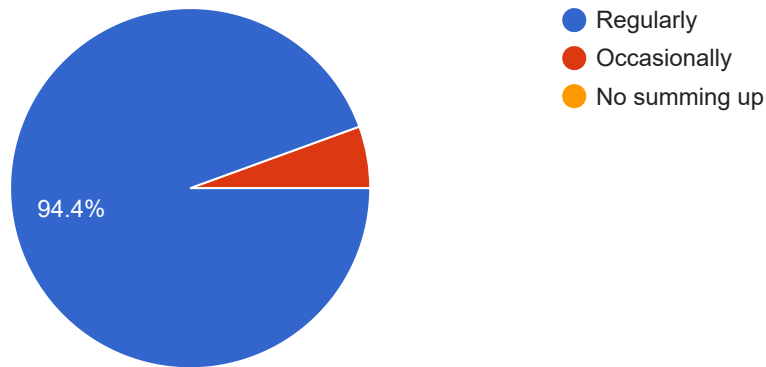




### Summing up of the theme of the lesson

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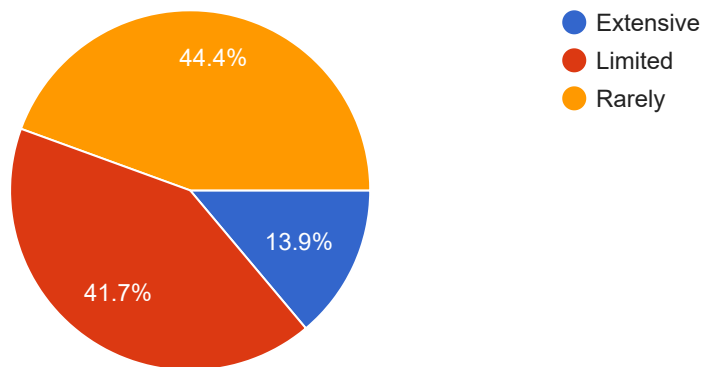
36 responses



### Usage of blackboard by a teacher educator

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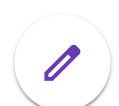
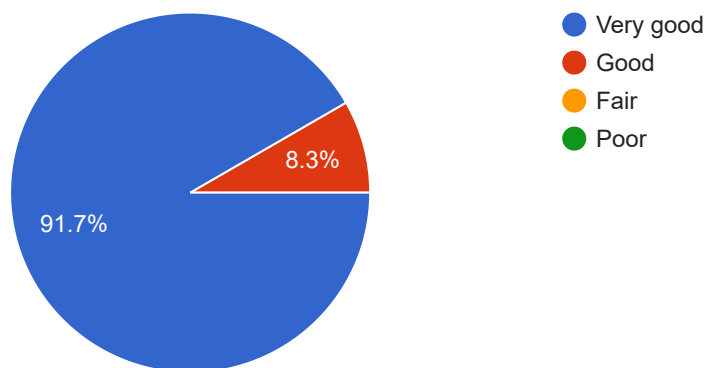
36 responses



### The teacher educator's behaviour in the classroom can best be described as

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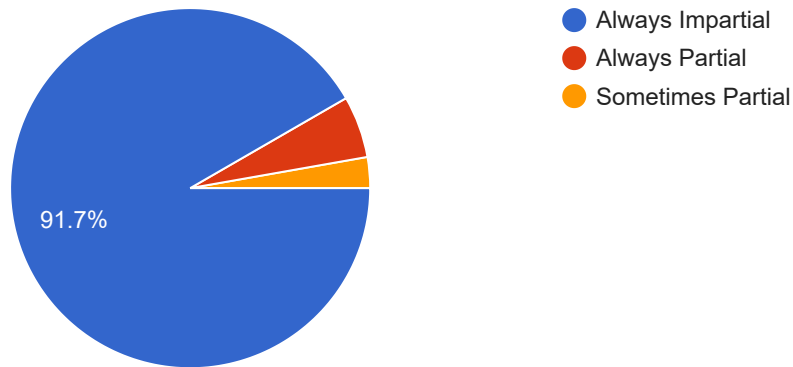
36 responses



### Treatment of the students in the class

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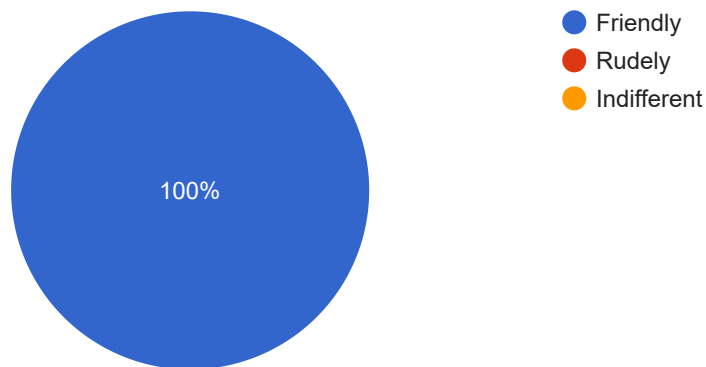
36 responses



### Approachability of the teacher educator

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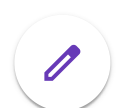
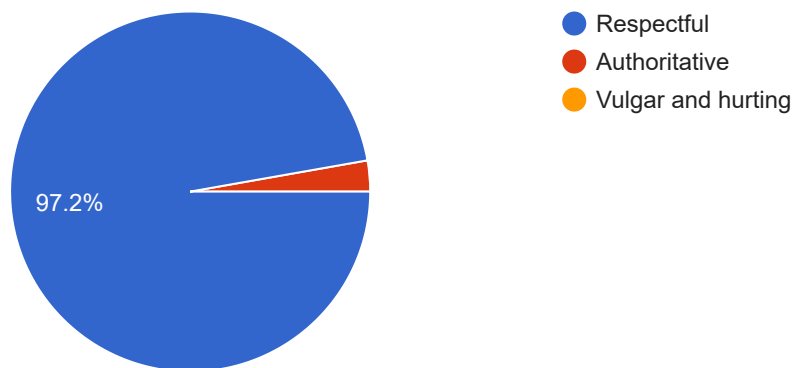
36 responses



### Usage of words in the conversation

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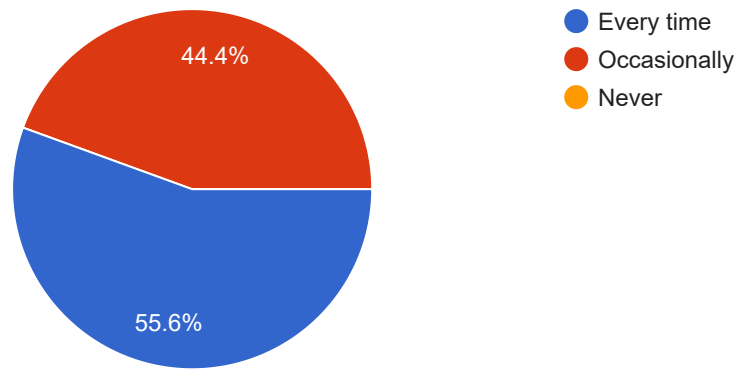
36 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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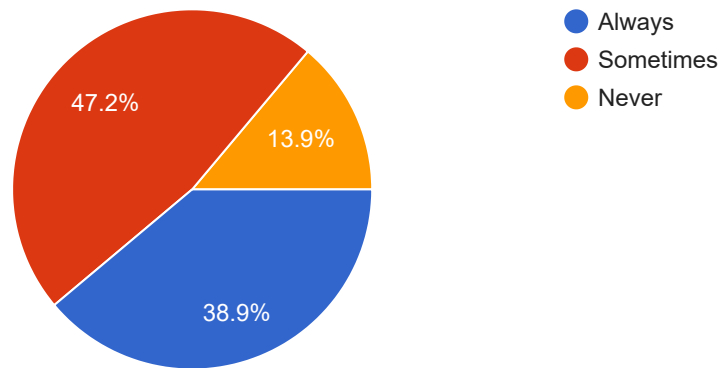
36 responses



### Personal contact of the teacher educator with the students

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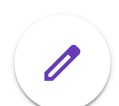
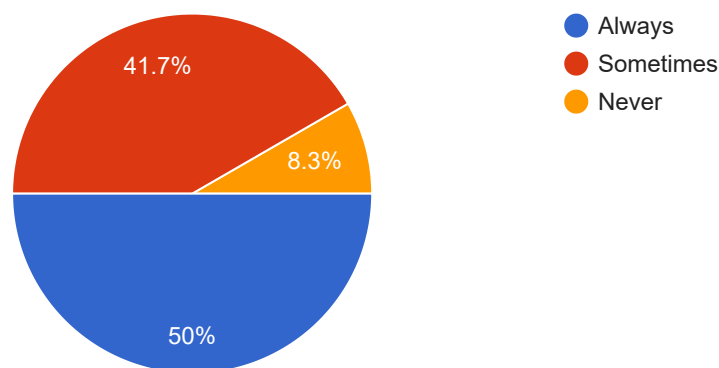
36 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

36 responses



## Your Suggestions for the improvement of the teacher

36 responses

Nil

No suggestions.

No suggestions

Nil

Nothing

Good

Personally I liked your way of teaching thank you sir

No haters for this respected professor

Nill

No negative review,he makes the class more interesting and class didn't got bored

Good teaching

Very Good teaching. way of speaking is good .you your class very active and positive we can understand easily in your way of teaching

Very good

Good Teaching with Examples, your teaching is interesting

நன்றி....

We love your classes sir. Thank you

Everything is alright we really enjoyed the class.

His teaching was quite interesting.

good class but improve the interaction with students

no

The professor class was very interesting and also we never feel sleepy in his classroom



Please give the assignment and practicum as soon as possible.. don't prolong it till 2 nd CIA

Sometimes according to the concept some classes will be bored... try to make all classes interesting

No comments.

Good

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## Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

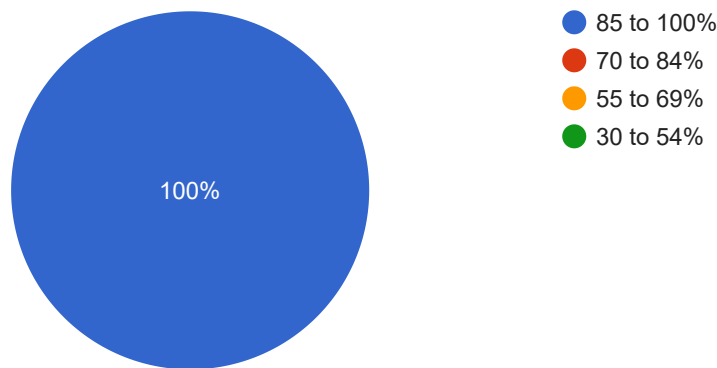
8 responses

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How much of the syllabus was covered in the class?

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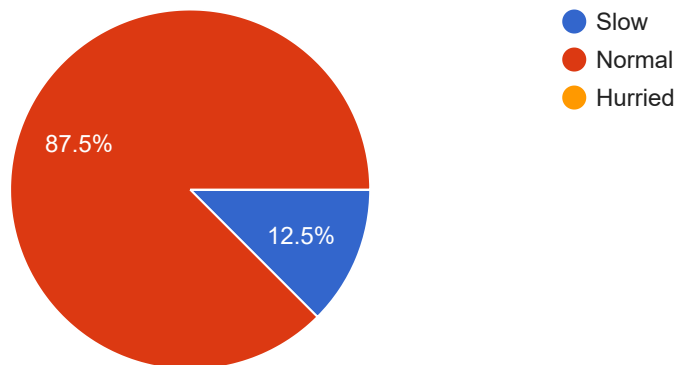
8 responses



The pace of the completion of the syllabus was

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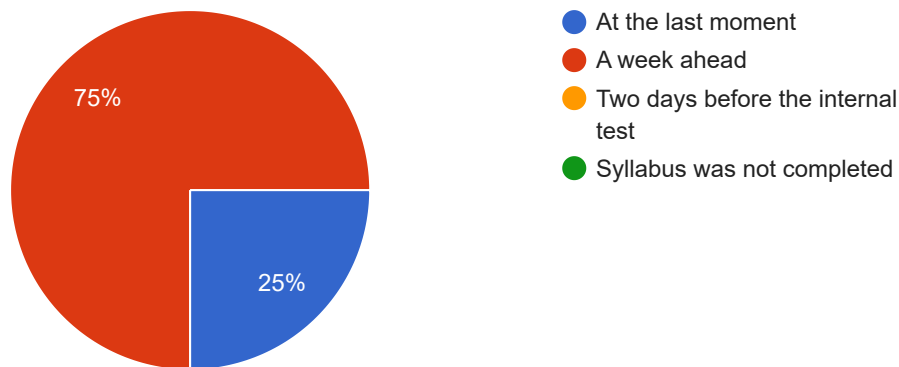
8 responses



### The teacher educator completed the syllabus

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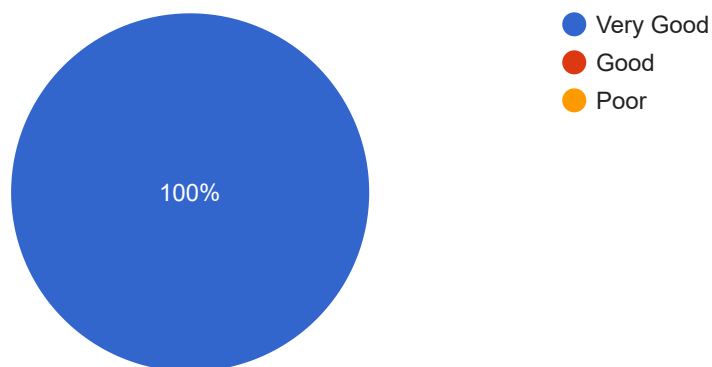
8 responses



### The teacher educator's preparation for the classes was

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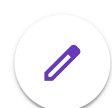
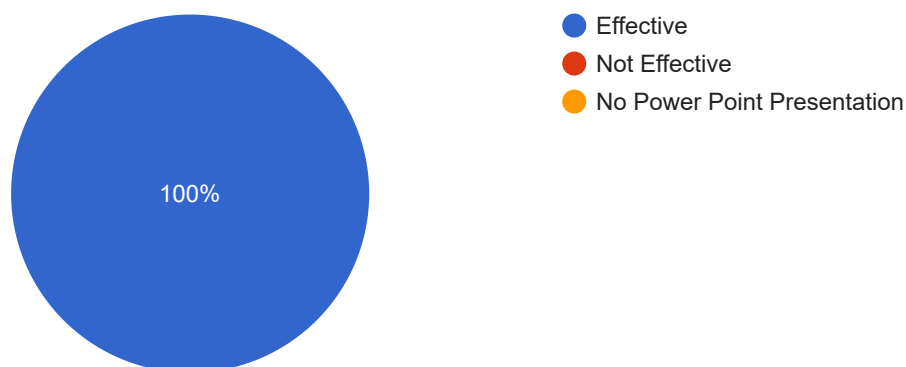
8 responses



### The quality of the power point presentation by the teacher educator

 Copy

8 responses

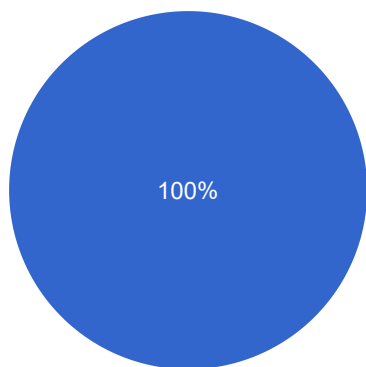




### The video displayed in the class by the teacher educator

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8 responses

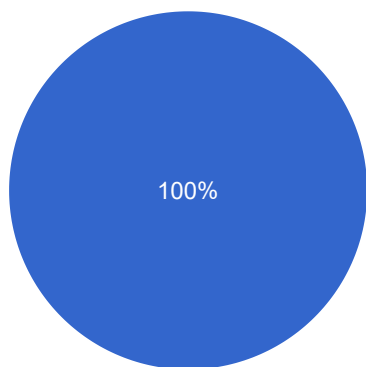


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

8 responses

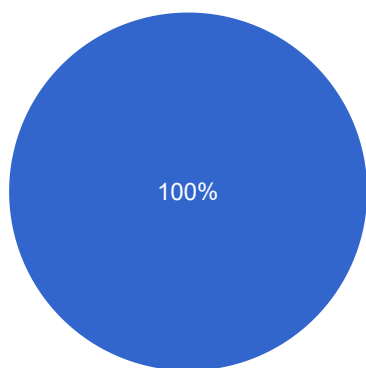


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

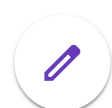
### The teacher educator's voice modulation in the class

 Copy

8 responses



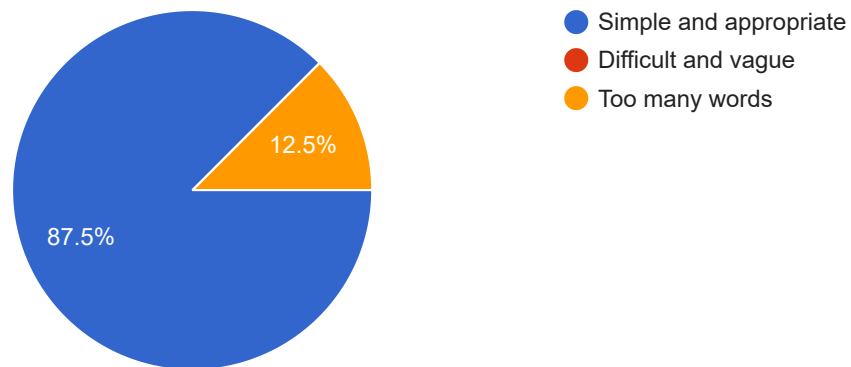
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

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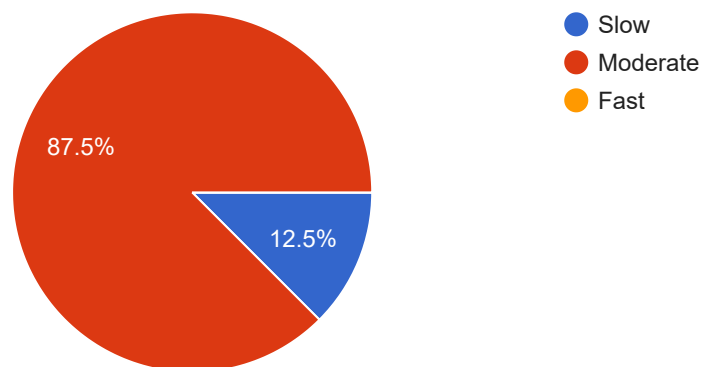
8 responses



### The pace of speaking by the teacher educator

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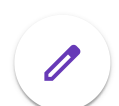
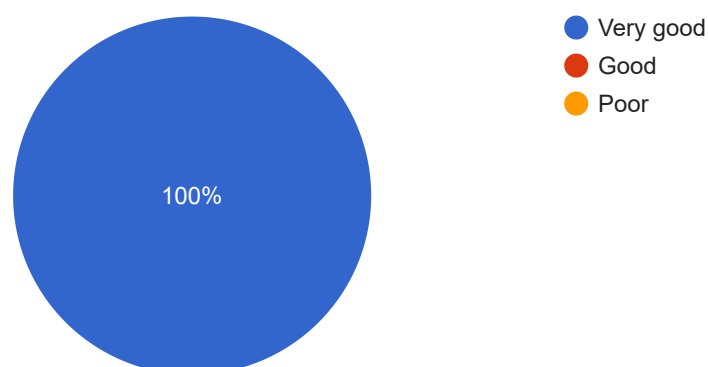
8 responses



### The maintenance of discipline in the classroom by the teacher educator

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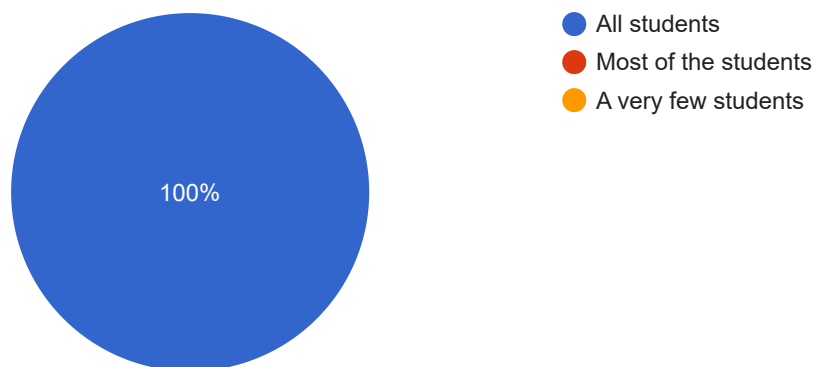
8 responses



### The attentiveness of the students in his / her class

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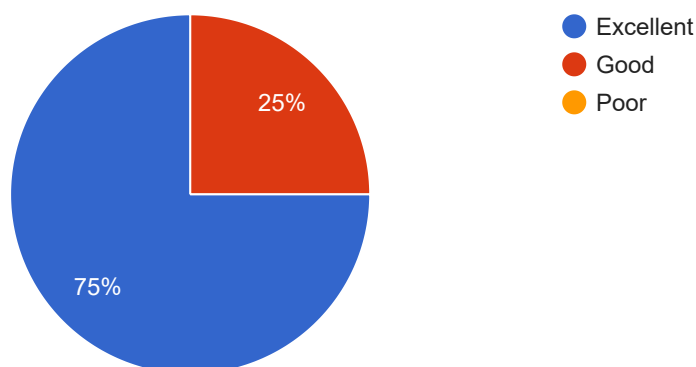
8 responses



### Establishment of teacher educator's rapport with the students

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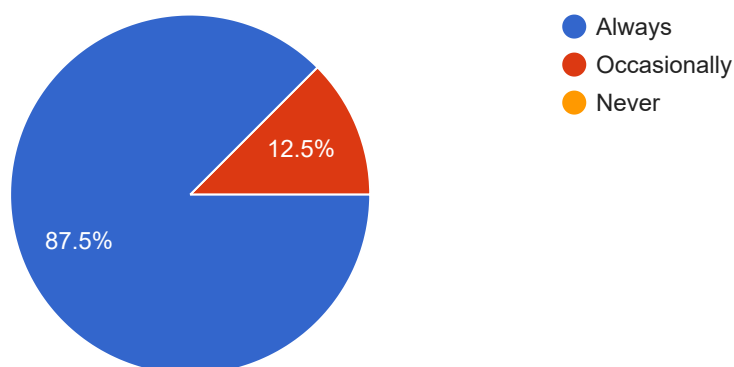
8 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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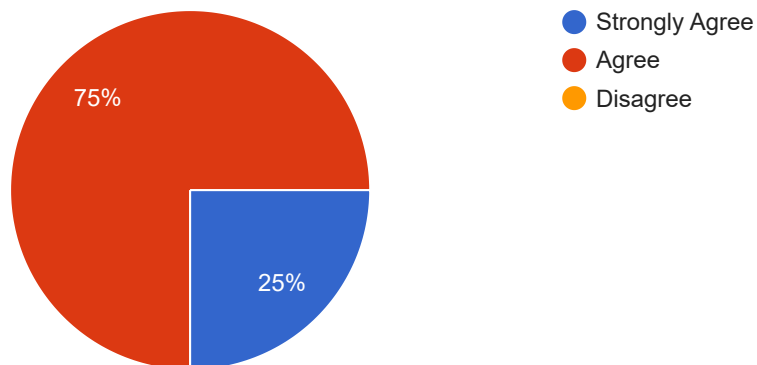
8 responses



### The teacher educator helps the students in writing assignment

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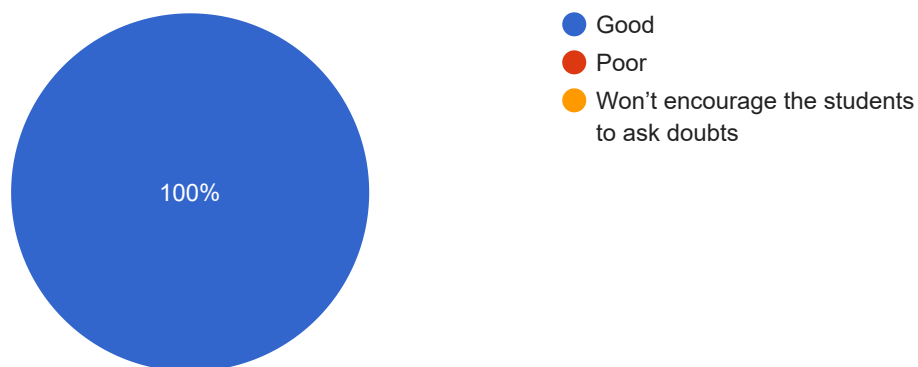
8 responses



### Clarification of the students' doubts by the teacher educator

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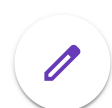
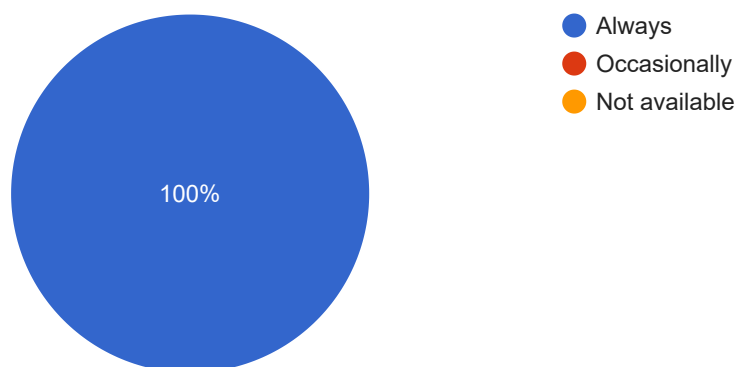
8 responses



### Availability of the teacher educator for Academic Consultation

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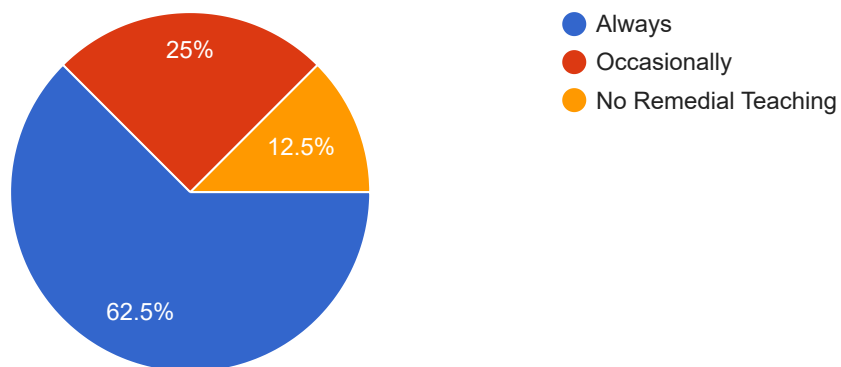
8 responses



### Remedial teaching is undertaken by the teacher educator

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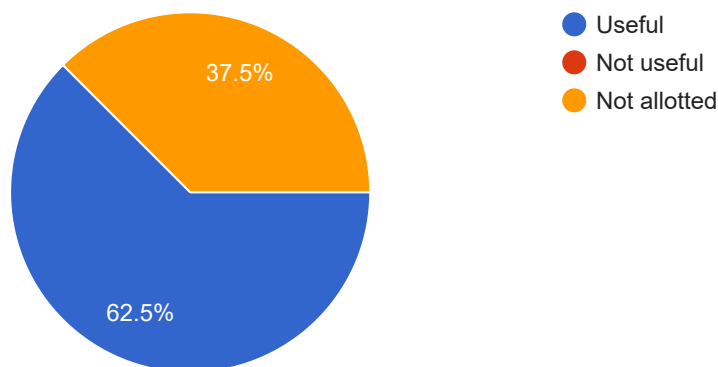
8 responses



### Allotment of task by the teacher educator in library hour

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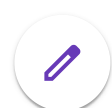
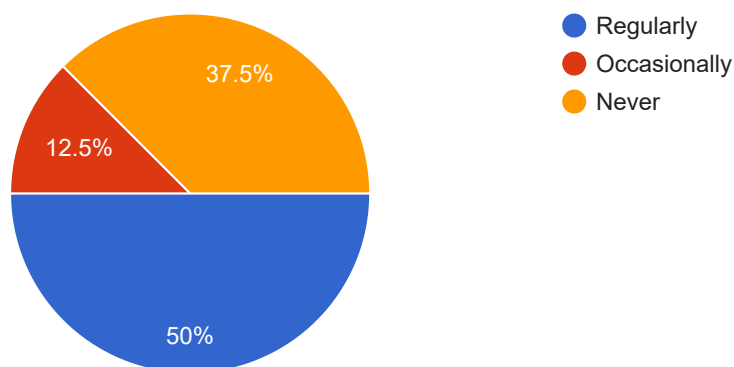
8 responses



### Monitoring of the students by the teacher educator in the library hour

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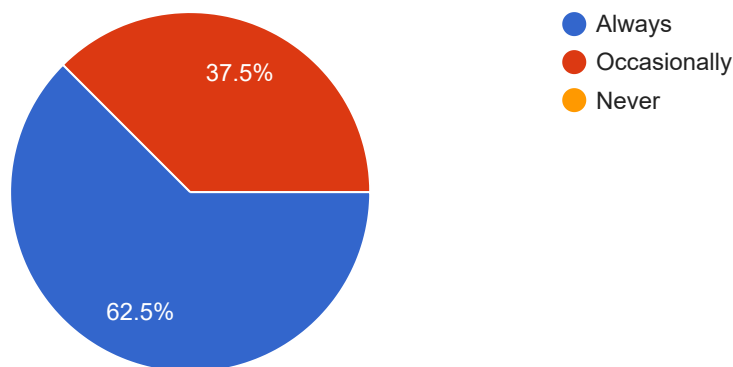
8 responses



### Fairness of the internal evaluation process by the teacher educator

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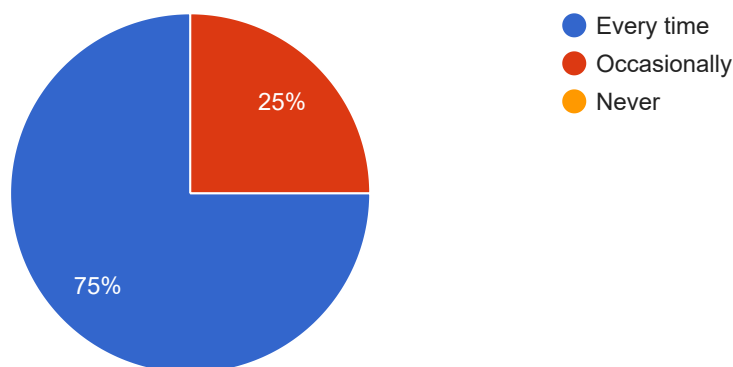
8 responses



### The performance of the students in the assignments is discussed by the teacher educator

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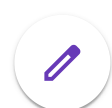
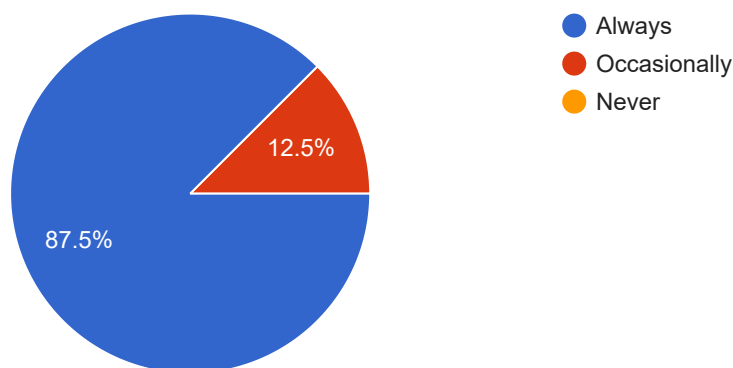
8 responses



### The teacher educator illustrates the concepts through examples and applications

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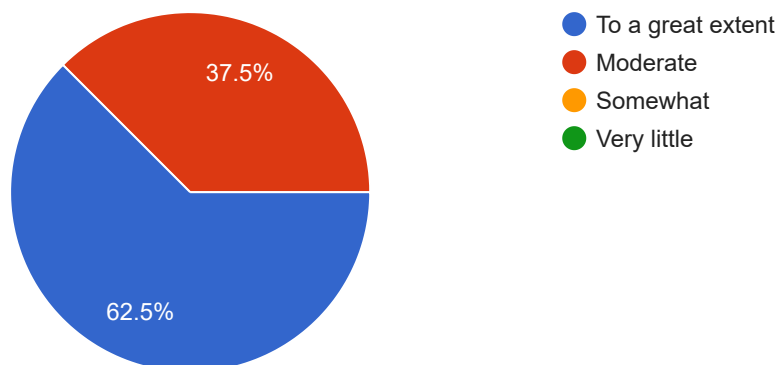
8 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



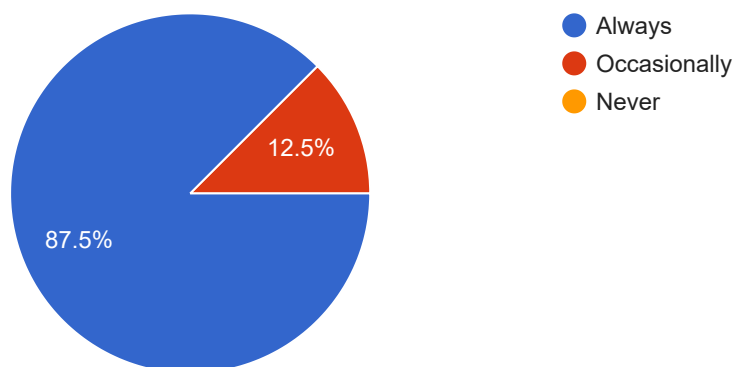
8 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



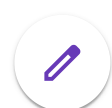
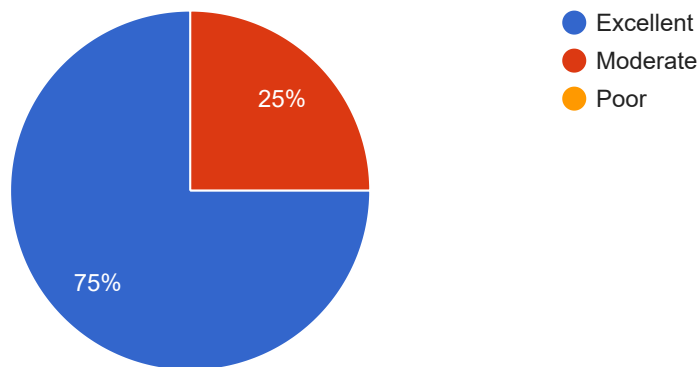
8 responses



Ability to link with today's situation



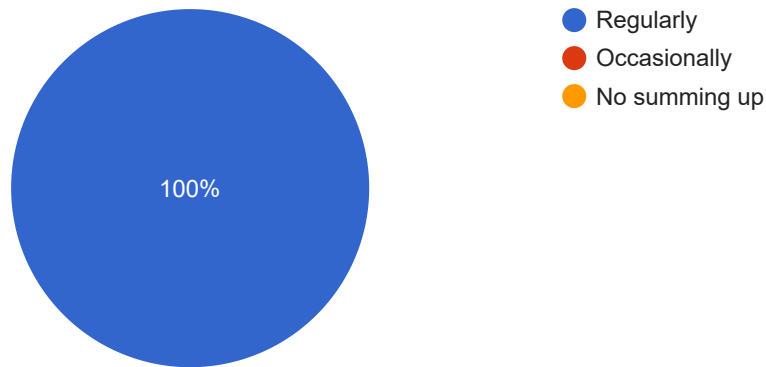
8 responses



### Summing up of the theme of the lesson

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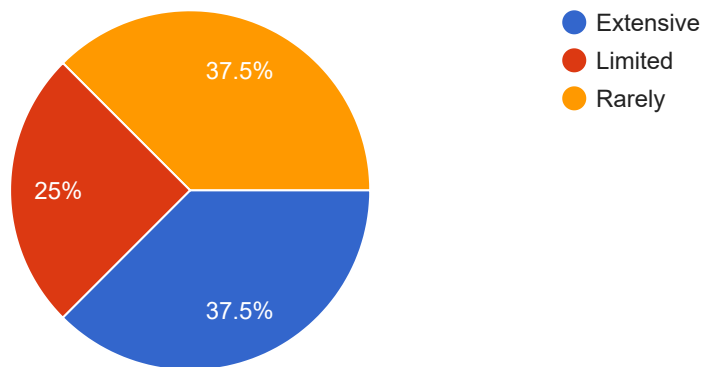
8 responses



### Usage of blackboard by a teacher educator

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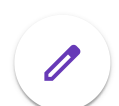
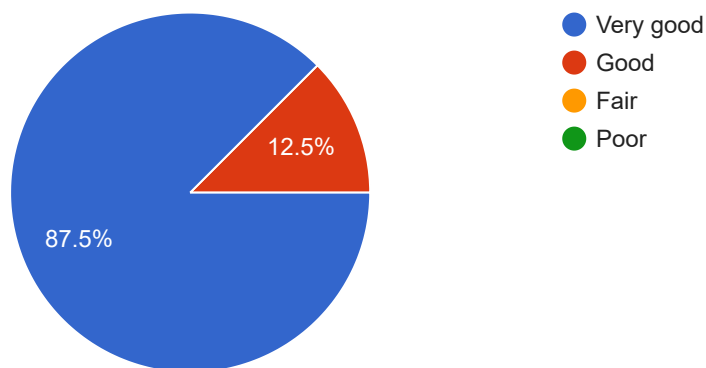
8 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

8 responses

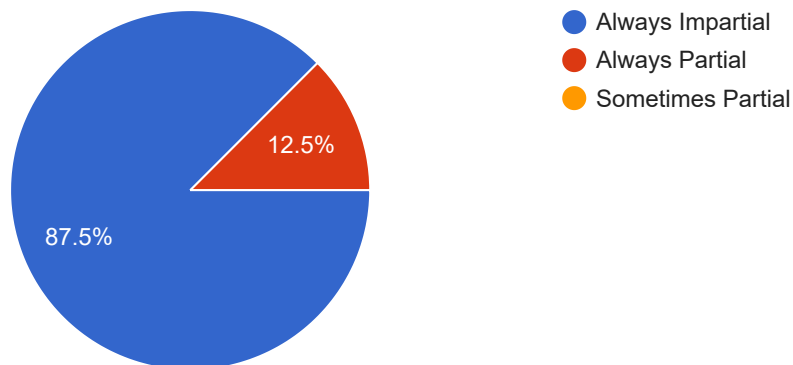




### Treatment of the students in the class

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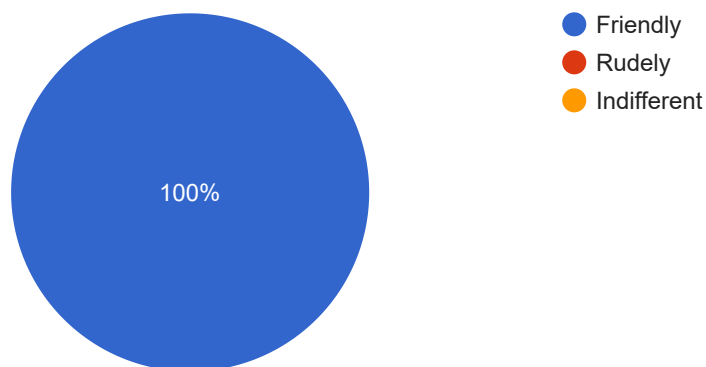
8 responses



### Approachability of the teacher educator

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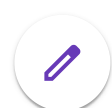
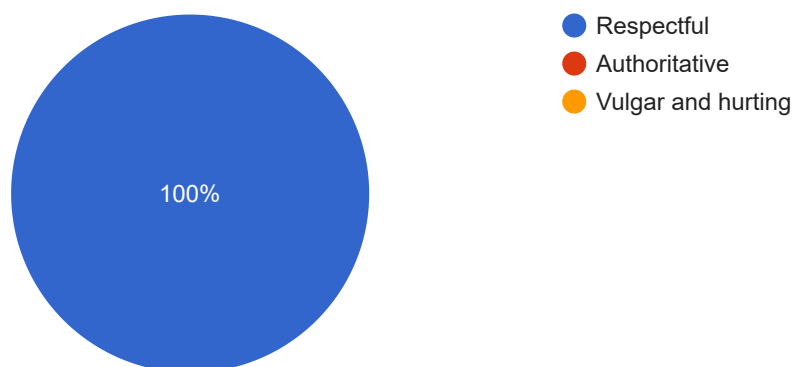
8 responses



### Usage of words in the conversation

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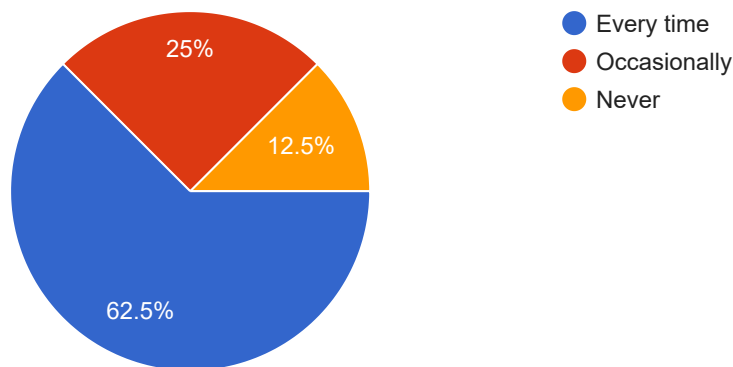
8 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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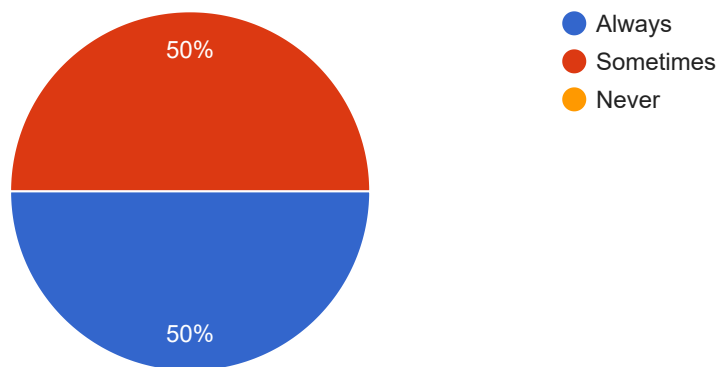
8 responses



### Personal contact of the teacher educator with the students

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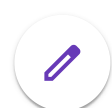
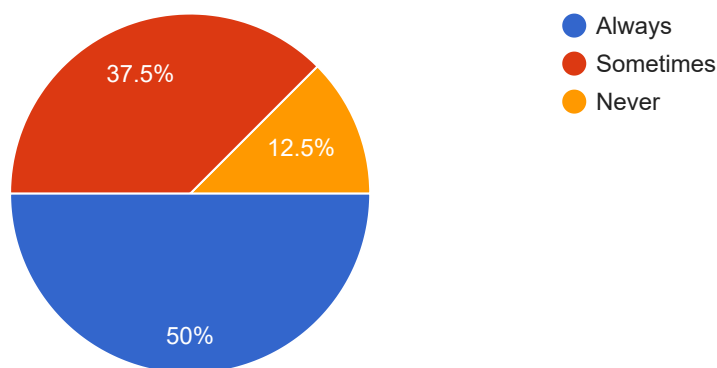
8 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

8 responses



### Your Suggestions for the improvement of the teacher

8 responses

No suggestions

Good Teaching

Excellent

Nil

Strength for human rights class can be increased

-

Good

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## Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

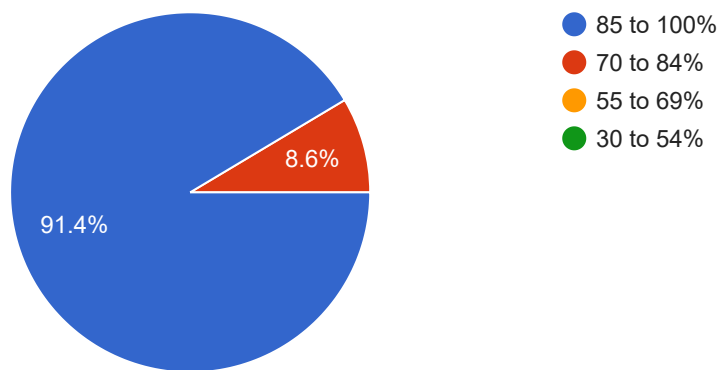
35 responses

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How much of the syllabus was covered in the class?

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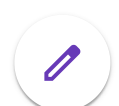
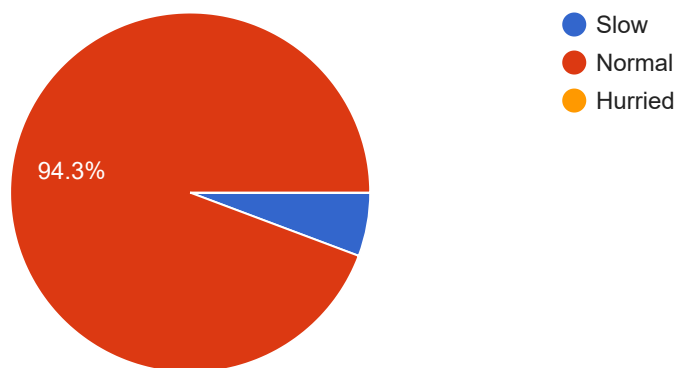
35 responses



The pace of the completion of the syllabus was

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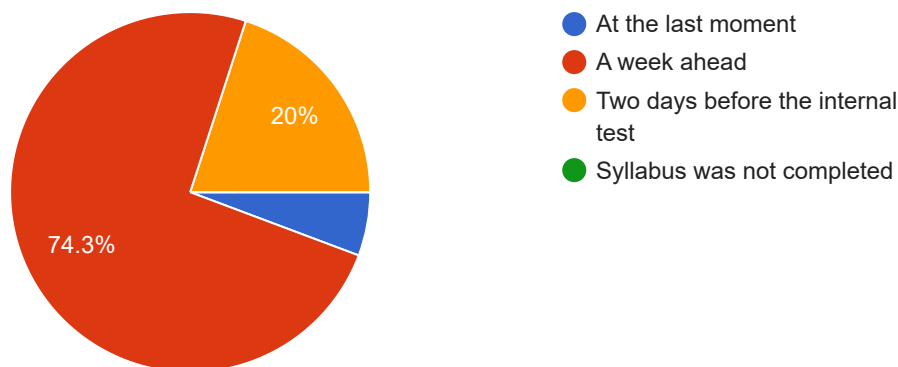
35 responses



### The teacher educator completed the syllabus

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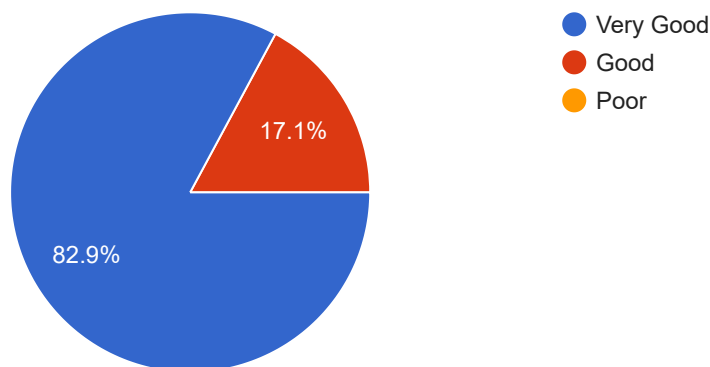
35 responses



### The teacher educator's preparation for the classes was

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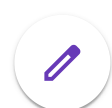
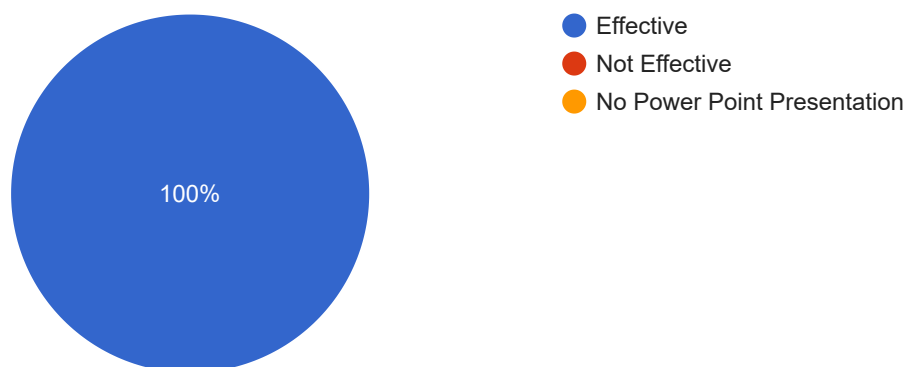
35 responses



### The quality of the power point presentation by the teacher educator

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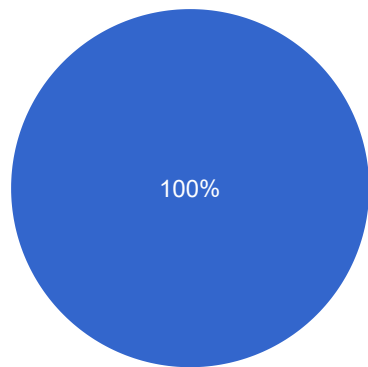
35 responses



### The video displayed in the class by the teacher educator

 Copy

35 responses

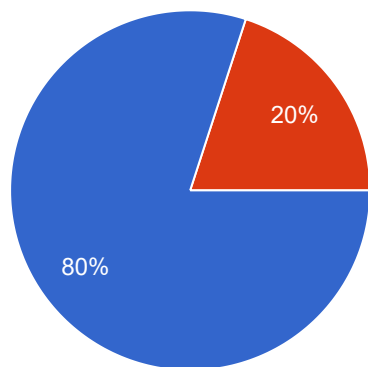


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

35 responses

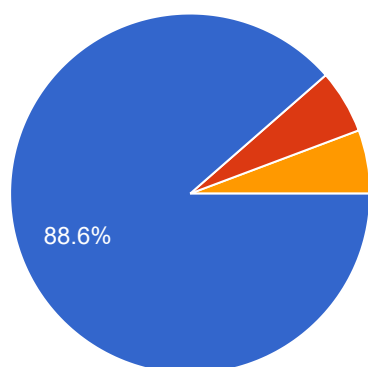


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

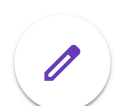
### The teacher educator's voice modulation in the class

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35 responses



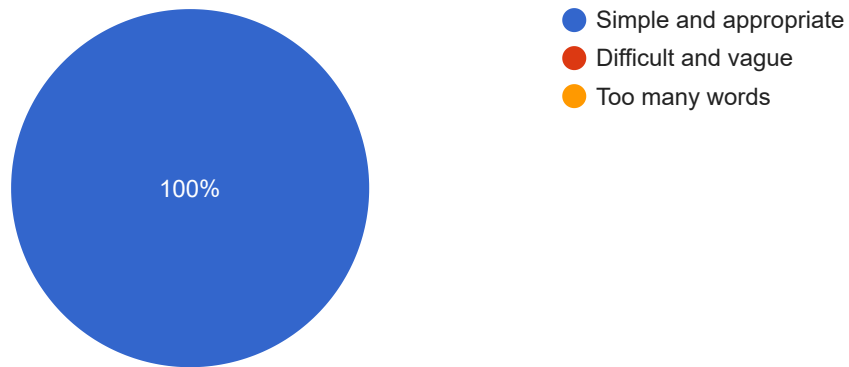
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

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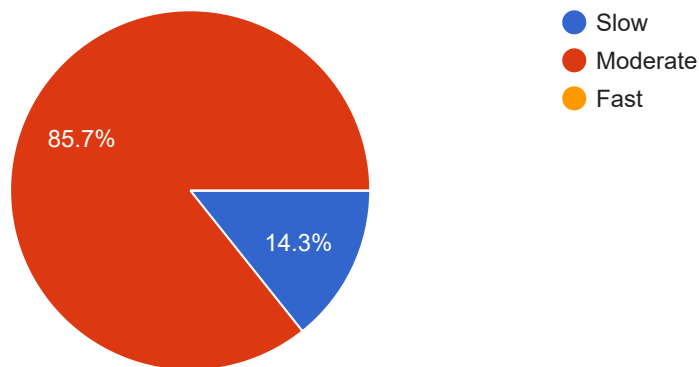
35 responses



### The pace of speaking by the teacher educator

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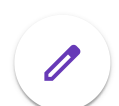
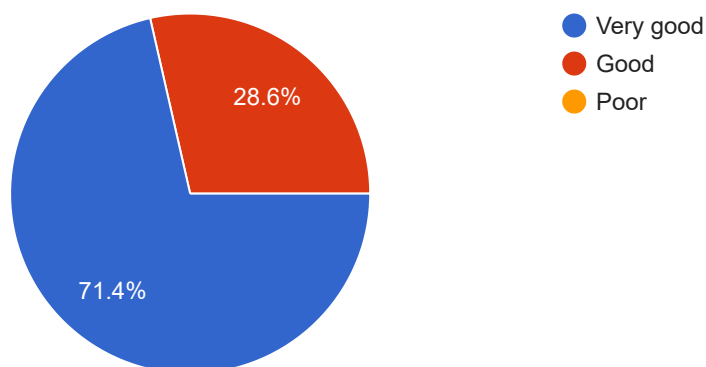
35 responses



### The maintenance of discipline in the classroom by the teacher educator

 Copy

35 responses

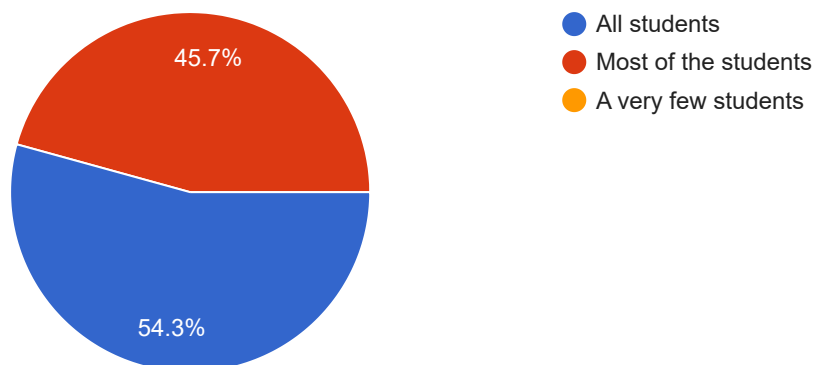




### The attentiveness of the students in his / her class

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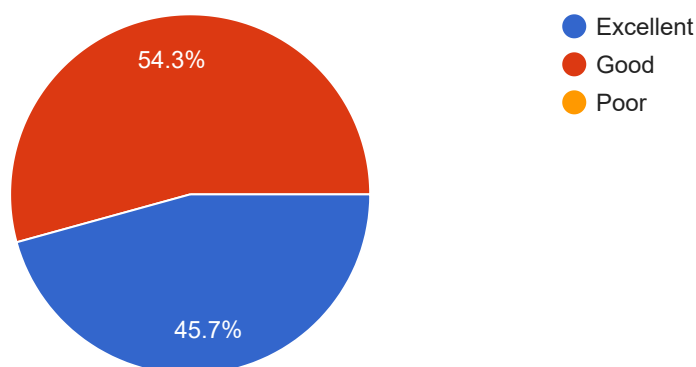
35 responses



### Establishment of teacher educator's rapport with the students

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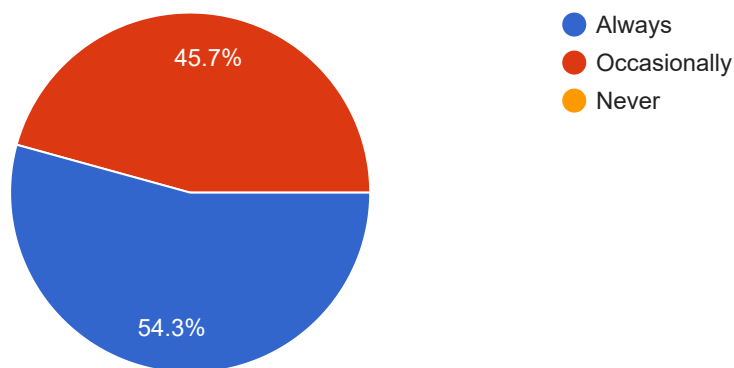
35 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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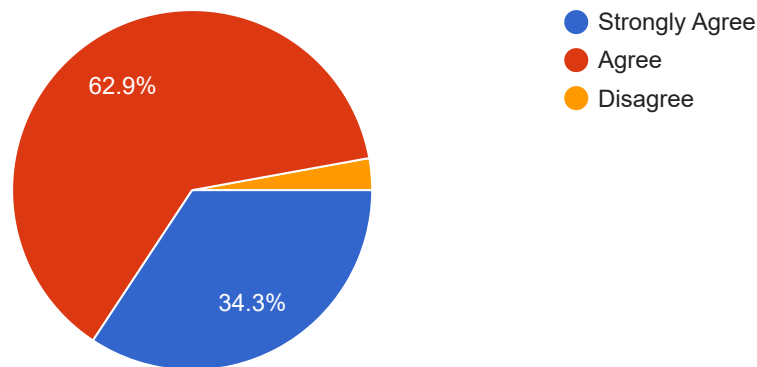
35 responses



### The teacher educator helps the students in writing assignment

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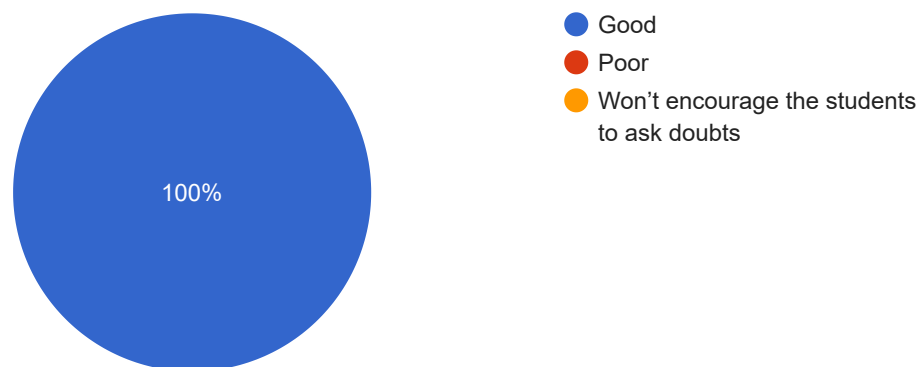
35 responses



### Clarification of the students' doubts by the teacher educator

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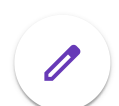
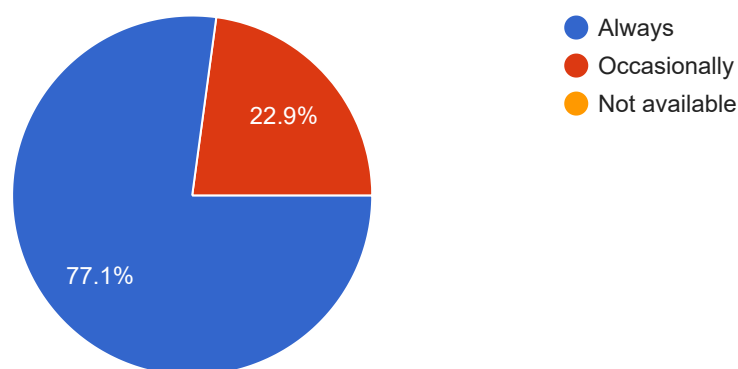
35 responses



### Availability of the teacher educator for Academic Consultation

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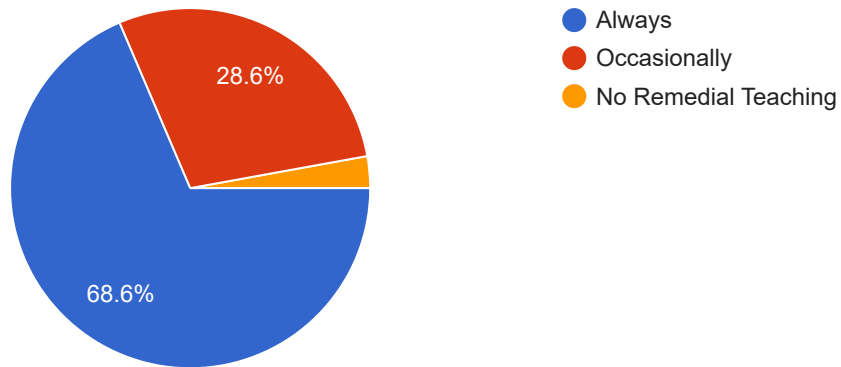
35 responses



### Remedial teaching is undertaken by the teacher educator

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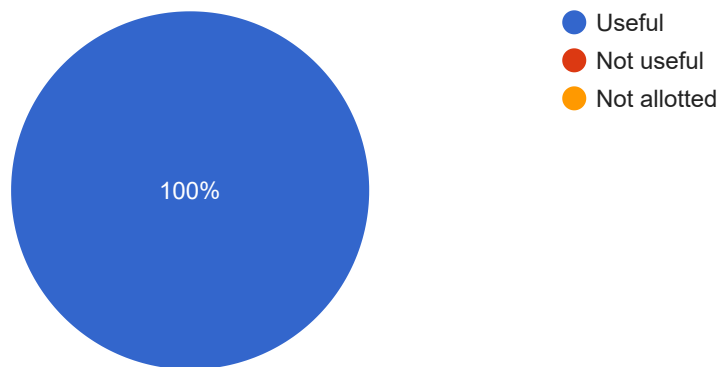
35 responses



### Allotment of task by the teacher educator in library hour

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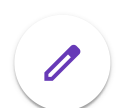
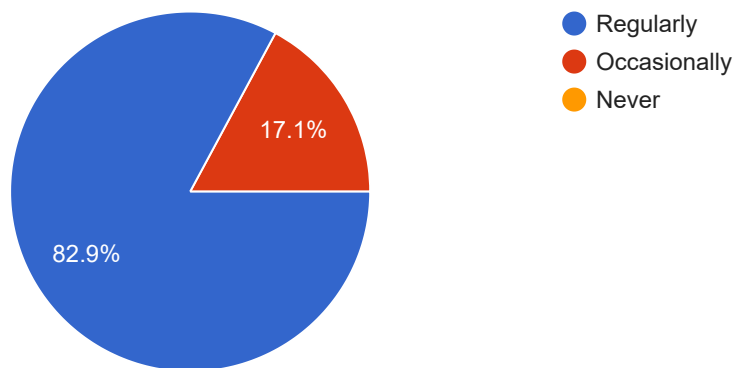
35 responses



### Monitoring of the students by the teacher educator in the library hour

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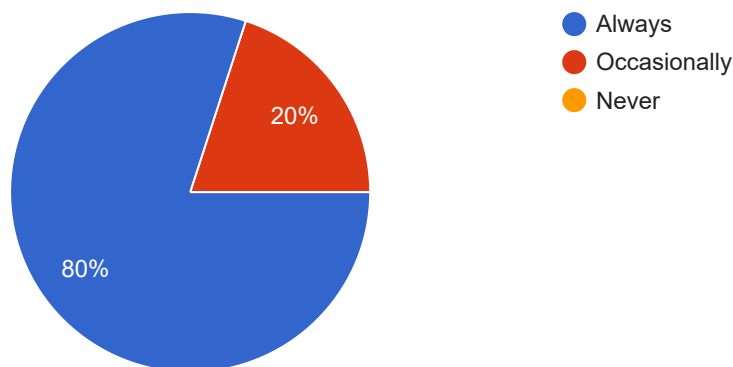
35 responses



### Fairness of the internal evaluation process by the teacher educator

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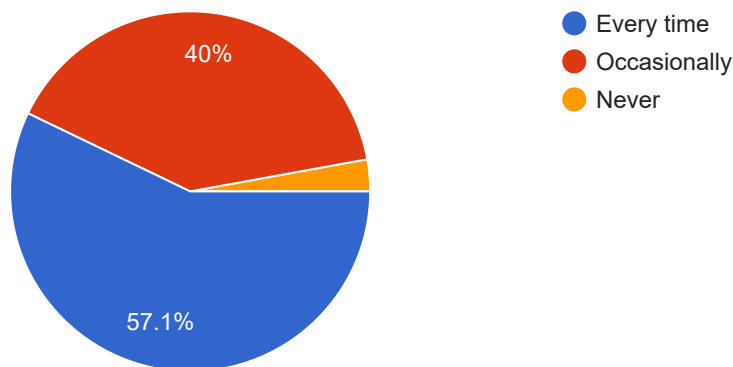
35 responses



### The performance of the students in the assignments is discussed by the teacher educator

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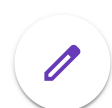
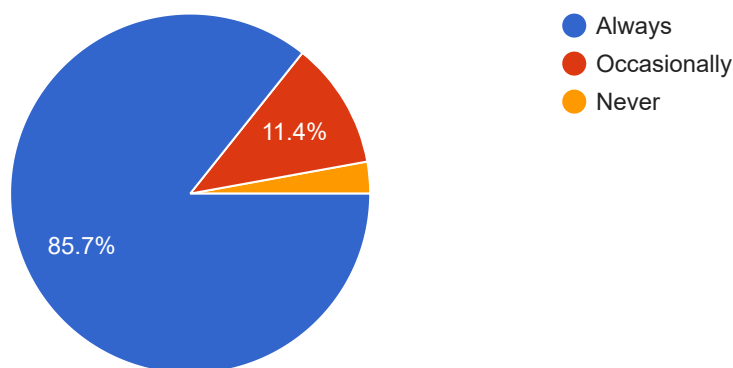
35 responses



### The teacher educator illustrates the concepts through examples and applications

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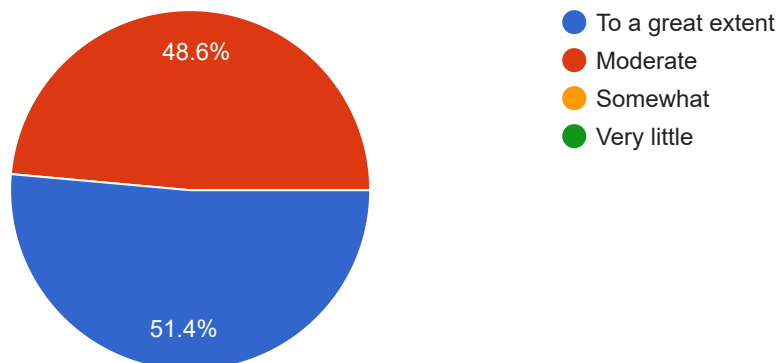
35 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



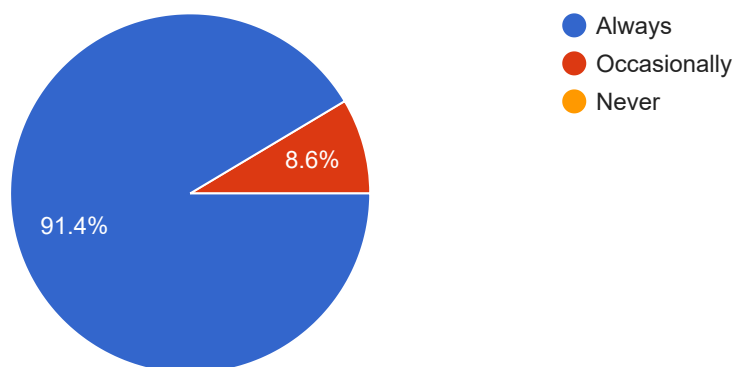
35 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



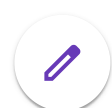
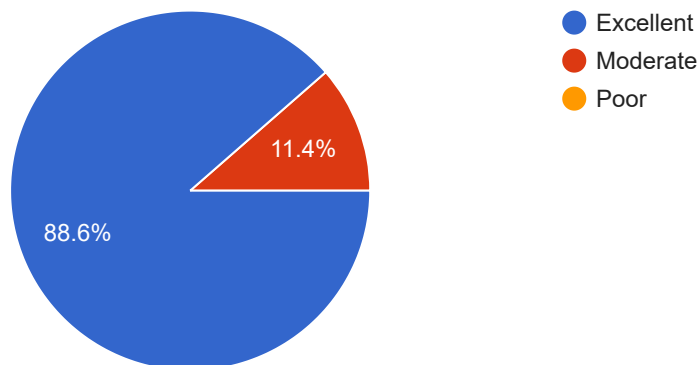
35 responses



Ability to link with today's situation



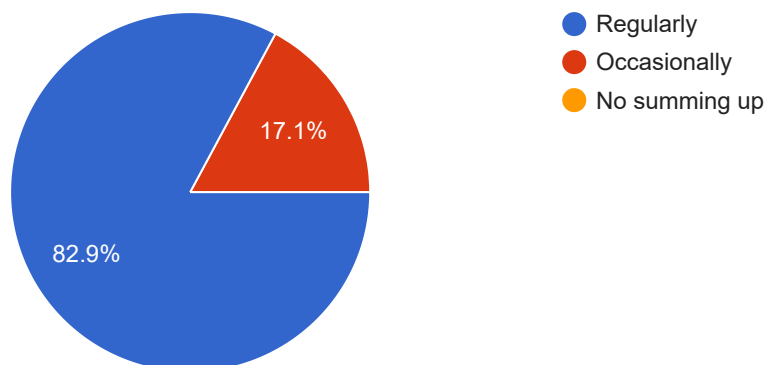
35 responses



### Summing up of the theme of the lesson

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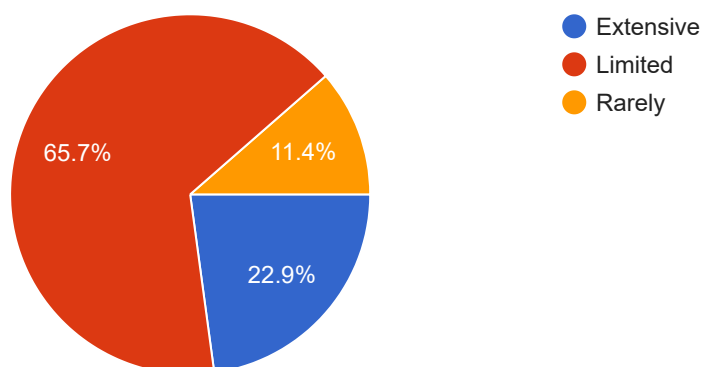
35 responses



### Usage of blackboard by a teacher educator

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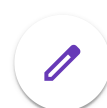
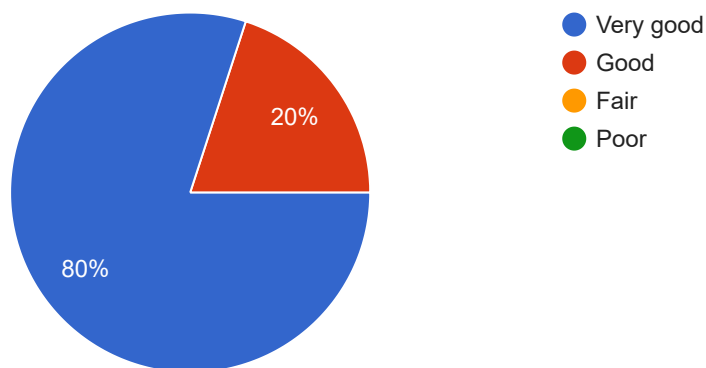
35 responses



### The teacher educator's behaviour in the classroom can best be described as

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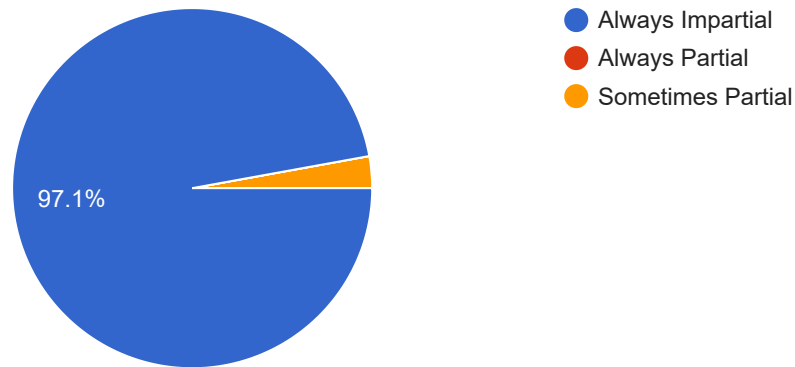
35 responses



### Treatment of the students in the class

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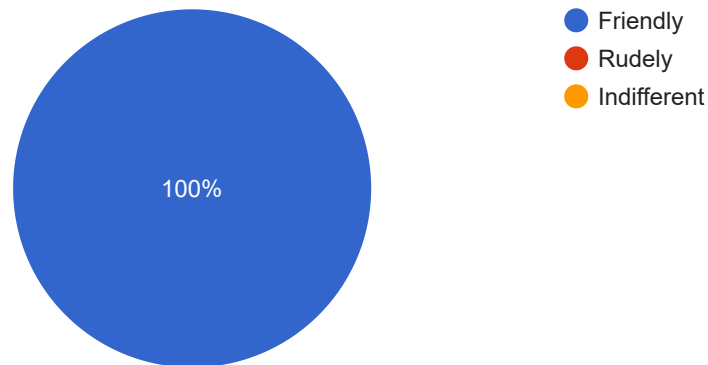
35 responses



### Approachability of the teacher educator

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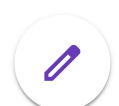
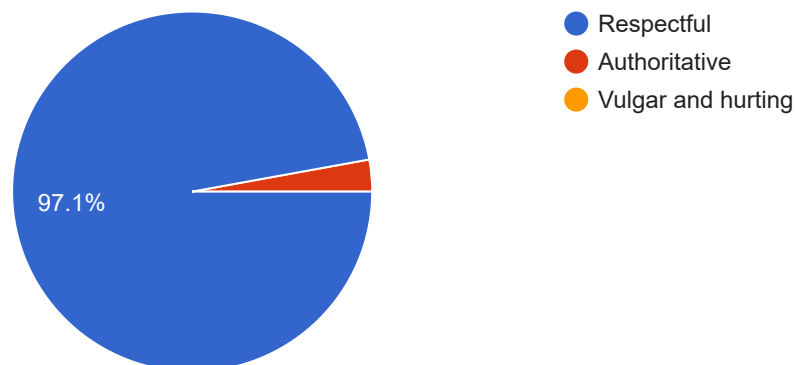
35 responses



### Usage of words in the conversation

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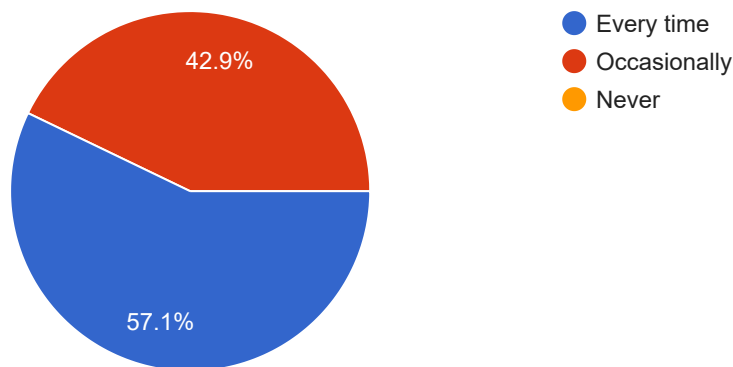
35 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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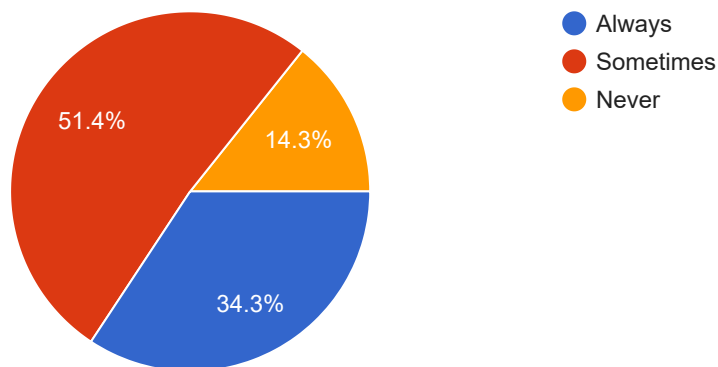
35 responses



### Personal contact of the teacher educator with the students

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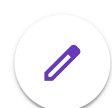
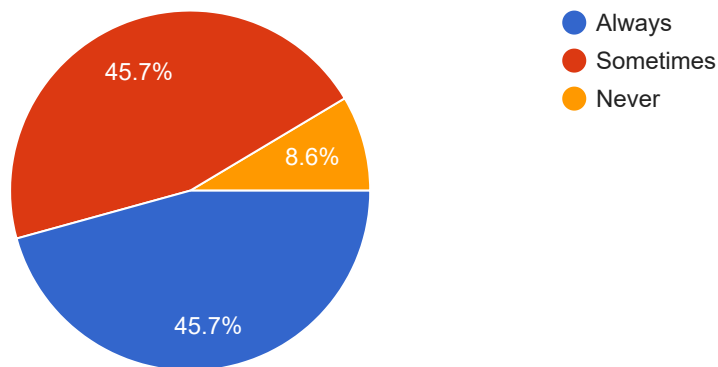
35 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

35 responses





## Your Suggestions for the improvement of the teacher

35 responses

Good

-

Nil

Good teaching

Very good.

Good experience

Very Good

Alexy mam class was very good.

I liked Mam's teaching. The way she explains was ultimate. She always used to convey themes in a polite manner.

Nothing

The interaction of teacher educator is good

Good to the best

Excellent

Good teaching

Teaching way is good. Give the importance ideas related to the society is very useful

The PPT should be in colourful. Other than no suggestions.

Philosophy class was interesting. So no improvement of the teacher needed in my point of view

Give some examples while teaching

As far as I observed, the teacher's way of delivering the concept is much better and more than enough for the course.

Good.. She must improve her voice little bit high.



Good in teaching

No suggestions needed. She's way of teaching is good.

The way of teaching was good

Follow the feedback given above thank you 🙏

Can also interact with students other than syllabus.

Need some interaction with students

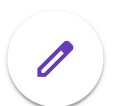
பாடத்தில் உள்ள கருத்துக்களை எளிய முறையில் விளக்கினார். இதேபோல் நடத்தினால் சிறப்பாக இருக்கும்.

Good

Usefull for this teaching

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

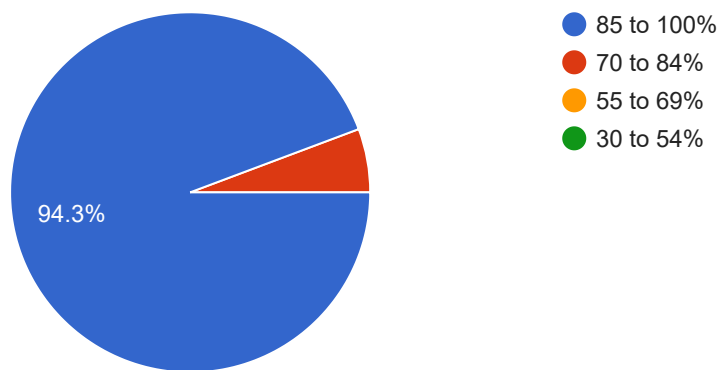
35 responses

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How much of the syllabus was covered in the class?

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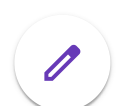
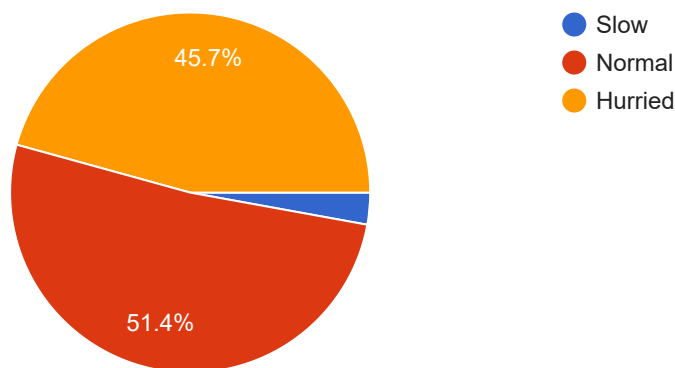
35 responses



The pace of the completion of the syllabus was

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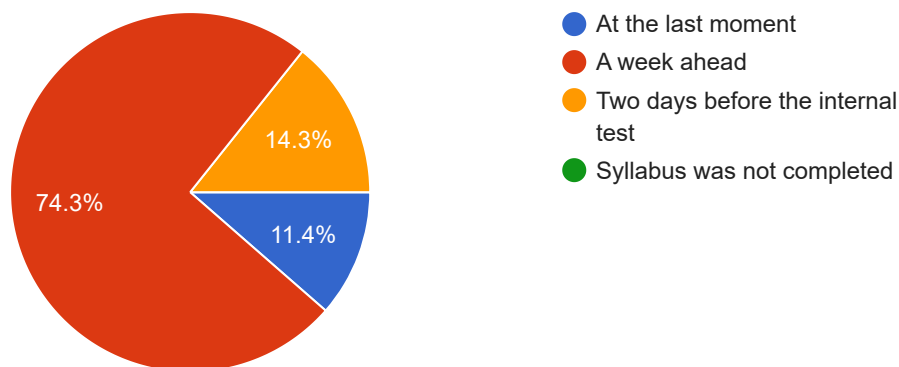
35 responses



### The teacher educator completed the syllabus

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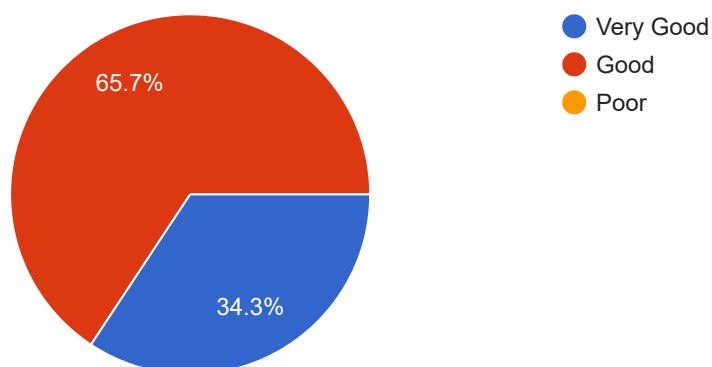
35 responses



### The teacher educator's preparation for the classes was

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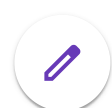
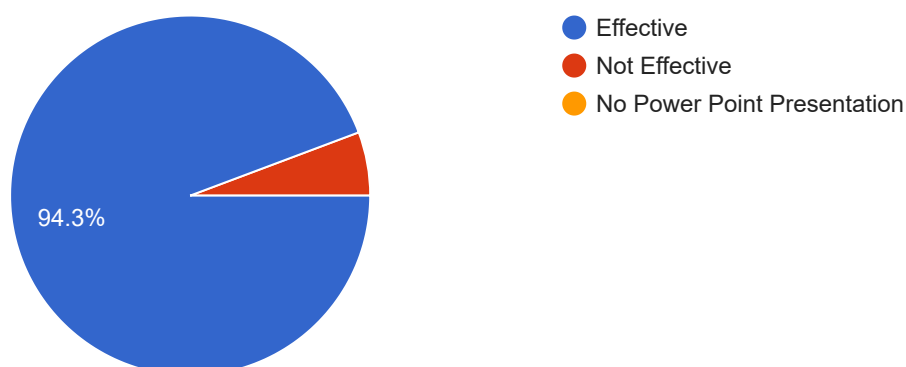
35 responses



### The quality of the power point presentation by the teacher educator

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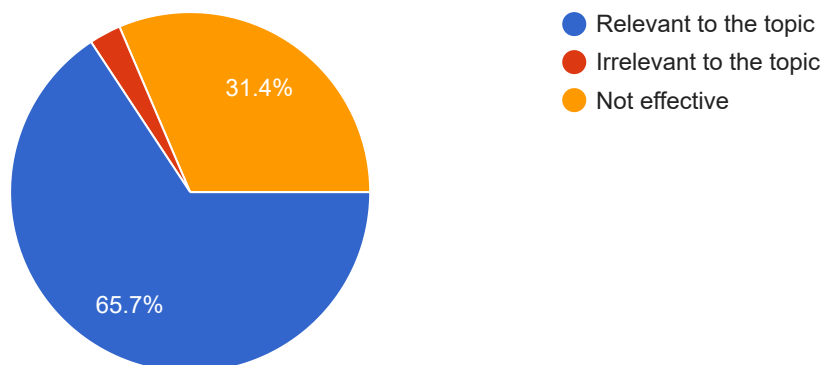
35 responses



### The video displayed in the class by the teacher educator

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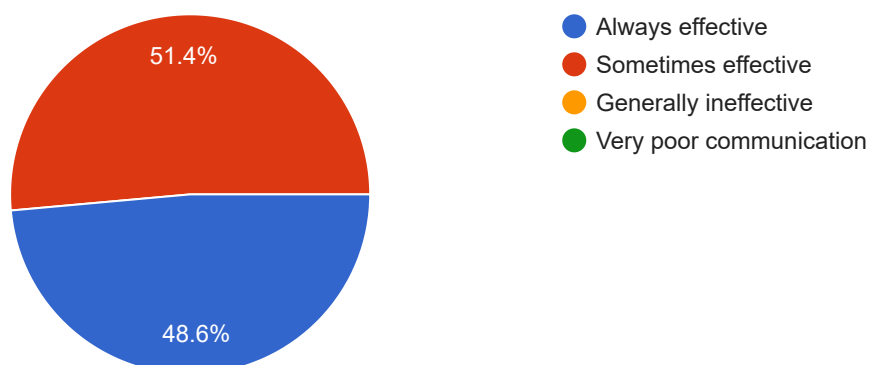
35 responses



### The communication of the teacher educator was

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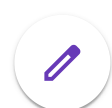
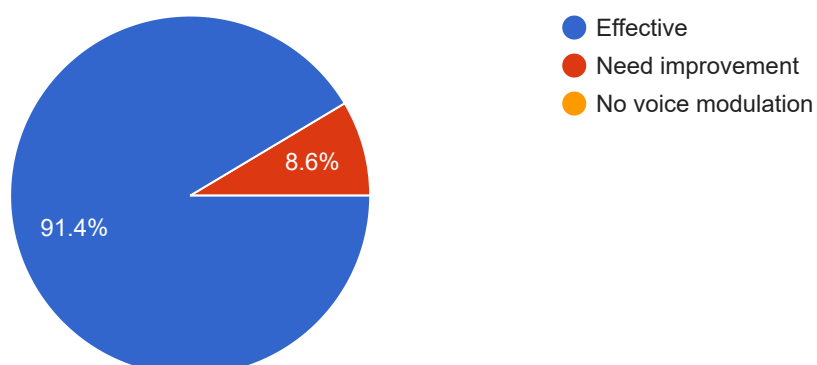
35 responses



### The teacher educator's voice modulation in the class

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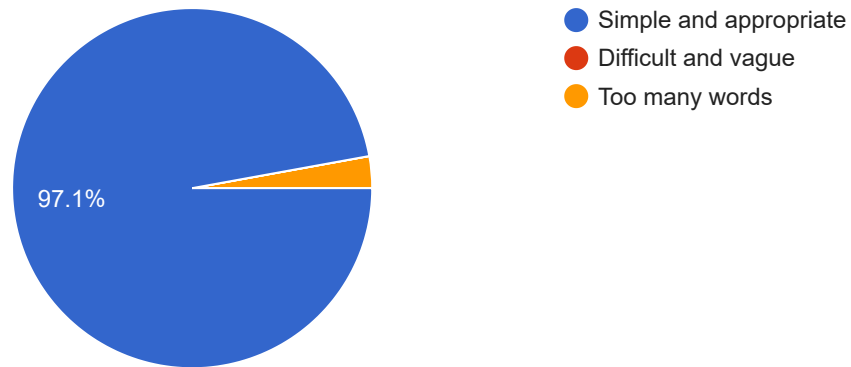
35 responses



### The Vocabulary used by the teacher educator in the class

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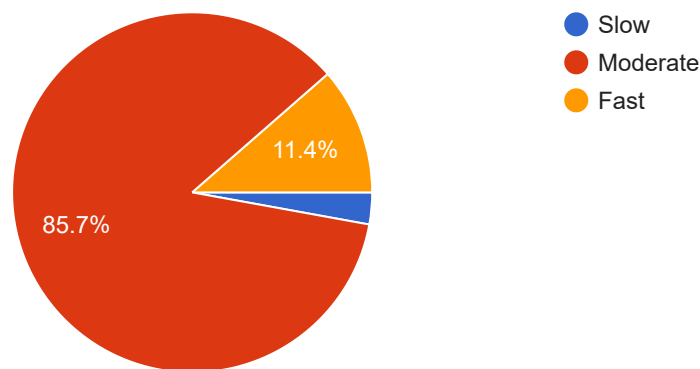
35 responses



### The pace of speaking by the teacher educator

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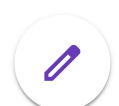
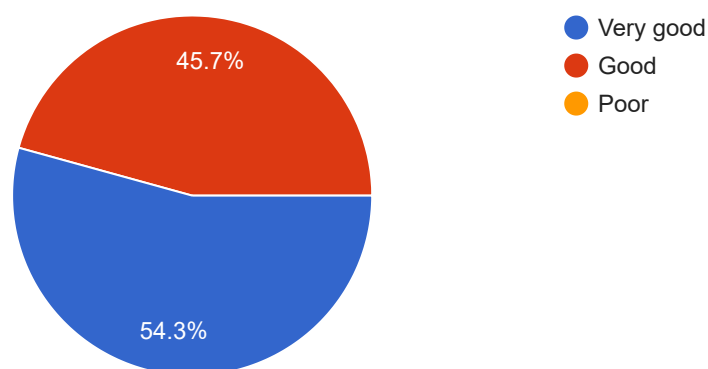
35 responses



### The maintenance of discipline in the classroom by the teacher educator

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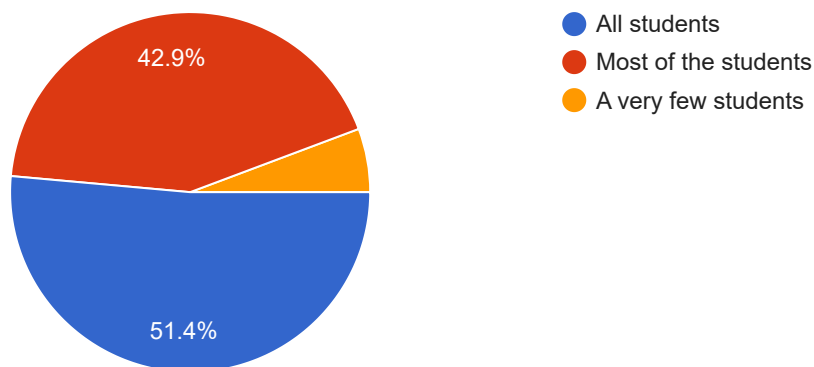
35 responses



### The attentiveness of the students in his / her class

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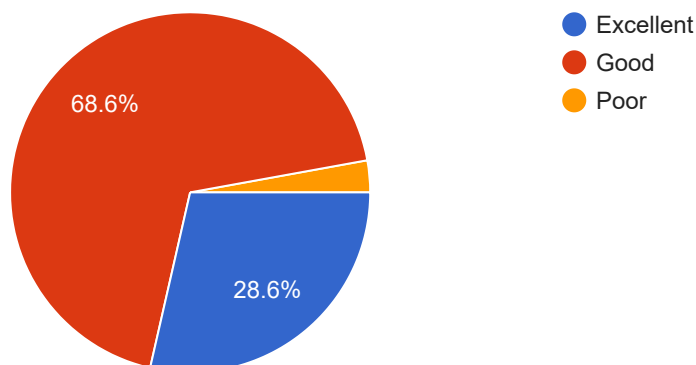
35 responses



### Establishment of teacher educator's rapport with the students

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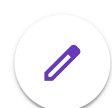
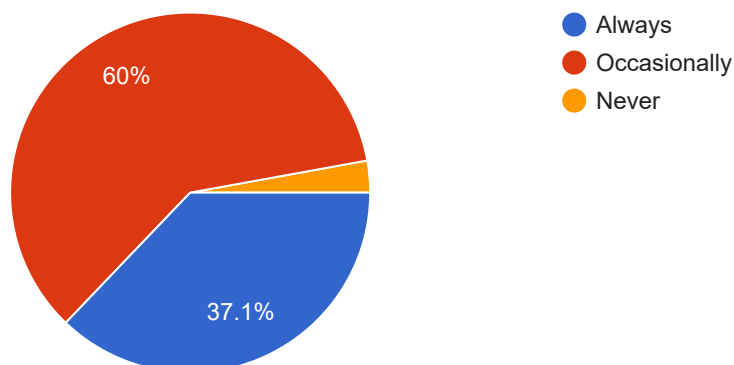
35 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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35 responses

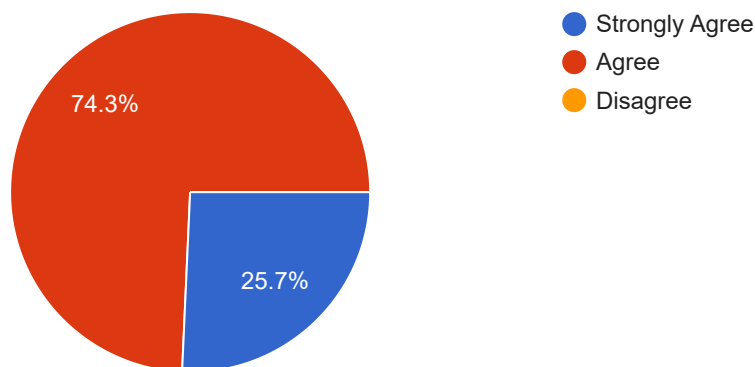




### The teacher educator helps the students in writing assignment

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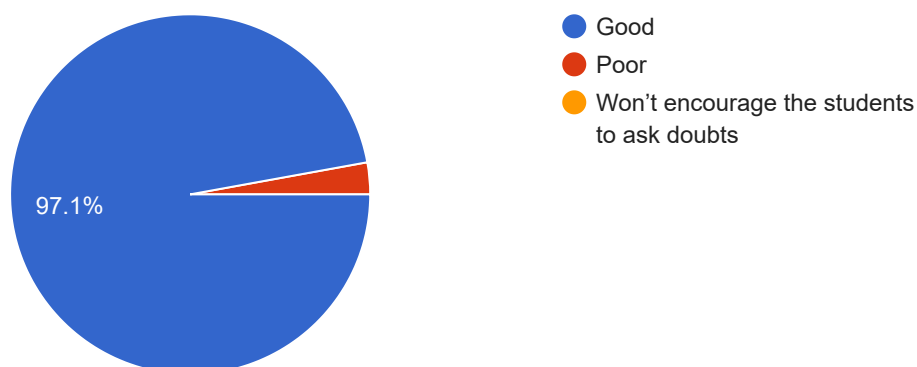
35 responses



### Clarification of the students' doubts by the teacher educator

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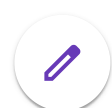
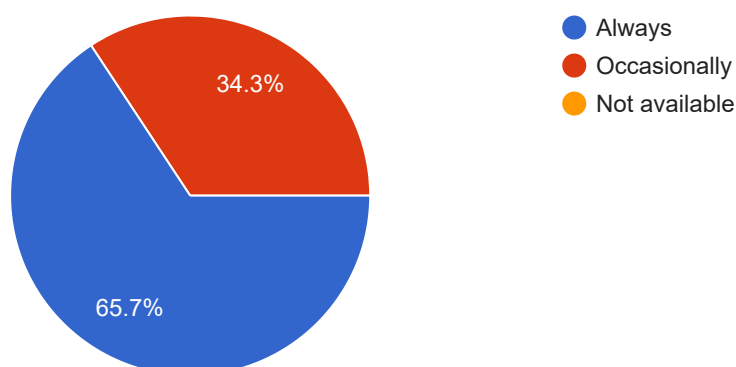
35 responses



### Availability of the teacher educator for Academic Consultation

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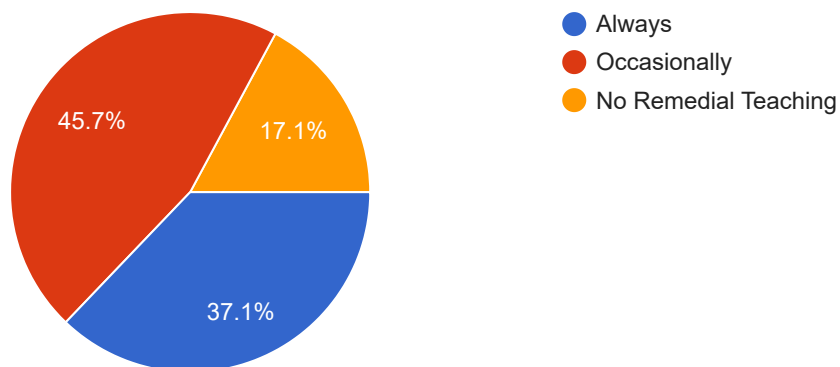
35 responses



### Remedial teaching is undertaken by the teacher educator

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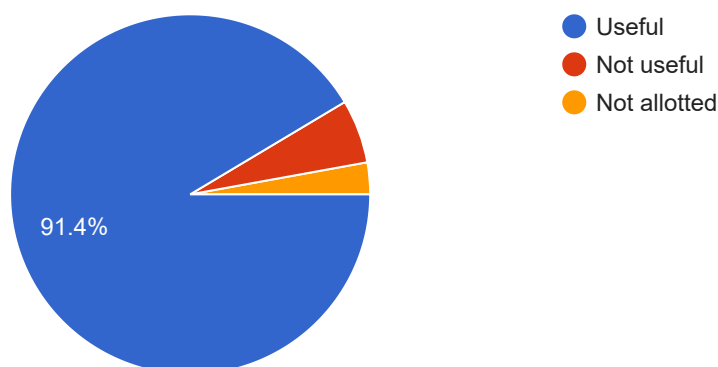
35 responses



### Allotment of task by the teacher educator in library hour

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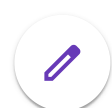
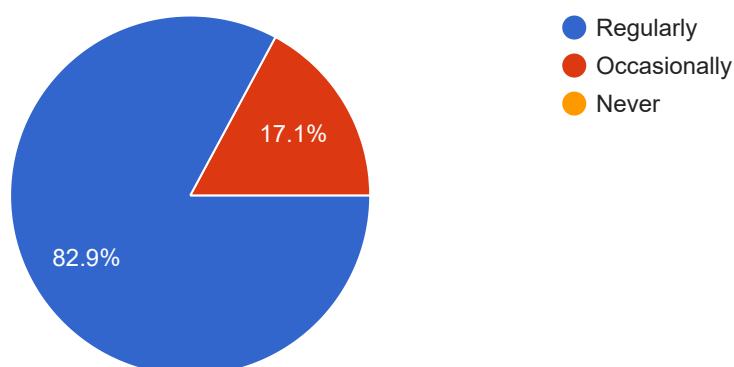
35 responses



### Monitoring of the students by the teacher educator in the library hour

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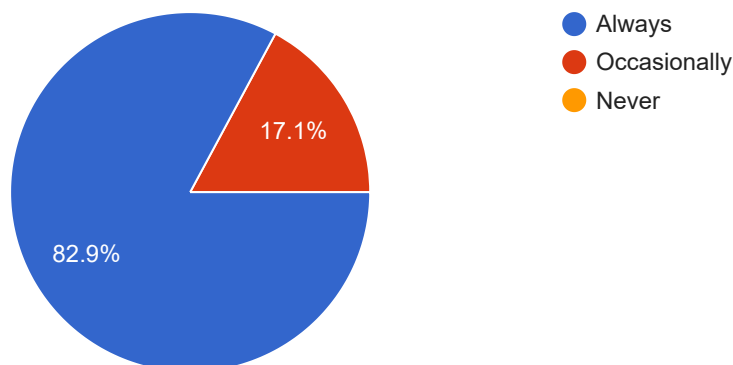
35 responses



### Fairness of the internal evaluation process by the teacher educator

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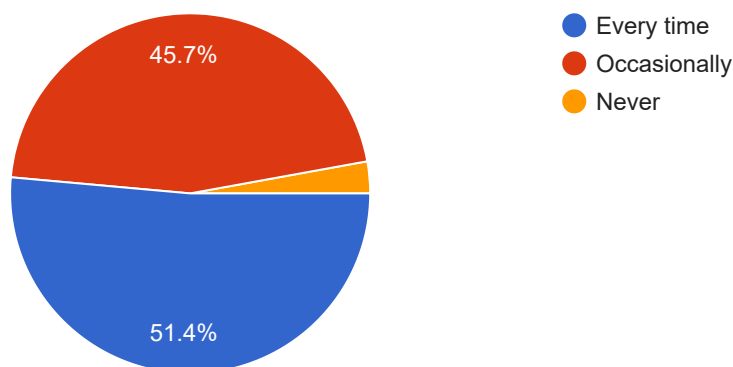
35 responses



### The performance of the students in the assignments is discussed by the teacher educator

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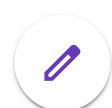
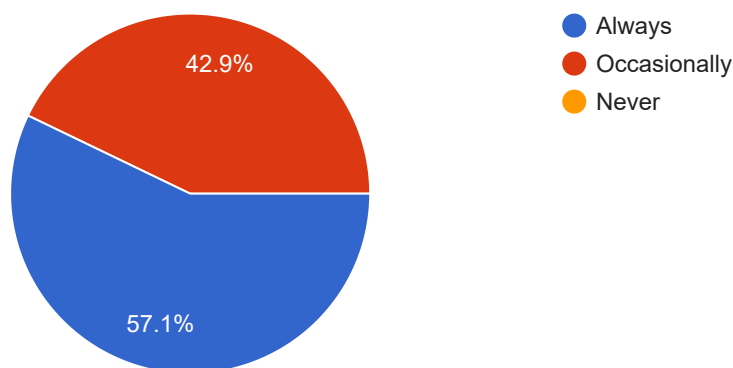
35 responses



### The teacher educator illustrates the concepts through examples and applications

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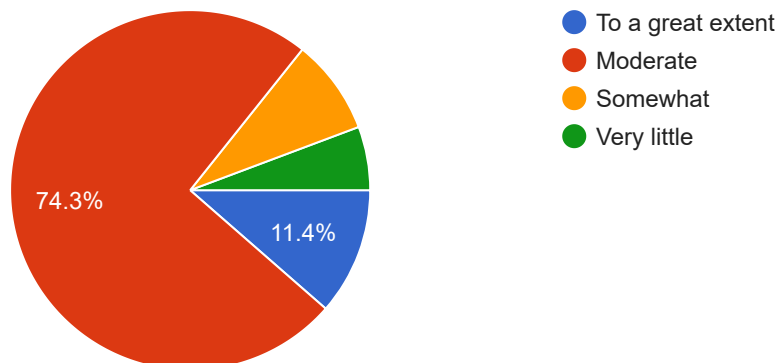
35 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



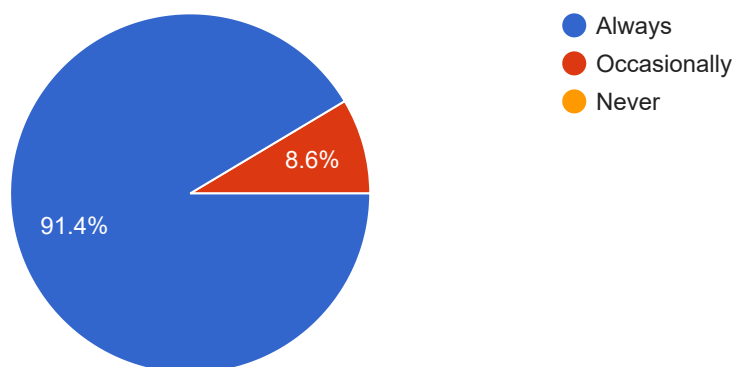
35 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



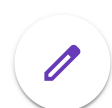
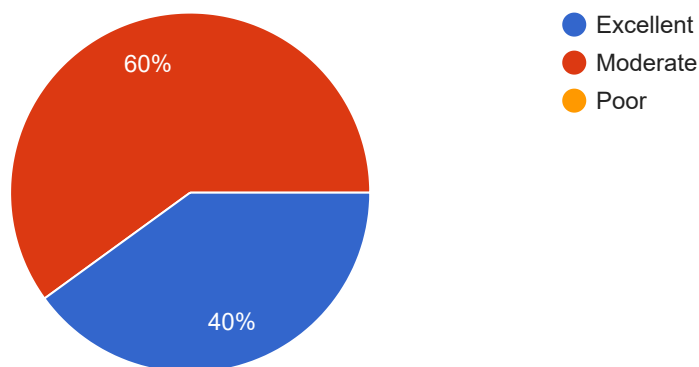
35 responses



Ability to link with today's situation



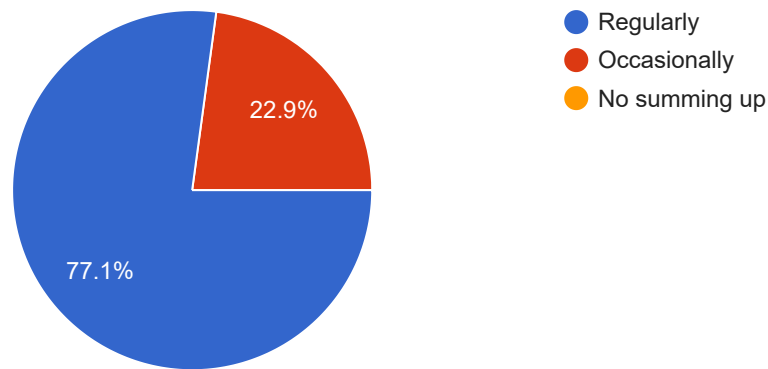
35 responses



### Summing up of the theme of the lesson

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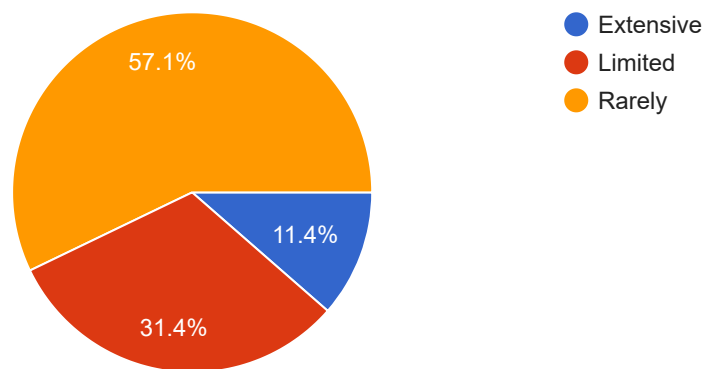
35 responses



### Usage of blackboard by a teacher educator

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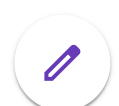
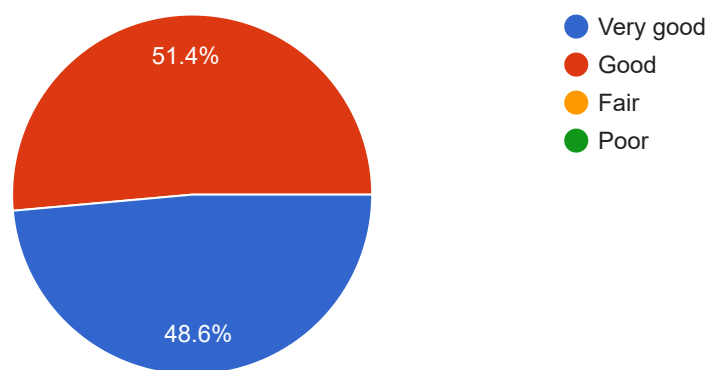
35 responses



### The teacher educator's behaviour in the classroom can best be described as

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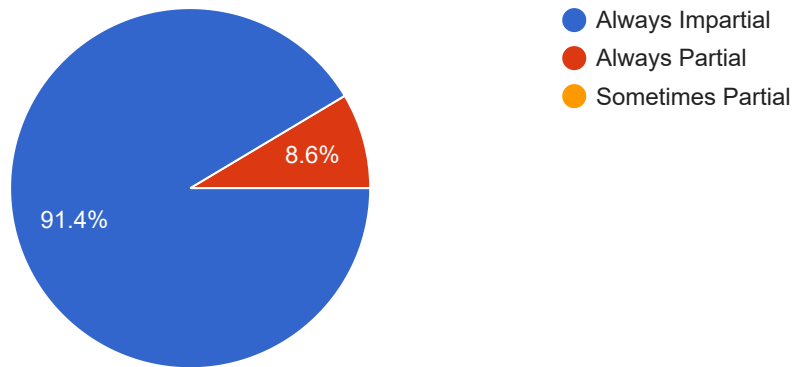
35 responses



### Treatment of the students in the class

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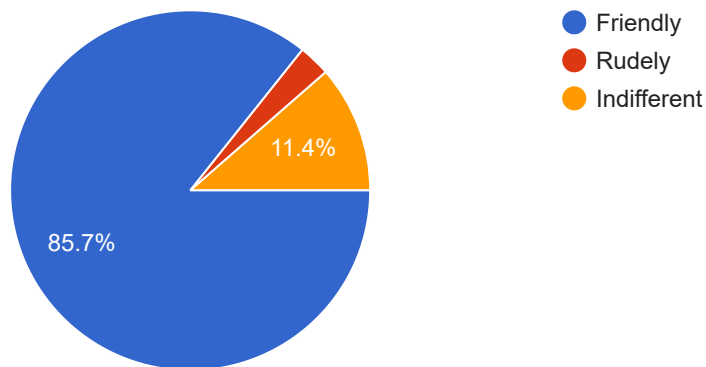
35 responses



### Approachability of the teacher educator

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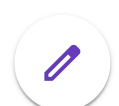
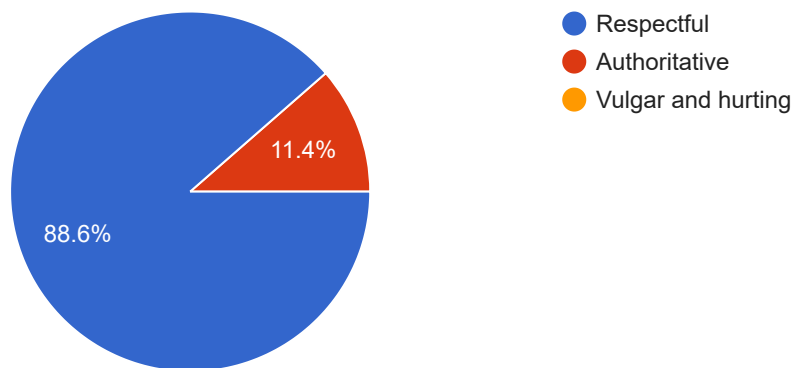
35 responses



### Usage of words in the conversation

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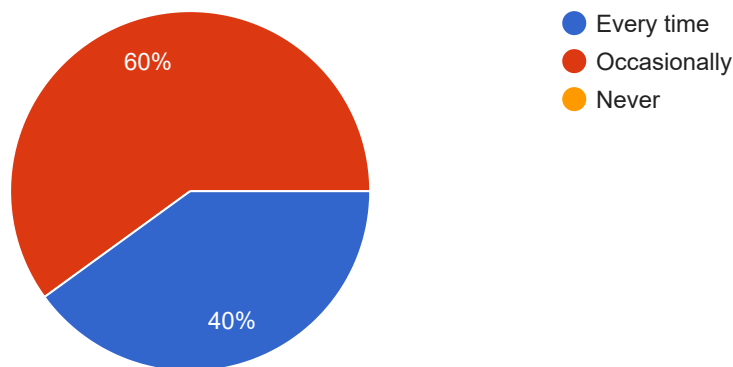
35 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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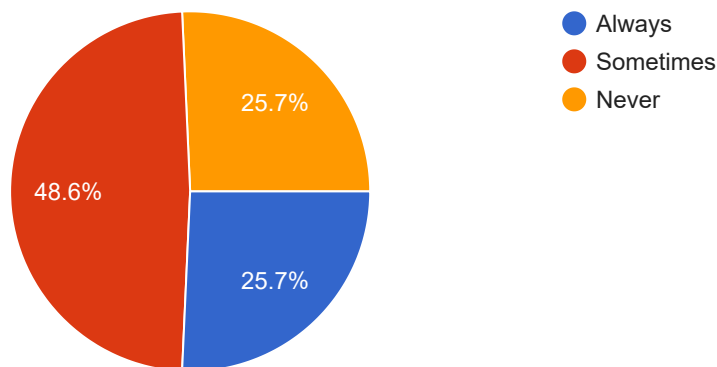
35 responses



### Personal contact of the teacher educator with the students

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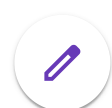
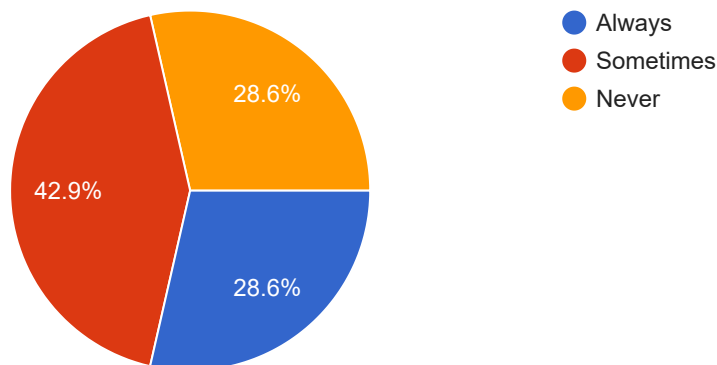
35 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

35 responses



## Your Suggestions for the improvement of the teacher

35 responses

Nil

Good

Everything is good

He doesn't even waste a minute while teaching

No suggestions

Good

Good teaching

No suggestion

Might go slower

Nil

May teach slowly

நன்றி...

Good Teaching. My suggestion: little be slow in teaching sometimes we can't able to take notes.very clear Teaching

Focus only on complete the syllabus he is very fast in teaching ne didn't know whether the students are able to follow his speed

I enjoyed the class the teacher educator complete the syllabus in a slowly way means tht good and effective.

no

Can teach little slower

please cover the syllabus slowly don't go fast

The portion has been hurried at the last moment and it was difficult for the students to cope up with the professor's speed. It would be helpful if he encourages group discussion too. It was more like a teacher centred teaching approach. The professor's focus only is to complete the syllabus and he interaction with students other than the subject is very low. I would never





say , we didn't understand the concepts he taught but we would be very obliged if he changes his focus from syllabus too.

Speed of completing the syllabus little slow

Teacher can reduce the pace of teaching since it seems that there is a rush in teaching the syllabus.

Syllabus can be finished as soon as possible...not in the last minute

Completing the syllabus may not hurry,can go slower.

Completing the syllabus may not hurry can go slowly.

Need to slow the teaching pace

Can slow down the speed of completing the syllabus

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

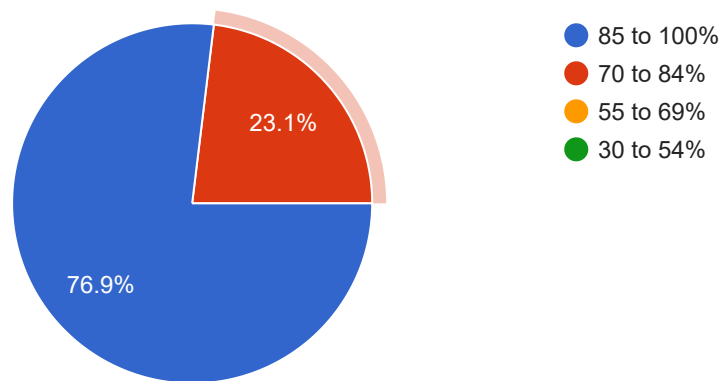
13 responses

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How much of the syllabus was covered in the class?

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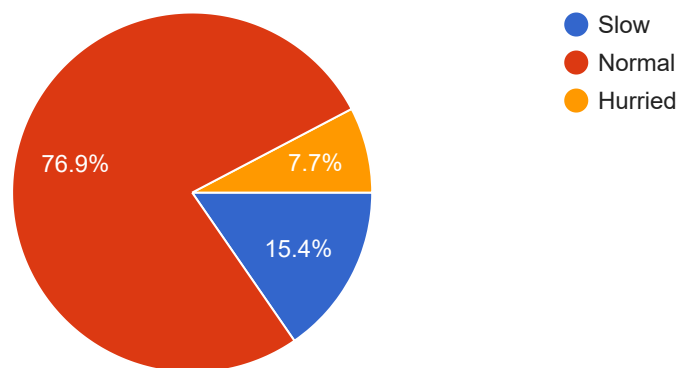
13 responses



The pace of the completion of the syllabus was

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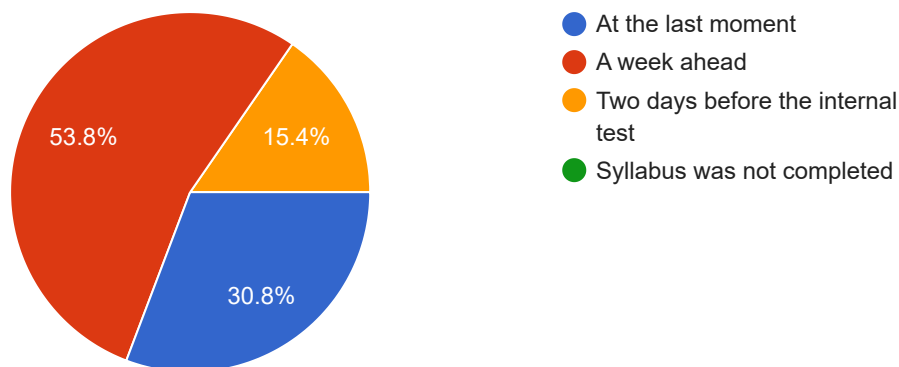
13 responses



### The teacher educator completed the syllabus

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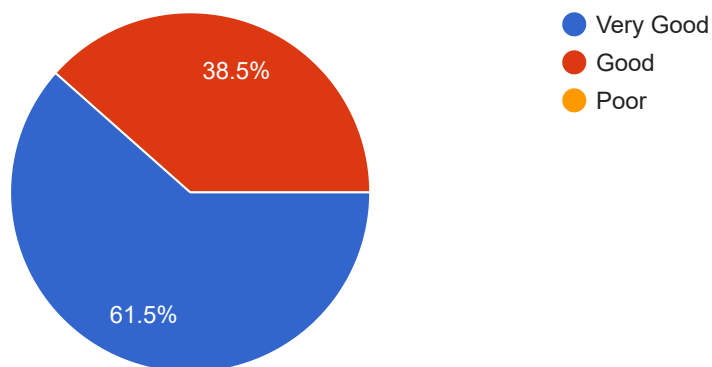
13 responses



### The teacher educator's preparation for the classes was

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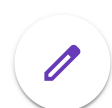
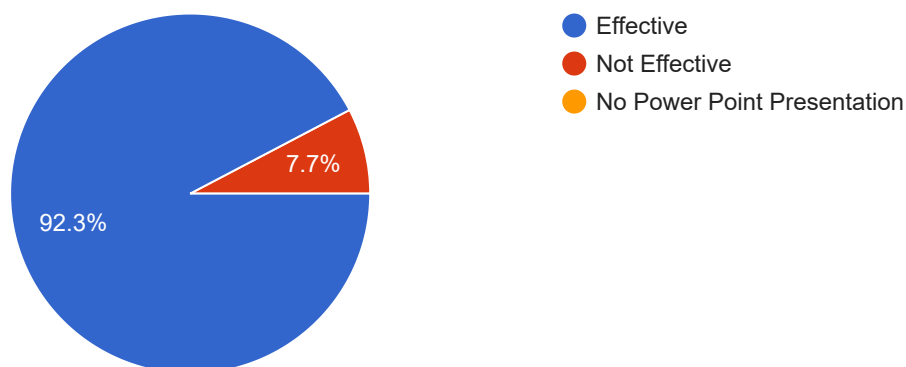
13 responses



### The quality of the power point presentation by the teacher educator

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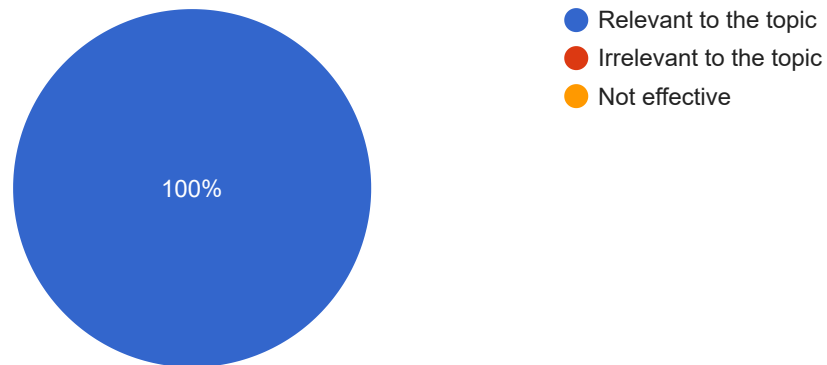
13 responses



### The video displayed in the class by the teacher educator

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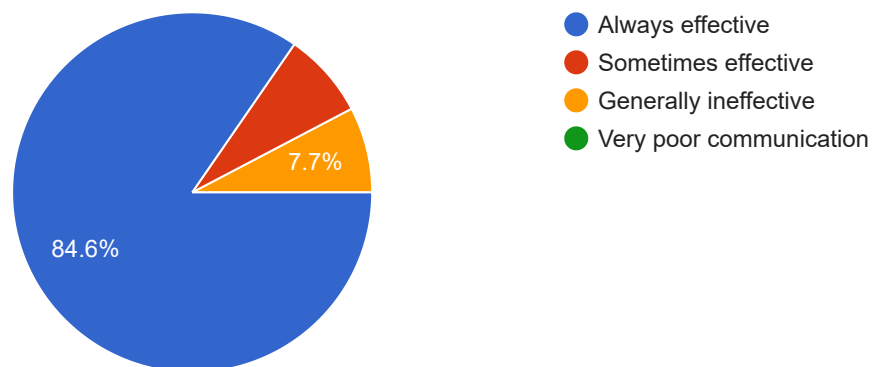
13 responses



### The communication of the teacher educator was

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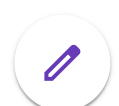
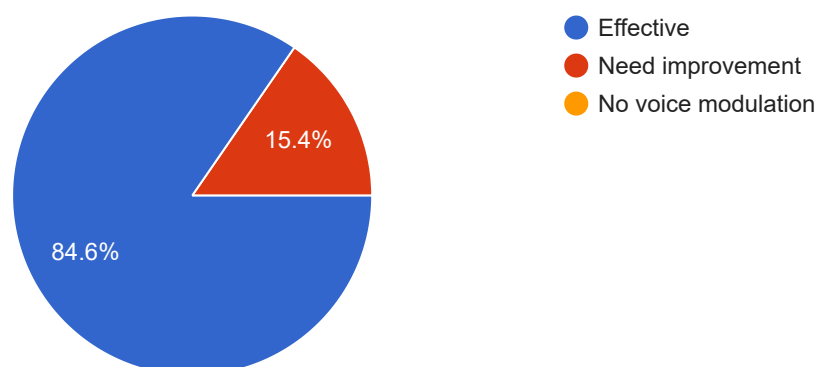
13 responses



### The teacher educator's voice modulation in the class

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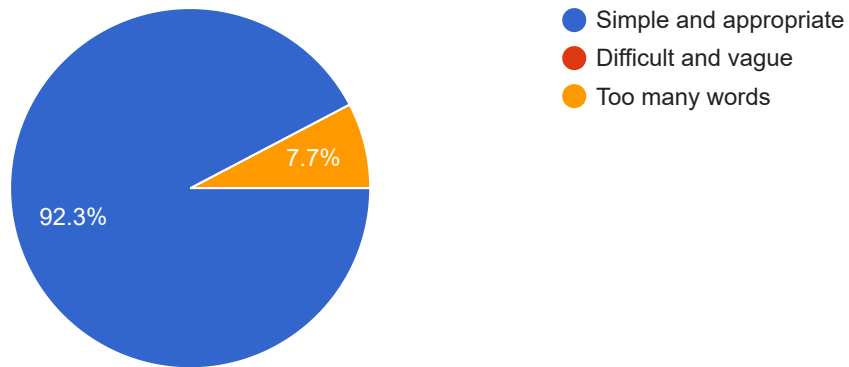
13 responses



### The Vocabulary used by the teacher educator in the class

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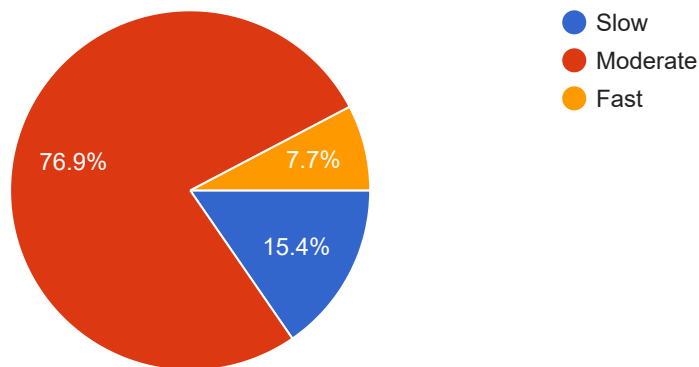
13 responses



### The pace of speaking by the teacher educator

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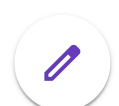
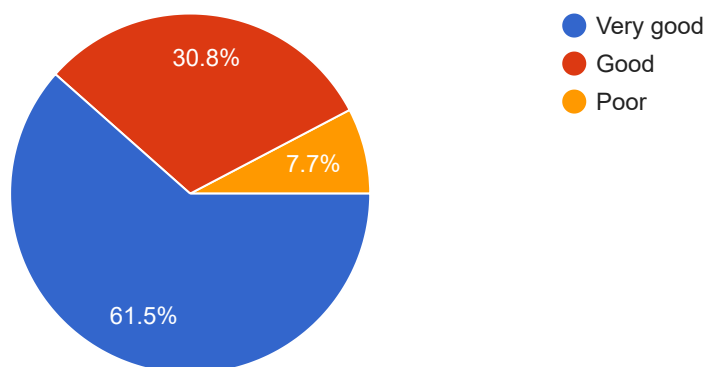
13 responses



### The maintenance of discipline in the classroom by the teacher educator

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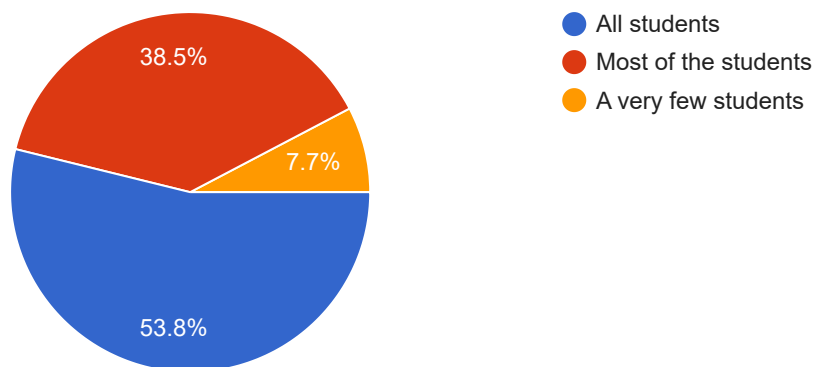
13 responses



### The attentiveness of the students in his / her class

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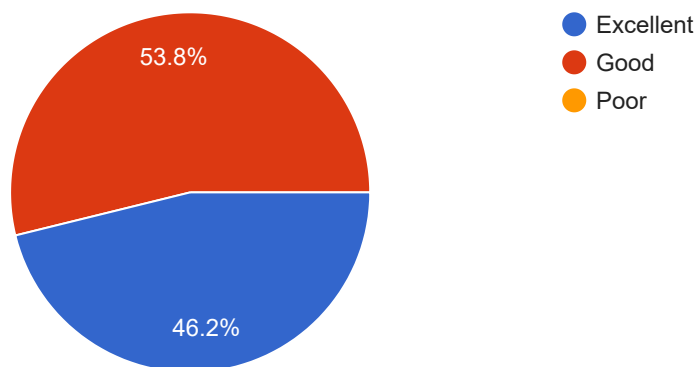
13 responses



### Establishment of teacher educator's rapport with the students

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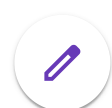
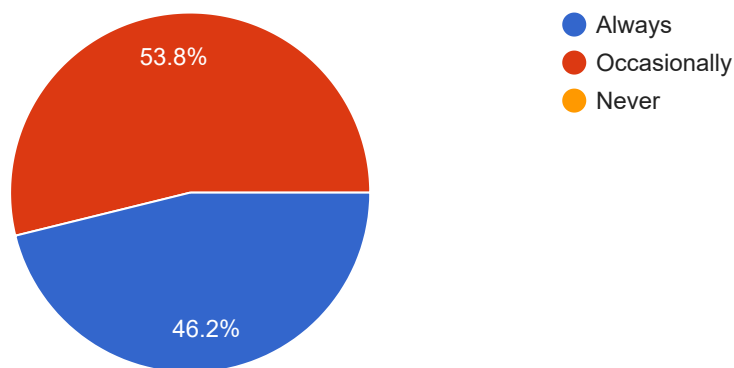
13 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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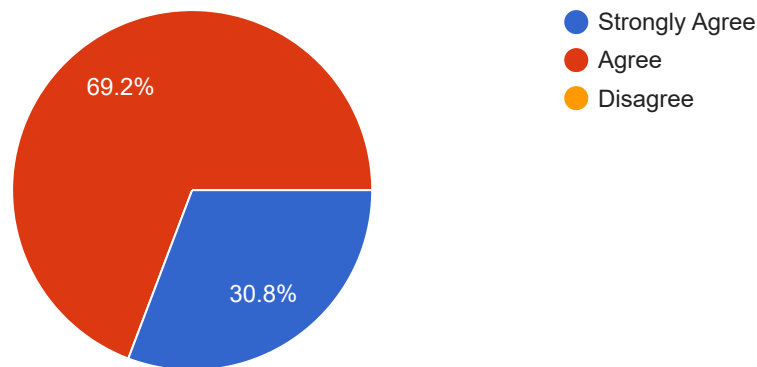
13 responses



### The teacher educator helps the students in writing assignment

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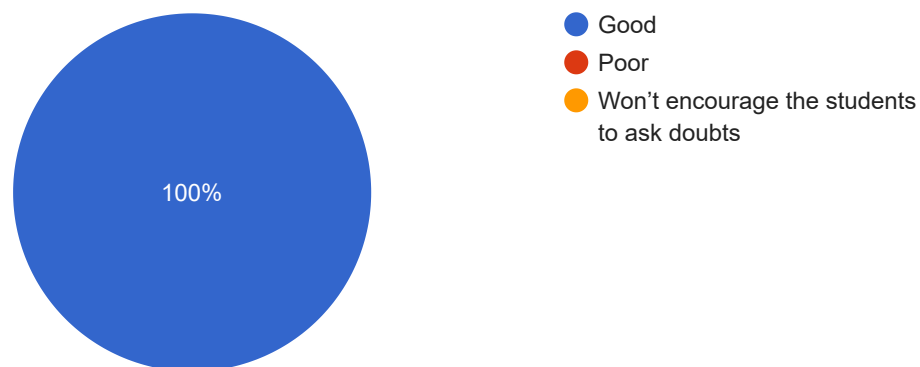
13 responses



### Clarification of the students' doubts by the teacher educator

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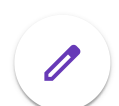
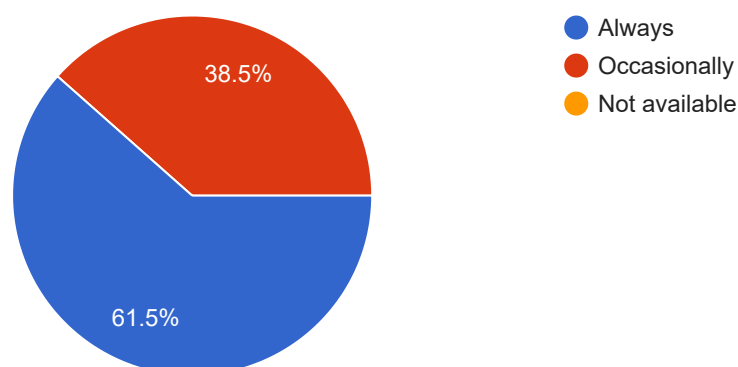
13 responses



### Availability of the teacher educator for Academic Consultation

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13 responses

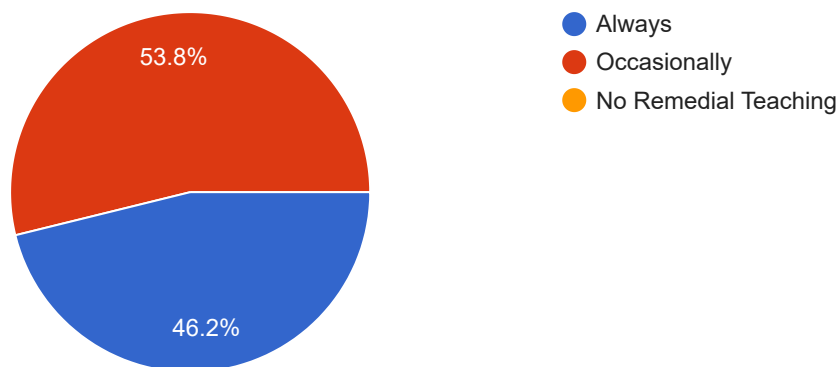




### Remedial teaching is undertaken by the teacher educator

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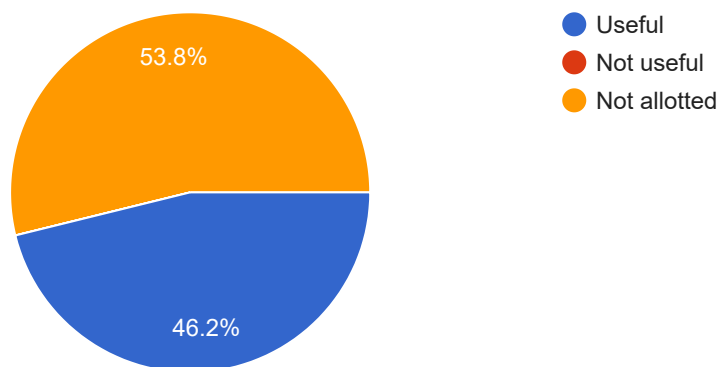
13 responses



### Allotment of task by the teacher educator in library hour

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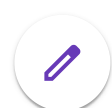
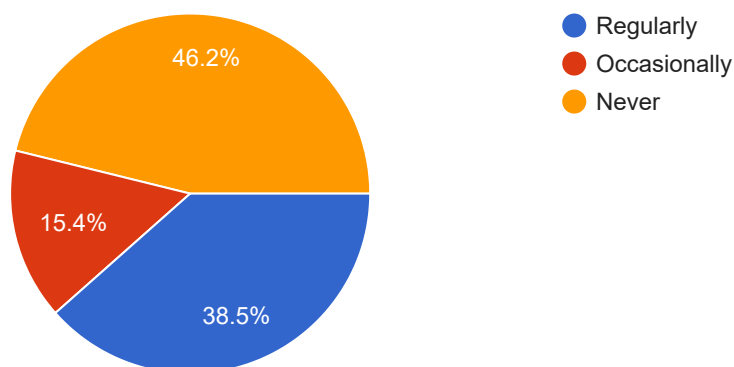
13 responses



### Monitoring of the students by the teacher educator in the library hour

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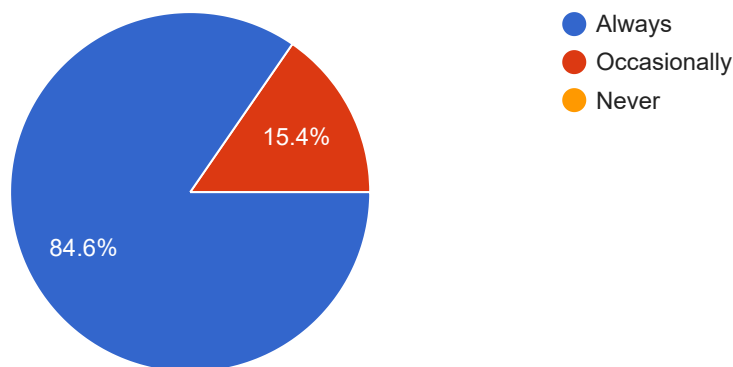
13 responses



### Fairness of the internal evaluation process by the teacher educator

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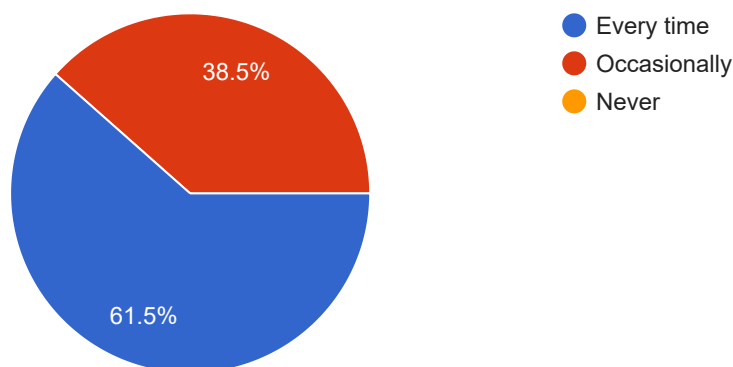
13 responses



### The performance of the students in the assignments is discussed by the teacher educator

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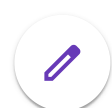
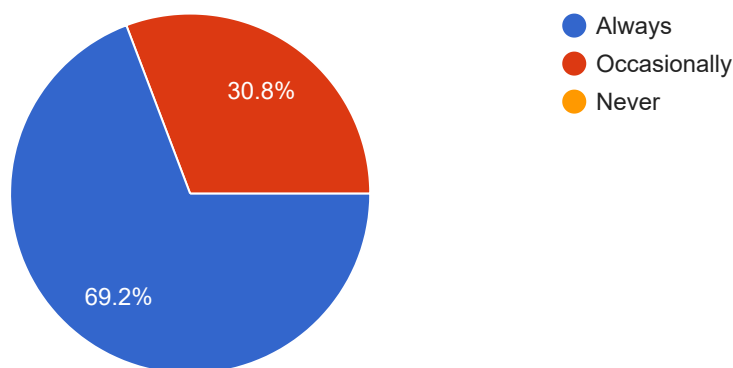
13 responses



### The teacher educator illustrates the concepts through examples and applications

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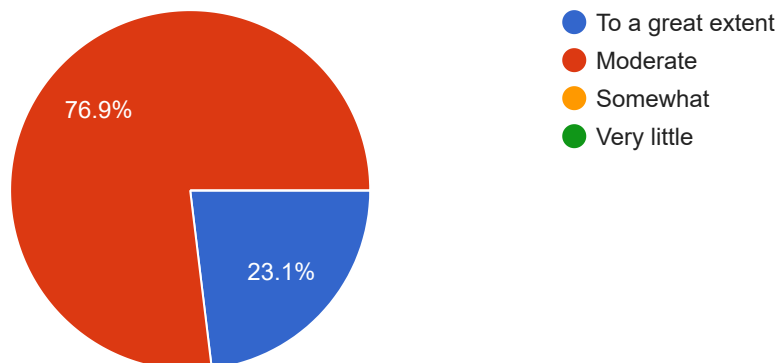
13 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



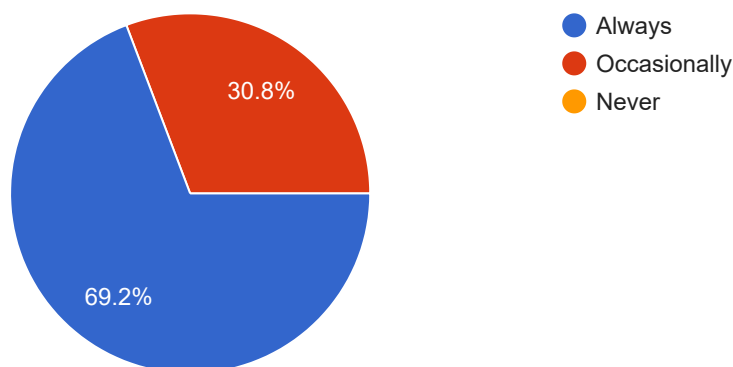
13 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



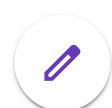
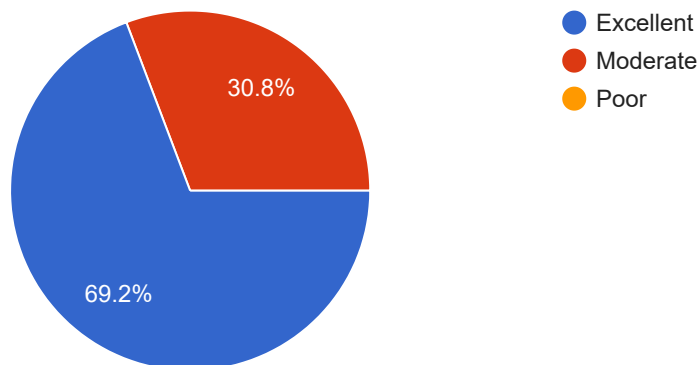
13 responses



Ability to link with today's situation



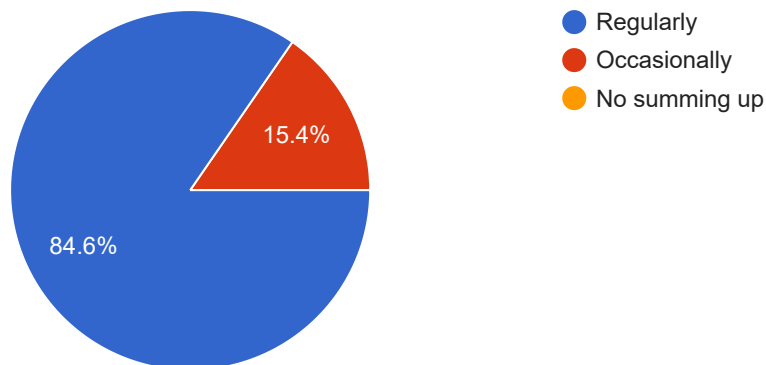
13 responses



### Summing up of the theme of the lesson

 Copy

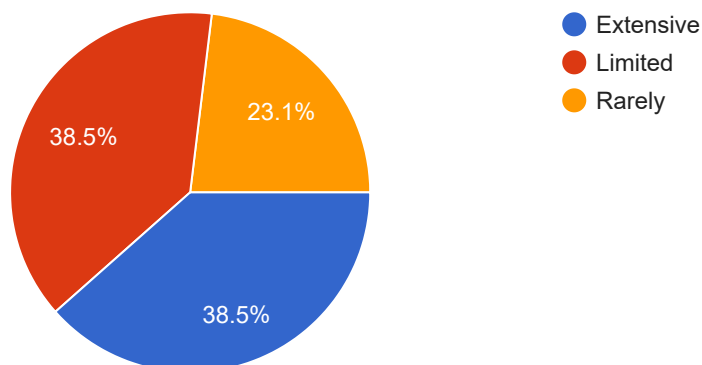
13 responses



### Usage of blackboard by a teacher educator

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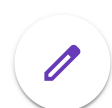
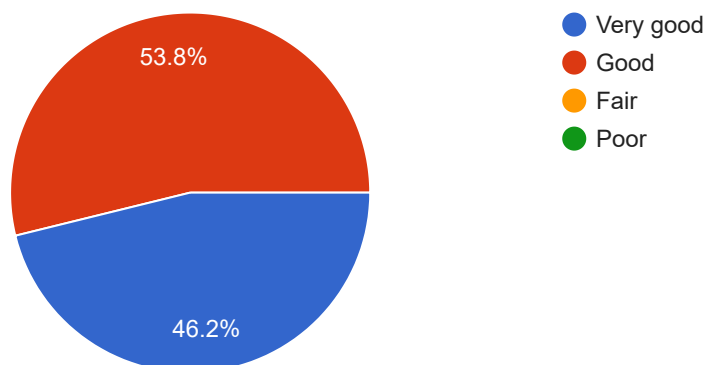
13 responses



### The teacher educator's behaviour in the classroom can best be described as

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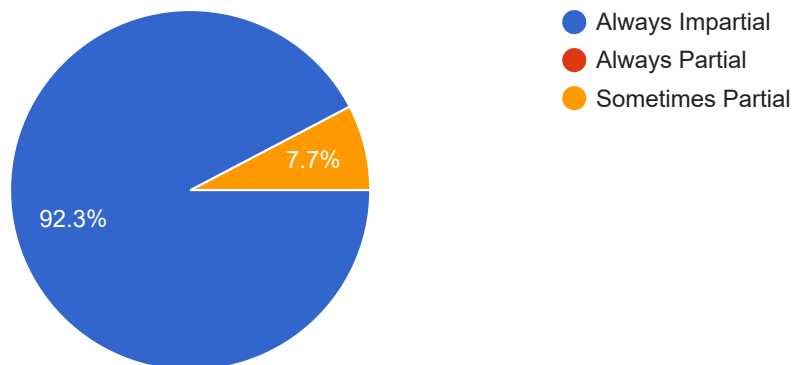
13 responses



### Treatment of the students in the class

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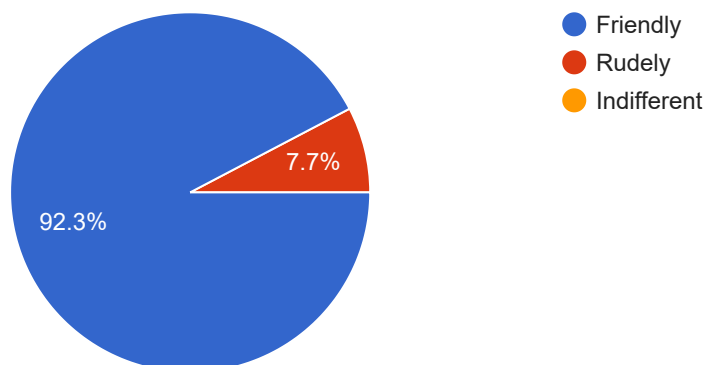
13 responses



### Approachability of the teacher educator

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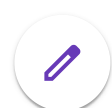
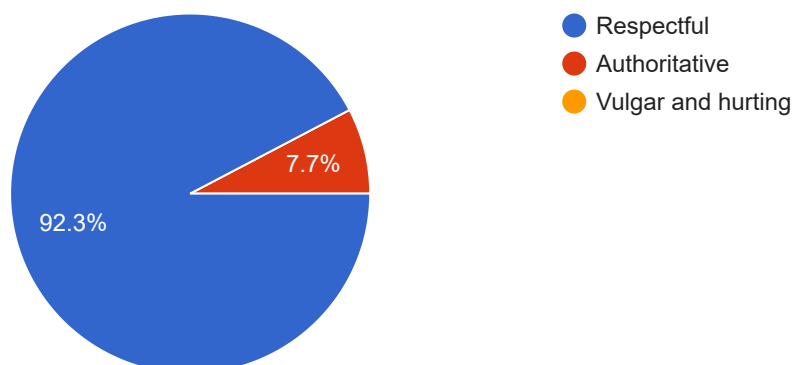
13 responses



### Usage of words in the conversation

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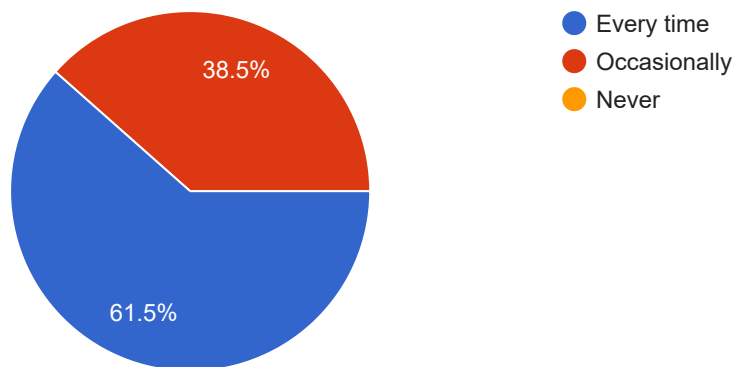
13 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

 Copy

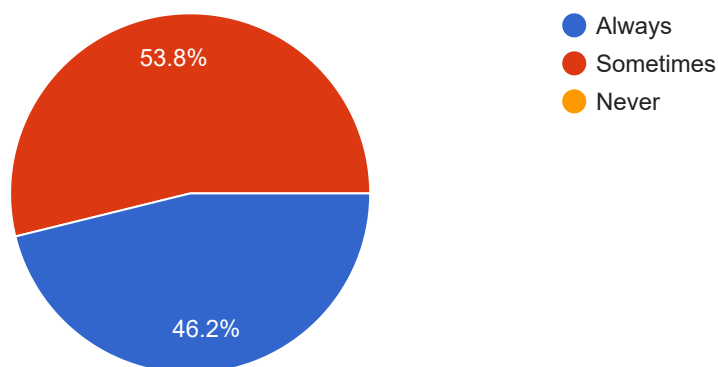
13 responses



### Personal contact of the teacher educator with the students

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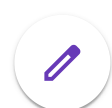
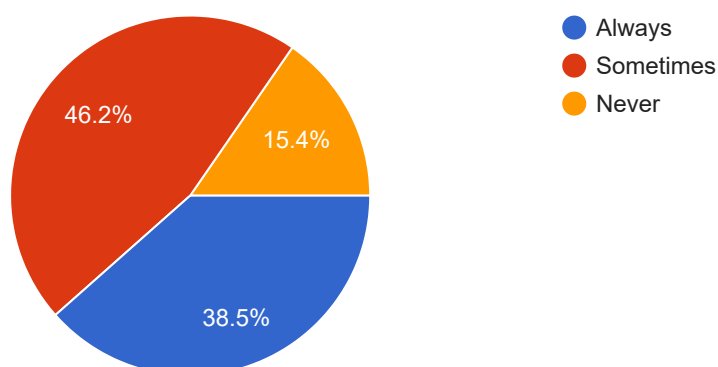
13 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

13 responses



## Your Suggestions for the improvement of the teacher

13 responses

Good

நன்று....

The class is very active,I enjoyed the class.

Library hour should needed

no

The syllabus was covered before the exam it was too difficult and power presentation was not effective in the class..it was used rarely in the classroom.

good class

Good.

-

கற்பித்தல் இதேபோல் அமைந்தால் சிறப்பாக இருக்கும்

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# Google Forms







# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

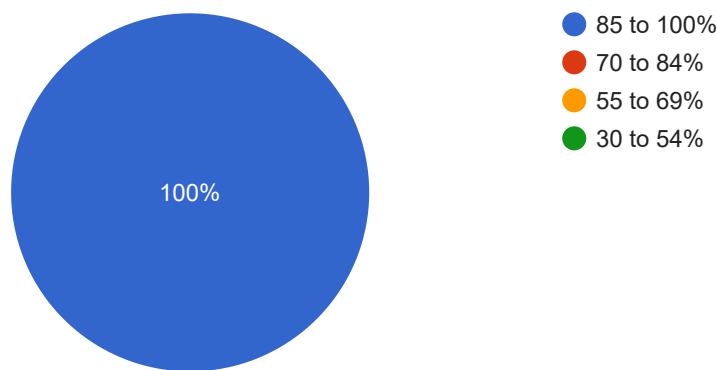
11 responses

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How much of the syllabus was covered in the class?

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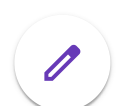
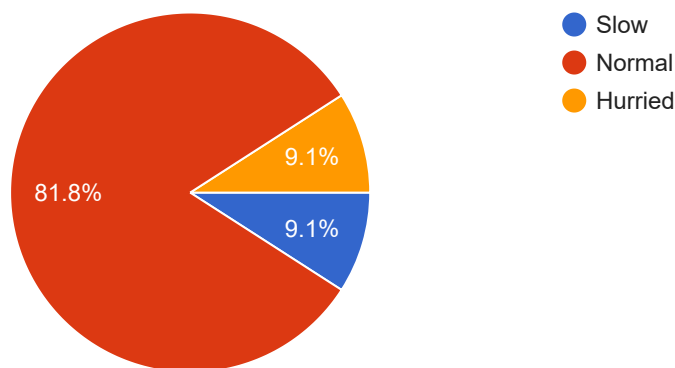
11 responses



The pace of the completion of the syllabus was

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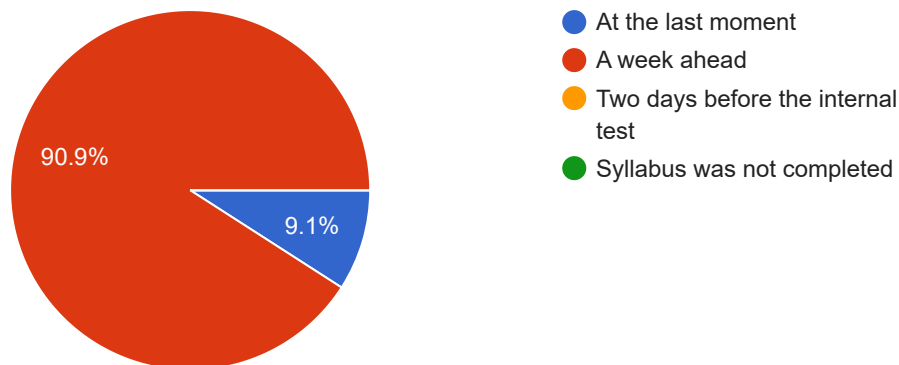
11 responses



### The teacher educator completed the syllabus

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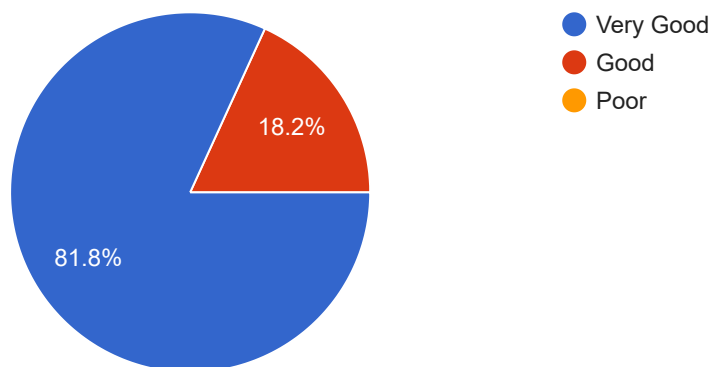
11 responses



### The teacher educator's preparation for the classes was

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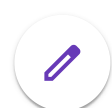
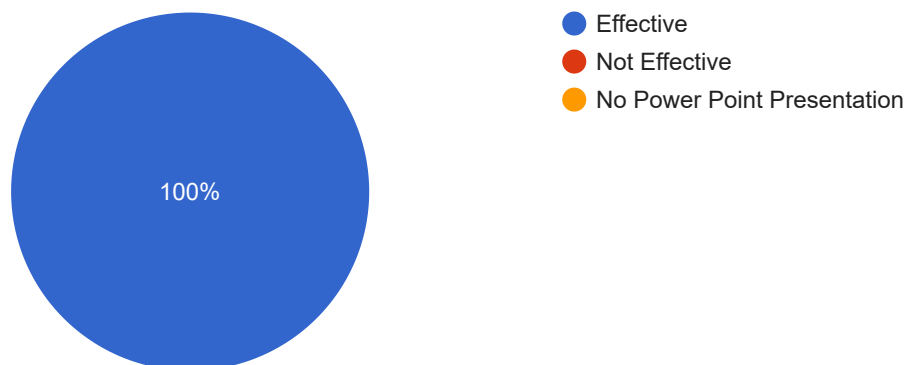
11 responses



### The quality of the power point presentation by the teacher educator

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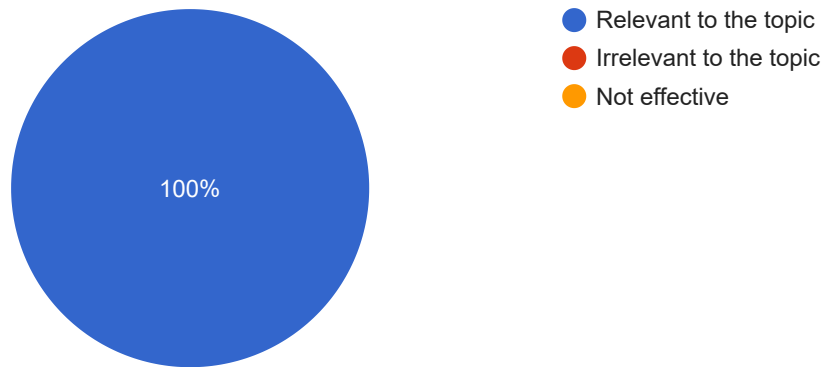
11 responses



### The video displayed in the class by the teacher educator

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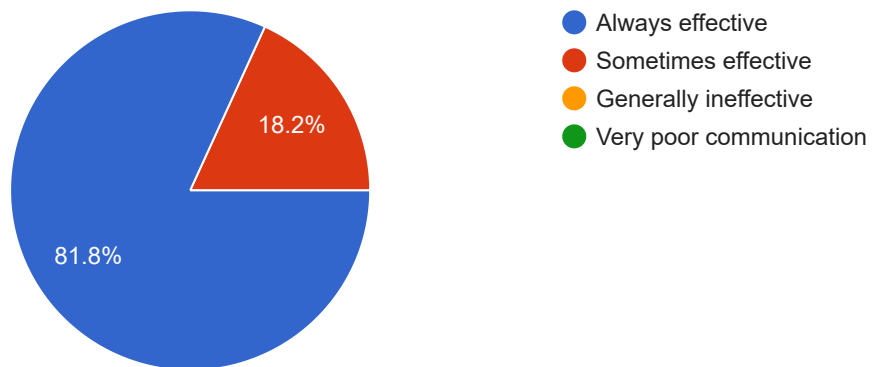
11 responses



### The communication of the teacher educator was

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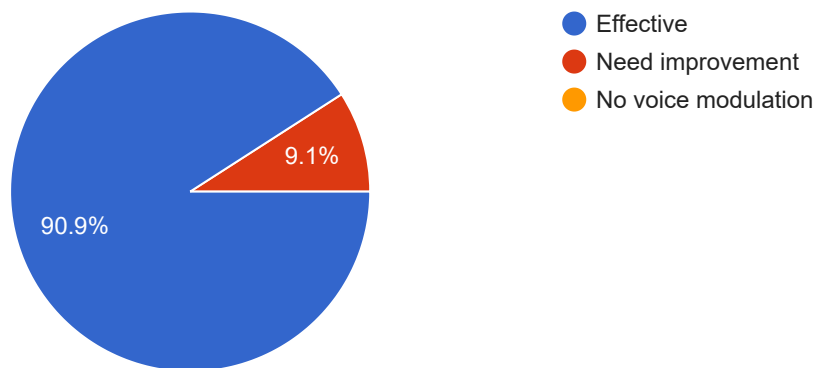
11 responses



### The teacher educator's voice modulation in the class

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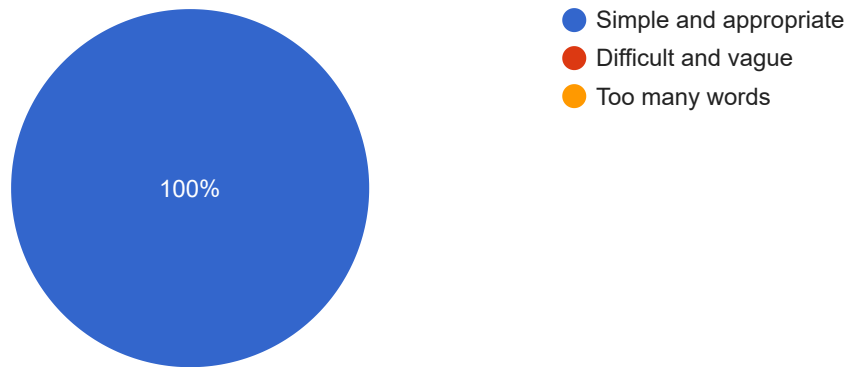
11 responses



### The Vocabulary used by the teacher educator in the class

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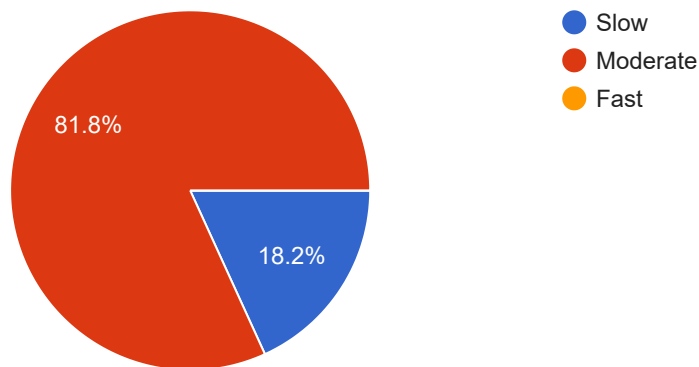
11 responses



### The pace of speaking by the teacher educator

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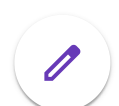
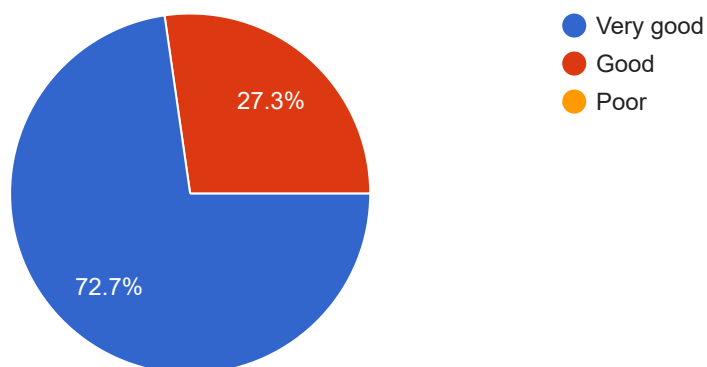
11 responses



### The maintenance of discipline in the classroom by the teacher educator

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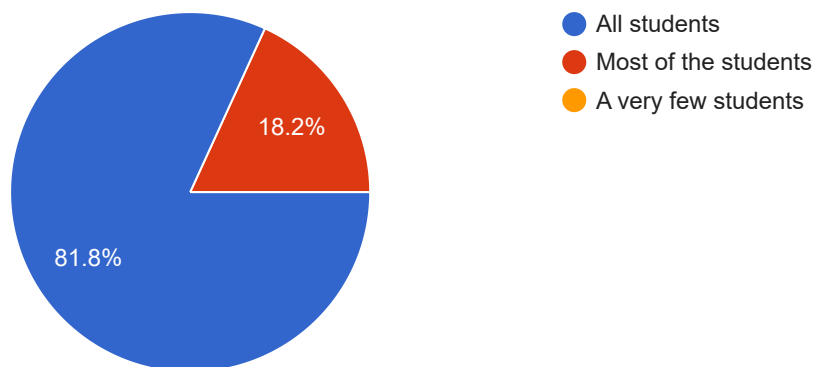
11 responses



### The attentiveness of the students in his / her class

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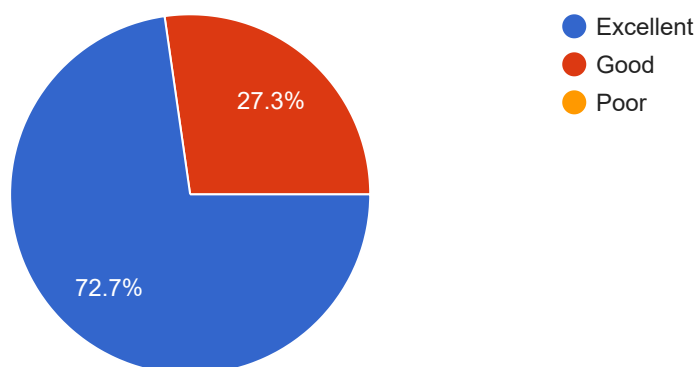
11 responses



### Establishment of teacher educator's rapport with the students

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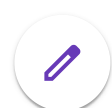
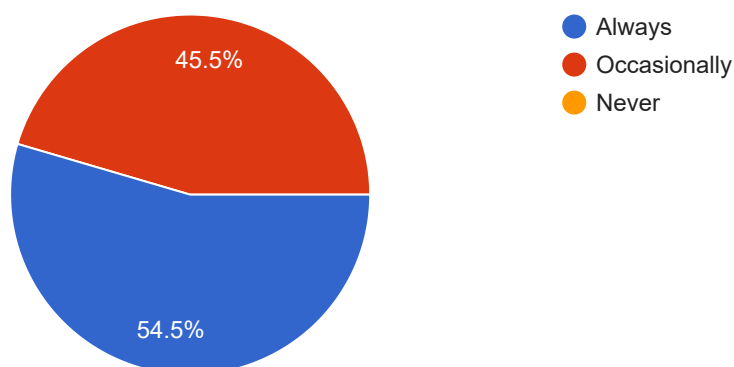
11 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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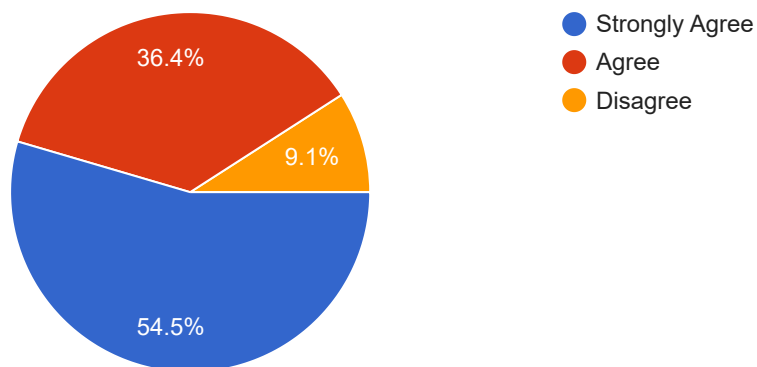
11 responses



### The teacher educator helps the students in writing assignment

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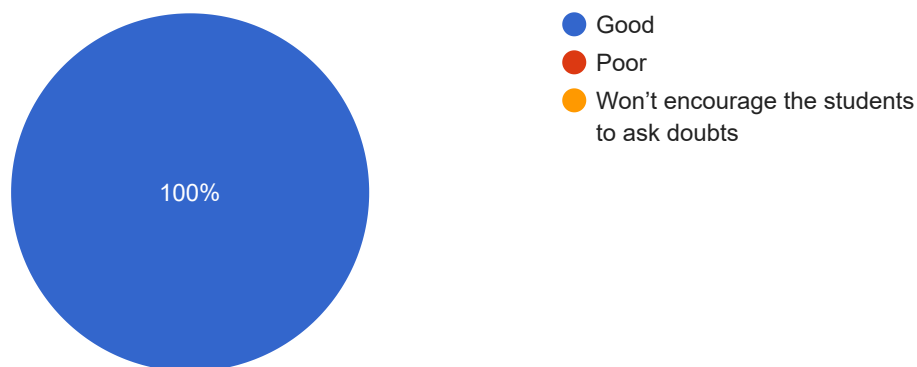
11 responses



### Clarification of the students' doubts by the teacher educator

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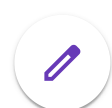
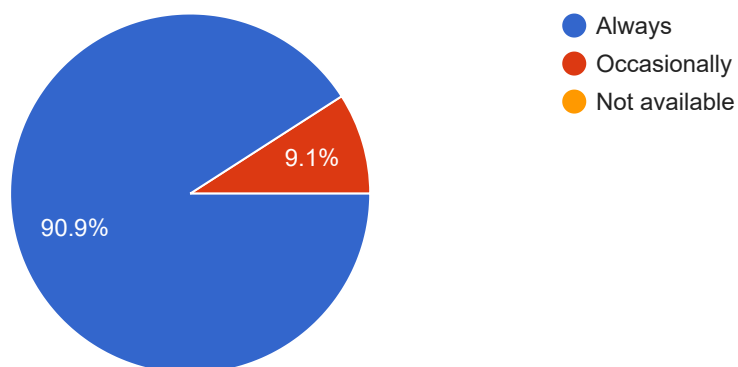
11 responses



### Availability of the teacher educator for Academic Consultation

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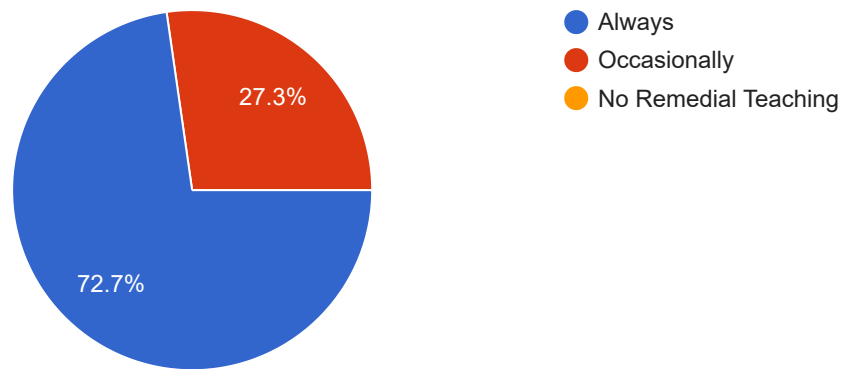
11 responses



### Remedial teaching is undertaken by the teacher educator

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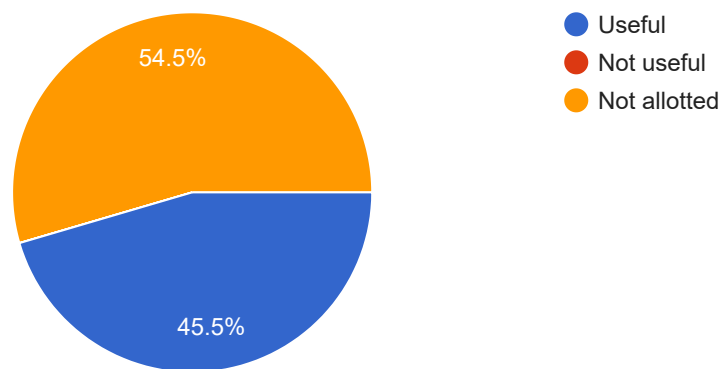
11 responses



### Allotment of task by the teacher educator in library hour

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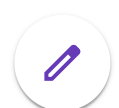
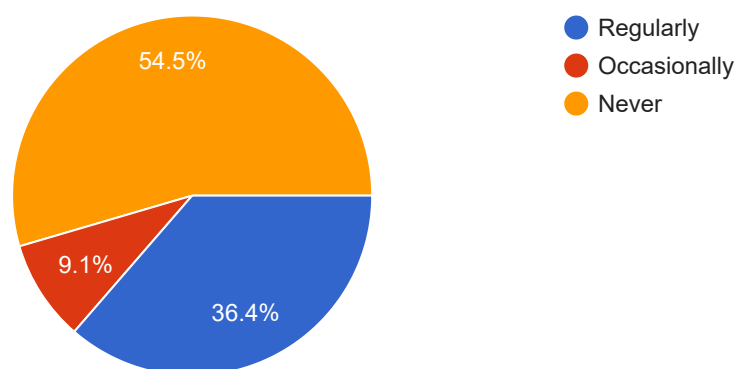
11 responses



### Monitoring of the students by the teacher educator in the library hour

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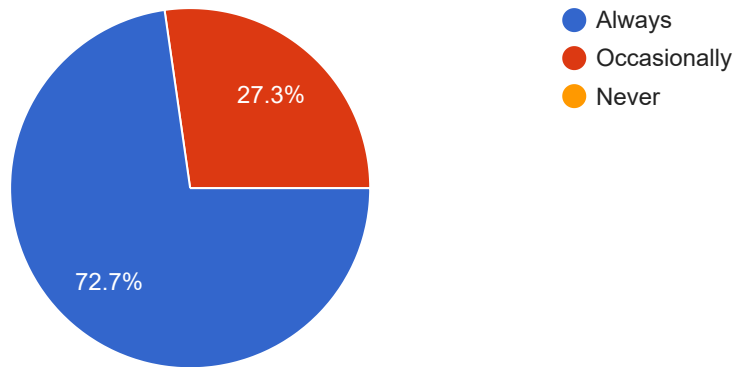
11 responses



### Fairness of the internal evaluation process by the teacher educator

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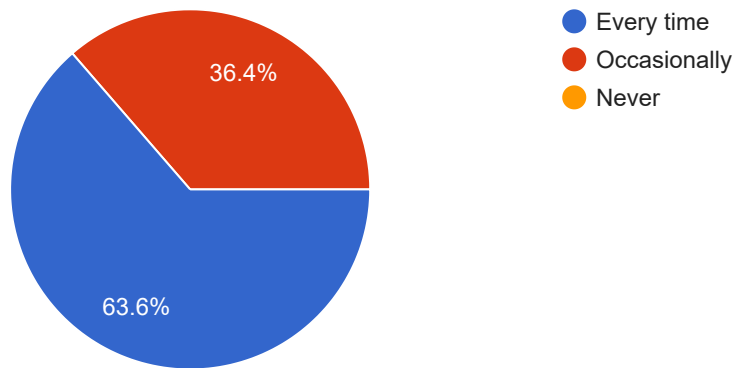
11 responses



### The performance of the students in the assignments is discussed by the teacher educator

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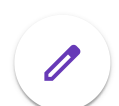
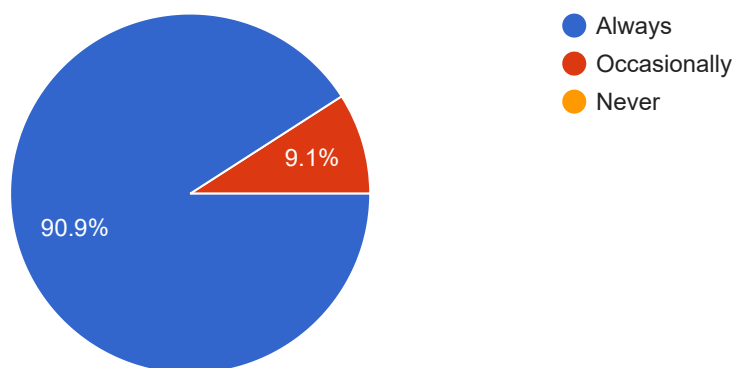
11 responses



### The teacher educator illustrates the concepts through examples and applications

 Copy

11 responses

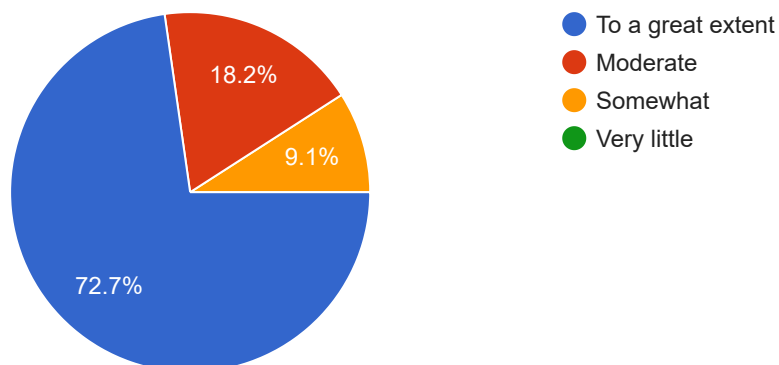




The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



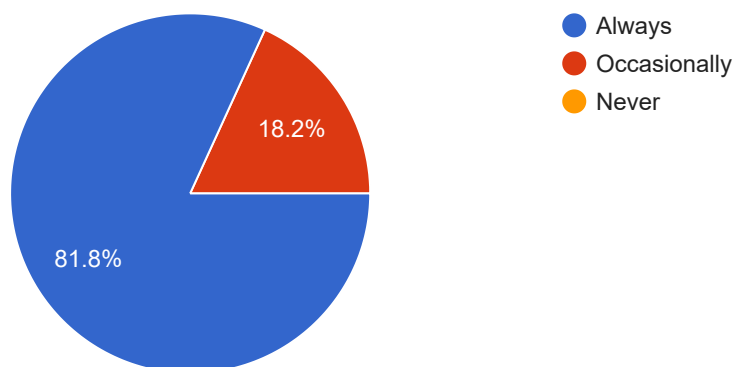
11 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



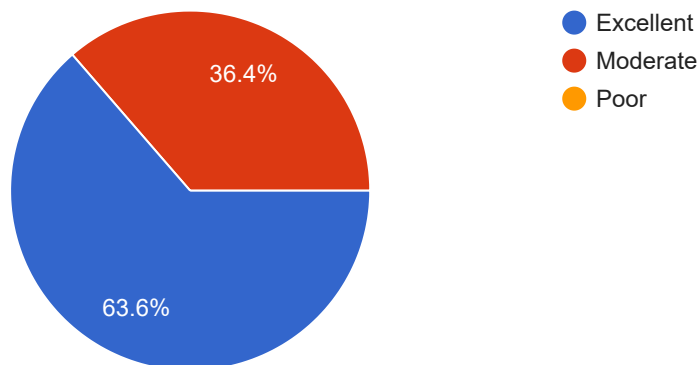
11 responses



Ability to link with today's situation



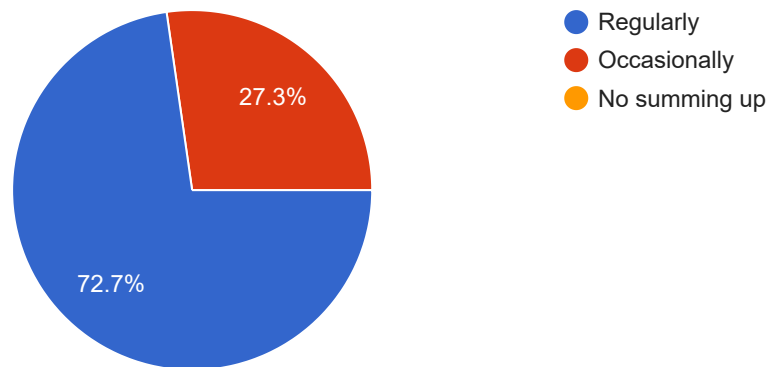
11 responses



### Summing up of the theme of the lesson

 Copy

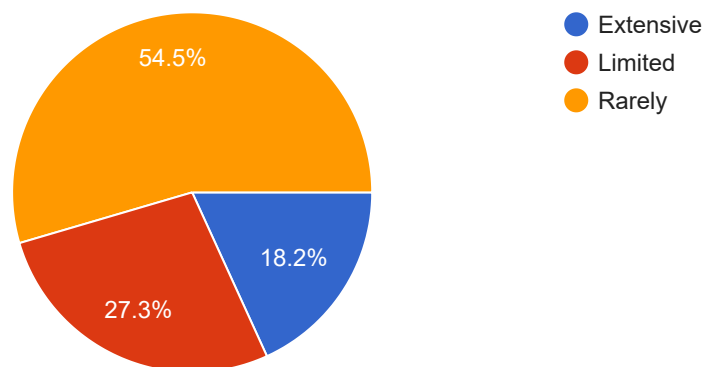
11 responses



### Usage of blackboard by a teacher educator

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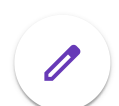
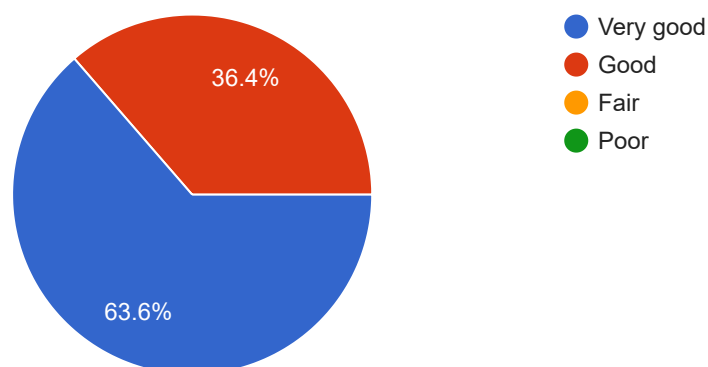
11 responses



### The teacher educator's behaviour in the classroom can best be described as

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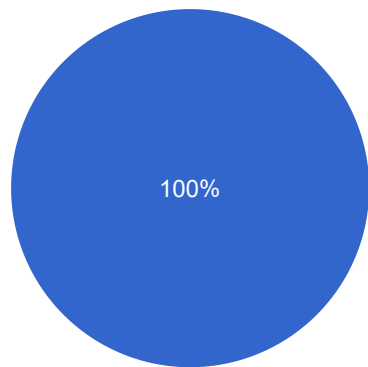
11 responses



### Treatment of the students in the class

 Copy

11 responses

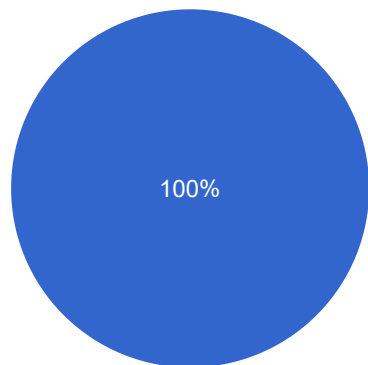


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

11 responses

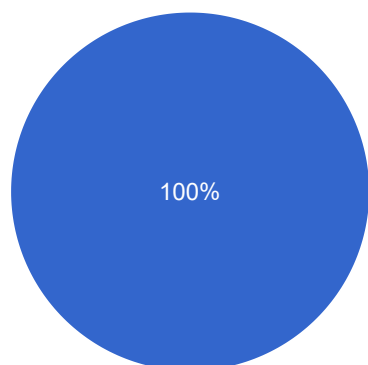


- Friendly
- Rudely
- Indifferent

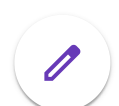
### Usage of words in the conversation

 Copy

11 responses



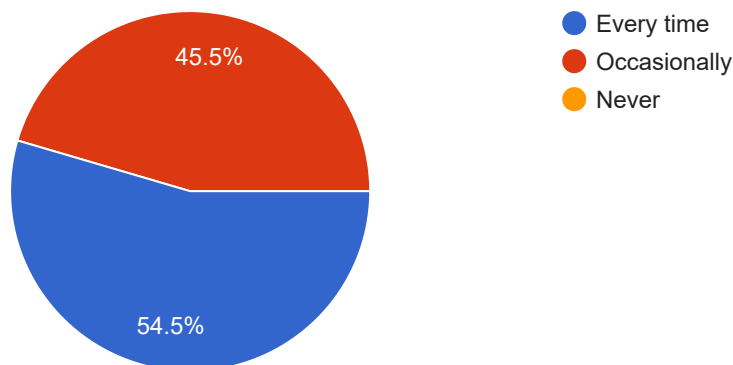
- Respectful
- Authoritative
- Vulgar and hurting



### Teacher educator identifies the weaknesses of the students and helps them to overcome

 Copy

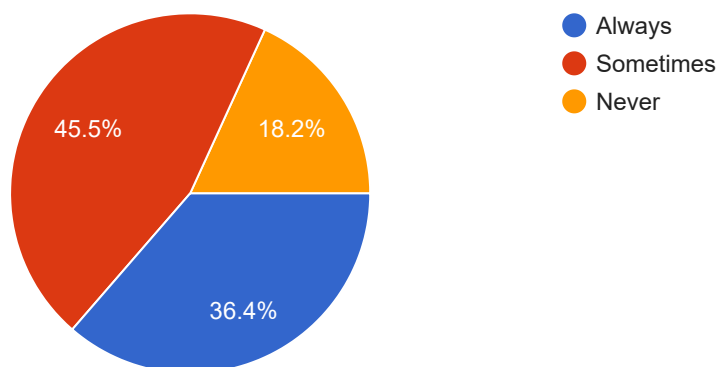
11 responses



### Personal contact of the teacher educator with the students

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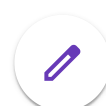
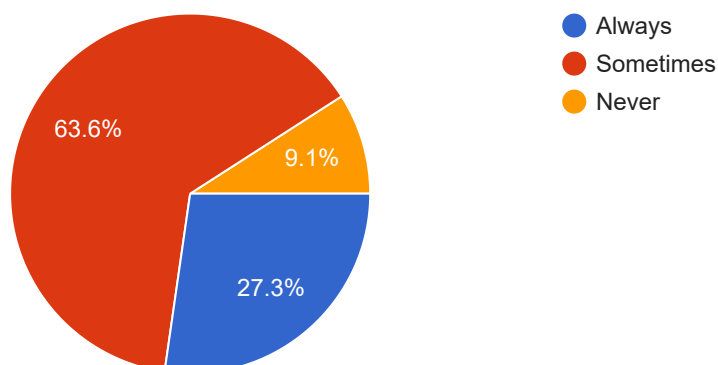
11 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

11 responses



### Your Suggestions for the improvement of the teacher

11 responses

Good

Nil

Good

No suggestions

Good teaching

Nothing

Nill

Good ,Sir had given more information about library apart from syllabus

Assignment can be given early

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

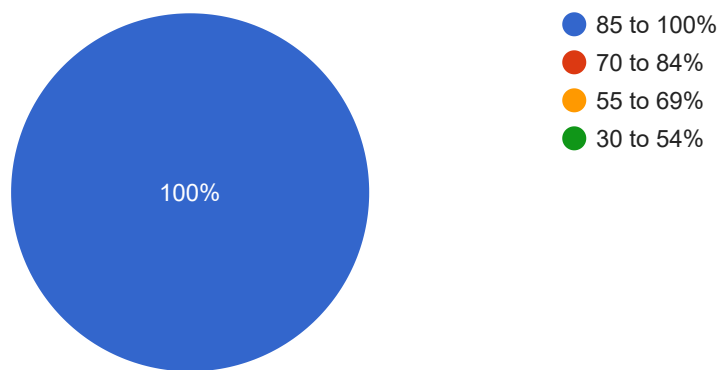
14 responses

[Publish analytics](#)

How much of the syllabus was covered in the class?

 Copy

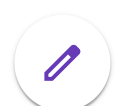
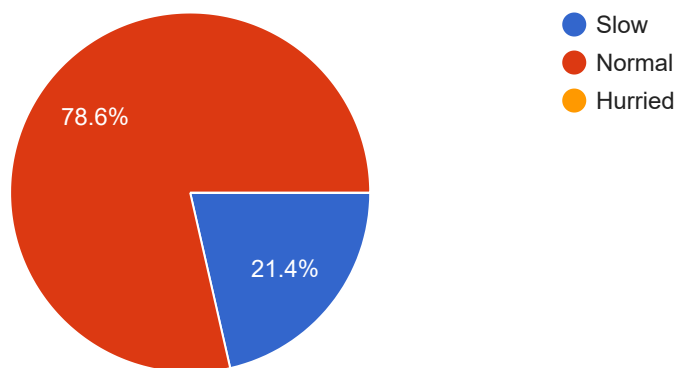
14 responses



The pace of the completion of the syllabus was

 Copy

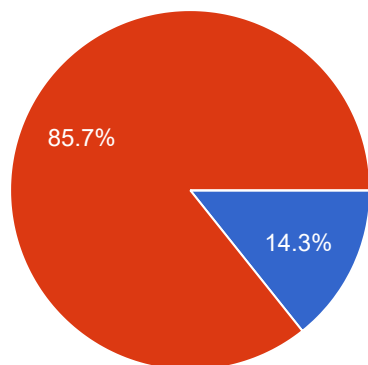
14 responses



### The teacher educator completed the syllabus

 Copy

14 responses

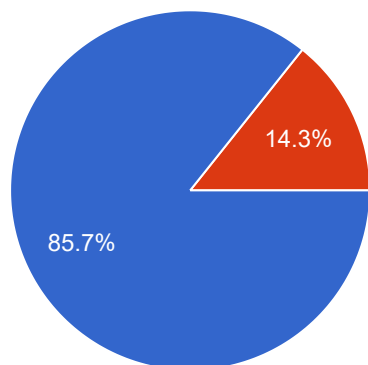


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

14 responses

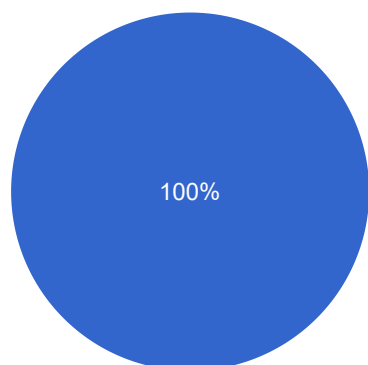


- Very Good
- Good
- Poor

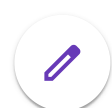
### The quality of the power point presentation by the teacher educator

 Copy

14 responses



- Effective
- Not Effective
- No Power Point Presentation

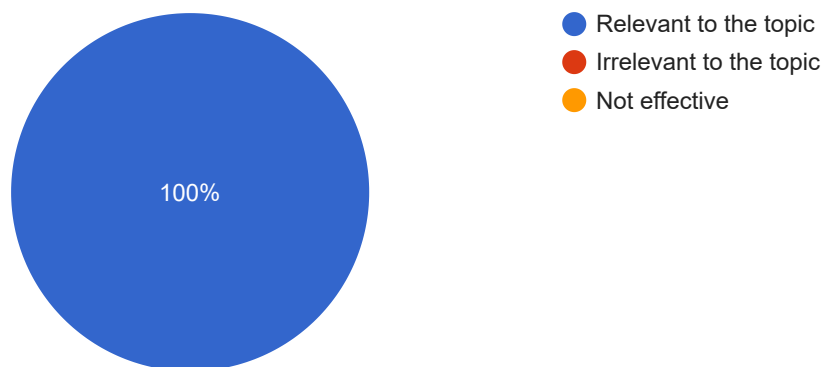




### The video displayed in the class by the teacher educator

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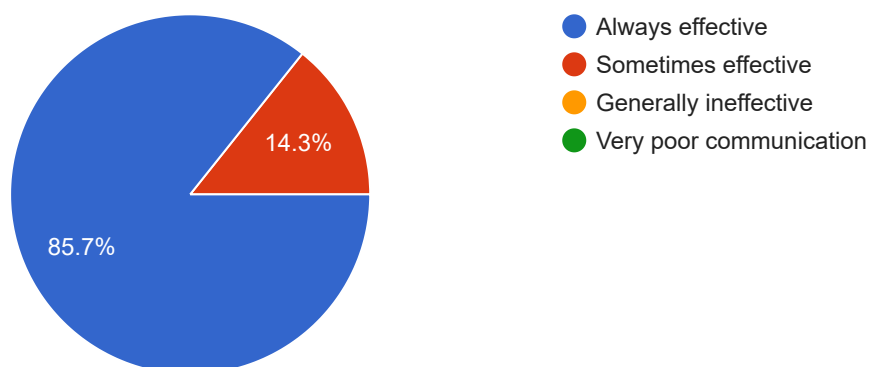
14 responses



### The communication of the teacher educator was

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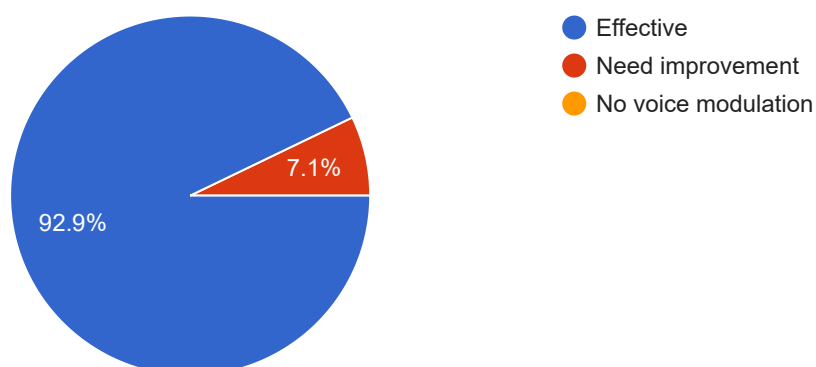
14 responses



### The teacher educator's voice modulation in the class

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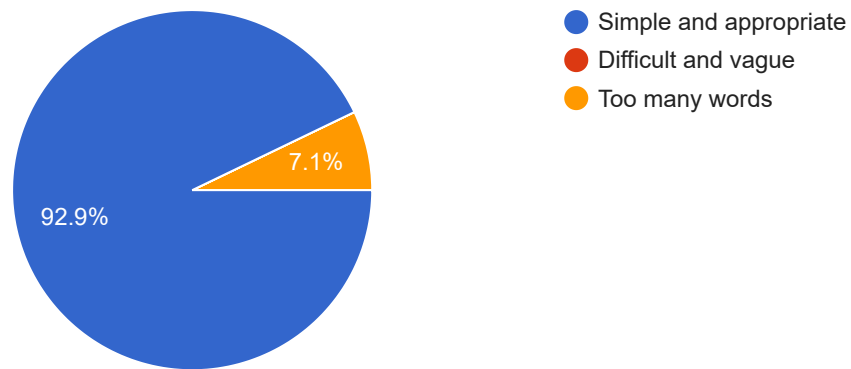
14 responses



### The Vocabulary used by the teacher educator in the class

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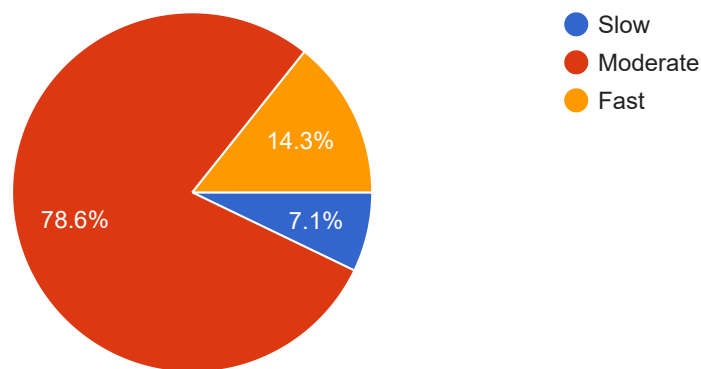
14 responses



### The pace of speaking by the teacher educator

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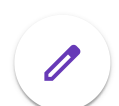
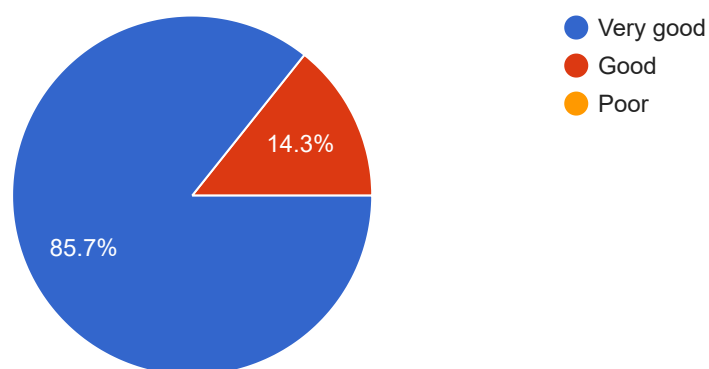
14 responses



### The maintenance of discipline in the classroom by the teacher educator

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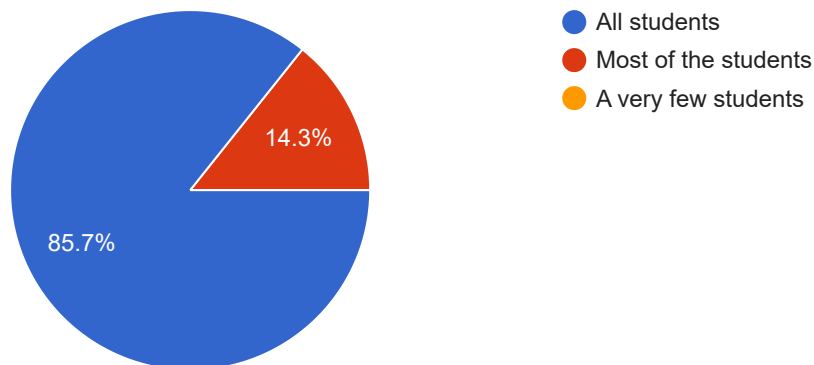
14 responses



### The attentiveness of the students in his / her class

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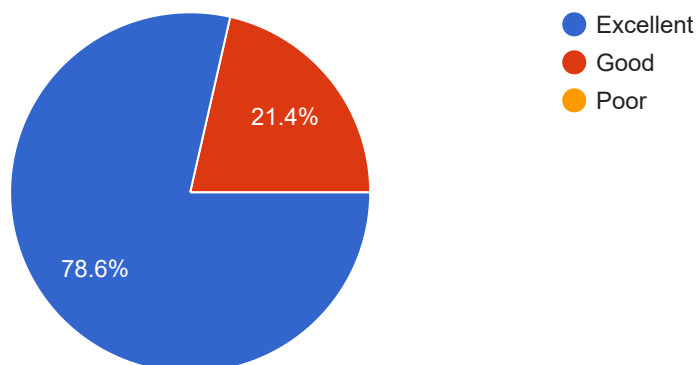
14 responses



### Establishment of teacher educator's rapport with the students

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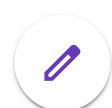
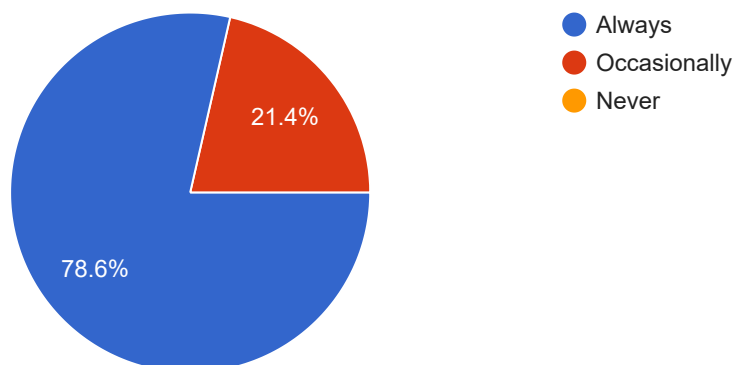
14 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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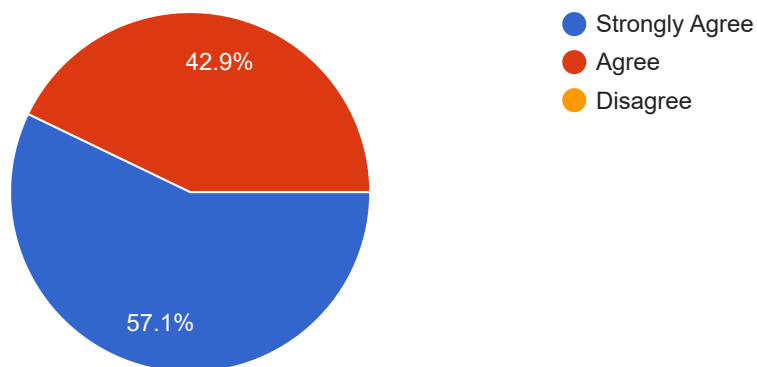
14 responses



### The teacher educator helps the students in writing assignment

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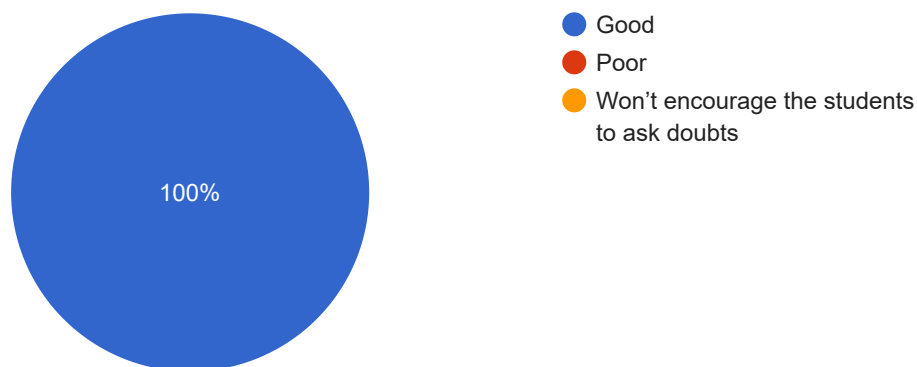
14 responses



### Clarification of the students' doubts by the teacher educator

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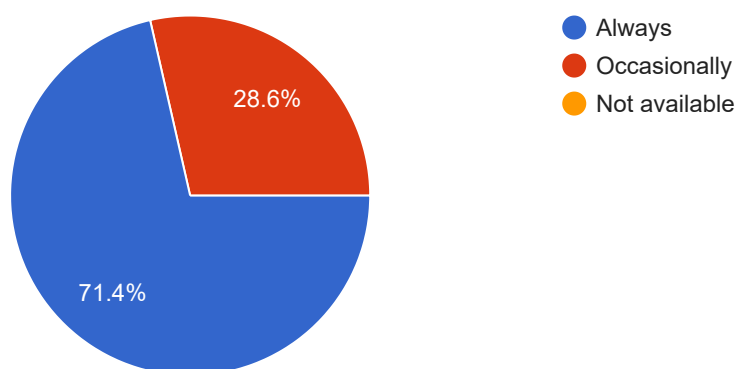
14 responses



### Availability of the teacher educator for Academic Consultation

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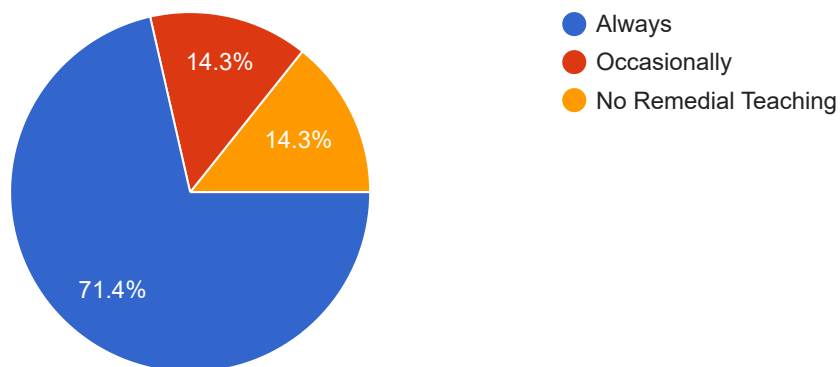
14 responses



### Remedial teaching is undertaken by the teacher educator

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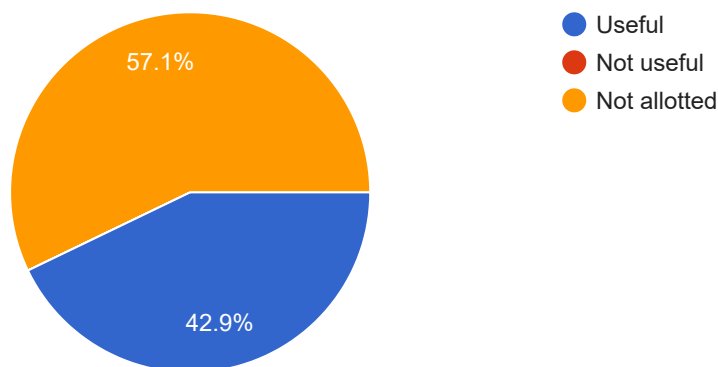
14 responses



### Allotment of task by the teacher educator in library hour

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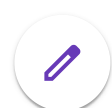
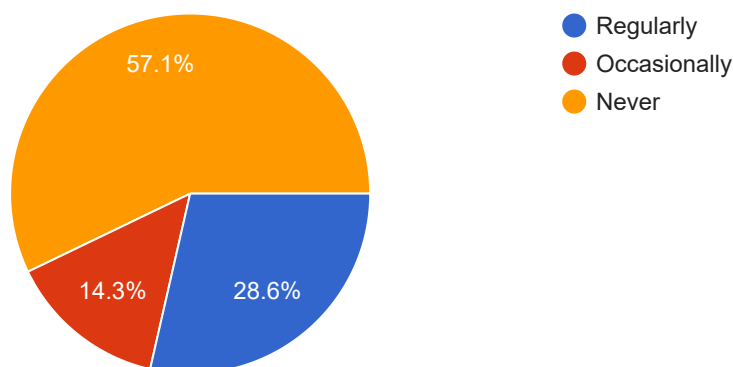
14 responses



### Monitoring of the students by the teacher educator in the library hour

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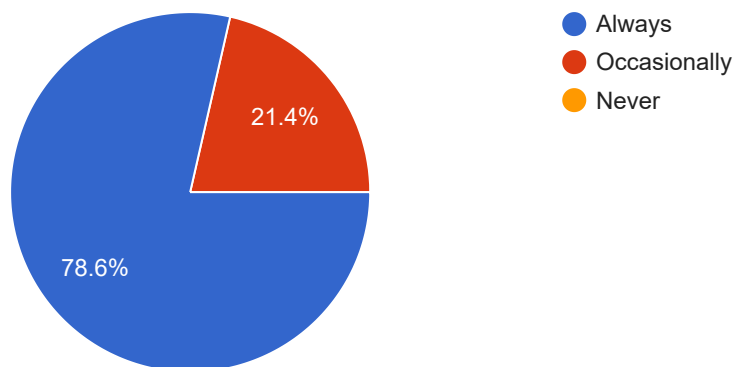
14 responses



### Fairness of the internal evaluation process by the teacher educator

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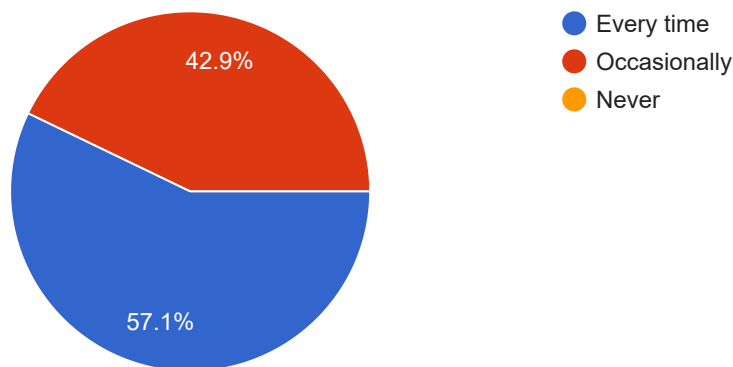
14 responses



### The performance of the students in the assignments is discussed by the teacher educator

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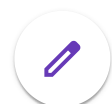
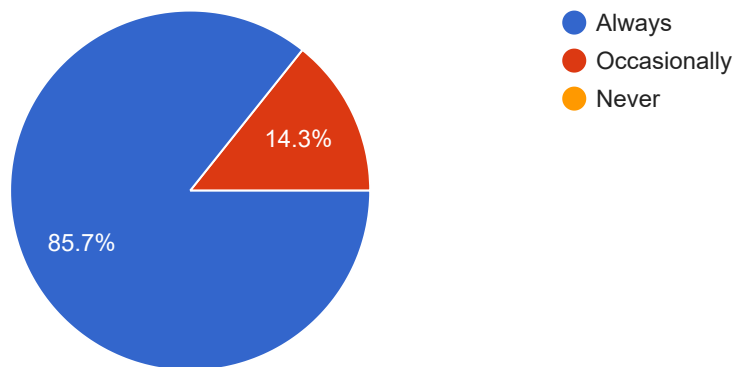
14 responses



### The teacher educator illustrates the concepts through examples and applications

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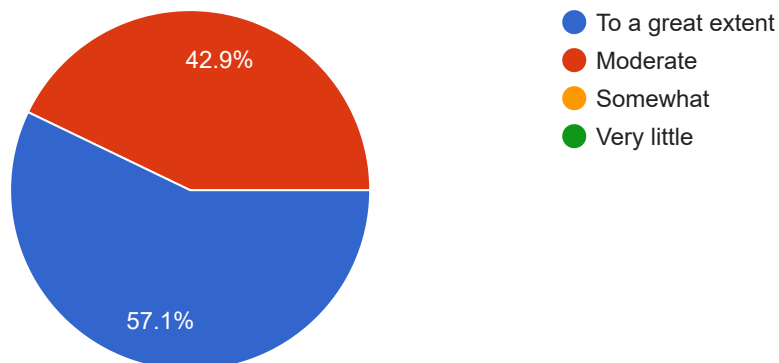
14 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



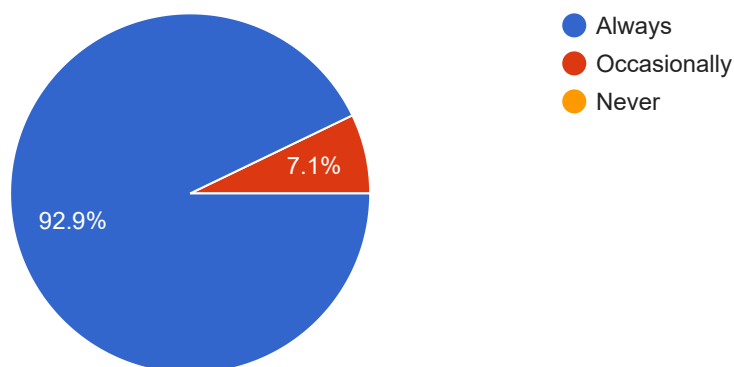
14 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



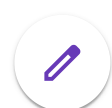
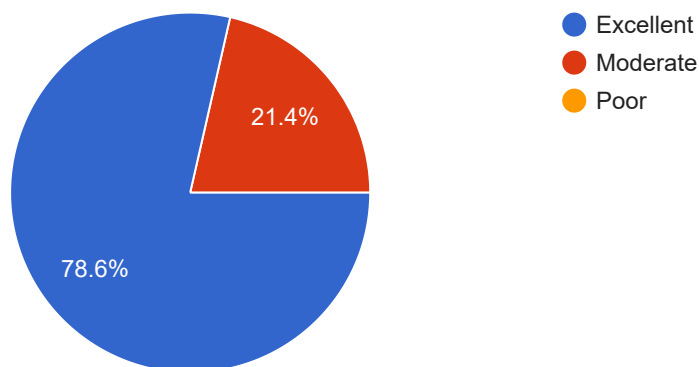
14 responses



Ability to link with today's situation



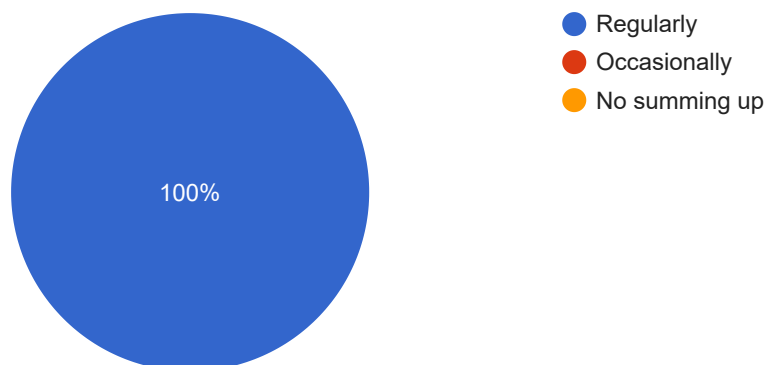
14 responses



### Summing up of the theme of the lesson

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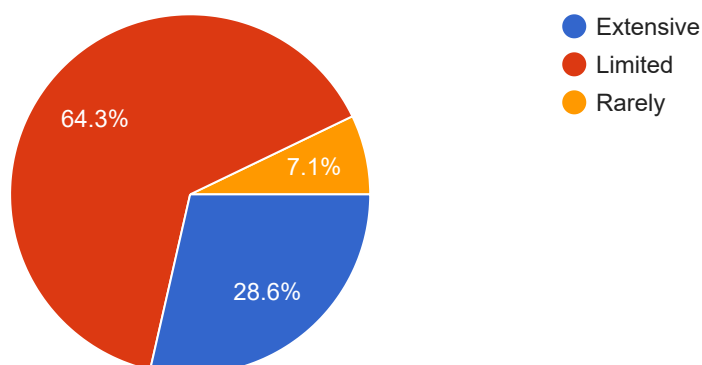
14 responses



### Usage of blackboard by a teacher educator

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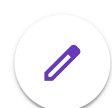
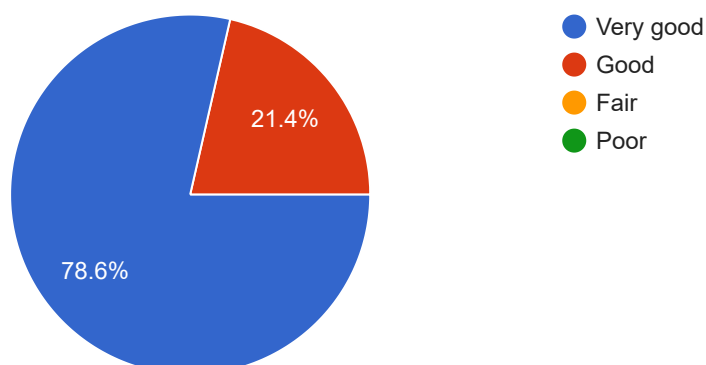
14 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

14 responses

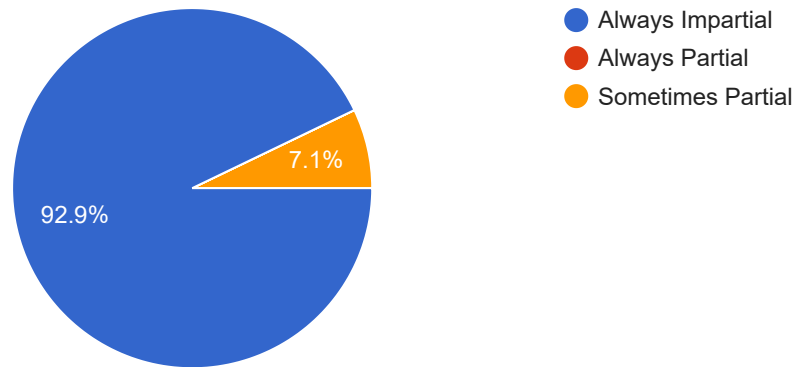




### Treatment of the students in the class

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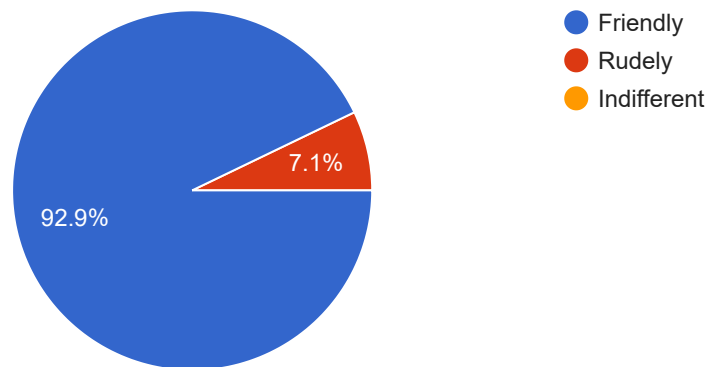
14 responses



### Approachability of the teacher educator

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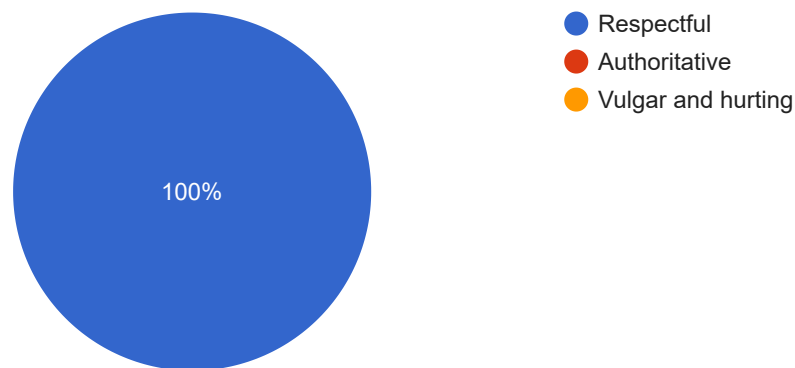
14 responses



### Usage of words in the conversation

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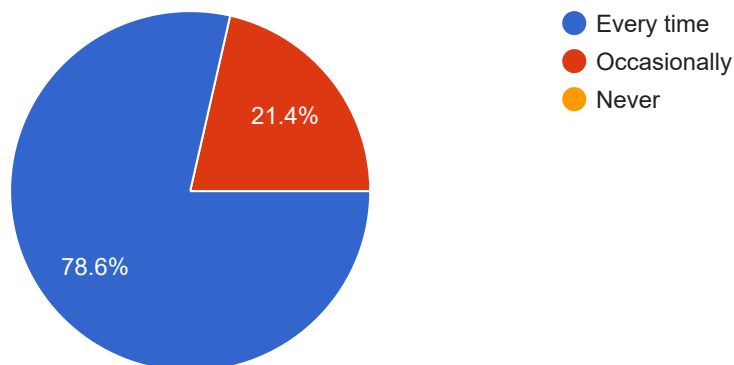
14 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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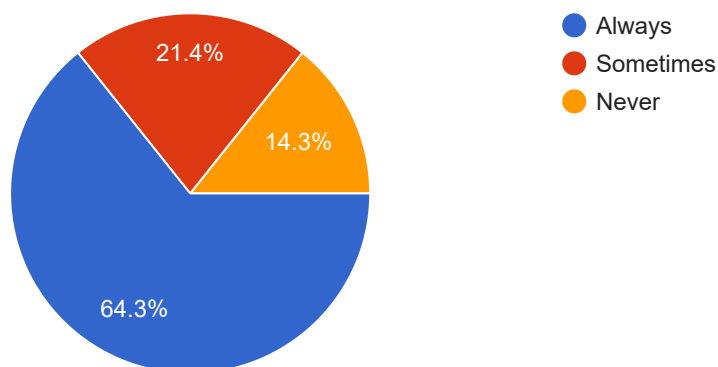
14 responses



### Personal contact of the teacher educator with the students

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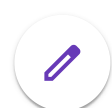
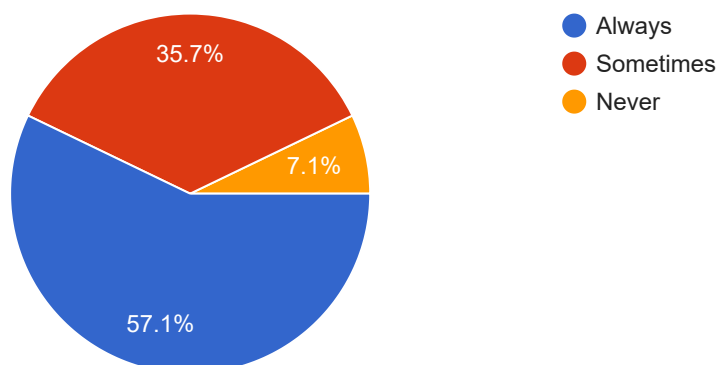
14 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

14 responses



## Your Suggestions for the improvement of the teacher

14 responses

Nil

Good

Good experience

Very friendly Teaching. Good experience. Way of teaching was very good . Practice yoga is very helpful in life we can do yoga in every time from this class.

We really enjoyed his teaching we learned the concept in the class itself

Nothing

No suggestions.. He is a good teacher

He's way of teaching is good.

Improvement

very good

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

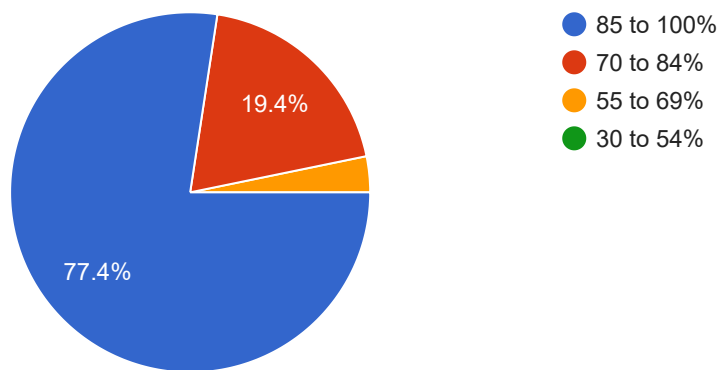
62 responses

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How much of the syllabus was covered in the class?

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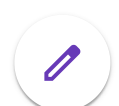
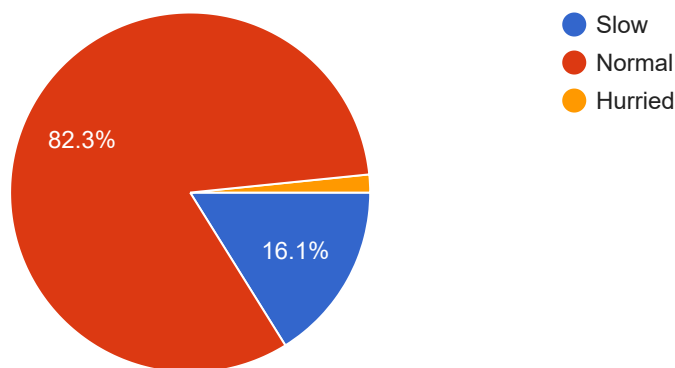
62 responses



The pace of the completion of the syllabus was

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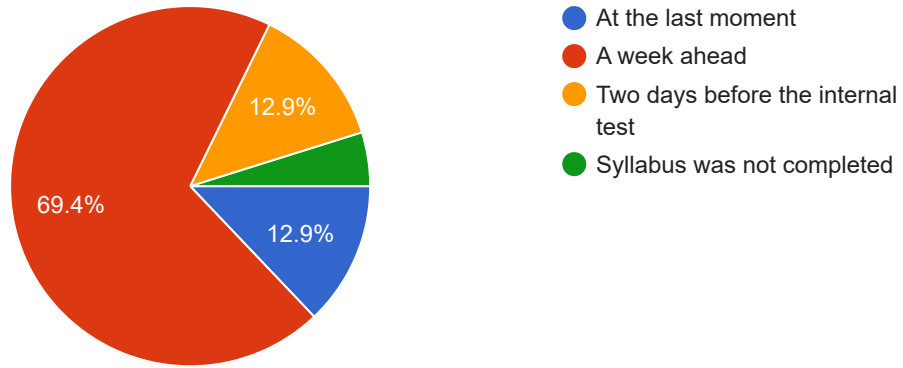
62 responses



### The teacher educator completed the syllabus

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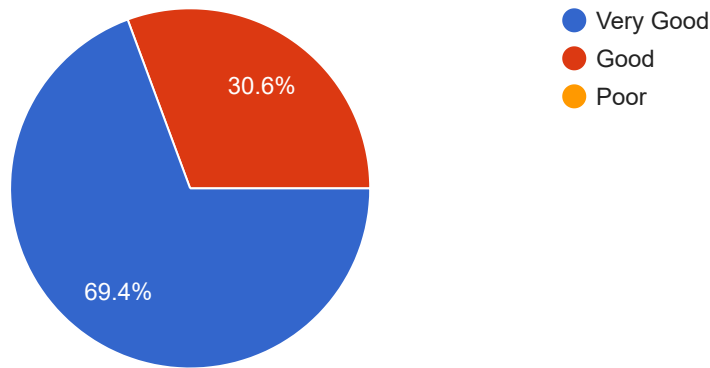
62 responses



### The teacher educator's preparation for the classes was

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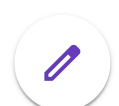
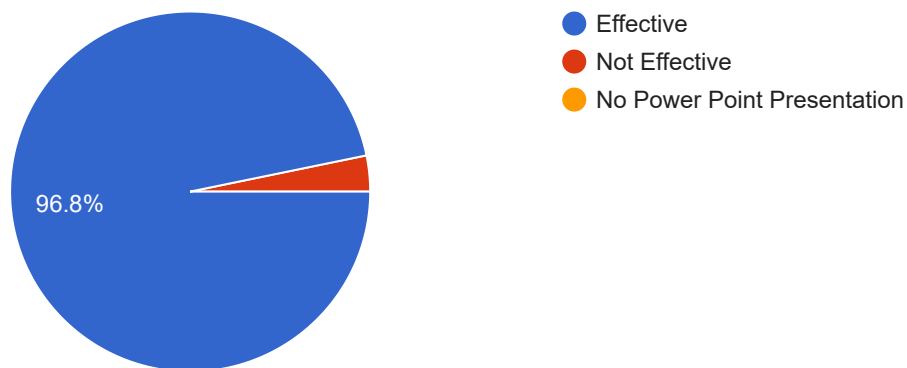
62 responses



### The quality of the power point presentation by the teacher educator

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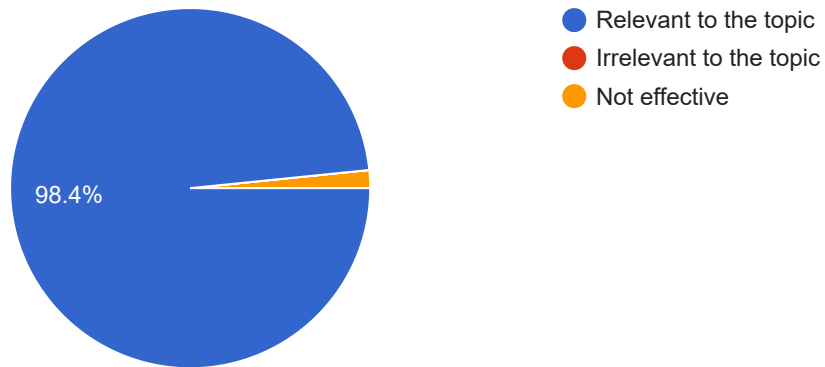
62 responses



### The video displayed in the class by the teacher educator

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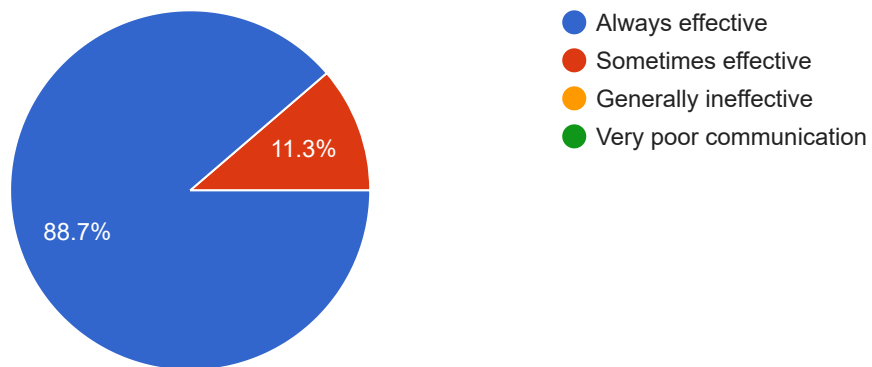
62 responses



### The communication of the teacher educator was

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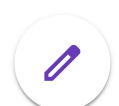
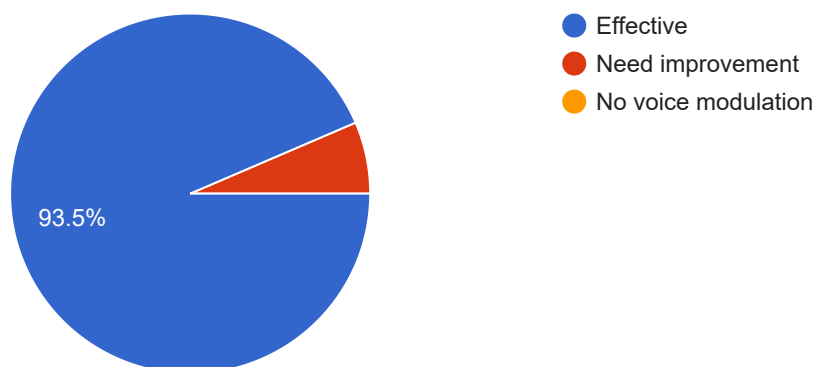
62 responses



### The teacher educator's voice modulation in the class

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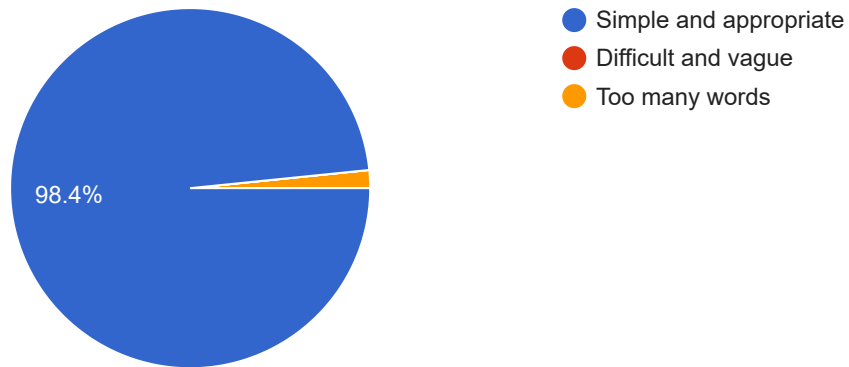
62 responses



### The Vocabulary used by the teacher educator in the class

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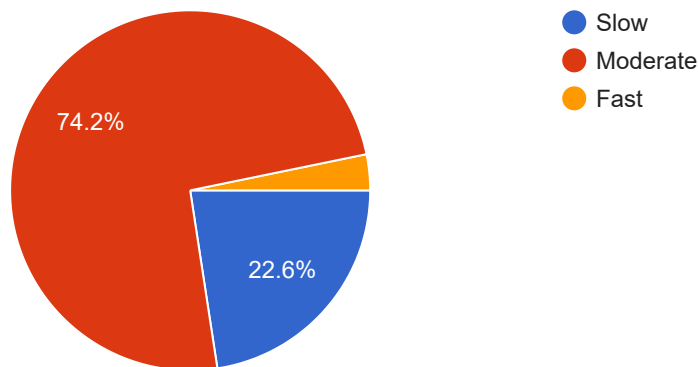
62 responses



### The pace of speaking by the teacher educator

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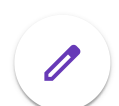
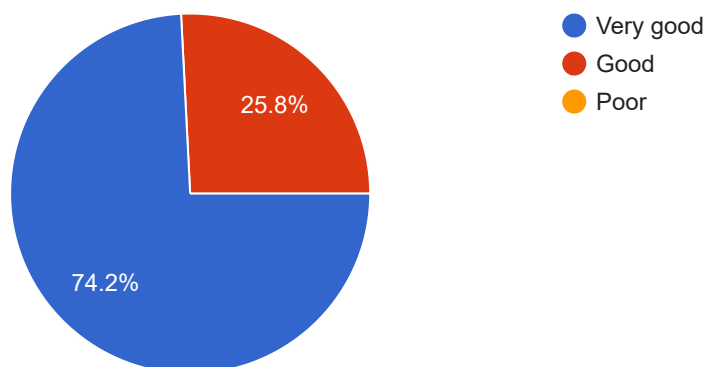
62 responses



### The maintenance of discipline in the classroom by the teacher educator

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62 responses

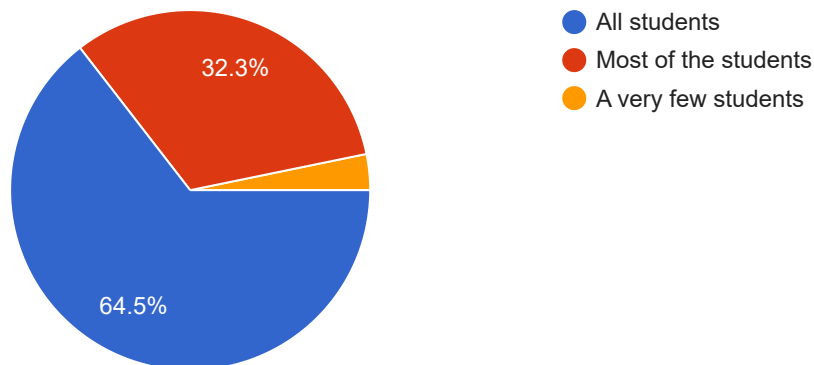




### The attentiveness of the students in his / her class

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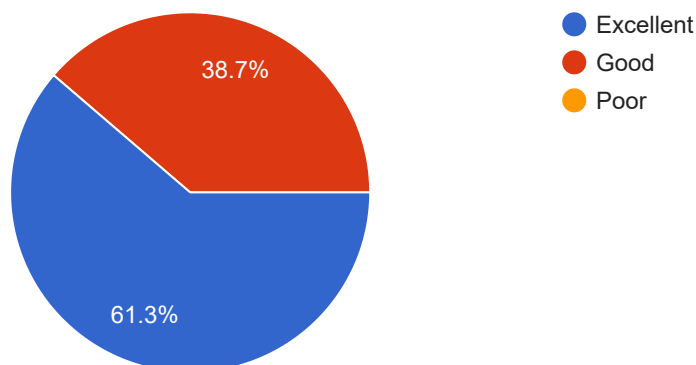
62 responses



### Establishment of teacher educator's rapport with the students

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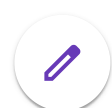
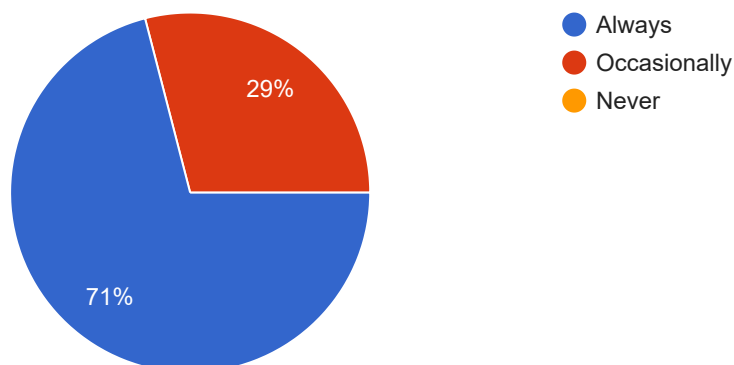
62 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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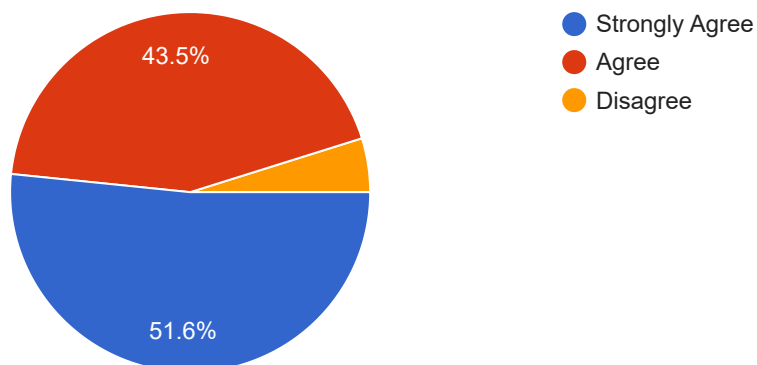
62 responses



### The teacher educator helps the students in writing assignment

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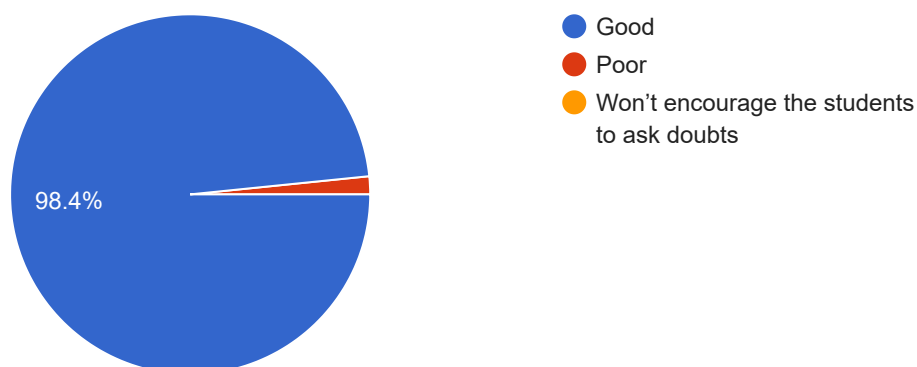
62 responses



### Clarification of the students' doubts by the teacher educator

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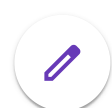
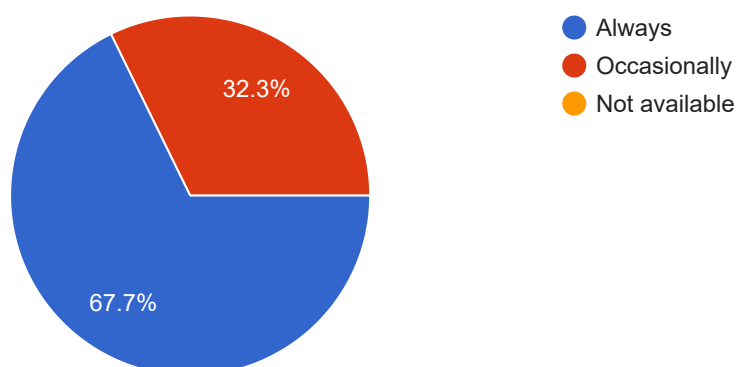
62 responses



### Availability of the teacher educator for Academic Consultation

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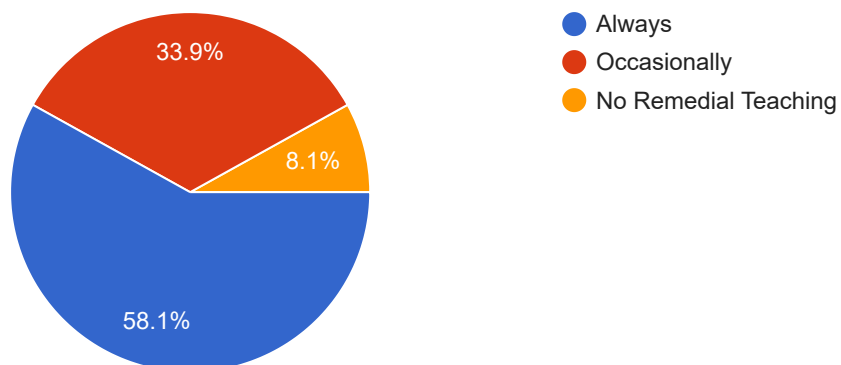
62 responses



### Remedial teaching is undertaken by the teacher educator

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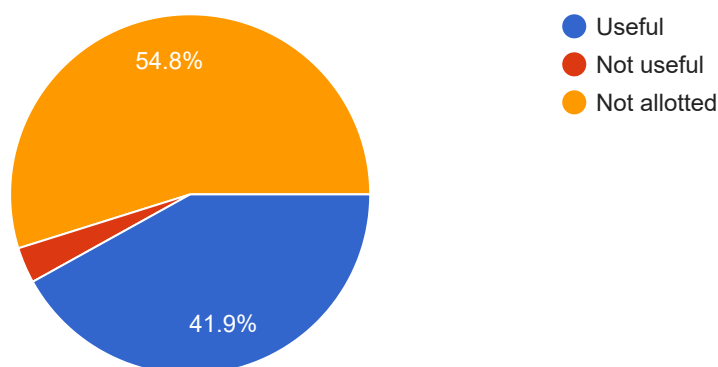
62 responses



### Allotment of task by the teacher educator in library hour

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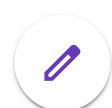
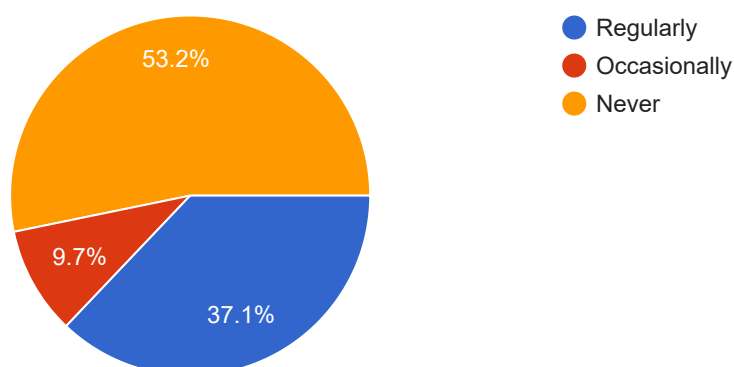
62 responses



### Monitoring of the students by the teacher educator in the library hour

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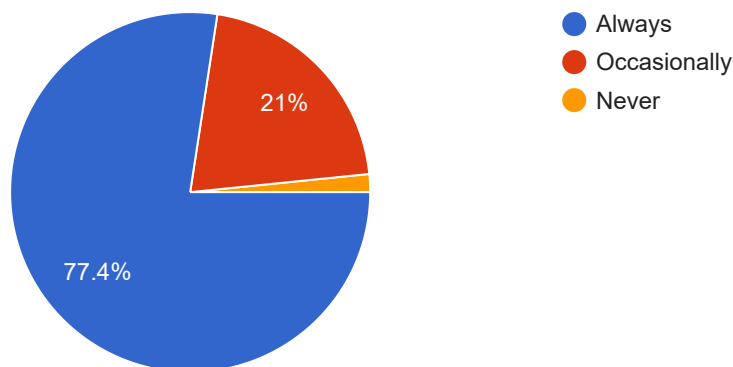
62 responses



### Fairness of the internal evaluation process by the teacher educator

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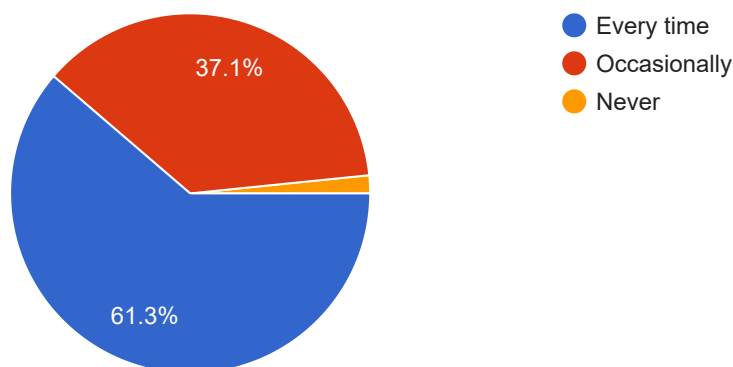
62 responses



### The performance of the students in the assignments is discussed by the teacher educator

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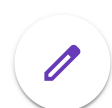
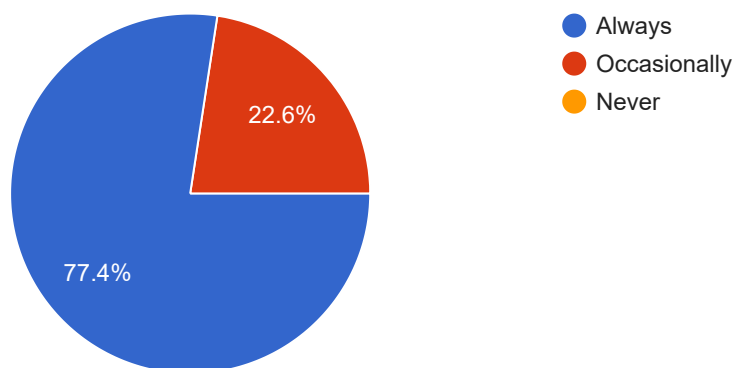
62 responses



### The teacher educator illustrates the concepts through examples and applications

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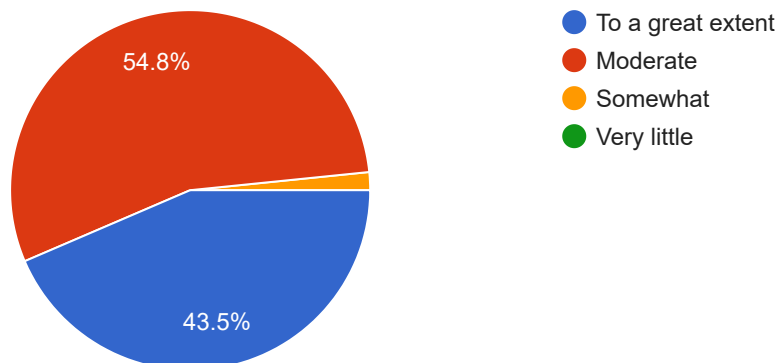
62 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



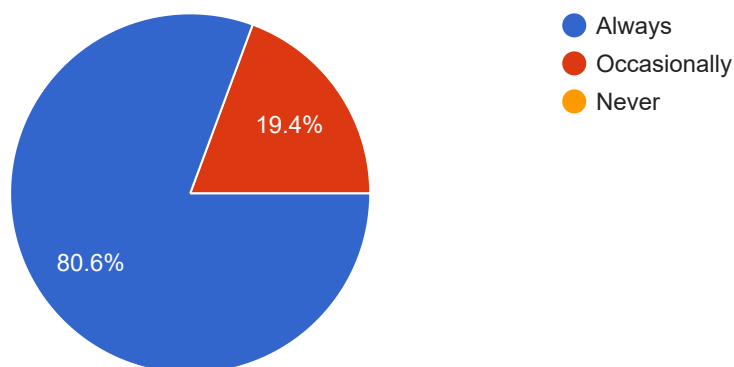
62 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



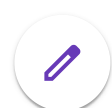
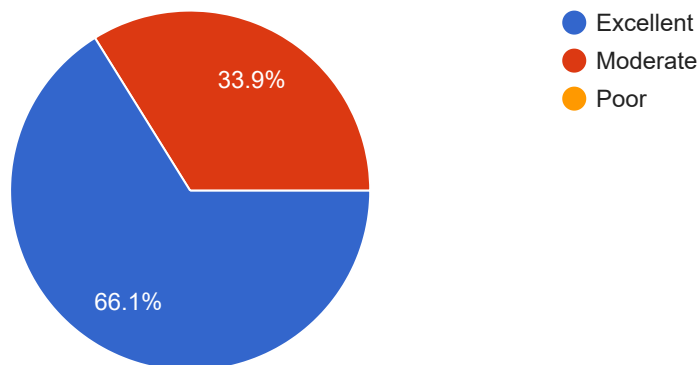
62 responses



Ability to link with today's situation



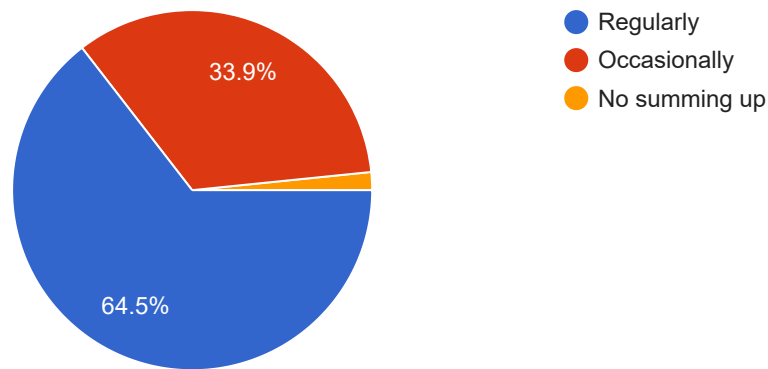
62 responses



### Summing up of the theme of the lesson

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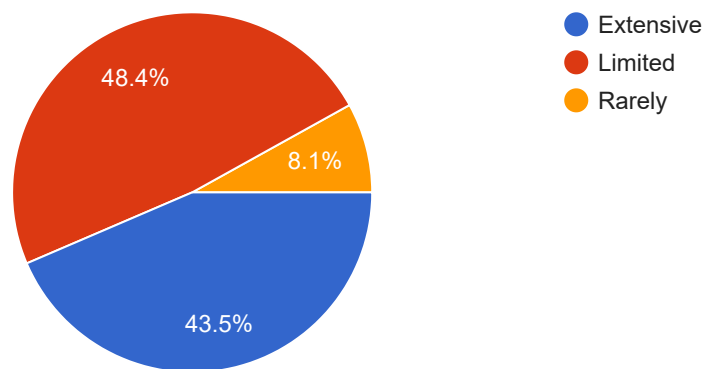
62 responses



### Usage of blackboard by a teacher educator

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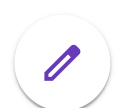
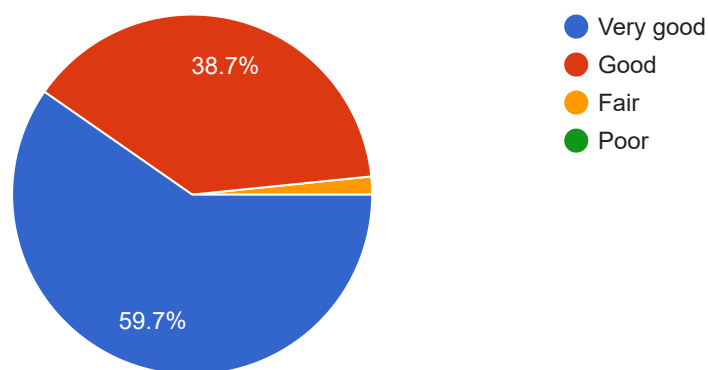
62 responses



### The teacher educator's behaviour in the classroom can best be described as

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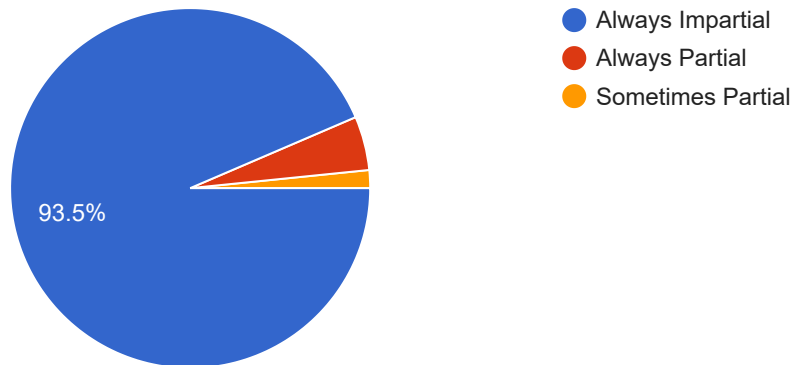
62 responses



### Treatment of the students in the class

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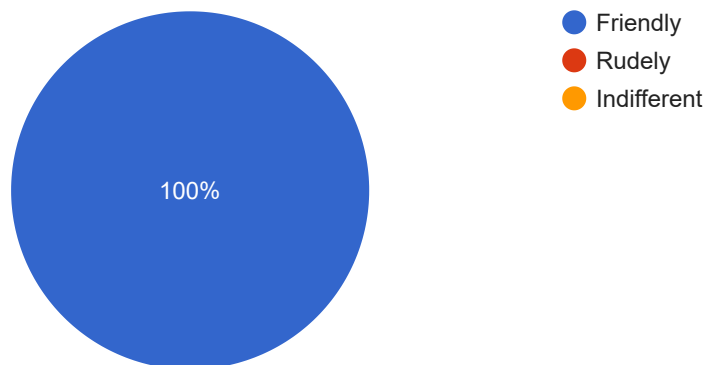
62 responses



### Approachability of the teacher educator

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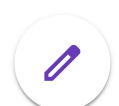
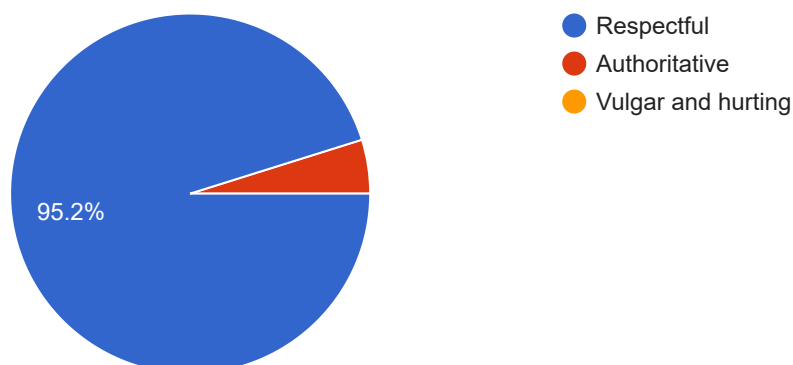
62 responses



### Usage of words in the conversation

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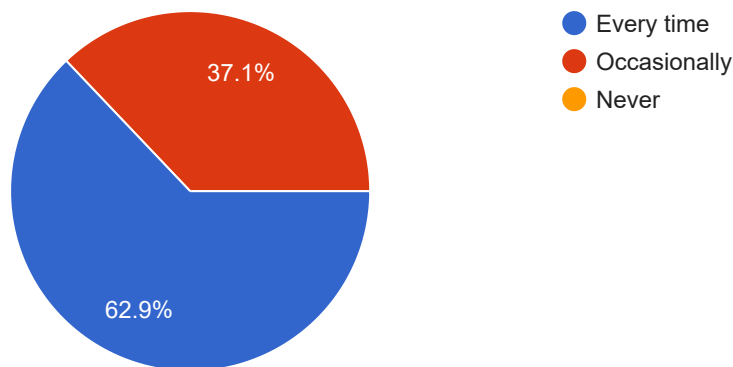
62 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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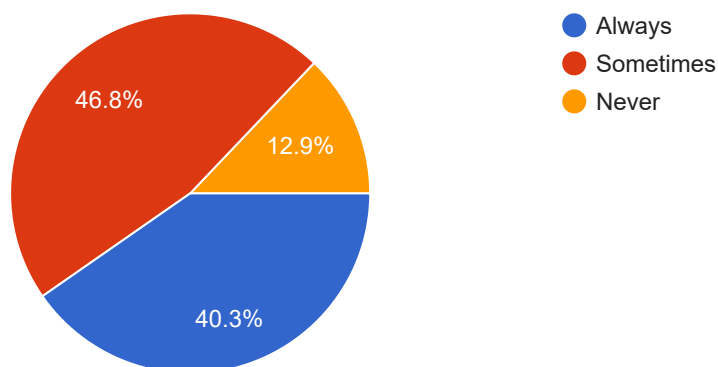
62 responses



### Personal contact of the teacher educator with the students

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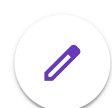
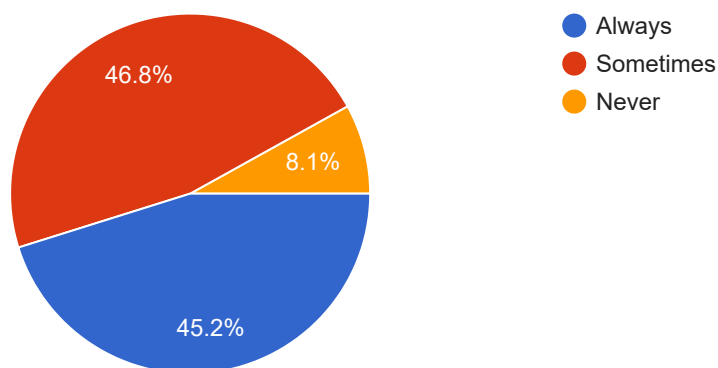
62 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

62 responses





## Your Suggestions for the improvement of the teacher

62 responses

Nil

Good

Good

No suggestions

Nothing

No suggestions

Good teaching

Good Teaching

no

Perfect

More class is needed

It was very useful for us.

No suggestions....

Thank you

Great Teaching

Very nice

No suggestions.. He is a good teacher

He's way of teaching is good.

Excellent

No suggestions. Thank you

Nothing



good and effective class

Teacher wil also explain the update news in sports

Nill

-

Nice class

The classes can be conducted in accordance with the Physical Education atmosphere.

Kindly follow the feedback given above thank you 🙏

I like this class it make me to know more about games,I enjoyed this class.

Best teaching

Good teaching

very good

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## Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

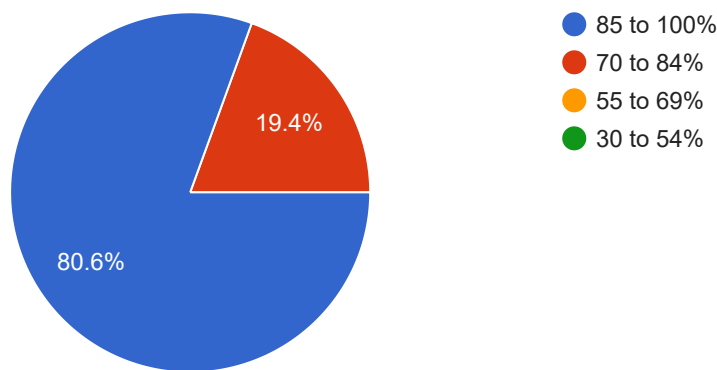
36 responses

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How much of the syllabus was covered in the class?

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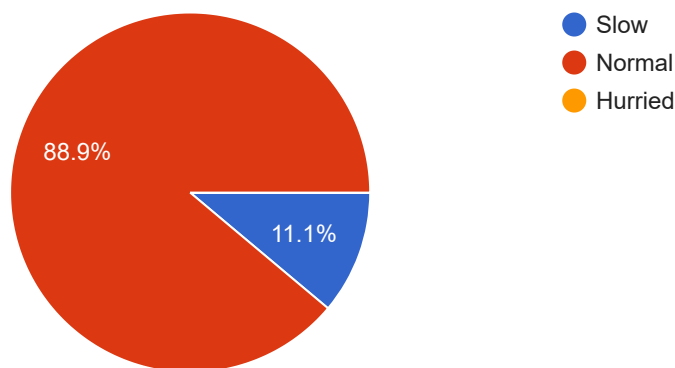
36 responses



The pace of the completion of the syllabus was

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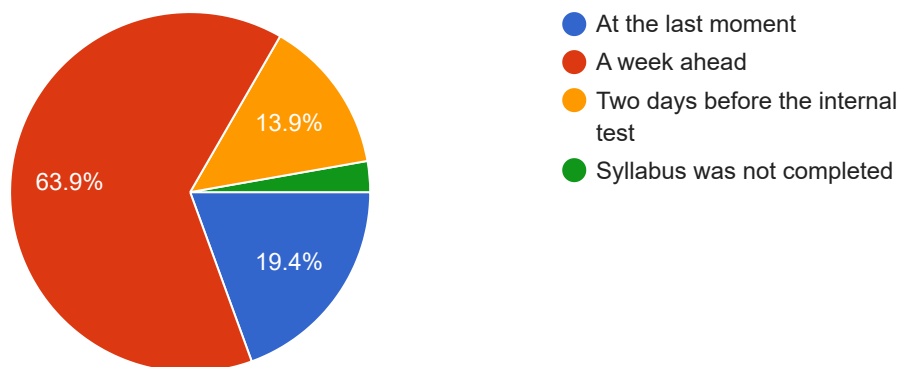
36 responses



### The teacher educator completed the syllabus

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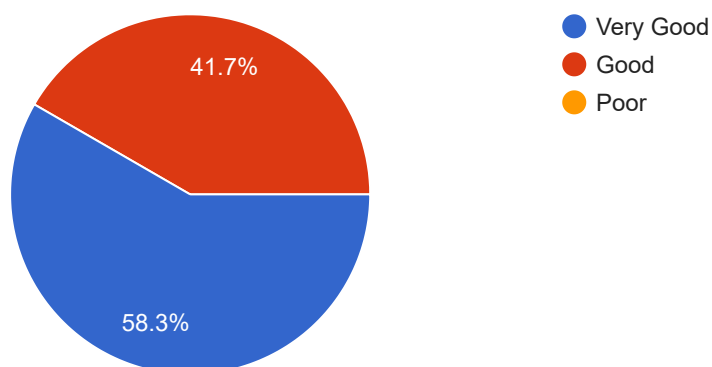
36 responses



### The teacher educator's preparation for the classes was

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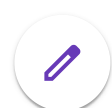
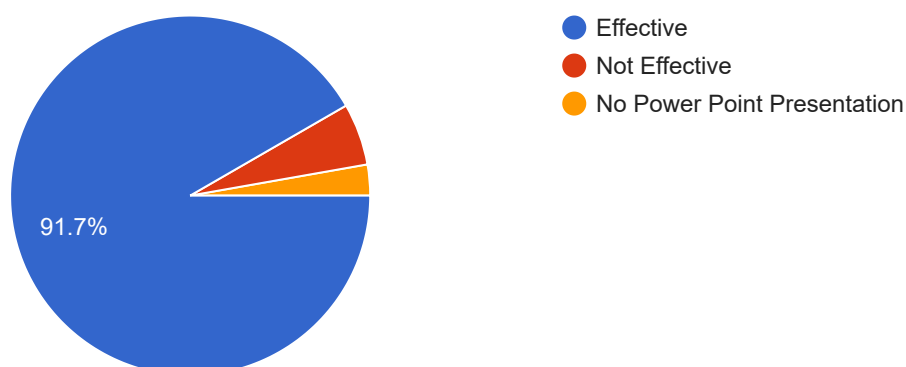
36 responses



### The quality of the power point presentation by the teacher educator

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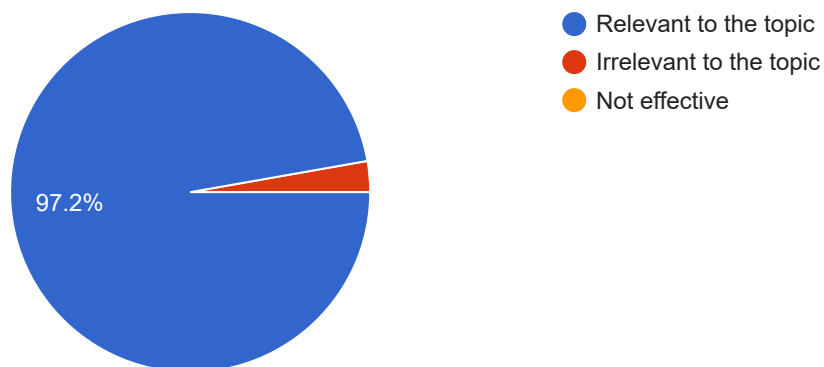
36 responses



### The video displayed in the class by the teacher educator

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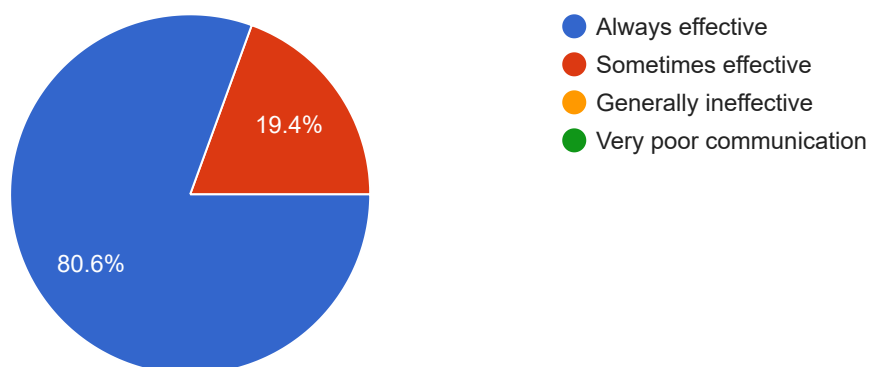
36 responses



### The communication of the teacher educator was

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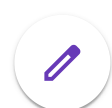
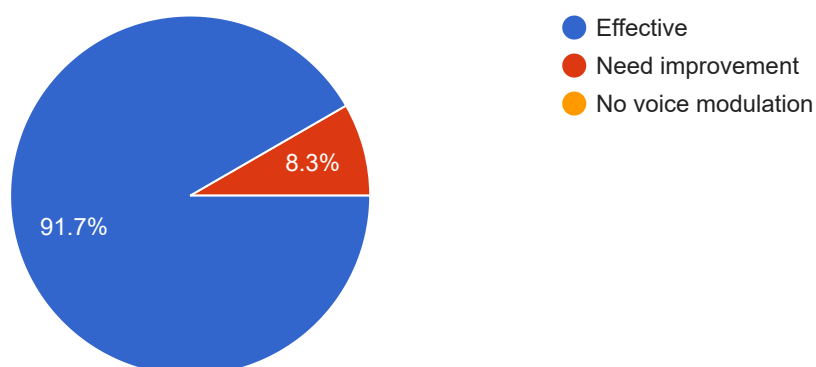
36 responses



### The teacher educator's voice modulation in the class

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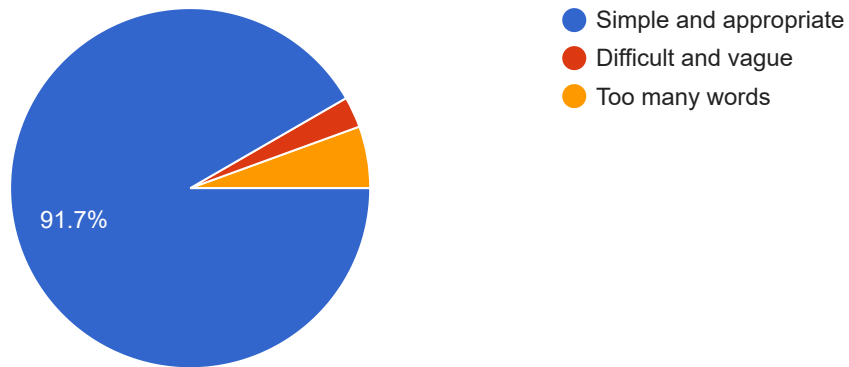
36 responses



### The Vocabulary used by the teacher educator in the class

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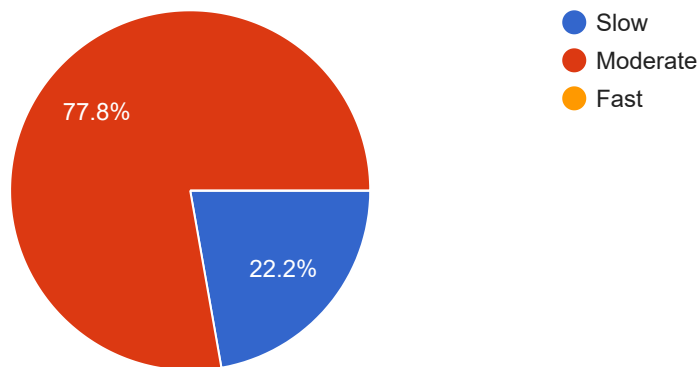
36 responses



### The pace of speaking by the teacher educator

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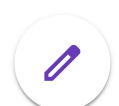
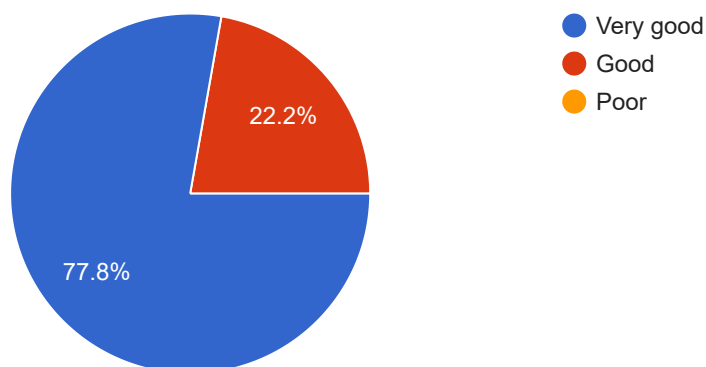
36 responses



### The maintenance of discipline in the classroom by the teacher educator

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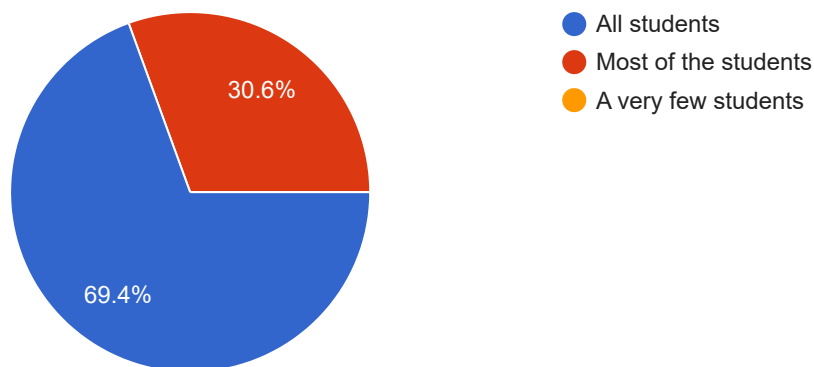
36 responses



### The attentiveness of the students in his / her class

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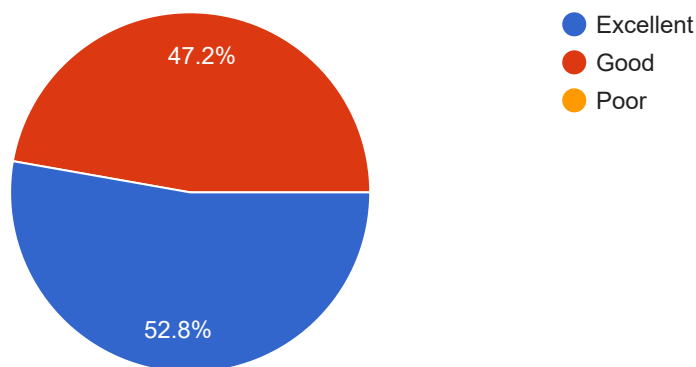
36 responses



### Establishment of teacher educator's rapport with the students

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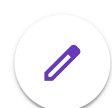
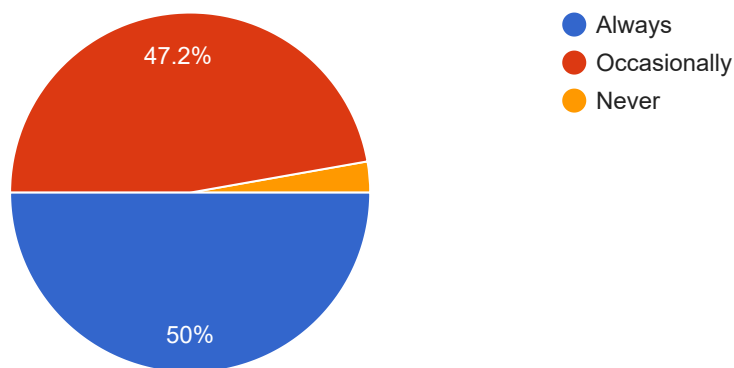
36 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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36 responses

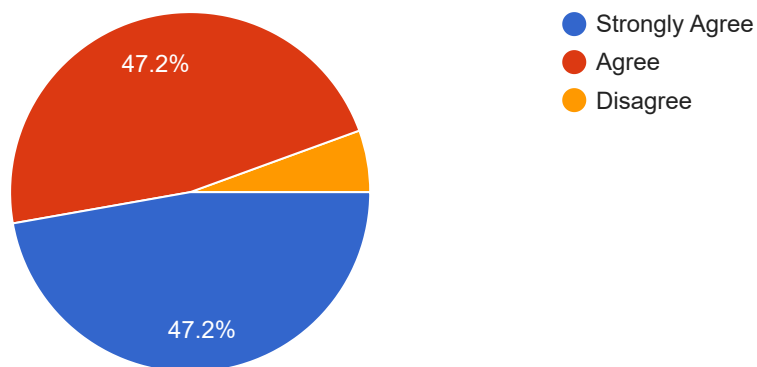




### The teacher educator helps the students in writing assignment

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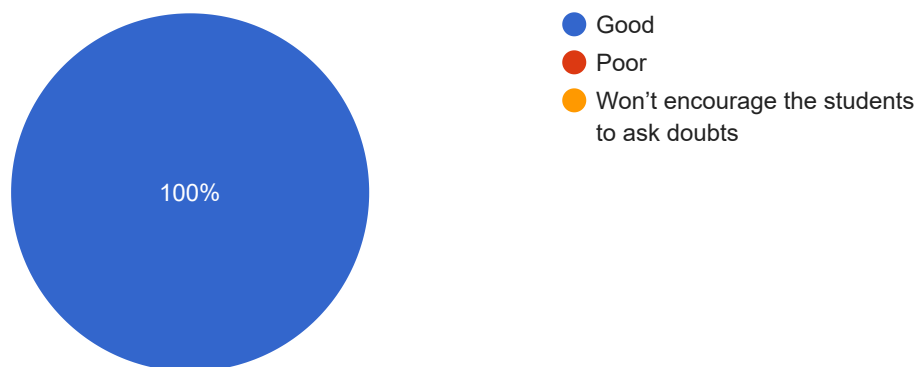
36 responses



### Clarification of the students' doubts by the teacher educator

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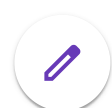
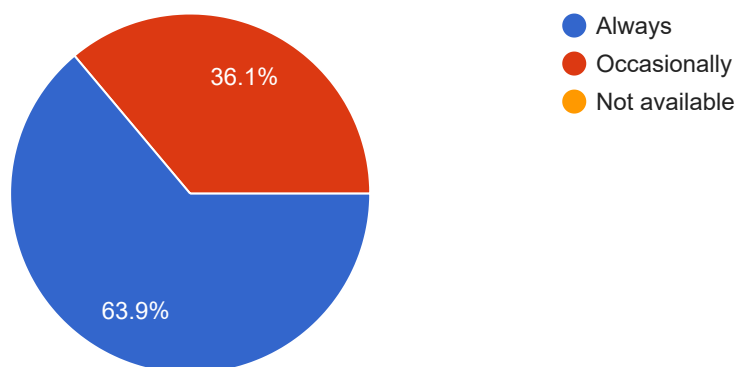
36 responses



### Availability of the teacher educator for Academic Consultation

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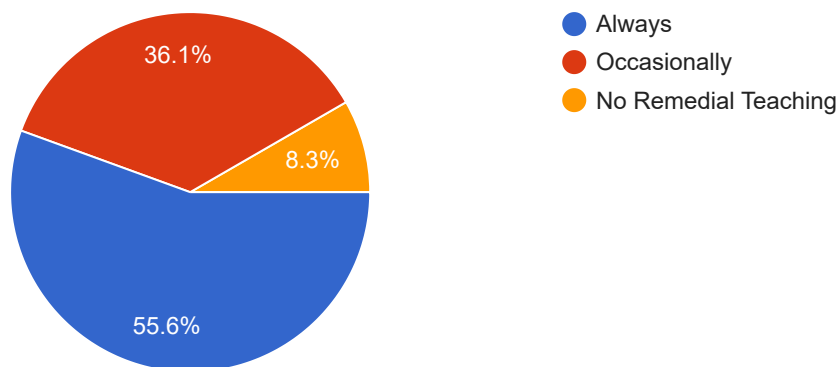
36 responses



### Remedial teaching is undertaken by the teacher educator

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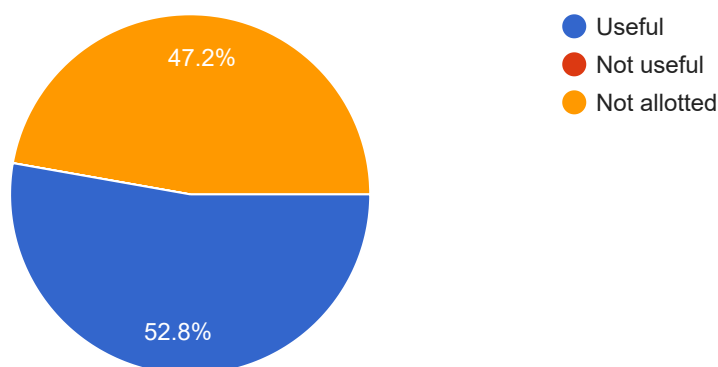
36 responses



### Allotment of task by the teacher educator in library hour

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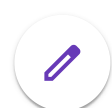
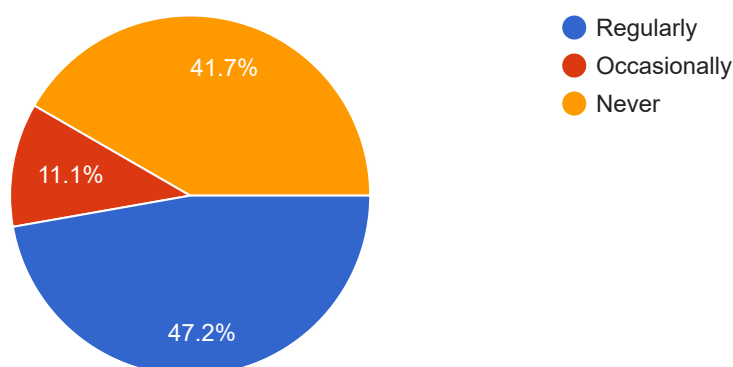
36 responses



### Monitoring of the students by the teacher educator in the library hour

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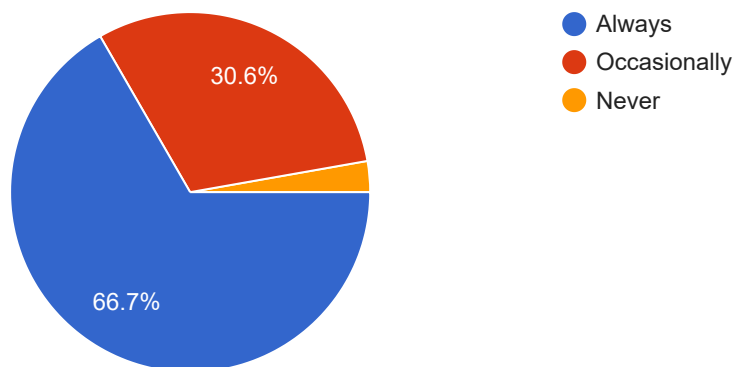
36 responses



### Fairness of the internal evaluation process by the teacher educator

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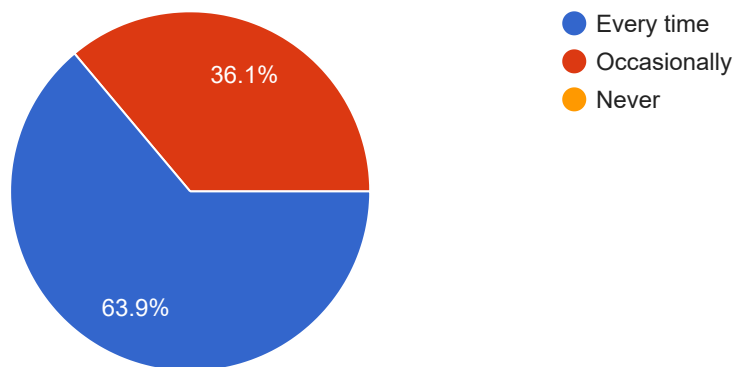
36 responses



### The performance of the students in the assignments is discussed by the teacher educator

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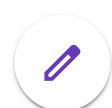
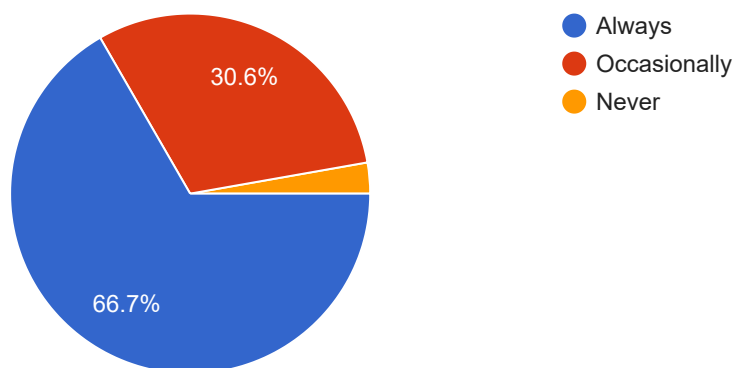
36 responses



### The teacher educator illustrates the concepts through examples and applications

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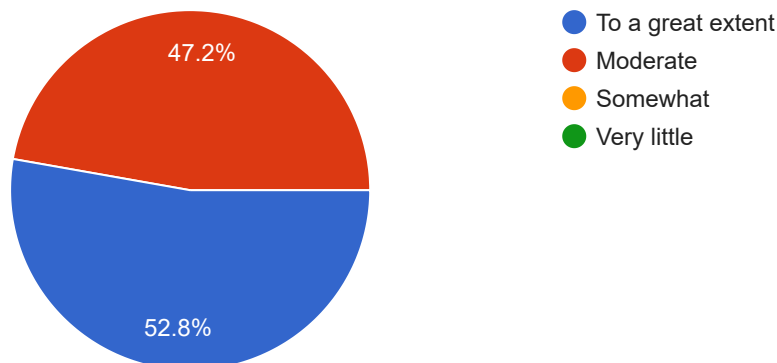
36 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



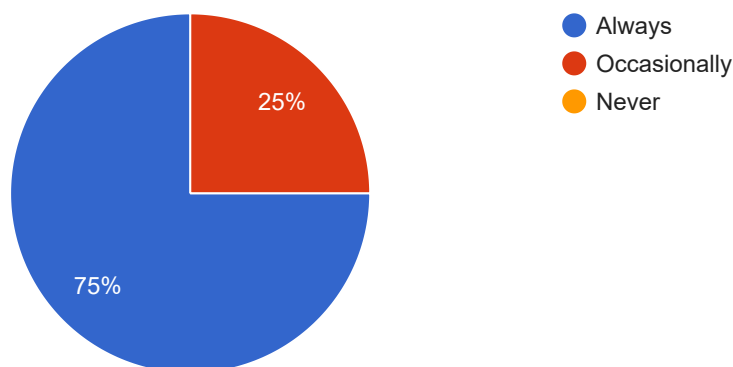
36 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



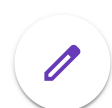
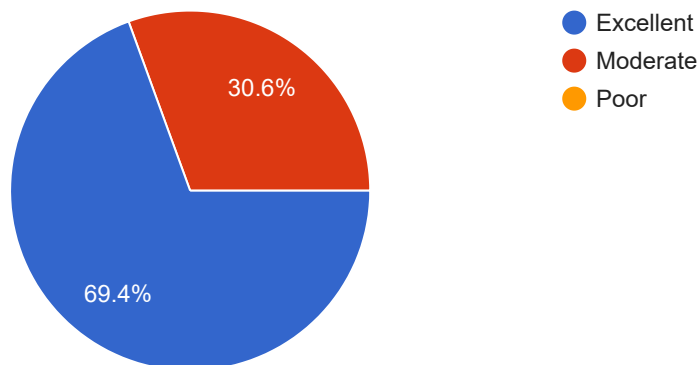
36 responses



Ability to link with today's situation



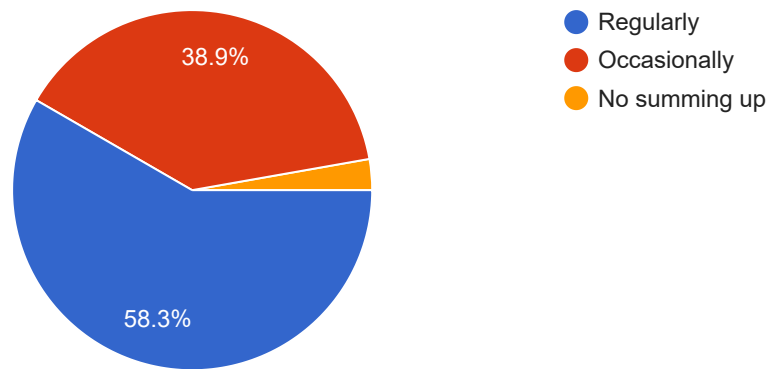
36 responses



### Summing up of the theme of the lesson

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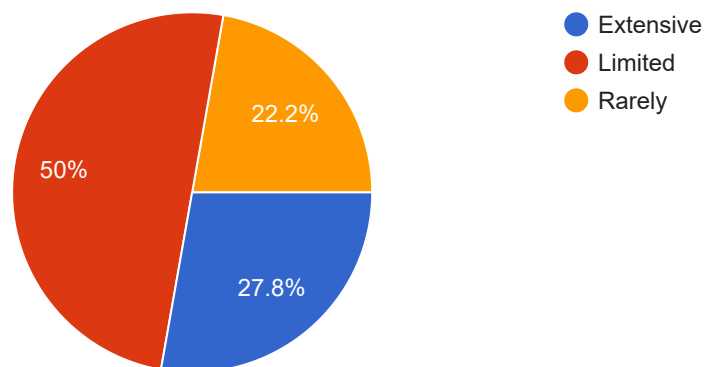
36 responses



### Usage of blackboard by a teacher educator

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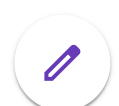
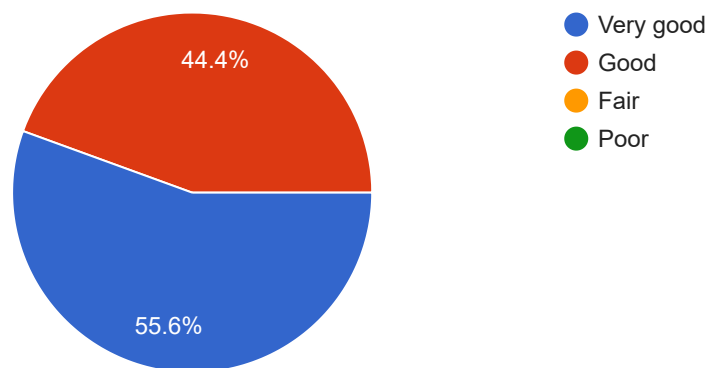
36 responses



### The teacher educator's behaviour in the classroom can best be described as

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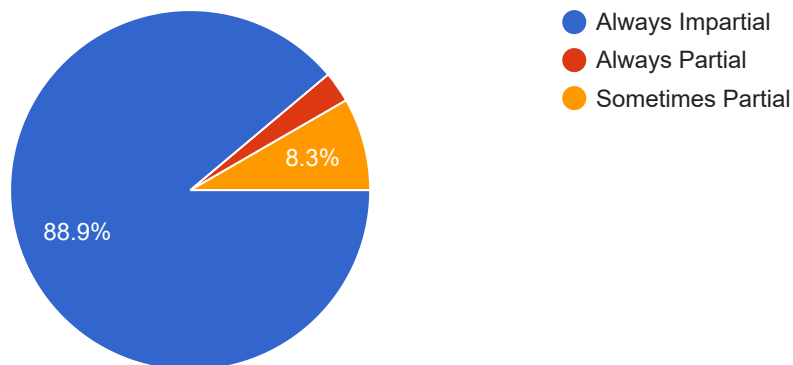
36 responses



### Treatment of the students in the class

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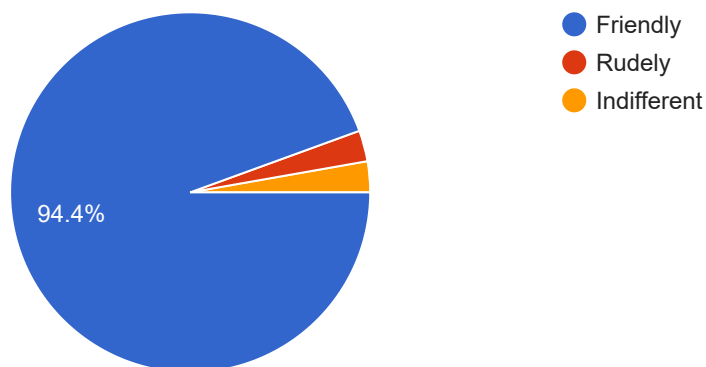
36 responses



### Approachability of the teacher educator

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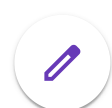
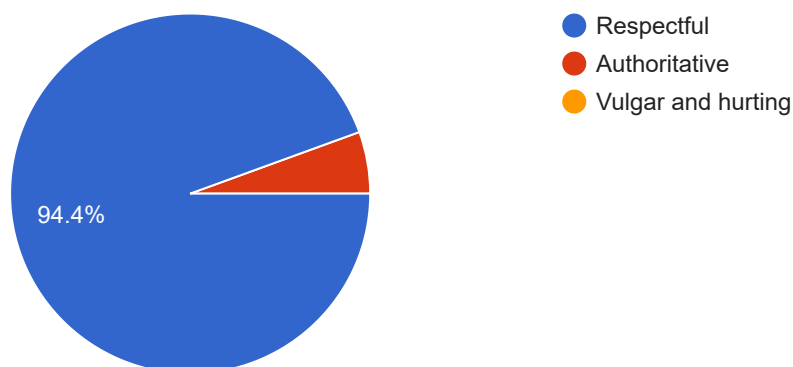
36 responses



### Usage of words in the conversation

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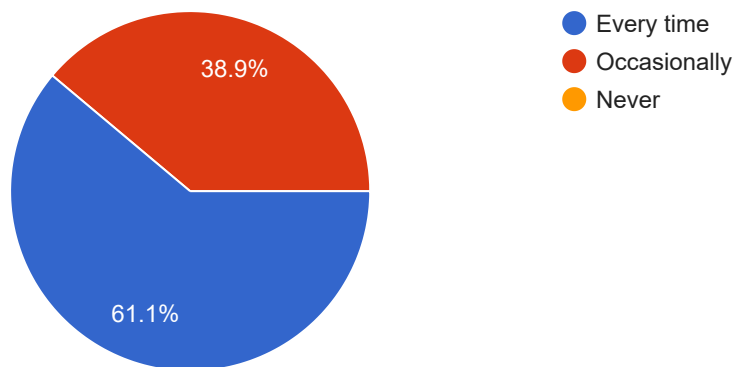
36 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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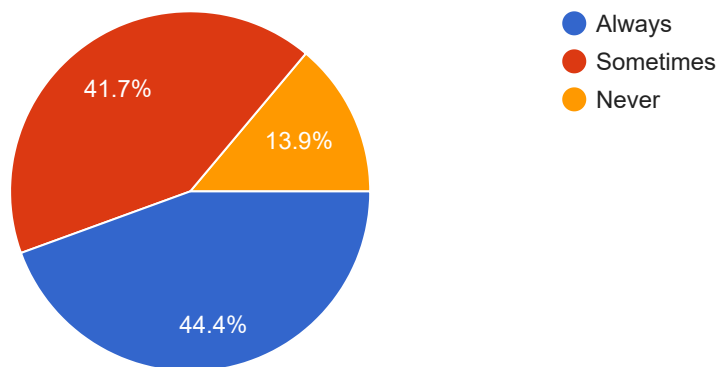
36 responses



### Personal contact of the teacher educator with the students

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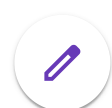
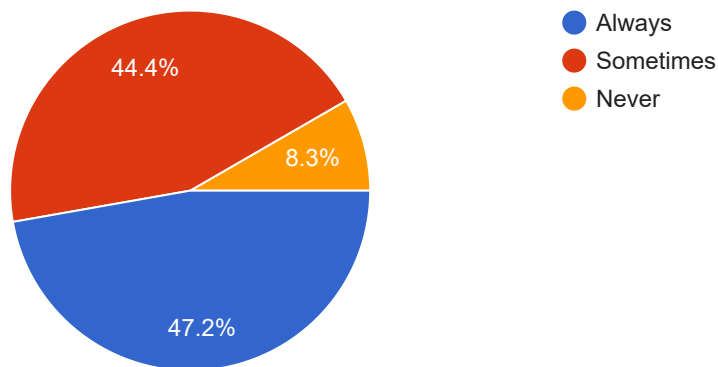
36 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

36 responses



## Your Suggestions for the improvement of the teacher

36 responses

Good

-

Good

Nil

Very effective.

.

Nice method of teaching

Good experience

More interesting game conducted to the students

Nothing

Good Training

Teach the English knowledge effective give some ideas to improve the English language is helpful

No suggestions are needed.

Good teaching

Excellent

No suggestions

The teacher can impart the syllabus through much more innovative group activities.

Kindly follow the feedback given above thank you 🙏

Nothing

Good teaching

No suggestions





Teacher and student Interaction was good

Very good

இவ்வாறே கற்பித்தால் போதுமானது

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

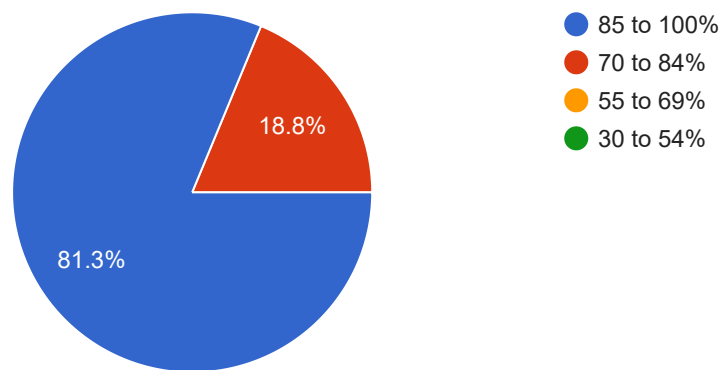
32 responses

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How much of the syllabus was covered in the class?

 Copy

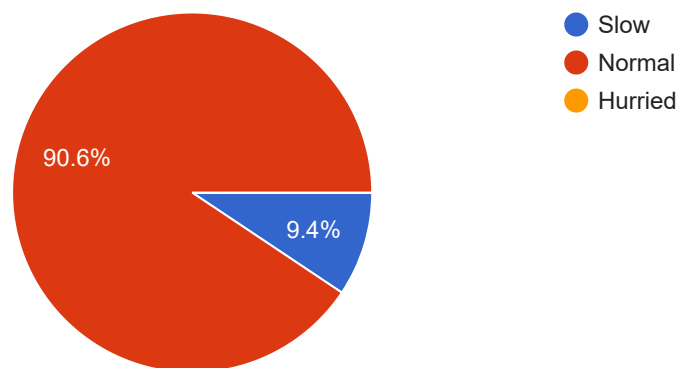
32 responses



The pace of the completion of the syllabus was

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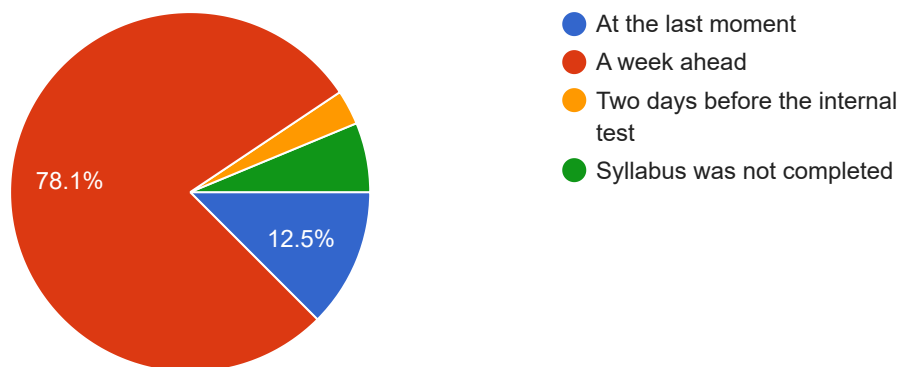
32 responses



### The teacher educator completed the syllabus

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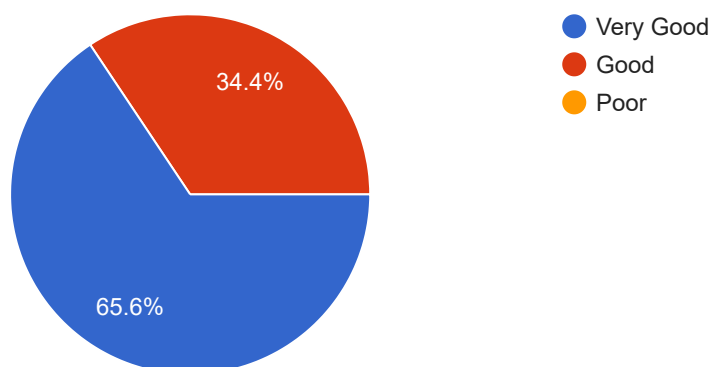
32 responses



### The teacher educator's preparation for the classes was

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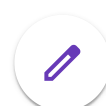
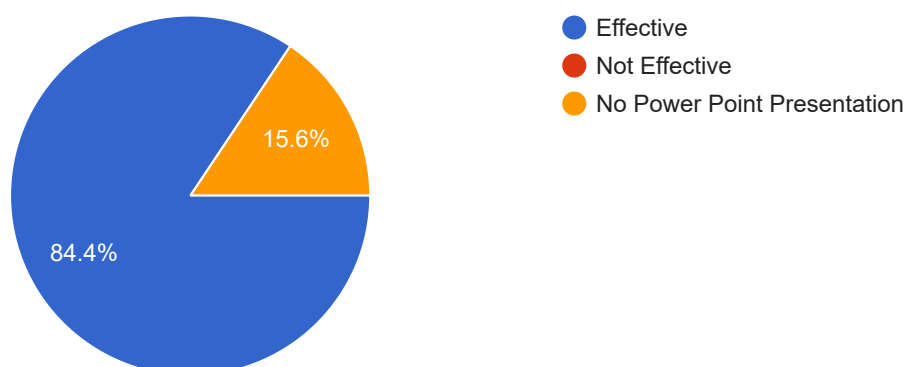
32 responses



### The quality of the power point presentation by the teacher educator

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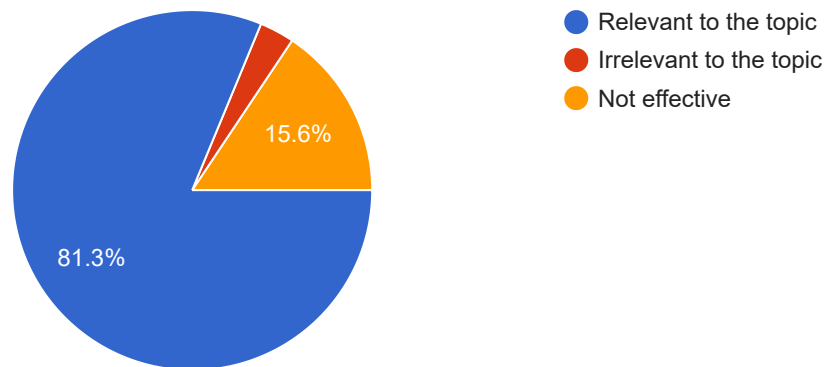
32 responses



### The video displayed in the class by the teacher educator

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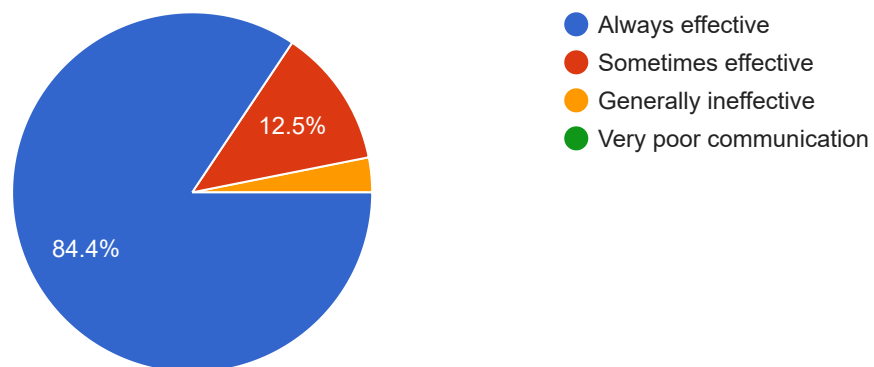
32 responses



### The communication of the teacher educator was

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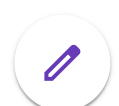
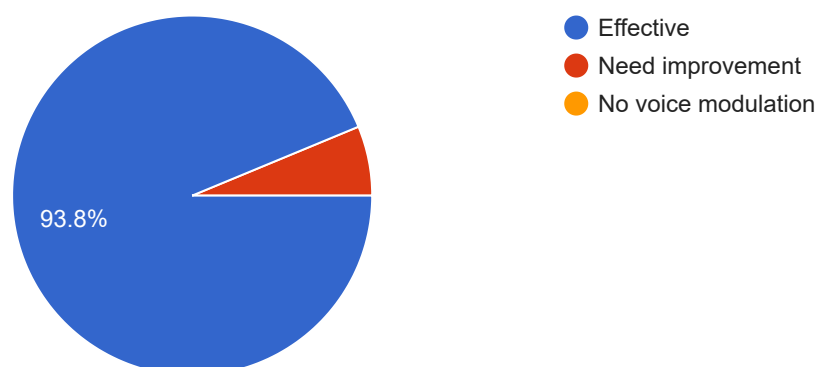
32 responses



### The teacher educator's voice modulation in the class

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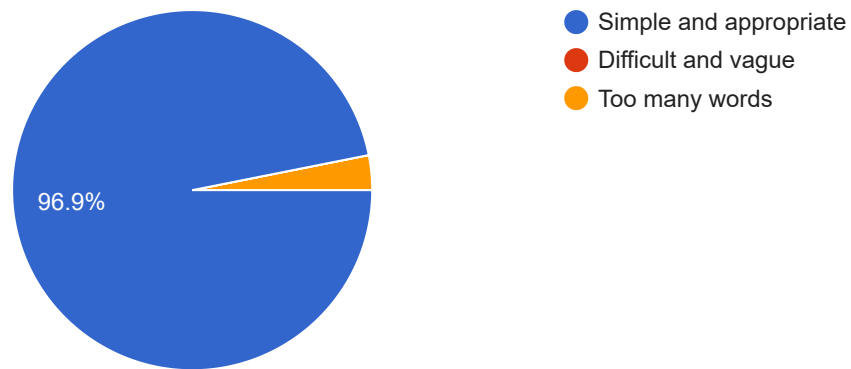
32 responses



### The Vocabulary used by the teacher educator in the class

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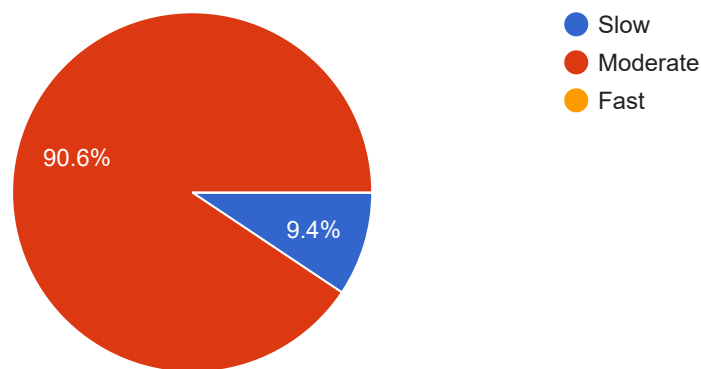
32 responses



### The pace of speaking by the teacher educator

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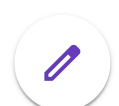
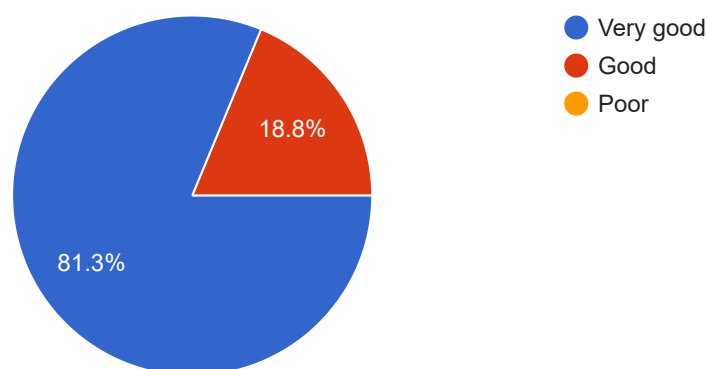
32 responses



### The maintenance of discipline in the classroom by the teacher educator

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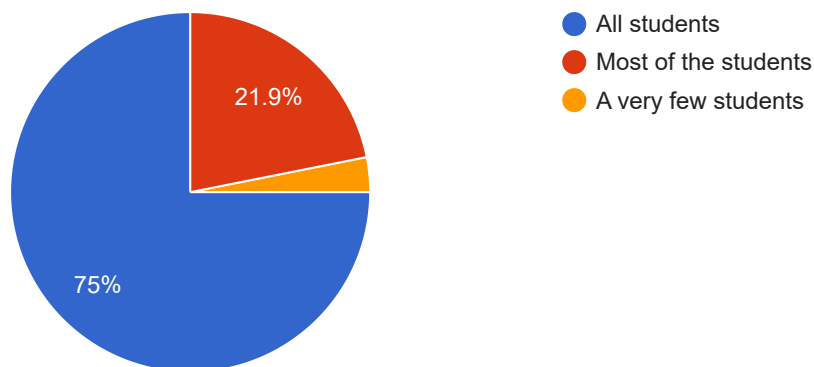
32 responses



### The attentiveness of the students in his / her class

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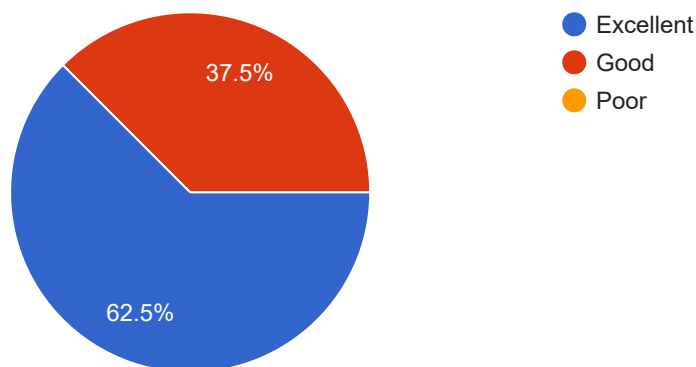
32 responses



### Establishment of teacher educator's rapport with the students

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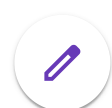
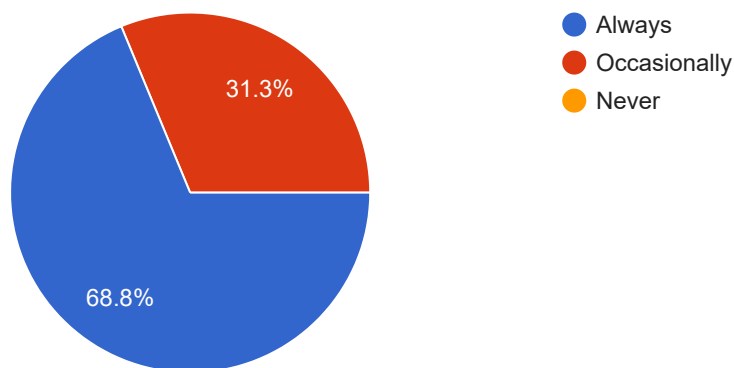
32 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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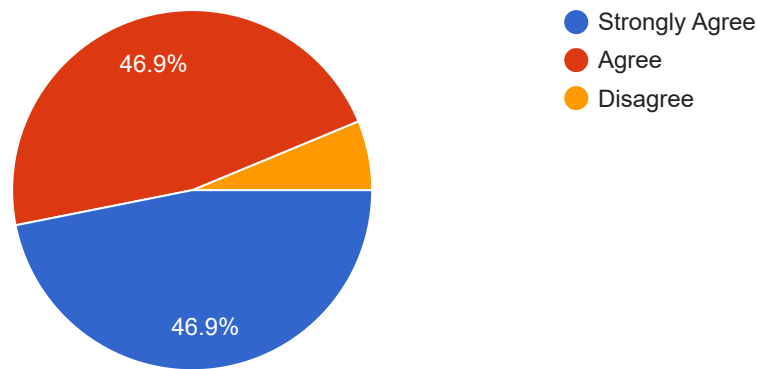
32 responses



### The teacher educator helps the students in writing assignment

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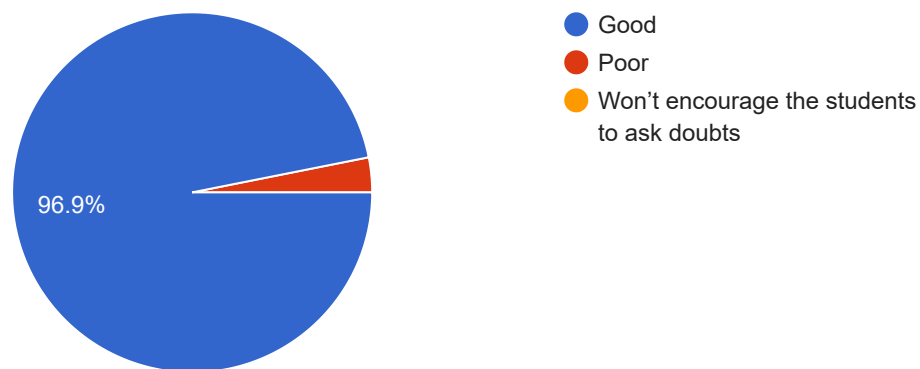
32 responses



### Clarification of the students' doubts by the teacher educator

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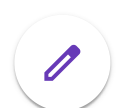
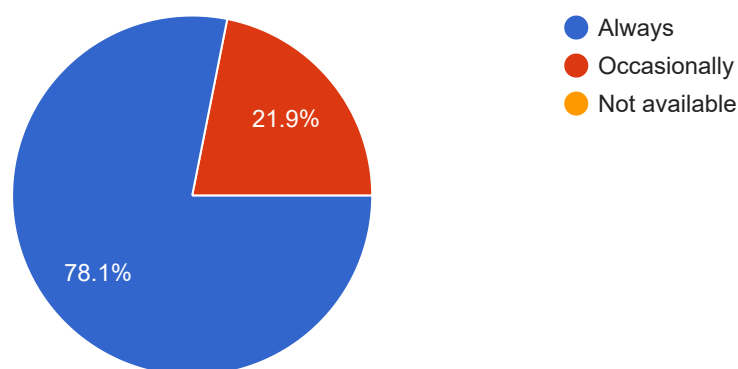
32 responses



### Availability of the teacher educator for Academic Consultation

 Copy

32 responses

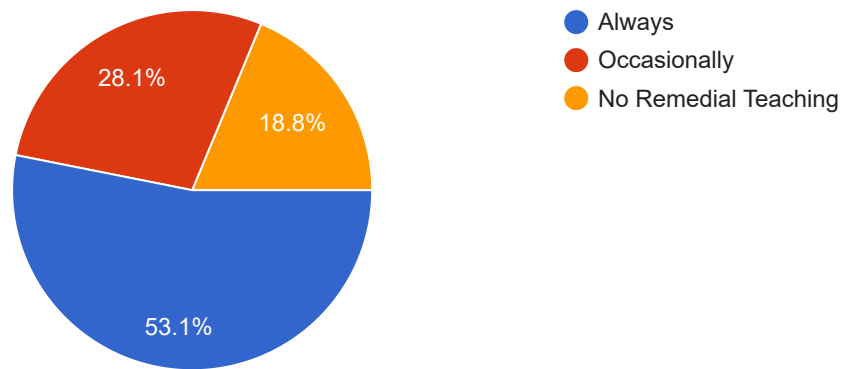




### Remedial teaching is undertaken by the teacher educator

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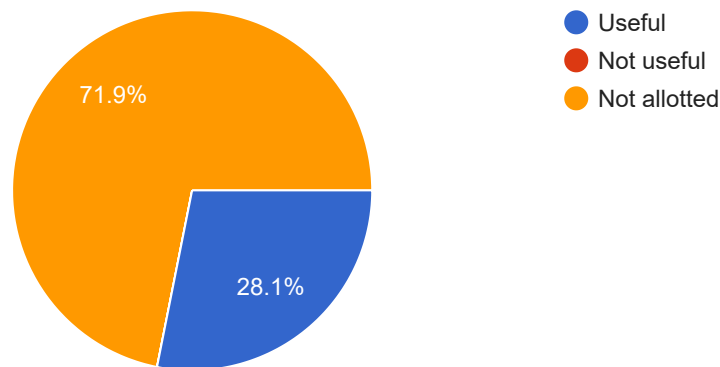
32 responses



### Allotment of task by the teacher educator in library hour

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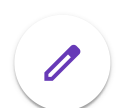
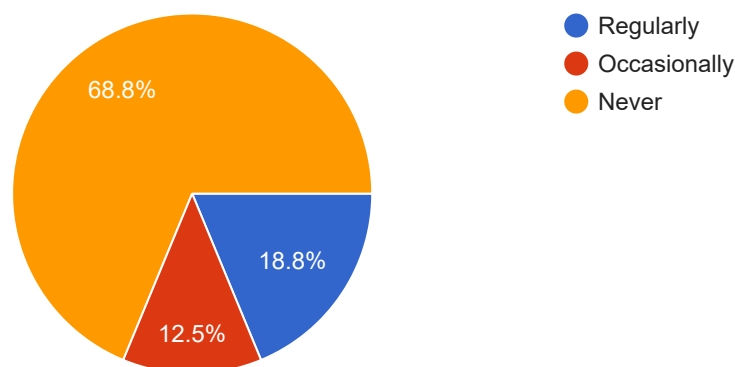
32 responses



### Monitoring of the students by the teacher educator in the library hour

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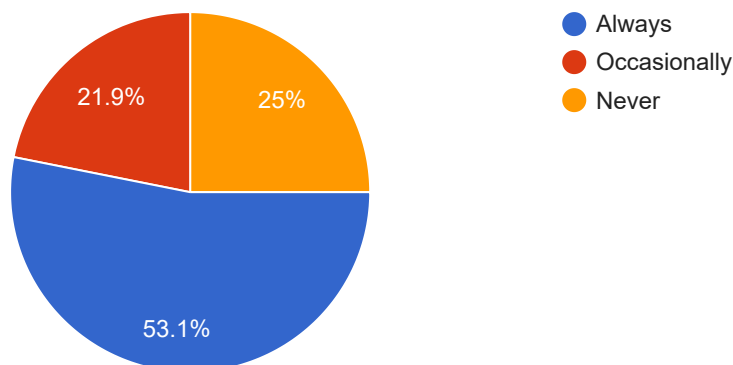
32 responses



### Fairness of the internal evaluation process by the teacher educator

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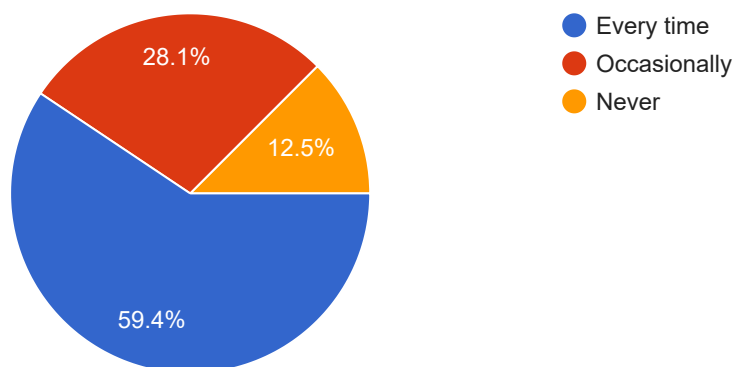
32 responses



### The performance of the students in the assignments is discussed by the teacher educator

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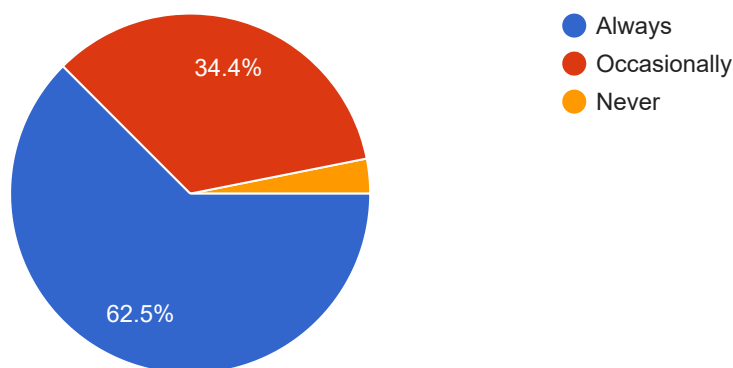
32 responses



### The teacher educator illustrates the concepts through examples and applications

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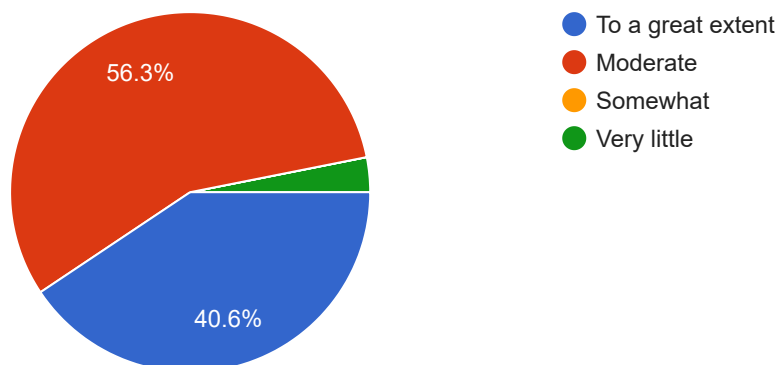
32 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



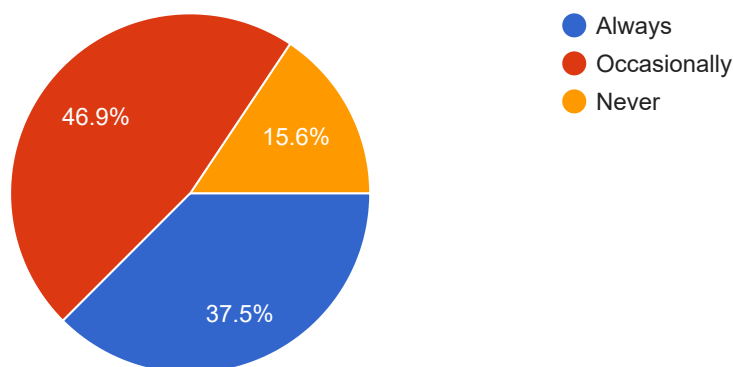
32 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



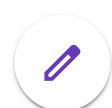
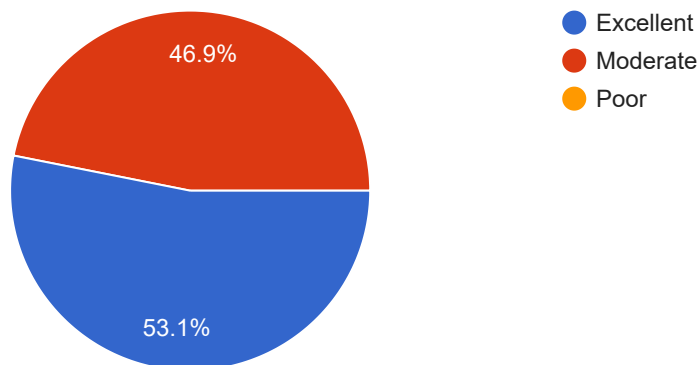
32 responses



Ability to link with today's situation



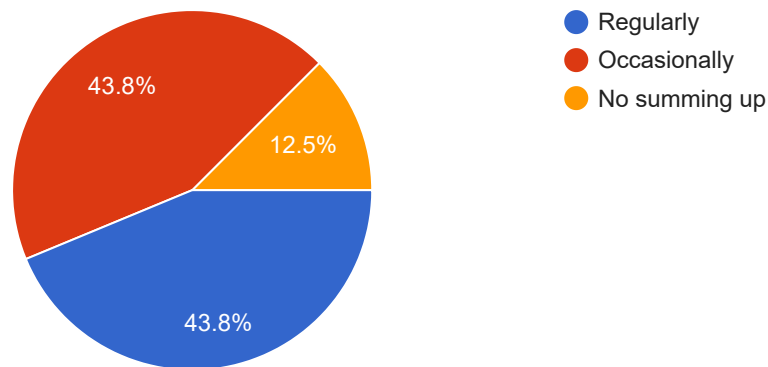
32 responses



### Summing up of the theme of the lesson

 Copy

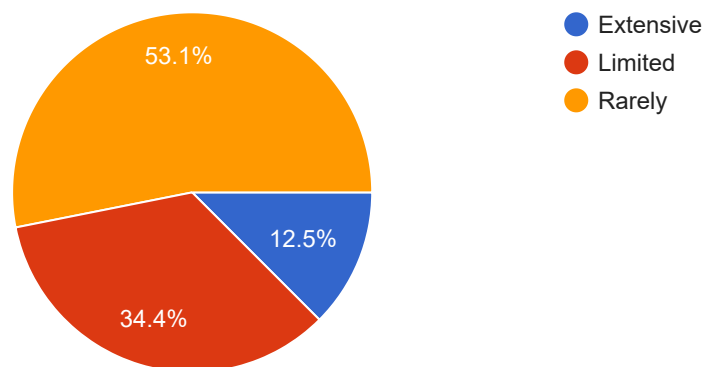
32 responses



### Usage of blackboard by a teacher educator

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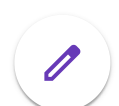
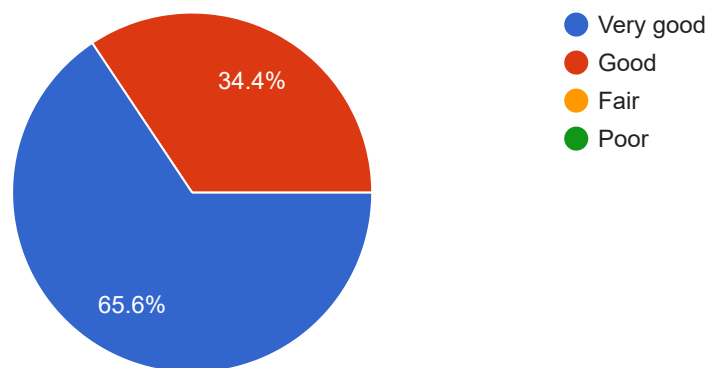
32 responses



### The teacher educator's behaviour in the classroom can best be described as

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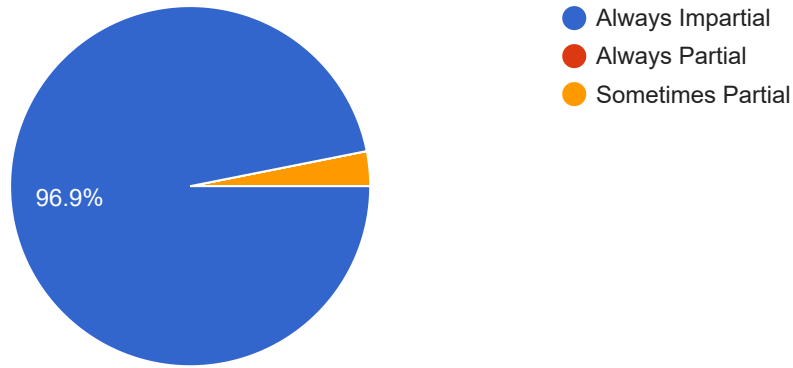
32 responses



### Treatment of the students in the class

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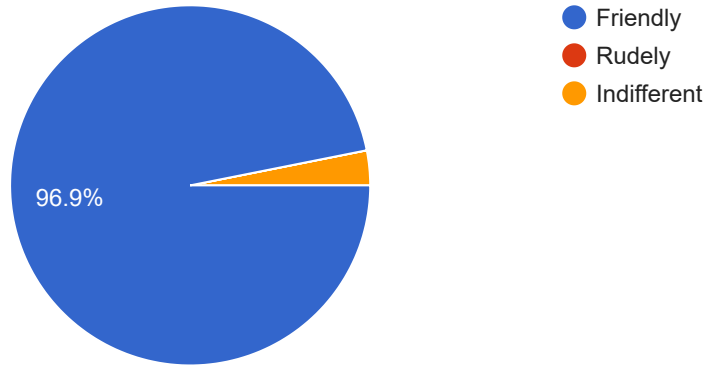
32 responses



### Approachability of the teacher educator

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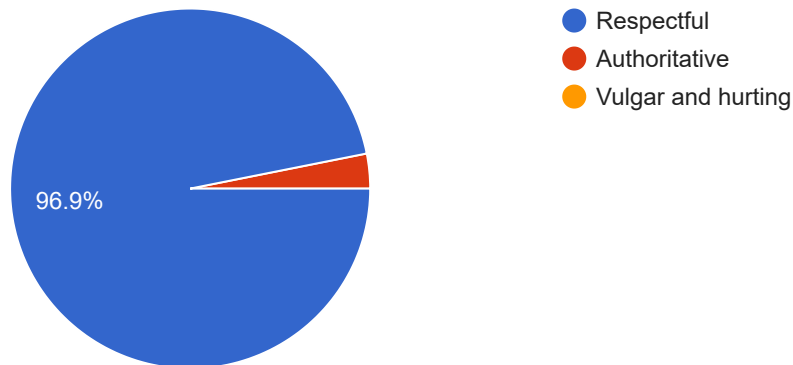
32 responses



### Usage of words in the conversation

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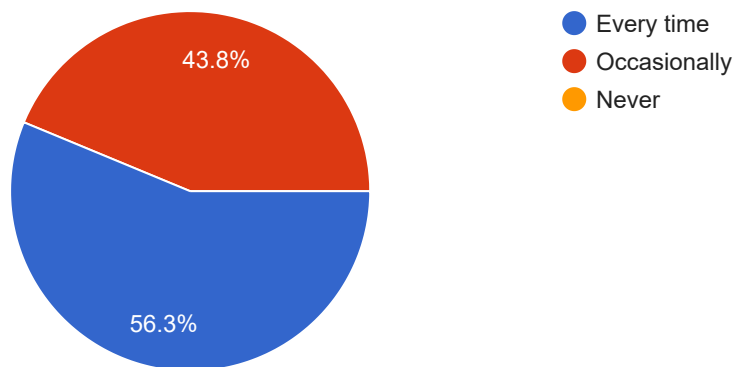
32 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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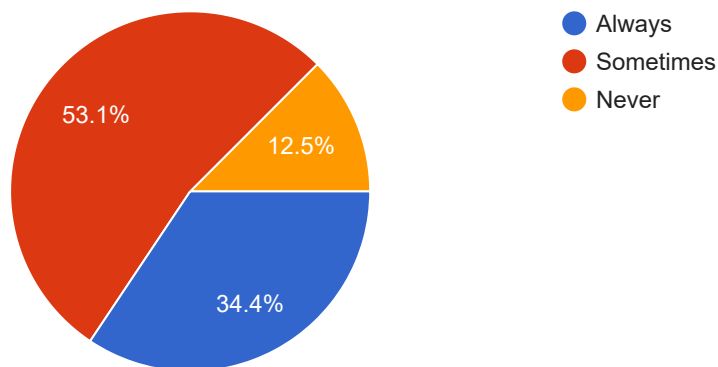
32 responses



### Personal contact of the teacher educator with the students

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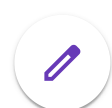
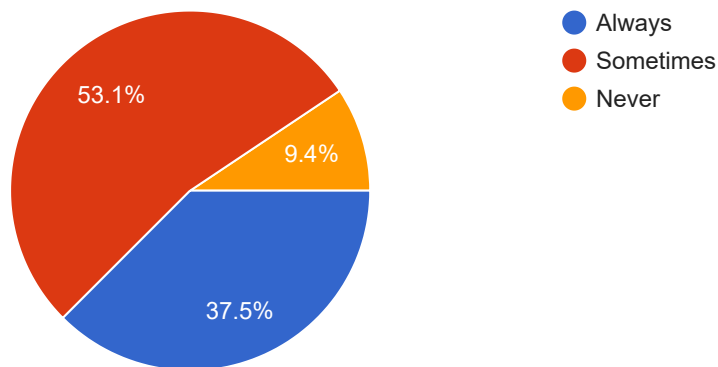
32 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

32 responses



## Your Suggestions for the improvement of the teacher

32 responses

Nil

Good

Thank you

Good

Good experience

Very useful easy to communicate in English

No suggestions. Thank you

No suggestions.....

No suggestions

No suggestion

no

Good and perfect

Nill

good class

Nothing

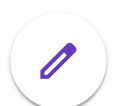
Remain the same

This class is used me to develop my speaking skill in English.

Nil

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

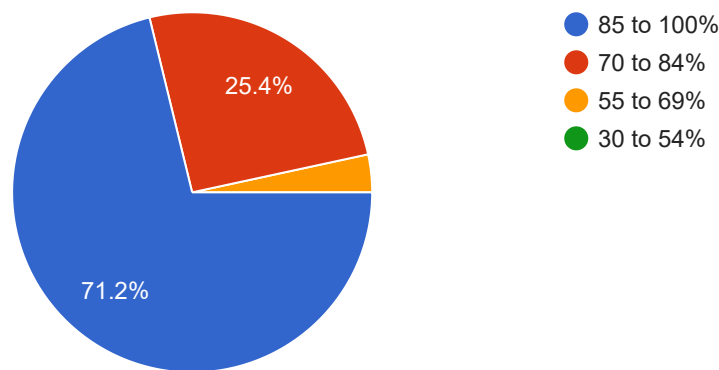
59 responses

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How much of the syllabus was covered in the class?

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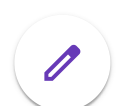
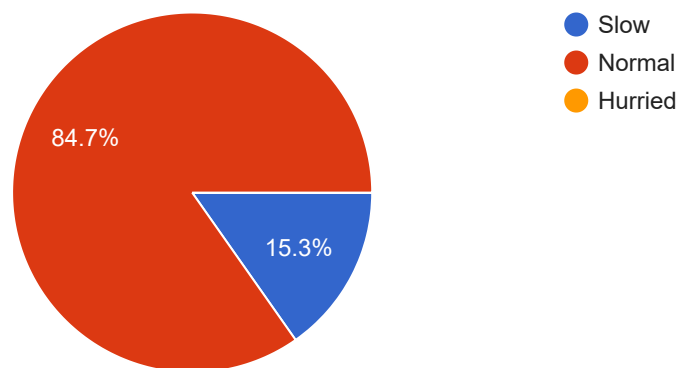
59 responses



The pace of the completion of the syllabus was

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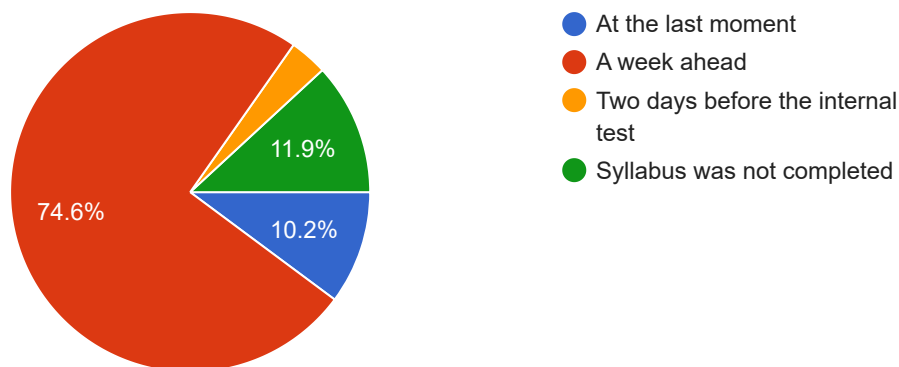
59 responses



### The teacher educator completed the syllabus

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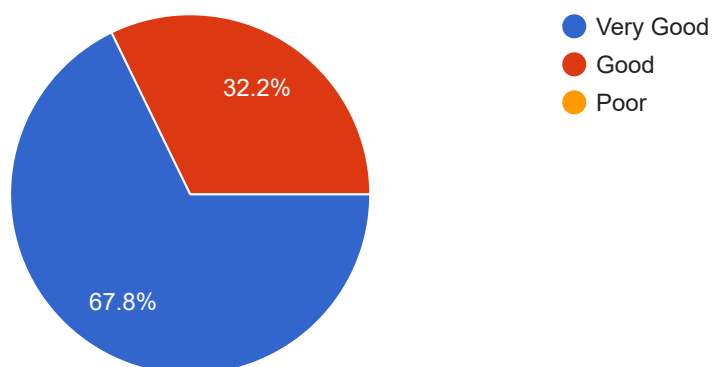
59 responses



### The teacher educator's preparation for the classes was

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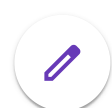
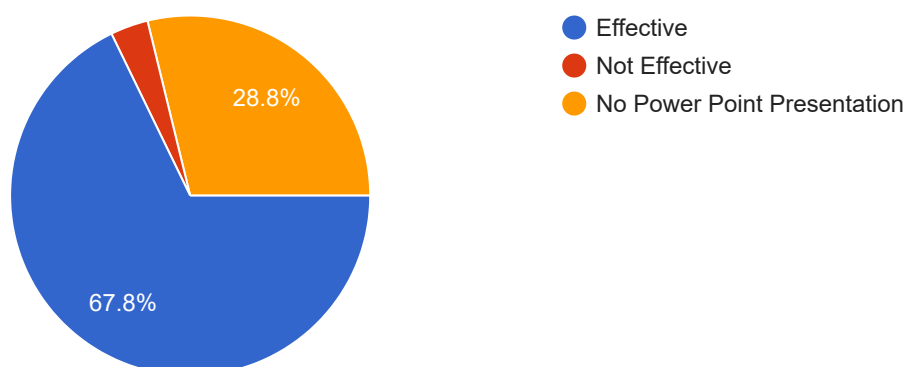
59 responses



### The quality of the power point presentation by the teacher educator

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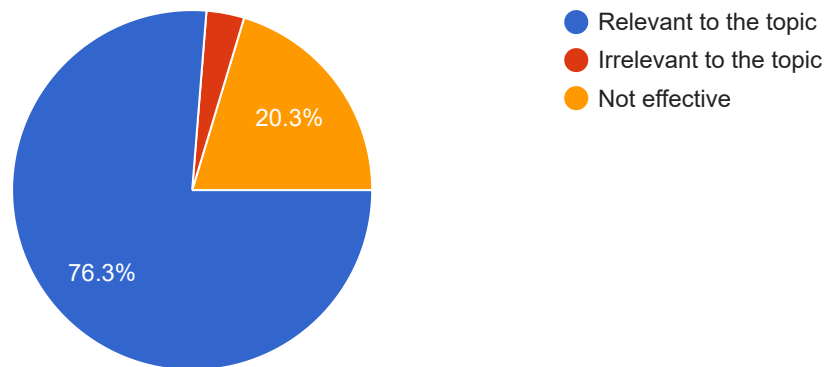
59 responses



### The video displayed in the class by the teacher educator

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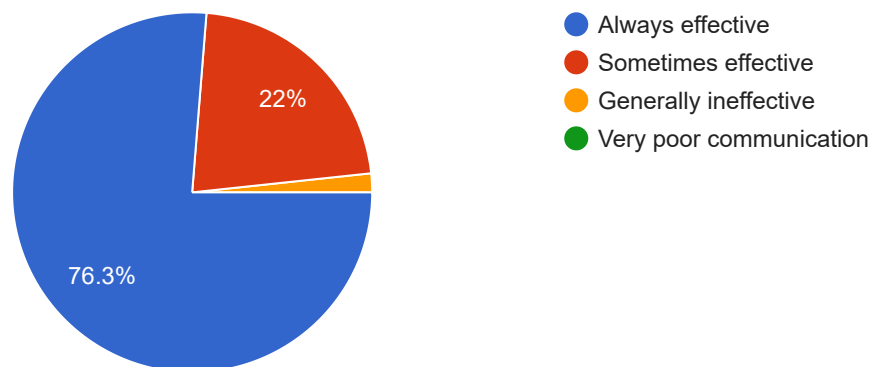
59 responses



### The communication of the teacher educator was

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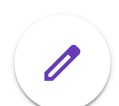
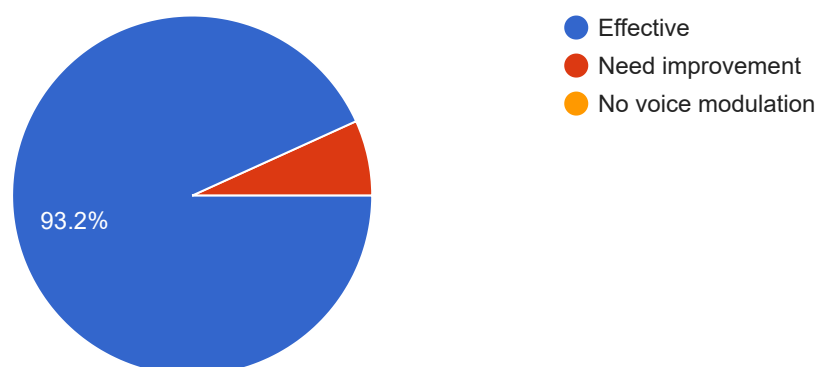
59 responses



### The teacher educator's voice modulation in the class

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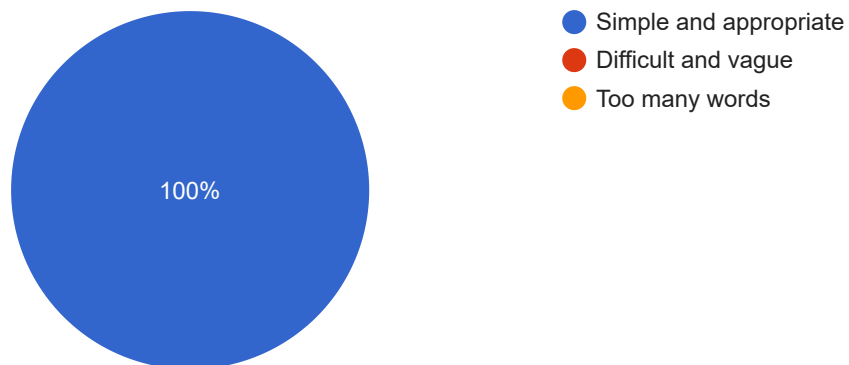
59 responses



### The Vocabulary used by the teacher educator in the class

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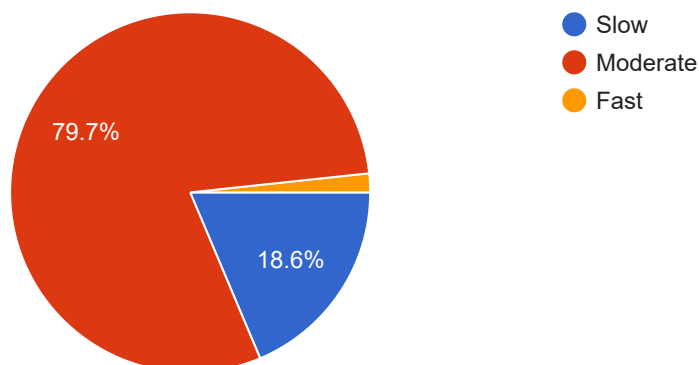
59 responses



### The pace of speaking by the teacher educator

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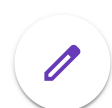
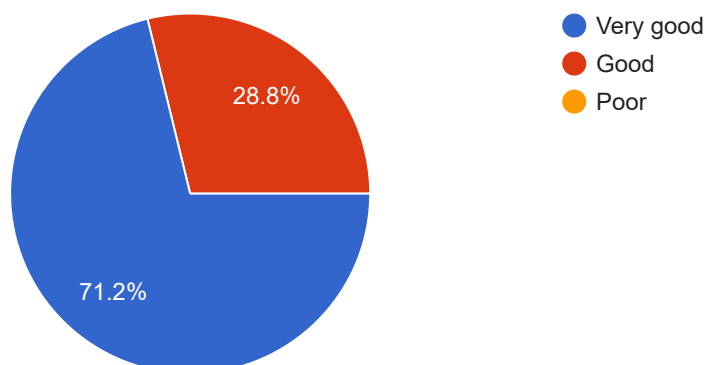
59 responses



### The maintenance of discipline in the classroom by the teacher educator

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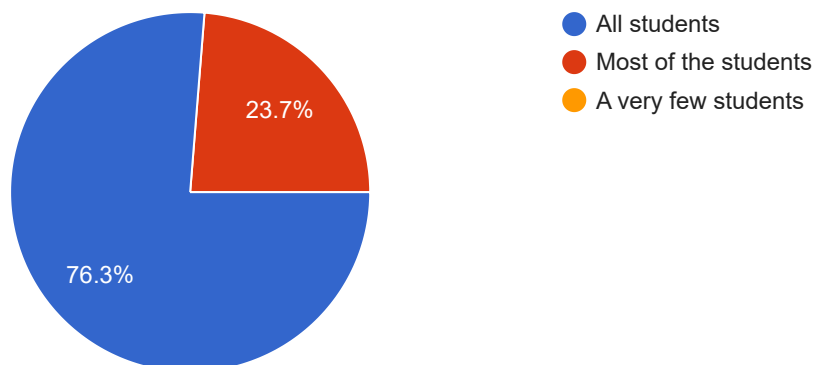
59 responses



### The attentiveness of the students in his / her class

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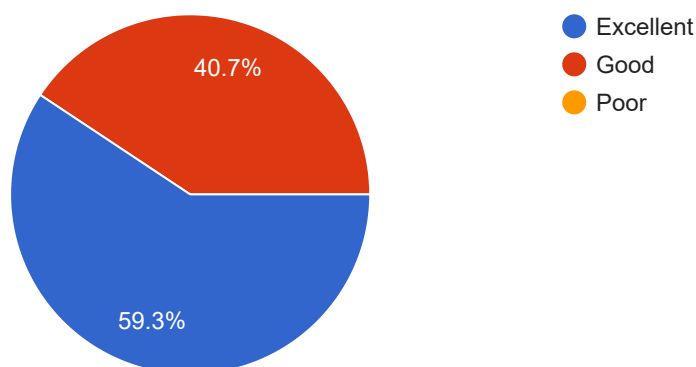
59 responses



### Establishment of teacher educator's rapport with the students

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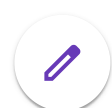
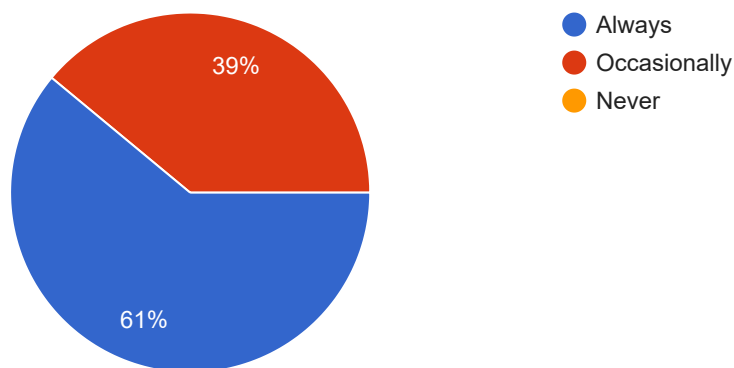
59 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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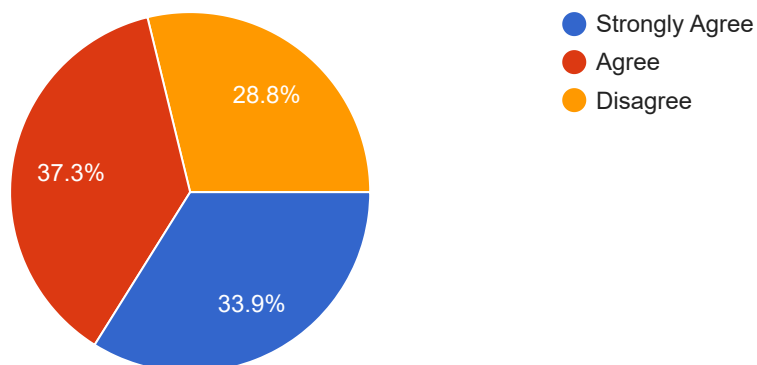
59 responses



### The teacher educator helps the students in writing assignment

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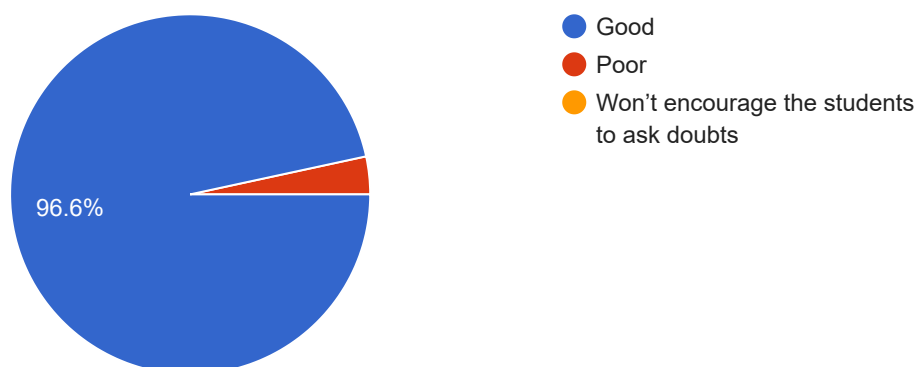
59 responses



### Clarification of the students' doubts by the teacher educator

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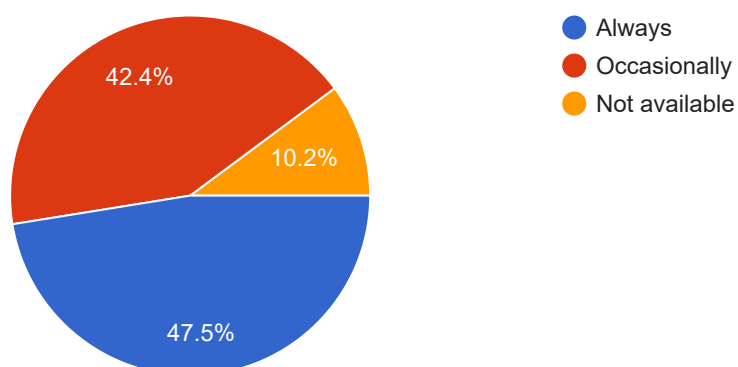
59 responses



### Availability of the teacher educator for Academic Consultation

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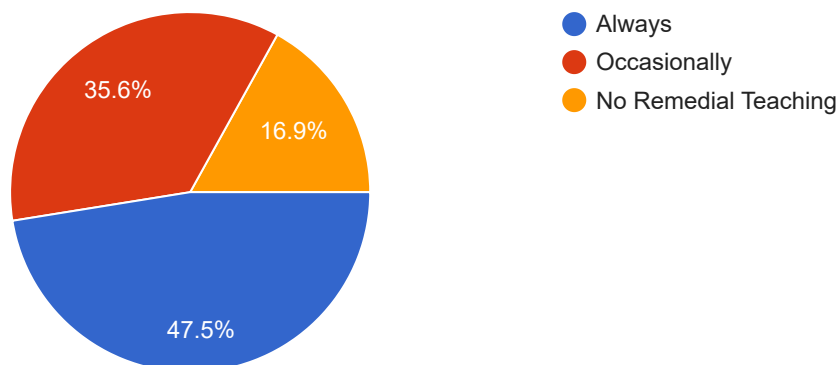
59 responses



### Remedial teaching is undertaken by the teacher educator

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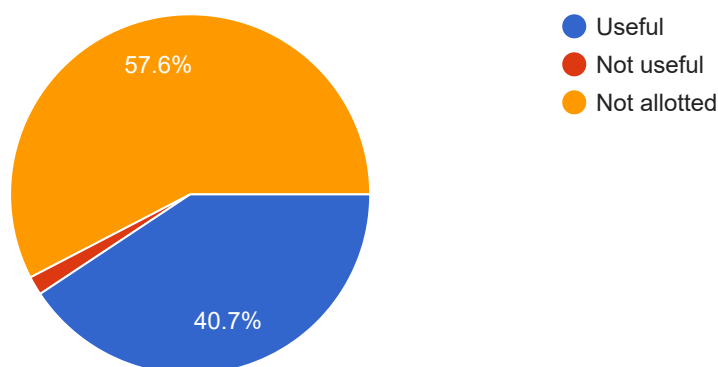
59 responses



### Allotment of task by the teacher educator in library hour

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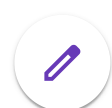
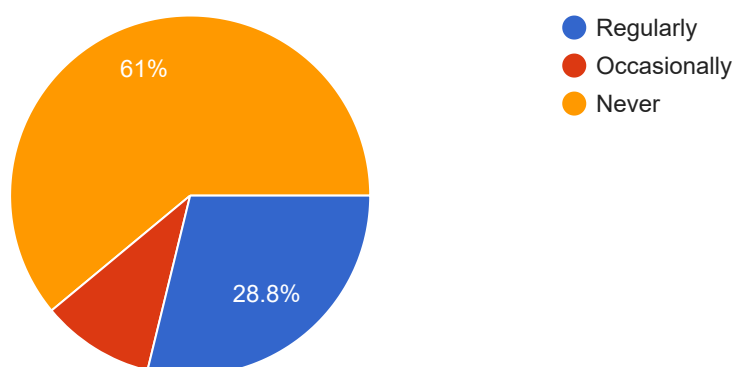
59 responses



### Monitoring of the students by the teacher educator in the library hour

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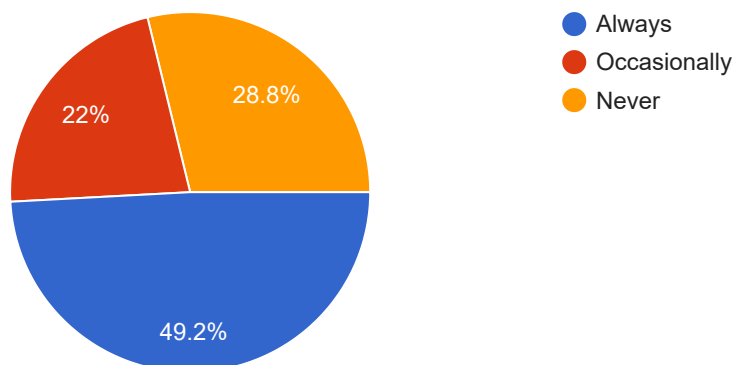
59 responses



### Fairness of the internal evaluation process by the teacher educator

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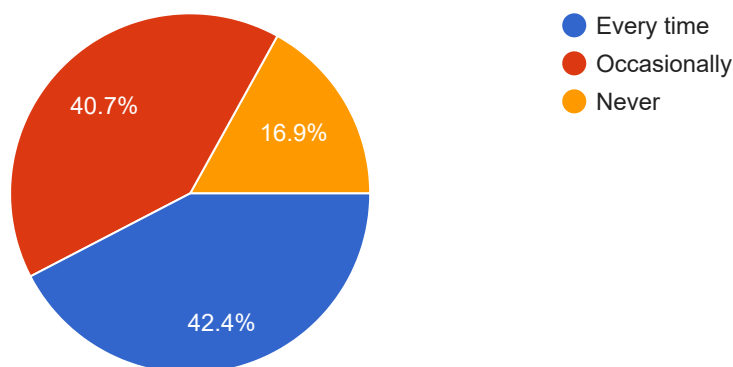
59 responses



### The performance of the students in the assignments is discussed by the teacher educator

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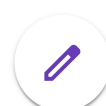
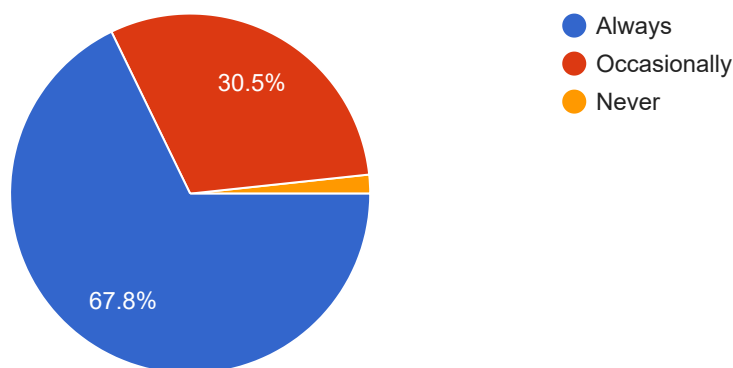
59 responses



### The teacher educator illustrates the concepts through examples and applications

 Copy

59 responses

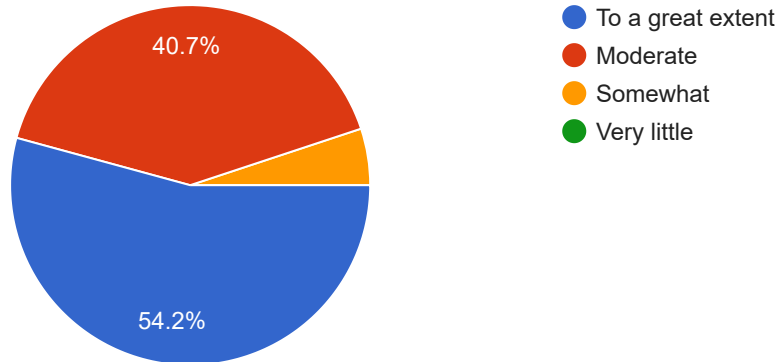




The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



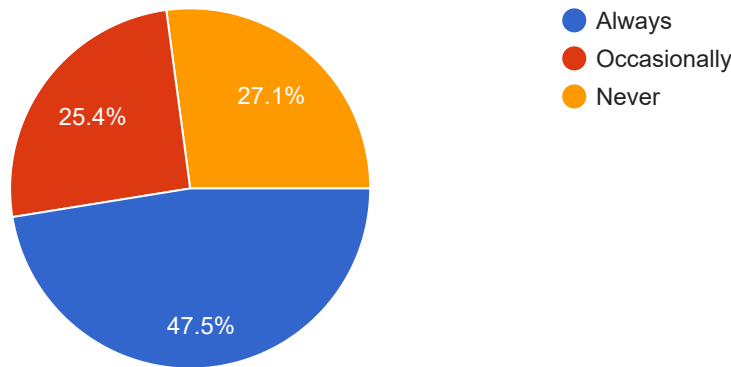
59 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



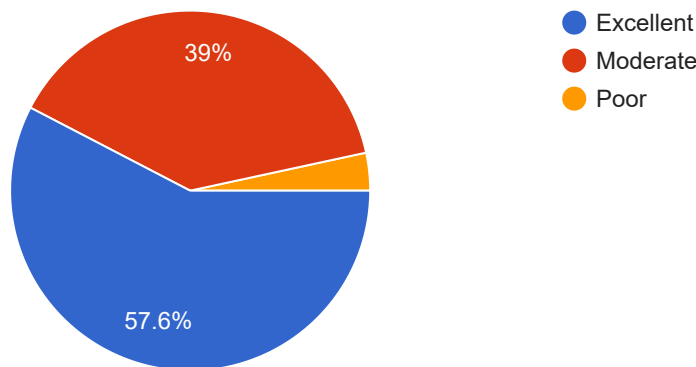
59 responses



Ability to link with today's situation



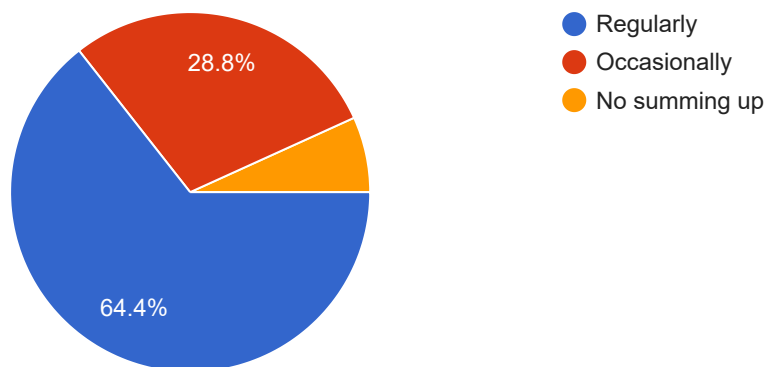
59 responses



### Summing up of the theme of the lesson

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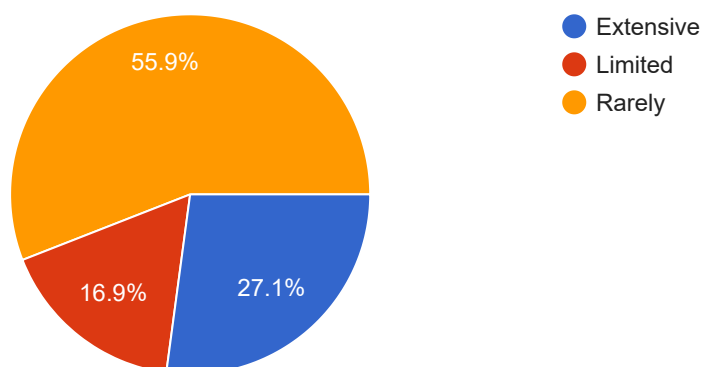
59 responses



### Usage of blackboard by a teacher educator

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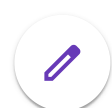
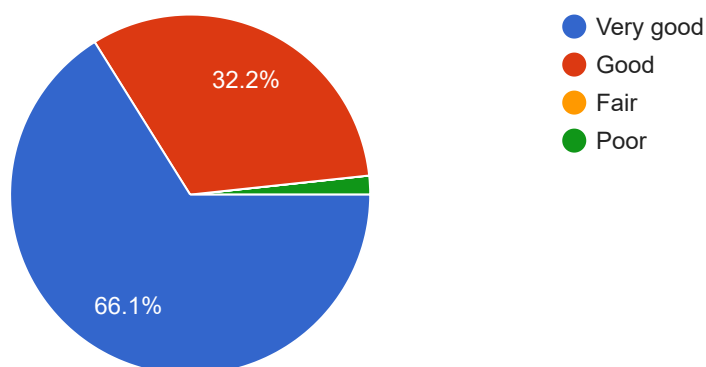
59 responses



### The teacher educator's behaviour in the classroom can best be described as

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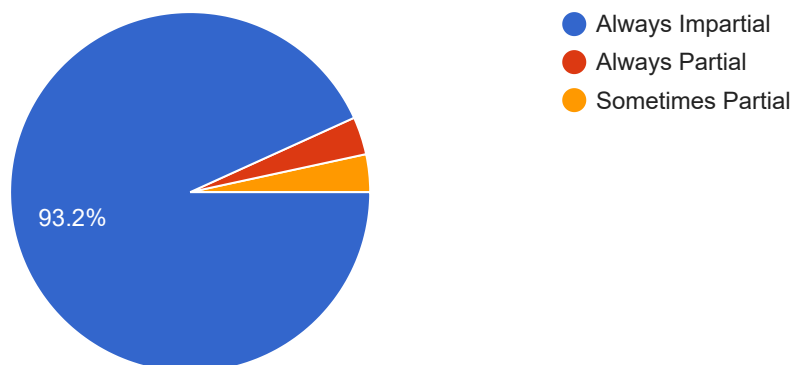
59 responses



### Treatment of the students in the class

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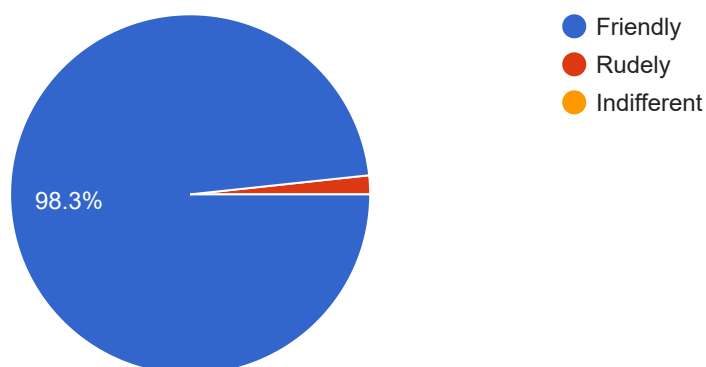
59 responses



### Approachability of the teacher educator

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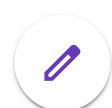
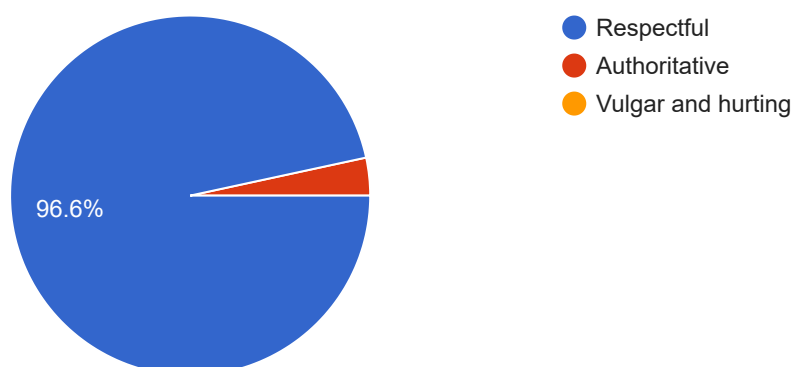
59 responses



### Usage of words in the conversation

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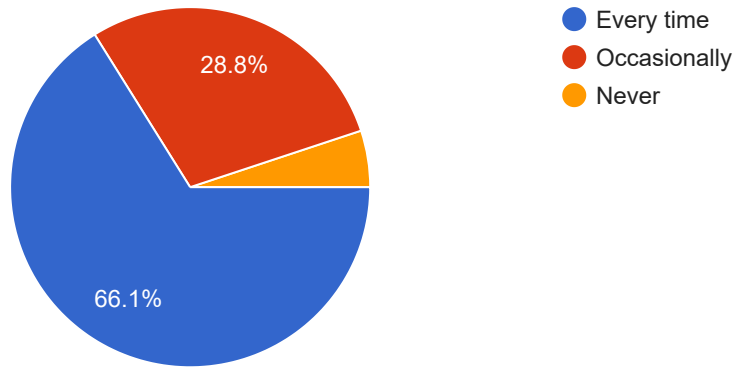
59 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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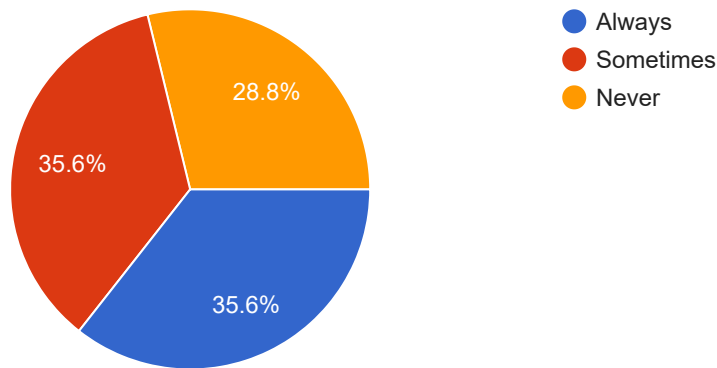
59 responses



### Personal contact of the teacher educator with the students

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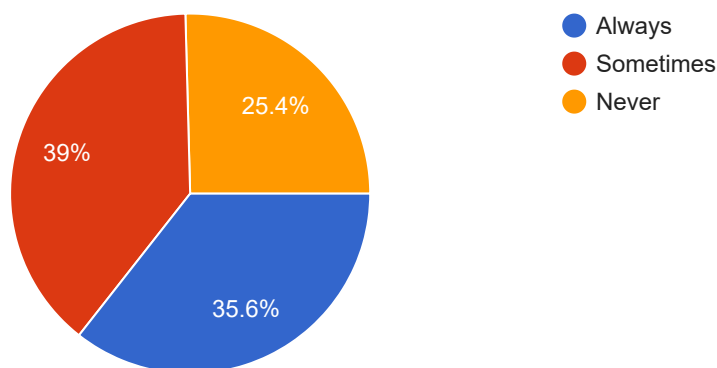
59 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

59 responses



## Your Suggestions for the improvement of the teacher

59 responses

Nil

Good

No suggestions

Nothing

Good

-

Good experience

Very useful and interesting

Perfect

He was so kind and teaching was amazing

Excellent Teaching

No suggestions....

Excellent

.

No suggestions are needed .

Good teaching

Thank you

No suggestions. Thank you

good class

Nill

No



Teacher no present a ppt.if he presented means it was helpful for me

no

Nothing

The classes can be conducted in accordance with some practical based activities

We have only the limited classes

No suggestions

I like this class,it is very active.

Goof teaching

NIL

Kindly follow the feedback given above thank you 🙏

very good

No suggestion

Good teaching

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

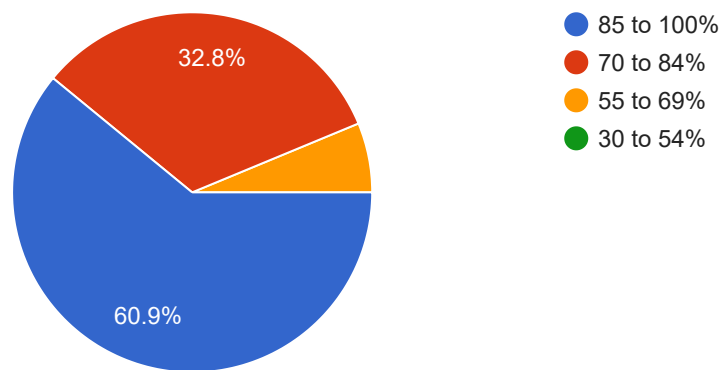
64 responses

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How much of the syllabus was covered in the class?

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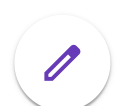
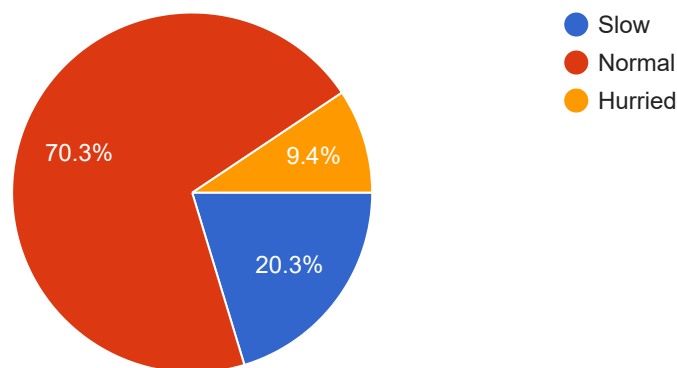
64 responses



The pace of the completion of the syllabus was

 Copy

64 responses

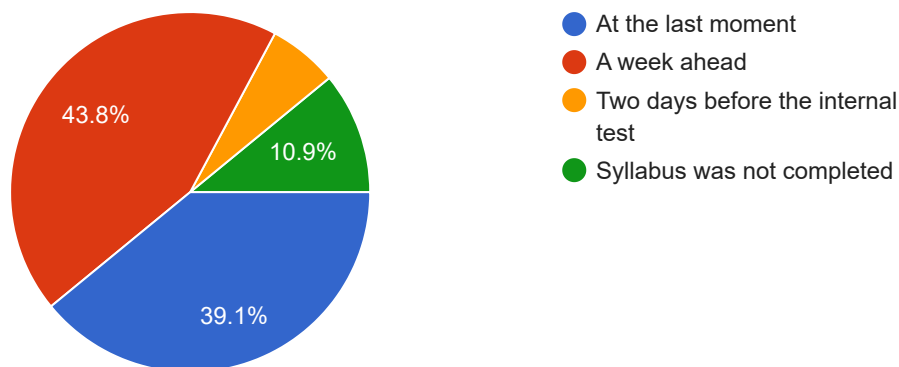




### The teacher educator completed the syllabus

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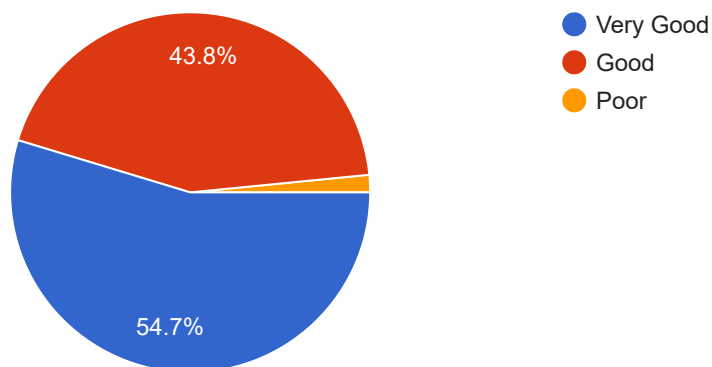
64 responses



### The teacher educator's preparation for the classes was

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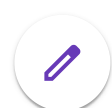
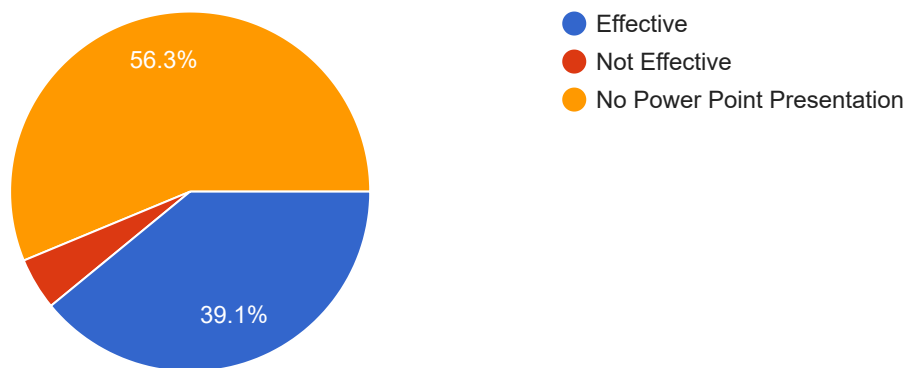
64 responses



### The quality of the power point presentation by the teacher educator

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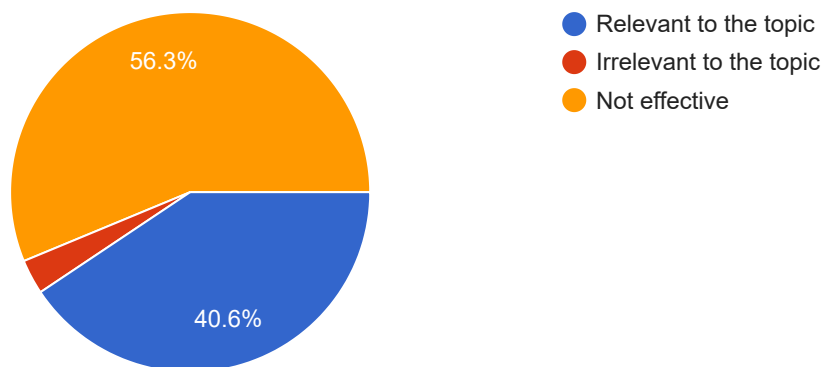
64 responses



### The video displayed in the class by the teacher educator

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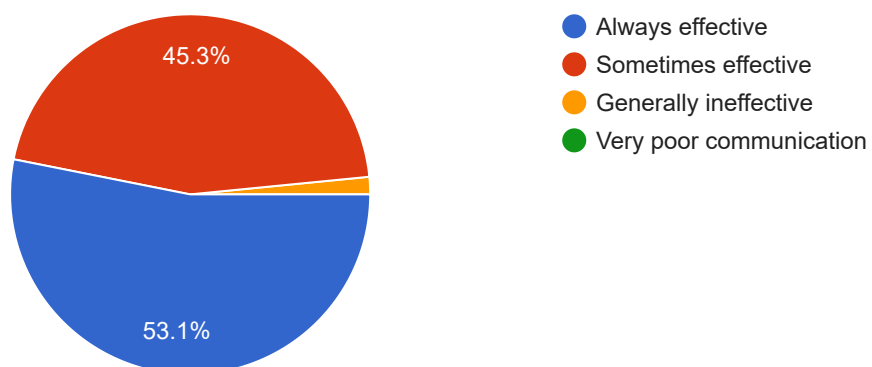
64 responses



### The communication of the teacher educator was

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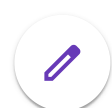
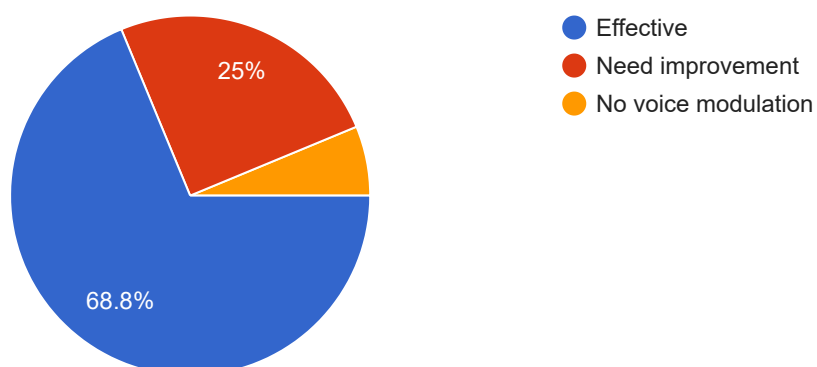
64 responses



### The teacher educator's voice modulation in the class

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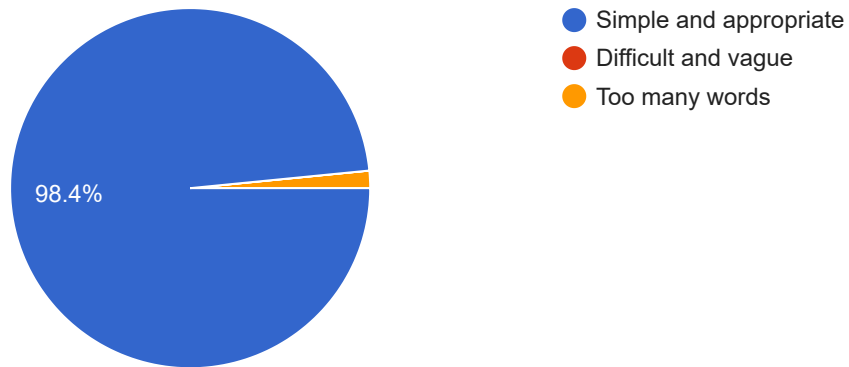
64 responses



### The Vocabulary used by the teacher educator in the class

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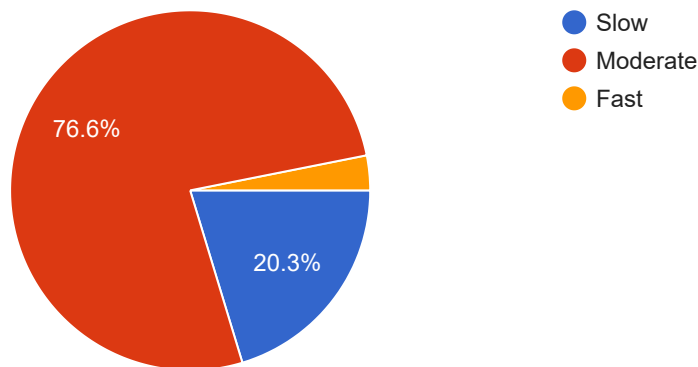
64 responses



### The pace of speaking by the teacher educator

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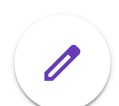
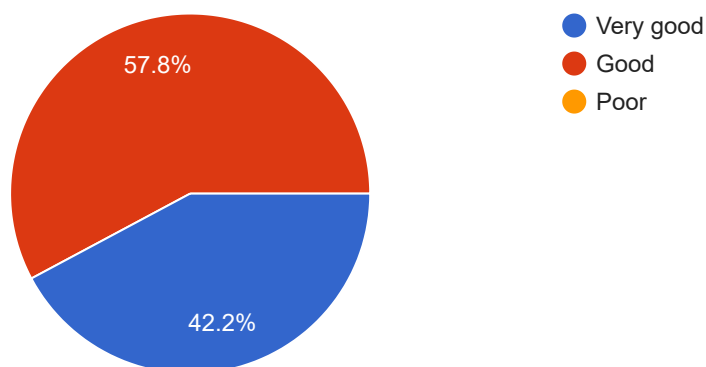
64 responses



### The maintenance of discipline in the classroom by the teacher educator

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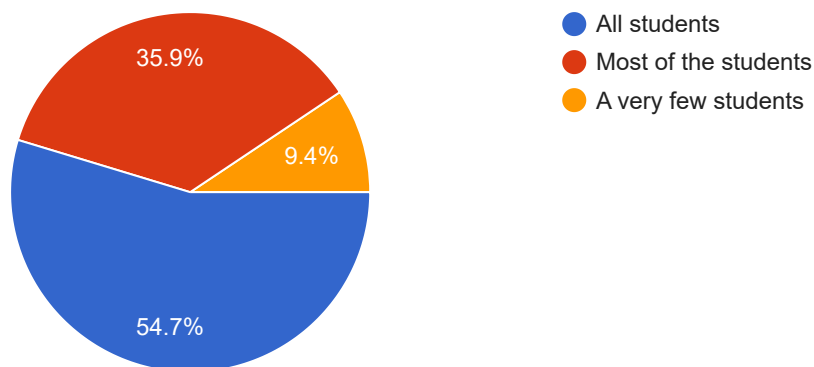
64 responses



### The attentiveness of the students in his / her class

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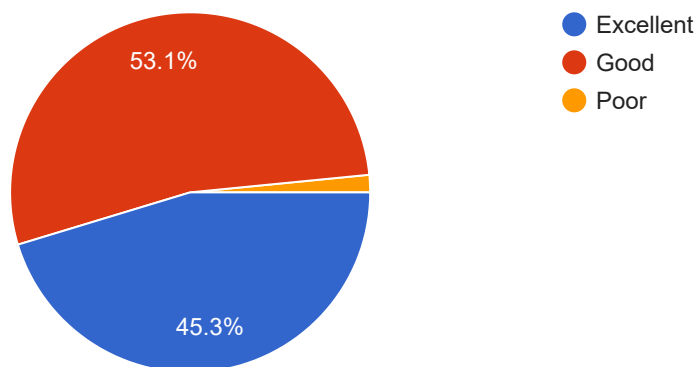
64 responses



### Establishment of teacher educator's rapport with the students

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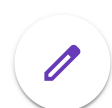
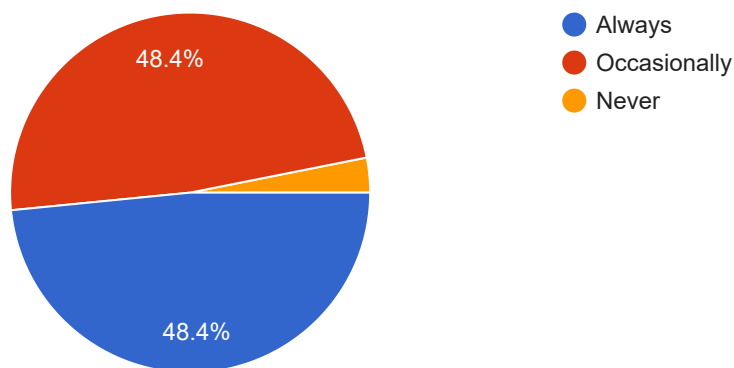
64 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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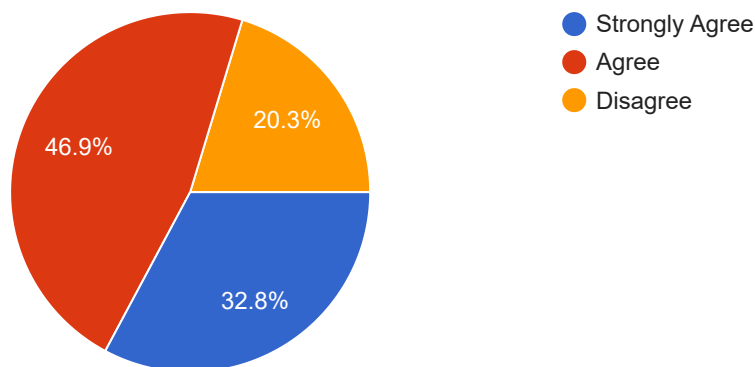
64 responses



### The teacher educator helps the students in writing assignment

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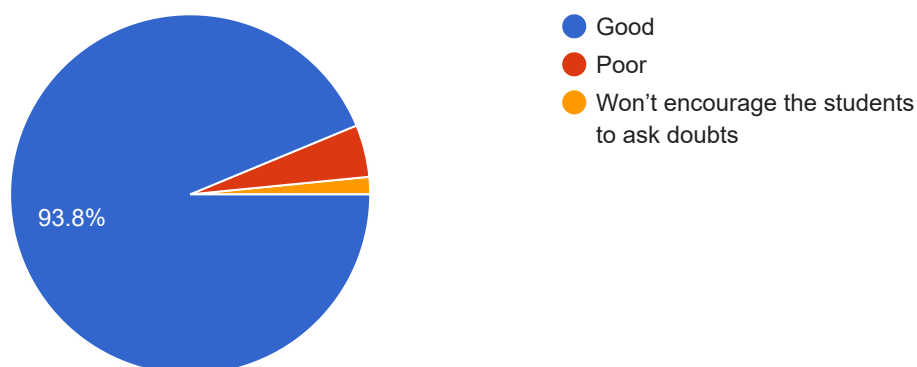
64 responses



### Clarification of the students' doubts by the teacher educator

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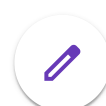
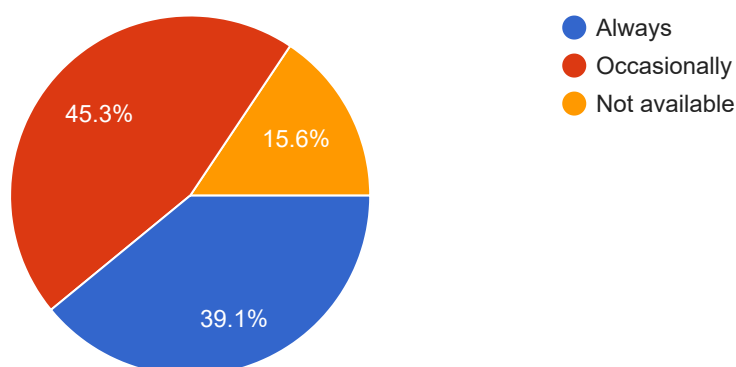
64 responses



### Availability of the teacher educator for Academic Consultation

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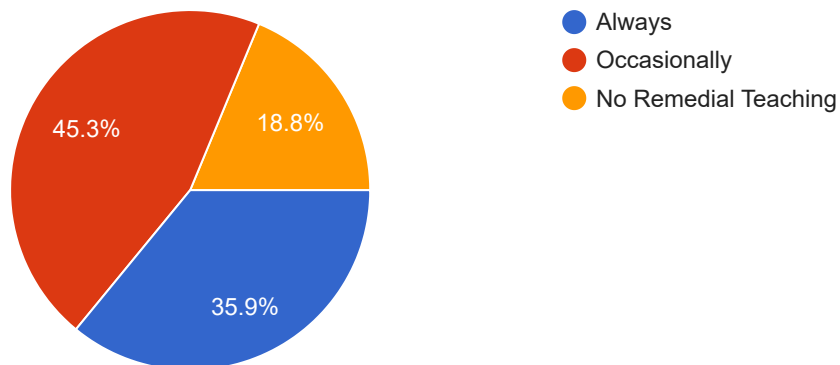
64 responses



### Remedial teaching is undertaken by the teacher educator

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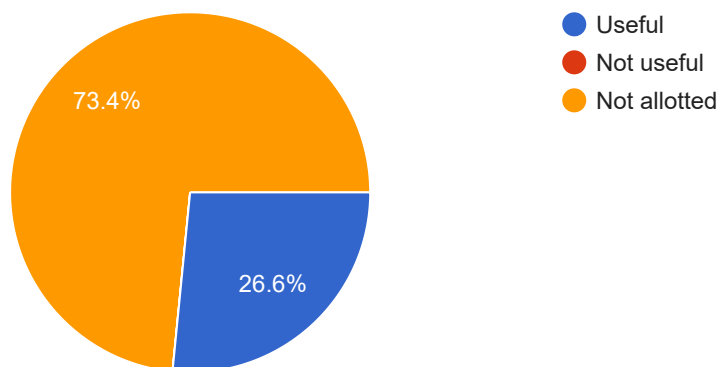
64 responses



### Allotment of task by the teacher educator in library hour

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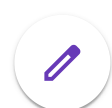
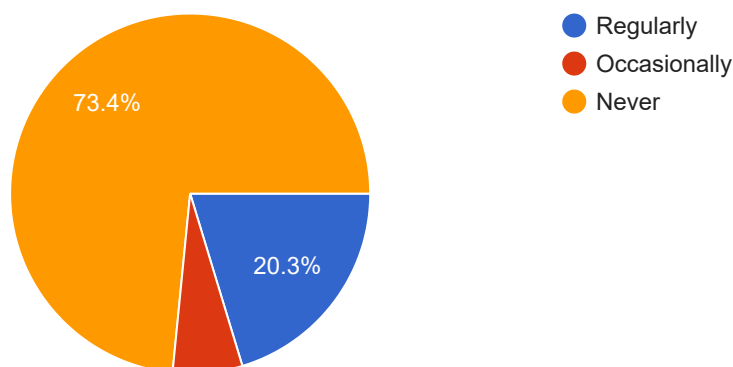
64 responses



### Monitoring of the students by the teacher educator in the library hour

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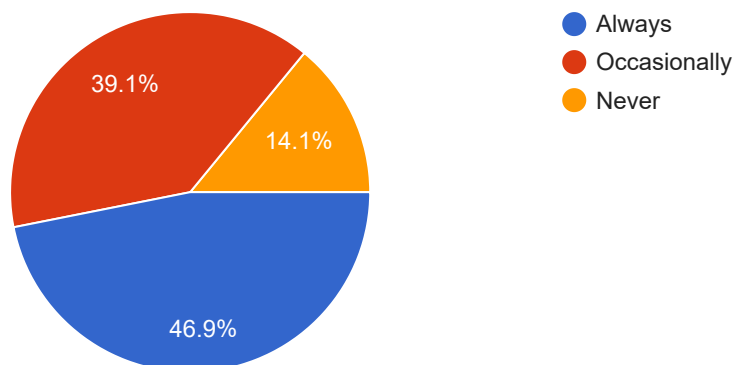
64 responses



### Fairness of the internal evaluation process by the teacher educator

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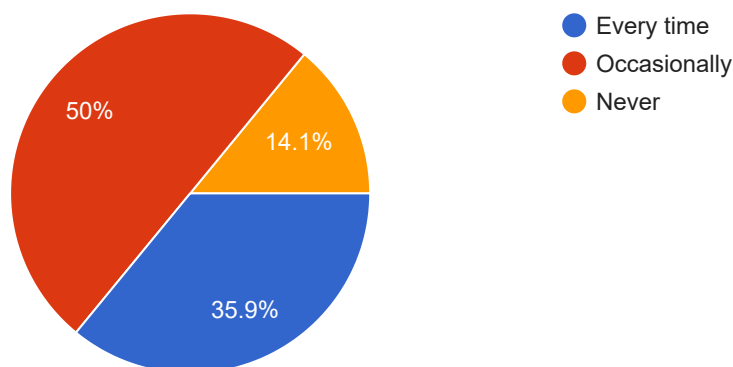
64 responses



### The performance of the students in the assignments is discussed by the teacher educator

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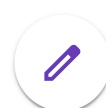
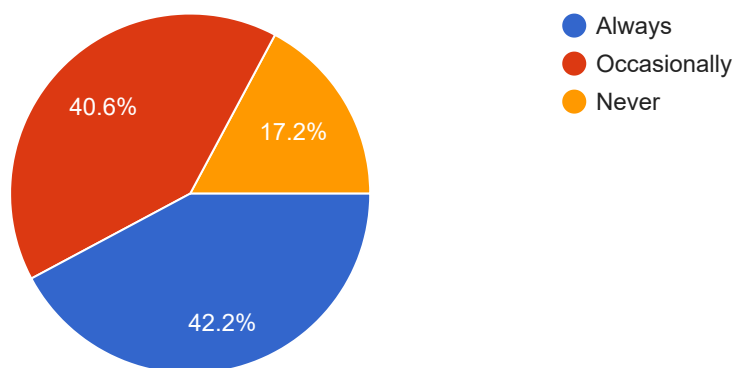
64 responses



### The teacher educator illustrates the concepts through examples and applications

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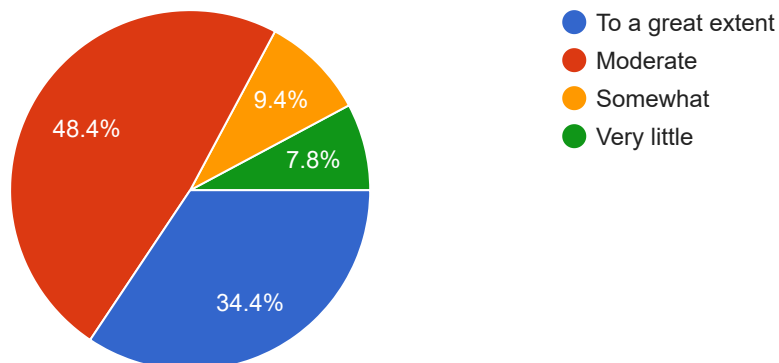
64 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



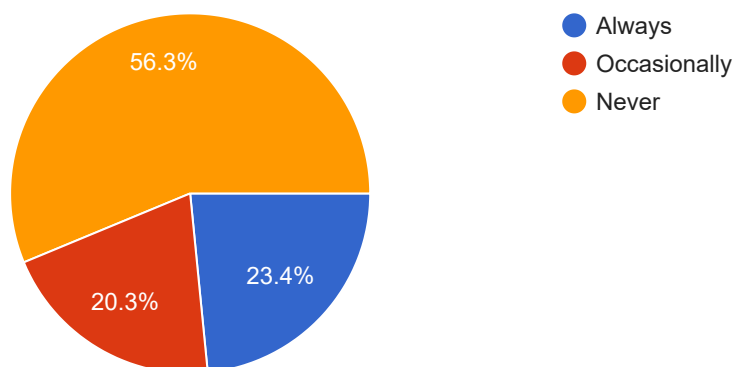
64 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



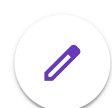
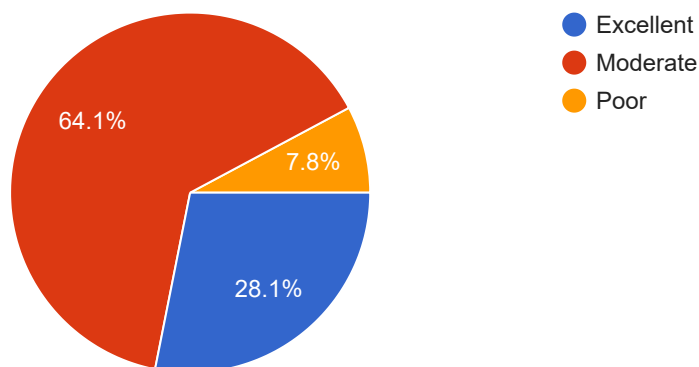
64 responses



Ability to link with today's situation



64 responses

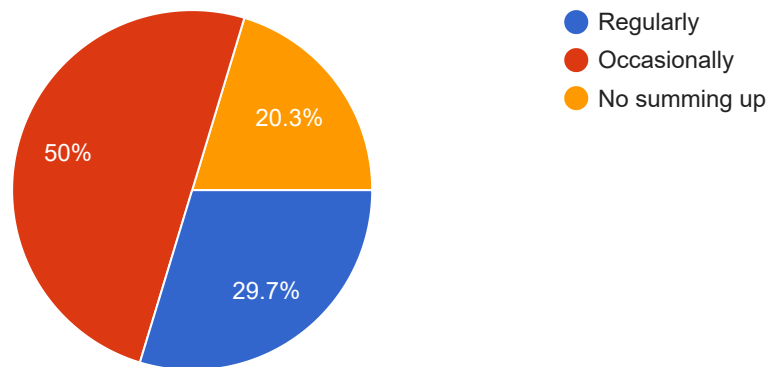




### Summing up of the theme of the lesson

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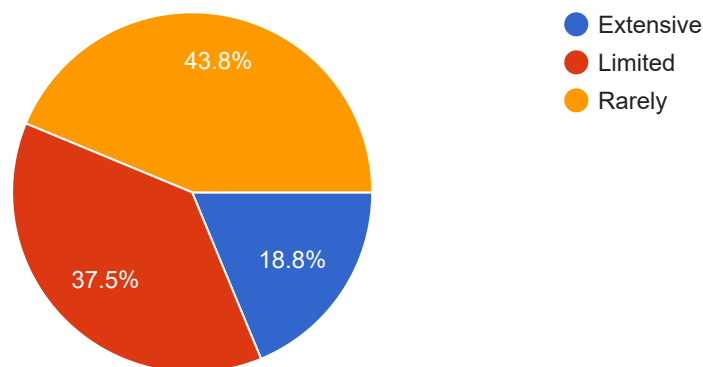
64 responses



### Usage of blackboard by a teacher educator

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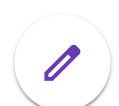
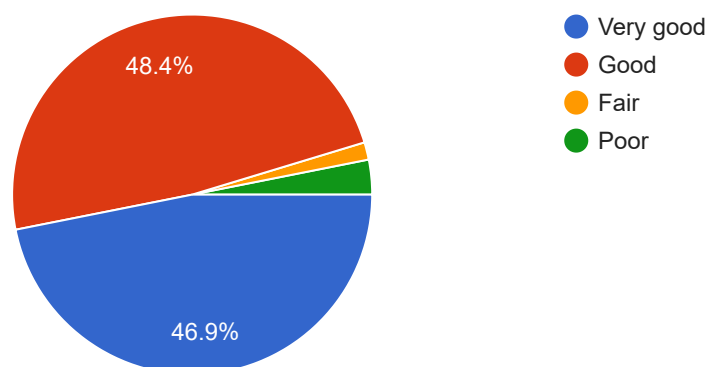
64 responses



### The teacher educator's behaviour in the classroom can best be described as

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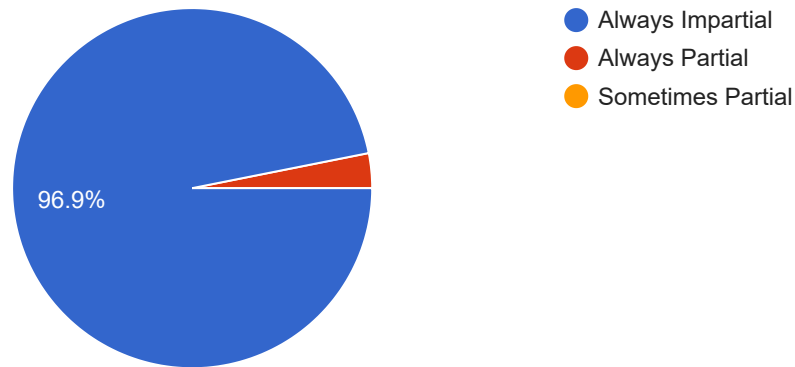
64 responses



### Treatment of the students in the class

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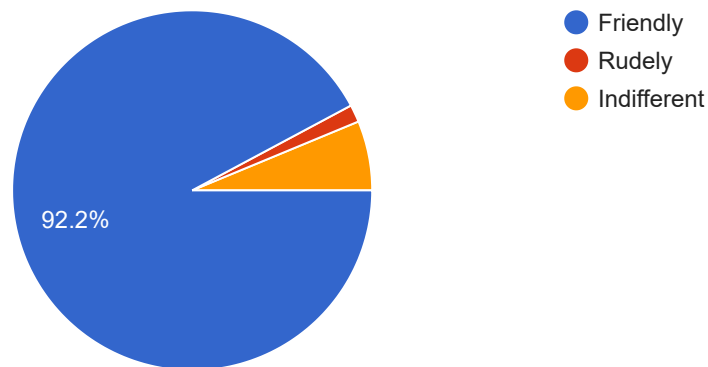
64 responses



### Approachability of the teacher educator

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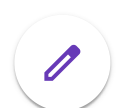
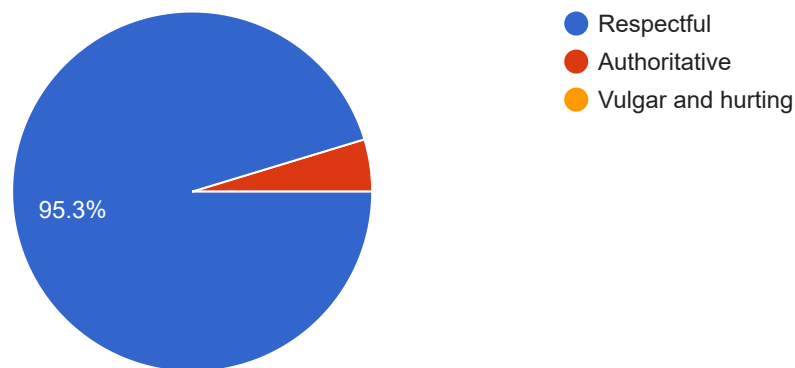
64 responses



### Usage of words in the conversation

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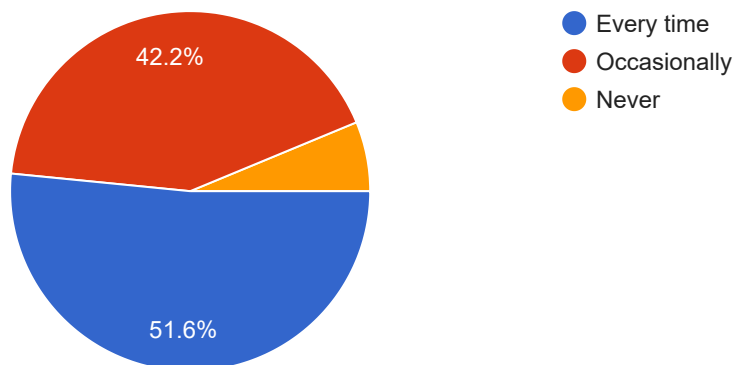
64 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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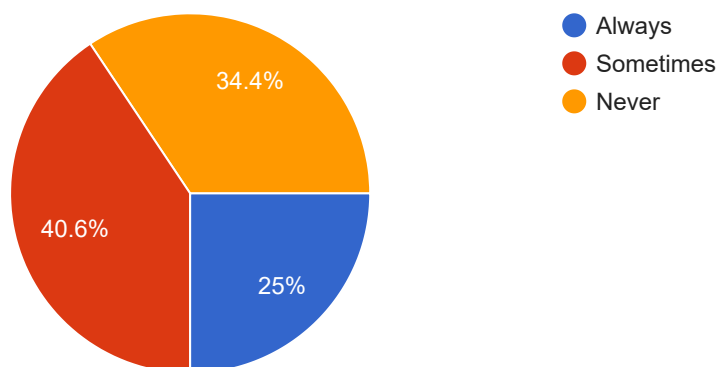
64 responses



### Personal contact of the teacher educator with the students

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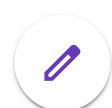
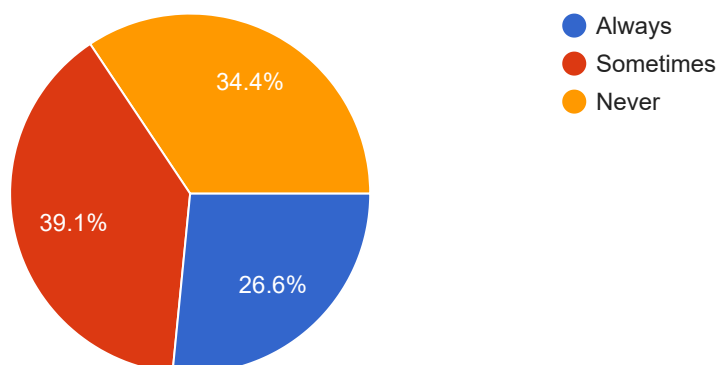
64 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

64 responses



## Your Suggestions for the improvement of the teacher

64 responses

Nil

Good

Good

No suggestions

Nothing

Excellent

-

Good teaching

Good experience

Very useful and interesting class

Very good. She easily mingled with students easily

More class can be allocated

Thank you

Lack of attention to all the students

No suggestion

Good teacher

No suggestions. Thank you

Teacher not taught effective due to strength of students. We are 70 students at the time of class

Give some creative ideas is useful

We want more classes

Nil



good class but this class consume more money

Not giving much time to complete the work

Some more classes might be conducted since there is a difficulty among the students to complete the tasks.

This class is developed my creativity skill,I like this class,its keep me active .

Can give some more time for completing the work

Kindly follow the feedback given above thank you 🙏

.

No suggestions

we need this semester also

Very good

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

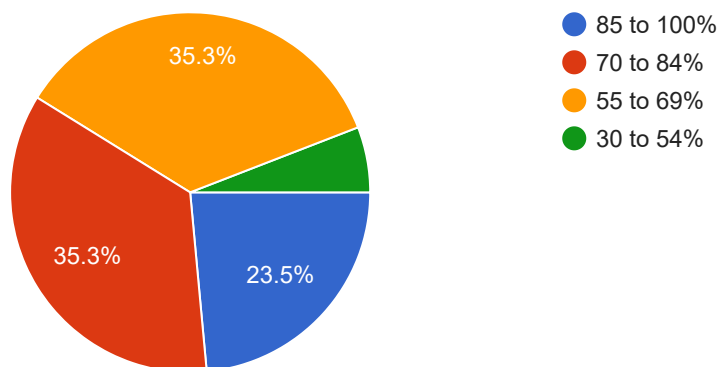
17 responses

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How much of the syllabus was covered in the class?

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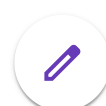
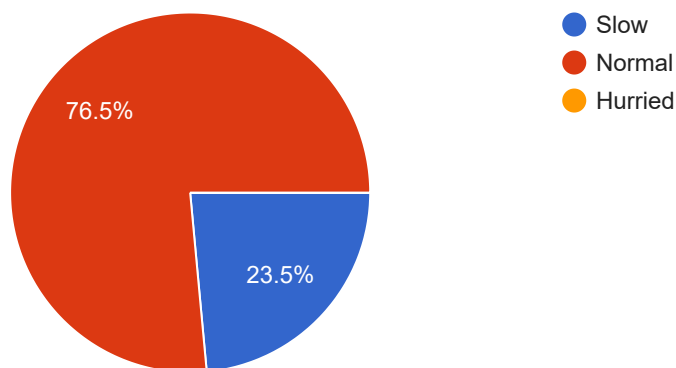
17 responses



The pace of the completion of the syllabus was

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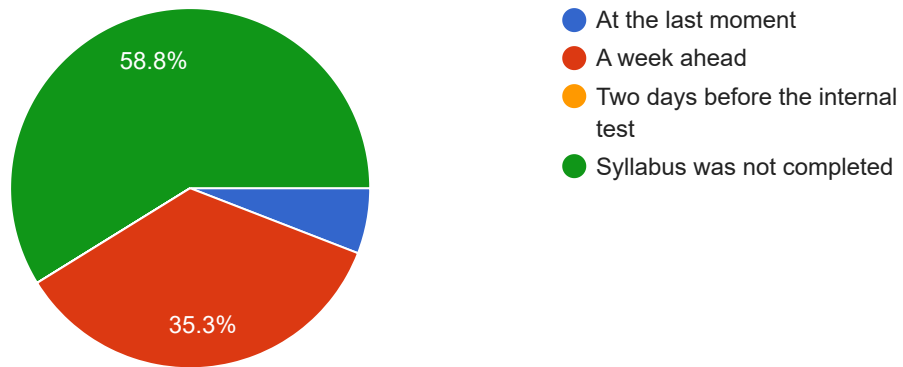
17 responses



### The teacher educator completed the syllabus

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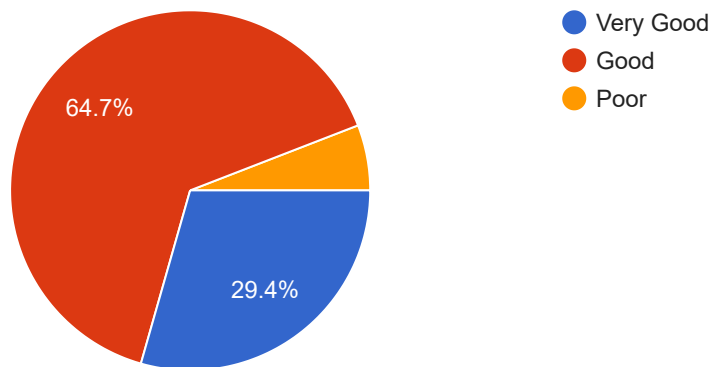
17 responses



### The teacher educator's preparation for the classes was

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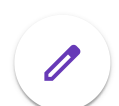
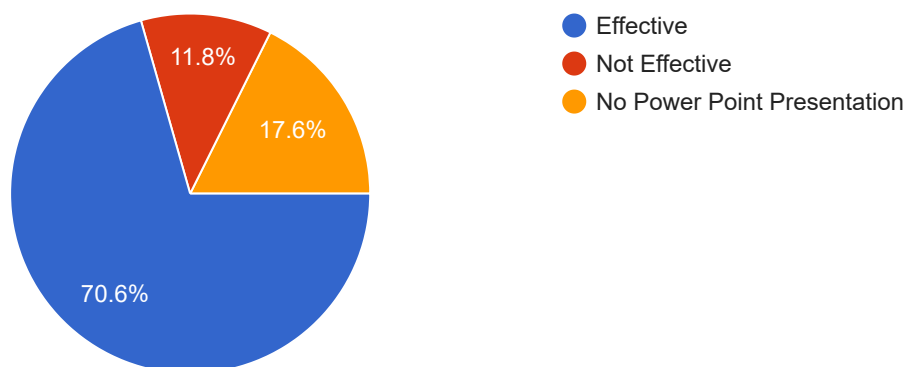
17 responses



### The quality of the power point presentation by the teacher educator

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17 responses

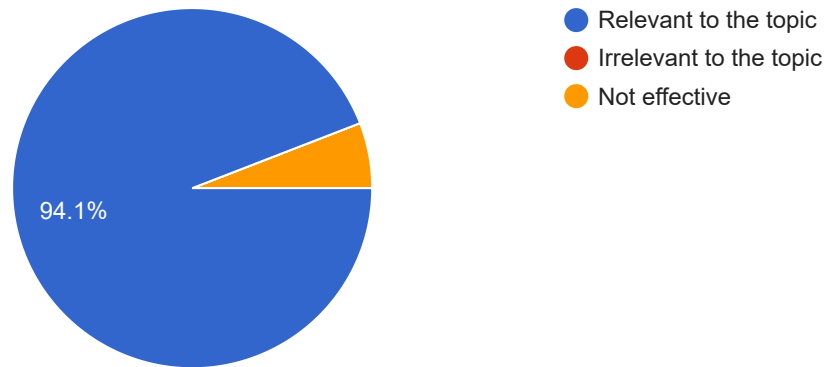




### The video displayed in the class by the teacher educator

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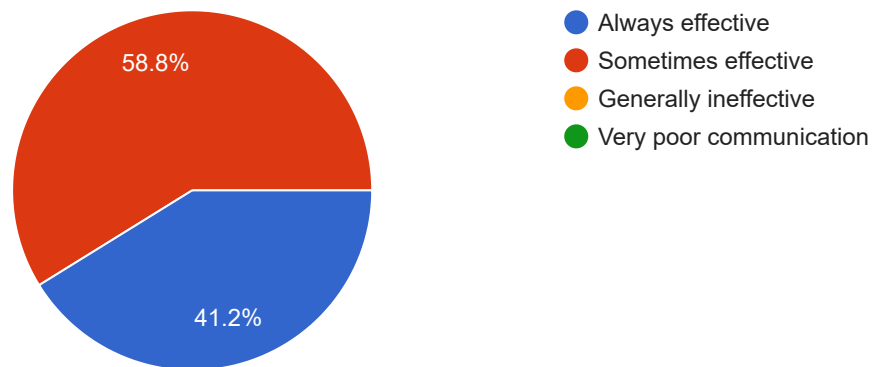
17 responses



### The communication of the teacher educator was

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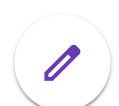
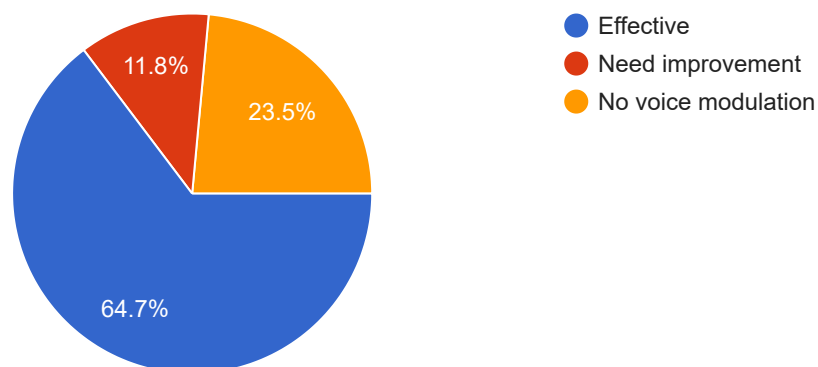
17 responses



### The teacher educator's voice modulation in the class

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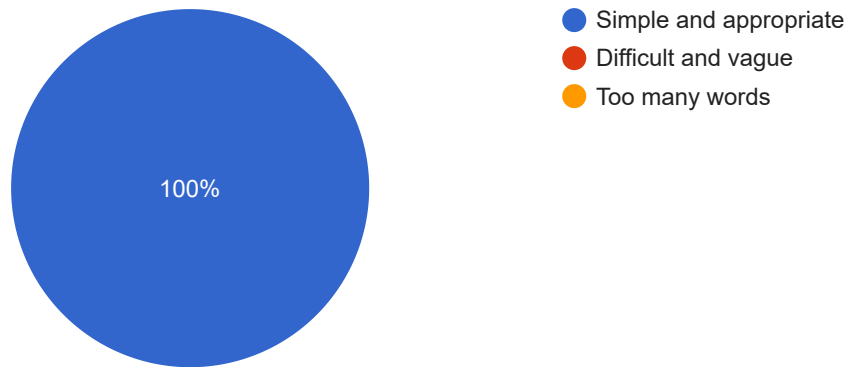
17 responses



### The Vocabulary used by the teacher educator in the class

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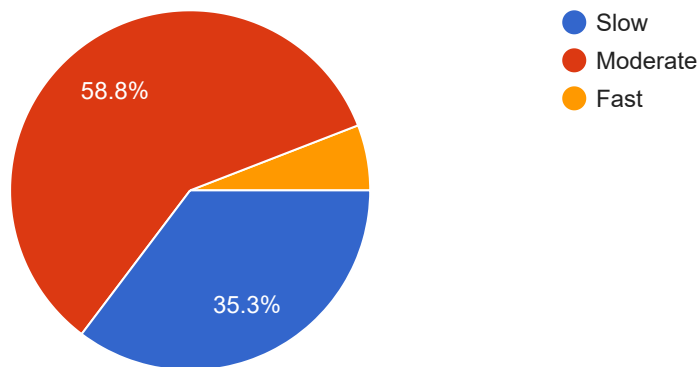
17 responses



### The pace of speaking by the teacher educator

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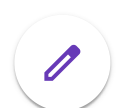
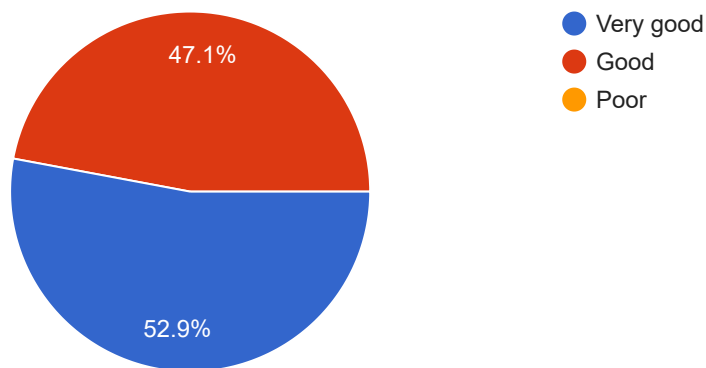
17 responses



### The maintenance of discipline in the classroom by the teacher educator

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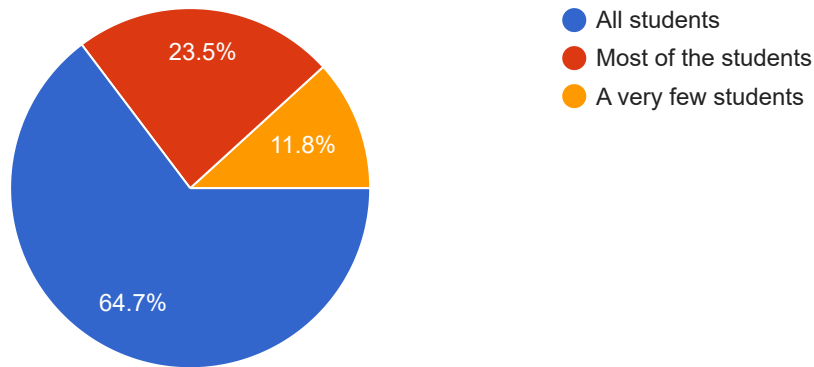
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### The attentiveness of the students in his / her class

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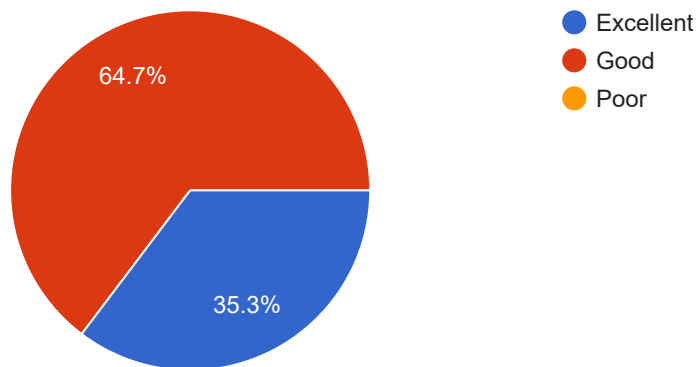
17 responses



### Establishment of teacher educator's rapport with the students

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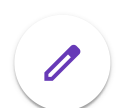
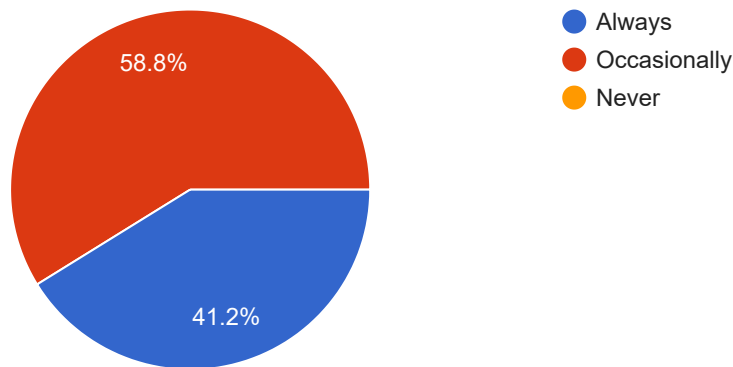
17 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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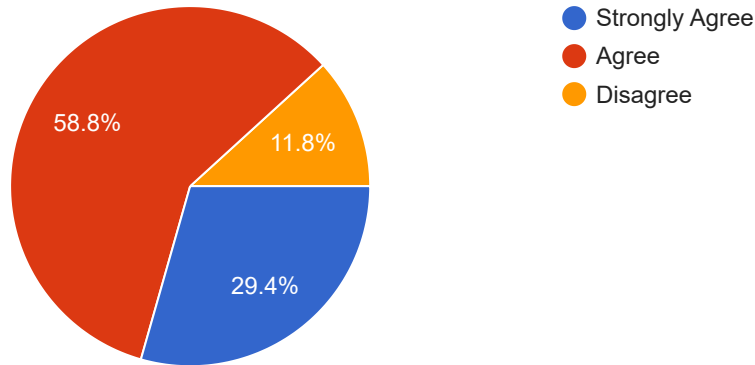
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### The teacher educator helps the students in writing assignment

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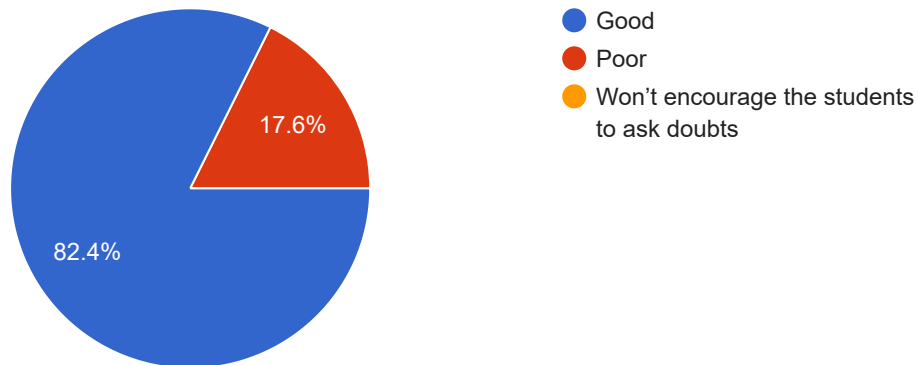
17 responses



### Clarification of the students' doubts by the teacher educator

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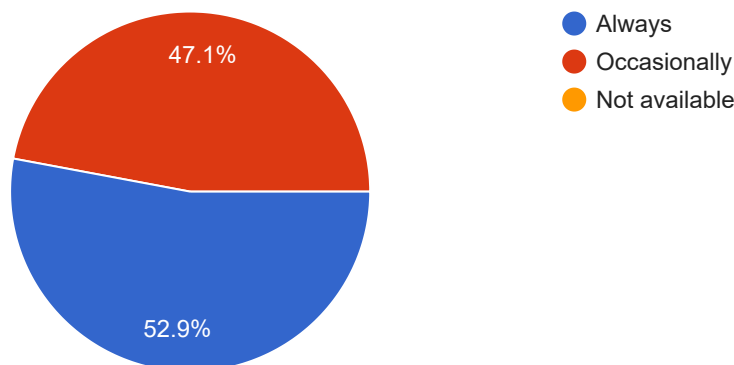
17 responses



### Availability of the teacher educator for Academic Consultation

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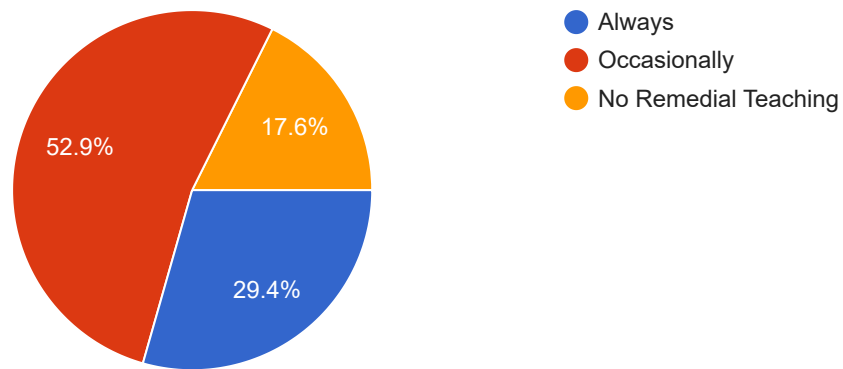
17 responses



### Remedial teaching is undertaken by the teacher educator

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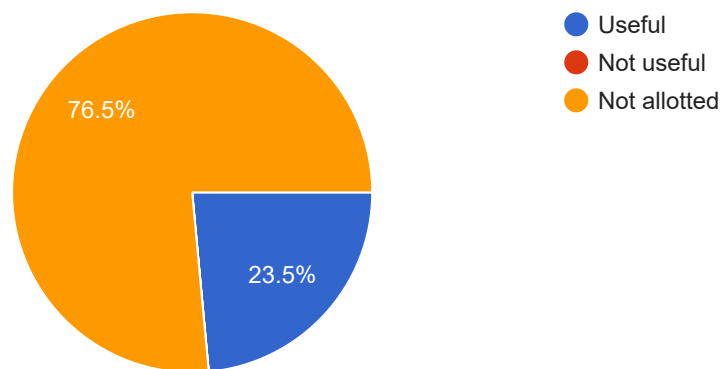
17 responses



### Allotment of task by the teacher educator in library hour

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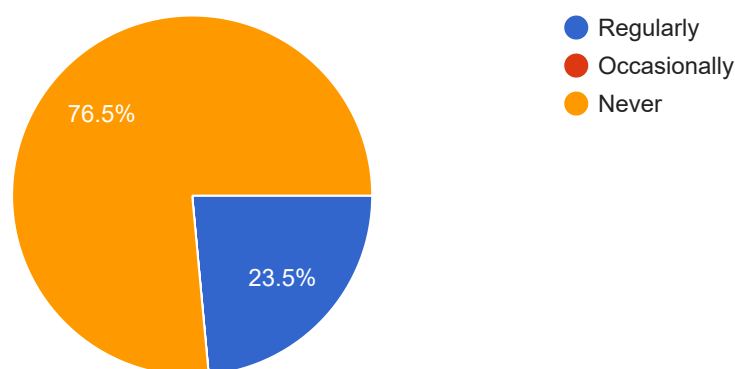
17 responses



### Monitoring of the students by the teacher educator in the library hour

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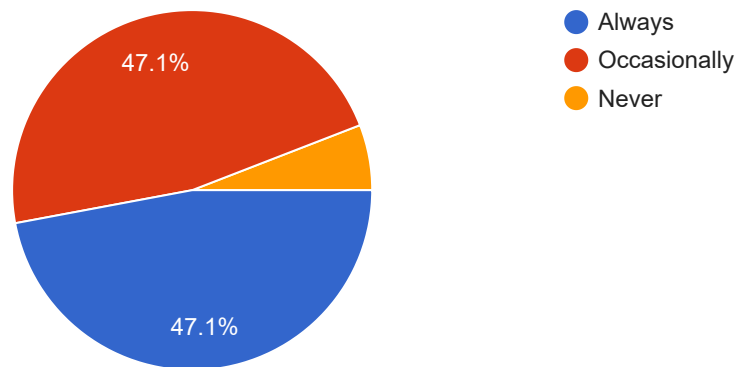
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### Fairness of the internal evaluation process by the teacher educator

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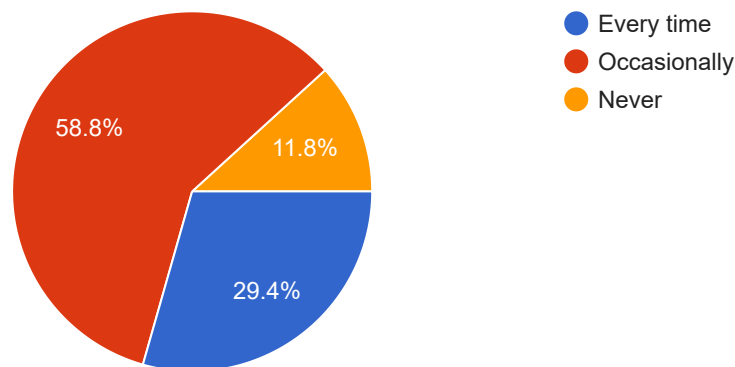
17 responses



### The performance of the students in the assignments is discussed by the teacher educator

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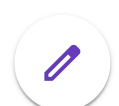
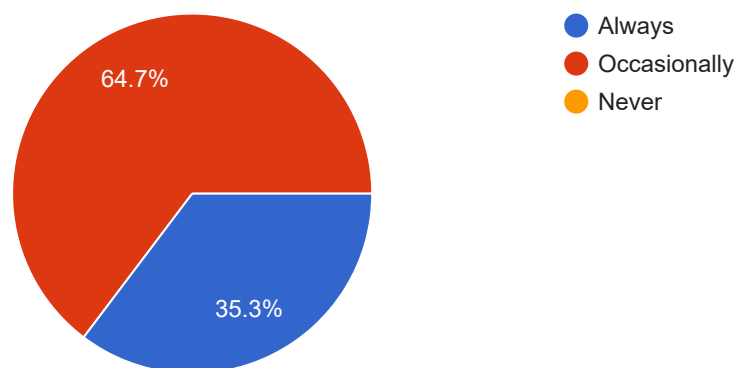
17 responses



### The teacher educator illustrates the concepts through examples and applications

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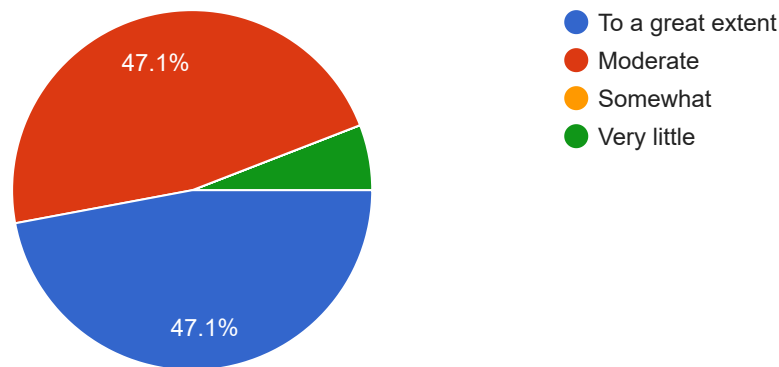
17 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



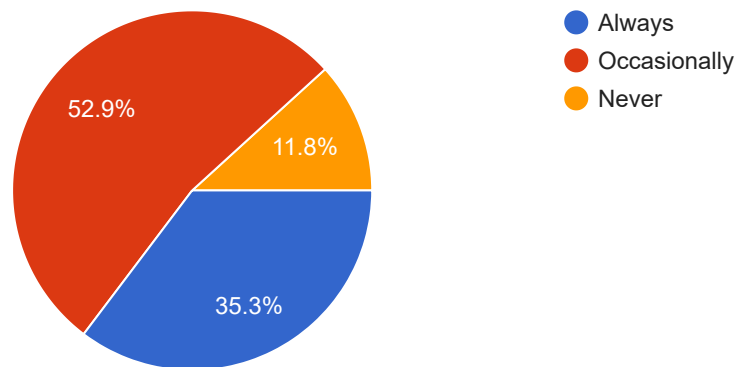
17 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



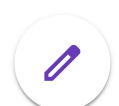
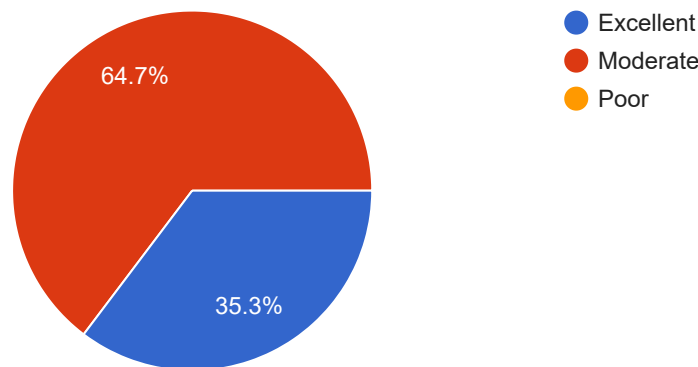
17 responses



Ability to link with today's situation



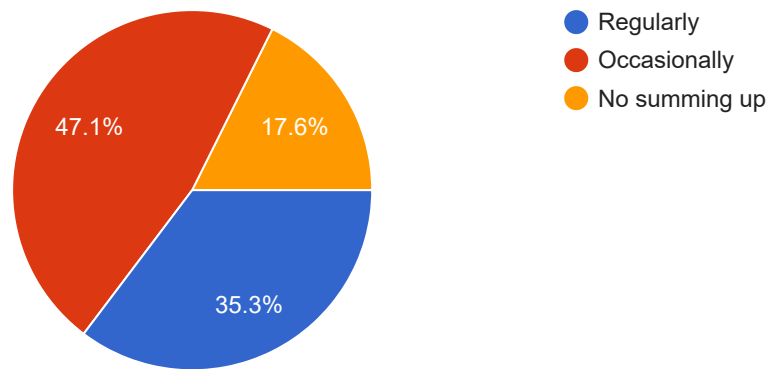
17 responses



### Summing up of the theme of the lesson

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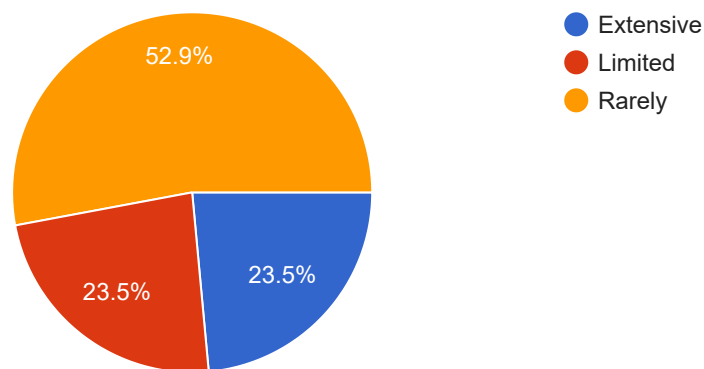
17 responses



### Usage of blackboard by a teacher educator

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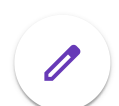
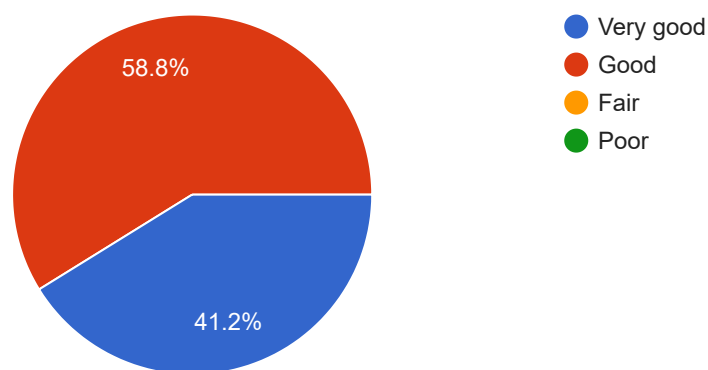
17 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

17 responses

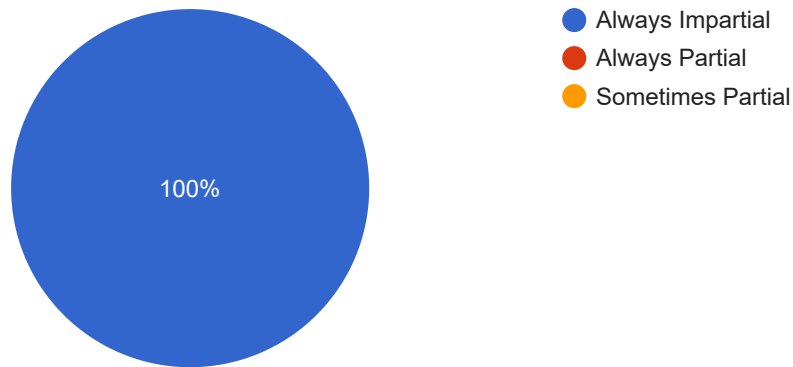




### Treatment of the students in the class

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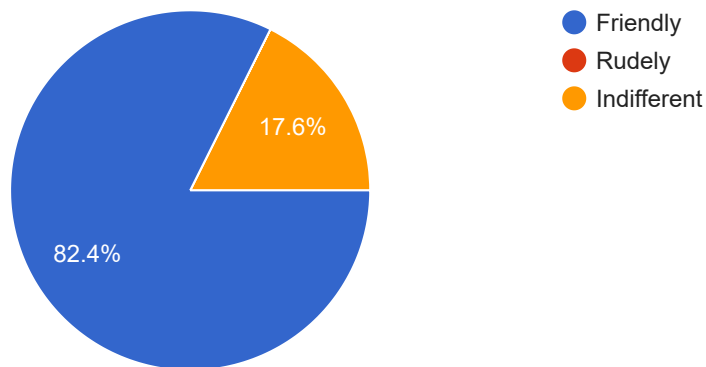
17 responses



### Approachability of the teacher educator

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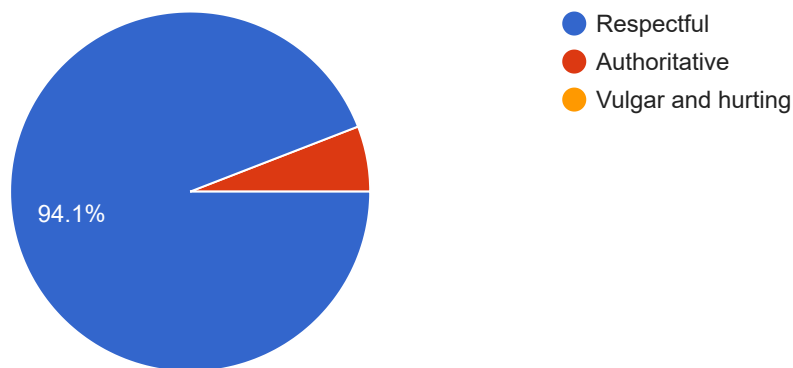
17 responses



### Usage of words in the conversation

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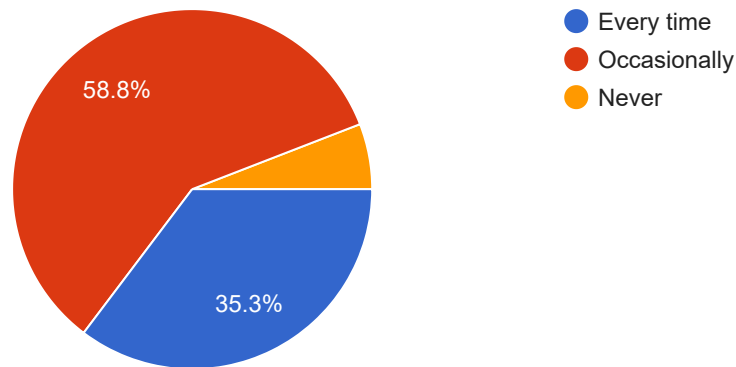
17 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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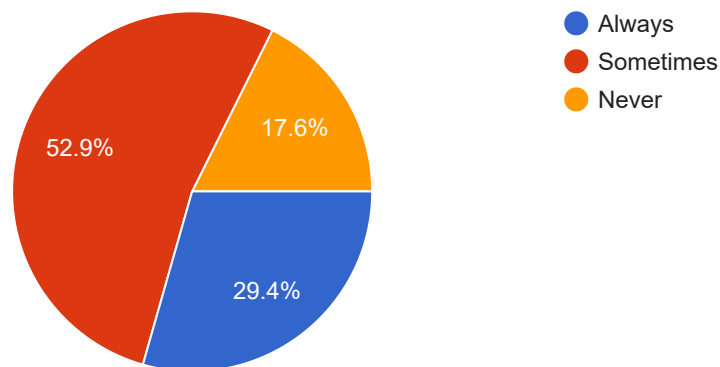
17 responses



### Personal contact of the teacher educator with the students

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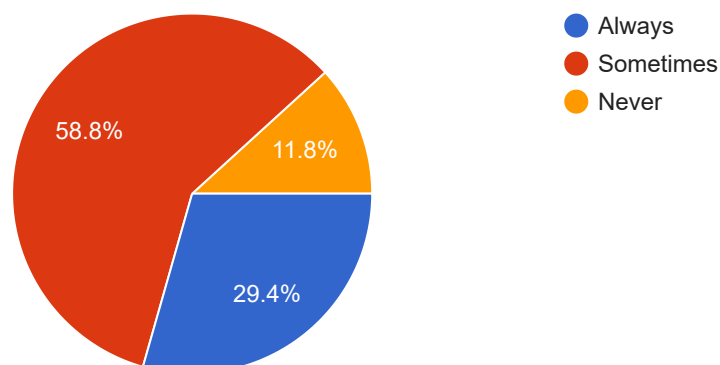
17 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

17 responses



### Your Suggestions for the improvement of the teacher

17 responses

No suggestions

Good

Nil

Nothing

Nill

no voice modulation kindly interact with students

Voice must be improved.

Improve her voice...

Good teaching

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

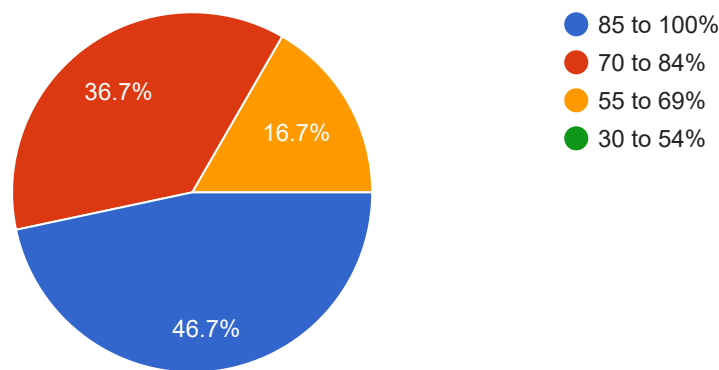
30 responses

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How much of the syllabus was covered in the class?

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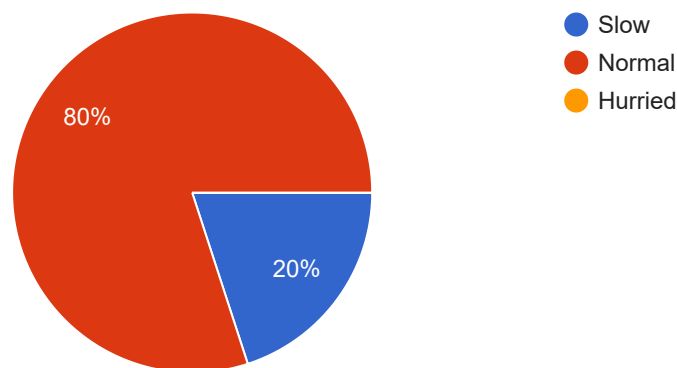
30 responses



The pace of the completion of the syllabus was

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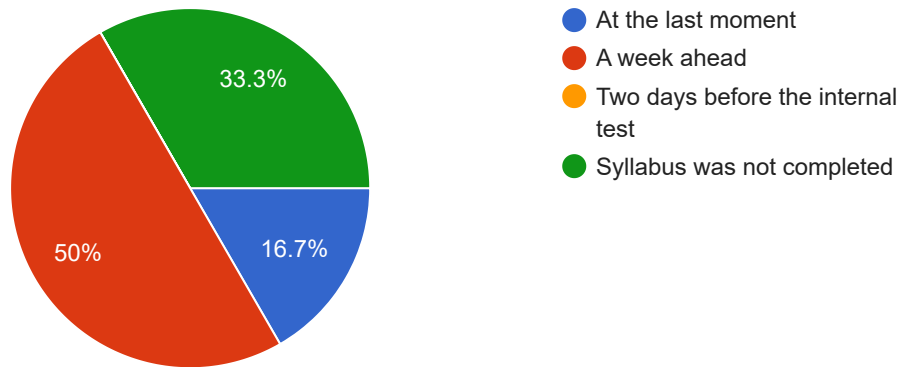
30 responses



### The teacher educator completed the syllabus

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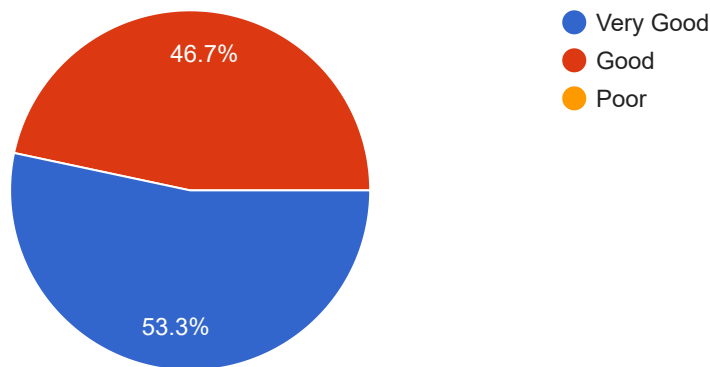
30 responses



### The teacher educator's preparation for the classes was

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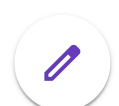
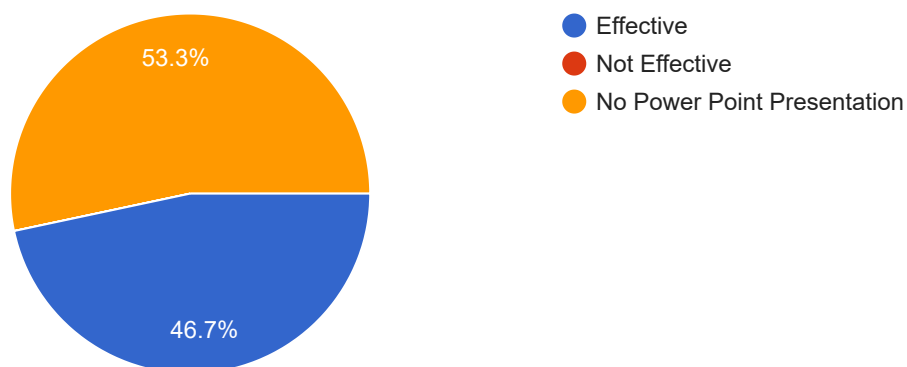
30 responses



### The quality of the power point presentation by the teacher educator

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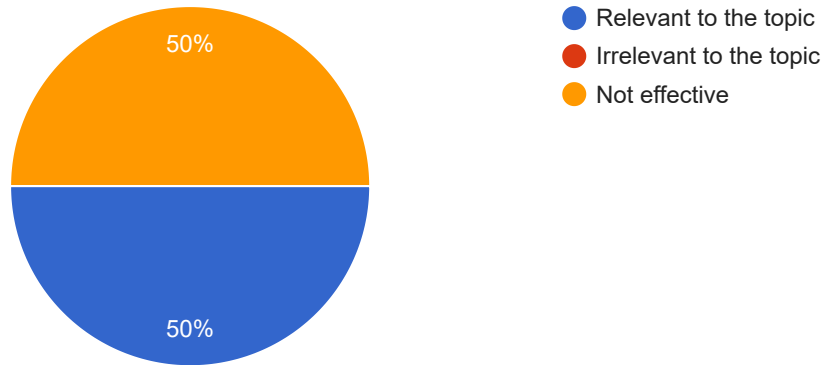
30 responses



### The video displayed in the class by the teacher educator

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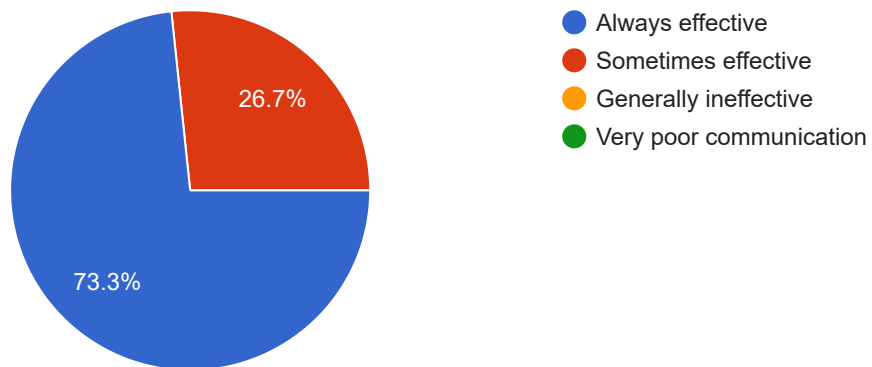
30 responses



### The communication of the teacher educator was

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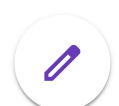
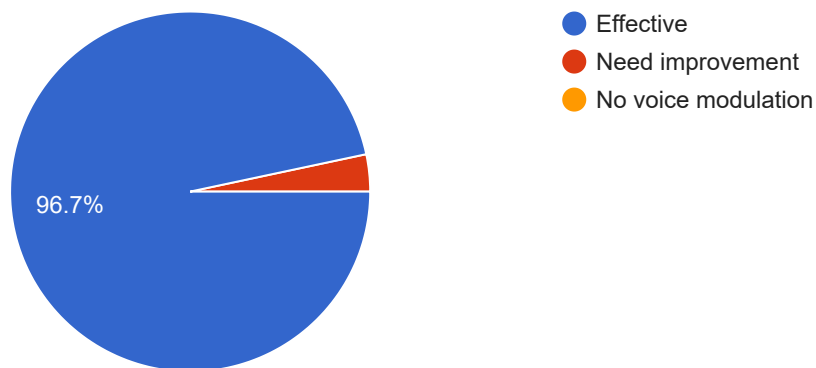
30 responses



### The teacher educator's voice modulation in the class

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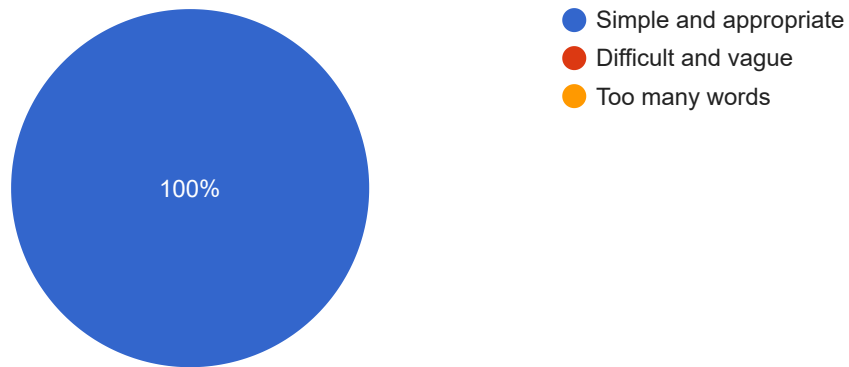
30 responses



### The Vocabulary used by the teacher educator in the class

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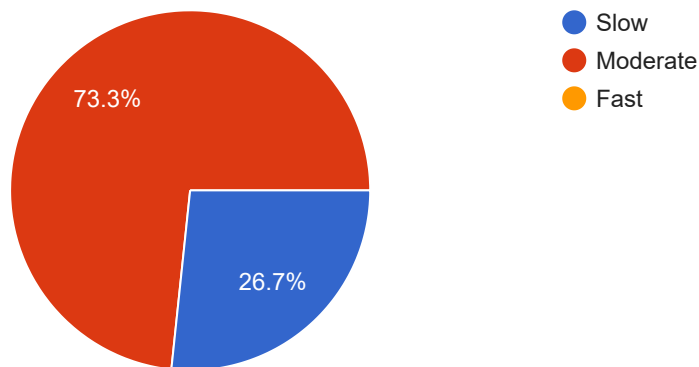
30 responses



### The pace of speaking by the teacher educator

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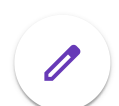
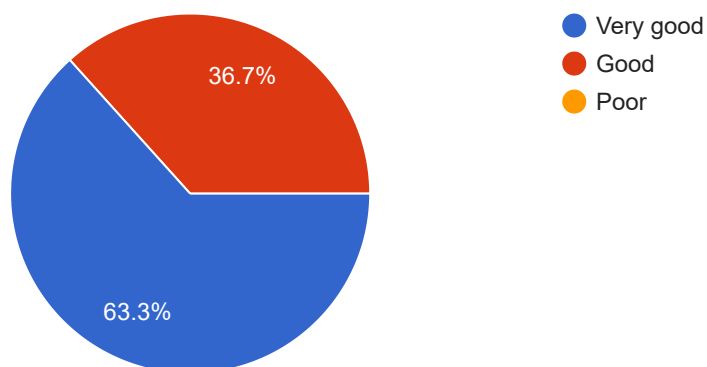
30 responses



### The maintenance of discipline in the classroom by the teacher educator

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30 responses

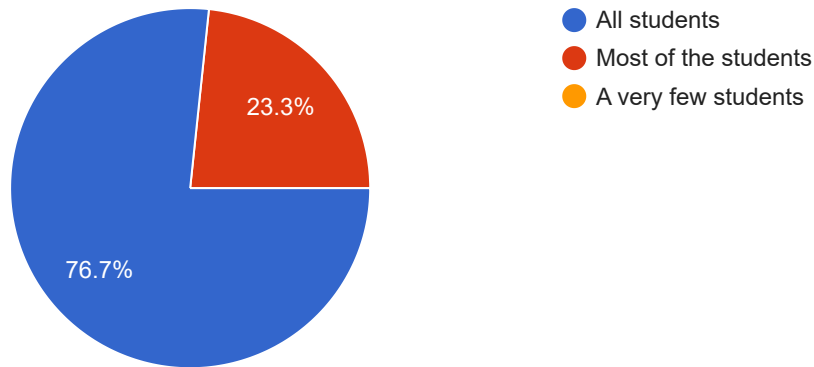




### The attentiveness of the students in his / her class

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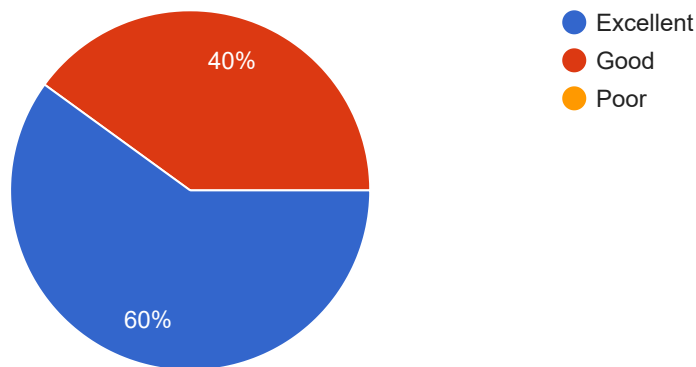
30 responses



### Establishment of teacher educator's rapport with the students

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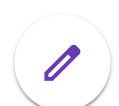
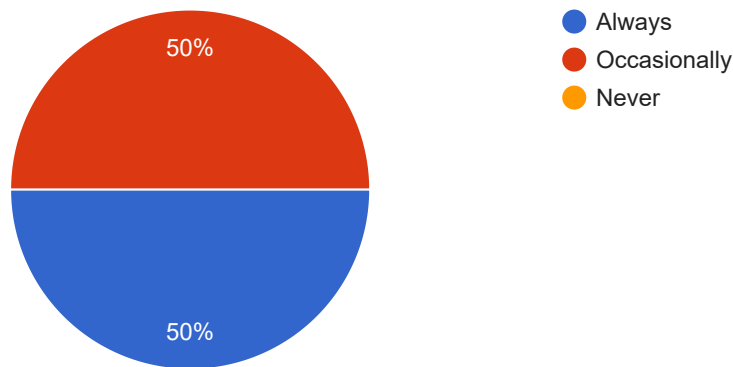
30 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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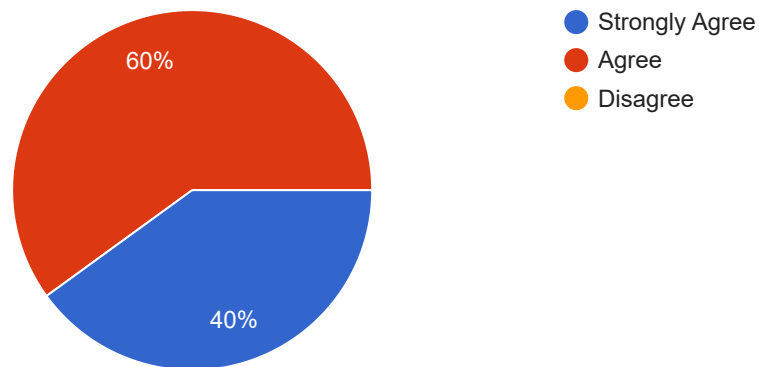
30 responses



### The teacher educator helps the students in writing assignment

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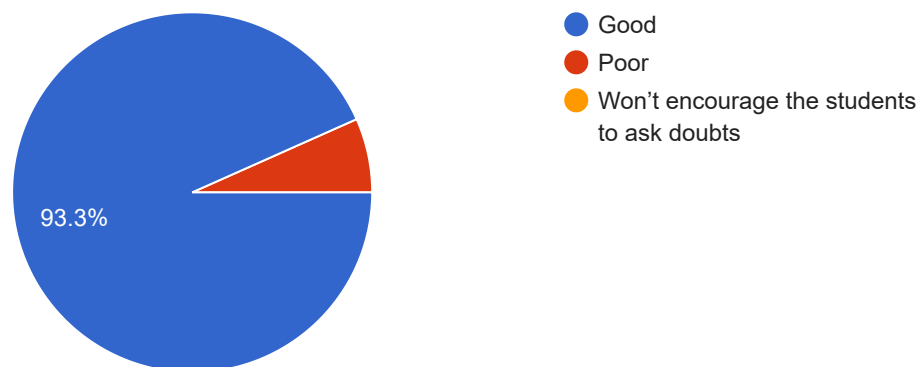
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### Clarification of the students' doubts by the teacher educator

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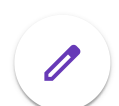
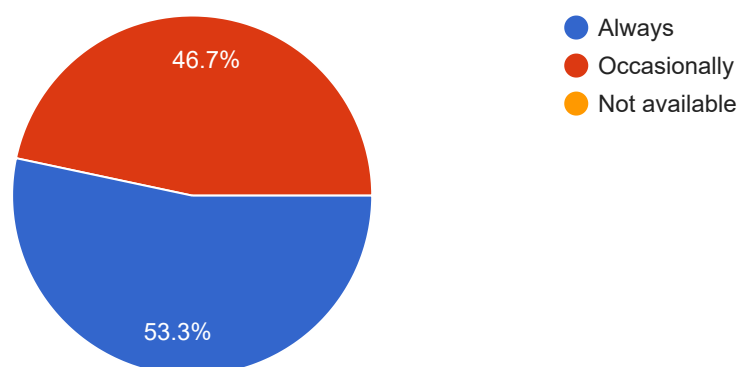
30 responses



### Availability of the teacher educator for Academic Consultation

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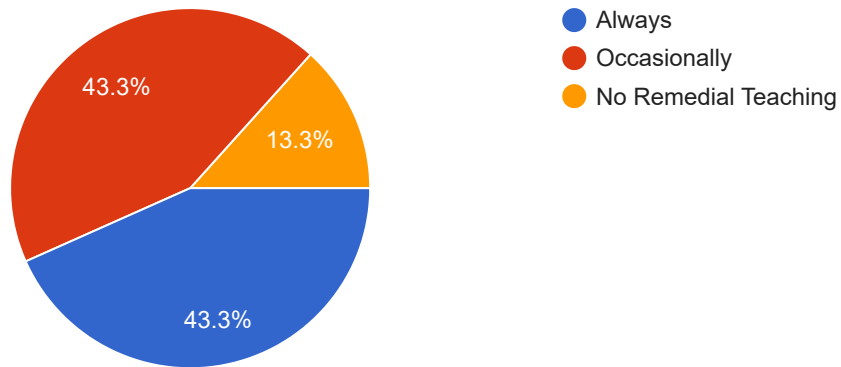
30 responses



### Remedial teaching is undertaken by the teacher educator

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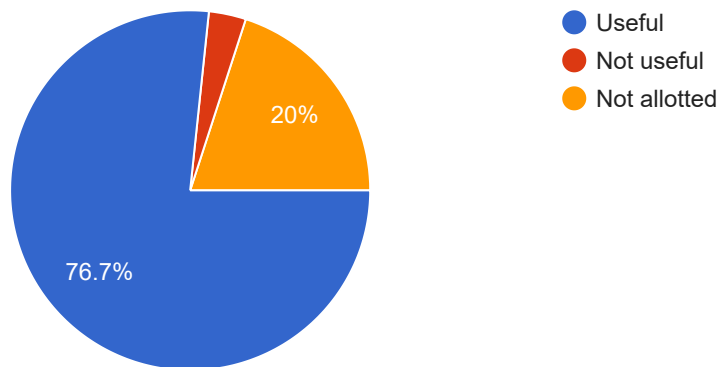
30 responses



### Allotment of task by the teacher educator in library hour

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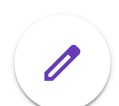
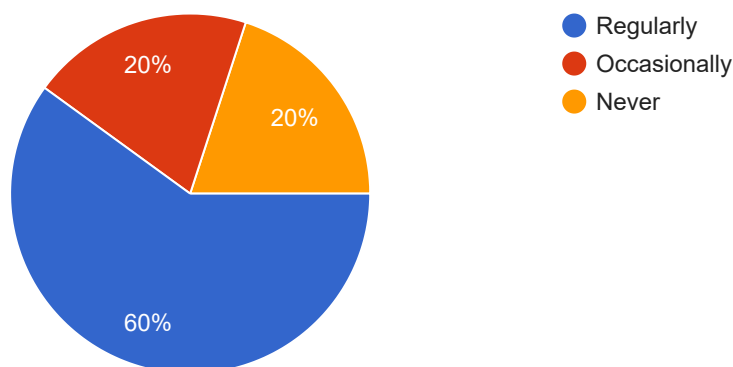
30 responses



### Monitoring of the students by the teacher educator in the library hour

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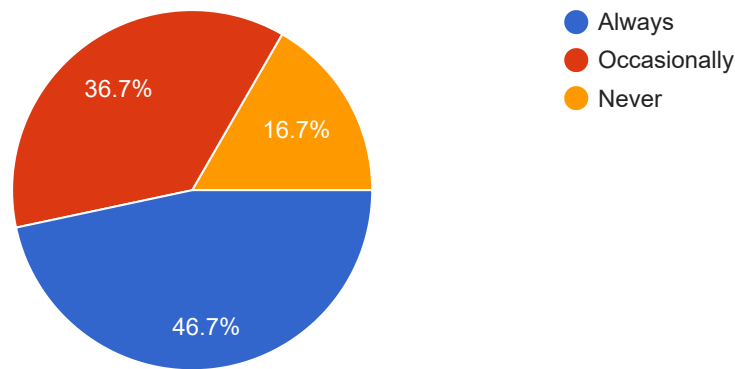
30 responses



### Fairness of the internal evaluation process by the teacher educator

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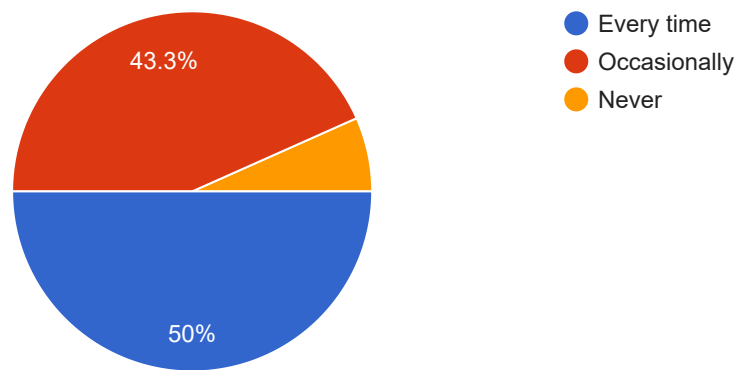
30 responses



### The performance of the students in the assignments is discussed by the teacher educator

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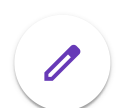
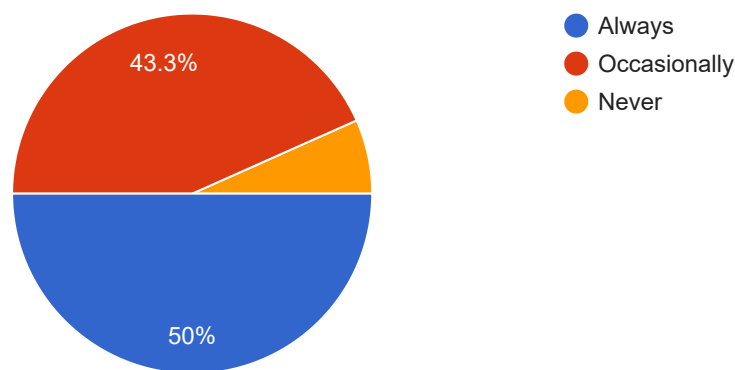
30 responses



### The teacher educator illustrates the concepts through examples and applications

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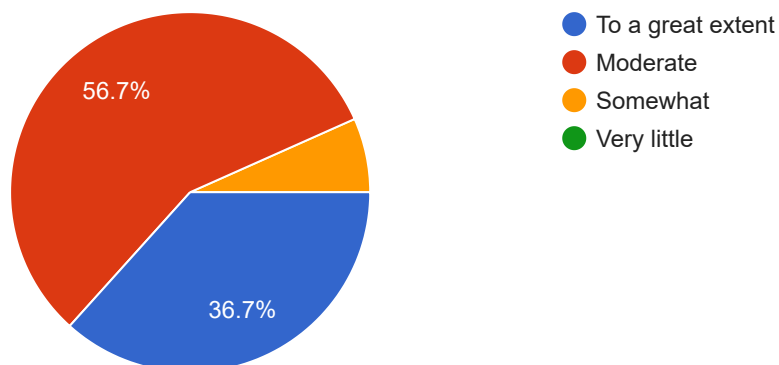
30 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



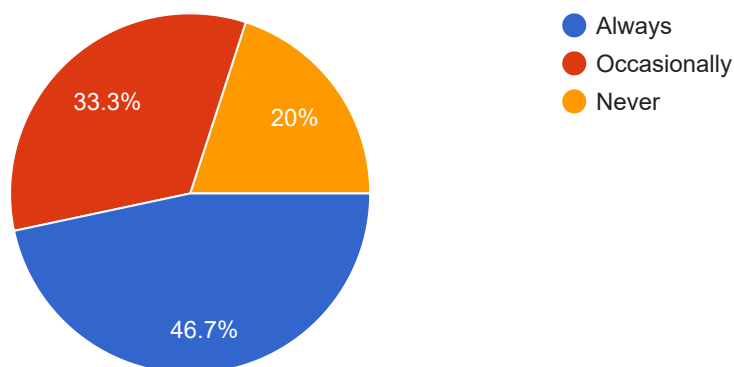
30 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



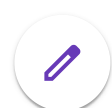
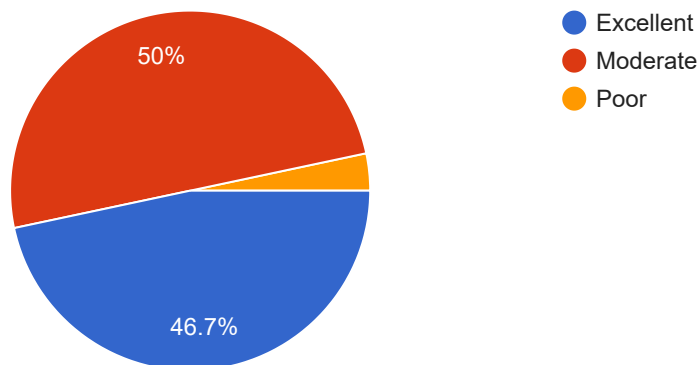
30 responses



Ability to link with today's situation



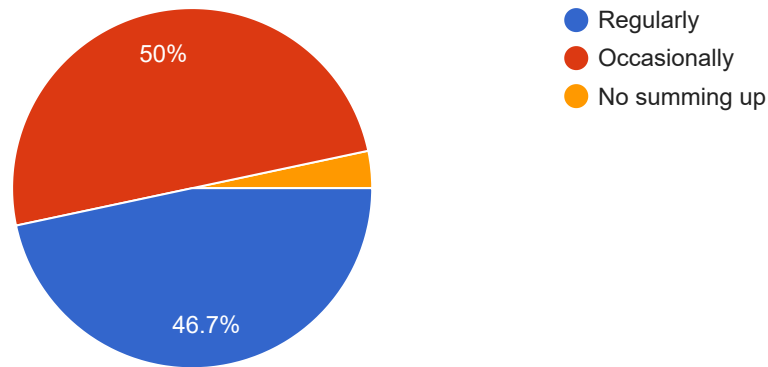
30 responses



### Summing up of the theme of the lesson

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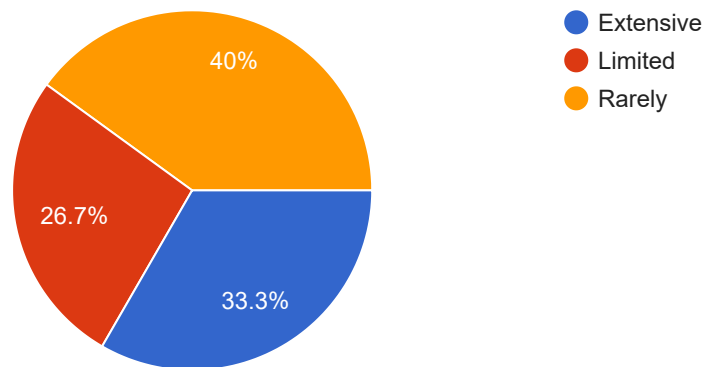
30 responses



### Usage of blackboard by a teacher educator

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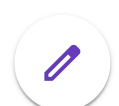
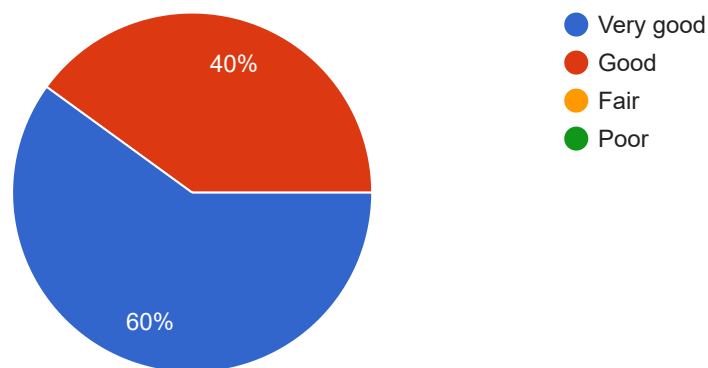
30 responses



### The teacher educator's behaviour in the classroom can best be described as

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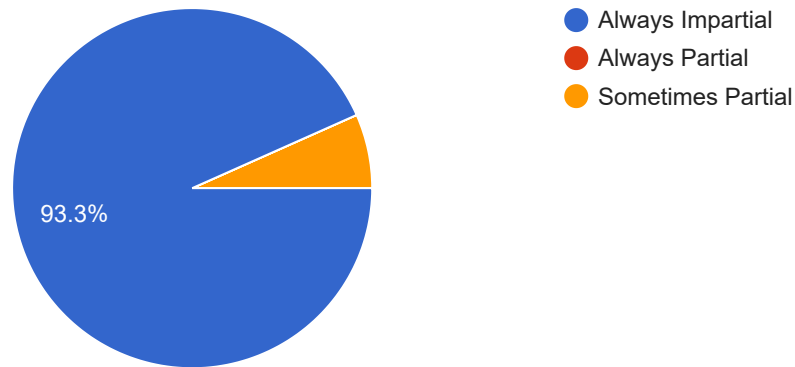
30 responses



### Treatment of the students in the class

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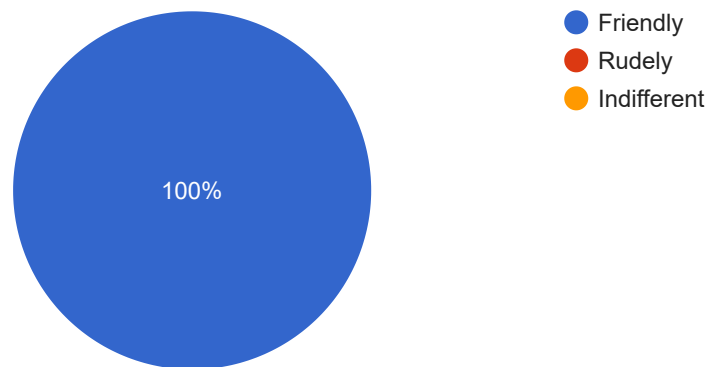
30 responses



### Approachability of the teacher educator

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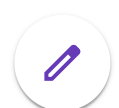
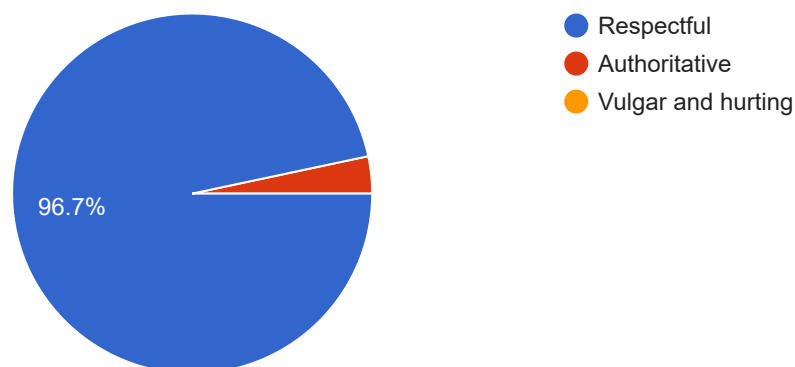
30 responses



### Usage of words in the conversation

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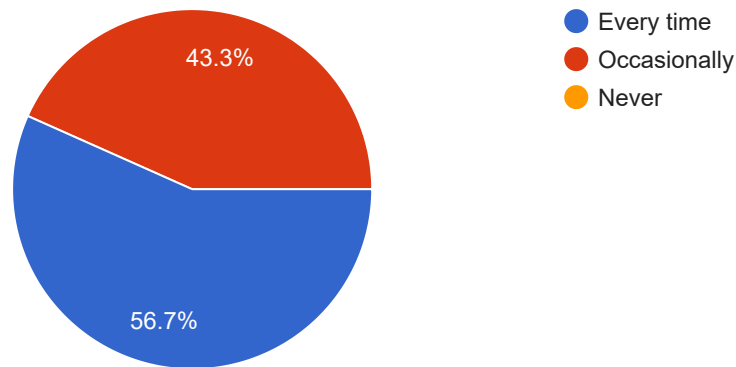
30 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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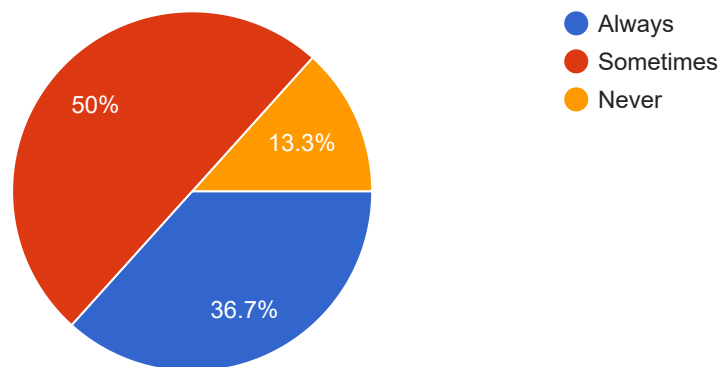
30 responses



### Personal contact of the teacher educator with the students

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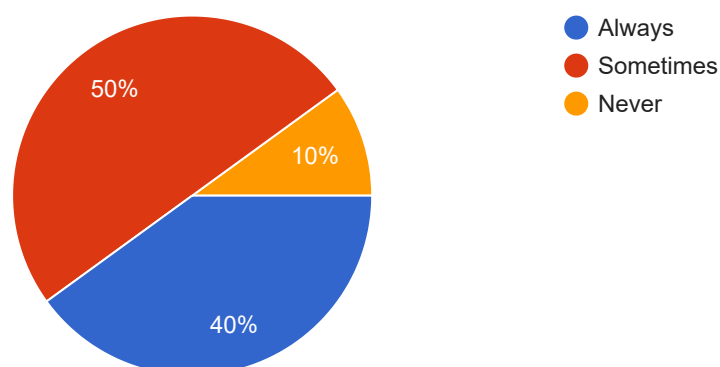
30 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

30 responses





## Your Suggestions for the improvement of the teacher

30 responses

Good

Nil

Good

-

.

Excellent

Kindly follow the feedback given above thank you 🙏

No suggestion

very good

Others self study students show ppt to learn the course . But Gandhian thought we does not do that.

Nothing

Nil

No suggestions

Nothing

It is very useful for me to know about a new things.

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

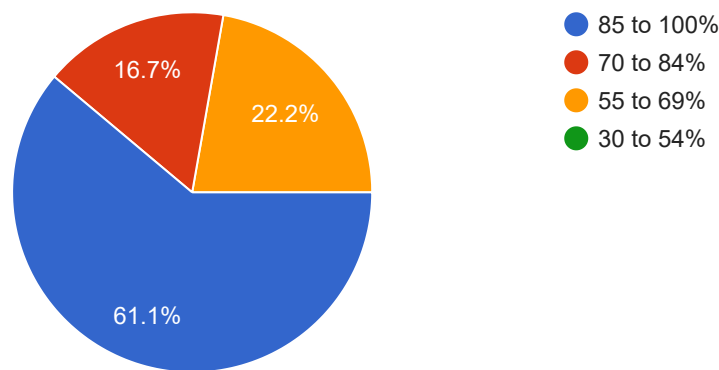
18 responses

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How much of the syllabus was covered in the class?

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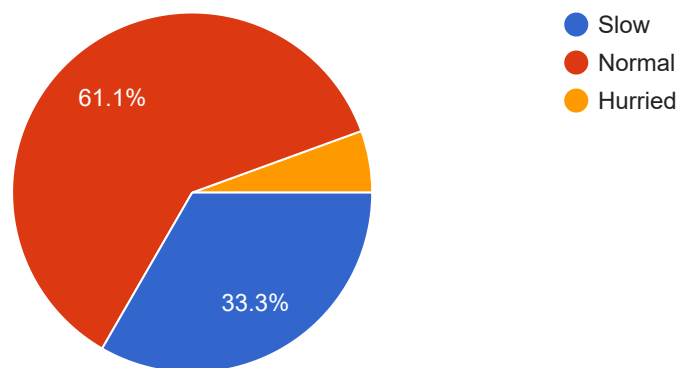
18 responses



The pace of the completion of the syllabus was

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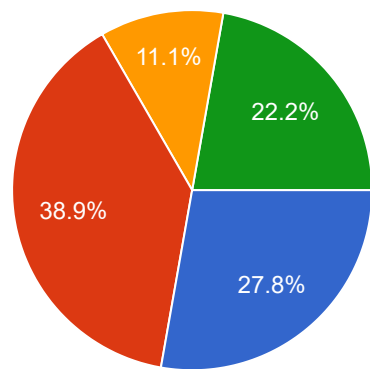
18 responses



### The teacher educator completed the syllabus

 Copy

18 responses

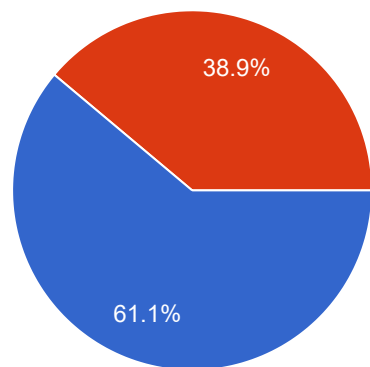


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

18 responses

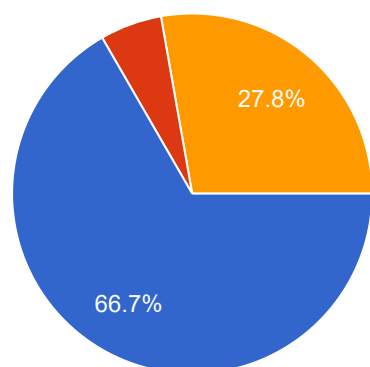


- Very Good
- Good
- Poor

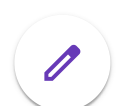
### The quality of the power point presentation by the teacher educator

 Copy

18 responses



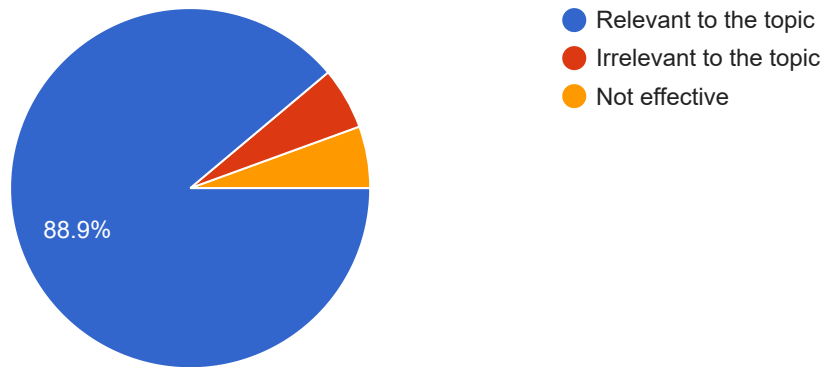
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

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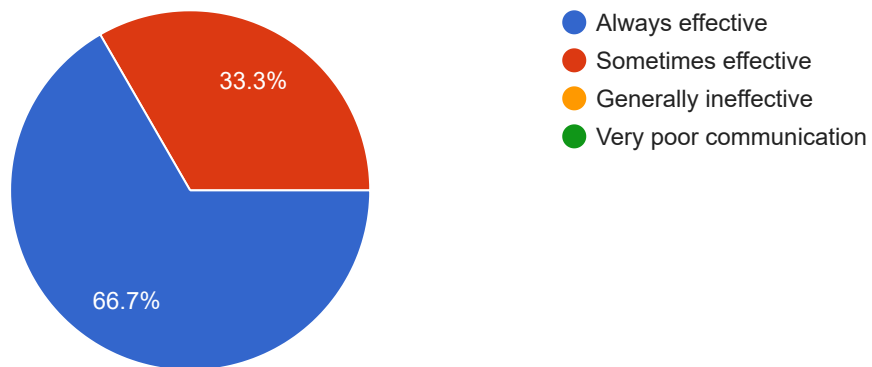
18 responses



### The communication of the teacher educator was

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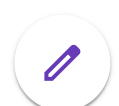
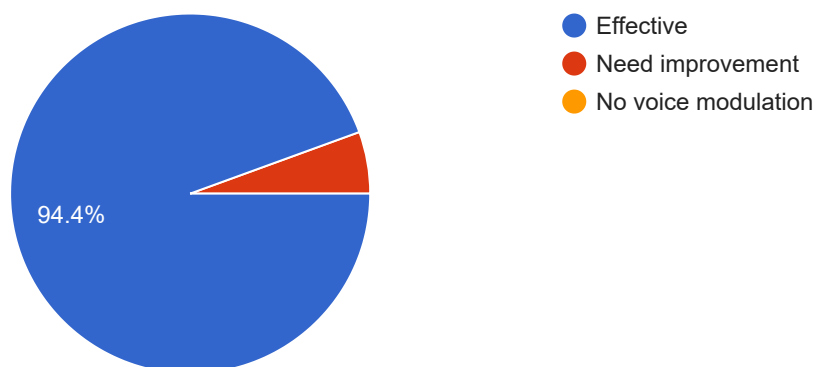
18 responses



### The teacher educator's voice modulation in the class

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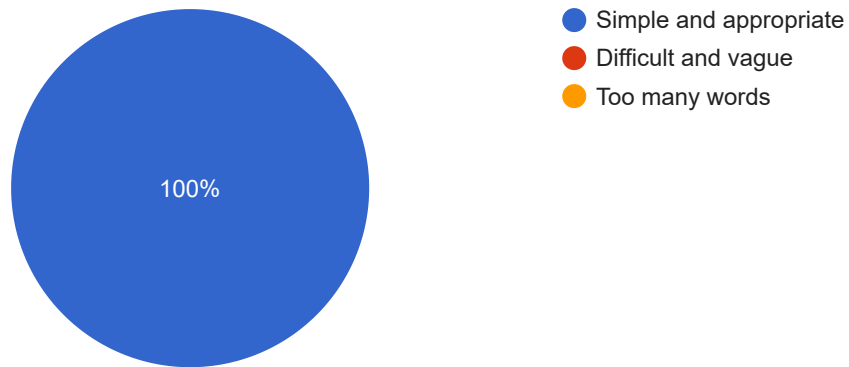
18 responses



### The Vocabulary used by the teacher educator in the class

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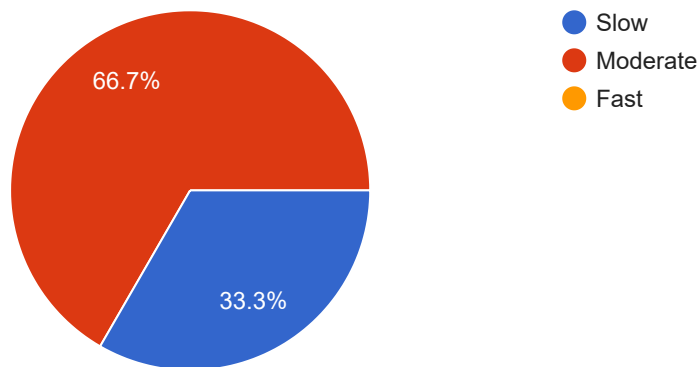
18 responses



### The pace of speaking by the teacher educator

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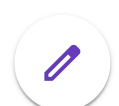
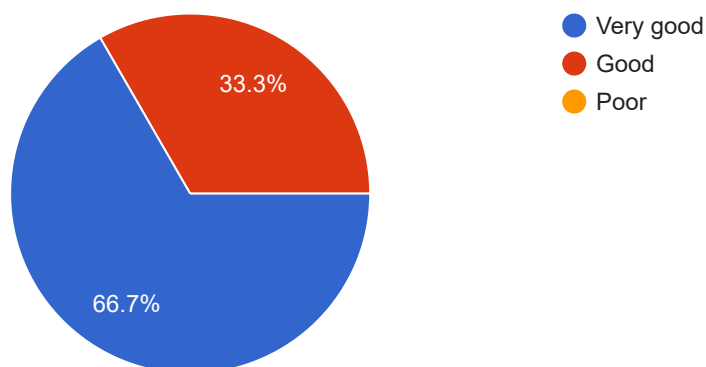
18 responses



### The maintenance of discipline in the classroom by the teacher educator

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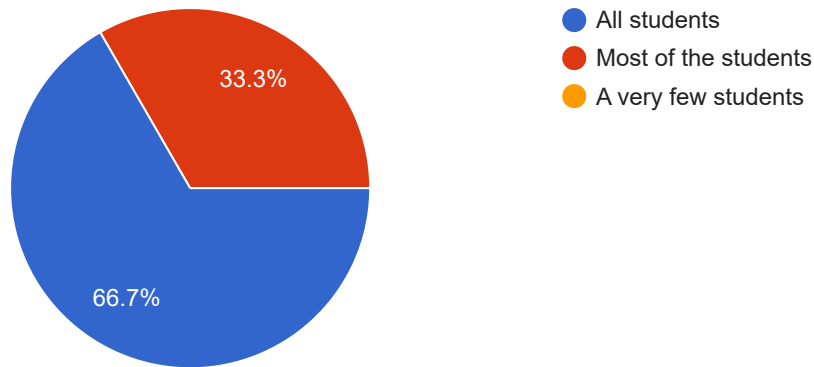
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### The attentiveness of the students in his / her class

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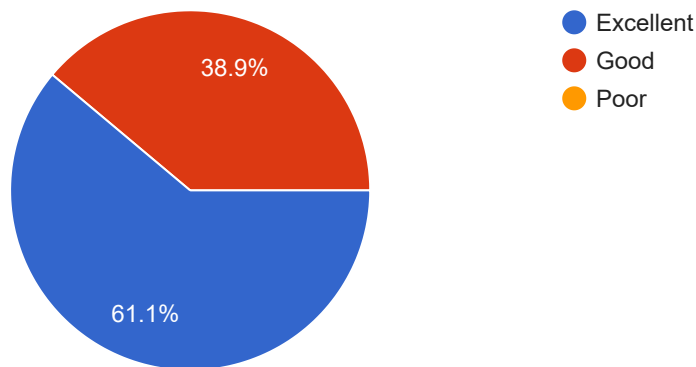
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### Establishment of teacher educator's rapport with the students

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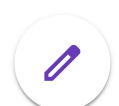
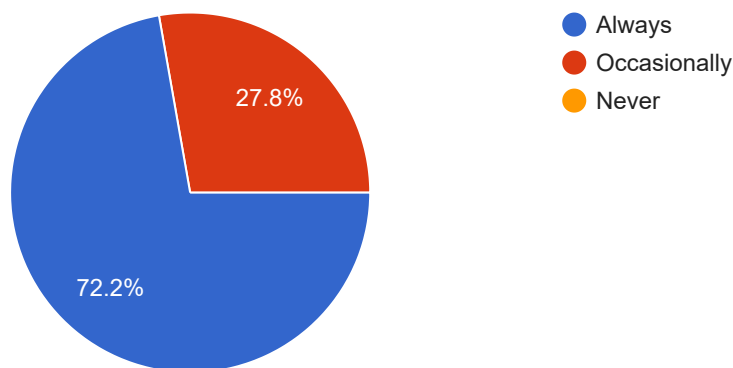
18 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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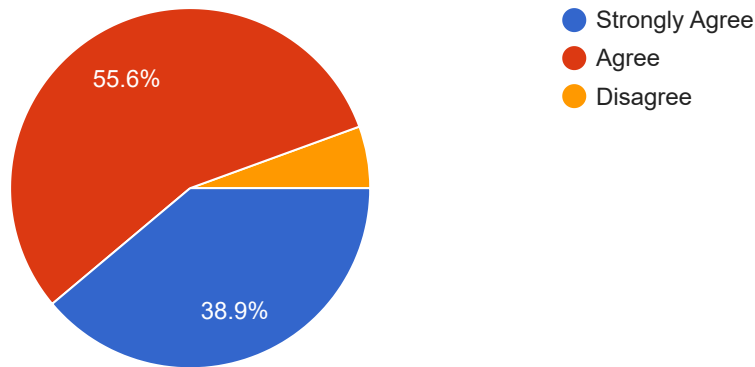
18 responses



### The teacher educator helps the students in writing assignment

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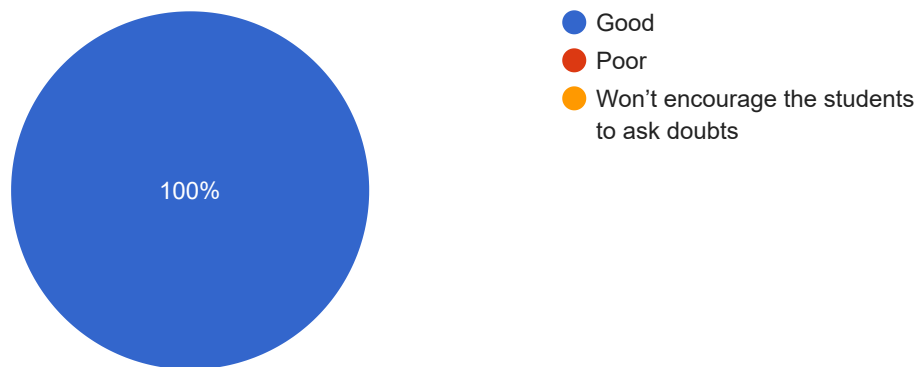
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### Clarification of the students' doubts by the teacher educator

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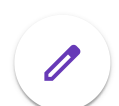
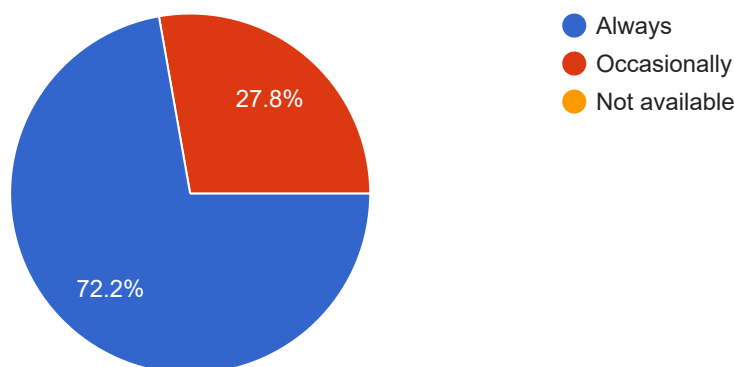
18 responses



### Availability of the teacher educator for Academic Consultation

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18 responses

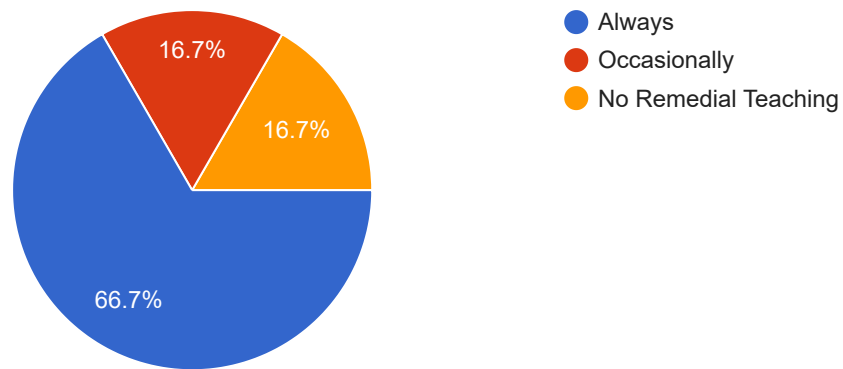




### Remedial teaching is undertaken by the teacher educator

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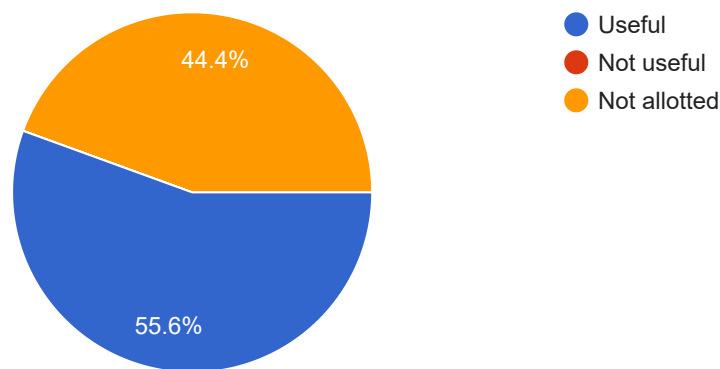
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### Allotment of task by the teacher educator in library hour

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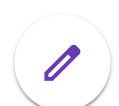
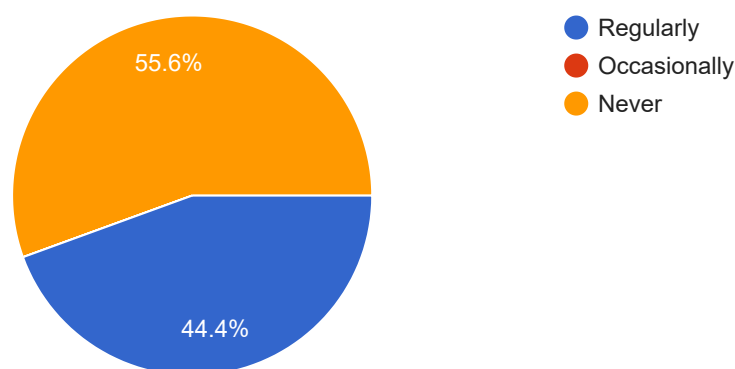
18 responses



### Monitoring of the students by the teacher educator in the library hour

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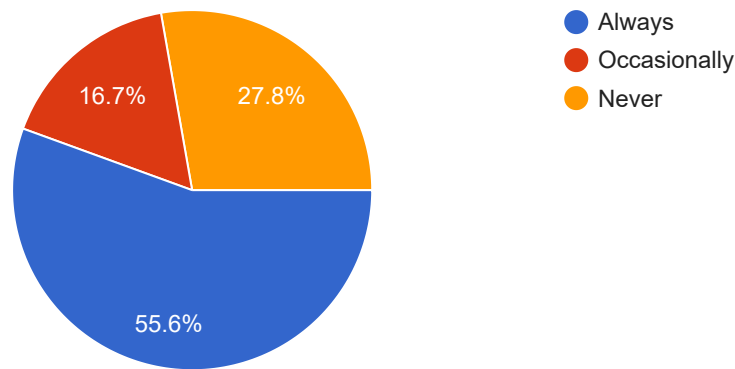
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### Fairness of the internal evaluation process by the teacher educator

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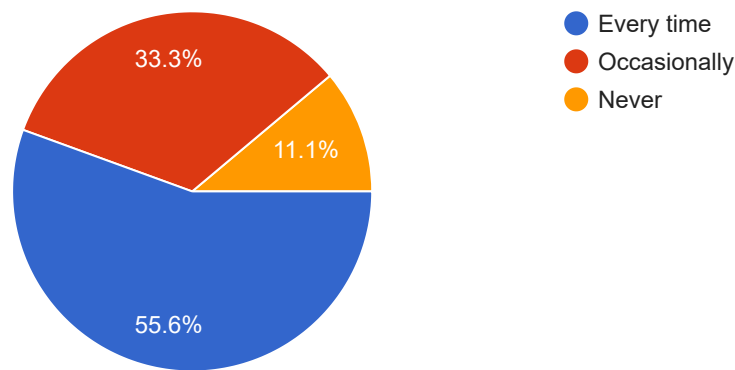
18 responses



### The performance of the students in the assignments is discussed by the teacher educator

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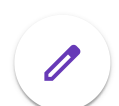
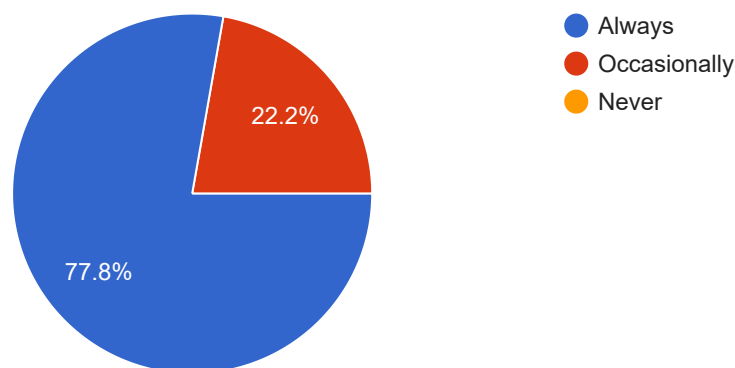
18 responses



### The teacher educator illustrates the concepts through examples and applications

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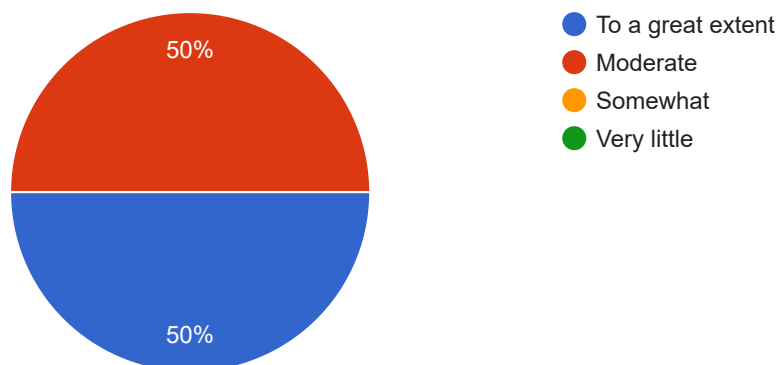
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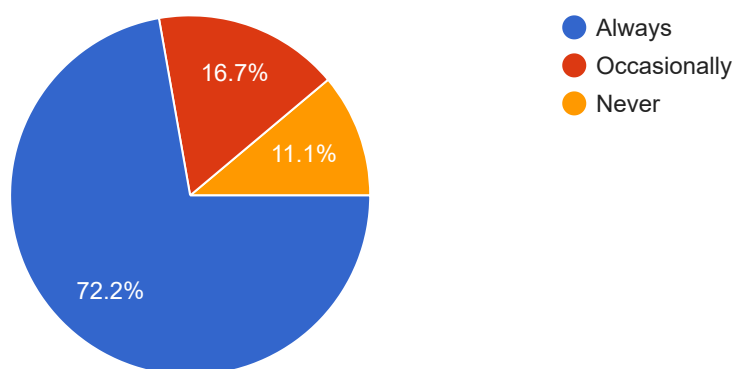
18 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



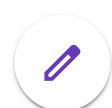
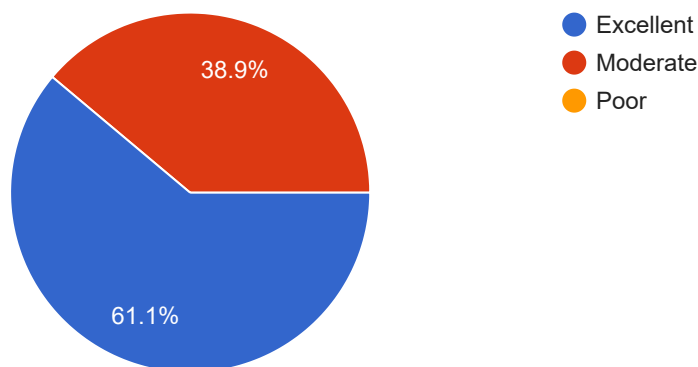
18 responses



Ability to link with today's situation



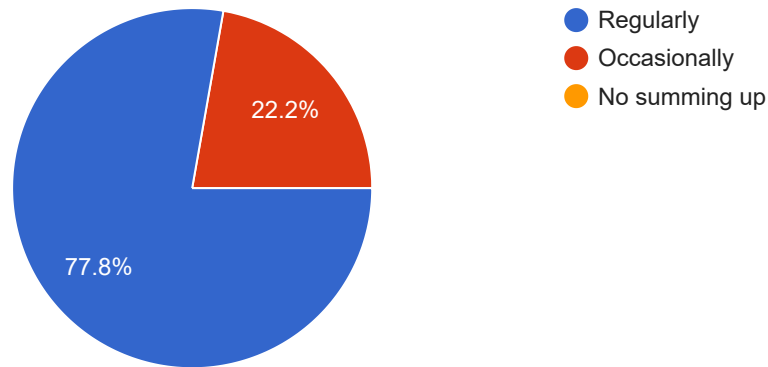
18 responses



### Summing up of the theme of the lesson

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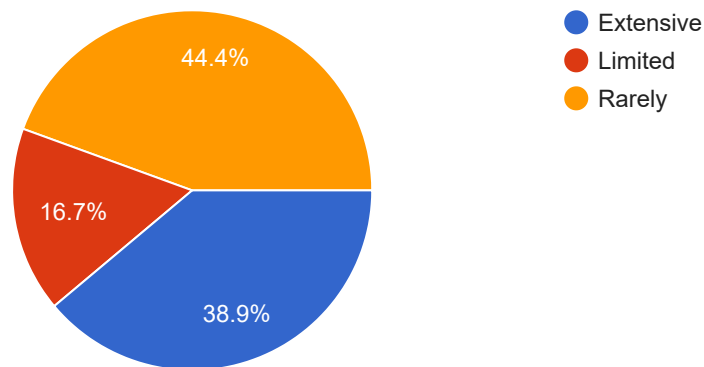
18 responses



### Usage of blackboard by a teacher educator

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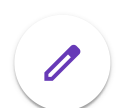
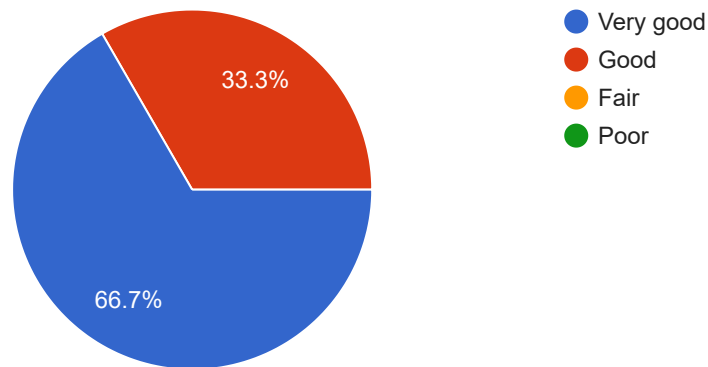
18 responses



### The teacher educator's behaviour in the classroom can best be described as

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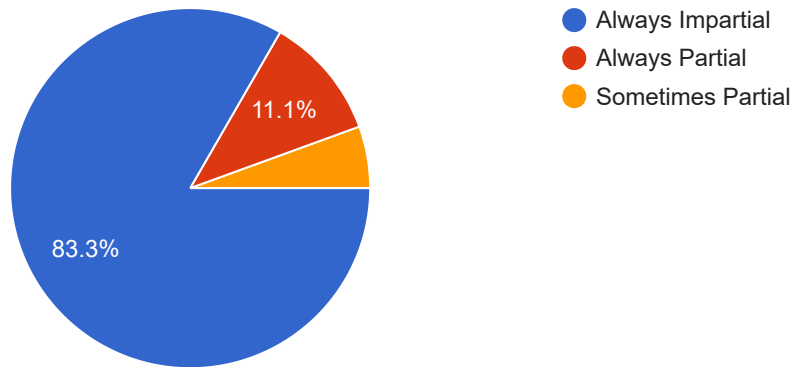
18 responses



### Treatment of the students in the class

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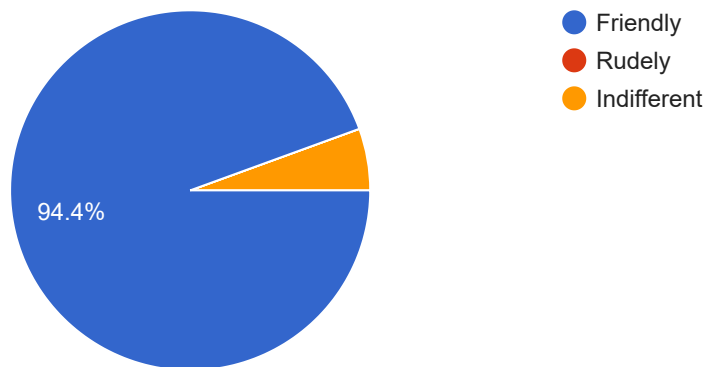
18 responses



### Approachability of the teacher educator

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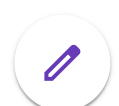
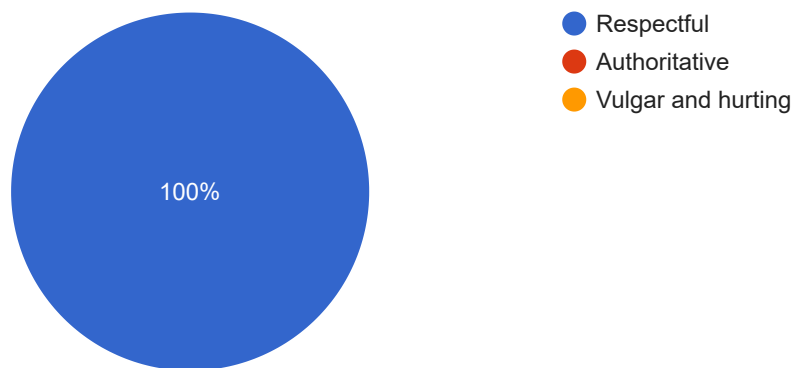
18 responses



### Usage of words in the conversation

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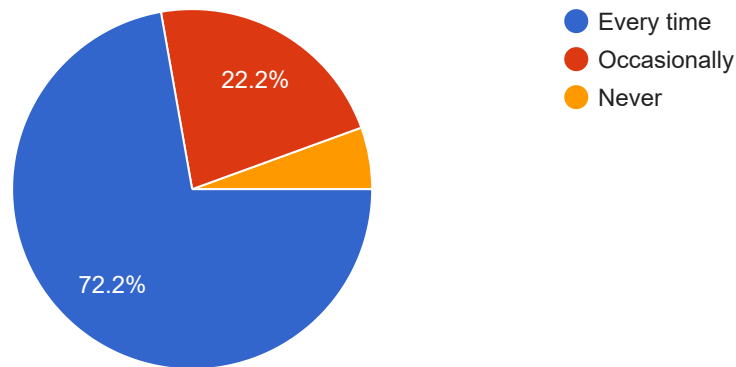
18 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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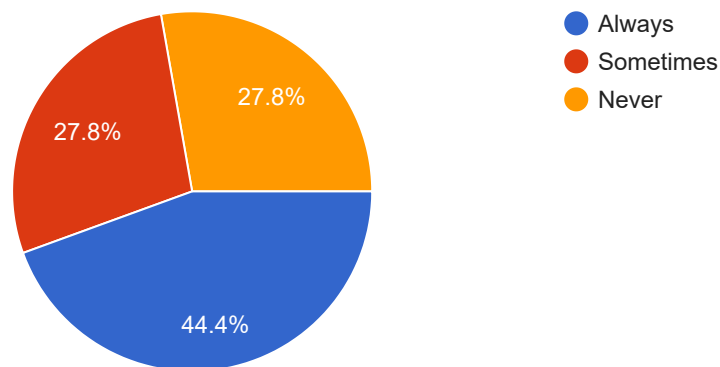
18 responses



### Personal contact of the teacher educator with the students

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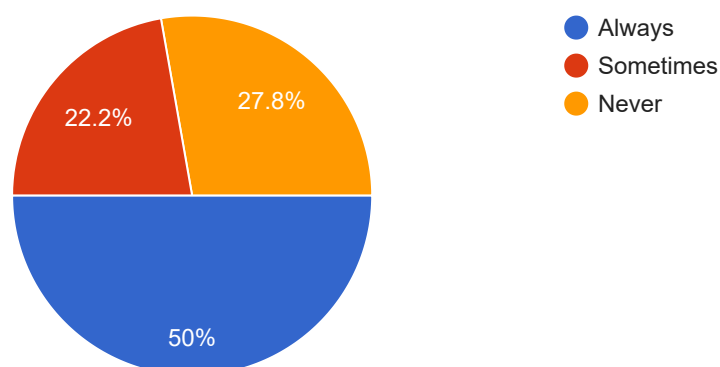
18 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

18 responses



### Your Suggestions for the improvement of the teacher

18 responses

Good

No suggestions

No suggestions

No suggestions. Thank you

No

no

Good experience

Good teaching

The teacher can provide more activities and projects for easy learning.

NIL

Nil

Good teaching

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# Google Forms









**ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)**

**[Re-accredited (4<sup>th</sup> Cycle) at 'A+' Grade by NAAC]**

**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

**PERFORMANCE APPRAISAL REPORT  
FOR FACULTY**

**Semester II**

**2023-2024**

**ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)**

**[Re-accredited (4<sup>th</sup> Cycle) at 'A+' Grade by NAAC]**

**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

**Semester II (2023-2024)**

**Student Satisfactory Survey on Teaching-Learning Process  
(Teacher Evaluation by Students)**

<b>S. No.</b>	<b>Name</b>	<b>Subject Handled</b>
1.	Dr. A. John Lawrence	Pedagogy I – Special English
2.	Dr. M. Antony Raj	Pedagogy I – History
3.	Dr. Y. Daniel	Pedagogy I – Biological Science
4.	Mrs. A. Metilda Jasmine Shanthi	Pedagogy I – Mathematics
5.		Guidance and Counselling
6.		Thoughts of Periyar
7.	Dr. S. Sherlin	Pedagogy I – Physical Science
8.	Dr. A. Nicholas Jegan	Pedagogy I – Computer Science
9.	Dr. U. Subramanian	Pedagogy I – Special Tamil
10.		Pedagogy II – General Tamil
11.	Dr. R. Balasubramanian	Pedagogy II – General English
12.		
13.		
14.	Dr. S. Mercy Johanna	
15.		
16.		
17.	Dr. A. Punitha Mary	
18.	Dr. A. Michael J Leo	
19.	Mrs. M. Rosary Kiruba Alexy	
20.		
21.	Fr. A. Loyola, S.J.	
22.		
23.	Dr. T. Raja	
24.		
25.	Dr. R. Sathesh Franklin	
26.		

**ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)**

**[Re-accredited (4<sup>th</sup> Cycle) at 'A+' Grade by NAAC]**

**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

**Performance appraisal of Faculty by Student teachers**

**Syllabus Completion**

1. How much of the syllabus was covered in the class?  
a. 85 to 100%                      b. 70 to 84%                      c. 55 to 69%                      d. 30 to 54%
2. The pace of the completion of the syllabus was  
a. Slow                      b. Normal                      c. Hurried
3. The teacher educator completed the syllabus  
a. At the last moment                      b. A week ahead                      c. Two days before the  
internal test                      d. Syllabus was not completed

**Preparation for Class**

4. The teacher educator's preparation for the classes was  
a. Very Good                      b. Good                      c. Poor
5. The quality of the power point presentation by the teacher educator  
a. Effective                      b. Not Effective                      c. No Power Point Presentation
6. The video displayed in the class by the teacher educator  
a. Relevant to the topic                      b. Irrelevant to the topic                      c. Not effective

**Communication**

7. The communication of the teacher educator was  
a. Always effective                      b. Sometimes effective                      c. Generally ineffective                      d.  
Very poor communication
8. The teacher educator's voice modulation in the class  
a. Effective                      b. Need improvement                      c. No voice modulation
9. The Vocabulary used by the teacher educator in the class  
a. Simple and appropriate                      b. Difficult and vague                      c. Too many words
10. The pace of speaking by the teacher educator  
a. Slow                      b. Moderate                      c. Fast

**Classroom Management**

11. The maintenance of discipline in the classroom by the teacher educator  
a. Very good                      b. Good                      c. Poor

12. The attentiveness of the students in his / her class  
a. All students    b. Most of the students    c. A very few students
13. Establishment of teacher educator's rapport with the students  
a. Excellent    b. Good    c. Poor

### **Academic Mentoring**

14. The teacher educator identifies the strengths and encourages the students by providing right level of challenges  
a. Always    b. Occasionally    c. Never
15. The teacher educator helps the students in writing assignment  
a. Strongly Agree    b. Agree    c. Disagree
16. Clarification of the students' doubts by the teacher educator  
a. Good    b. Poor    c. Won't encourage the students to ask doubts
17. Availability of the teacher educator for Academic Consultation  
a. Always    b. Occasionally    c. Not available
18. Remedial teaching is undertaken by the teacher educator  
a. Always    b. Occasionally    c. No Remedial Teaching
19. Allotment of task by the teacher educator in library hour  
a. Useful    b. Not useful    c. Not allotted
20. Monitoring of the students by the teacher educator in the library hour  
a. Regularly    b. Occasionally    c. Never

### **Evaluation**

21. Fairness of the internal evaluation process by the teacher educator  
a. Always    b. Occasionally    c. Never
22. The performance of the students in the assignments is discussed by the teacher educator  
a. Every time    b. Occasionally    c. Never

### **Teaching Methodology**

23. The teacher educator illustrates the concepts through examples and applications  
a. Always    b. Occasionally    c. Never
24. The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences  
a. To a great extent    b. Moderate    c. Somewhat    d. Very little

25. The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching  
a. Always      b. Occasionally      c. Never
26. Ability to link with today's situation  
a. Excellent      b. Moderate      c. Poor
27. Summing up of the theme of the lesson  
a. Regularly      b. Occasionally      c. No summing up
28. Usage of blackboard by a teacher educator  
a. Extensive      b. Limited      c. Rarely

### **Teacher Behaviour in the classroom**

29. The teacher educator's behaviour in the classroom can best be described as  
a. Very good      b. Good      c. Fair      d. Poor
30. Treatment of the students in the class  
a. Always Impartial      b. Always Partial      c. Sometimes Partial
31. Approachability of the teacher educator  
a. Friendly      b. Rudely      c. Indifferent
32. Usage of words in the conversation/dialogue  
a. Respectful      b. Authoritative      c. Vulgar and hurting

### **Personal Mentoring**

33. Teacher educator identifies the weaknesses of the students and helps them to overcome  
a. Every time      b. Occasionally      c. Never
34. Personal contact of the teacher educator with the students  
a. Always      b. Sometimes      c. Never
35. Listening to the personal problems of the students by the teacher educator  
a. Always      b. Sometimes      c. Never

### **Your Suggestions for the improvement of the teacher**

**ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)**

**[Re-accredited (4<sup>th</sup> Cycle) at 'A+' Grade by NAAC]**

**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

**Semester II (2023-2024)**

**Student Satisfactory Survey on Teaching-Learning Process**

**(Teacher Evaluation by Students)**

**Course 1: Core – Assessment of Learning (Sec. A)**

**Teacher Educator: Mrs. M. Rosary Kiruba Alexy**

**Date of Evaluation: 13.05.2024**

**Evaluation Results:**

- **Syllabus Coverage: 100%** of students confirmed that 85-100% of the syllabus was covered.
- **Pace of Completion:**
  - 85.7% rated the pace as normal.
  - 14.3% felt it was hurried.
- **Preparation:**
  - 100% of students confirmed that the syllabus was completed a week ahead.
- **Classroom Presentation:**
  - PowerPoint presentations were rated as effective by 100%.
- **Communication:**
  - 85.7% rated communication as always effective.
  - 14.3% rated it as sometimes effective.
- **Voice Modulation: 100%** found the teacher's voice modulation effective.
- **Vocabulary Used: 100%** reported it was simple and appropriate.
- **Suggestions: None** were provided.

---

**Course 2: Core – Assessment of Learning (Sec. B)**

**Teacher Educator: Rev. Fr. A. Loyola, S.J.**

**Date of Evaluation: 13.05.2024**

**Evaluation Results:**

- **Syllabus Coverage: 100%** of students confirmed that 85-100% of the syllabus was covered.
  - **Pace of Completion:**
    - 84.6% rated the pace as normal.
    - 15.4% felt it was hurried.
  - **Preparation:**
    - 84.6% confirmed that the syllabus was completed a week ahead.
  - **Classroom Presentation:**
    - PowerPoint presentations were rated as effective by 100%.
  - **Communication:**
    - 92.3% rated communication as always effective.
    - 7.7% rated it as sometimes effective.
  - **Voice Modulation: 92.3%** found it effective.
  - **Vocabulary Used: 100%** reported it was simple and appropriate.
  - **Suggestions: Reduce the speed of syllabus completion for better understanding.**
- 

**Course 3: Core – Educational Psychology (Sec. A)**

**Teacher Educator: Dr. A. Punitha Mary**

**Date of Evaluation: 13.05.2024**

**Evaluation Results:**

- **Syllabus Coverage: 100%** of students confirmed that 85-100% of the syllabus was covered.
- **Pace of Completion:**
  - 87.5% rated the pace as normal.
  - 12.5% felt it was slow.
- **Preparation:**
  - 87.5% confirmed that the syllabus was completed a week ahead.
- **Classroom Presentation:**
  - PowerPoint presentations were rated as effective by 100%.
- **Communication:**
  - 75% rated communication as always effective.
  - 25% rated it as sometimes effective.
- **Voice Modulation: 100%** found it effective.
- **Suggestions: None were provided.**

---

**Course 4: Core – Educational Psychology (Sec. B)**

**Teacher Educator: Dr. A. Michael J Leo**

**Date of Evaluation: 13.05.2024**

**Evaluation Results:**

- **Syllabus Coverage: 100%** of students confirmed that 85-100% of the syllabus was covered.
- **Pace of Completion:**
  - 93.3% rated the pace as normal.
  - 6.7% felt it was slow.
- **Preparation:**
  - 86.7% confirmed that the syllabus was completed a week ahead.
- **Classroom Presentation:**
  - PowerPoint presentations were rated as effective by 100%.
- **Communication:**
  - 100% rated communication as always effective.
- **Voice Modulation: 100%** found it effective.
- **Vocabulary Used: 100%** reported it was simple and appropriate.
- **Suggestions: Excellent feedback provided; some students highlighted the teacher's ability to simplify concepts and link them to practical examples.**

---

**Course 5: Core – Schooling, Socialization & Identity (Sec. A)**

**Teacher Educator: Dr. S. Mercy Johanna**

**Date of Evaluation: 13.05.2024**

**Evaluation Results:**

- **Syllabus Coverage: 100%** of students confirmed that 85-100% of the syllabus was covered.
- **Pace of Completion:**
  - 92.3% rated the pace as normal.
  - 7.7% felt it was slow.
- **Preparation:**
  - 100% confirmed that the syllabus was completed a week ahead.
- **Classroom Presentation:**
  - PowerPoint presentations were rated as effective by 100%.



- **Communication:**
    - 92.3% rated communication as always effective.
  - **Voice Modulation: 100% found it effective.**
  - **Vocabulary Used: 100% reported it was simple and appropriate.**
  - **Suggestions: None provided; overall positive feedback received.**
- 

**Course 6: Core – Schooling, Socialization & Identity (Sec. B)**

**Teacher Educator: Dr. Y. Daniel**

**Date of Evaluation: 13.05.2024**

**Evaluation Results:**

- **Syllabus Coverage: 87.5% of students confirmed that 85-100% of the syllabus was covered.**
- **Pace of Completion:**
  - 100% rated the pace as normal.
- **Preparation:**
  - 81.3% confirmed that the syllabus was completed a week ahead.
- **Classroom Presentation:**
  - PowerPoint presentations were rated as effective by 100%.
- **Communication:**
  - 81.3% rated communication as always effective.
  - 18.7% rated it as sometimes effective.
- **Voice Modulation: 93.8% found it effective.**
- **Vocabulary Used: 100% reported it was simple and appropriate.**
- **Suggestions: Positive feedback; no specific recommendations for improvement.**

**Course 1: ETE – Modern Theatre Skills - II**

**Teacher Educator: Dr. D. Namasivayam**

**Date of Evaluation: 13.05.2024**

**Evaluation Results:**

- **Syllabus Coverage:**
  - 68% of students reported 85-100% of the syllabus was covered.
  - 28% reported 70-84% coverage.
- **Pace of Completion:**

- 64% rated the pace as normal.
  - 32% felt it was hurried.
  - **Preparation:**
    - 72% stated the syllabus was completed a week ahead.
    - 16% reported completion two days before the test.
  - **Classroom Presentation:**
    - 72% rated PowerPoint presentations as effective.
    - 16% reported no PowerPoint presentations were used.
  - **Communication and Voice Modulation:**
    - 72% rated communication as always effective.
    - 96% found the voice modulation effective.
  - **Suggestions: Students suggested incorporating more role-play activities and practice sessions to enhance engagement.**
- 

**Course 2: ETE – Strengthening English Language Proficiency (SELP) - II**

**Teacher Educator: Dr. A. John Lawrence**

**Date of Evaluation: 13.05.2024**

**Evaluation Results:**

- **Syllabus Coverage:**
  - 75% of students reported 85-100% syllabus coverage.
- **Pace of Completion:**
  - 75% rated the pace as normal.
- **Preparation:**
  - 92.9% stated the syllabus was completed a week ahead.
- **Classroom Presentation:**
  - 50% reported no PowerPoint presentations were used.
  - 42.9% rated presentations as effective.
- **Communication and Voice Modulation:**
  - 53.6% rated communication as always effective.
  - 92.9% found the voice modulation effective.
- **Suggestions: Some students expressed dissatisfaction with learning outcomes and suggested better alignment with syllabus objectives.**

**Course 1: Pedagogy I - Biological Science II**

**Teacher Educator: Dr. Y. Daniel**

**Date of Evaluation: 22.05.2024**

**Evaluation Results:**

- **Syllabus Coverage:**
    - **80% of students reported 85-100% of the syllabus was covered.**
    - **20% reported 70-84% coverage.**
  - **Pace of Completion:**
    - **100% rated the pace as normal.**
  - **Preparation:**
    - **80% stated the syllabus was completed a week ahead.**
    - **20% stated it was completed two days before the test.**
  - **Classroom Presentation:**
    - **100% found PowerPoint presentations effective.**
  - **Communication and Voice Modulation:**
    - **80% rated communication as always effective.**
    - **80% found the teacher's voice modulation effective.**
  - **Suggestions: No specific recommendations provided.**
- 

**Course 2: Pedagogy I - Computer Science II**

**Teacher Educator: Dr. A. Nicholas Jegan**

**Date of Evaluation: 22.05.2024**

**Evaluation Results:**

- **Syllabus Coverage:**
    - **100% of students reported 85-100% syllabus coverage.**
  - **Pace of Completion:**
    - **100% rated the pace as normal.**
  - **Preparation:**
    - **100% stated the syllabus was completed a week ahead.**
  - **Classroom Presentation:**
    - **100% found PowerPoint presentations effective.**
  - **Communication and Voice Modulation:**
    - **100% rated communication and voice modulation as effective.**
  - **Suggestions: Positive feedback; no specific recommendations provided.**
-

### **Course 3: Pedagogy I - History II**

**Teacher Educator: Dr. M. Antony Raj**

**Date of Evaluation: 22.05.2024**

#### **Evaluation Results:**

- **Syllabus Coverage:**
    - 100% of students reported 85-100% syllabus coverage.
  - **Pace of Completion:**
    - 66.7% rated the pace as normal.
    - 33.3% felt it was hurried.
  - **Preparation:**
    - 100% stated the syllabus was completed a week ahead.
  - **Classroom Presentation:**
    - 100% found PowerPoint presentations effective.
  - **Communication and Voice Modulation:**
    - 100% rated communication and voice modulation as effective.
  - **Suggestions: Positive feedback; no specific recommendations provided.**
- 

### **Course 4: Pedagogy I - Mathematics II**

**Teacher Educator: Mrs. A. Metilda Jasmine Shanthi**

**Date of Evaluation: 22.05.2024**

#### **Evaluation Results:**

- **Syllabus Coverage:**
  - 100% of students reported 85-100% syllabus coverage.
- **Pace of Completion:**
  - 90% rated the pace as normal.
  - 10% felt it was slow.
- **Preparation:**
  - 80% stated the syllabus was completed a week ahead.
  - 20% stated it was completed two days before the test.
- **Classroom Presentation:**
  - 95% found PowerPoint presentations effective.
- **Communication and Voice Modulation:**
  - 80% rated communication as always effective.
  - 95% found the teacher's voice modulation effective.

- **Suggestions: Students suggested more practical applications during lessons.**
- 

### **Course 5: Pedagogy I - Physical Science II**

**Teacher Educator: Dr. S. Sherlin**

**Date of Evaluation: 22.05.2024**

#### **Evaluation Results:**

- **Syllabus Coverage:**
    - **100% of students reported 85-100% syllabus coverage.**
  - **Pace of Completion:**
    - **75% rated the pace as normal.**
    - **25% felt it was hurried.**
  - **Preparation:**
    - **58.3% stated the syllabus was completed a week ahead.**
    - **25% stated it was completed two days before the test.**
  - **Classroom Presentation:**
    - **100% found PowerPoint presentations effective.**
  - **Communication and Voice Modulation:**
    - **91.7% rated communication and voice modulation as effective.**
  - **Suggestions: Students appreciated clear and concise explanations.**
- 

### **Course 6: Pedagogy I - Special English II**

**Teacher Educator: Dr. A. John Lawrence**

**Date of Evaluation: 22.05.2024**

#### **Evaluation Results:**

- **Syllabus Coverage:**
  - **88.2% of students reported 85-100% syllabus coverage.**
- **Pace of Completion:**
  - **88.2% rated the pace as normal.**
- **Preparation:**
  - **82.4% stated the syllabus was completed a week ahead.**
- **Classroom Presentation:**
  - **58.8% found PowerPoint presentations effective.**
- **Communication and Voice Modulation:**
  - **82.4% rated communication as always effective.**

- 100% found the teacher's voice modulation effective.
  - **Suggestions: Improved use of ICT tools was suggested.**
- 

**Course 7: Pedagogy I - Special Tamil II**

**Teacher Educator: Dr. U. Subramanian**

**Date of Evaluation: 22.05.2024**

**Evaluation Results:**

- **Syllabus Coverage:**
    - 100% of students reported 85-100% syllabus coverage.
  - **Pace of Completion:**
    - 75% rated the pace as normal.
    - 25% felt it was hurried.
  - **Preparation:**
    - 100% stated the syllabus was completed a week ahead.
  - **Classroom Presentation:**
    - 100% found PowerPoint presentations effective.
  - **Communication and Voice Modulation:**
    - 100% rated communication and voice modulation as effective.
  - **Suggestions: Positive feedback; no specific recommendations provided.**
- 

**Course 8: Pedagogy II - General English II (Sec. A)**

**Teacher Educator: Dr. R. Balasubramanian**

**Date of Evaluation: 22.05.2024**

**Evaluation Results:**

- **Syllabus Coverage:**
  - 100% of students reported 85-100% syllabus coverage.
- **Pace of Completion:**
  - 88.9% rated the pace as normal.
  - 11.1% felt it was hurried.
- **Preparation:**
  - 83.3% stated the syllabus was completed a week ahead.
  - 16.7% stated it was completed two days before the test.
- **Classroom Presentation:**
  - 94.4% found PowerPoint presentations effective.

- **Communication and Voice Modulation:**
    - 88.9% rated communication and voice modulation as effective.
  - **Suggestions: Increased practical examples were recommended.**
- 

**Course 9: Pedagogy II - General English II (Sec. B)**

**Teacher Educator: Dr. S. Mercy Johanna**

**Date of Evaluation: 22.05.2024**

**Evaluation Results:**

- **Syllabus Coverage:**
    - 100% of students reported 85-100% syllabus coverage.
  - **Pace of Completion:**
    - 88.9% rated the pace as normal.
    - 11.1% felt it was hurried.
  - **Preparation:**
    - 88.9% stated the syllabus was completed a week ahead.
  - **Classroom Presentation:**
    - 94.4% found PowerPoint presentations effective.
  - **Communication and Voice Modulation:**
    - 94.4% rated communication and voice modulation as effective.
  - **Suggestions: No specific recommendations provided.**
- 

**Course 10: Pedagogy II - General Tamil II**

**Teacher Educator: Dr. U. Subramanian**

**Date of Evaluation: 22.05.2024**

**Evaluation Results:**

- **Syllabus Coverage:**
  - 100% of students reported 85-100% syllabus coverage.
- **Pace of Completion:**
  - 80% rated the pace as normal.
  - 20% felt it was slow.
- **Preparation:**
  - 80% stated the syllabus was completed a week ahead.
  - 20% stated it was completed two days before the test.
- **Classroom Presentation:**

- **100% found PowerPoint presentations effective.**
- **Communication and Voice Modulation:**
  - **100% rated communication and voice modulation as effective.**
- **Suggestions: Positive feedback; no specific recommendations provided.**



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

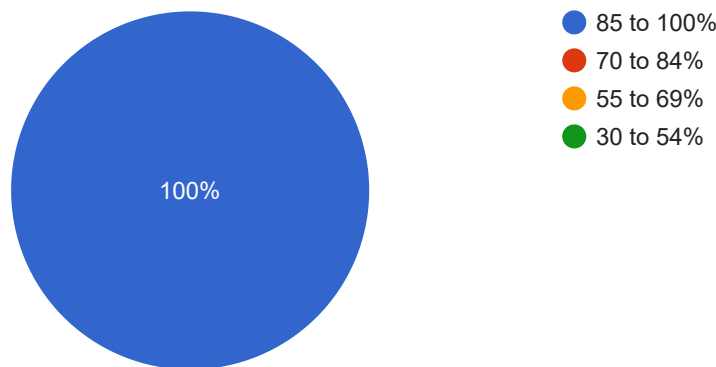
Semester II (2023-24) Course Title : Core :  
Assessment of Learning (Sec. A) Name of  
the Teacher Educator : Mrs. M. Rosary  
Kiruba Alexy Date : 13.05.2024

7 responses

How much of the syllabus was covered in the class?

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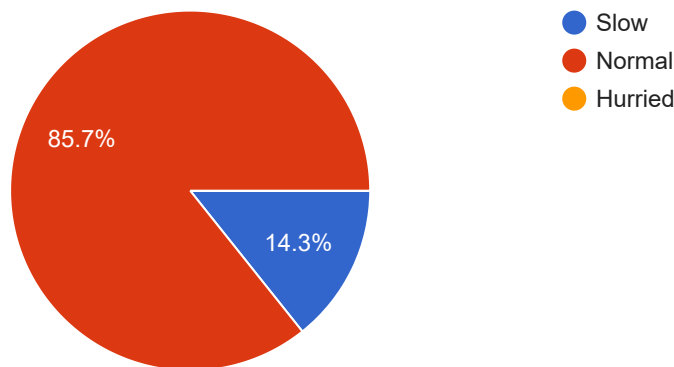
7 responses



The pace of the completion of the syllabus was

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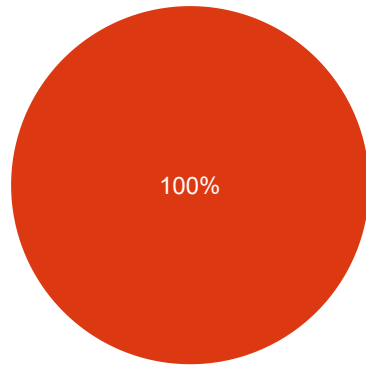
7 responses



### The teacher educator completed the syllabus

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7 responses

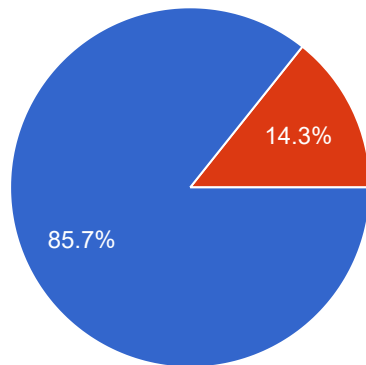


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

7 responses

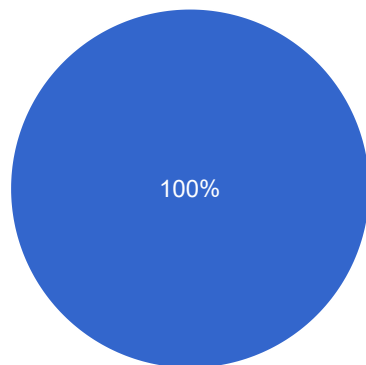


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

7 responses

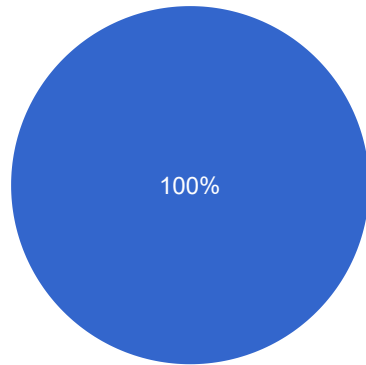


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

 Copy

7 responses

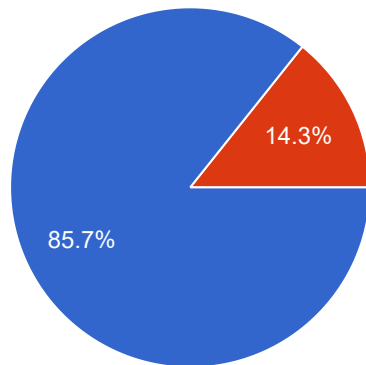


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

7 responses

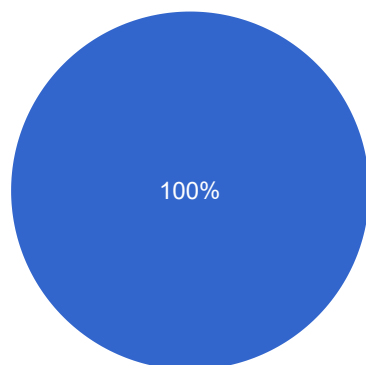


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

 Copy

7 responses

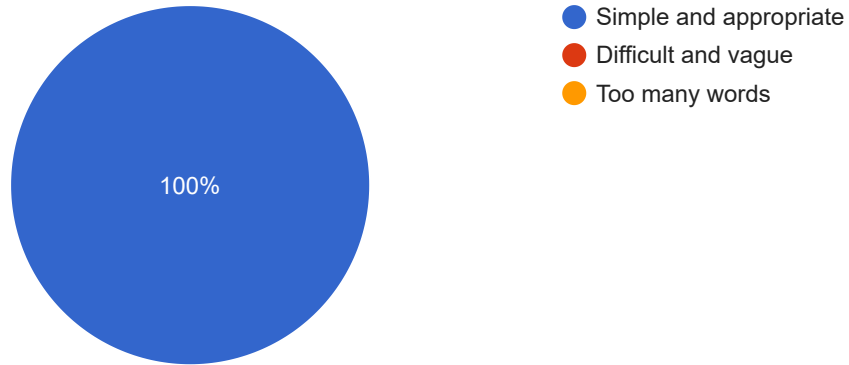


- Effective
- Need improvement
- No voice modulation

### The Vocabulary used by the teacher educator in the class

 Copy

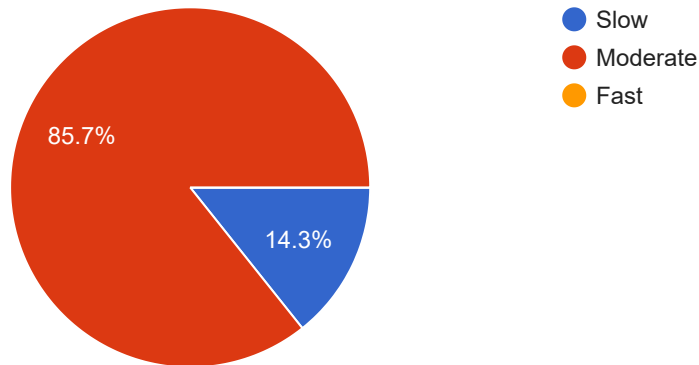
7 responses



### The pace of speaking by the teacher educator

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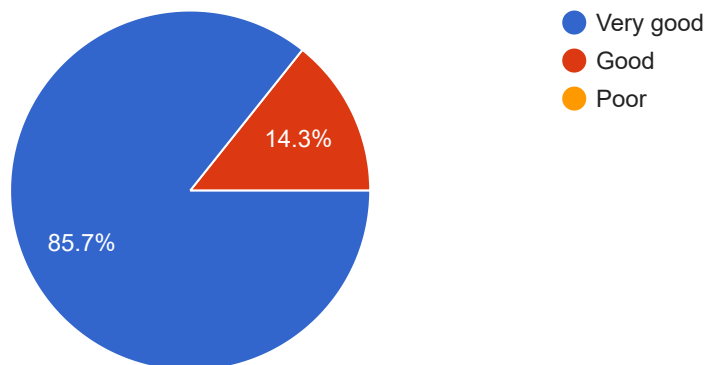
7 responses



### The maintenance of discipline in the classroom by the teacher educator

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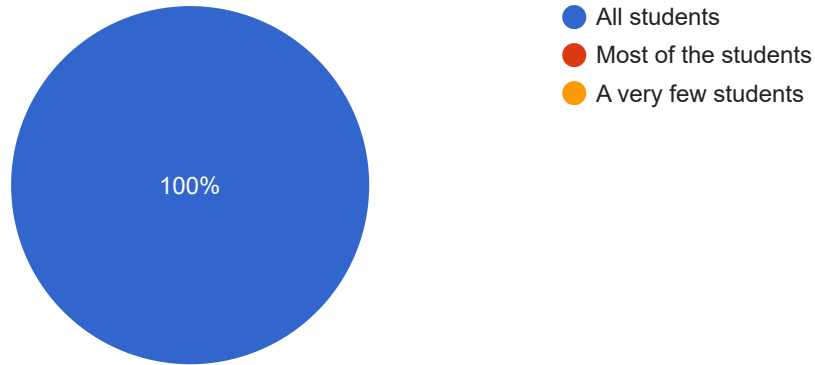
7 responses



### The attentiveness of the students in his / her class

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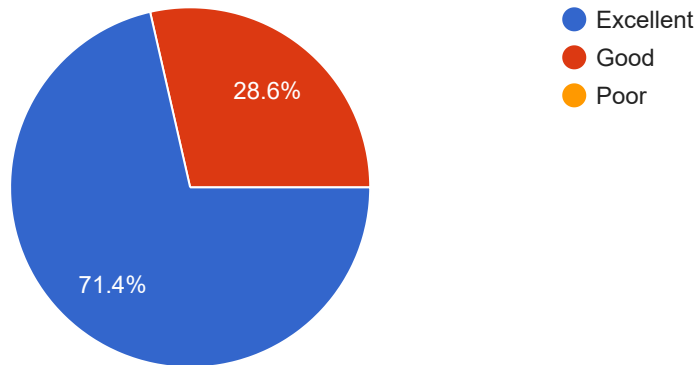
7 responses



### Establishment of teacher educator's rapport with the students

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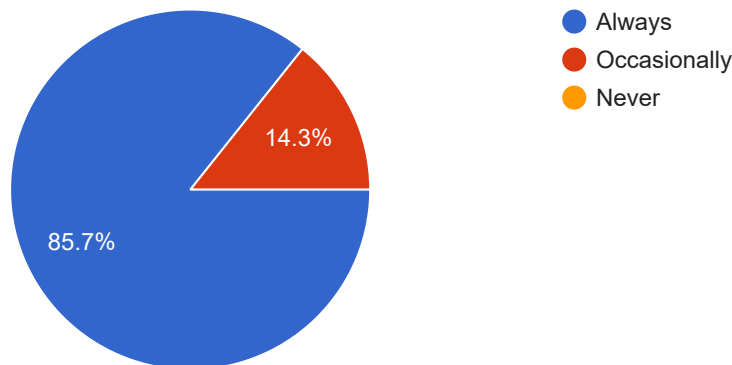
7 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

 Copy

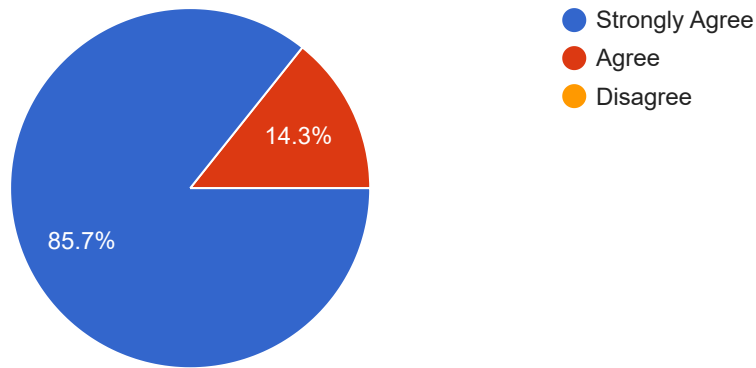
7 responses



### The teacher educator helps the students in writing assignment

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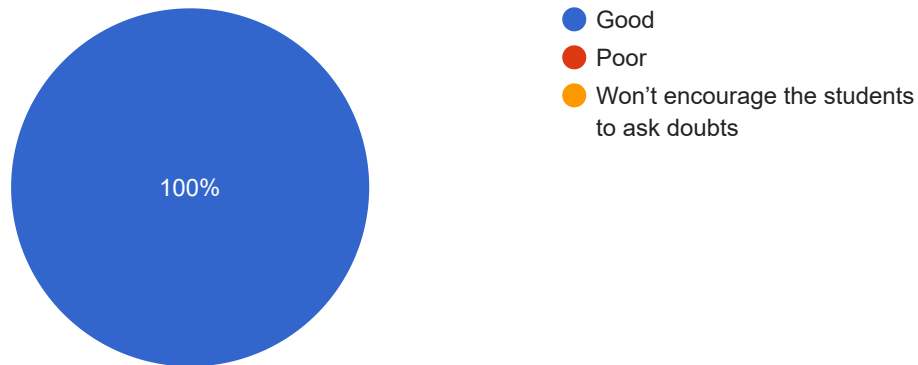
7 responses



### Clarification of the students' doubts by the teacher educator

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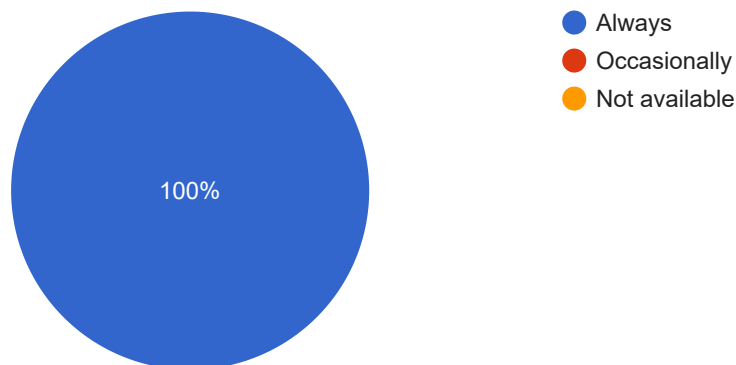
7 responses



### Availability of the teacher educator for Academic Consultation

 Copy

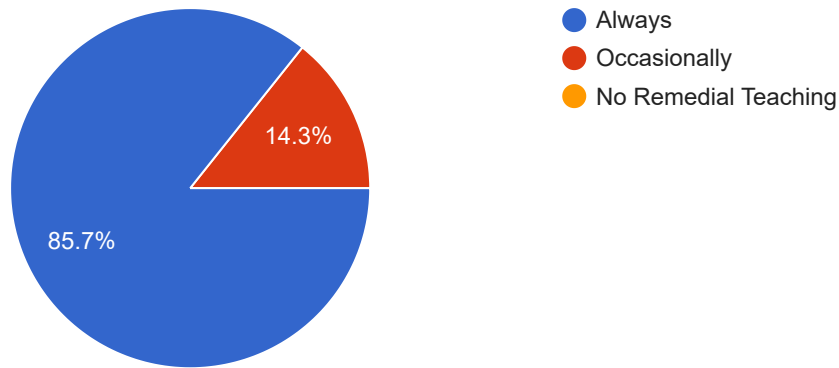
7 responses



### Remedial teaching is undertaken by the teacher educator

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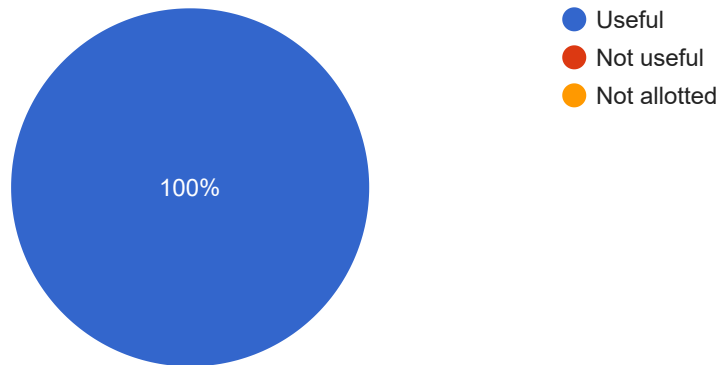
7 responses



### Allotment of task by the teacher educator in library hour

 Copy

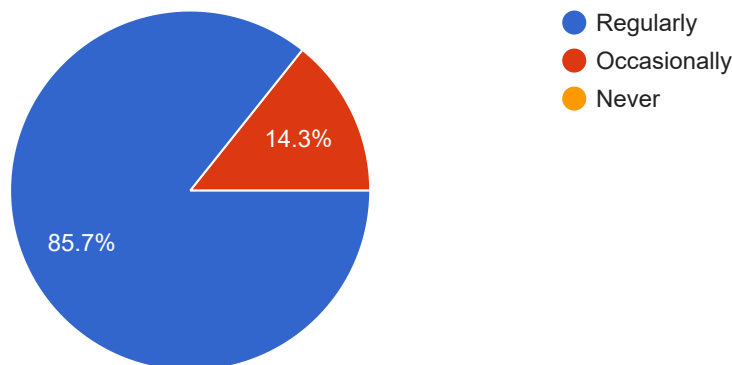
7 responses



### Monitoring of the students by the teacher educator in the library hour

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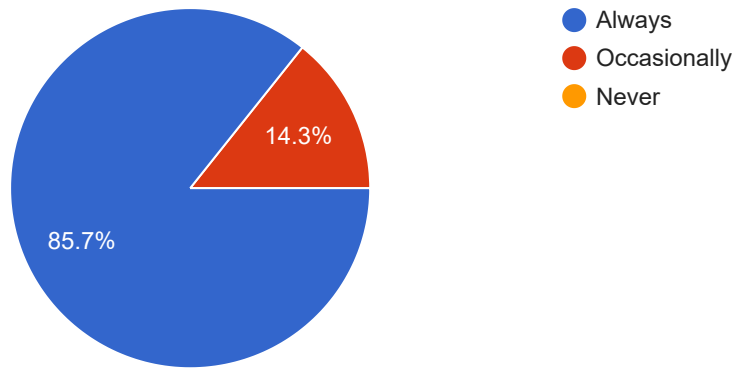
7 responses



### Fairness of the internal evaluation process by the teacher educator

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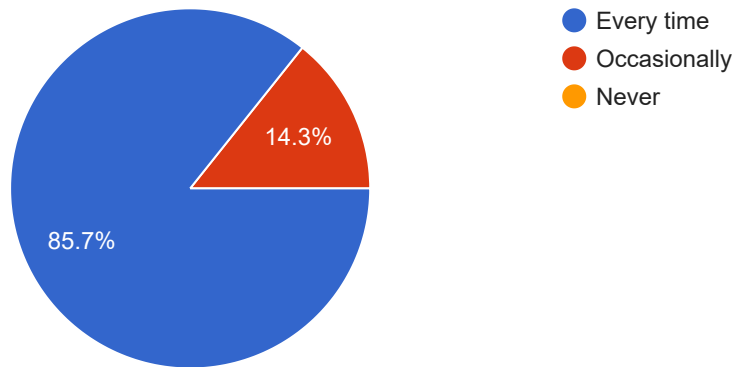
7 responses



### The performance of the students in the assignments is discussed by the teacher educator

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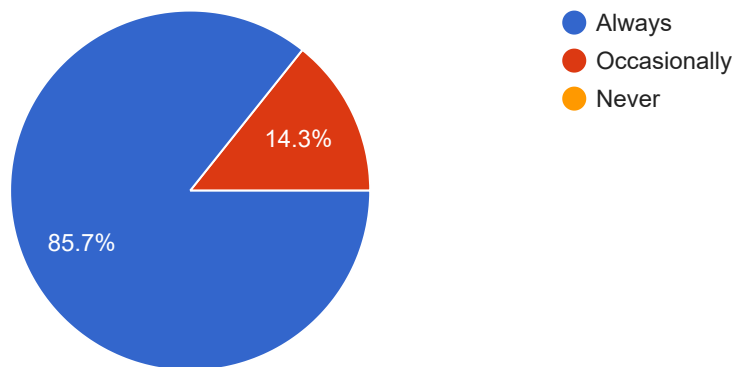
7 responses



### The teacher educator illustrates the concepts through examples and applications

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7 responses

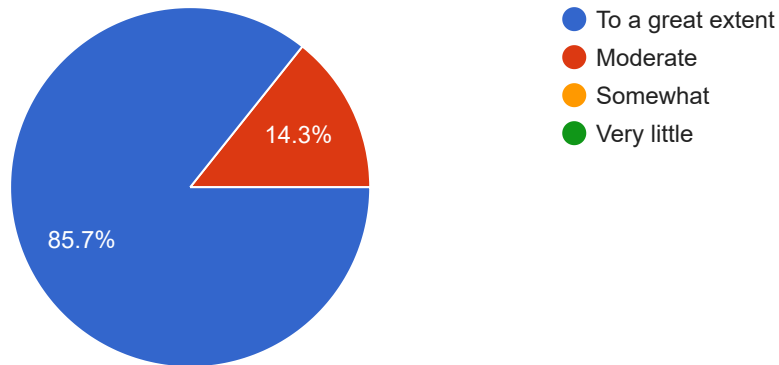




The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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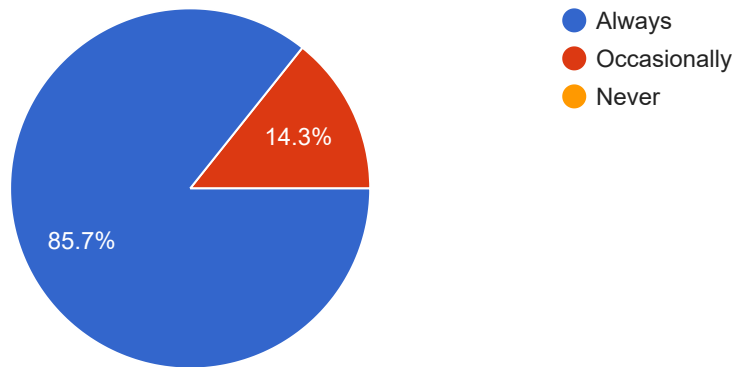
7 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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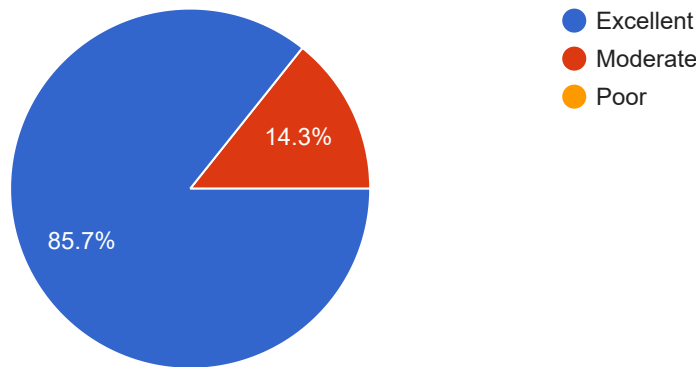
7 responses



Ability to link with today's situation

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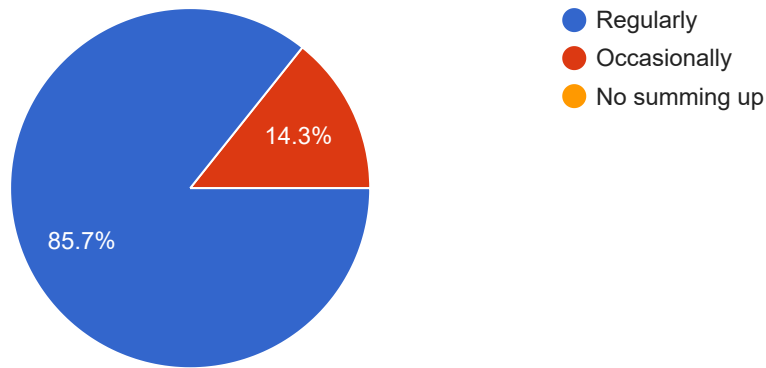
7 responses



### Summing up of the theme of the lesson

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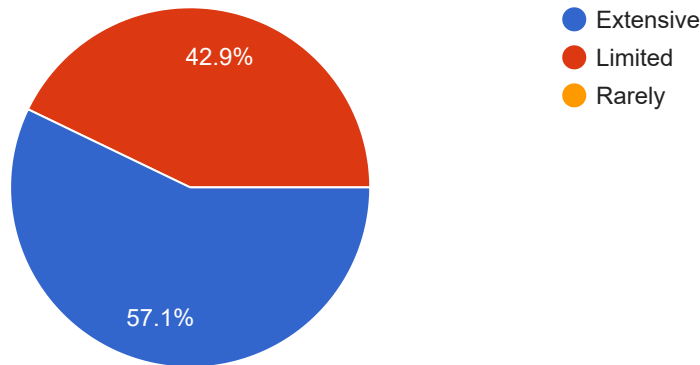
7 responses



### Usage of blackboard by a teacher educator

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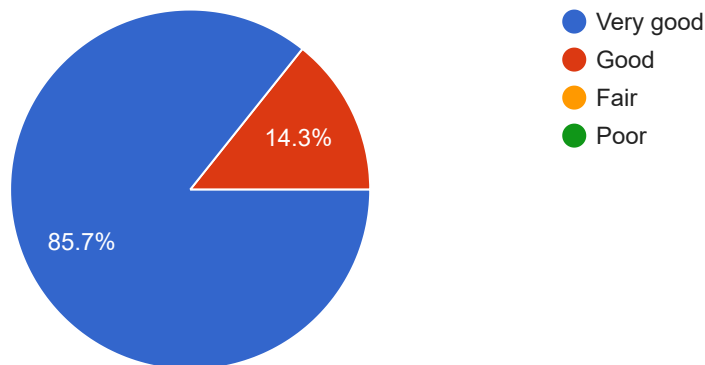
7 responses



### The teacher educator's behaviour in the classroom can best be described as

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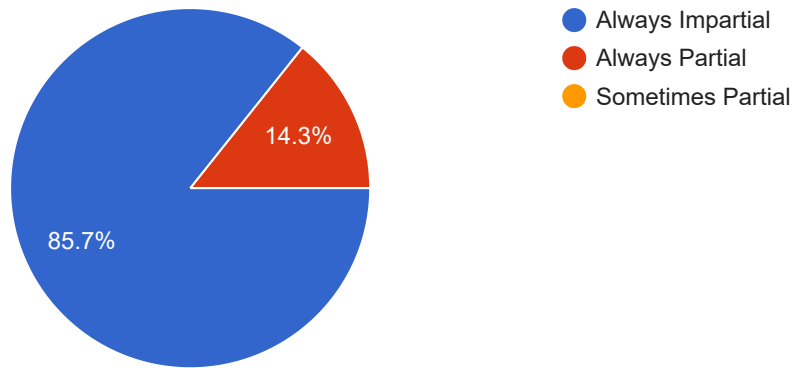
7 responses



### Treatment of the students in the class

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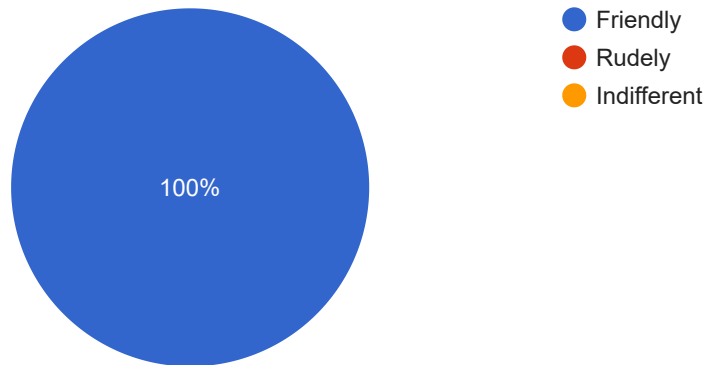
7 responses



### Approachability of the teacher educator

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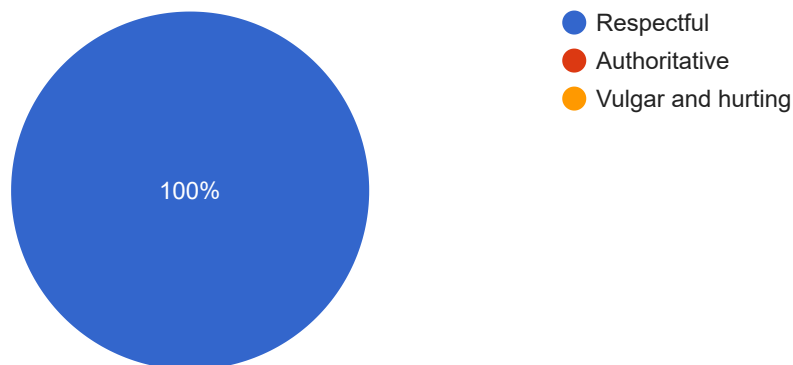
7 responses



### Usage of words in the conversation

 Copy

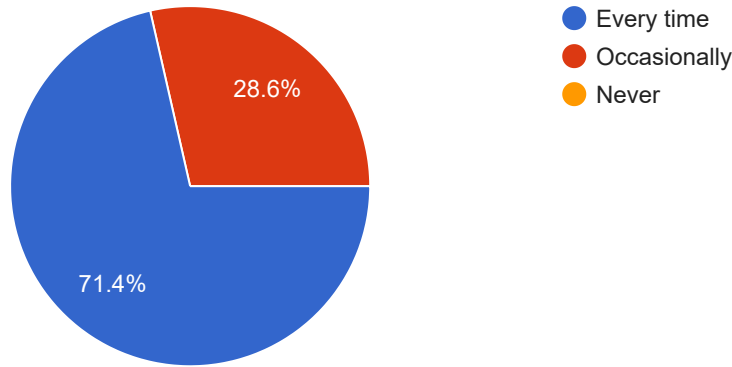
7 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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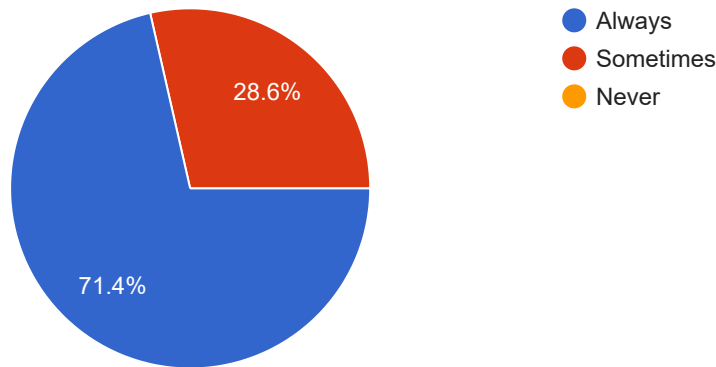
7 responses



### Personal contact of the teacher educator with the students

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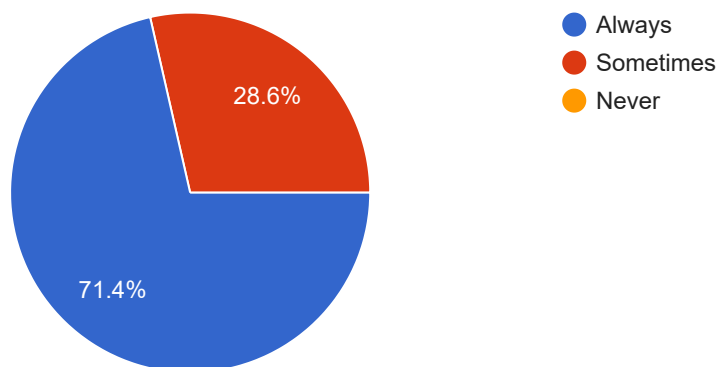
7 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

7 responses



### Your Suggestions for the improvement of the teacher

7 responses

Nothing

No suggestion

Good

nil

Nil

None

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## Google Forms



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

Semester II (2023-24)

Course Title : Core :

Assessment of Learning (Sec. B)

Name of the Teacher

Educator : Rev. Fr. A. Loyola, S.J.

Date :

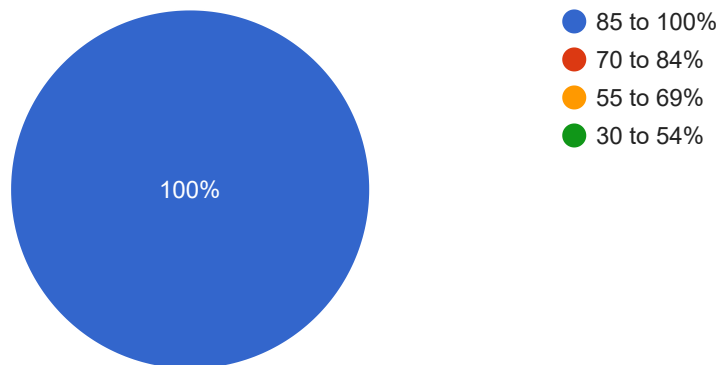
13.05.2024

13 responses

How much of the syllabus was covered in the class?

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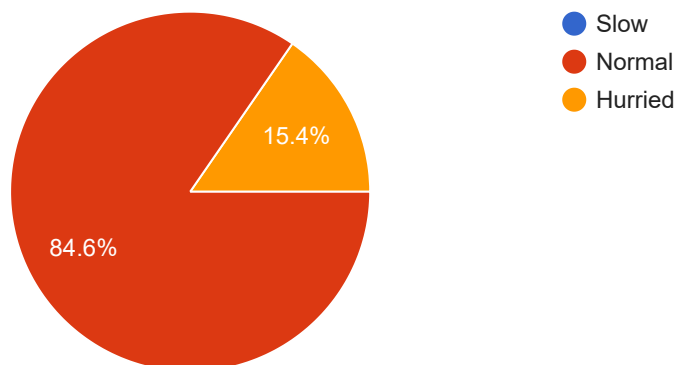
13 responses



The pace of the completion of the syllabus was

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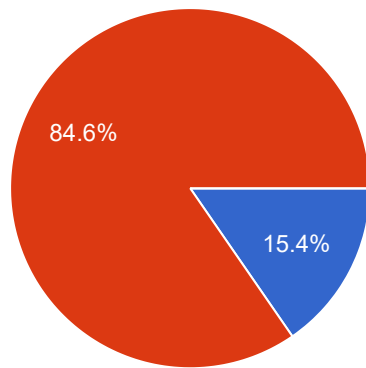
13 responses



### The teacher educator completed the syllabus

 Copy

13 responses

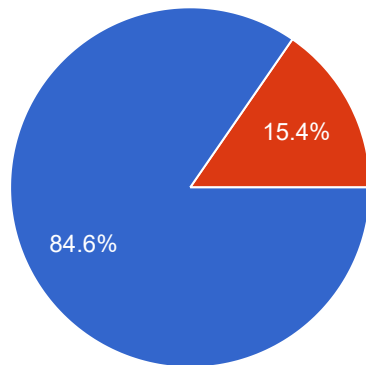


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

13 responses

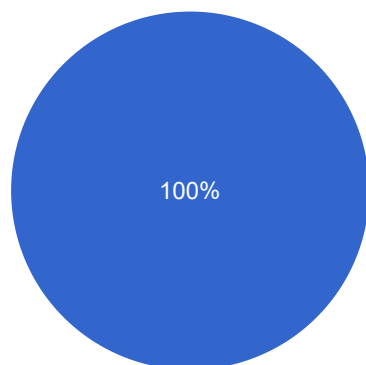


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

13 responses



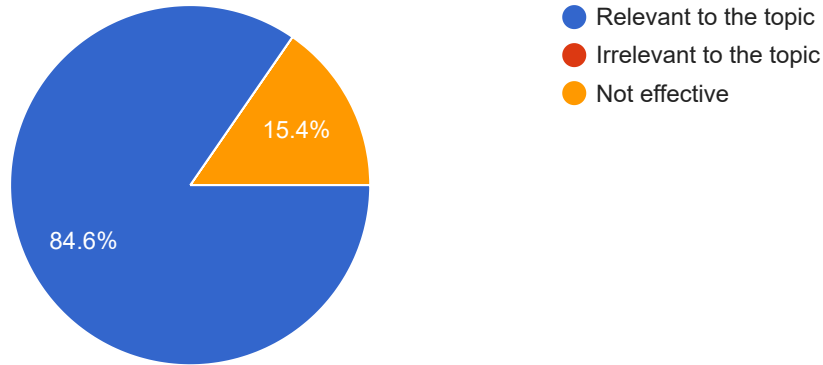
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

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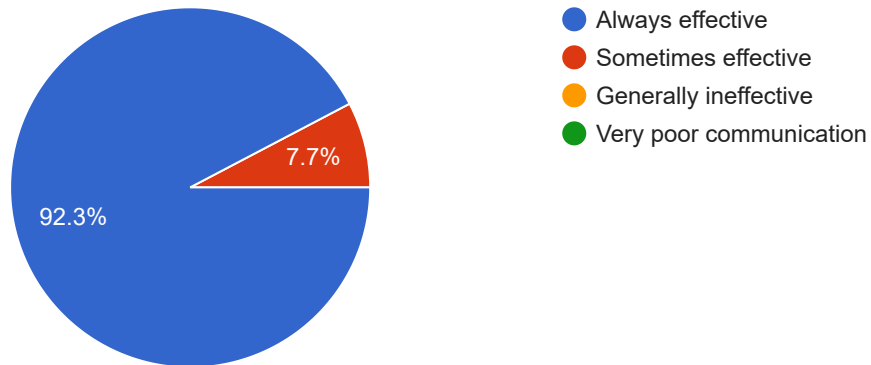
13 responses



### The communication of the teacher educator was

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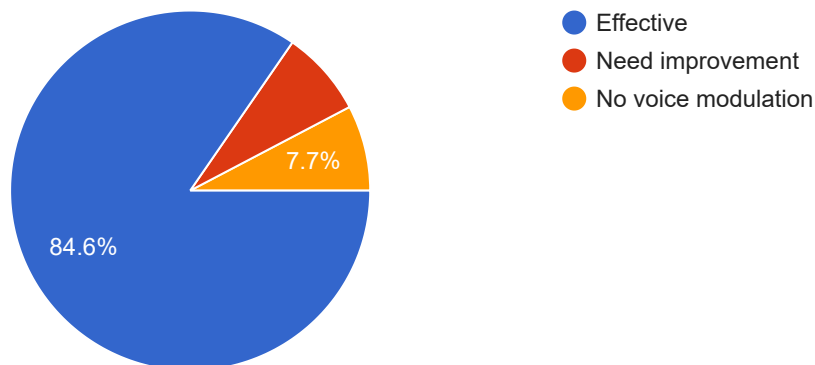
13 responses



### The teacher educator's voice modulation in the class

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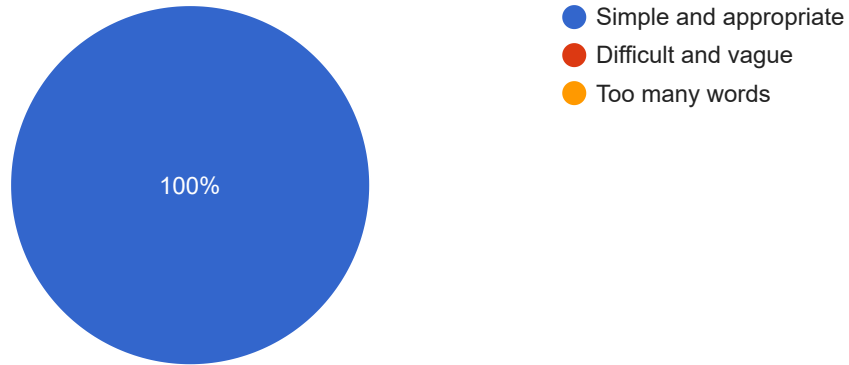
13 responses



### The Vocabulary used by the teacher educator in the class

 Copy

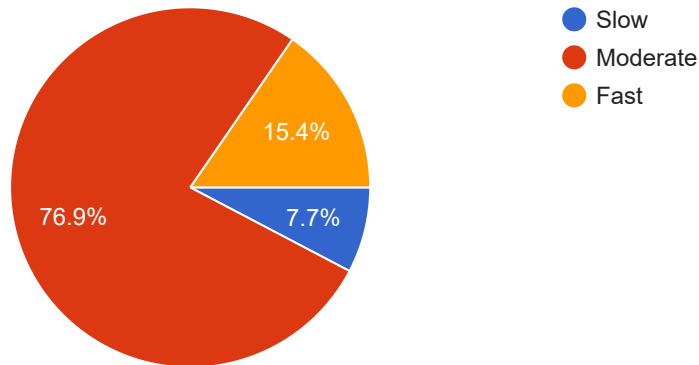
13 responses



### The pace of speaking by the teacher educator

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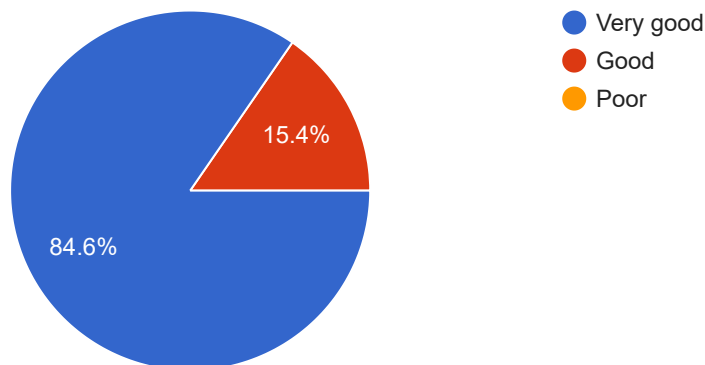
13 responses



### The maintenance of discipline in the classroom by the teacher educator

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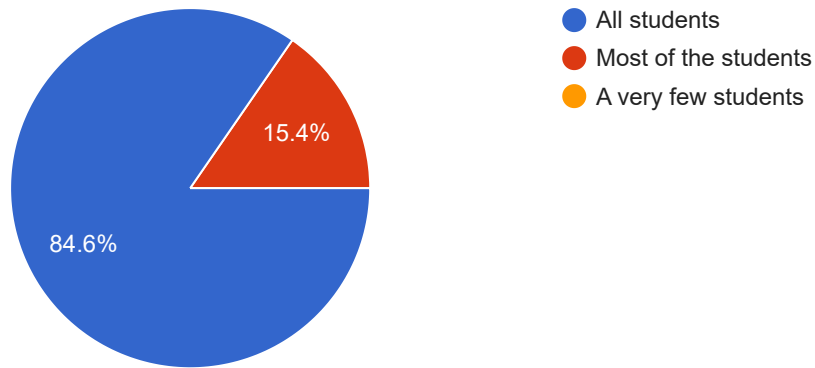
13 responses



### The attentiveness of the students in his / her class

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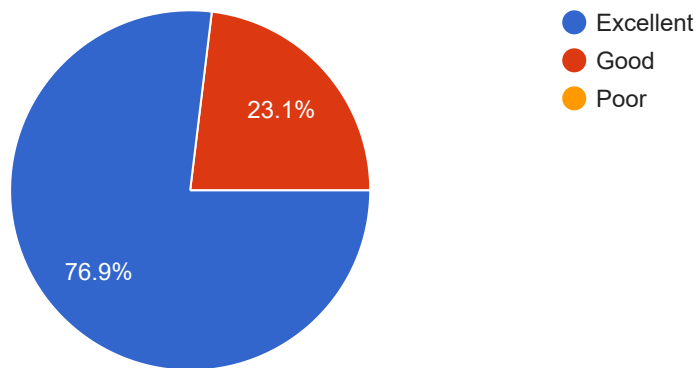
13 responses



### Establishment of teacher educator's rapport with the students

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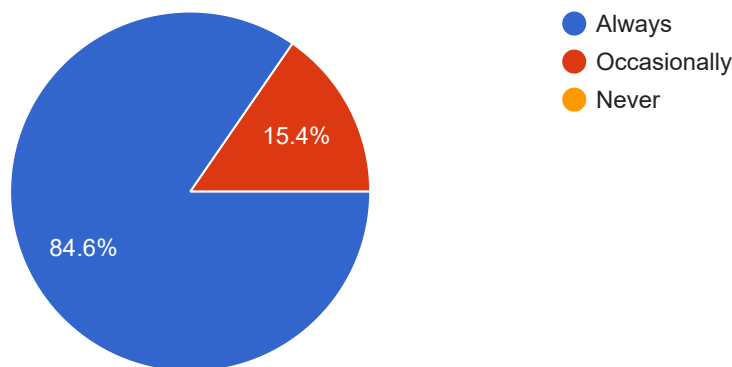
13 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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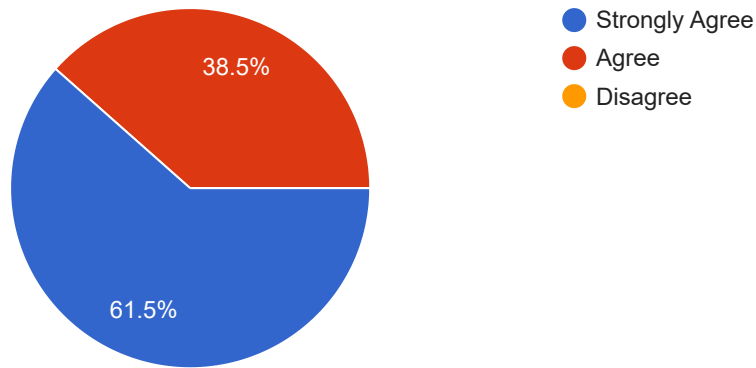
13 responses



### The teacher educator helps the students in writing assignment

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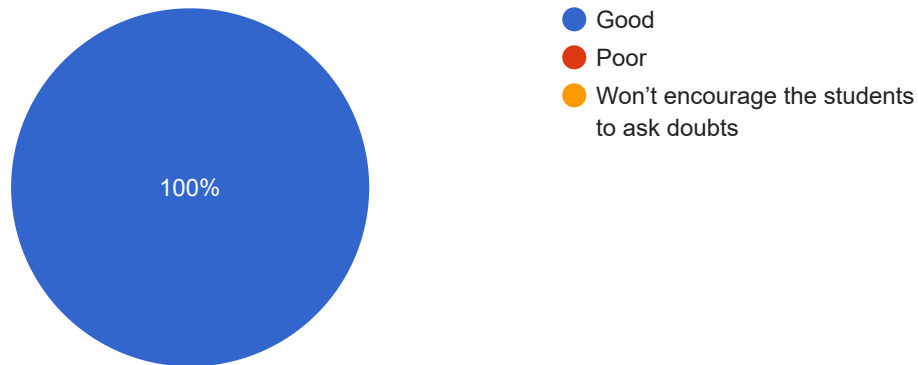
13 responses



### Clarification of the students' doubts by the teacher educator

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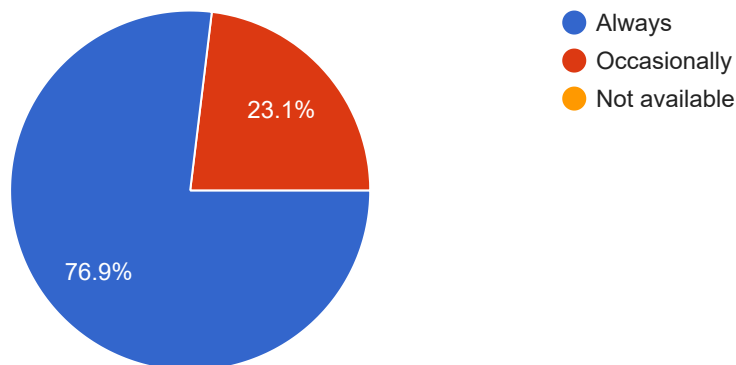
13 responses



### Availability of the teacher educator for Academic Consultation

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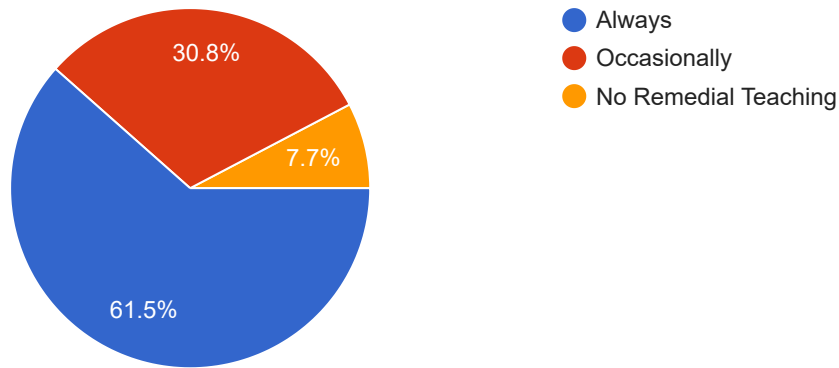
13 responses



### Remedial teaching is undertaken by the teacher educator

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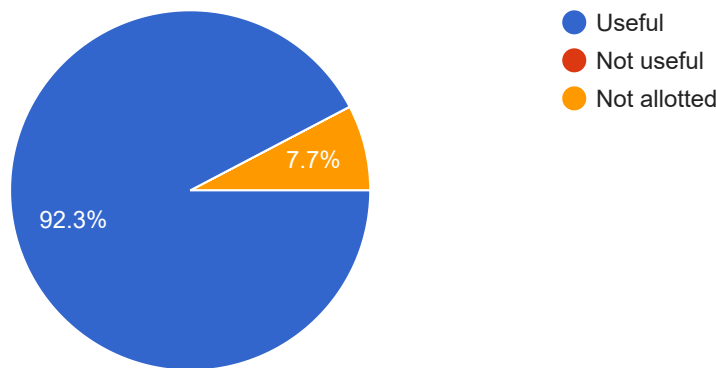
13 responses



### Allotment of task by the teacher educator in library hour

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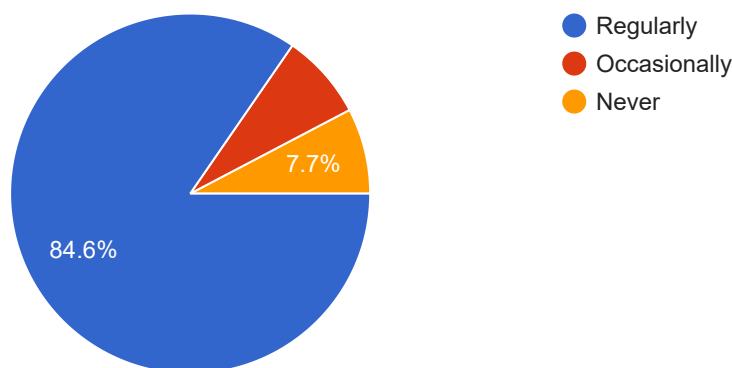
13 responses



### Monitoring of the students by the teacher educator in the library hour

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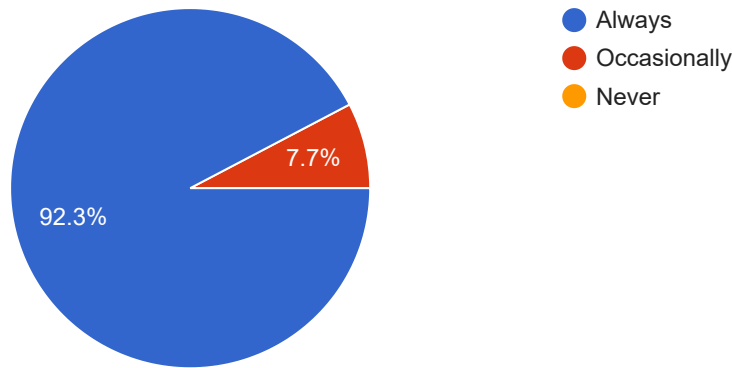
13 responses



### Fairness of the internal evaluation process by the teacher educator

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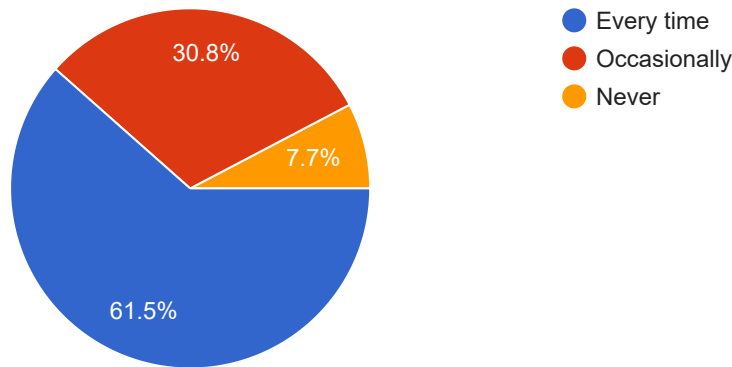
13 responses



### The performance of the students in the assignments is discussed by the teacher educator

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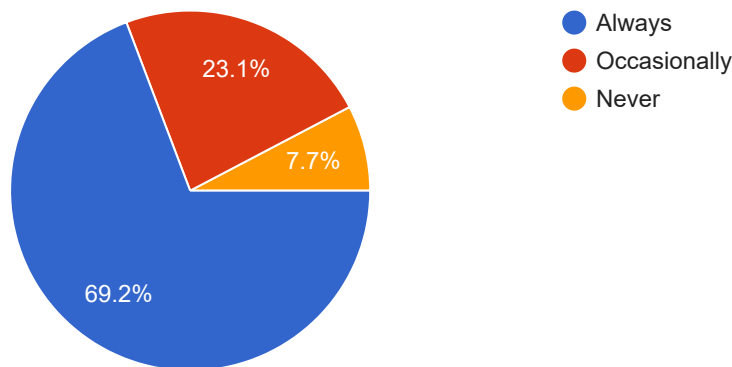
13 responses



### The teacher educator illustrates the concepts through examples and applications

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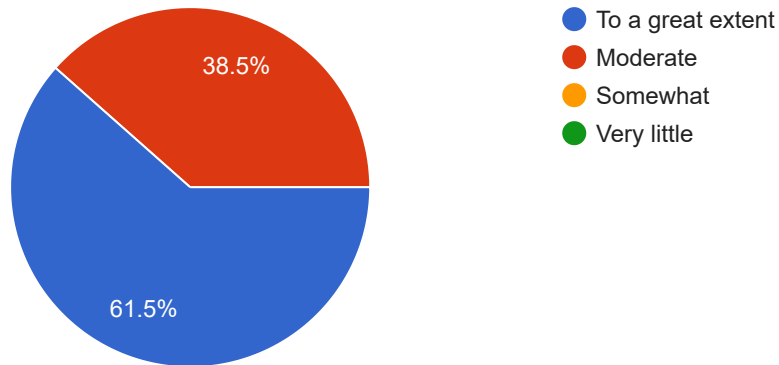
13 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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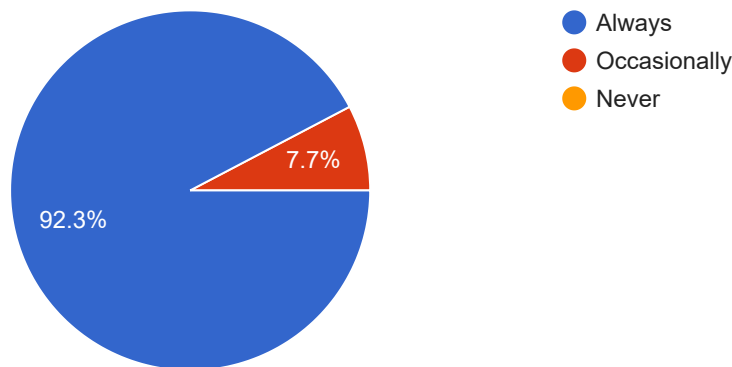
13 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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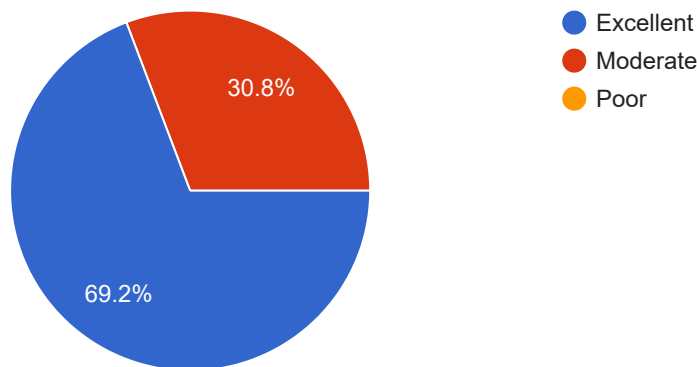
13 responses



Ability to link with today's situation

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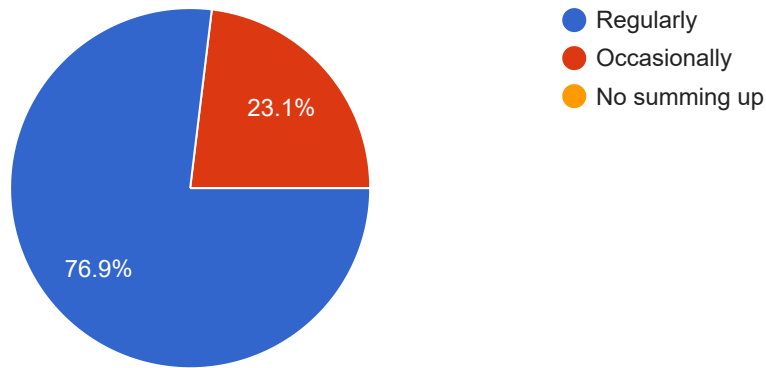
13 responses



### Summing up of the theme of the lesson

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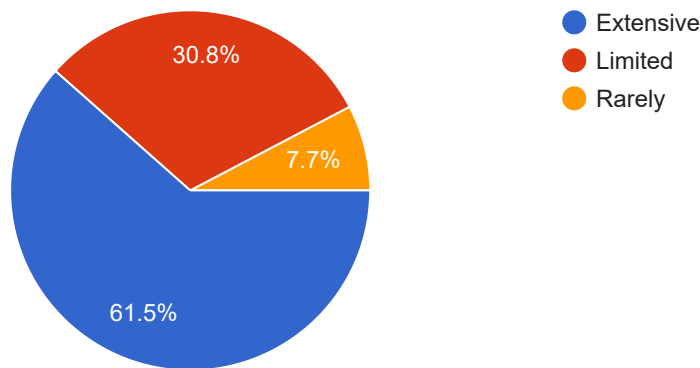
13 responses



### Usage of blackboard by a teacher educator

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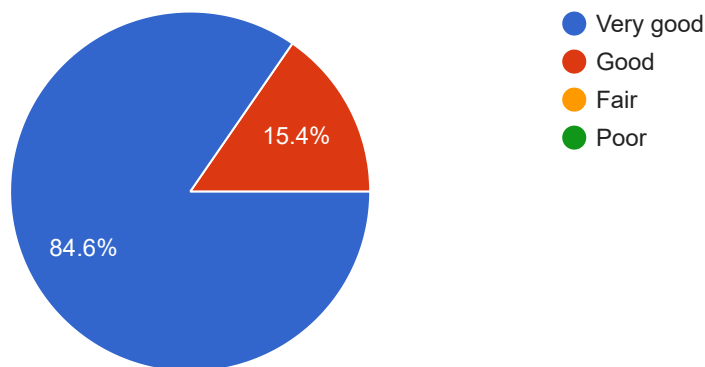
13 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

13 responses

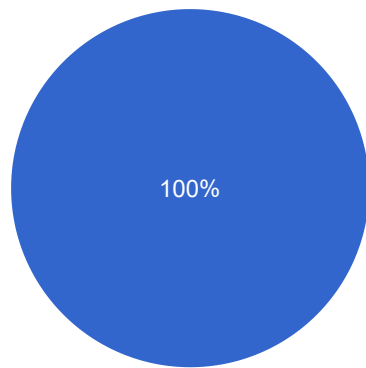




### Treatment of the students in the class

 Copy

13 responses

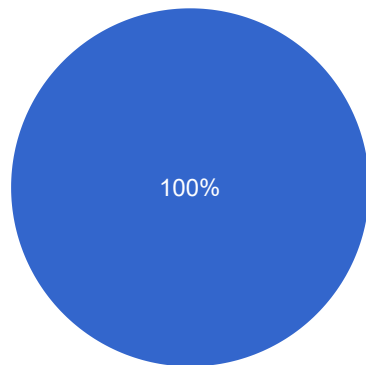


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

13 responses

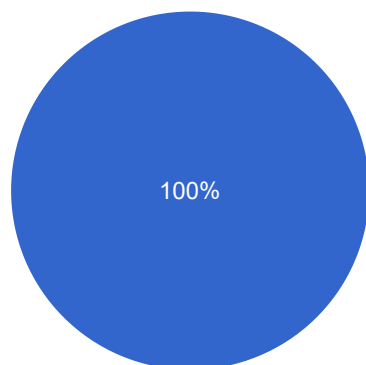


- Friendly
- Rudely
- Indifferent

### Usage of words in the conversation

 Copy

13 responses

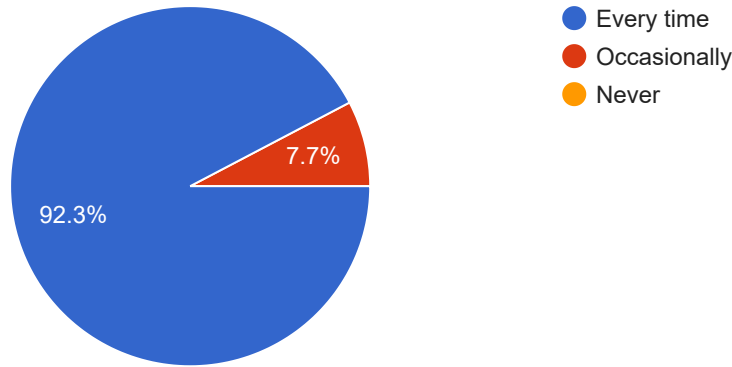


- Respectful
- Authoritative
- Vulgar and hurting

### Teacher educator identifies the weaknesses of the students and helps them to overcome

 Copy

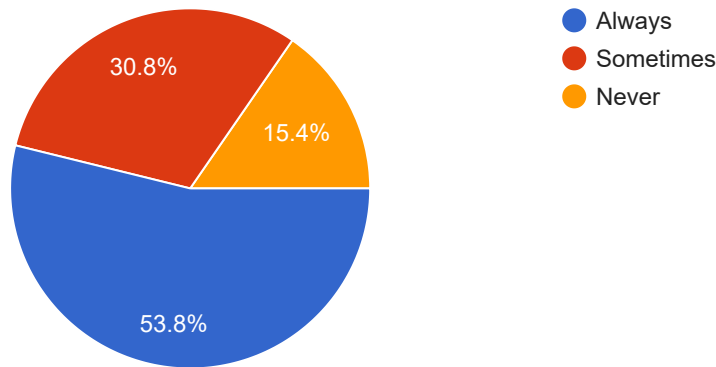
13 responses



### Personal contact of the teacher educator with the students

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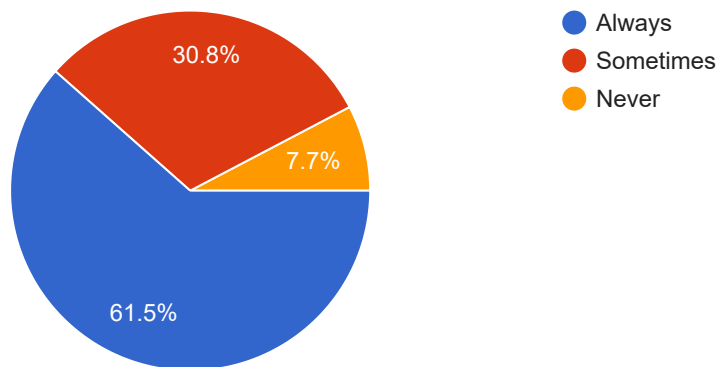
13 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

13 responses



### Your Suggestions for the improvement of the teacher

13 responses

Nil

No

Nil

Good

The teacher educator complete the syllabus in very fast manner .kindly reduce the speed in order to better understanding of the students.

Nothing

No suggestion

No suggestions

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# Google Forms



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester II (2023-24)

**Course Title : Core : Educational  
Psychology (Sec. A)                      Name of the  
Teacher Educator : Dr. A. Punitha Mary**

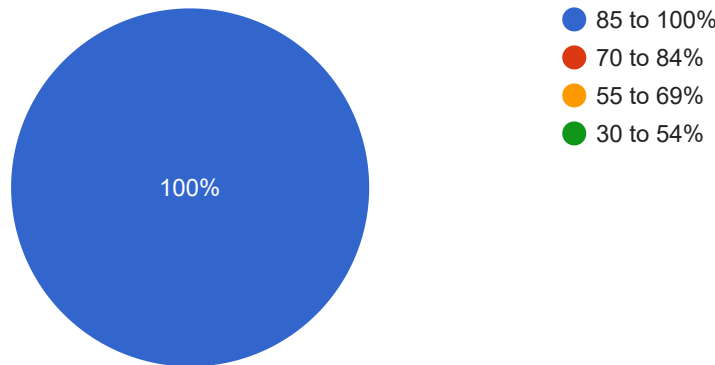
**Date : 13.05.2024**

8 responses

How much of the syllabus was covered in the class?

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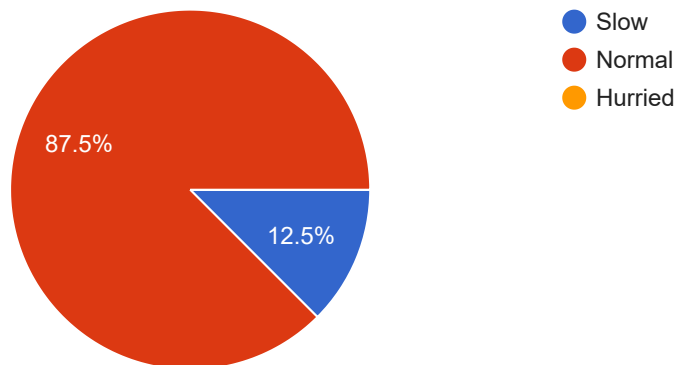
8 responses



The pace of the completion of the syllabus was

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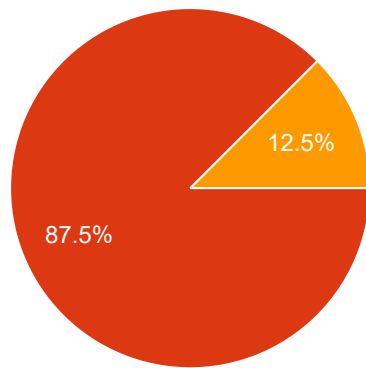
8 responses



### The teacher educator completed the syllabus

 Copy

8 responses

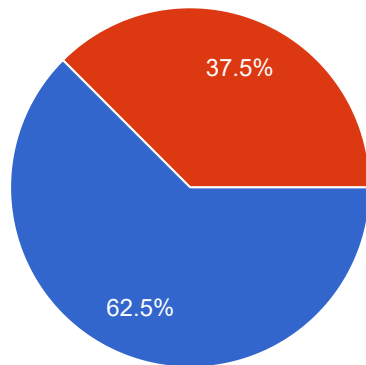


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

8 responses

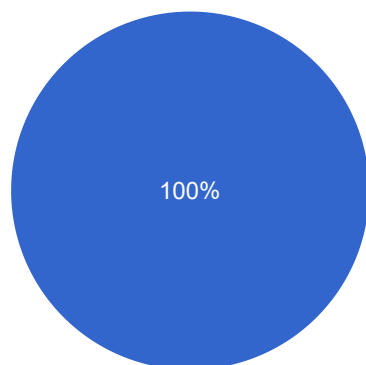


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

8 responses

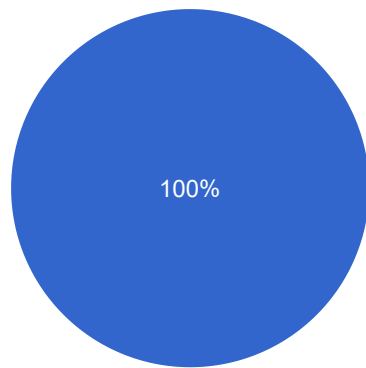


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

 Copy

8 responses

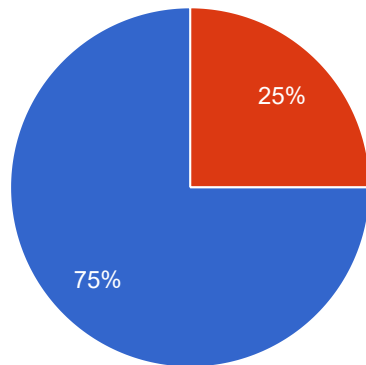


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

8 responses

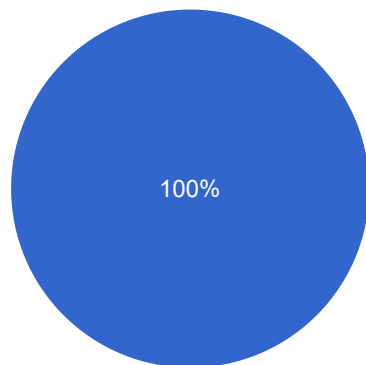


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

 Copy

8 responses

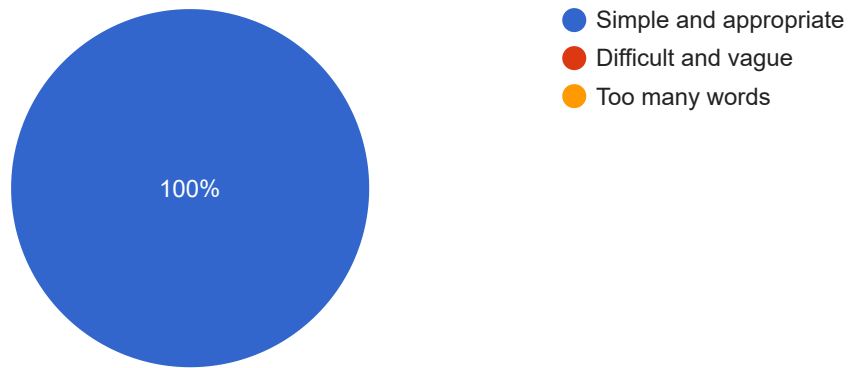


- Effective
- Need improvement
- No voice modulation

### The Vocabulary used by the teacher educator in the class

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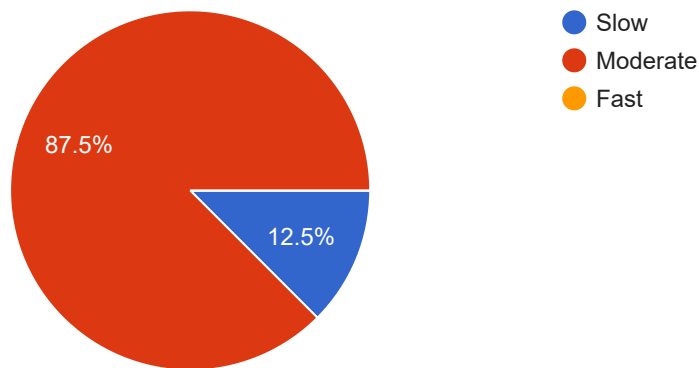
8 responses



### The pace of speaking by the teacher educator

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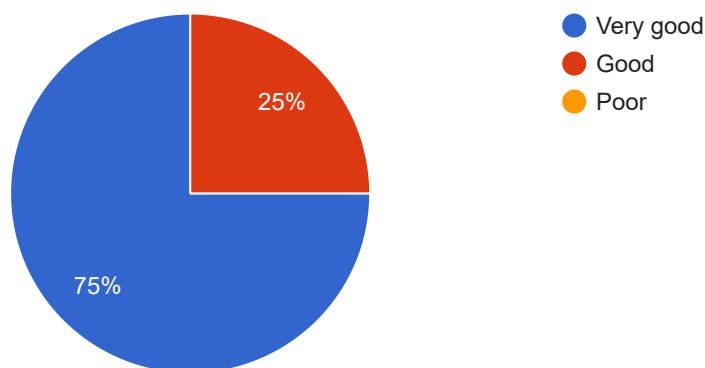
8 responses



### The maintenance of discipline in the classroom by the teacher educator

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8 responses

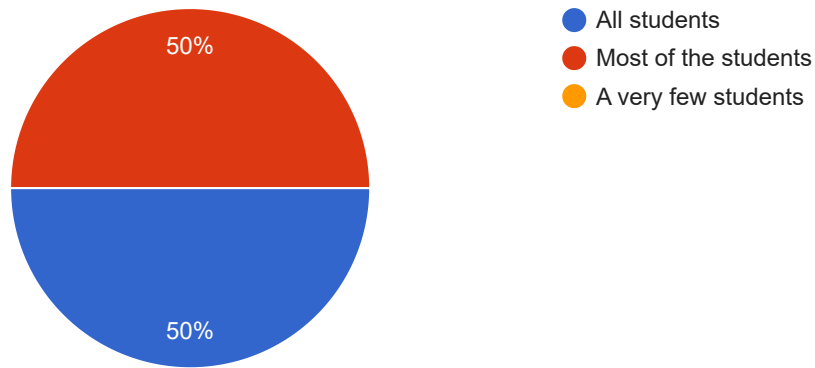




### The attentiveness of the students in his / her class

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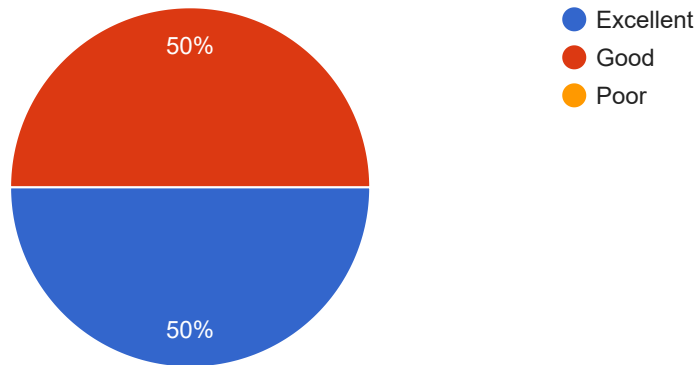
8 responses



### Establishment of teacher educator's rapport with the students

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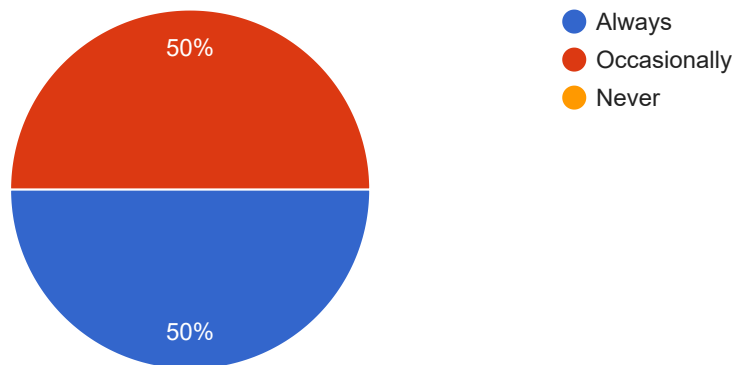
8 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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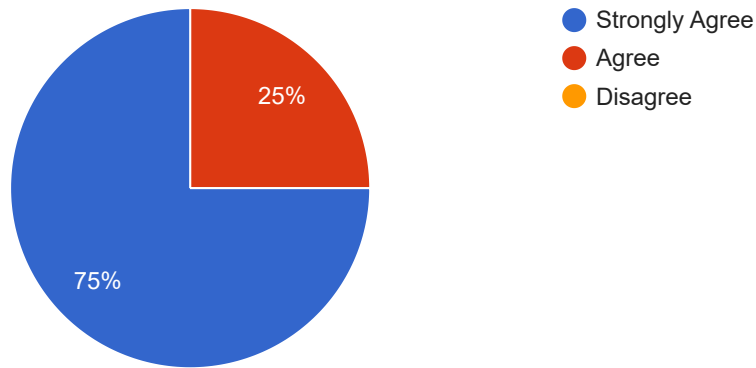
8 responses



### The teacher educator helps the students in writing assignment

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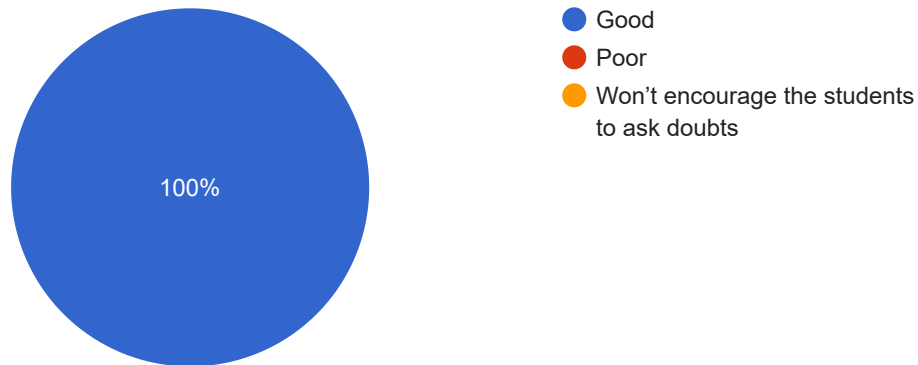
8 responses



### Clarification of the students' doubts by the teacher educator

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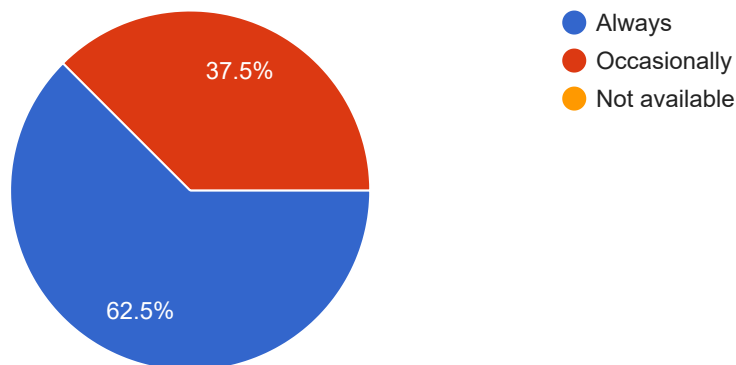
8 responses



### Availability of the teacher educator for Academic Consultation

 Copy

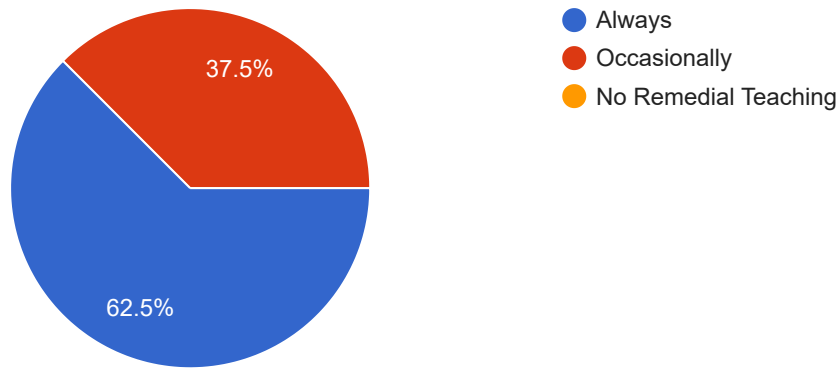
8 responses



### Remedial teaching is undertaken by the teacher educator

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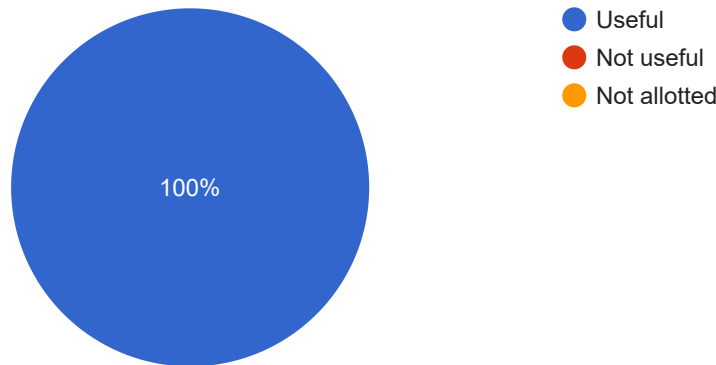
8 responses



### Allotment of task by the teacher educator in library hour

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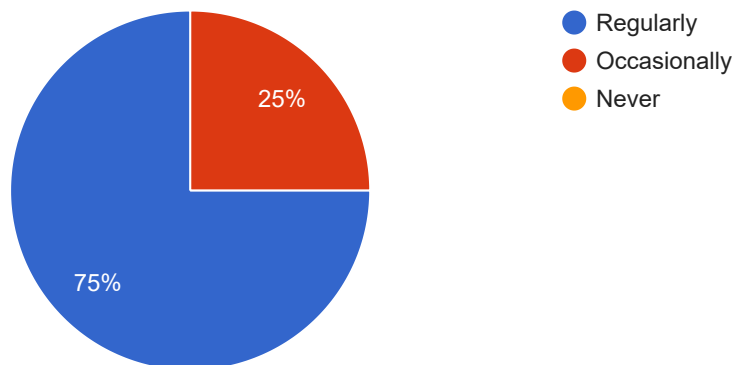
8 responses



### Monitoring of the students by the teacher educator in the library hour

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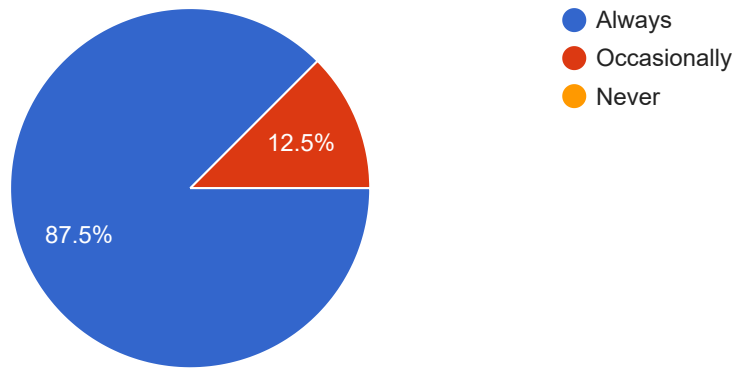
8 responses



### Fairness of the internal evaluation process by the teacher educator

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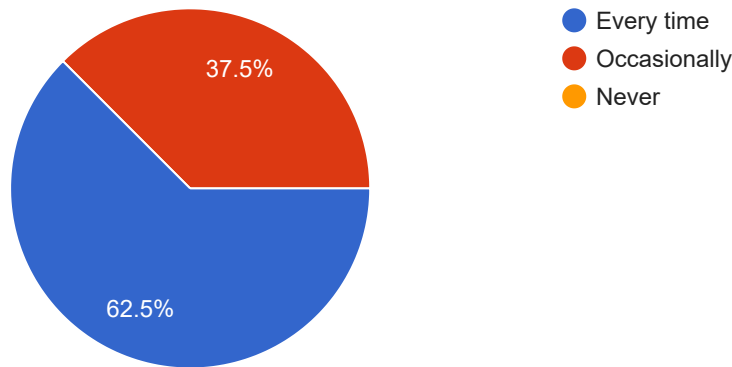
8 responses



### The performance of the students in the assignments is discussed by the teacher educator

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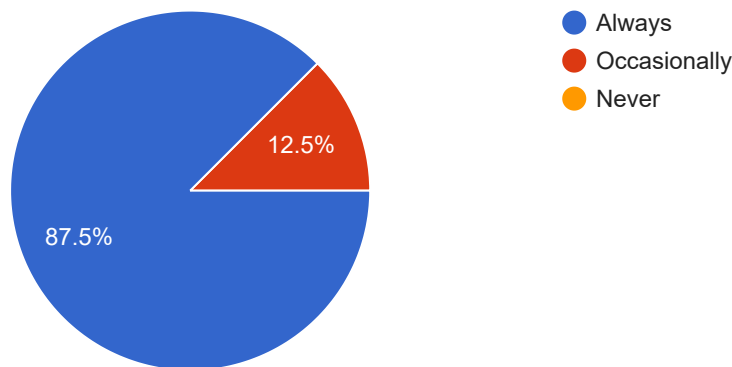
8 responses



### The teacher educator illustrates the concepts through examples and applications

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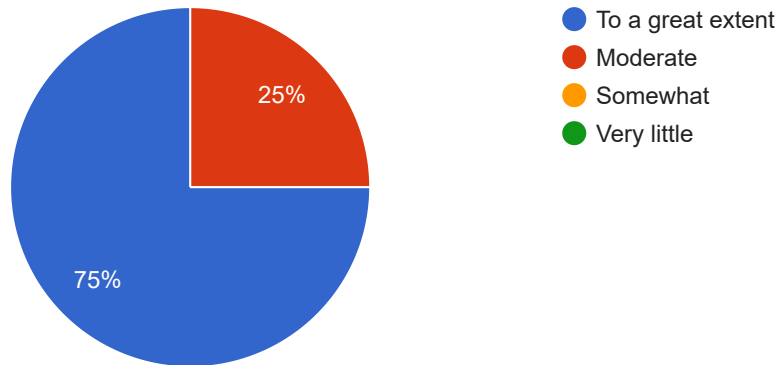
8 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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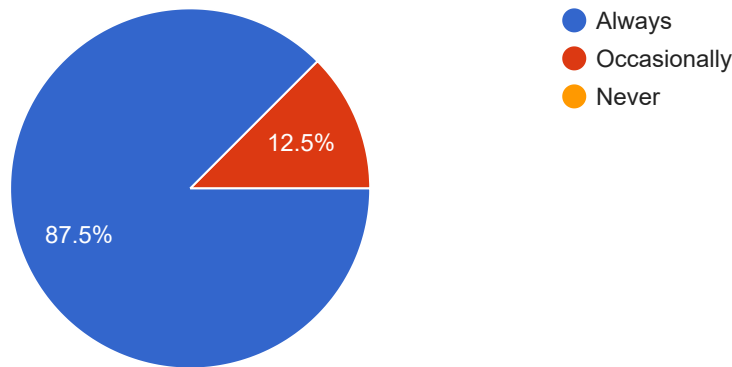
8 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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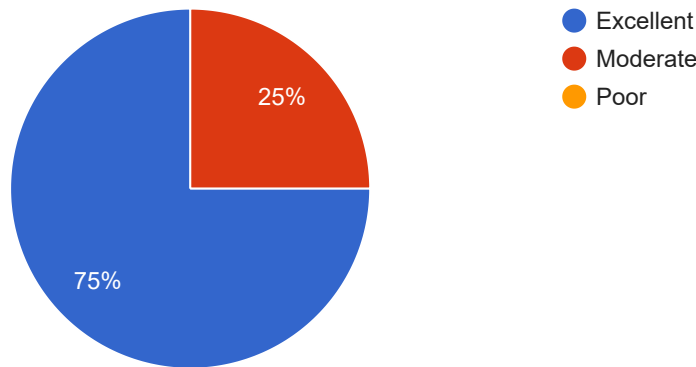
8 responses



Ability to link with today's situation

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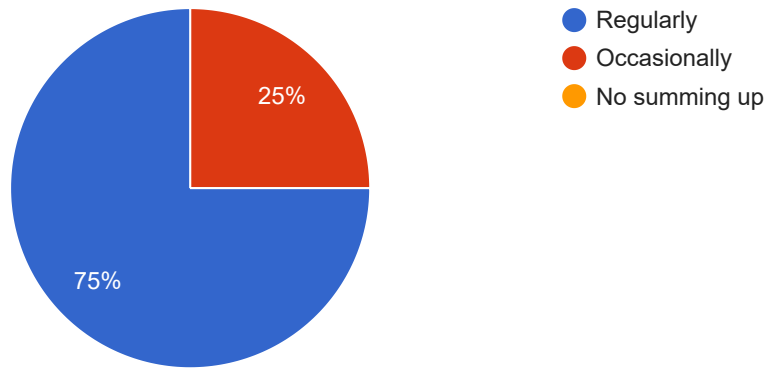
8 responses



### Summing up of the theme of the lesson

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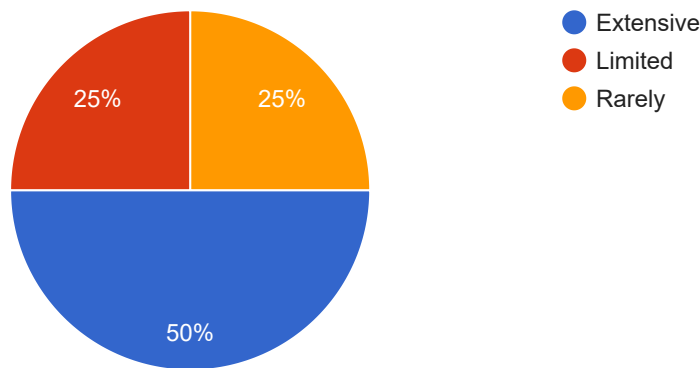
8 responses



### Usage of blackboard by a teacher educator

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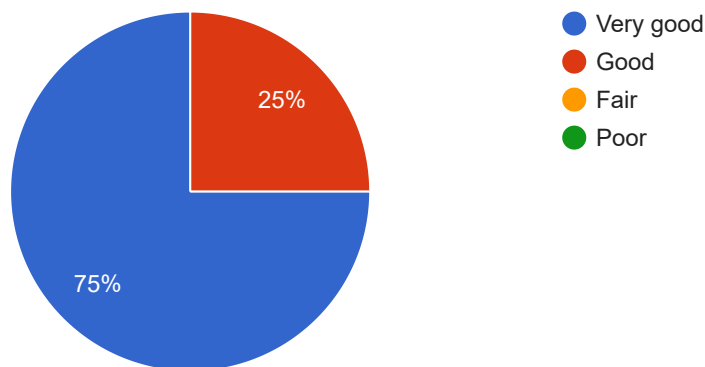
8 responses



### The teacher educator's behaviour in the classroom can best be described as

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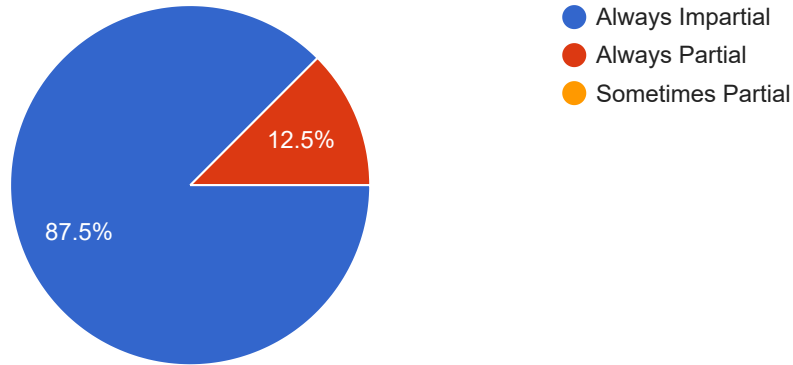
8 responses



### Treatment of the students in the class

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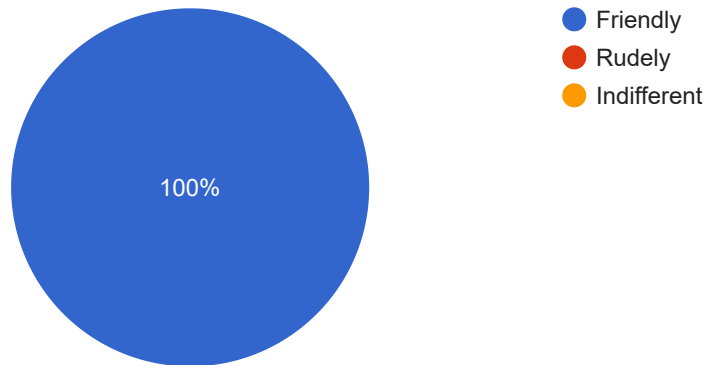
8 responses



### Approachability of the teacher educator

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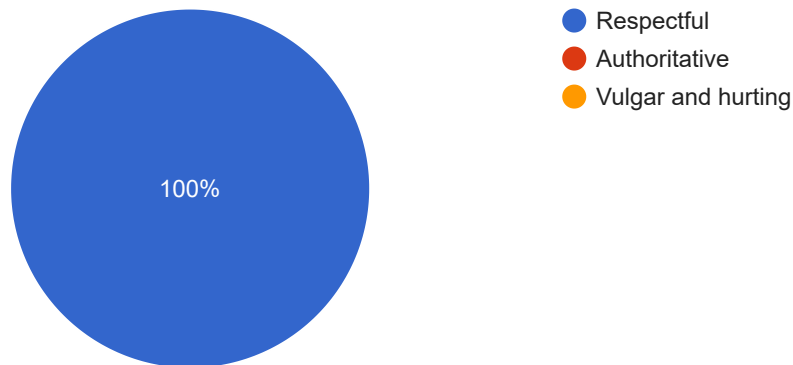
8 responses



### Usage of words in the conversation

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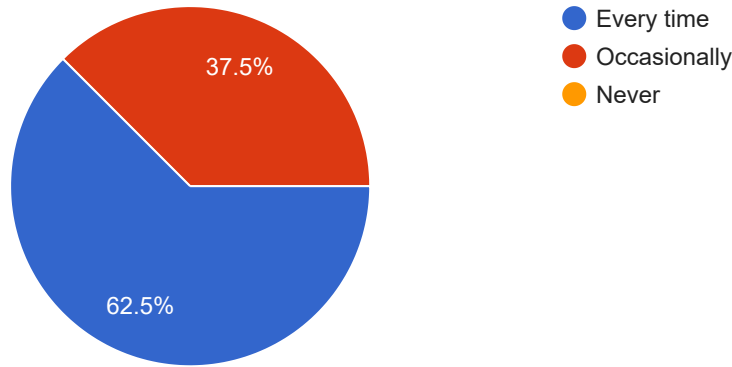
8 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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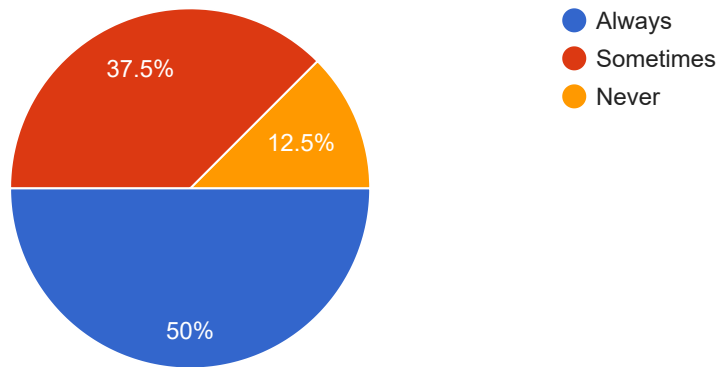
8 responses



### Personal contact of the teacher educator with the students

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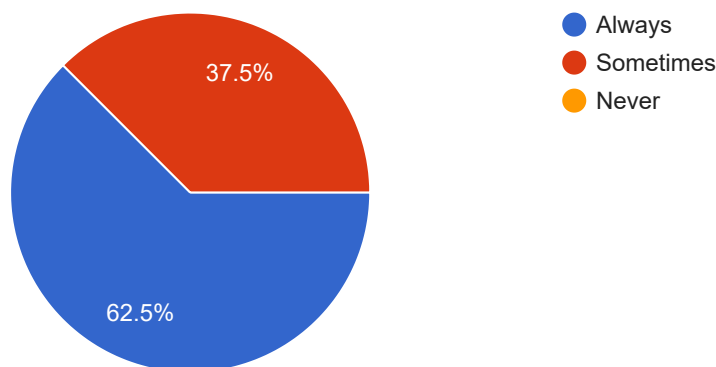
8 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

8 responses





### Your Suggestions for the improvement of the teacher

8 responses

Nothing

No suggestion

Good

nil

Nil

None

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# Google Forms



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

Semester II (2023-24)

Course Title : Core : Educational  
Psychology (Sec. B)

Name of the Teacher Educator : Dr. A.

Michael J Leo

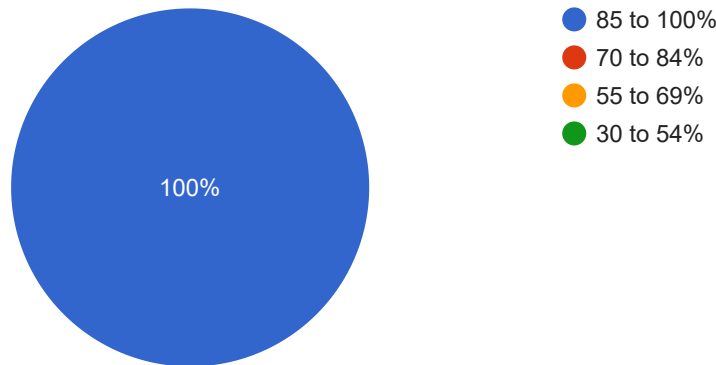
Date : 13.05.2024

15 responses

How much of the syllabus was covered in the class?

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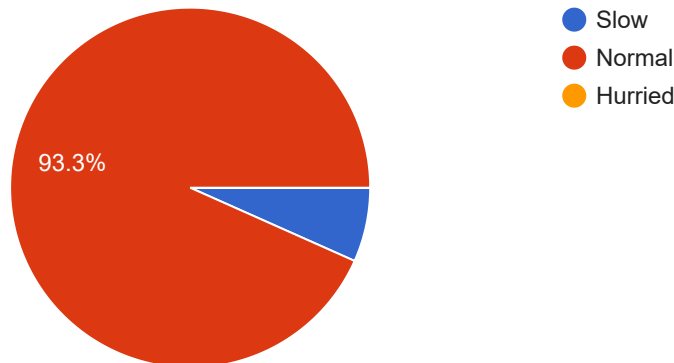
15 responses



The pace of the completion of the syllabus was

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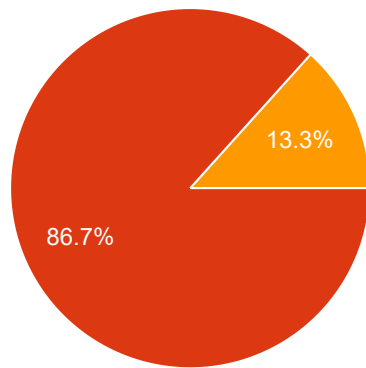
15 responses



### The teacher educator completed the syllabus

 Copy

15 responses

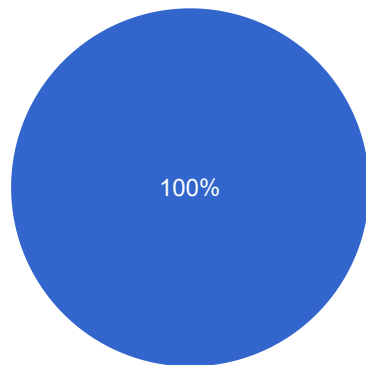


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

15 responses

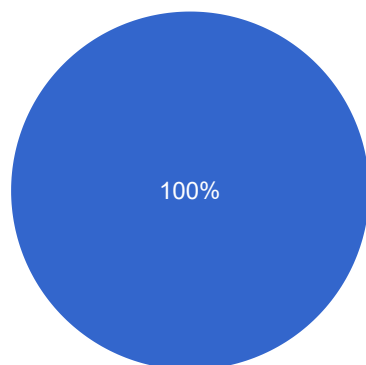


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

15 responses

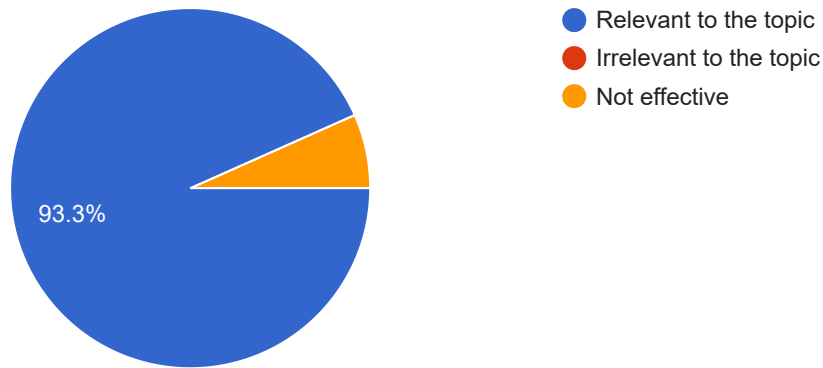


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

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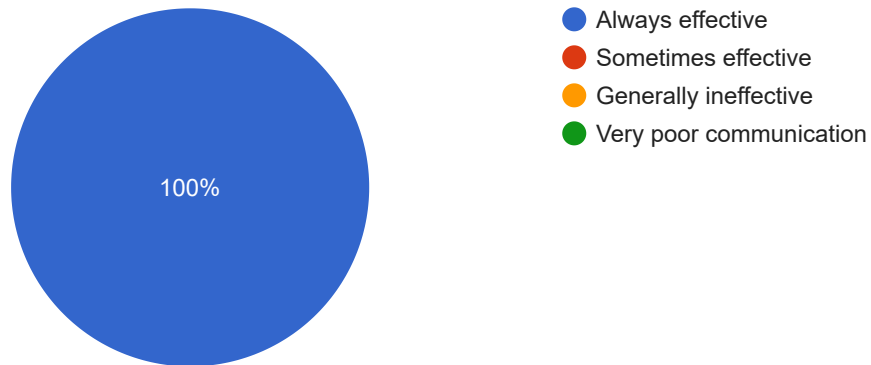
15 responses



### The communication of the teacher educator was

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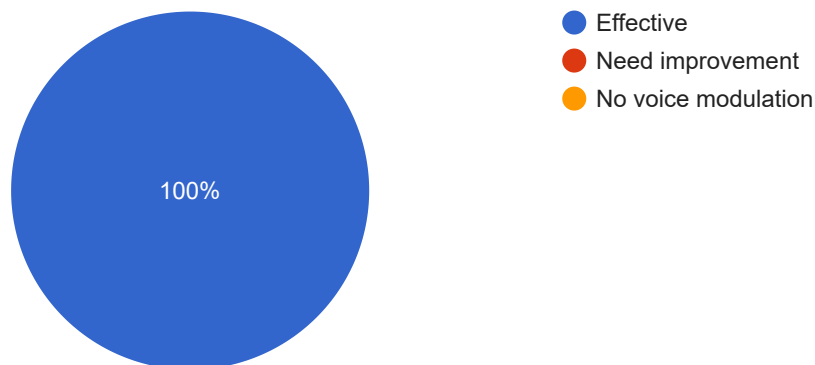
15 responses



### The teacher educator's voice modulation in the class

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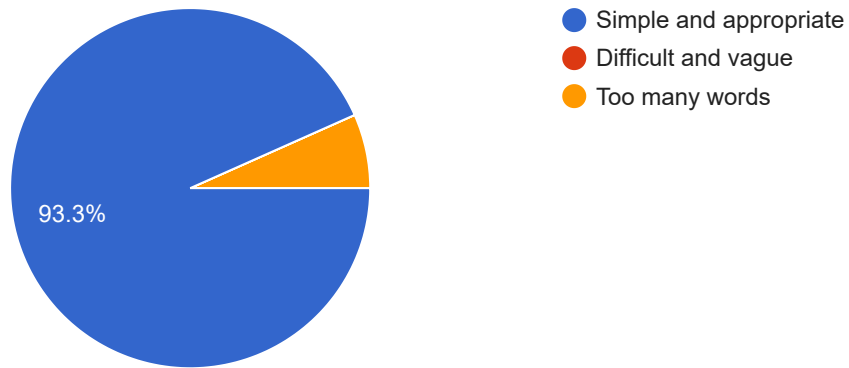
15 responses



### The Vocabulary used by the teacher educator in the class

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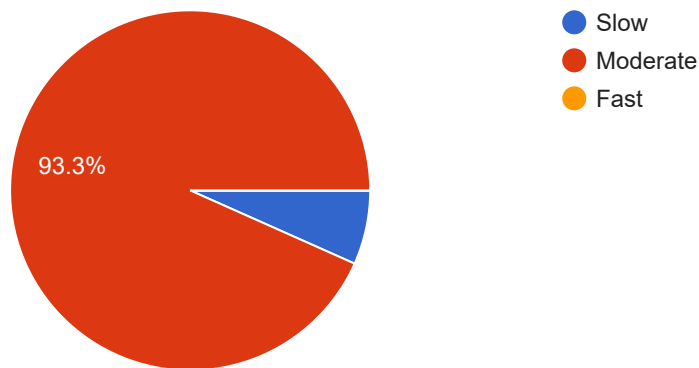
15 responses



### The pace of speaking by the teacher educator

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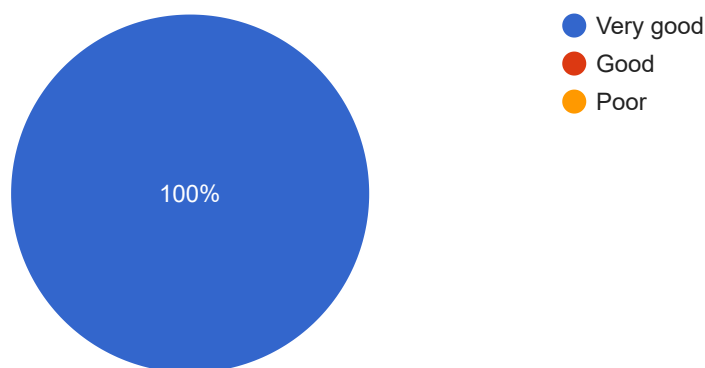
15 responses



### The maintenance of discipline in the classroom by the teacher educator

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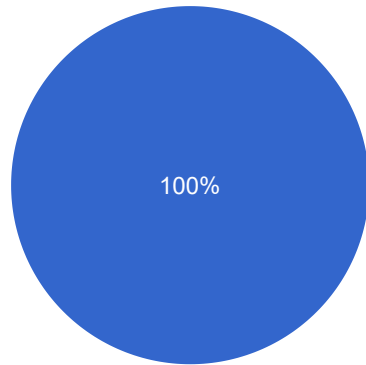
15 responses



### The attentiveness of the students in his / her class

 Copy

15 responses

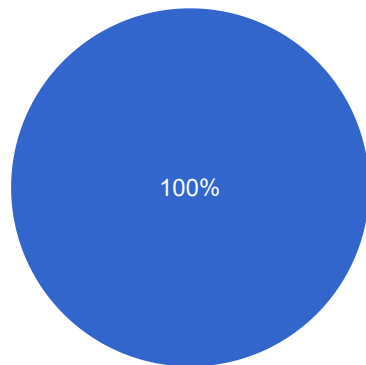


- All students
- Most of the students
- A very few students

### Establishment of teacher educator's rapport with the students

 Copy

15 responses

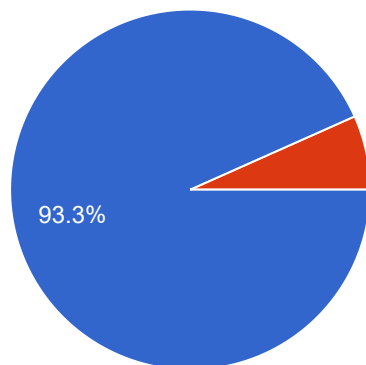


- Excellent
- Good
- Poor

### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

 Copy

15 responses

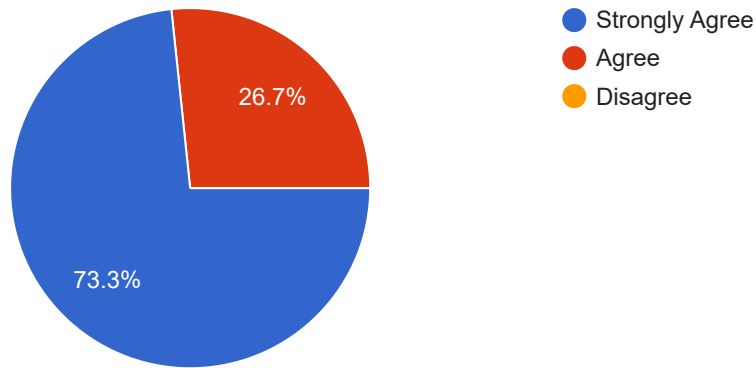


- Always
- Occasionally
- Never

### The teacher educator helps the students in writing assignment

 Copy

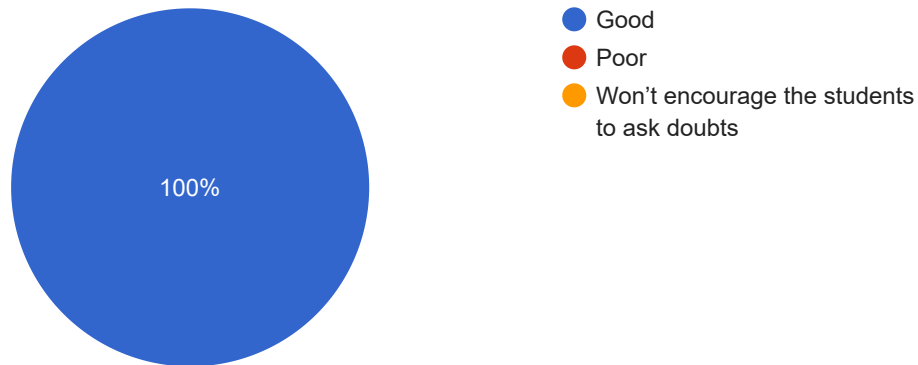
15 responses



### Clarification of the students' doubts by the teacher educator

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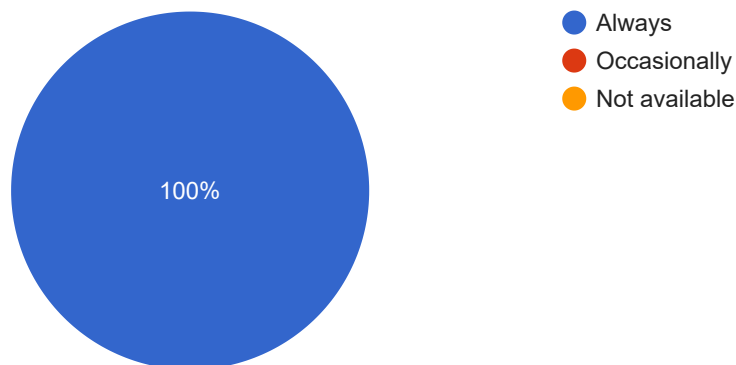
15 responses



### Availability of the teacher educator for Academic Consultation

 Copy

15 responses

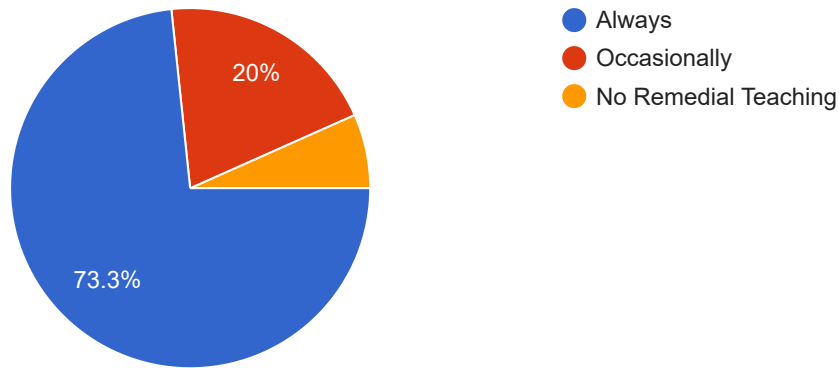




### Remedial teaching is undertaken by the teacher educator

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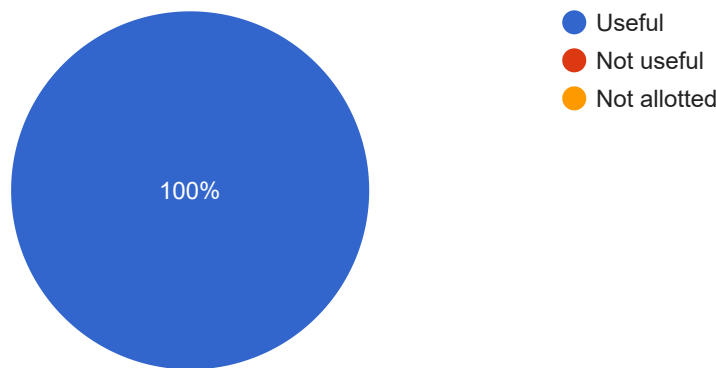
15 responses



### Allotment of task by the teacher educator in library hour

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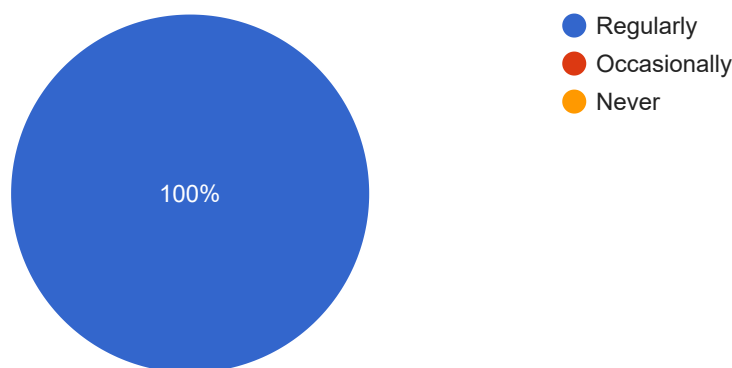
15 responses



### Monitoring of the students by the teacher educator in the library hour

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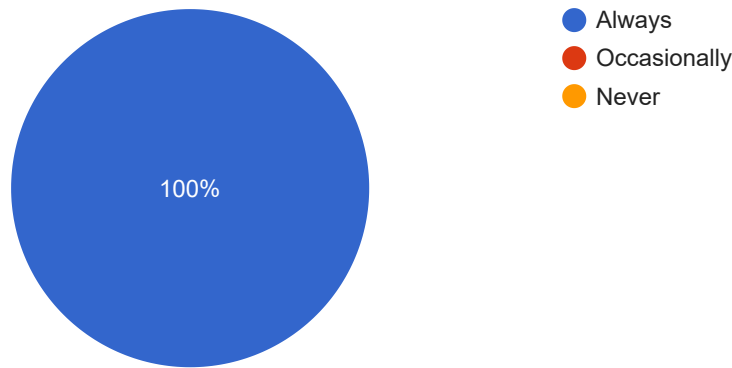
15 responses



### Fairness of the internal evaluation process by the teacher educator

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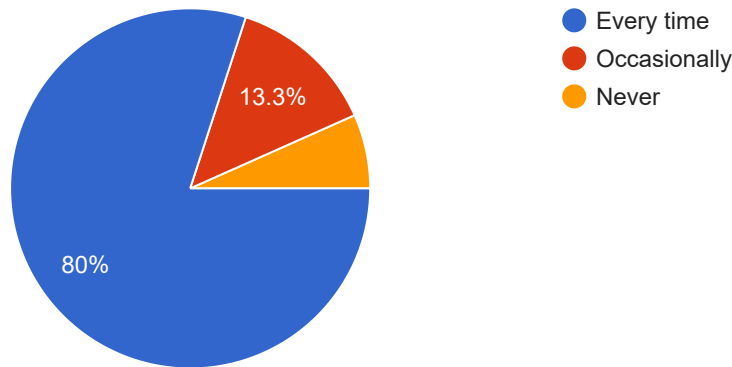
15 responses



### The performance of the students in the assignments is discussed by the teacher educator

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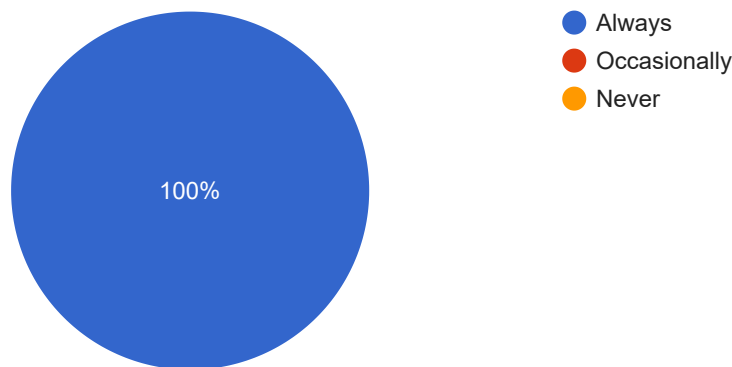
15 responses



### The teacher educator illustrates the concepts through examples and applications

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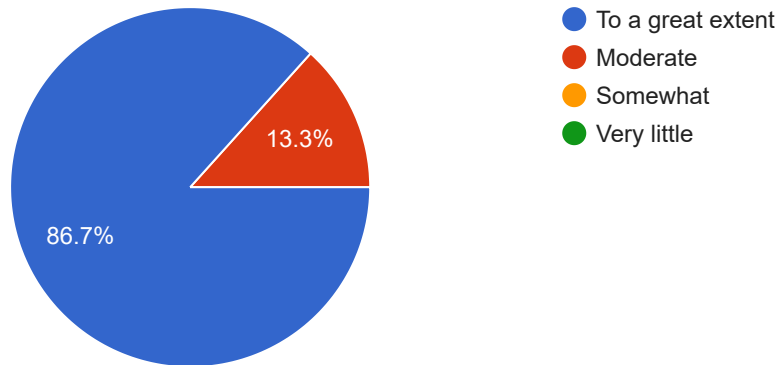
15 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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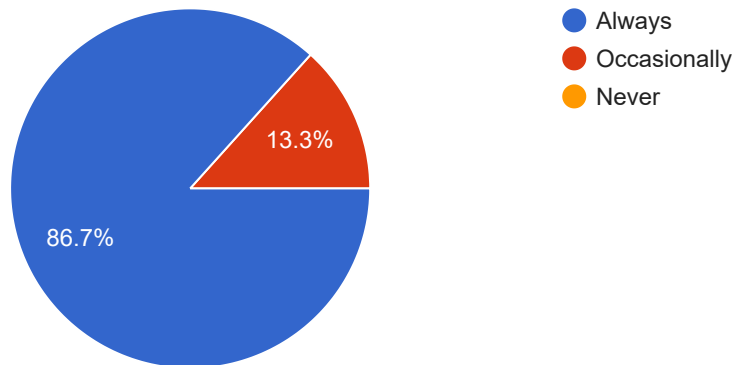
15 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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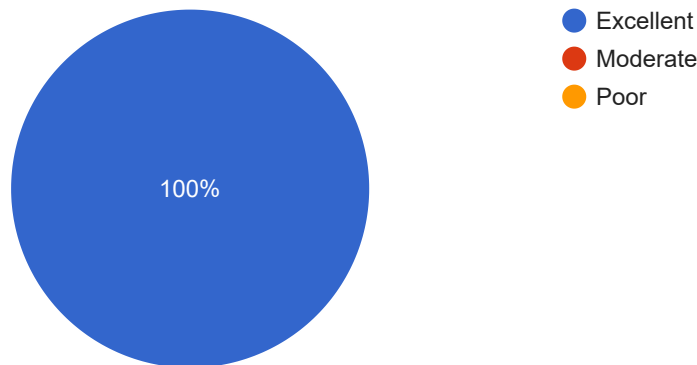
15 responses



Ability to link with today's situation

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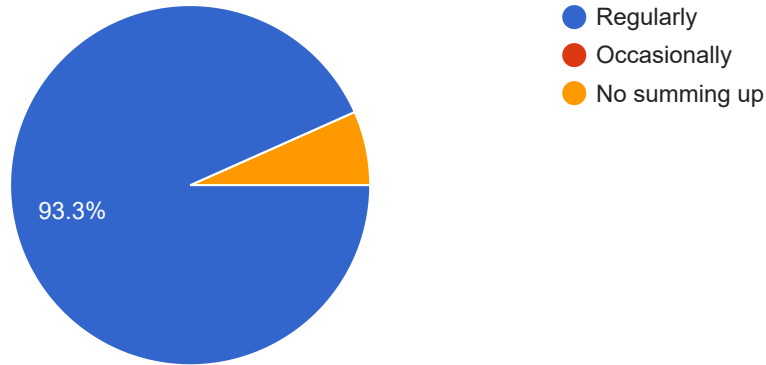
15 responses



### Summing up of the theme of the lesson

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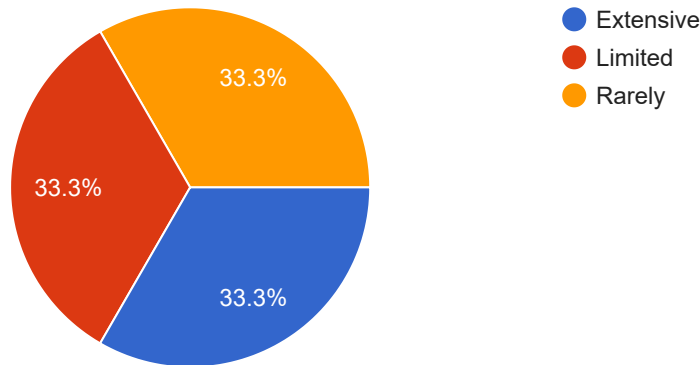
15 responses



### Usage of blackboard by a teacher educator

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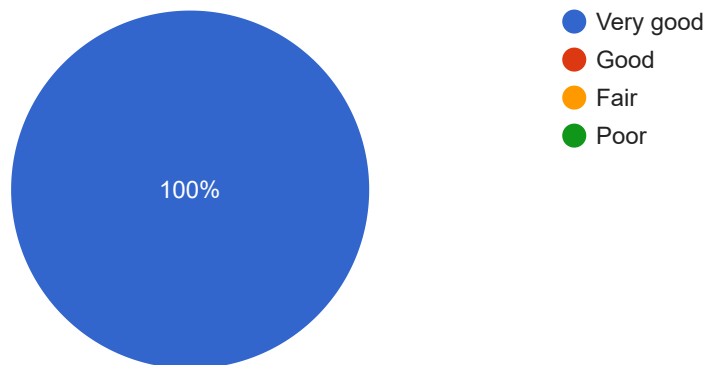
15 responses



### The teacher educator's behaviour in the classroom can best be described as

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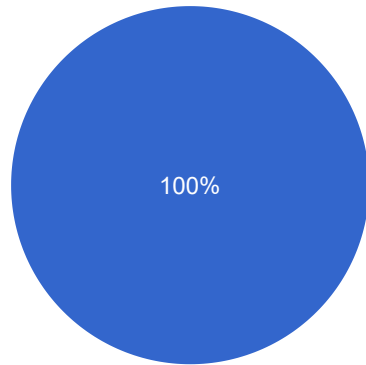
15 responses



### Treatment of the students in the class

 Copy

15 responses

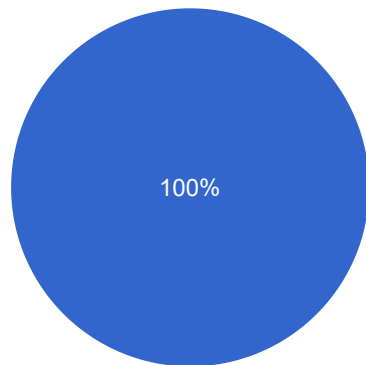


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

15 responses

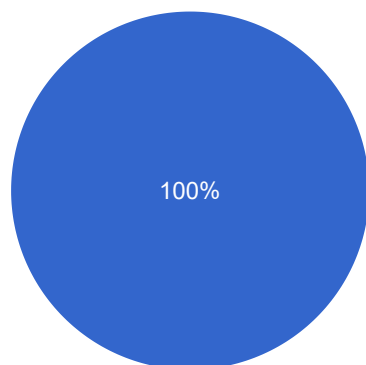


- Friendly
- Rudely
- Indifferent

### Usage of words in the conversation

 Copy

15 responses

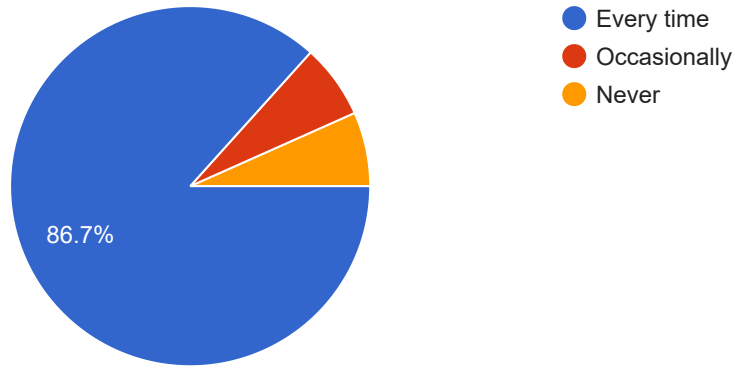


- Respectful
- Authoritative
- Vulgar and hurting

### Teacher educator identifies the weaknesses of the students and helps them to overcome

 Copy

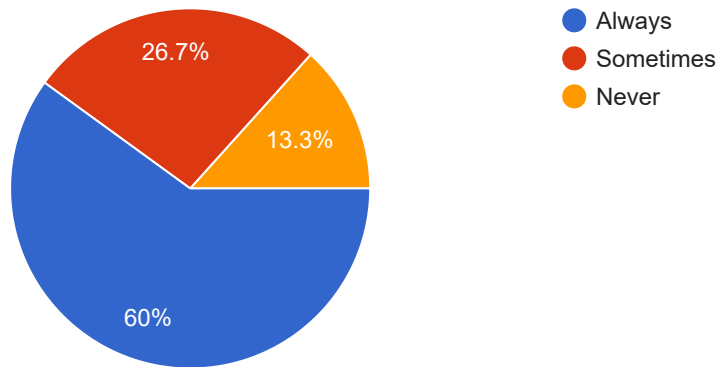
15 responses



### Personal contact of the teacher educator with the students

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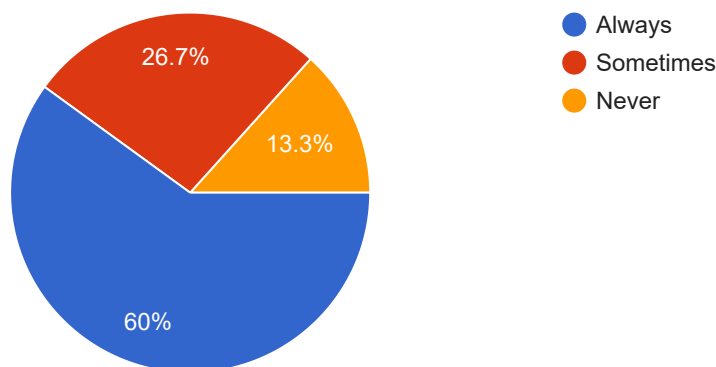
15 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

15 responses



## Your Suggestions for the improvement of the teacher

15 responses

Nil

yes

We enjoyed his class

it is very good class.

Nothing

No Suggestion

Let me say this is one of the most interesting class i have attend. Great presentation style with lot of real life examples which all made for really enjoyable and informative. Through his classes I understood very well how to be an ideal teacher. His teaching experiences are very informative and i will use this with my students. I will pursue his effective teaching method. I have completed my first semester but still I remember the concepts with examples that he teach in first semester. The second semester classes are not giving much information compared to first semester because he took the classes quickly. Thankyou so much for spending your valuable time.

We really enjoyed the class and learned many things

Good

No

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

Semester II (2023-24) Course Title : Core  
: Schooling, Sociolization & Identity (Sec.

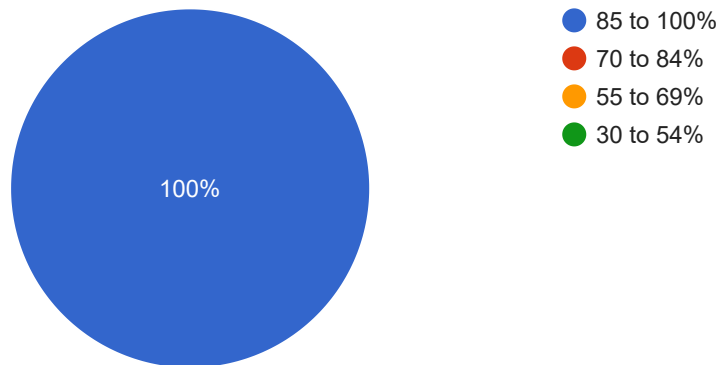
A) Name of the Teacher Educator : Dr.  
S. Mercy Johanna Date : 13.05.2024

13 responses

How much of the syllabus was covered in the class?

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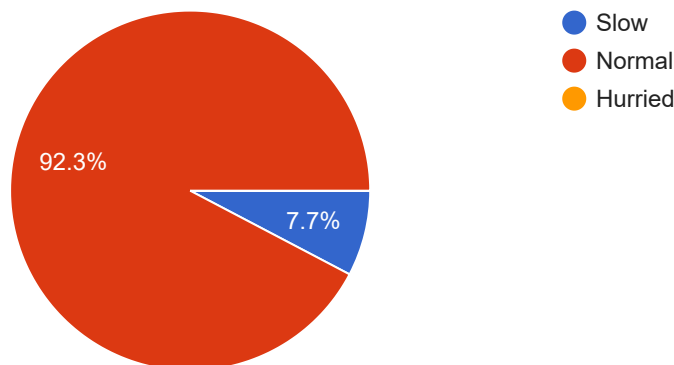
13 responses



The pace of the completion of the syllabus was

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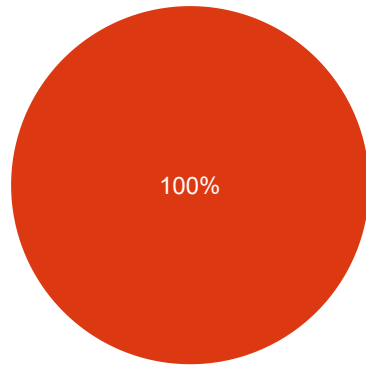
13 responses



### The teacher educator completed the syllabus

 Copy

13 responses

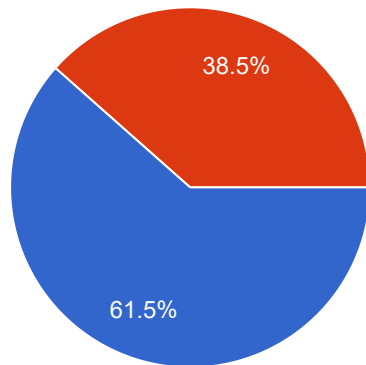


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

13 responses

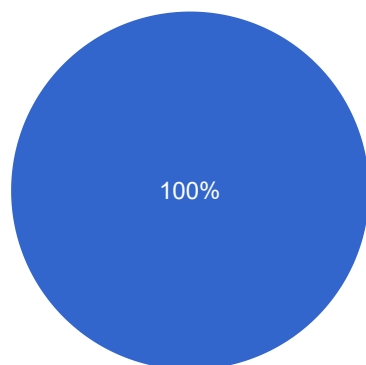


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

13 responses

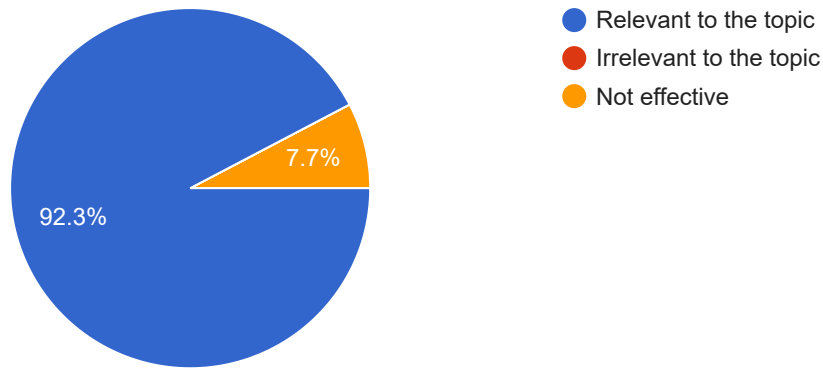


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

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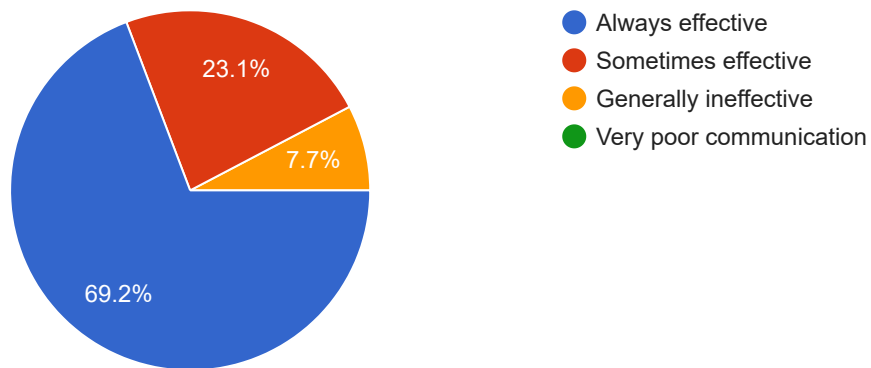
13 responses



### The communication of the teacher educator was

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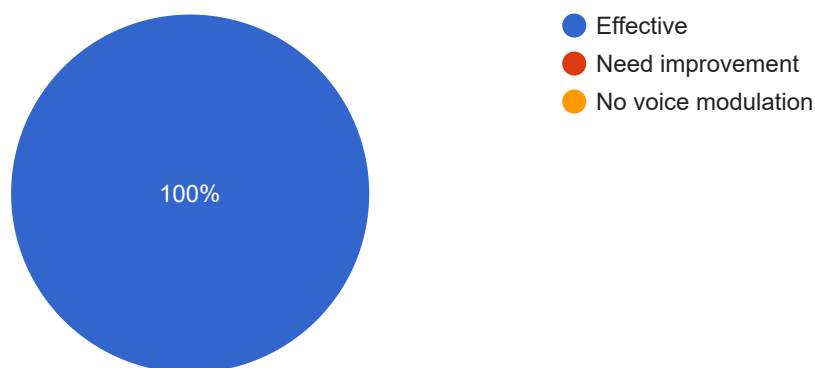
13 responses



### The teacher educator's voice modulation in the class

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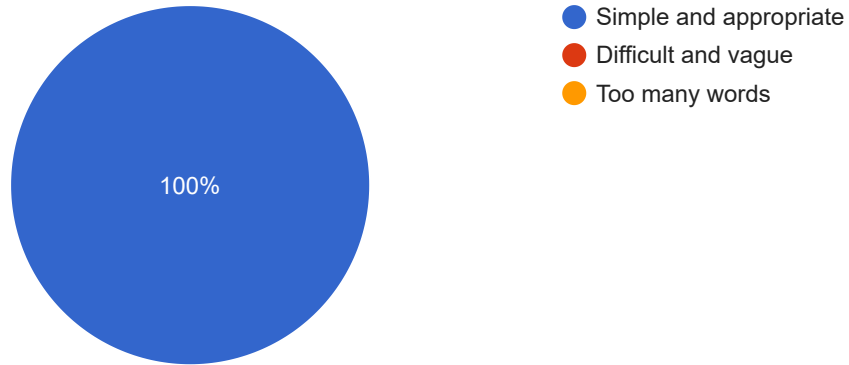
13 responses



### The Vocabulary used by the teacher educator in the class

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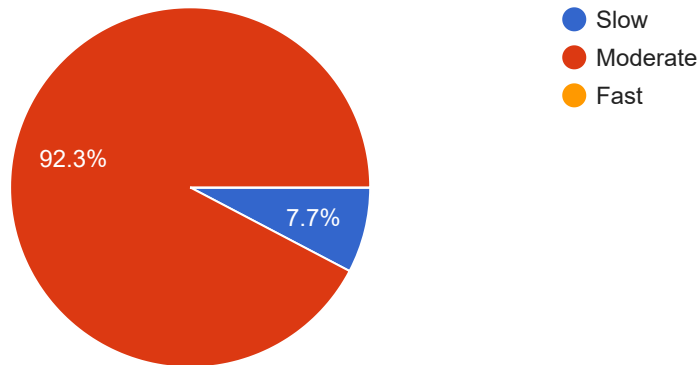
13 responses



### The pace of speaking by the teacher educator

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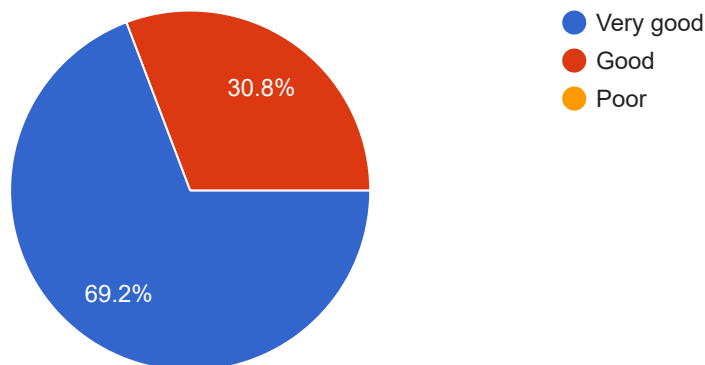
13 responses



### The maintenance of discipline in the classroom by the teacher educator

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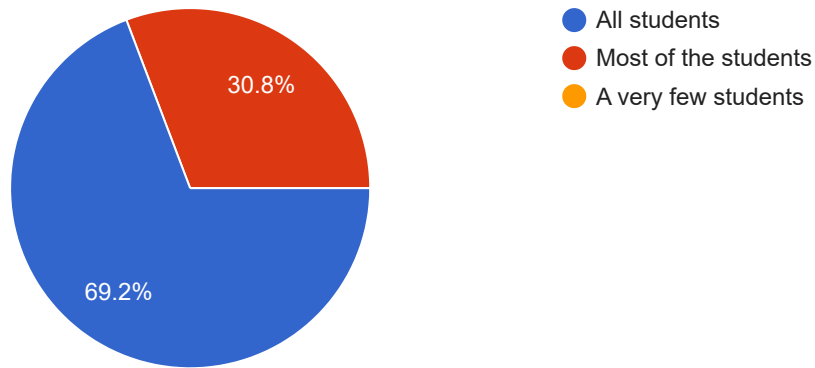
13 responses



### The attentiveness of the students in his / her class

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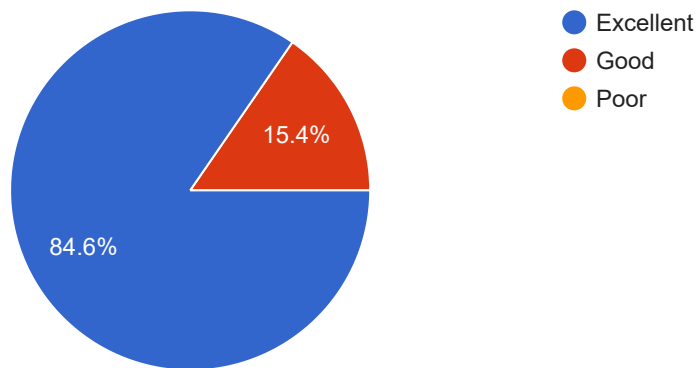
13 responses



### Establishment of teacher educator's rapport with the students

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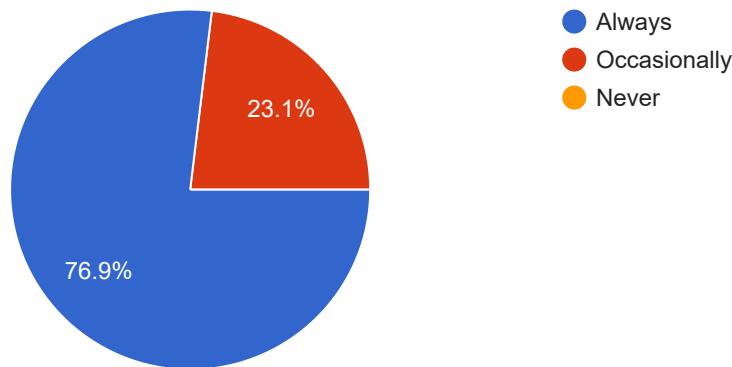
13 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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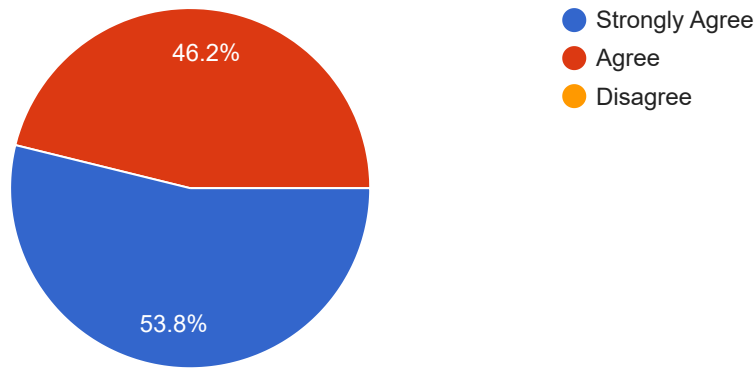
13 responses



### The teacher educator helps the students in writing assignment

 Copy

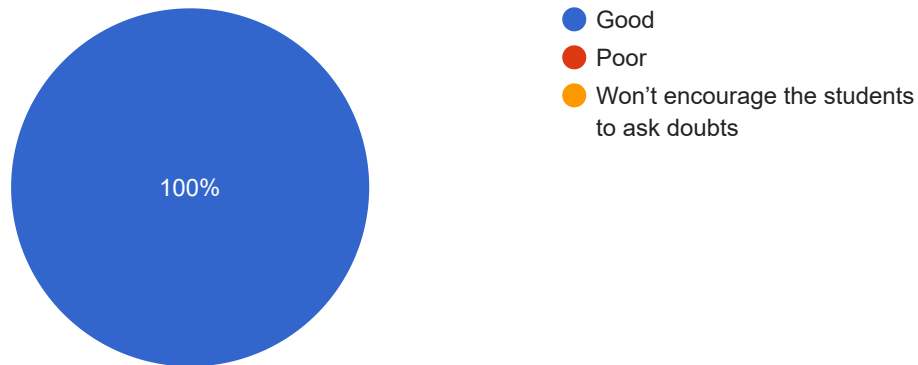
13 responses



### Clarification of the students' doubts by the teacher educator

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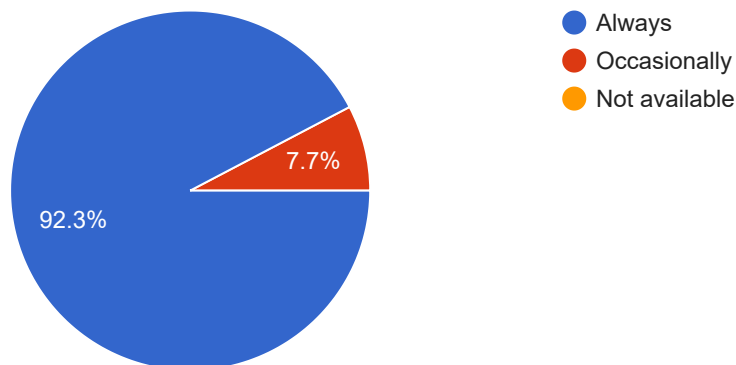
13 responses



### Availability of the teacher educator for Academic Consultation

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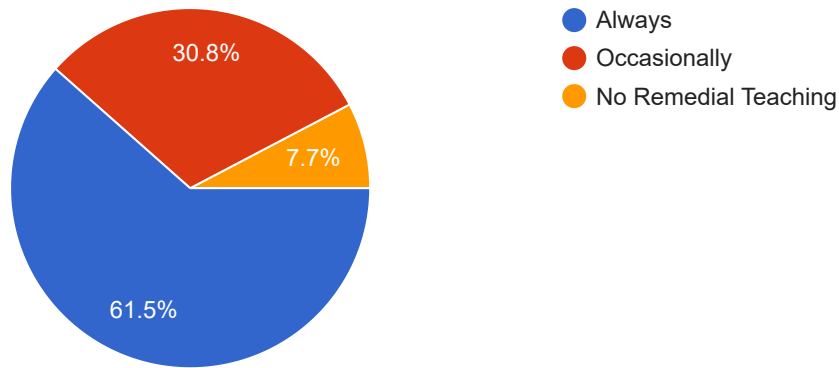
13 responses



### Remedial teaching is undertaken by the teacher educator

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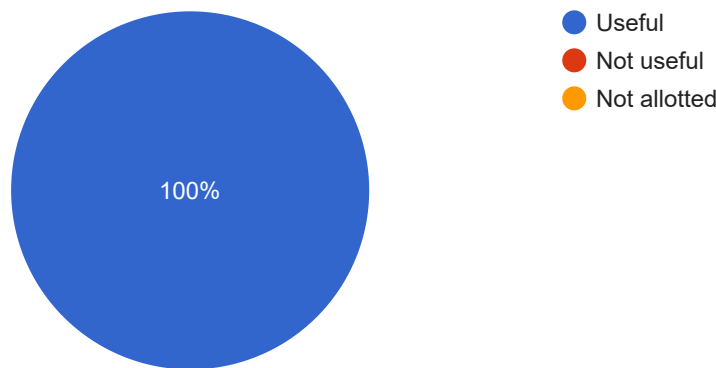
13 responses



### Allotment of task by the teacher educator in library hour

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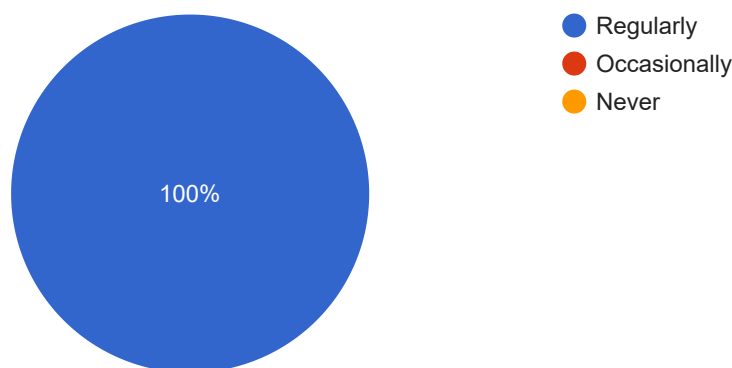
13 responses



### Monitoring of the students by the teacher educator in the library hour

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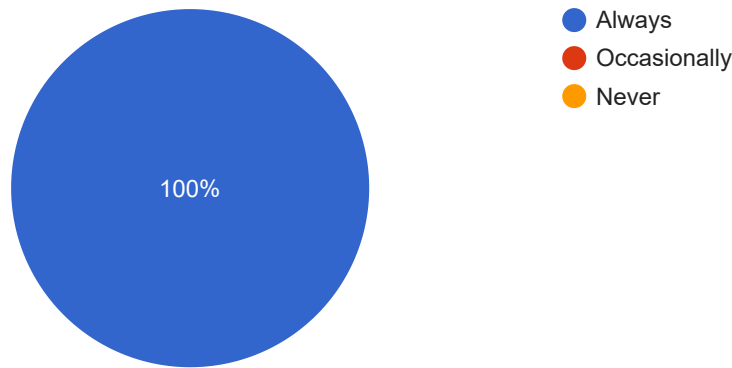
13 responses



### Fairness of the internal evaluation process by the teacher educator

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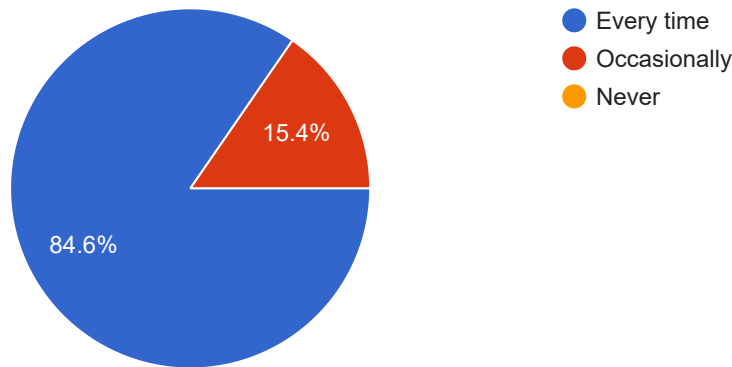
13 responses



### The performance of the students in the assignments is discussed by the teacher educator

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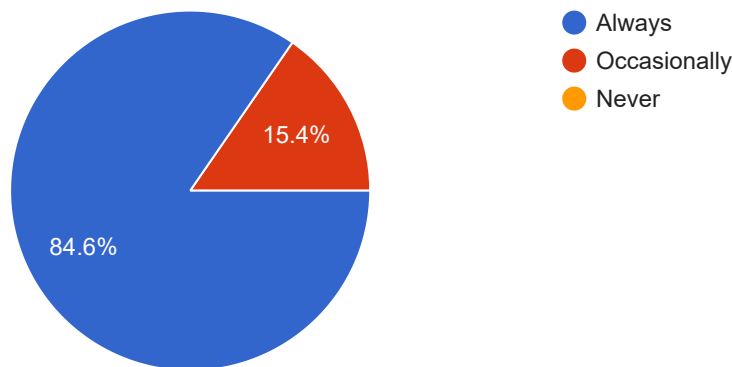
13 responses



### The teacher educator illustrates the concepts through examples and applications

 Copy

13 responses

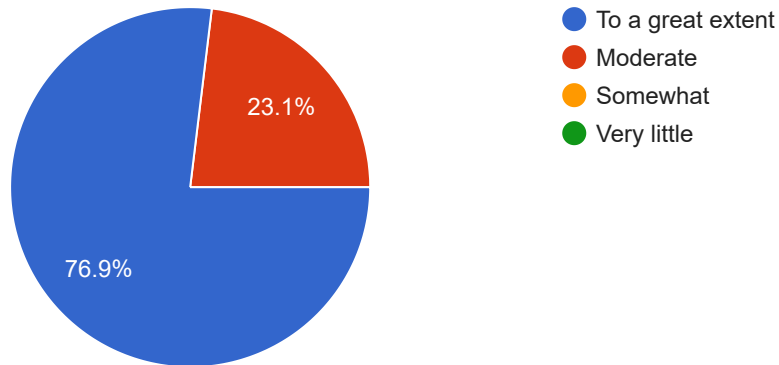




The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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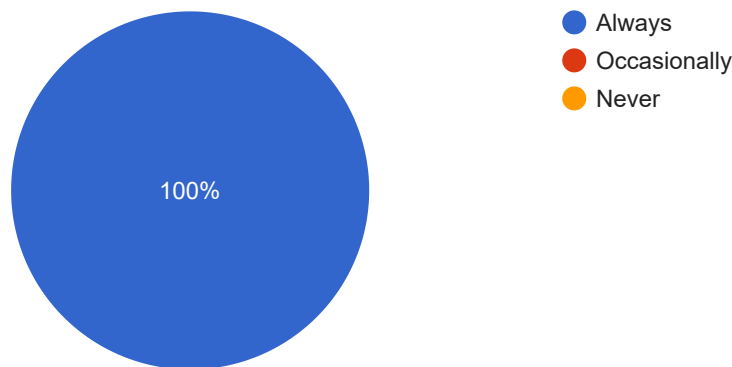
13 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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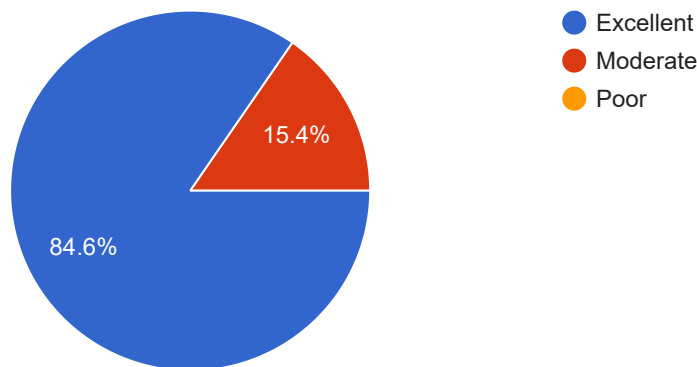
13 responses



Ability to link with today's situation

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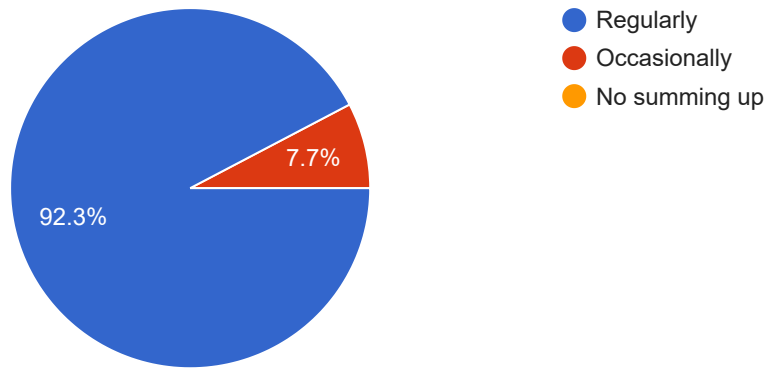
13 responses



### Summing up of the theme of the lesson

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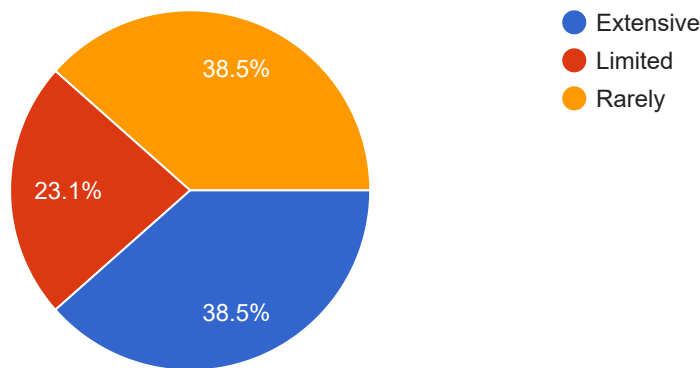
13 responses



### Usage of blackboard by a teacher educator

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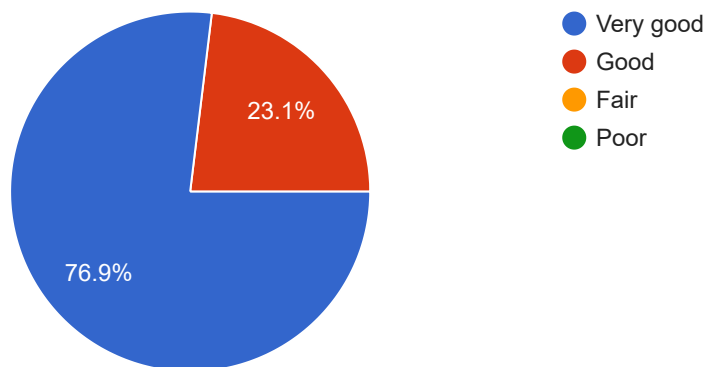
13 responses



### The teacher educator's behaviour in the classroom can best be described as

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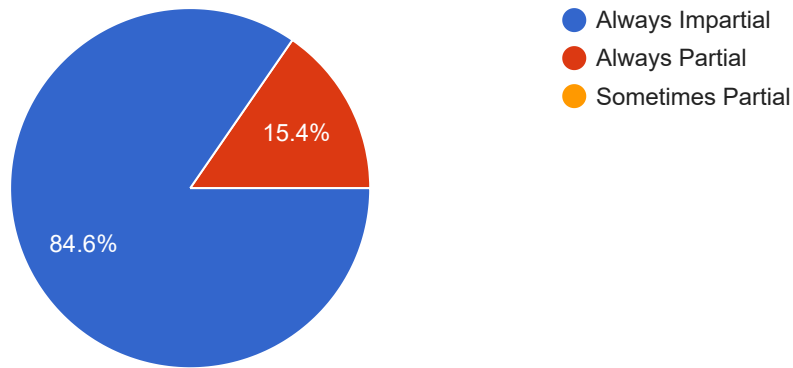
13 responses



### Treatment of the students in the class

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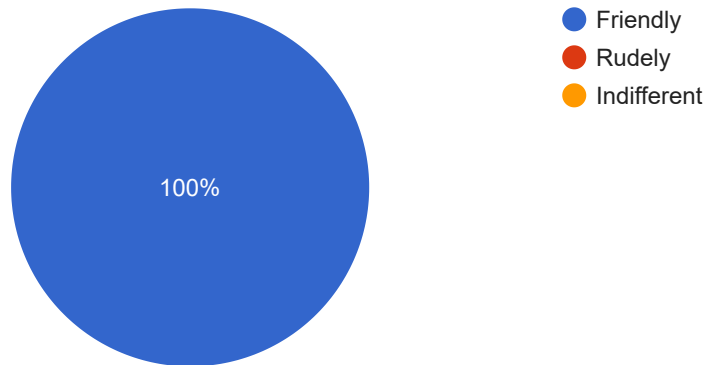
13 responses



### Approachability of the teacher educator

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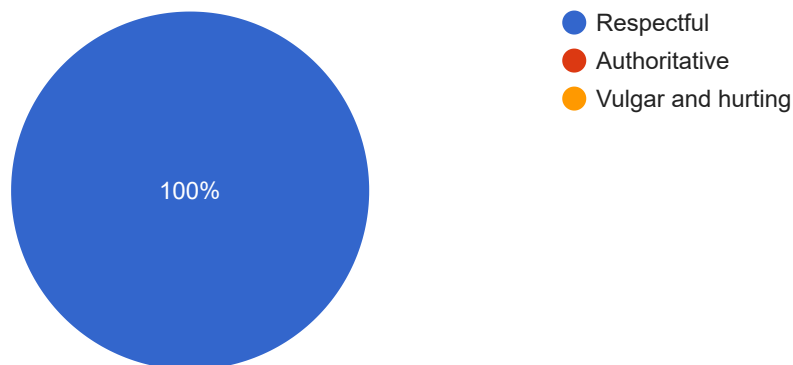
13 responses



### Usage of words in the conversation

 Copy

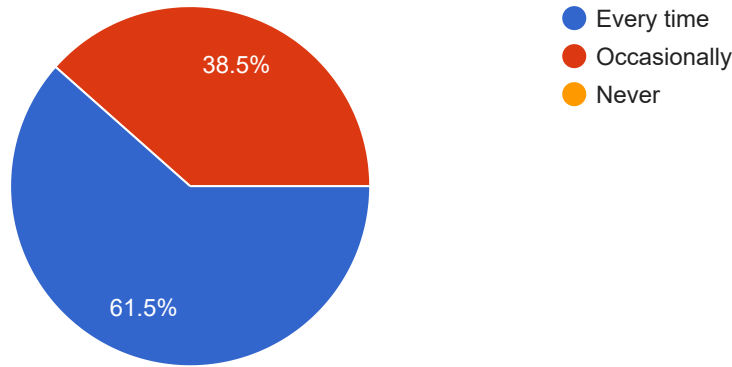
13 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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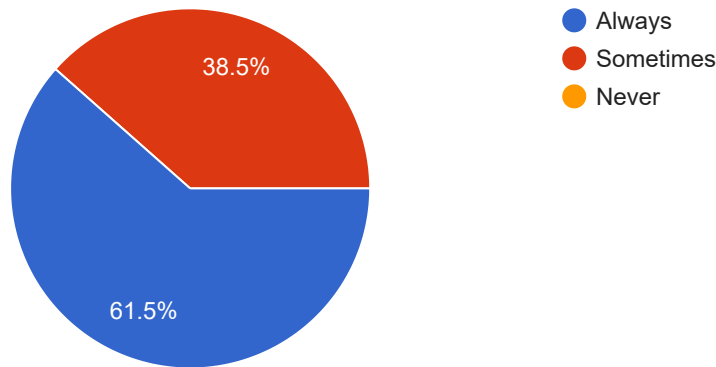
13 responses



### Personal contact of the teacher educator with the students

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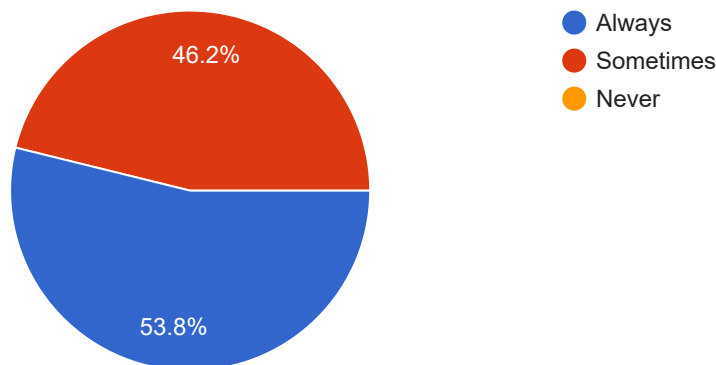
13 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

13 responses



### Your Suggestions for the improvement of the teacher

13 responses

Nothing

nil

Good

No suggestion

Good

A teacher can improve by continually adapting to new educational technologies and methodologies to enrich the learning experience for students.

None

Nil

She is is good teacher

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## Google Forms



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

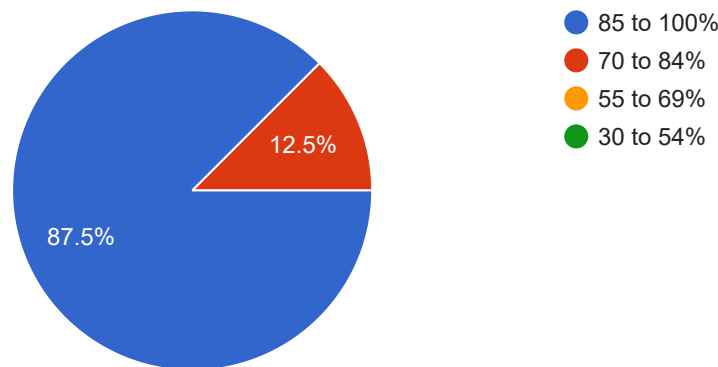
**Semester II (2023-24)      Course Title :**  
**Core : Schooling, Sociolization & Identity**  
**(Sec. B)                      Name of the Teacher**  
**Educator : Dr. Y. Daniel      Date : 13.05.2024**

16 responses

How much of the syllabus was covered in the class?

 Copy

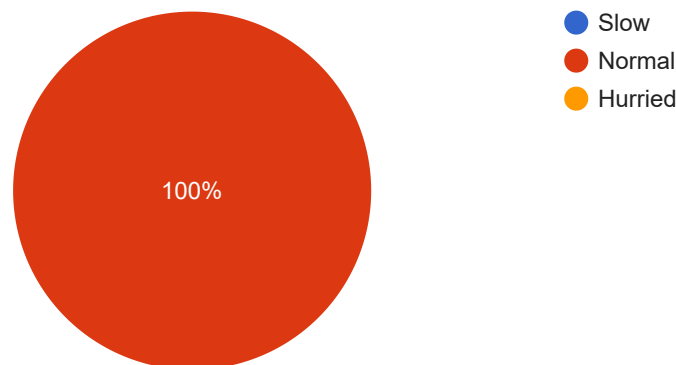
16 responses



The pace of the completion of the syllabus was

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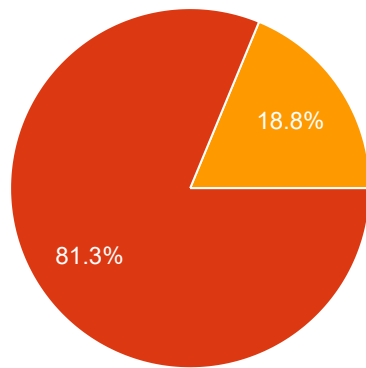
16 responses



### The teacher educator completed the syllabus

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16 responses

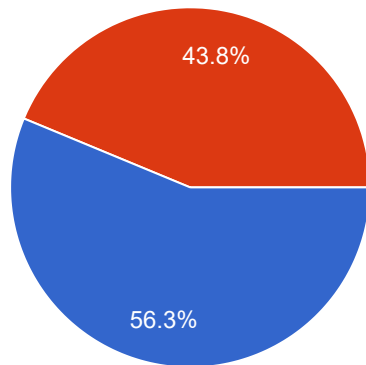


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

16 responses

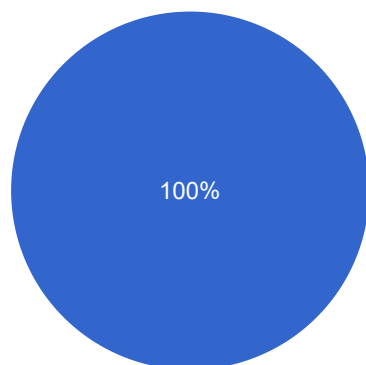


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

16 responses



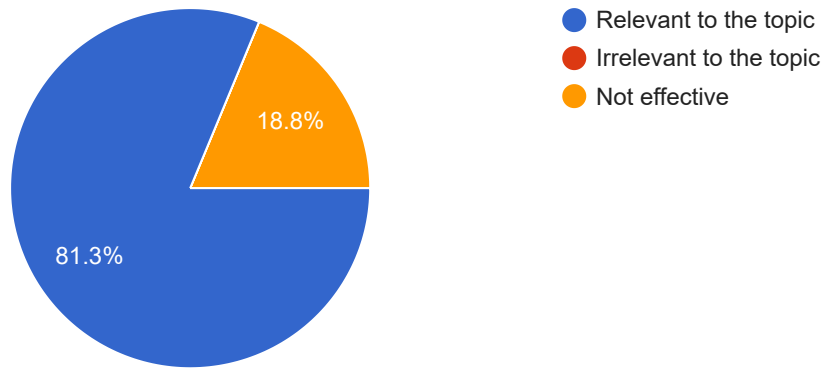
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

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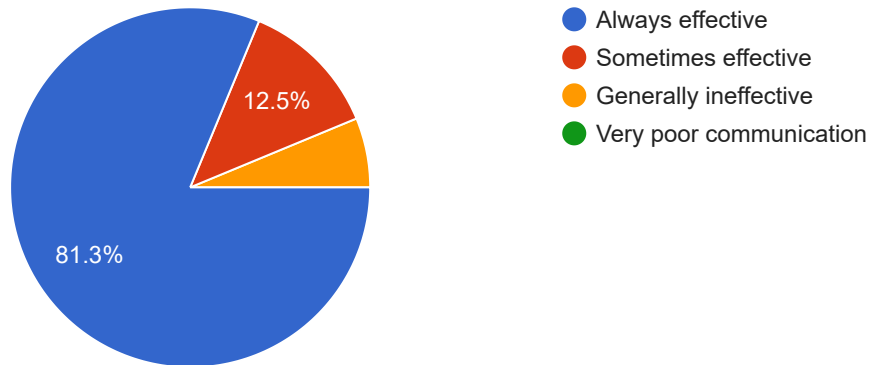
16 responses



### The communication of the teacher educator was

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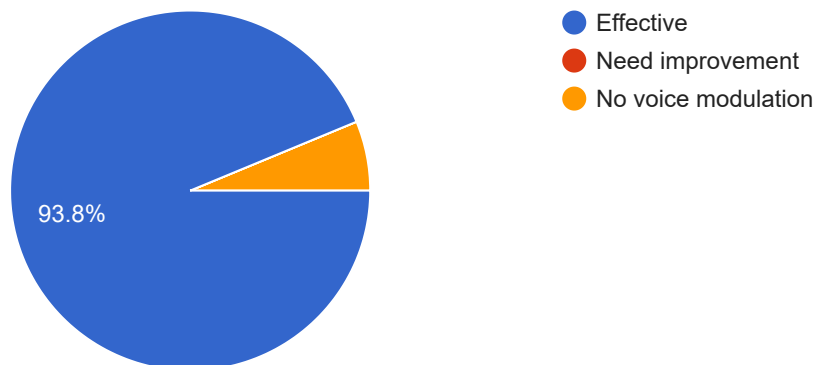
16 responses



### The teacher educator's voice modulation in the class

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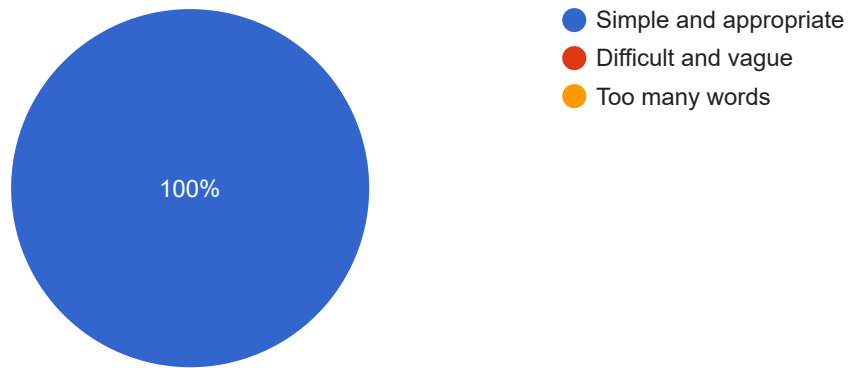
16 responses



### The Vocabulary used by the teacher educator in the class

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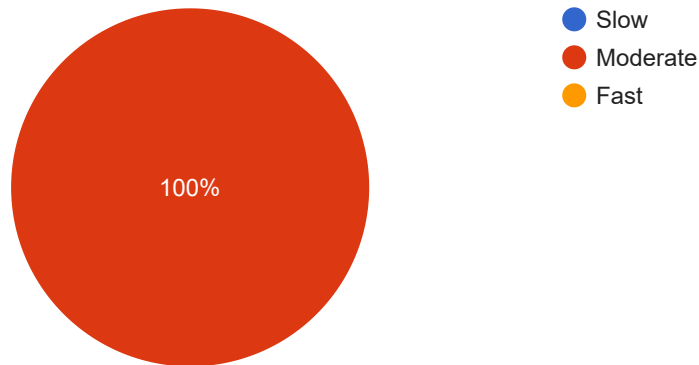
16 responses



### The pace of speaking by the teacher educator

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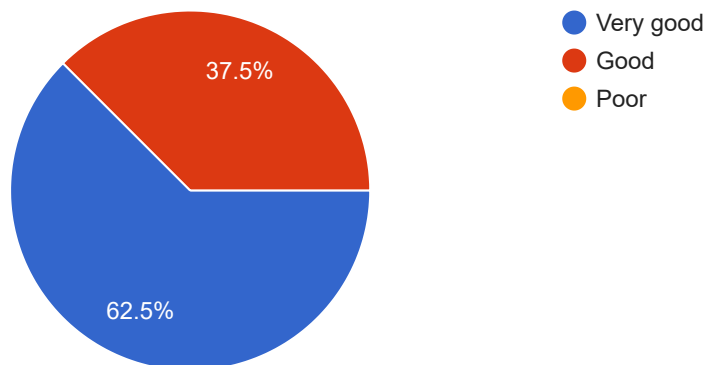
16 responses



### The maintenance of discipline in the classroom by the teacher educator

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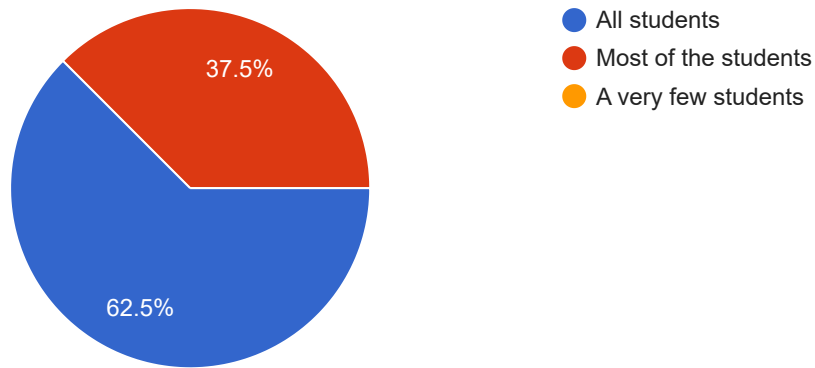
16 responses



### The attentiveness of the students in his / her class

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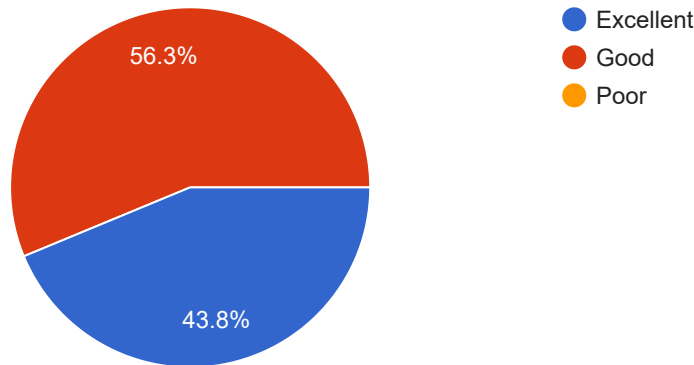
16 responses



### Establishment of teacher educator's rapport with the students

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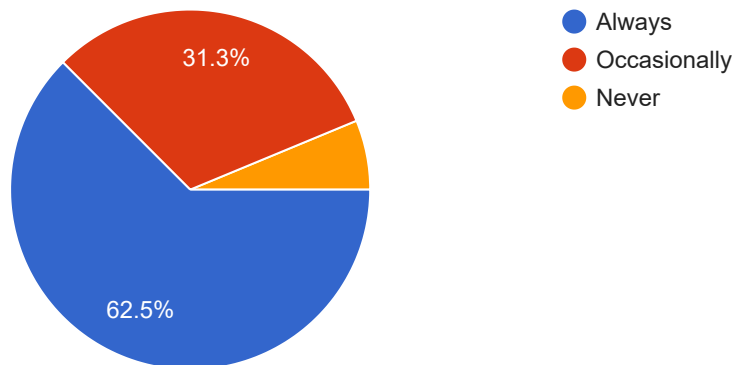
16 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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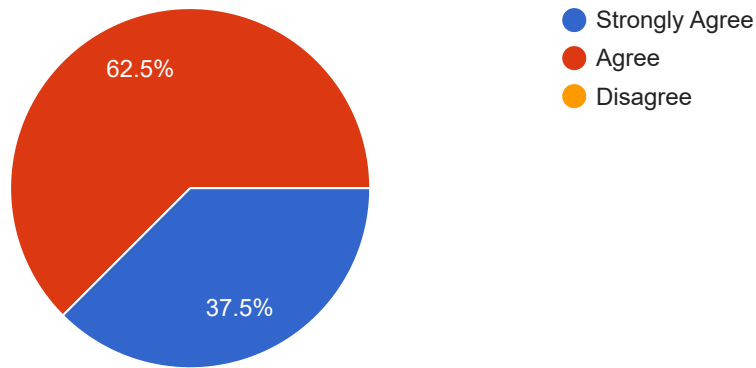
16 responses



### The teacher educator helps the students in writing assignment

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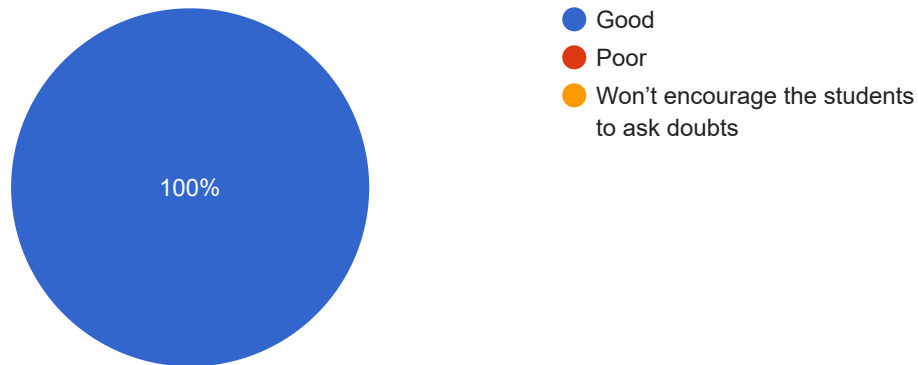
16 responses



### Clarification of the students' doubts by the teacher educator

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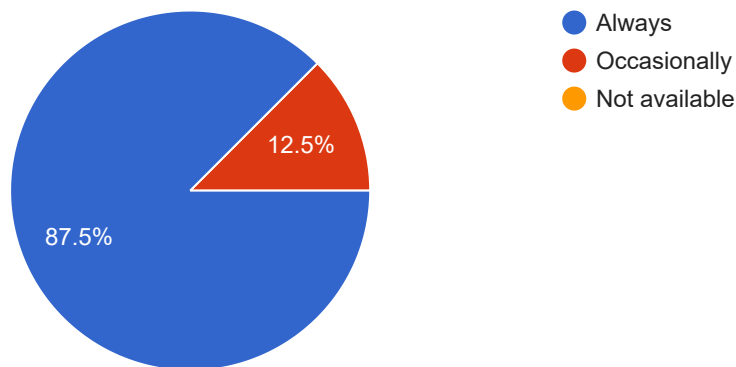
16 responses



### Availability of the teacher educator for Academic Consultation

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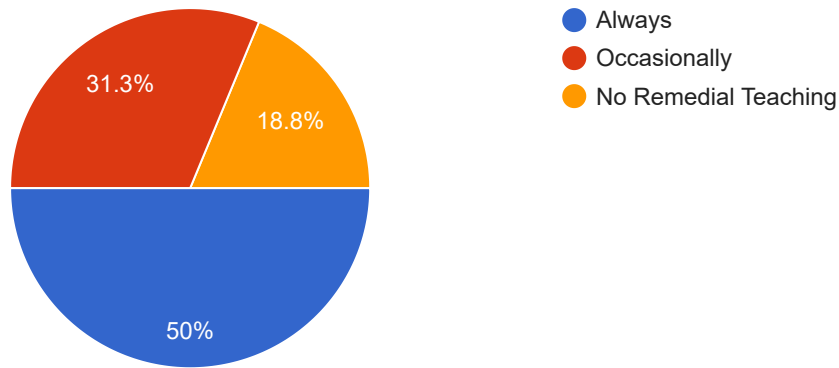
16 responses



### Remedial teaching is undertaken by the teacher educator

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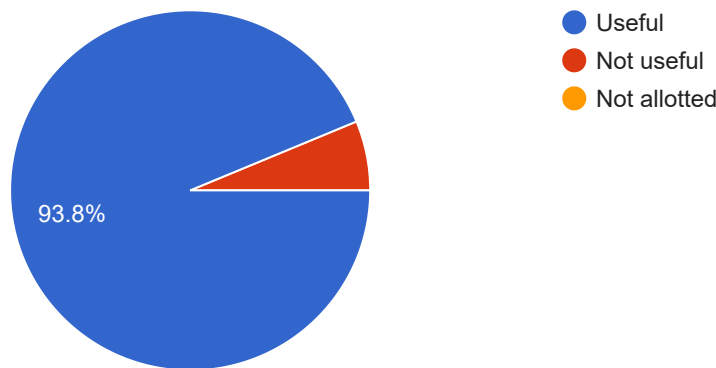
16 responses



### Allotment of task by the teacher educator in library hour

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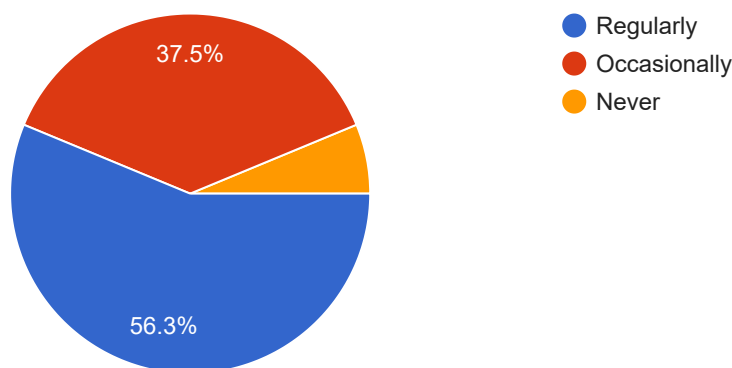
16 responses



### Monitoring of the students by the teacher educator in the library hour

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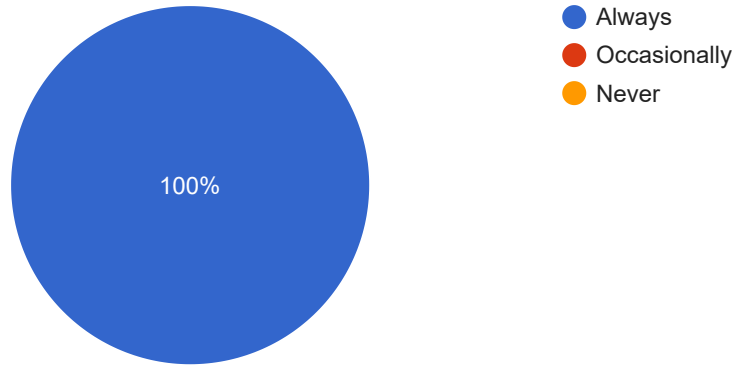
16 responses



### Fairness of the internal evaluation process by the teacher educator

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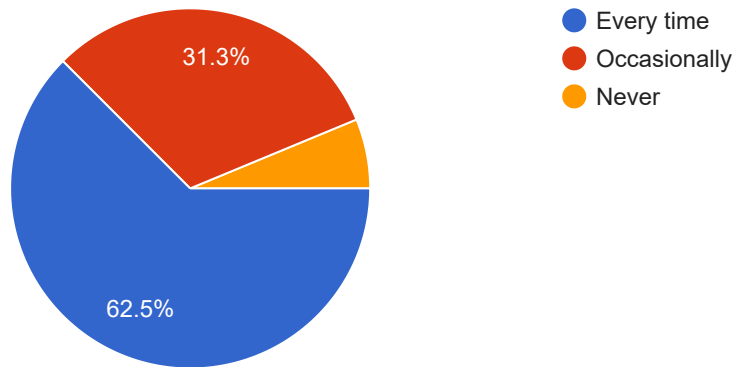
16 responses



### The performance of the students in the assignments is discussed by the teacher educator

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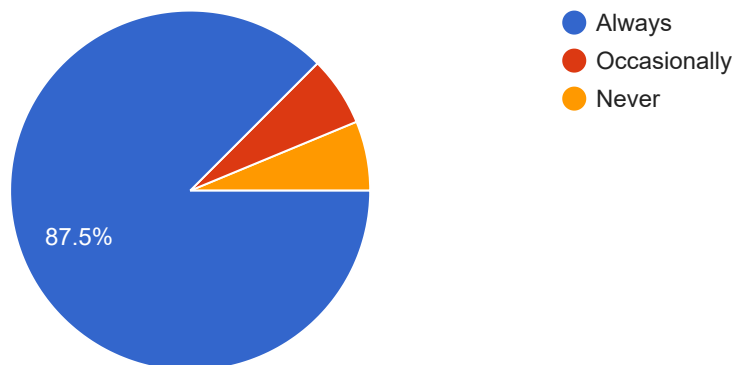
16 responses



### The teacher educator illustrates the concepts through examples and applications

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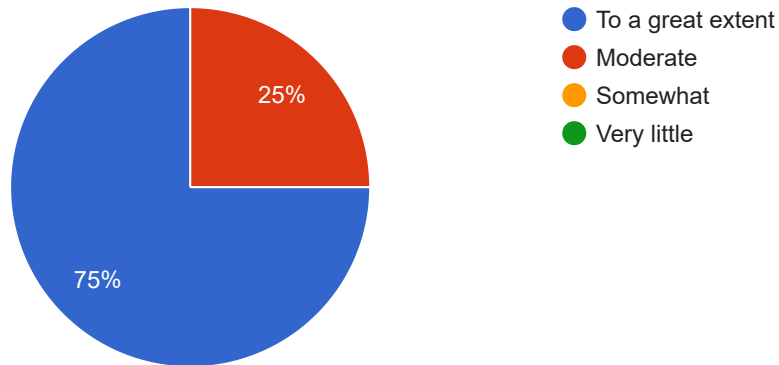
16 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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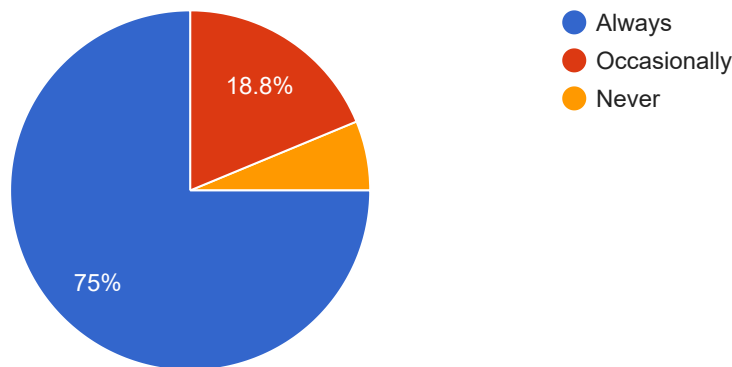
16 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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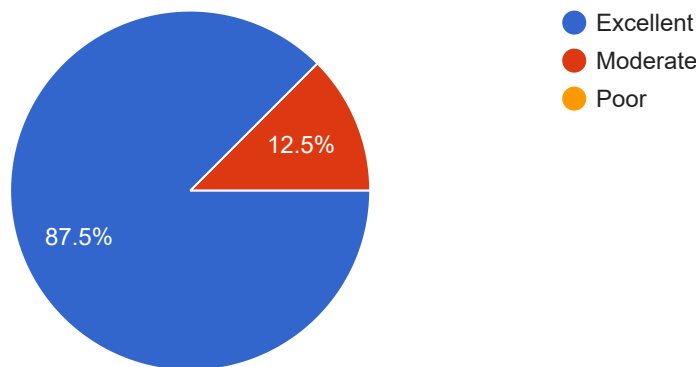
16 responses



Ability to link with today's situation

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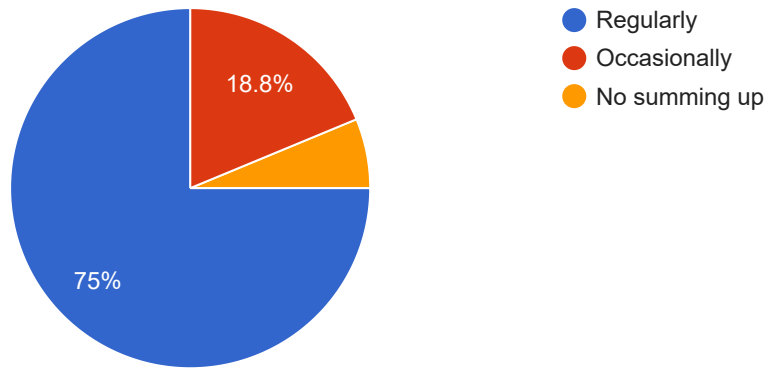
16 responses



### Summing up of the theme of the lesson

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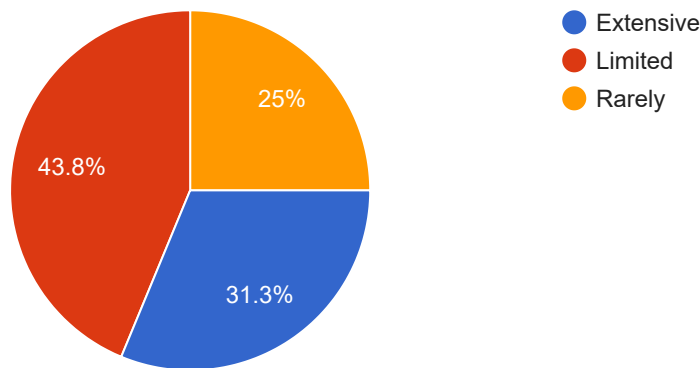
16 responses



### Usage of blackboard by a teacher educator

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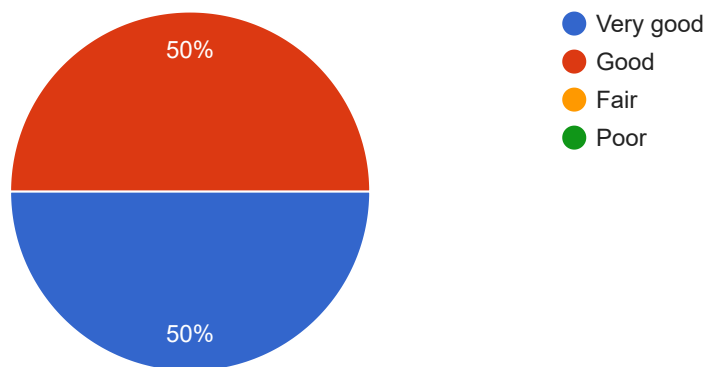
16 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

16 responses

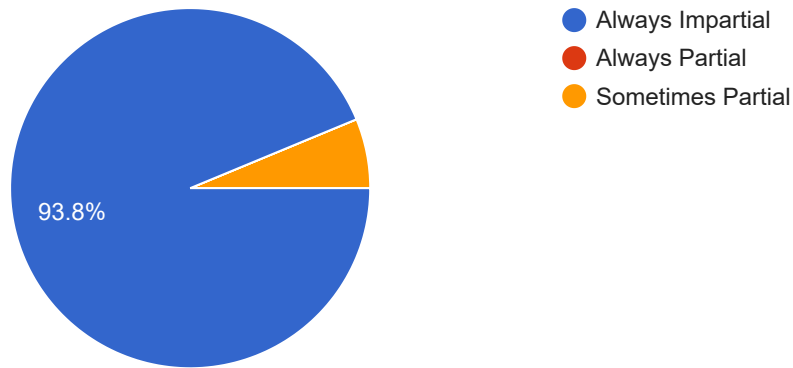




### Treatment of the students in the class

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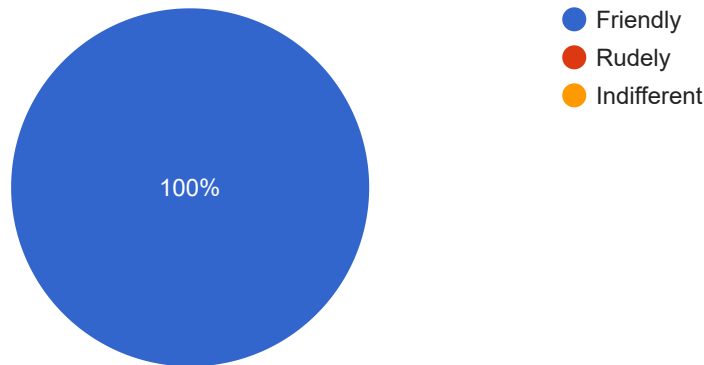
16 responses



### Approachability of the teacher educator

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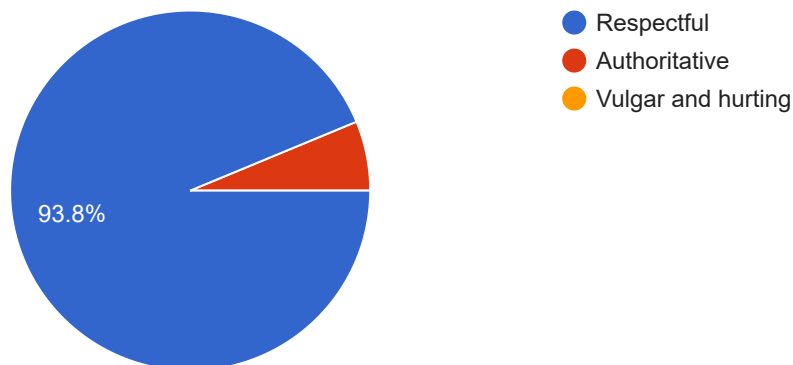
16 responses



### Usage of words in the conversation

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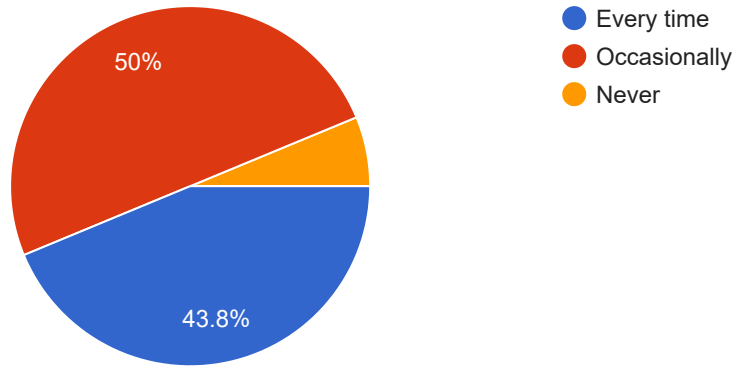
16 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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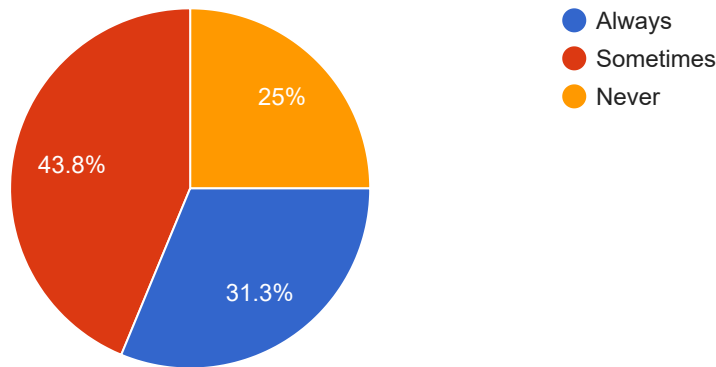
16 responses



### Personal contact of the teacher educator with the students

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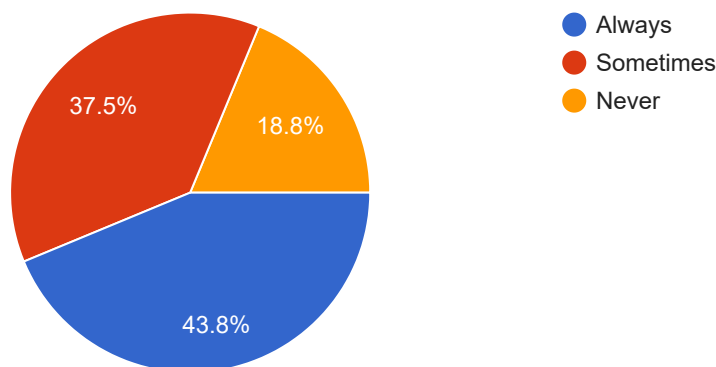
16 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

16 responses



### Your Suggestions for the improvement of the teacher

16 responses

Nil

No

yes

Good

nil

Nothing

No suggestions

None

No suggestions

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# Google Forms



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

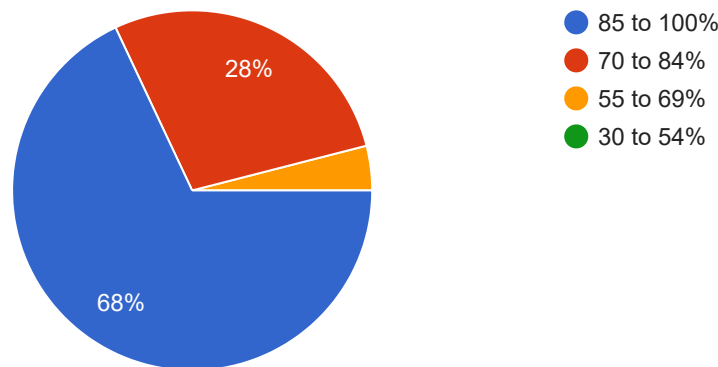
I  
B.Ed., Semester II (2023-24) Course Title :  
ETE : Modern Theatre Skills - II Name of  
the Teacher Educator : Dr. D. Namasivayam  
Date : 13.05.2024

25 responses

How much of the syllabus was covered in the class?

 Copy

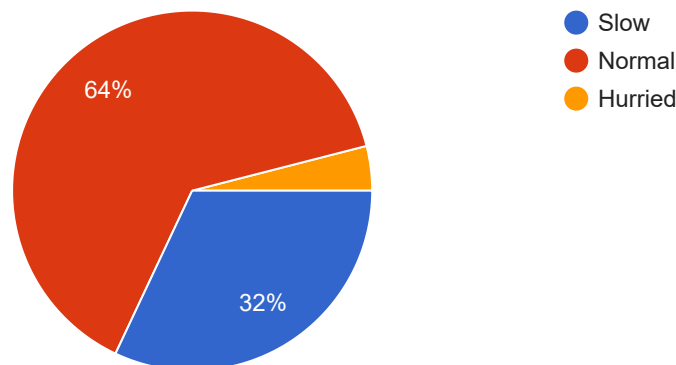
25 responses



The pace of the completion of the syllabus was

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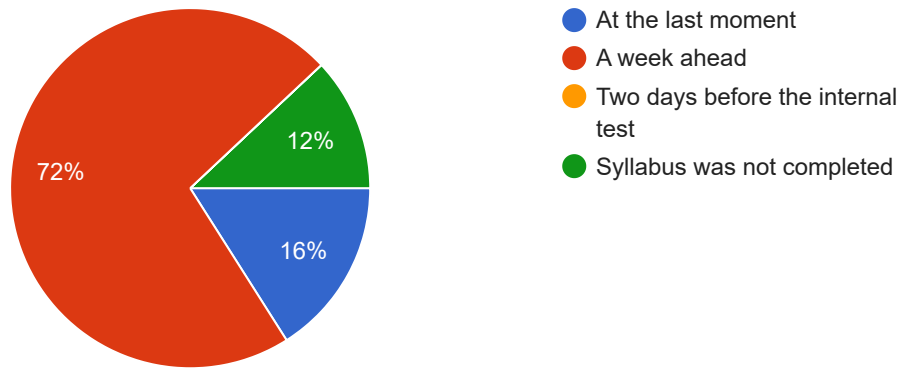
25 responses



### The teacher educator completed the syllabus

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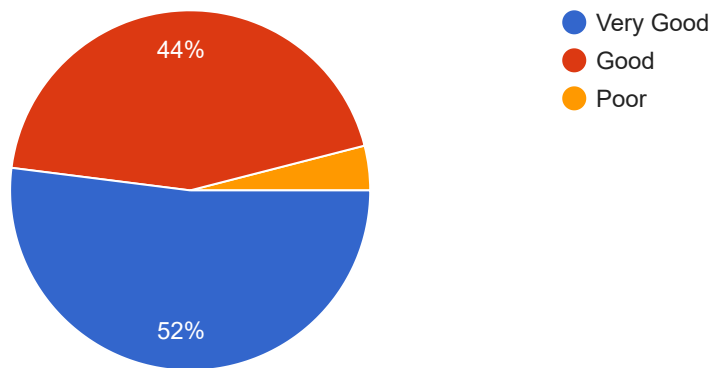
25 responses



### The teacher educator's preparation for the classes was

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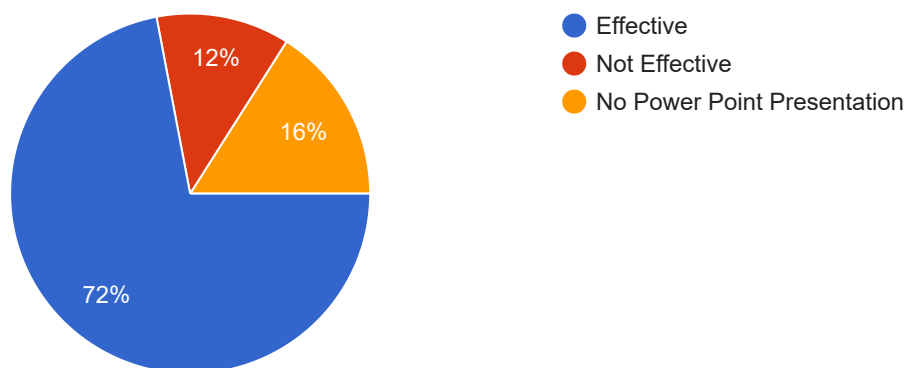
25 responses



### The quality of the power point presentation by the teacher educator

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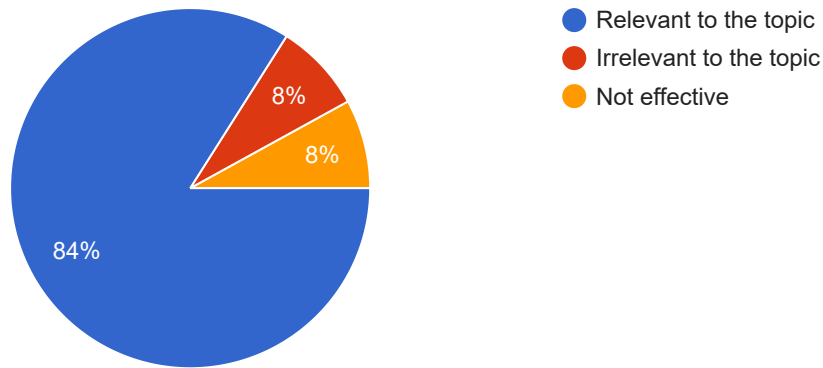
25 responses



### The video displayed in the class by the teacher educator

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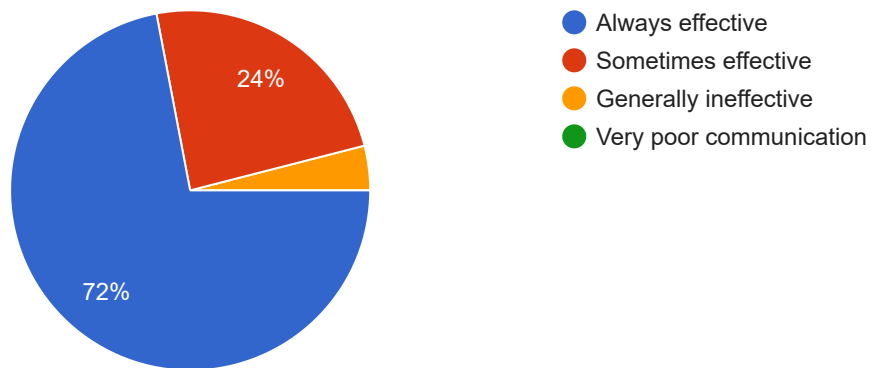
25 responses



### The communication of the teacher educator was

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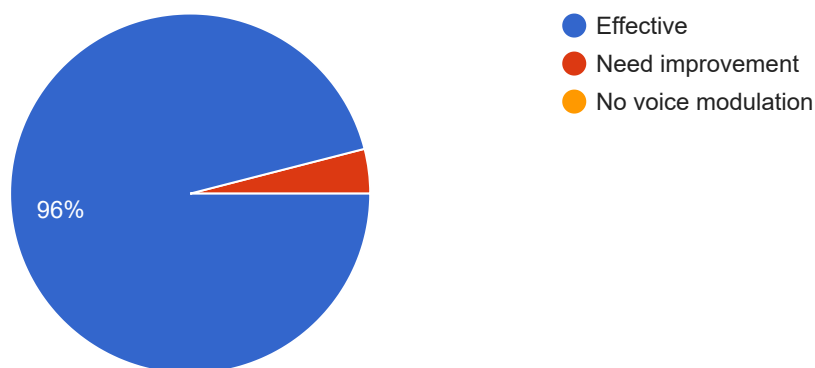
25 responses



### The teacher educator's voice modulation in the class

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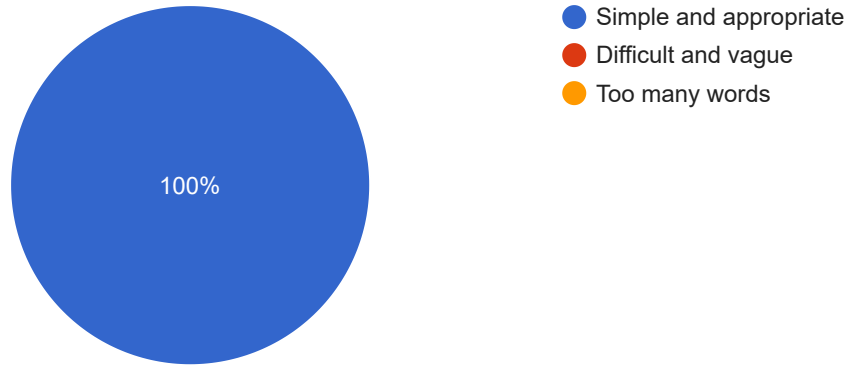
25 responses



### The Vocabulary used by the teacher educator in the class

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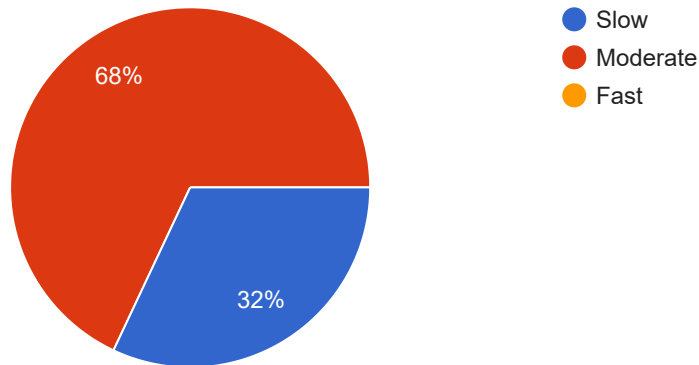
25 responses



### The pace of speaking by the teacher educator

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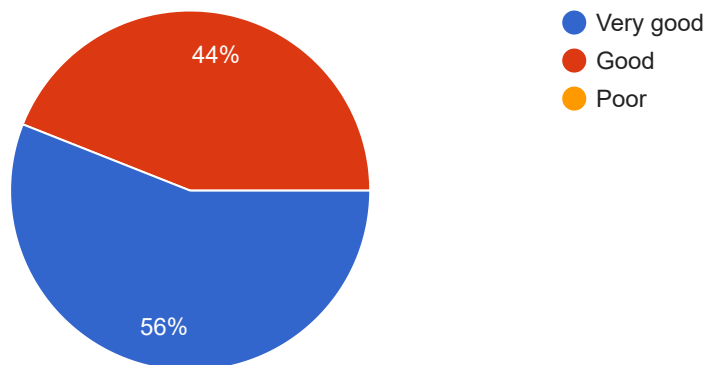
25 responses



### The maintenance of discipline in the classroom by the teacher educator

 Copy

25 responses

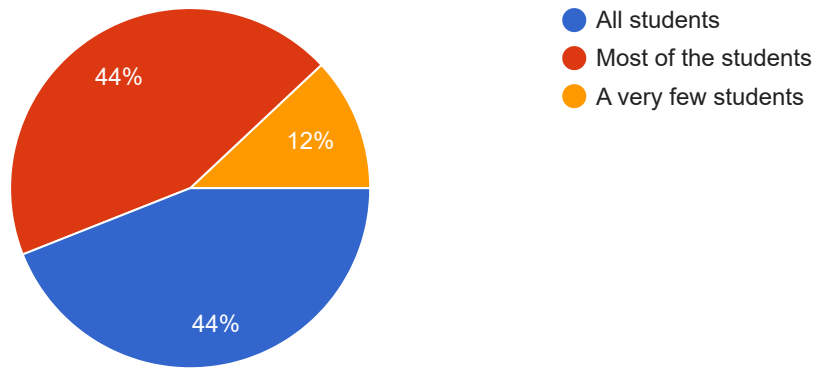




### The attentiveness of the students in his / her class

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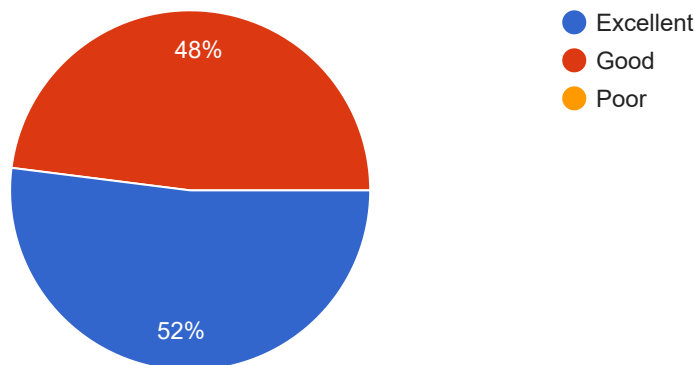
25 responses



### Establishment of teacher educator's rapport with the students

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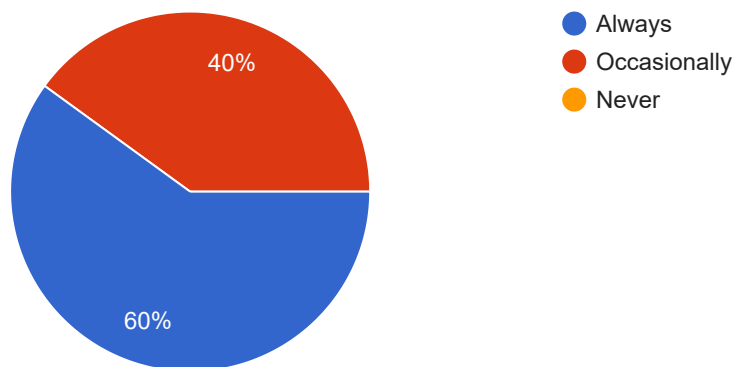
25 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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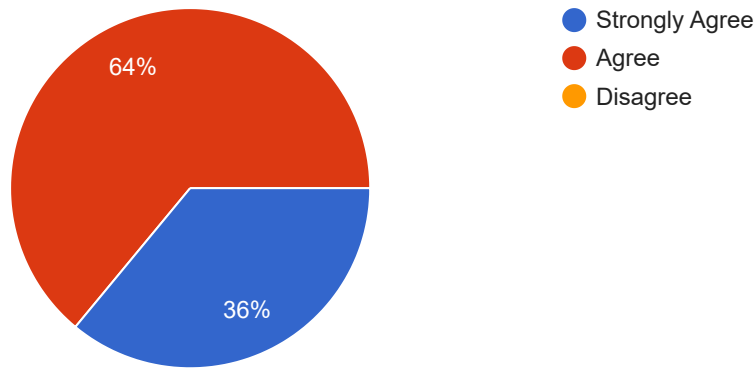
25 responses



### The teacher educator helps the students in writing assignment

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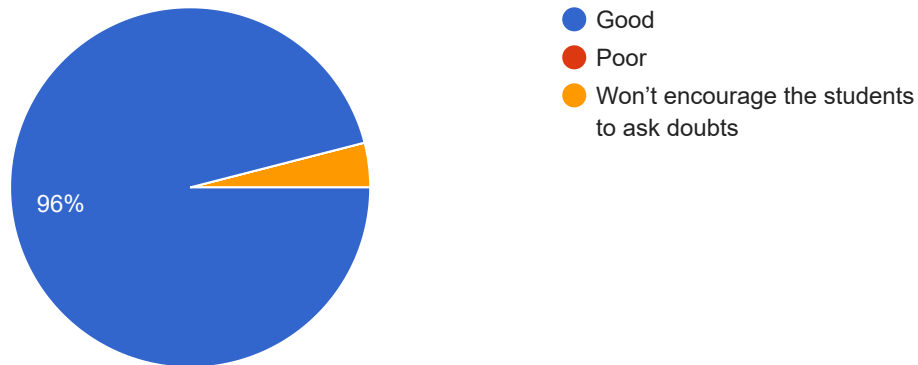
25 responses



### Clarification of the students' doubts by the teacher educator

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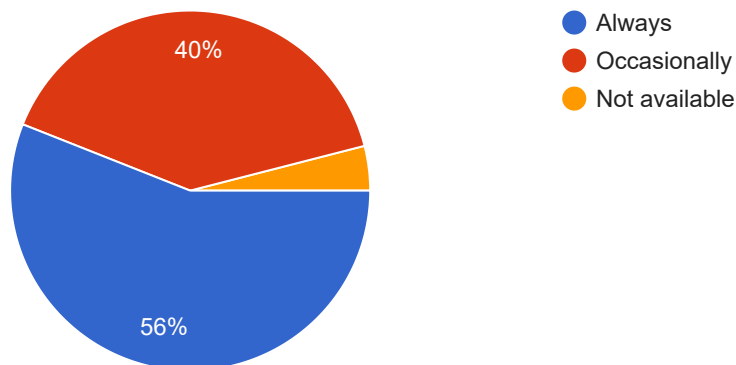
25 responses



### Availability of the teacher educator for Academic Consultation

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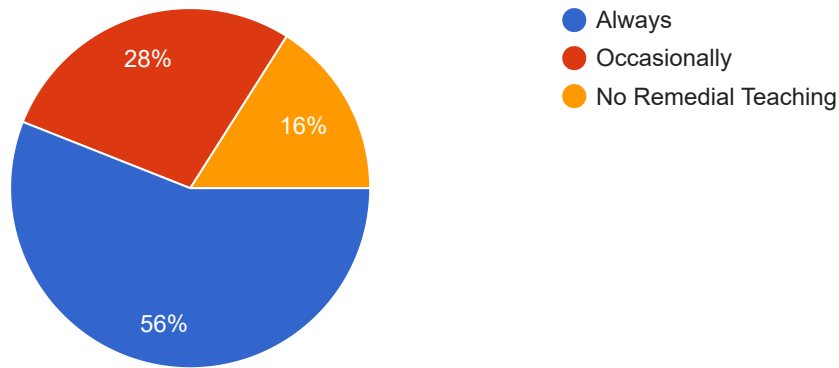
25 responses



### Remedial teaching is undertaken by the teacher educator

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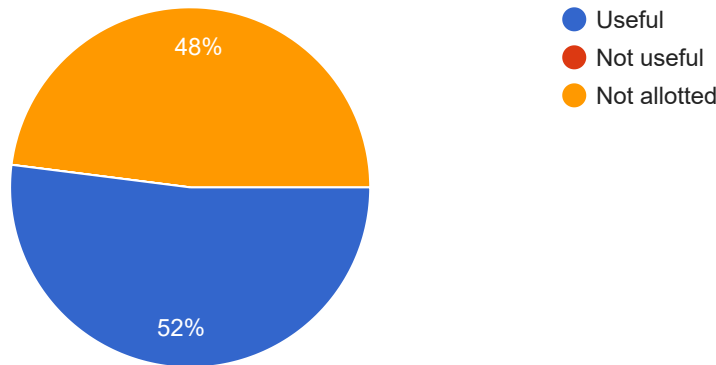
25 responses



### Allotment of task by the teacher educator in library hour

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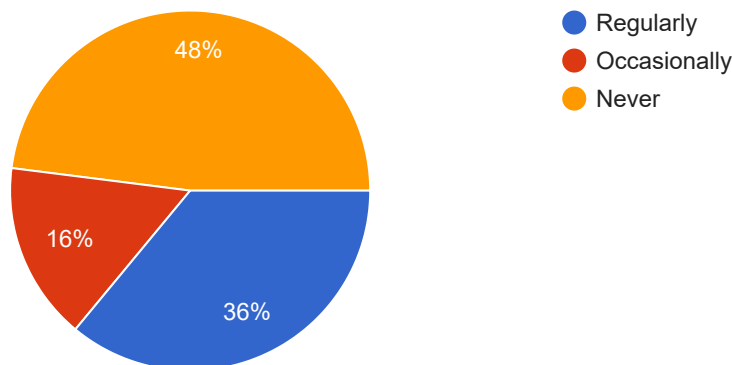
25 responses



### Monitoring of the students by the teacher educator in the library hour

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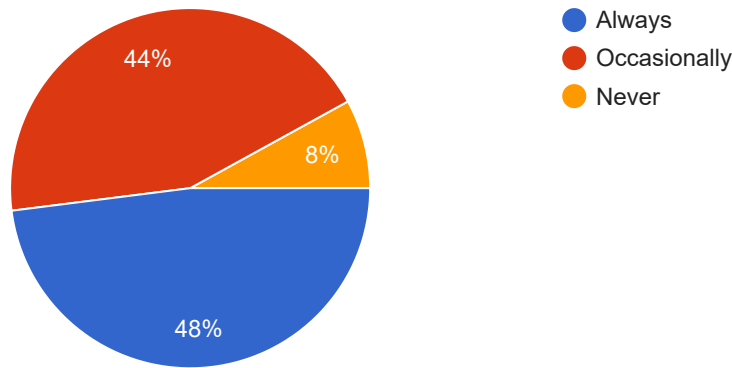
25 responses



### Fairness of the internal evaluation process by the teacher educator

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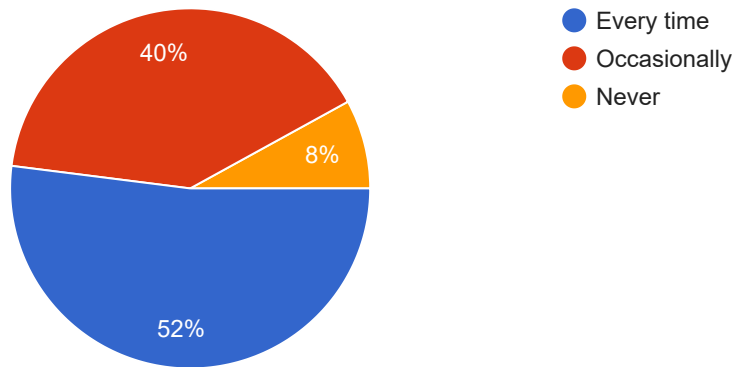
25 responses



### The performance of the students in the assignments is discussed by the teacher educator

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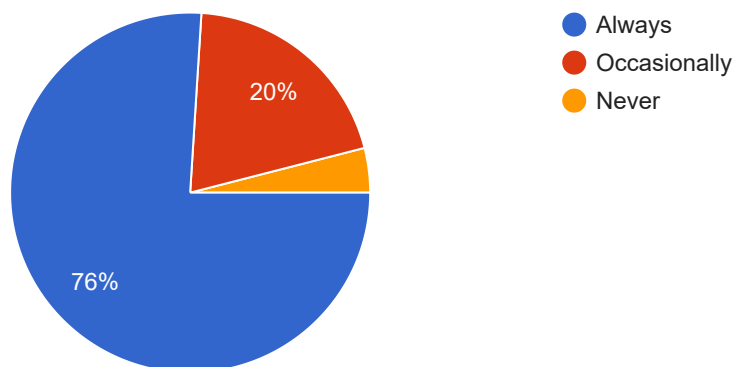
25 responses



### The teacher educator illustrates the concepts through examples and applications

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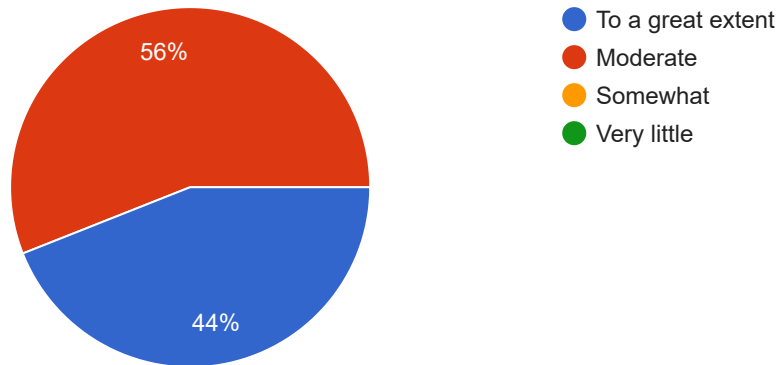
25 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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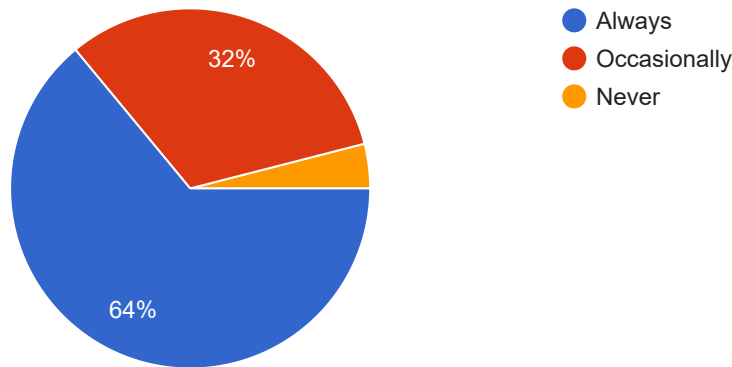
25 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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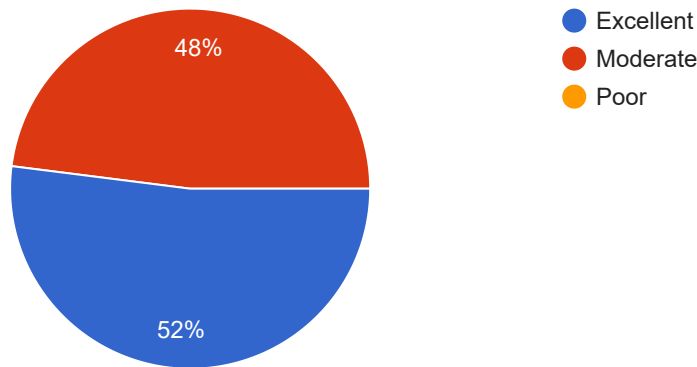
25 responses



Ability to link with today's situation

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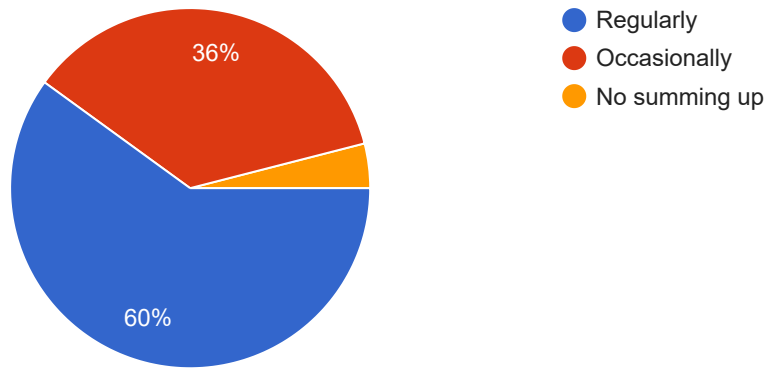
25 responses



### Summing up of the theme of the lesson

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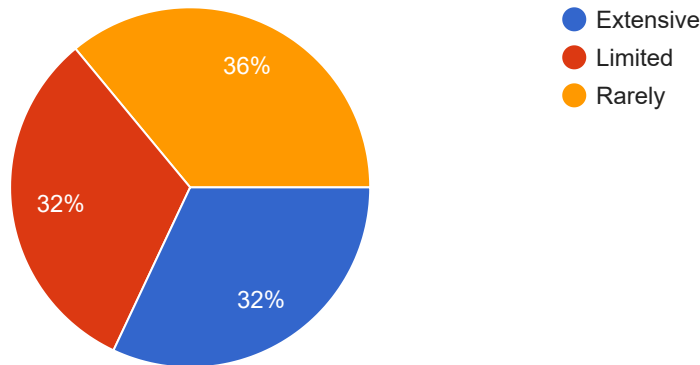
25 responses



### Usage of blackboard by a teacher educator

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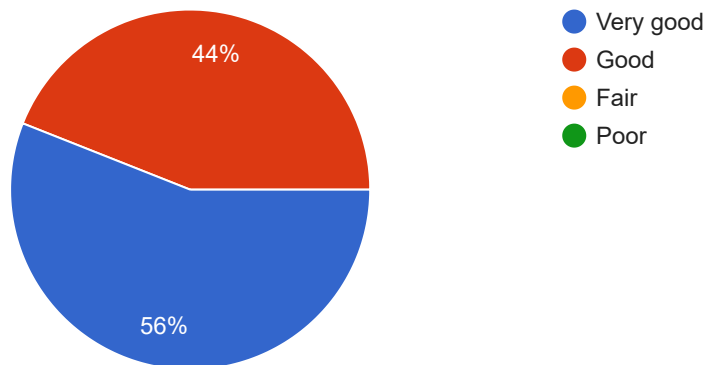
25 responses



### The teacher educator's behaviour in the classroom can best be described as

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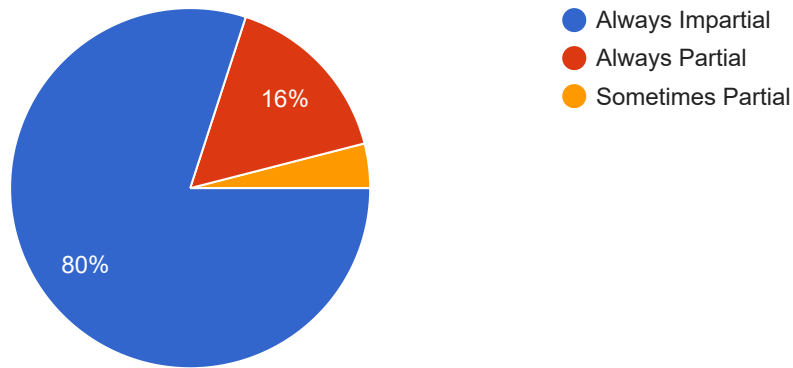
25 responses



### Treatment of the students in the class

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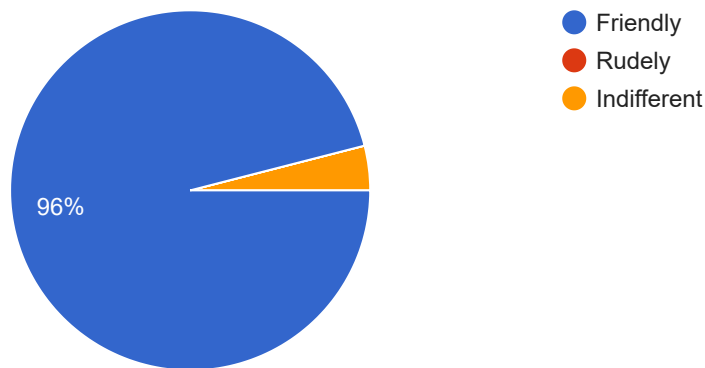
25 responses



### Approachability of the teacher educator

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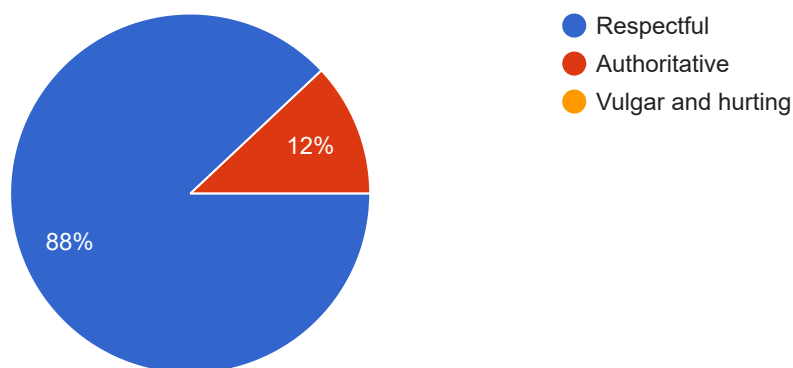
25 responses



### Usage of words in the conversation

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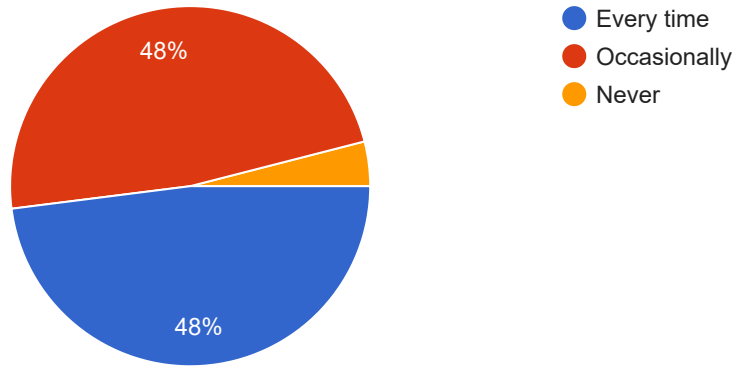
25 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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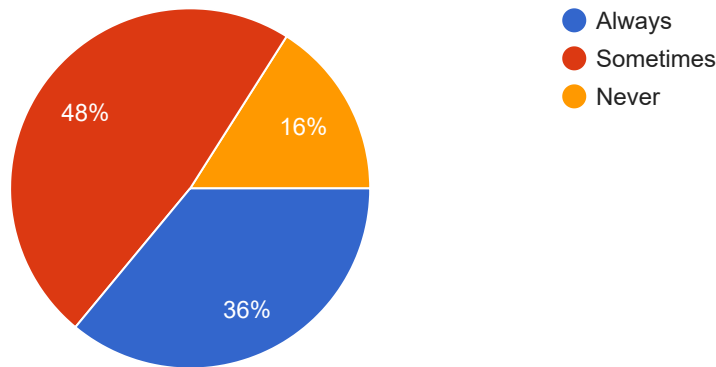
25 responses



### Personal contact of the teacher educator with the students

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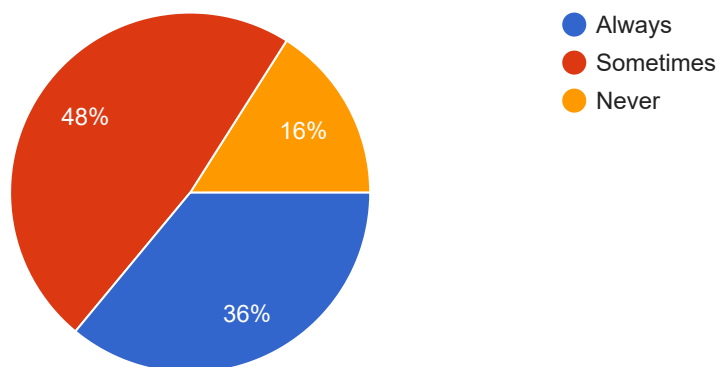
25 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

25 responses





## Your Suggestions for the improvement of the teacher

25 responses

Nil

Nothing

nil

Good

None

No suggestions

No

This course is not effective one. Simply passing the time. If possible kindly change the course.

.

no

Nothing to say. All thins are good.

No suggestion

It is very use

Conduct some role play and give time for practice weekly once conduct some simply role play it will help us to decrease stage fear

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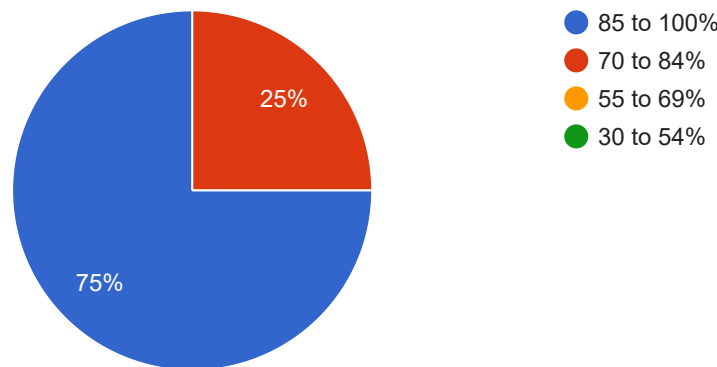
# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA I B.Ed., Semester II (2023-24) Course Title : ETE : Strengthening English Language Proficiency (SELP) - II Name of the Teacher Educator : Dr. A. John Lawrence Date : 13.05.2024

28 responses

How much of the syllabus was covered in the class?

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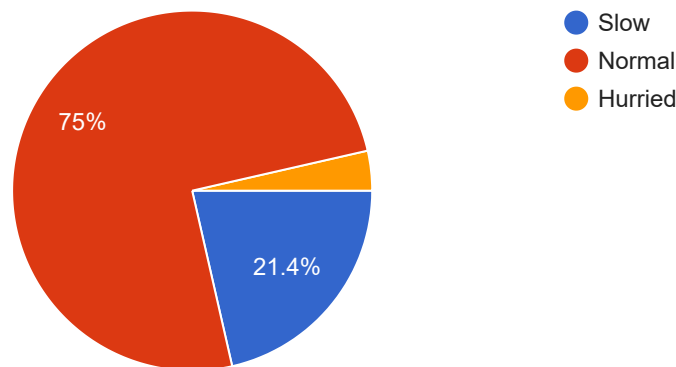
28 responses



The pace of the completion of the syllabus was

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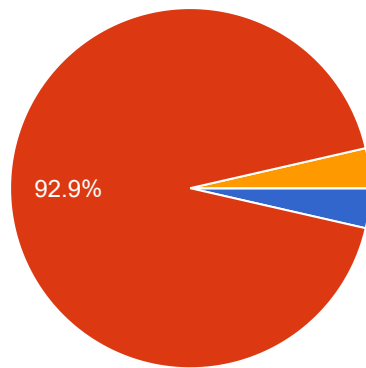
28 responses



### The teacher educator completed the syllabus

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28 responses

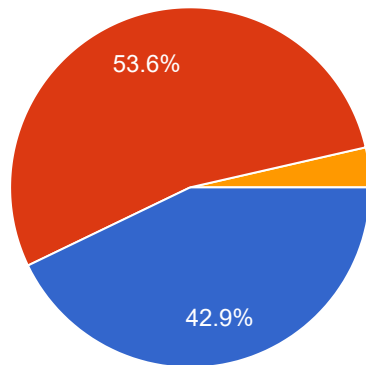


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

28 responses

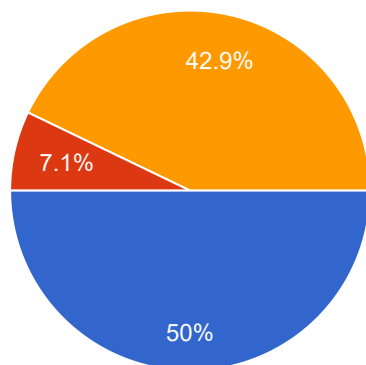


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

28 responses

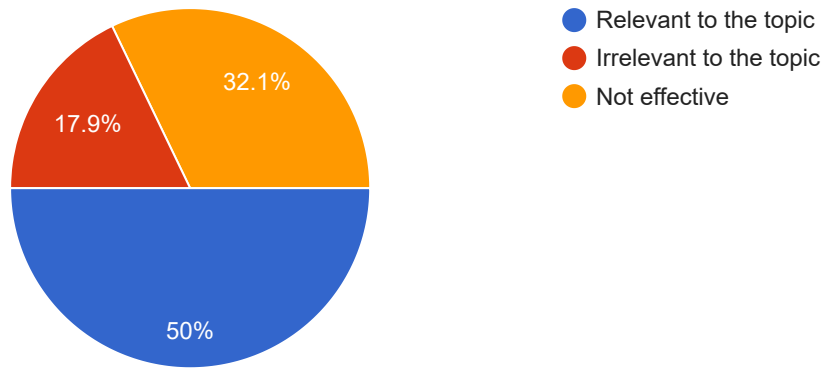


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

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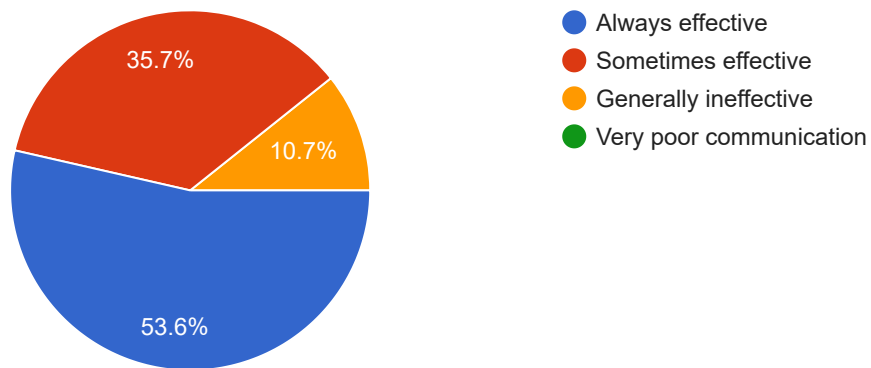
28 responses



### The communication of the teacher educator was

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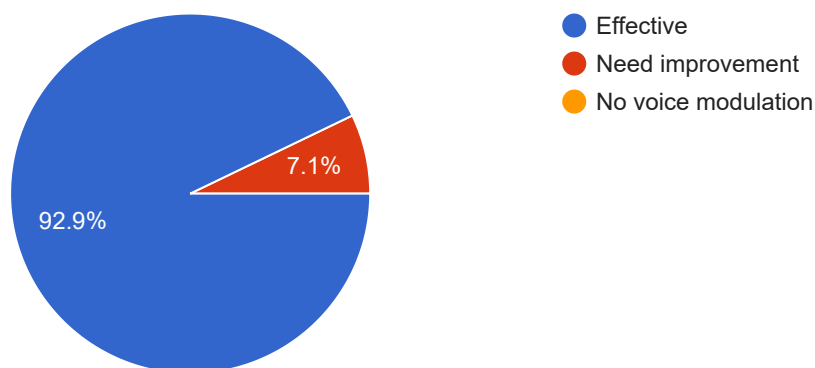
28 responses



### The teacher educator's voice modulation in the class

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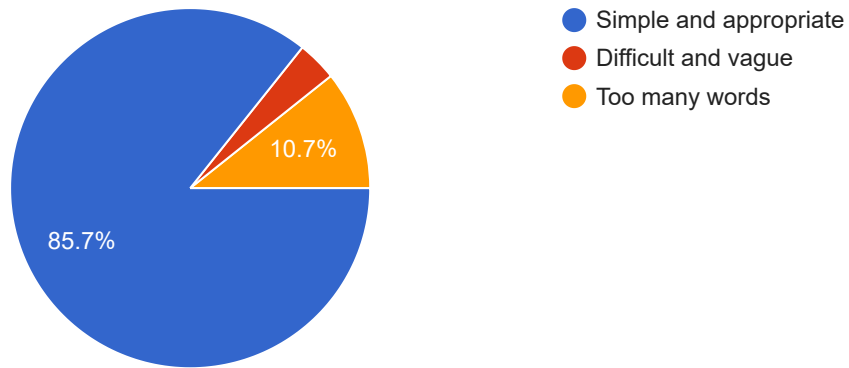
28 responses



### The Vocabulary used by the teacher educator in the class

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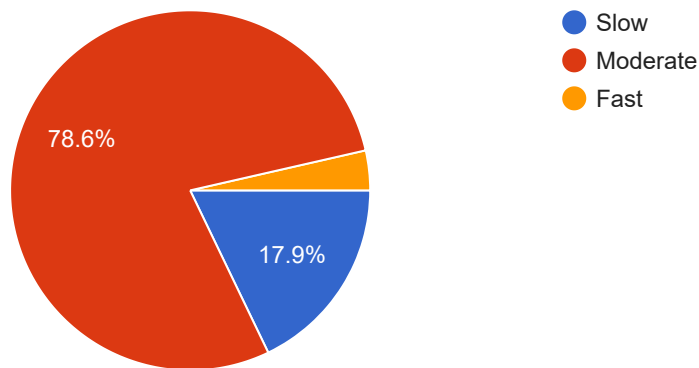
28 responses



### The pace of speaking by the teacher educator

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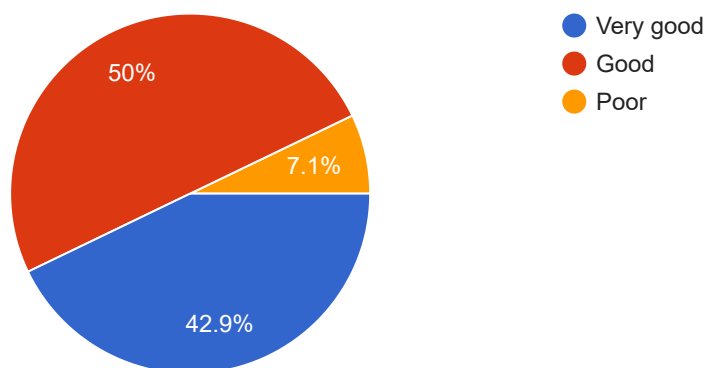
28 responses



### The maintenance of discipline in the classroom by the teacher educator

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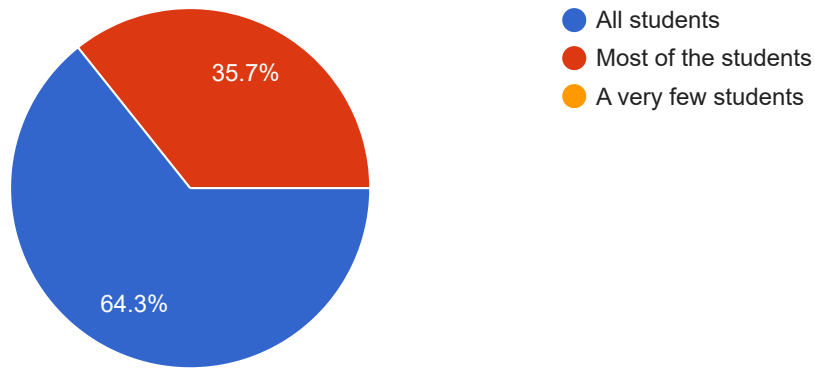
28 responses



### The attentiveness of the students in his / her class

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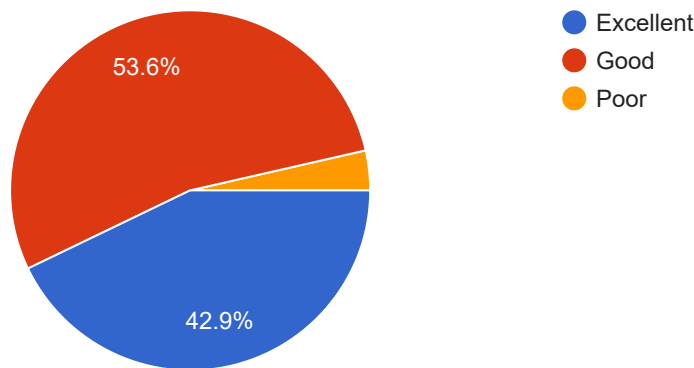
28 responses



### Establishment of teacher educator's rapport with the students

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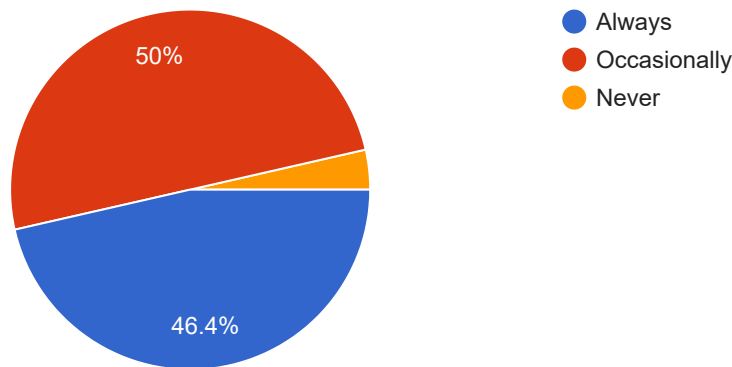
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### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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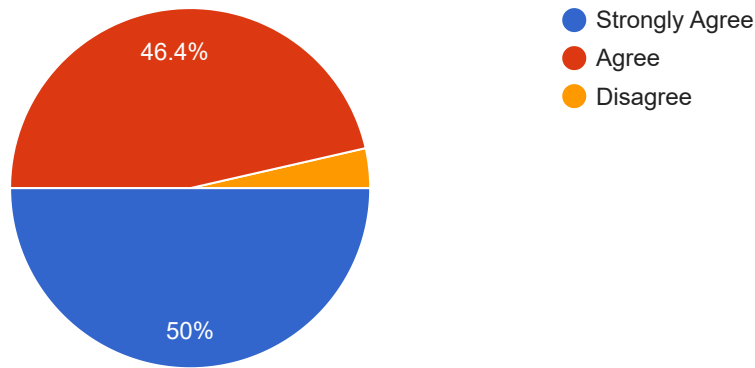
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### The teacher educator helps the students in writing assignment

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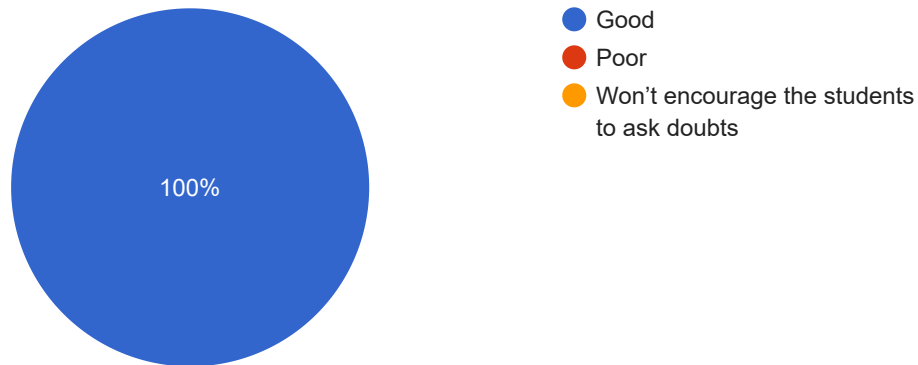
28 responses



### Clarification of the students' doubts by the teacher educator

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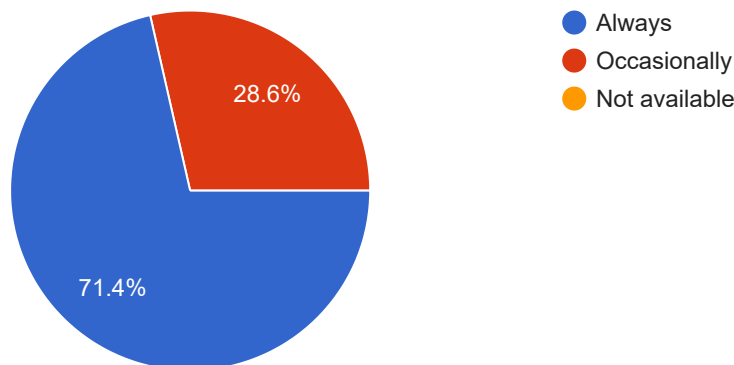
28 responses



### Availability of the teacher educator for Academic Consultation

 Copy

28 responses

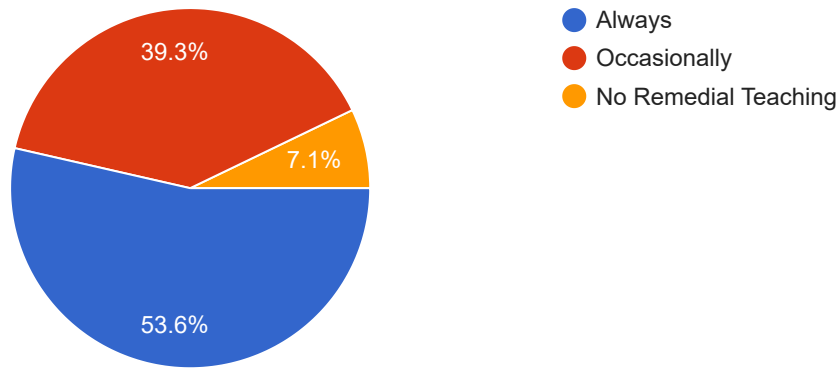




### Remedial teaching is undertaken by the teacher educator

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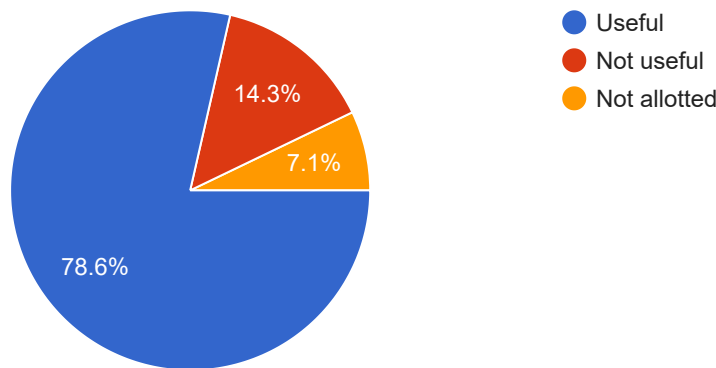
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### Allotment of task by the teacher educator in library hour

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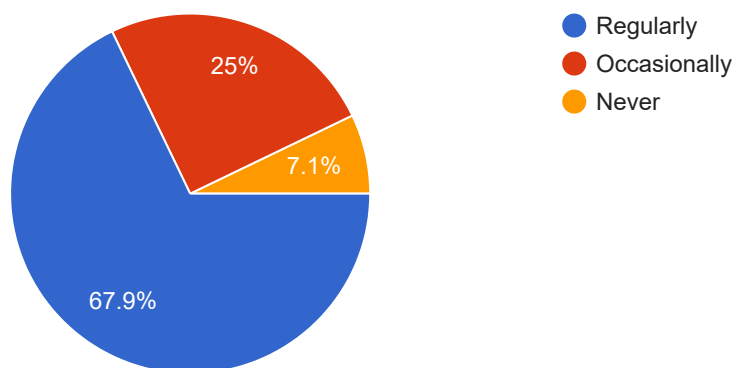
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### Monitoring of the students by the teacher educator in the library hour

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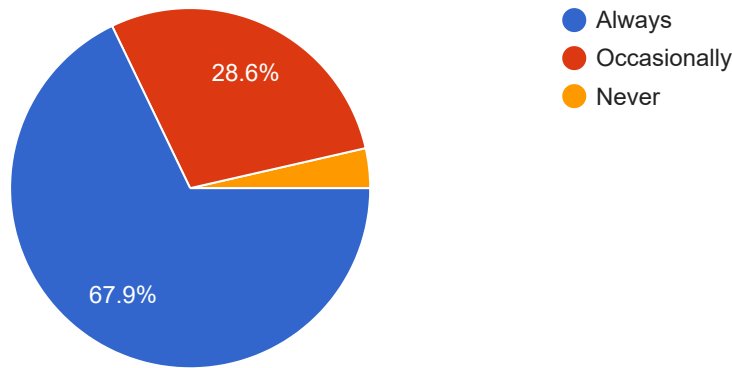
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### Fairness of the internal evaluation process by the teacher educator

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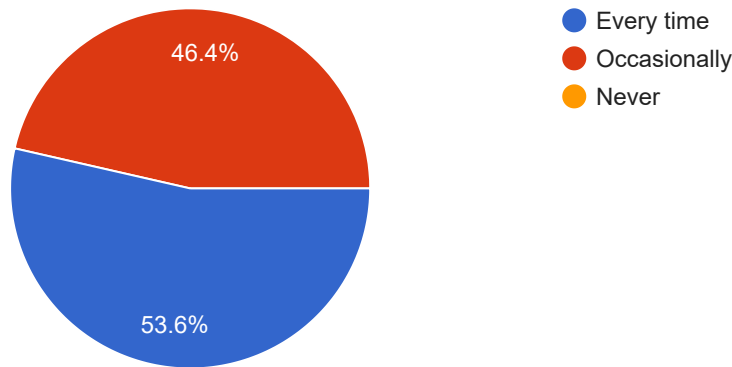
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### The performance of the students in the assignments is discussed by the teacher educator

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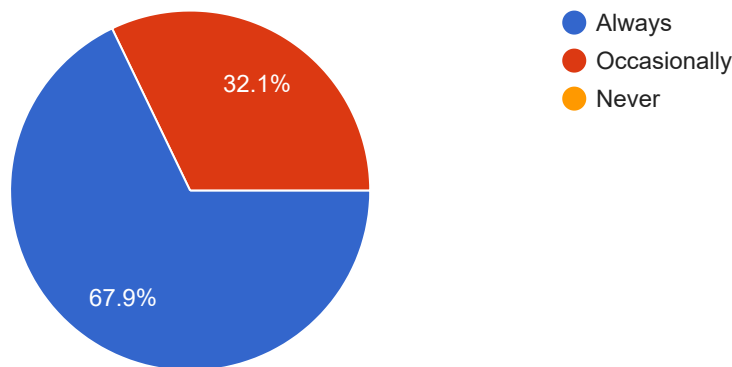
28 responses



### The teacher educator illustrates the concepts through examples and applications

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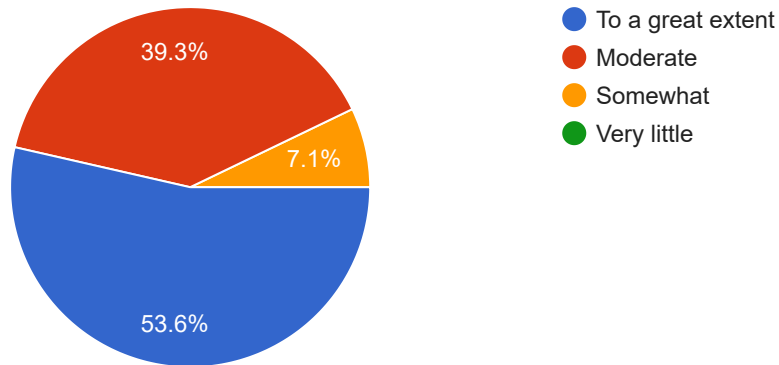
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The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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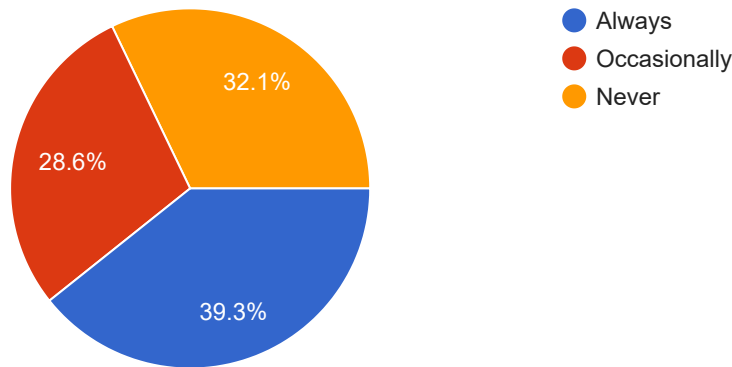
28 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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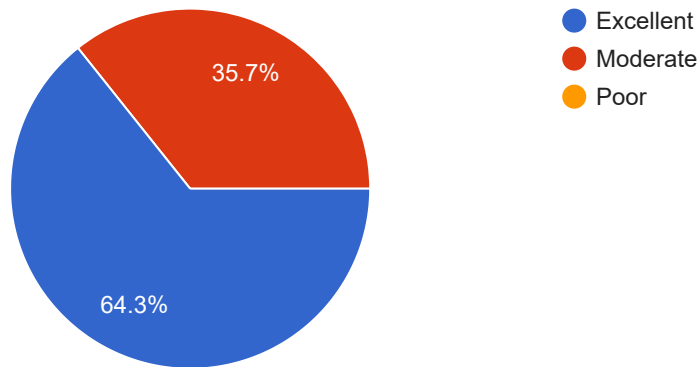
28 responses



Ability to link with today's situation

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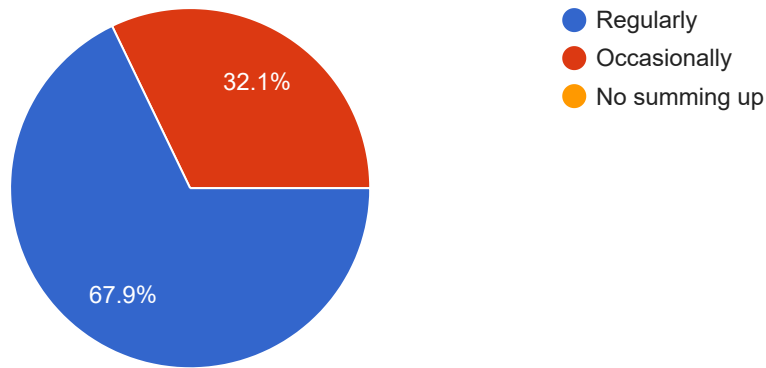
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### Summing up of the theme of the lesson

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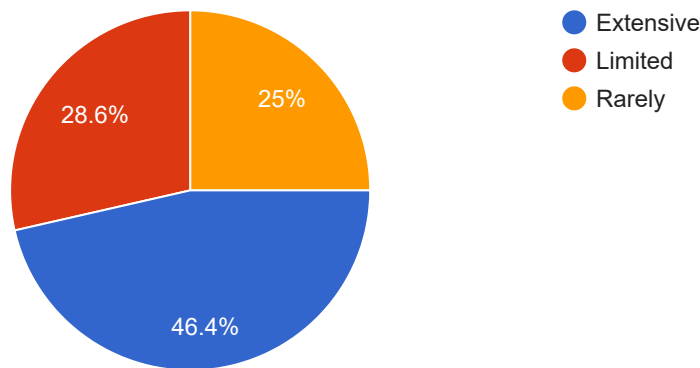
28 responses



### Usage of blackboard by a teacher educator

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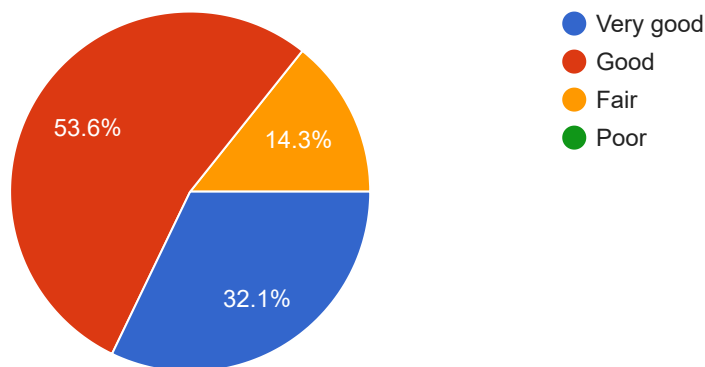
28 responses



### The teacher educator's behaviour in the classroom can best be described as

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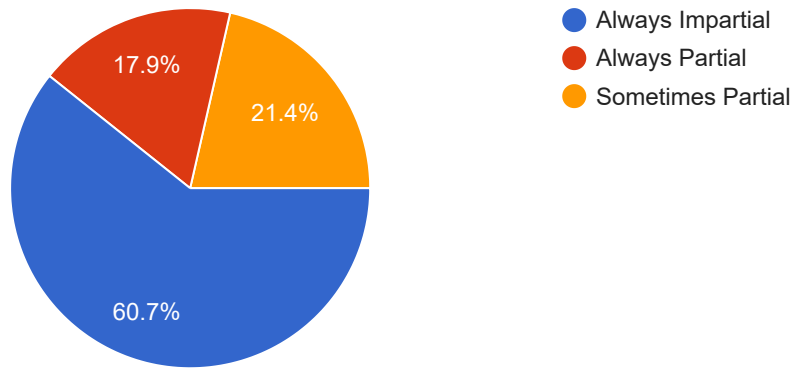
28 responses



### Treatment of the students in the class

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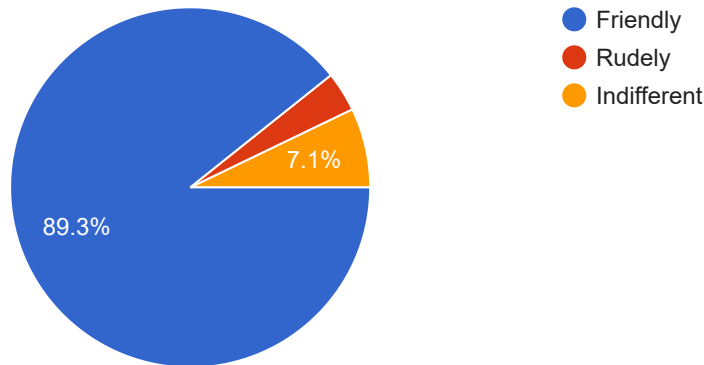
28 responses



### Approachability of the teacher educator

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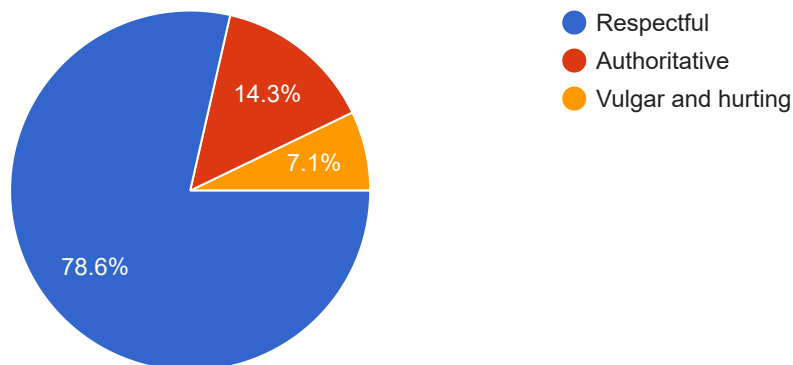
28 responses



### Usage of words in the conversation

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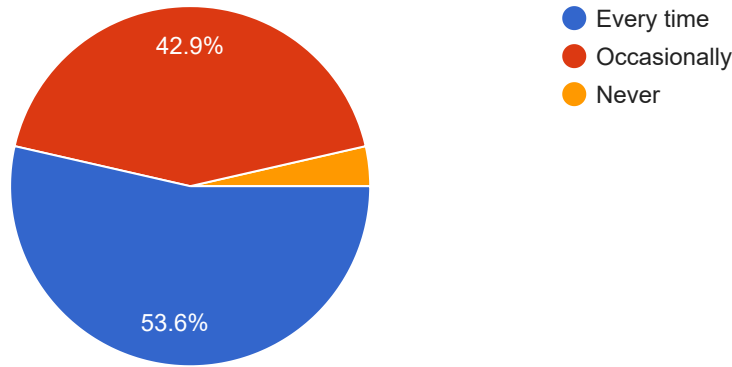
28 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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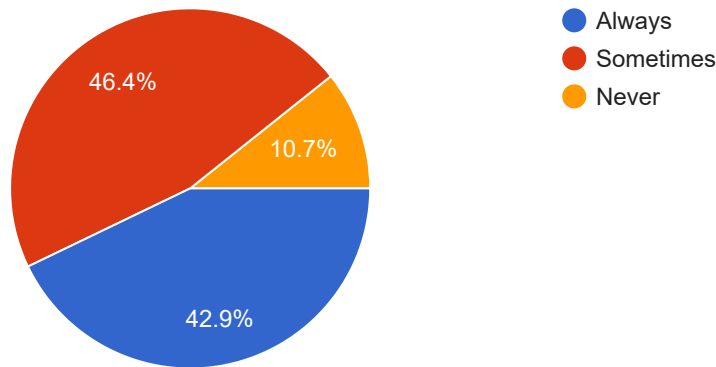
28 responses



### Personal contact of the teacher educator with the students

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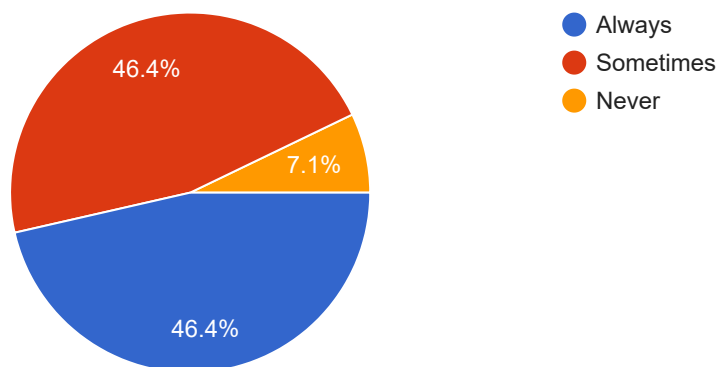
28 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

28 responses



## Your Suggestions for the improvement of the teacher

28 responses

Nil

nil

Nothing

Good

No

None

Through this course nothing we learnt. This may be useless because of the teacher one who handles this course . Try to change the person for this course. Always speaking out of the syllabus but conclude with the syllabus.

he was very polite in the classroom and he also available whenever we need any help about academics

yes

No suggestions

Very interesting class teacher and student conversation is very good reinforcement was excellent very useful class

Nothing to say. All thins are good.

No suggestion

Nothing

No suggestions

It is nice and contactmore activities like this

Teacher educators help us to critical thinking

Good

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

Semester II (2023-24) Course Title :  
Pedagogy I : Pedagogy of Biological  
Science - II Name of the Teacher Educator :  
Dr. Y. Daniel Date : 22.05.2024

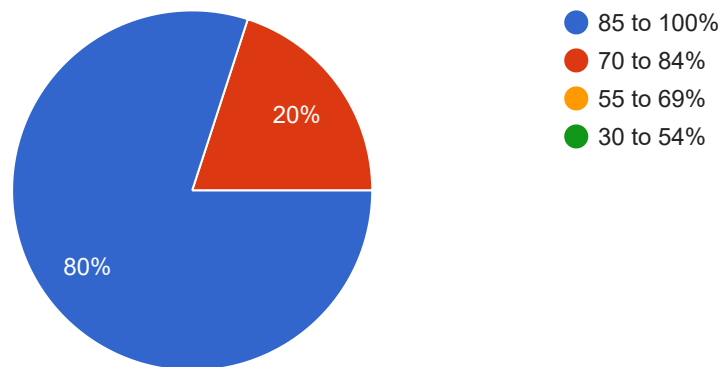
5 responses

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How much of the syllabus was covered in the class?

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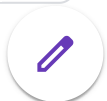
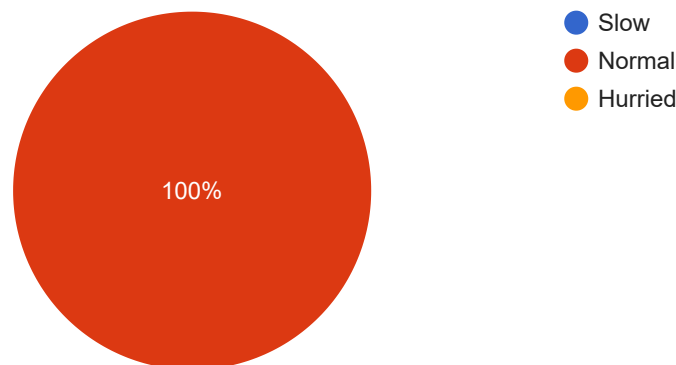
5 responses



The pace of the completion of the syllabus was

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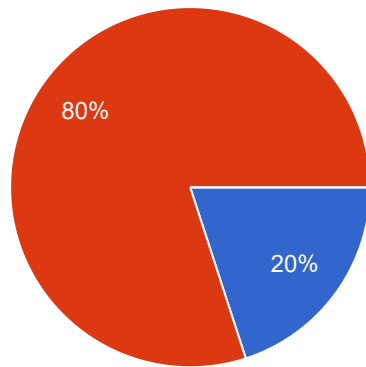
5 responses



### The teacher educator completed the syllabus

 Copy

5 responses

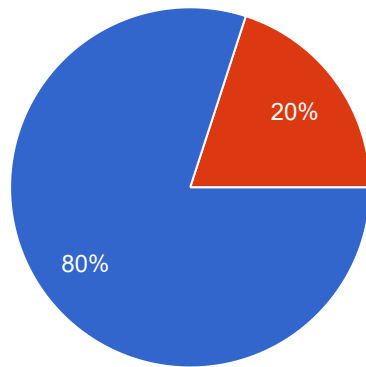


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

5 responses

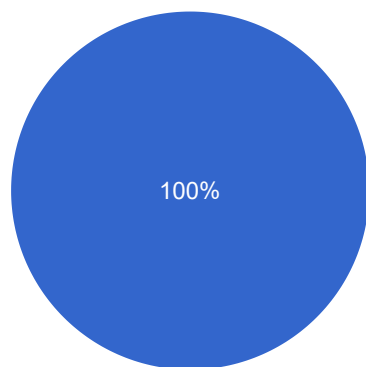


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

5 responses



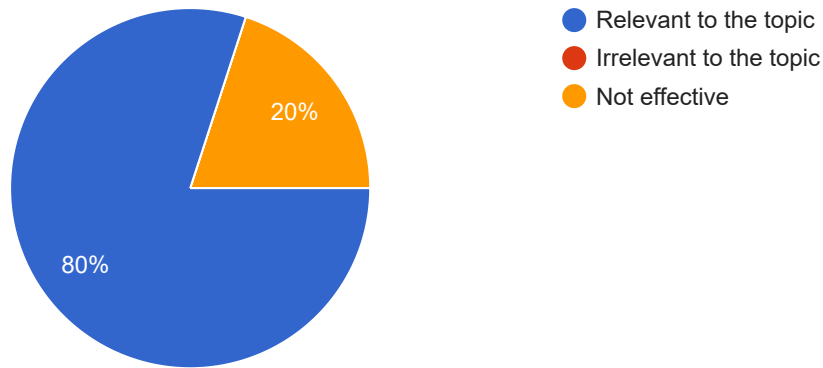
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

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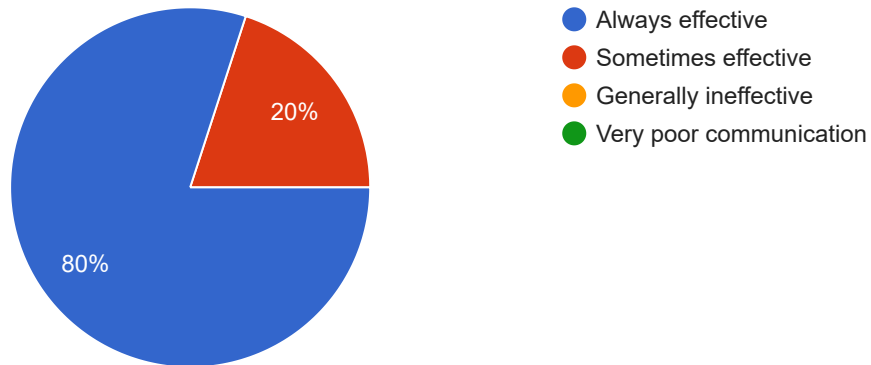
5 responses



### The communication of the teacher educator was

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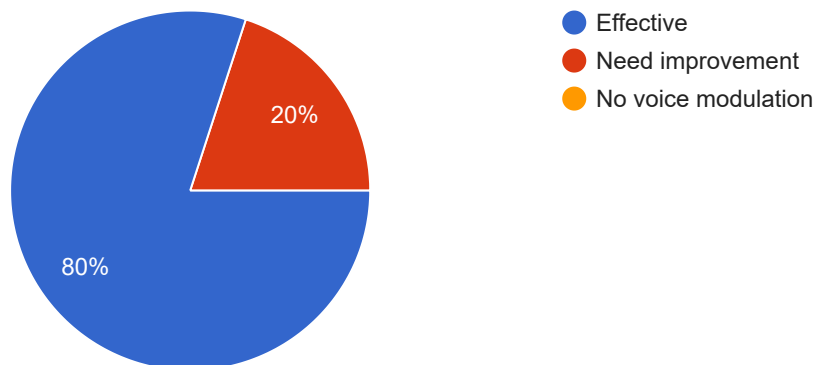
5 responses



### The teacher educator's voice modulation in the class

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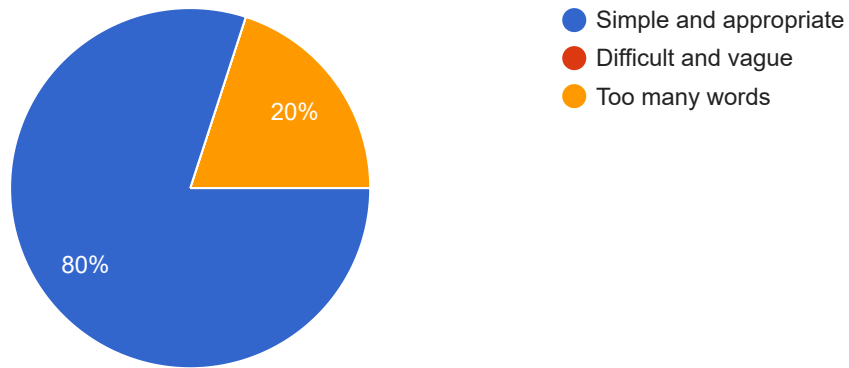
5 responses



### The Vocabulary used by the teacher educator in the class

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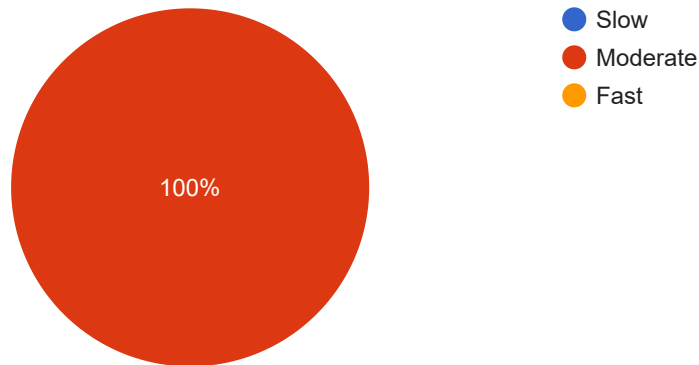
5 responses



### The pace of speaking by the teacher educator

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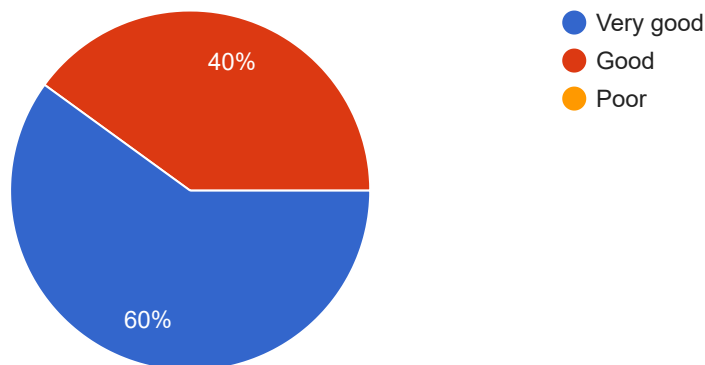
5 responses



### The maintenance of discipline in the classroom by the teacher educator

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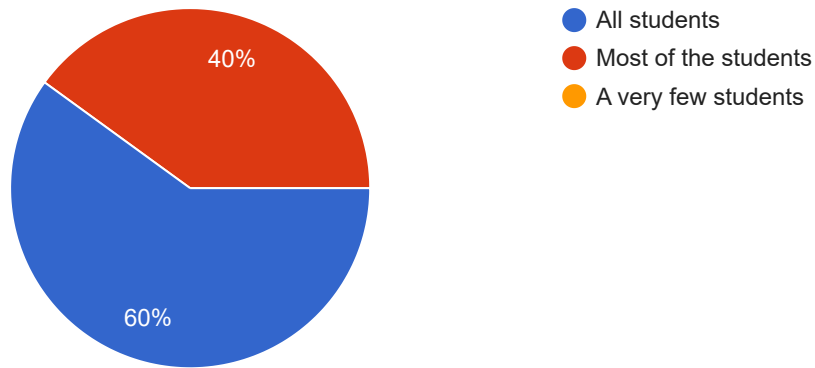
5 responses



### The attentiveness of the students in his / her class

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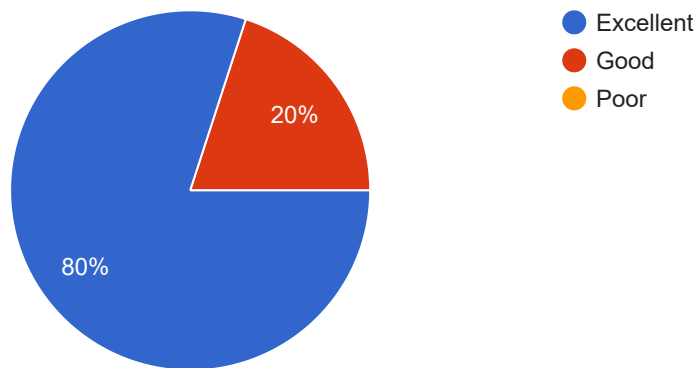
5 responses



### Establishment of teacher educator's rapport with the students

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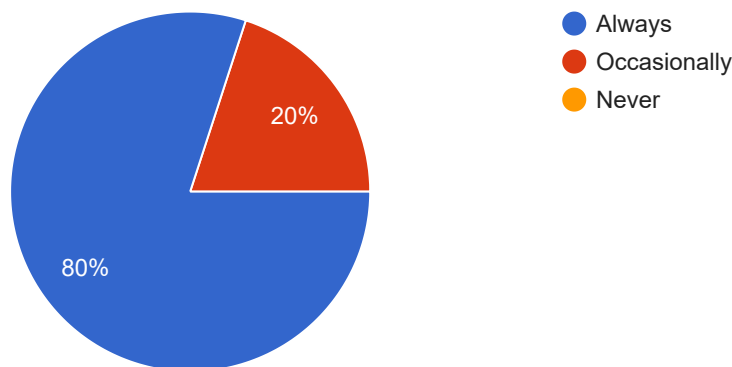
5 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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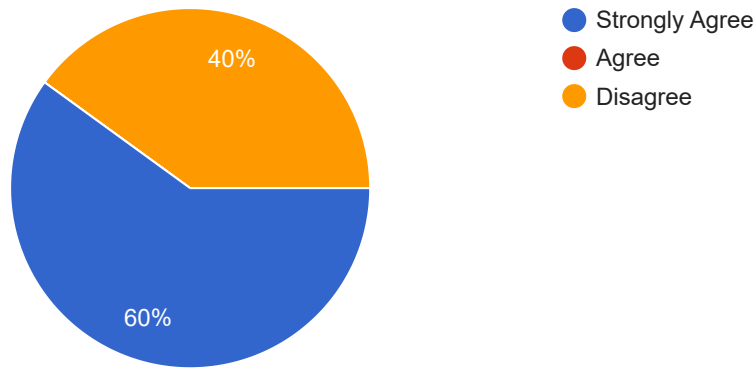
5 responses



### The teacher educator helps the students in writing assignment

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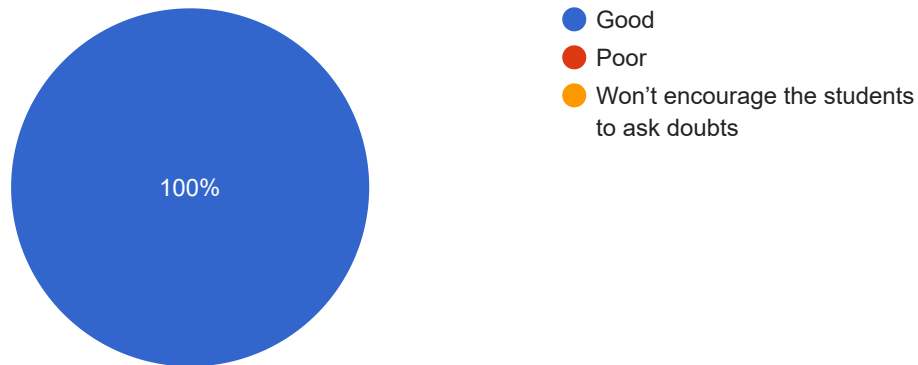
5 responses



### Clarification of the students' doubts by the teacher educator

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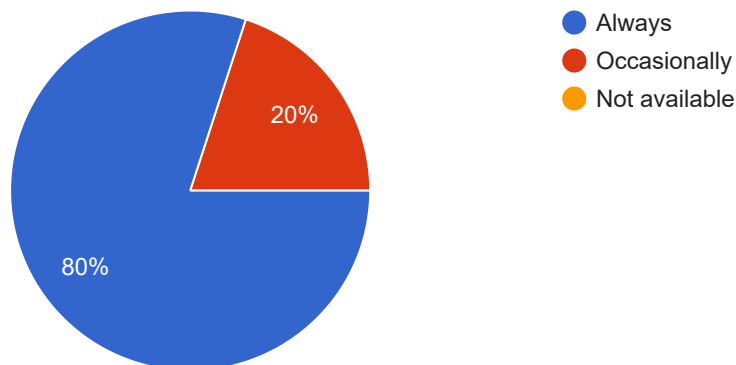
5 responses



### Availability of the teacher educator for Academic Consultation

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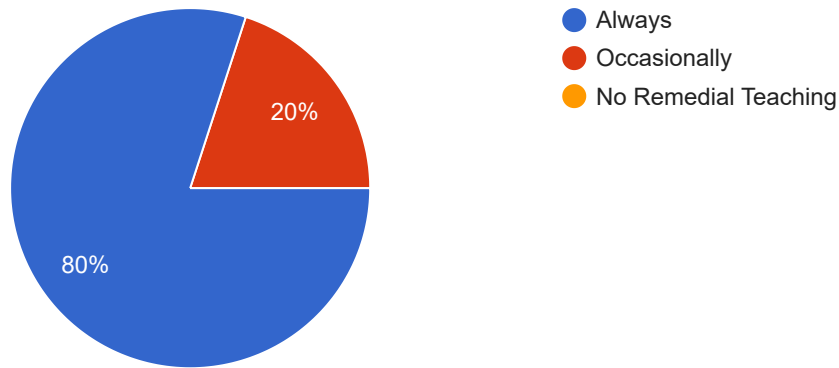
5 responses



### Remedial teaching is undertaken by the teacher educator

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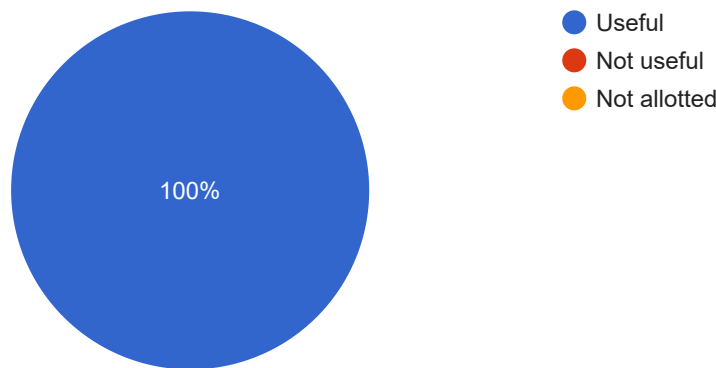
5 responses



### Allotment of task by the teacher educator in library hour

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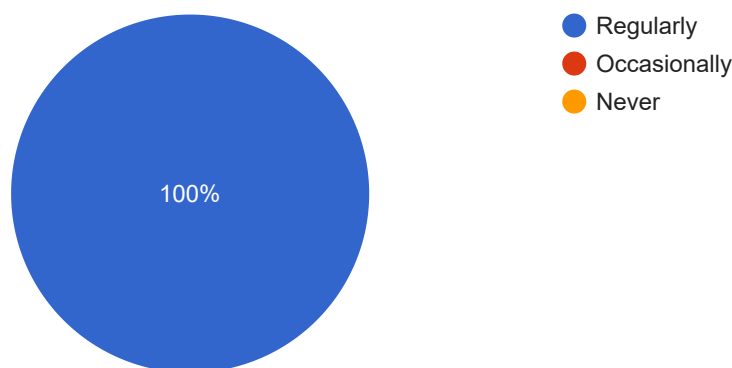
5 responses



### Monitoring of the students by the teacher educator in the library hour

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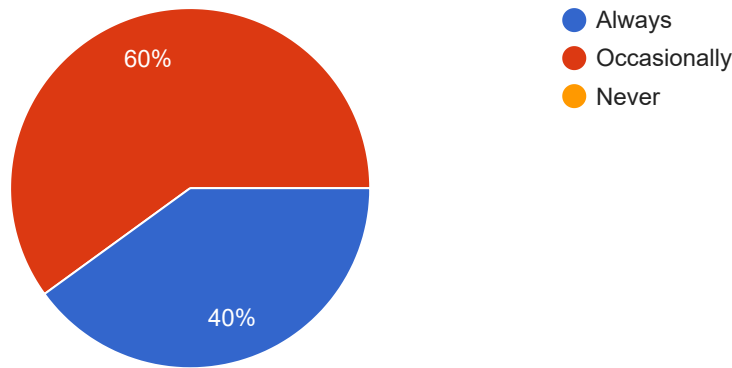
5 responses



### Fairness of the internal evaluation process by the teacher educator

 Copy

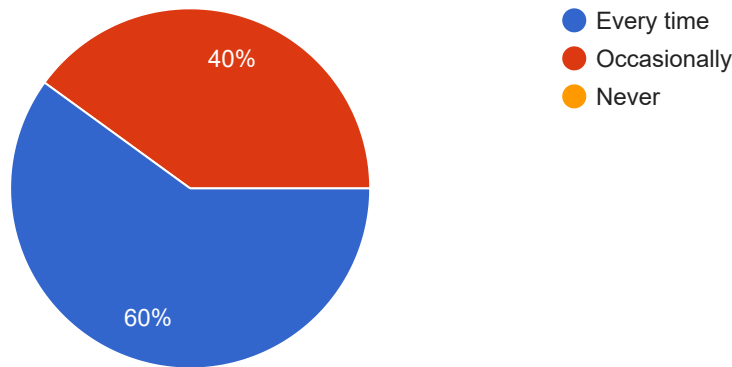
5 responses



### The performance of the students in the assignments is discussed by the teacher educator

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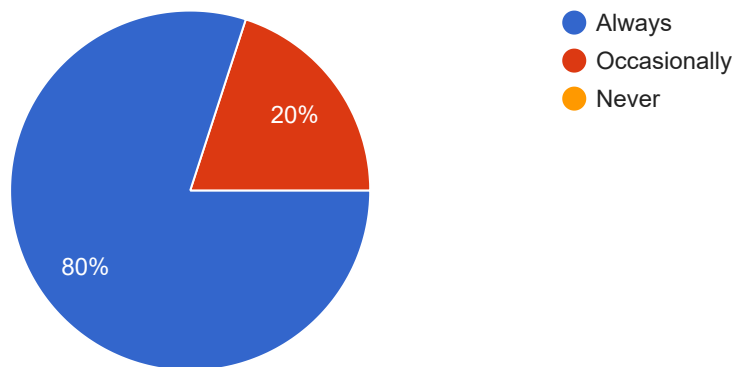
5 responses



### The teacher educator illustrates the concepts through examples and applications

 Copy

5 responses

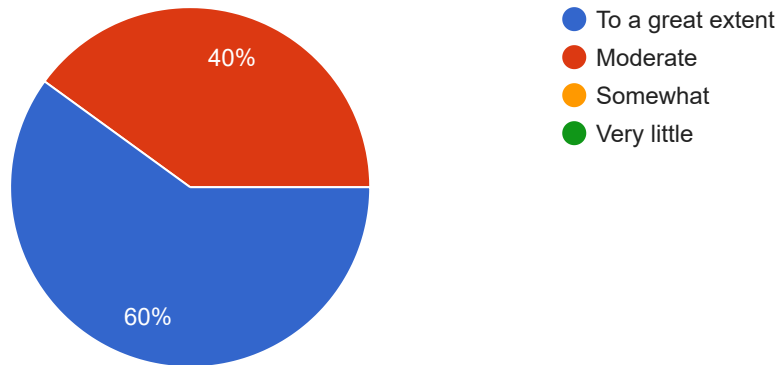




The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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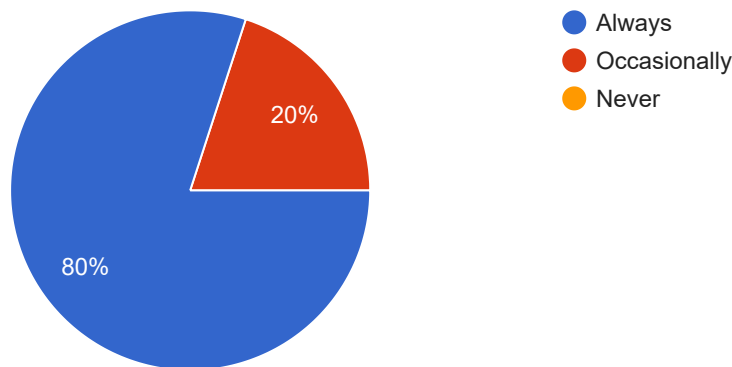
5 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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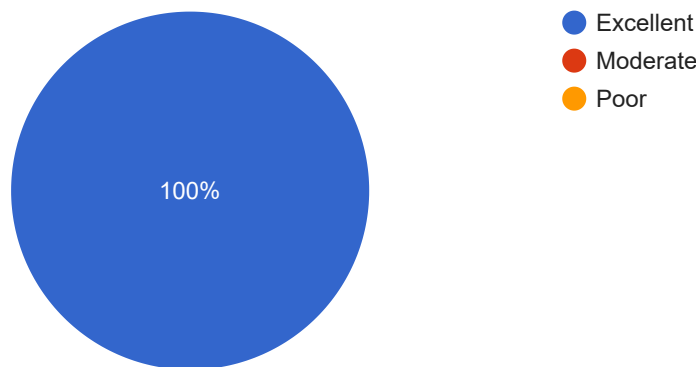
5 responses



Ability to link with today's situation

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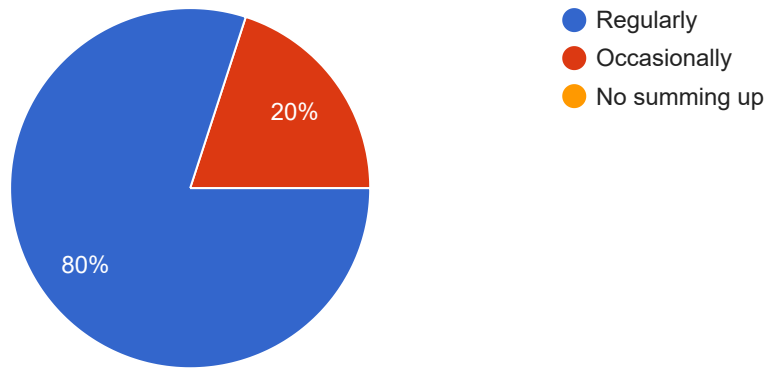
5 responses



### Summing up of the theme of the lesson

 Copy

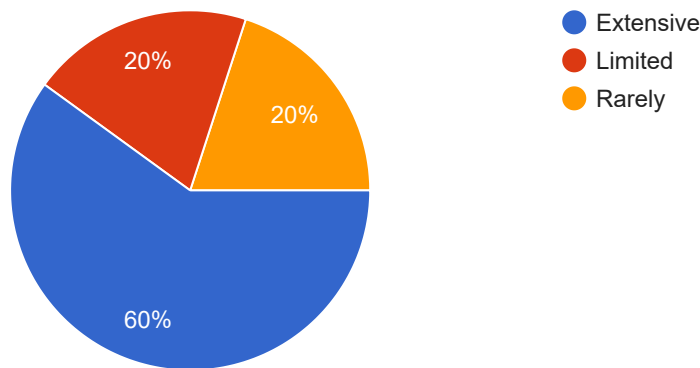
5 responses



### Usage of blackboard by a teacher educator

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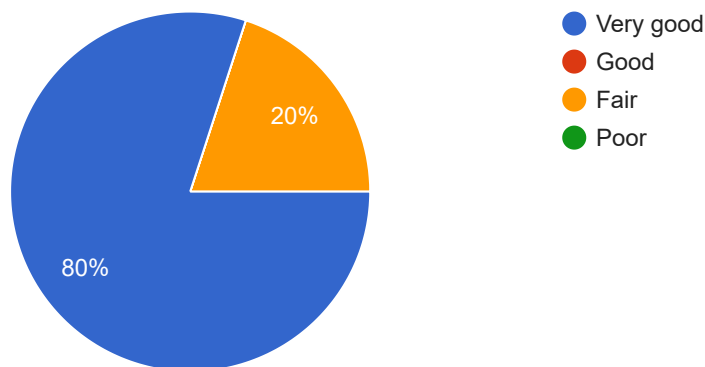
5 responses



### The teacher educator's behaviour in the classroom can best be described as

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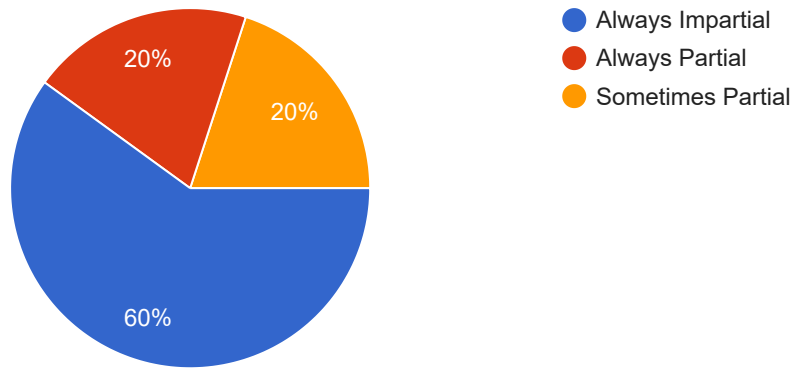
5 responses



### Treatment of the students in the class

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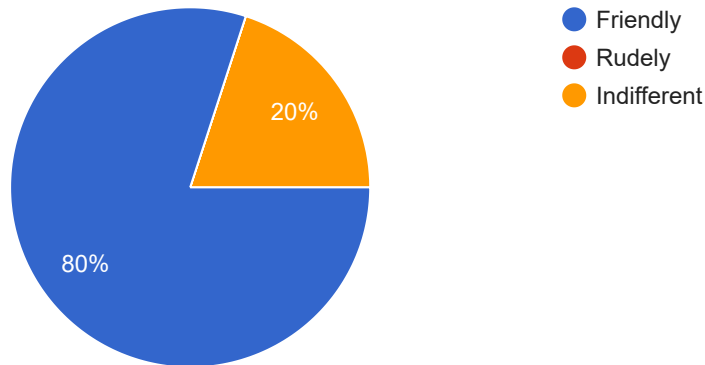
5 responses



### Approachability of the teacher educator

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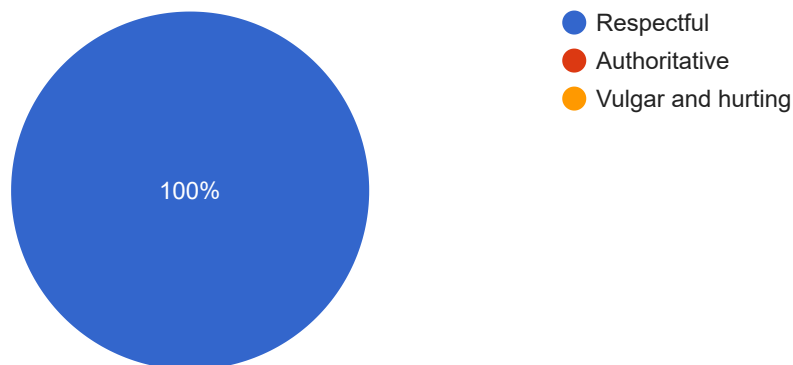
5 responses



### Usage of words in the conversation

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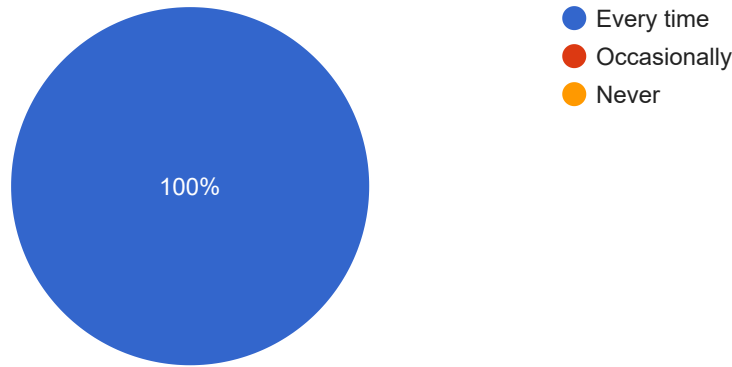
5 responses



Teacher educator identifies the weaknesses of the students and helps them to overcome

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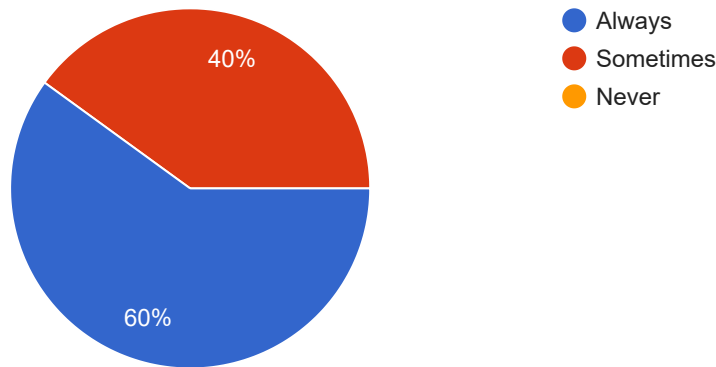
5 responses



Personal contact of the teacher educator with the students

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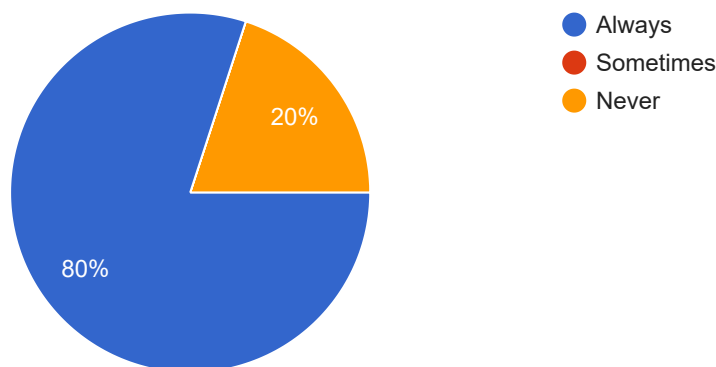
5 responses



Listening to the personal problems of the students by the teacher educator

 Copy

5 responses



### Your Suggestions for the improvement of the teacher

5 responses

Nothing

Nil

Nil

No suggestion

Good

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

Semester II (2023-24) Course Title :  
Pedagogy I : Pedagogy of Computer  
Science - II Name of the Teacher Educator :  
Dr. A. Nicholas Jegan Date : 22.05.2024

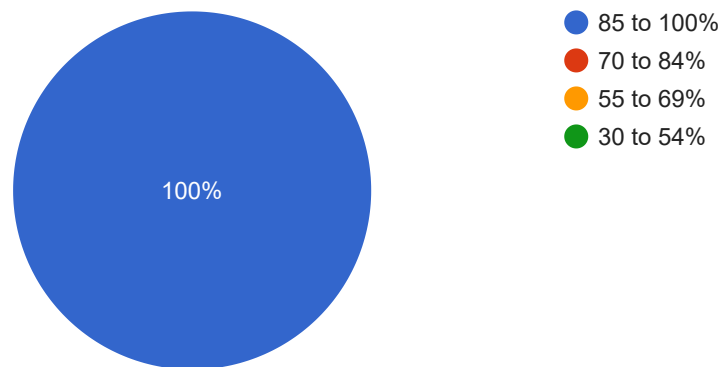
1 response

[Publish analytics](#)

How much of the syllabus was covered in the class?

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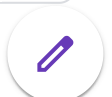
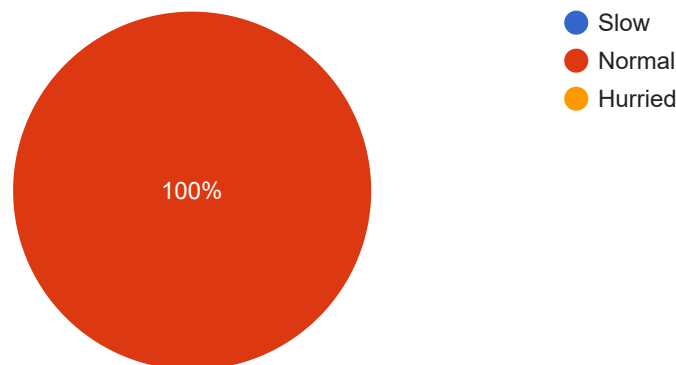
1 response



The pace of the completion of the syllabus was

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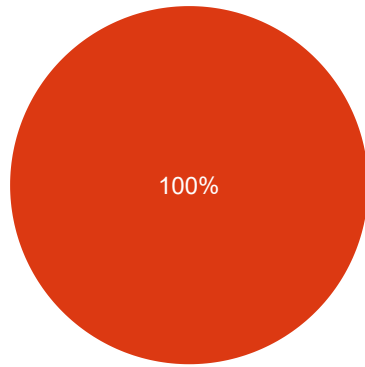
1 response



### The teacher educator completed the syllabus

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1 response

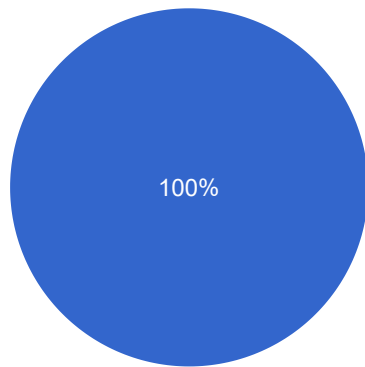


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

1 response

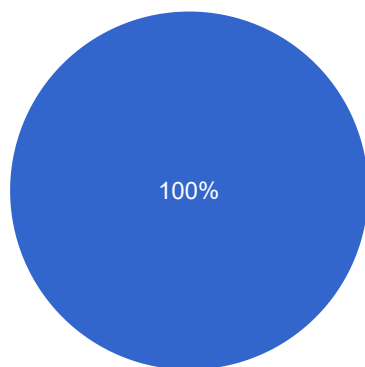


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

1 response



- Effective
- Not Effective
- No Power Point Presentation

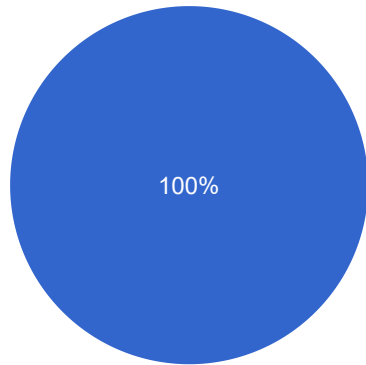




### The video displayed in the class by the teacher educator

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1 response

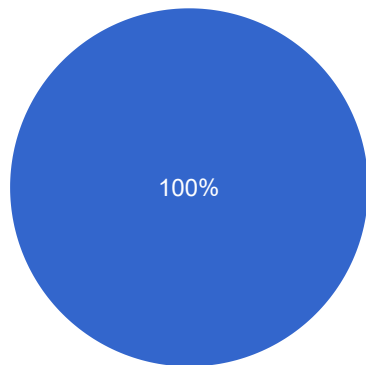


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

1 response

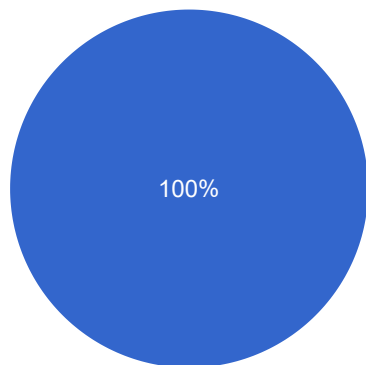


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

 Copy

1 response



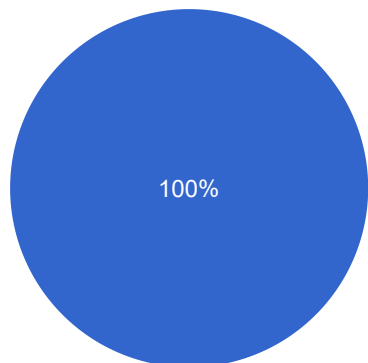
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

 Copy

1 response

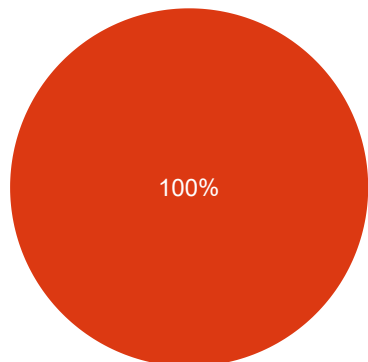


- Simple and appropriate
- Difficult and vague
- Too many words

### The pace of speaking by the teacher educator

 Copy

1 response

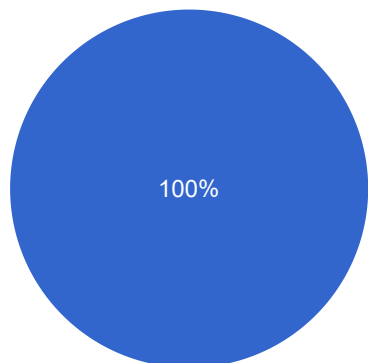


- Slow
- Moderate
- Fast

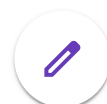
### The maintenance of discipline in the classroom by the teacher educator

 Copy

1 response



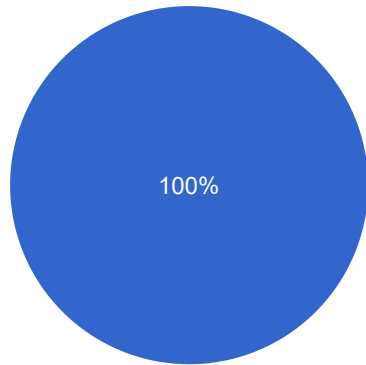
- Very good
- Good
- Poor



### The attentiveness of the students in his / her class

 Copy

1 response

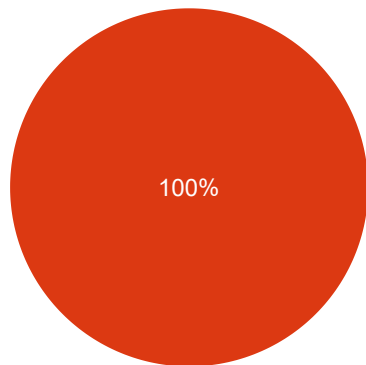


- All students
- Most of the students
- A very few students

### Establishment of teacher educator's rapport with the students

 Copy

1 response

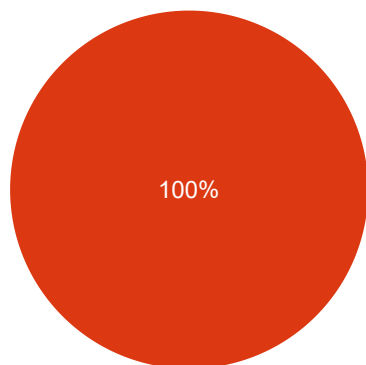


- Excellent
- Good
- Poor

### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

 Copy

1 response



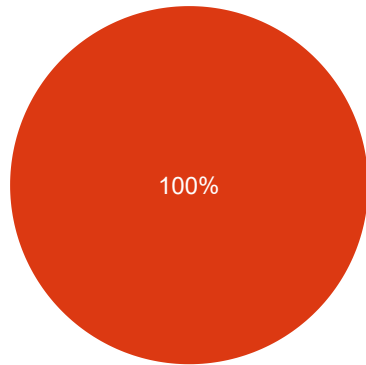
- Always
- Occasionally
- Never



### The teacher educator helps the students in writing assignment

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1 response

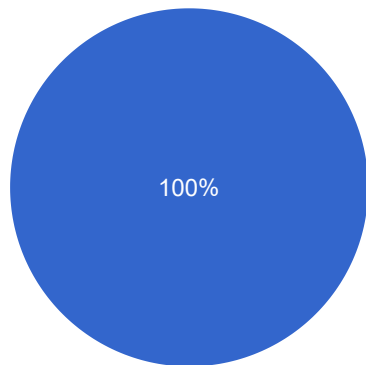


- Strongly Agree
- Agree
- Disagree

### Clarification of the students' doubts by the teacher educator

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1 response

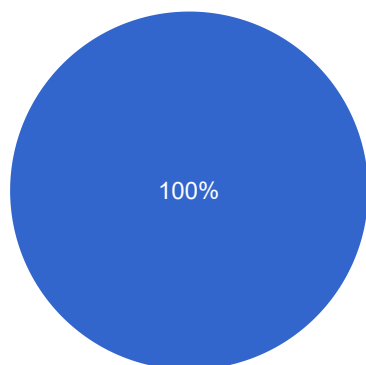


- Good
- Poor
- Won't encourage the students to ask doubts

### Availability of the teacher educator for Academic Consultation

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1 response



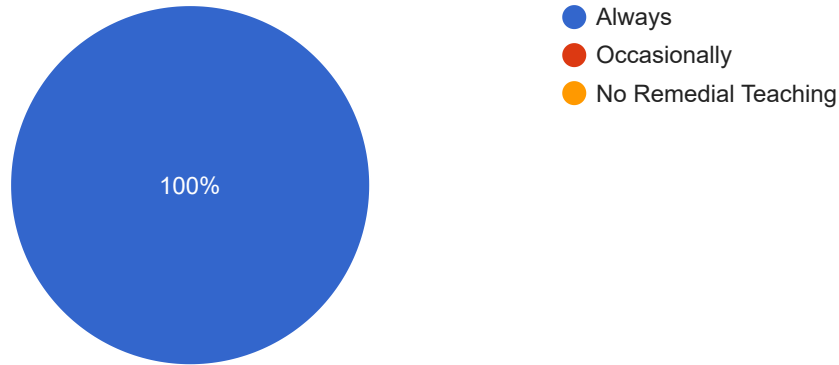
- Always
- Occasionally
- Not available



### Remedial teaching is undertaken by the teacher educator

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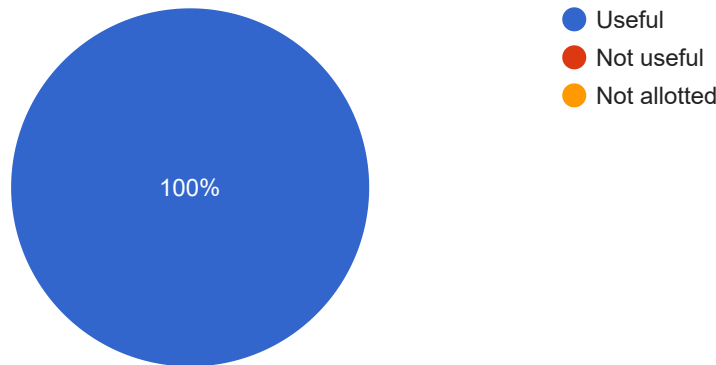
1 response



### Allotment of task by the teacher educator in library hour

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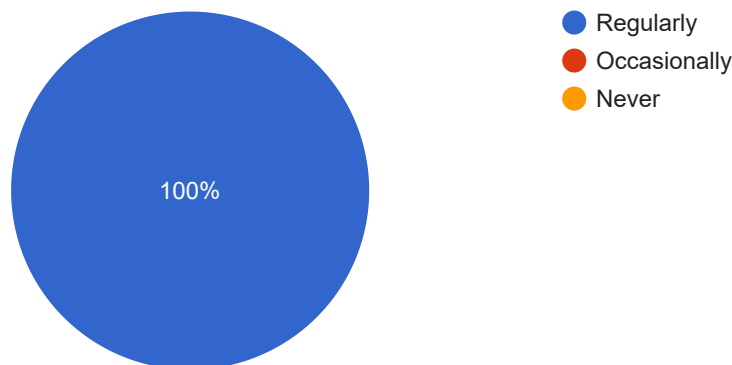
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### Monitoring of the students by the teacher educator in the library hour

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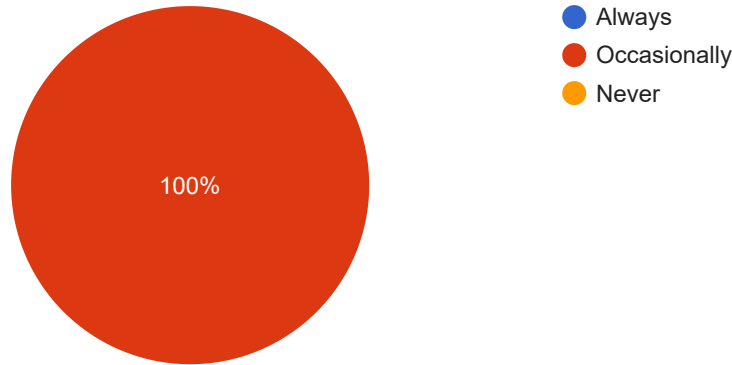
1 response



### Fairness of the internal evaluation process by the teacher educator

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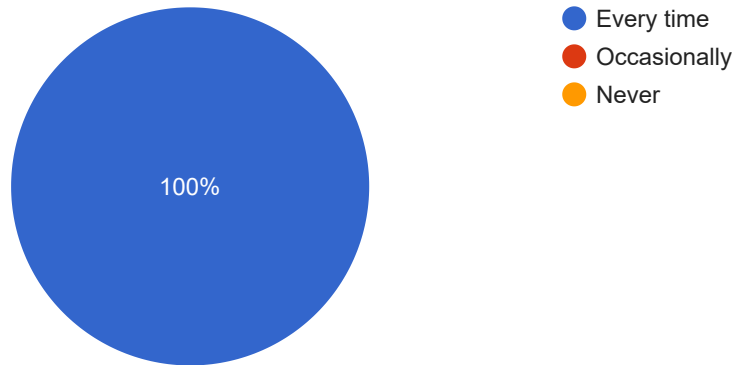
1 response



### The performance of the students in the assignments is discussed by the teacher educator

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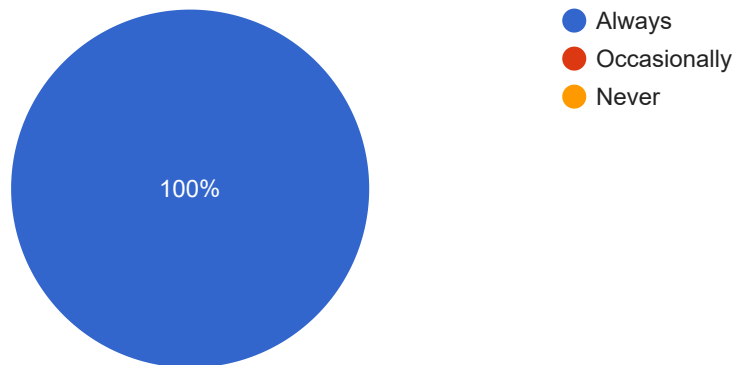
1 response



### The teacher educator illustrates the concepts through examples and applications

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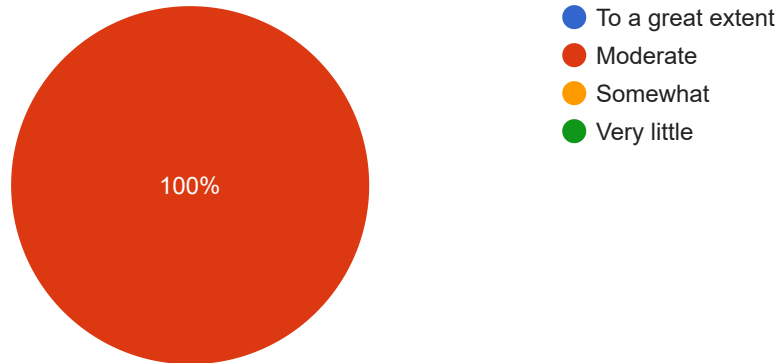
1 response



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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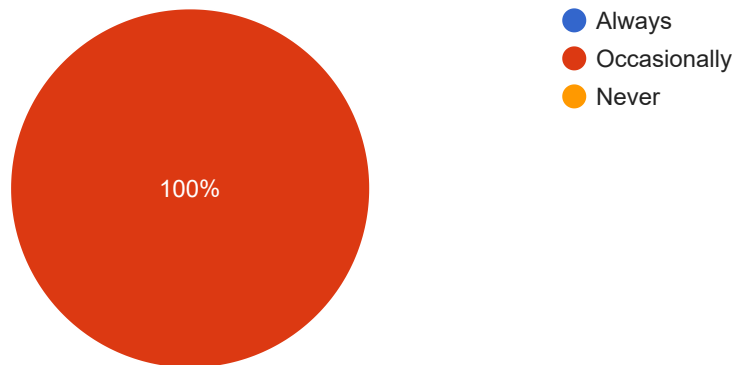
1 response



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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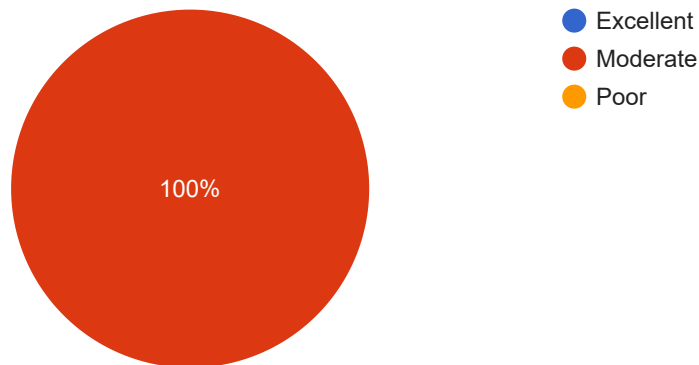
1 response



Ability to link with today's situation

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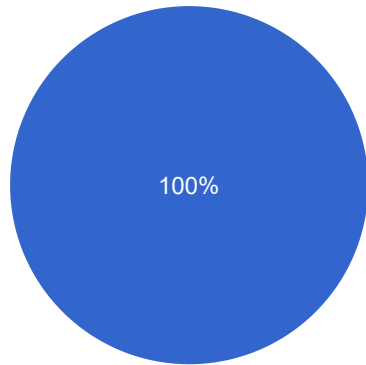
1 response



### Summing up of the theme of the lesson

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1 response

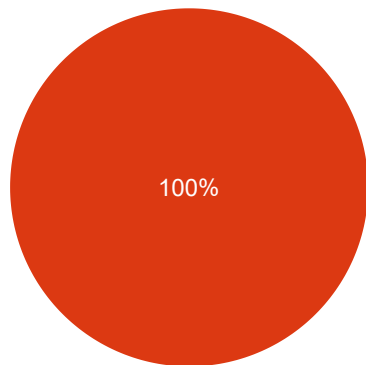


- Regularly
- Occasionally
- No summing up

### Usage of blackboard by a teacher educator

 Copy

1 response

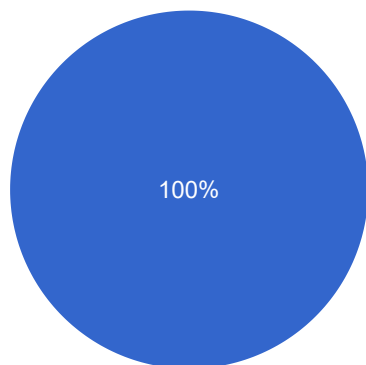


- Extensive
- Limited
- Rarely

### The teacher educator's behaviour in the classroom can best be described as

 Copy

1 response



- Very good
- Good
- Fair
- Poor

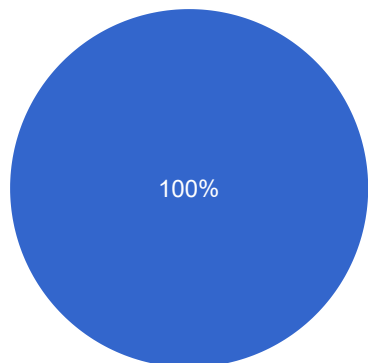




### Treatment of the students in the class

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1 response

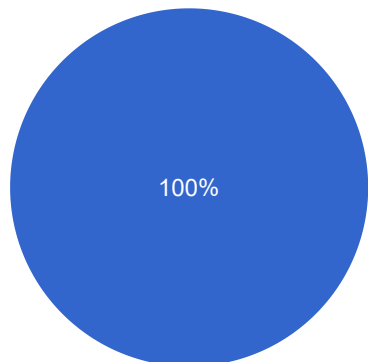


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

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1 response

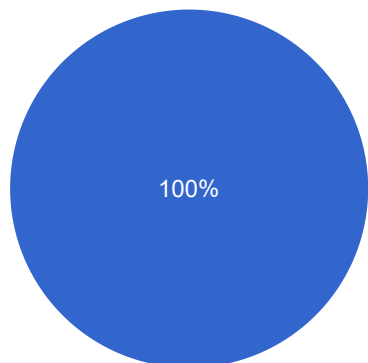


- Friendly
- Rudely
- Indifferent

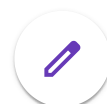
### Usage of words in the conversation

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1 response



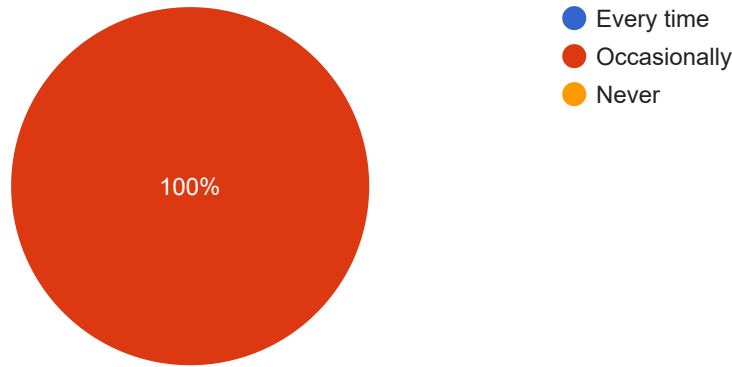
- Respectful
- Authoritative
- Vulgar and hurting



Teacher educator identifies the weaknesses of the students and helps them to overcome

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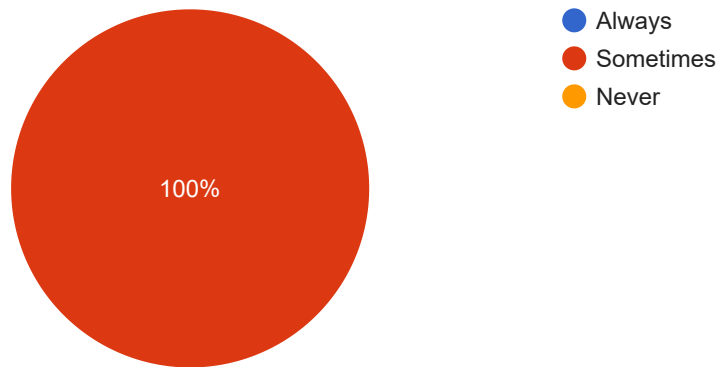
1 response



Personal contact of the teacher educator with the students

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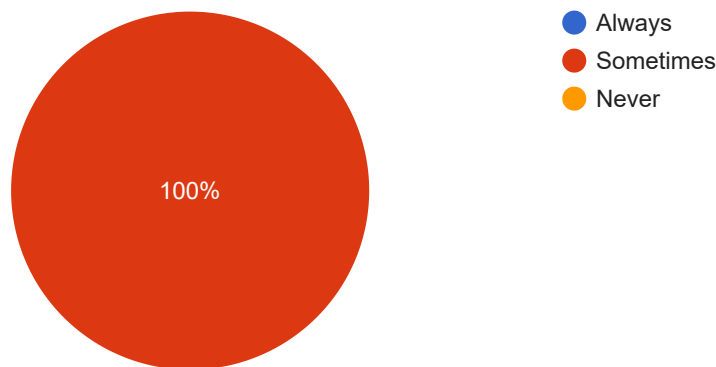
1 response



Listening to the personal problems of the students by the teacher educator

 Copy

1 response



Your Suggestions for the improvement of the teacher

1 response

Good



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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

Semester II (2023-24) Course Title :

Pedagogy I : Pedagogy of History - II

Name of the Teacher Educator : Dr. M.

Antony Raj Date : 22.05.2024

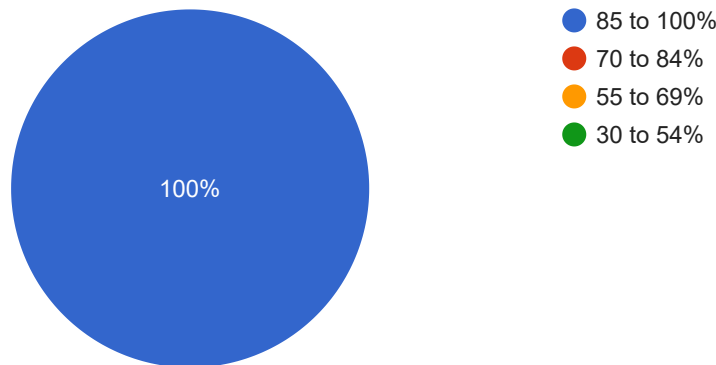
3 responses

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How much of the syllabus was covered in the class?

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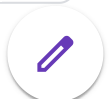
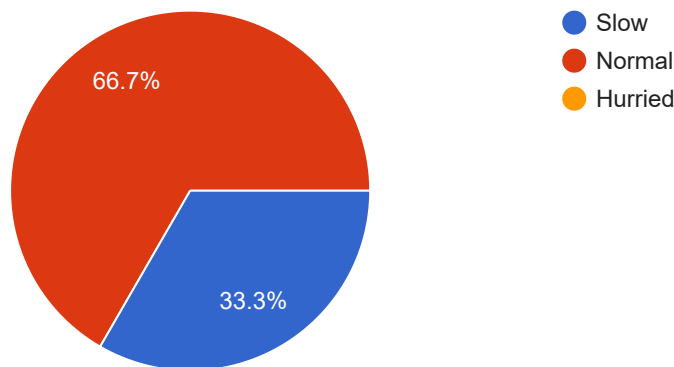
3 responses



The pace of the completion of the syllabus was

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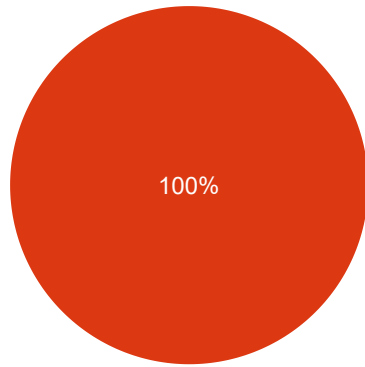
3 responses



### The teacher educator completed the syllabus

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3 responses

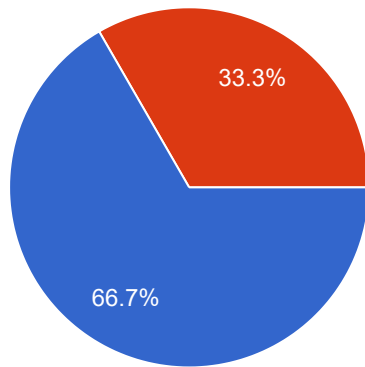


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

3 responses

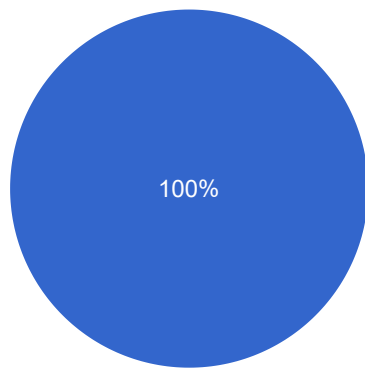


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

3 responses



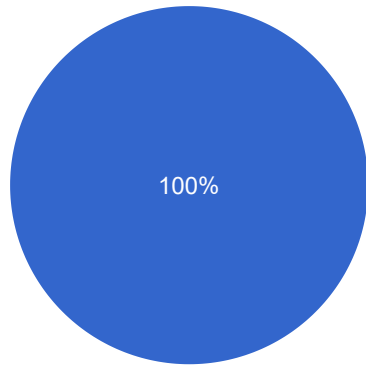
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

 Copy

3 responses

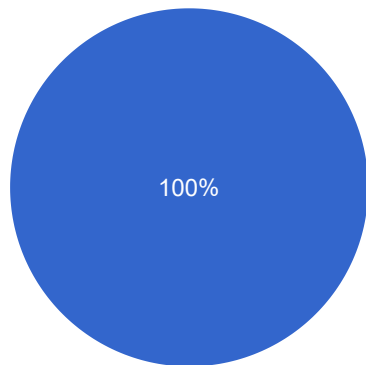


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

3 responses

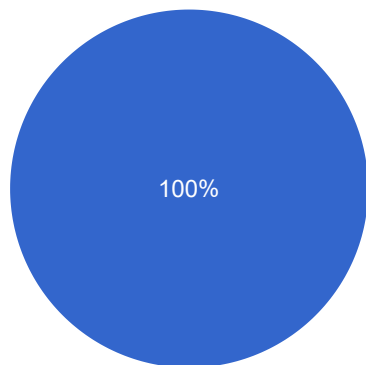


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

 Copy

3 responses



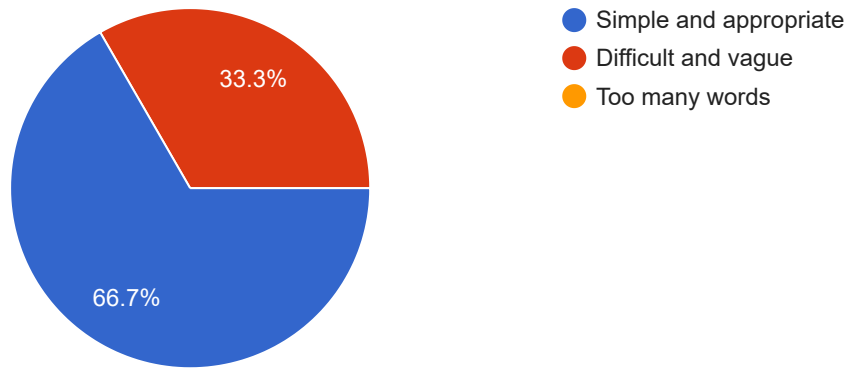
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

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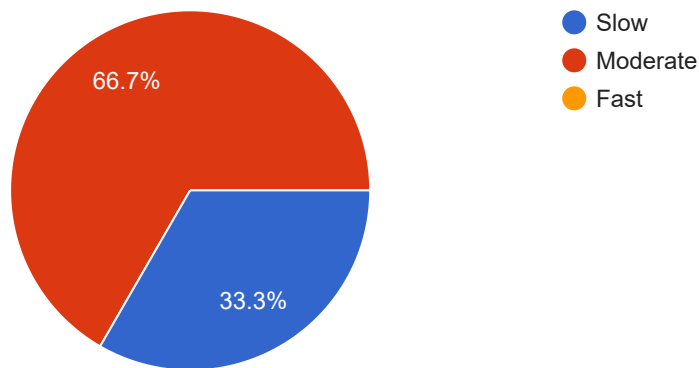
3 responses



### The pace of speaking by the teacher educator

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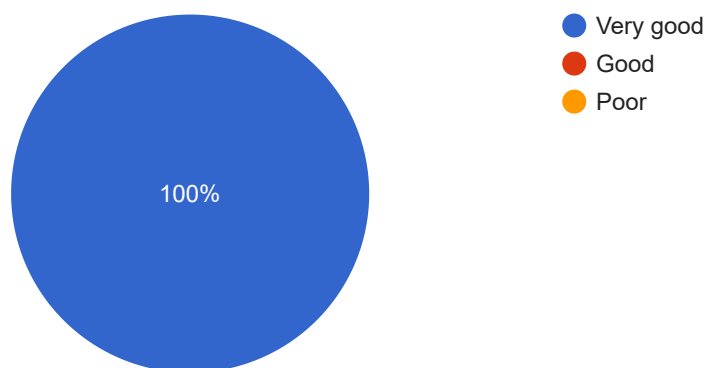
3 responses



### The maintenance of discipline in the classroom by the teacher educator

 Copy

3 responses

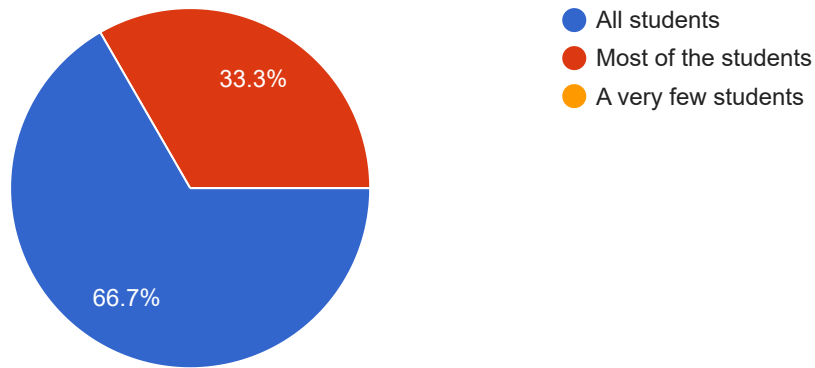




### The attentiveness of the students in his / her class

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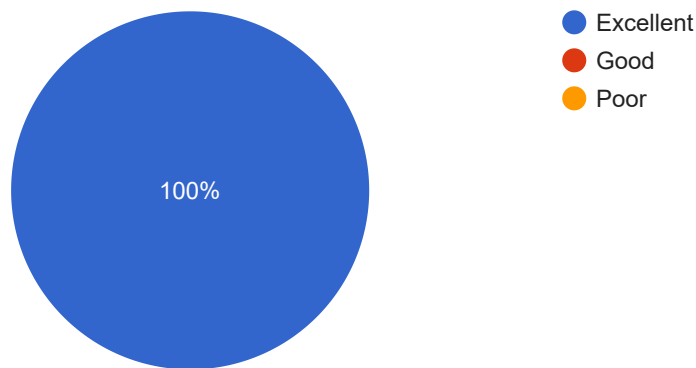
3 responses



### Establishment of teacher educator's rapport with the students

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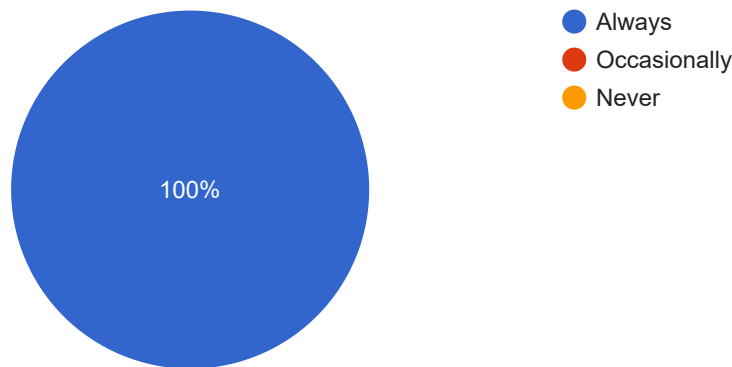
3 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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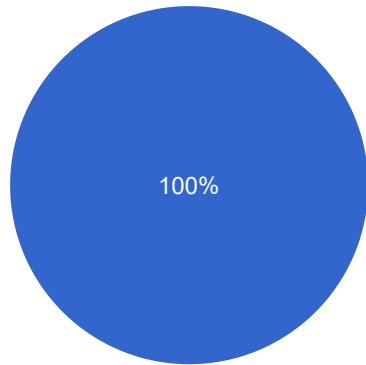
3 responses



### The teacher educator helps the students in writing assignment

 Copy

3 responses

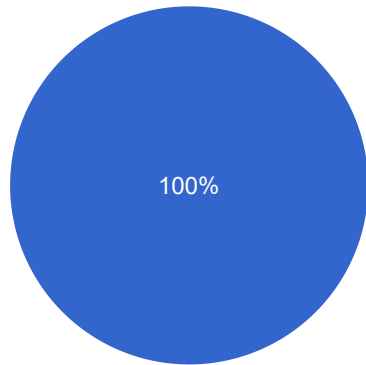


- Strongly Agree
- Agree
- Disagree

### Clarification of the students' doubts by the teacher educator

 Copy

3 responses

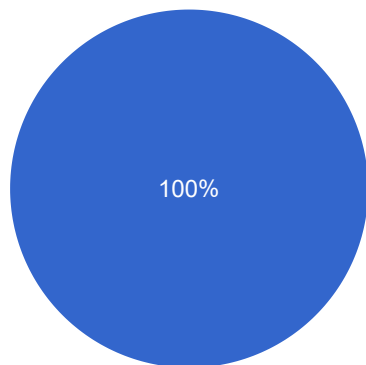


- Good
- Poor
- Won't encourage the students to ask doubts

### Availability of the teacher educator for Academic Consultation

 Copy

3 responses



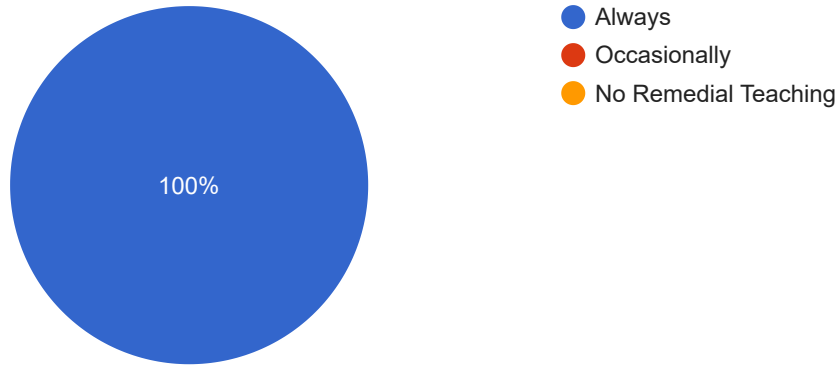
- Always
- Occasionally
- Not available



### Remedial teaching is undertaken by the teacher educator

 Copy

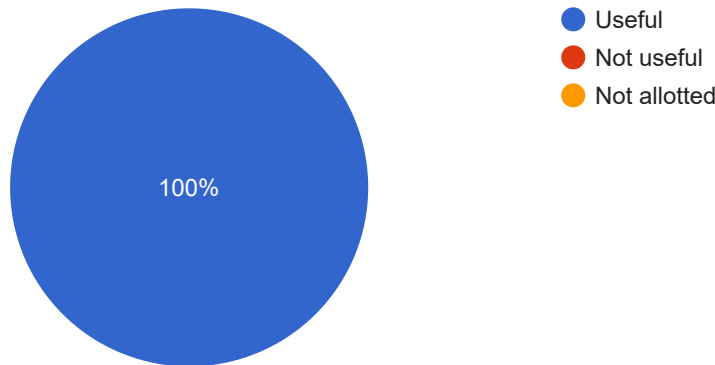
3 responses



### Allotment of task by the teacher educator in library hour

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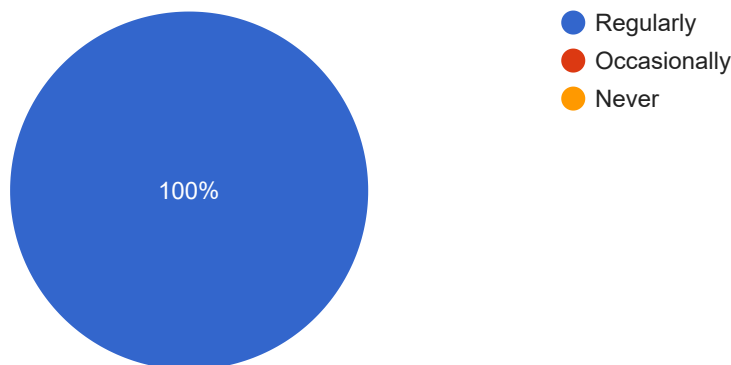
3 responses



### Monitoring of the students by the teacher educator in the library hour

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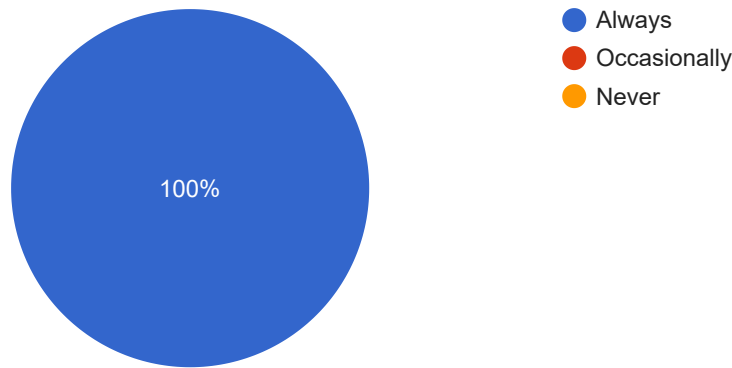
3 responses



### Fairness of the internal evaluation process by the teacher educator

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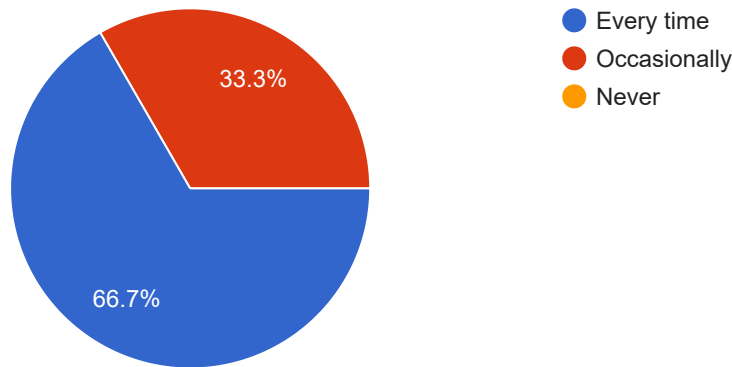
3 responses



### The performance of the students in the assignments is discussed by the teacher educator

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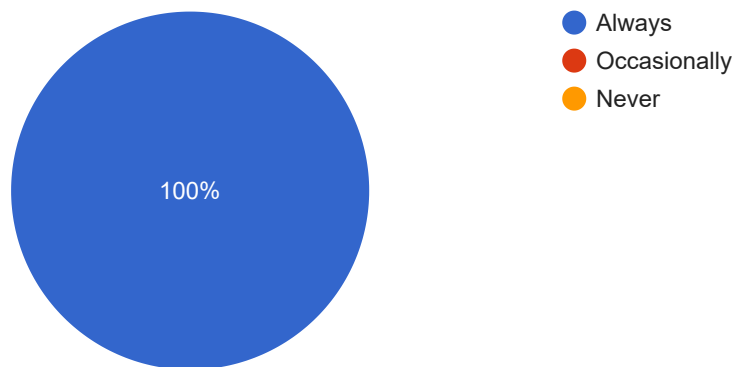
3 responses



### The teacher educator illustrates the concepts through examples and applications

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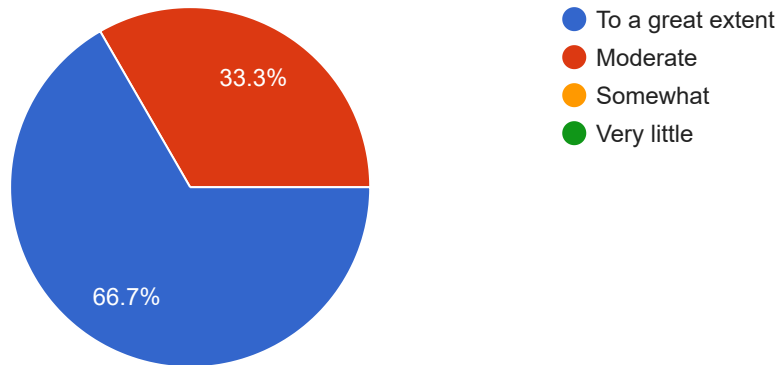
3 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



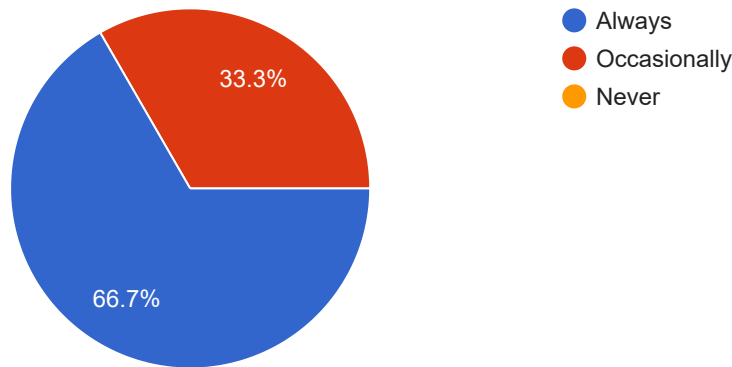
3 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



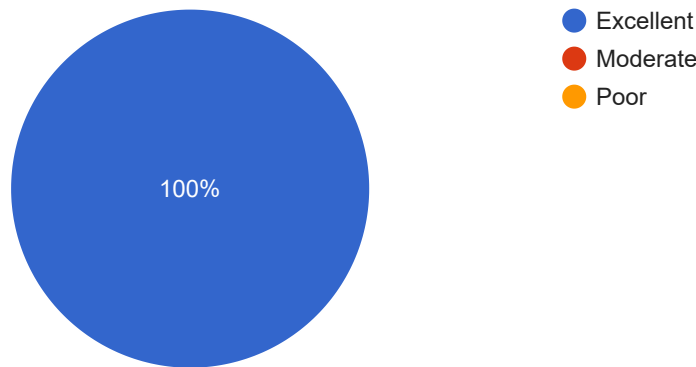
3 responses



Ability to link with today's situation



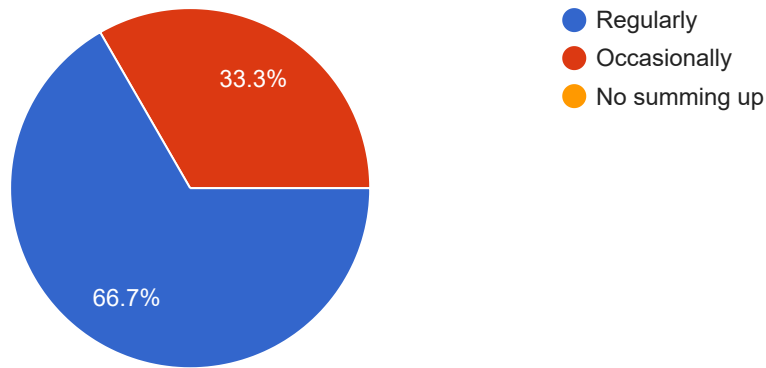
3 responses



### Summing up of the theme of the lesson

 Copy

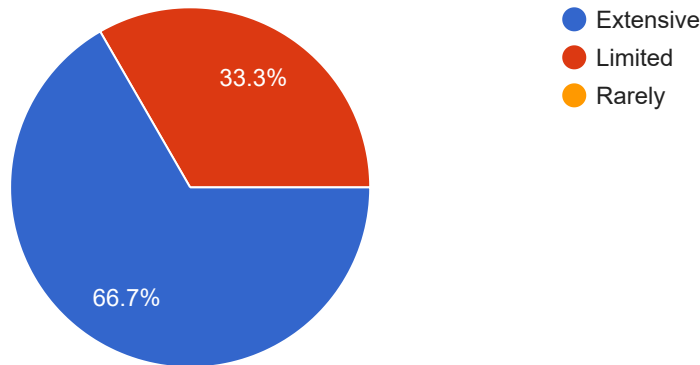
3 responses



### Usage of blackboard by a teacher educator

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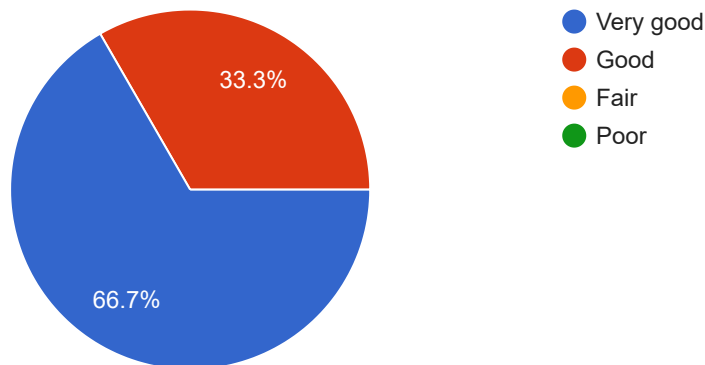
3 responses



### The teacher educator's behaviour in the classroom can best be described as

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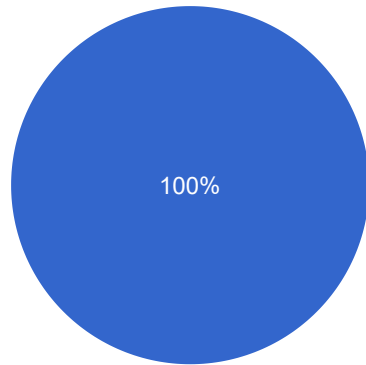
3 responses



### Treatment of the students in the class

 Copy

3 responses

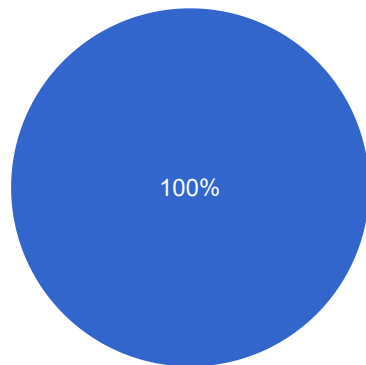


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

3 responses

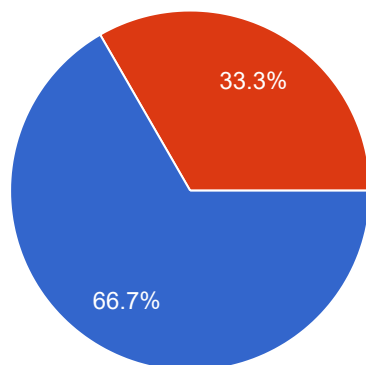


- Friendly
- Rudely
- Indifferent

### Usage of words in the conversation

 Copy

3 responses



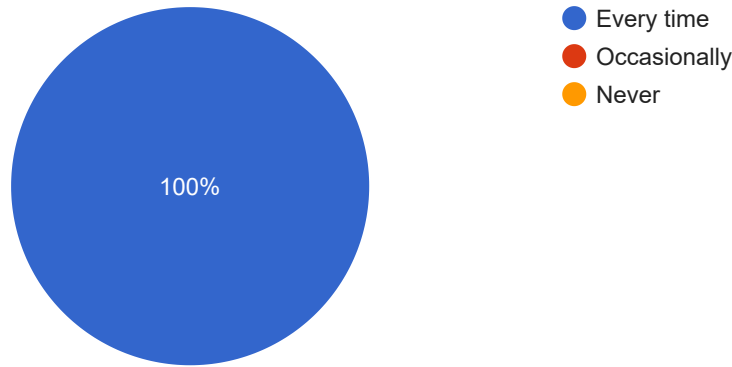
- Respectful
- Authoritative
- Vulgar and hurting



Teacher educator identifies the weaknesses of the students and helps them to overcome

 Copy

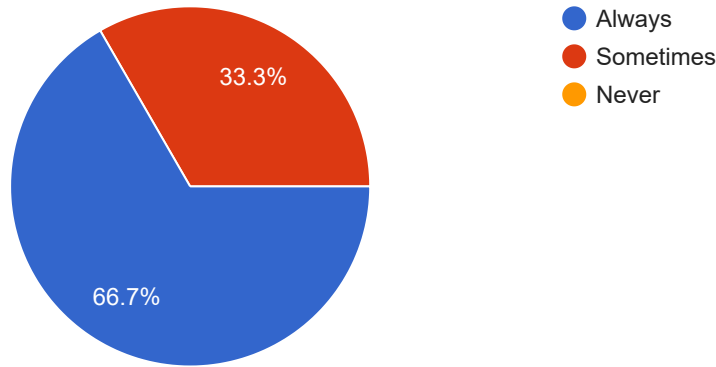
3 responses



Personal contact of the teacher educator with the students

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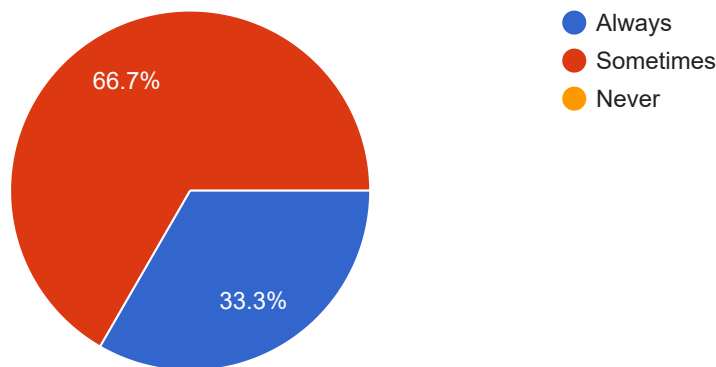
3 responses



Listening to the personal problems of the students by the teacher educator

 Copy

3 responses





### Your Suggestions for the improvement of the teacher

3 responses

Nothing will change

We had a wonderful and friendly sir

Nil

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

Semester II (2023-24) Course Title :

Pedagogy I : Pedagogy of Mathematics -

II Name of the Teacher Educator : Mrs. A.

Metilda Jasmine Shanthi Date : 22.05.2024

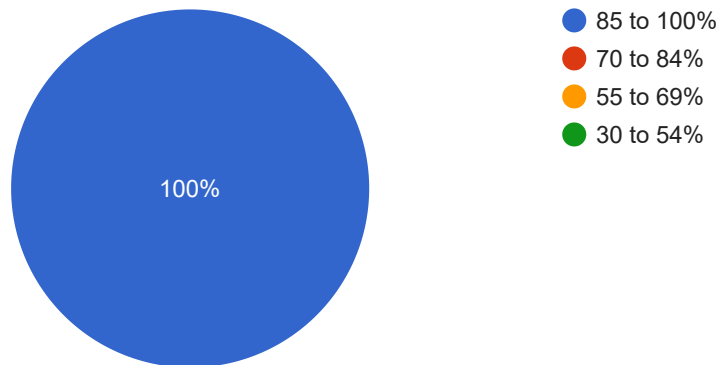
20 responses

[Publish analytics](#)

How much of the syllabus was covered in the class?

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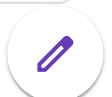
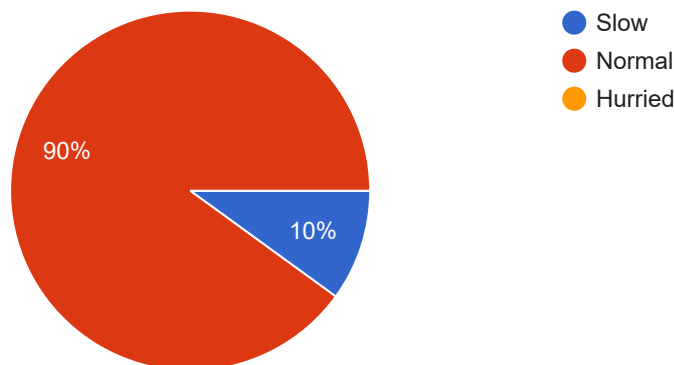
20 responses



The pace of the completion of the syllabus was

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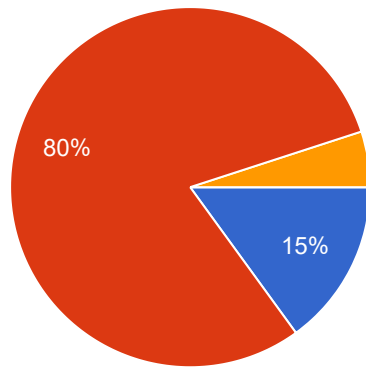
20 responses



### The teacher educator completed the syllabus

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20 responses

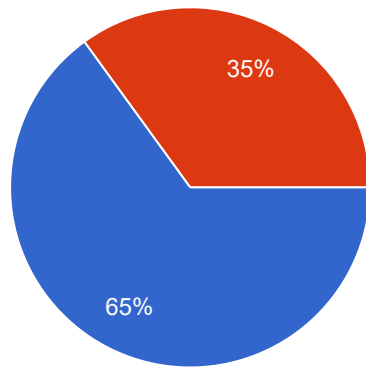


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

20 responses

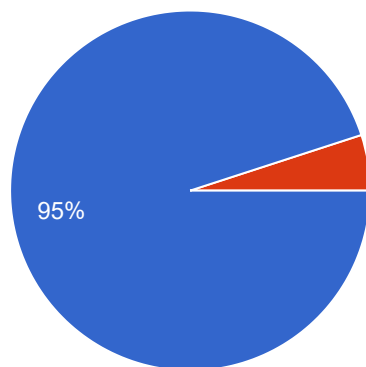


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

20 responses



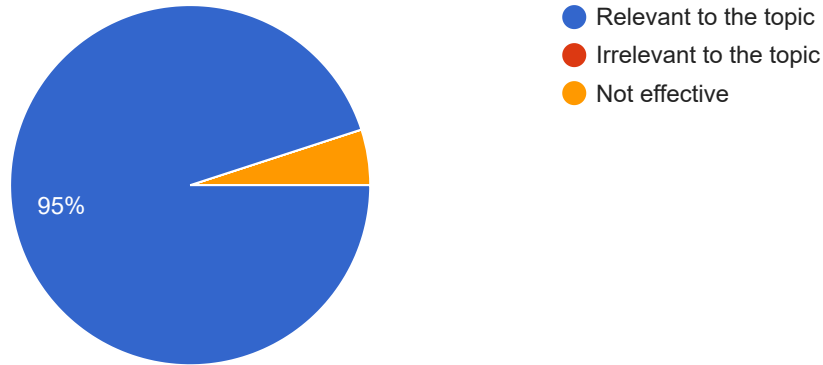
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

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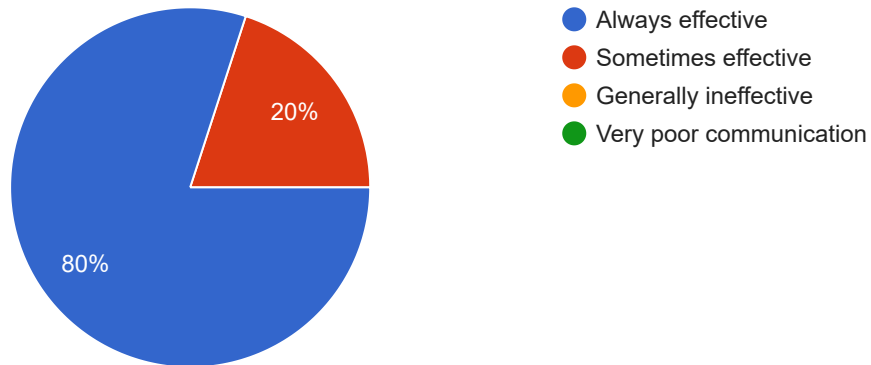
20 responses



### The communication of the teacher educator was

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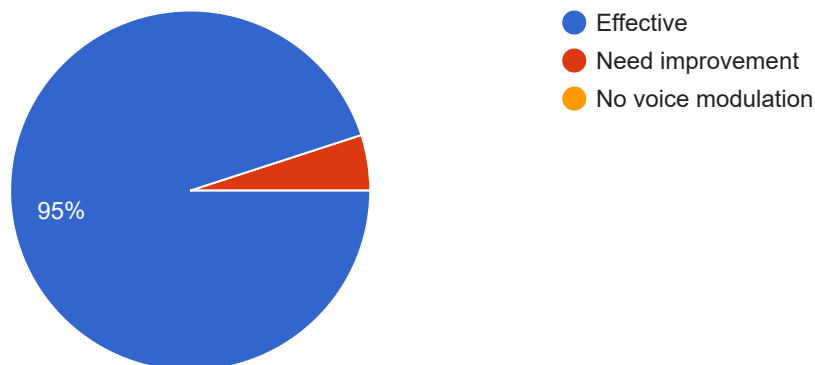
20 responses



### The teacher educator's voice modulation in the class

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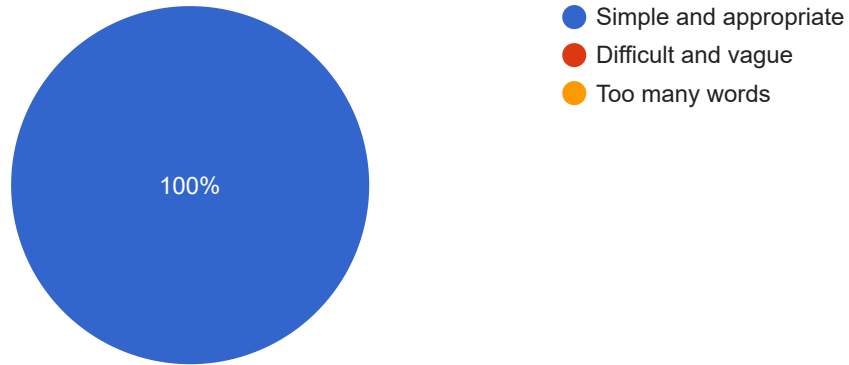
20 responses



### The Vocabulary used by the teacher educator in the class

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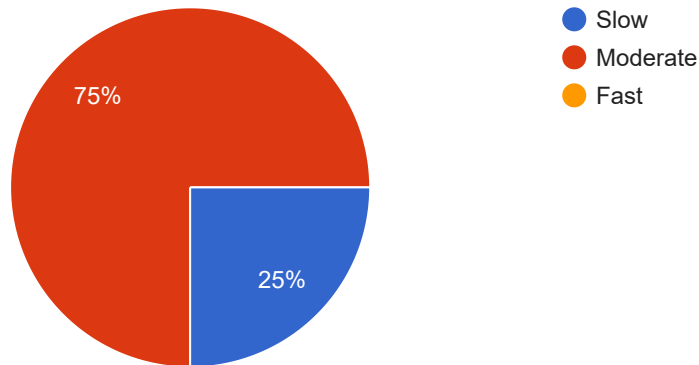
20 responses



### The pace of speaking by the teacher educator

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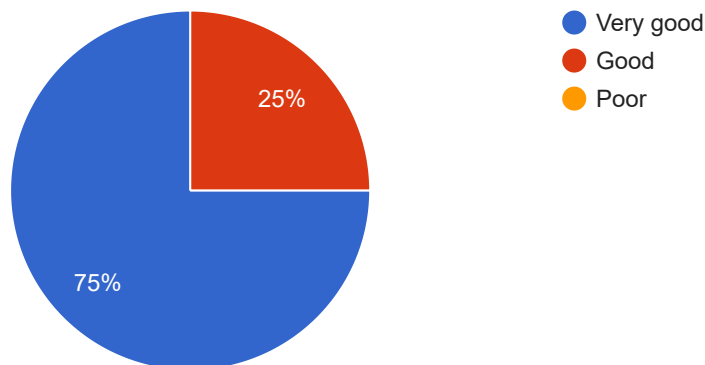
20 responses



### The maintenance of discipline in the classroom by the teacher educator

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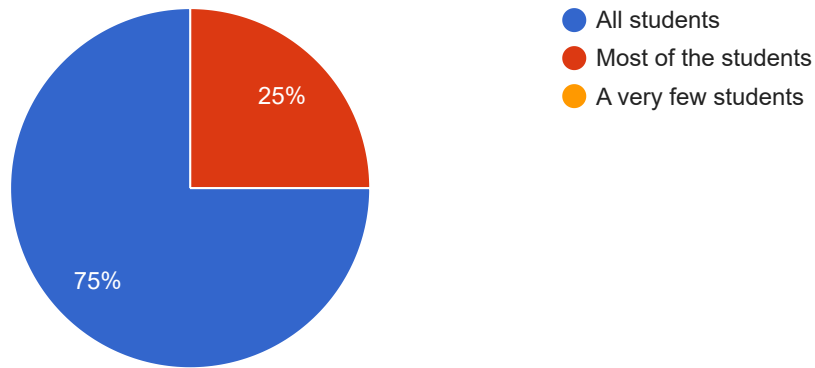
20 responses



### The attentiveness of the students in his / her class

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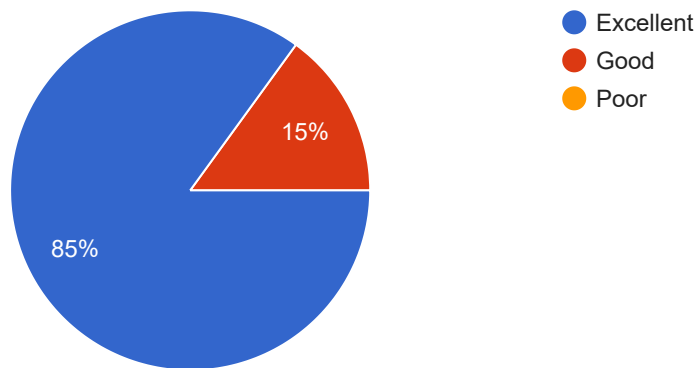
20 responses



### Establishment of teacher educator's rapport with the students

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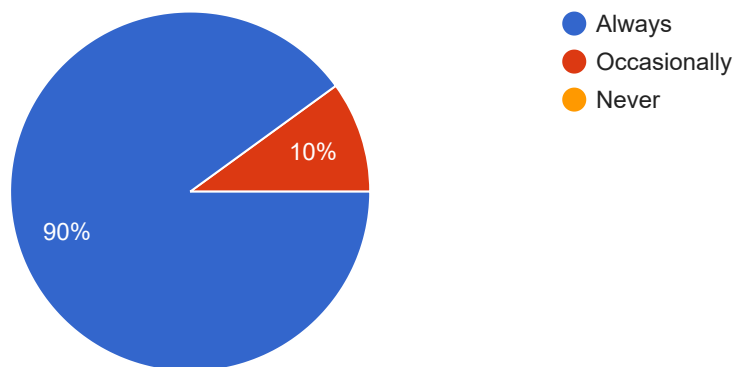
20 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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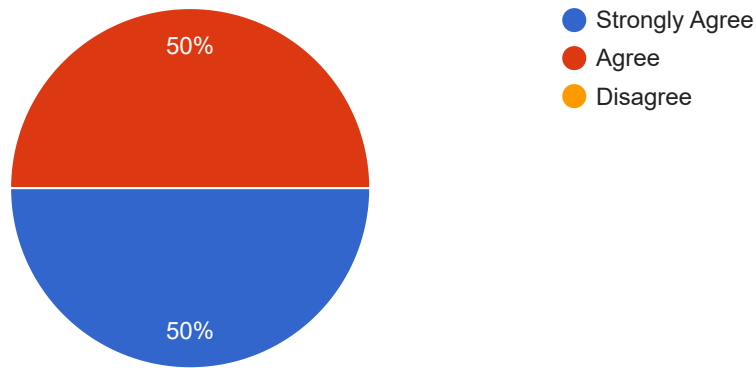
20 responses



### The teacher educator helps the students in writing assignment

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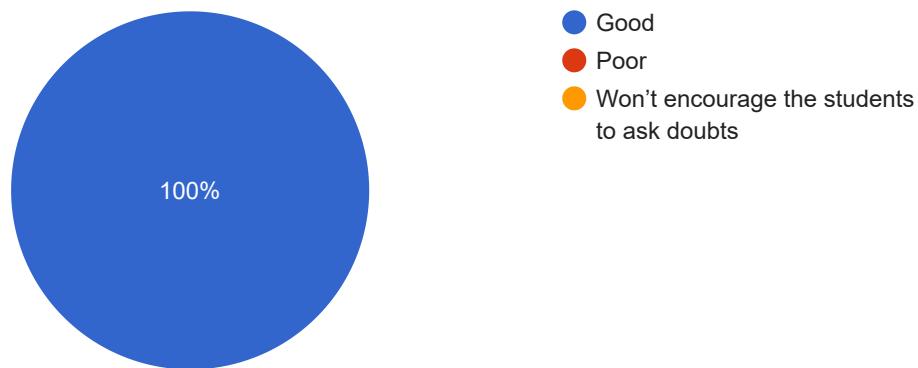
20 responses



### Clarification of the students' doubts by the teacher educator

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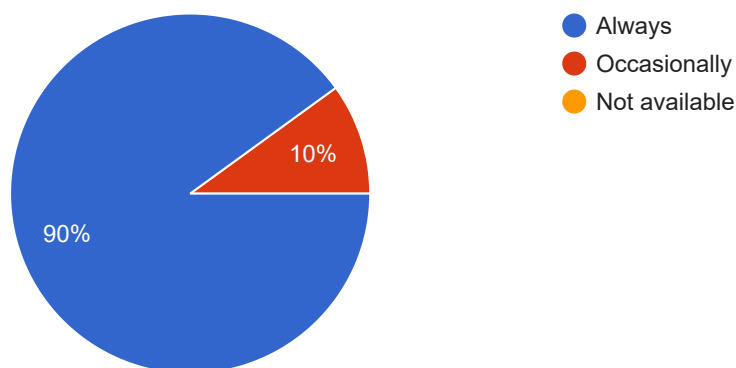
20 responses



### Availability of the teacher educator for Academic Consultation

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20 responses

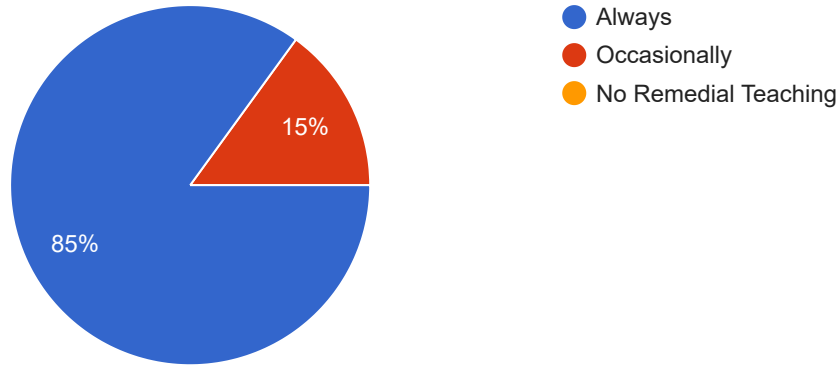




### Remedial teaching is undertaken by the teacher educator

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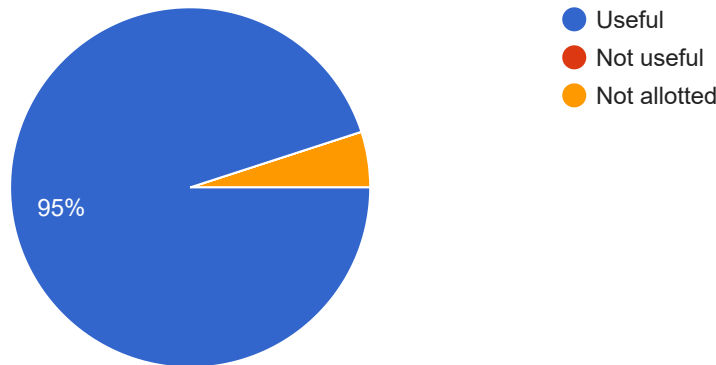
20 responses



### Allotment of task by the teacher educator in library hour

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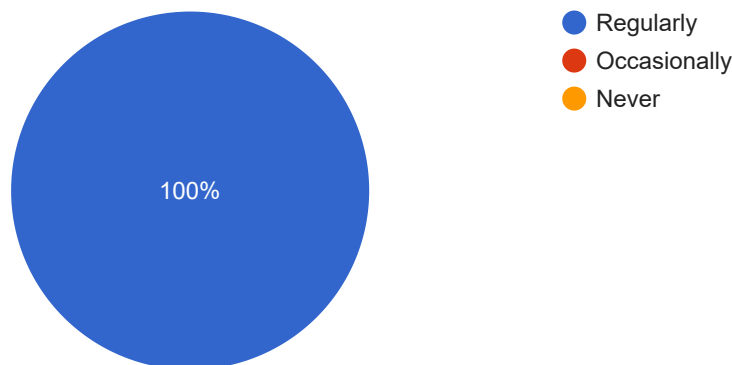
20 responses



### Monitoring of the students by the teacher educator in the library hour

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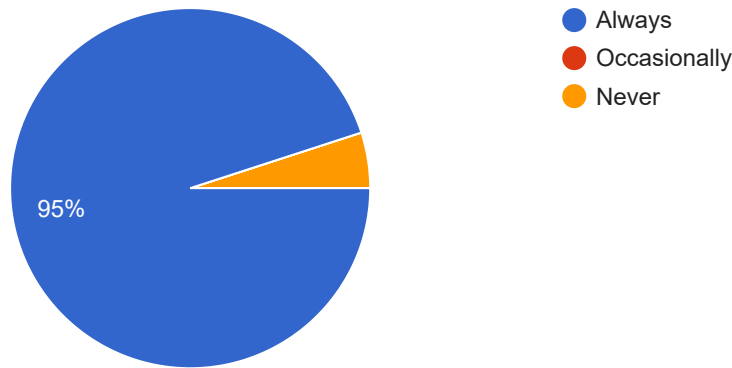
20 responses



### Fairness of the internal evaluation process by the teacher educator

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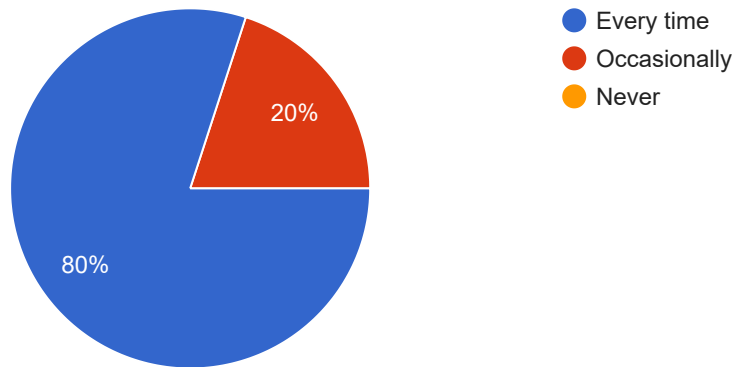
20 responses



### The performance of the students in the assignments is discussed by the teacher educator

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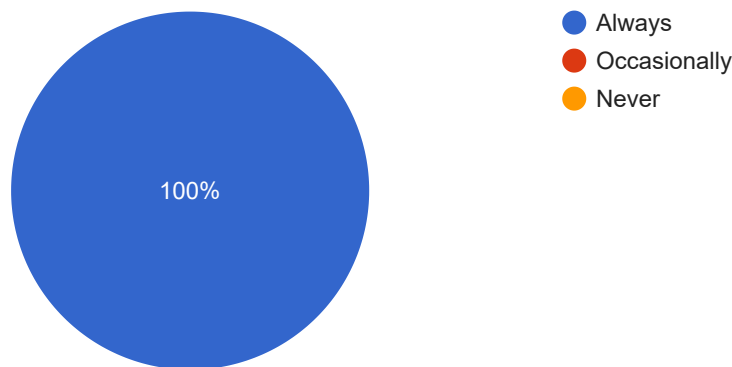
20 responses



### The teacher educator illustrates the concepts through examples and applications

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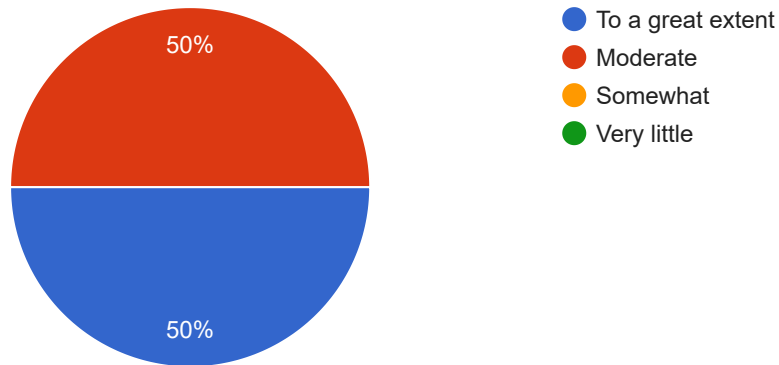
20 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



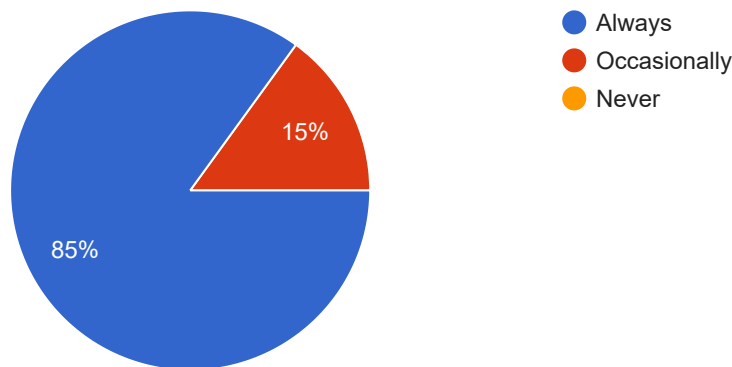
20 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



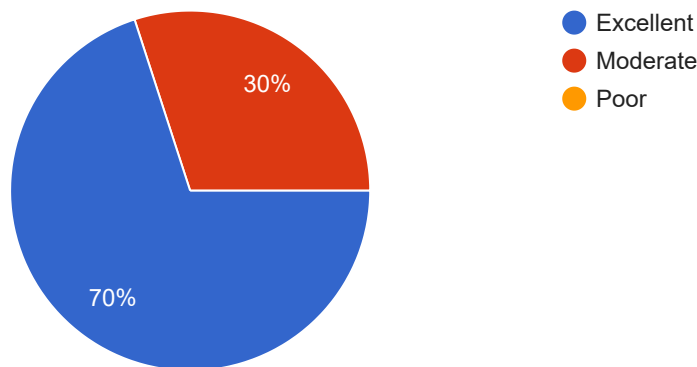
20 responses



Ability to link with today's situation



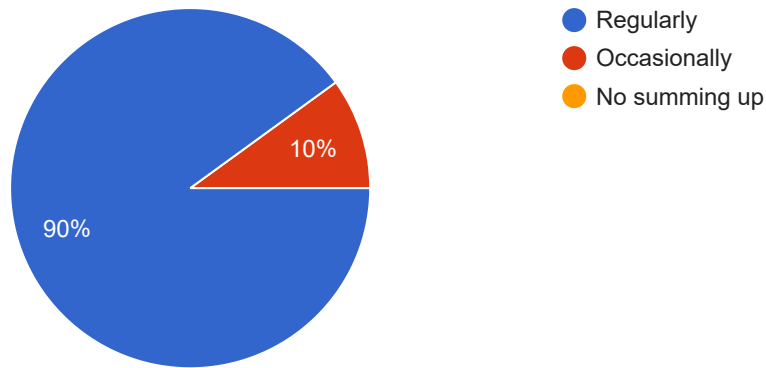
20 responses



### Summing up of the theme of the lesson

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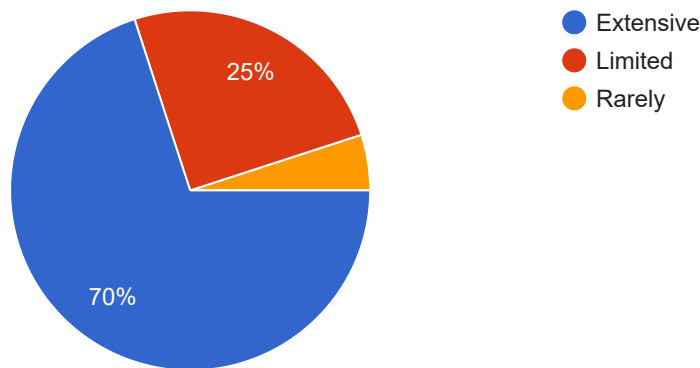
20 responses



### Usage of blackboard by a teacher educator

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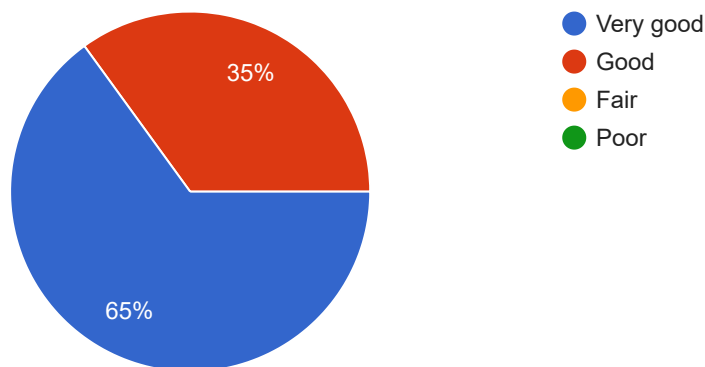
20 responses



### The teacher educator's behaviour in the classroom can best be described as

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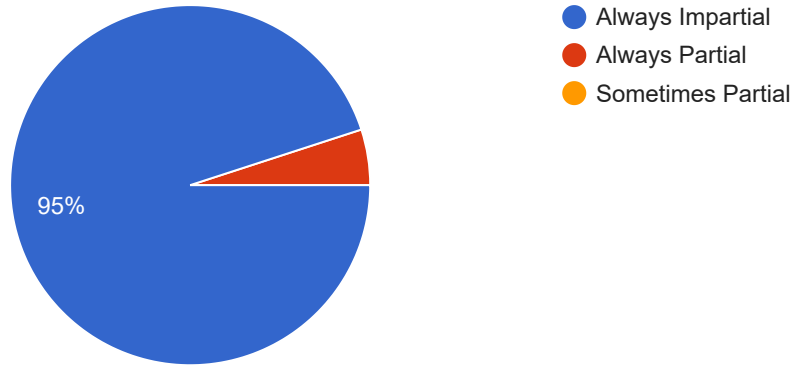
20 responses



### Treatment of the students in the class

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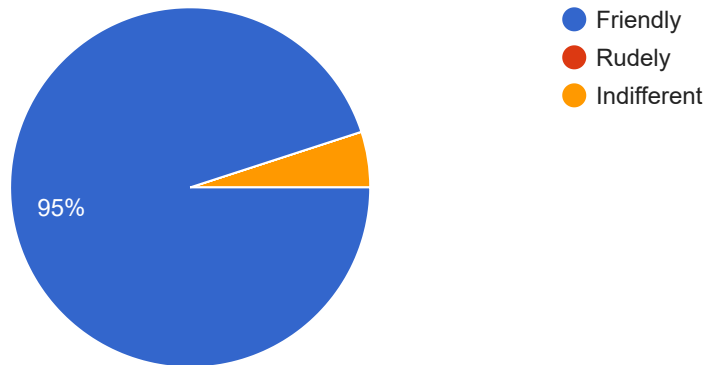
20 responses



### Approachability of the teacher educator

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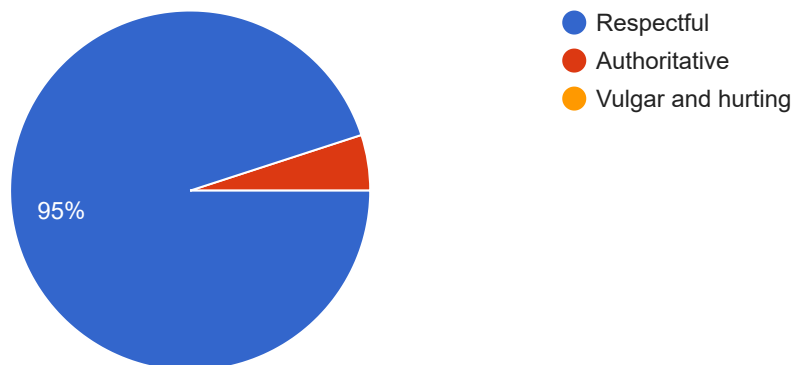
20 responses



### Usage of words in the conversation

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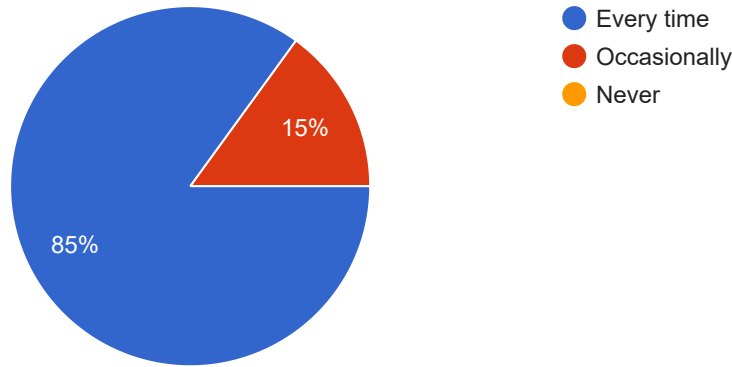
20 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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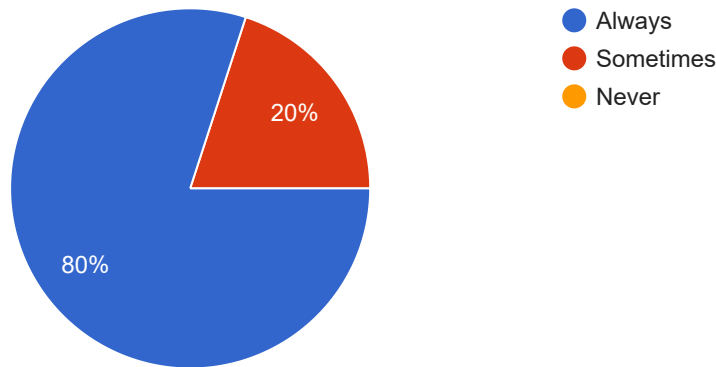
20 responses



### Personal contact of the teacher educator with the students

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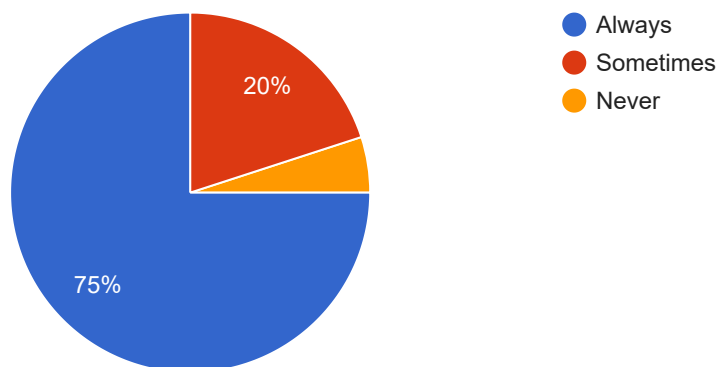
20 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

20 responses



## Your Suggestions for the improvement of the teacher

20 responses

Nil

Good

Good

Nothing

No suggestions

Nice

-

N

Best

The teacher can communicate with the students about their personal development apart from the academics.

I really enjoyed the class

Nothing

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

**Semester II (2023-24) Course Title :  
Pedagogy I : Pedagogy of Physical Science  
- II Name of the Teacher Educator : Dr. S.  
Sherlin Date : 22.05.2024**

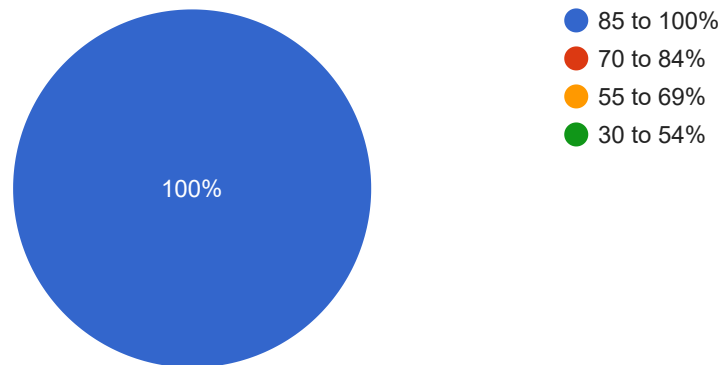
12 responses

[Publish analytics](#)

How much of the syllabus was covered in the class?

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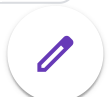
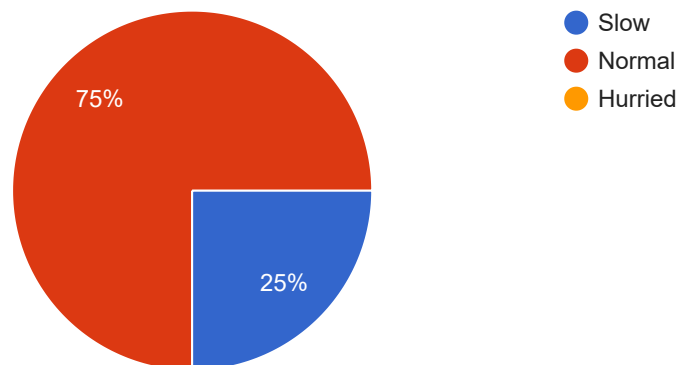
12 responses



The pace of the completion of the syllabus was

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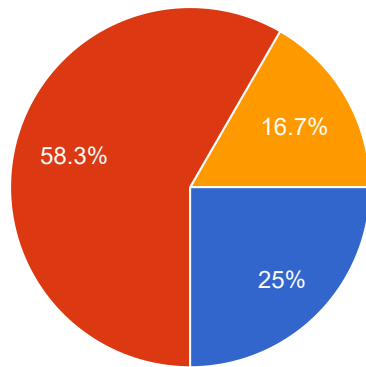
12 responses



### The teacher educator completed the syllabus

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12 responses

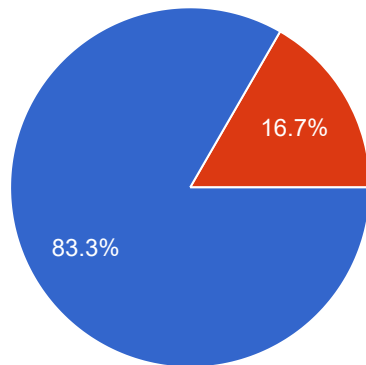


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

12 responses

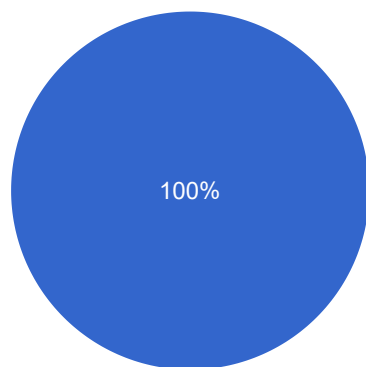


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

12 responses



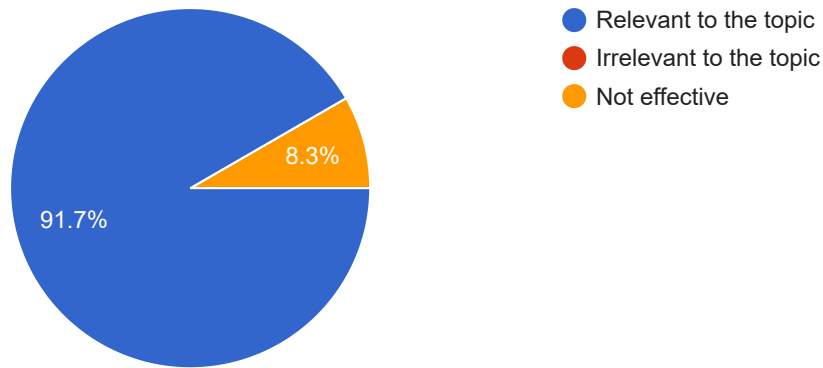
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

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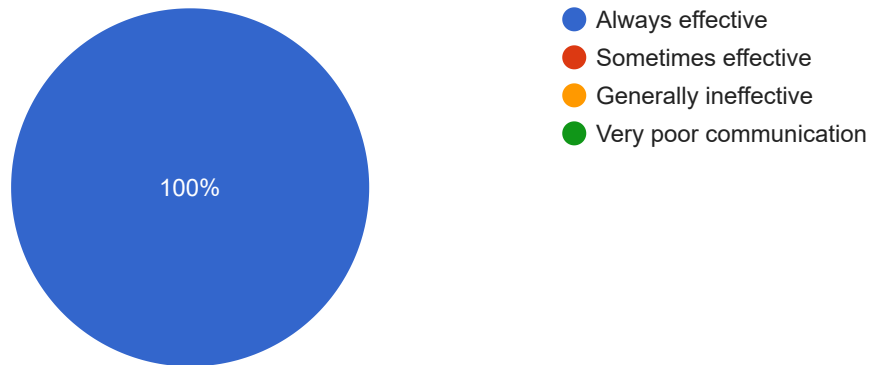
12 responses



### The communication of the teacher educator was

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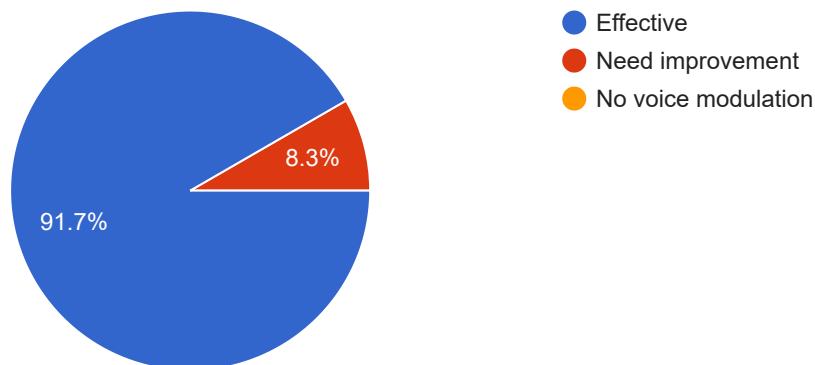
12 responses



### The teacher educator's voice modulation in the class

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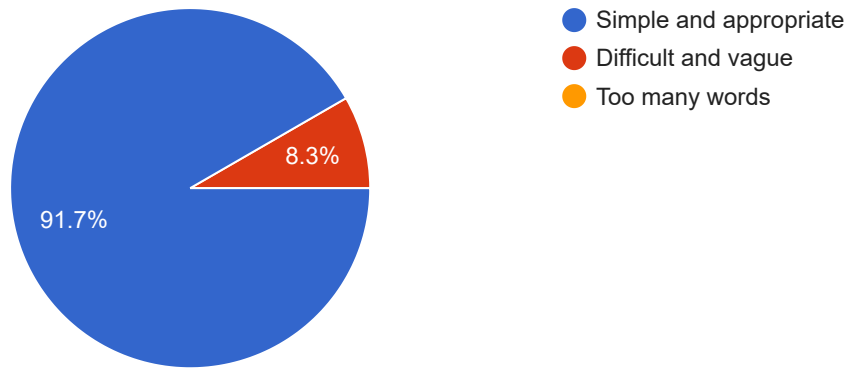
12 responses



### The Vocabulary used by the teacher educator in the class

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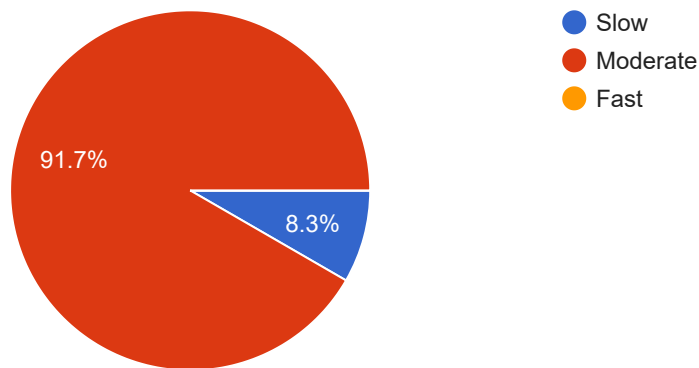
12 responses



### The pace of speaking by the teacher educator

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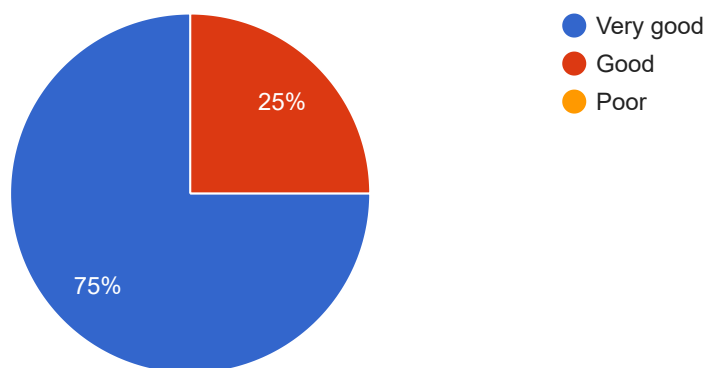
12 responses



### The maintenance of discipline in the classroom by the teacher educator

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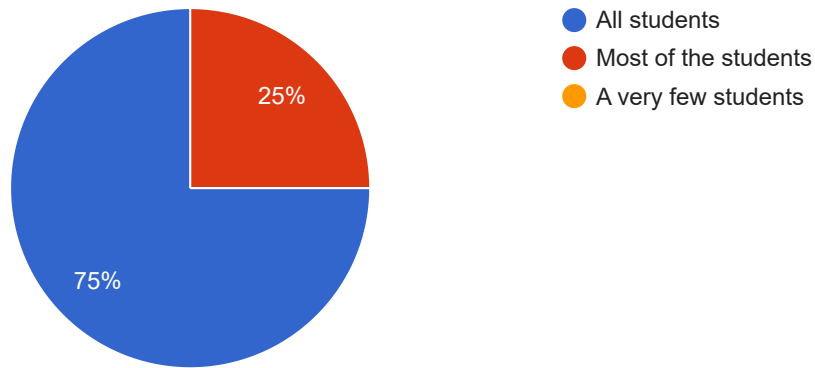
12 responses



### The attentiveness of the students in his / her class

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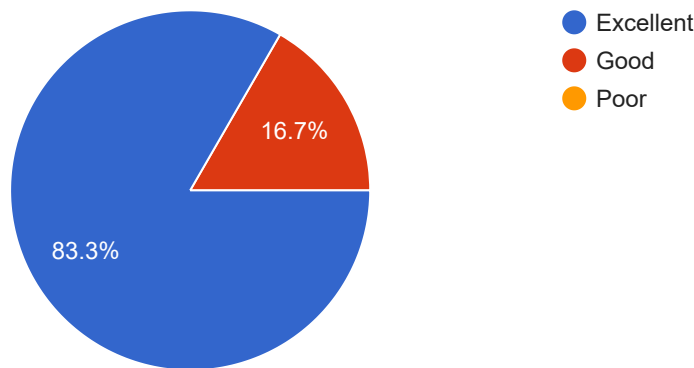
12 responses



### Establishment of teacher educator's rapport with the students

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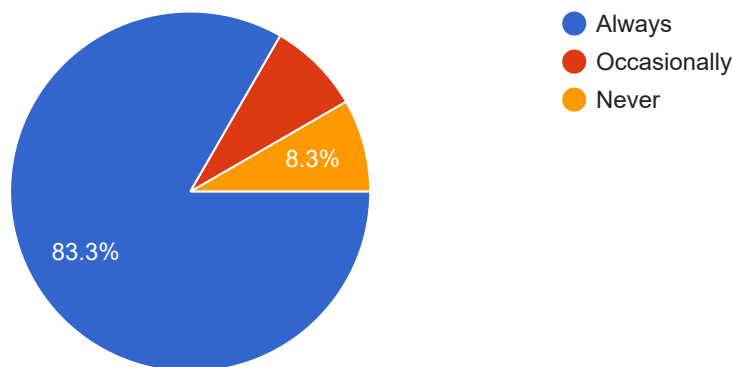
12 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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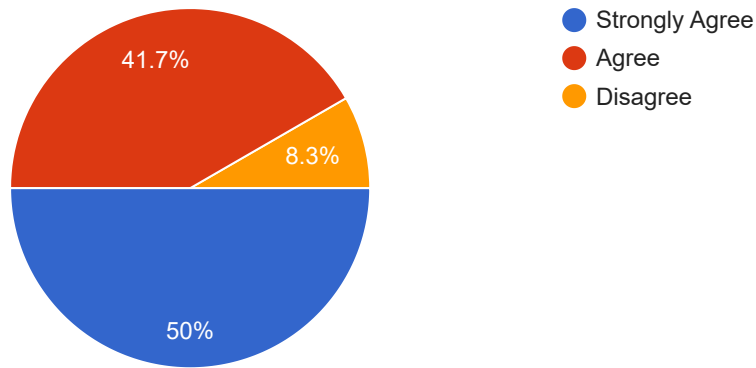
12 responses



### The teacher educator helps the students in writing assignment

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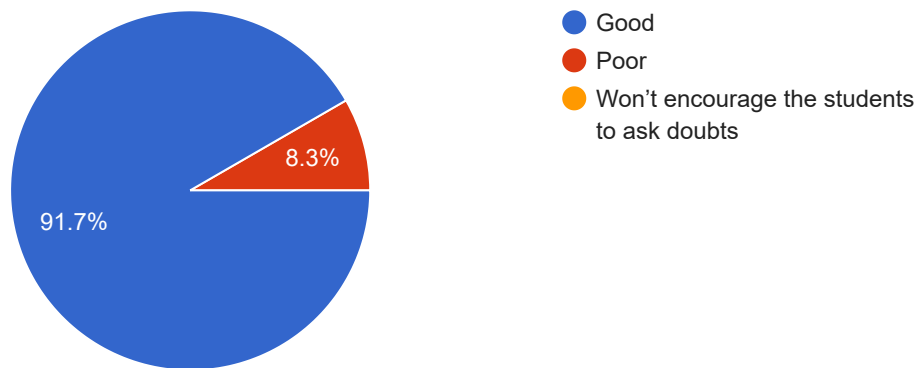
12 responses



### Clarification of the students' doubts by the teacher educator

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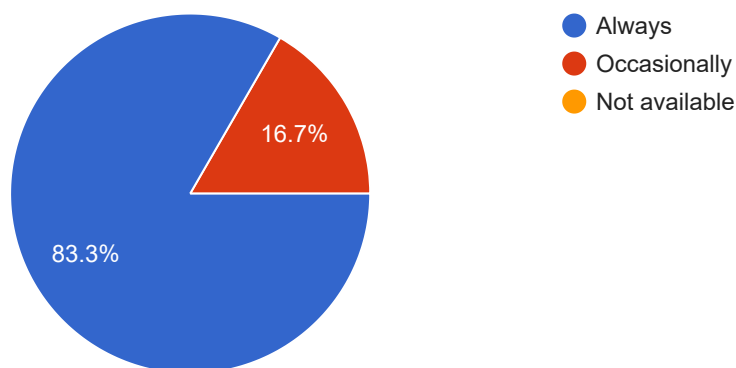
12 responses



### Availability of the teacher educator for Academic Consultation

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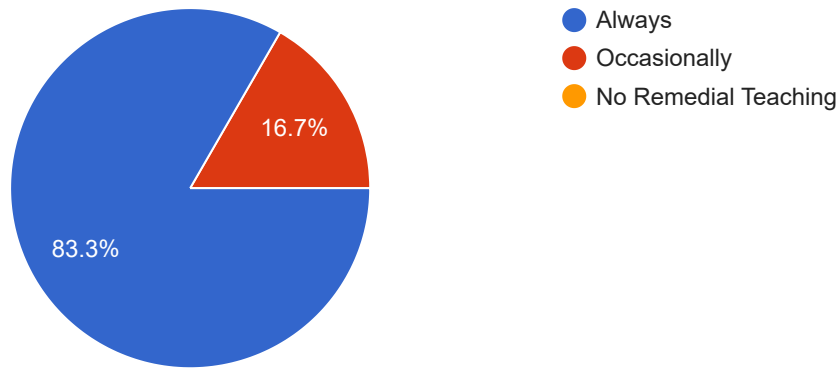
12 responses



### Remedial teaching is undertaken by the teacher educator

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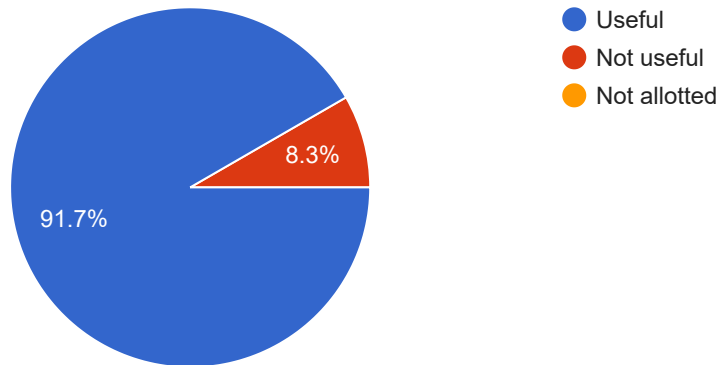
12 responses



### Allotment of task by the teacher educator in library hour

 Copy

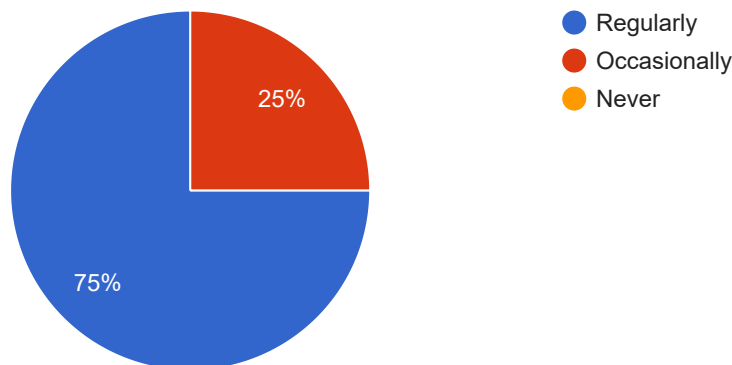
12 responses



### Monitoring of the students by the teacher educator in the library hour

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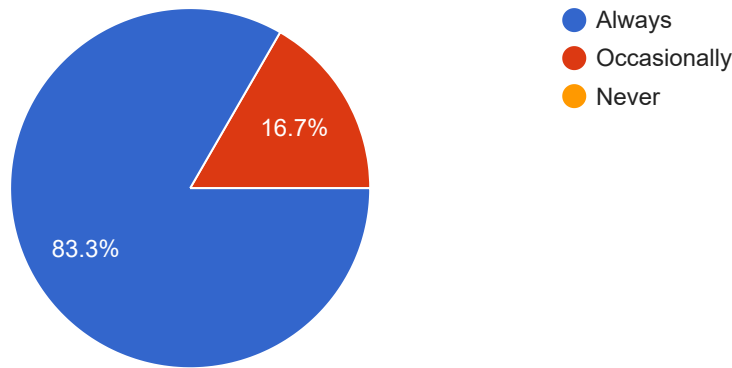
12 responses



### Fairness of the internal evaluation process by the teacher educator

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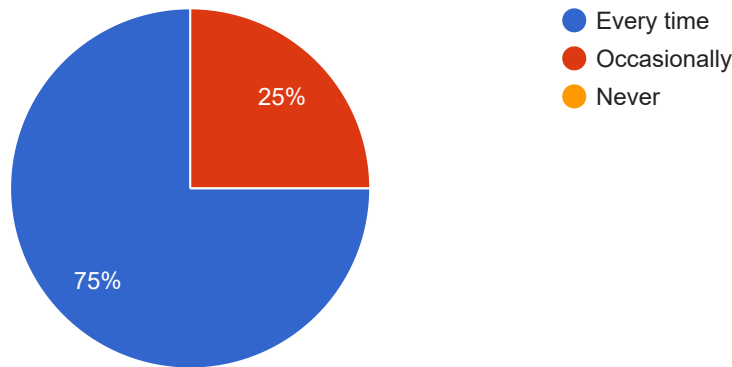
12 responses



### The performance of the students in the assignments is discussed by the teacher educator

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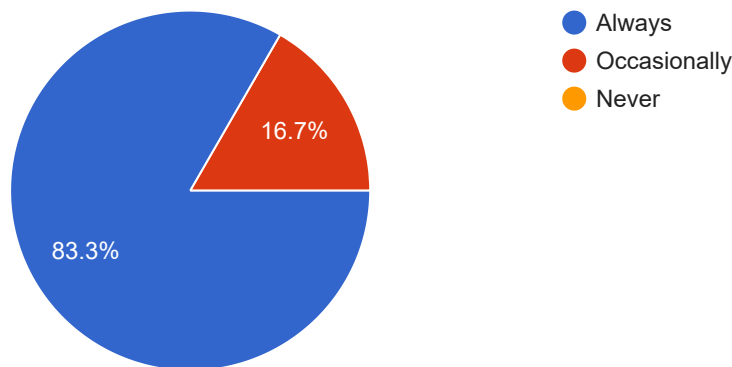
12 responses



### The teacher educator illustrates the concepts through examples and applications

 Copy

12 responses

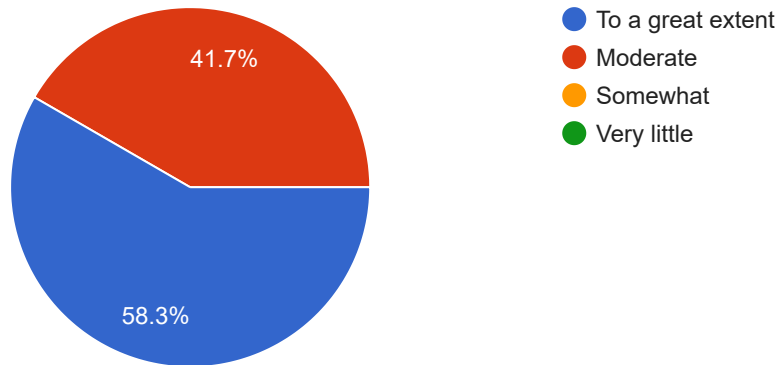




The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



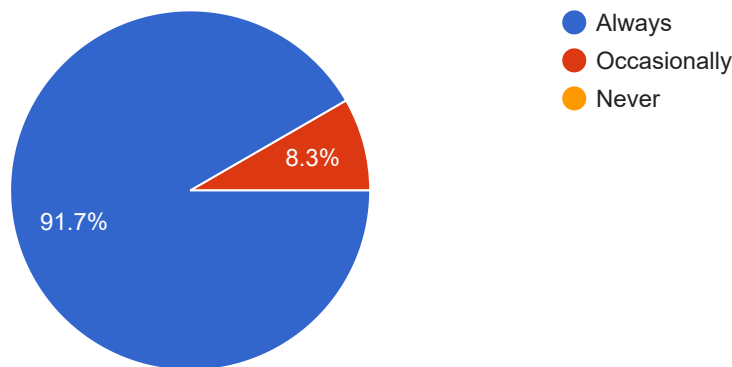
12 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



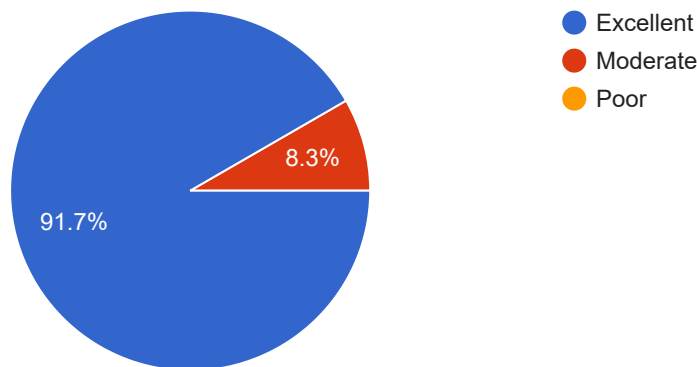
12 responses



Ability to link with today's situation



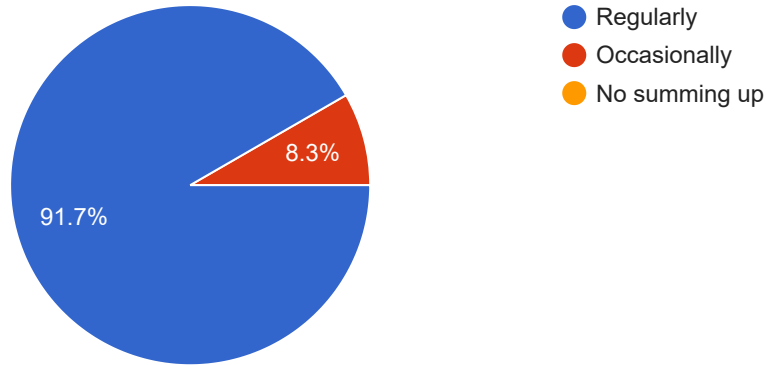
12 responses



### Summing up of the theme of the lesson

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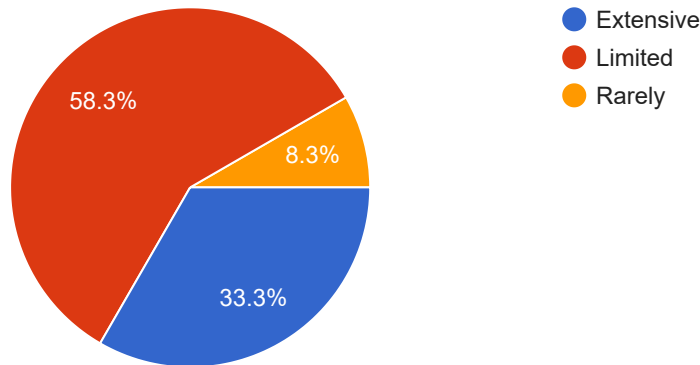
12 responses



### Usage of blackboard by a teacher educator

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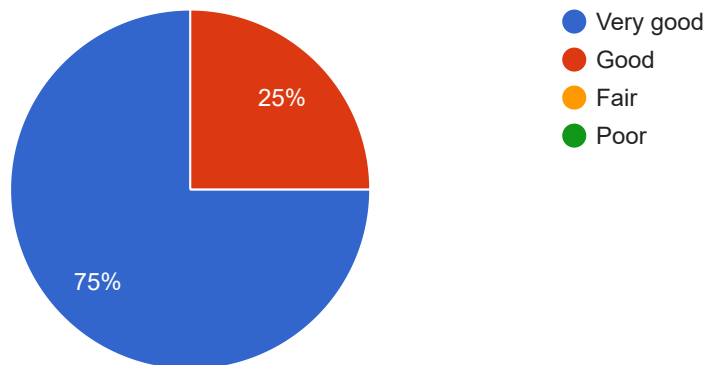
12 responses



### The teacher educator's behaviour in the classroom can best be described as

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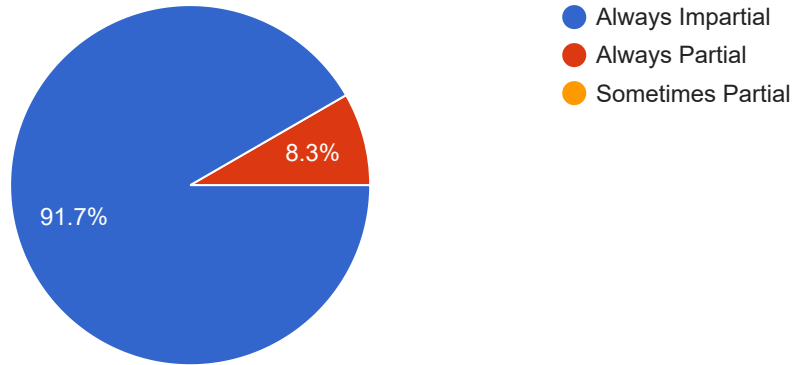
12 responses



### Treatment of the students in the class

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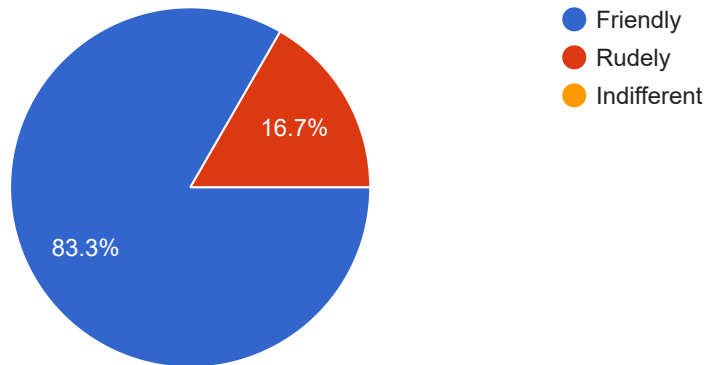
12 responses



### Approachability of the teacher educator

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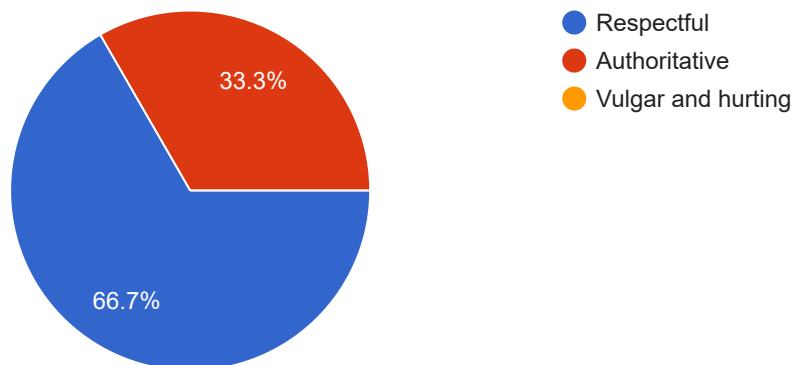
12 responses



### Usage of words in the conversation

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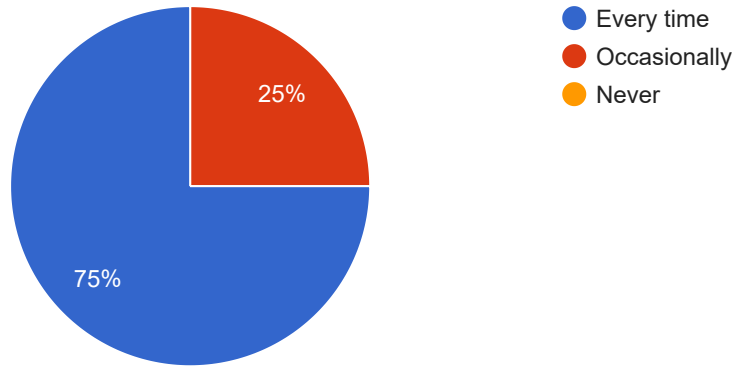
12 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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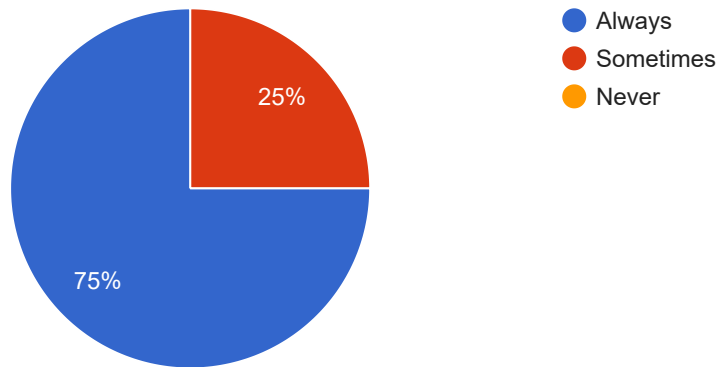
12 responses



### Personal contact of the teacher educator with the students

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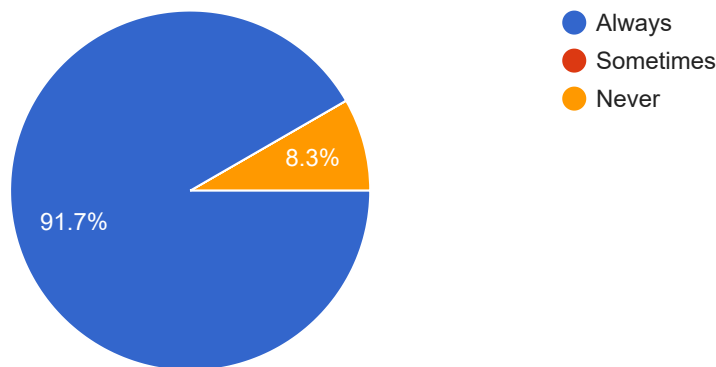
12 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

12 responses



## Your Suggestions for the improvement of the teacher

12 responses

The class would be interactive and he consider each and every student in the classroom

Nothing

Try to complete the syllabus early

Always being Friendly and always available

His class was nice.

We are lucky to have sir

The teaching process is very effective

It is good to have a teacher educator who encourages us to bring the best out of us.

Good

Very good teaching.

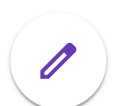
Nil

Good

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

Semester II (2023-24) Course Title :  
Pedagogy I : Pedagogy of Special English -  
II Name of the Teacher Educator : Dr. A.  
John Lawrence Date : 22.05.2024

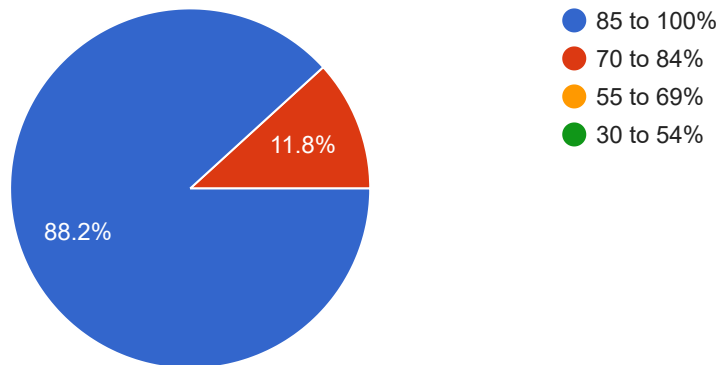
17 responses

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How much of the syllabus was covered in the class?

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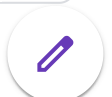
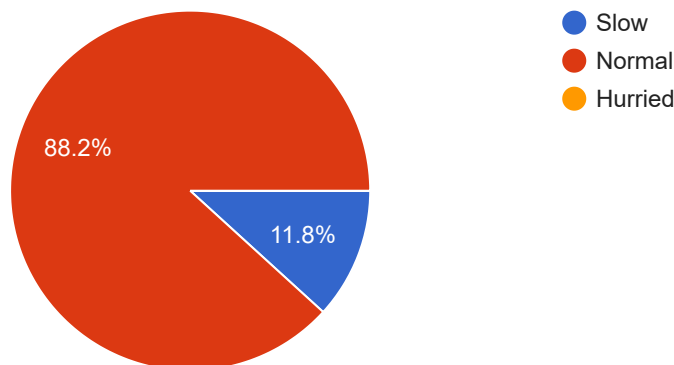
17 responses



The pace of the completion of the syllabus was

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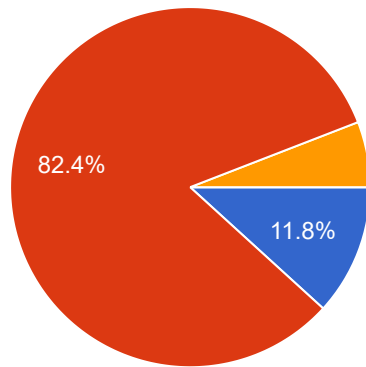
17 responses



### The teacher educator completed the syllabus

 Copy

17 responses

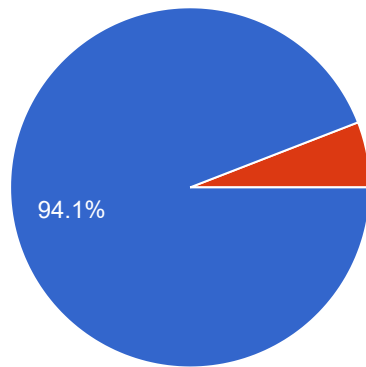


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

17 responses

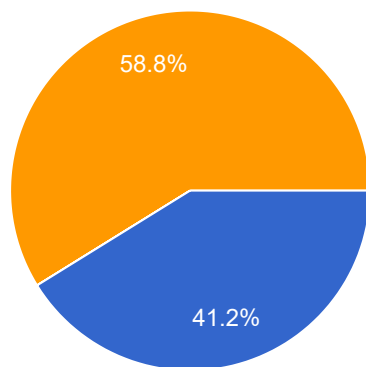


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

17 responses



- Effective
- Not Effective
- No Power Point Presentation

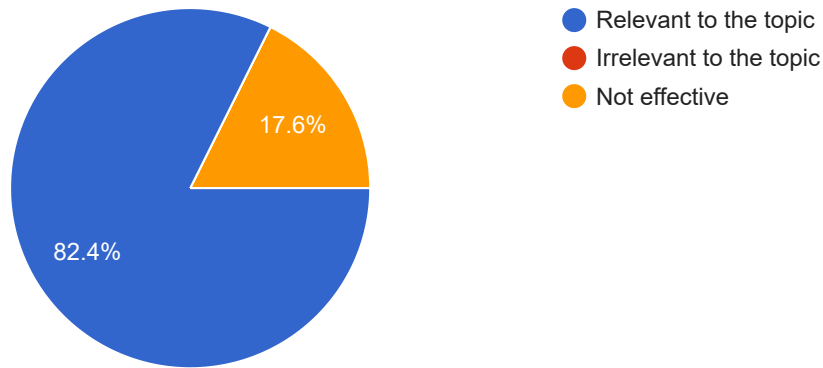




### The video displayed in the class by the teacher educator

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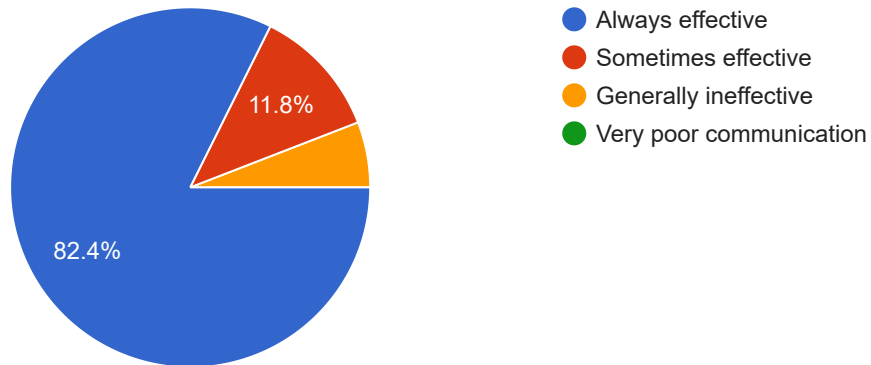
17 responses



### The communication of the teacher educator was

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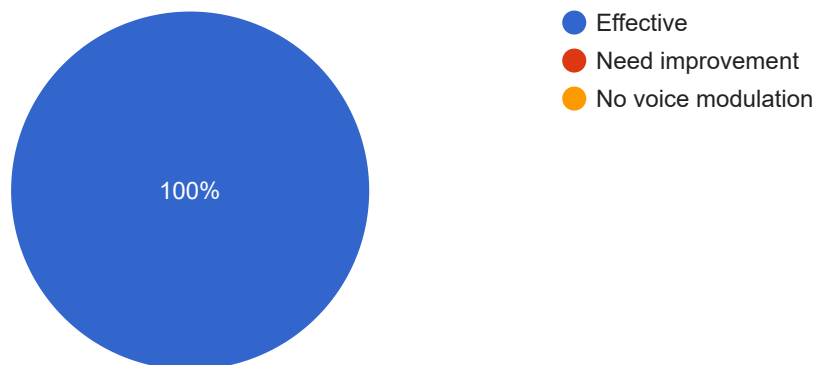
17 responses



### The teacher educator's voice modulation in the class

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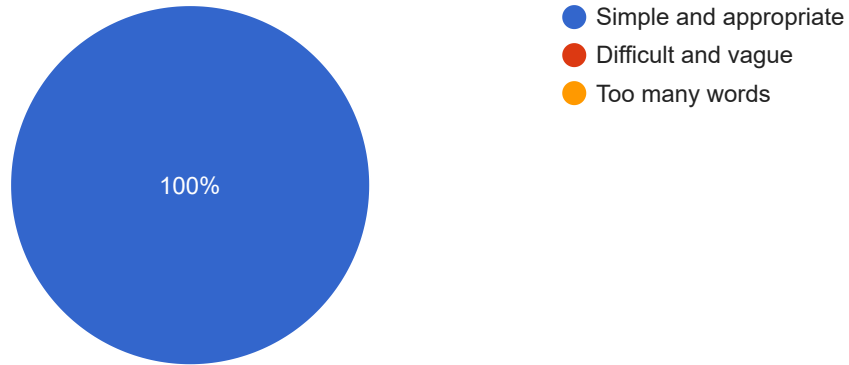
17 responses



### The Vocabulary used by the teacher educator in the class

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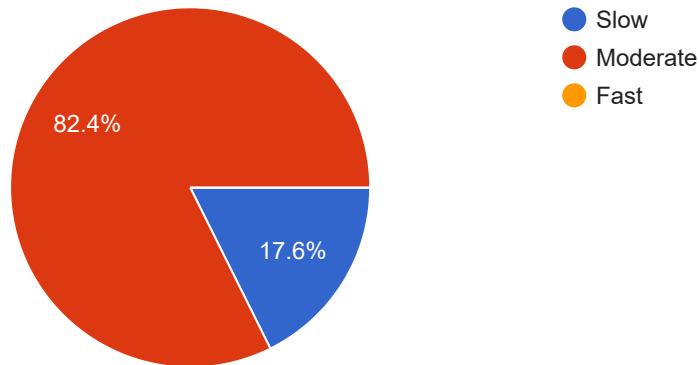
17 responses



### The pace of speaking by the teacher educator

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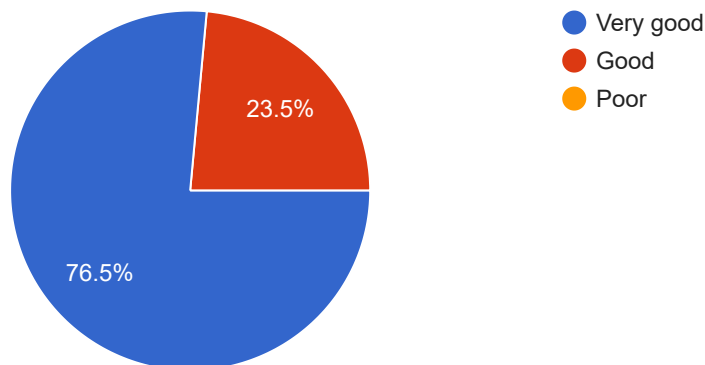
17 responses



### The maintenance of discipline in the classroom by the teacher educator

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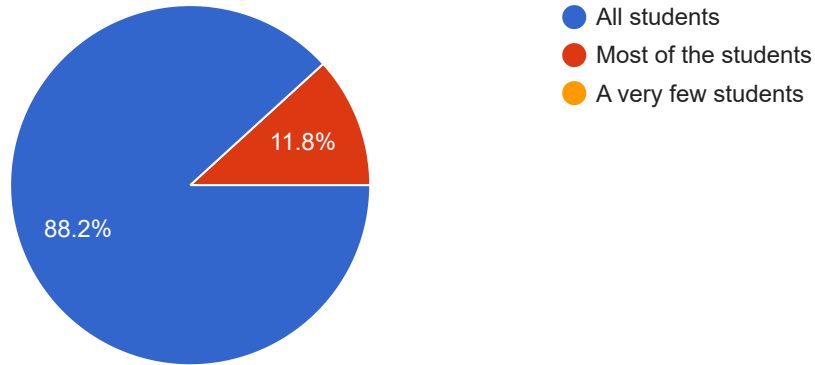
17 responses



### The attentiveness of the students in his / her class

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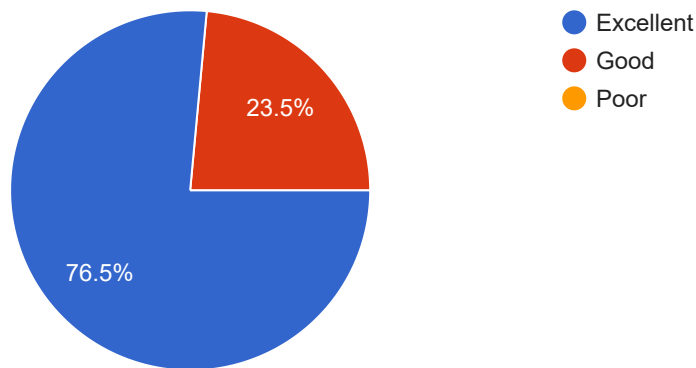
17 responses



### Establishment of teacher educator's rapport with the students

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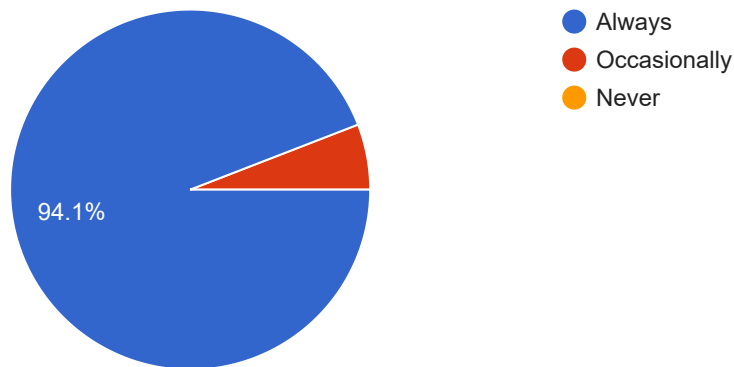
17 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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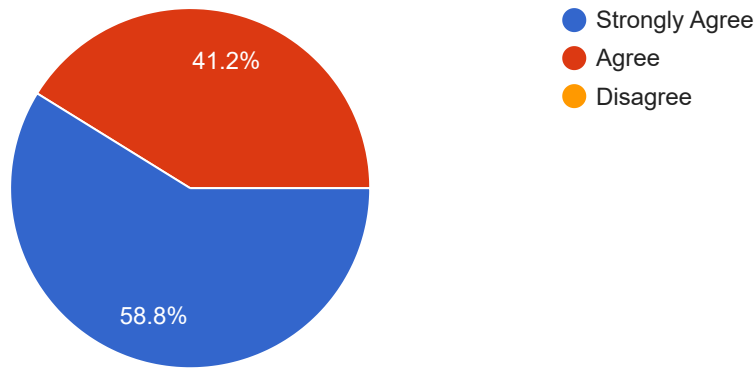
17 responses



### The teacher educator helps the students in writing assignment

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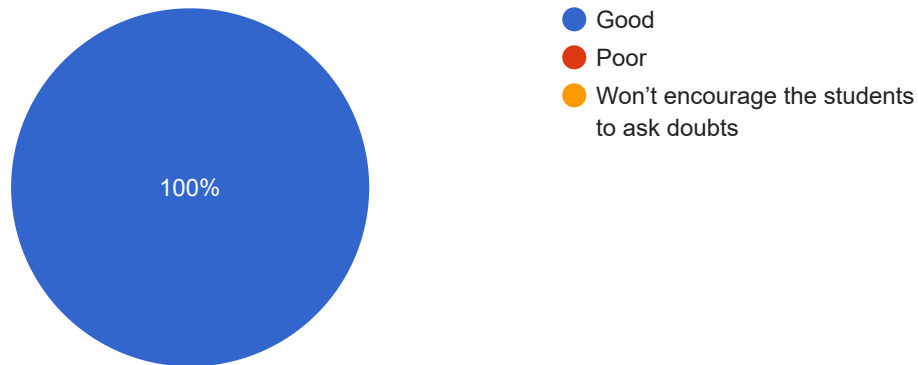
17 responses



### Clarification of the students' doubts by the teacher educator

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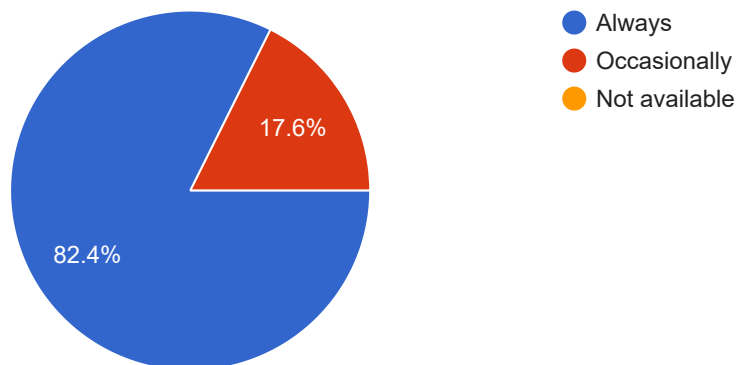
17 responses



### Availability of the teacher educator for Academic Consultation

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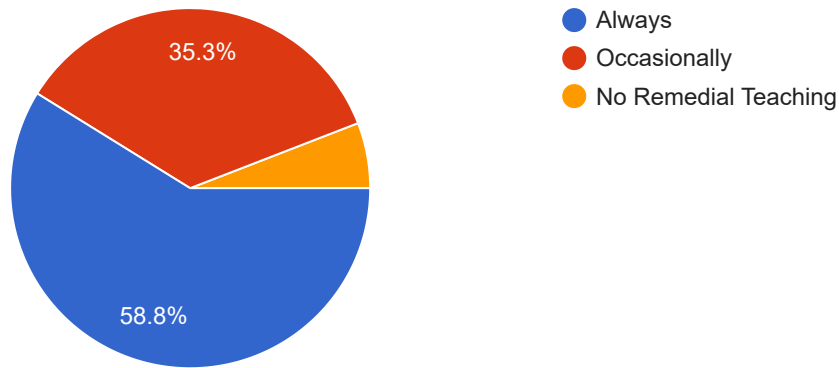
17 responses



### Remedial teaching is undertaken by the teacher educator

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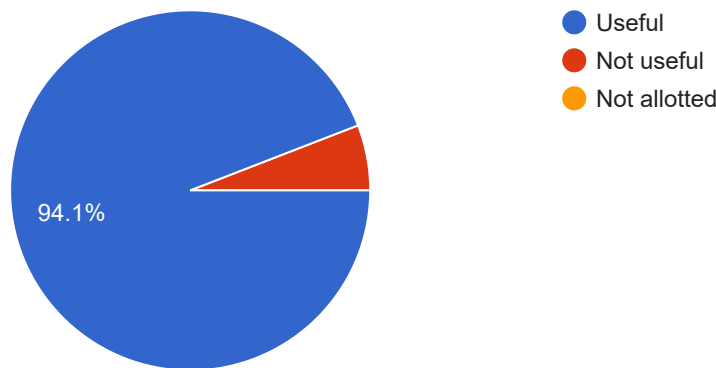
17 responses



### Allotment of task by the teacher educator in library hour

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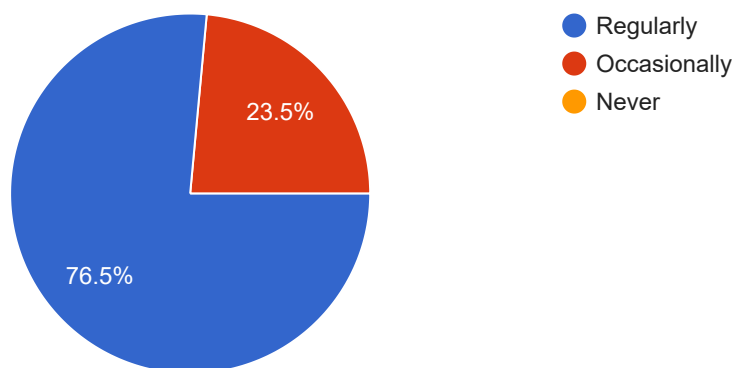
17 responses



### Monitoring of the students by the teacher educator in the library hour

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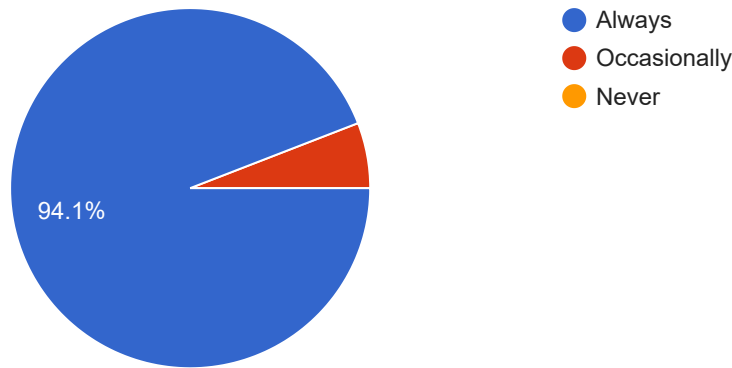
17 responses



### Fairness of the internal evaluation process by the teacher educator

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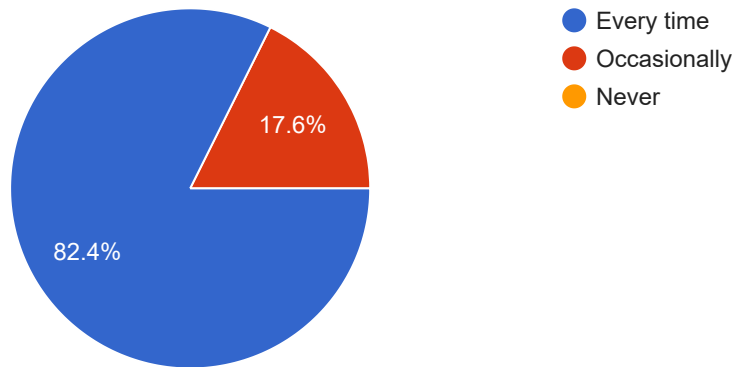
17 responses



### The performance of the students in the assignments is discussed by the teacher educator

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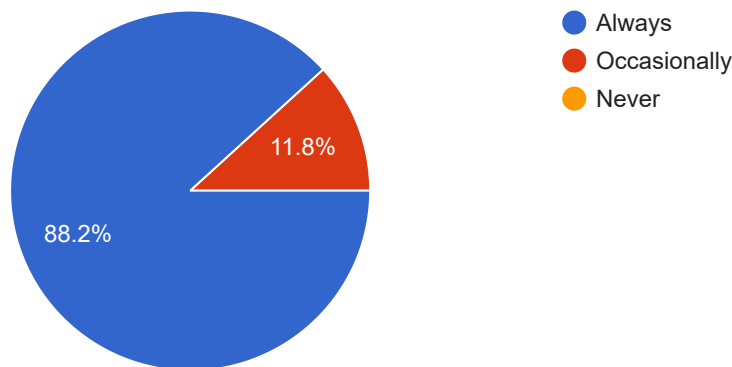
17 responses



### The teacher educator illustrates the concepts through examples and applications

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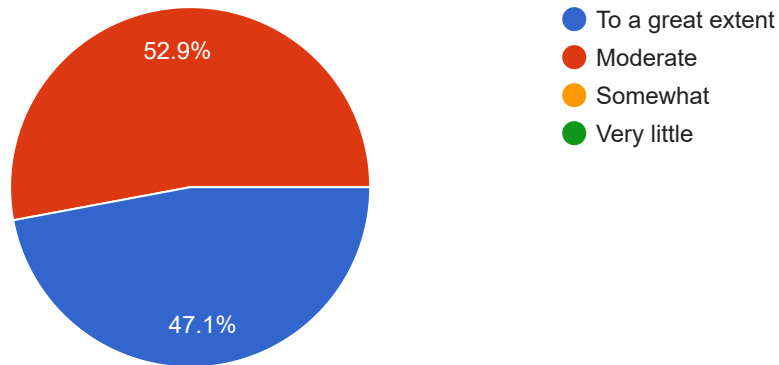
17 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



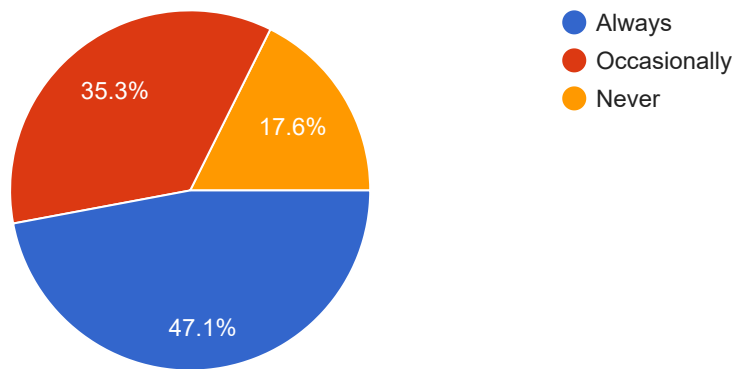
17 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



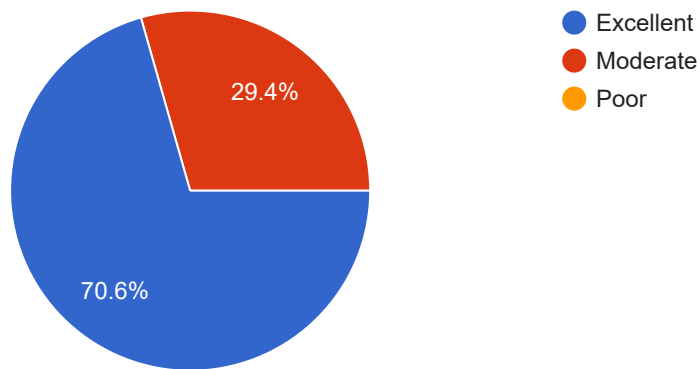
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Ability to link with today's situation



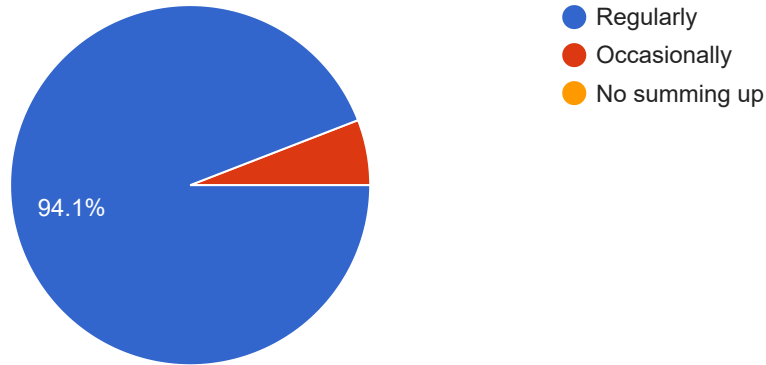
17 responses



### Summing up of the theme of the lesson

 Copy

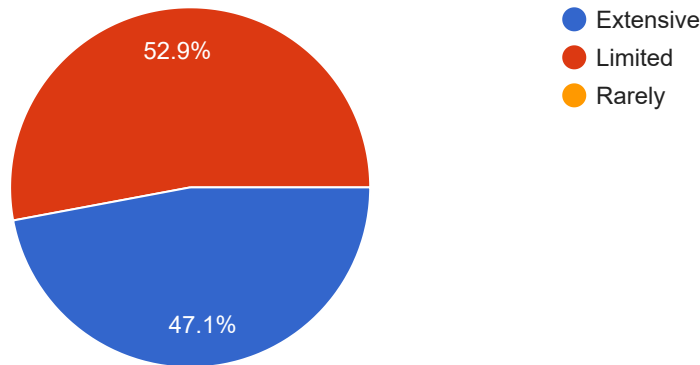
17 responses



### Usage of blackboard by a teacher educator

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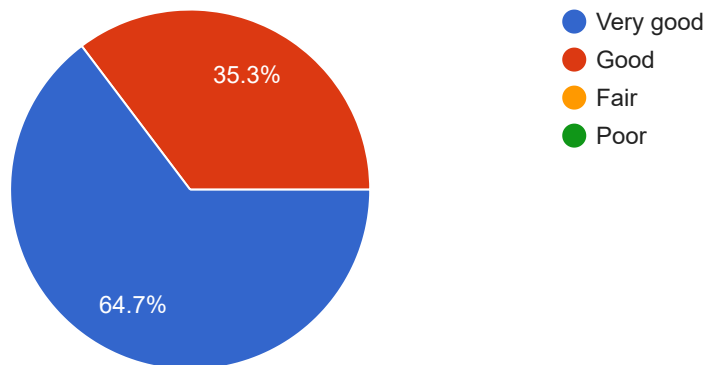
17 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

17 responses

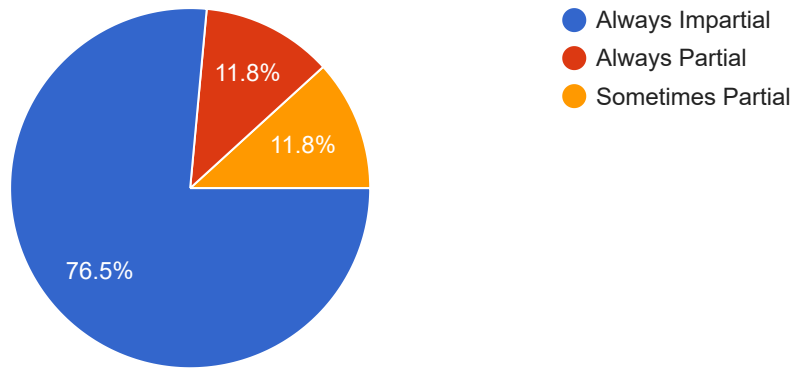




### Treatment of the students in the class

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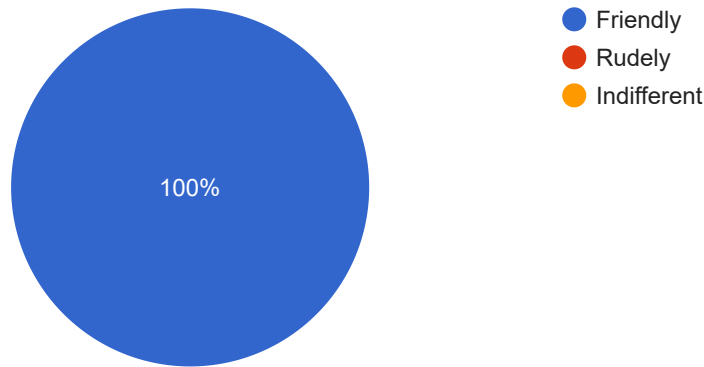
17 responses



### Approachability of the teacher educator

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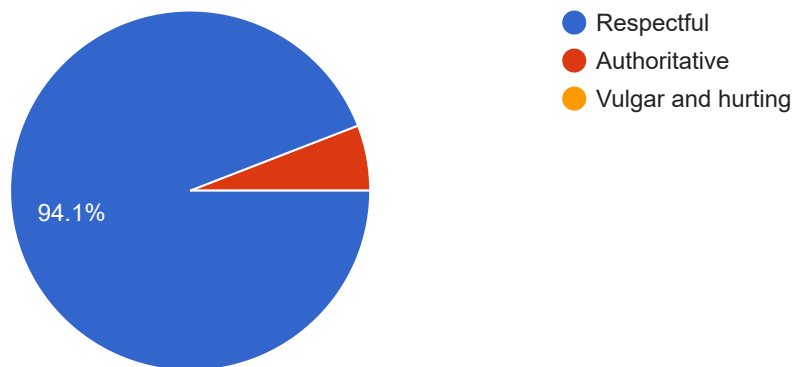
17 responses



### Usage of words in the conversation

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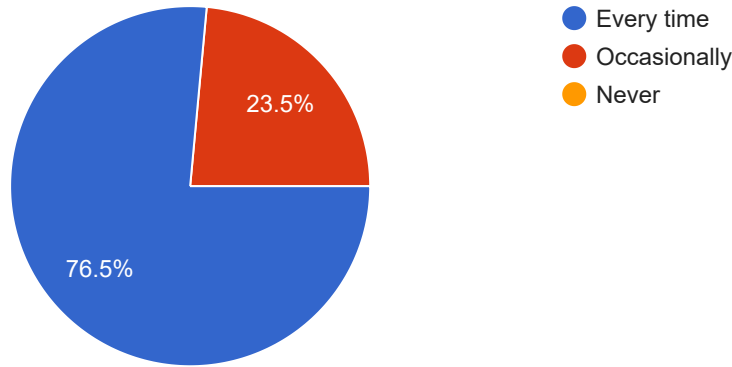
17 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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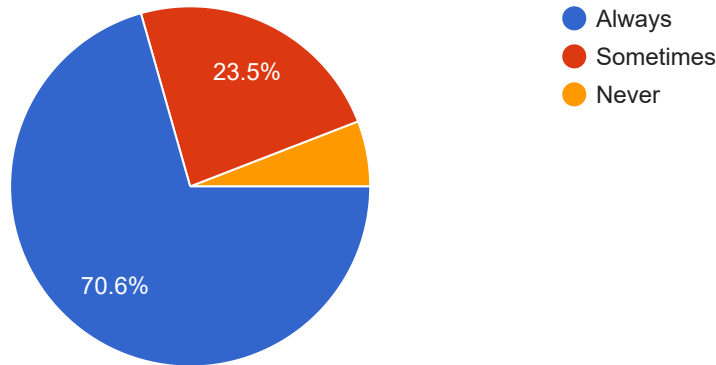
17 responses



### Personal contact of the teacher educator with the students

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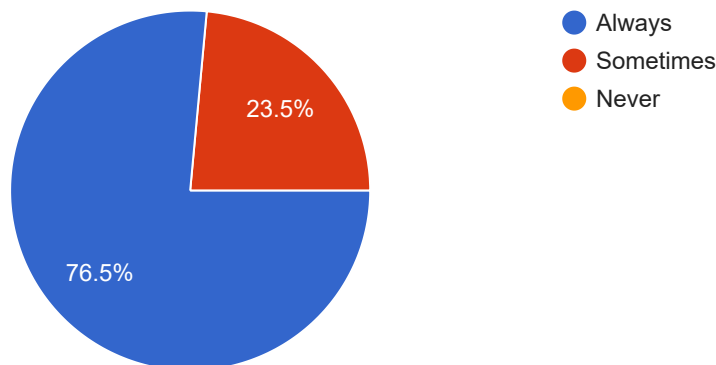
17 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

17 responses



### Your Suggestions for the improvement of the teacher

17 responses

Nil

Good

No

Nothing

Good

no

.

No

No suggestion

-

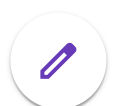
Learned a lot him the teacher

Overall Good Teaching performance

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester II (2023-24) Course Title : Pedagogy I : Pedagogy of Special Tamil - II Name of the Teacher Educator : Dr. U. Subramanian Date : 22.05.2024

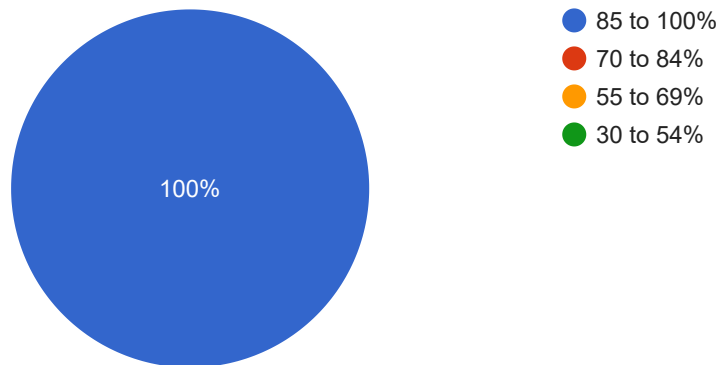
4 responses

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How much of the syllabus was covered in the class?

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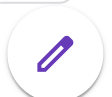
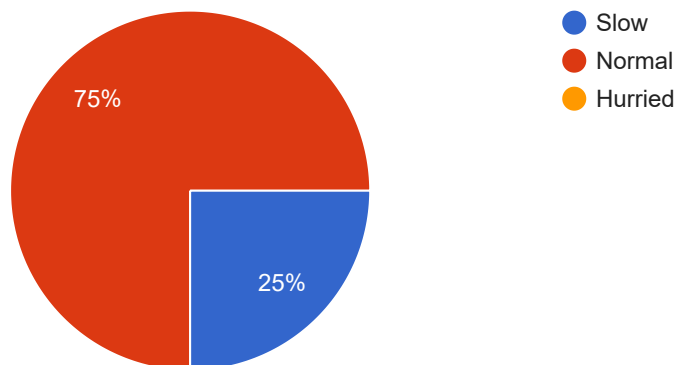
4 responses



The pace of the completion of the syllabus was

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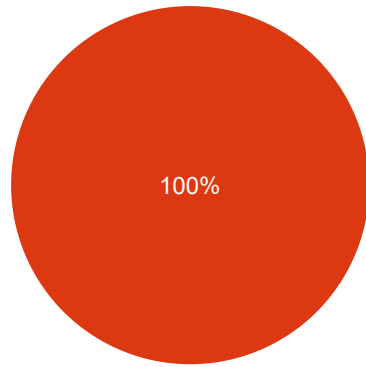
4 responses



### The teacher educator completed the syllabus

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4 responses

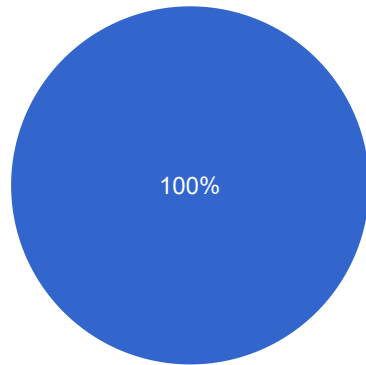


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

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4 responses

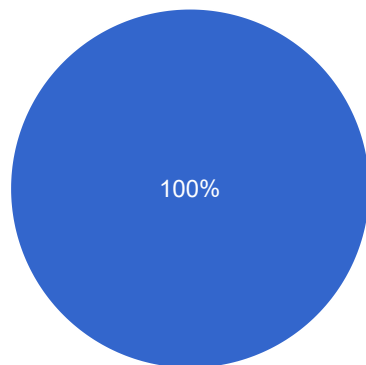


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

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4 responses



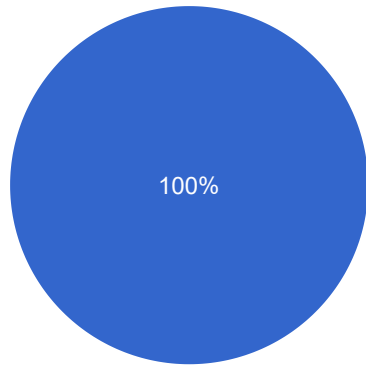
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

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4 responses

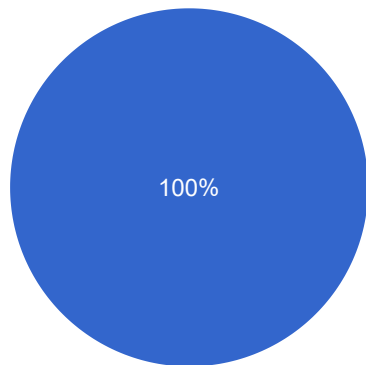


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

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4 responses

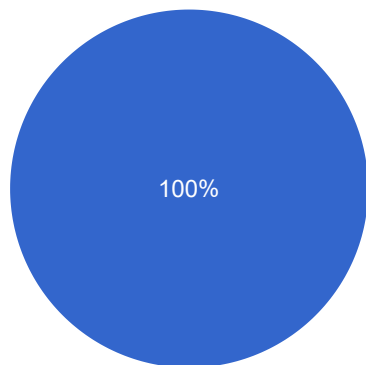


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

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4 responses



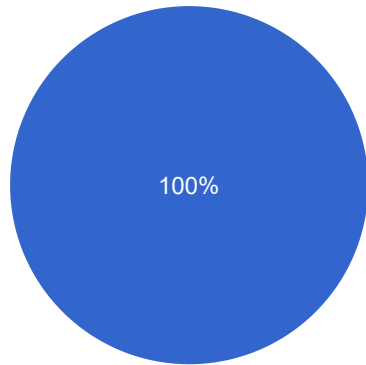
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

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4 responses

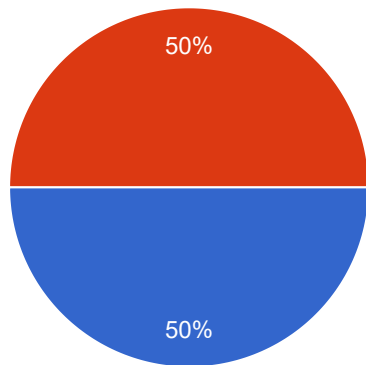


- Simple and appropriate
- Difficult and vague
- Too many words

### The pace of speaking by the teacher educator

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4 responses

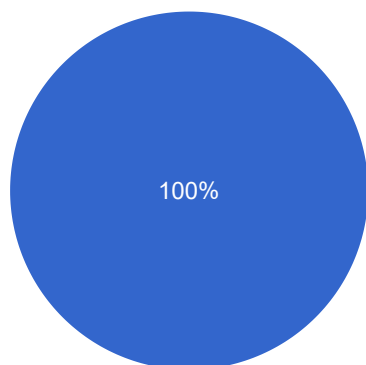


- Slow
- Moderate
- Fast

### The maintenance of discipline in the classroom by the teacher educator

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4 responses



- Very good
- Good
- Poor

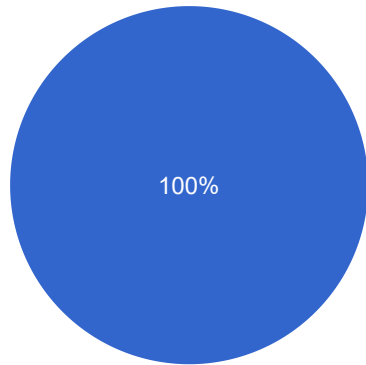




### The attentiveness of the students in his / her class

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4 responses

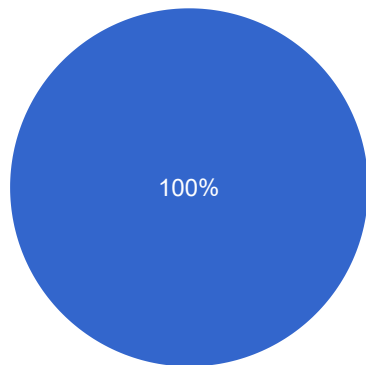


- All students
- Most of the students
- A very few students

### Establishment of teacher educator's rapport with the students

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4 responses

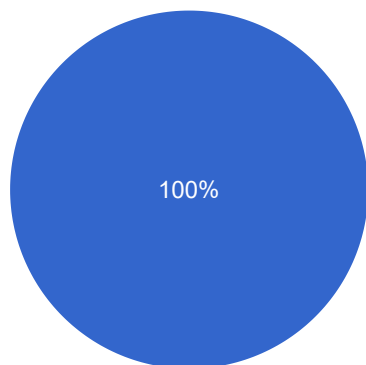


- Excellent
- Good
- Poor

### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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4 responses



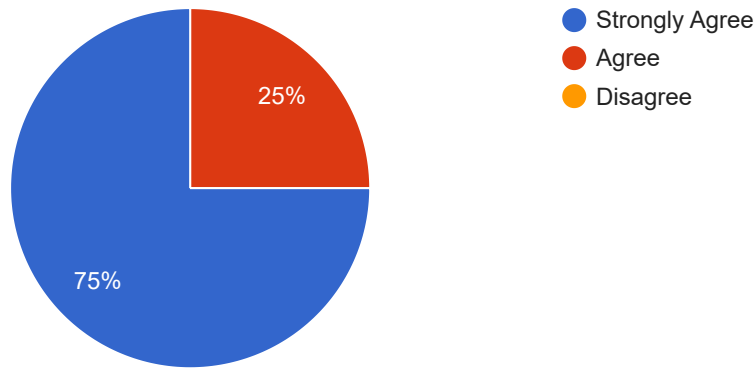
- Always
- Occasionally
- Never



### The teacher educator helps the students in writing assignment

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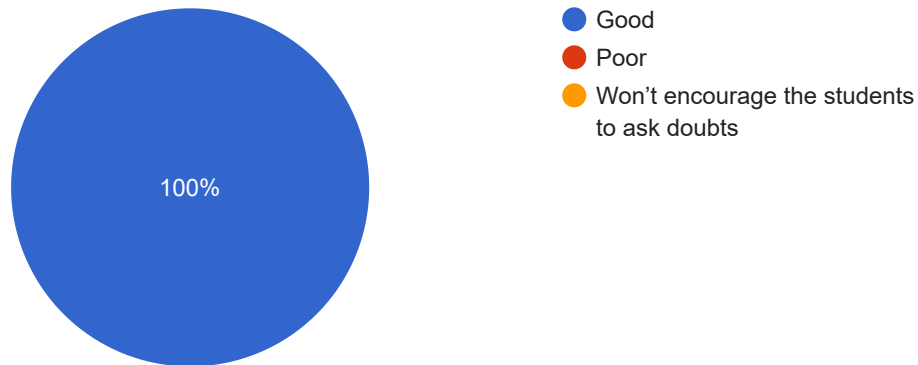
4 responses



### Clarification of the students' doubts by the teacher educator

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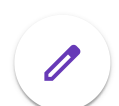
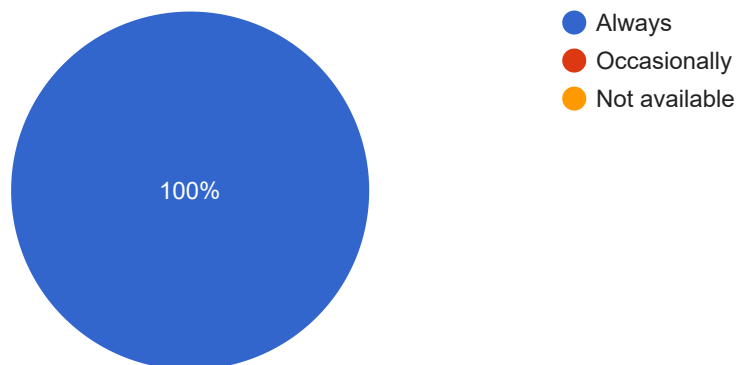
4 responses



### Availability of the teacher educator for Academic Consultation

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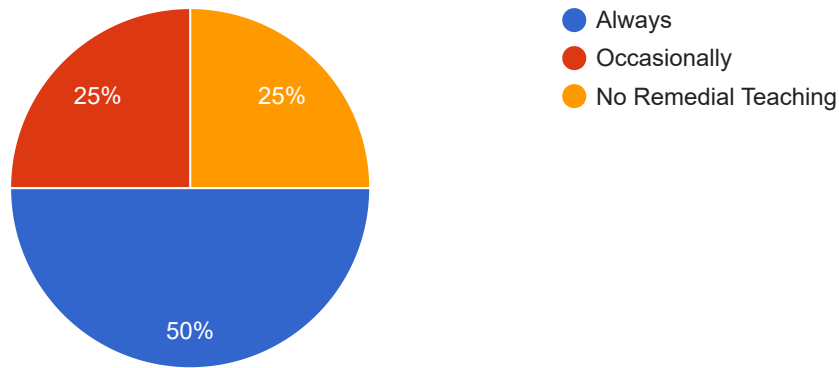
4 responses



### Remedial teaching is undertaken by the teacher educator

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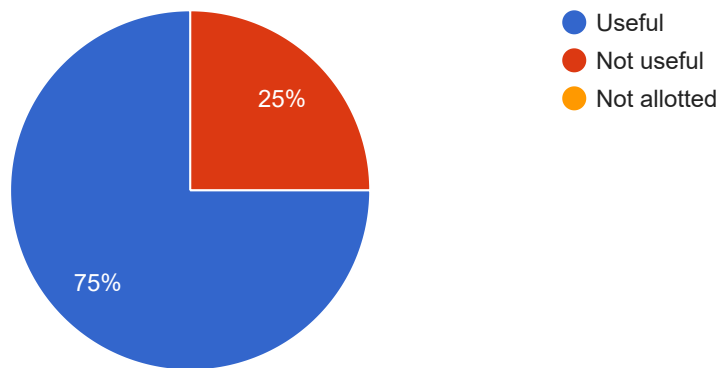
4 responses



### Allotment of task by the teacher educator in library hour

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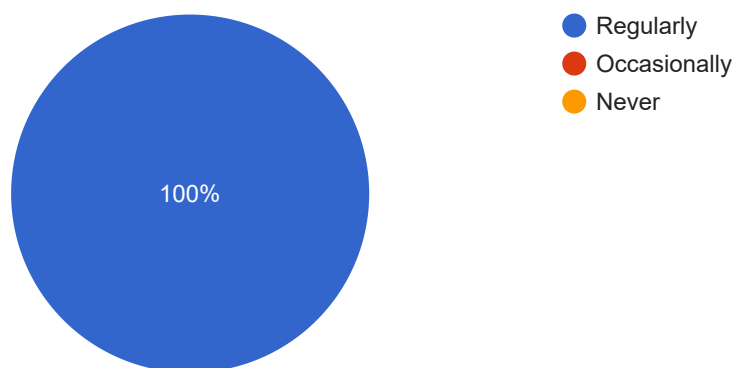
4 responses



### Monitoring of the students by the teacher educator in the library hour

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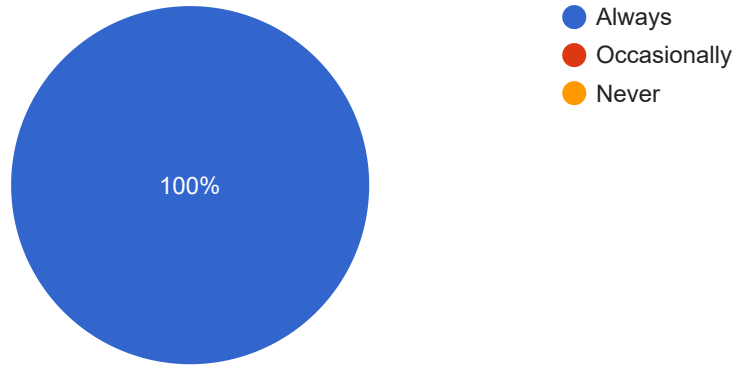
4 responses



### Fairness of the internal evaluation process by the teacher educator

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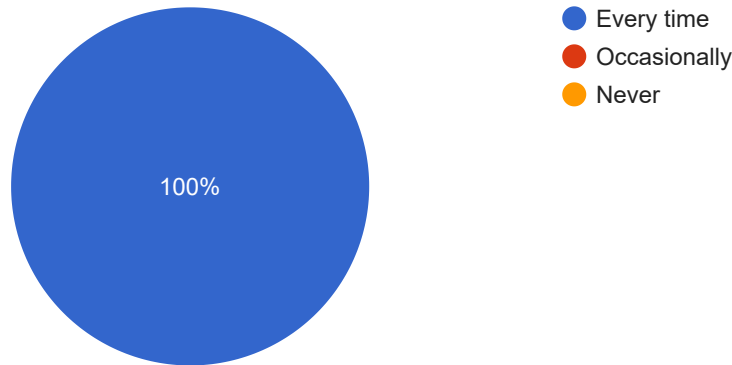
4 responses



### The performance of the students in the assignments is discussed by the teacher educator

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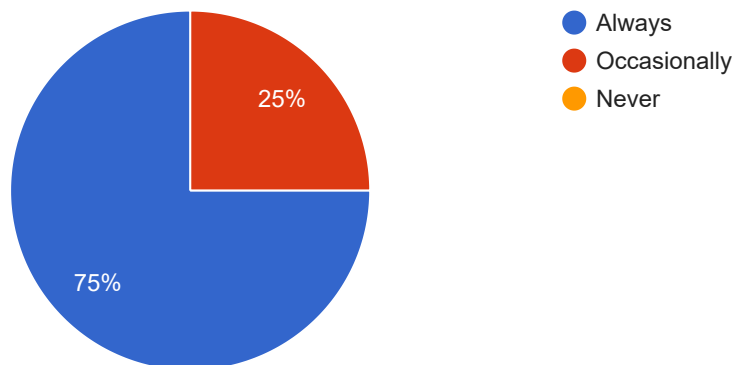
4 responses



### The teacher educator illustrates the concepts through examples and applications

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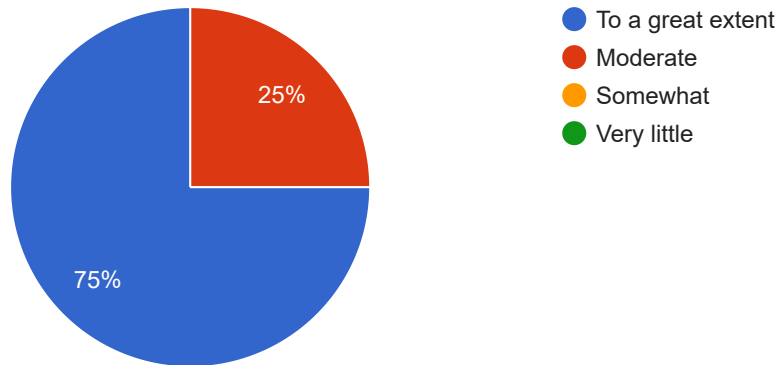
4 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



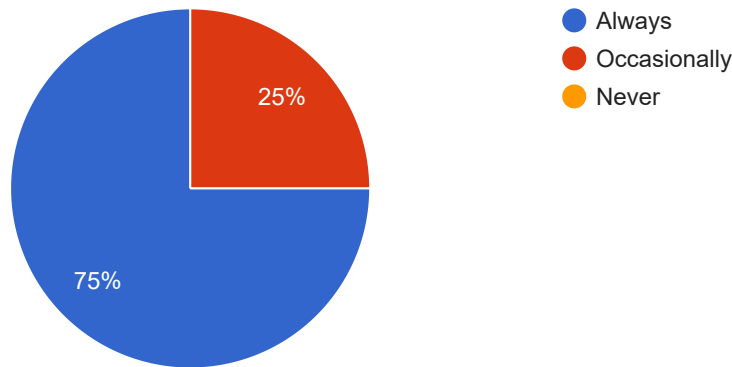
4 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



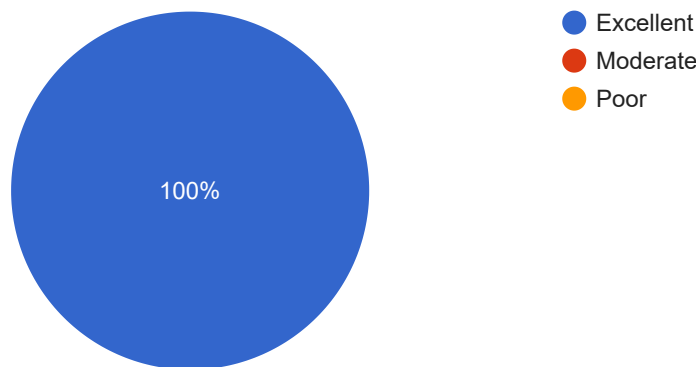
4 responses



Ability to link with today's situation



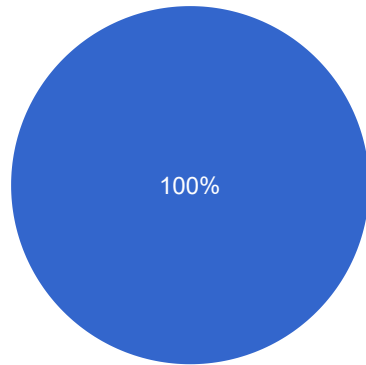
4 responses



### Summing up of the theme of the lesson

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4 responses

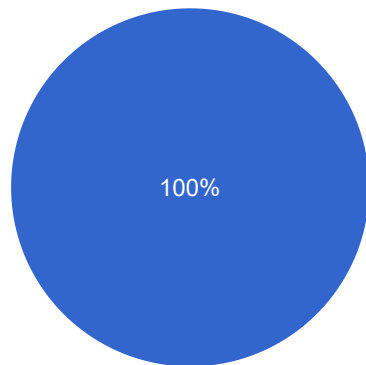


- Regularly
- Occasionally
- No summing up

### Usage of blackboard by a teacher educator

 Copy

4 responses

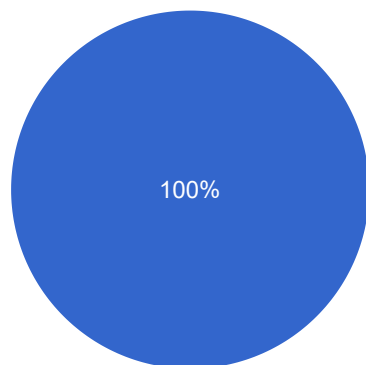


- Extensive
- Limited
- Rarely

### The teacher educator's behaviour in the classroom can best be described as

 Copy

4 responses



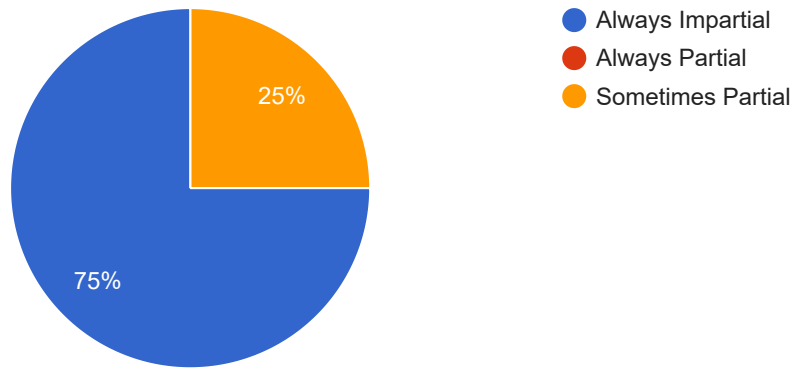
- Very good
- Good
- Fair
- Poor



### Treatment of the students in the class

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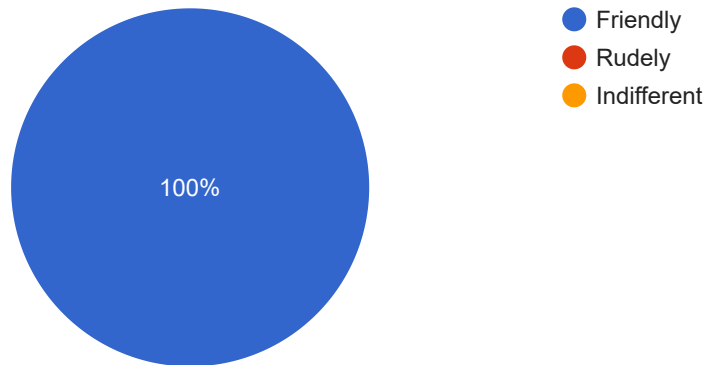
4 responses



### Approachability of the teacher educator

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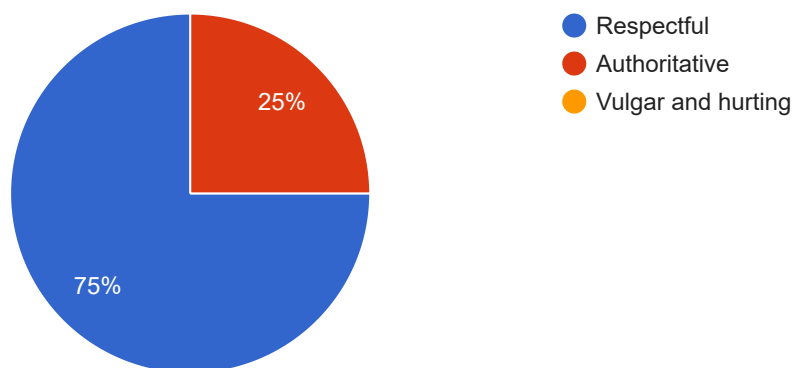
4 responses



### Usage of words in the conversation

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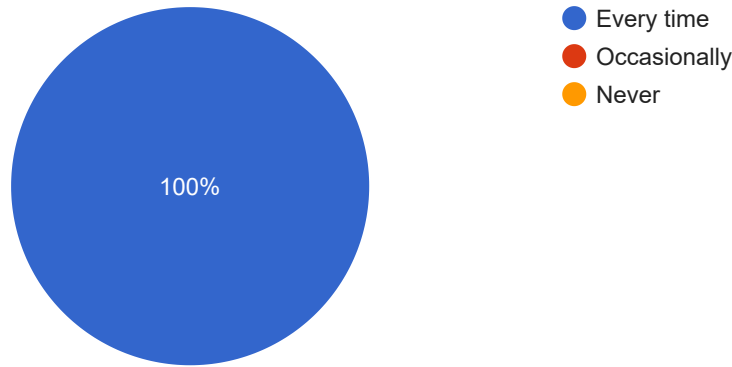
4 responses



Teacher educator identifies the weaknesses of the students and helps them to overcome

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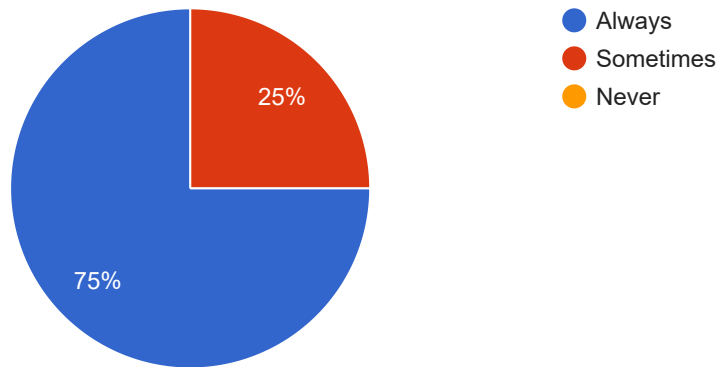
4 responses



Personal contact of the teacher educator with the students

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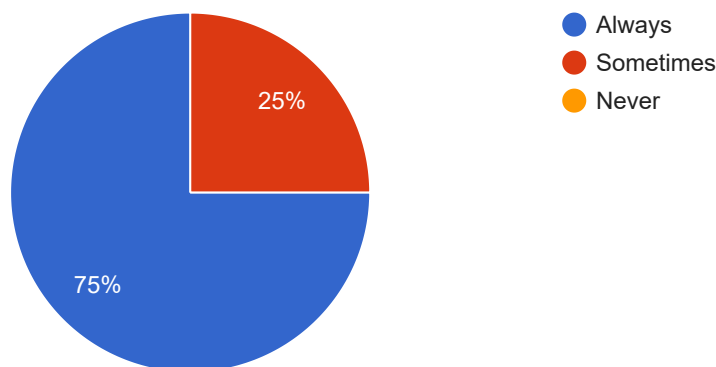
4 responses



Listening to the personal problems of the students by the teacher educator

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4 responses





### Your Suggestions for the improvement of the teacher

4 responses

Nil

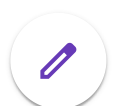
Nothing

Good

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

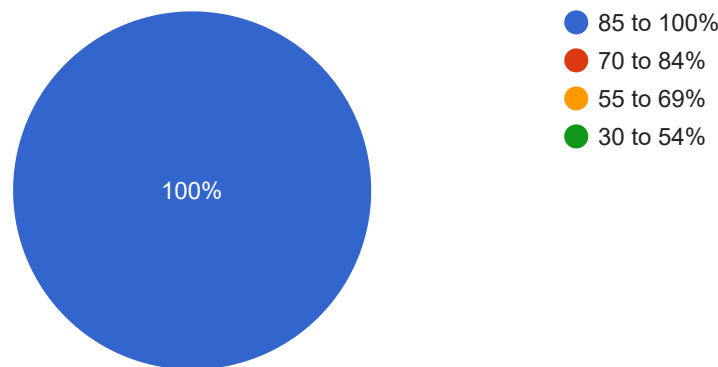
**Semester II (2023-24) Course Title :  
Pedagogy II : Pedagogy of General English -  
II (Sec. A) Name of the Teacher Educator :  
Dr. R. Balasubramanian Date : 22.05.2024**

18 responses

How much of the syllabus was covered in the class?

 Copy

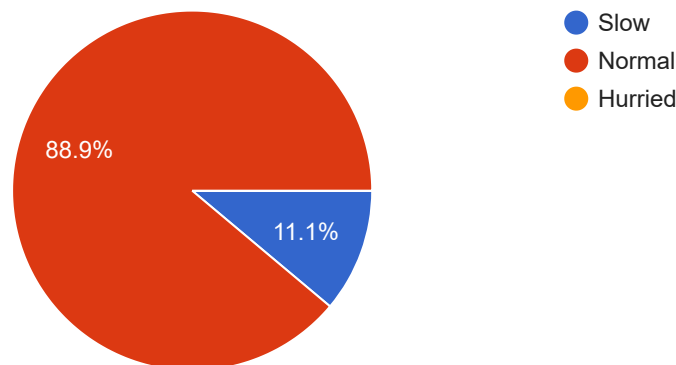
18 responses



The pace of the completion of the syllabus was

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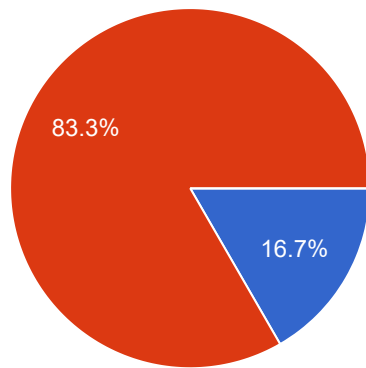
18 responses



### The teacher educator completed the syllabus

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18 responses

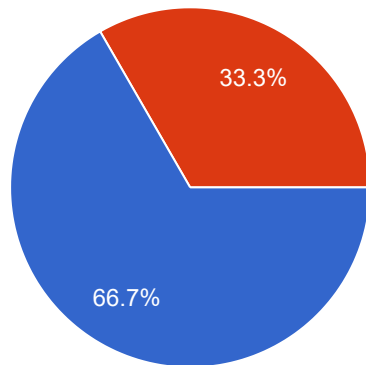


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

18 responses

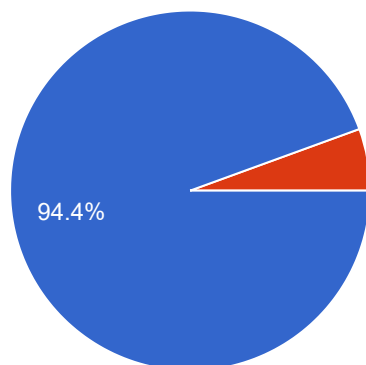


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

18 responses

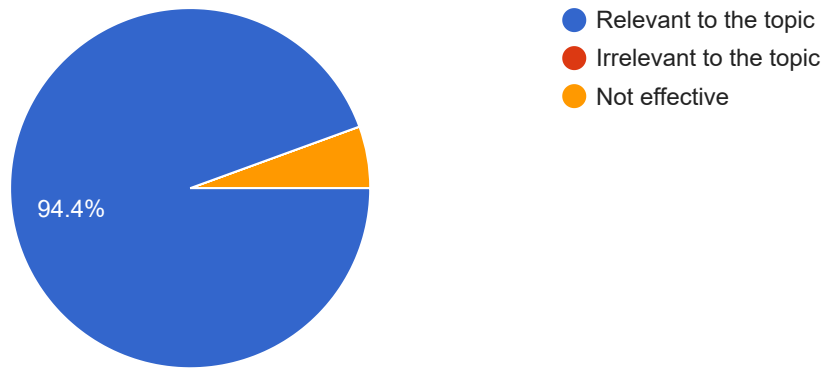


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

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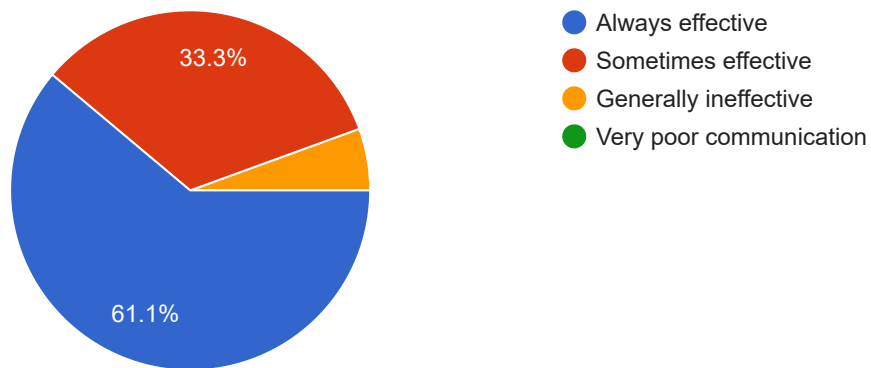
18 responses



### The communication of the teacher educator was

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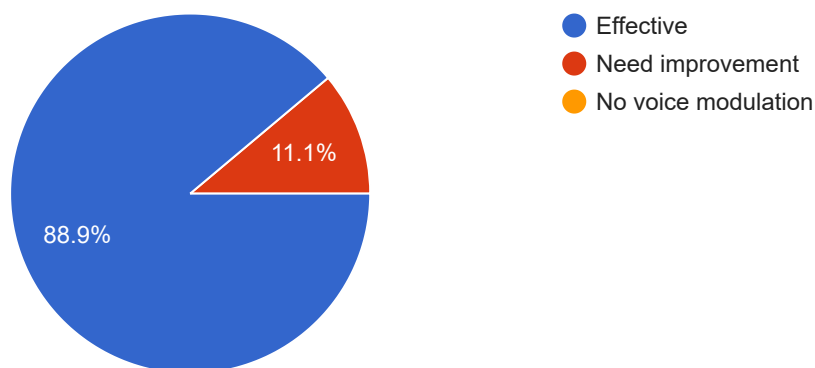
18 responses



### The teacher educator's voice modulation in the class

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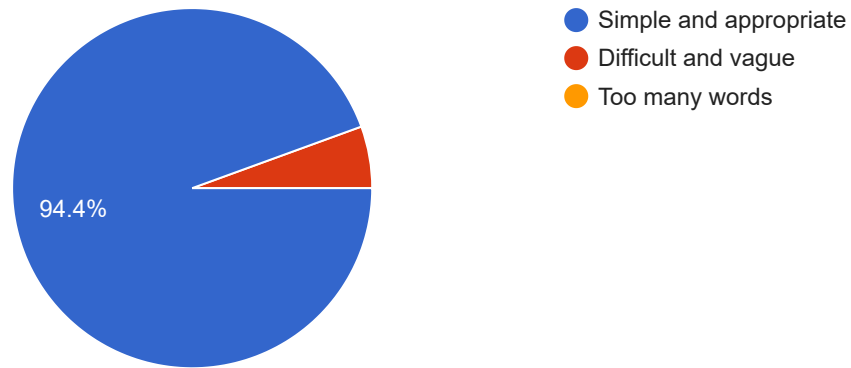
18 responses



### The Vocabulary used by the teacher educator in the class

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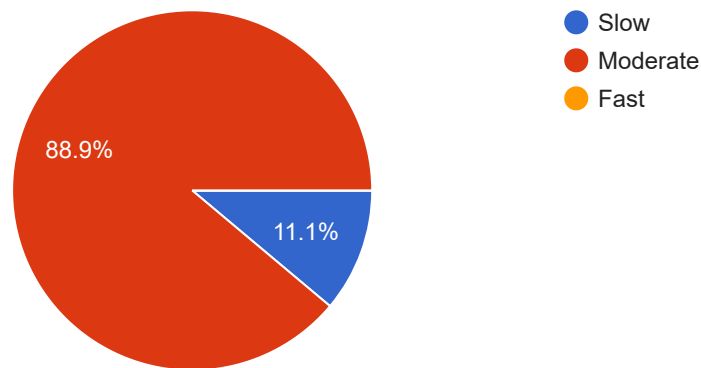
18 responses



### The pace of speaking by the teacher educator

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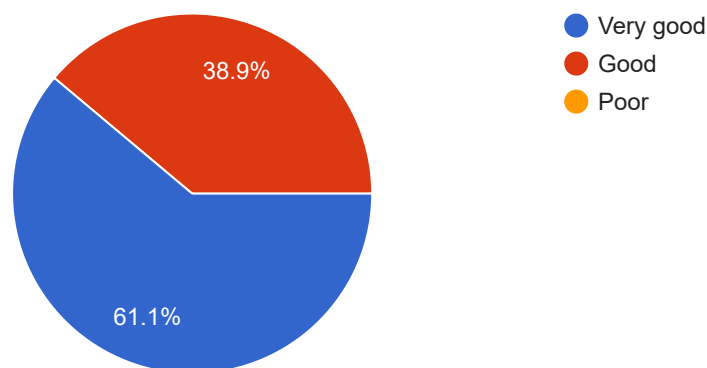
18 responses



### The maintenance of discipline in the classroom by the teacher educator

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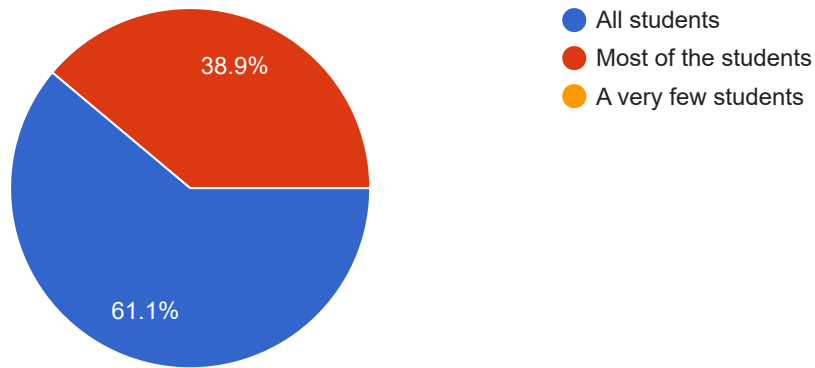
18 responses



### The attentiveness of the students in his / her class

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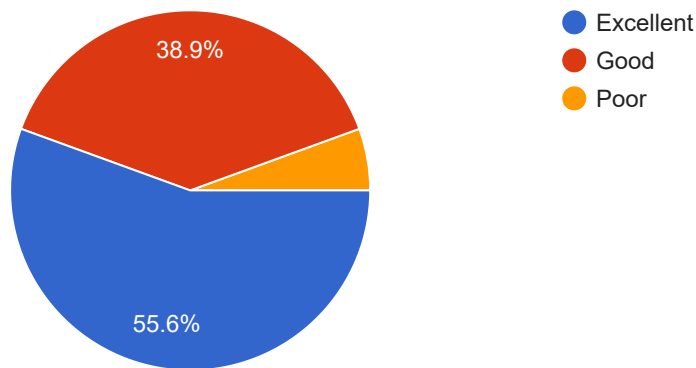
18 responses



### Establishment of teacher educator's rapport with the students

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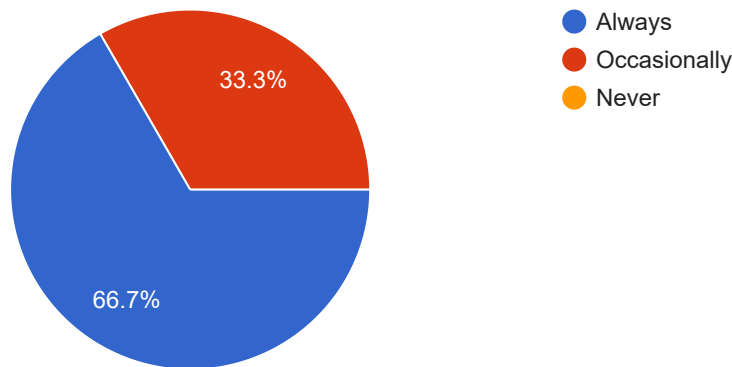
18 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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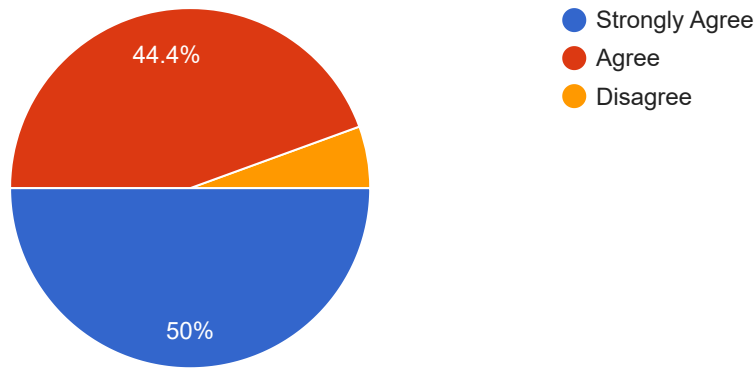
18 responses



### The teacher educator helps the students in writing assignment

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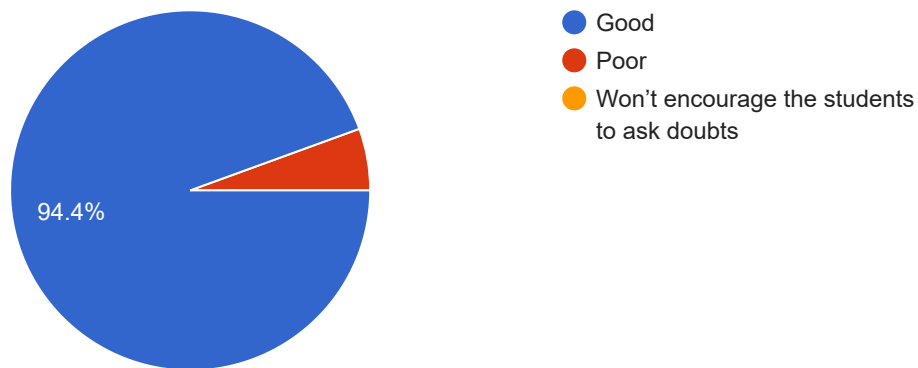
18 responses



### Clarification of the students' doubts by the teacher educator

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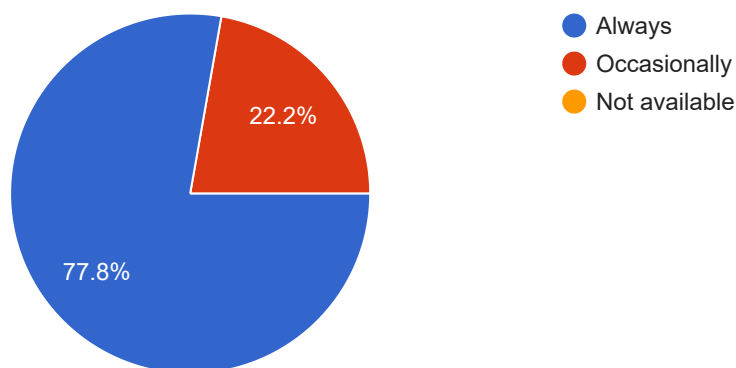
18 responses



### Availability of the teacher educator for Academic Consultation

 Copy

18 responses

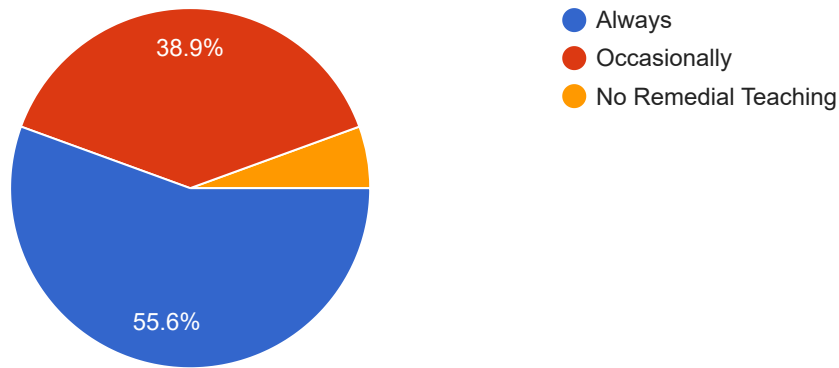




### Remedial teaching is undertaken by the teacher educator

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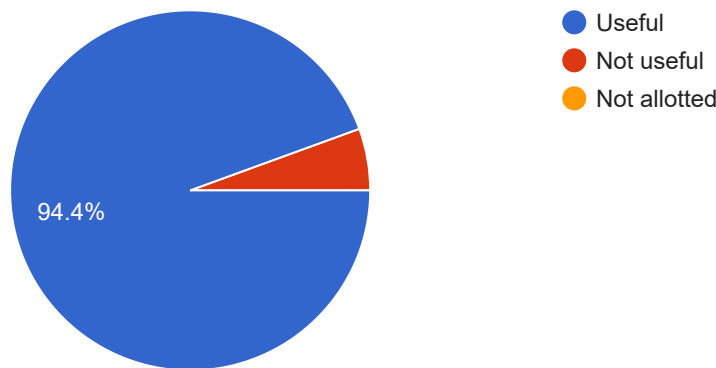
18 responses



### Allotment of task by the teacher educator in library hour

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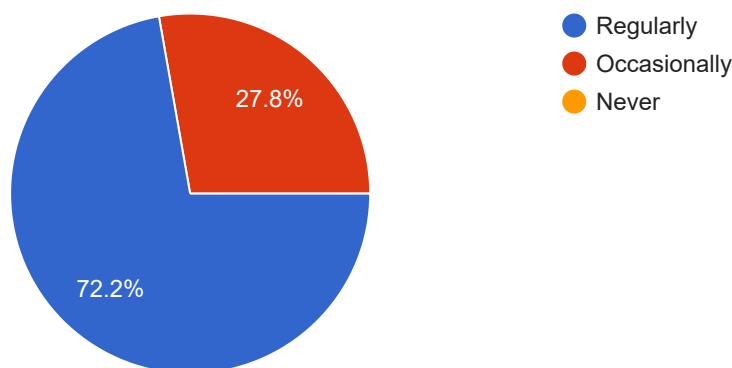
18 responses



### Monitoring of the students by the teacher educator in the library hour

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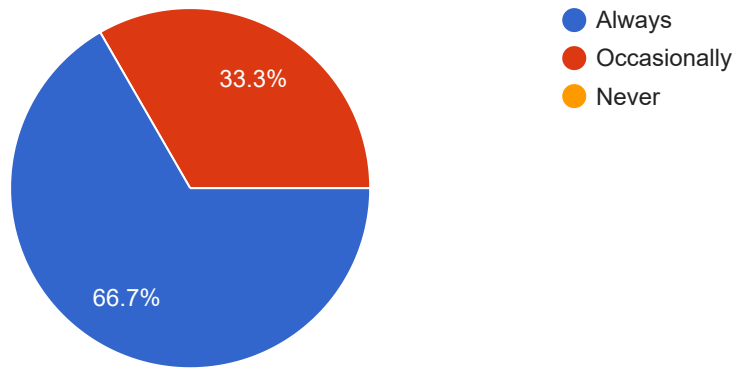
18 responses



### Fairness of the internal evaluation process by the teacher educator

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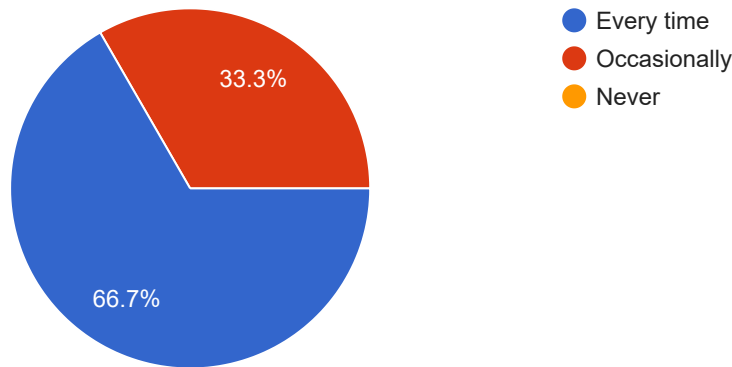
18 responses



### The performance of the students in the assignments is discussed by the teacher educator

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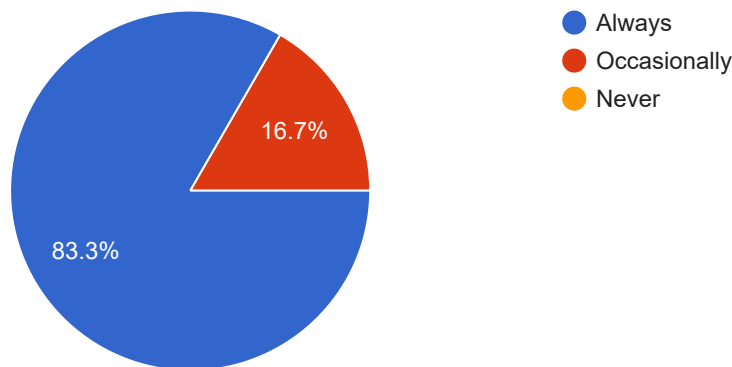
18 responses



### The teacher educator illustrates the concepts through examples and applications

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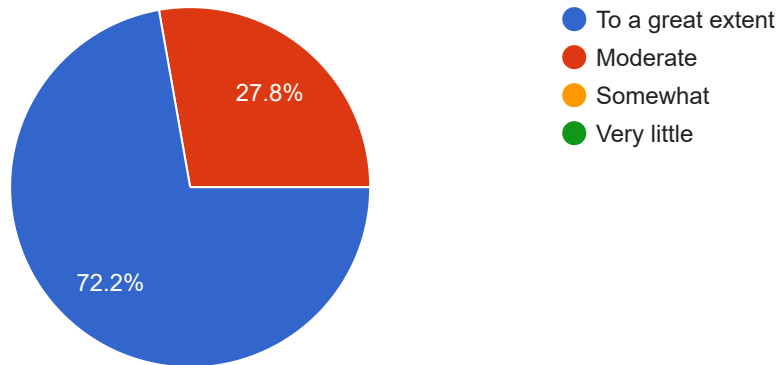
18 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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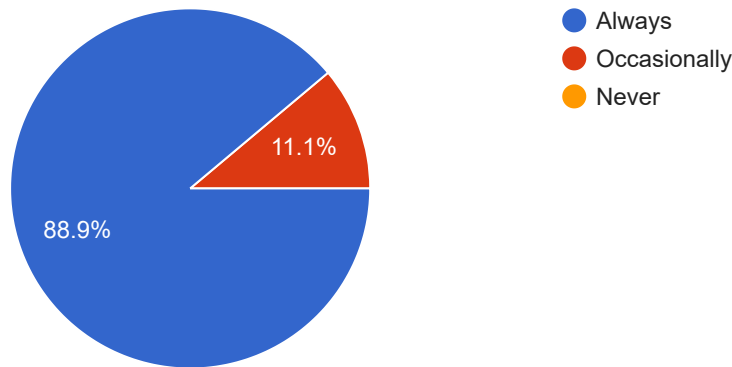
18 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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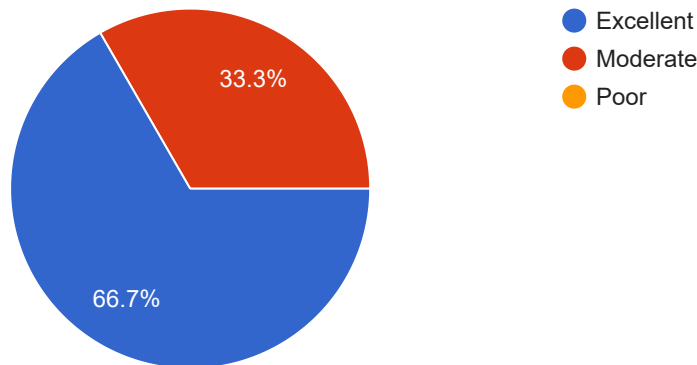
18 responses



Ability to link with today's situation

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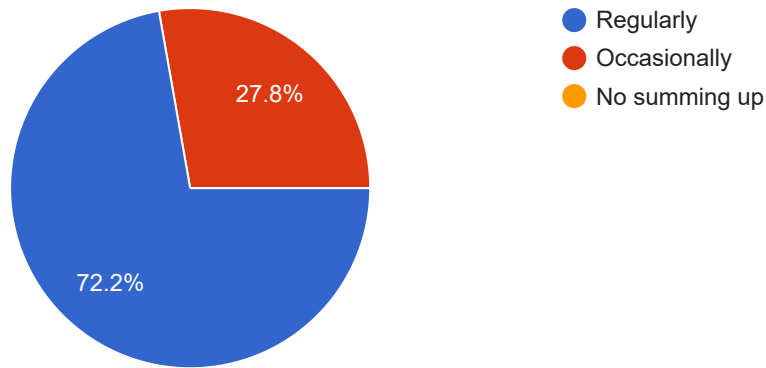
18 responses



### Summing up of the theme of the lesson

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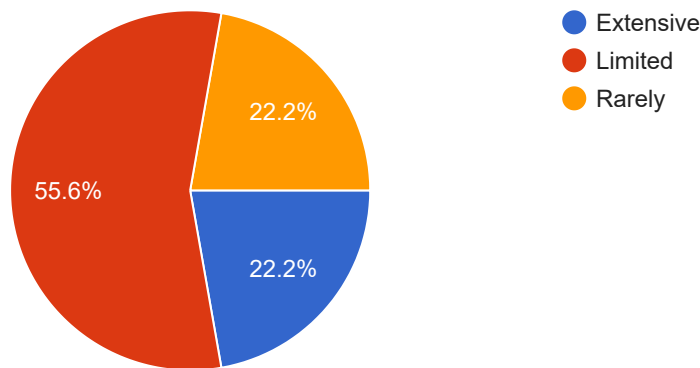
18 responses



### Usage of blackboard by a teacher educator

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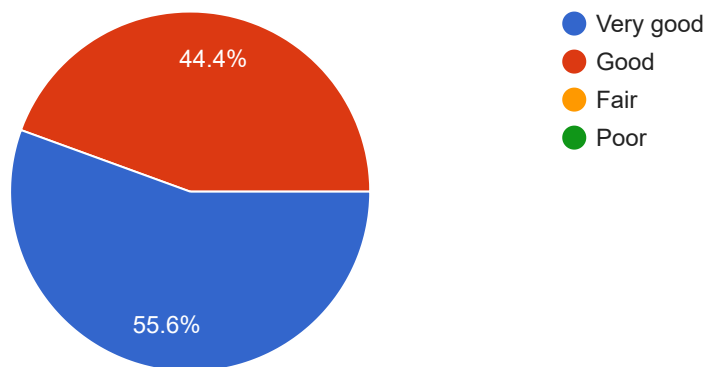
18 responses



### The teacher educator's behaviour in the classroom can best be described as

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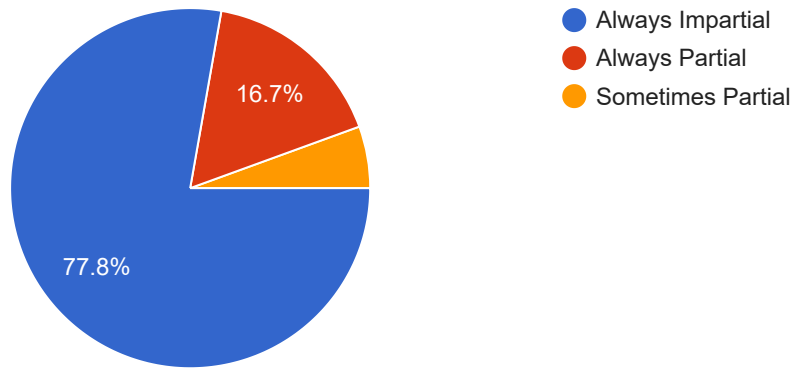
18 responses



### Treatment of the students in the class

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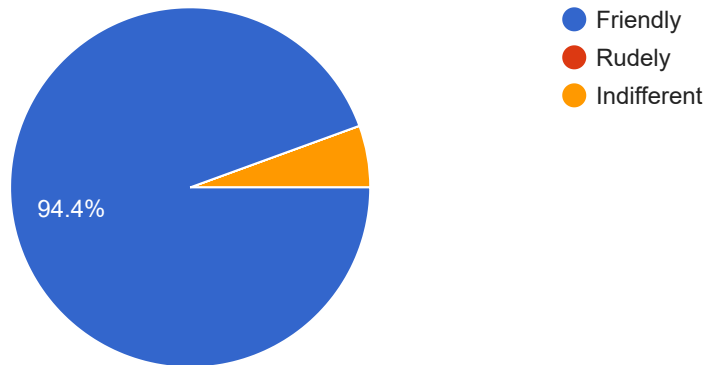
18 responses



### Approachability of the teacher educator

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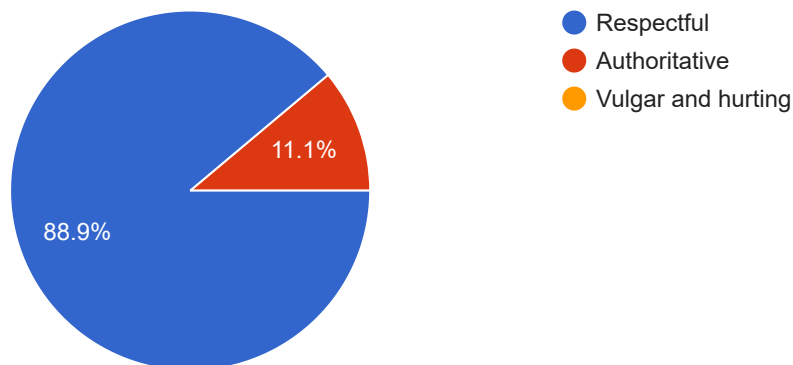
18 responses



### Usage of words in the conversation

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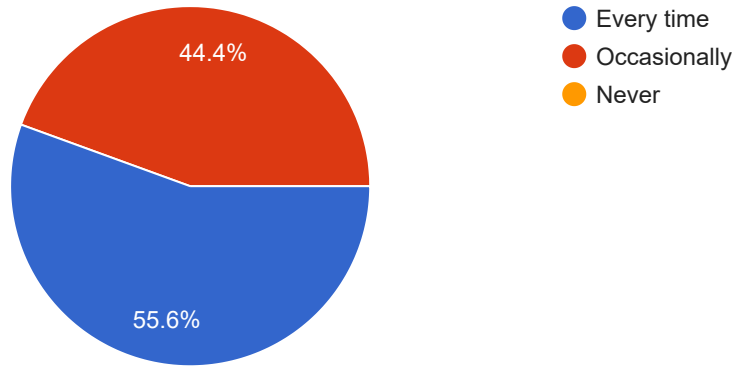
18 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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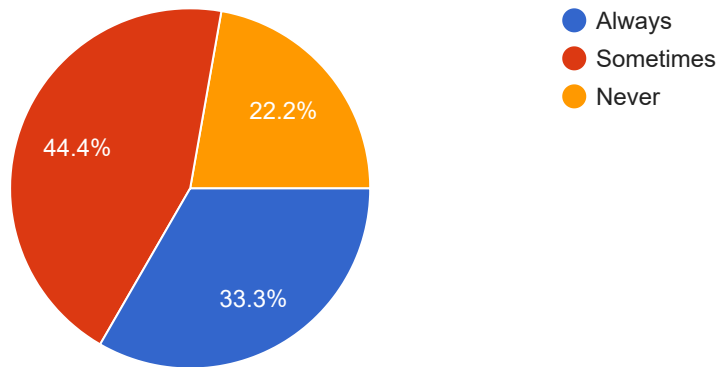
18 responses



### Personal contact of the teacher educator with the students

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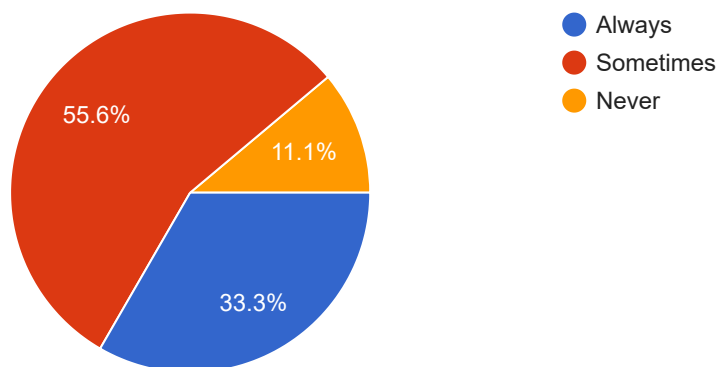
18 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

18 responses



### Your Suggestions for the improvement of the teacher

18 responses

None

No suggestion

nil

Nothing

No

Good

Nil

The overall teaching was good and understandable.

Nothing

-

I am satisfied with the performance

Teacher educator complete the syllabus before 2 weeks of internal..so it was useful us to study the topic

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

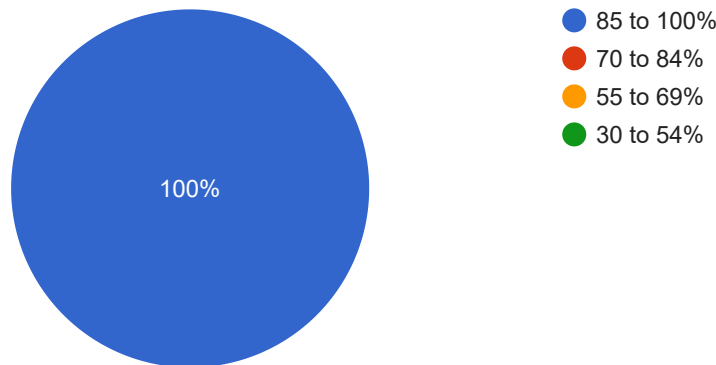
Semester II (2023-24) Course Title :  
Pedagogy II : Pedagogy of General English -  
II (Sec. B.) Name of the Teacher Educator :  
Dr. S. Mercy Johanna Date : 22.05.2024

18 responses

How much of the syllabus was covered in the class?

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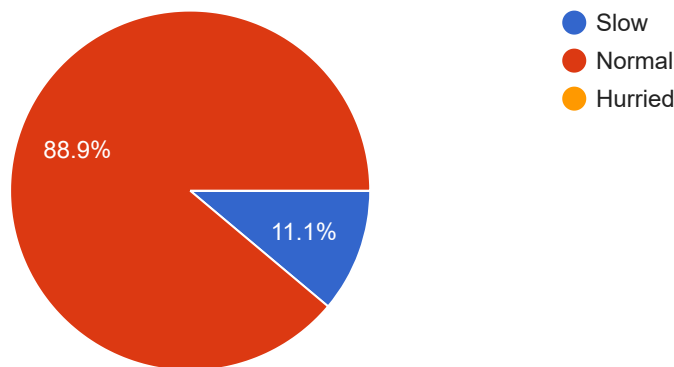
18 responses



The pace of the completion of the syllabus was

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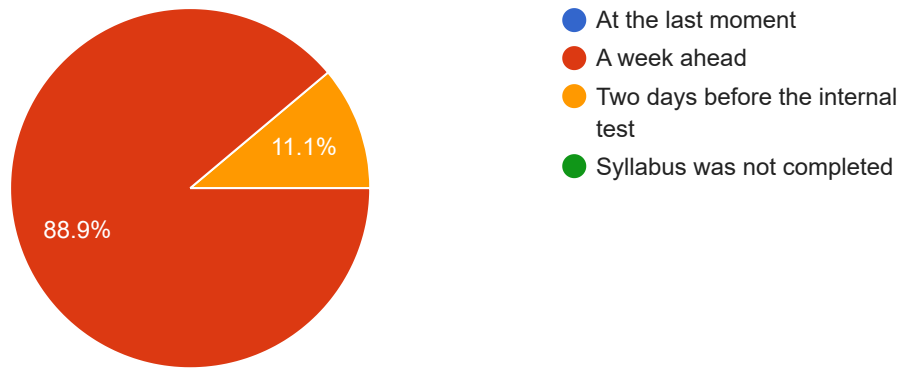
18 responses



### The teacher educator completed the syllabus

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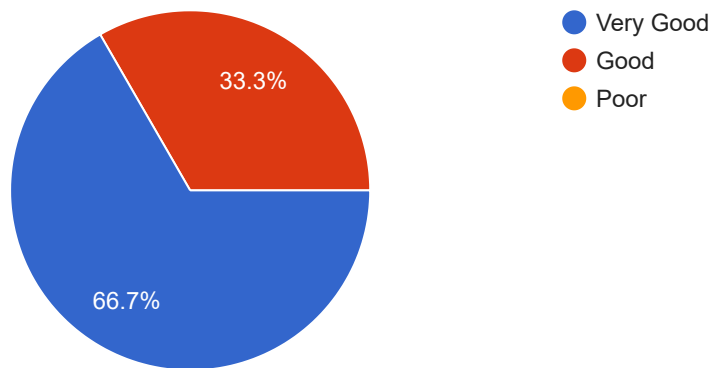
18 responses



### The teacher educator's preparation for the classes was

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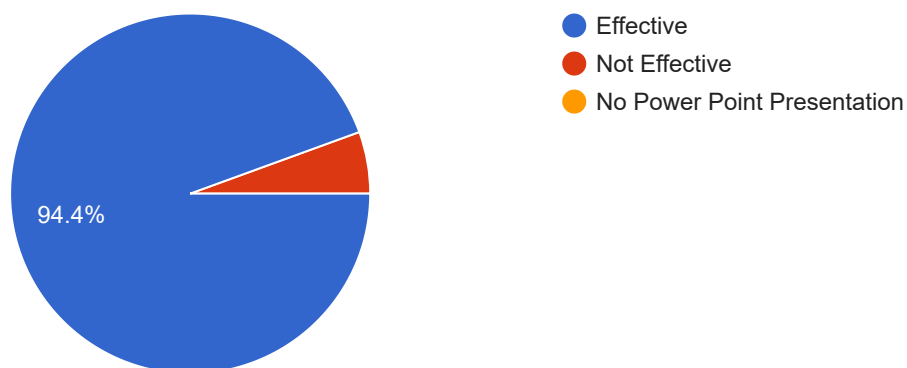
18 responses



### The quality of the power point presentation by the teacher educator

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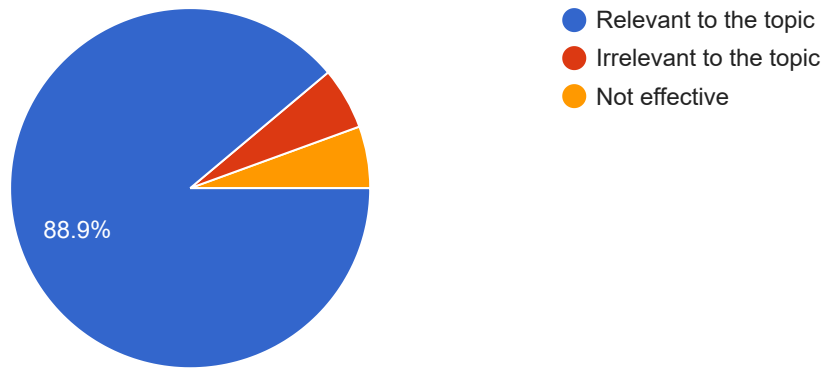
18 responses



### The video displayed in the class by the teacher educator

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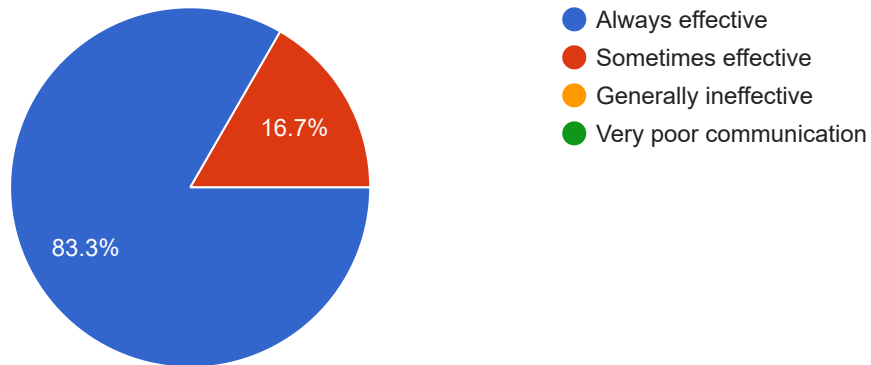
18 responses



### The communication of the teacher educator was

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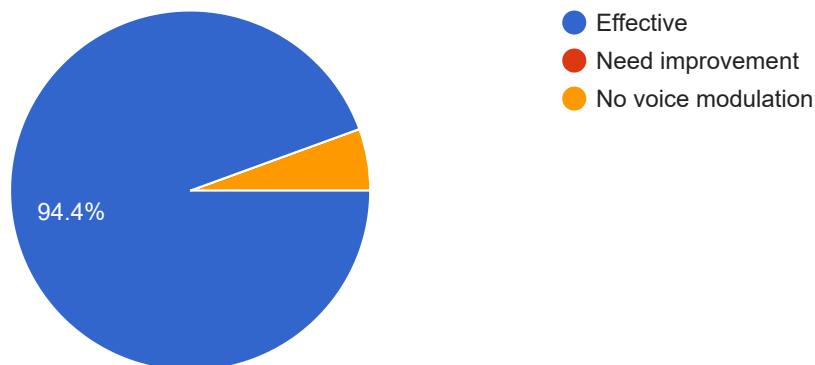
18 responses



### The teacher educator's voice modulation in the class

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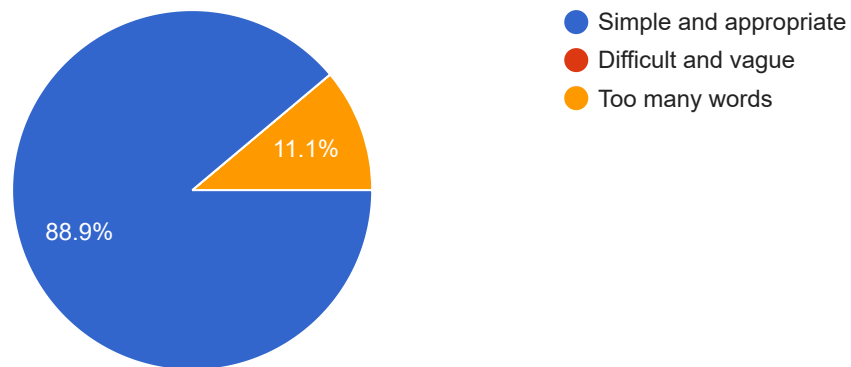
18 responses



## The Vocabulary used by the teacher educator in the class

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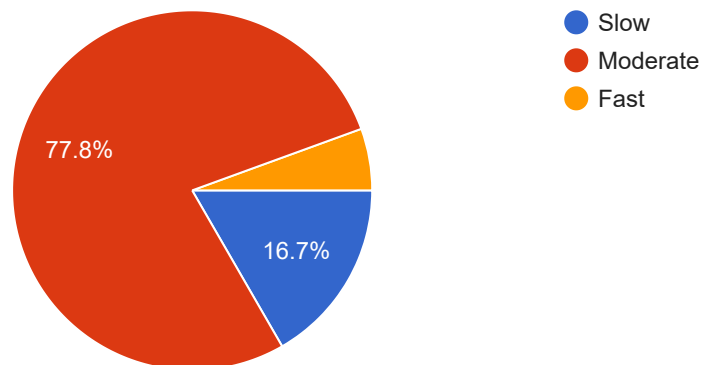
18 responses



## The pace of speaking by the teacher educator

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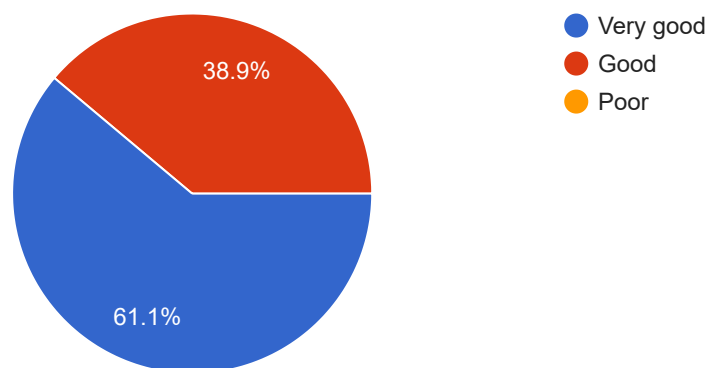
18 responses



## The maintenance of discipline in the classroom by the teacher educator

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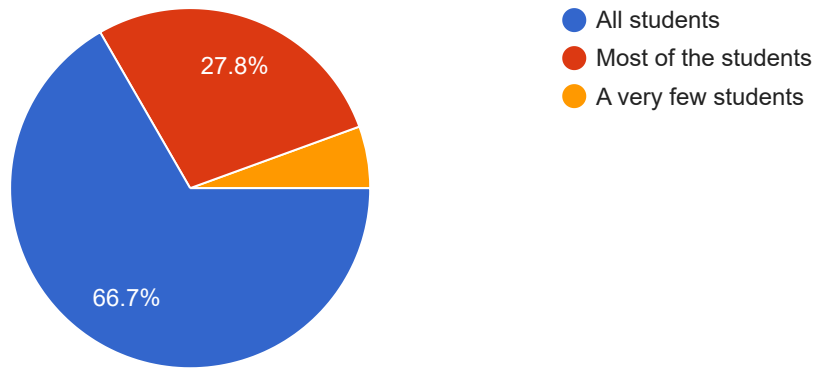
18 responses



### The attentiveness of the students in his / her class

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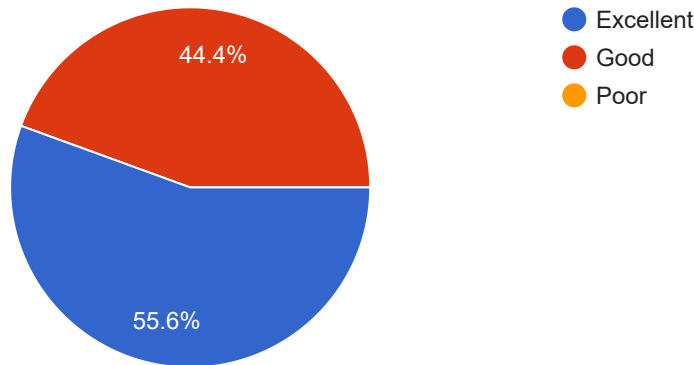
18 responses



### Establishment of teacher educator's rapport with the students

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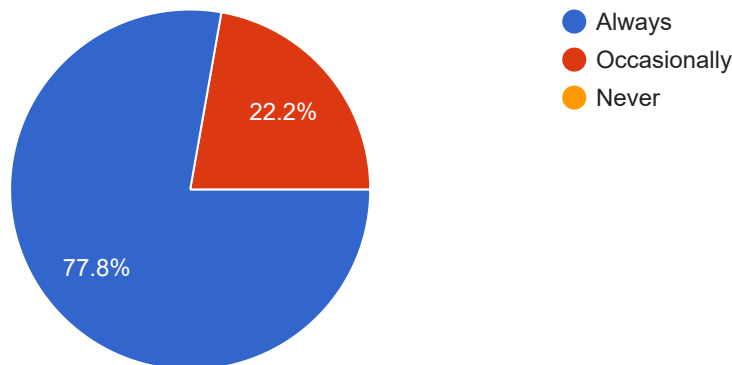
18 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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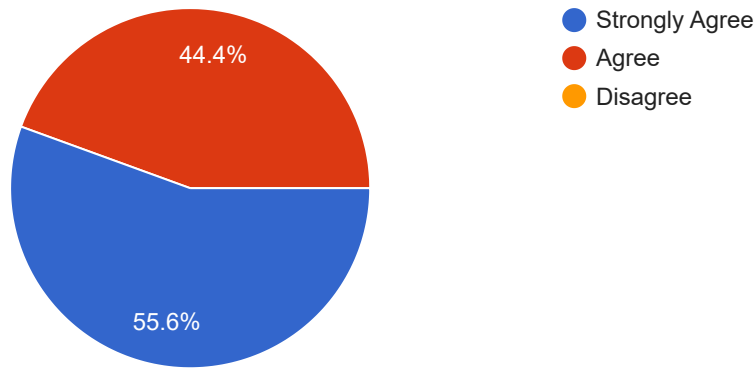
18 responses



### The teacher educator helps the students in writing assignment

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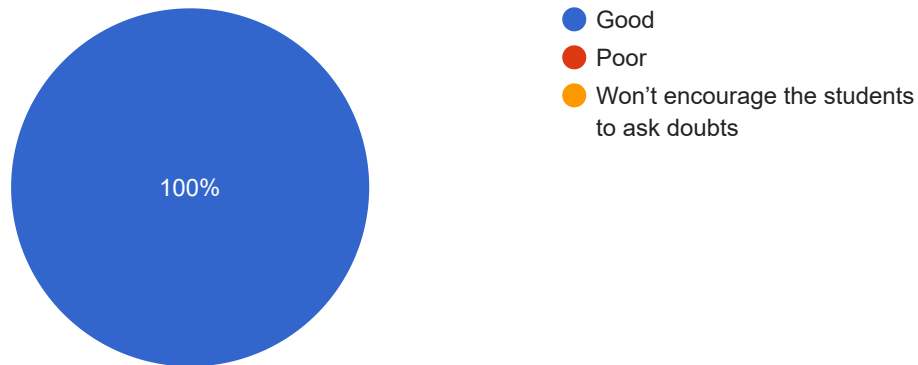
18 responses



### Clarification of the students' doubts by the teacher educator

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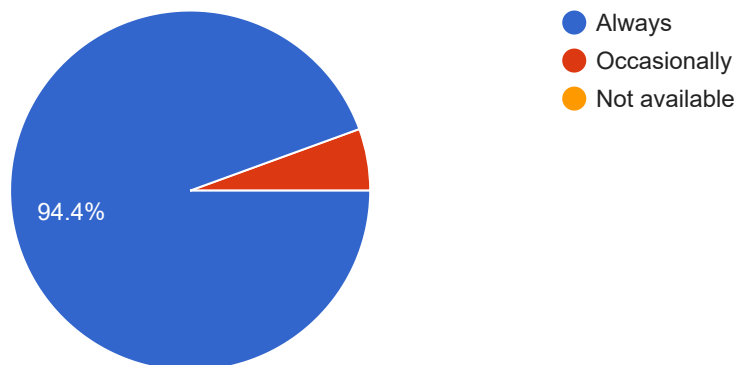
18 responses



### Availability of the teacher educator for Academic Consultation

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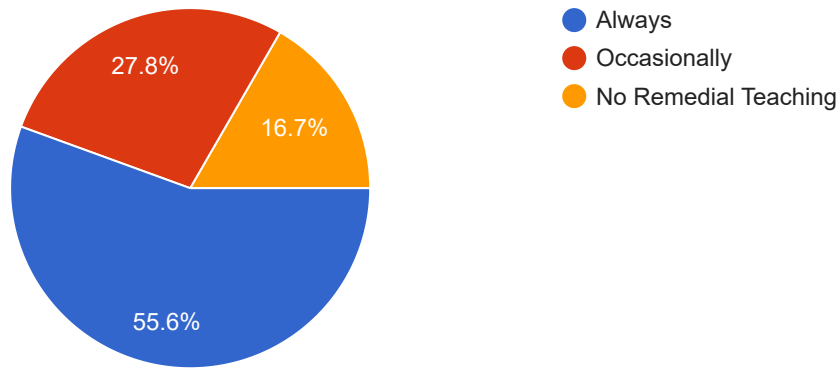
18 responses



### Remedial teaching is undertaken by the teacher educator

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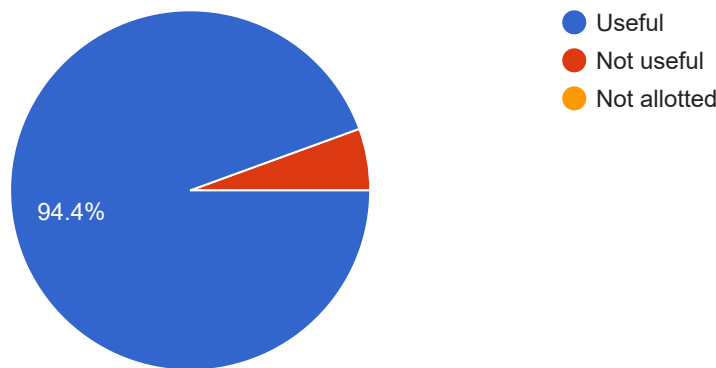
18 responses



### Allotment of task by the teacher educator in library hour

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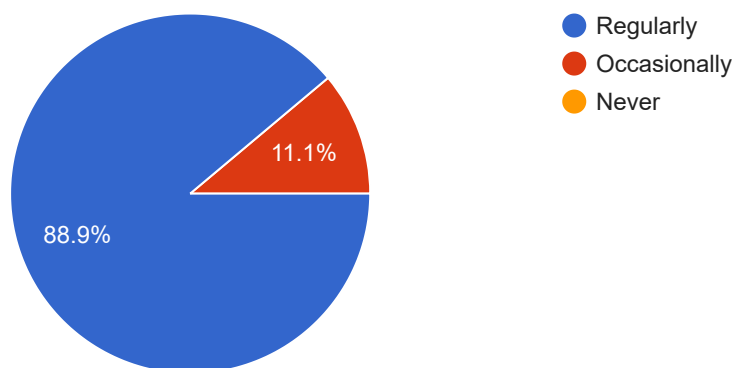
18 responses



### Monitoring of the students by the teacher educator in the library hour

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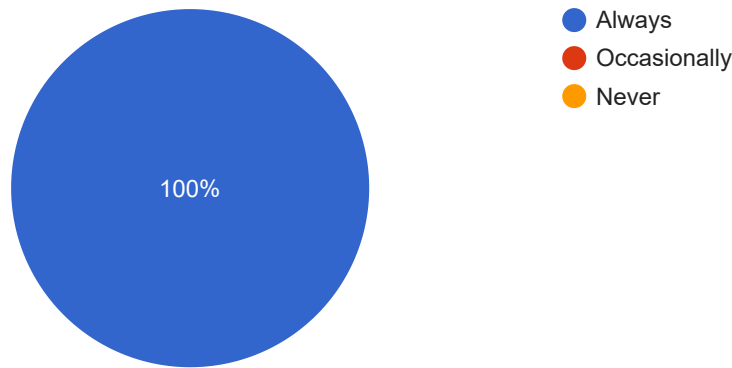
18 responses



### Fairness of the internal evaluation process by the teacher educator

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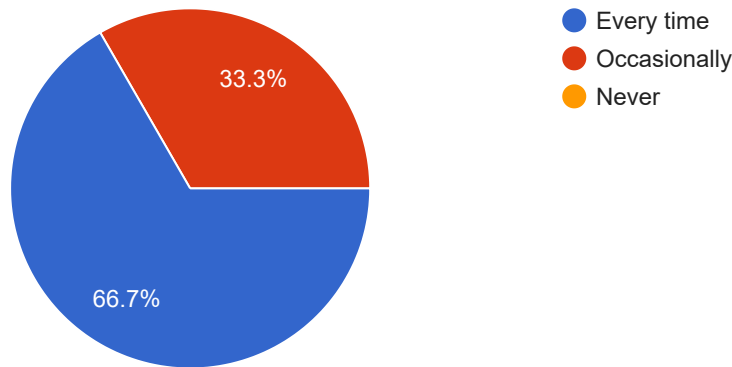
18 responses



### The performance of the students in the assignments is discussed by the teacher educator

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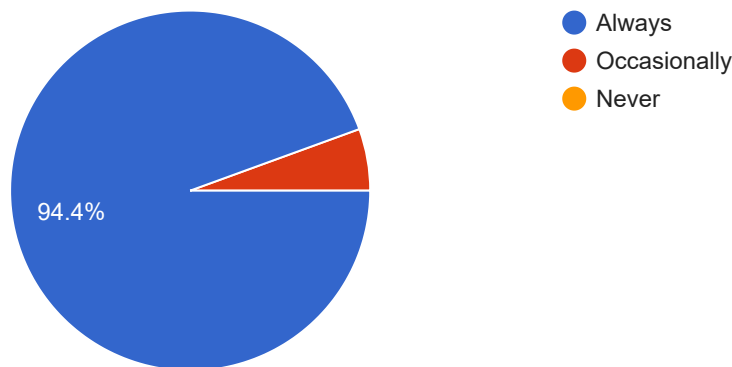
18 responses



### The teacher educator illustrates the concepts through examples and applications

 Copy

18 responses

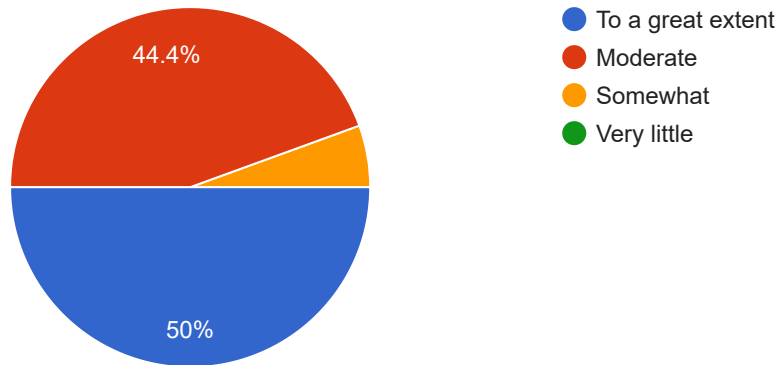




The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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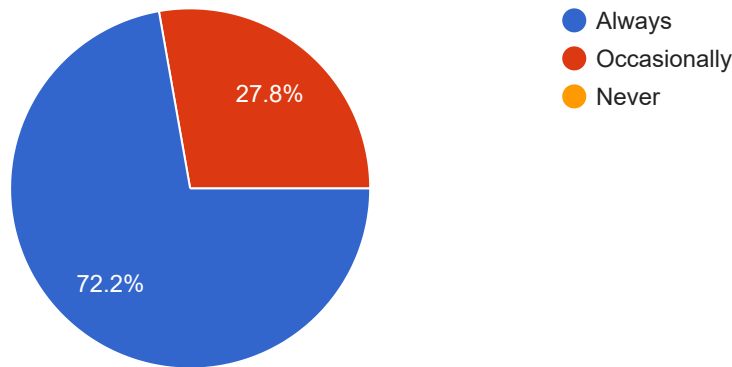
18 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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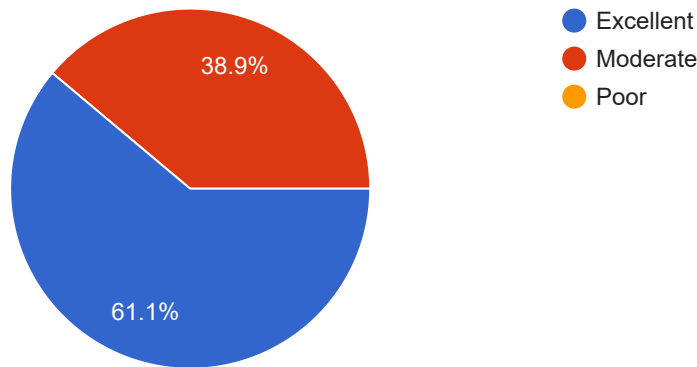
18 responses



Ability to link with today's situation

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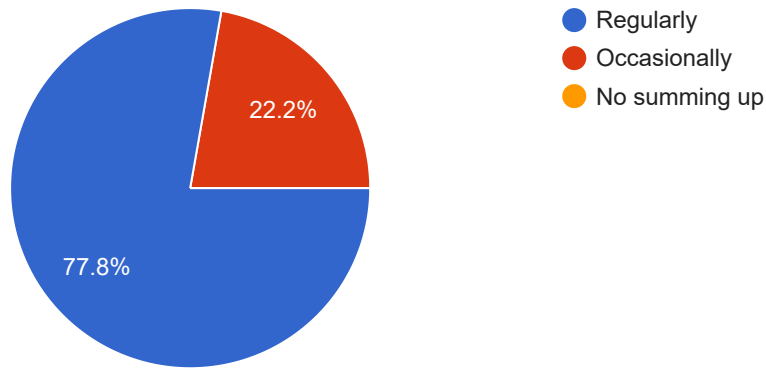
18 responses



### Summing up of the theme of the lesson

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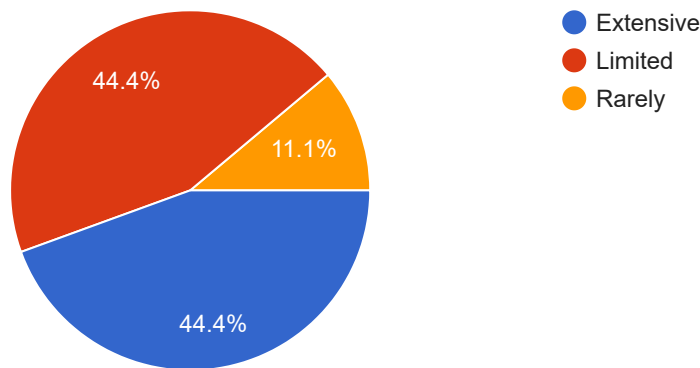
18 responses



### Usage of blackboard by a teacher educator

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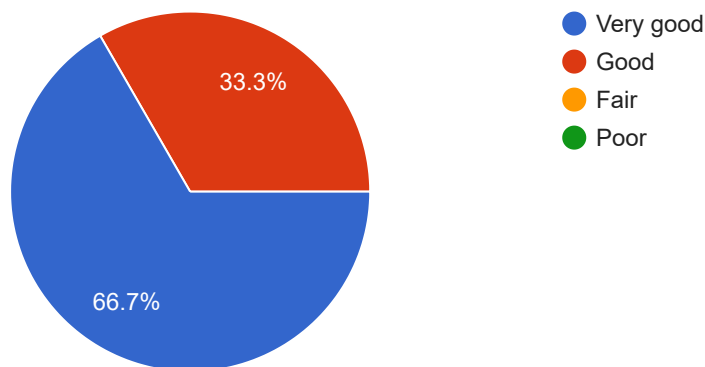
18 responses



### The teacher educator's behaviour in the classroom can best be described as

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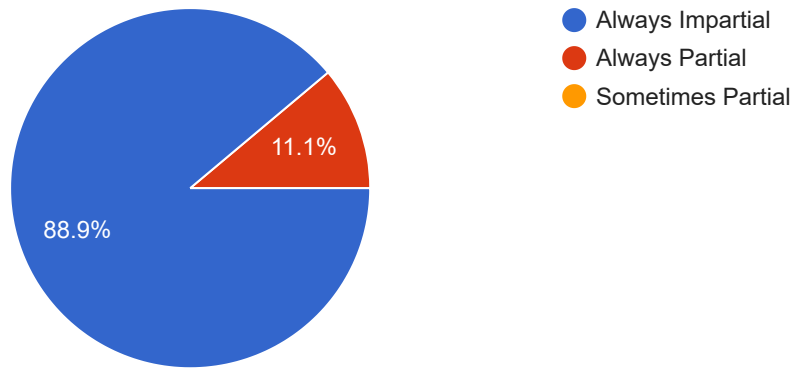
18 responses



### Treatment of the students in the class

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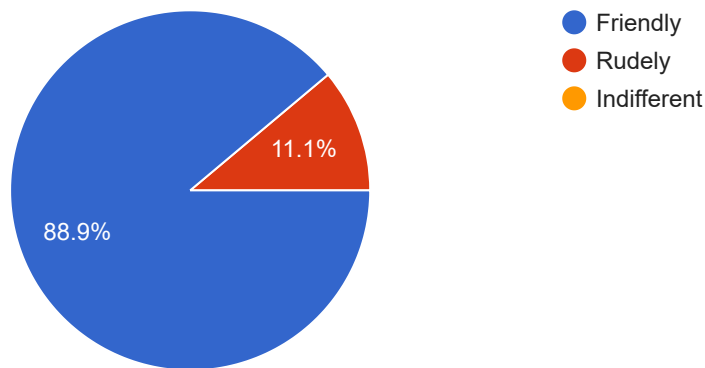
18 responses



### Approachability of the teacher educator

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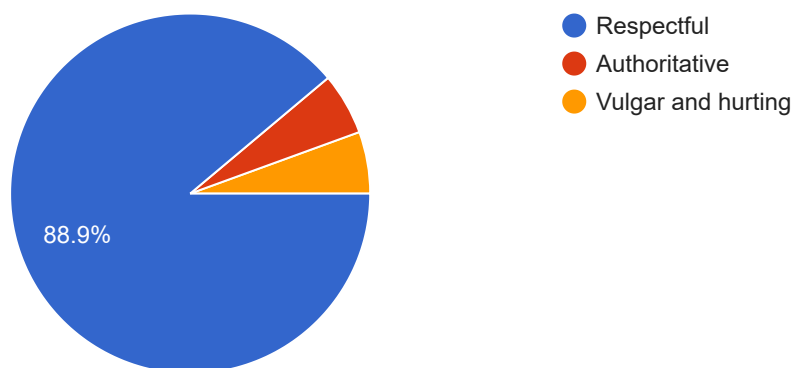
18 responses



### Usage of words in the conversation

 Copy

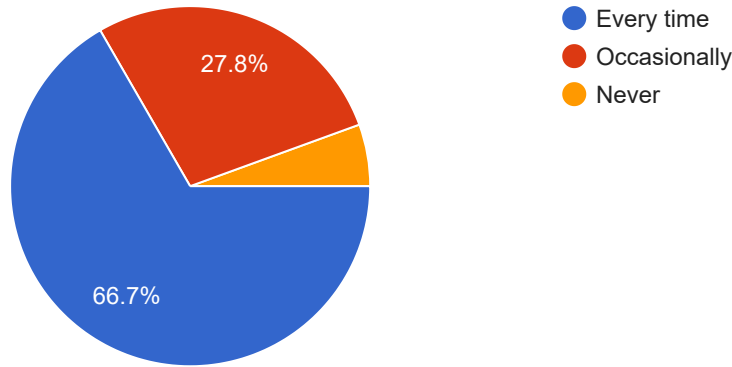
18 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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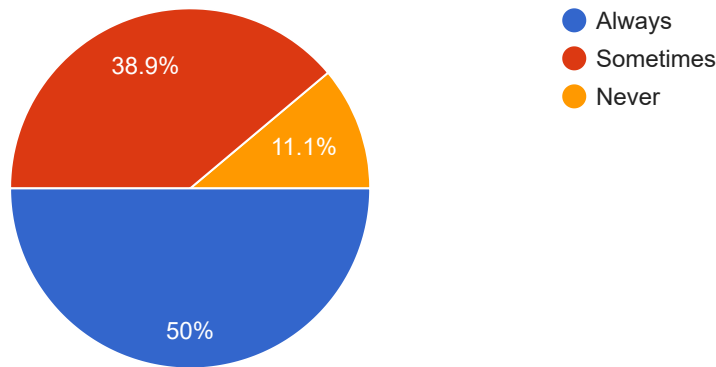
18 responses



### Personal contact of the teacher educator with the students

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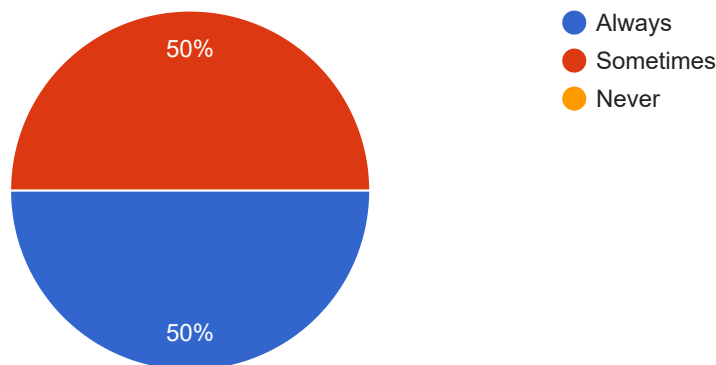
18 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

18 responses



### Your Suggestions for the improvement of the teacher

18 responses

Nil

No

Good

Good

Nice session

Nothing to say. All thins are good.

nil

Very interesting class use of library was good

No suggestions

Everyone is nice, I like english period ,it is nice and effective.

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# Google Forms



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester II (2023-24) Course Title : Pedagogy II : Pedagogy of General Tamil - II Name of the Teacher Educator : Dr. U. Subramanian Date : 22.05.2024

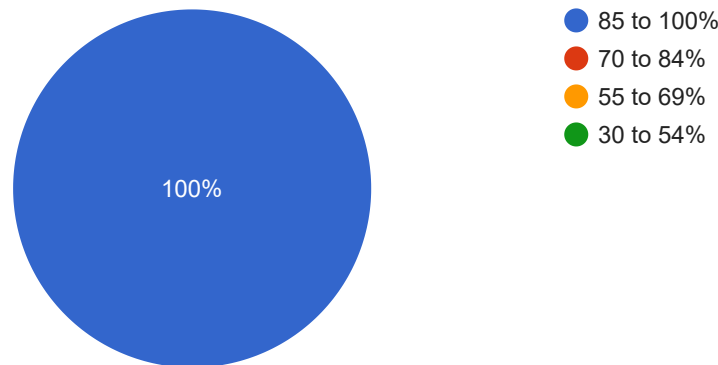
5 responses

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How much of the syllabus was covered in the class?

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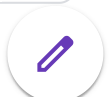
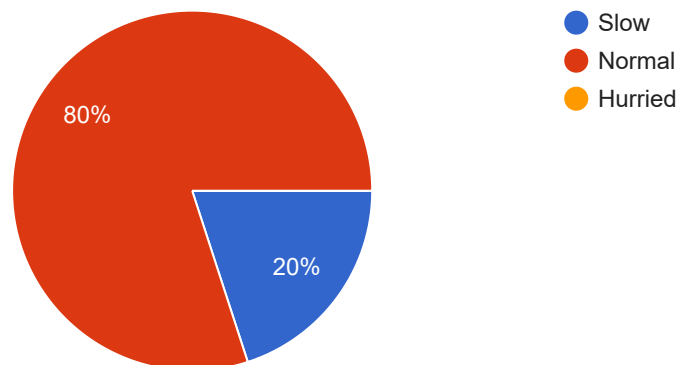
5 responses



The pace of the completion of the syllabus was

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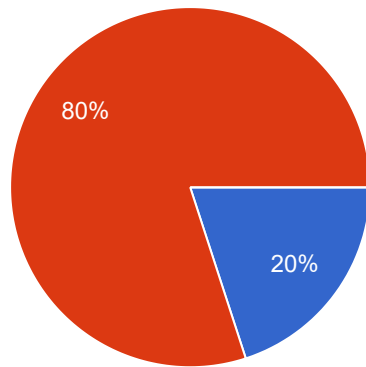
5 responses



### The teacher educator completed the syllabus

 Copy

5 responses

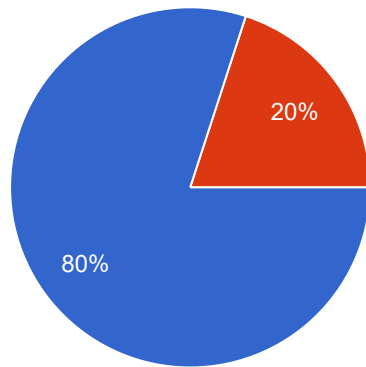


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

5 responses

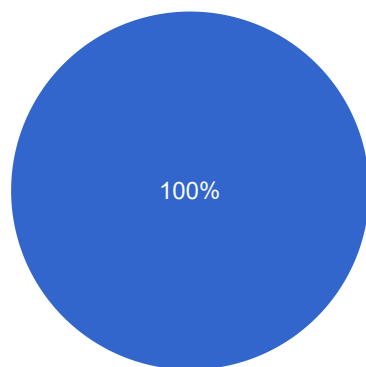


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

5 responses



- Effective
- Not Effective
- No Power Point Presentation

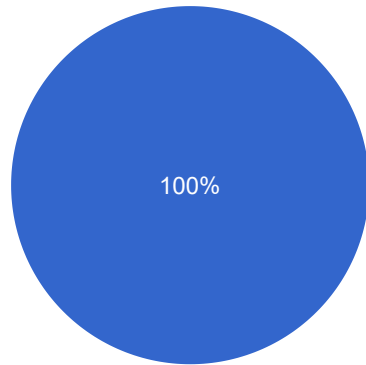




### The video displayed in the class by the teacher educator

 Copy

5 responses

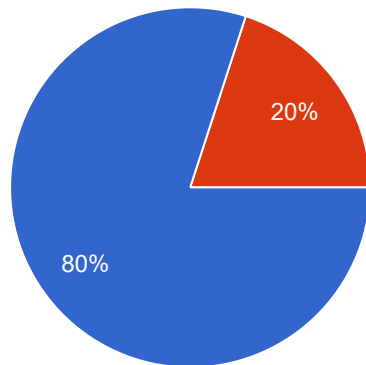


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

5 responses

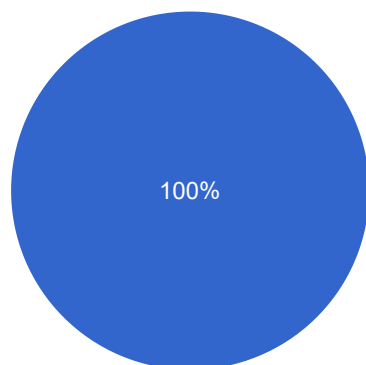


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

 Copy

5 responses



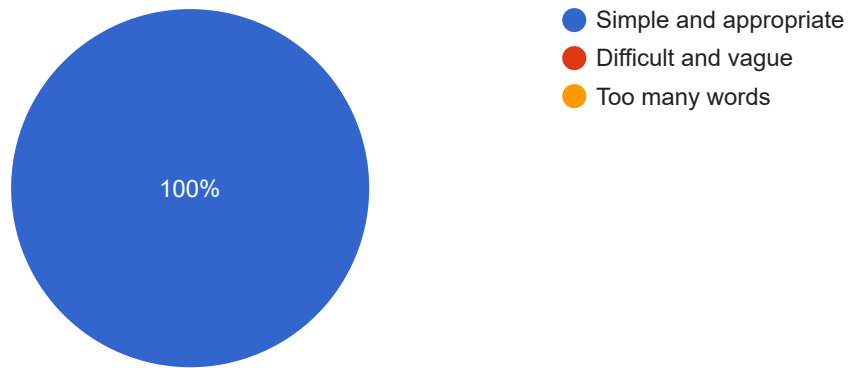
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

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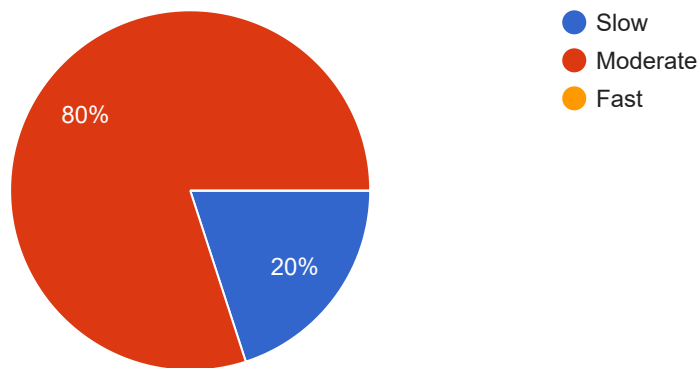
5 responses



### The pace of speaking by the teacher educator

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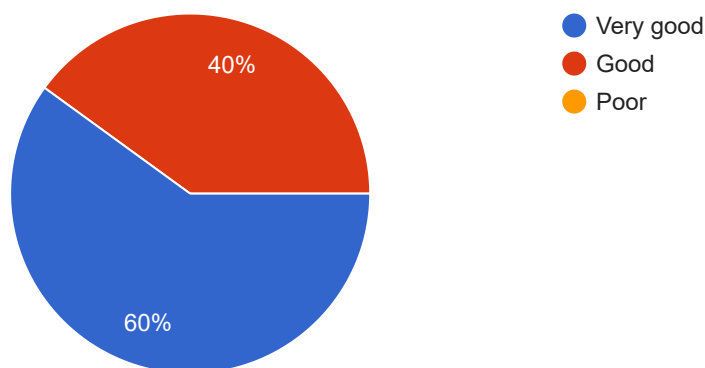
5 responses



### The maintenance of discipline in the classroom by the teacher educator

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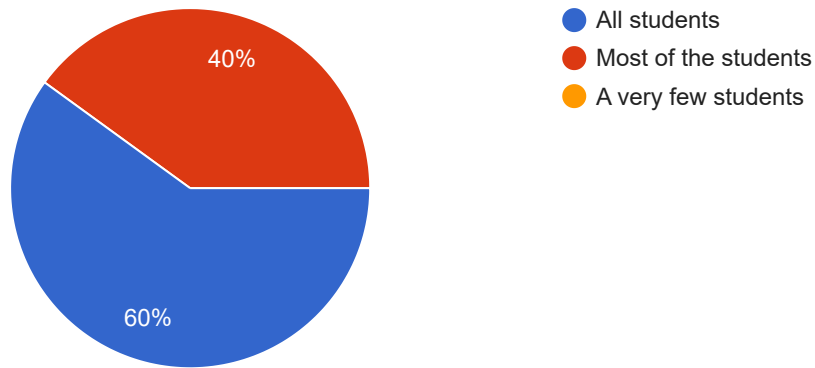
5 responses



### The attentiveness of the students in his / her class

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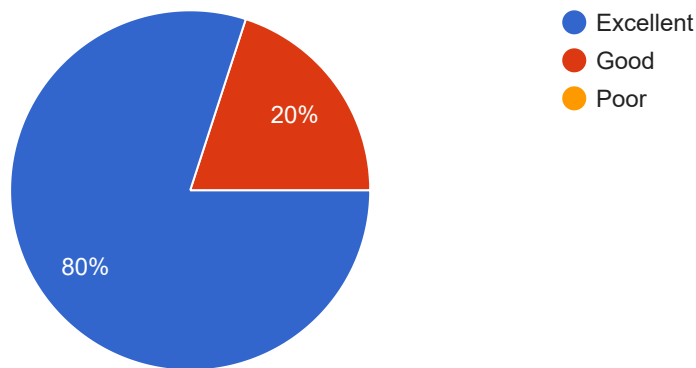
5 responses



### Establishment of teacher educator's rapport with the students

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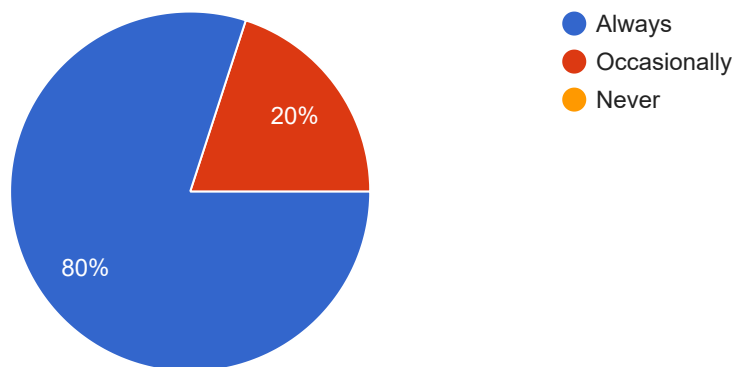
5 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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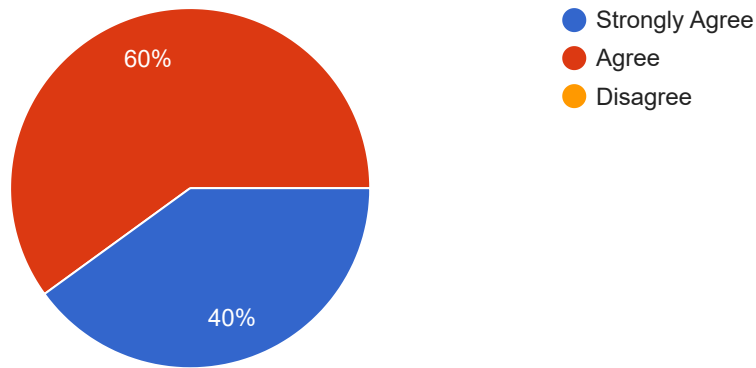
5 responses



### The teacher educator helps the students in writing assignment

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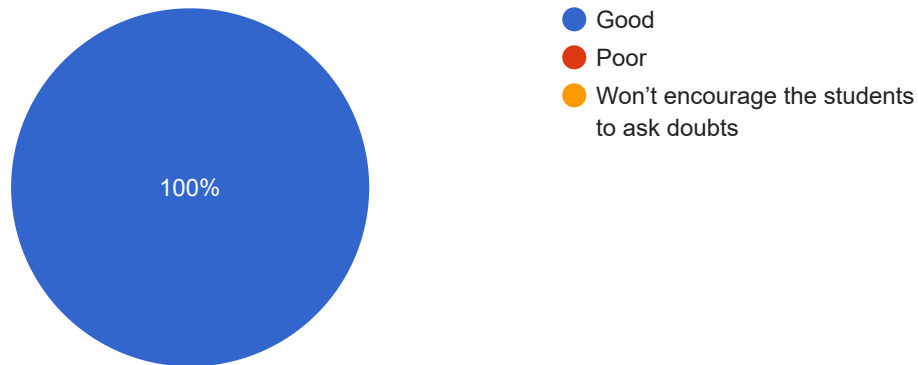
5 responses



### Clarification of the students' doubts by the teacher educator

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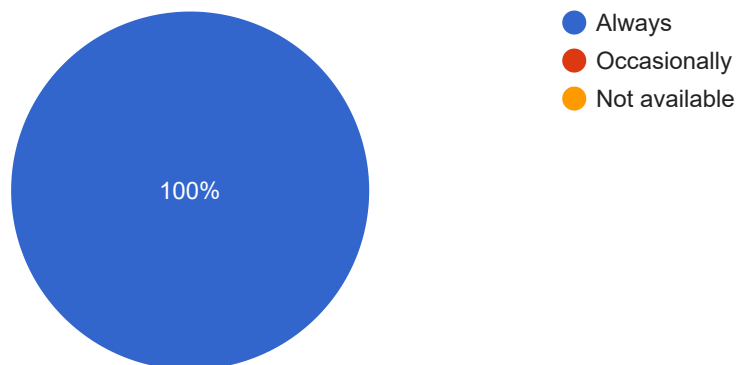
5 responses



### Availability of the teacher educator for Academic Consultation

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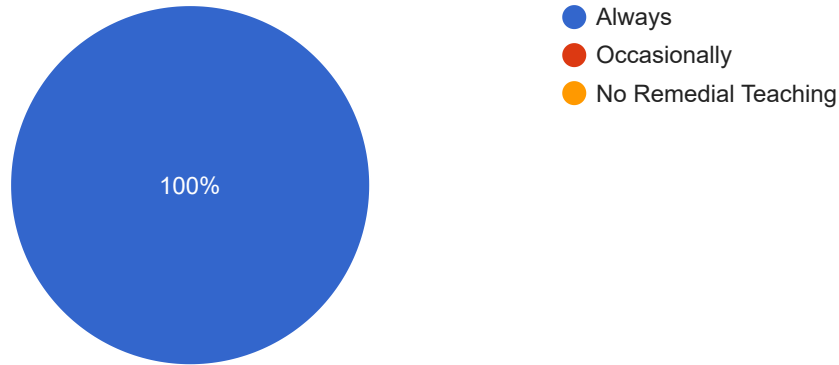
5 responses



### Remedial teaching is undertaken by the teacher educator

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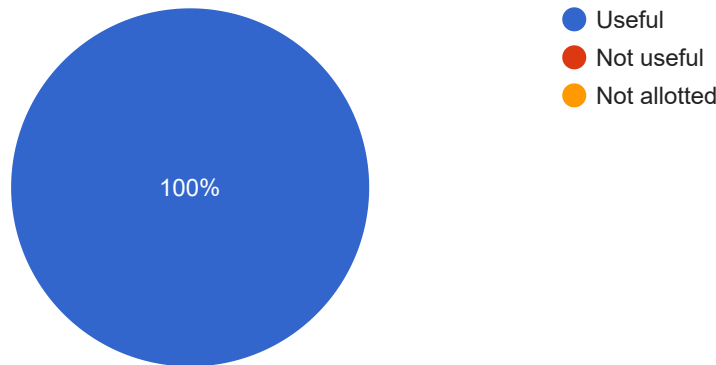
5 responses



### Allotment of task by the teacher educator in library hour

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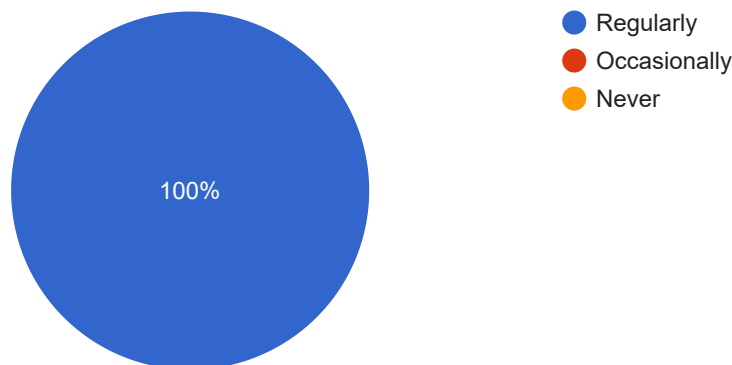
5 responses



### Monitoring of the students by the teacher educator in the library hour

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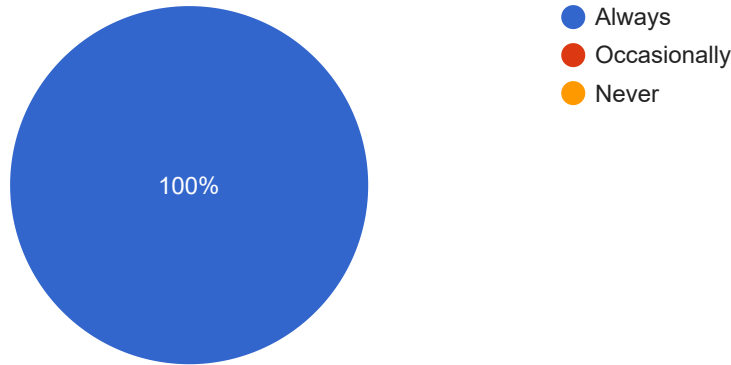
5 responses



### Fairness of the internal evaluation process by the teacher educator

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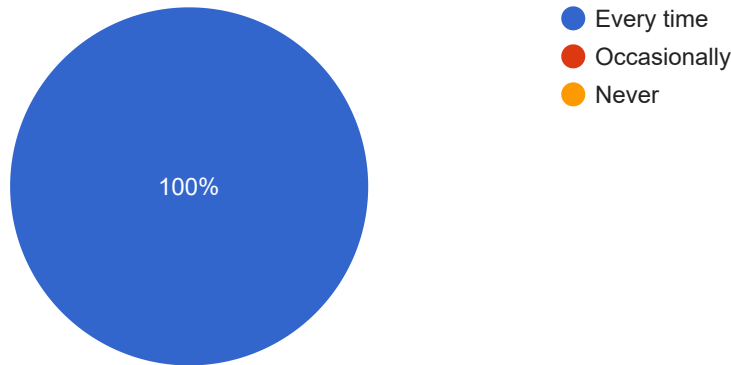
5 responses



### The performance of the students in the assignments is discussed by the teacher educator

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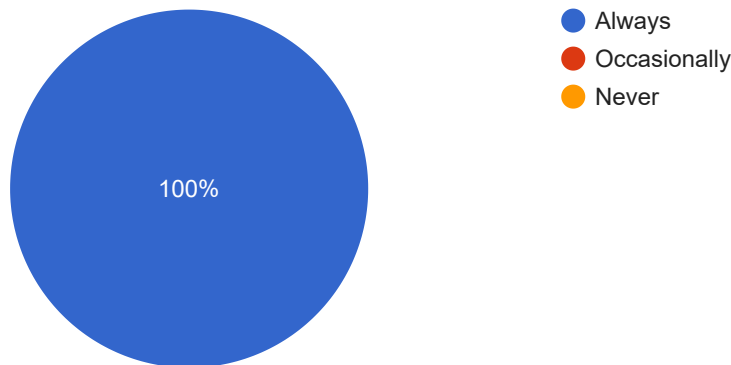
5 responses



### The teacher educator illustrates the concepts through examples and applications

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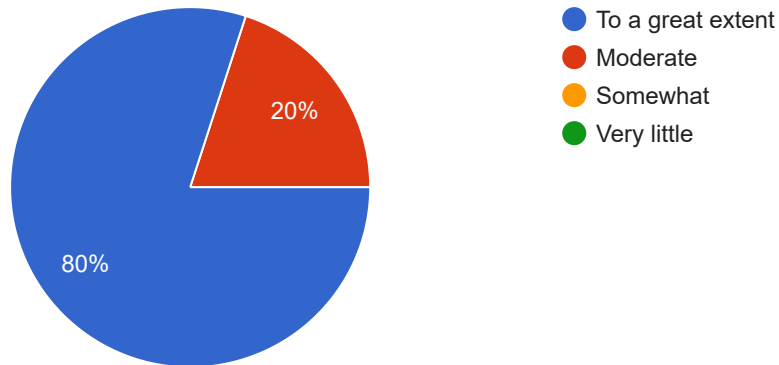
5 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



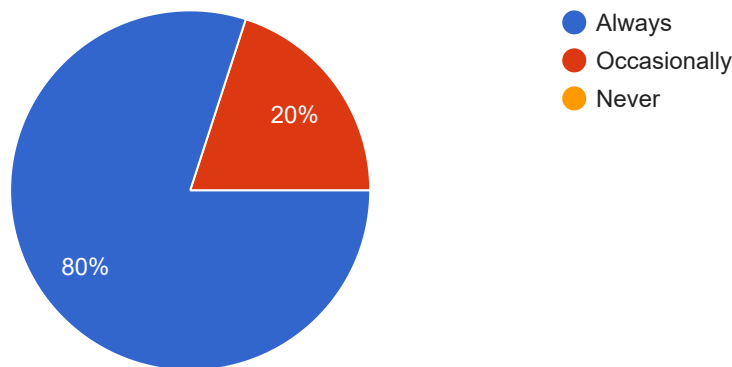
5 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



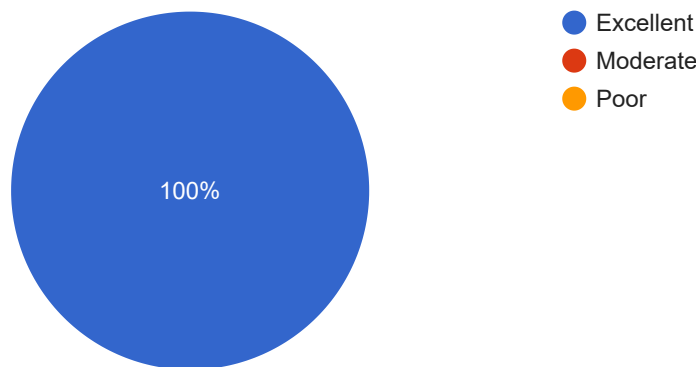
5 responses



Ability to link with today's situation



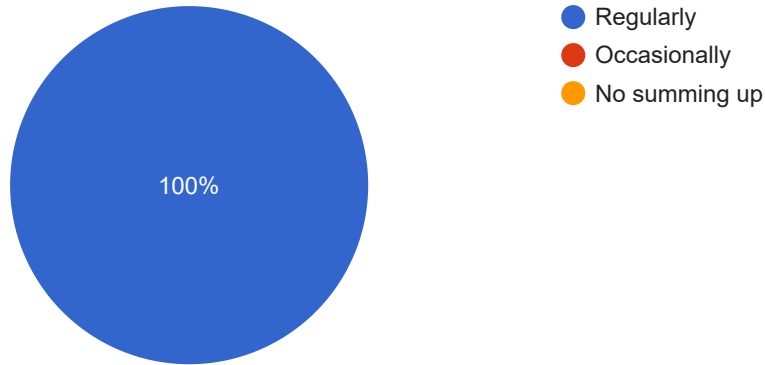
5 responses



### Summing up of the theme of the lesson

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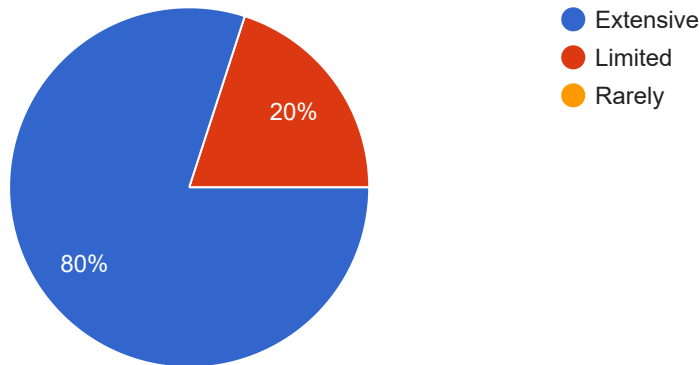
5 responses



### Usage of blackboard by a teacher educator

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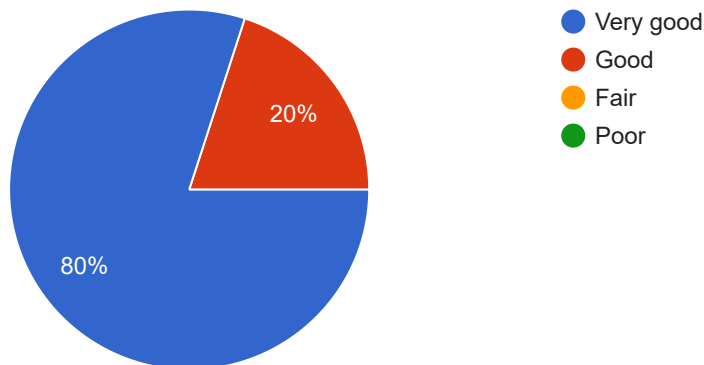
5 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

5 responses

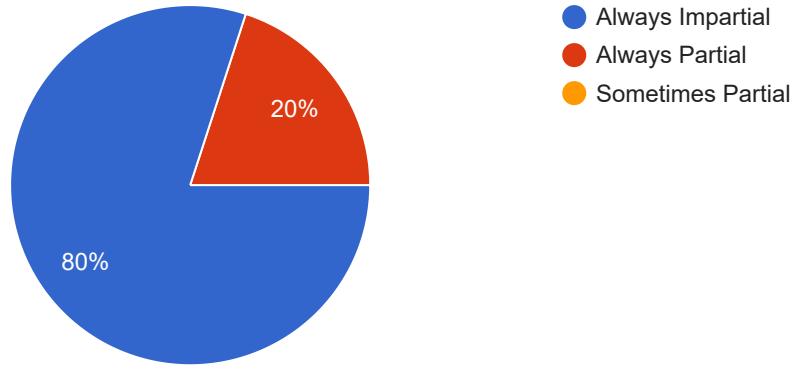




### Treatment of the students in the class

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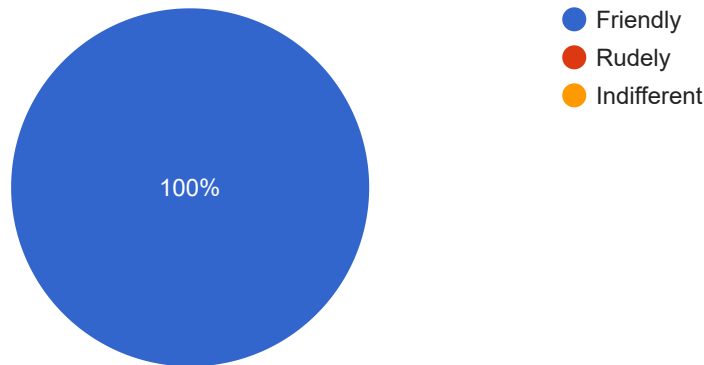
5 responses



### Approachability of the teacher educator

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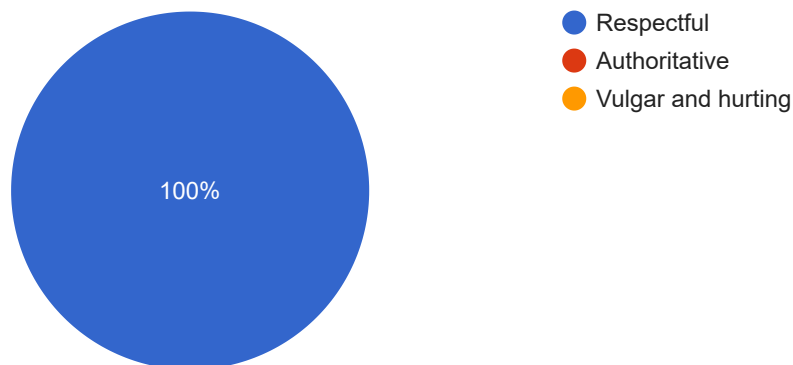
5 responses



### Usage of words in the conversation

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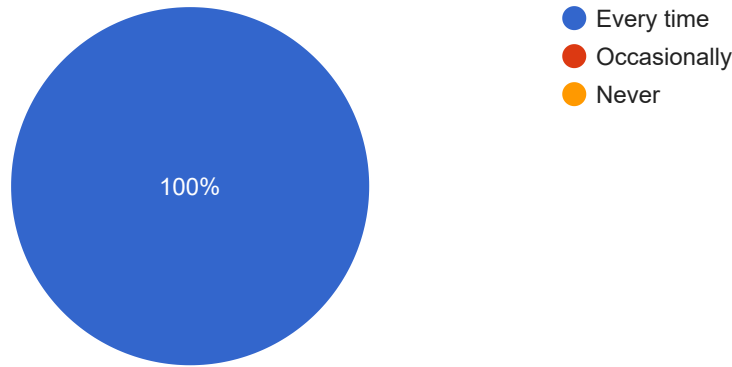
5 responses



Teacher educator identifies the weaknesses of the students and helps them to overcome

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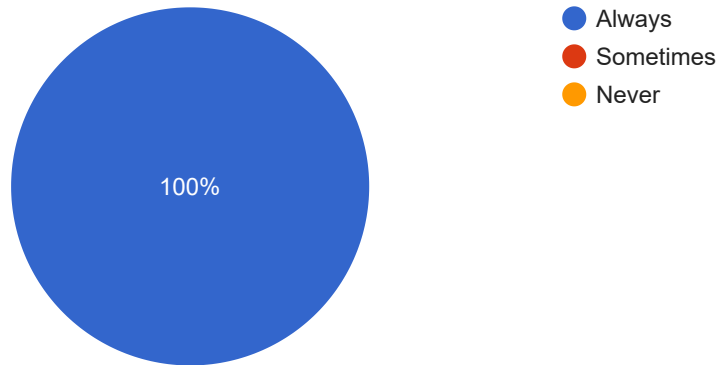
5 responses



Personal contact of the teacher educator with the students

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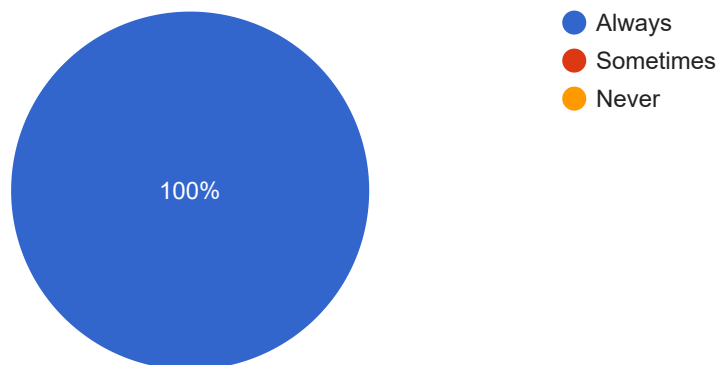
5 responses



Listening to the personal problems of the students by the teacher educator

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5 responses



### Your Suggestions for the improvement of the teacher

5 responses

Nothing

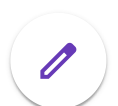
Good

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**ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)**

**[Re-accredited (4<sup>th</sup> Cycle) at 'A+' Grade by NAAC]**

**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

**PERFORMANCE APPRAISAL REPORT  
FOR FACULTY**

**Semester IV**

**2023-2024**

**ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)**

**[Re-accredited (4<sup>th</sup> Cycle) at 'A+' Grade by NAAC]**

**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

**Semester IV (2023-2024)**

**Student Satisfactory Survey on Teaching-Learning Process  
(Teacher Evaluation by Students)**

<b>S. No.</b>	<b>Name</b>	<b>Subject Handled</b>
1.	Dr. A. John Lawrence	Pedagogy I – Special English
2.	Dr. M. Antony Raj	Pedagogy I – History
3.	Dr. Y. Daniel	Pedagogy I – Biological Science
4.	Mrs. A. Metilda Jasmine Shanthi	Pedagogy I – Mathematics
5.		Guidance and Counselling
6.		Thoughts of Periyar
7.	Dr. S. Sherlin	Pedagogy I – Physical Science
8.	Dr. A. Nicholas Jegan	Pedagogy I – Computer Science
9.	Dr. U. Subramanian	Pedagogy I – Special Tamil
10.	Dr. R. Balasubramanian	Strengthening English Language Proficiency
11.		Thoughts of Bharathiar
12.	Dr. S. Mercy Johanna	Value Education
13.		Strengthening English Language Proficiency
14.	Dr. A. Punitha Mary	Educational Psychology
15.	Dr. A. Michael J Leo	
16.	Mrs. M. Rosary Kiruba Alexy	Human Rights and Duties Education
17.		Philosophical Foundations in Education
18.	Fr. A. Loyola, S.J.	Philosophical Foundations in Education
19.		Vision of Education
20.	Dr. T. Raja	Library and Information Science Management
21.		Gandhian Thought
22.	Dr. R. Sathesh Franklin	Yoga Education
23.		Physical and Health Education

**ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)**

**[Re-accredited (4<sup>th</sup> Cycle) at 'A+' Grade by NAAC]**

**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

**Performance appraisal of Faculty by Student teachers**

**Syllabus Completion**

1. How much of the syllabus was covered in the class?
  - a. 85 to 100%
  - b. 70 to 84%
  - c. 55 to 69%
  - d. 30 to 54%
2. The pace of the completion of the syllabus was
  - a. Slow
  - b. Normal
  - c. Hurried
3. The teacher educator completed the syllabus
  - a. At the last moment
  - b. A week ahead
  - c. Two days before the internal test
  - d. Syllabus was not completed

**Preparation for Class**

4. The teacher educator's preparation for the classes was
  - a. Very Good
  - b. Good
  - c. Poor
5. The quality of the power point presentation by the teacher educator
  - a. Effective
  - b. Not Effective
  - c. No Power Point Presentation
6. The video displayed in the class by the teacher educator
  - a. Relevant to the topic
  - b. Irrelevant to the topic
  - c. Not effective

**Communication**

7. The communication of the teacher educator was
  - a. Always effective
  - b. Sometimes effective
  - c. Generally ineffective
  - d. Very poor communication
8. The teacher educator's voice modulation in the class
  - a. Effective
  - b. Need improvement
  - c. No voice modulation
9. The Vocabulary used by the teacher educator in the class
  - a. Simple and appropriate
  - b. Difficult and vague
  - c. Too many words
10. The pace of speaking by the teacher educator
  - a. Slow
  - b. Moderate
  - c. Fast

**Classroom Management**

11. The maintenance of discipline in the classroom by the teacher educator

- a. Very good      b. Good      c. Poor
- 12. The attentiveness of the students in his / her class
  - a. All students    b. Most of the students    c. A very few students
- 13. Establishment of teacher educator's rapport with the students
  - a. Excellent    b. Good      c. Poor

**Academic Mentoring**

- 14. The teacher educator identifies the strengths and encourages the students by providing right level of challenges
  - a. Always      b. Occasionally      c. Never
- 15. The teacher educator helps the students in writing assignment
  - a. Strongly Agree      b. Agree      c. Disagree
- 16. Clarification of the students' doubts by the teacher educator
  - a. Good      b. Poor      c. Won't encourage the students to ask doubts
- 17. Availability of the teacher educator for Academic Consultation
  - a. Always      b. Occasionally      c. Not available
- 18. Remedial teaching is undertaken by the teacher educator
  - a. Always      b. Occasionally      c. No Remedial Teaching
- 19. Allotment of task by the teacher educator in library hour
  - a. Useful      b. Not useful      c. Not allotted
- 20. Monitoring of the students by the teacher educator in the library hour
  - a. Regularly      b. Occasionally      c. Never

**Evaluation**

- 21. Fairness of the internal evaluation process by the teacher educator
  - a. Always      b. Occasionally      c. Never
- 22. The performance of the students in the assignments is discussed by the teacher educator
  - a. Every time      b. Occasionally      c. Never

**Teaching Methodology**

- 23. The teacher educator illustrates the concepts through examples and applications
  - a. Always      b. Occasionally      c. Never
- 24. The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences
  - a. To a great extent    b. Moderate      c. Somewhat      d. Very little



25. The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching  
a. Always      b. Occasionally      c. Never
26. Ability to link with today's situation  
a. Excellent      b. Moderate      c. Poor
27. Summing up of the theme of the lesson  
a. Regularly      b. Occasionally      c. No summing up
28. Usage of blackboard by a teacher educator  
a. Extensive      b. Limited      c. Rarely

### **Teacher Behaviour in the classroom**

29. The teacher educator's behaviour in the classroom can best be described as  
a. Very good      b. Good      c. Fair      d. Poor
30. Treatment of the students in the class  
a. Always Impartial      b. Always Partial      c. Sometimes Partial
31. Approachability of the teacher educator  
a. Friendly      b. Rudely      c. Indifferent
32. Usage of words in the conversation/dialogue  
a. Respectful      b. Authoritative      c. Vulgar and hurting

### **Personal Mentoring**

33. Teacher educator identifies the weaknesses of the students and helps them to overcome  
a. Every time      b. Occasionally      c. Never
34. Personal contact of the teacher educator with the students  
a. Always      b. Sometimes      c. Never
35. Listening to the personal problems of the students by the teacher educator  
a. Always      b. Sometimes      c. Never

### **Your Suggestions for the improvement of the teacher**



**ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)**

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**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

**Semester IV (2023-2024)**

**Student Satisfactory Survey on Teaching-Learning Process**

**(Teacher Evaluation by Students)**

**Pedagogy I – Special English**

**Dr. A. John Lawrence**

**Syllabus Completion**

It is inferred from the feedback that 82% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (100%) speed and 91% of them agreed that he completed the syllabus a week ahead of the internal test.

**Preparation for Class**

Regarding preparation, 64% of the students appreciated him for his preparation and 73% revealed that there was no power point presentation by him. 55% of them stated that the video displayed was not effective.

**Communication**

Regarding the communication, 73% of students agreed that his communication was always effective and most of the students (91%) appreciated him for his effective voice modulation and 82% for the usage of simple and appropriate vocabulary in the class. 100% of them appreciated him for his moderate pace of speaking.

**Classroom Management**

Regarding the classroom management, 55% of them appreciated the professor for the maintenance of discipline in the classroom and making students' attentive (55%) in the class. 55% of them revealed that the teacher educator established a good rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 46% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 73% of them in writing assignment. 91% of students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 46% of them revealed that the teacher educator was always available for academic consultation. 73% of them appreciated that the remedial teaching was undertaken by him occasionally and 100% the task was allotted in the library hour was useful. 64% of them agreed that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 64% of them agreed that fairness was maintained by him and 55% of them accepted that performance of the students in the assignments was discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 73% of them observed that he illustrated the concepts through examples and applications and 55% of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 40% of them revealed that he never used ppt, related videos in the class and he was excellent (55%) in linking with today's situation. 73% of them appreciated that he summed up the lesson regularly and 46% of them revealed that he is using the blackboard effectively.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 64% of them appreciated that the teacher behaviour in the classroom was good and he was always impartial (64%). He had a friendly approach (100%) towards the students whereas 64% agreed that his usage of words in the conversation was authoritative.

### **Personal Mentoring**

Regarding the personal mentoring, 64% of them felt that he identified the weaknesses of the students and helped them to overcome the same and 64% of them felt he had personal contact with the students. 55% of them felt that he listened the personal problems of the students.

## **Dr. M. Antony Raj – History**

### **Syllabus Completion**

It is inferred from the feedback 100% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (100%) speed and 100% of them agreed that he completed the syllabus at a week ahead.

### **Preparation for Class**

Regarding preparation, 100% of the students appreciated him and 100% of students revealed that there was an effective power point presentation and the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 100% of students agreed that his communication was always effective and all the students appreciated him for his effective voice modulation and the usage of simple and appropriate vocabulary in the class. 100% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 100% of them appreciated the professor for the maintenance of discipline in the classroom. All the students observed that he made all the students' attentive in the class and establish an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 100% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 75% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 100% of them revealed that the teacher educator was available for academic consultation and 100% of them agreed that he took remedial teaching always. 100% of them agreed that the task was allotted in the library hour was useful and monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 100% of them agreed that fairness was maintained by him and all the students accepted that performance of the students in the assignments were discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 100% of students observed that he illustrated the concepts through examples and applications and used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 50% of the students revealed that he always used ppt, related videos in the class and he was excellent (100%) in linking with today's situation. 100% of them appreciated that he summed up the lesson regularly and 100% of them revealed that he extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 100% of them appreciated that the teacher behaviour in the classroom was very good. All the students revealed that he was always impartial and had a friendly approach towards the students and his usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 100% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and all of them felt that he had personal contact with the students and 100% of them agreed that he listened to the personal problems of the students.

## **Dr. Y. Daniel – Pedagogy of Biological Science**

### **Syllabus Completion**

It is inferred from the feedback that 100% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (100%) speed and 50% of them agreed that he completed the syllabus at the last moment.

### **Preparation for Class**

Regarding preparation, 67% of the students appreciated him for his preparation and 100% revealed that there was no power point presentation by him. 100% of them stated that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 100% of students agreed that his communication was always effective and all the students appreciated him for his effective voice modulation and 67% of them the usage of simple and appropriate vocabulary in the class. 100% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 100% of them appreciated the professor for the maintenance of discipline in the classroom. 100% of the students observed that he made all the students' attentive in the class and 100% establish an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 100% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 100% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 100% of them revealed that the teacher educator was available for academic consultation and 100% of them agreed that he took remedial teaching always. 100% of them agreed that the task was allotted in the library hour was useful and 67% monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 100% of them agreed that fairness was maintained by him and all the students accepted that performance of the students in the assignments were discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 100% of students observed that he illustrated the concepts through examples and applications and 67% moderated used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 100% of the students revealed that he always used ppt, related videos in the class and he was excellent (100%) in linking with today's situation. 67% of them appreciated that he summed up the lesson regularly and 100% of them revealed that he extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 100% of them appreciated that the teacher behaviour in the classroom was very good. 100% of the students revealed that he was always impartial and had a friendly approach towards the students and his usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 67% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 100% of them felt that he had personal contact with the students and 100% of them agreed that he listened to the personal problems of the students.

## **Mrs. A. Metilda Jasmine Shanthi – Pedagogy of Mathematics**

### **Syllabus Completion**

It is inferred from the feedback that 72% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (100%) speed and 100% of them agreed that she completed the syllabus a week ahead to examination.

### **Preparation for Class**

Regarding preparation, 58% of the students appreciated her for his preparation and 57% revealed that there was power point presentation by her. 72% of them stated that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 72% of students agreed that her communication was always effective and all the students appreciated him for her effective voice modulation and 100% of them the usage of simple and appropriate vocabulary in the class. 100% of them appreciated her for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 71% of them appreciated the professor for the maintenance of discipline in the classroom. 57% of the students observed that she made all the students' attentive in the class and 71% establish an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 57% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 100% of them agreed that she helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 100% of them revealed that the teacher educator was available for academic consultation and 86% of them agreed that he took remedial teaching always. 100% of them agreed that the task was allotted in the library hour was useful and 100% monitored the students in the library hour.



### **Evaluation**

With regard to internal evaluation, 100% of them agreed that fairness was maintained by him and all the students accepted that performance of the students in the assignments was discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 100% of students observed that she illustrated the concepts through examples and applications and 100% moderated used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 100% of the students revealed that she always used ppt, related videos in the class and she was excellent (100%) in linking with today's situation. 67% of them appreciated that she summed up the lesson regularly and 57% of them revealed that she extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 86% of them appreciated that the teacher behaviour in the classroom was good. 86% of the students revealed that she was always impartial and had a friendly approach towards the students and 100% of them found her usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 85.7% of them felt that she identified the weaknesses of the students and helped them to overcome the same all the time and 86% of them felt that she had personal contact with the students and 85% of them agreed that she listened to the personal problems of the students.

## **Mrs. A. Metilda Jasmine Shanthi – School Management**

### **Syllabus Completion**

It is inferred from the feedback that 91% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (91%) speed and 82% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 100% of the students appreciated her preparation and 82% revealed that there was an effective power point presentation and 94% the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 63.6% of students agreed that her communication was always effective and 70% of the students appreciated her for her effective voice modulation and 97% of them agreed the usage of simple and appropriate vocabulary in the class. 85% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 97% of them appreciated the professor for the maintenance of discipline in the classroom. 70% of students observed that she made all the students' attentive in the class and 67% agreed that she established an good rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 64% of them agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 97% of them agreed that she helped them in writing assignment. 94% of the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 79% of them revealed that the teacher educator was available for academic consultation and 67% of them agreed that she took remedial teaching always. 91% of them agreed that the task was allotted in the library hour was useful and 88% of them agreed that she monitored the students in the library hour.

## **Evaluation**

With regard to internal evaluation, 85% of them agreed that fairness was maintained by her and 73% of the students accepted that performance of the students in the assignments was discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, 70% of the students observed that she illustrated the concepts through examples and applications and 94% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 88% students revealed that she always used ppt, related videos in the class and she was excellent (70%) in linking with today's situation. 82% of them appreciated that she summed up the lesson regularly and 46% of them revealed that she extensively used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 94% of them appreciated that the teacher behaviour in the classroom was good. 93.8% of students revealed that she was always impartial and 93.8% of them revealed that she had a friendly approach towards the students and 93.8% of students appreciated for her usage of words in the conversation was respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 63.6% of them felt that she identified the weaknesses of the students and helped them to overcome the same all the time and 70% of them felt that she had personal contact with the students sometimes and 64% of them agreed that she sometimes listened to the personal problems of the students.

## **Dr. S. Sherlin – Pedagogy of Physical Science**

### **Syllabus Completion**

It is inferred from the feedback that 86% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (76%) speed and 38% of them agreed that he completed the syllabus two days before the internal test.

### **Preparation for Class**

Regarding preparation, 81% of the students appreciated him for his very good presentation and 91% revealed that there was an effective power point presentation and the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 95% of students agreed that his communication was always effective and all the students appreciated him for his effective voice modulation and the usage of simple and 95% appropriate vocabulary in the class. 86% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 86% of them appreciated the professor for the maintenance of discipline in the classroom. 76% of them observed that he made all the students' attentive in the class and 71% established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 91% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 71% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 88.7% of them revealed that the teacher educator was available for academic consultation and 80% for taking remedial teaching. 78% of them agreed that the task was allotted in the library hour was useful. 86% of them agreed that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 92.3% of them agreed that fairness was maintained by him and 76.9% of them accepted that performance of the students in the assignments was discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, all the students observed that he illustrated the concepts through examples and applications and all of them agreed that the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, all of them revealed that he always used ppt, related videos in the class and he was excellent (71%) in linking with today's situation. 85% of them appreciated that he summed up the lesson regularly and 19% of them revealed that he extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour 76% of them appreciated that the teacher behaviour in the classroom was very good. 81% of the students revealed that he was always impartial and 95% had a friendly approach towards the students whereas 95% agreed that his usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 81% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 81% of them felt that he had personal contact with the students and 81% listen to the personal problems of the students.

## **Dr. A. Nicholas Jegan – Pedagogy of Computer Science**

### **Syllabus Completion**

It is inferred from the feedback that all the students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed and all of them agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, all the students appreciated him and 100% revealed that there was an effective power point presentation and the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 68% of the students agreed that his communication was always effective and appreciated him for his effective voice modulation and all the students appreciated for the usage of simple and appropriate vocabulary in the class. All of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 100% of them appreciated the professor for the maintenance of discipline in the classroom. All the students observed that he made all the students' attentive in the class and establish an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, all of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 100% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and teacher educator was available for academic consultation and 68% of them agreed that he took remedial teaching always. All of them agreed that the task was allotted in the library hour was useful and monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, all of them agreed that fairness was maintained by him and the performance of the students in the assignments was discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 100% of students observed that he illustrated the concepts through examples and applications and used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, the student revealed that he always used ppt, related videos in the class and he was excellent (100%) in linking with today's situation. 100% of them appreciated that he summed up the lesson regularly and 100% of them revealed that he extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 100% of them appreciated that the teacher behaviour in the classroom was very good. 100% of them revealed that he was always impartial and all the students felt he had a friendly approach towards the students and his usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 100% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and he had personal contact with the students and all the students 100% of them agreed that he listened to the personal problems of the students.

## **Pedagogy I – Special Tamil**

**Dr. U. Subramanian**

### **Syllabus Completion**

It is inferred from the feedback that 100% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (66.7%) speed and 100% of them agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 100% of the students appreciated him and 100% revealed that the power point presentation was effective. 100% of them stated that the video displayed was relevant to the topic.

### **Communication**

Regarding the communication, 100% of students agreed that his communication was always effective and his voice modulation was effective and all the students agreed for the usage of simple and appropriate vocabulary in the class. 100% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 100% of them appreciated the professor for the maintenance of discipline in the classroom and making all the students' attentive in the class. 100% of them revealed that the teacher educator established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 100% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 68% helped them in writing assignment. 100% of students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 68% of them revealed that the teacher educator was available for academic consultation. 68% of them appreciated that the remedial teaching was undertaken by him and all of them accepted

that the task was allotted in the library hour was useful. All of them agreed that he monitored the students in the library hour regularly.

### **Evaluation**

With regard to internal evaluation, all of them agreed that fairness was maintained by him and all of them accepted that performance of the students in the assignments was discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, all of them observed that he illustrated the concepts through examples and applications and the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences 66.7% to a great extended.

Regarding the use of ICT tools, 100% of them revealed that he used ppt, related videos in the class and he was 100% excellent in linking with today's situation. 100% of them appreciated that he summed up the lesson regularly and extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 100% of them appreciated that the teacher behaviour in the classroom was good and he was always impartial (68%). He had a friendly approach (68%) towards the students whereas 68% agreed that his usage of words in the conversation was authoritative and respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 100% of them felt that he identified the weaknesses of the students every time and helped them to overcome the same and 100% of them felt he had personal contact with the students. 100% of them felt that he listened to the personal problems of the students.

### **Suggestions**

- Normal teaching
- Nothing
- Good teaching



## **Pedagogy I – General Tamil**

**Dr. U. Subramanian**

### **Syllabus Completion**

It is inferred from the feedback that 100% of the students agreed that the professor had completed 85 to 100% of the syllabus in the class. He had covered the syllabus in the normal (100%) speed and 75% of them agreed that he completed the syllabus a week.

### **Preparation for Class**

Regarding preparation, 100% of the students appreciated him and 50% revealed that the power point presentation was effective. 100% of them stated that the video displayed was relevant to the topic.

### **Communication**

Regarding the communication, 100% of students agreed that his communication was always effective and his voice modulation was effective and all the students agreed for the usage of simple and appropriate vocabulary in the class. All of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 100% of them appreciated the professor for the maintenance of discipline in the classroom and making 75% of the students' attentive in the class. 100% of them revealed that the teacher educator established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 100% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 50% helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 100% of them revealed that the teacher educator was available for academic consultation. 100% of them appreciated that the remedial teaching was undertaken by him and 100% of them accepted that the task was allotted in the library hour was useful. 75% of them agreed that he monitored the students in the library hour regularly.

## **Evaluation**

With regard to internal evaluation, 75% of them agreed that fairness was maintained by him and 75% of them accepted that performance of the students in the assignments was discussed by the teacher educator.

## **Teaching Methodology**

Regarding this dimension, 100% of them observed that he illustrated the concepts through examples and applications and the teacher educator used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences 50% to a great extent.

Regarding the use of ICT tools, 100% of them revealed that he used ppt, related videos in the class and he was 75% excellent in linking with today's situation. 75% of them appreciated that he summed up the lesson regularly and 100% limitedly used the blackboard.

## **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 100% of them appreciated that the teacher behaviour in the classroom was good and he was always impartial (100%). He had a friendly approach (75%) towards the students whereas 100% agreed that his usage of words in the conversation was authoritative and respectful.

## **Personal Mentoring**

Regarding the personal mentoring, 100% of them felt that he identified the weaknesses of the students every time and helped them to overcome the same and 50% of them felt he had personal contact with the students. 100% of them felt that he listened to the personal problems of the students

## **Suggestions**

- Nothing
- Good teaching
- Normal

## **Dr. S. Mercy Johanna – Pedagogy of General English**

### **Syllabus Completion**

It is inferred from the feedback that 94.1% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (82.4 %) speed and 64.7% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 85.3% of the students appreciated her preparation and 97% revealed that there was an effective power point presentation and all of them appreciated that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 85.3% of students agreed that her communication was always effective and 91.2% of students appreciated her for her effective voice modulation and all of them agreed the usage of simple and appropriate vocabulary in the class. 80% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 71% of them appreciated the professor for the maintenance of discipline in the classroom. 75% of students observed that she made all the students' attentive in the class and 60% agreed that she established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 65% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 60% of them strongly agreed that she helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 71% of them revealed that the teacher educator was available for academic consultation and 56% of them agreed that she took remedial teaching always. All of them agreed that the task was allotted in the library hour was useful and 86% of them agreed that she monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 85% of them agreed that fairness was maintained by her and 74% of the students accepted that performance of the students in the assignments was discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 77% of students observed that she illustrated the concepts through examples and applications and 75% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 91% students revealed that she always used ppt, related videos in the class and she was excellent (68%) in linking with today's situation. 74% of them appreciated that she summed up the lesson regularly and 40% of them revealed that she extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 80% of them appreciated that the teacher behaviour in the classroom was very good. 97% of students revealed that she was always impartial and all of them revealed that she had a friendly approach towards the students and 94% of students appreciated for her usage of words in the conversation were respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 60% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 40% of them felt that she had always personal contact with the students and 45% of them agreed that she always listen to the personal problems of the students.

## **Dr. M. Rosary Kiruba Alexy – Education of Exceptional Children**

### **Syllabus Completion**

It is inferred from the feedback that 85 % of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (76 %) speed and 76% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, all the students appreciated her preparation and 82% revealed that there was an effective power point presentation and all of them appreciated that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 64% of the students agreed that her communication was always effective and 73% of the students appreciated her for her effective voice modulation and 97% of them agreed the usage of simple and appropriate vocabulary in the class. 68% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 98% of them appreciated the professor for the maintenance of discipline in the classroom. 91% of the students observed that she made all the students' attentive in the class and 100% agreed that she established a good rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 97.5% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 98% of them agreed that she helped them in writing assignment. 91% of the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. All of them revealed that the teacher educator was available for academic consultation and 50% of them agreed that she took remedial teaching always. 76% of them agreed that the task was allotted in the library hour was useful and 82% of them agreed that she monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 82% of them agreed that fairness was maintained by her and 94% of the students accepted that performance of the students in the assignments was discussed by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 68% of students observed that she illustrated the concepts through examples and applications and 93% of them accepted that she used student-centric

methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 96% students revealed that she always used ppt, related videos in the class and she was excellent 90% in linking with today's situation. All of them appreciated that she summed up the lesson regularly and 36% of them revealed that she extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 97% of them appreciated that the teacher behaviour in the classroom was good. 94% of students revealed that she was always impartial and 88% of them revealed that she had a friendly approach towards the students and 94% of the students appreciated for her usage of words in the conversation was respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 61% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 49% of them felt that she had always personal contact with the students and 61% of them agreed that she always listen to the personal problems of the students.

### **Mrs. M. Rosary Kiruba Alexy- Curriculum and School**

It is inferred from the feedback that 94% of students agreed that the professor had completed 85 to 100% of the syllabus in the class. She had covered the syllabus in the normal (88%) speed and 97% of them agreed that she completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 82.9% of the students appreciated her preparation was very good and 100% revealed that there was an effective power point presentation and the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 84% of students agreed that her communication was always effective and 82% of students appreciated her effective voice modulation and all of them agreed the usage of simple and appropriate vocabulary in the class. 73% of them appreciated her for her moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 80% of them appreciated the professor for the maintenance of discipline in the classroom. 48.5% of students observed that she made all the students' attentive in the class and 48.5% agreed that she established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 74% of them strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 68% of them agreed that she helped them in writing assignment. All of the students appreciated that the teacher educator clarified the doubts of the students in a nice manner. 75% of them revealed that the teacher educator was available for academic consultation and 68.6% of them agreed that she took remedial teaching always. All of them agreed that the task was allotted in the library hour was useful and 84% of them agreed that she monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 80% of them agreed that fairness was maintained by her and 58% of the students accepted that performance of the students in the assignments was discussed by the teacher educator every time.

### **Teaching Methodology**

Regarding this dimension, 97% of students observed that she illustrated the concepts through examples and applications and 55% of them accepted that she used student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 92% students revealed that she always used ppt, related videos in the class and she was excellent 89 % in linking with today's situation. 85% of them appreciated that she summed up the lesson regularly and 85% of them revealed that she limitedly used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 90% of them appreciated that the teacher behaviour in the classroom was very good. 79% of students revealed that she was always impartial and 91% of them revealed that she had a friendly approach towards the students and 97% of students appreciated for her usage of words in the conversation were respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 67% of them felt that she always identified the weaknesses of the students and helped them to overcome the same all the time and 51.5% of them felt that she had sometimes personal contact with the students and 64% of them agreed that she always listen to the personal problems of the students.

### **Dr R. Balasubramanian. – Curriculum and School**

#### **Syllabus Completion**

It is inferred from the feedback that 83% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (89%) and 69 % agreed that he completed the syllabus a week ahead.

#### **Preparation for Class**

Regarding preparation, 63% of the students appreciated his preparation and 91% revealed that there was an effective power point presentation and 91% of them agreed that the video displayed in the class was relevant.

#### **Communication**

Regarding the communication, 63% of students agreed that his communication was always effective and 77% students appreciated him for his effective voice modulation and 80% appreciated for the usage of simple and appropriate vocabulary in the class. 91% of them appreciated his moderate pace of speaking.

#### **Classroom Management**

Regarding the classroom management, 51% of them appreciated the professor for the maintenance of discipline in the classroom. 46% of students observed that he made all the students' attentive in the class and 51.4% of them felt happy as he established a good rapport with the students.

#### **Academic Mentoring**

Regarding to this dimension, 45.7% occasionally that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 66% of them agreed that he helped them in writing assignment. 97.1% of students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 86% of them observed that teacher educator was always available for academic consultation and 51% of



them agreed that he took remedial teaching always. 91.4% of them agreed that the task was allotted in the library hour was useful and 89% of them assured that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 94% of them agreed that fairness was maintained by him and 71.4% of them agreed that the performance of the students in the assignments was discussed every time by the teacher educator.

### **Teaching Methodology**

Regarding this dimension, 80% of students observed that he illustrated the concepts through examples and applications and 49% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences.

Regarding the use of ICT tools, 71% of students revealed that he always used ppt, related videos in the class and 77% of them observed that he was moderate in linking with today's situation. 80% of them appreciated that he summed up the lesson regularly and 34% of them revealed that he rarely used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 54% of them appreciated that the teacher behaviour in the classroom was very good. 94% of them revealed that he was always impartial 87% of them felt he had a friendly approach towards the students and 88.6% of them felt his words in the conversation were respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 63% of them felt that he identified the weaknesses of the students and helped them to overcome the same occasionally and 57% (always) of them felt happy that he had personal contact with the students and 57% of students agreed that he sometimes listened to the personal problems of the students.

### **Dr. S. Sherlin – School Management**

#### **Syllabus Completion**

It is inferred from the feedback that 87% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (70%) and 57% agreed that he completed the syllabus a week ahead.

### **Preparation for Class**

Regarding preparation, 60% of the students appreciated his preparation and 93% revealed that there was an effective power point presentation and 97% of them agreed that the video displayed in the class was relevant.

### **Communication**

Regarding the communication, 93% of students agreed that his communication was always effective and 97% students appreciated him for his effective voice modulation and 97% of them appreciated for the usage of simple and appropriate vocabulary in the class. 87% of them appreciated him for his moderate pace of speaking.

### **Classroom Management**

Regarding the classroom management, 63% of them appreciated the professor for the maintenance of discipline in the classroom. 73% of students observed that he made all the students' attentive in the class and 77% of them felt happy as he established an good rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 80% agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 63% of them agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 93% of them observed that teacher educator was always available for academic consultation and 80% of them agreed that he took remedial teaching occasionally. 57% of them agreed that the task was allotted in the library hour was useful and 66% of them assured that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 83% of them agreed that fairness was maintained by him and 80% of them agreed that the performance of the students in the assignments was discussed every time by the teacher educator

### **Teaching Methodology**

Regarding this dimension, 87% of students observed that he illustrated the concepts through examples and applications and 63% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

Regarding the use of ICT tools, 80% of students revealed that he always used ppt, related videos in the class and 73% he was excellent in linking with today's situation. 77% of them appreciated that he summed up the lesson regularly and 44% of them revealed that he extensively used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 67% of them appreciated that the teacher behaviour in the classroom was good. 93.3% of them revealed that he was always impartial; they felt he had a friendly approach towards the students and his words in the conversation were respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 80% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 70% (always) of them felt happy that he had personal contact with the students and 67% of students agreed that he sometimes listened to the personal problems of the students.

### **Soft Skill Development – Rev. Fr. A. Loyola, SJ**

#### **Syllabus Completion**

It is inferred from the feedback that 100% of students agreed that the professor had completed 85 to 100% of the syllabus in the class and covered the syllabus in the normal speed (88%) and 90.9% agreed that he completed the syllabus a week ahead.

#### **Preparation for Class**

Regarding preparation, 100% of the students appreciated his preparation and 100% revealed that there was an effective power point presentation and all of them agreed that the video displayed in the class was relevant.

#### **Communication**

Regarding the communication, 94% of students agreed that his communication was always effective and 70% students appreciated him for effective voice modulation and 94% appreciated for the usage of simple and appropriate vocabulary in the class 100% of them appreciated him for moderate pace of speaking.

#### **Classroom Management**

Regarding the classroom management, 81% of them appreciated the professor for the maintenance of discipline in the classroom. 63% of students observed that he made all the

students' attentive in the class and 81% of them felt happy as he established an excellent rapport with the students.

### **Academic Mentoring**

Regarding to this dimension, 63% strongly agreed that the teacher educator identified the strengths and encouraged the students by providing right level of challenges and 63% of them strongly agreed that he helped them in writing assignment. All the students appreciated that the teacher educator clarified the doubts of the students in a nice manner and 81% of them observed that teacher educator was always available for academic consultation and 50% of them agreed that he took remedial teaching always. 88% of them agreed that the task was allotted in the library hour was useful and 81% of them assured that he monitored the students in the library hour.

### **Evaluation**

With regard to internal evaluation, 100% of them agreed that fairness was maintained by him and 69% of them agreed that the performance of the students in the assignments was discussed every time by the teacher educator

### **Teaching Methodology**

Regarding this dimension, 75% of students observed that he illustrated the concepts through examples and applications and 62.5% of them appreciated the teacher educator for using student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

Regarding the use of ICT tools, 93.8% of students revealed that he always used ppt, related videos in the class and 81% of them observed that he was excellent in linking with today's situation. 94% of them appreciated that he summed up the lesson regularly and 54.5 % of them revealed that he limitedly used the blackboard.

### **Teacher Behaviour in the classroom**

With regard to teacher behaviour, 63.6% of them appreciated that the teacher behaviour in the classroom was very good. All of them revealed that he was always impartial. All of them felt he had a friendly approach towards the students and all of them felt his words in the conversation were respectful.

### **Personal Mentoring**

Regarding the personal mentoring, 55% of them felt that he identified the weaknesses of the students and helped them to overcome the same all the time and 40% of them felt

happy that he had personal contact with the students and 63% of students agreed that he sometimes listened to the personal problems of the students.

### **Dr. R. Sathesh Franklin – Disaster Management**

96.2% of them responded that 85–100% of the syllabus was covered in the class. 76.9% of them responded that the pace of syllabus completion was normal, 15.4% felt it was hurried, and 7.7% felt it was slow. 84.6% of them responded that the syllabus was completed a week ahead, while 15.4% stated it was completed two days before the internal test. No one reported last-minute completion or incomplete syllabus.

88.5% of them rated the teacher educator's preparation as very good, while 11.5% rated it as good. None rated it as poor. 96.2% of them stated that the PowerPoint presentations were effective. There were no responses for not effective or no PowerPoint presentation. 96.2% of them responded that the videos displayed were relevant. There were no responses indicating irrelevance or ineffectiveness.

88.5% of them responded that the communication was always effective, while 11.5% felt it was sometimes effective. None rated it as generally ineffective. 92.3% of them responded that the voice modulation was effective, and 7.7% suggested it needed improvement. None reported no voice modulation. 96.2% of them reported that the vocabulary used was simple and appropriate. None felt it was difficult, vague, or contained too many words.

73.1% of them rated the maintenance of discipline as very good, while 26.9% rated it as good. None rated it as poor. 65.4% of them responded that most students were attentive, while 34.6% felt all students were attentive. None stated that only a few students were attentive. 80.8% of them rated the rapport as good, while 19.2% rated it as excellent. None rated it as poor.

100% of them responded that the clarification of doubts was good, with no one rating it as poor or stating that the teacher discouraged questions. 84.6% of them responded that the teacher educator was occasionally available, while 15.4% stated they were always available. None reported unavailability.

69.2% of them responded that no remedial teaching was undertaken, 19.2% said it was occasional, and 11.5% said it was always provided. 96.2% of them responded that ICT tools were always used, with no one stating occasional or no usage. 84.6% of them responded that the theme of the lesson was summed up occasionally, while 15.4% stated it was summed up regularly. None indicated that it was not summed up. 84.6% of them rated the behavior as very good, while 15.4% rated it as good. None rated it as poor.

**Elective: Gender Issues in Education - Dr. M. Antony Raj**

87.5% of the respondents indicated that 85–100% of the syllabus was covered, while 12.5% indicated 70–84% coverage. 75% found the pace of syllabus completion normal, whereas 25% felt it was hurried. 68.8% stated the syllabus was completed a week ahead, and 21.9% noted completion two days before the internal test.

75% rated the teacher's preparation as very good, and 25% as good. 100% of respondents found PowerPoint presentations and displayed videos effective and relevant. 93.8% felt communication was always effective. 96.9% rated voice modulation as effective, with 3.1% suggesting improvement.

Vocabulary was unanimously rated as simple and appropriate. 71.9% rated discipline maintenance as very good, while 28.1% rated it as good. 75% felt most students were attentive, and 25% stated all were attentive. Rapport was rated as excellent by 28.1% and good by 71.9%.

96.9% felt doubt clarification was good. 84.4% said the teacher was occasionally available for academic consultation, and 15.6% said they were always available. 62.5% mentioned no remedial teaching, while 28.1% noted occasional sessions. 93.8% indicated consistent use of ICT tools.

90.6% reported that lesson themes were occasionally summed up. Behavior was rated very good by 25% and good by 75%. 100% agreed on fairness in internal evaluations.

**Elective - Teacher Educator: Dr. A. Nicholas Jegan**

93.1% of the respondents indicated that 85–100% of the syllabus was covered, while 6.9% indicated 70–84% coverage. 75.9% found the pace of syllabus completion normal, 13.8% felt it was slow, and 10.3% felt it was hurried. 72.4% stated the syllabus was completed a week ahead, while 24.1% noted completion two days before the internal test.

62.1% rated the teacher's preparation as very good, and 31% as good. 89.7% found PowerPoint presentations effective, while 10.3% felt they were not effective. 96.6% reported that videos were relevant to the topic.

65.5% felt communication was always effective, while 34.5% found it sometimes effective. 86.2% rated voice modulation as effective, with 13.8% suggesting improvement. Vocabulary was unanimously rated as simple and appropriate. 69% rated discipline maintenance as very good, while 31% rated it as good. 72.4% felt most students were attentive, while 24.1% stated all were attentive. Rapport was rated as excellent by 31% and good by 69%. 93.1% felt doubt clarification was good.

82.8% said the teacher was occasionally available for academic consultation, while 13.8% said they were always available. 75.9% mentioned occasional remedial teaching, while 17.2% noted regular sessions. 86.2% indicated consistent use of ICT tools. 82.8% reported that lesson themes were occasionally summed up. Behavior was rated very good by 31% and good by 69%. 93.1% agreed on fairness in internal evaluations.

**Elective - Teacher Educator: Rev. Fr. A. Loyola, S.J.**

100% of the respondents indicated that 85–100% of the syllabus was covered. All respondents (100%) found the pace of syllabus completion normal. 90.9% stated the syllabus was completed a week ahead, while 9.1% noted completion two days before the internal test. 63.6% rated the teacher's preparation as very good, and 36.4% as good. 90.9% found PowerPoint presentations effective, while 9.1% felt they were not effective. 100% reported that videos were relevant to the topic. 72.7% felt communication was always effective, while 27.3% found it sometimes effective. All respondents (100%) rated voice modulation as effective. Vocabulary was unanimously rated as simple and appropriate. 81.8% rated discipline maintenance as very good, while 18.2% rated it as good. 63.6% felt most students were attentive, while 36.4% stated all were attentive. Rapport was rated as excellent by 36.4% and good by 63.6%. 100% felt doubt clarification was good. 72.7% said the teacher was occasionally available for academic consultation, while 27.3% said they were always available. 72.7% mentioned no remedial teaching, while 18.2% noted occasional sessions. 90.9% indicated consistent use of ICT tools. 81.8% reported that lesson themes were occasionally summed up. Behavior was rated very good by 36.4% and good by 63.6%. And 100% agreed on fairness in internal evaluations. Suggestions included requests for more ideas related to the vision of education and positive remarks such as “keep it up.”

# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA Semester IV (2023-24) Course Title : Core : Curriculum & School (Sec. A)

Name of the Teacher Educator : Mrs. M.

Rosary Kiruba Alexy

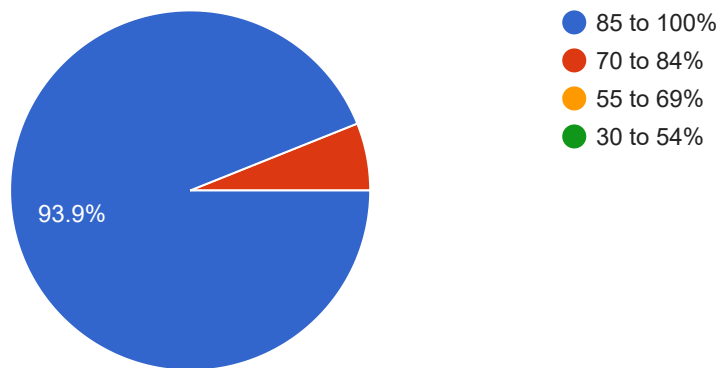
Date : 13.05.2024

33 responses

How much of the syllabus was covered in the class?

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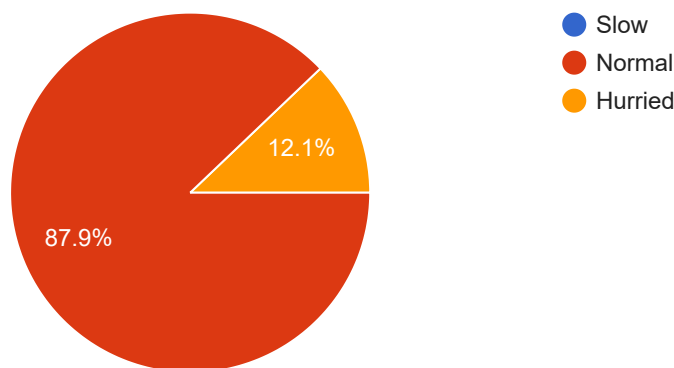
33 responses



The pace of the completion of the syllabus was

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33 responses

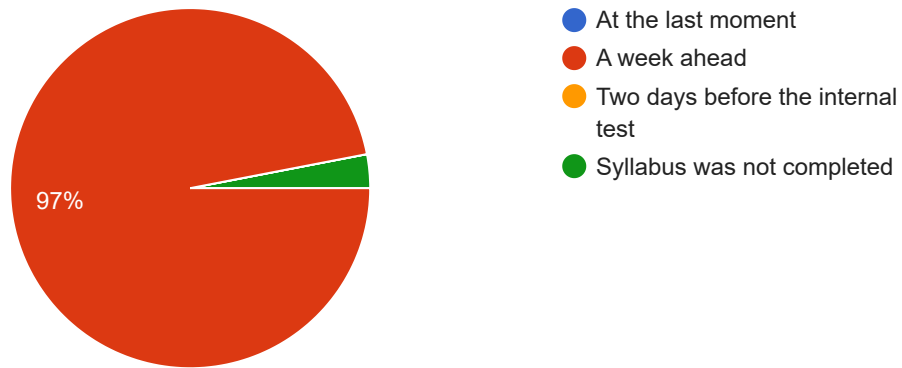




### The teacher educator completed the syllabus

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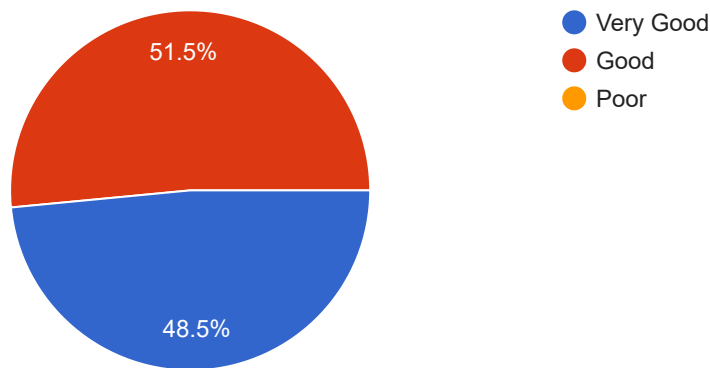
33 responses



### The teacher educator's preparation for the classes was

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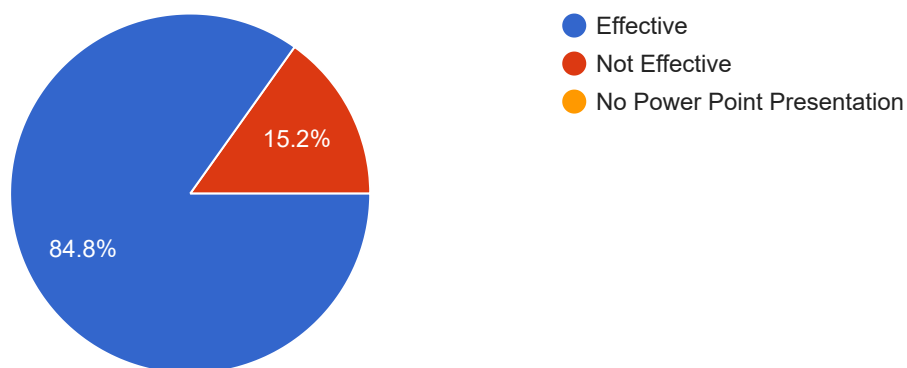
33 responses



### The quality of the power point presentation by the teacher educator

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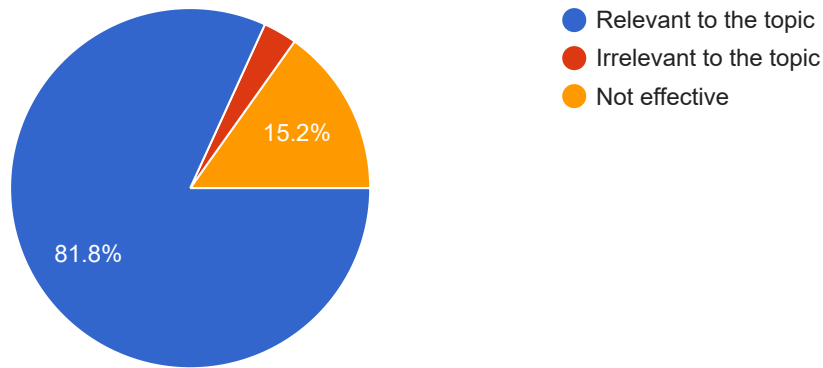
33 responses



### The video displayed in the class by the teacher educator

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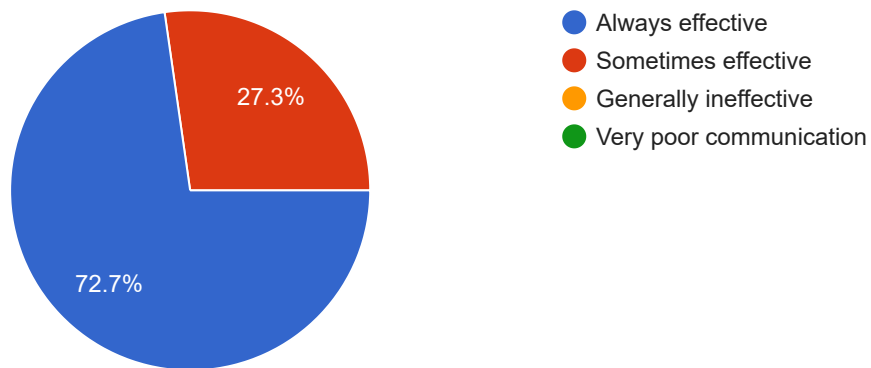
33 responses



### The communication of the teacher educator was

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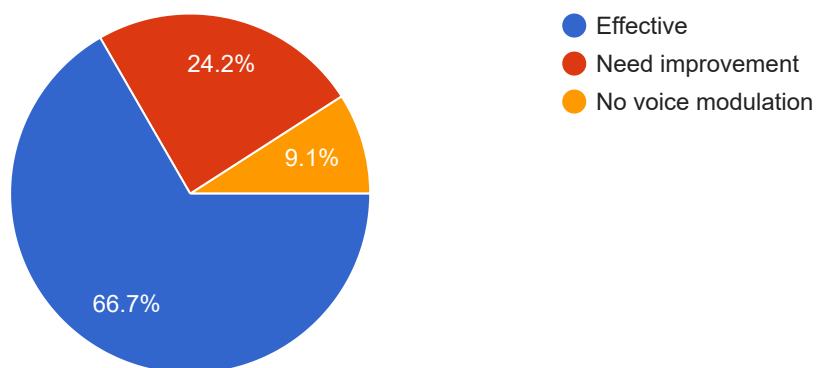
33 responses



### The teacher educator's voice modulation in the class

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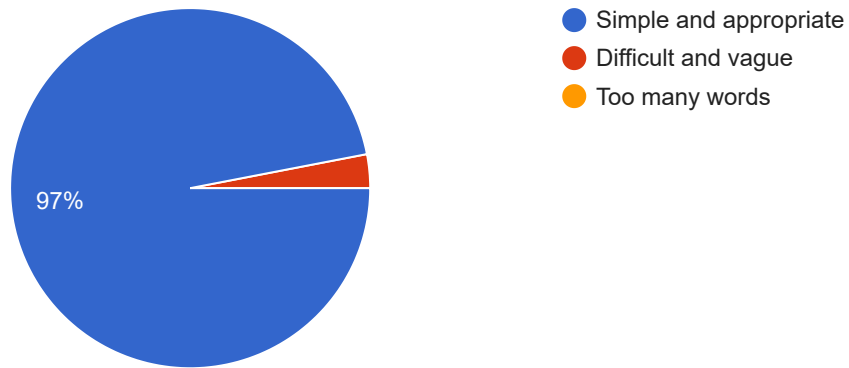
33 responses



### The Vocabulary used by the teacher educator in the class

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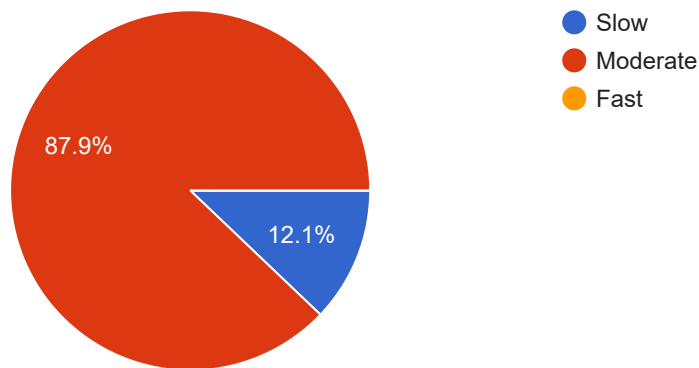
33 responses



### The pace of speaking by the teacher educator

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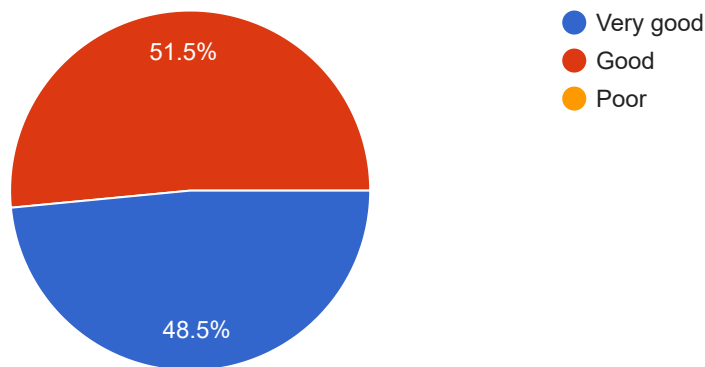
33 responses



### The maintenance of discipline in the classroom by the teacher educator

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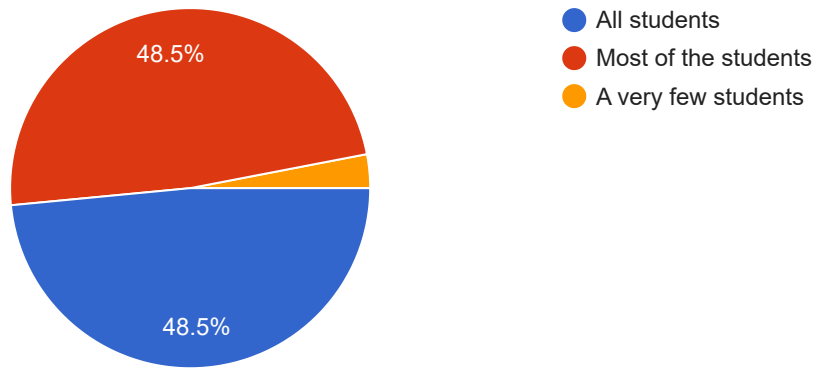
33 responses



### The attentiveness of the students in his / her class

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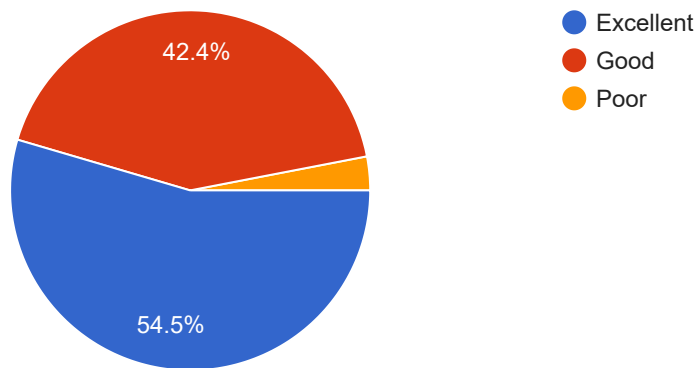
33 responses



### Establishment of teacher educator's rapport with the students

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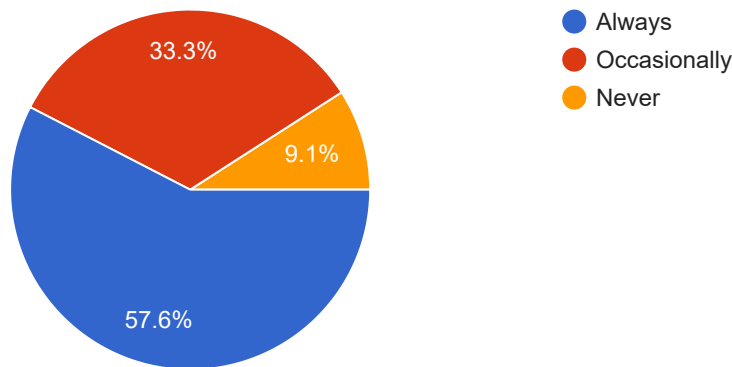
33 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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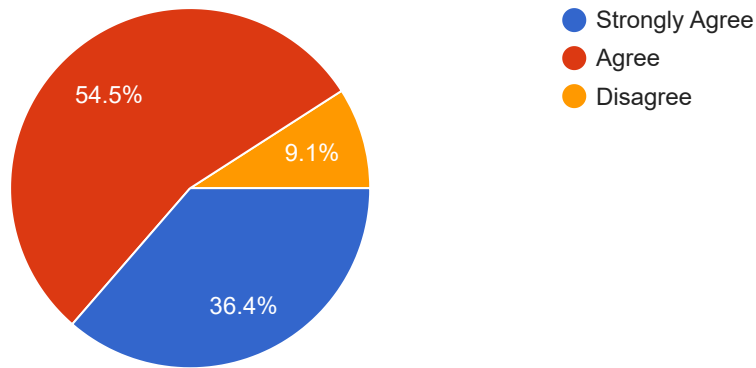
33 responses



### The teacher educator helps the students in writing assignment

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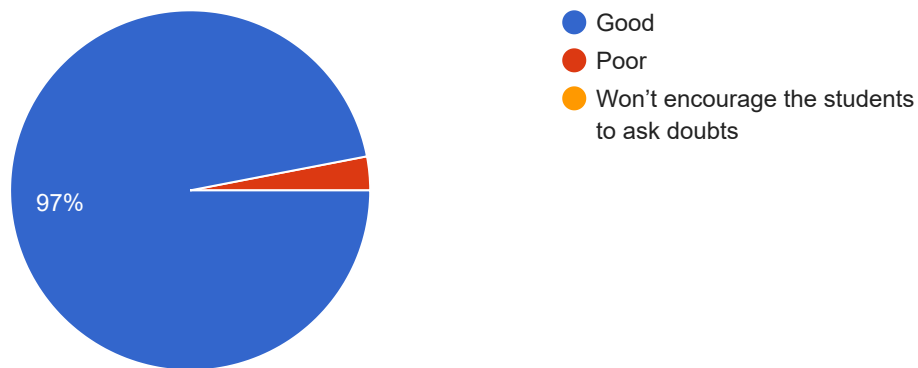
33 responses



### Clarification of the students' doubts by the teacher educator

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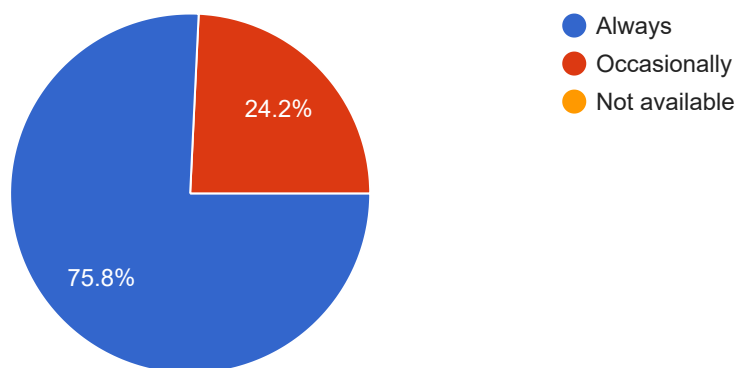
33 responses



### Availability of the teacher educator for Academic Consultation

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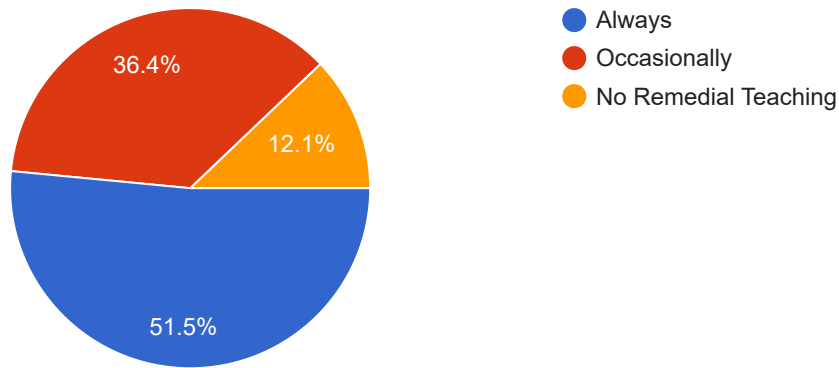
33 responses



### Remedial teaching is undertaken by the teacher educator

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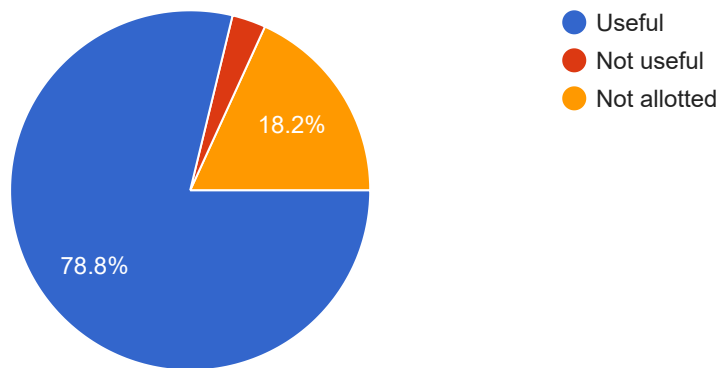
33 responses



### Allotment of task by the teacher educator in library hour

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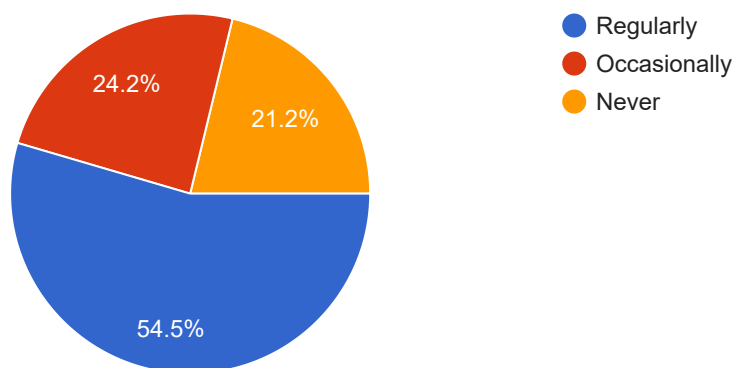
33 responses



### Monitoring of the students by the teacher educator in the library hour

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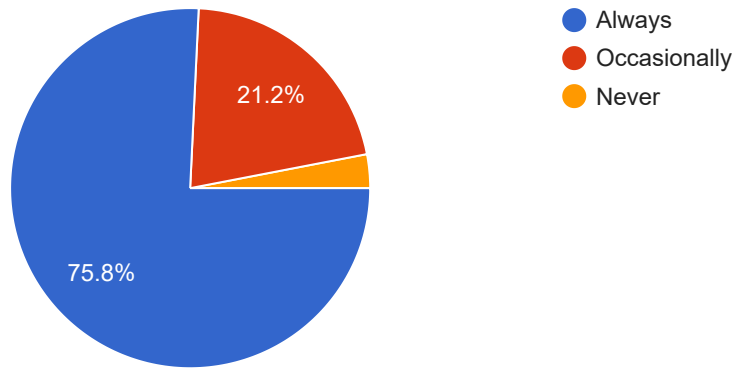
33 responses



### Fairness of the internal evaluation process by the teacher educator

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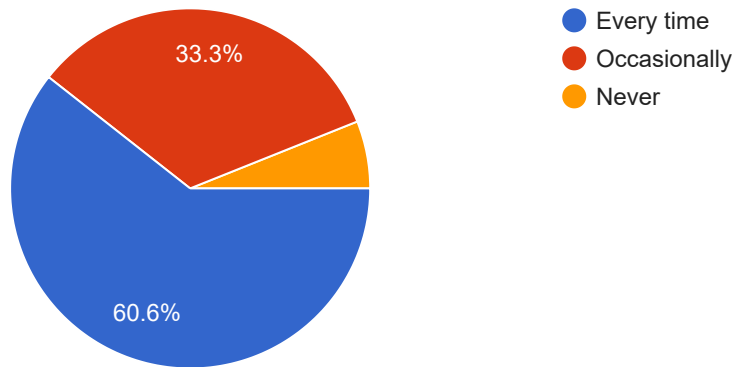
33 responses



### The performance of the students in the assignments is discussed by the teacher educator

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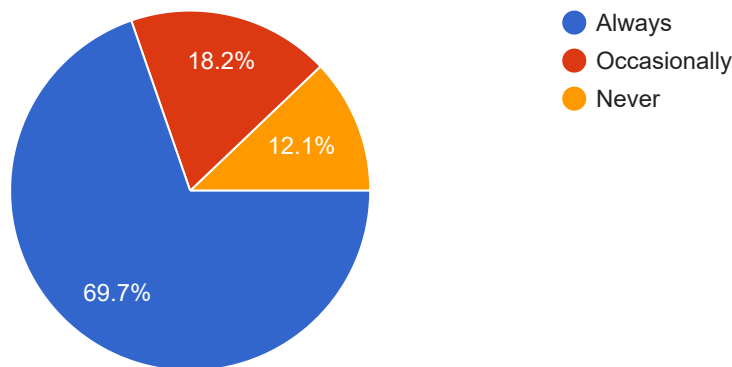
33 responses



### The teacher educator illustrates the concepts through examples and applications

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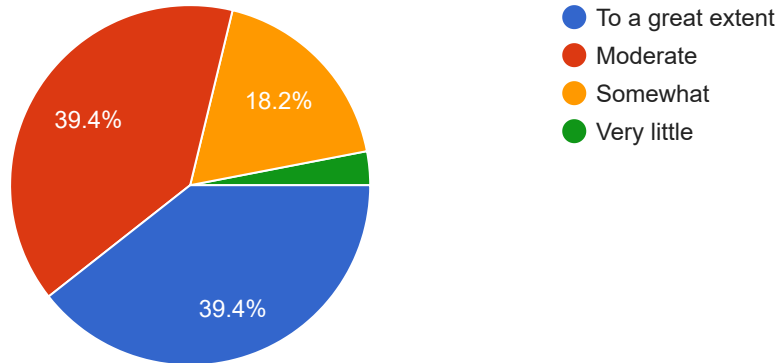
33 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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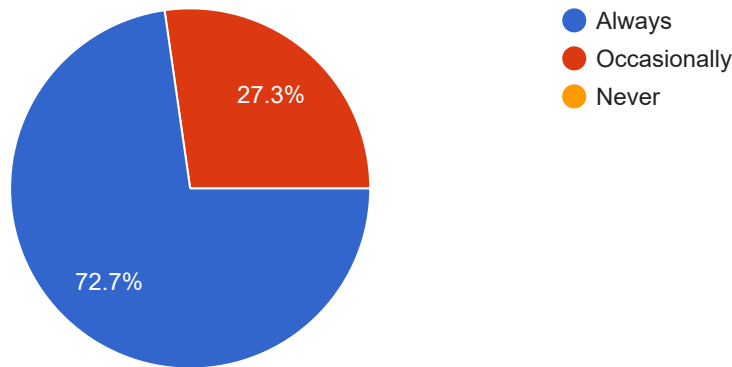
33 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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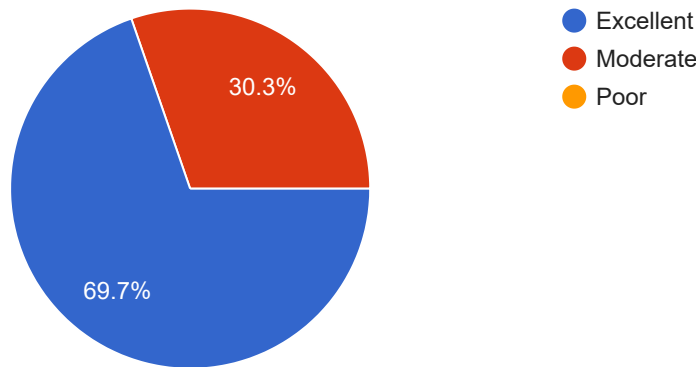
33 responses



Ability to link with today's situation

 Copy

33 responses

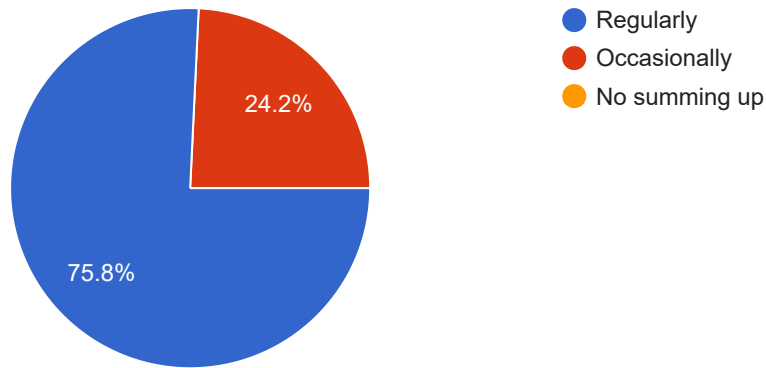




### Summing up of the theme of the lesson

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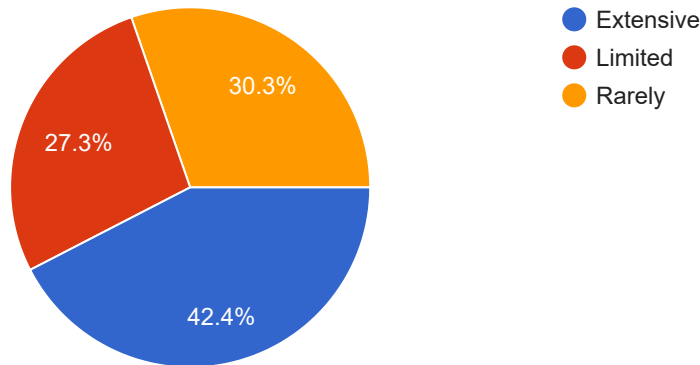
33 responses



### Usage of blackboard by a teacher educator

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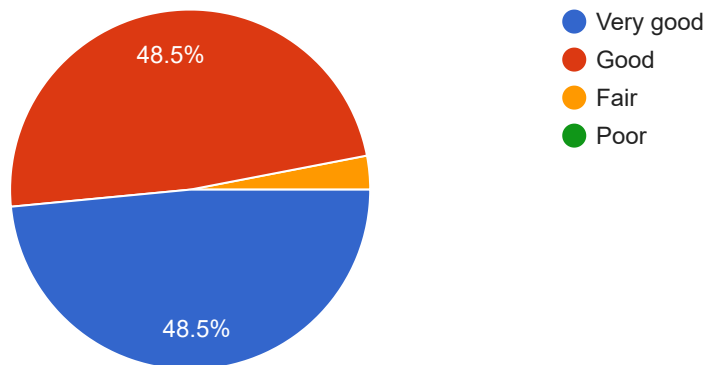
33 responses



### The teacher educator's behaviour in the classroom can best be described as

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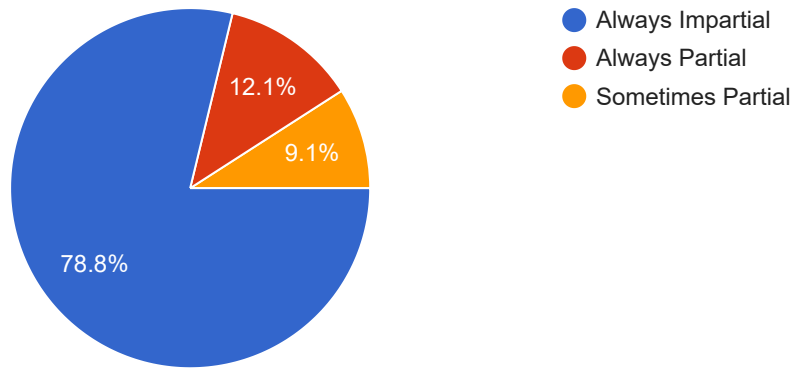
33 responses



### Treatment of the students in the class

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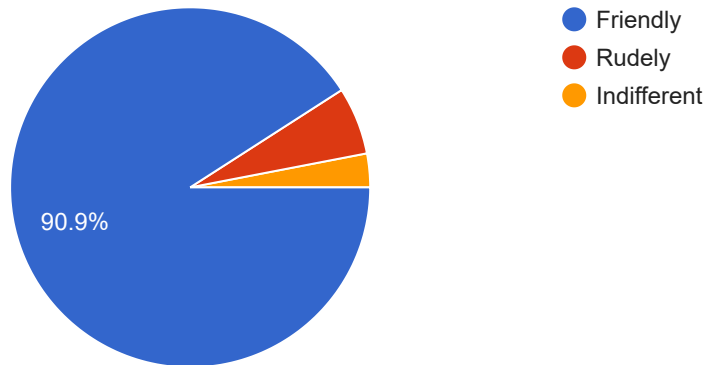
33 responses



### Approachability of the teacher educator

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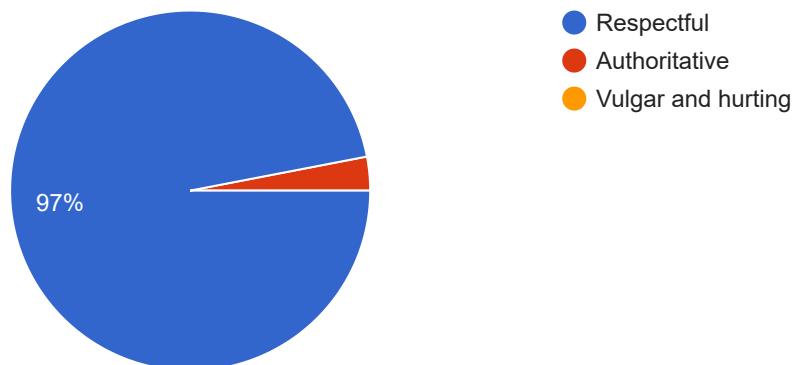
33 responses



### Usage of words in the conversation

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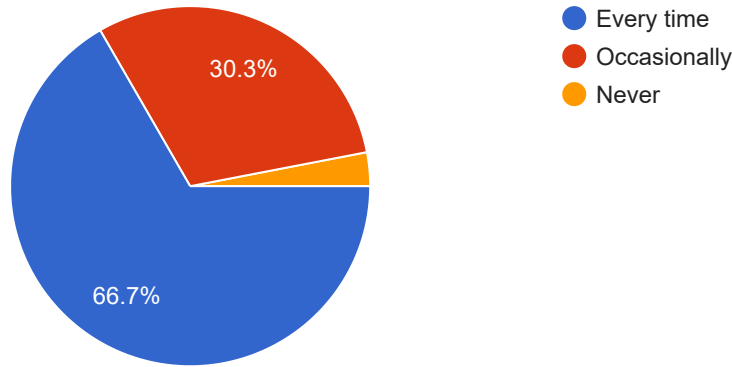
33 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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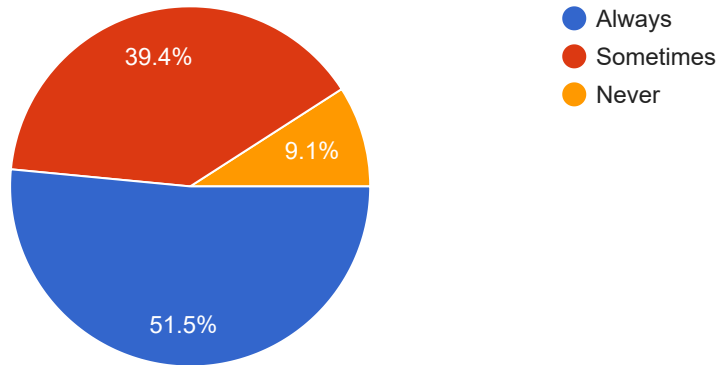
33 responses



### Personal contact of the teacher educator with the students

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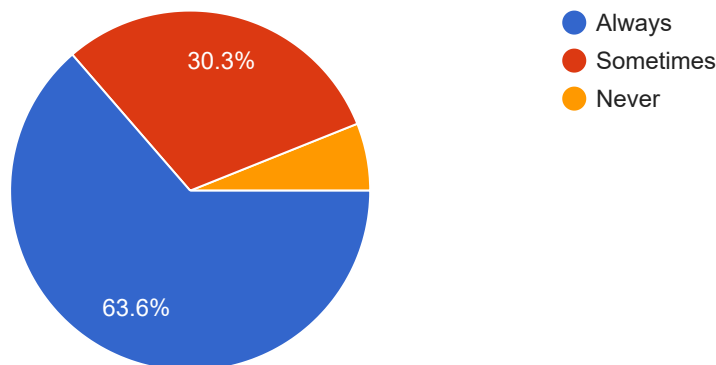
33 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

33 responses



## Your Suggestions for the improvement of the teacher

33 responses

Nothing

Good

No

Nil

Good

Circulate the presentation slides to students

Can improve the ppt slides

no comments

Nothing

In the tutor ward she must speak with everyone not to a particular person alone

Study material can be made easy to study

Study Materials can be short otherwise the performance is well and good 👍

...

-

No

There is no

.

Always use in PPT

Moderate pace in teaching and explanation of concepts

Notes is to big it's short of this notes.

Nope

Teaching could be improved, and explanation could be increased in a concrete way.

Put more videos related to the topics.

-

Can improve the content using other teaching aids

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester IV (2023-24)

### Course Title : Core : Curriculum & School (Sec. B)

### Name of the Teacher Educator : Dr. R.

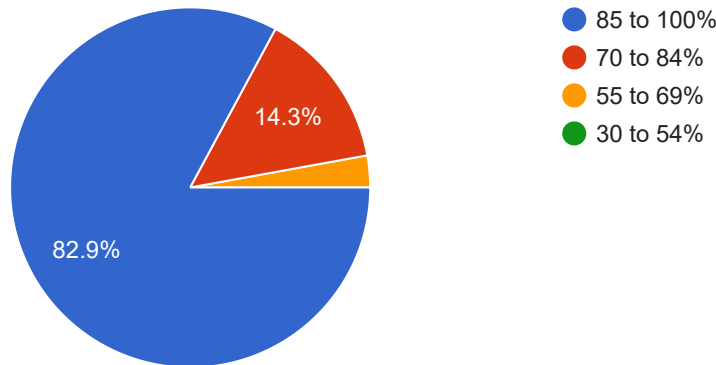
### Balasubramanian Date : 13.05.2024

35 responses

How much of the syllabus was covered in the class?

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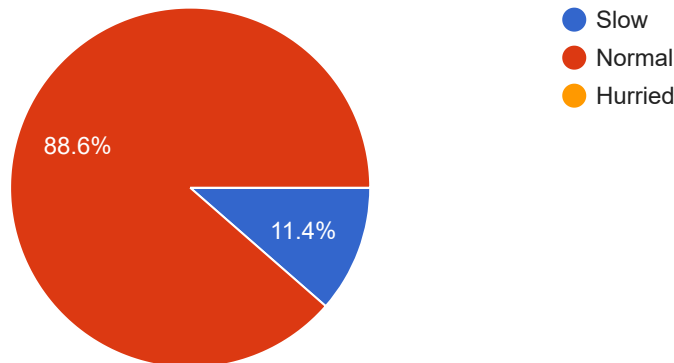
35 responses



The pace of the completion of the syllabus was

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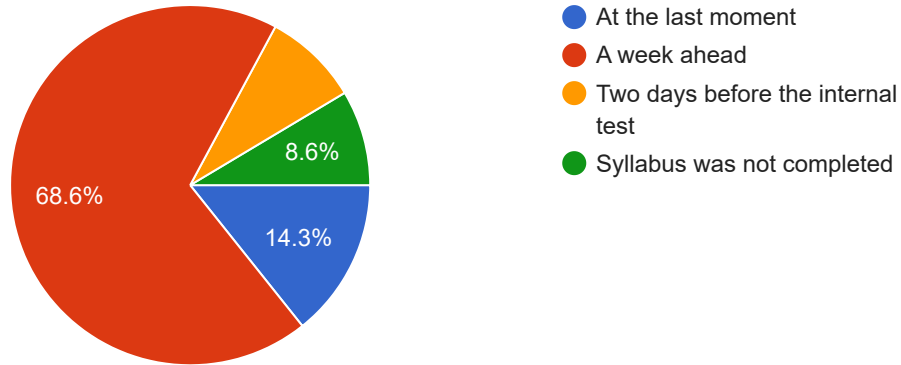
35 responses



### The teacher educator completed the syllabus

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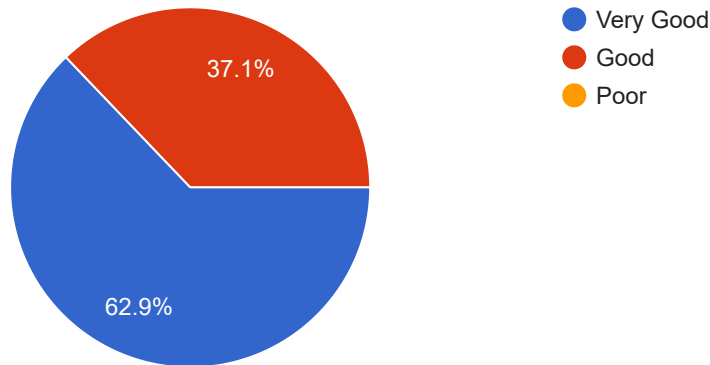
35 responses



### The teacher educator's preparation for the classes was

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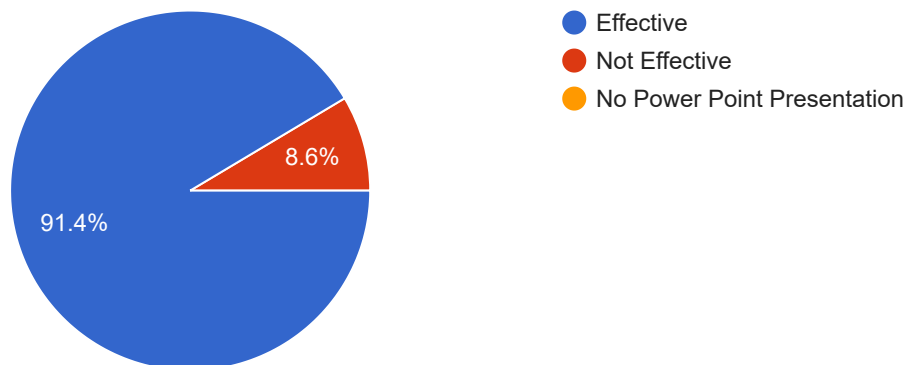
35 responses



### The quality of the power point presentation by the teacher educator

 Copy

35 responses

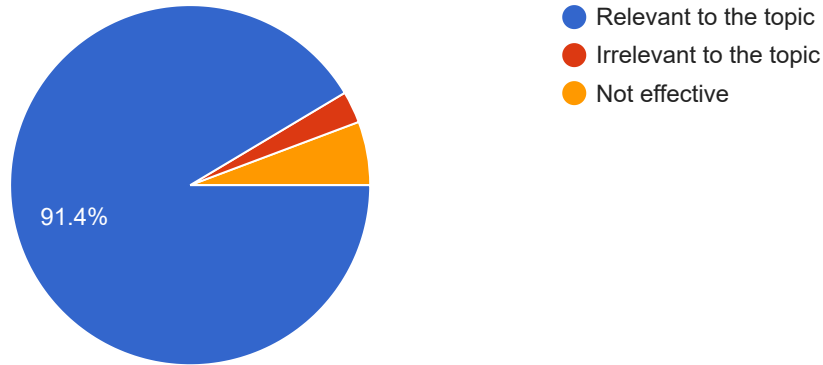




### The video displayed in the class by the teacher educator

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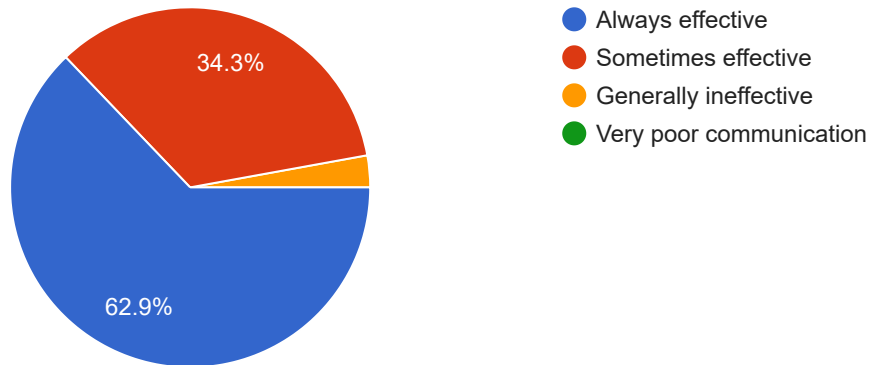
35 responses



### The communication of the teacher educator was

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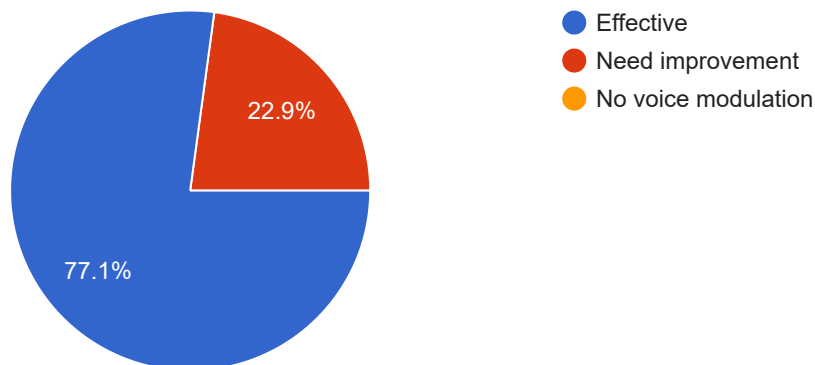
35 responses



### The teacher educator's voice modulation in the class

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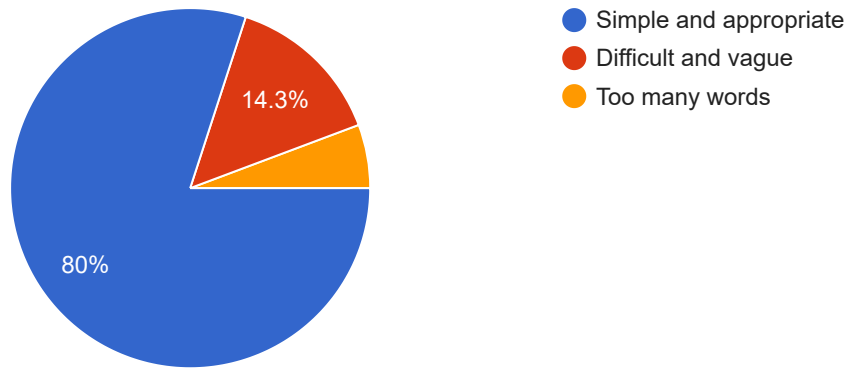
35 responses



### The Vocabulary used by the teacher educator in the class

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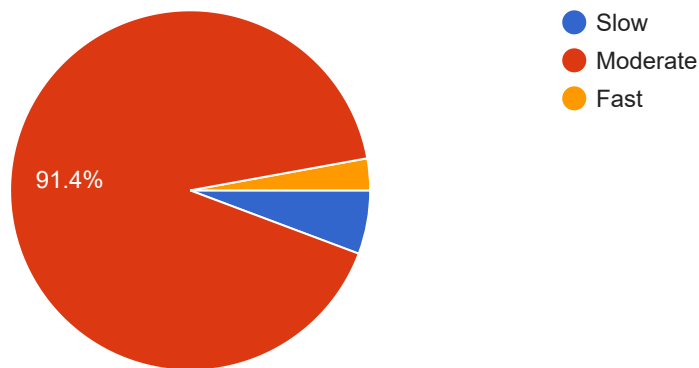
35 responses



### The pace of speaking by the teacher educator

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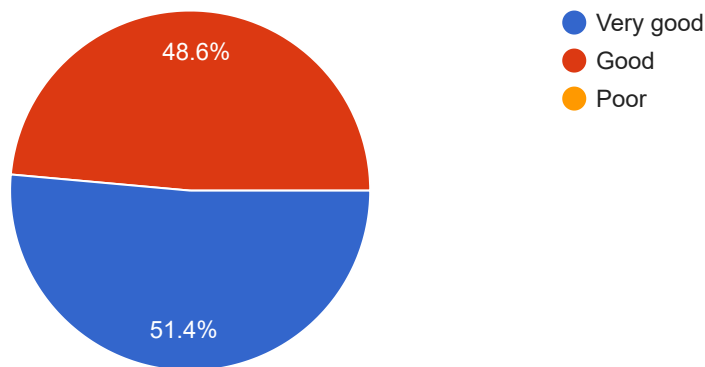
35 responses



### The maintenance of discipline in the classroom by the teacher educator

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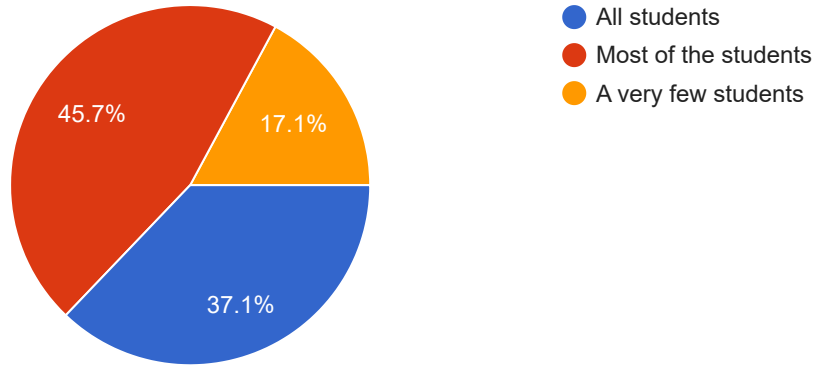
35 responses



### The attentiveness of the students in his / her class

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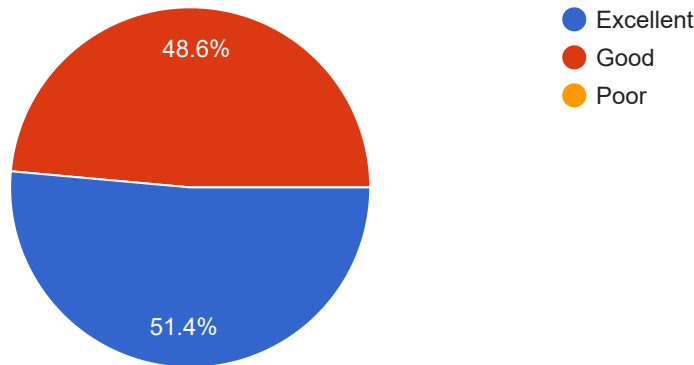
35 responses



### Establishment of teacher educator's rapport with the students

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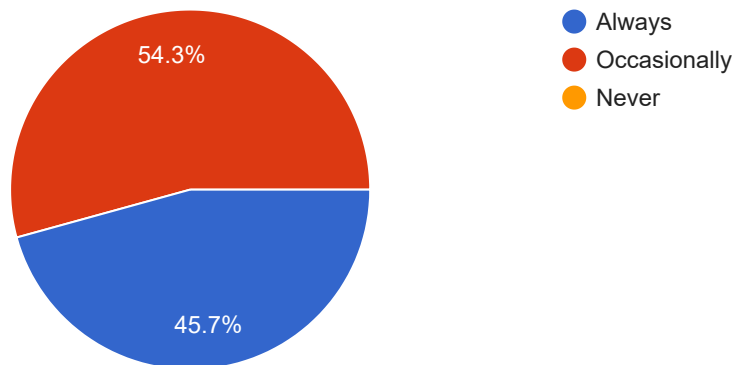
35 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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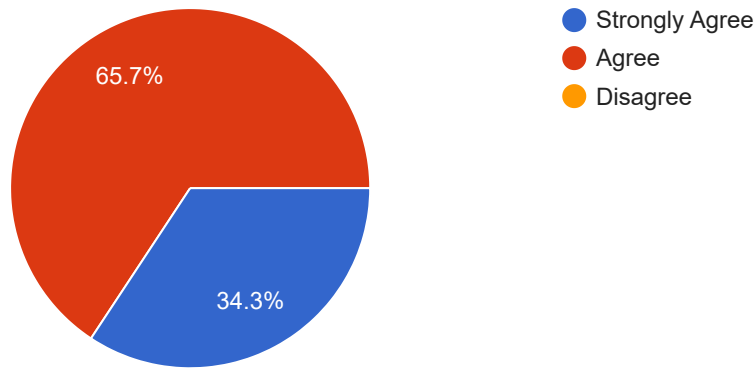
35 responses



### The teacher educator helps the students in writing assignment

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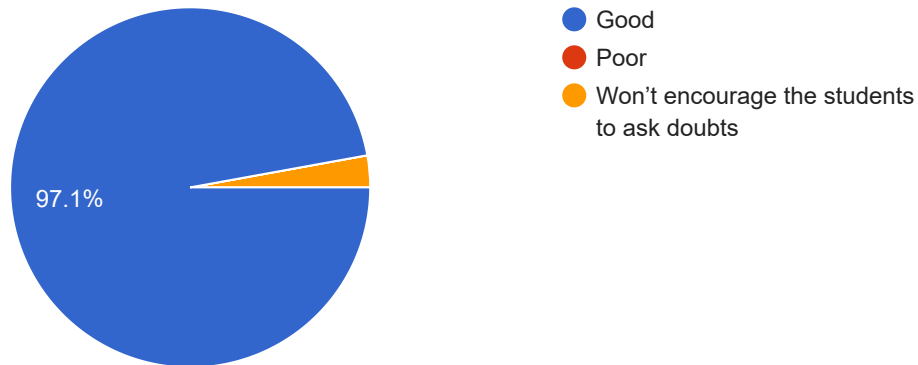
35 responses



### Clarification of the students' doubts by the teacher educator

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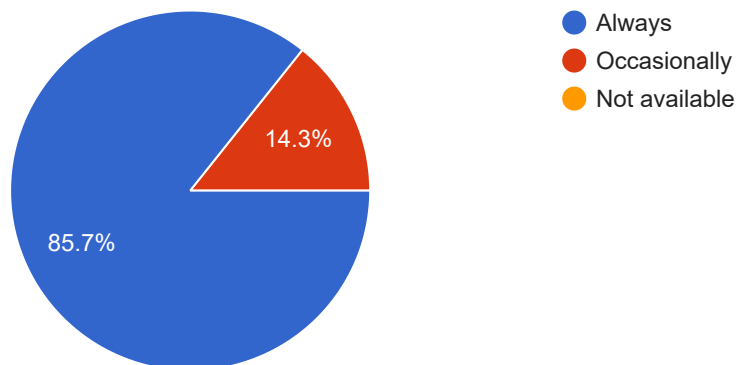
35 responses



### Availability of the teacher educator for Academic Consultation

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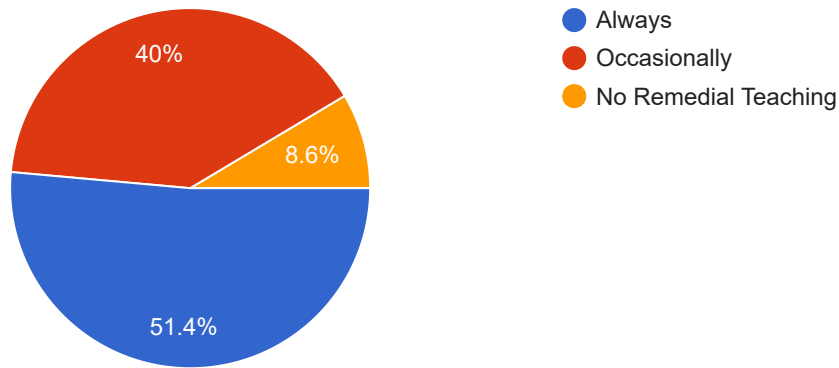
35 responses



### Remedial teaching is undertaken by the teacher educator

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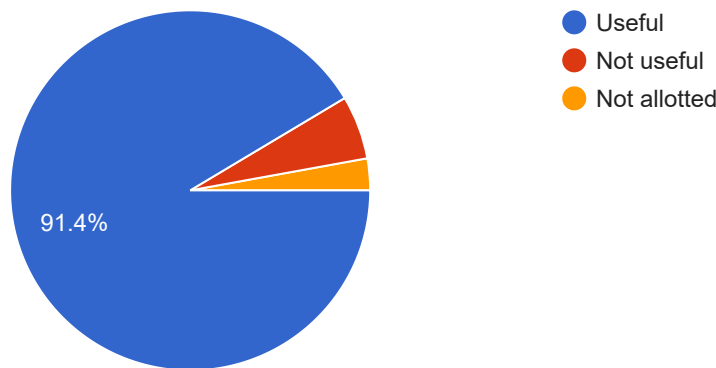
35 responses



### Allotment of task by the teacher educator in library hour

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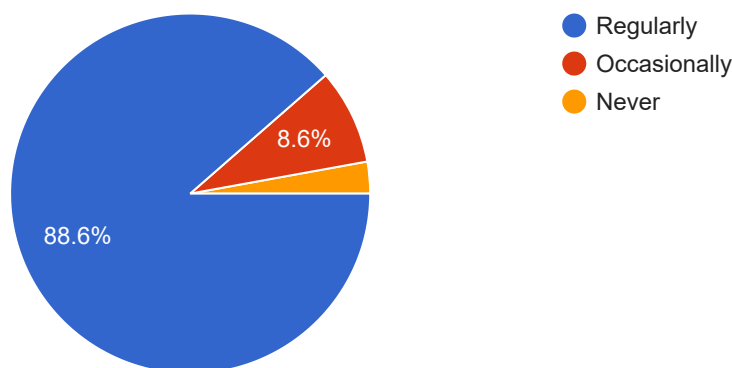
35 responses



### Monitoring of the students by the teacher educator in the library hour

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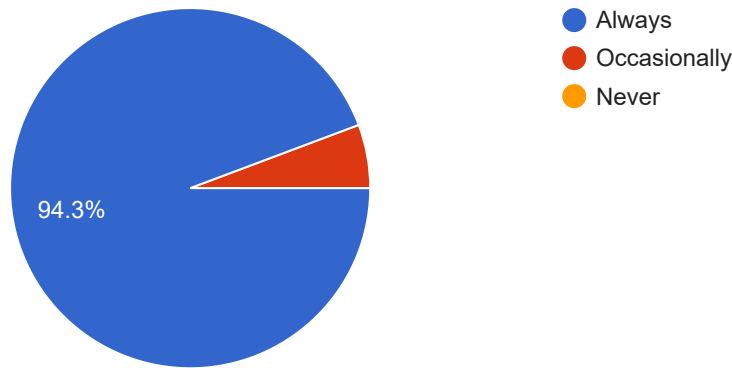
35 responses



### Fairness of the internal evaluation process by the teacher educator

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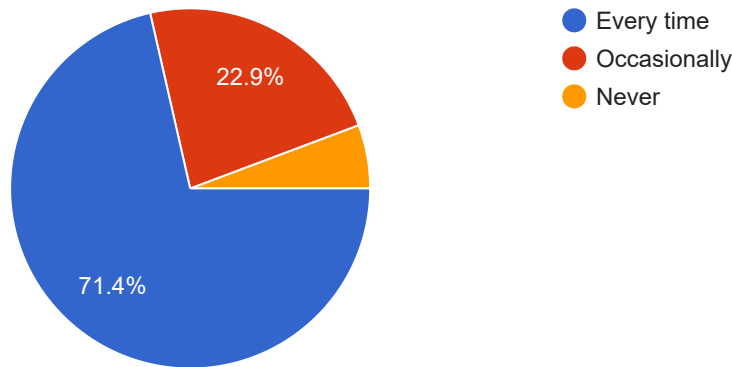
35 responses



### The performance of the students in the assignments is discussed by the teacher educator

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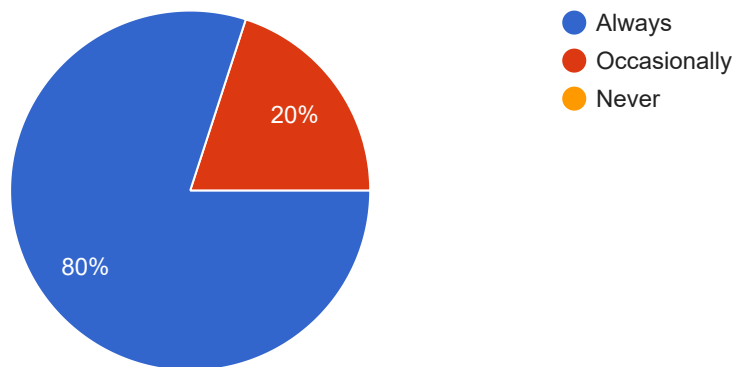
35 responses



### The teacher educator illustrates the concepts through examples and applications

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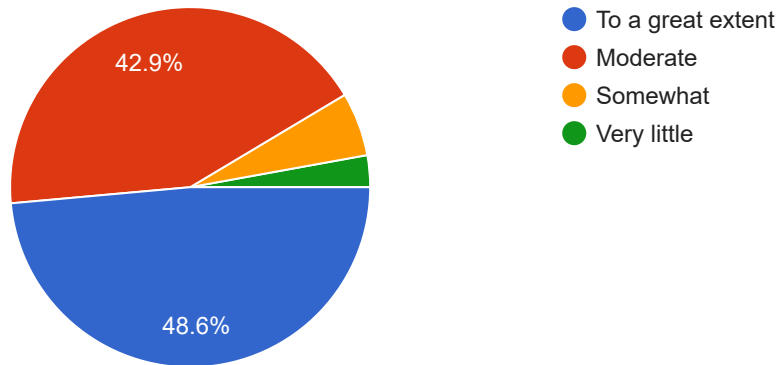
35 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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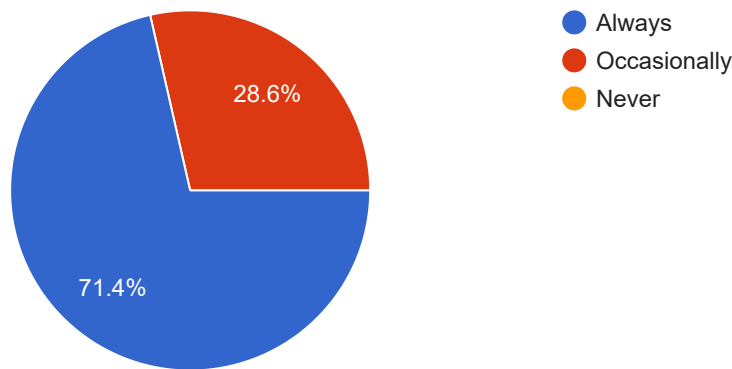
35 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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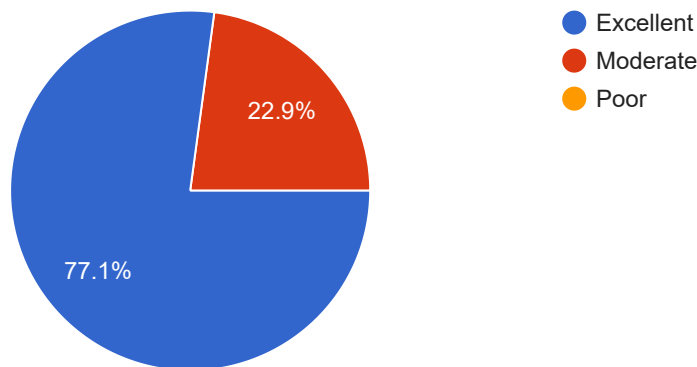
35 responses



Ability to link with today's situation

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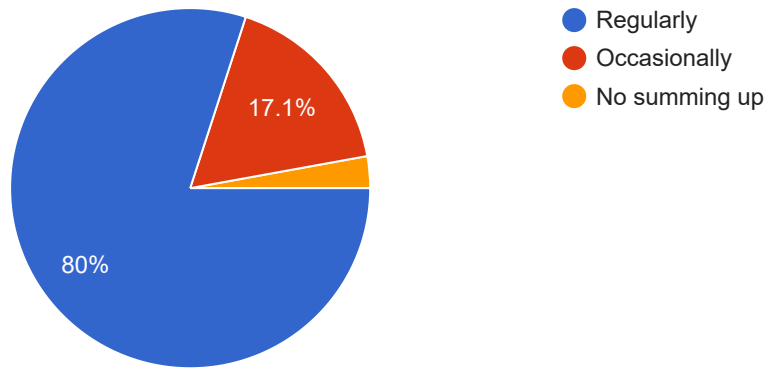
35 responses



### Summing up of the theme of the lesson

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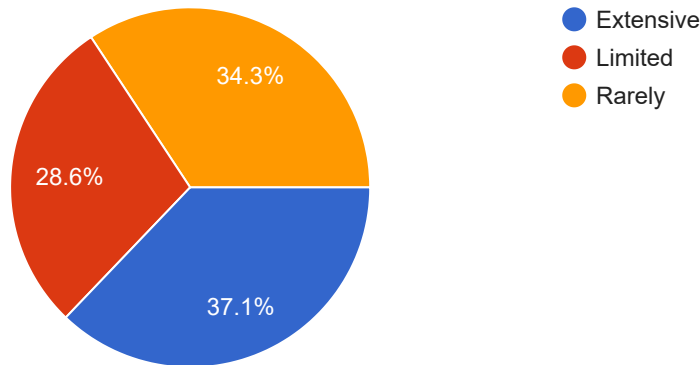
35 responses



### Usage of blackboard by a teacher educator

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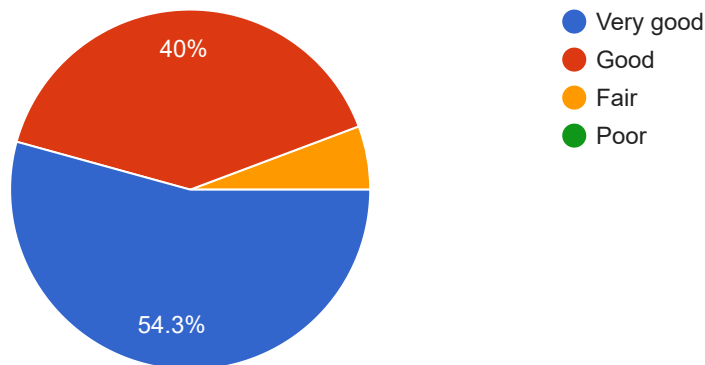
35 responses



### The teacher educator's behaviour in the classroom can best be described as

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35 responses

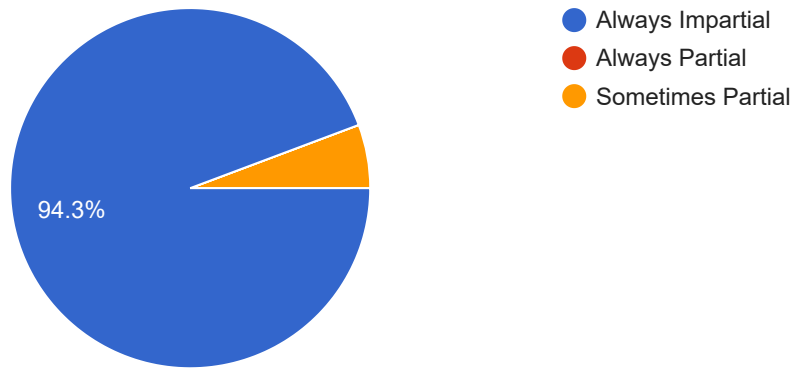




### Treatment of the students in the class

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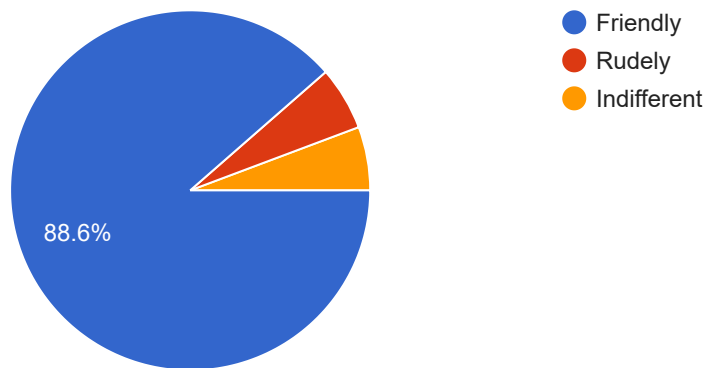
35 responses



### Approachability of the teacher educator

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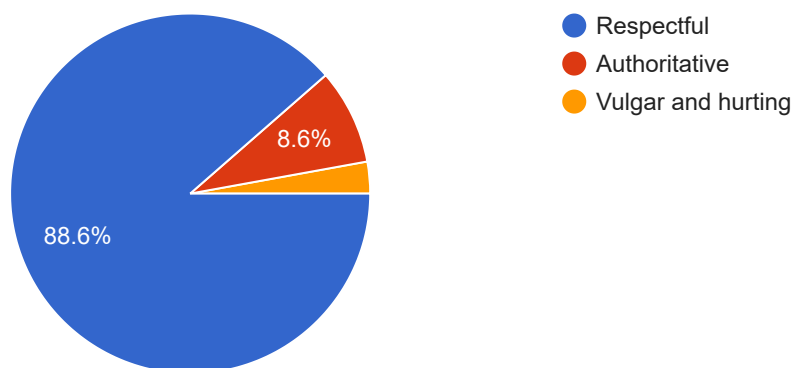
35 responses



### Usage of words in the conversation

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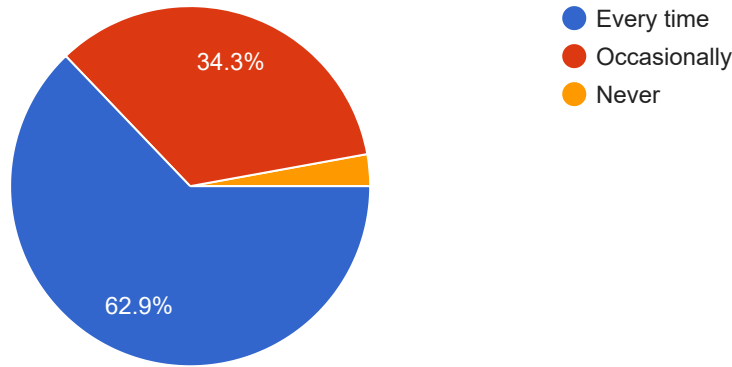
35 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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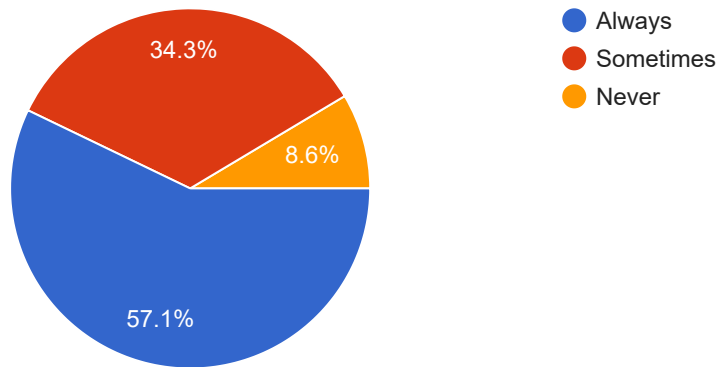
35 responses



### Personal contact of the teacher educator with the students

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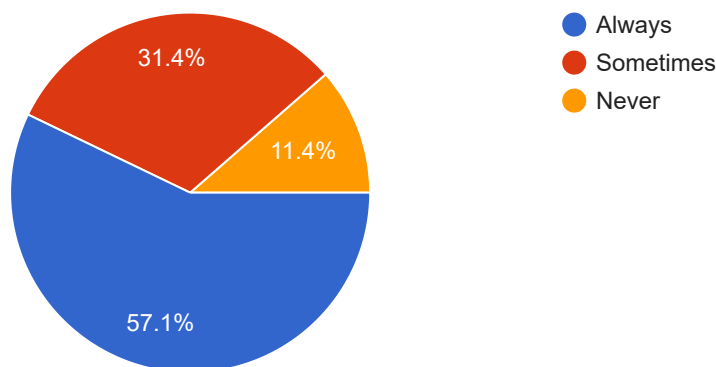
35 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

35 responses



## Your Suggestions for the improvement of the teacher

35 responses

Good

Nil

Good

Nothing

No

Can use black board

Little more engaging with the students

Materials can be given after completing every unit now and then

Teach content topic with an Examples

Can make more interaction with students

K

The way of teaching is in too high quality but it is not always used by the slow learners. Using multiple vague words in the single statement can be difficult to understand.

Give some class activities

His presentation's and his way of conveying is really good. Every time he'll complete the syllabus before 2-3 earlier but this time its too late. Except that everything's excellent

Sir is full of knowledge...keep going sir

Use simple vocabulary while teaching

Sir taking the class very fast

Can provide notes or suggest some books for taking notes

None

Nothing

Very good



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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester IV (2023-24)

### Course Title : Core : School Management (Sec. A)

### Name of the Teacher Educator : Dr. S. Sherlin

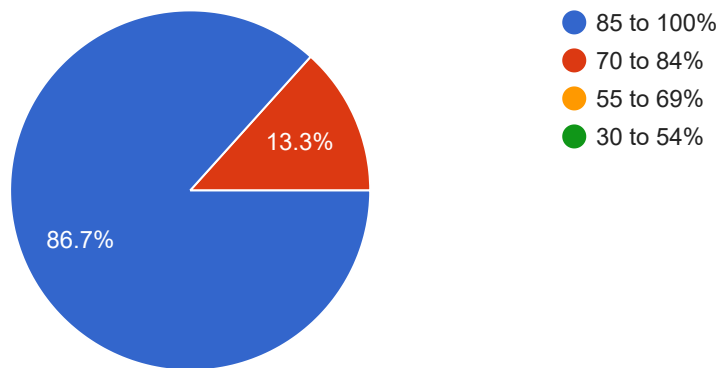
### Date : 13.05.2024

30 responses

How much of the syllabus was covered in the class?

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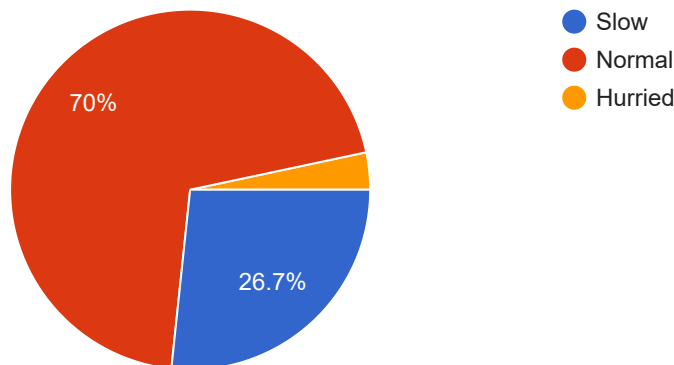
30 responses



The pace of the completion of the syllabus was

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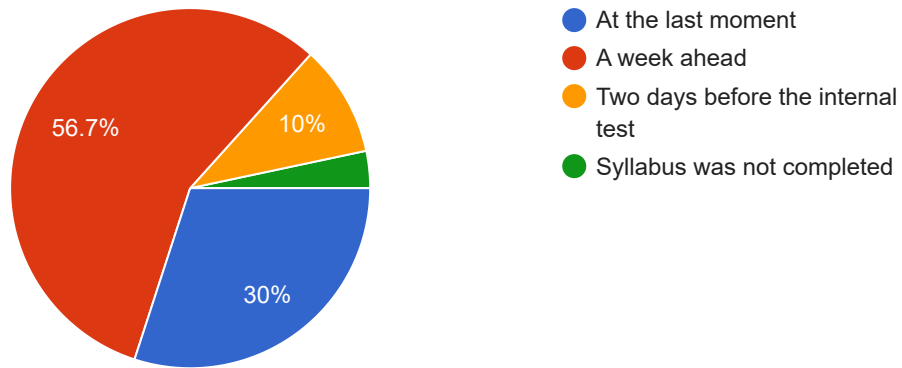
30 responses



### The teacher educator completed the syllabus

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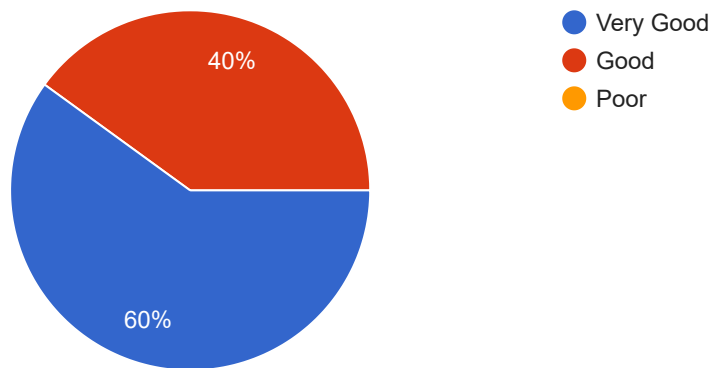
30 responses



### The teacher educator's preparation for the classes was

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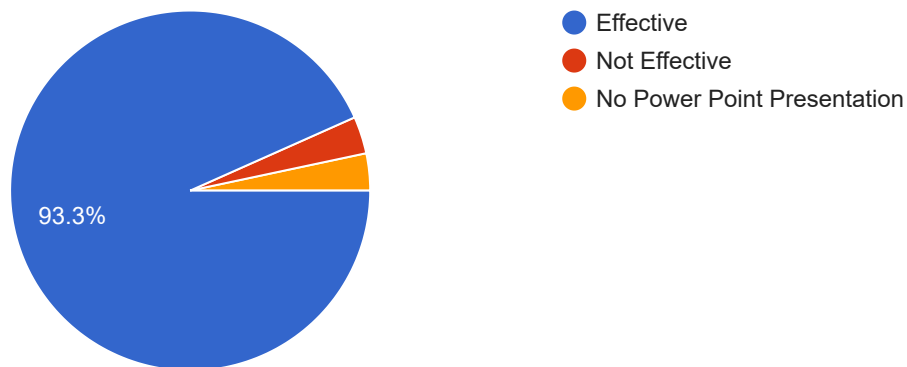
30 responses



### The quality of the power point presentation by the teacher educator

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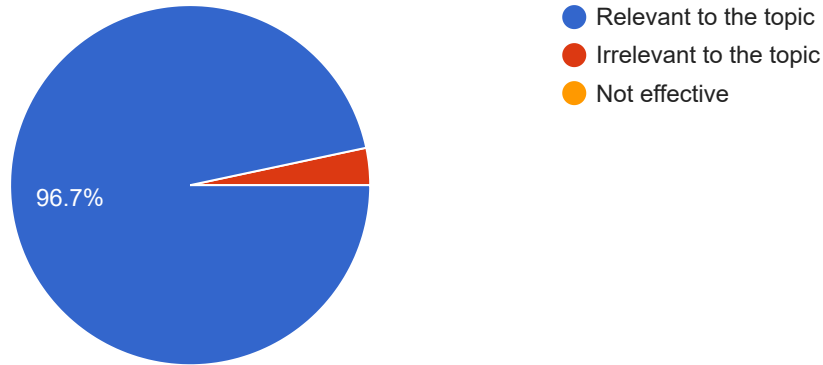
30 responses



### The video displayed in the class by the teacher educator

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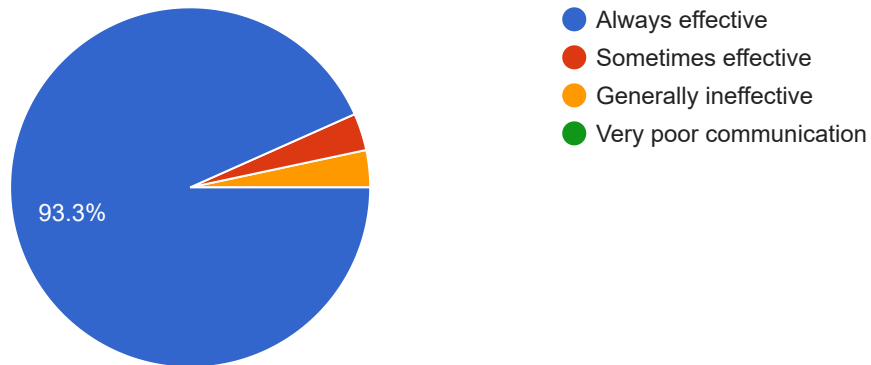
30 responses



### The communication of the teacher educator was

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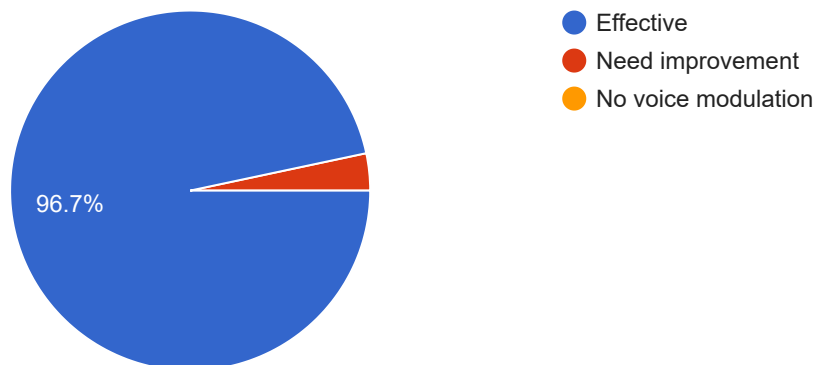
30 responses



### The teacher educator's voice modulation in the class

 Copy

30 responses

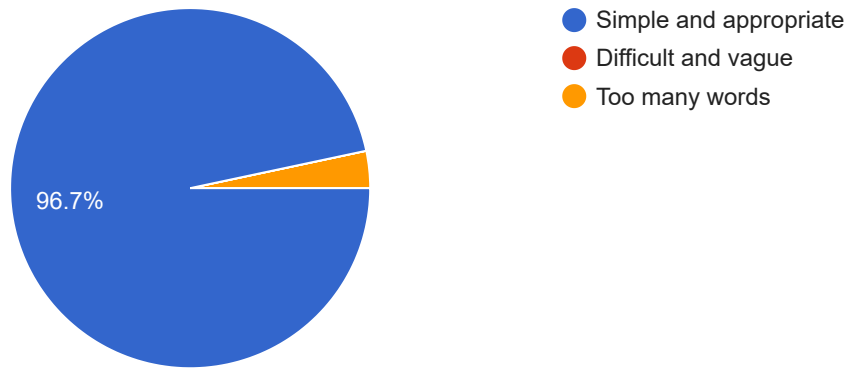




### The Vocabulary used by the teacher educator in the class

 Copy

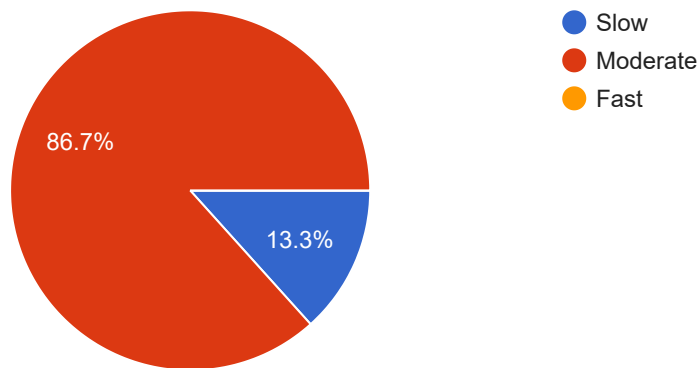
30 responses



### The pace of speaking by the teacher educator

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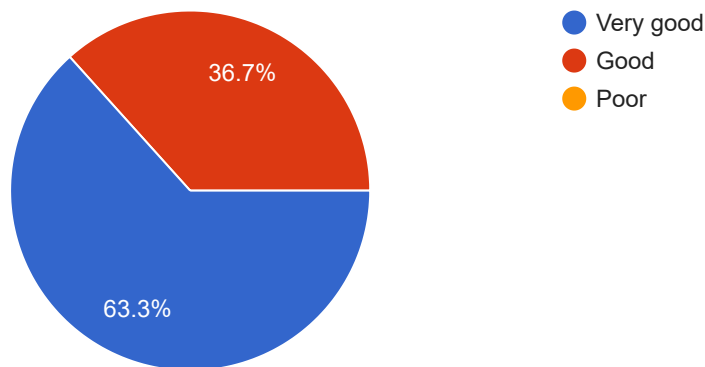
30 responses



### The maintenance of discipline in the classroom by the teacher educator

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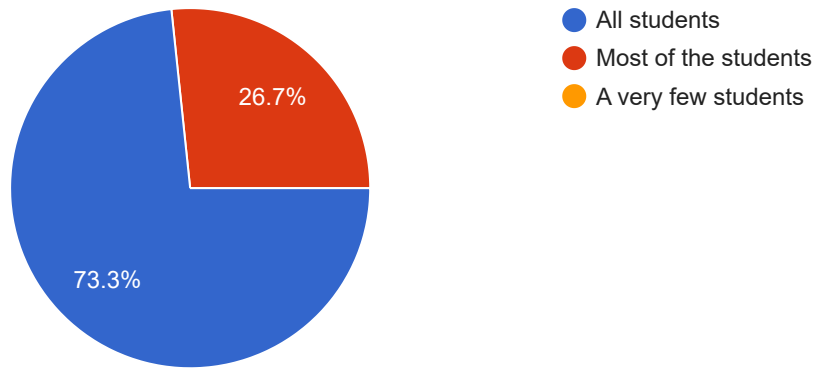
30 responses



### The attentiveness of the students in his / her class

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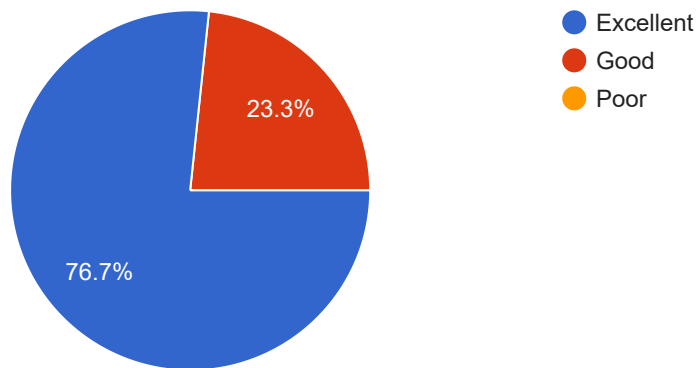
30 responses



### Establishment of teacher educator's rapport with the students

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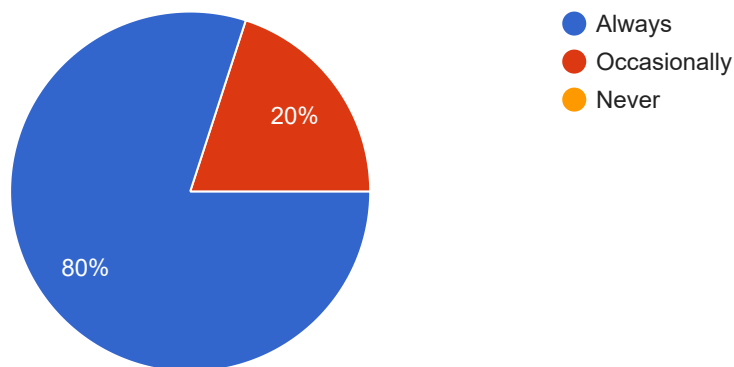
30 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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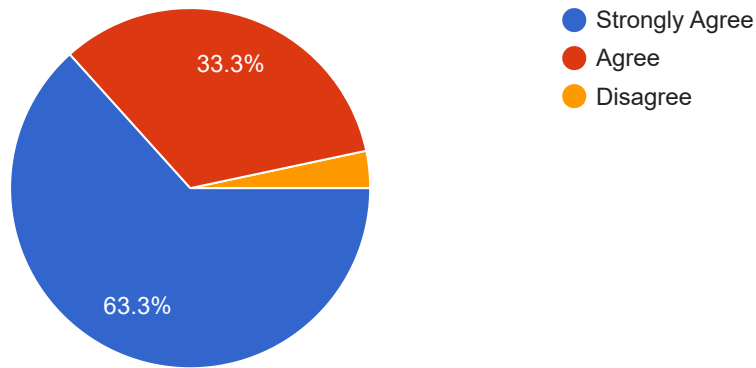
30 responses



### The teacher educator helps the students in writing assignment

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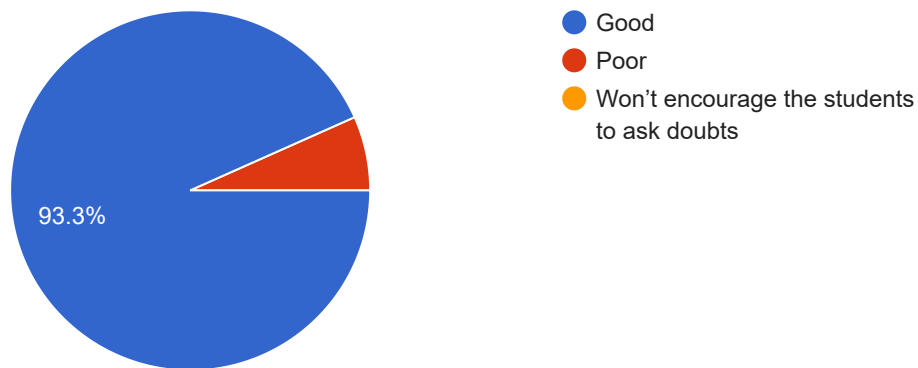
30 responses



### Clarification of the students' doubts by the teacher educator

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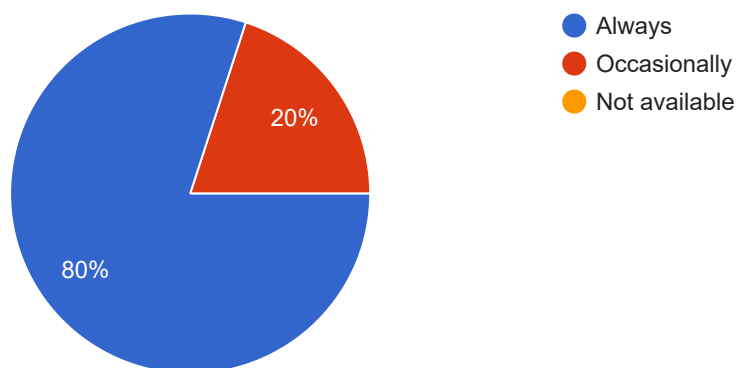
30 responses



### Availability of the teacher educator for Academic Consultation

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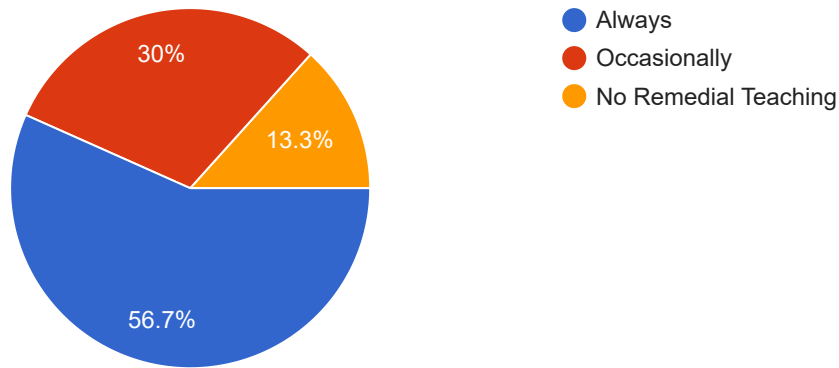
30 responses



### Remedial teaching is undertaken by the teacher educator

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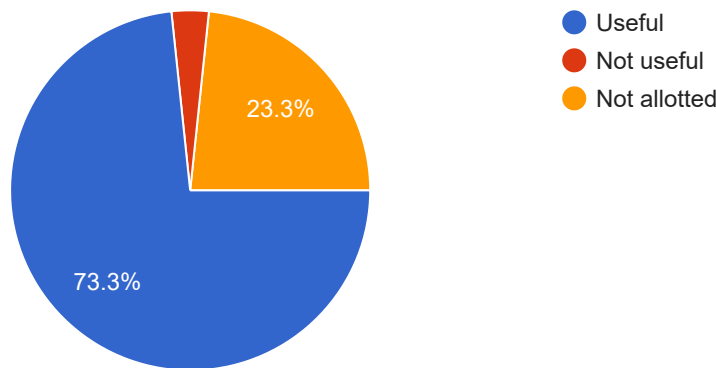
30 responses



### Allotment of task by the teacher educator in library hour

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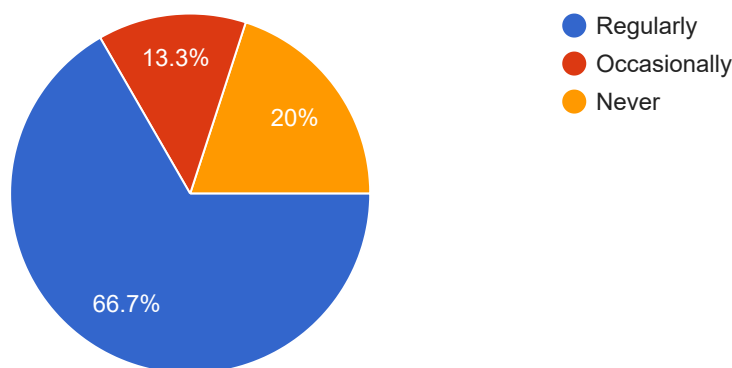
30 responses



### Monitoring of the students by the teacher educator in the library hour

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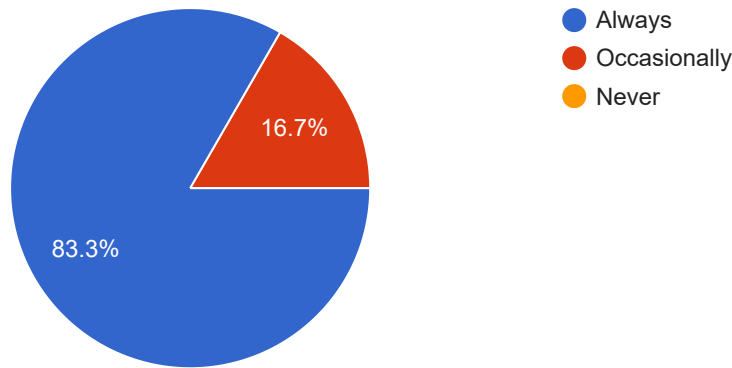
30 responses



### Fairness of the internal evaluation process by the teacher educator

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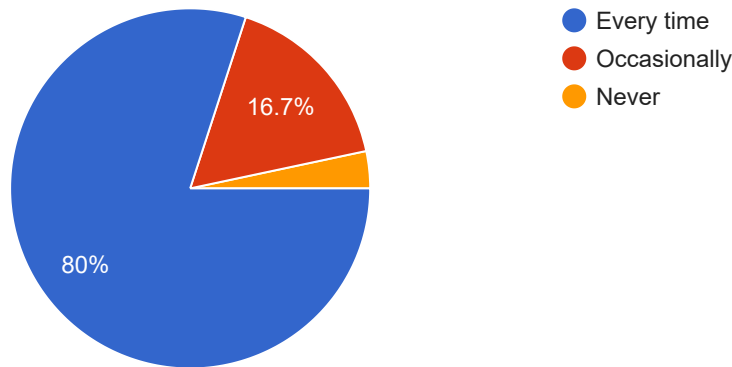
30 responses



### The performance of the students in the assignments is discussed by the teacher educator

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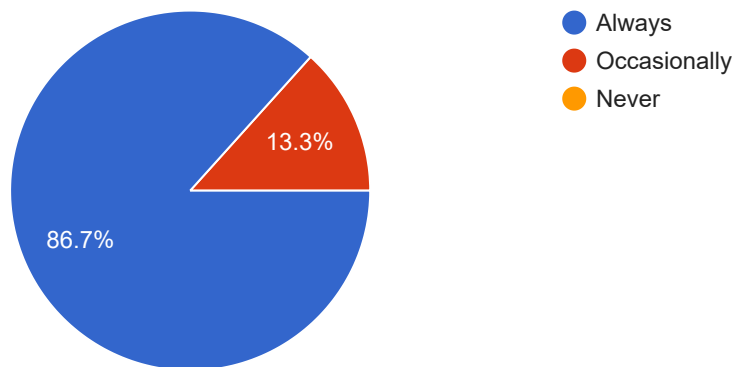
30 responses



### The teacher educator illustrates the concepts through examples and applications

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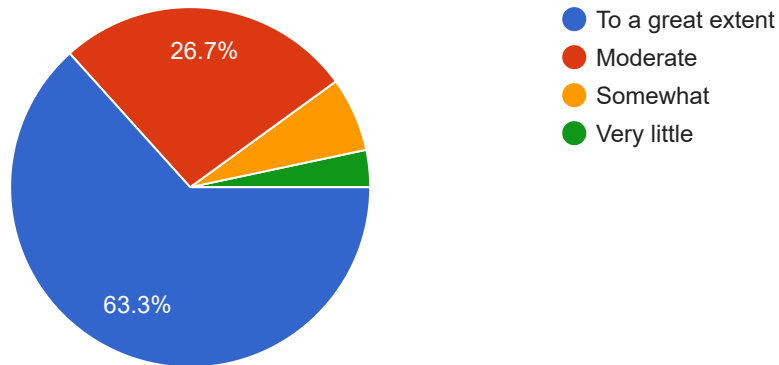
30 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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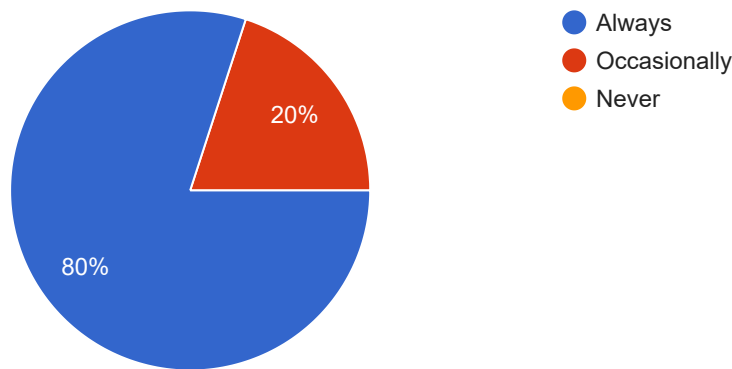
30 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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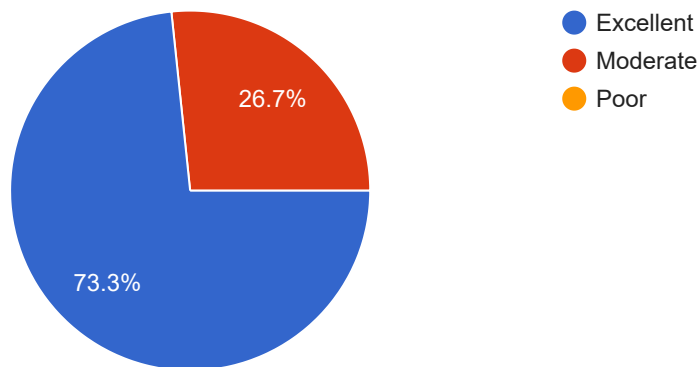
30 responses



Ability to link with today's situation

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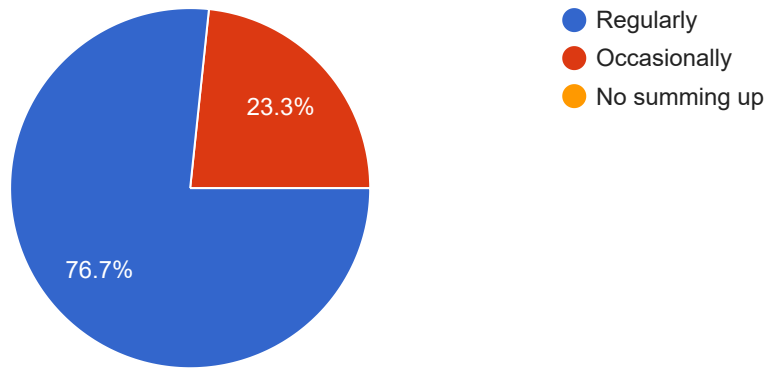
30 responses



### Summing up of the theme of the lesson

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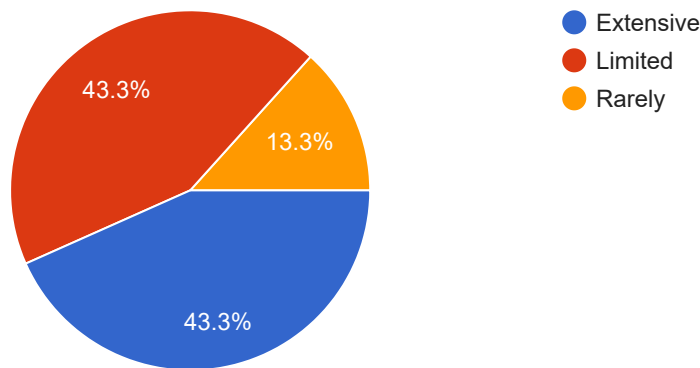
30 responses



### Usage of blackboard by a teacher educator

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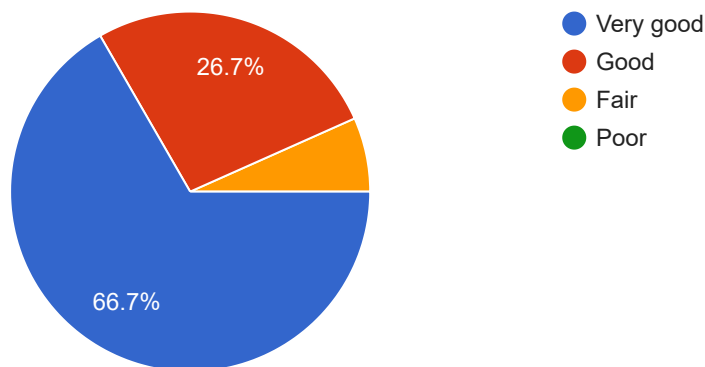
30 responses



### The teacher educator's behaviour in the classroom can best be described as

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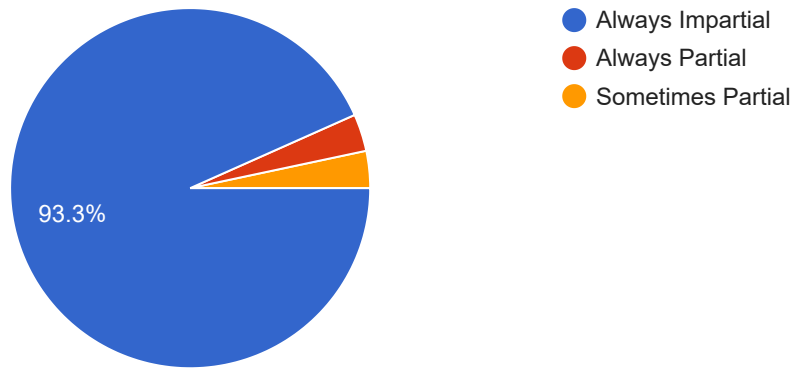
30 responses



### Treatment of the students in the class

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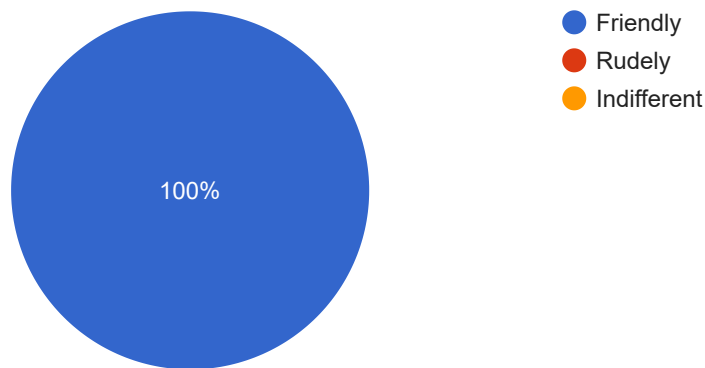
30 responses



### Approachability of the teacher educator

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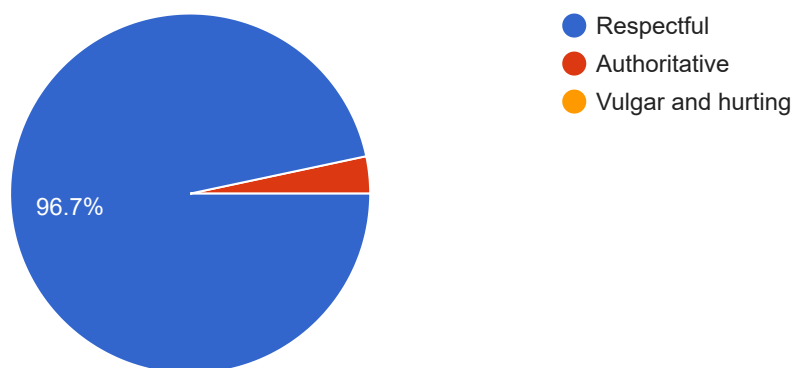
30 responses



### Usage of words in the conversation

 Copy

30 responses

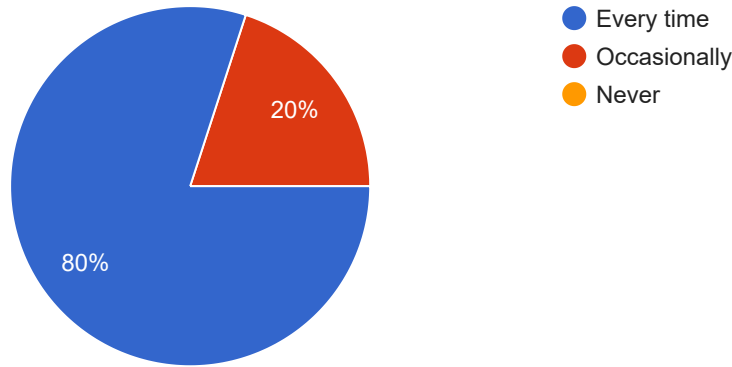




### Teacher educator identifies the weaknesses of the students and helps them to overcome

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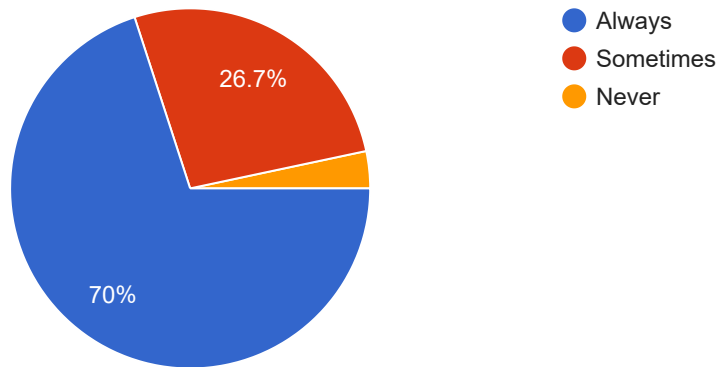
30 responses



### Personal contact of the teacher educator with the students

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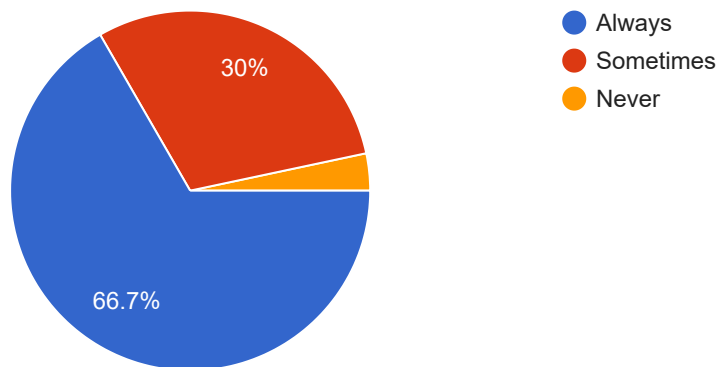
30 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

30 responses



## Your Suggestions for the improvement of the teacher

30 responses

Good

Nothing

Good

No

-

Allotment of seminars to the students without handling the classes is unfair

no comments

No

Need not give every topic as seminar especially 5th unit TQM can be dealt by the staff

Materials can be provided earlier

Some of important topics the students seminar should be avoided and the teaching was well and good

குறை ஒன்றும் இல்லை.....He is my best friend and Motivator....

Nil

.

Not interested

Important qn are released for students for internal it's only 15 .

None

Units can be taught by the lecturer than by students.

Keep it up 👍

-

No suggestions

# Google Forms



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester IV (2023-24)

### Course Title : Core : School Management (Sec. B)

### Name of the Teacher Educator : Mrs. A. Metilda Jasmine Shanthi

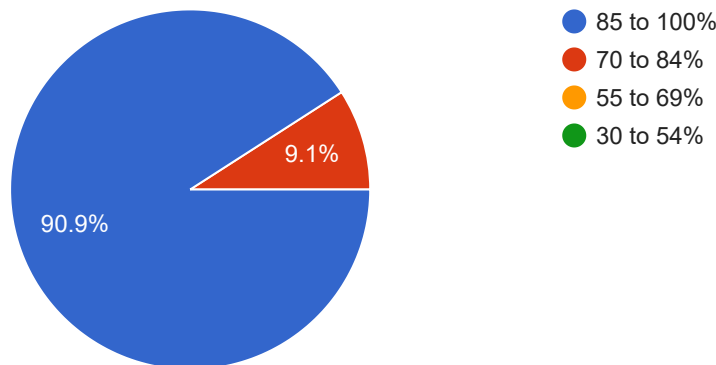
### Date : 13.05.2024

33 responses

How much of the syllabus was covered in the class?

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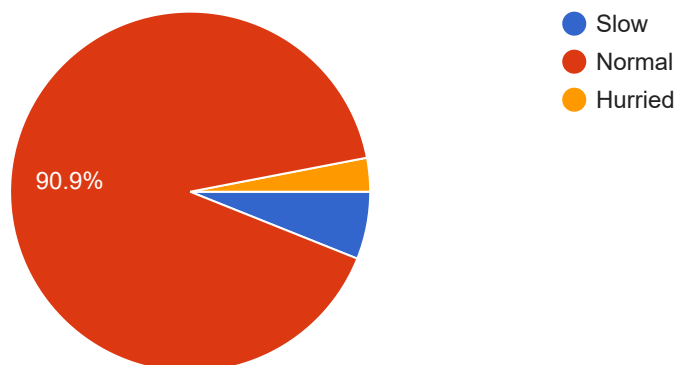
33 responses



The pace of the completion of the syllabus was

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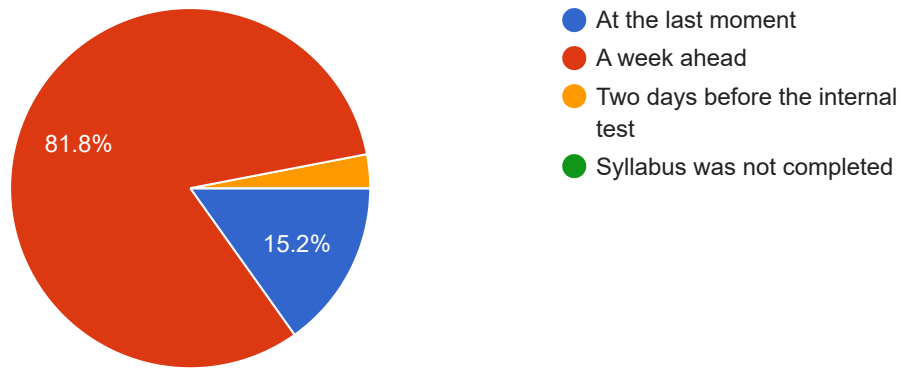
33 responses



### The teacher educator completed the syllabus

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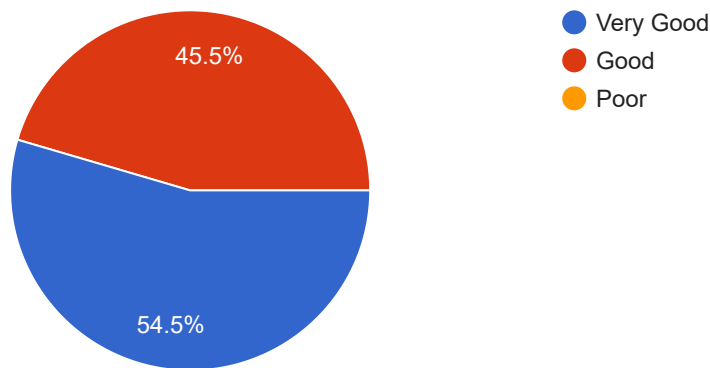
33 responses



### The teacher educator's preparation for the classes was

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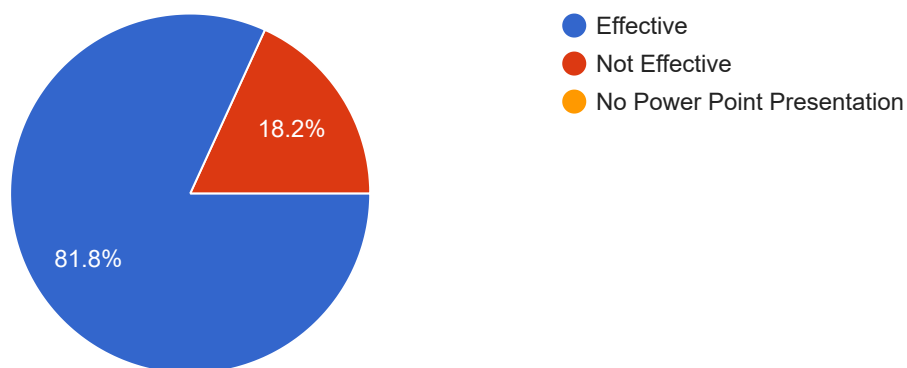
33 responses



### The quality of the power point presentation by the teacher educator

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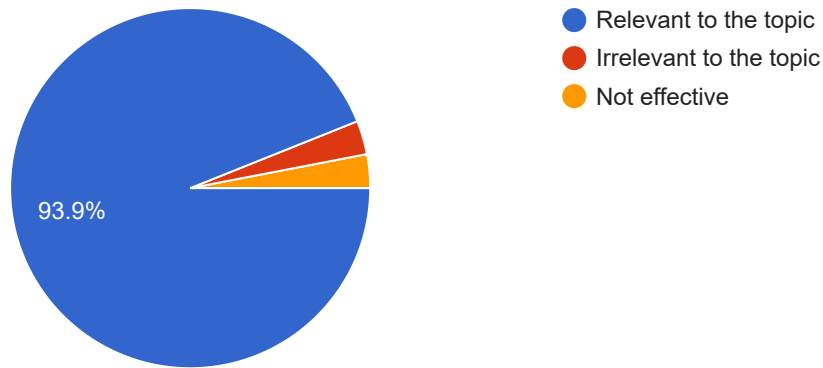
33 responses



### The video displayed in the class by the teacher educator

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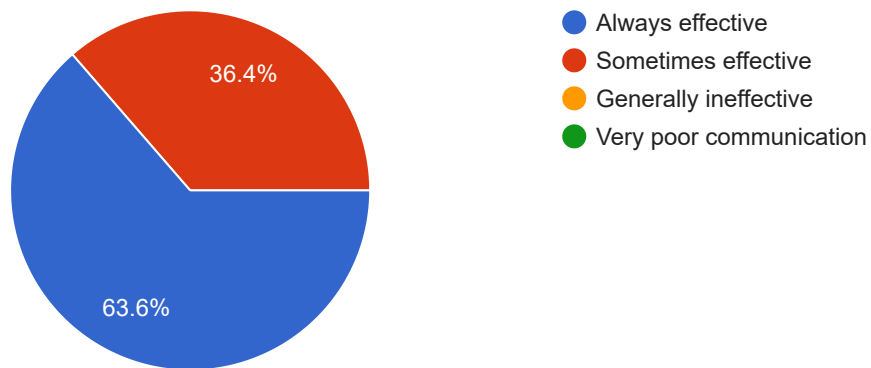
33 responses



### The communication of the teacher educator was

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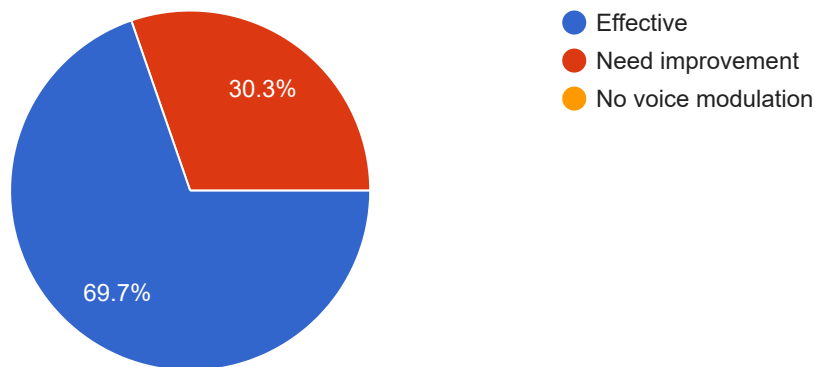
33 responses



### The teacher educator's voice modulation in the class

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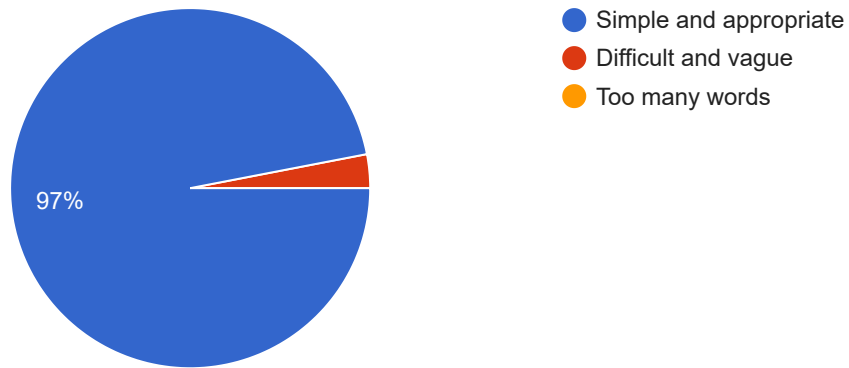
33 responses



### The Vocabulary used by the teacher educator in the class

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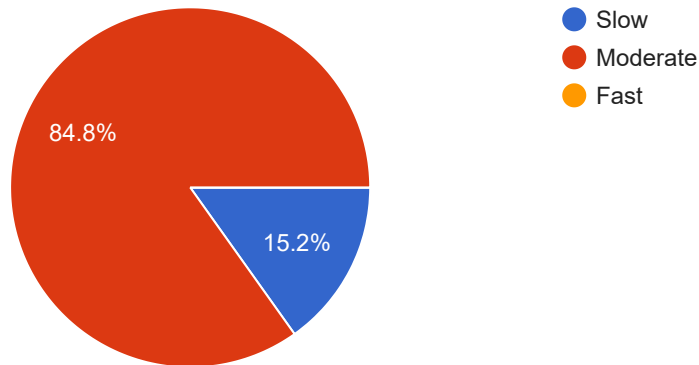
33 responses



### The pace of speaking by the teacher educator

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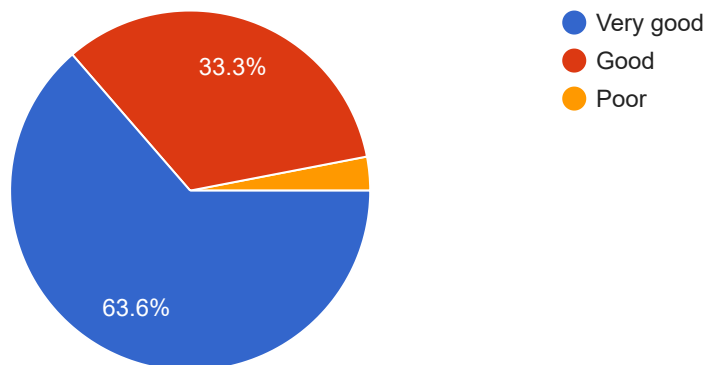
33 responses



### The maintenance of discipline in the classroom by the teacher educator

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33 responses

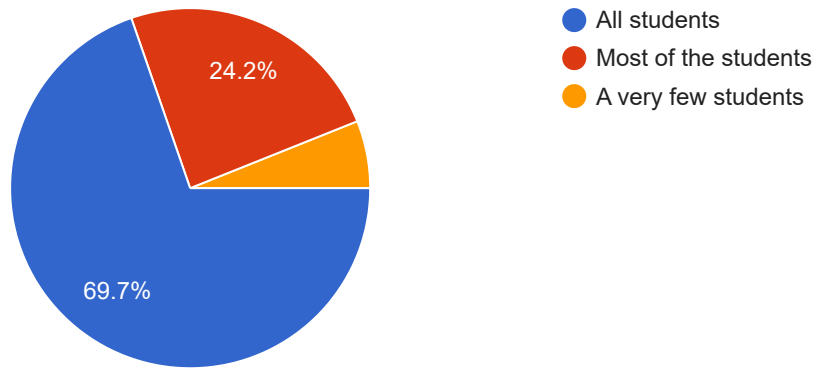




### The attentiveness of the students in his / her class

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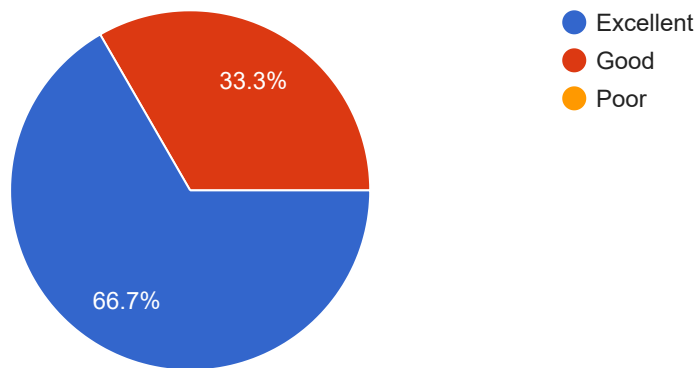
33 responses



### Establishment of teacher educator's rapport with the students

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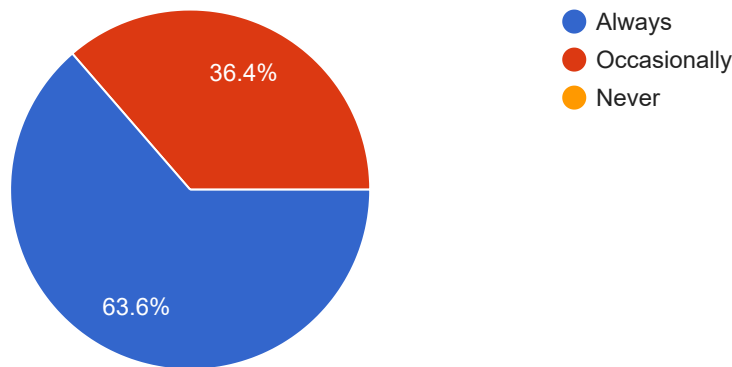
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### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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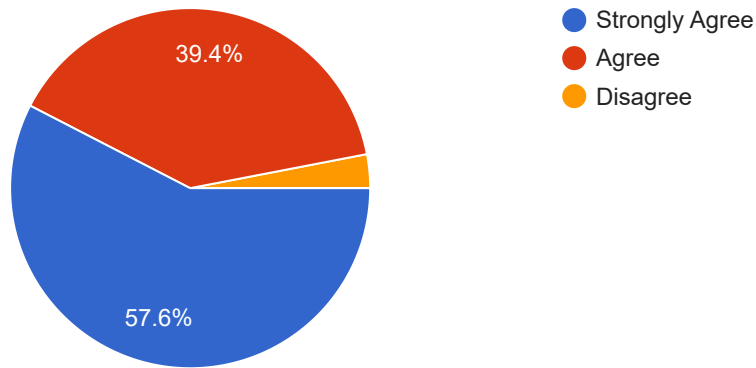
33 responses



### The teacher educator helps the students in writing assignment

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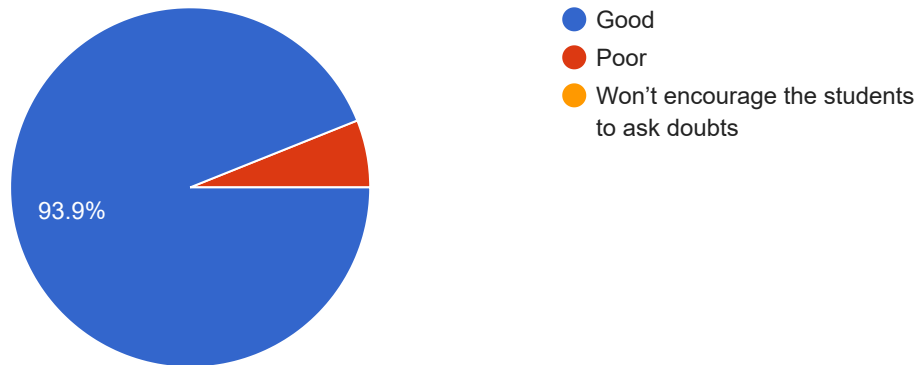
33 responses



### Clarification of the students' doubts by the teacher educator

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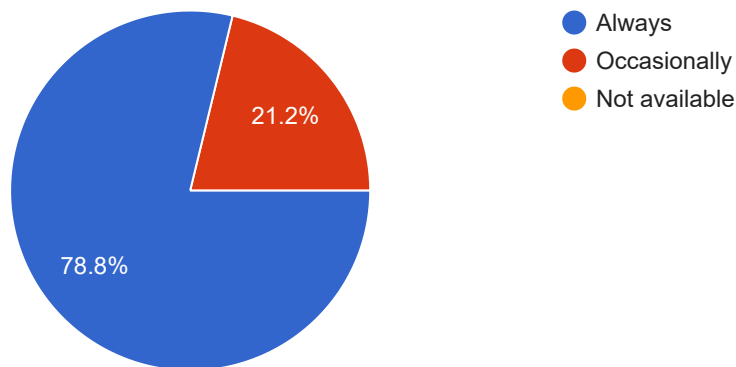
33 responses



### Availability of the teacher educator for Academic Consultation

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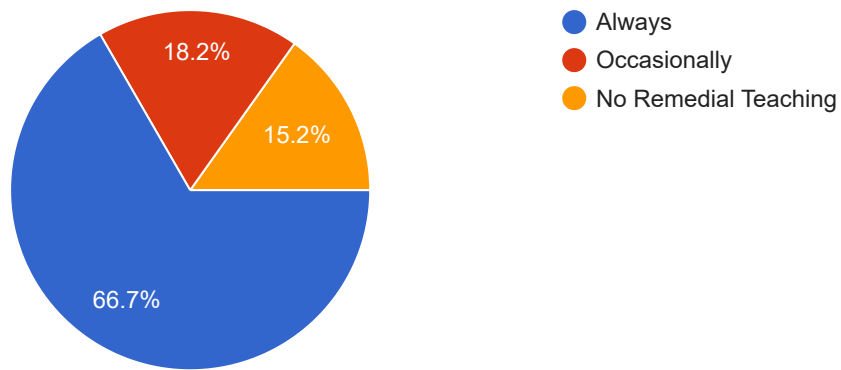
33 responses



### Remedial teaching is undertaken by the teacher educator

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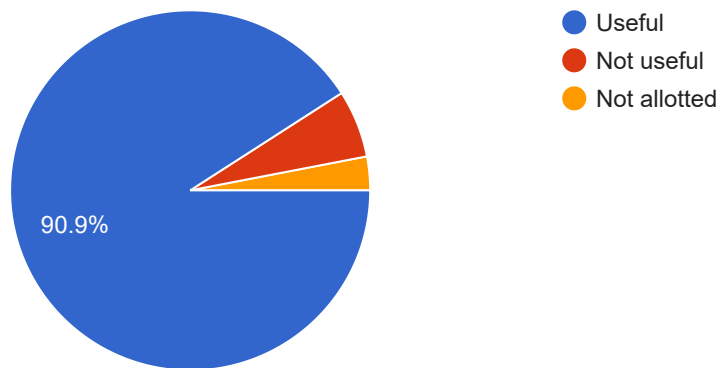
33 responses



### Allotment of task by the teacher educator in library hour

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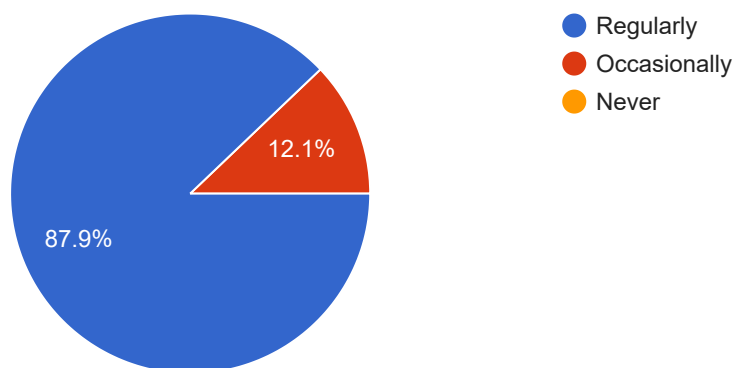
33 responses



### Monitoring of the students by the teacher educator in the library hour

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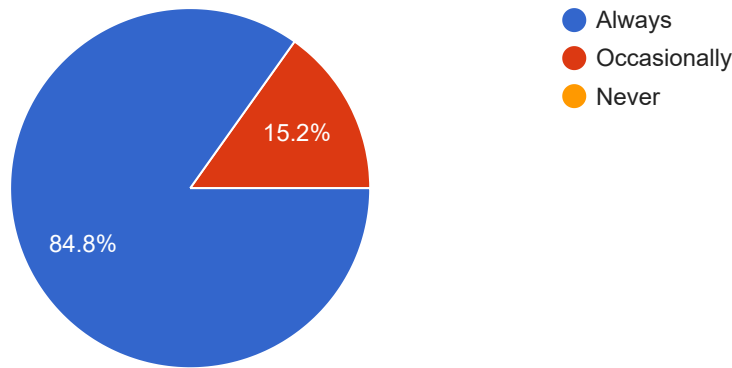
33 responses



### Fairness of the internal evaluation process by the teacher educator

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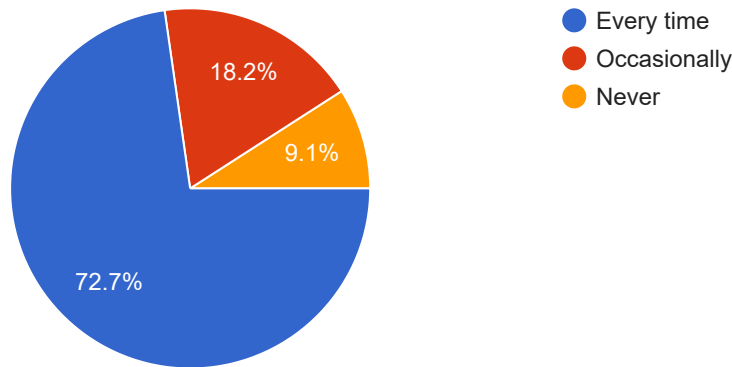
33 responses



### The performance of the students in the assignments is discussed by the teacher educator

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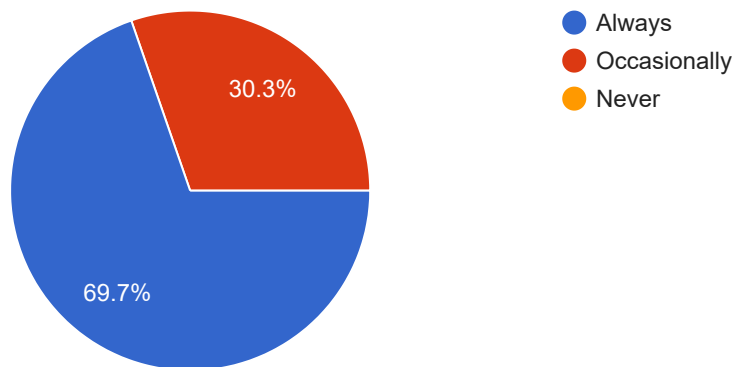
33 responses



### The teacher educator illustrates the concepts through examples and applications

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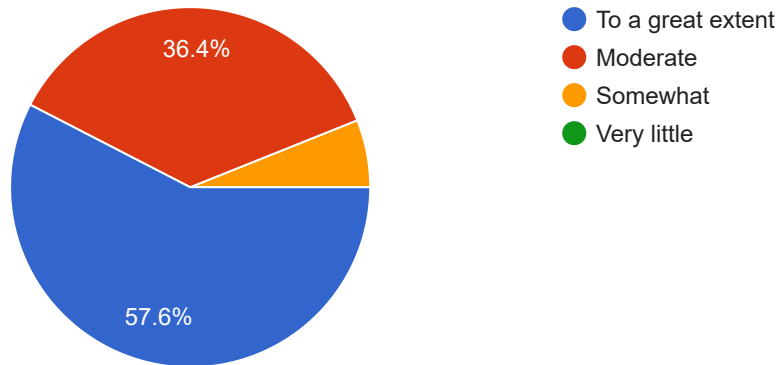
33 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



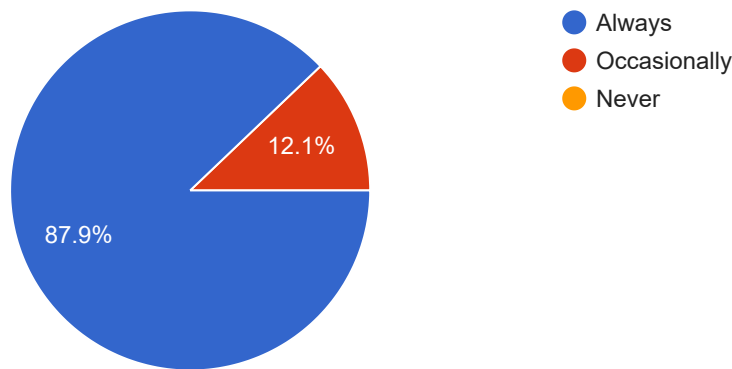
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The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



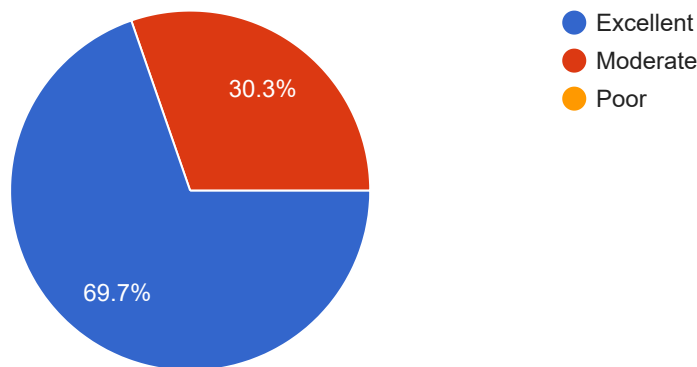
33 responses



Ability to link with today's situation



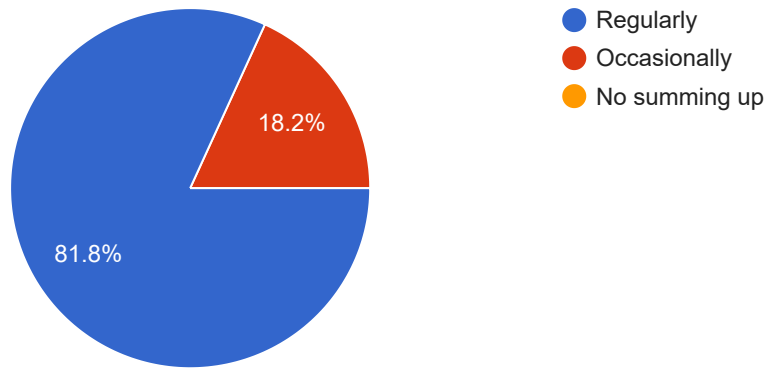
33 responses



### Summing up of the theme of the lesson

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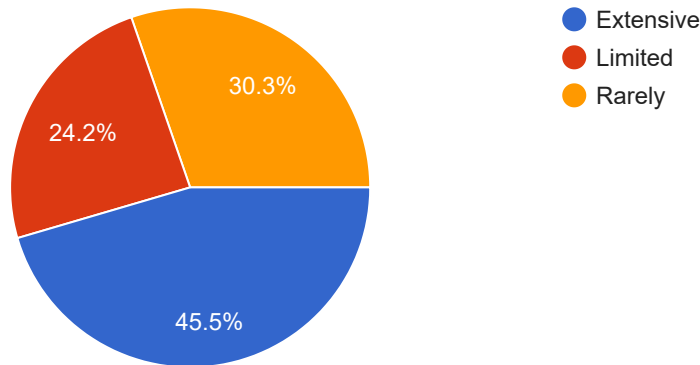
33 responses



### Usage of blackboard by a teacher educator

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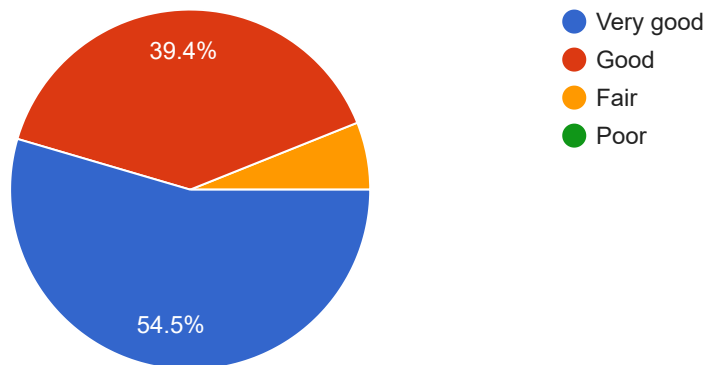
33 responses



### The teacher educator's behaviour in the classroom can best be described as

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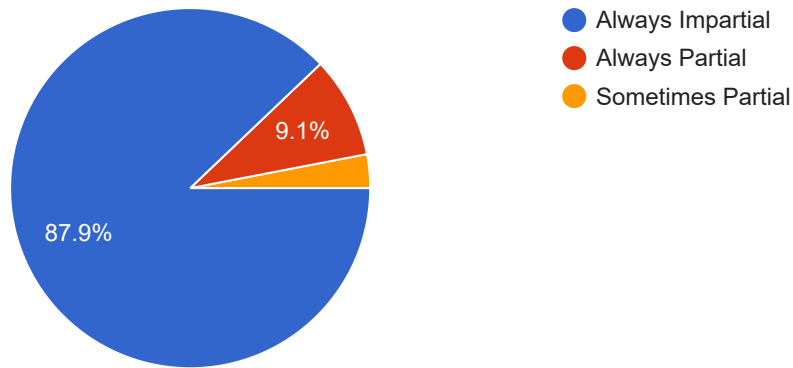
33 responses



### Treatment of the students in the class

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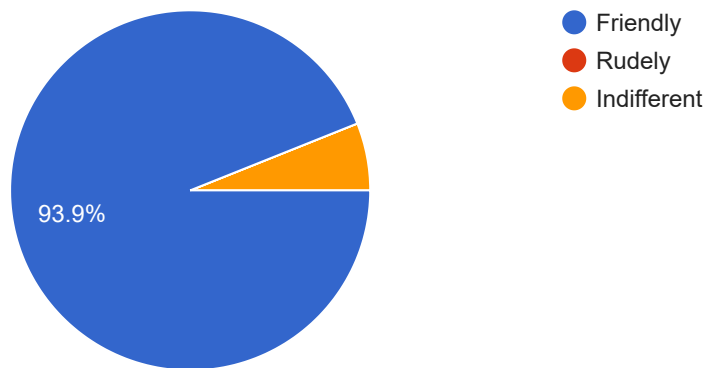
33 responses



### Approachability of the teacher educator

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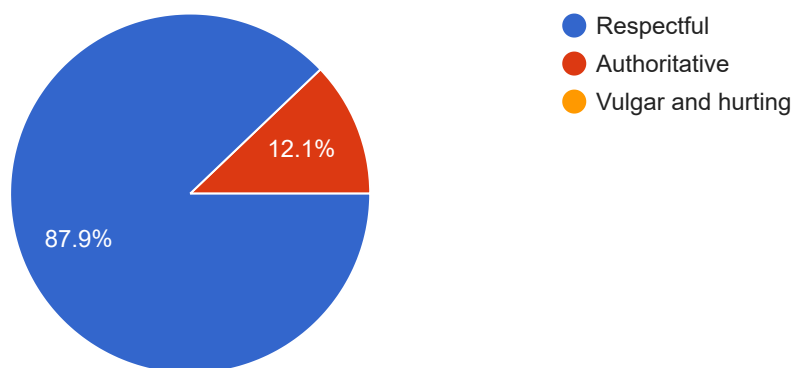
33 responses



### Usage of words in the conversation

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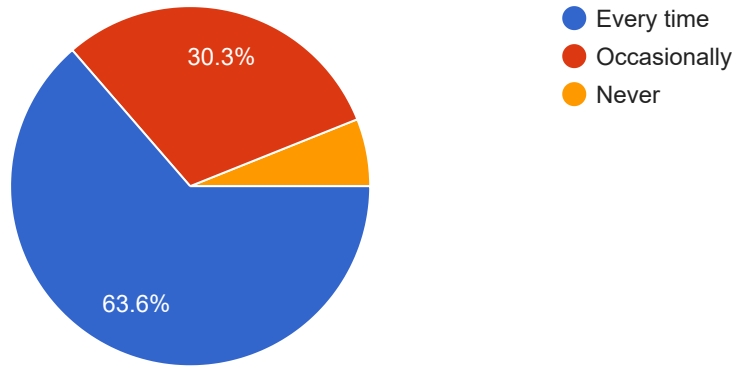
33 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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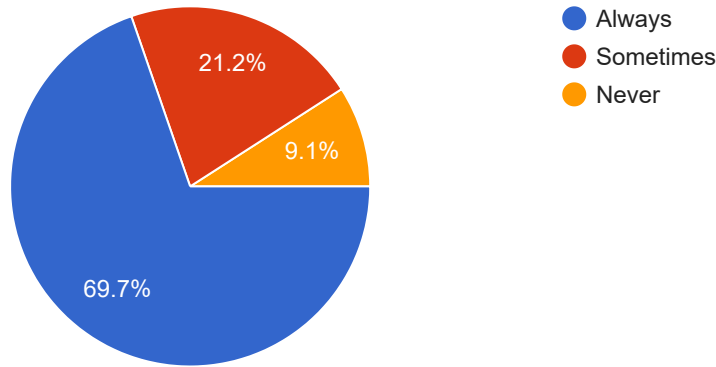
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### Personal contact of the teacher educator with the students

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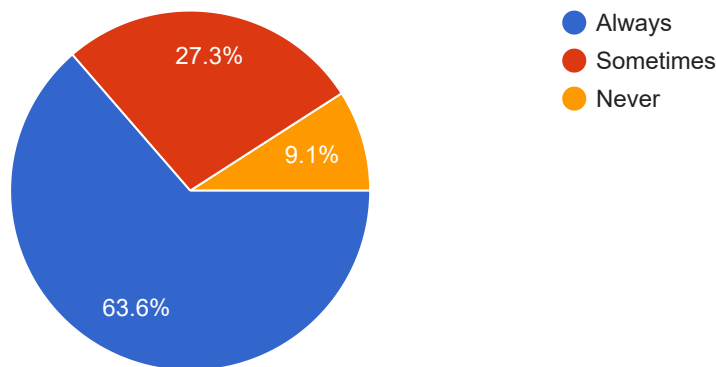
33 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

33 responses





## Your Suggestions for the improvement of the teacher

33 responses

Good

Nil

None

Can moderate the tone and behaviour in the classroom

Create a more friendly environment, so the students can answer with free mind

No

Summary can be given after the seminar by the students is taken

Super very informative class

Nothing

Engage students actively

Good teacher but  
Sometimes the class feels sleepy

Nil

.

Nothing

Can improve the preparation for every classes. Don't give more attention for seminar.

Give more examples(life related) while teaching

Her classes were good but most of the topics are taught by the students (seminars). She assigned each student separate topics and we took those assigned topics and at the last of every presentation mam explained it. While she explain it is very clear, but when we study it's like a new topic

Still, can be done effectively

No suggestion

Use more videos in power point presentation

While taking seminar the teacher can also sum up after the student completes the seminar

There is no suggestion

Good...

Not bad

Good

All good



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# Google Forms



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA Semester IV (2023-24)

**Course Title : Core : Soft Skills Development  
(Sec. A)**

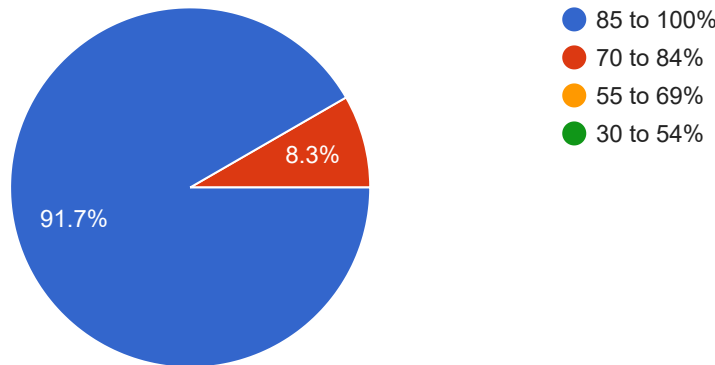
**Name of the Teacher Educator : Rev. Dr. D.  
Thomas Alexander, S.J. Date : 13.05.2024**

12 responses

How much of the syllabus was covered in the class?

 Copy

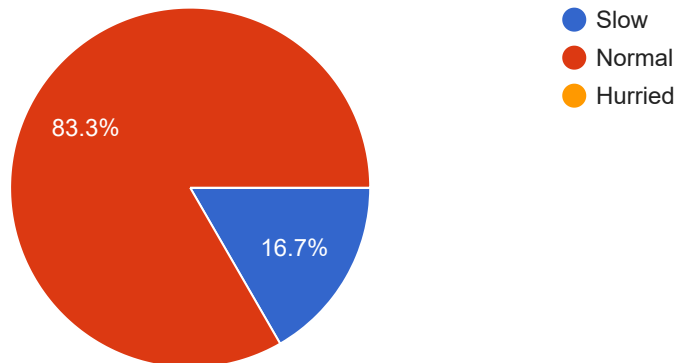
12 responses



The pace of the completion of the syllabus was

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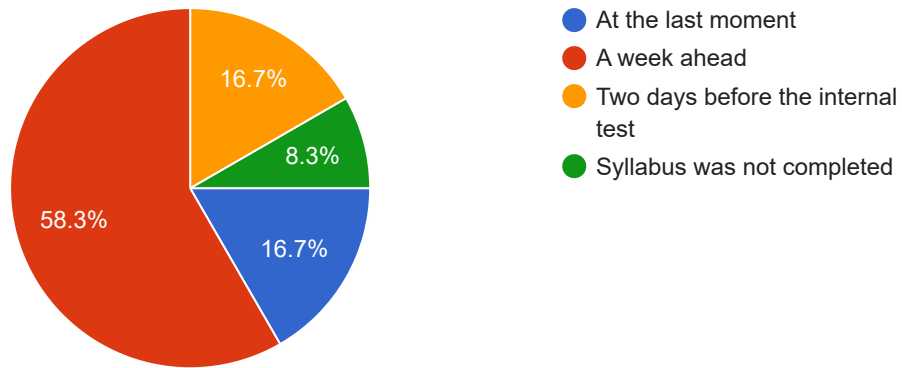
12 responses



### The teacher educator completed the syllabus

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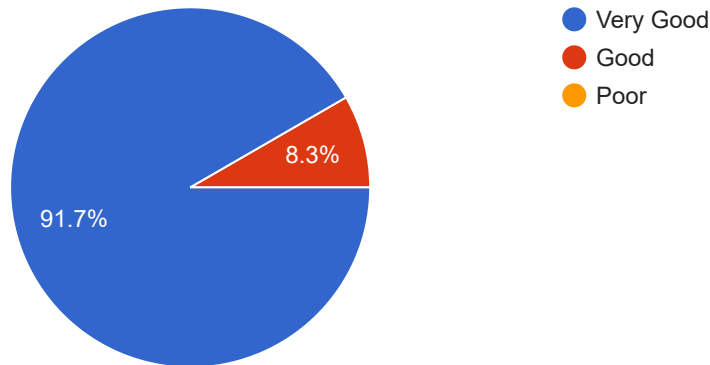
12 responses



### The teacher educator's preparation for the classes was

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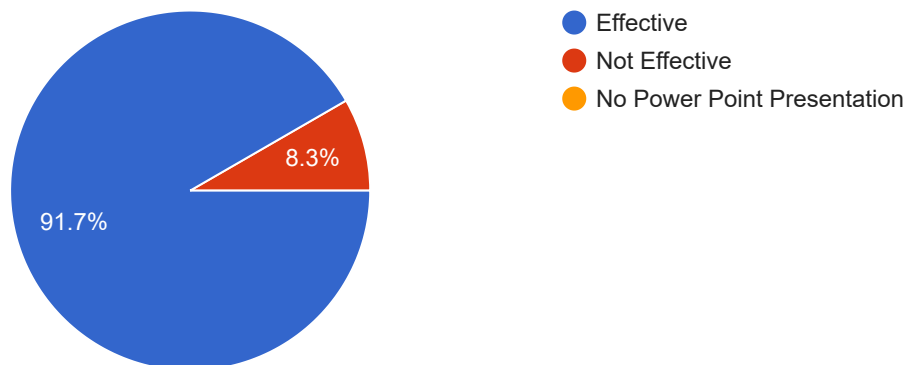
12 responses



### The quality of the power point presentation by the teacher educator

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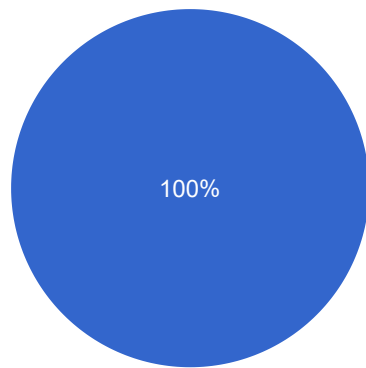
12 responses



### The video displayed in the class by the teacher educator

 Copy

12 responses

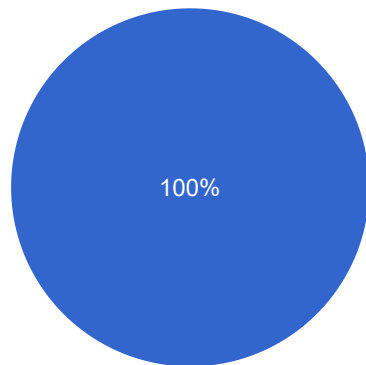


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

12 responses

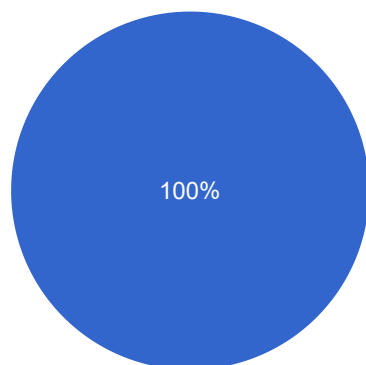


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

 Copy

12 responses

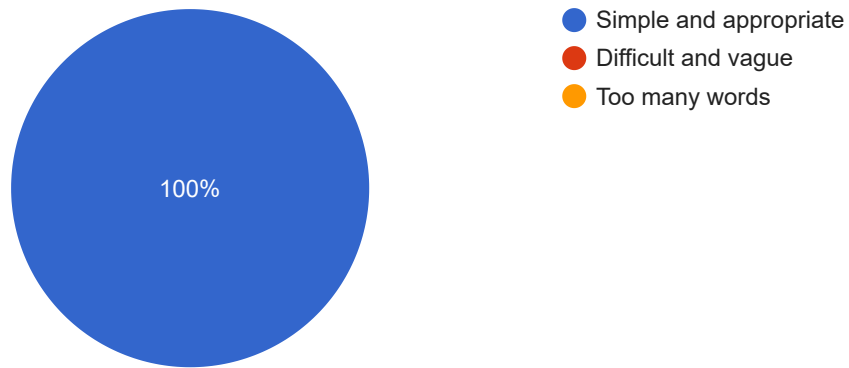


- Effective
- Need improvement
- No voice modulation

### The Vocabulary used by the teacher educator in the class

 Copy

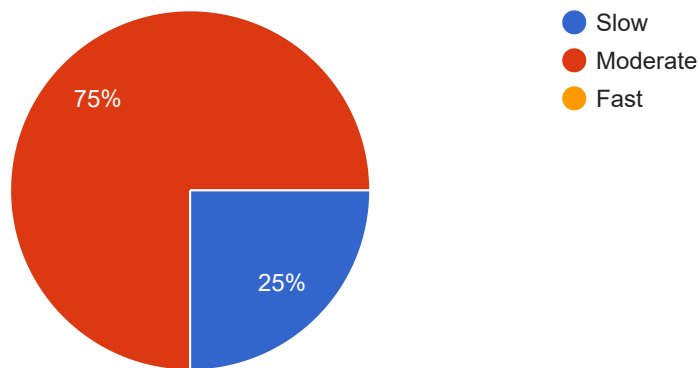
12 responses



### The pace of speaking by the teacher educator

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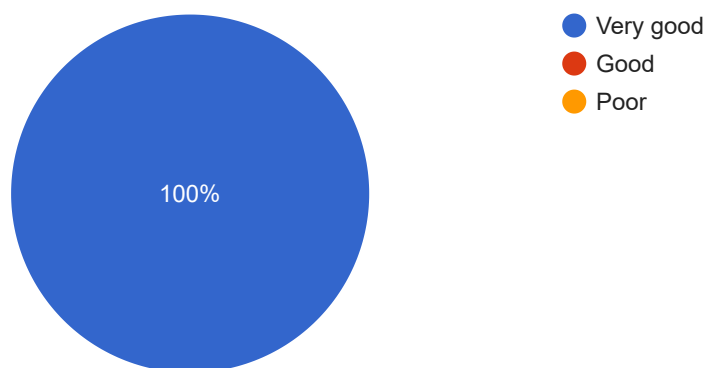
12 responses



### The maintenance of discipline in the classroom by the teacher educator

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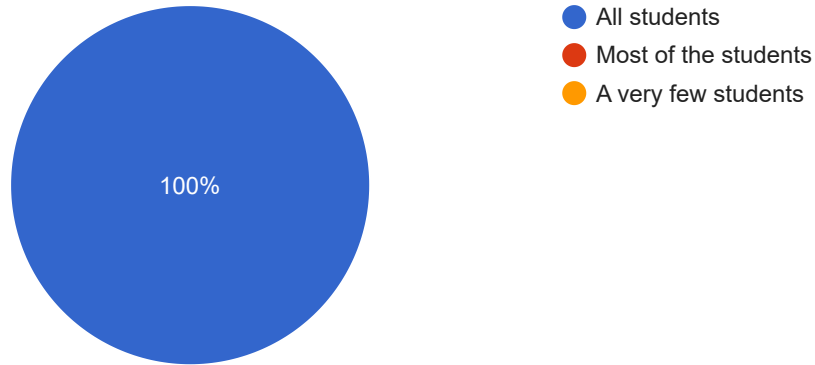
12 responses



### The attentiveness of the students in his / her class

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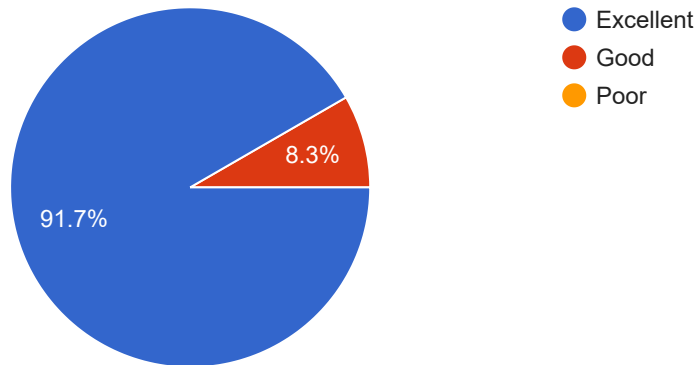
12 responses



### Establishment of teacher educator's rapport with the students

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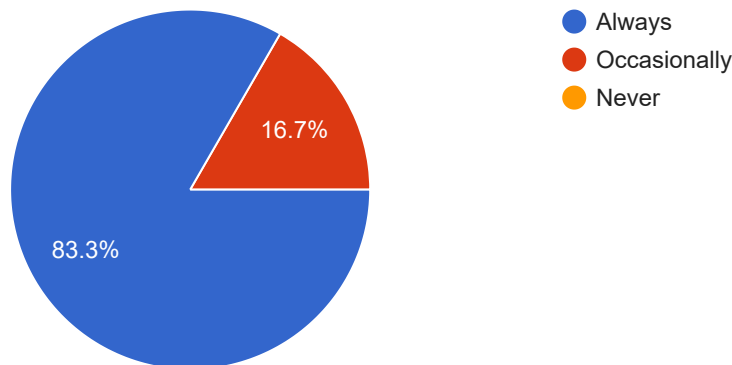
12 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

 Copy

12 responses

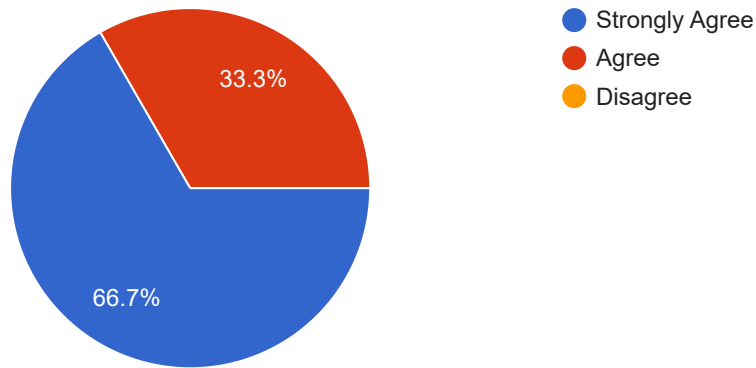




### The teacher educator helps the students in writing assignment

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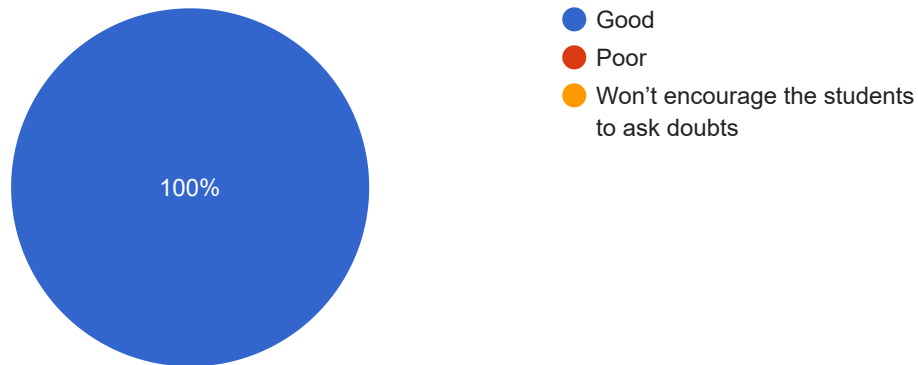
12 responses



### Clarification of the students' doubts by the teacher educator

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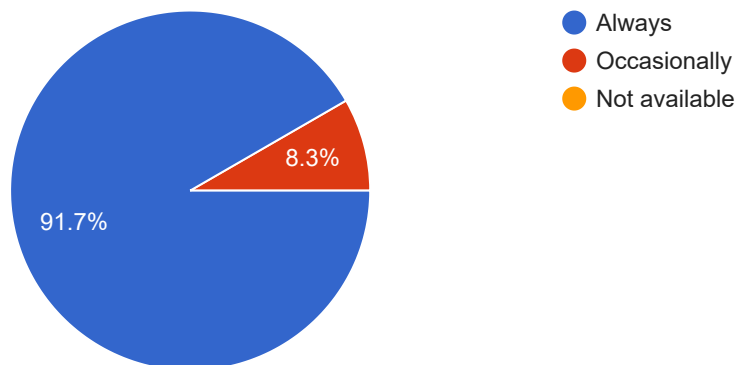
12 responses



### Availability of the teacher educator for Academic Consultation

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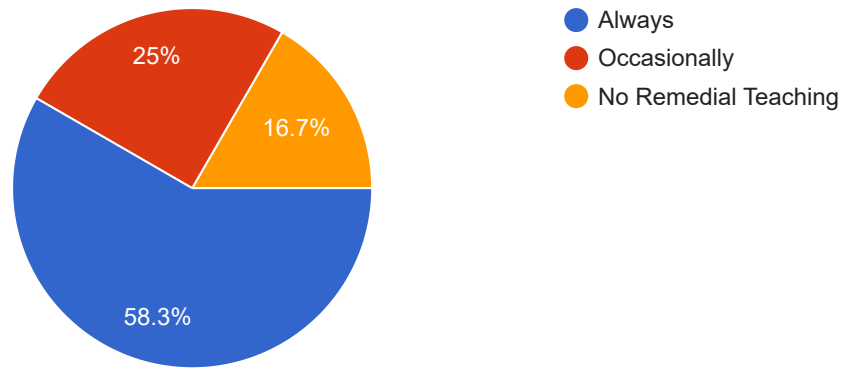
12 responses



### Remedial teaching is undertaken by the teacher educator

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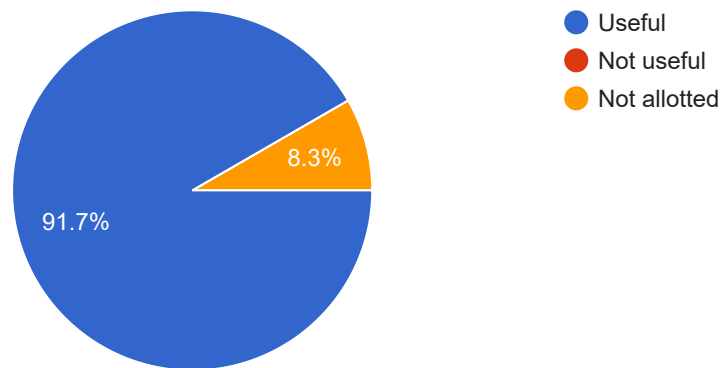
12 responses



### Allotment of task by the teacher educator in library hour

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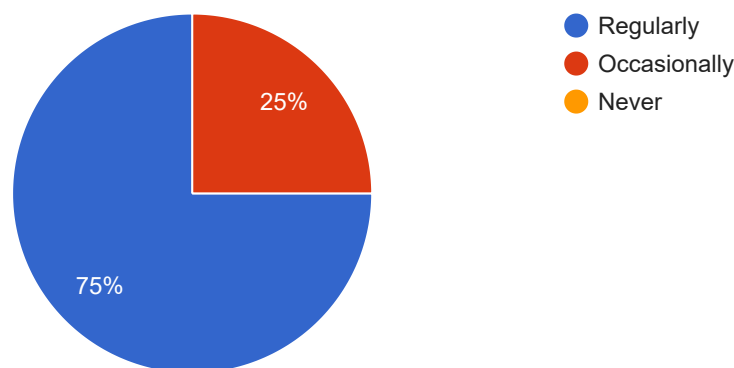
12 responses



### Monitoring of the students by the teacher educator in the library hour

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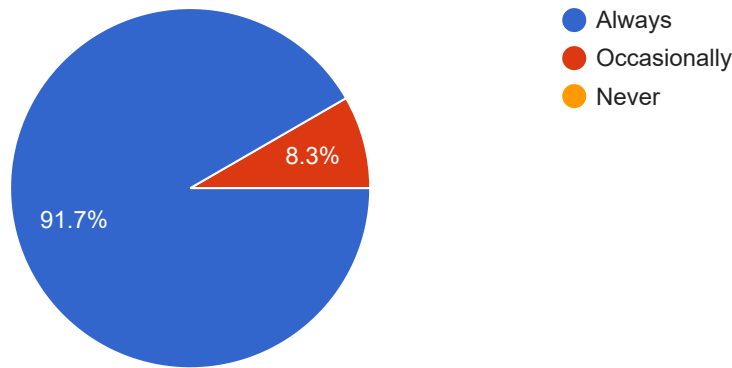
12 responses



### Fairness of the internal evaluation process by the teacher educator

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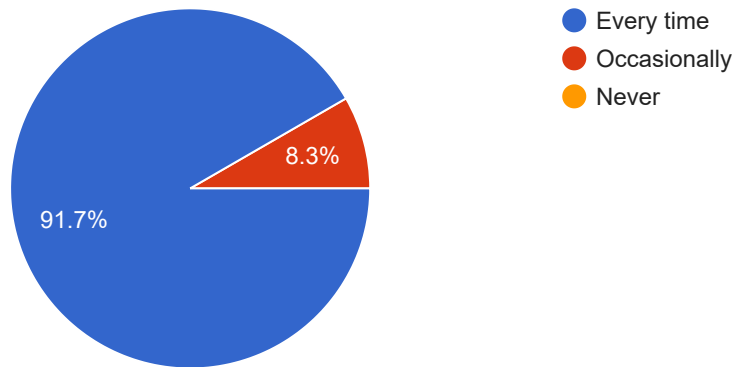
12 responses



### The performance of the students in the assignments is discussed by the teacher educator

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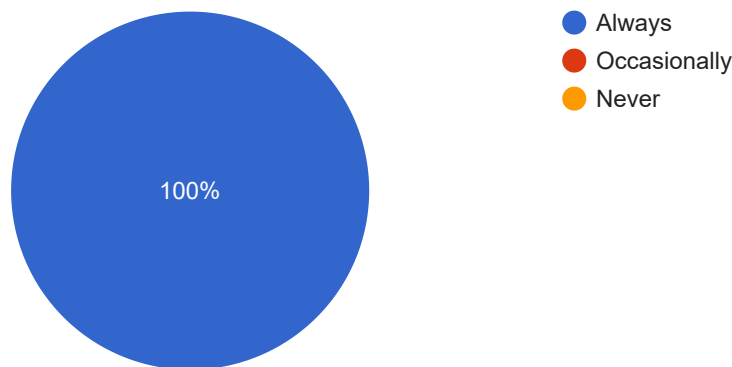
12 responses



### The teacher educator illustrates the concepts through examples and applications

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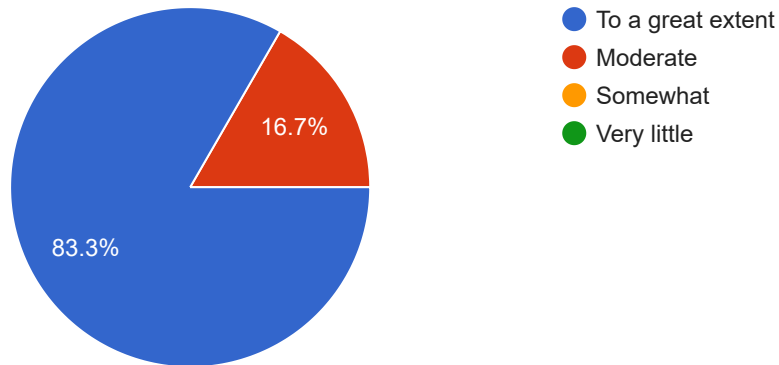
12 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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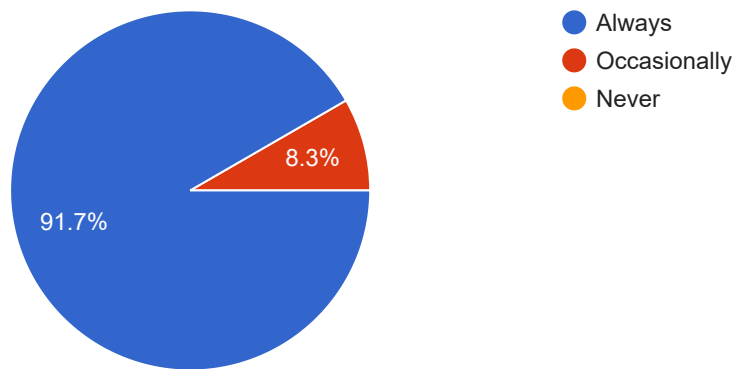
12 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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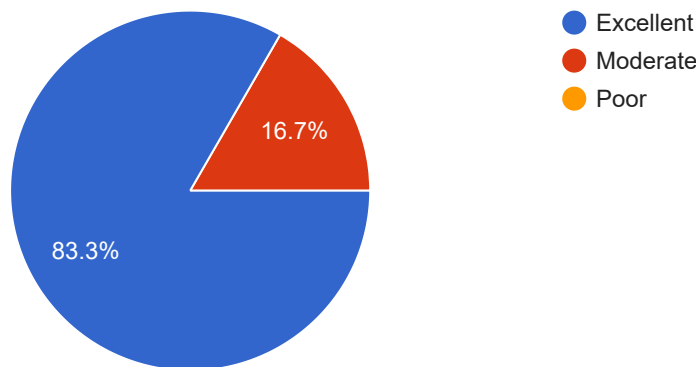
12 responses



Ability to link with today's situation

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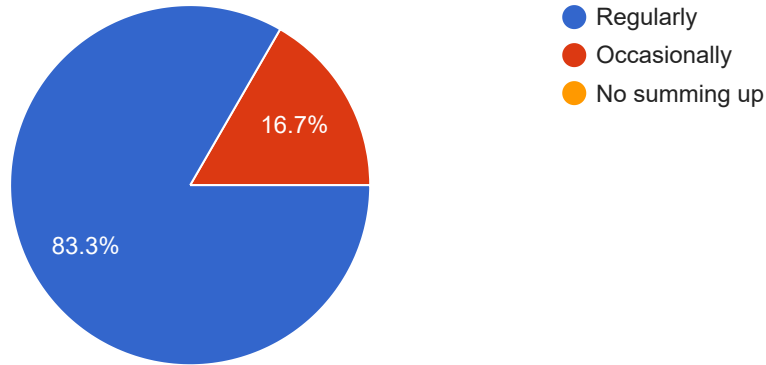
12 responses



### Summing up of the theme of the lesson

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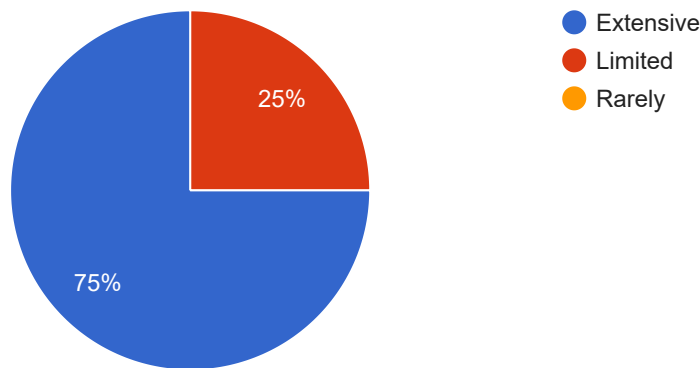
12 responses



### Usage of blackboard by a teacher educator

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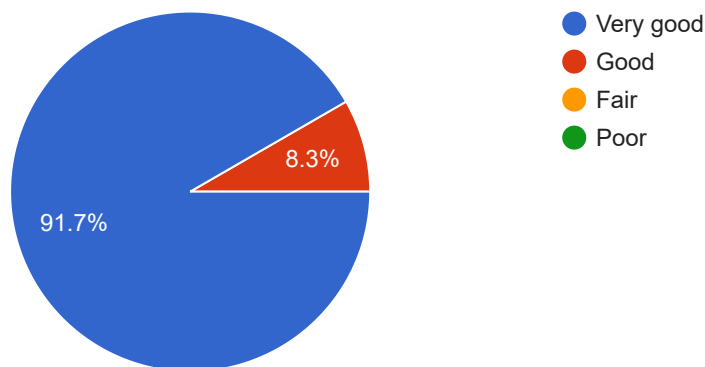
12 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

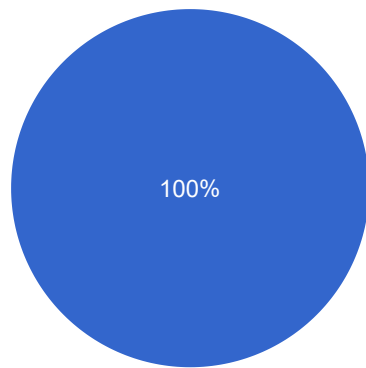
12 responses



### Treatment of the students in the class

 Copy

12 responses

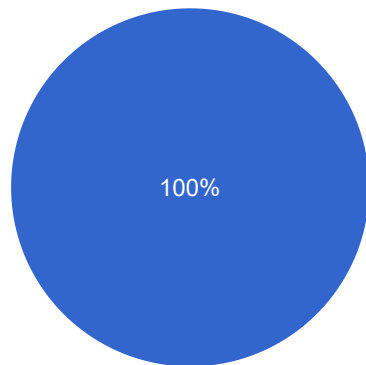


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

12 responses

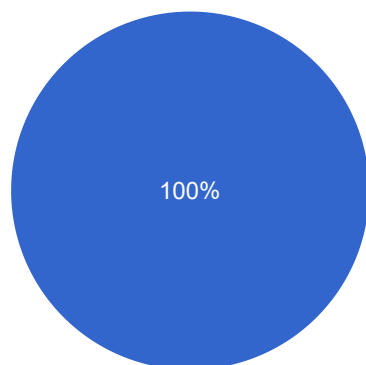


- Friendly
- Rudely
- Indifferent

### Usage of words in the conversation

 Copy

12 responses

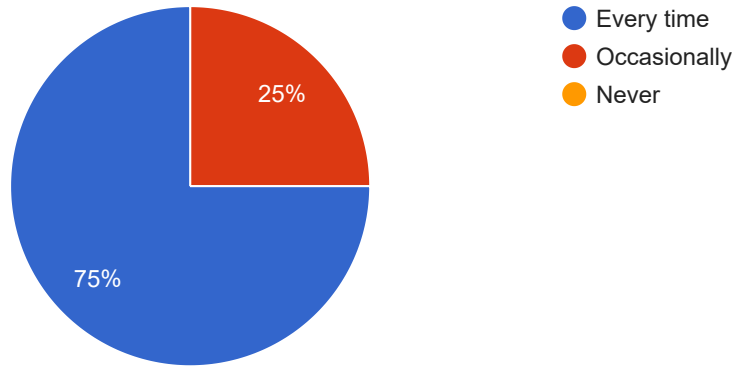


- Respectful
- Authoritative
- Vulgar and hurting

### Teacher educator identifies the weaknesses of the students and helps them to overcome

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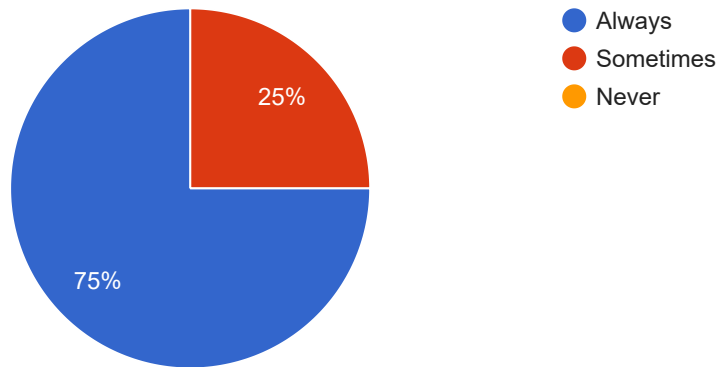
12 responses



### Personal contact of the teacher educator with the students

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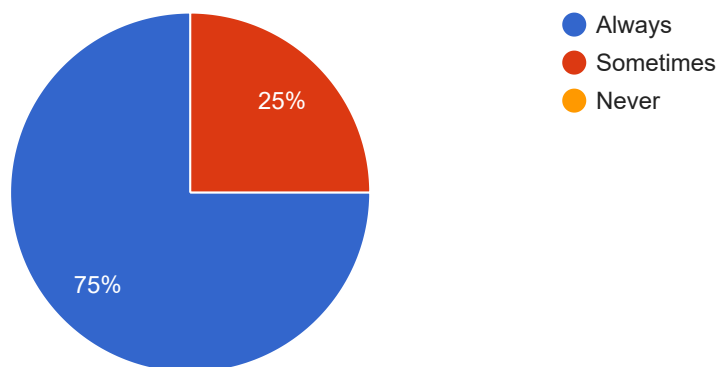
12 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

12 responses



### Your Suggestions for the improvement of the teacher

12 responses

Good

No

Nothing

no comments

.....

Teaching was well and good 👍

A different and new experience of learning

.

Very good

No suggestions

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester IV (2023-24)

### Course Title : Core : Soft Skills Development (Sec. B)

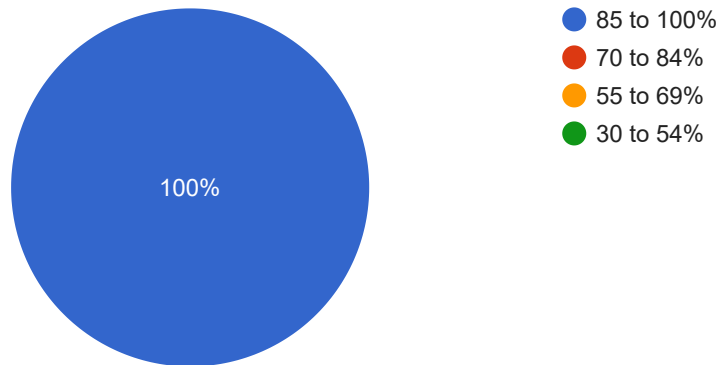
Name of the Teacher Educator : Rev. Fr. A.  
Loyola, S.J. Date : 13.05.2024

16 responses

How much of the syllabus was covered in the class?

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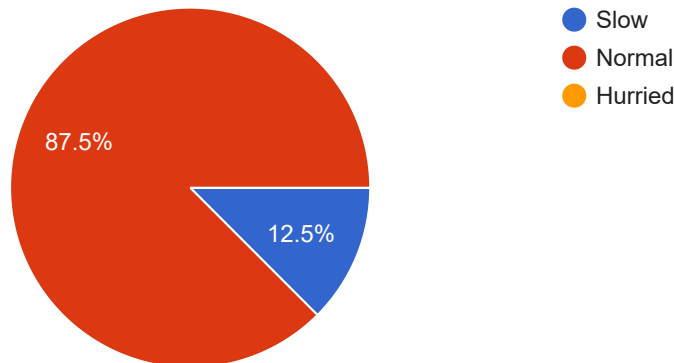
16 responses



The pace of the completion of the syllabus was

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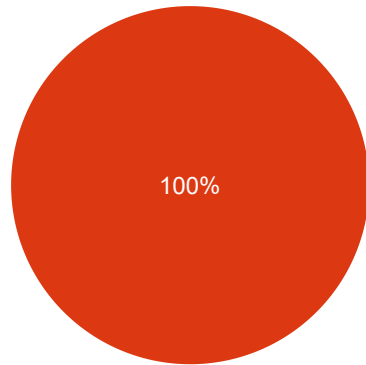
16 responses



### The teacher educator completed the syllabus

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16 responses

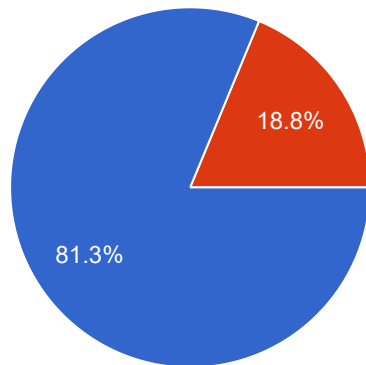


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

16 responses

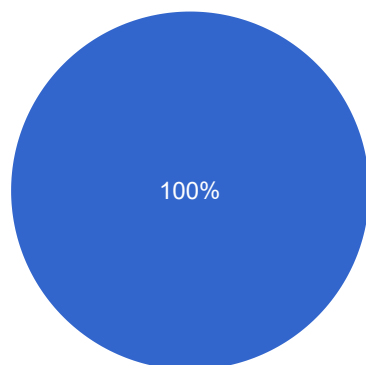


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

16 responses

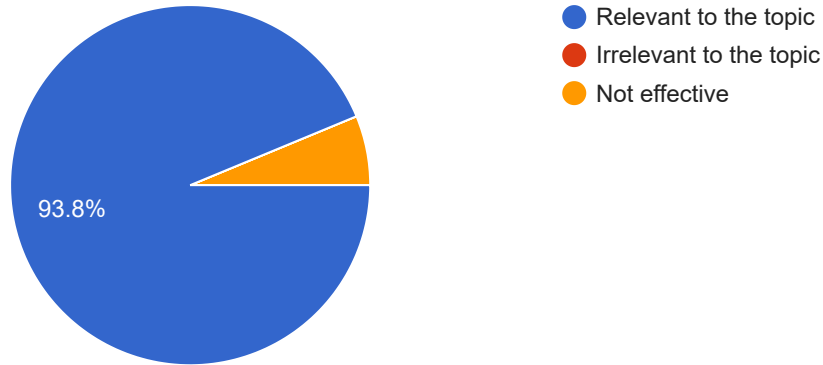


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

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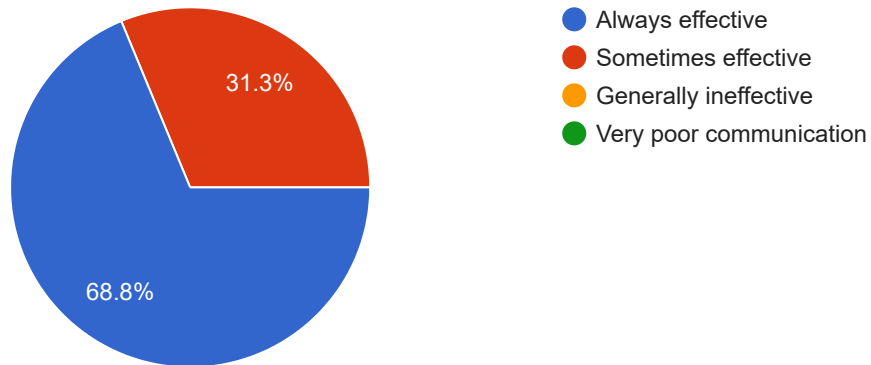
16 responses



### The communication of the teacher educator was

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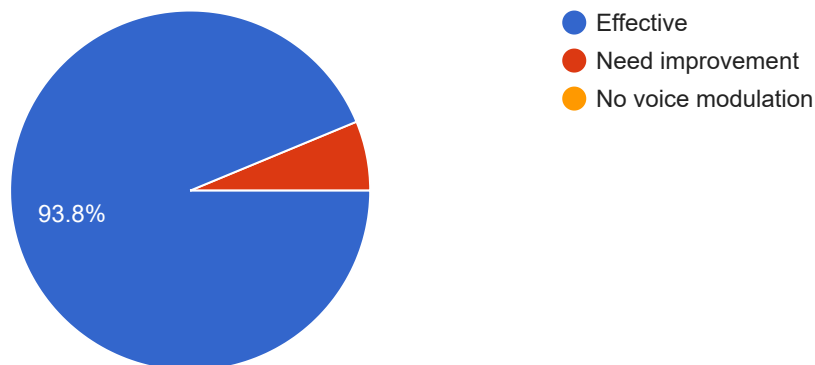
16 responses



### The teacher educator's voice modulation in the class

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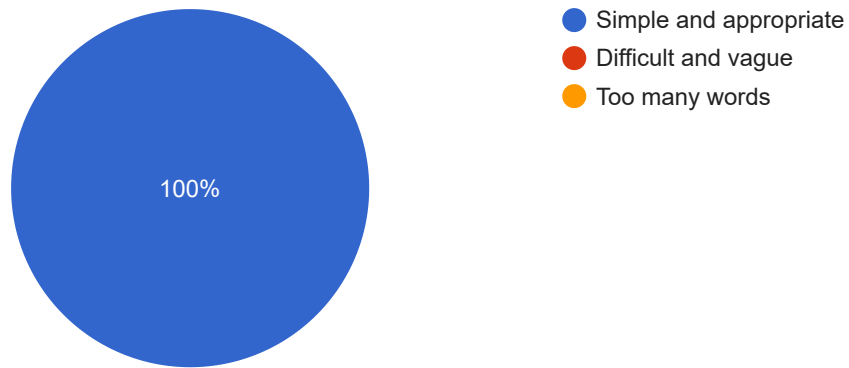
16 responses



### The Vocabulary used by the teacher educator in the class

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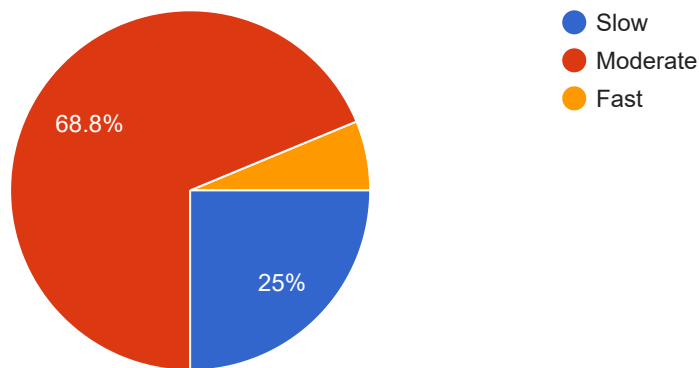
16 responses



### The pace of speaking by the teacher educator

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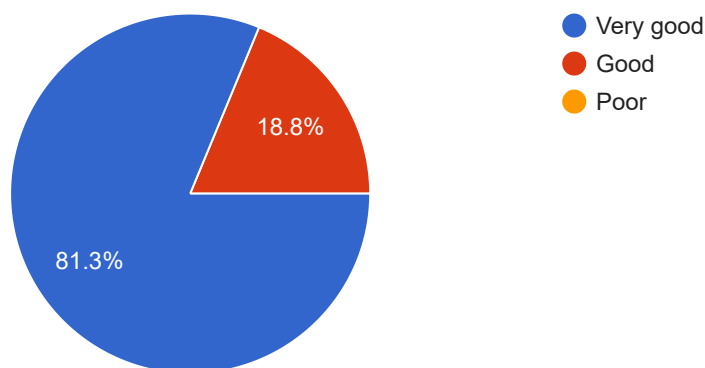
16 responses



### The maintenance of discipline in the classroom by the teacher educator

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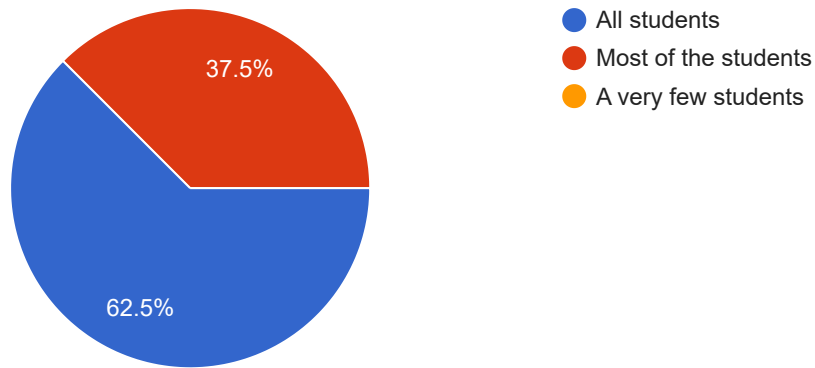
16 responses



### The attentiveness of the students in his / her class

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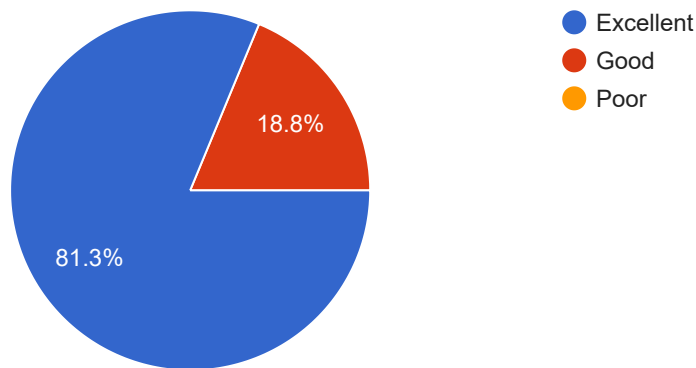
16 responses



### Establishment of teacher educator's rapport with the students

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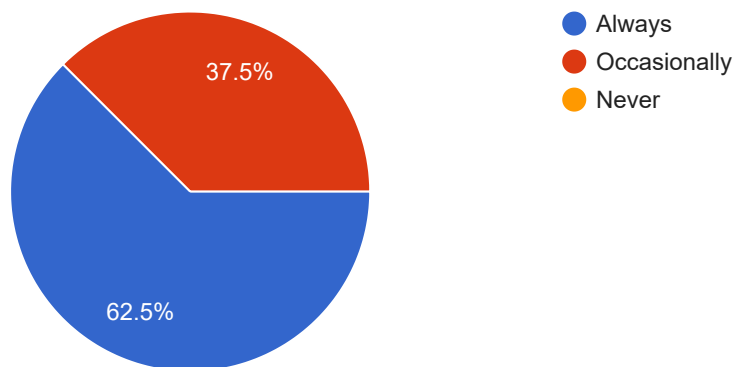
16 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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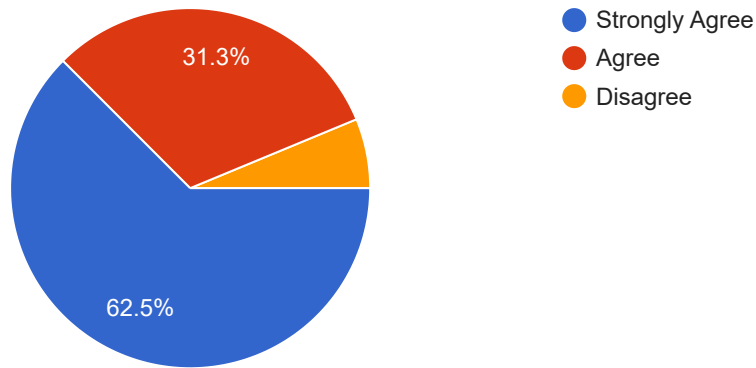
16 responses



### The teacher educator helps the students in writing assignment

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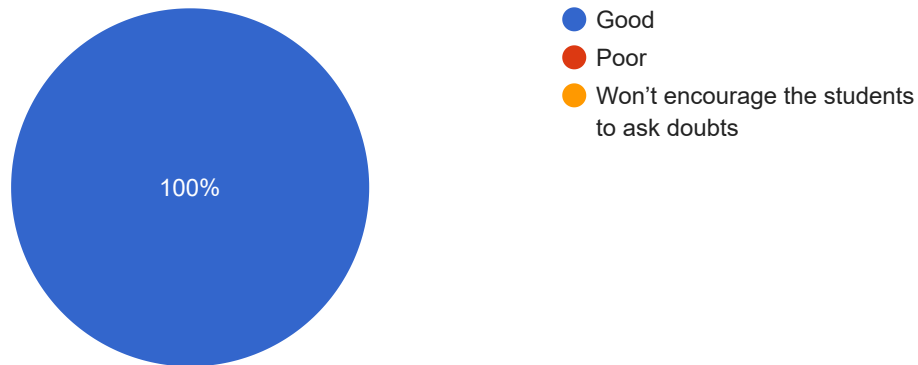
16 responses



### Clarification of the students' doubts by the teacher educator

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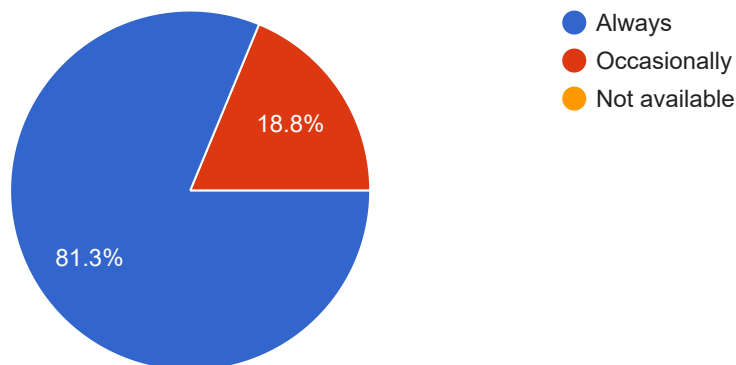
16 responses



### Availability of the teacher educator for Academic Consultation

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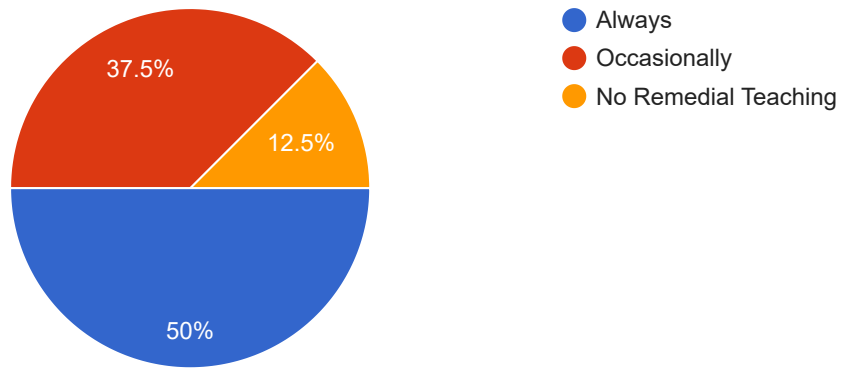
16 responses



### Remedial teaching is undertaken by the teacher educator

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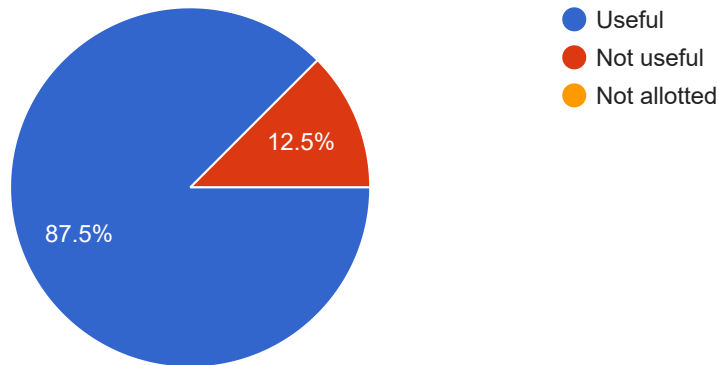
16 responses



### Allotment of task by the teacher educator in library hour

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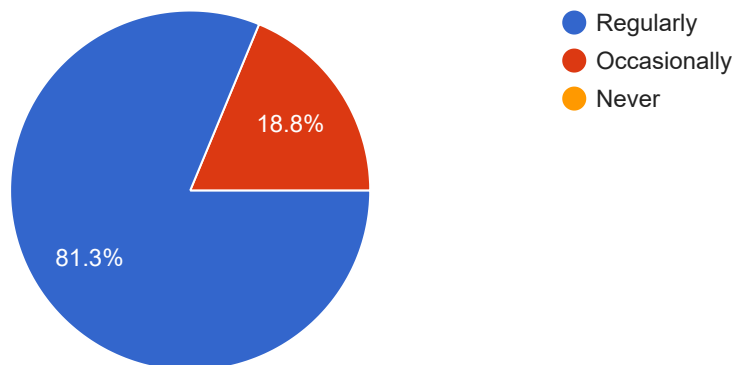
16 responses



### Monitoring of the students by the teacher educator in the library hour

 Copy

16 responses

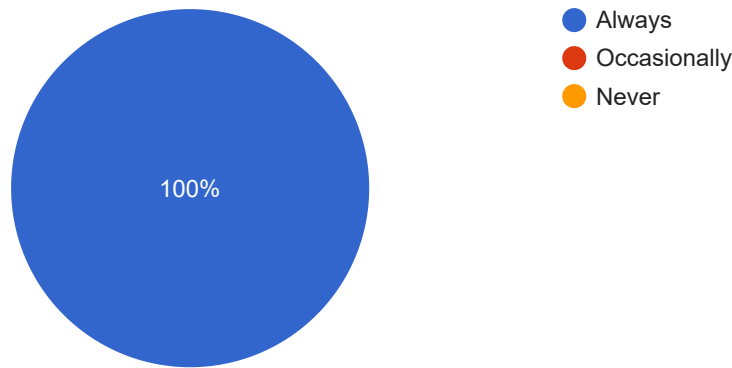




### Fairness of the internal evaluation process by the teacher educator

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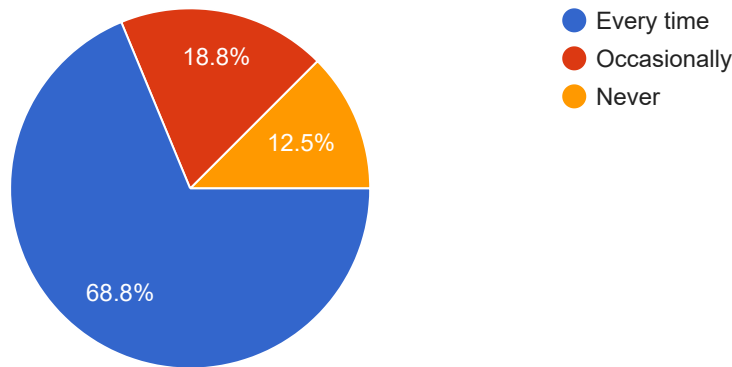
16 responses



### The performance of the students in the assignments is discussed by the teacher educator

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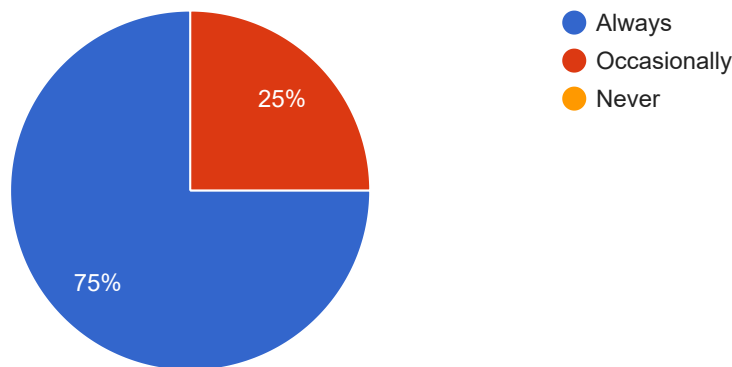
16 responses



### The teacher educator illustrates the concepts through examples and applications

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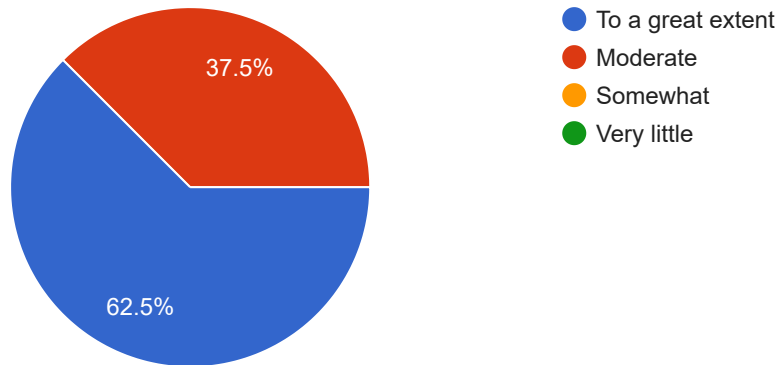
16 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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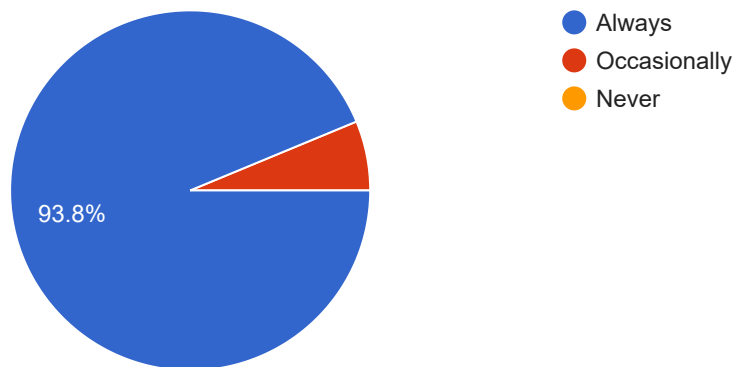
16 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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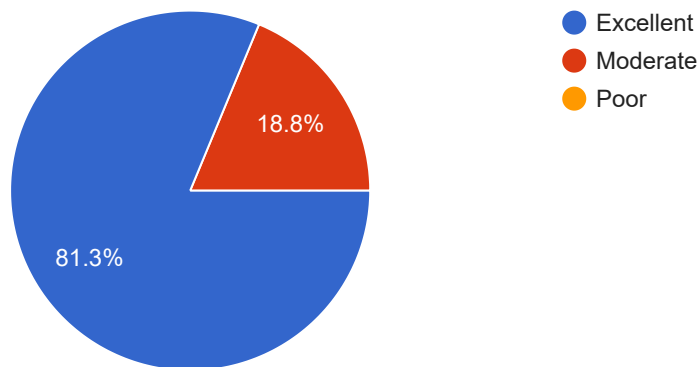
16 responses



Ability to link with today's situation

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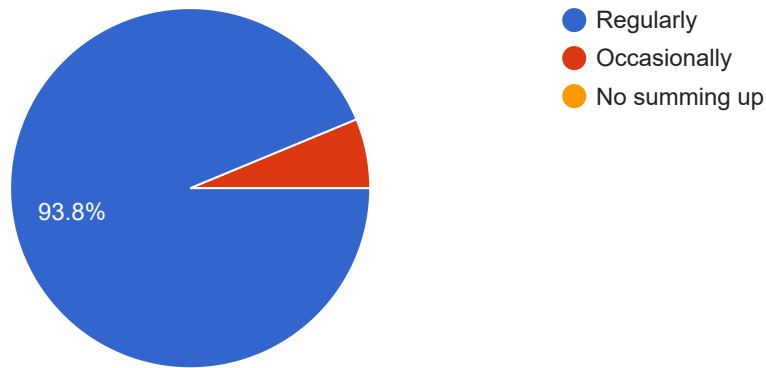
16 responses



### Summing up of the theme of the lesson

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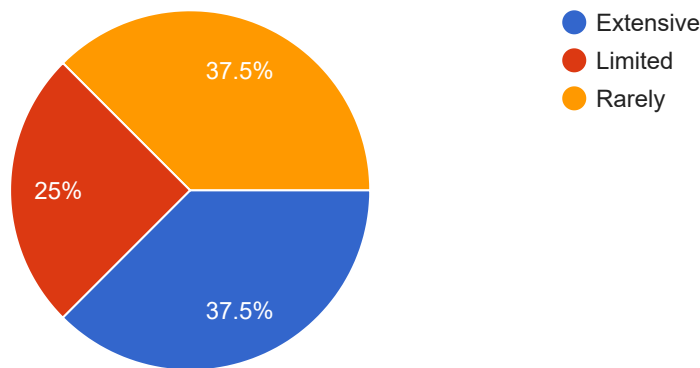
16 responses



### Usage of blackboard by a teacher educator

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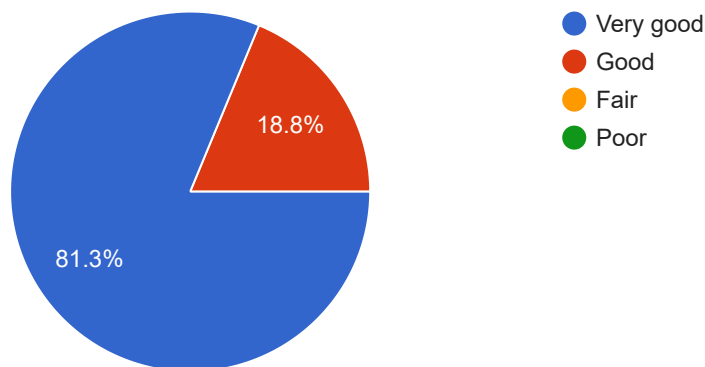
16 responses



### The teacher educator's behaviour in the classroom can best be described as

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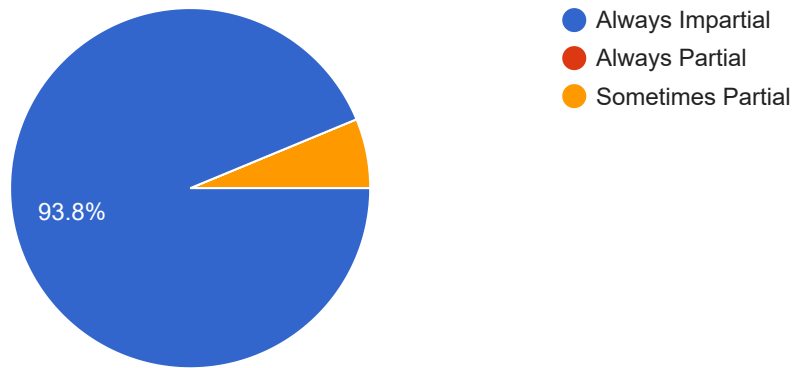
16 responses



### Treatment of the students in the class

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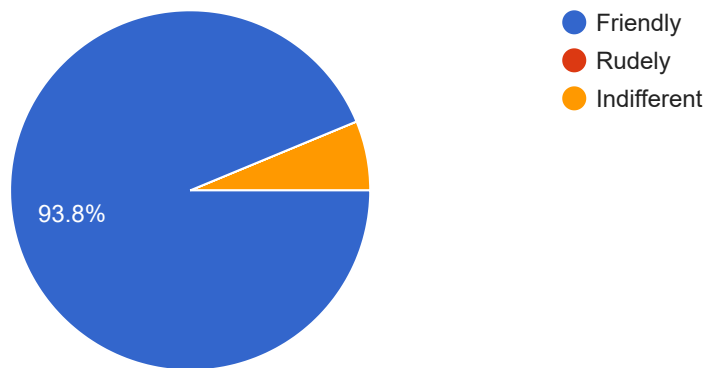
16 responses



### Approachability of the teacher educator

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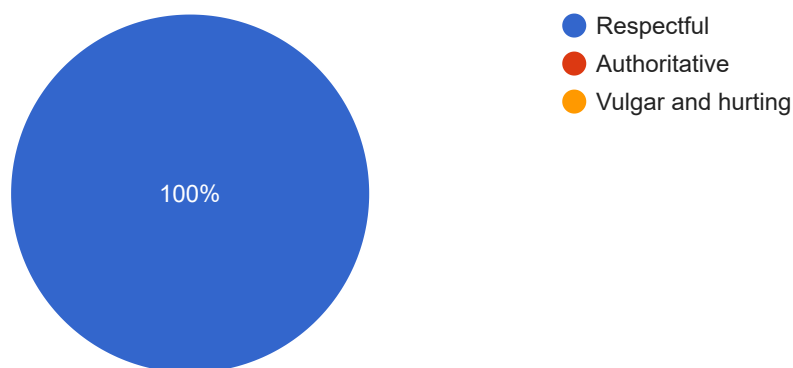
16 responses



### Usage of words in the conversation

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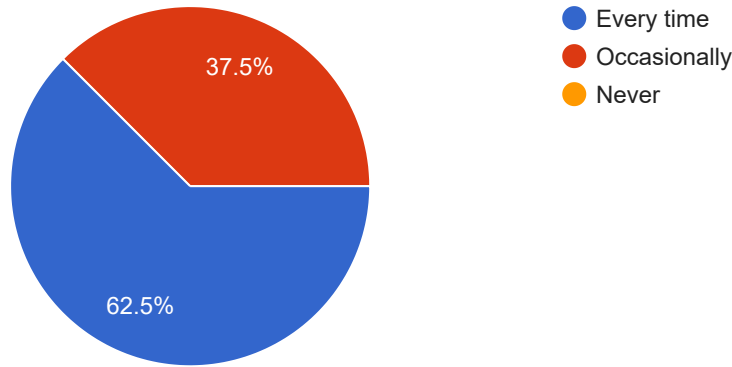
16 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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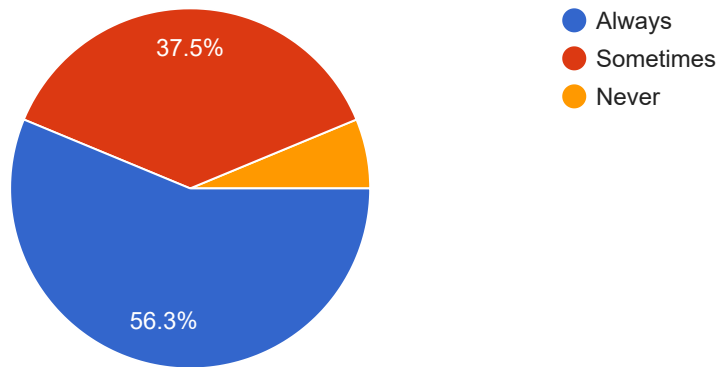
16 responses



### Personal contact of the teacher educator with the students

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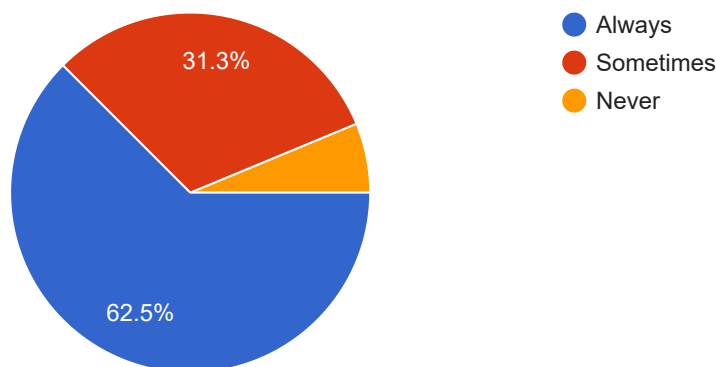
16 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

16 responses



## Your Suggestions for the improvement of the teacher

16 responses

Nil

Good

No

Good

Nice

Play tamil videos

His class was more interesting

Everything's good.

Excellent

Keep going father

Nothing

Can use more activities related to softskills

Can give more videos related to the topic

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## II B.Ed., Semester IV (2023-24)

### Course Title : Elective - Disaster Management

#### Name of the Teacher Educator : Dr. R.

#### Sathesh Franklin

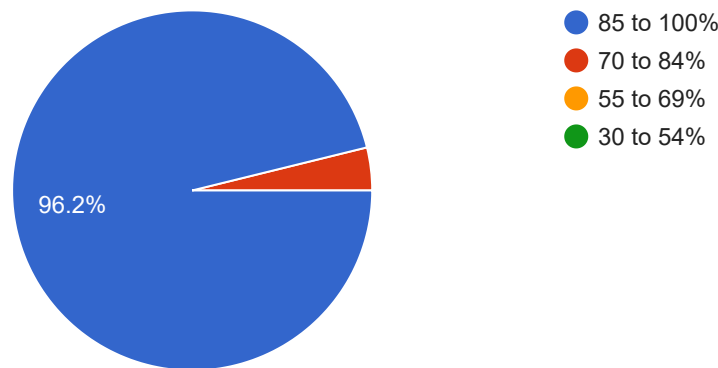
#### Date : 13.05.2024

26 responses

How much of the syllabus was covered in the class?

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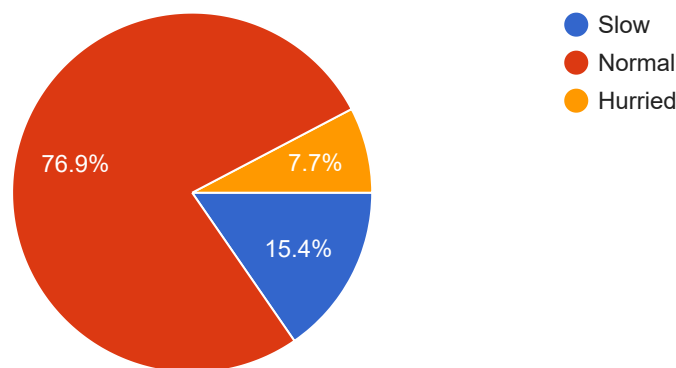
26 responses



The pace of the completion of the syllabus was

 Copy

26 responses

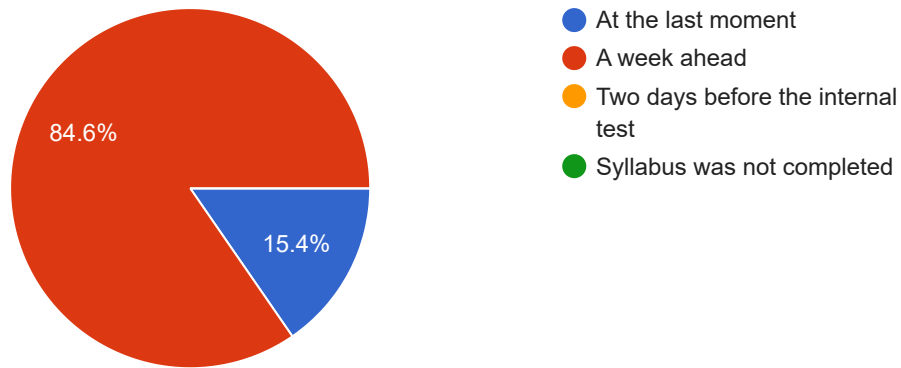




### The teacher educator completed the syllabus

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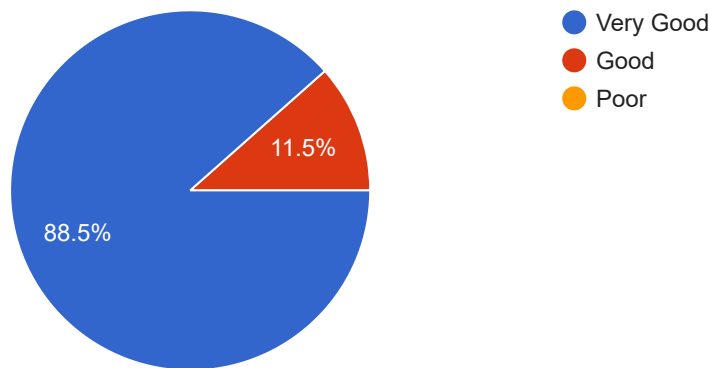
26 responses



### The teacher educator's preparation for the classes was

 Copy

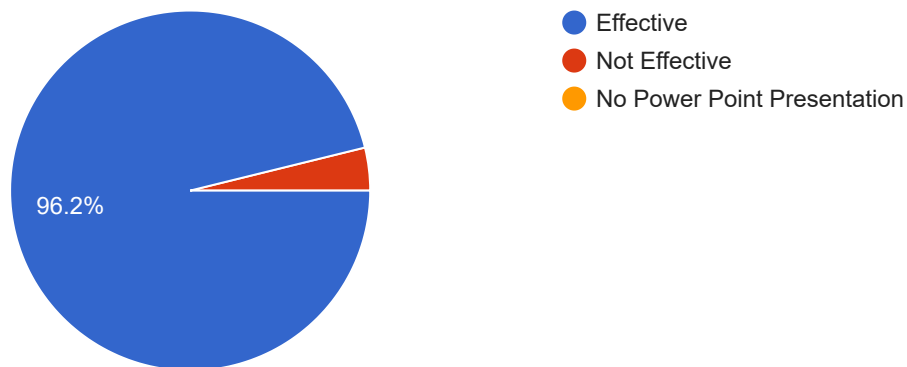
26 responses



### The quality of the power point presentation by the teacher educator

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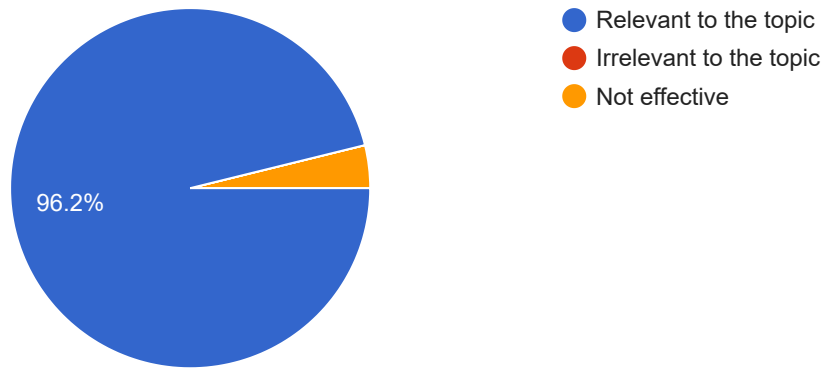
26 responses



### The video displayed in the class by the teacher educator

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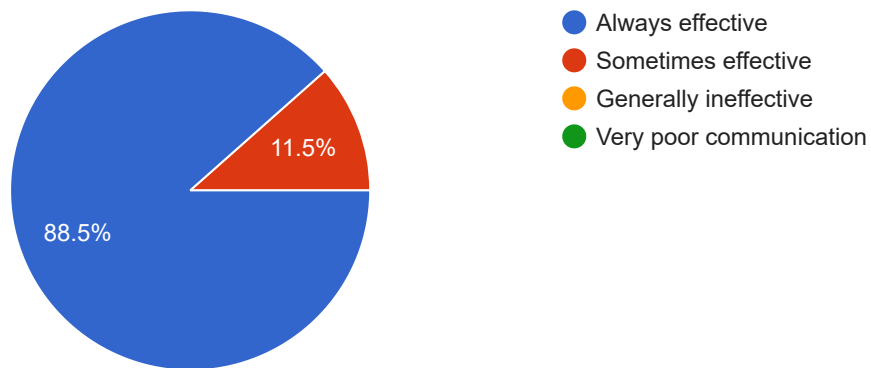
26 responses



### The communication of the teacher educator was

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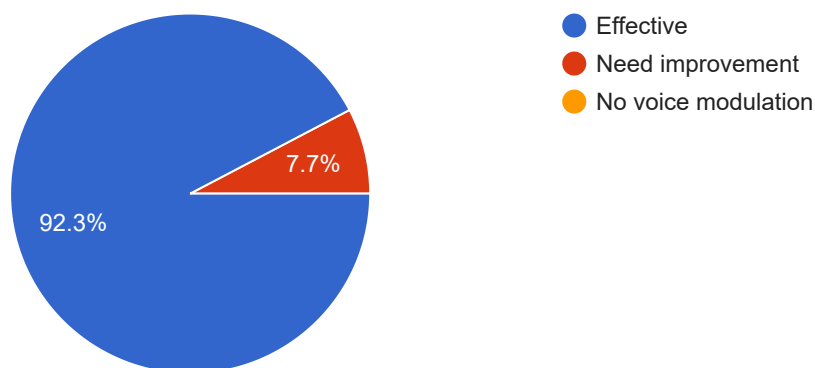
26 responses



### The teacher educator's voice modulation in the class

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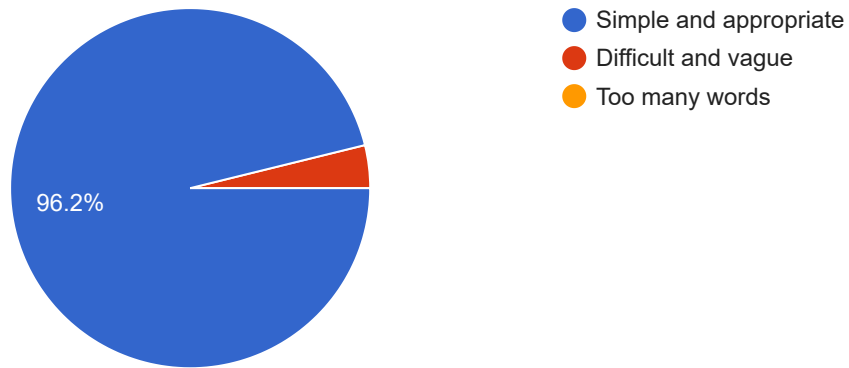
26 responses



### The Vocabulary used by the teacher educator in the class

 Copy

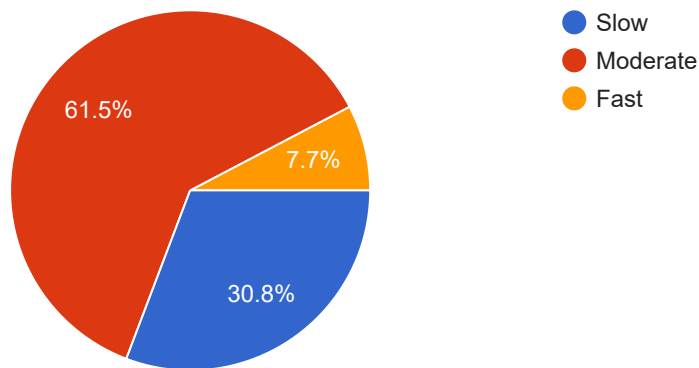
26 responses



### The pace of speaking by the teacher educator

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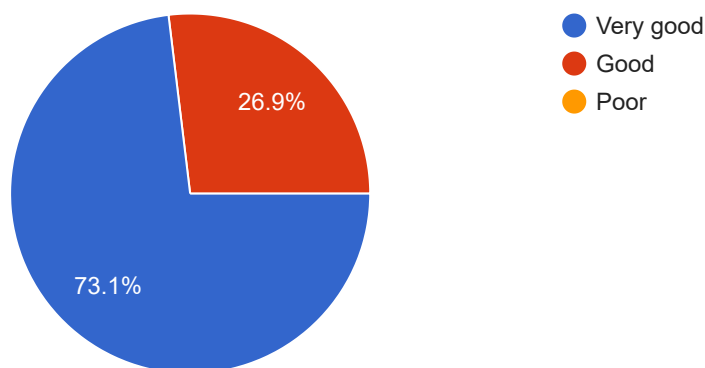
26 responses



### The maintenance of discipline in the classroom by the teacher educator

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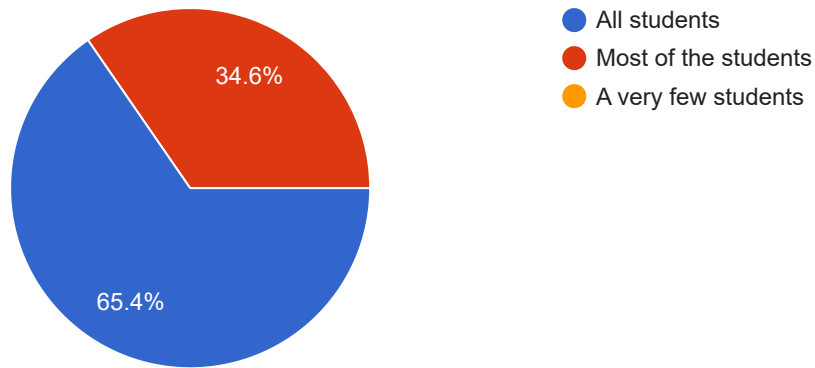
26 responses



### The attentiveness of the students in his / her class

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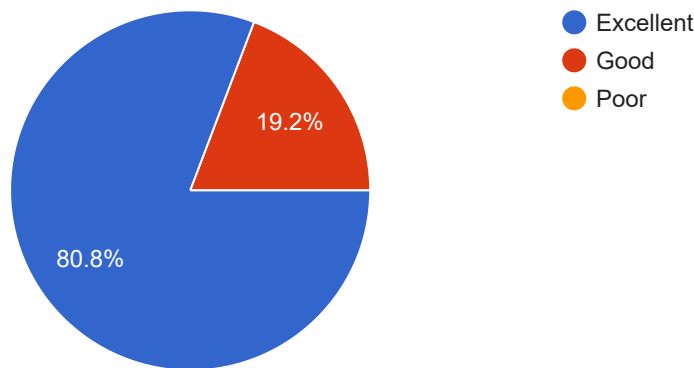
26 responses



### Establishment of teacher educator's rapport with the students

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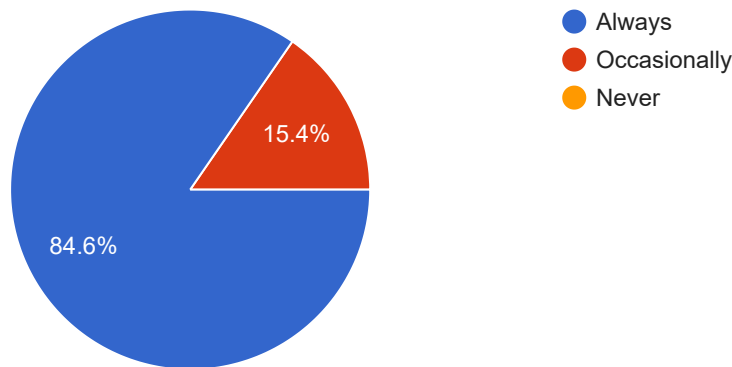
26 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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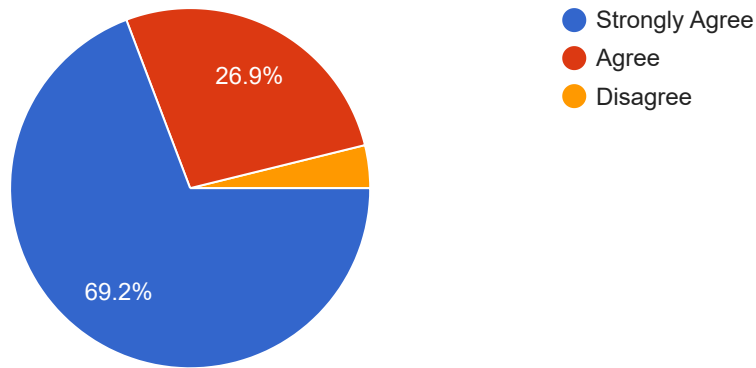
26 responses



### The teacher educator helps the students in writing assignment

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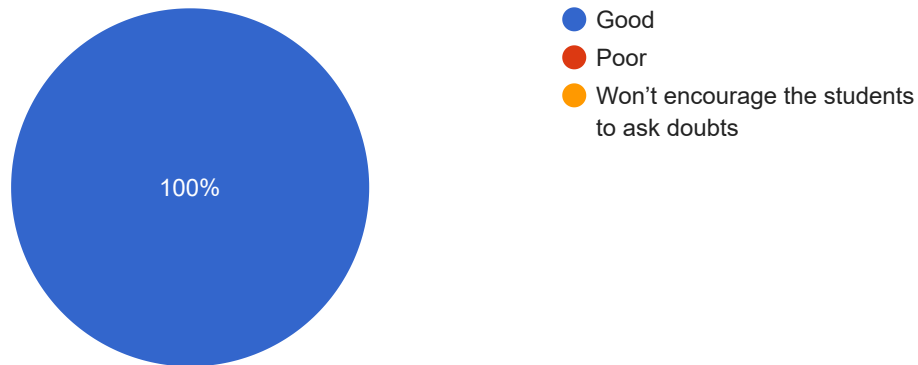
26 responses



### Clarification of the students' doubts by the teacher educator

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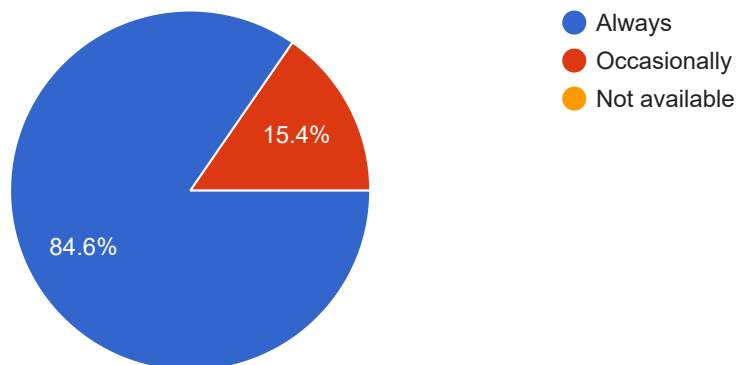
26 responses



### Availability of the teacher educator for Academic Consultation

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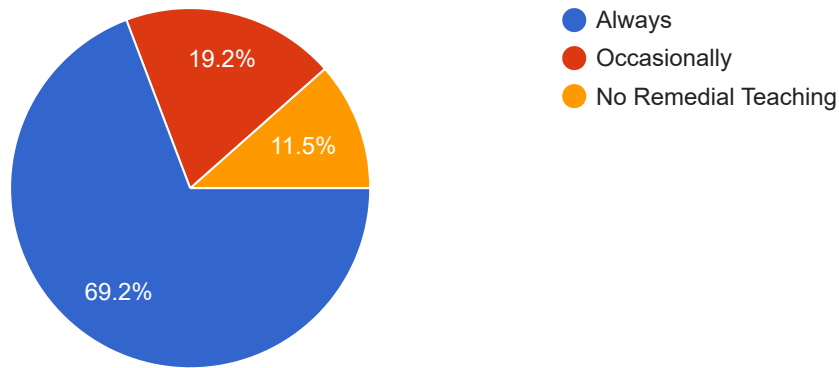
26 responses



### Remedial teaching is undertaken by the teacher educator

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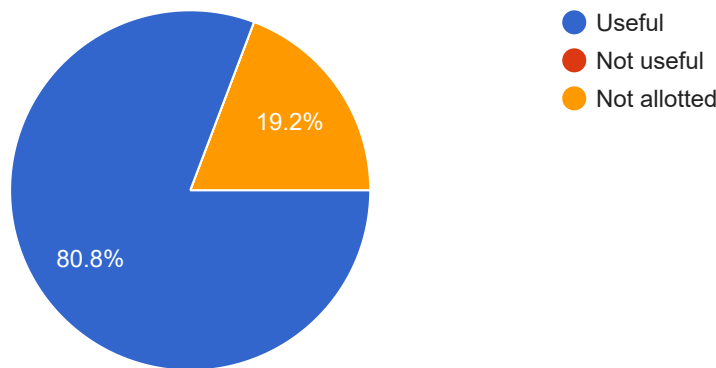
26 responses



### Allotment of task by the teacher educator in library hour

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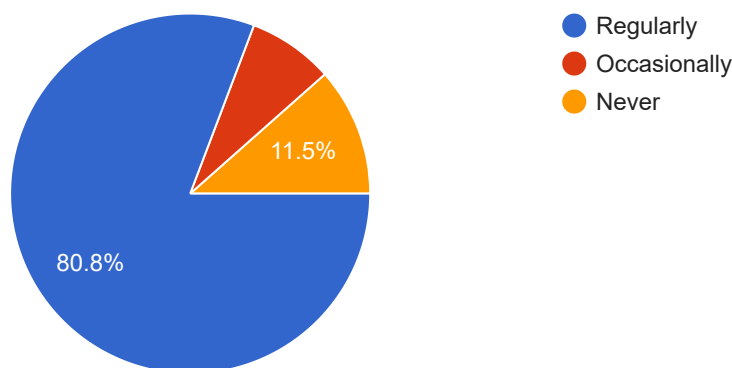
26 responses



### Monitoring of the students by the teacher educator in the library hour

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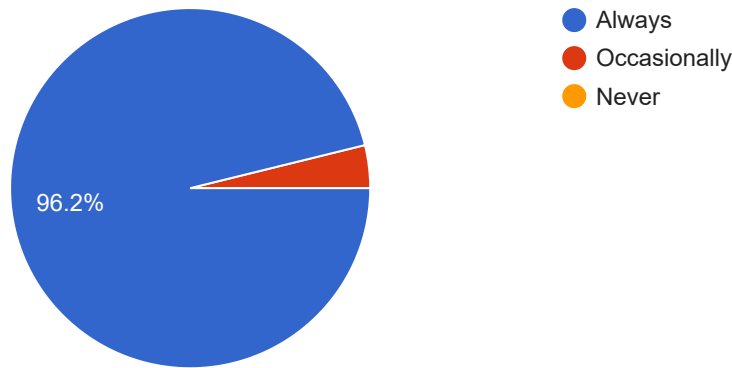
26 responses



### Fairness of the internal evaluation process by the teacher educator

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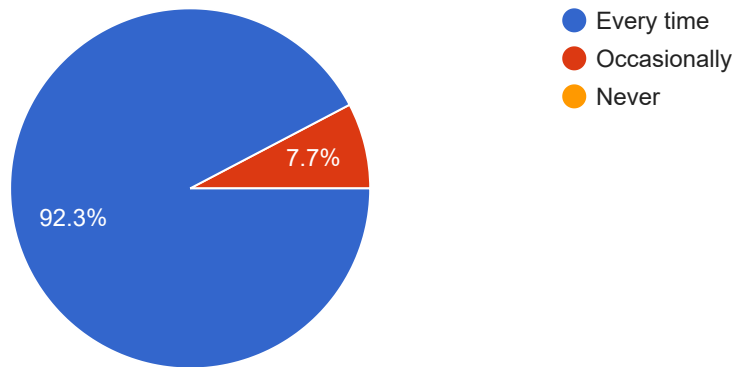
26 responses



### The performance of the students in the assignments is discussed by the teacher educator

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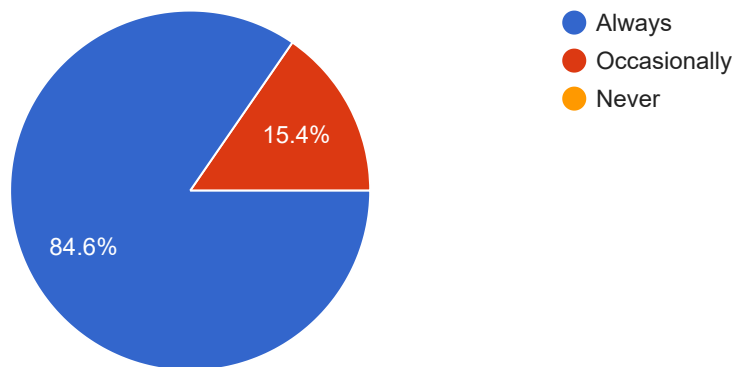
26 responses



### The teacher educator illustrates the concepts through examples and applications

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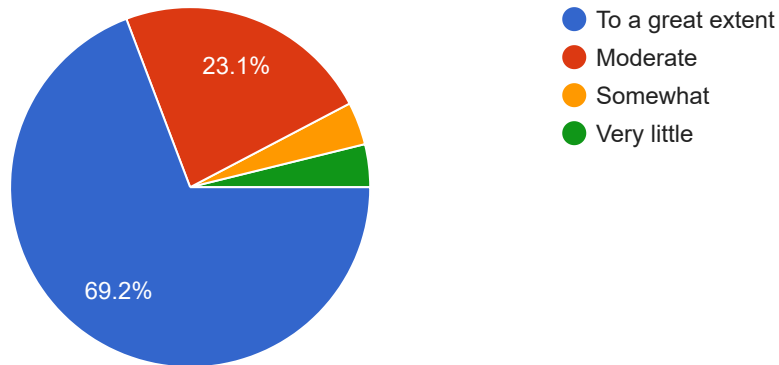
26 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



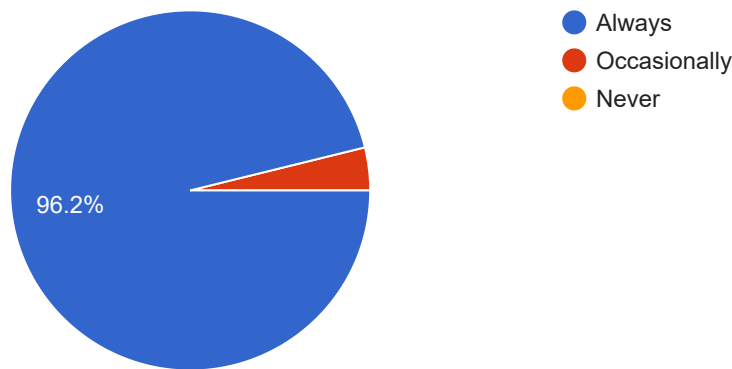
26 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



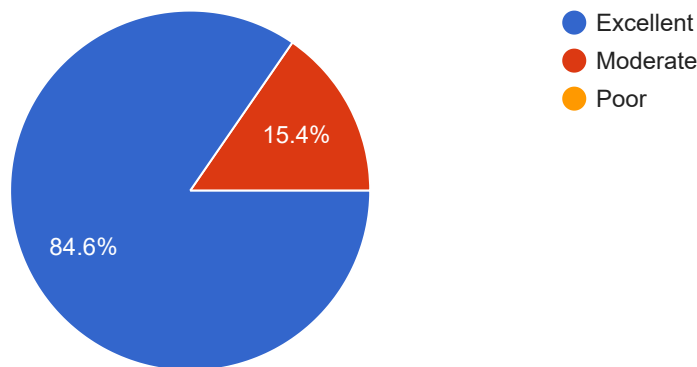
26 responses



Ability to link with today's situation



26 responses

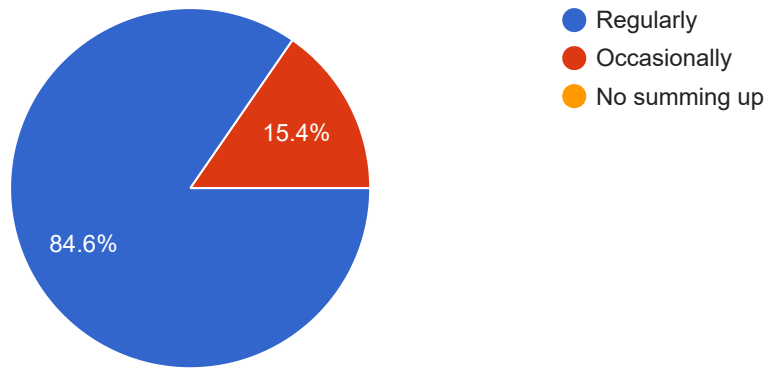




### Summing up of the theme of the lesson

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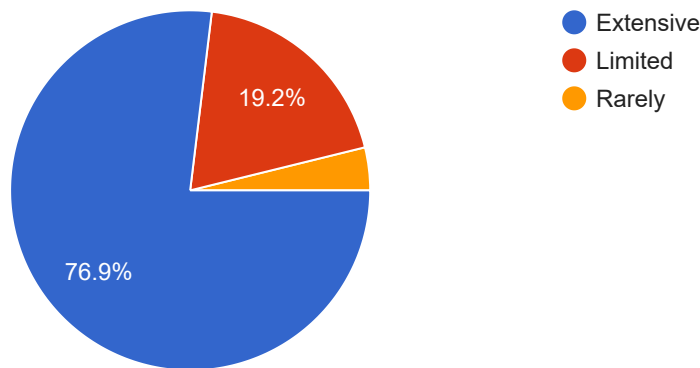
26 responses



### Usage of blackboard by a teacher educator

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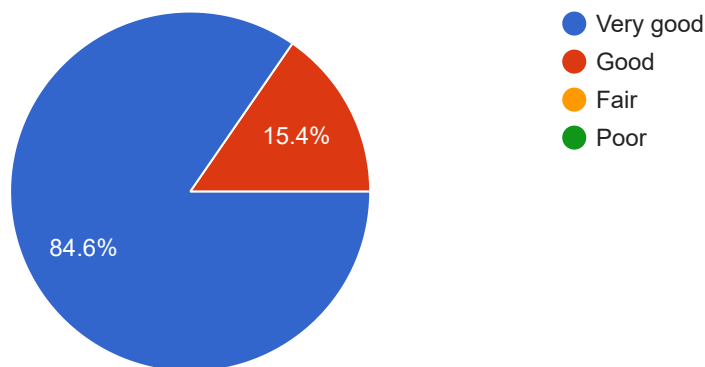
26 responses



### The teacher educator's behaviour in the classroom can best be described as

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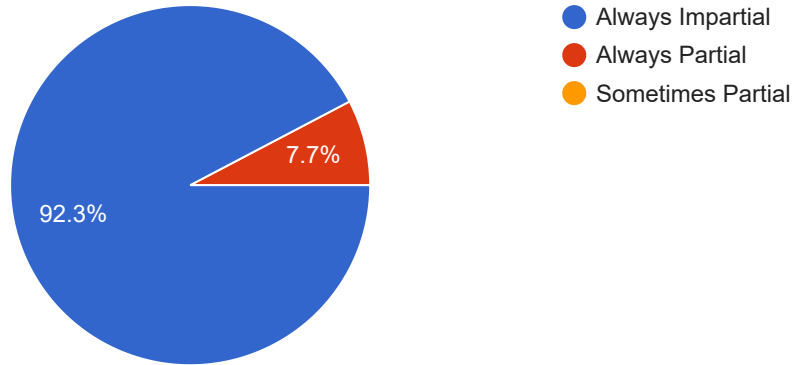
26 responses



### Treatment of the students in the class

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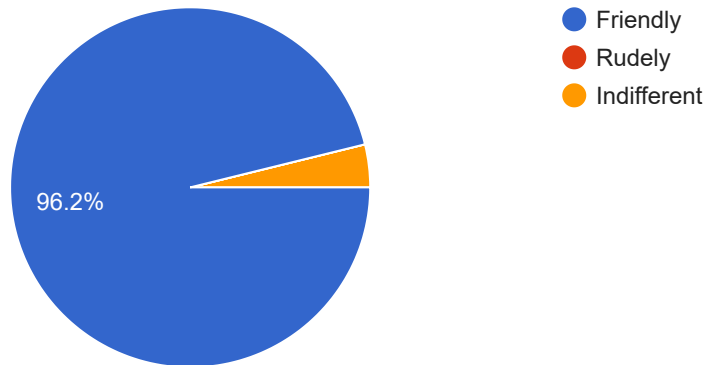
26 responses



### Approachability of the teacher educator

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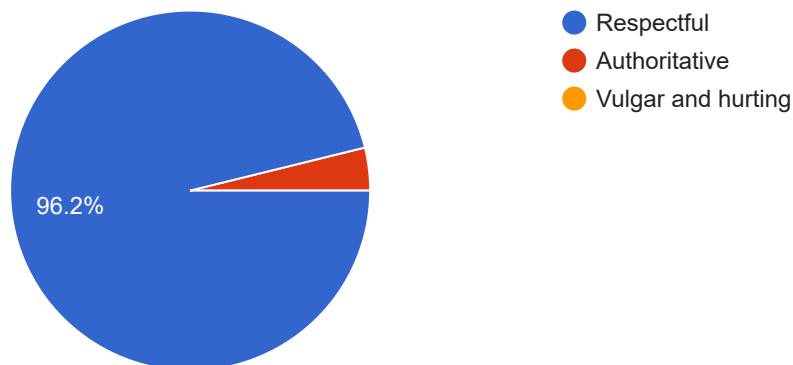
26 responses



### Usage of words in the conversation

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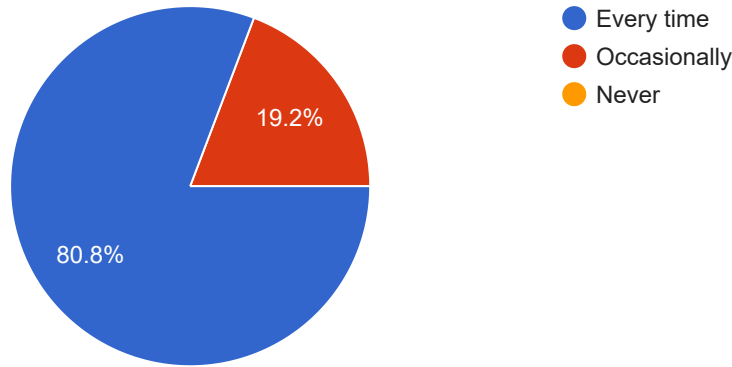
26 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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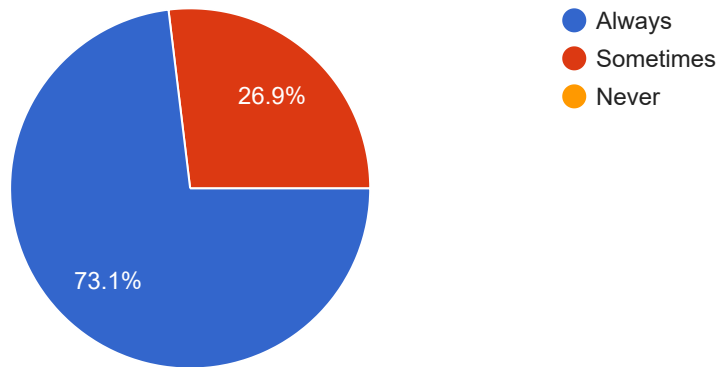
26 responses



### Personal contact of the teacher educator with the students

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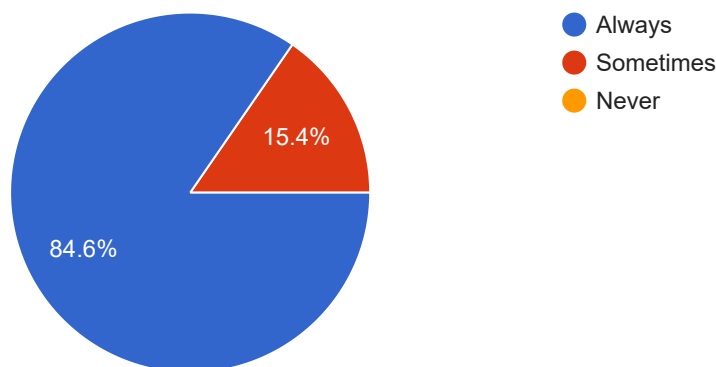
26 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

26 responses



## Your Suggestions for the improvement of the teacher

26 responses

Nothing

No

Good

Good

-

Nice performance

Very useful elective

His teaching and class are good and unique  
But the study material was not efficient for preparation

Pls give notes

Nil

.

....

Give more examples(videos) related to the topic

His teachings were really good, he tried various teaching methods every time. He always stand a step ahead from all staffs in teaching, he'll motivate the students every day, at the end of the class.

But one thing disappointed me sometimes he'll speak in singular term for waring or scolding a particular student, hell see some specific students who's not related to that scenario.

Sometimes he used some harsh words while scolding students. It will affect all the students mood .

Other than that his teachings and motivation's are really good

Nil

No suggestion

No Suggestions

Topics related so many videos used for study easily for students

No suggestions

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# Google Forms



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## II B.Ed., Semester IV (2023-24)

### Course Title : Elective - Education of Exceptional Children

### Name of the Teacher Educator : Mrs. M.

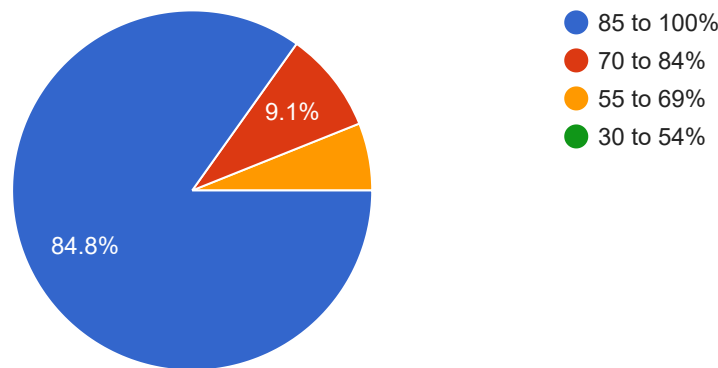
### Rosary Kiruba Alexy      Date : 13.05.2024

33 responses

How much of the syllabus was covered in the class?

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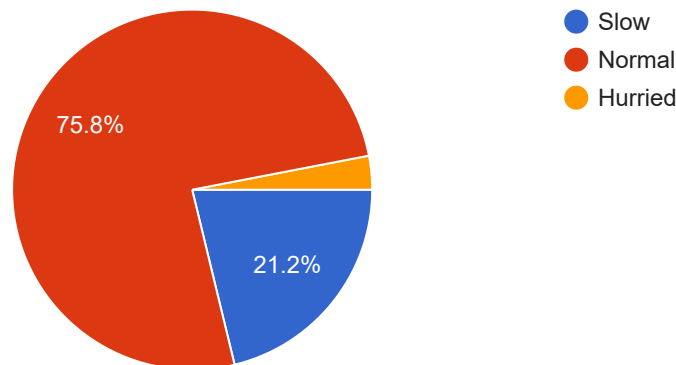
33 responses



The pace of the completion of the syllabus was

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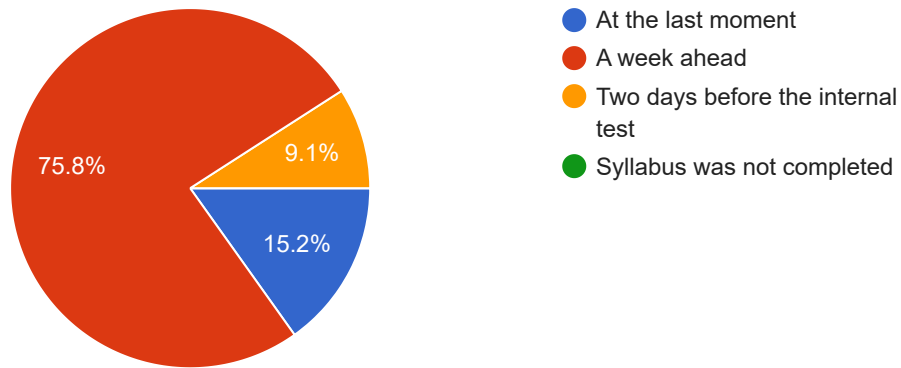
33 responses



### The teacher educator completed the syllabus

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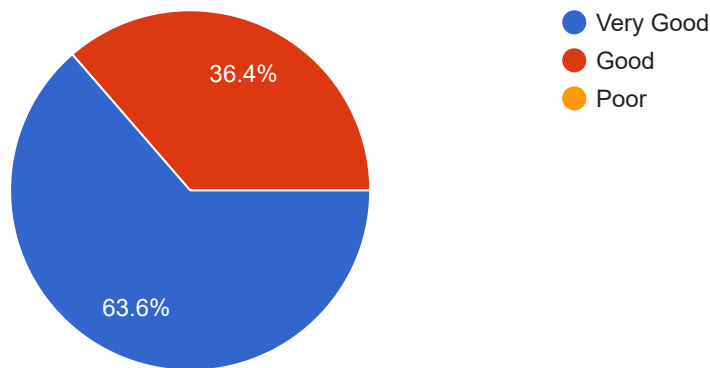
33 responses



### The teacher educator's preparation for the classes was

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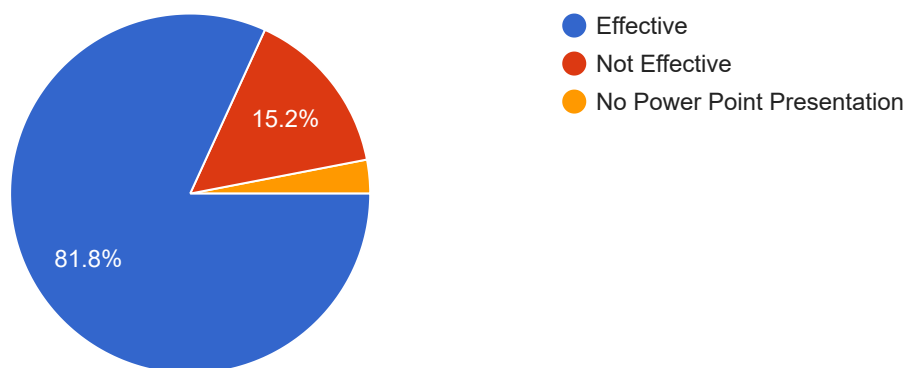
33 responses



### The quality of the power point presentation by the teacher educator

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33 responses

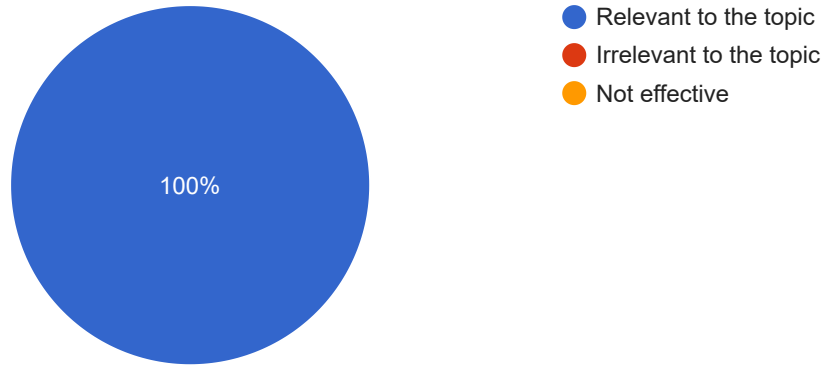




### The video displayed in the class by the teacher educator

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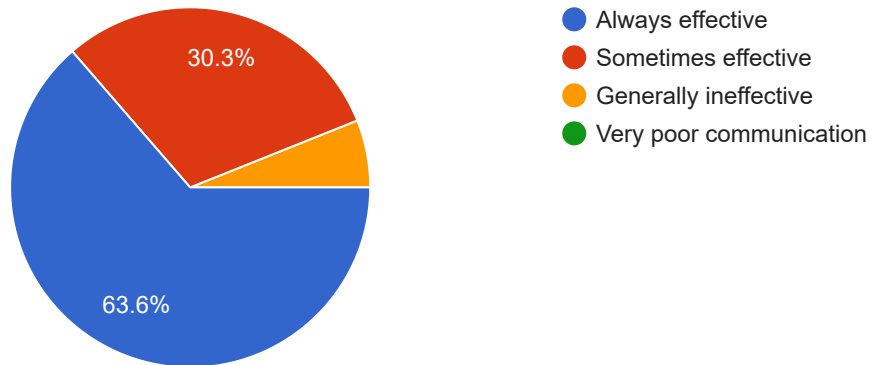
33 responses



### The communication of the teacher educator was

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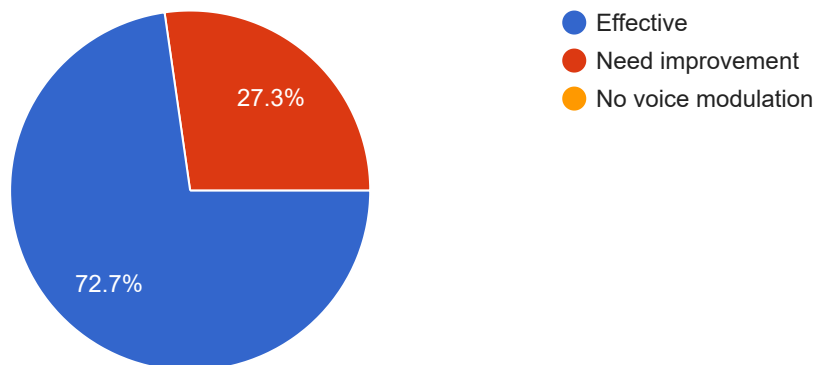
33 responses



### The teacher educator's voice modulation in the class

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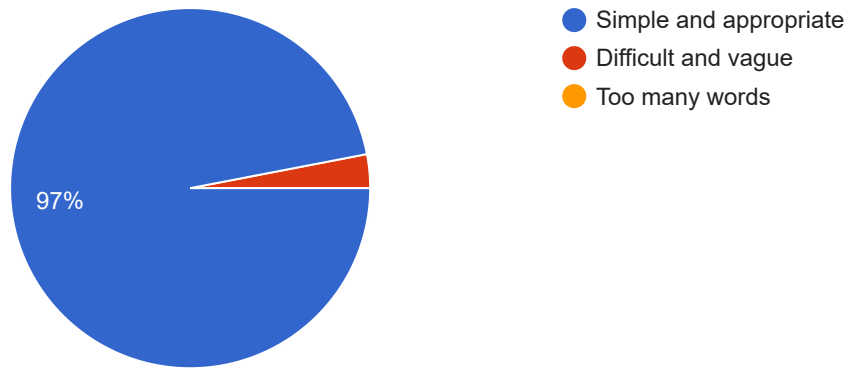
33 responses



### The Vocabulary used by the teacher educator in the class

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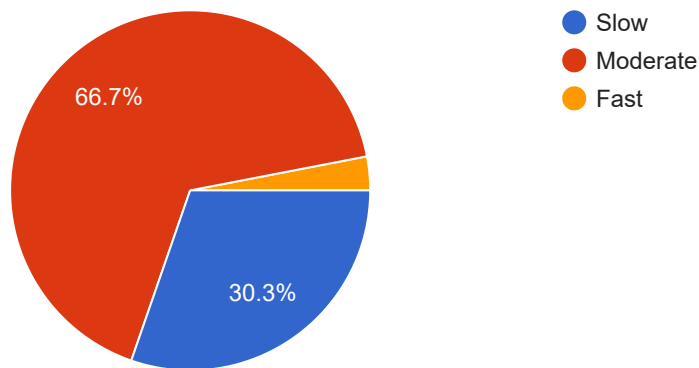
33 responses



### The pace of speaking by the teacher educator

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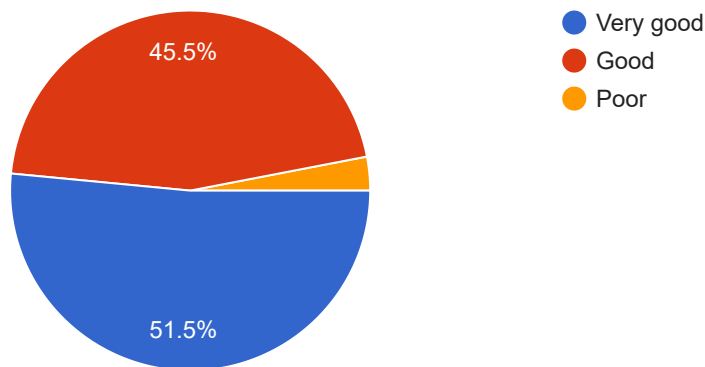
33 responses



### The maintenance of discipline in the classroom by the teacher educator

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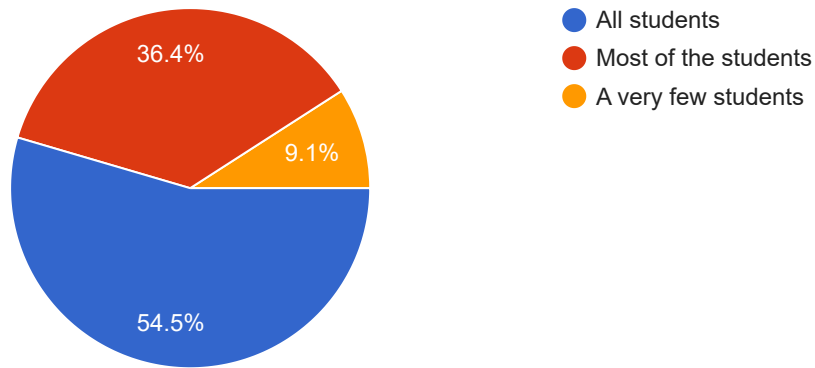
33 responses



### The attentiveness of the students in his / her class

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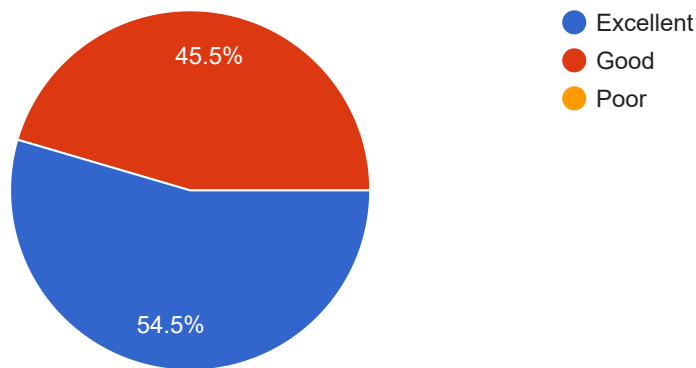
33 responses



### Establishment of teacher educator's rapport with the students

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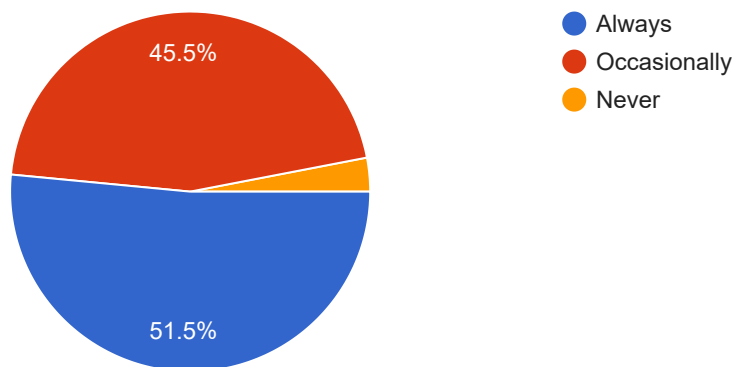
33 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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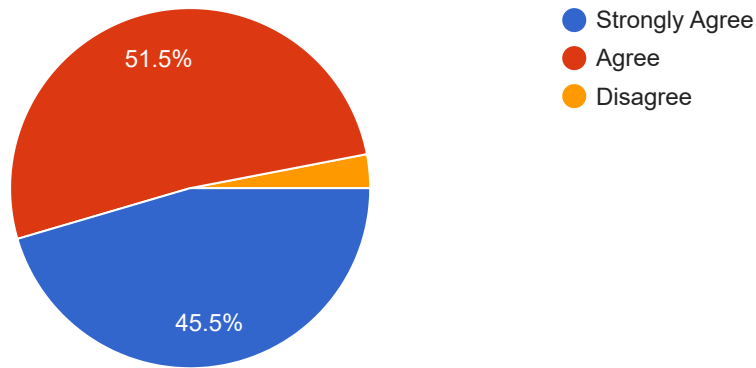
33 responses



### The teacher educator helps the students in writing assignment

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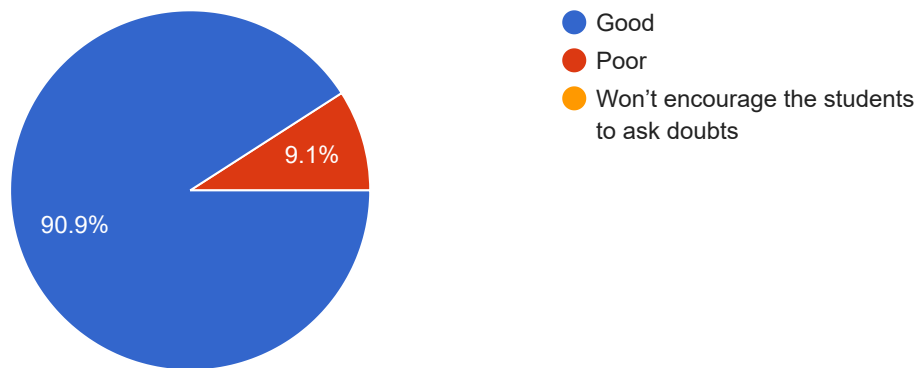
33 responses



### Clarification of the students' doubts by the teacher educator

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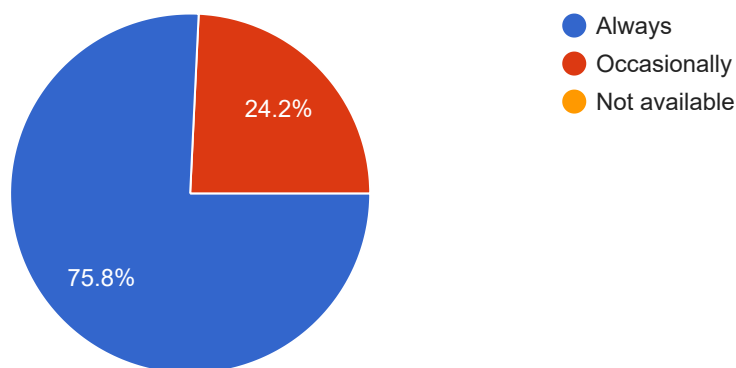
33 responses



### Availability of the teacher educator for Academic Consultation

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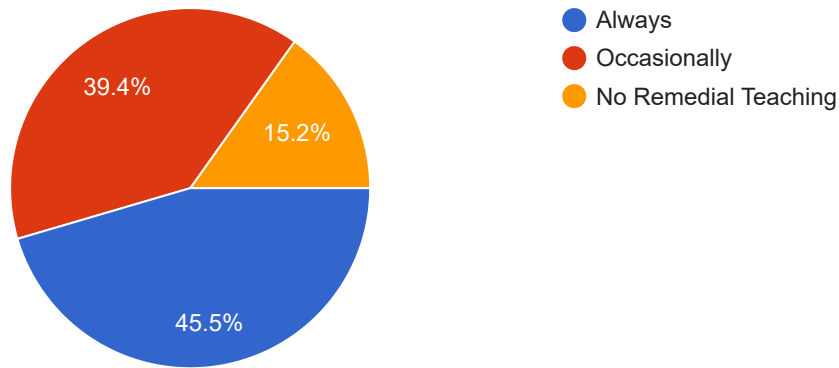
33 responses



### Remedial teaching is undertaken by the teacher educator

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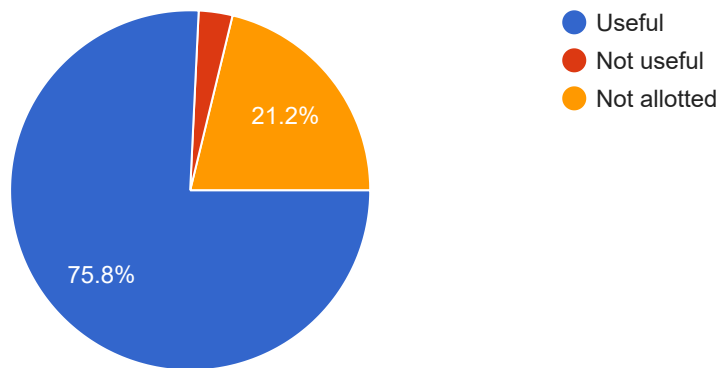
33 responses



### Allotment of task by the teacher educator in library hour

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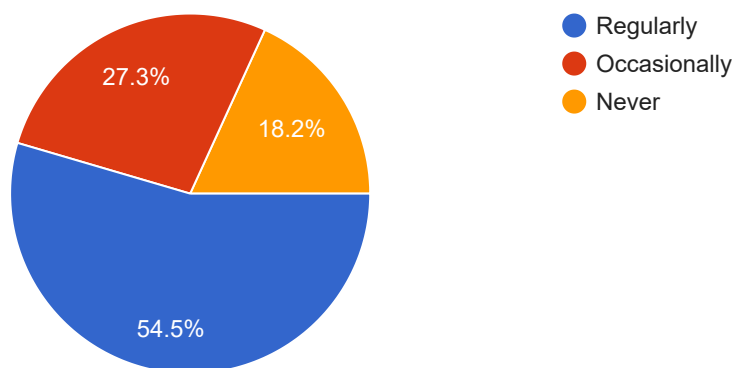
33 responses



### Monitoring of the students by the teacher educator in the library hour

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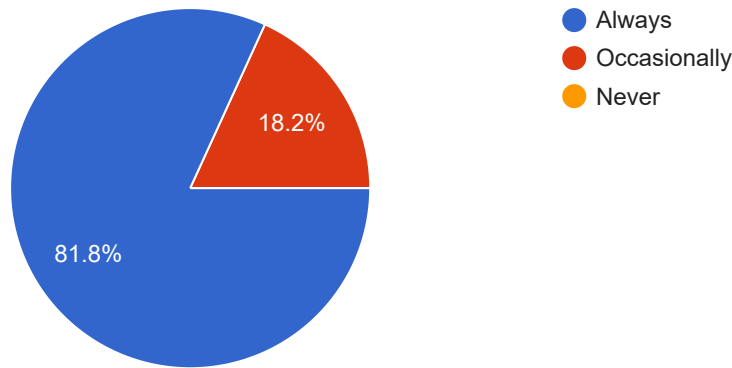
33 responses



### Fairness of the internal evaluation process by the teacher educator

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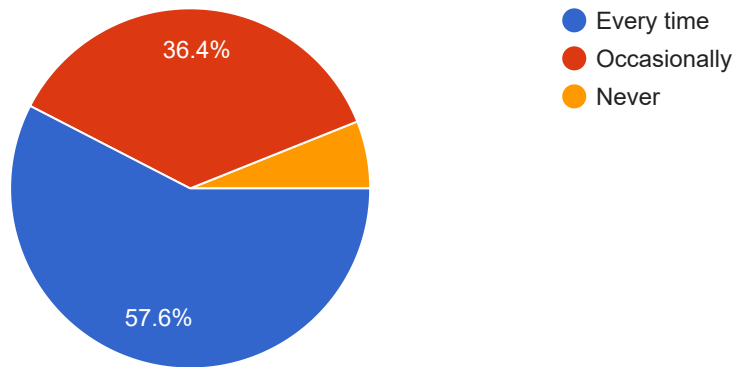
33 responses



### The performance of the students in the assignments is discussed by the teacher educator

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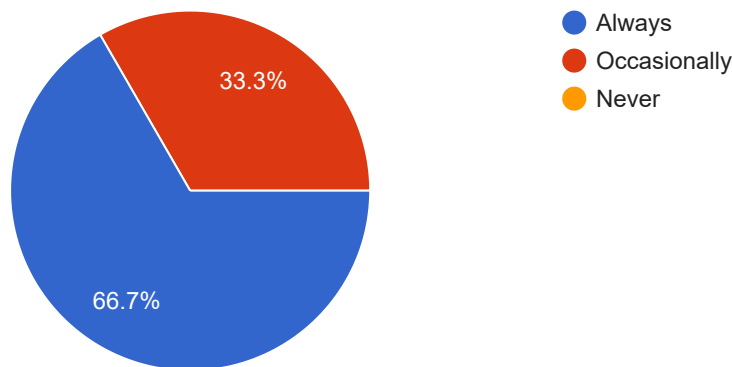
33 responses



### The teacher educator illustrates the concepts through examples and applications

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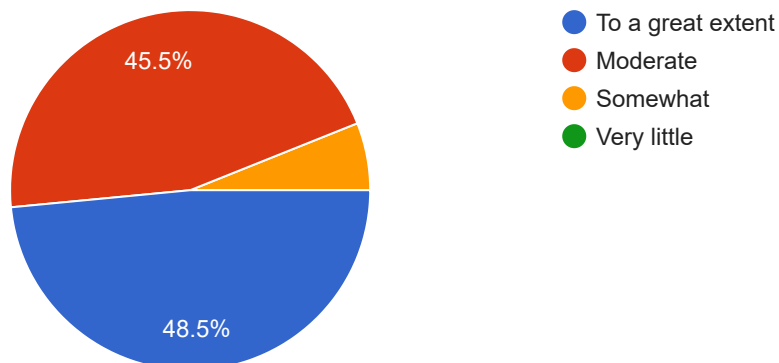
33 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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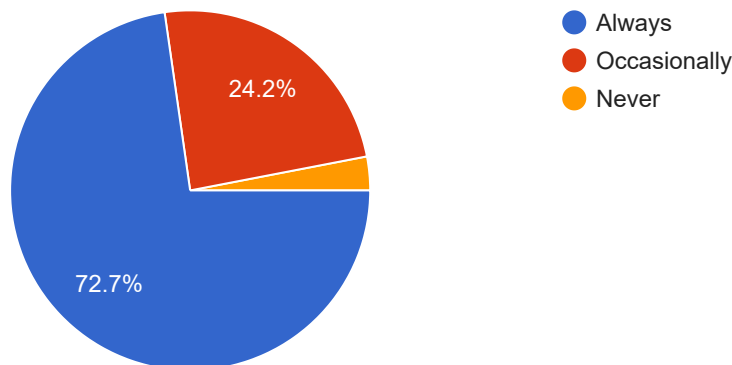
33 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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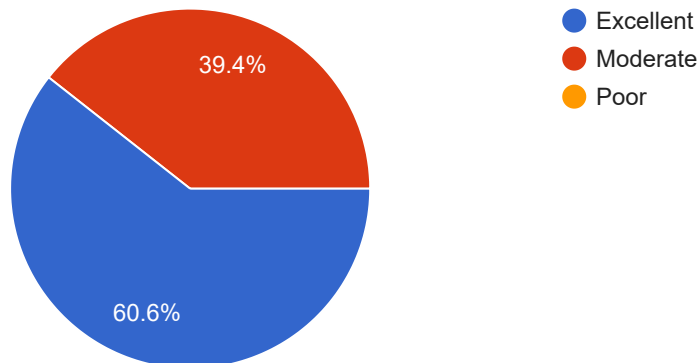
33 responses



Ability to link with today's situation

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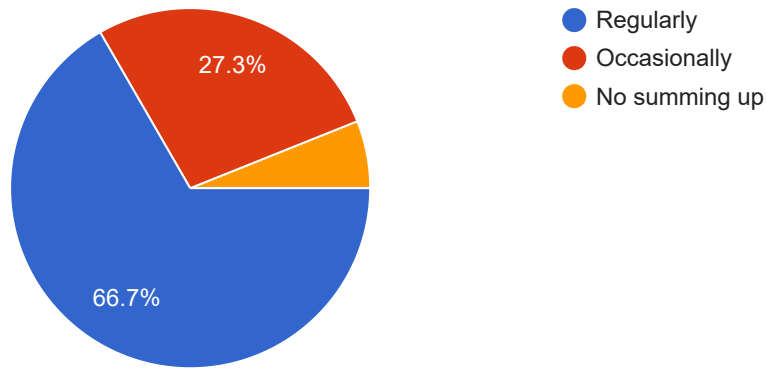
33 responses



### Summing up of the theme of the lesson

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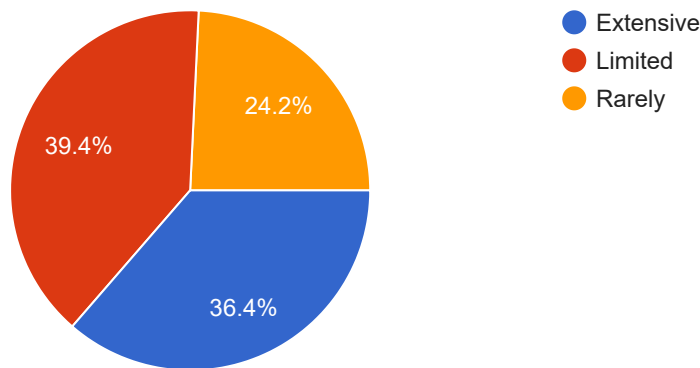
33 responses



### Usage of blackboard by a teacher educator

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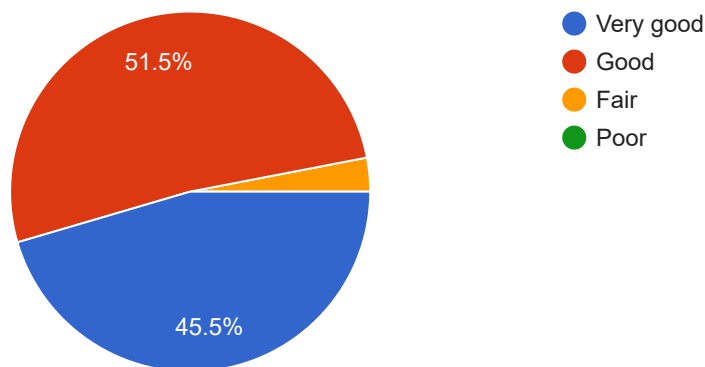
33 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

33 responses

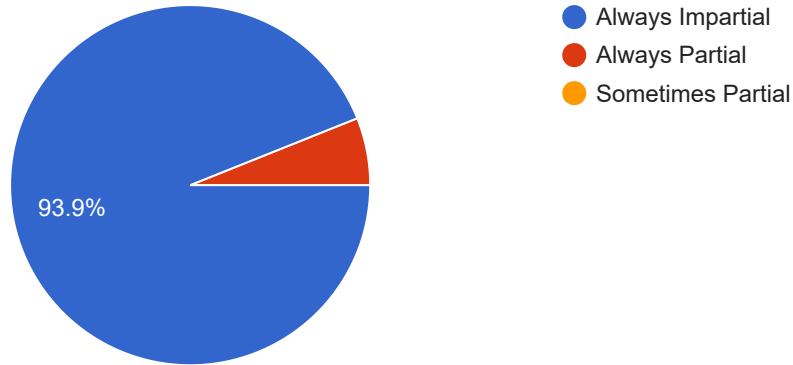




### Treatment of the students in the class

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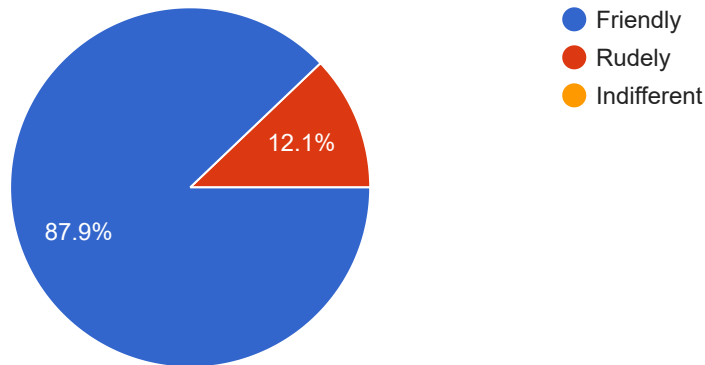
33 responses



### Approachability of the teacher educator

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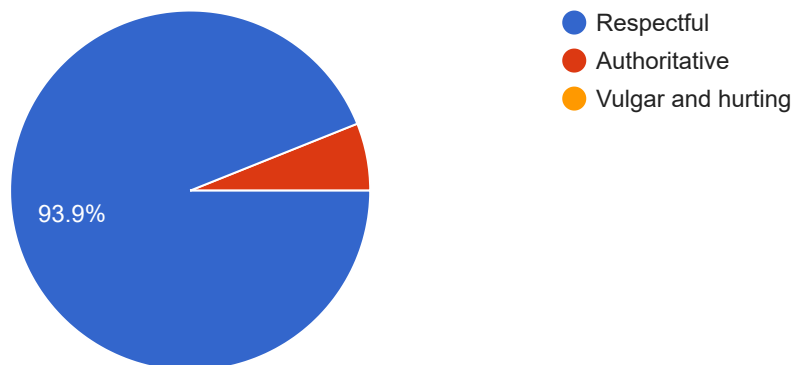
33 responses



### Usage of words in the conversation

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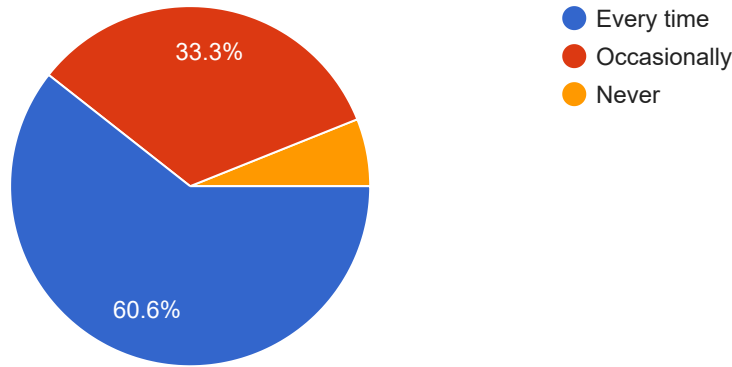
33 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

 Copy

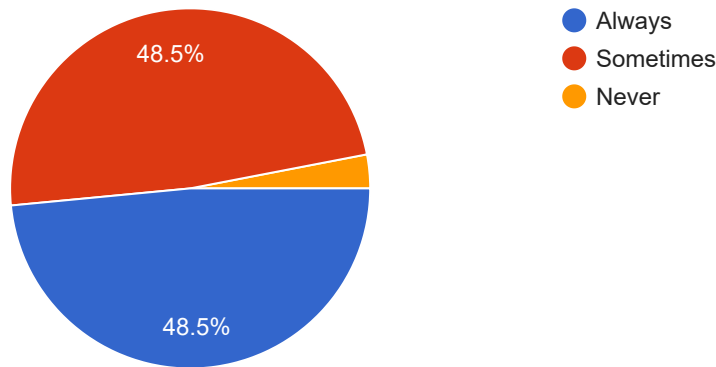
33 responses



### Personal contact of the teacher educator with the students

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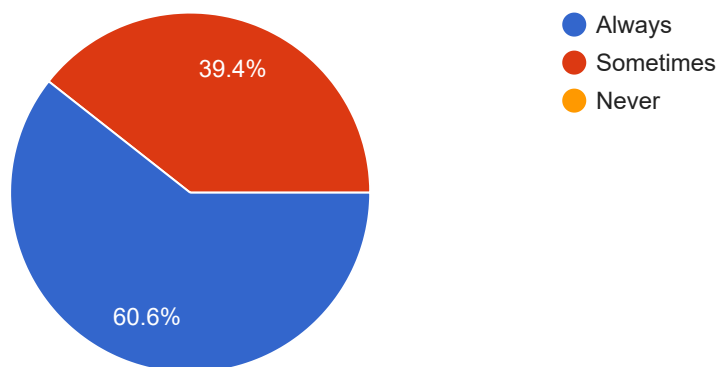
33 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

33 responses



## Your Suggestions for the improvement of the teacher

33 responses

Good

Nil

Nothing

-

Keep it up

No

Her Teaching is good and gives some time as relaxation which is encouraged

no comments'

syllabus can be reduced for elective paper

Nothing

No

No suggestion

Some outd

There is no suggestion

None

Make a good rapport with students

Reduce the syllabus

Notes is very difficult for study . It's change of this notes

Teacher educator can teach at least 3 units instead giving to students.

Good

No suggestions

Voice modulation need to be considered

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## II B.Ed., Semester IV (2023-24)

### Course Title : Elective - Gender Issues in Education

### Name of the Teacher Educator : Dr. M.

### Antony Raj

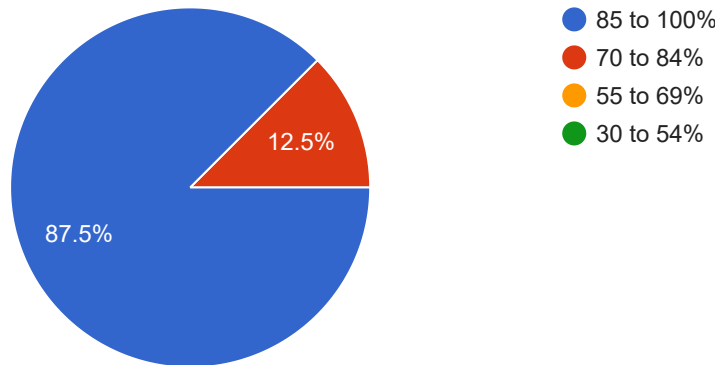
### Date : 13.05.2024

32 responses

How much of the syllabus was covered in the class?

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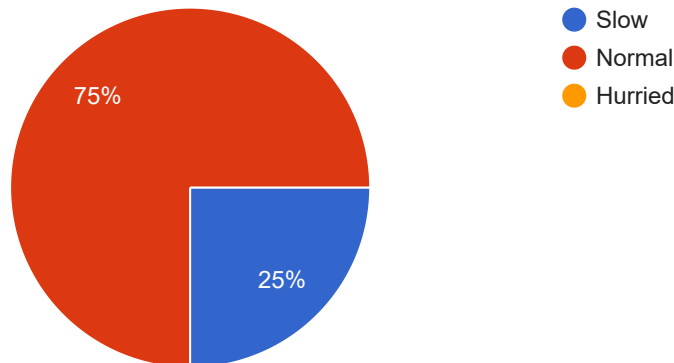
32 responses



The pace of the completion of the syllabus was

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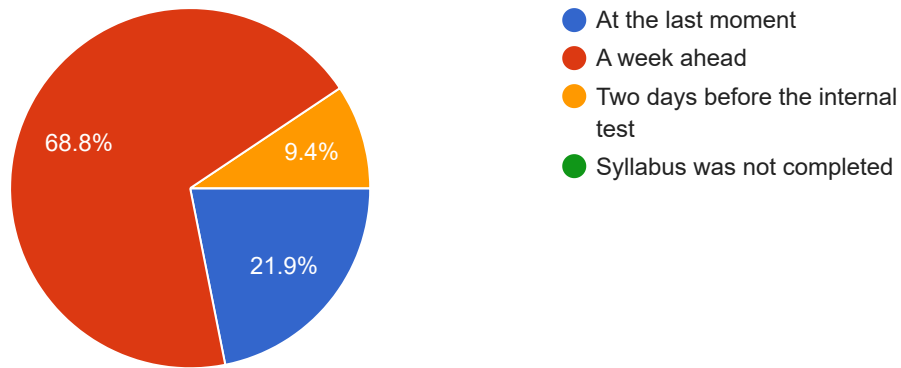
32 responses



### The teacher educator completed the syllabus

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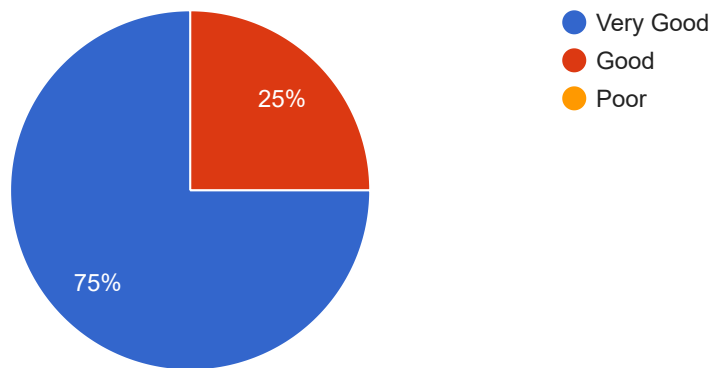
32 responses



### The teacher educator's preparation for the classes was

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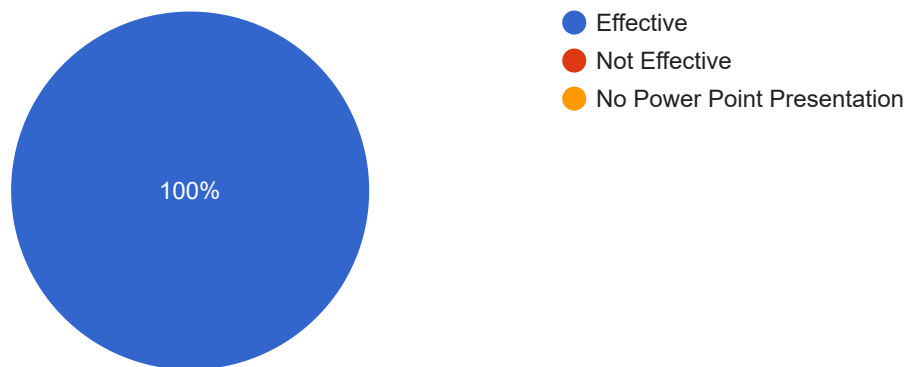
32 responses



### The quality of the power point presentation by the teacher educator

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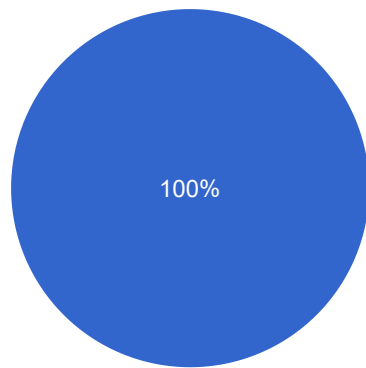
32 responses



### The video displayed in the class by the teacher educator

 Copy

32 responses

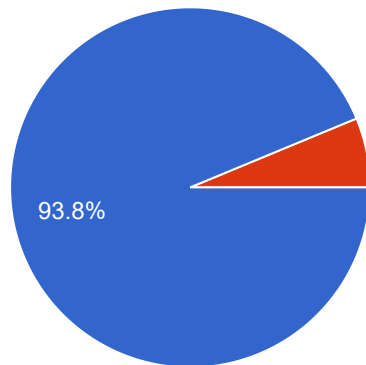


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

32 responses

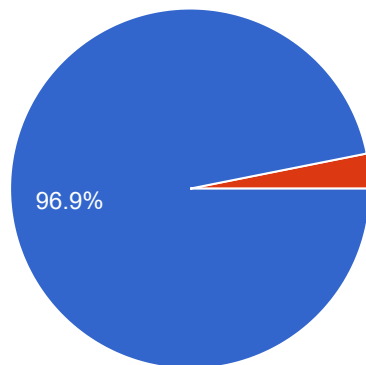


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

 Copy

32 responses



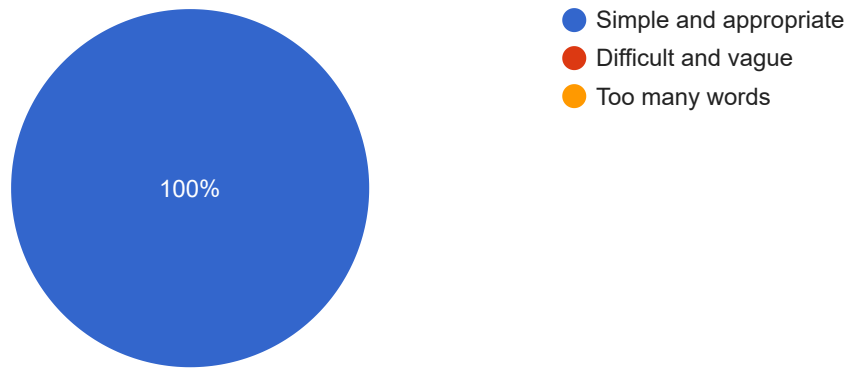
- Effective
- Need improvement
- No voice modulation



### The Vocabulary used by the teacher educator in the class

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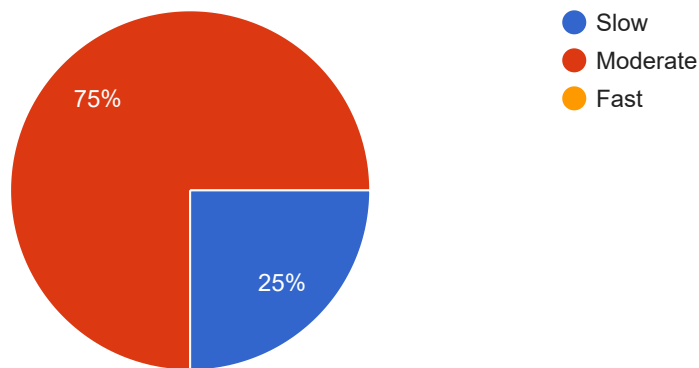
32 responses



### The pace of speaking by the teacher educator

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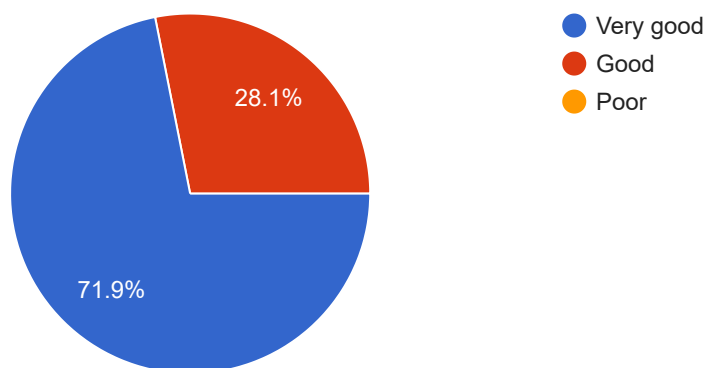
32 responses



### The maintenance of discipline in the classroom by the teacher educator

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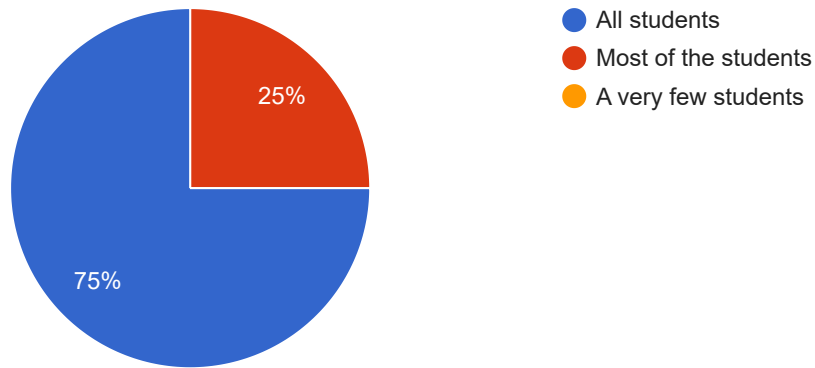
32 responses



### The attentiveness of the students in his / her class

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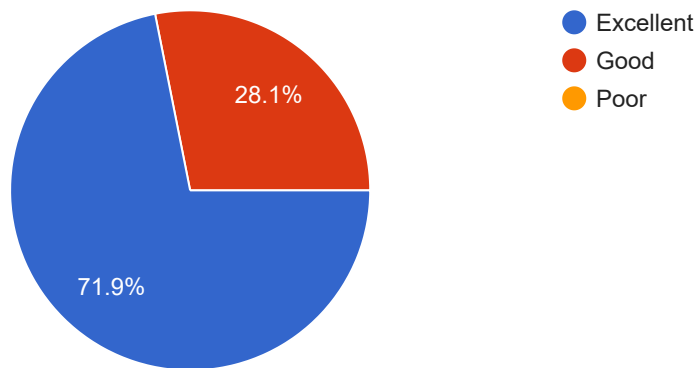
32 responses



### Establishment of teacher educator's rapport with the students

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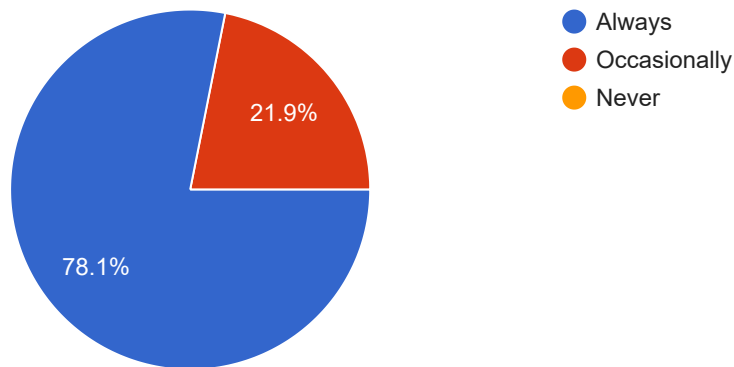
32 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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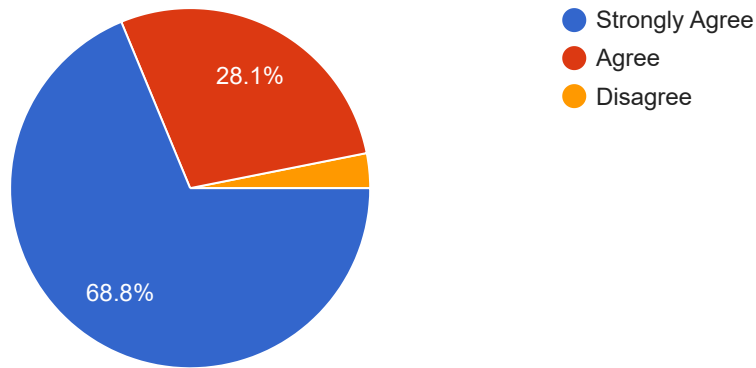
32 responses



### The teacher educator helps the students in writing assignment

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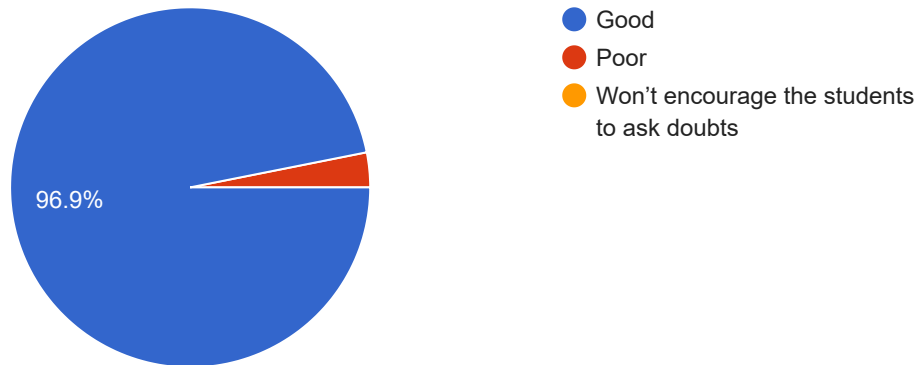
32 responses



### Clarification of the students' doubts by the teacher educator

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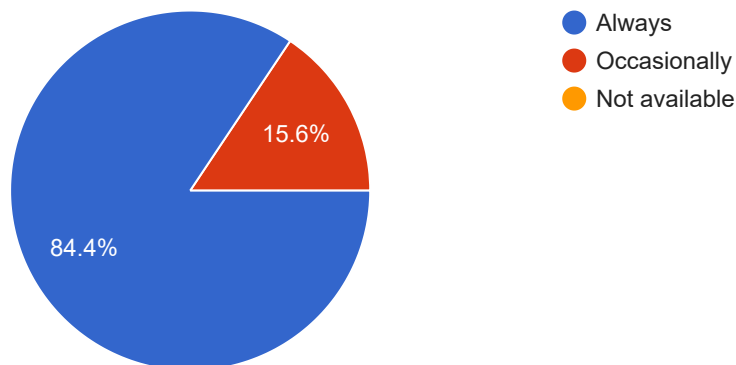
32 responses



### Availability of the teacher educator for Academic Consultation

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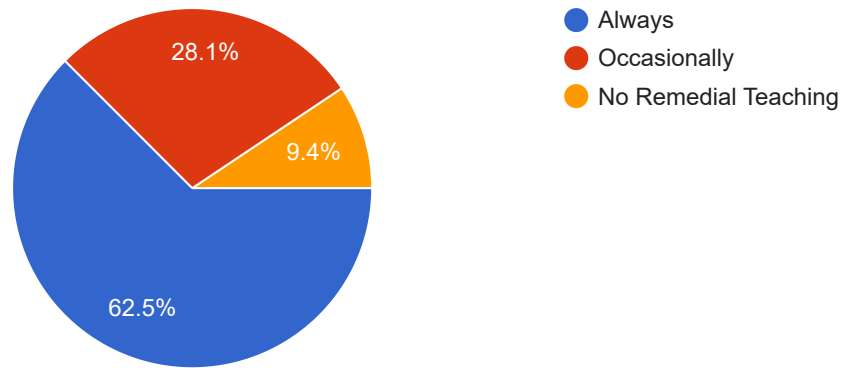
32 responses



### Remedial teaching is undertaken by the teacher educator

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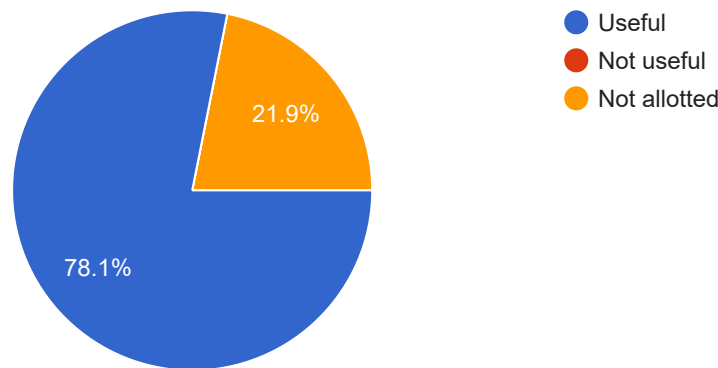
32 responses



### Allotment of task by the teacher educator in library hour

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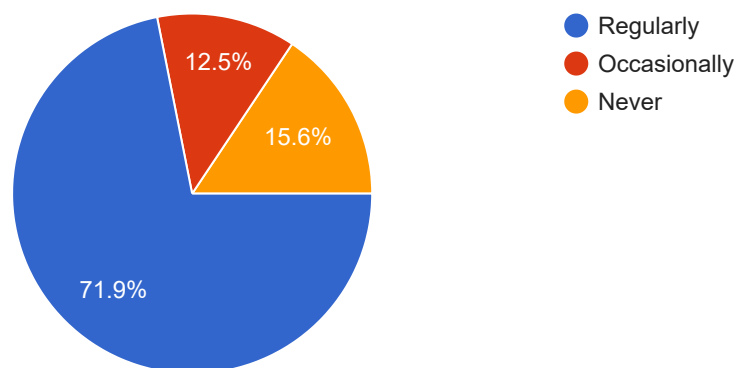
32 responses



### Monitoring of the students by the teacher educator in the library hour

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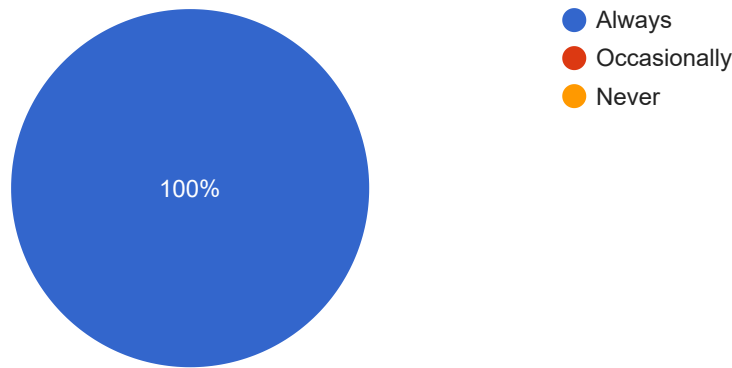
32 responses



### Fairness of the internal evaluation process by the teacher educator

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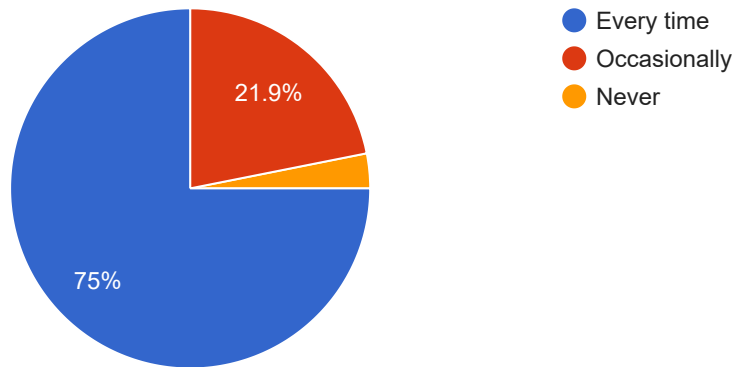
32 responses



### The performance of the students in the assignments is discussed by the teacher educator

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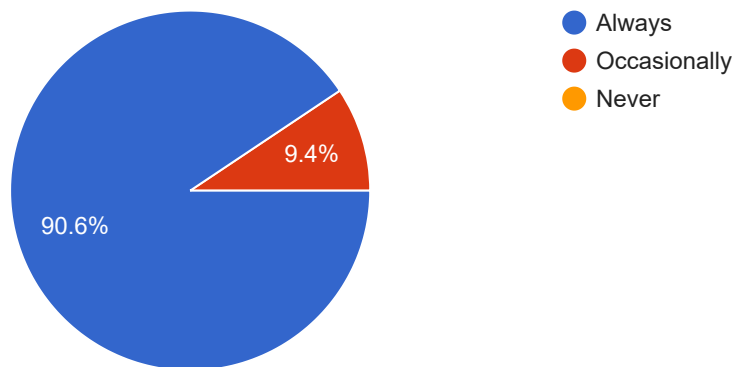
32 responses



### The teacher educator illustrates the concepts through examples and applications

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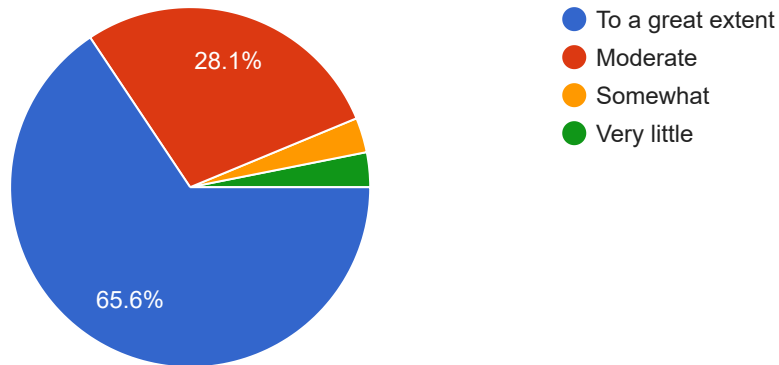
32 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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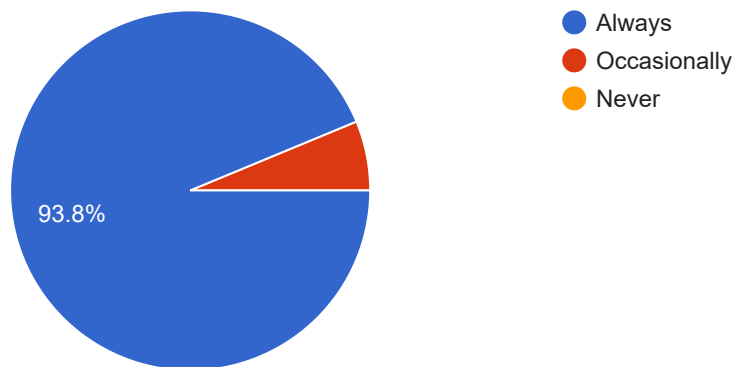
32 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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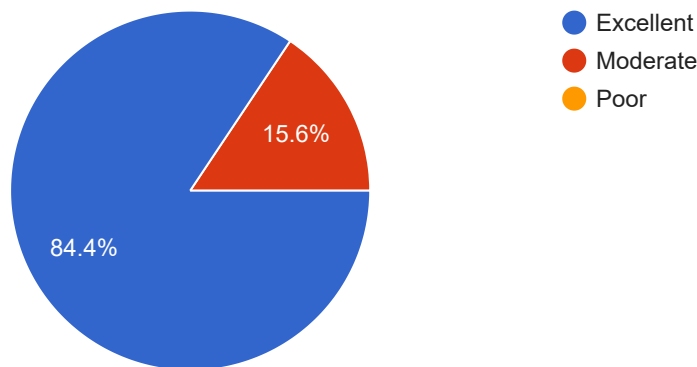
32 responses



Ability to link with today's situation

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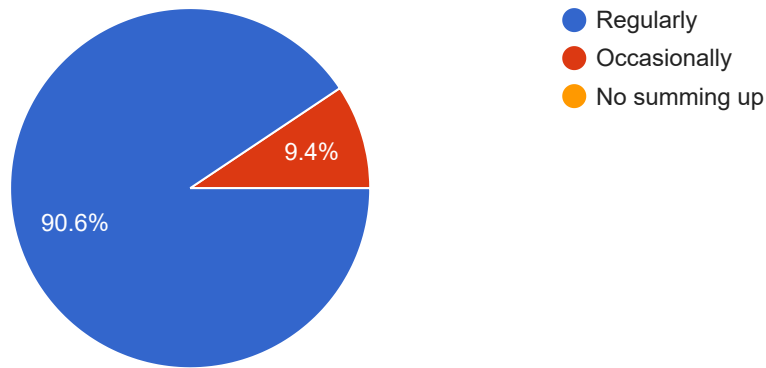
32 responses



### Summing up of the theme of the lesson

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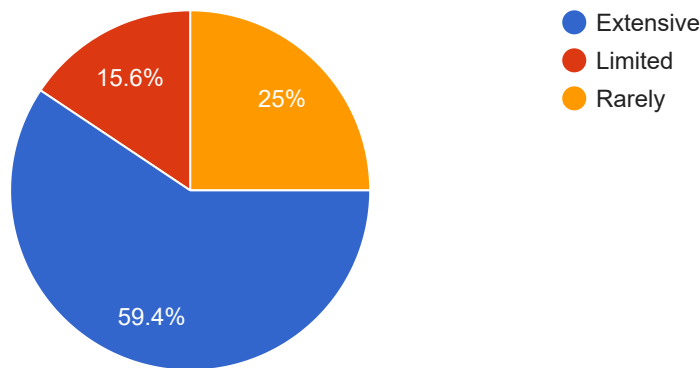
32 responses



### Usage of blackboard by a teacher educator

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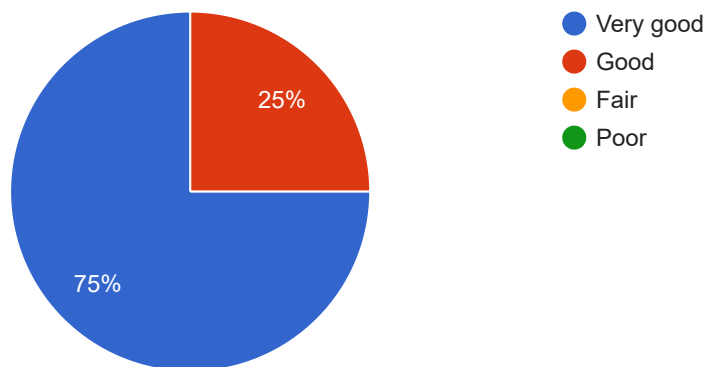
32 responses



### The teacher educator's behaviour in the classroom can best be described as

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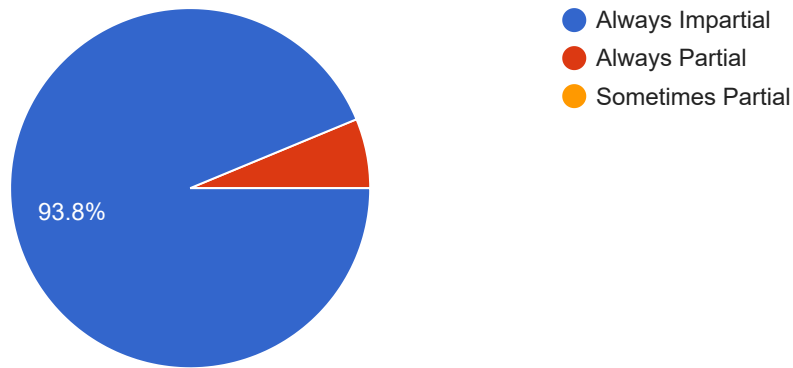
32 responses



### Treatment of the students in the class

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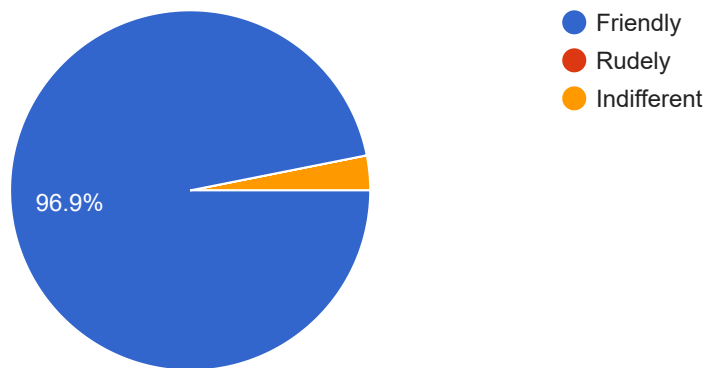
32 responses



### Approachability of the teacher educator

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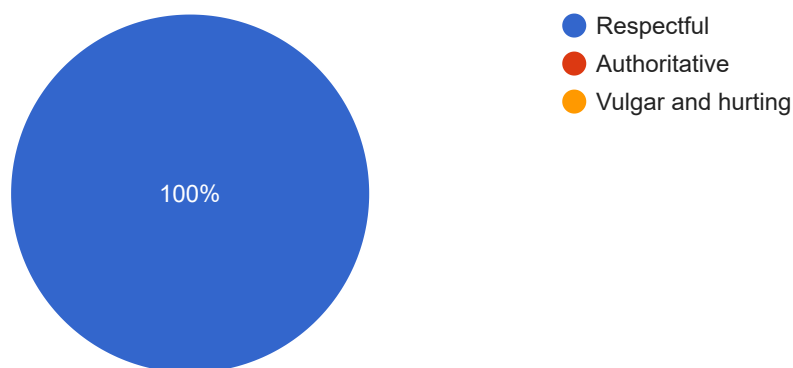
32 responses



### Usage of words in the conversation

 Copy

32 responses

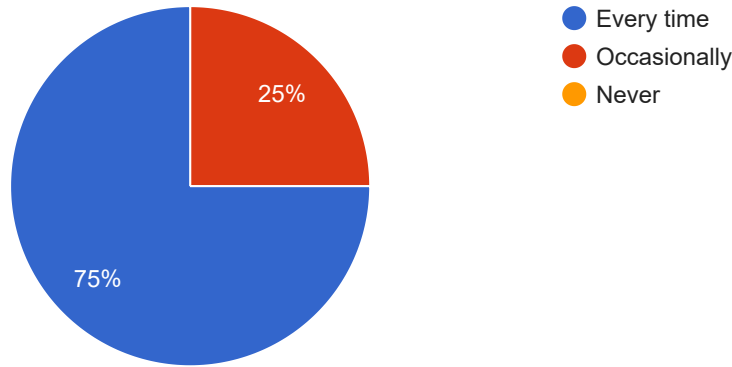




### Teacher educator identifies the weaknesses of the students and helps them to overcome

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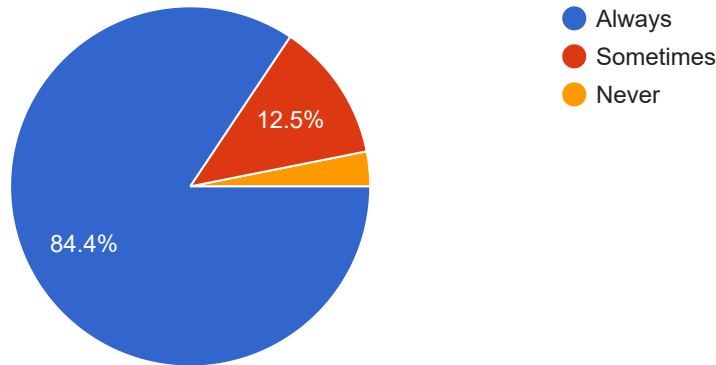
32 responses



### Personal contact of the teacher educator with the students

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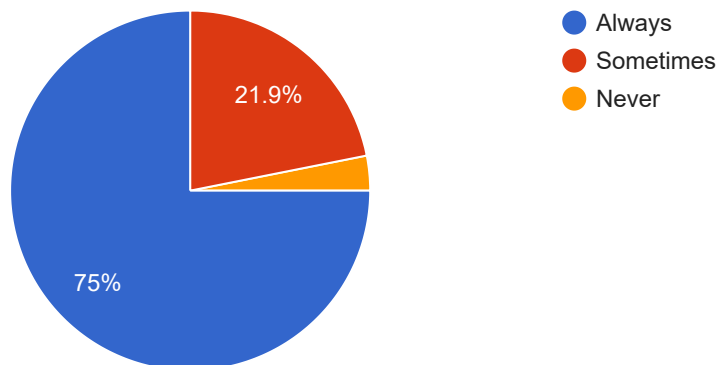
32 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

32 responses



## Your Suggestions for the improvement of the teacher

32 responses

Good

Good

Nil

No

This subject is to be changed in core paper is to be very useful for following students

Can raise the tone little bit

Increasing class hours will be useful to learn in depth

Good and informative

Nothing

Time management needs improvement

No suggestions..cls was interesting

Nothing

Update more and interact even more with the students. Speak whatever the content wants to be discussed.

....

It is really useful

Improve black board useage

His way of explaining things is very appropriate and good. I learn many things more than in the syllabus. He is the right person to teach this topic.

If possible kindly make this paper as a core paper because every student must know this. They'll learn a lot from this paper and this will make a change in their behavior also their lifestyle.

No need for improvement

Good...

M

Make this as core paper

As this is one of the needed topics to learn and discuss especially according to our teaching profession, it will be more effective when we keep this as a core paper rather than an elective paper.



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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## II B.Ed., Semester IV (2023-24)

### Course Title : Elective - Peace Education

### Name of the Teacher Educator : Dr. A.

### Nicholas Jegan

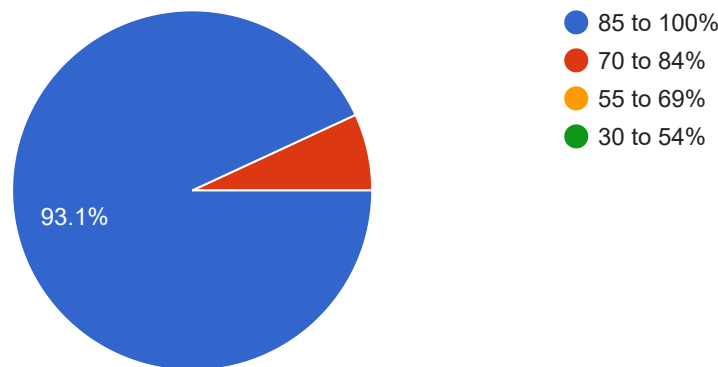
### Date : 13.05.2024

29 responses

How much of the syllabus was covered in the class?

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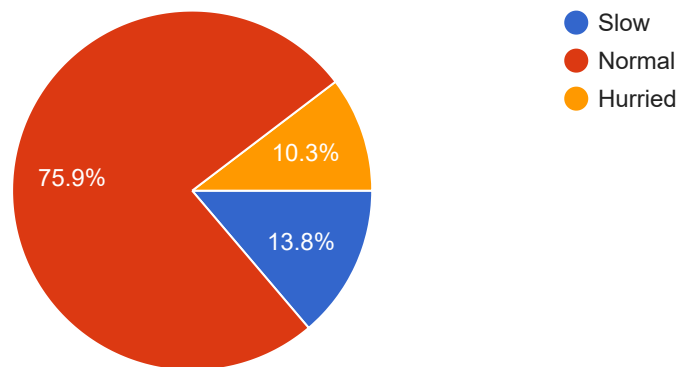
29 responses



The pace of the completion of the syllabus was

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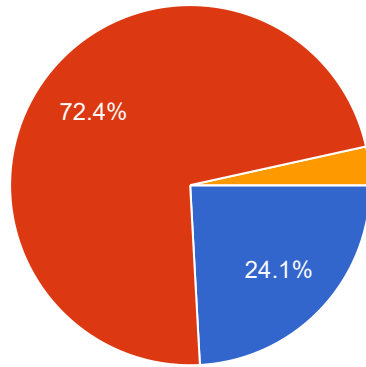
29 responses



### The teacher educator completed the syllabus

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29 responses

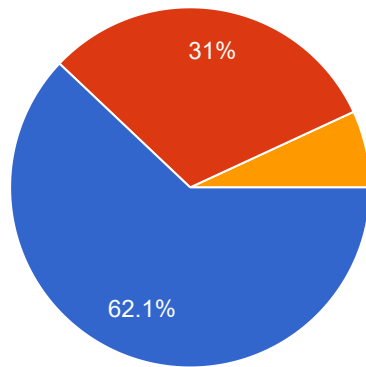


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

29 responses

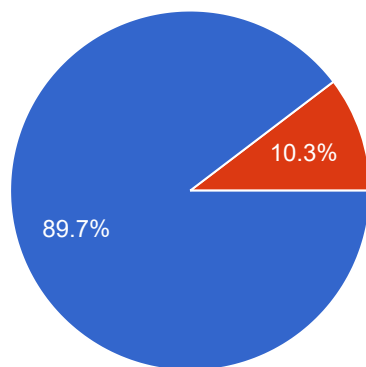


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

29 responses

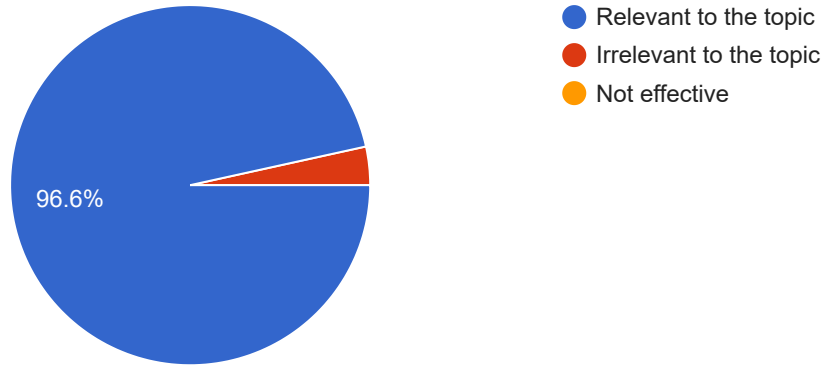


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

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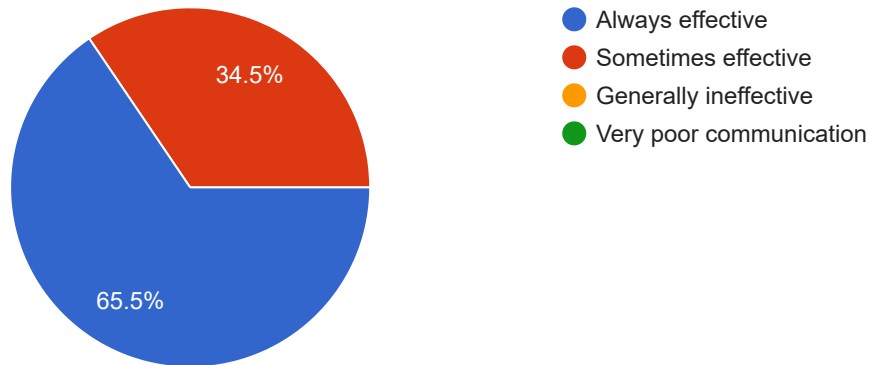
29 responses



### The communication of the teacher educator was

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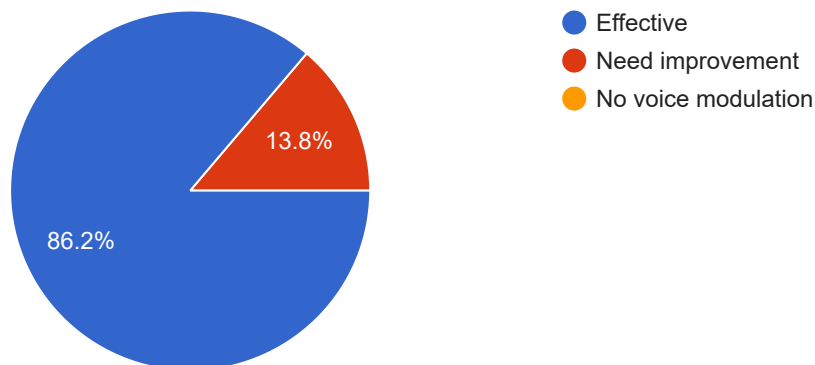
29 responses



### The teacher educator's voice modulation in the class

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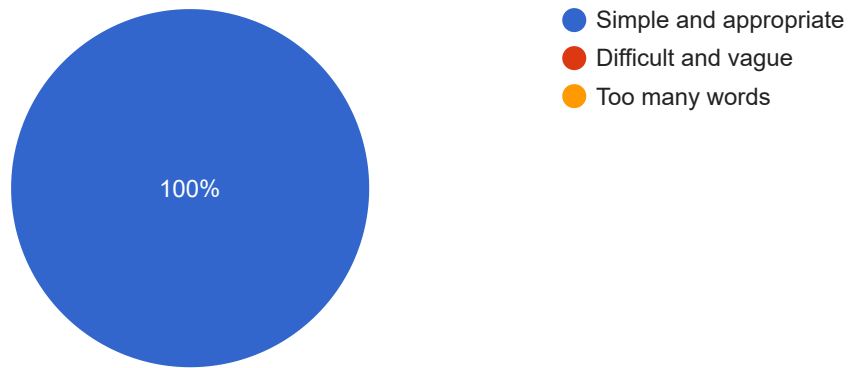
29 responses



### The Vocabulary used by the teacher educator in the class

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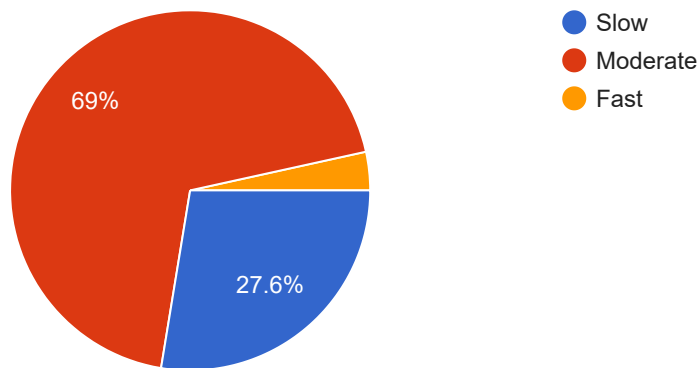
29 responses



### The pace of speaking by the teacher educator

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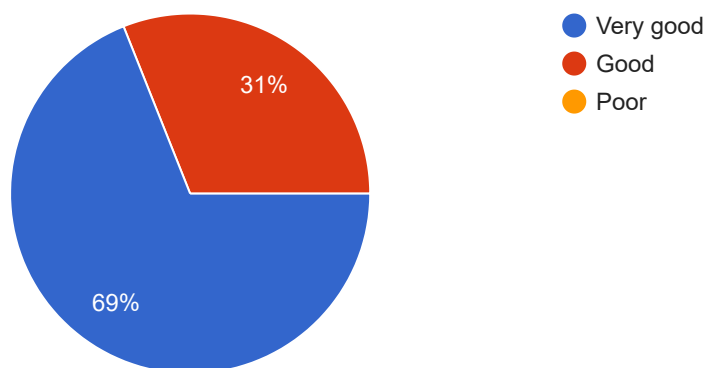
29 responses



### The maintenance of discipline in the classroom by the teacher educator

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29 responses

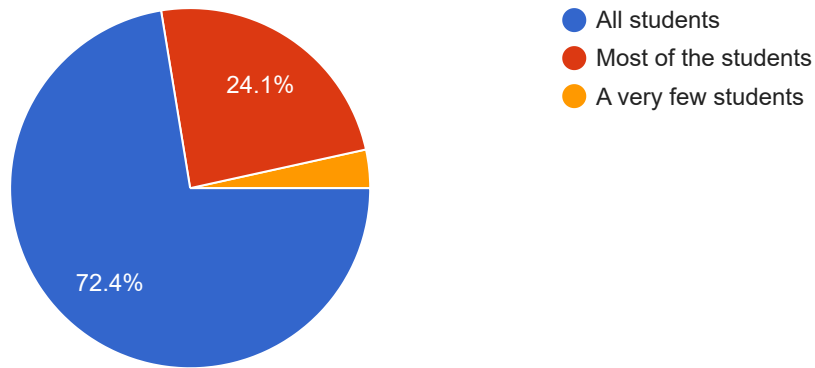




### The attentiveness of the students in his / her class

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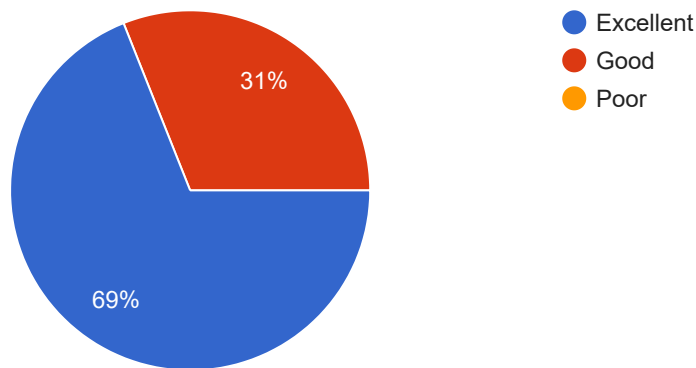
29 responses



### Establishment of teacher educator's rapport with the students

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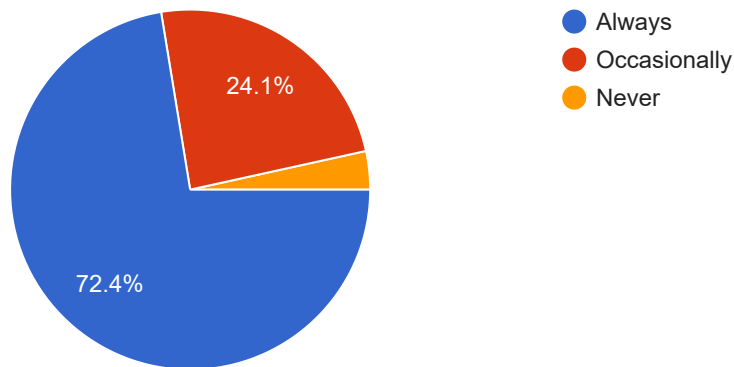
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### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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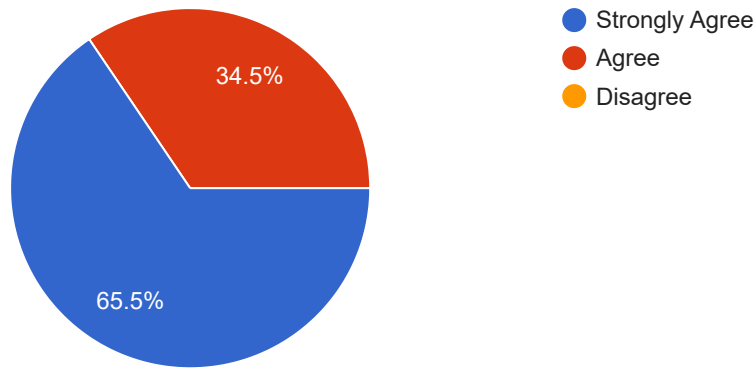
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### The teacher educator helps the students in writing assignment

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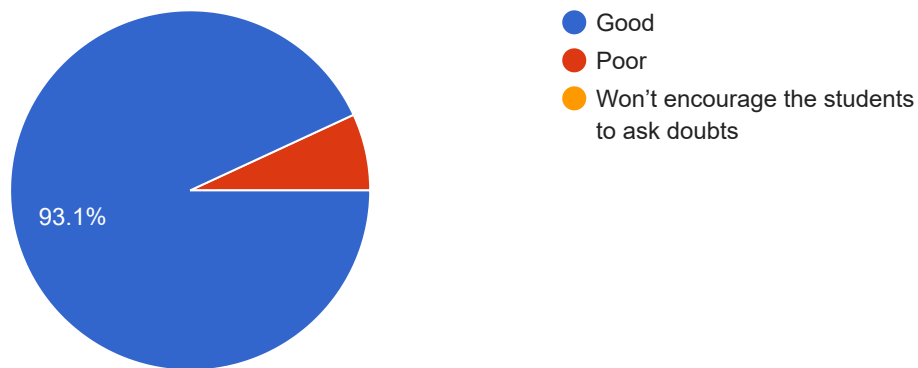
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### Clarification of the students' doubts by the teacher educator

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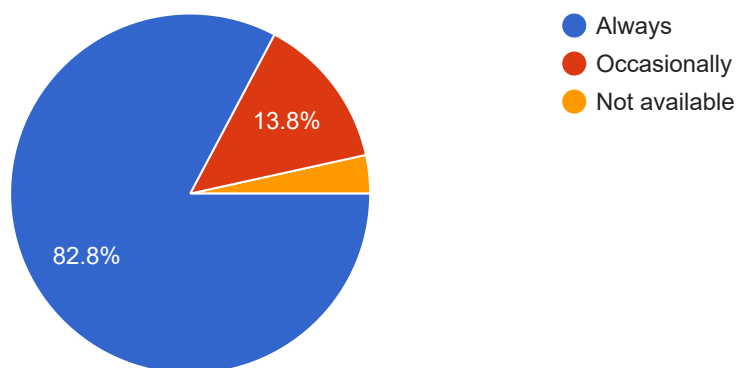
29 responses



### Availability of the teacher educator for Academic Consultation

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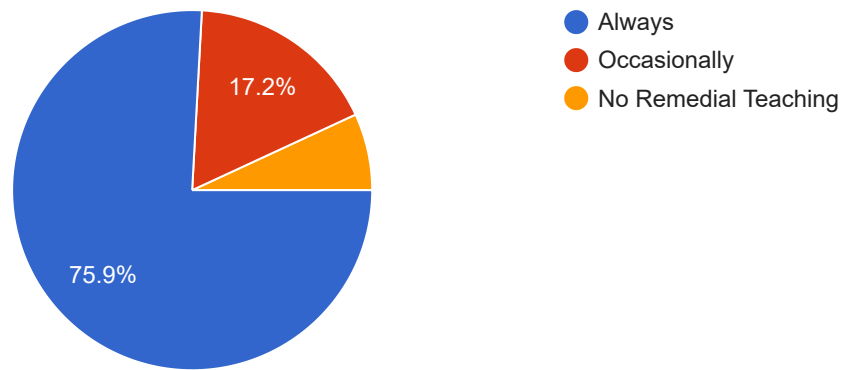
29 responses



### Remedial teaching is undertaken by the teacher educator

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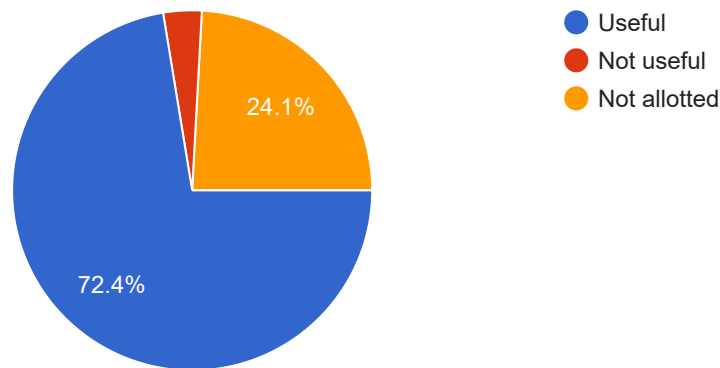
29 responses



### Allotment of task by the teacher educator in library hour

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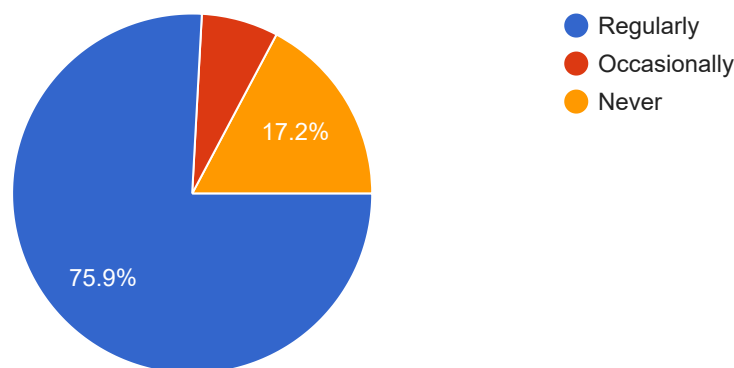
29 responses



### Monitoring of the students by the teacher educator in the library hour

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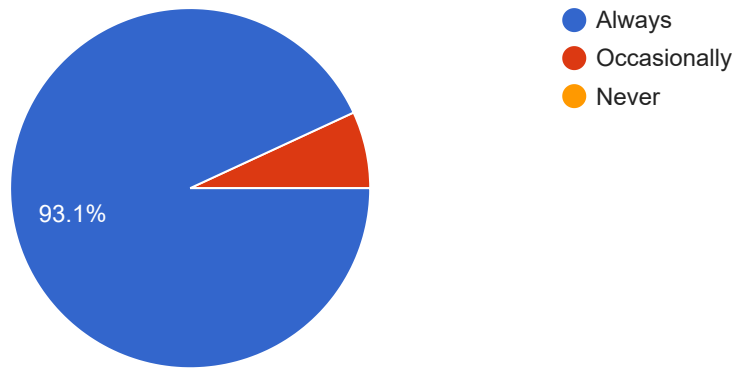
29 responses



### Fairness of the internal evaluation process by the teacher educator

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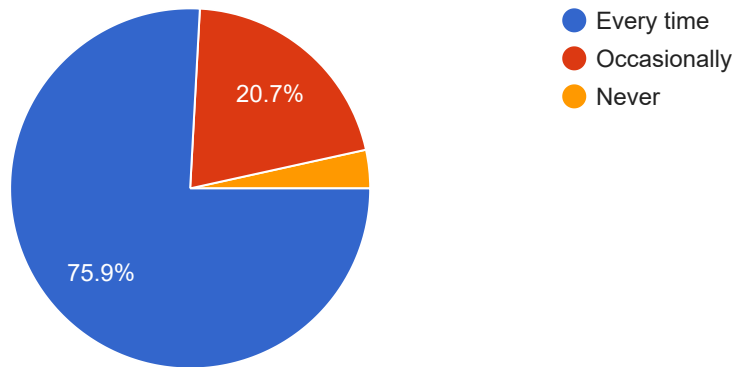
29 responses



### The performance of the students in the assignments is discussed by the teacher educator

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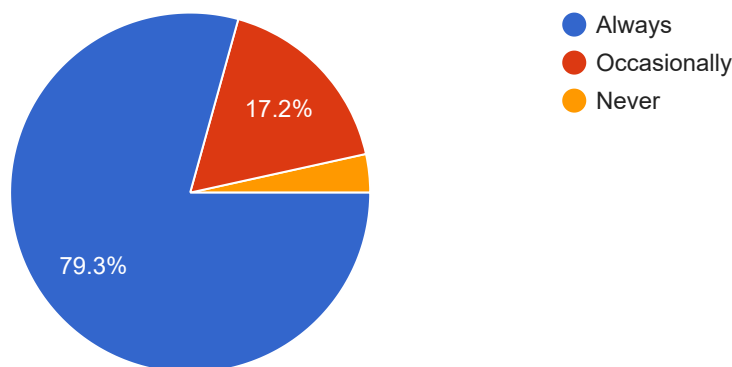
29 responses



### The teacher educator illustrates the concepts through examples and applications

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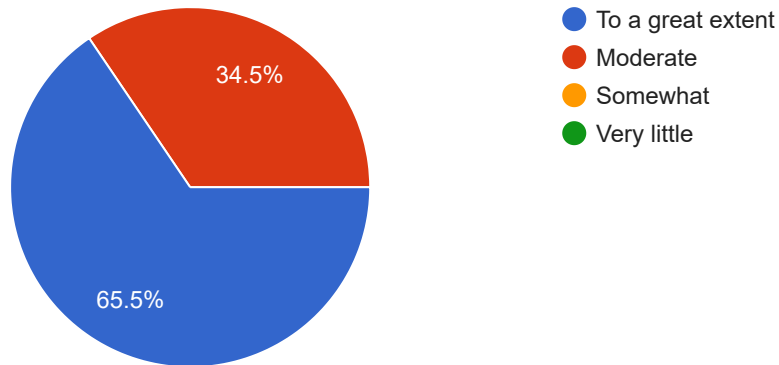
29 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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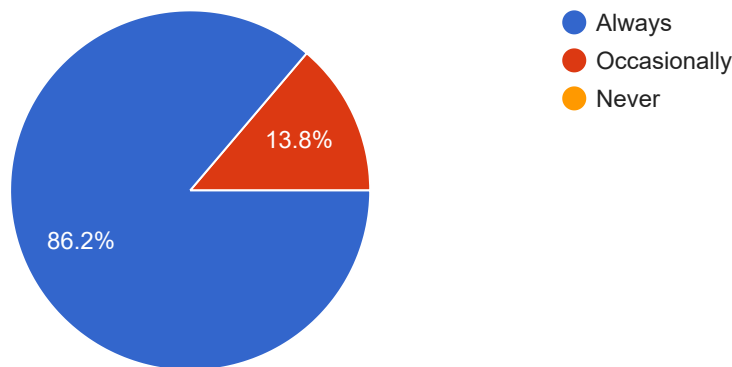
29 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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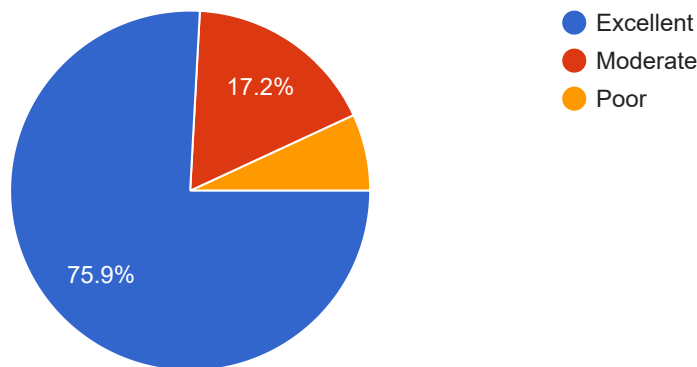
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Ability to link with today's situation

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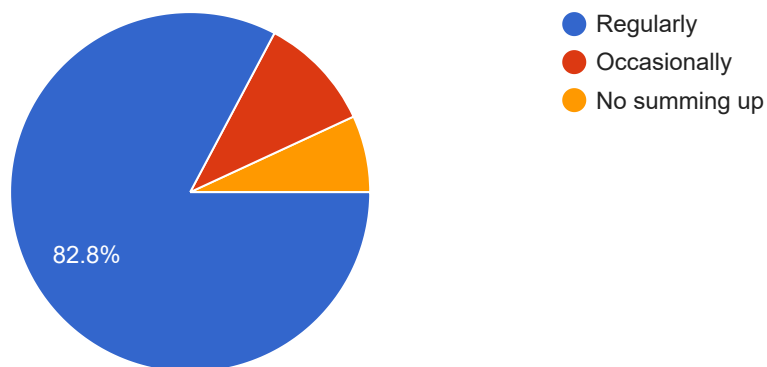
29 responses



### Summing up of the theme of the lesson

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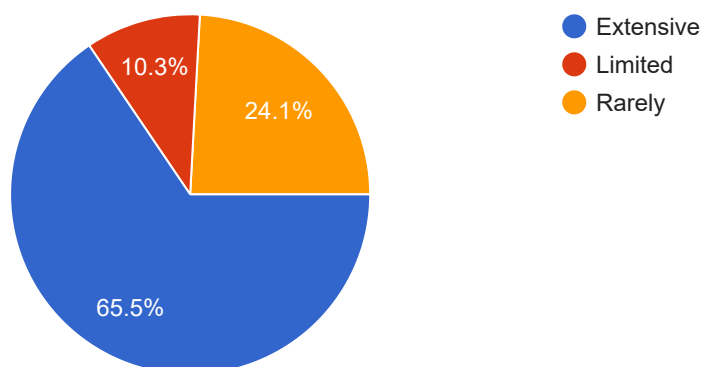
29 responses



### Usage of blackboard by a teacher educator

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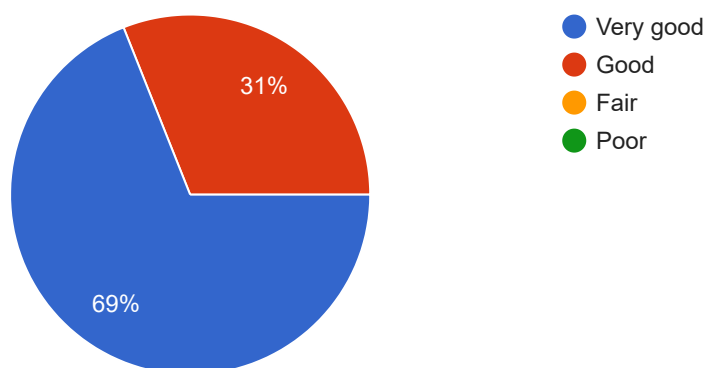
29 responses



### The teacher educator's behaviour in the classroom can best be described as

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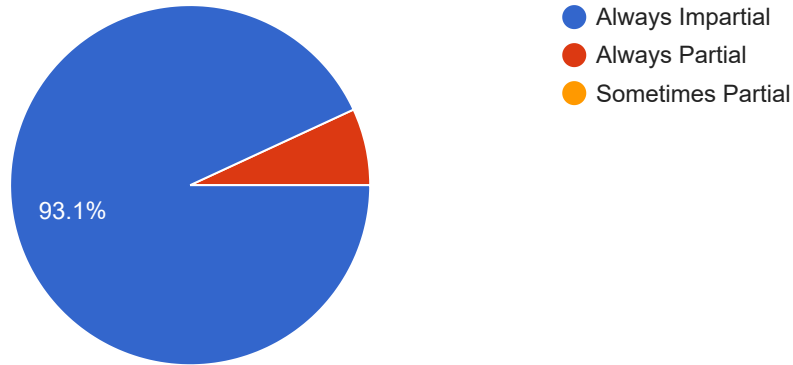
29 responses



### Treatment of the students in the class

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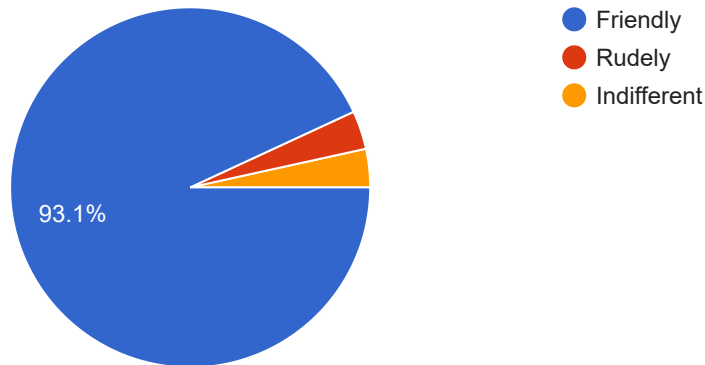
29 responses



### Approachability of the teacher educator

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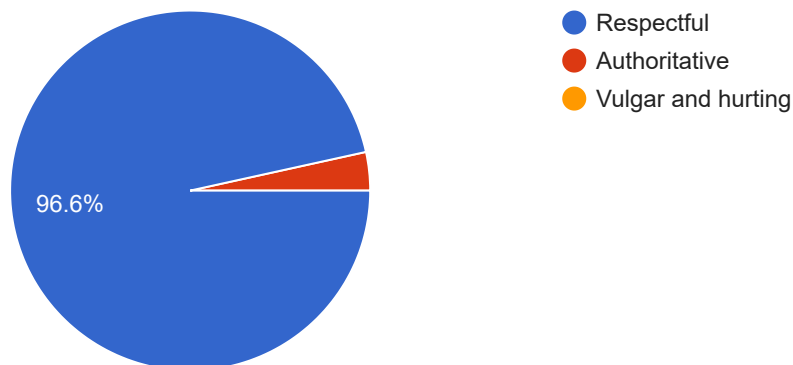
29 responses



### Usage of words in the conversation

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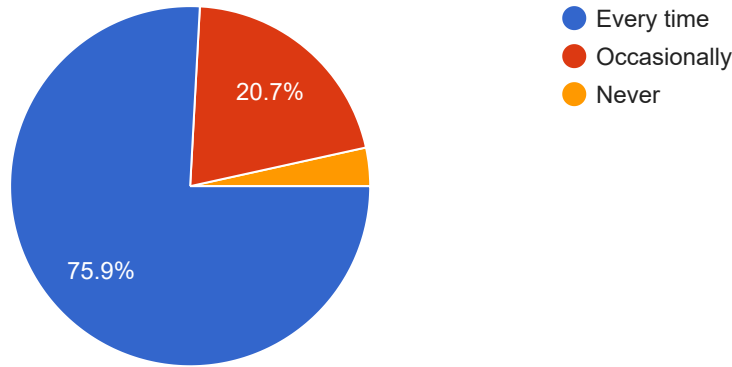
29 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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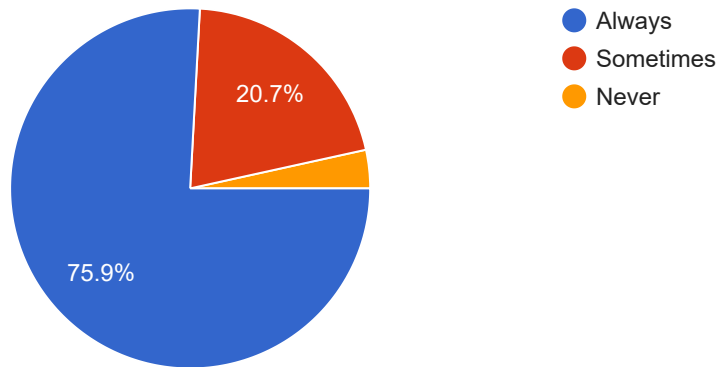
29 responses



### Personal contact of the teacher educator with the students

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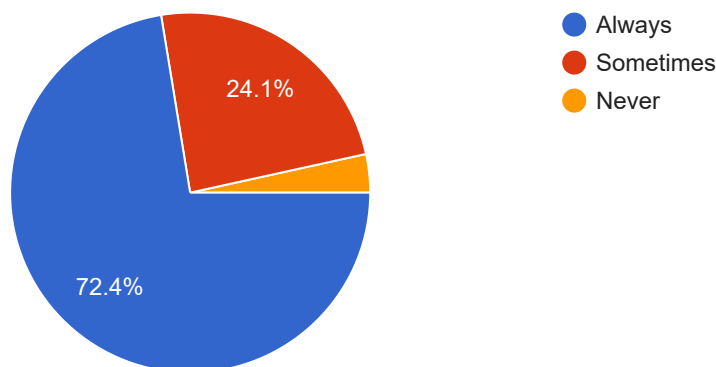
29 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

29 responses





## Your Suggestions for the improvement of the teacher

29 responses

Good

Good

Nothing

Nil

Nothing

Need improvement

Good and informative

Needs more preparation in content

His teaching is good

Teach the syllabus by you at first then ask the students to take seminars. It is like depending on students when you ask students to teach all the topics. And the PowerPoint and videos are mostly shown by the students.

...

Materials can be made better

No

Can be done better

There is no suggestion

None

No

Teacher can take up at least a few units to teach instead giving all the units to students.

Need to have more classes

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

**II B.Ed., Semester IV (2023-24)**

**Course Title : Elective - Vision of Education  
in India**

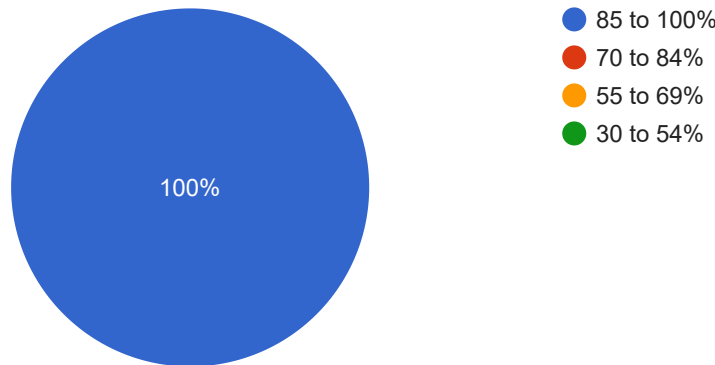
**Name of the Teacher Educator : Rev. Fr. A.  
Loyola, S.J.                      Date : 13.05.2024**

11 responses

How much of the syllabus was covered in the class?

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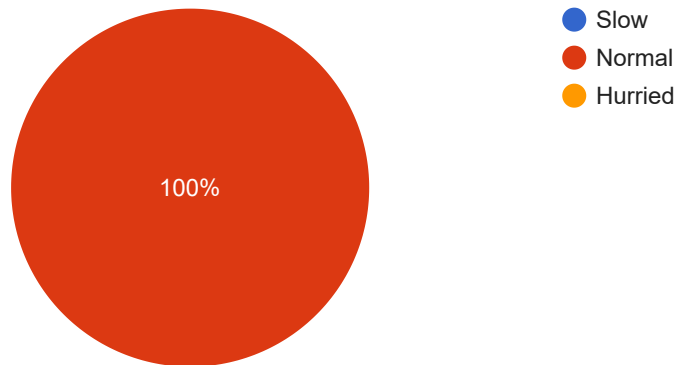
11 responses



The pace of the completion of the syllabus was

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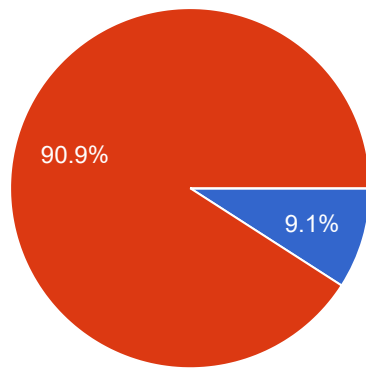
11 responses



### The teacher educator completed the syllabus

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11 responses

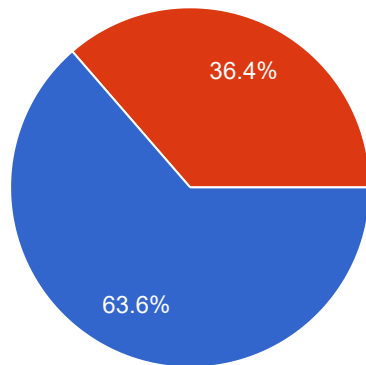


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

11 responses

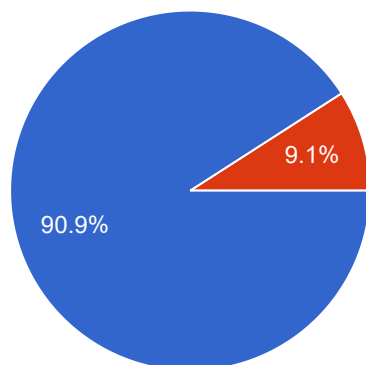


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

11 responses

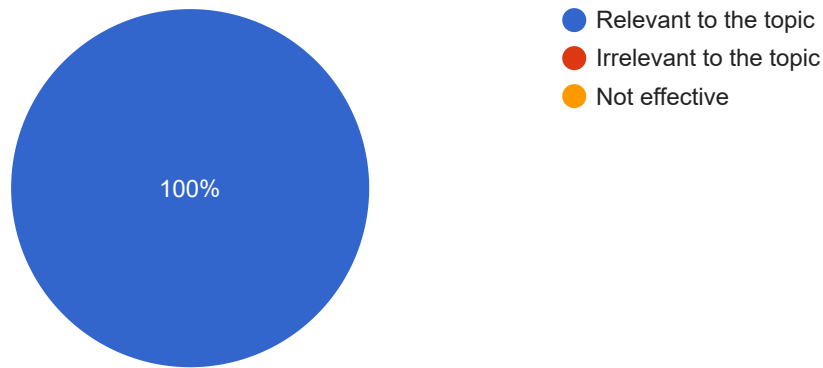


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

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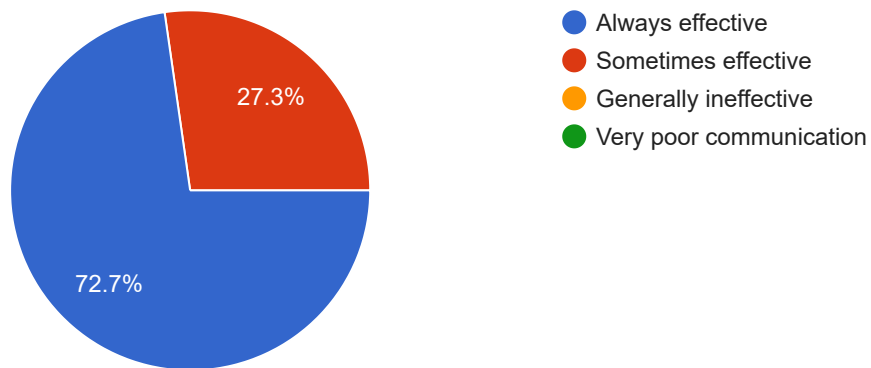
11 responses



### The communication of the teacher educator was

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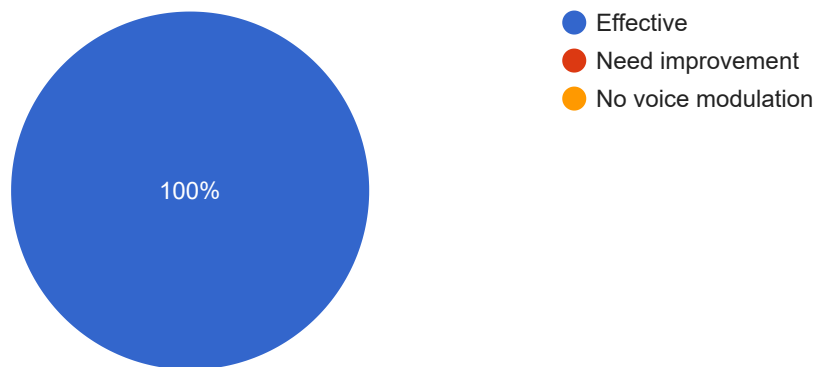
11 responses



### The teacher educator's voice modulation in the class

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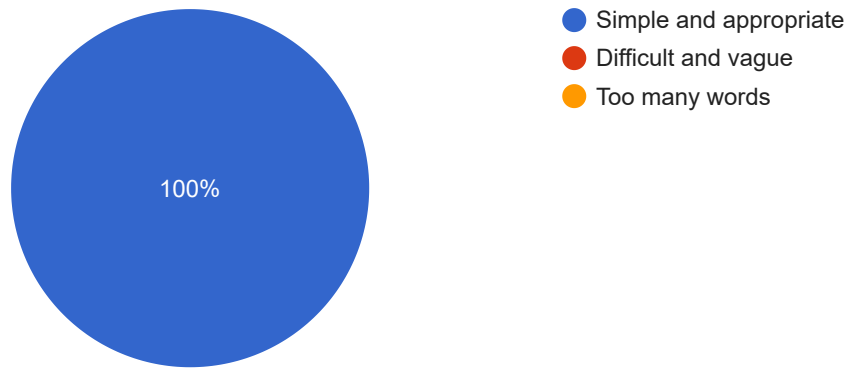
11 responses



### The Vocabulary used by the teacher educator in the class

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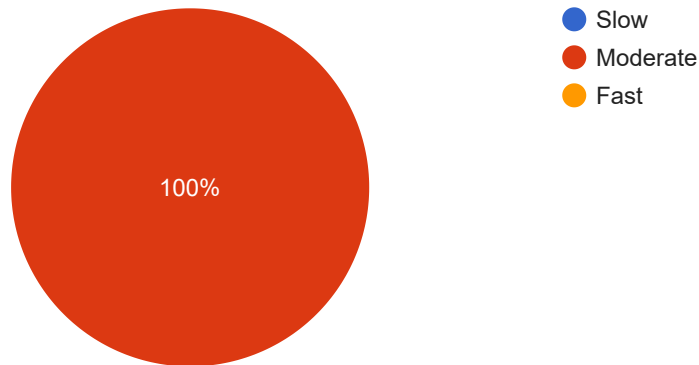
11 responses



### The pace of speaking by the teacher educator

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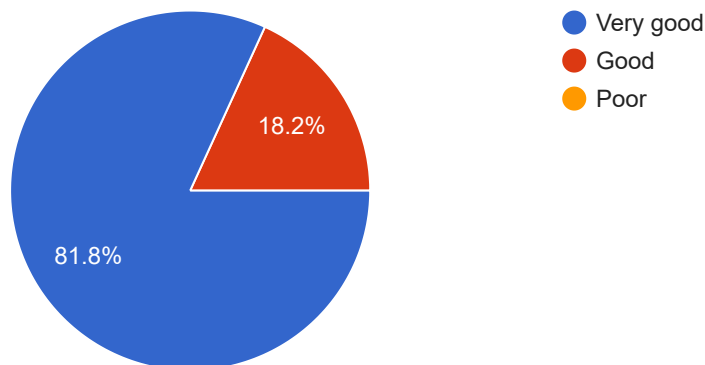
11 responses



### The maintenance of discipline in the classroom by the teacher educator

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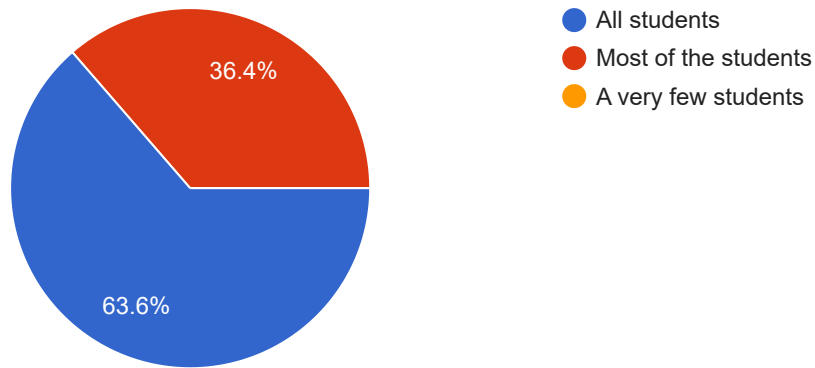
11 responses



### The attentiveness of the students in his / her class

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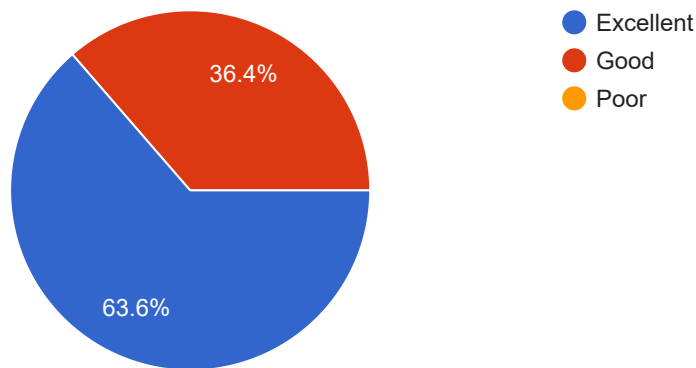
11 responses



### Establishment of teacher educator's rapport with the students

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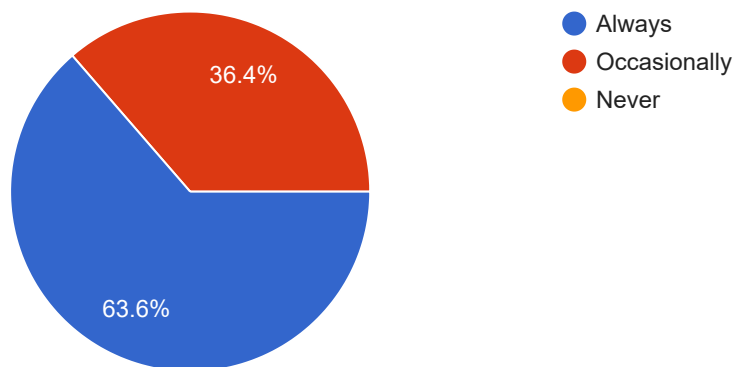
11 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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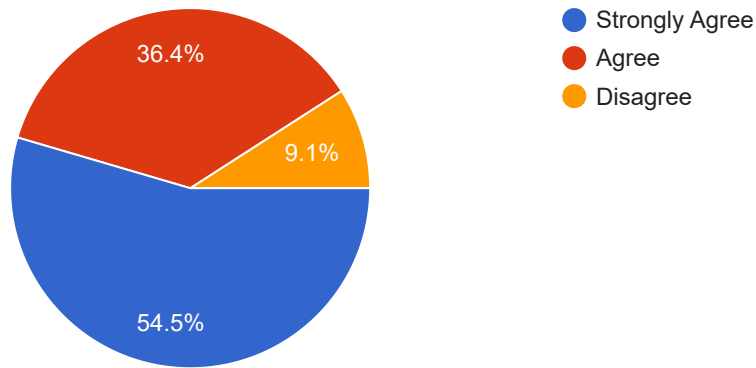
11 responses



### The teacher educator helps the students in writing assignment

 Copy

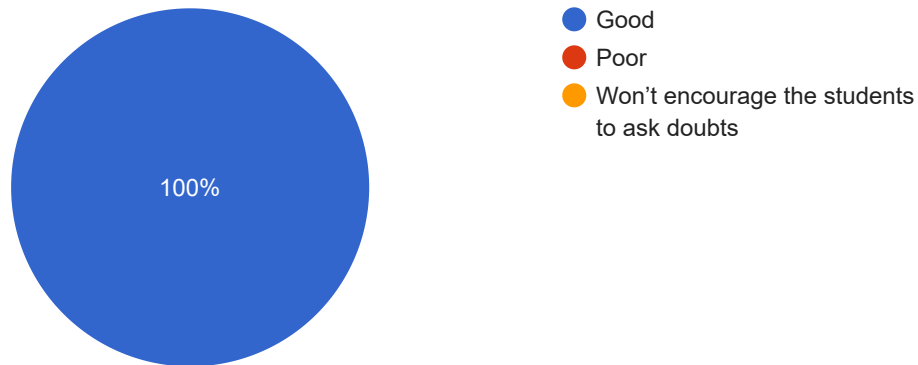
11 responses



### Clarification of the students' doubts by the teacher educator

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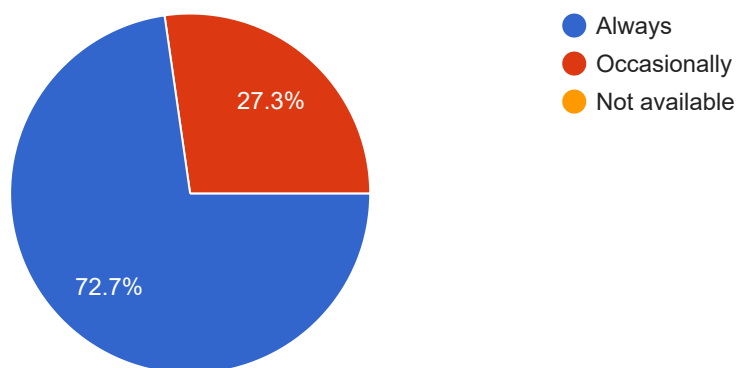
11 responses



### Availability of the teacher educator for Academic Consultation

 Copy

11 responses

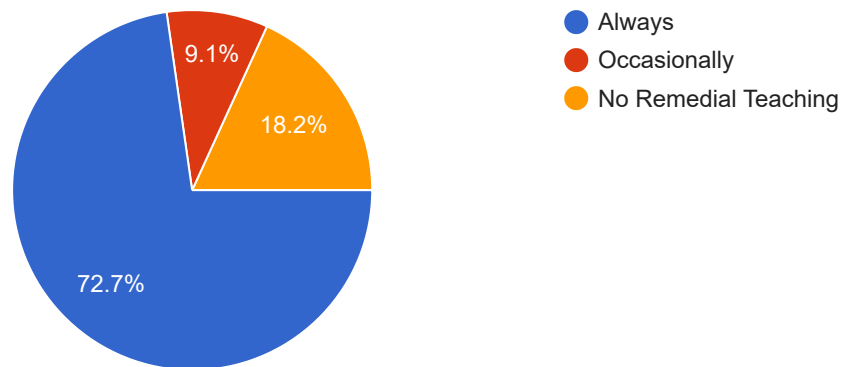




### Remedial teaching is undertaken by the teacher educator

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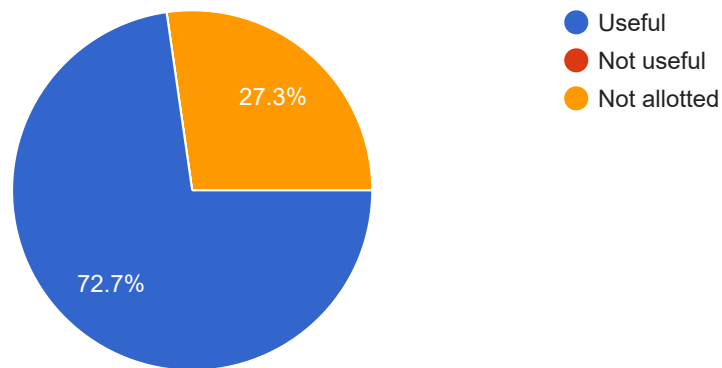
11 responses



### Allotment of task by the teacher educator in library hour

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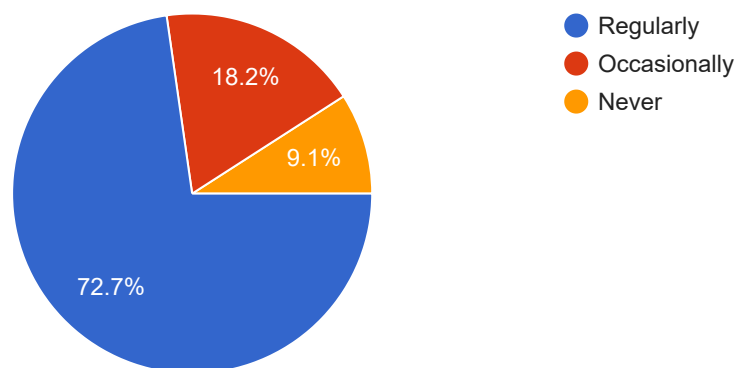
11 responses



### Monitoring of the students by the teacher educator in the library hour

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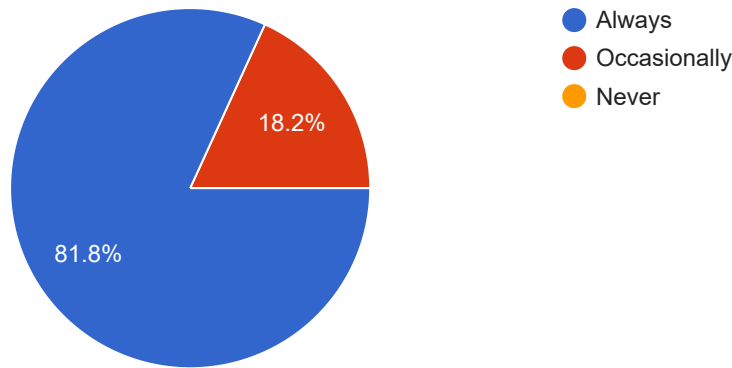
11 responses



### Fairness of the internal evaluation process by the teacher educator

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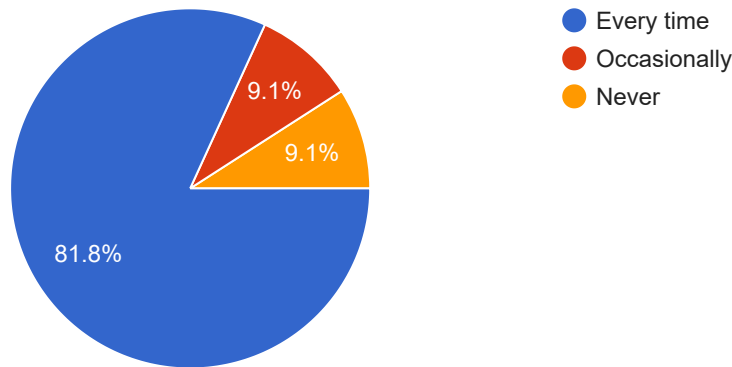
11 responses



### The performance of the students in the assignments is discussed by the teacher educator

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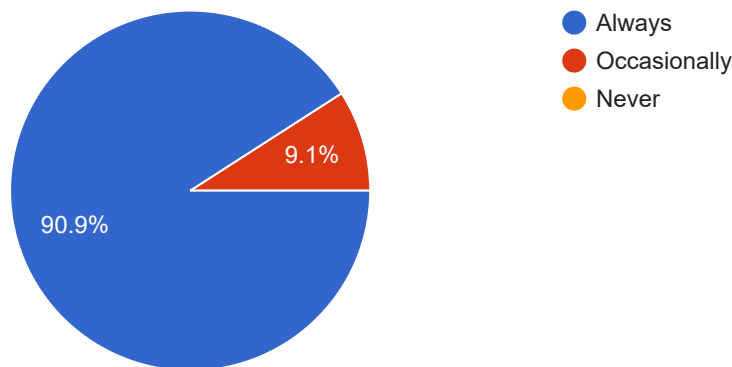
11 responses



### The teacher educator illustrates the concepts through examples and applications

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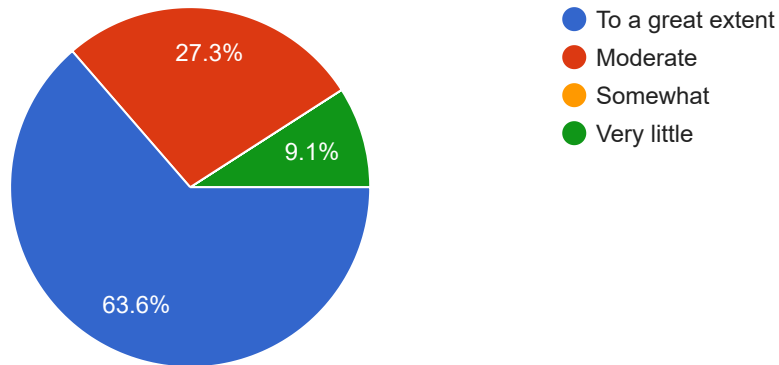
11 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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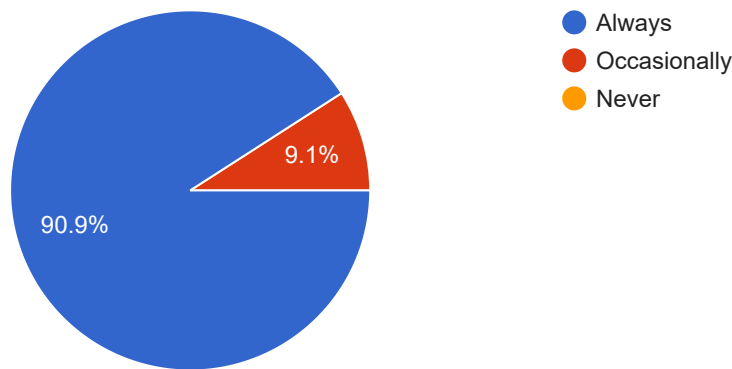
11 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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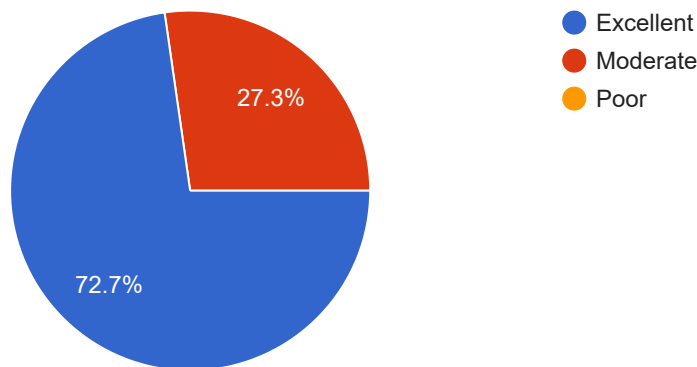
11 responses



Ability to link with today's situation

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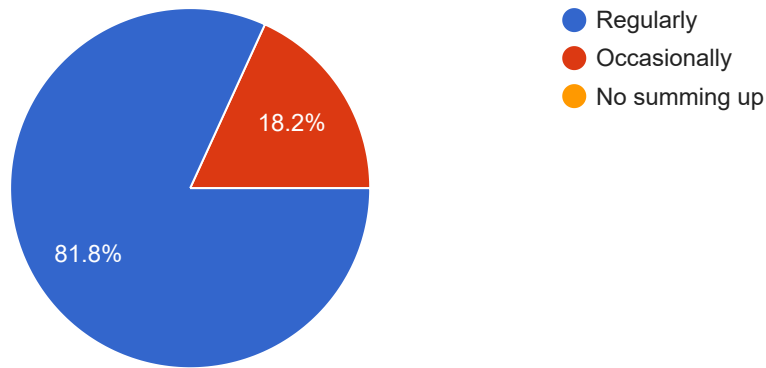
11 responses



### Summing up of the theme of the lesson

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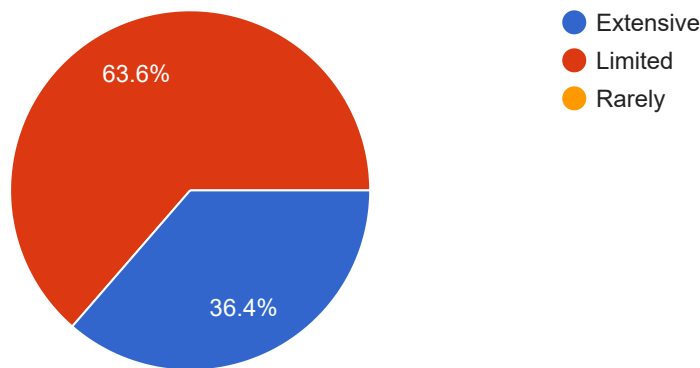
11 responses



### Usage of blackboard by a teacher educator

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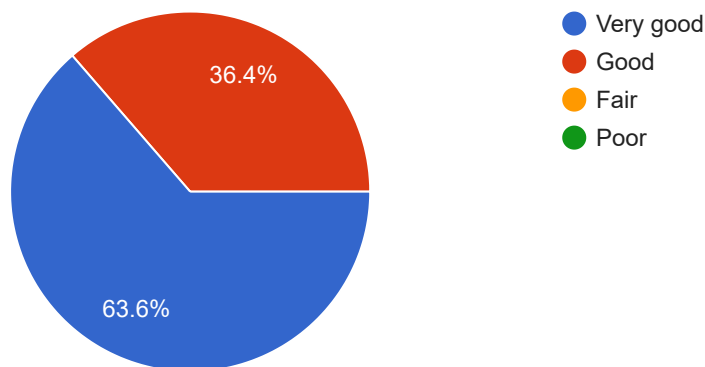
11 responses



### The teacher educator's behaviour in the classroom can best be described as

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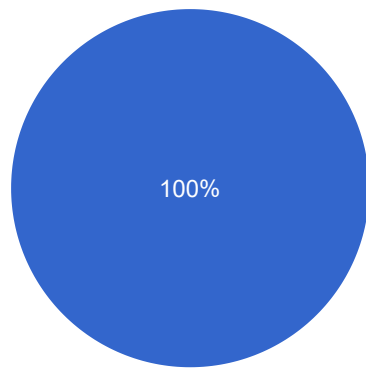
11 responses



### Treatment of the students in the class

 Copy

11 responses

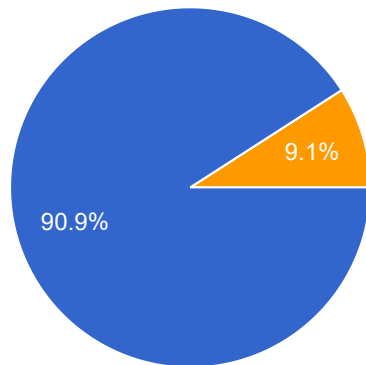


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

11 responses

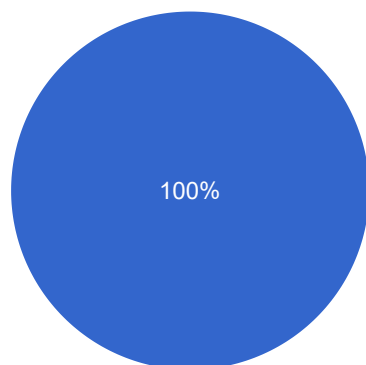


- Friendly
- Rudely
- Indifferent

### Usage of words in the conversation

 Copy

11 responses

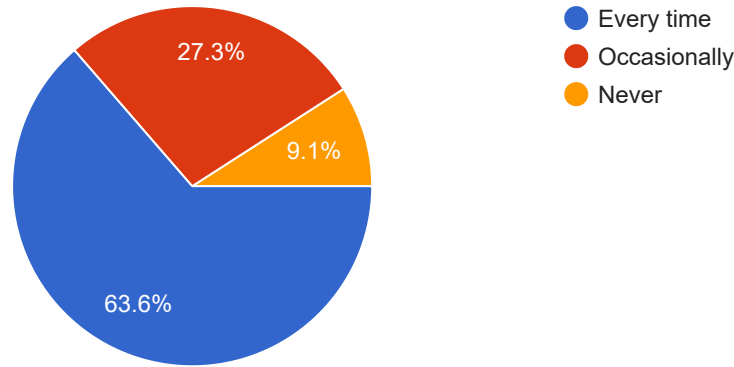


- Respectful
- Authoritative
- Vulgar and hurting

### Teacher educator identifies the weaknesses of the students and helps them to overcome

 Copy

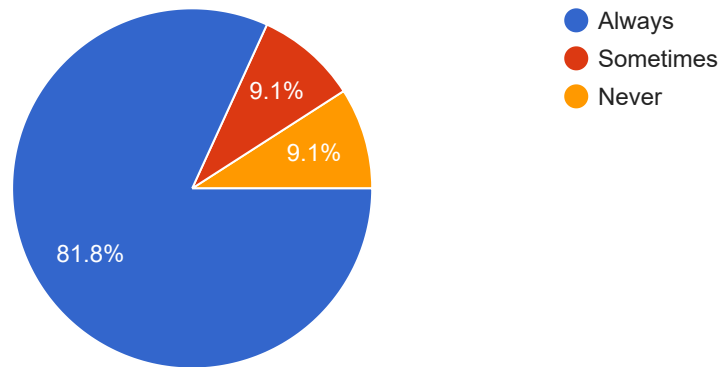
11 responses



### Personal contact of the teacher educator with the students

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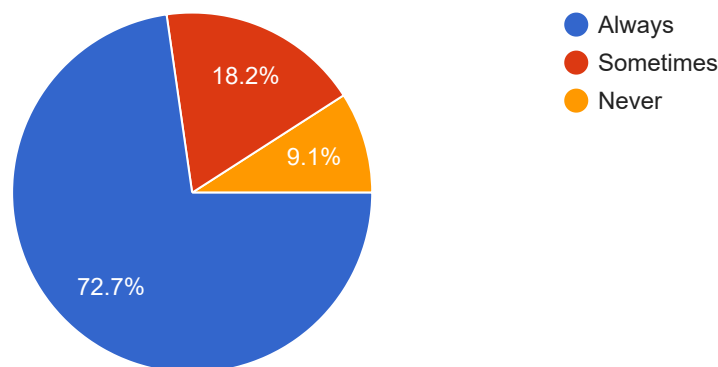
11 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

11 responses



### Your Suggestions for the improvement of the teacher

11 responses

.

Nil

Nothing

Keep it up

Good

Nothing

Good...

Need more ideas related to vision of education

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# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## II B.Ed., Semester IV (2023-24)

### Course Title : ETE : Strengthening English Language Proficiency (SELP) - III

Name of the Teacher Educator : Dr. A. John  
Lawrence

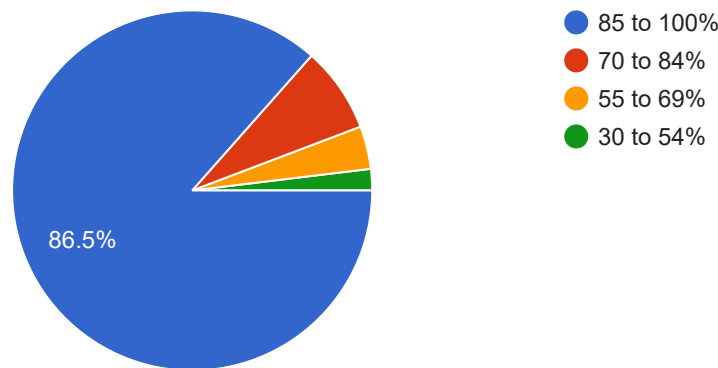
Date : 22.05.2024

52 responses

How much of the syllabus was covered in the class?

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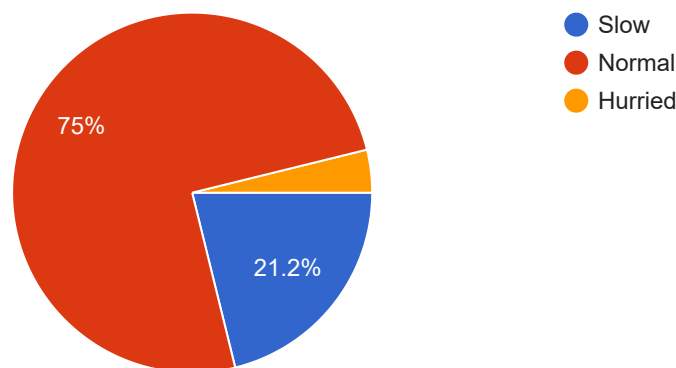
52 responses



The pace of the completion of the syllabus was

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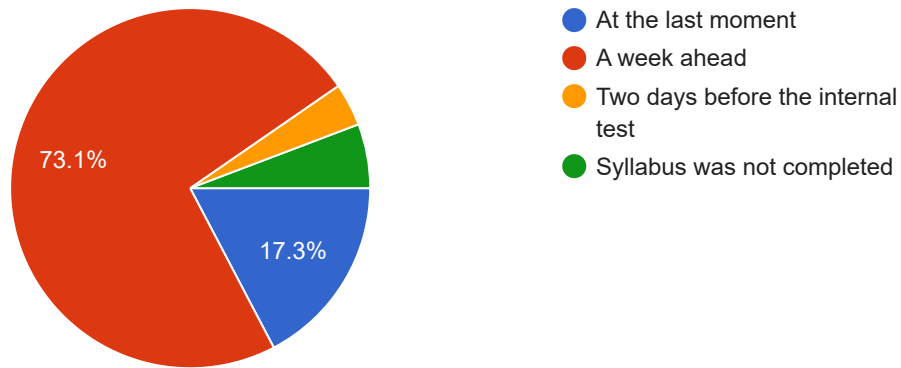
52 responses



### The teacher educator completed the syllabus

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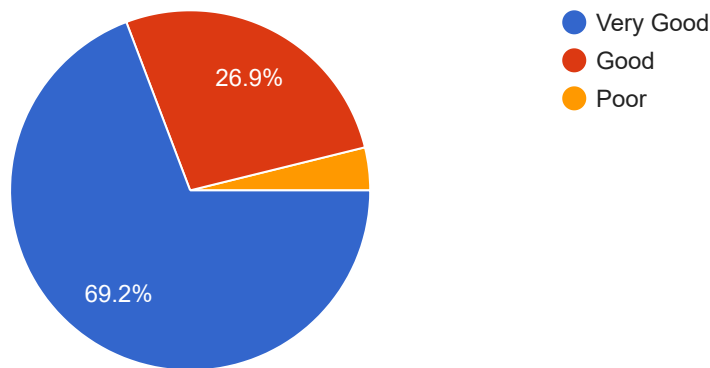
52 responses



### The teacher educator's preparation for the classes was

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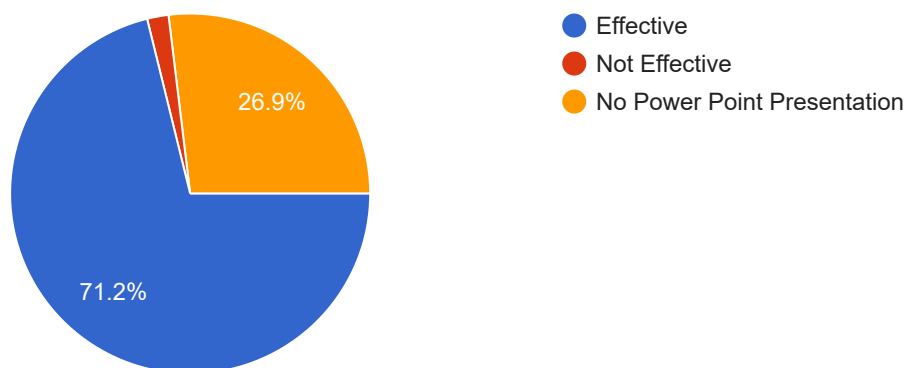
52 responses



### The quality of the power point presentation by the teacher educator

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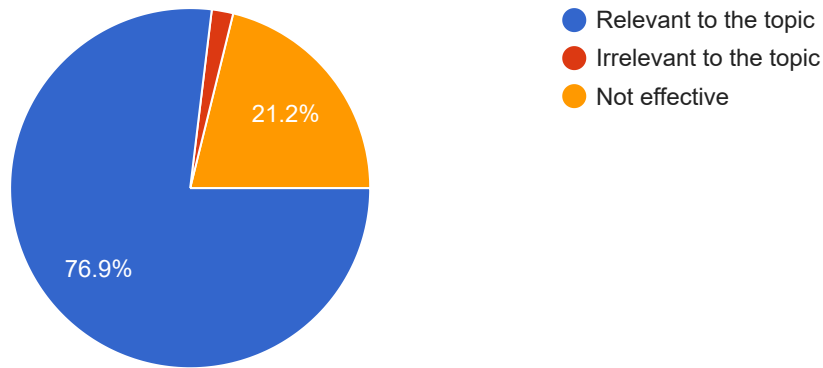
52 responses



### The video displayed in the class by the teacher educator

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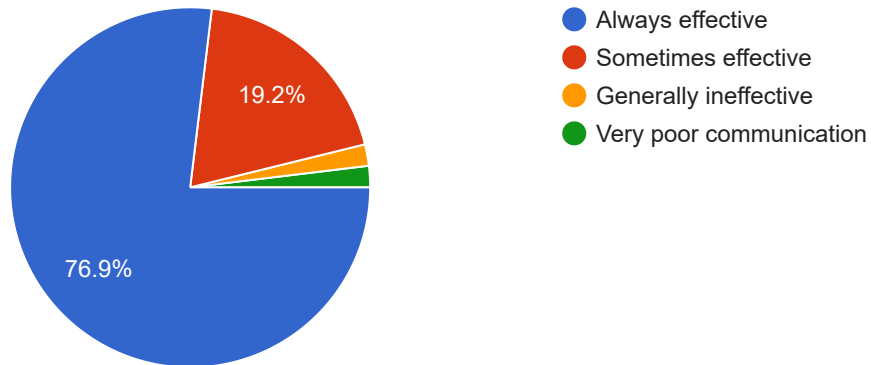
52 responses



### The communication of the teacher educator was

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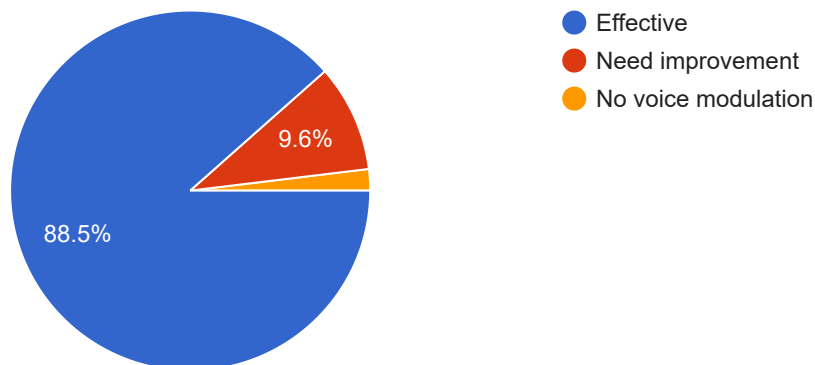
52 responses



### The teacher educator's voice modulation in the class

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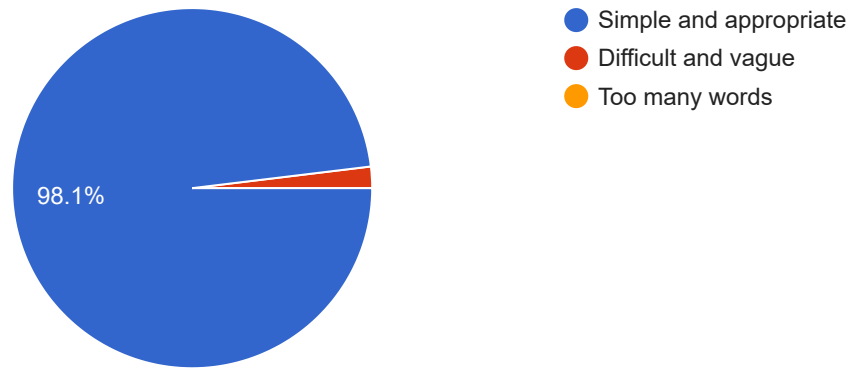
52 responses



### The Vocabulary used by the teacher educator in the class

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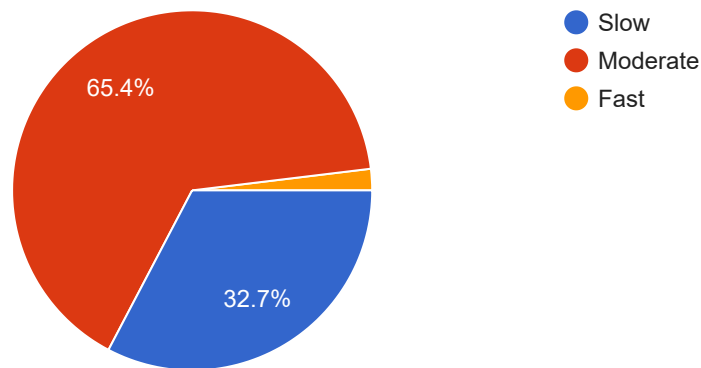
52 responses



### The pace of speaking by the teacher educator

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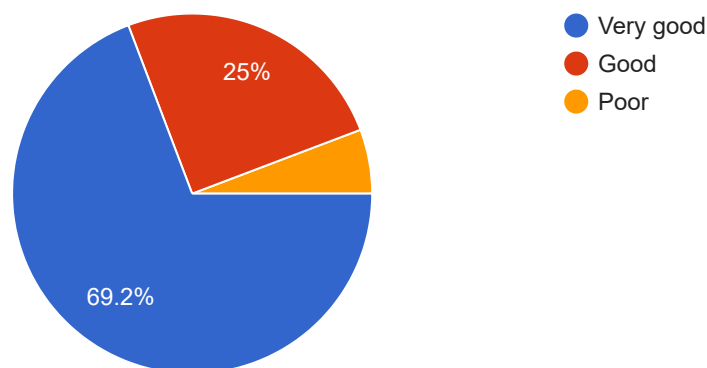
52 responses



### The maintenance of discipline in the classroom by the teacher educator

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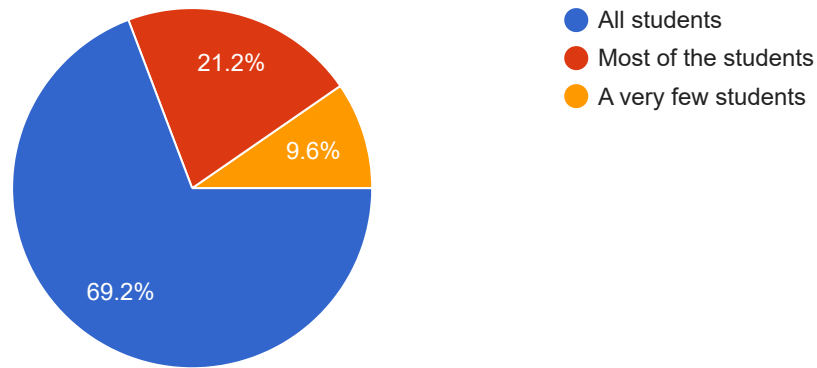
52 responses



### The attentiveness of the students in his / her class

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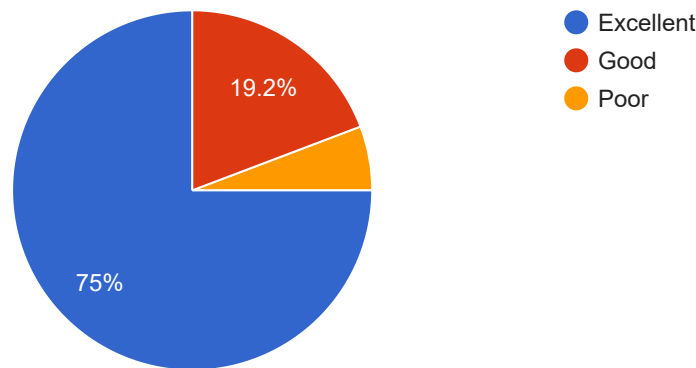
52 responses



### Establishment of teacher educator's rapport with the students

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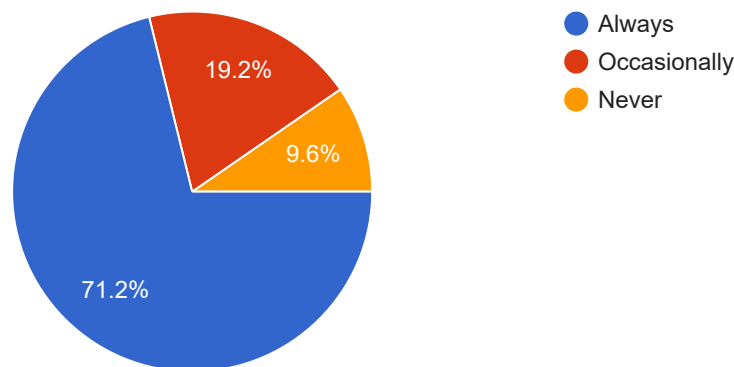
52 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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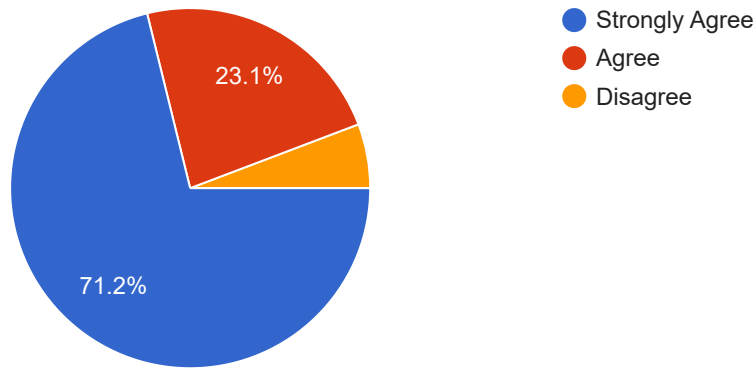
52 responses



### The teacher educator helps the students in writing assignment

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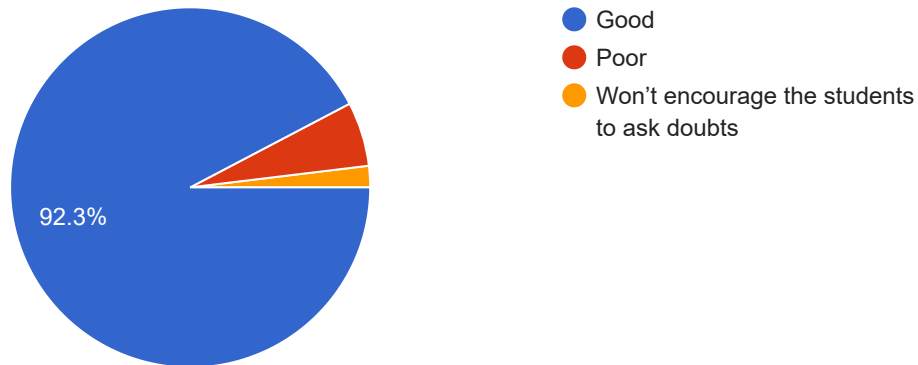
52 responses



### Clarification of the students' doubts by the teacher educator

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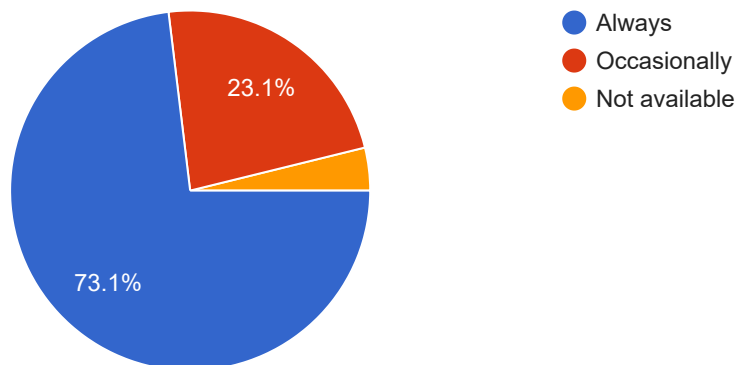
52 responses



### Availability of the teacher educator for Academic Consultation

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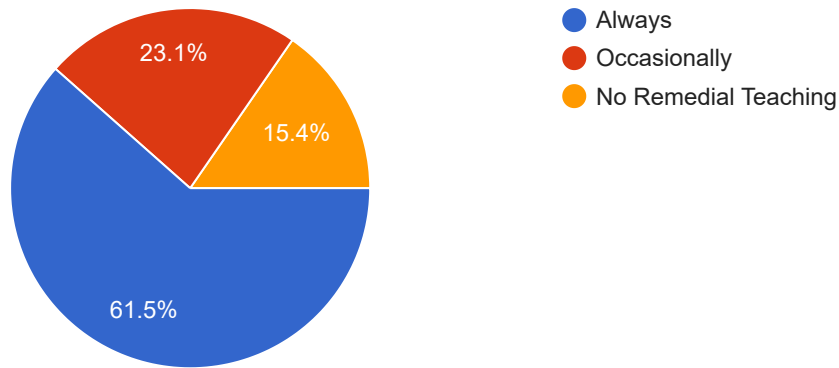
52 responses



### Remedial teaching is undertaken by the teacher educator

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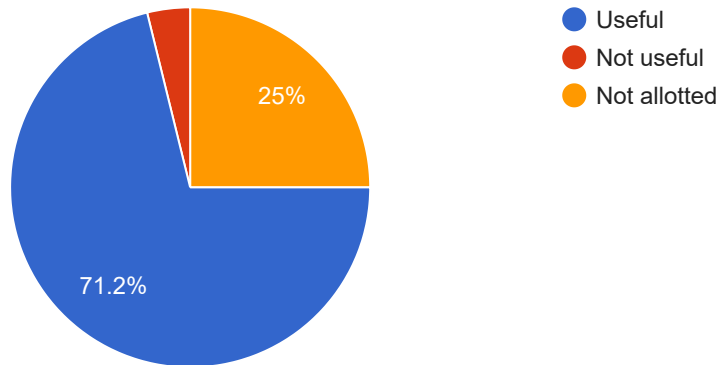
52 responses



### Allotment of task by the teacher educator in library hour

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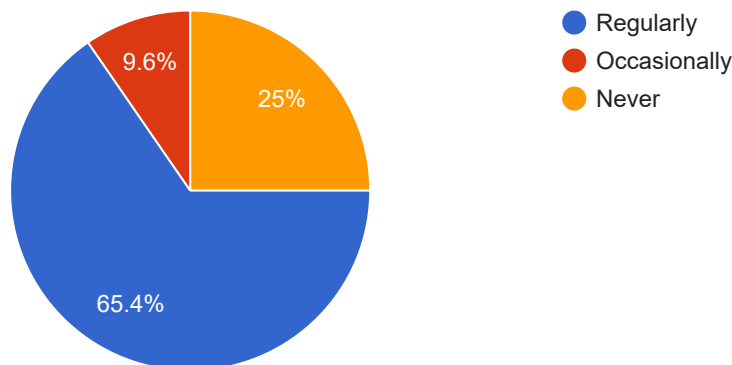
52 responses



### Monitoring of the students by the teacher educator in the library hour

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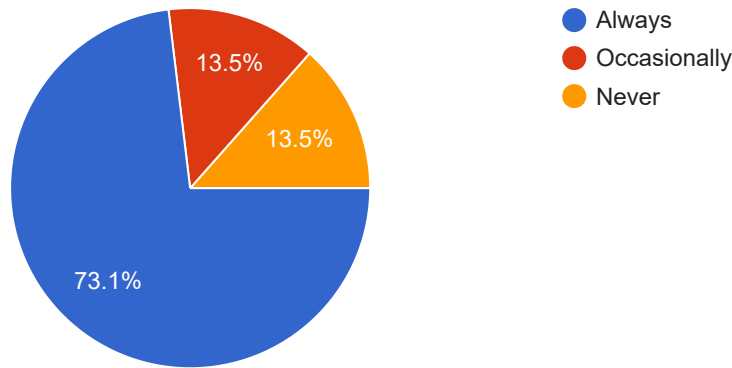
52 responses



### Fairness of the internal evaluation process by the teacher educator

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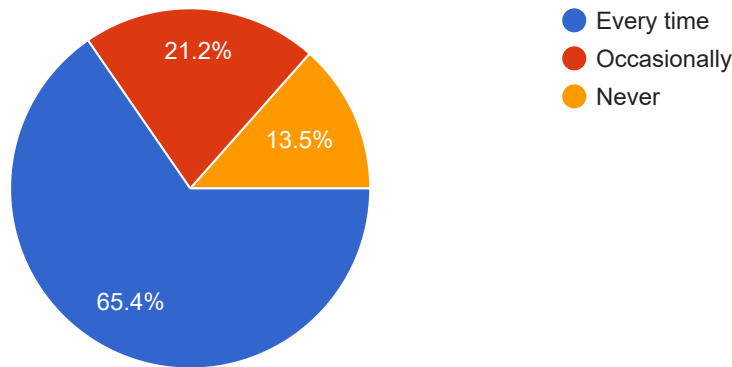
52 responses



### The performance of the students in the assignments is discussed by the teacher educator

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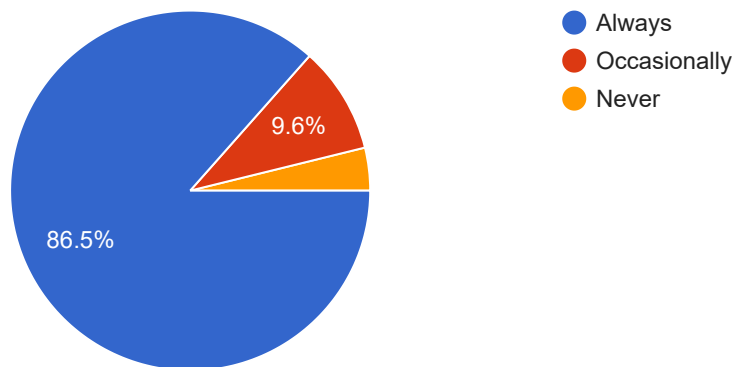
52 responses



### The teacher educator illustrates the concepts through examples and applications

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52 responses

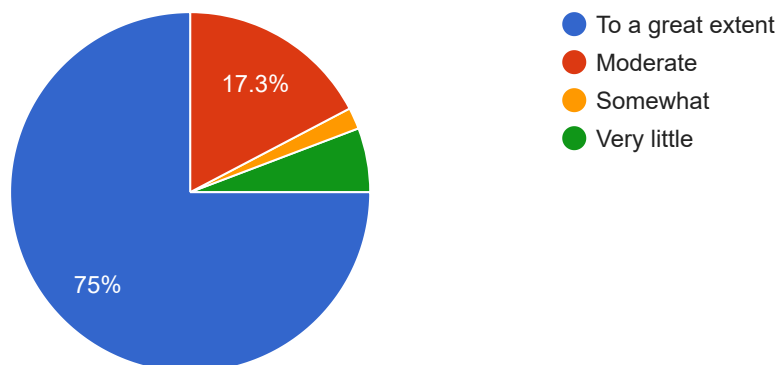




The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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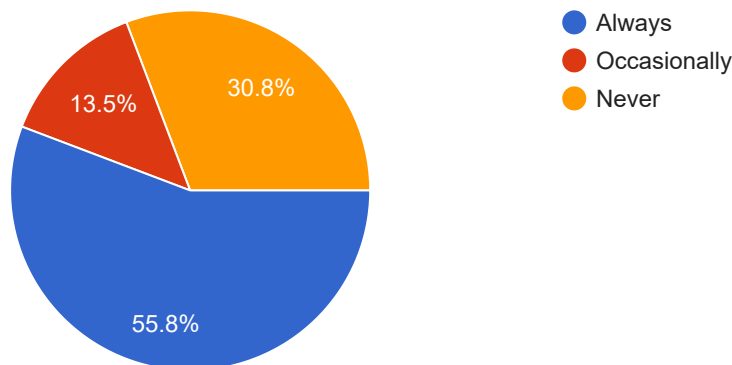
52 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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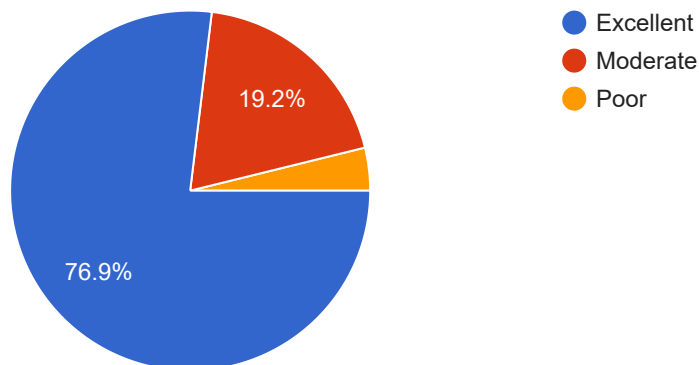
52 responses



Ability to link with today's situation

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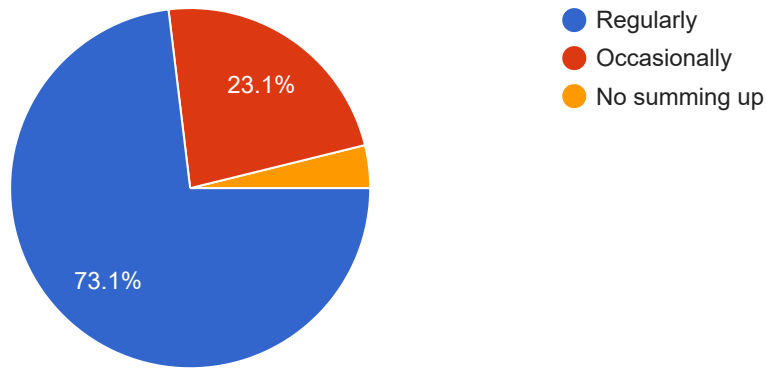
52 responses



### Summing up of the theme of the lesson

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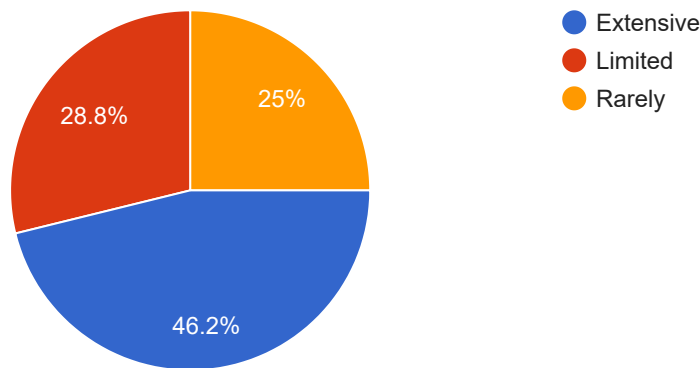
52 responses



### Usage of blackboard by a teacher educator

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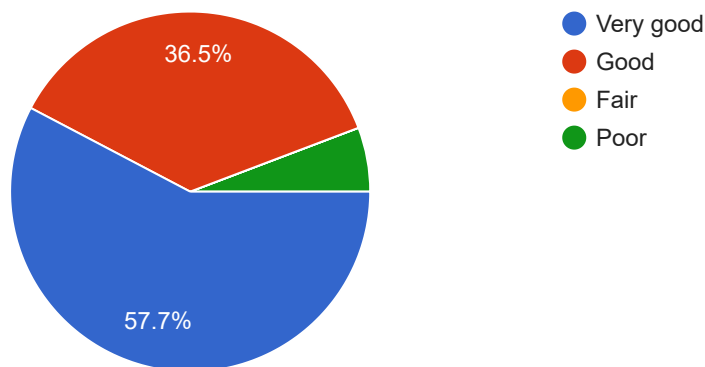
52 responses



### The teacher educator's behaviour in the classroom can best be described as

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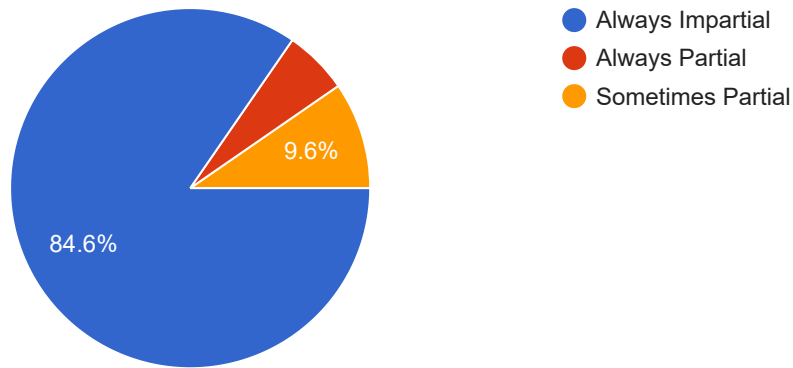
52 responses



### Treatment of the students in the class

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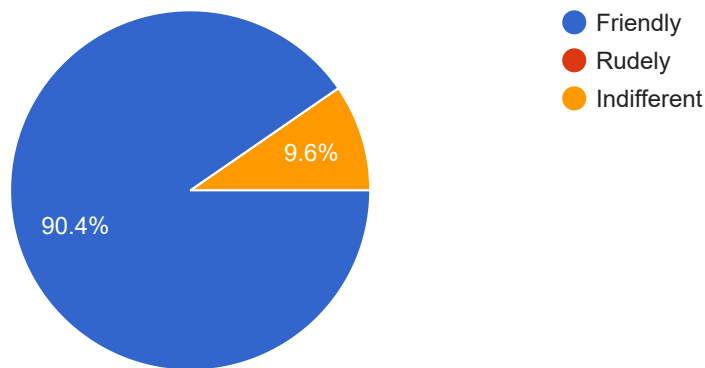
52 responses



### Approachability of the teacher educator

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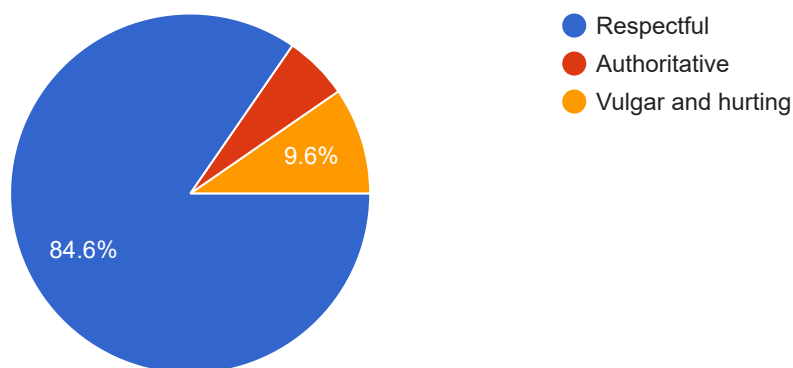
52 responses



### Usage of words in the conversation

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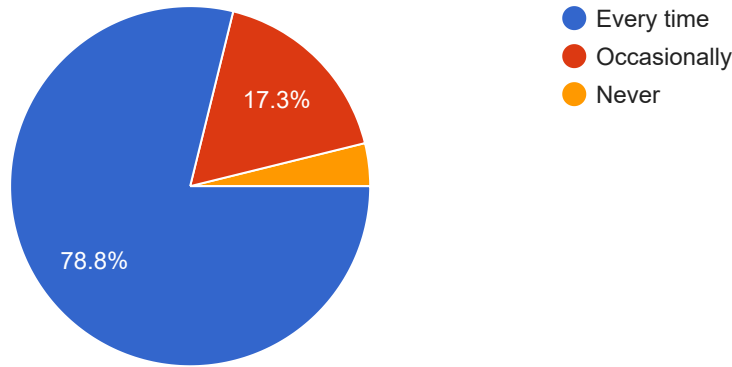
52 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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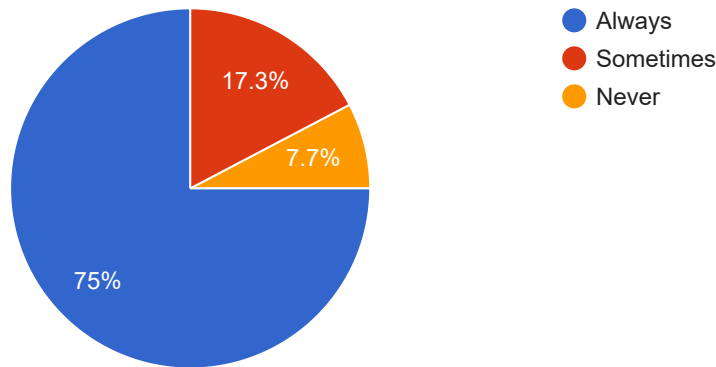
52 responses



### Personal contact of the teacher educator with the students

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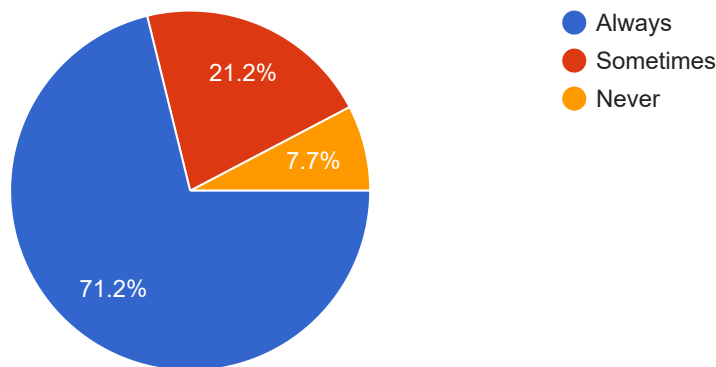
52 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

52 responses



## Your Suggestions for the improvement of the teacher

52 responses

Nil

Nothing

No

Good

None

No suggestions

.

-

Good

Keep it up

Super

Kindly don't go too far away from the main content

He teaches many life lesson which is very much useful for the students to get an idea on how to live and what are the basic needs and how are they defined. my personal suggestions is he can be allotted for giving any life lesson classes to the students

no comments

Always talking in double meaning can avoid that

Don't use vulgar words pls avoid it

Satisfactory

.

Nothing

...

Effective and good 👍

Teaching English is good and the interaction is also too clever.

Activities can be included

It was helpful and his way of explaining each topics were unique and different it is east to understand. It is like a life skill.

Keep going sir

I don't like his way of teaching...His words are always hurts me he uses the words vulgar in the class...very worst nature ever I didn't see this kind of professor in my life....very worst character

No Suggestions

There is no suggestion

The teacher could avoid using double meaning words and yellow jokes.

Q

Classroom is not a place for cracking adult content jokes .

some practical sessions can be included

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## II B.Ed., Semester IV (2023-24)

### Course Title : ETE: Modern Theatre Skills-III

### Name of the Teacher Educator : Dr. D.

### Namasivayam

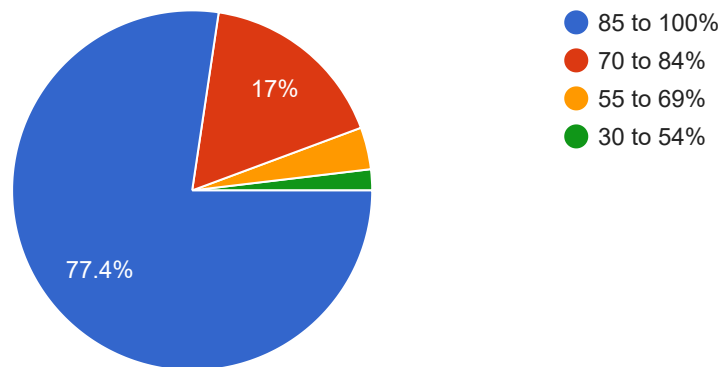
### Date : 22.05.2024

53 responses

How much of the syllabus was covered in the class?

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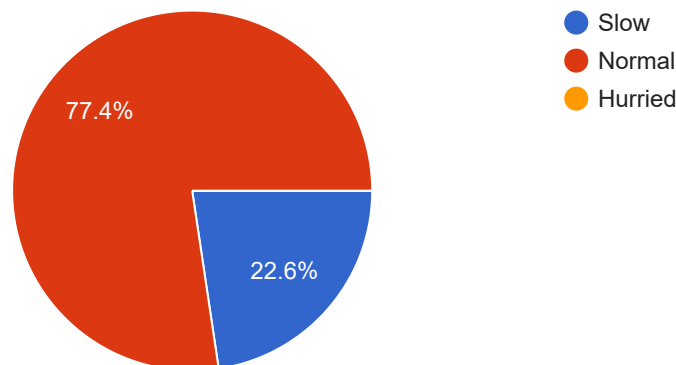
53 responses



The pace of the completion of the syllabus was

 Copy

53 responses

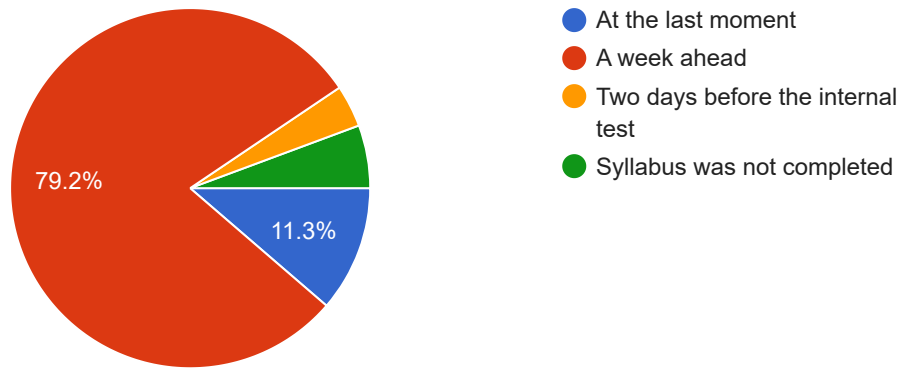




### The teacher educator completed the syllabus

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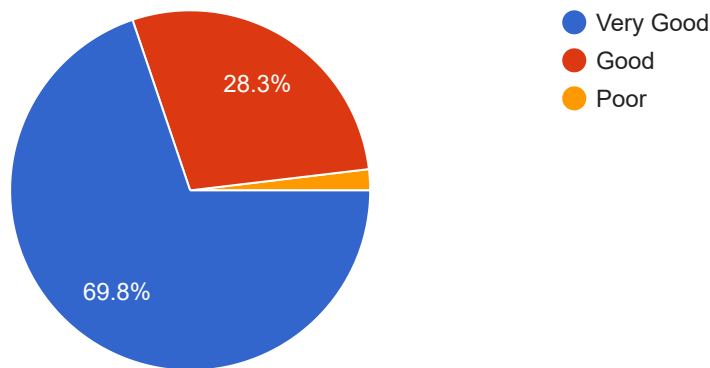
53 responses



### The teacher educator's preparation for the classes was

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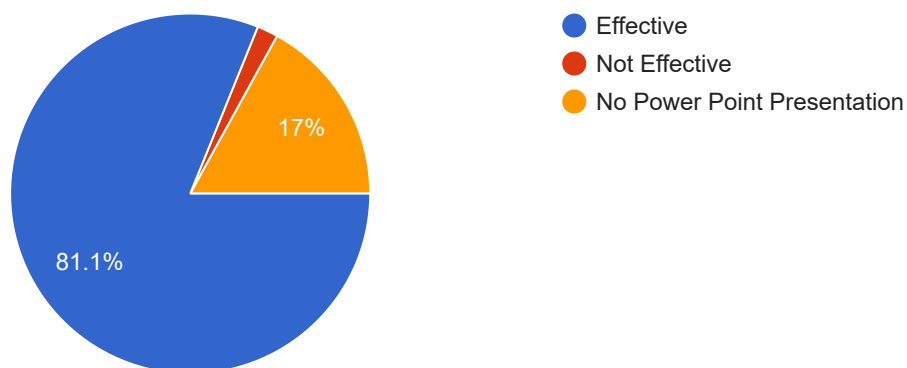
53 responses



### The quality of the power point presentation by the teacher educator

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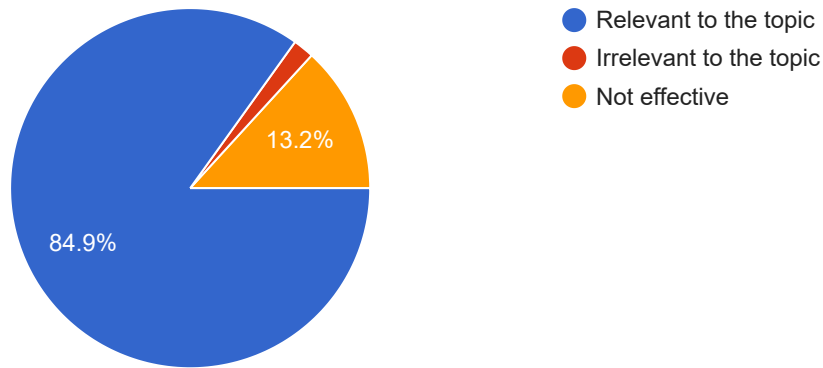
53 responses



### The video displayed in the class by the teacher educator

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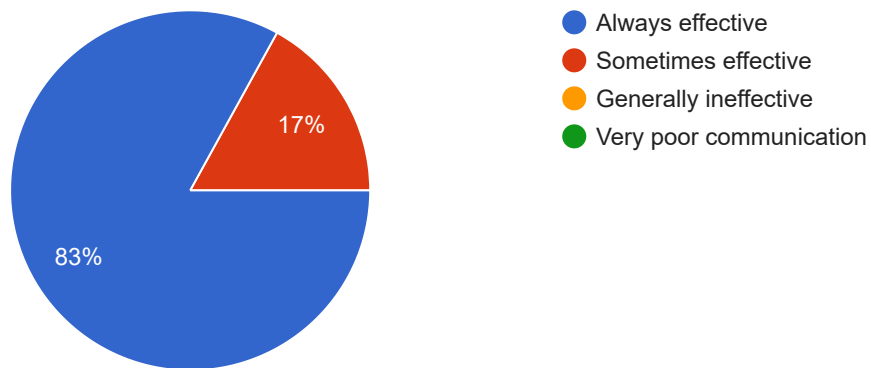
53 responses



### The communication of the teacher educator was

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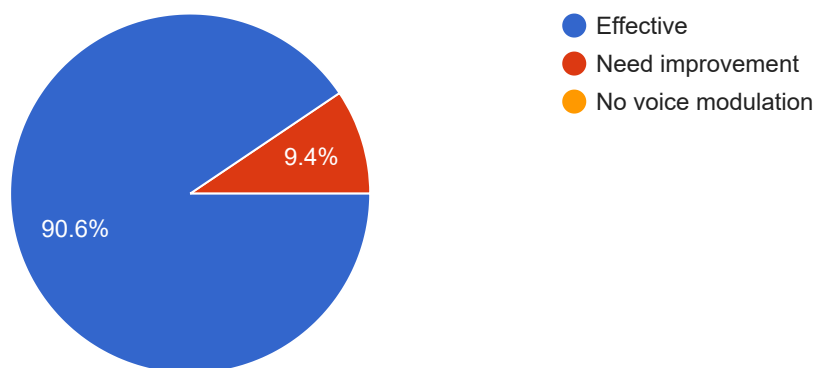
53 responses



### The teacher educator's voice modulation in the class

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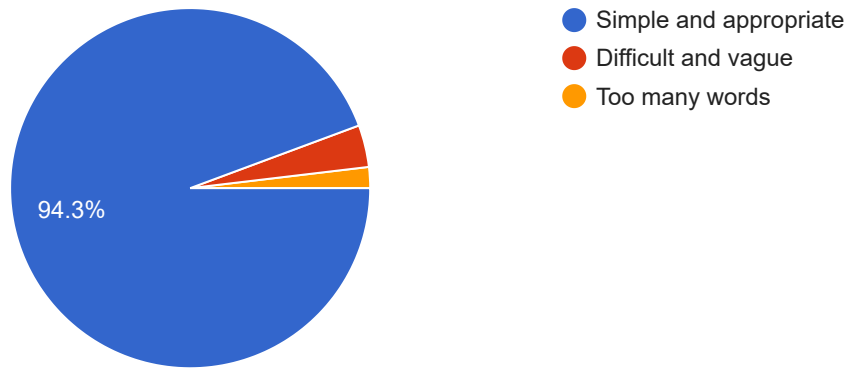
53 responses



### The Vocabulary used by the teacher educator in the class

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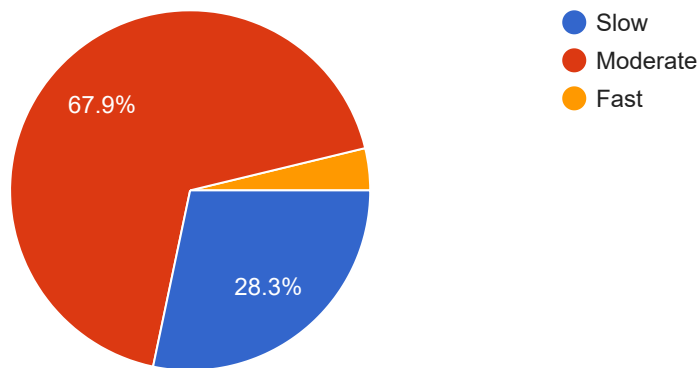
53 responses



### The pace of speaking by the teacher educator

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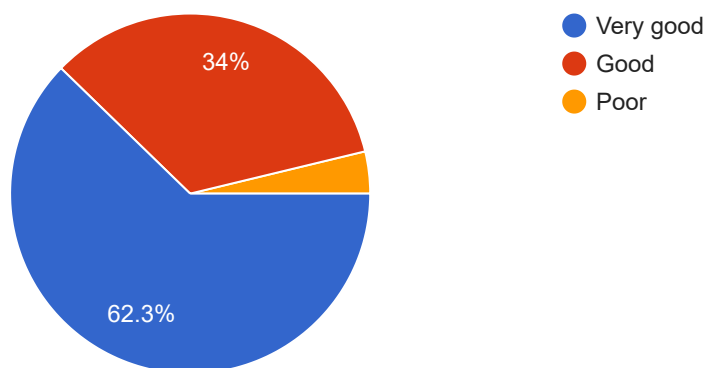
53 responses



### The maintenance of discipline in the classroom by the teacher educator

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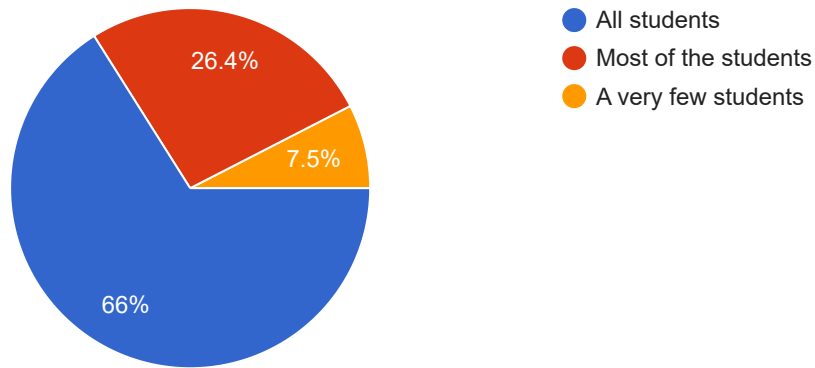
53 responses



### The attentiveness of the students in his / her class

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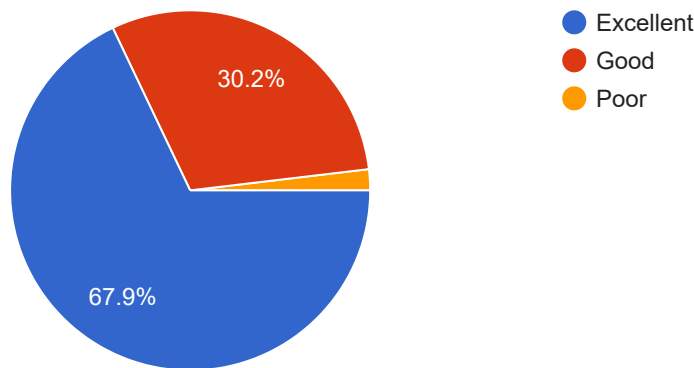
53 responses



### Establishment of teacher educator's rapport with the students

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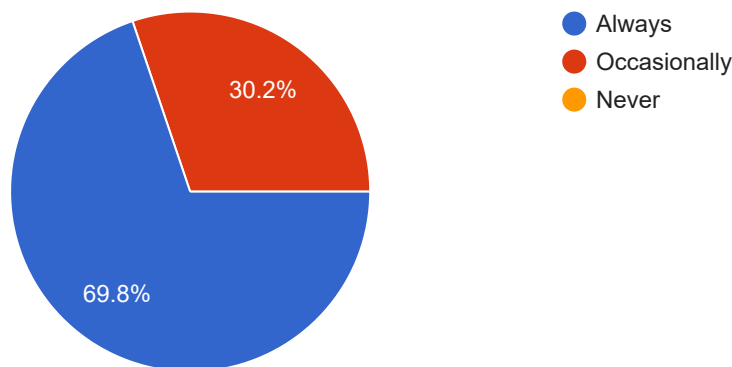
53 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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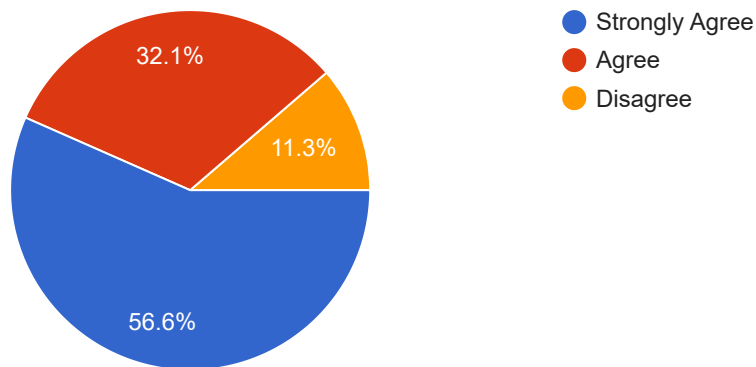
53 responses



### The teacher educator helps the students in writing assignment

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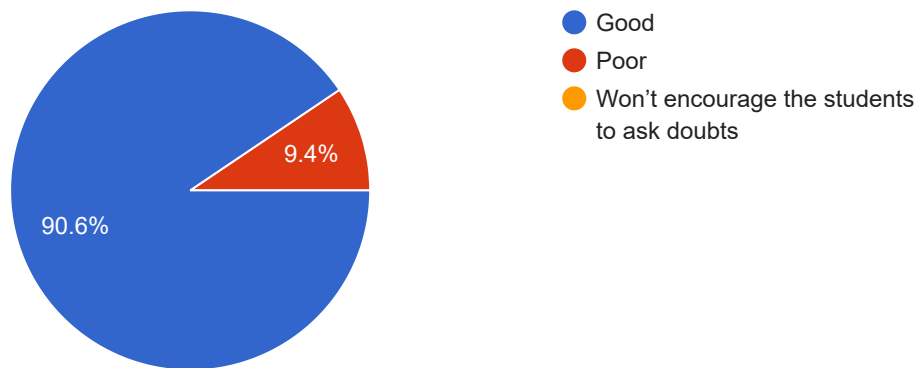
53 responses



### Clarification of the students' doubts by the teacher educator

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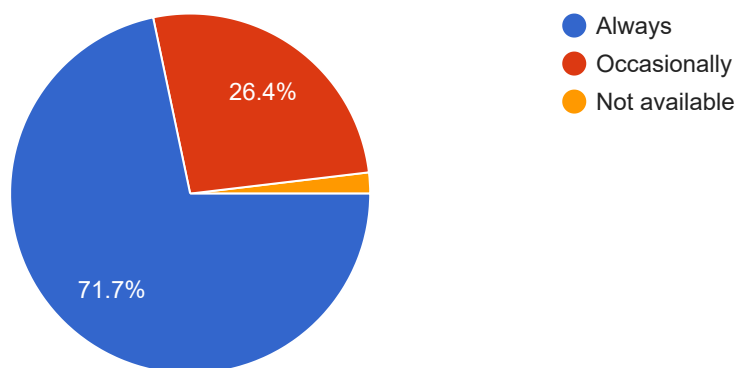
53 responses



### Availability of the teacher educator for Academic Consultation

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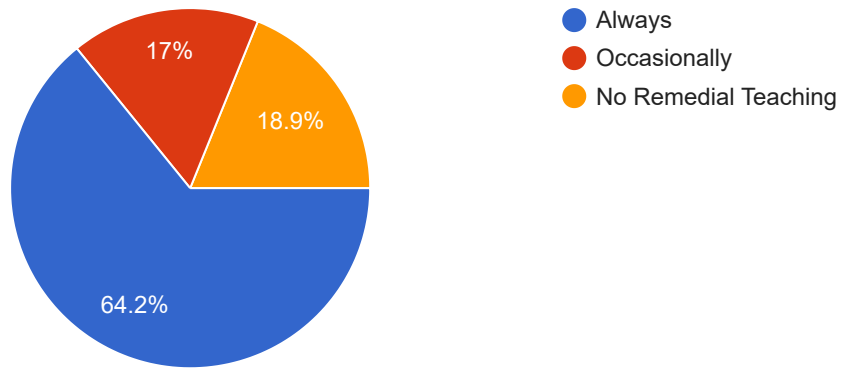
53 responses



### Remedial teaching is undertaken by the teacher educator

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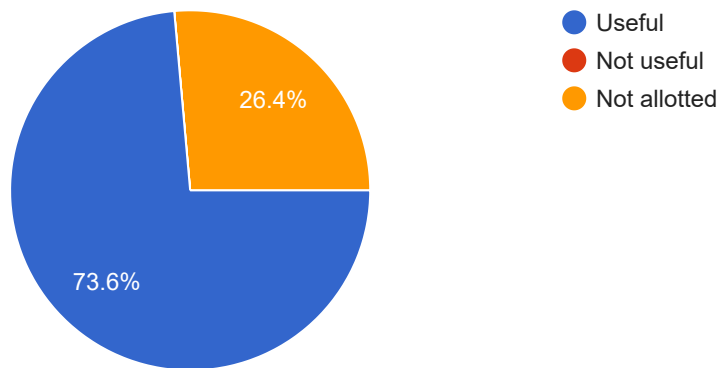
53 responses



### Allotment of task by the teacher educator in library hour

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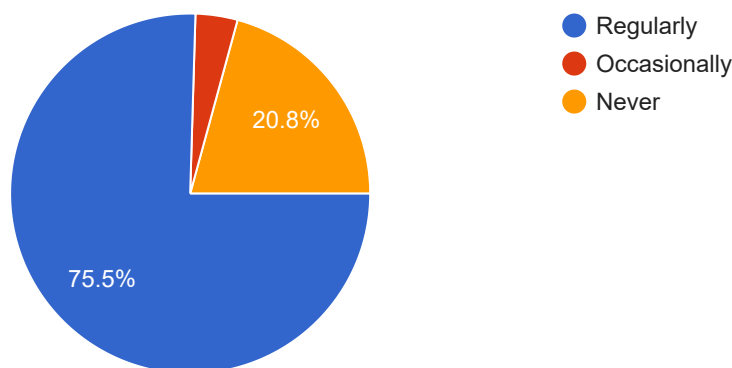
53 responses



### Monitoring of the students by the teacher educator in the library hour

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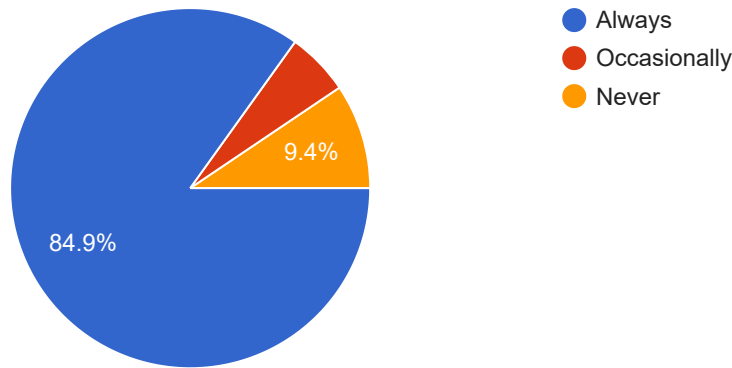
53 responses



### Fairness of the internal evaluation process by the teacher educator

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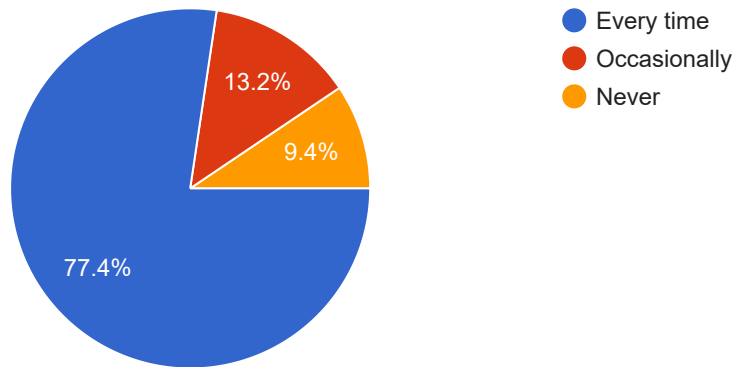
53 responses



### The performance of the students in the assignments is discussed by the teacher educator

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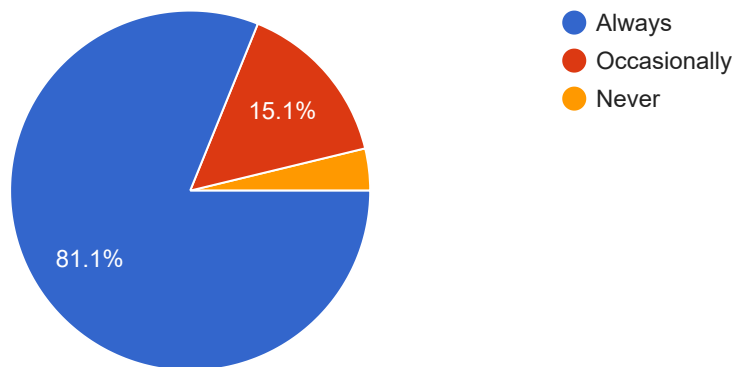
53 responses



### The teacher educator illustrates the concepts through examples and applications

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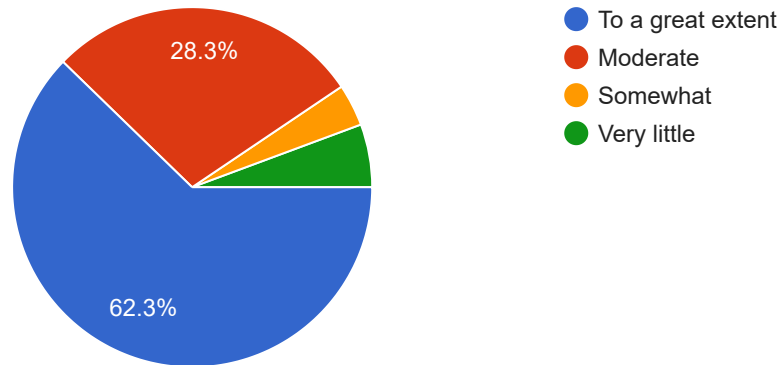
53 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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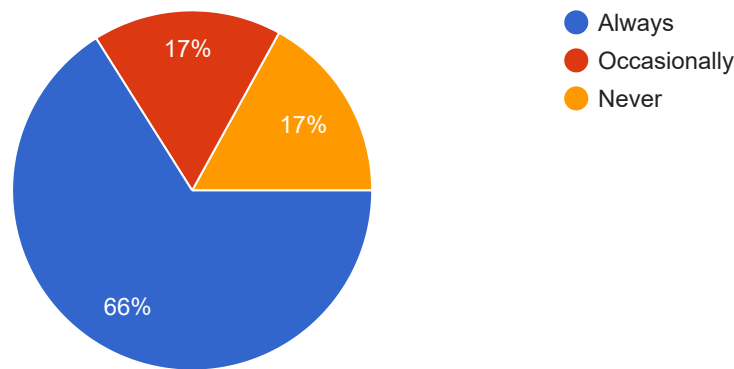
53 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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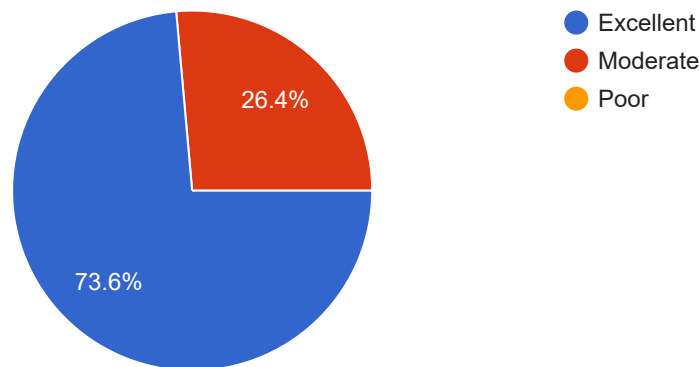
53 responses



Ability to link with today's situation

 Copy

53 responses

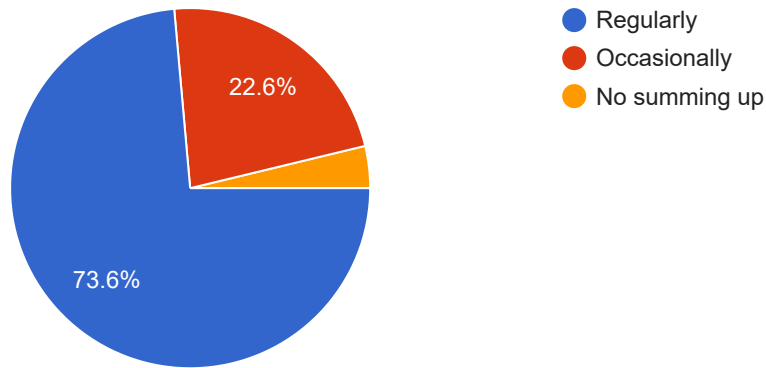




### Summing up of the theme of the lesson

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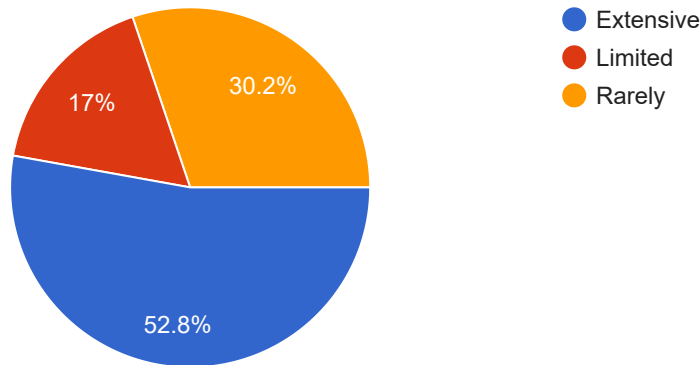
53 responses



### Usage of blackboard by a teacher educator

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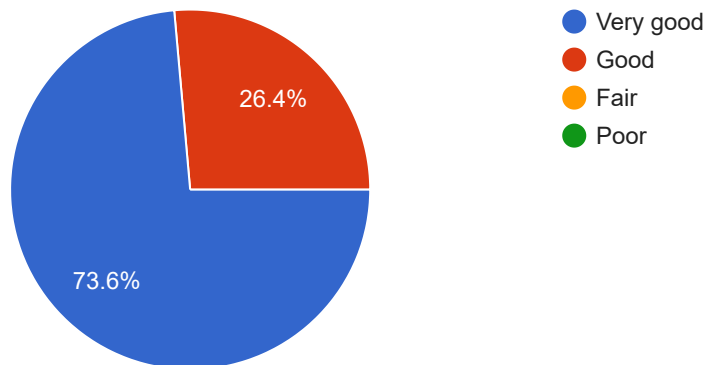
53 responses



### The teacher educator's behaviour in the classroom can best be described as

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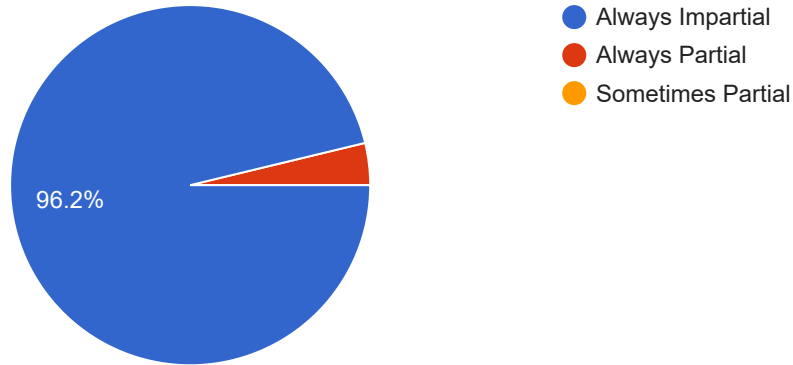
53 responses



### Treatment of the students in the class

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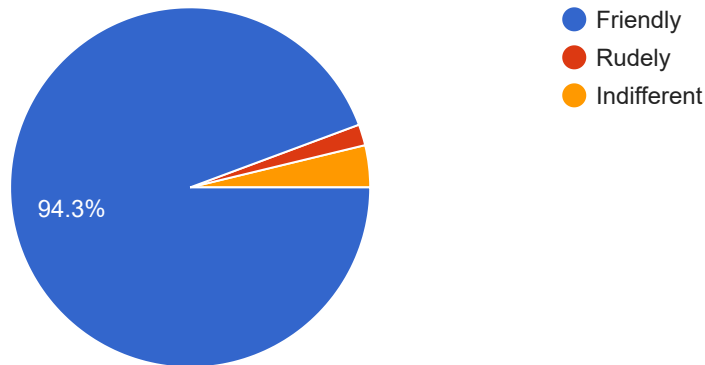
53 responses



### Approachability of the teacher educator

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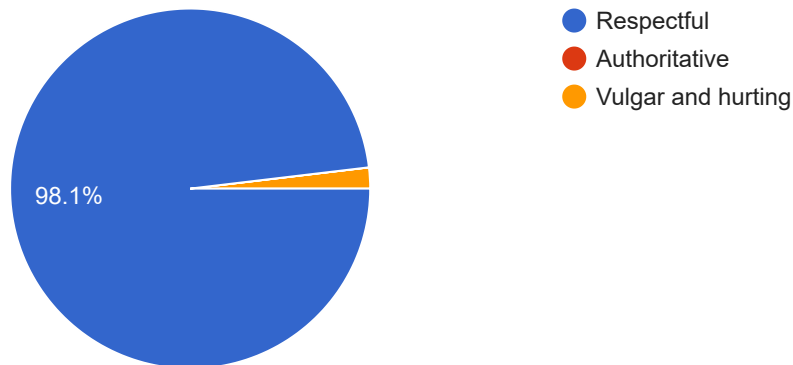
53 responses



### Usage of words in the conversation

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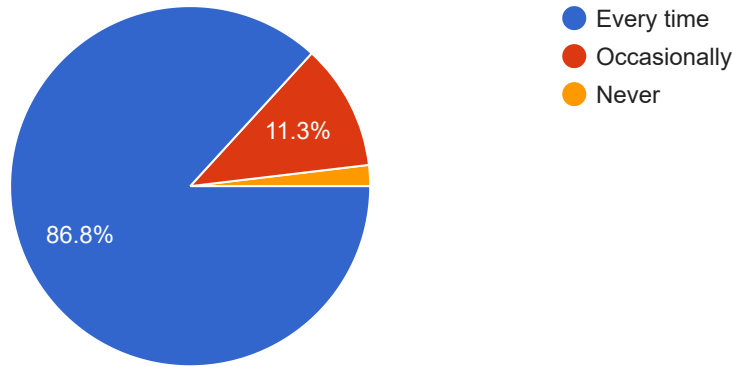
53 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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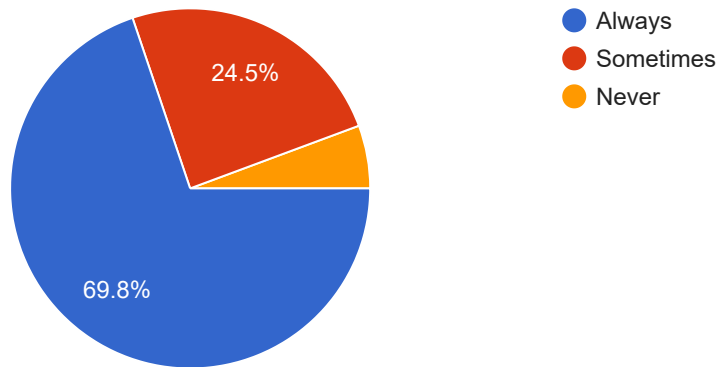
53 responses



### Personal contact of the teacher educator with the students

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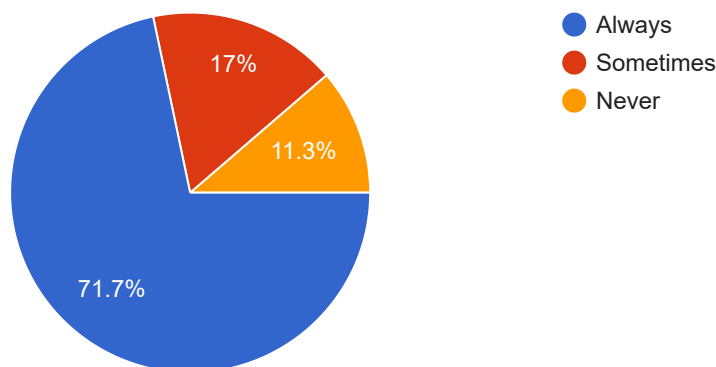
53 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

53 responses



## Your Suggestions for the improvement of the teacher

53 responses

Nil

Good

No

Nothing

Good

None

No suggestions

-

Very good keep it up

Super

We attended only three to four classes over the course of this semester

No

In my opinion, there is no mistake in the staff's side. But students never listen to him properly.

I think this question doesn't contain the sufficient question in the MTS point of view

Always using vulgar words pls avoid it

Classes should be conducted every week regularly

Nice

Nothing

Class should be engaged

..

First of all the feedback is inappropriate for this programme. There is no syllabus. There is no use of ppt and videos. But then the teacher can improve his teaching this particular

programme by practicing it by everyone in the class. The interaction between the students and teacher is not effective always.

More activities can be included as in 1st yr

No Suggestions

The course can be stopped. It has not great impact on the students

Classes can be taken separately, managing everybody together seems difficult

To cover more students

.

We are not aware of syllabus portion and it can be given as value added course of students interest and should not impose for number sake.

R

Need more enacting session.

Still can improve the voice modulation.

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester IV (2023-24)

### Course Title : Pedagogy I : Pedagogy of Biological Science - III

### Name of the Teacher Educator : Dr. Y.

### Daniel

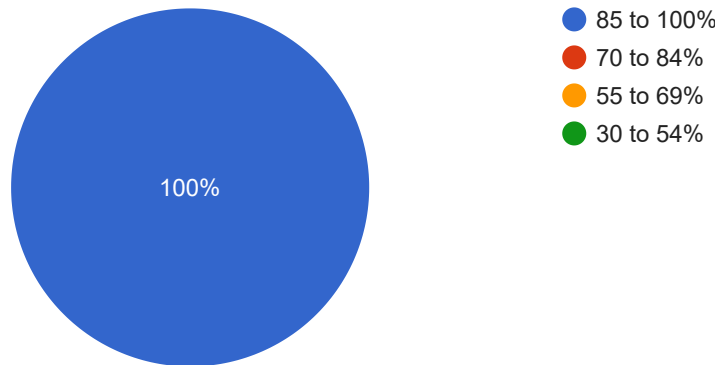
### Date : 22.05.2024

3 responses

How much of the syllabus was covered in the class?

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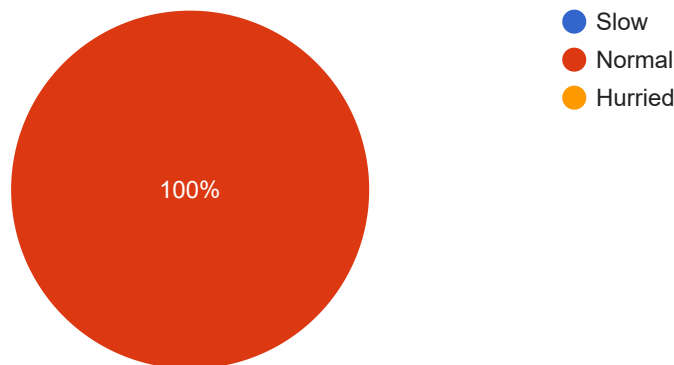
3 responses



The pace of the completion of the syllabus was

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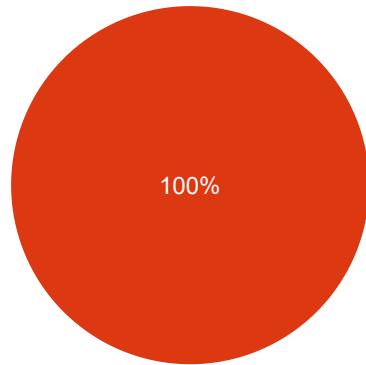
3 responses



### The teacher educator completed the syllabus

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3 responses

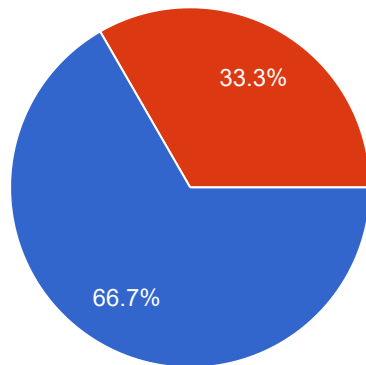


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

3 responses

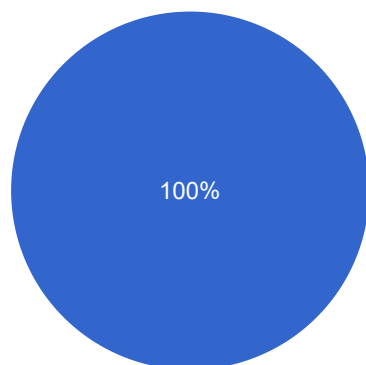


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

3 responses



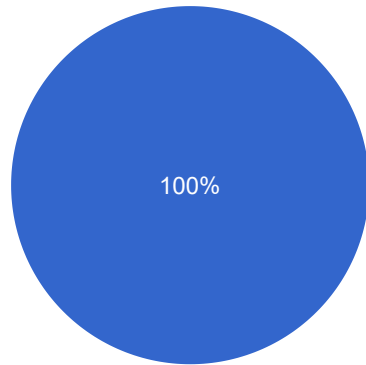
- Effective
- Not Effective
- No Power Point Presentation



### The video displayed in the class by the teacher educator

 Copy

3 responses

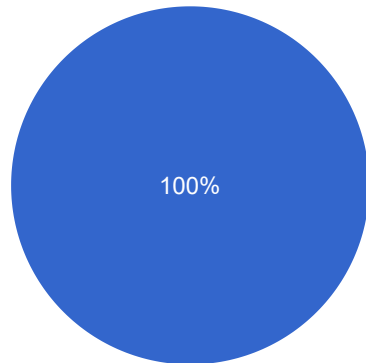


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

3 responses

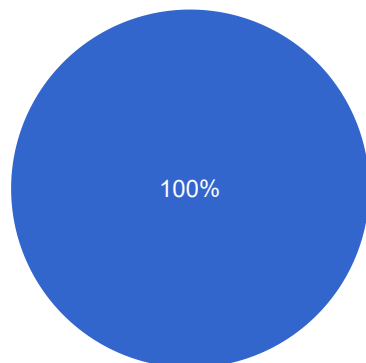


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

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3 responses

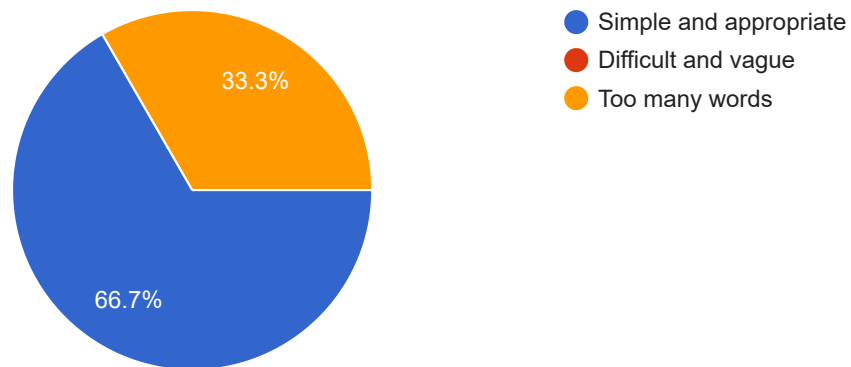


- Effective
- Need improvement
- No voice modulation

### The Vocabulary used by the teacher educator in the class

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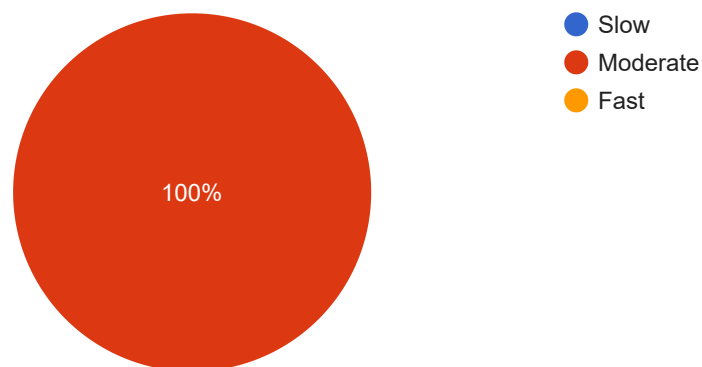
3 responses



### The pace of speaking by the teacher educator

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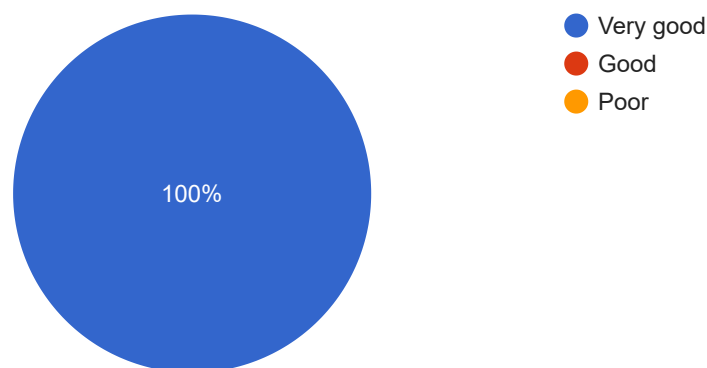
3 responses



### The maintenance of discipline in the classroom by the teacher educator

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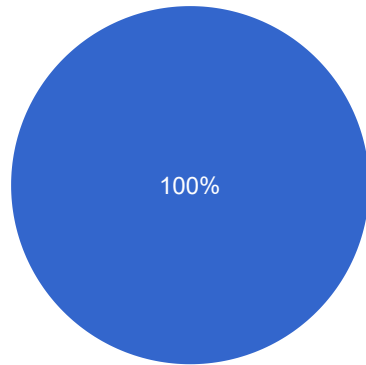
3 responses



### The attentiveness of the students in his / her class

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3 responses

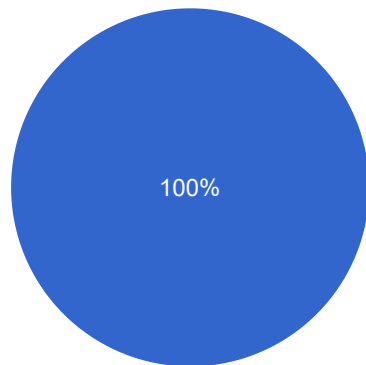


- All students
- Most of the students
- A very few students

### Establishment of teacher educator's rapport with the students

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3 responses

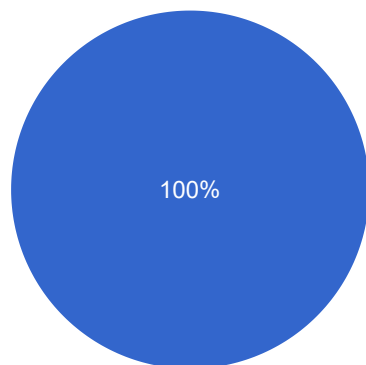


- Excellent
- Good
- Poor

### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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3 responses

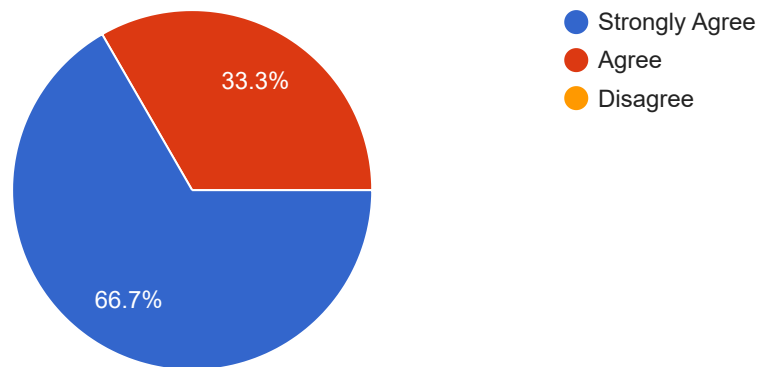


- Always
- Occasionally
- Never

### The teacher educator helps the students in writing assignment

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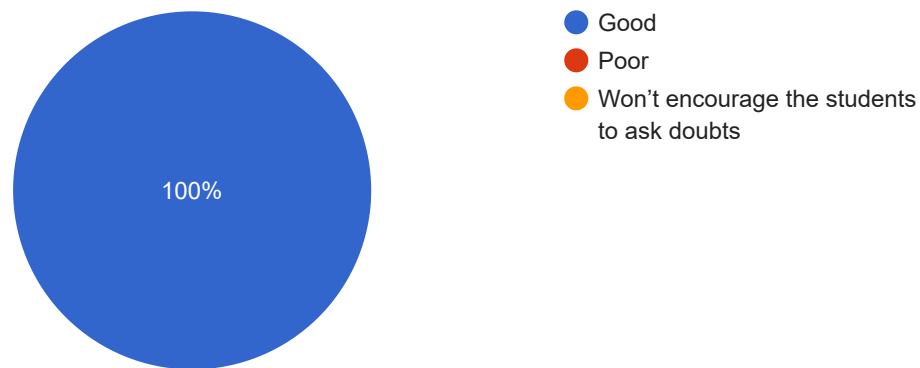
3 responses



### Clarification of the students' doubts by the teacher educator

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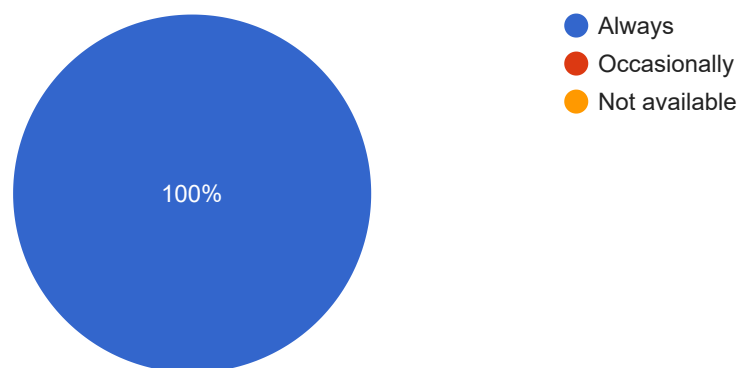
3 responses



### Availability of the teacher educator for Academic Consultation

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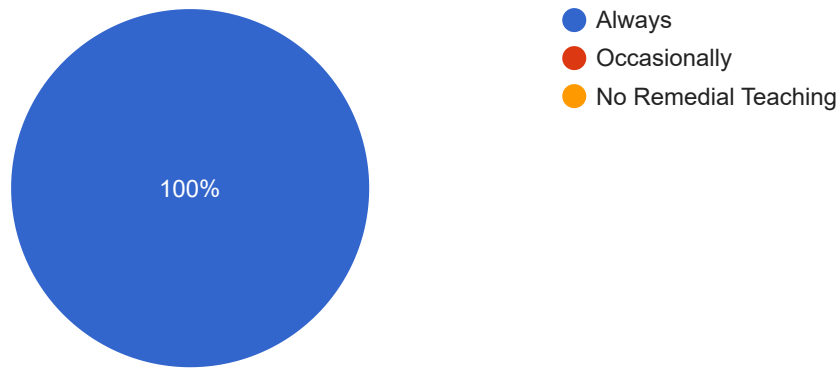
3 responses



### Remedial teaching is undertaken by the teacher educator

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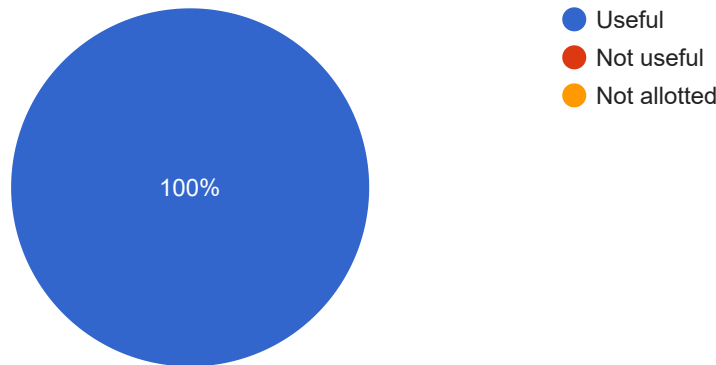
3 responses



### Allotment of task by the teacher educator in library hour

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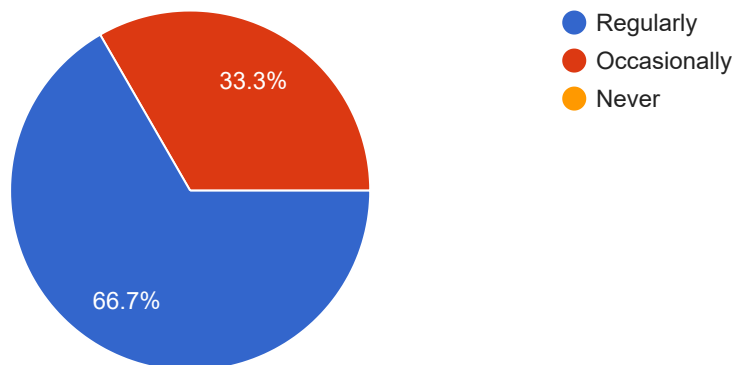
3 responses



### Monitoring of the students by the teacher educator in the library hour

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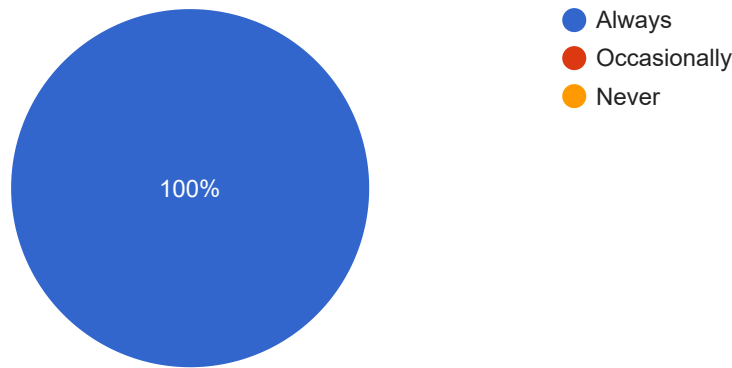
3 responses



### Fairness of the internal evaluation process by the teacher educator

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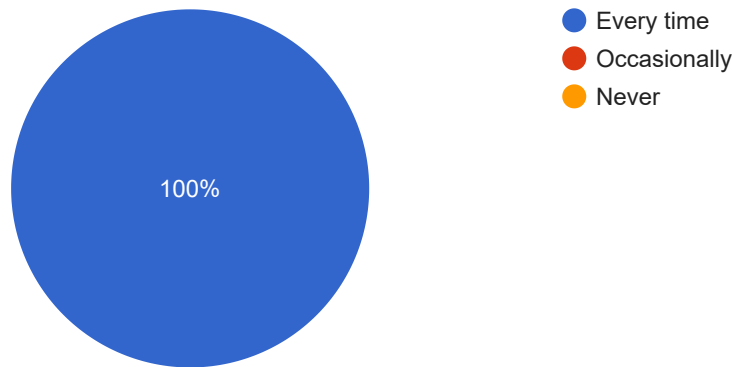
3 responses



### The performance of the students in the assignments is discussed by the teacher educator

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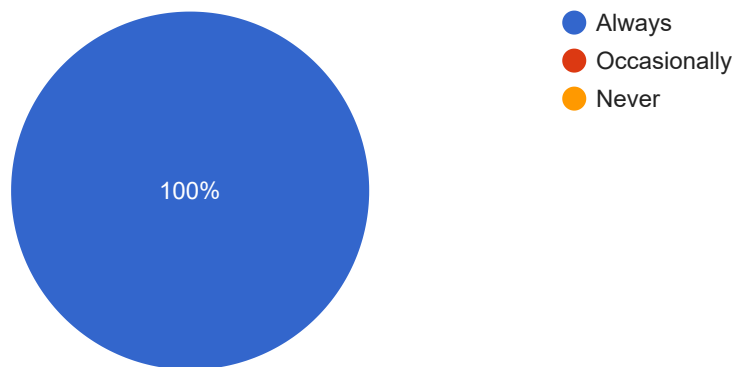
3 responses



### The teacher educator illustrates the concepts through examples and applications

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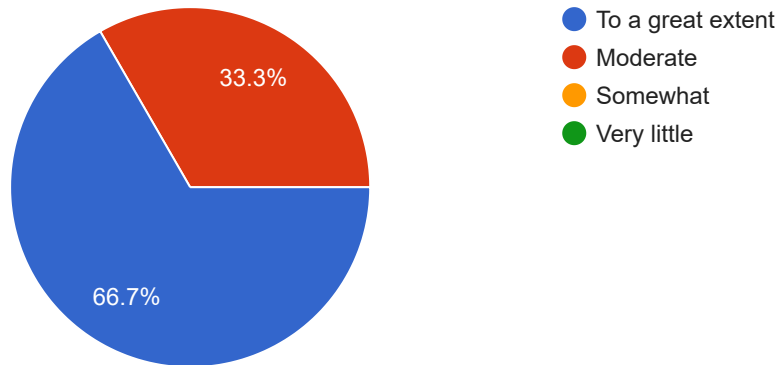
3 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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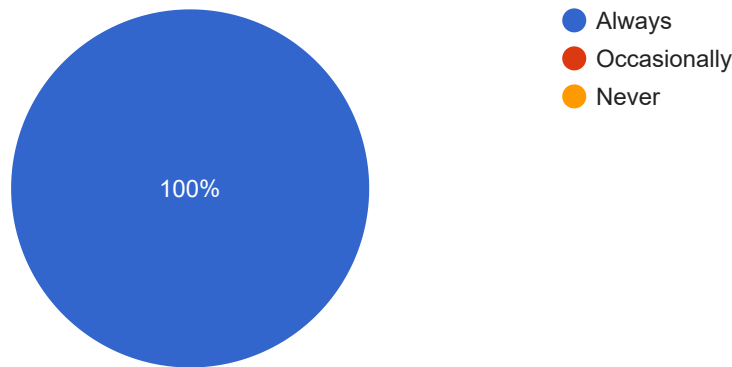
3 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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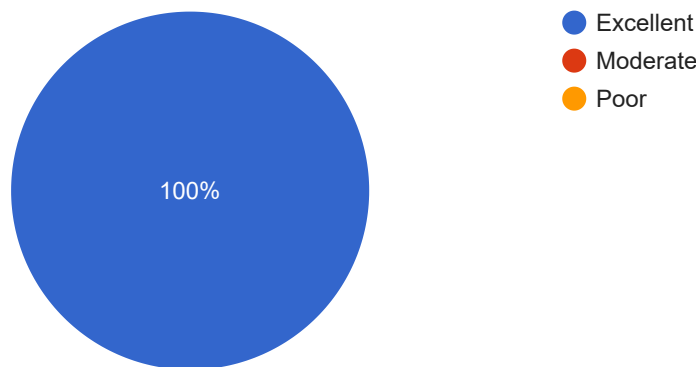
3 responses



Ability to link with today's situation

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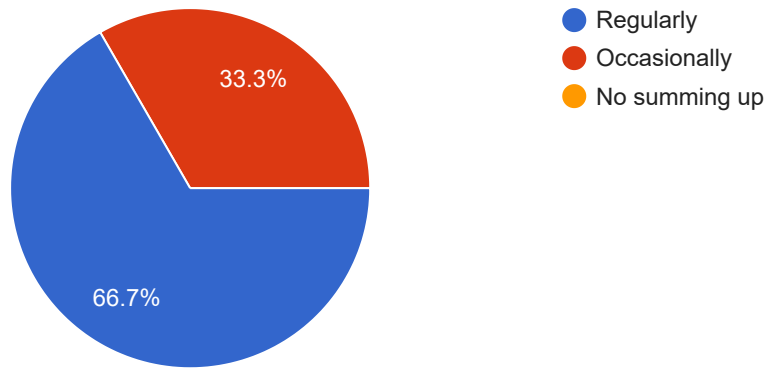
3 responses



### Summing up of the theme of the lesson

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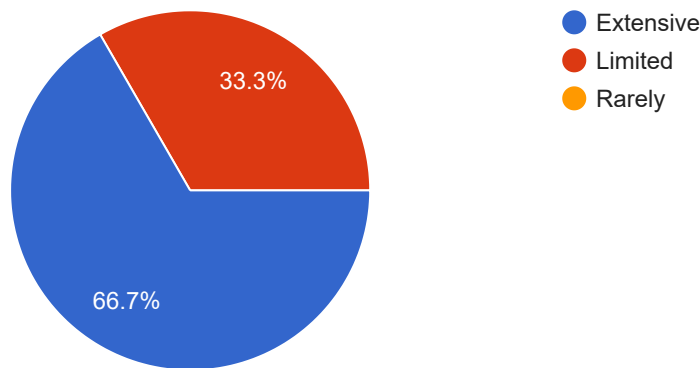
3 responses



### Usage of blackboard by a teacher educator

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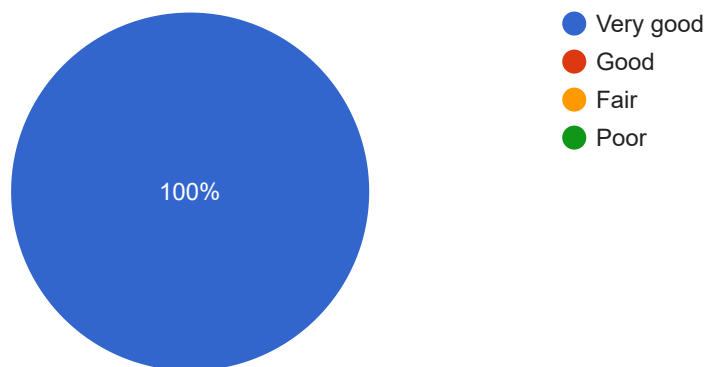
3 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

3 responses

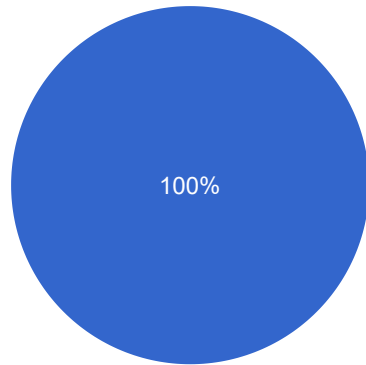




### Treatment of the students in the class

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3 responses

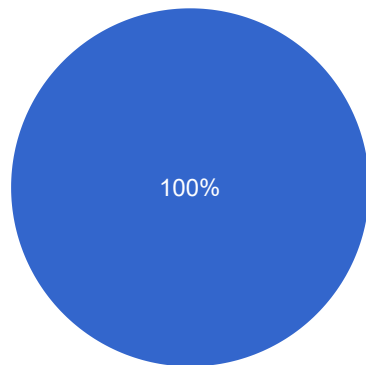


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

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3 responses

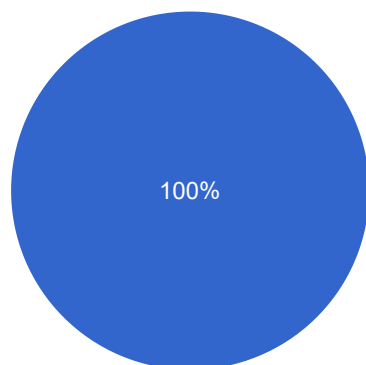


- Friendly
- Rudely
- Indifferent

### Usage of words in the conversation

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3 responses

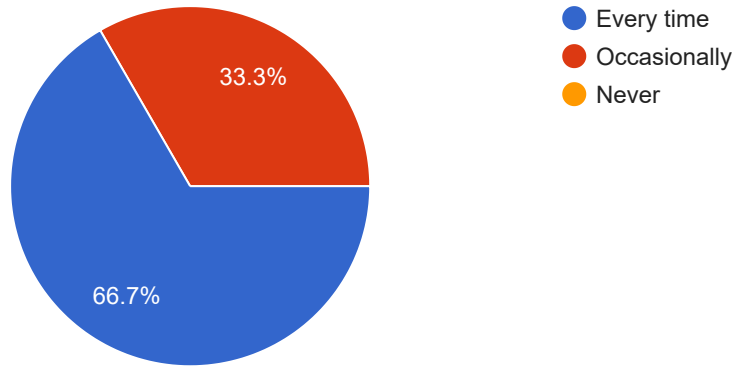


- Respectful
- Authoritative
- Vulgar and hurting

### Teacher educator identifies the weaknesses of the students and helps them to overcome

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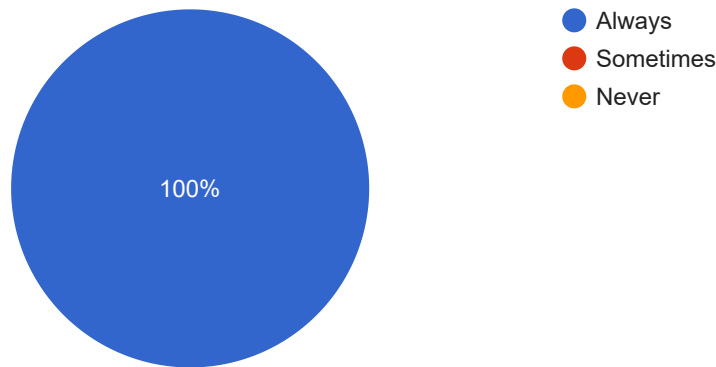
3 responses



### Personal contact of the teacher educator with the students

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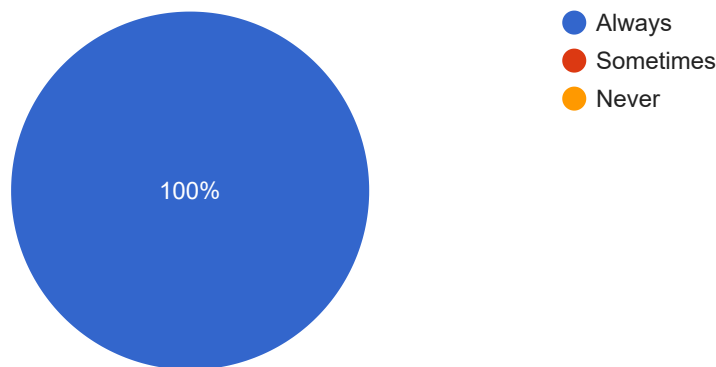
3 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

3 responses



### Your Suggestions for the improvement of the teacher

3 responses

Nil

No suggestion

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester IV (2023-24)

### Course Title : Pedagogy I : Pedagogy of Computer Science - III

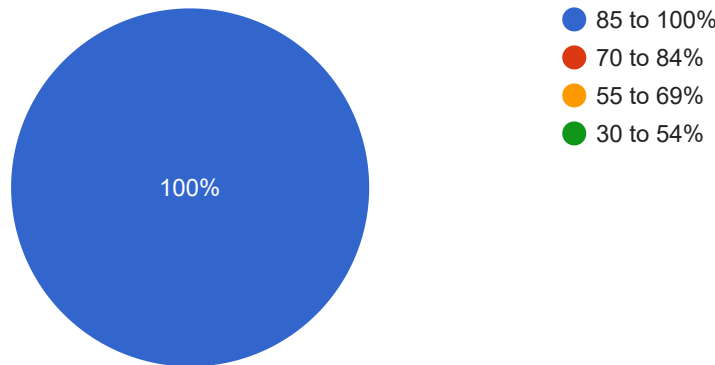
Name of the Teacher Educator : Dr. A.  
Nicholas Jegan      Date : 22.05.2024

3 responses

How much of the syllabus was covered in the class?

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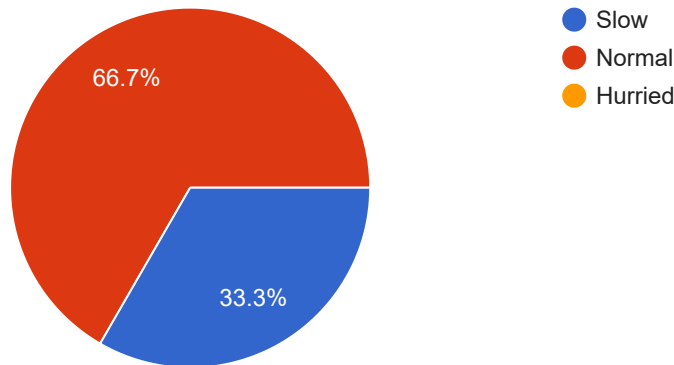
3 responses



The pace of the completion of the syllabus was

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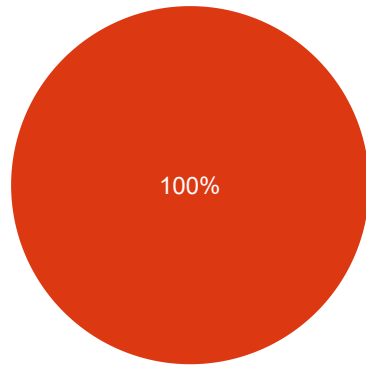
3 responses



### The teacher educator completed the syllabus

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3 responses

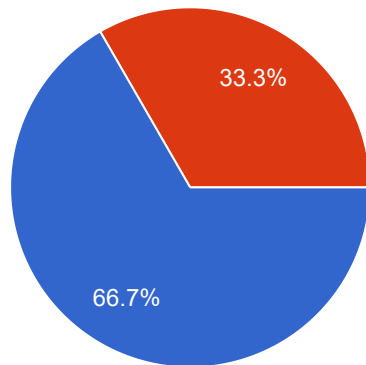


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

3 responses

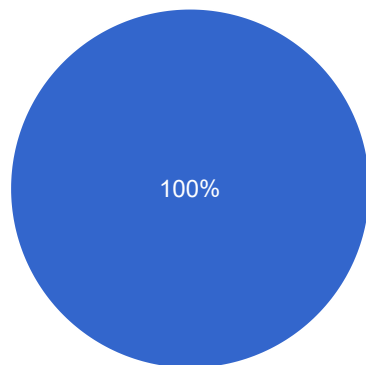


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

3 responses

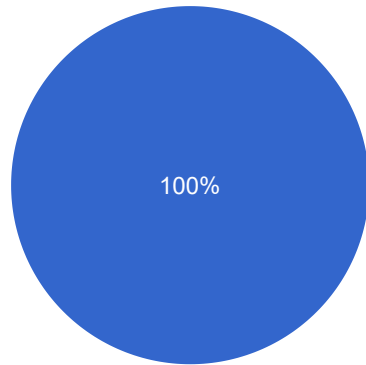


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

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3 responses

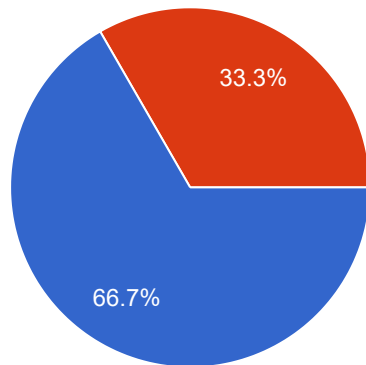


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

3 responses

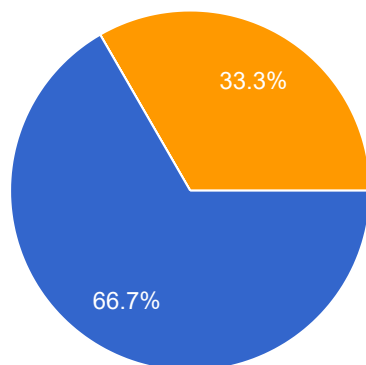


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

 Copy

3 responses

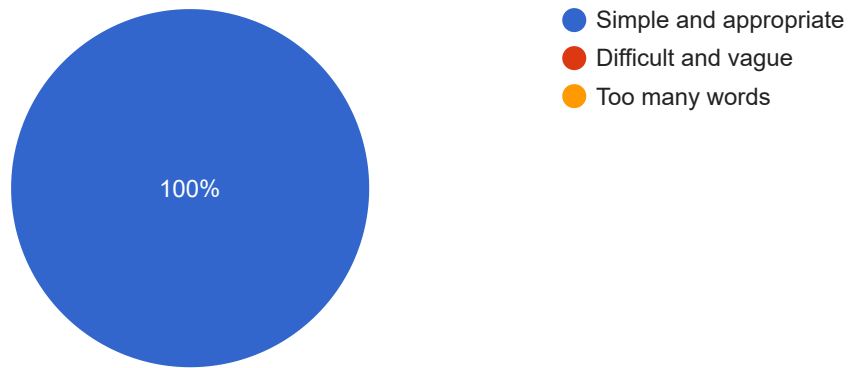


- Effective
- Need improvement
- No voice modulation

### The Vocabulary used by the teacher educator in the class

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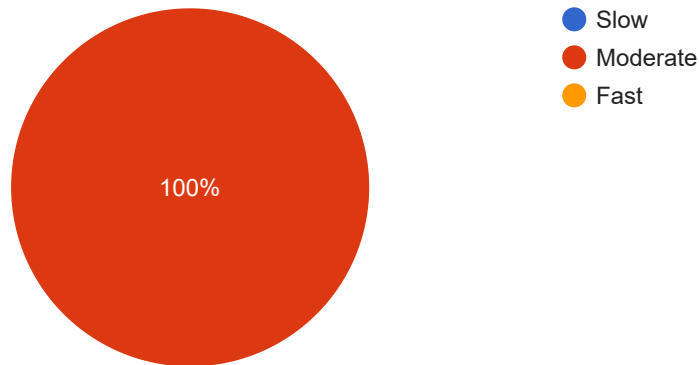
3 responses



### The pace of speaking by the teacher educator

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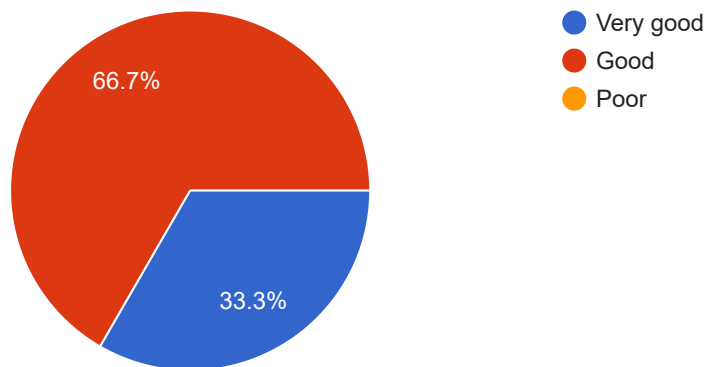
3 responses



### The maintenance of discipline in the classroom by the teacher educator

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3 responses

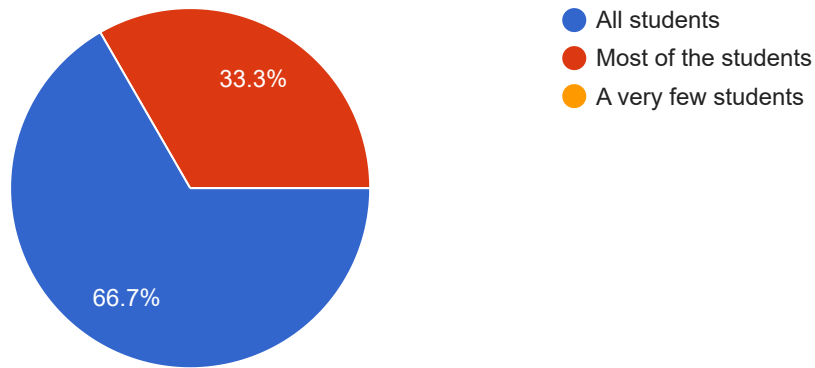




### The attentiveness of the students in his / her class

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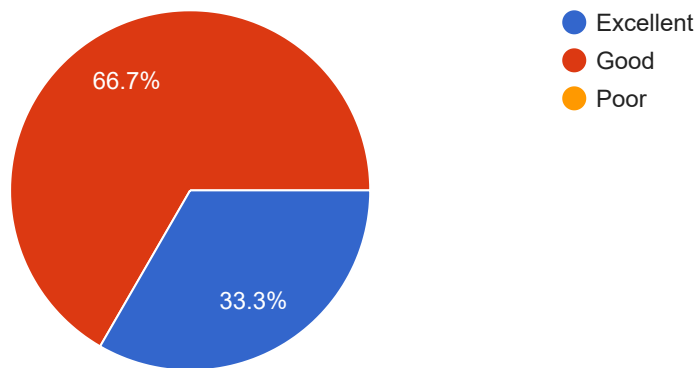
3 responses



### Establishment of teacher educator's rapport with the students

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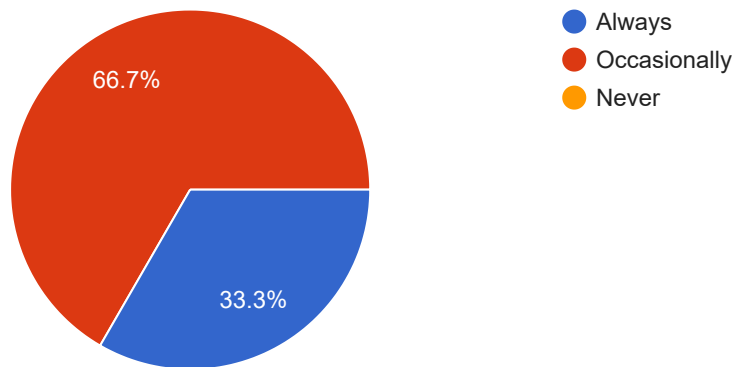
3 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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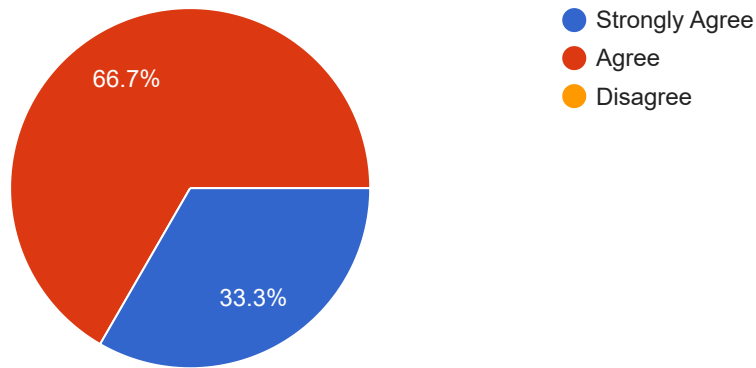
3 responses



### The teacher educator helps the students in writing assignment

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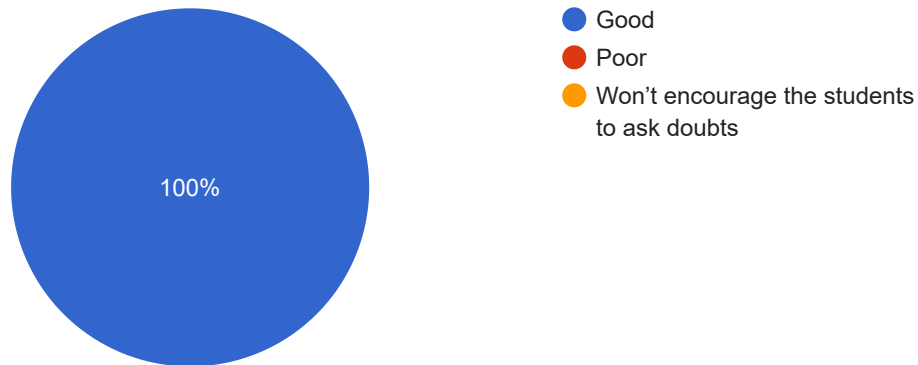
3 responses



### Clarification of the students' doubts by the teacher educator

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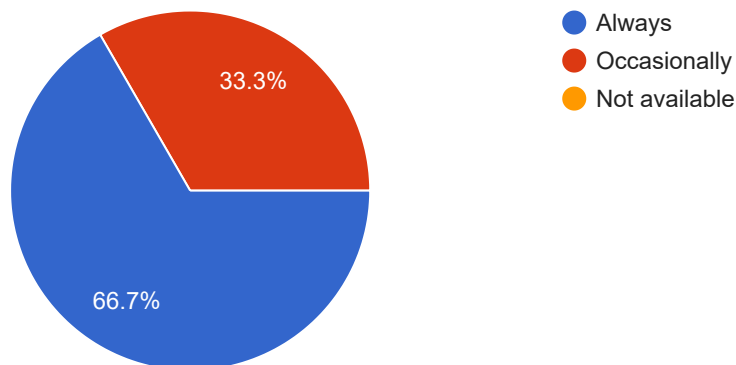
3 responses



### Availability of the teacher educator for Academic Consultation

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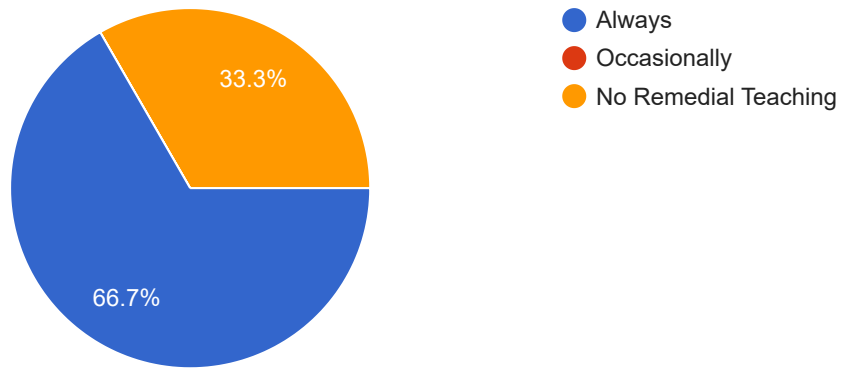
3 responses



### Remedial teaching is undertaken by the teacher educator

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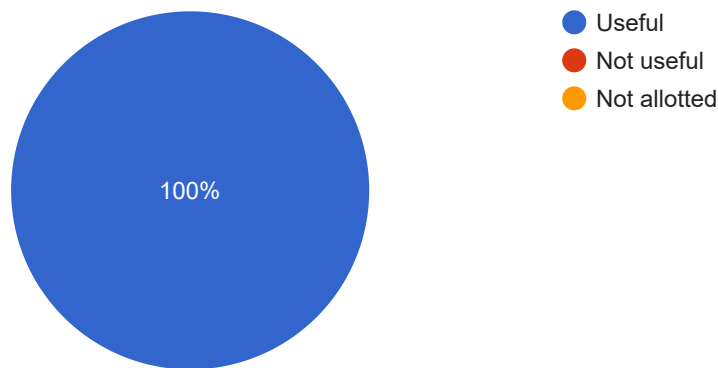
3 responses



### Allotment of task by the teacher educator in library hour

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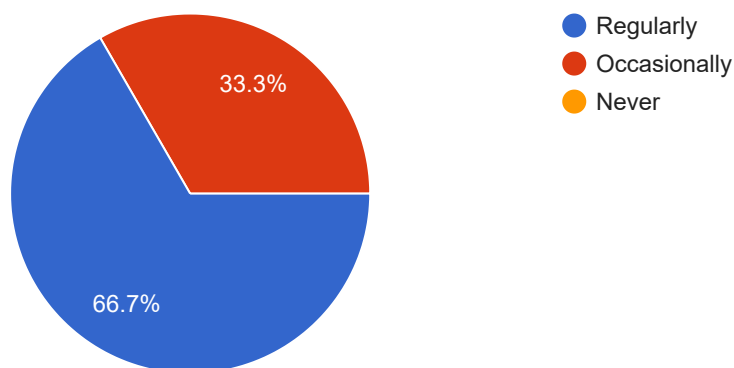
3 responses



### Monitoring of the students by the teacher educator in the library hour

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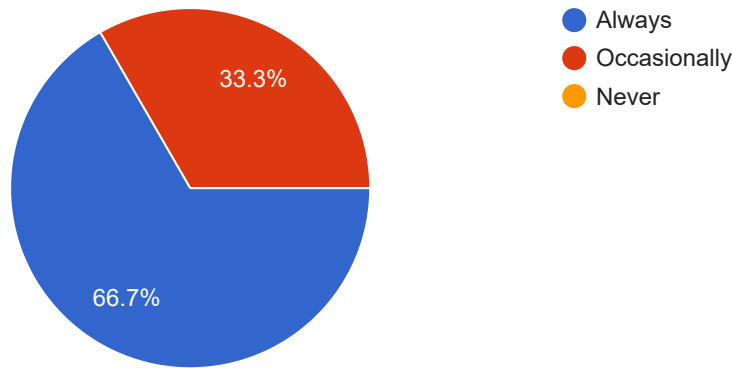
3 responses



### Fairness of the internal evaluation process by the teacher educator

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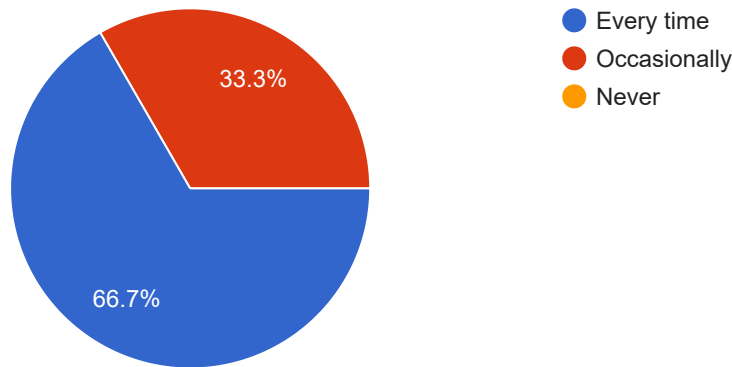
3 responses



### The performance of the students in the assignments is discussed by the teacher educator

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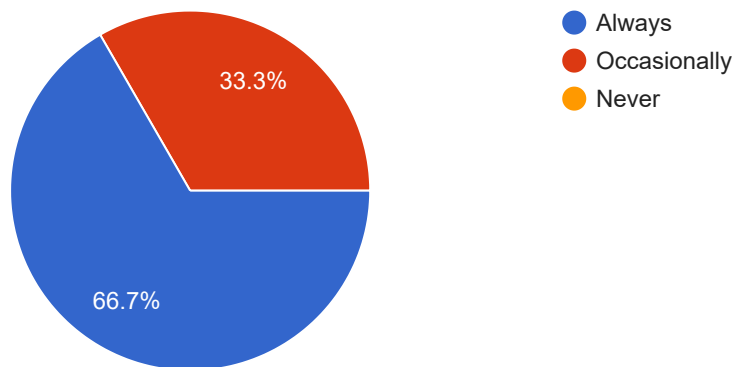
3 responses



### The teacher educator illustrates the concepts through examples and applications

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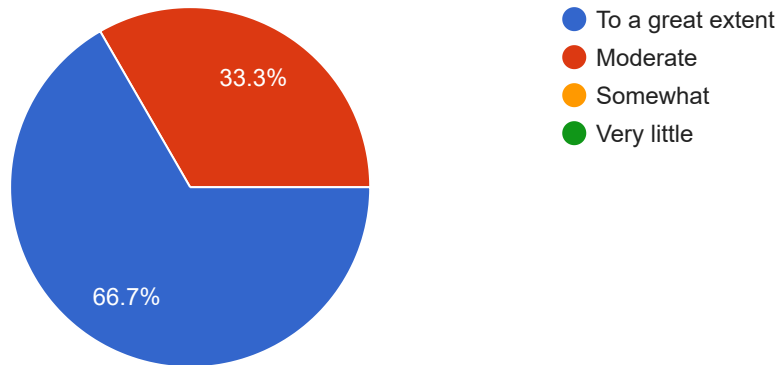
3 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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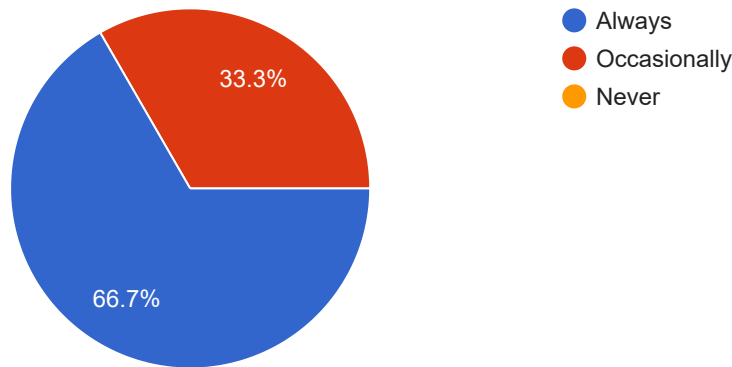
3 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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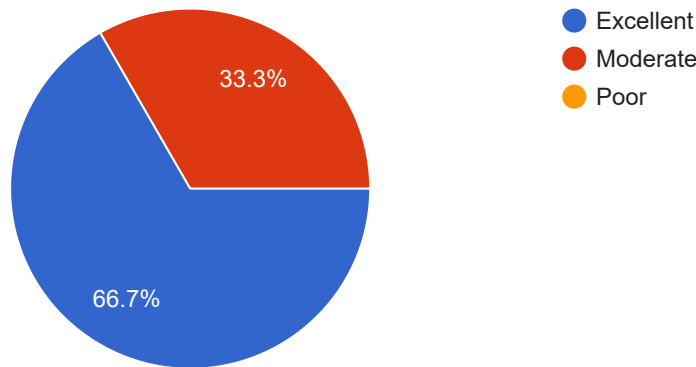
3 responses



Ability to link with today's situation

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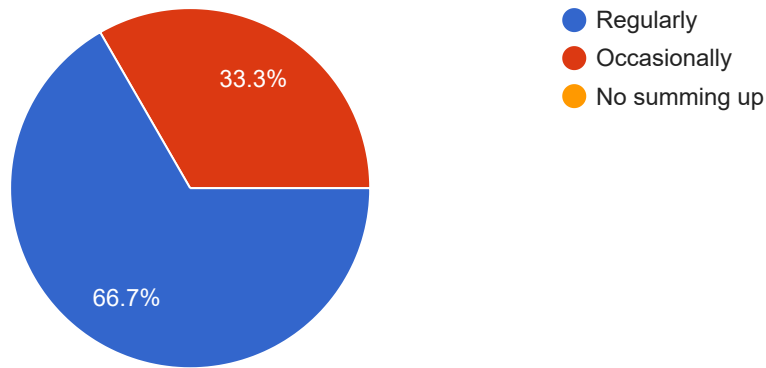
3 responses



### Summing up of the theme of the lesson

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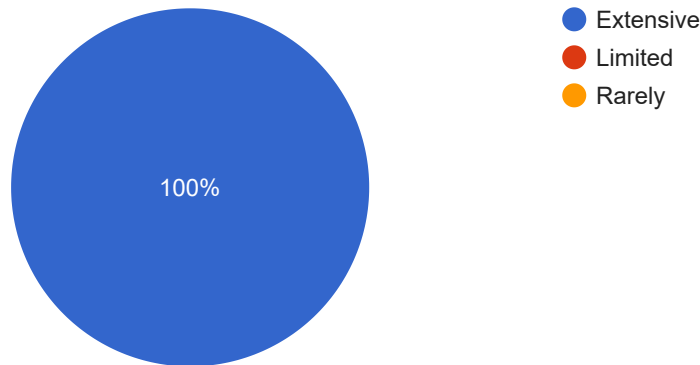
3 responses



### Usage of blackboard by a teacher educator

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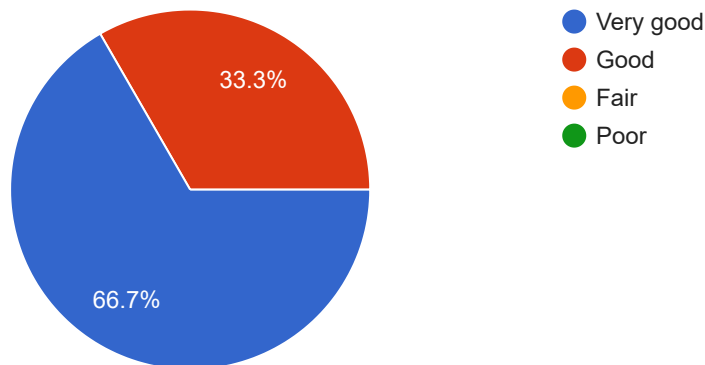
3 responses



### The teacher educator's behaviour in the classroom can best be described as

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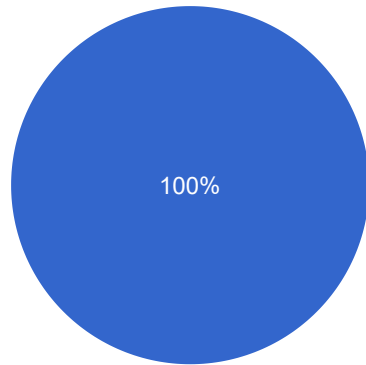
3 responses



### Treatment of the students in the class

 Copy

3 responses

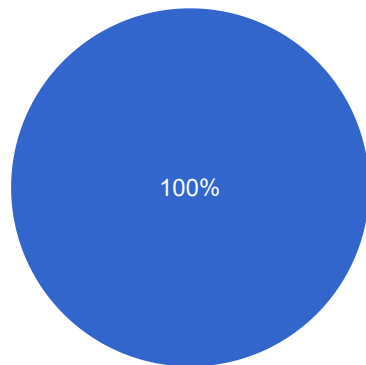


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

3 responses

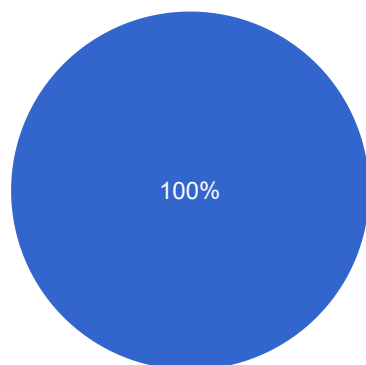


- Friendly
- Rudely
- Indifferent

### Usage of words in the conversation

 Copy

3 responses

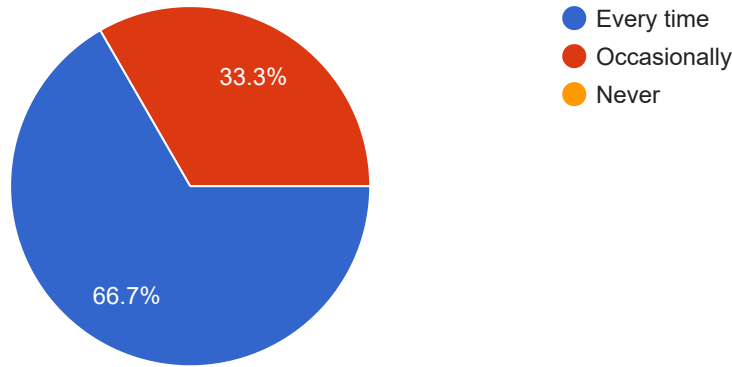


- Respectful
- Authoritative
- Vulgar and hurting

### Teacher educator identifies the weaknesses of the students and helps them to overcome

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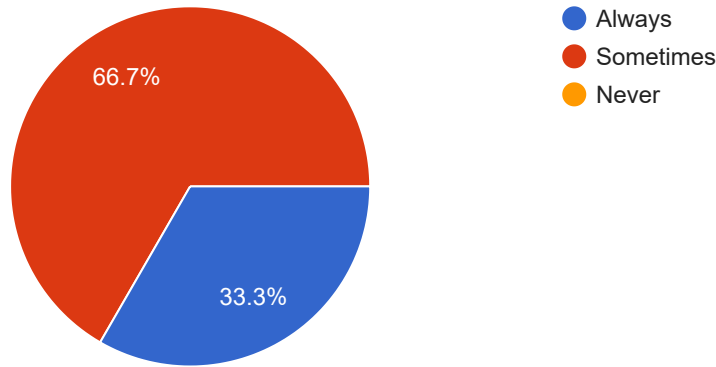
3 responses



### Personal contact of the teacher educator with the students

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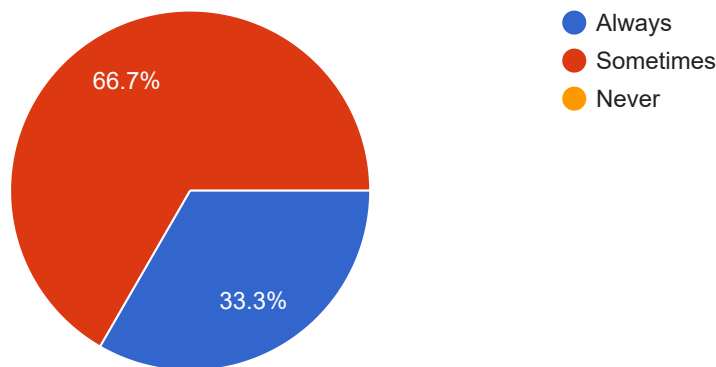
3 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

3 responses





### Your Suggestions for the improvement of the teacher

3 responses

nil

Good

No

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# Google Forms



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester IV (2023-24)

### Course Title : Pedagogy I : Pedagogy of History - III

### Name of the Teacher Educator : Dr. M.

### Antony Raj

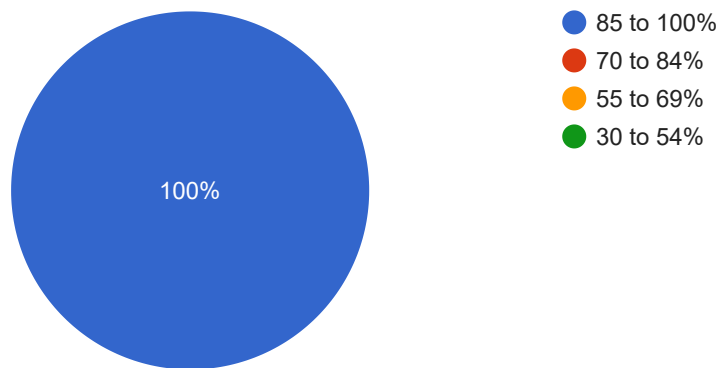
### Date : 22.05.2024

1 response

How much of the syllabus was covered in the class?

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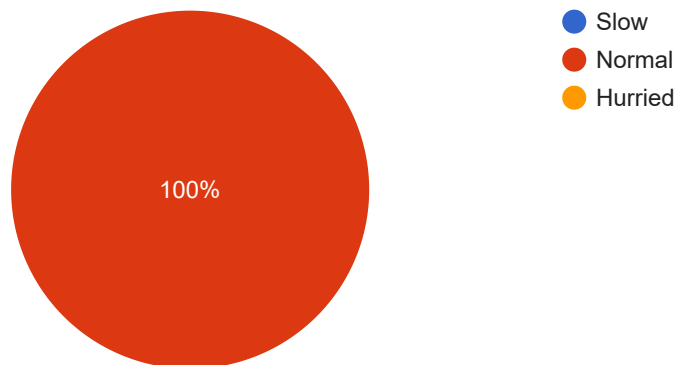
1 response



The pace of the completion of the syllabus was

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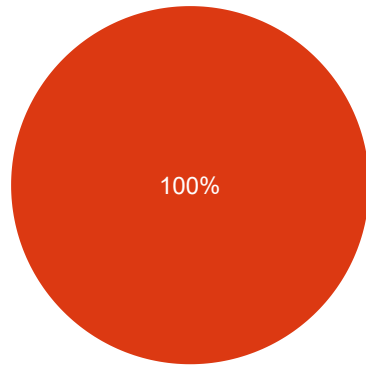
1 response



### The teacher educator completed the syllabus

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1 response

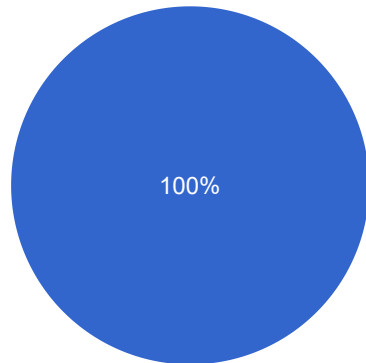


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

1 response

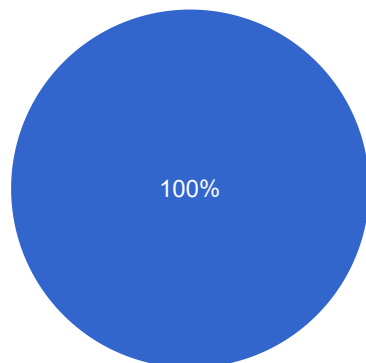


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

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1 response

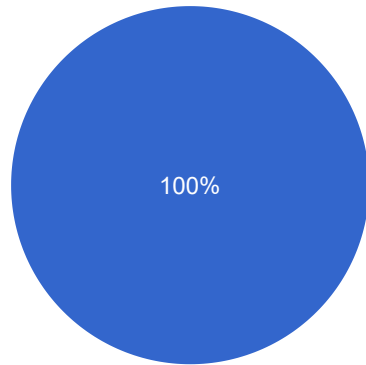


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

 Copy

1 response

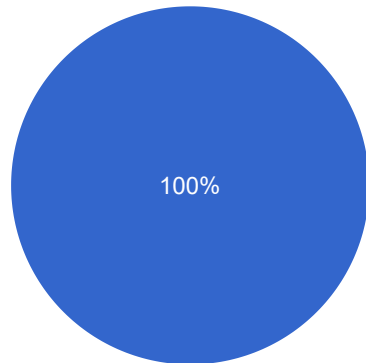


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

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1 response

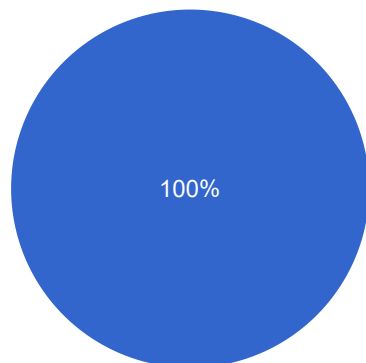


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

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1 response

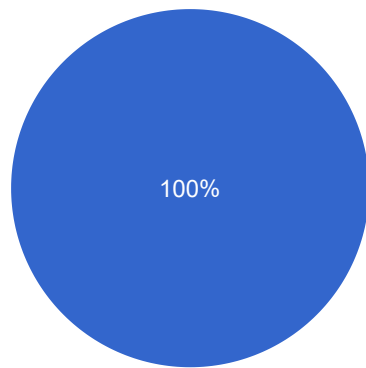


- Effective
- Need improvement
- No voice modulation

### The Vocabulary used by the teacher educator in the class

 Copy

1 response

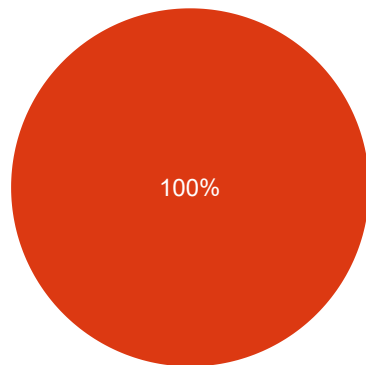


- Simple and appropriate
- Difficult and vague
- Too many words

### The pace of speaking by the teacher educator

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1 response

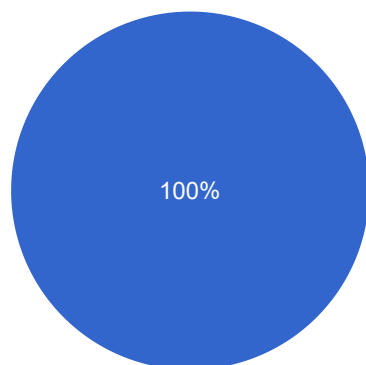


- Slow
- Moderate
- Fast

### The maintenance of discipline in the classroom by the teacher educator

 Copy

1 response

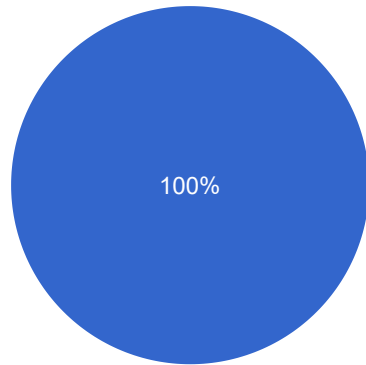


- Very good
- Good
- Poor

### The attentiveness of the students in his / her class

 Copy

1 response

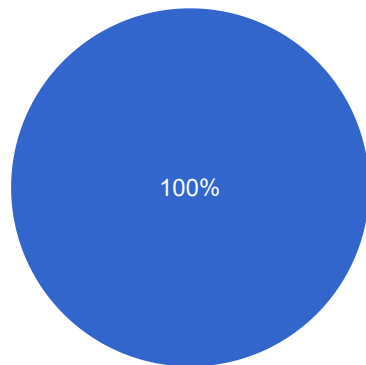


- All students
- Most of the students
- A very few students

### Establishment of teacher educator's rapport with the students

 Copy

1 response

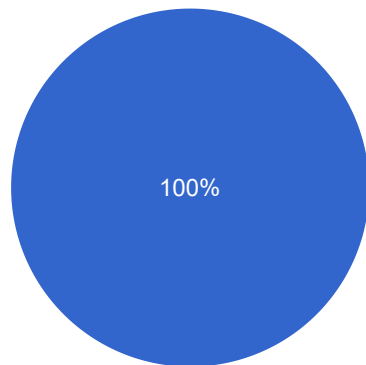


- Excellent
- Good
- Poor

### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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1 response

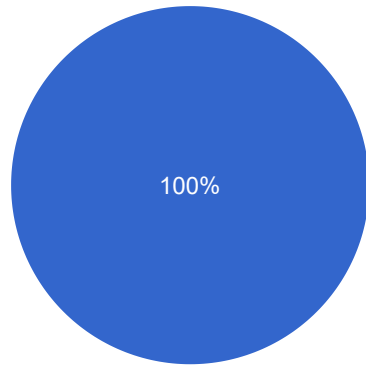


- Always
- Occasionally
- Never

### The teacher educator helps the students in writing assignment

 Copy

1 response

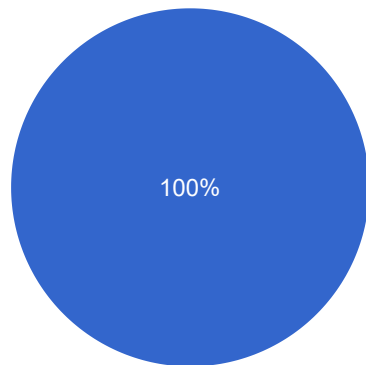


- Strongly Agree
- Agree
- Disagree

### Clarification of the students' doubts by the teacher educator

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1 response

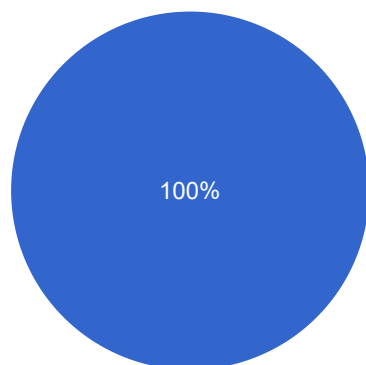


- Good
- Poor
- Won't encourage the students to ask doubts

### Availability of the teacher educator for Academic Consultation

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1 response



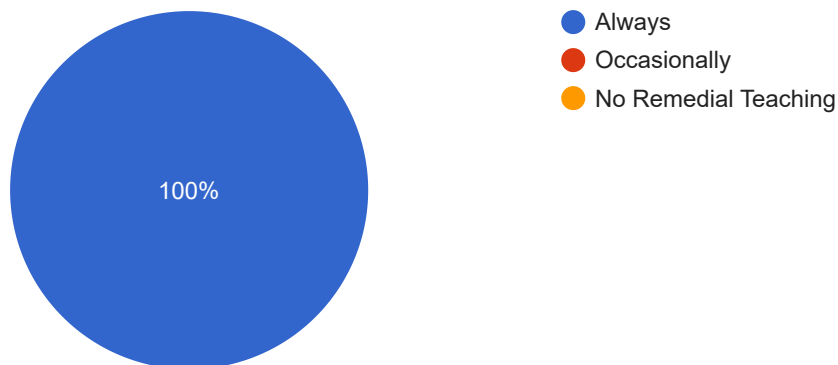
- Always
- Occasionally
- Not available



### Remedial teaching is undertaken by the teacher educator

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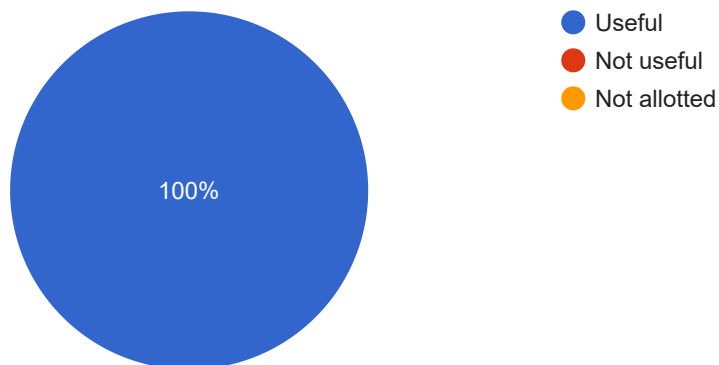
1 response



### Allotment of task by the teacher educator in library hour

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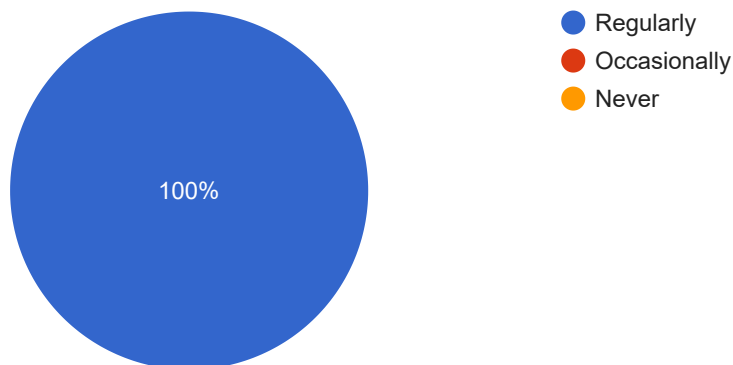
1 response



### Monitoring of the students by the teacher educator in the library hour

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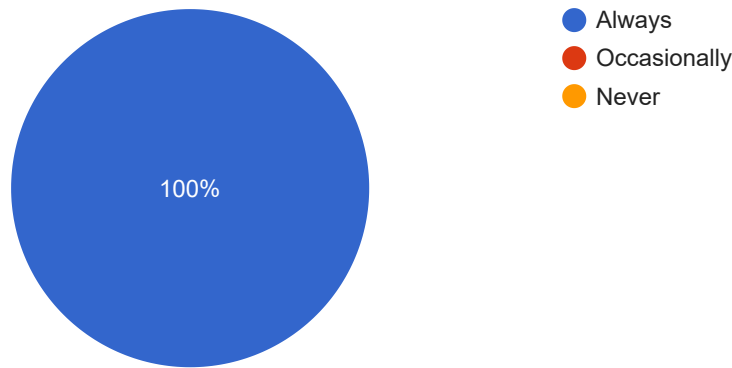
1 response



### Fairness of the internal evaluation process by the teacher educator

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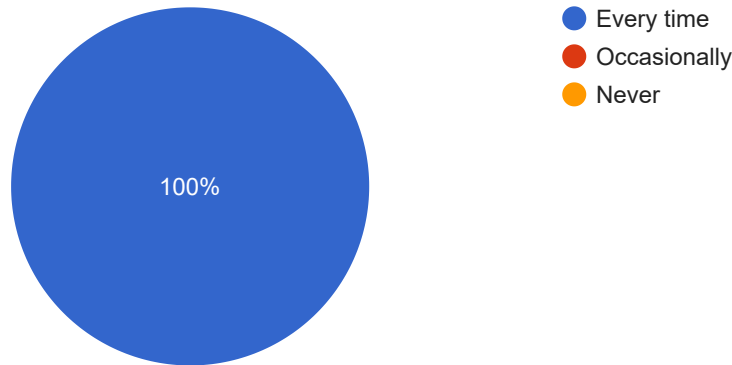
1 response



### The performance of the students in the assignments is discussed by the teacher educator

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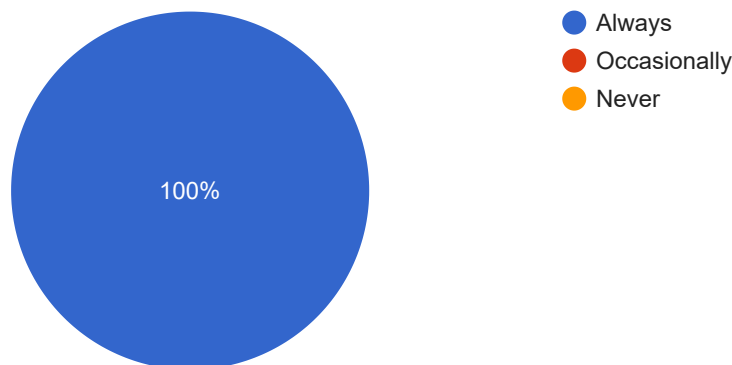
1 response



### The teacher educator illustrates the concepts through examples and applications

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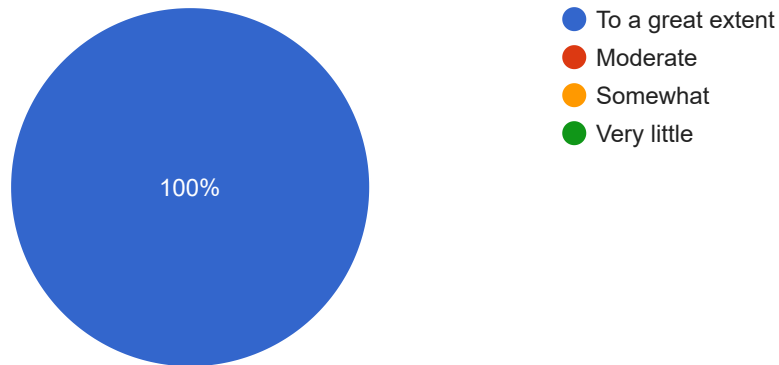
1 response



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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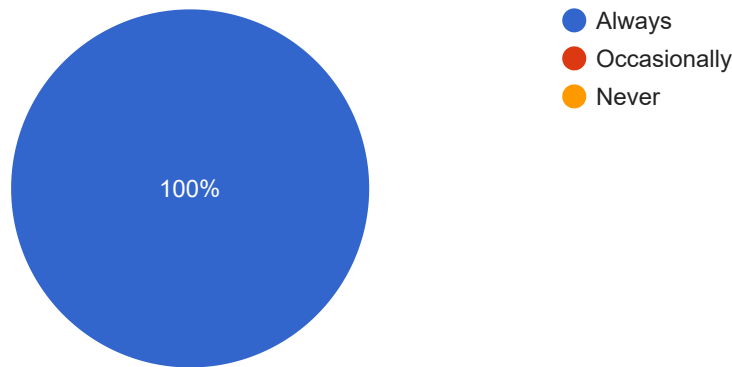
1 response



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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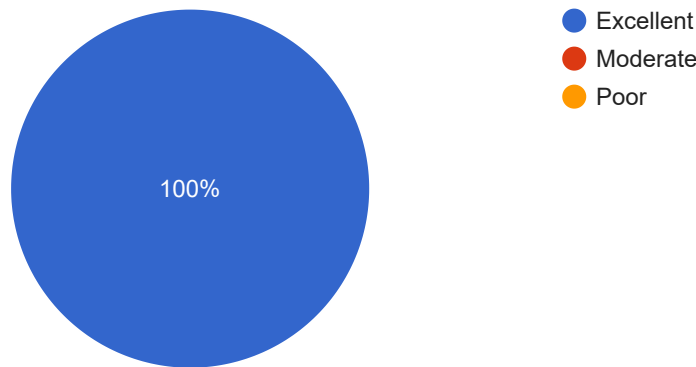
1 response



Ability to link with today's situation

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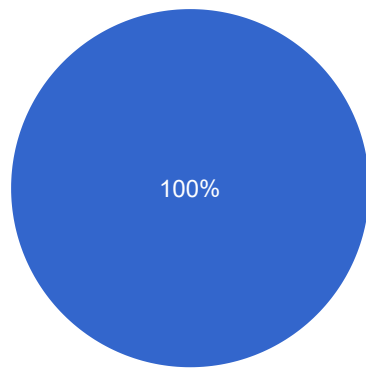
1 response



### Summing up of the theme of the lesson

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1 response

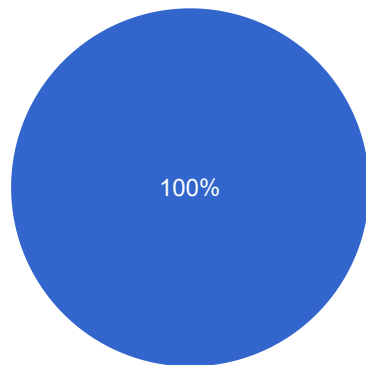


- Regularly
- Occasionally
- No summing up

### Usage of blackboard by a teacher educator

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1 response

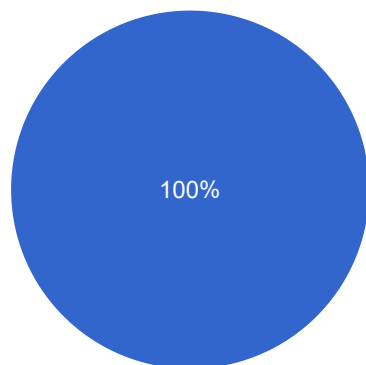


- Extensive
- Limited
- Rarely

### The teacher educator's behaviour in the classroom can best be described as

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1 response

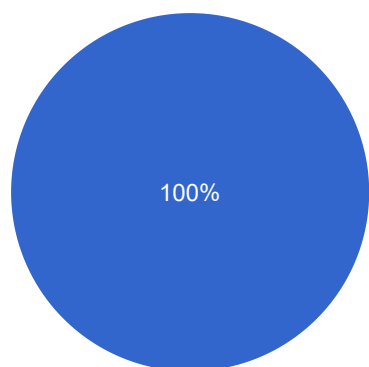


- Very good
- Good
- Fair
- Poor

### Treatment of the students in the class

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1 response

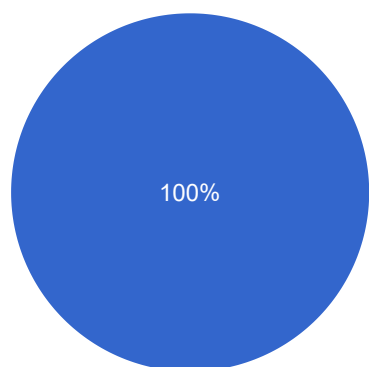


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

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1 response

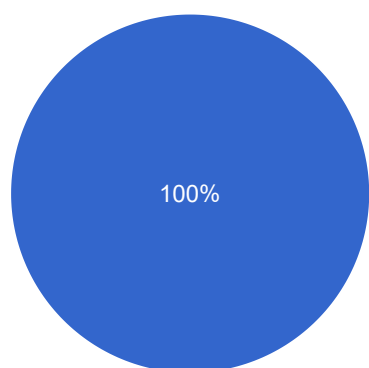


- Friendly
- Rudely
- Indifferent

### Usage of words in the conversation

 Copy

1 response

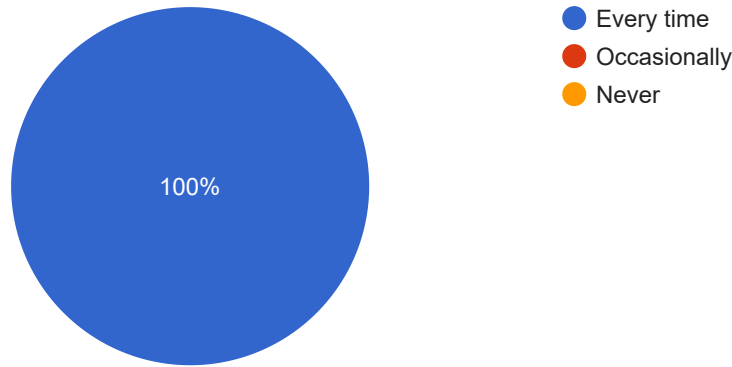


- Respectful
- Authoritative
- Vulgar and hurting

Teacher educator identifies the weaknesses of the students and helps them to overcome

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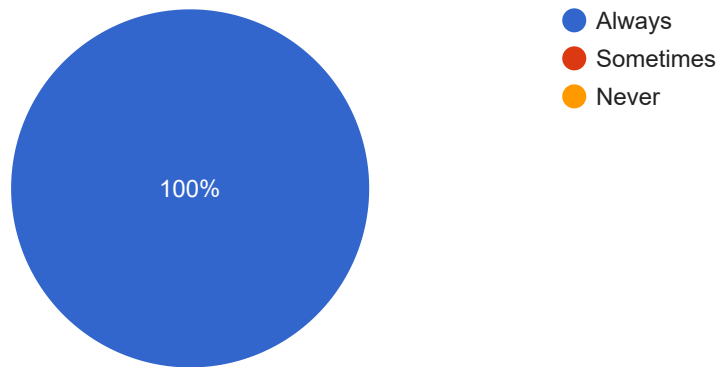
1 response



Personal contact of the teacher educator with the students

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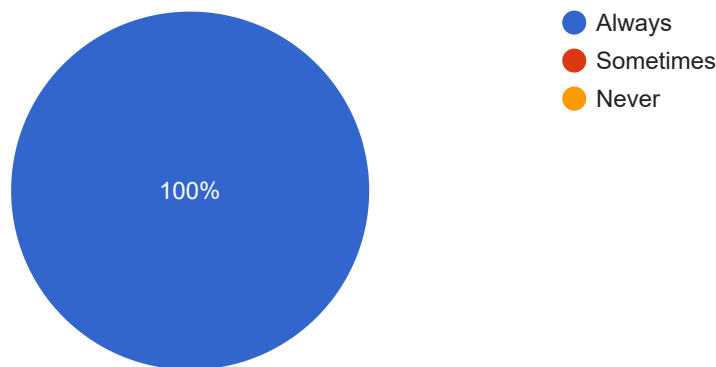
1 response



Listening to the personal problems of the students by the teacher educator

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1 response



Your Suggestions for the improvement of the teacher

1 response

None

# Google Forms





# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester IV (2023-24)

### Course Title : Pedagogy I : Pedagogy of Mathematics - III

### Name of the Teacher Educator : Mrs. A.

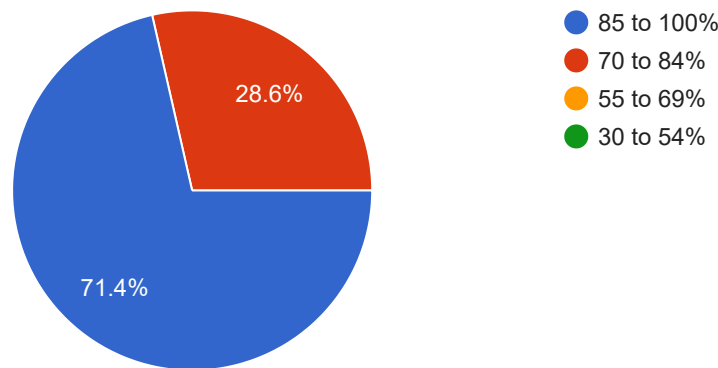
### Metilda Jasmine Shanthi Date : 22.05.2024

7 responses

How much of the syllabus was covered in the class?

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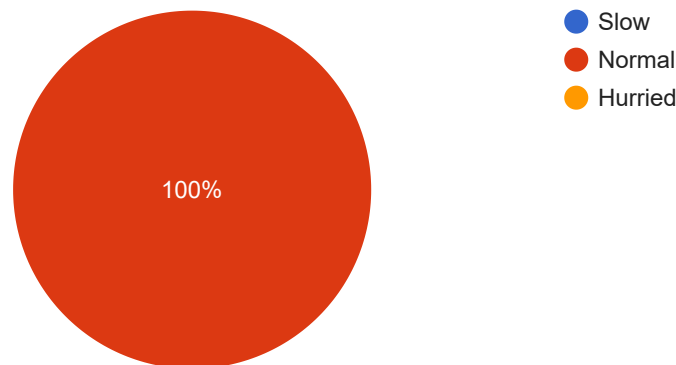
7 responses



The pace of the completion of the syllabus was

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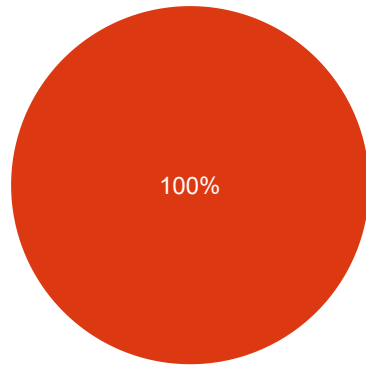
7 responses



### The teacher educator completed the syllabus

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7 responses

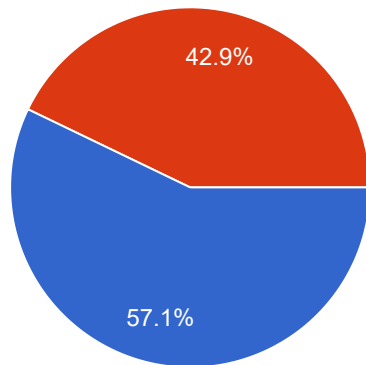


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

7 responses

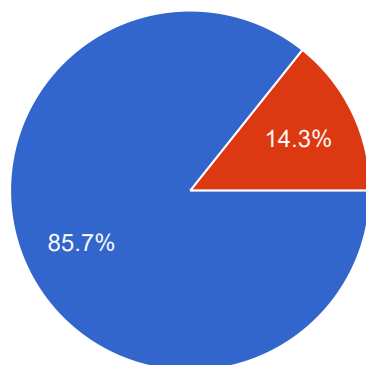


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

7 responses

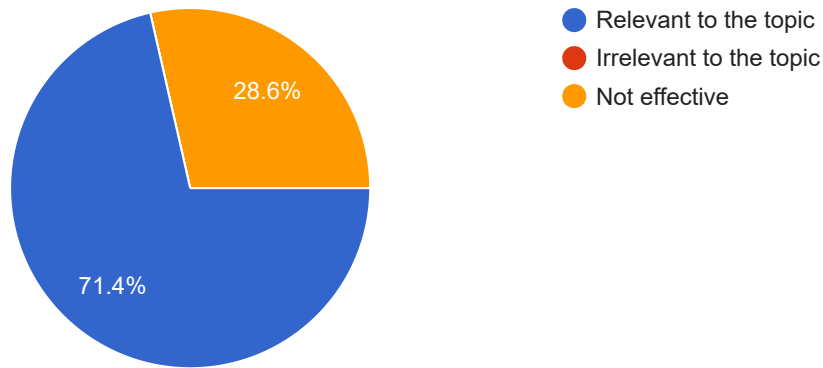


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

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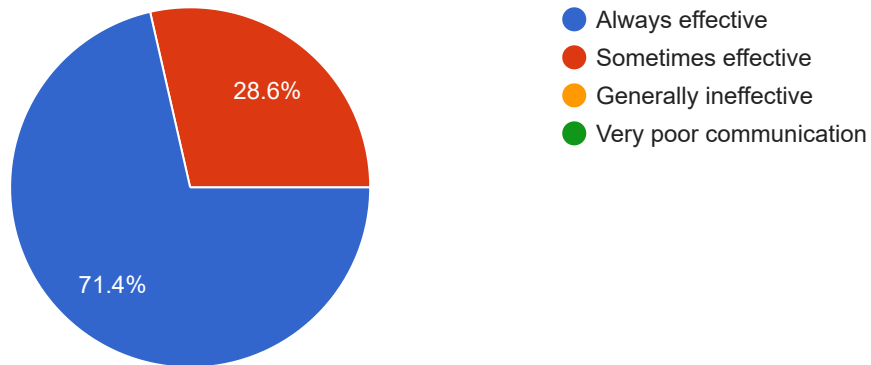
7 responses



### The communication of the teacher educator was

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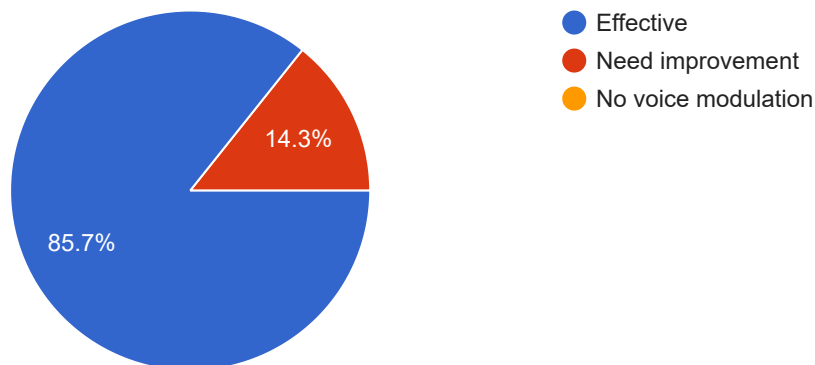
7 responses



### The teacher educator's voice modulation in the class

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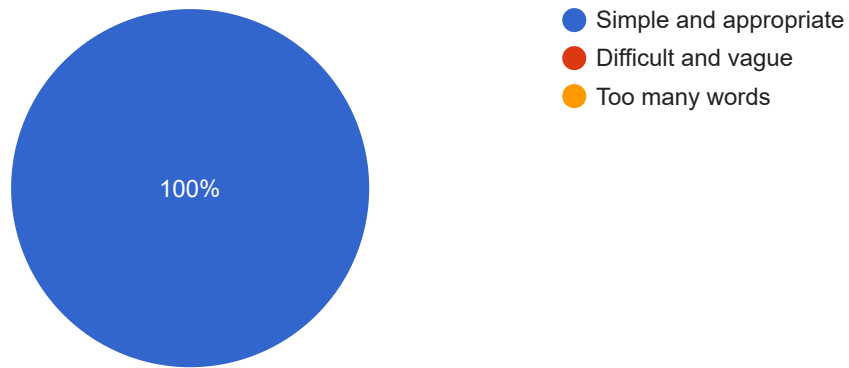
7 responses



### The Vocabulary used by the teacher educator in the class

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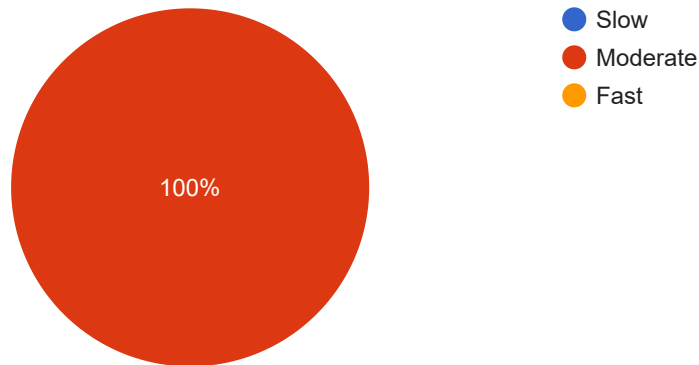
7 responses



### The pace of speaking by the teacher educator

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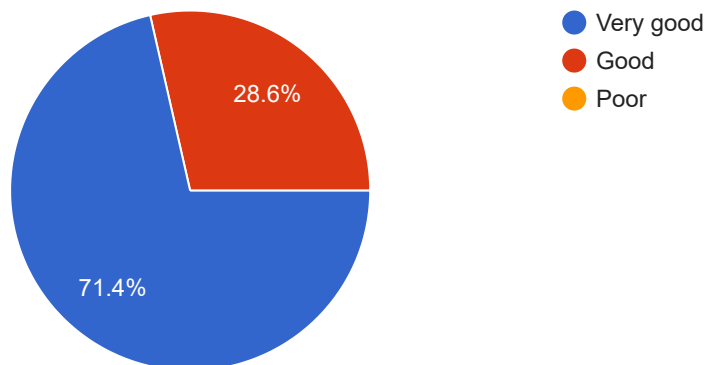
7 responses



### The maintenance of discipline in the classroom by the teacher educator

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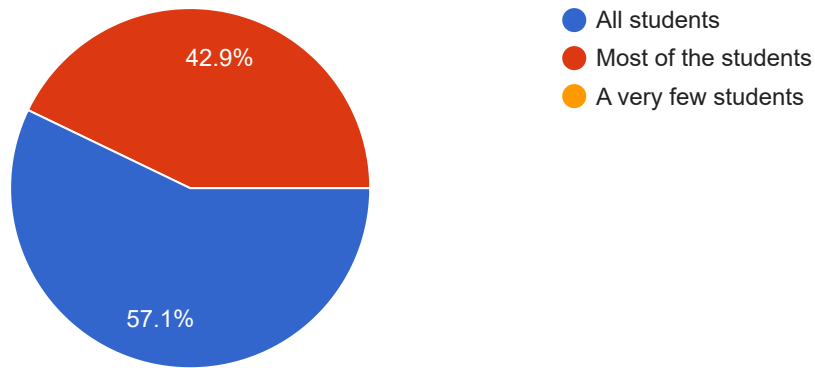
7 responses



### The attentiveness of the students in his / her class

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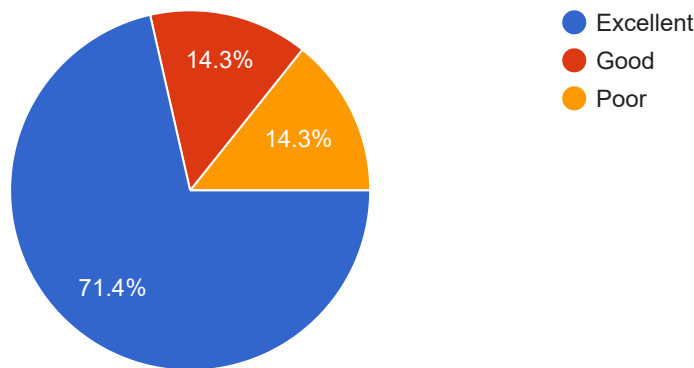
7 responses



### Establishment of teacher educator's rapport with the students

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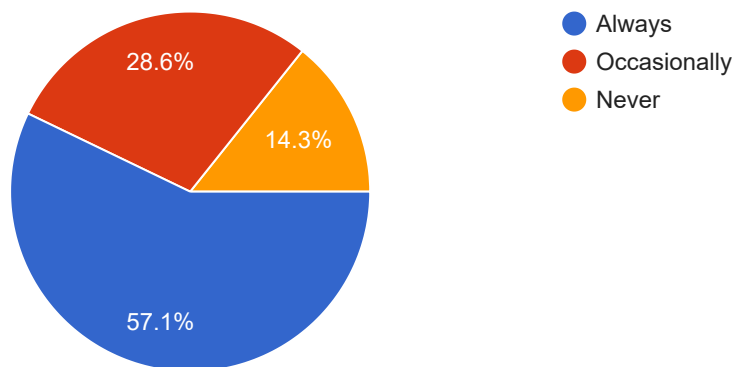
7 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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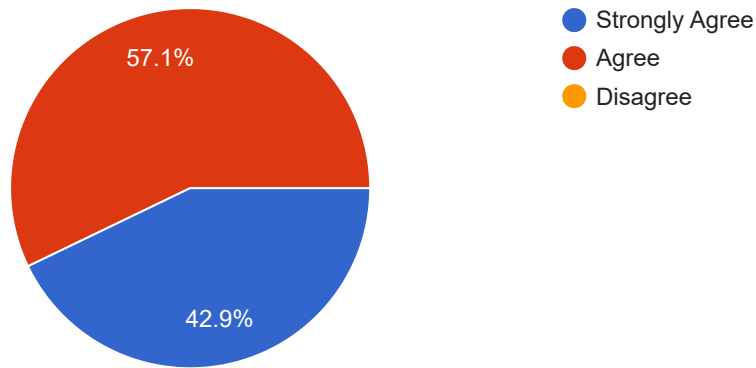
7 responses



### The teacher educator helps the students in writing assignment

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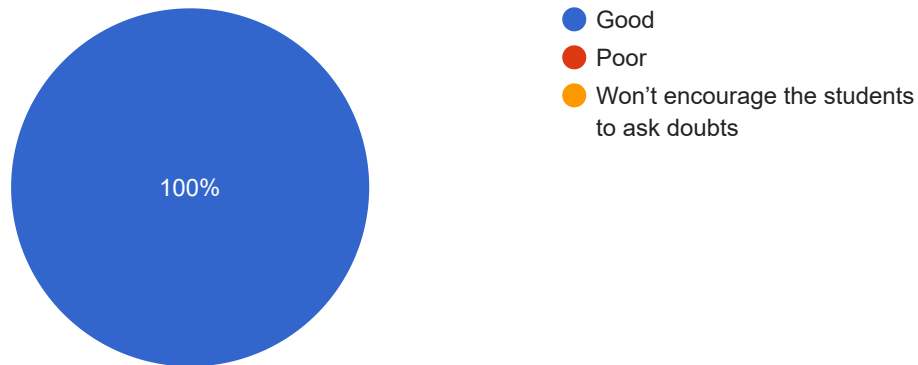
7 responses



### Clarification of the students' doubts by the teacher educator

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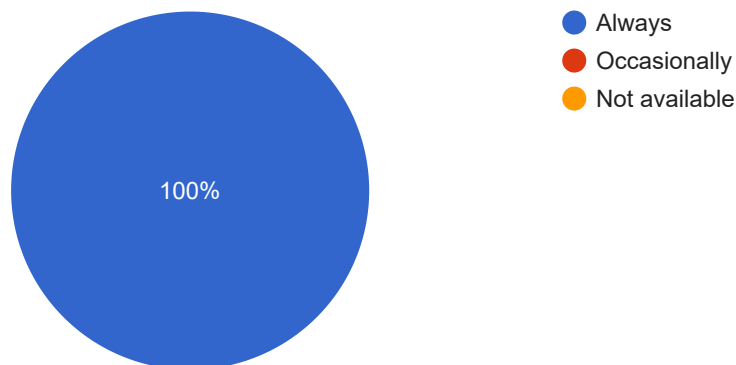
7 responses



### Availability of the teacher educator for Academic Consultation

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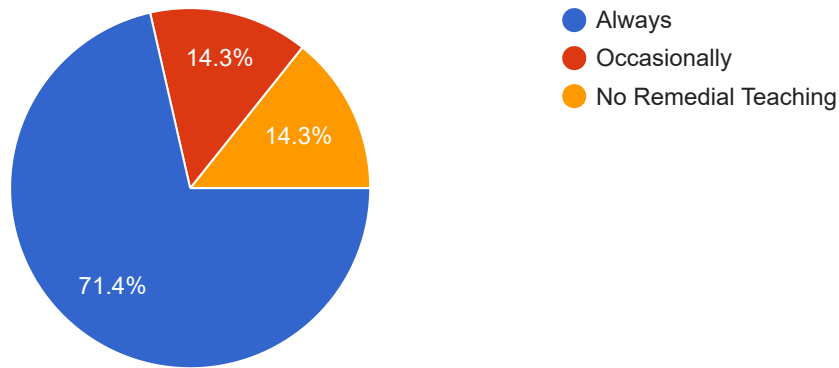
7 responses



### Remedial teaching is undertaken by the teacher educator

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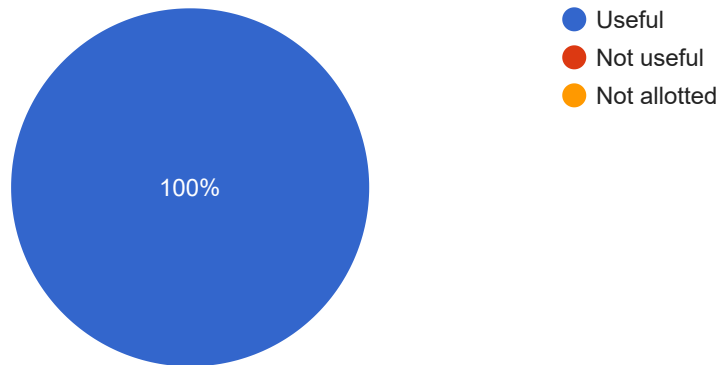
7 responses



### Allotment of task by the teacher educator in library hour

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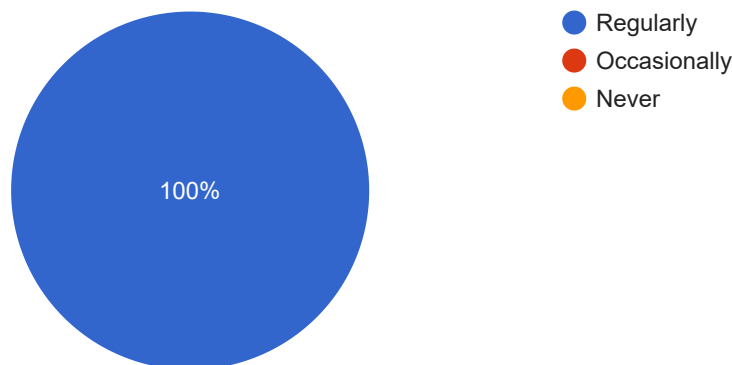
7 responses



### Monitoring of the students by the teacher educator in the library hour

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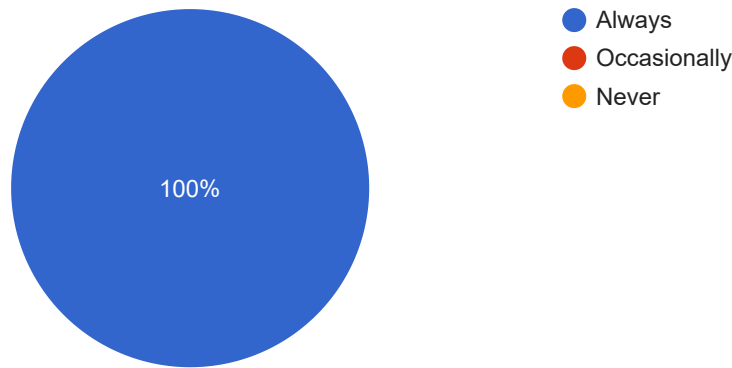
7 responses



### Fairness of the internal evaluation process by the teacher educator

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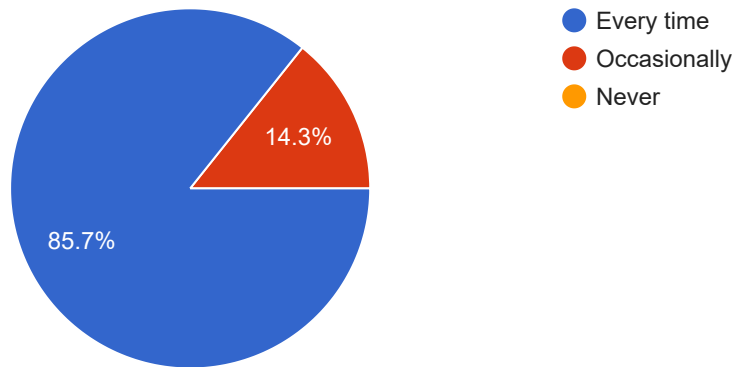
7 responses



### The performance of the students in the assignments is discussed by the teacher educator

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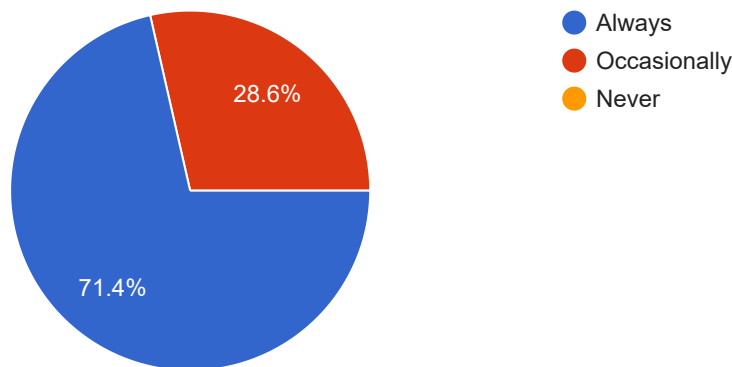
7 responses



### The teacher educator illustrates the concepts through examples and applications

 Copy

7 responses

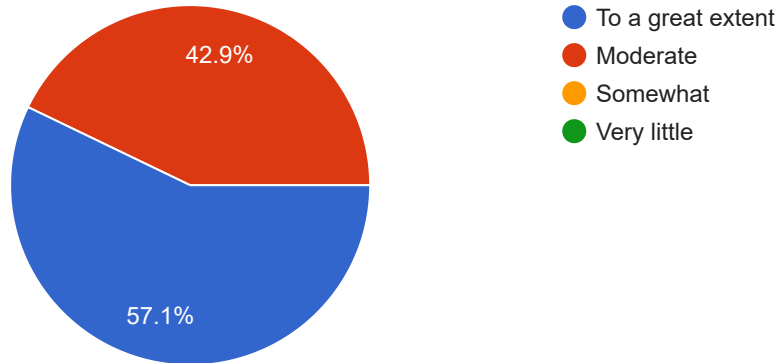




The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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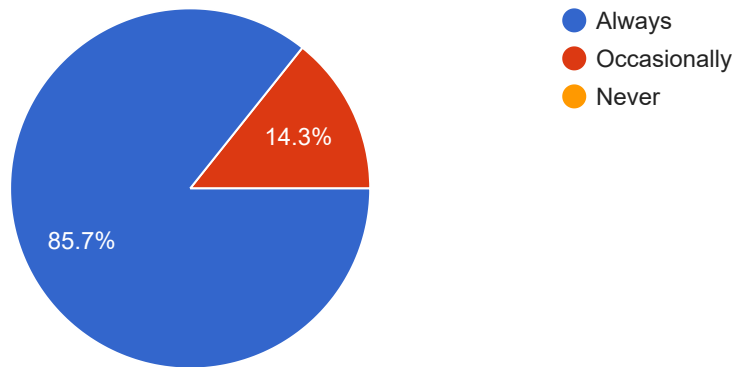
7 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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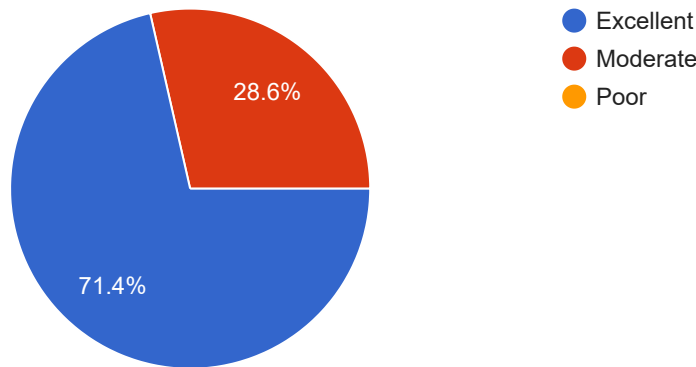
7 responses



Ability to link with today's situation

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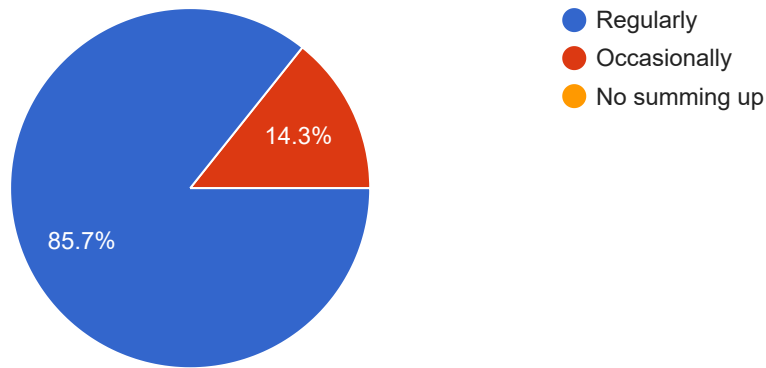
7 responses



### Summing up of the theme of the lesson

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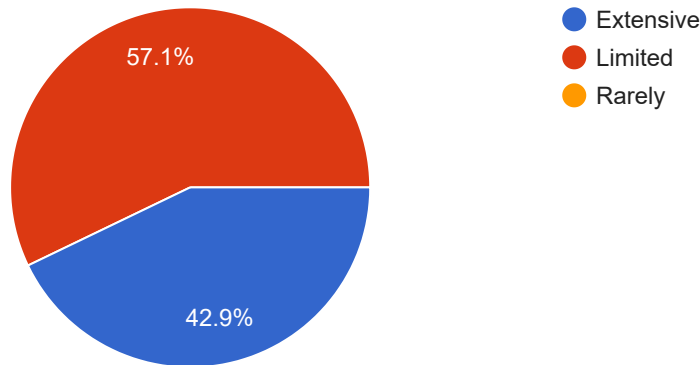
7 responses



### Usage of blackboard by a teacher educator

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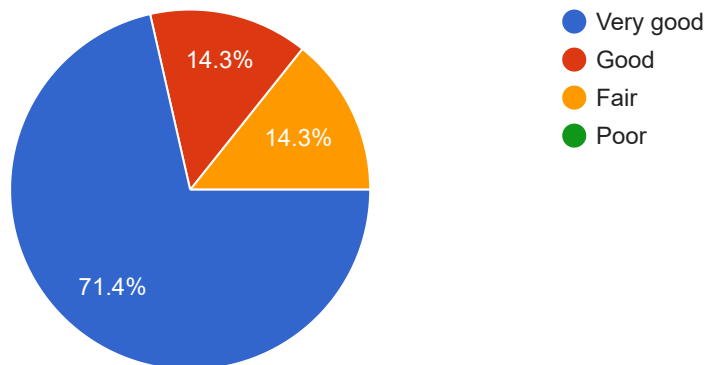
7 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

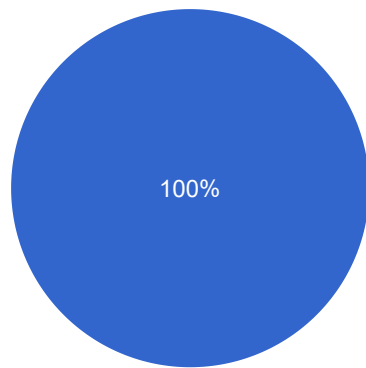
7 responses



### Treatment of the students in the class

 Copy

7 responses

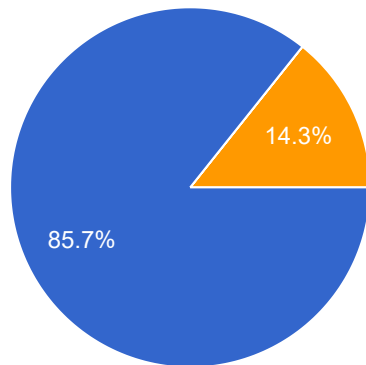


- Always Impartial
- Always Partial
- Sometimes Partial

### Approachability of the teacher educator

 Copy

7 responses

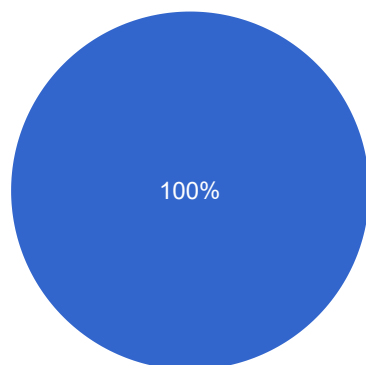


- Friendly
- Rudely
- Indifferent

### Usage of words in the conversation

 Copy

7 responses

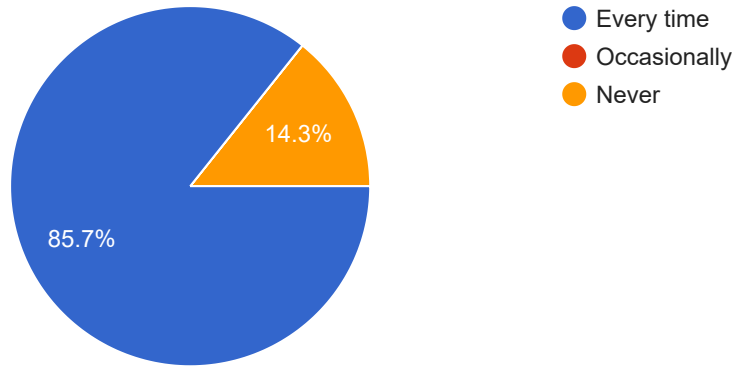


- Respectful
- Authoritative
- Vulgar and hurting

### Teacher educator identifies the weaknesses of the students and helps them to overcome

 Copy

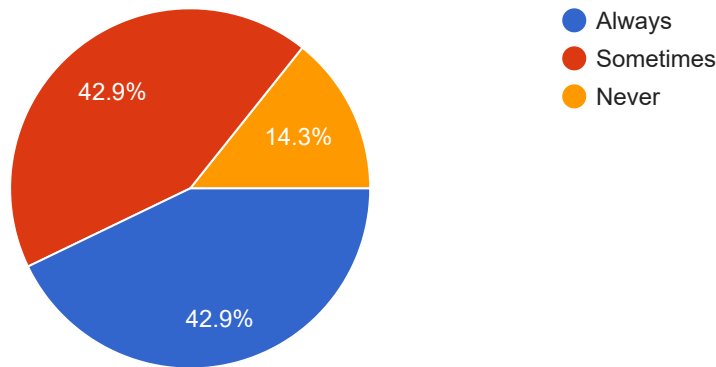
7 responses



### Personal contact of the teacher educator with the students

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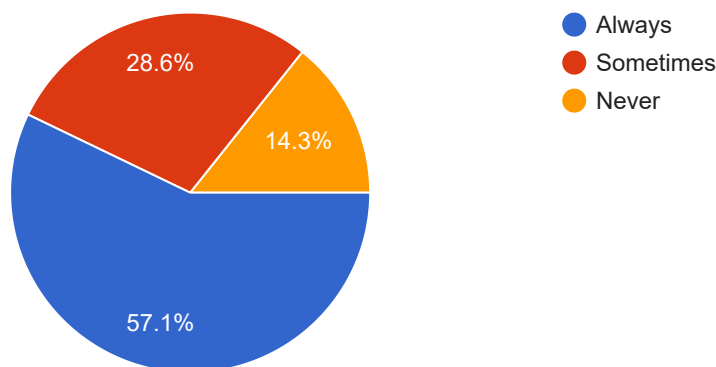
7 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

7 responses



### Your Suggestions for the improvement of the teacher

7 responses

Nil

Good

No

Nothing

Good

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# Google Forms



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester IV (2023-24)

### Course Title : Pedagogy I : Pedagogy of Physical Science - III

### Name of the Teacher Educator : Dr. S.

### Sherlin

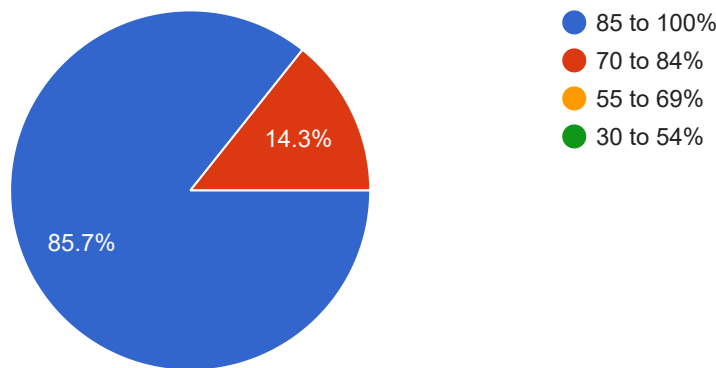
### Date : 22.05.2024

21 responses

How much of the syllabus was covered in the class?

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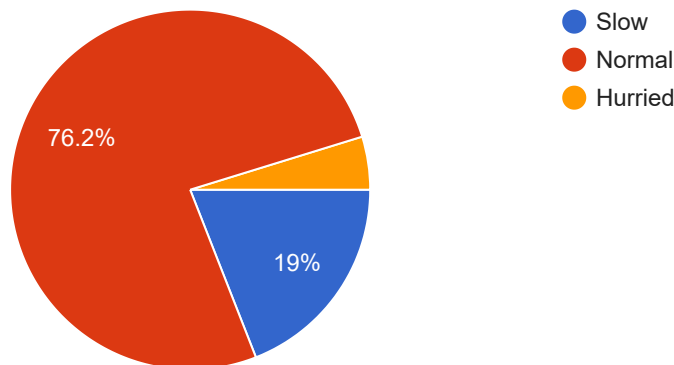
21 responses



The pace of the completion of the syllabus was

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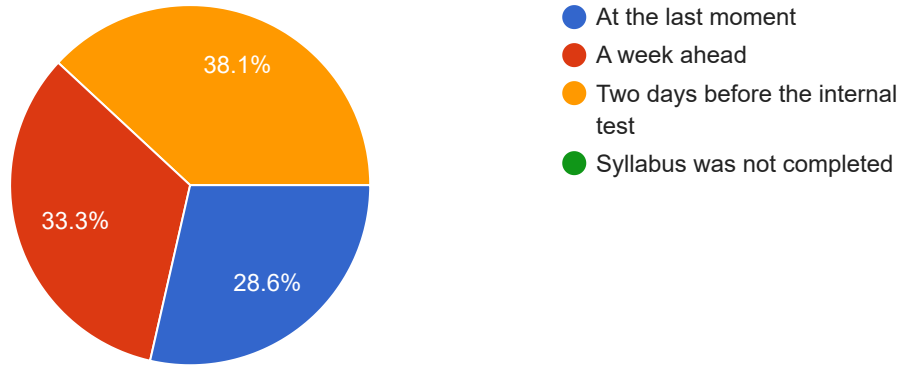
21 responses



### The teacher educator completed the syllabus

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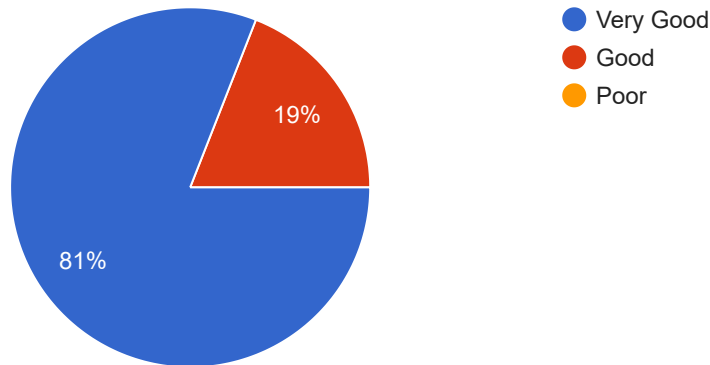
21 responses



### The teacher educator's preparation for the classes was

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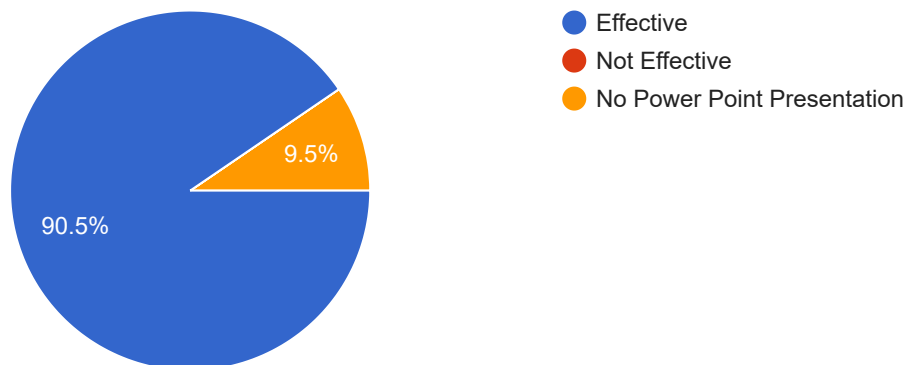
21 responses



### The quality of the power point presentation by the teacher educator

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21 responses

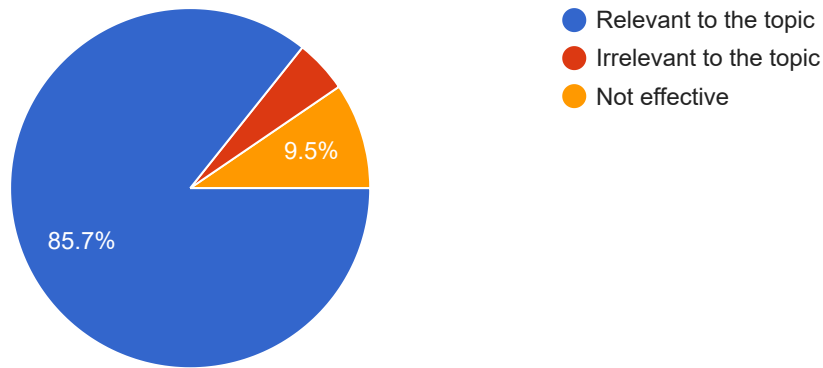




### The video displayed in the class by the teacher educator

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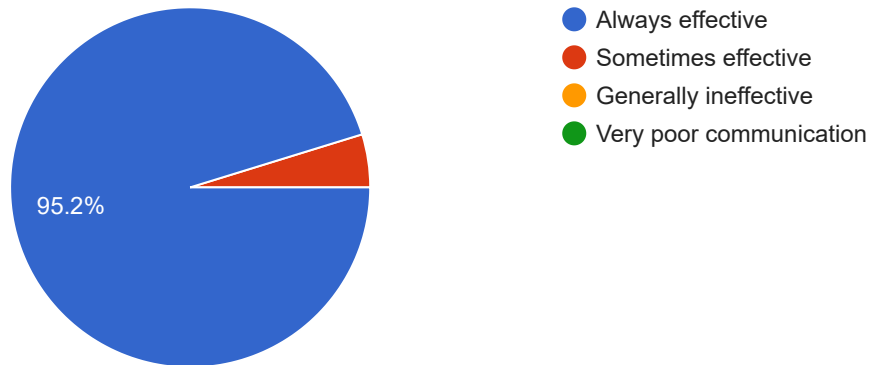
21 responses



### The communication of the teacher educator was

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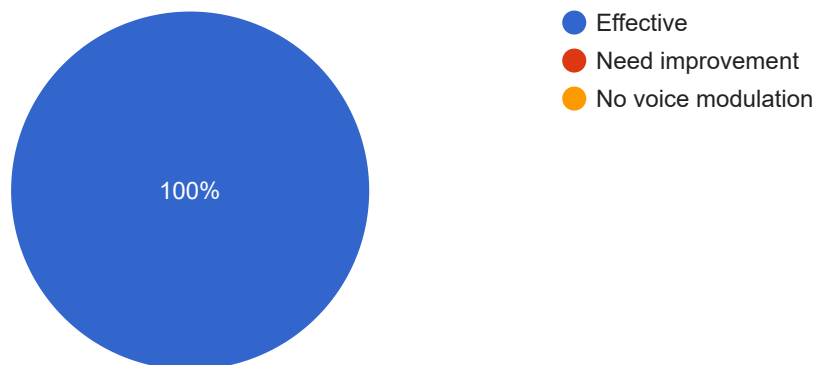
21 responses



### The teacher educator's voice modulation in the class

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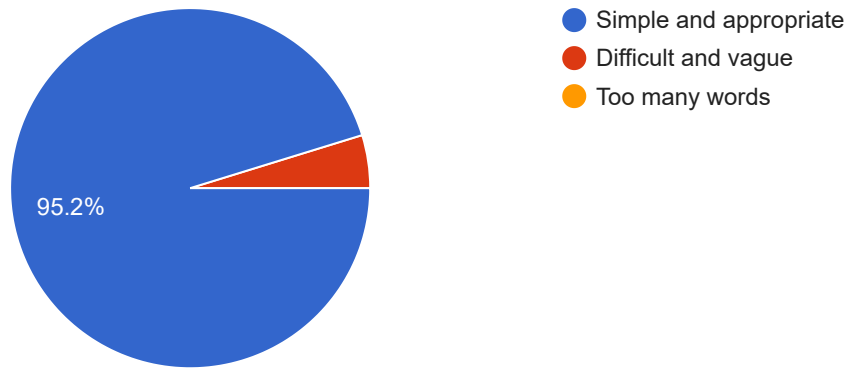
21 responses



### The Vocabulary used by the teacher educator in the class

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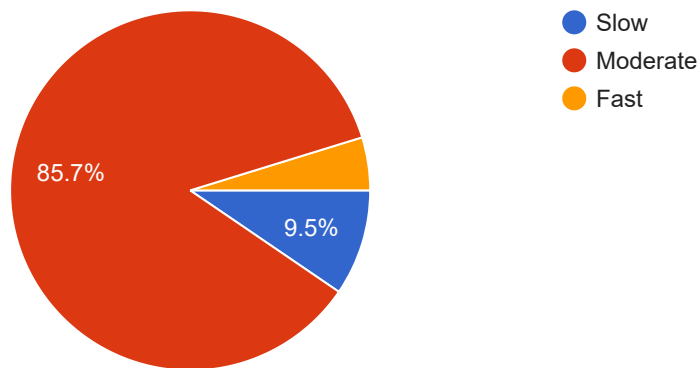
21 responses



### The pace of speaking by the teacher educator

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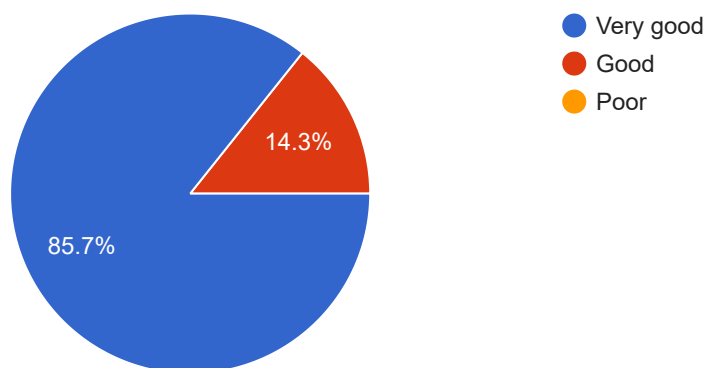
21 responses



### The maintenance of discipline in the classroom by the teacher educator

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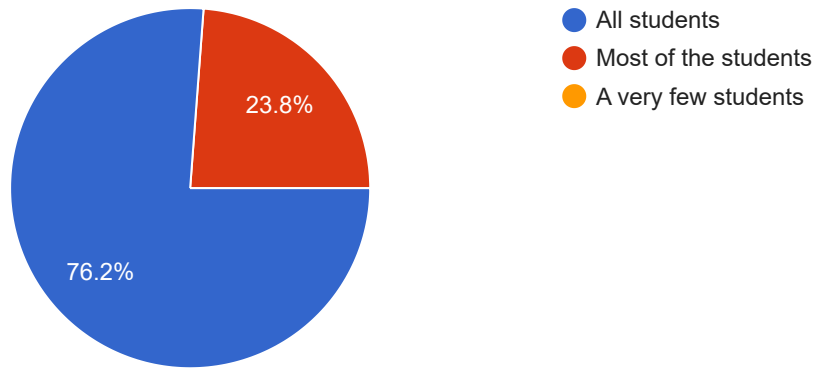
21 responses



### The attentiveness of the students in his / her class

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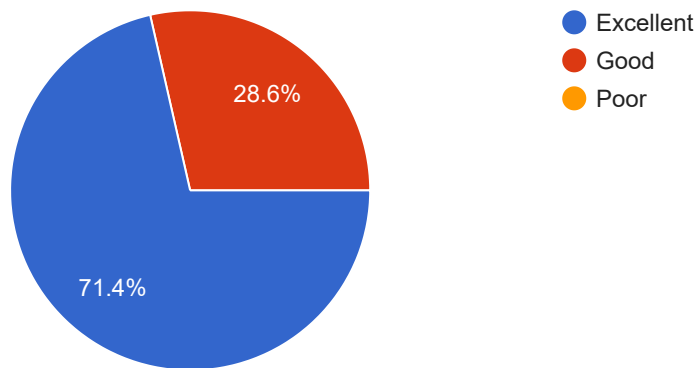
21 responses



### Establishment of teacher educator's rapport with the students

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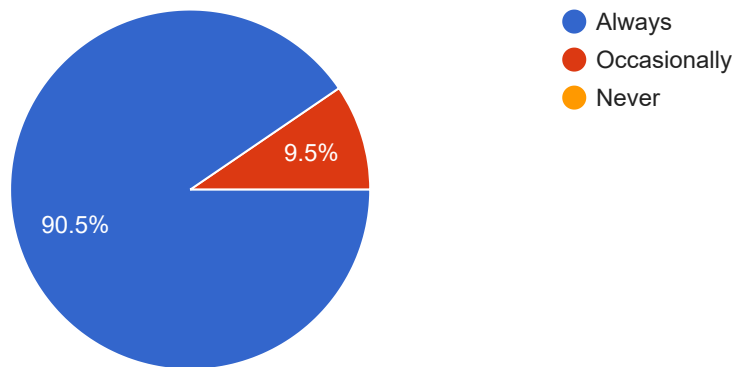
21 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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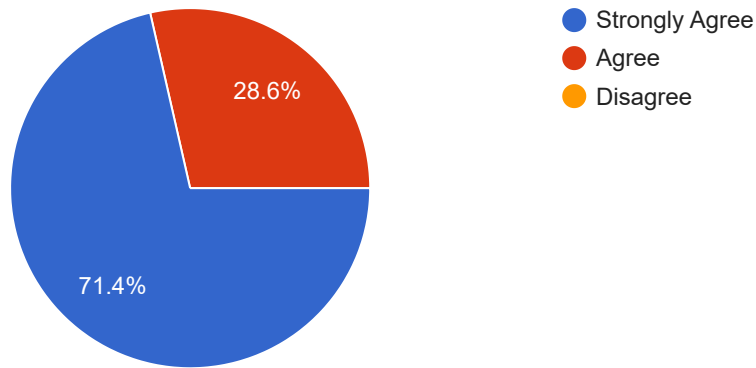
21 responses



### The teacher educator helps the students in writing assignment

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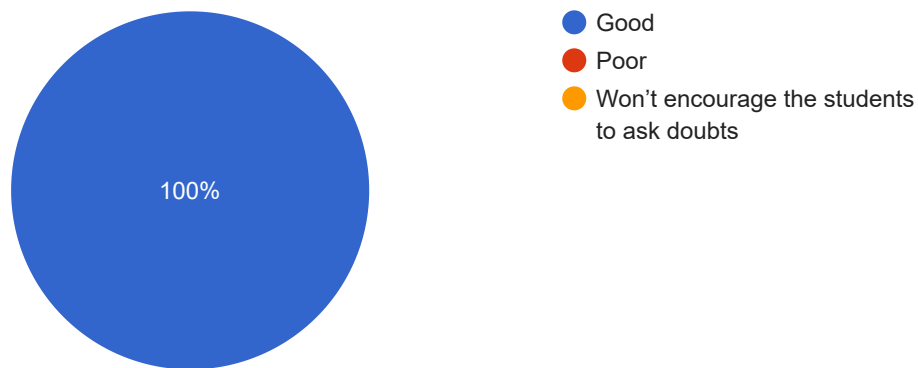
21 responses



### Clarification of the students' doubts by the teacher educator

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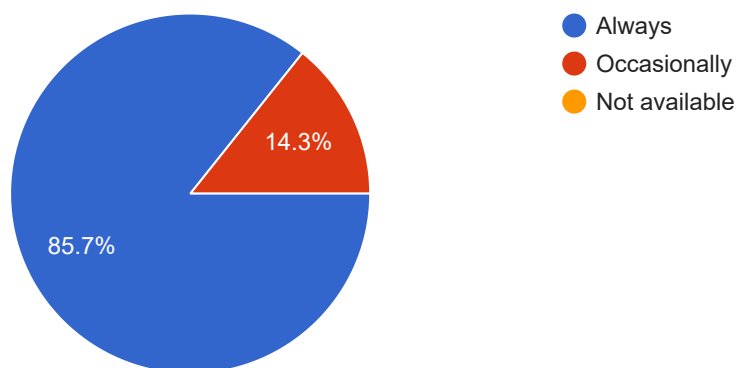
21 responses



### Availability of the teacher educator for Academic Consultation

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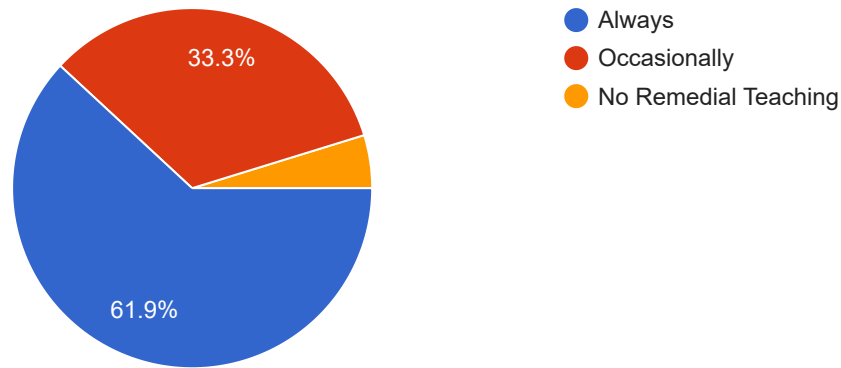
21 responses



### Remedial teaching is undertaken by the teacher educator

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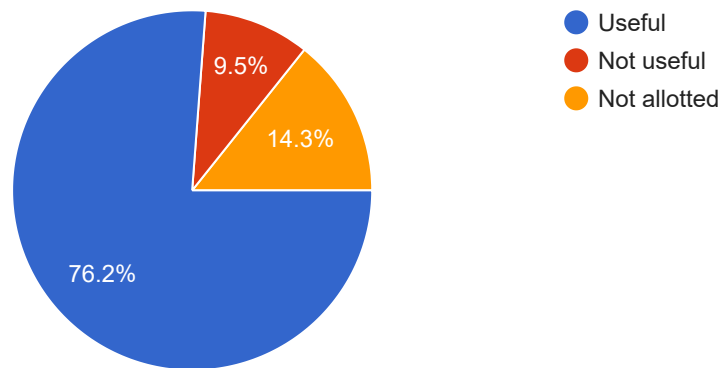
21 responses



### Allotment of task by the teacher educator in library hour

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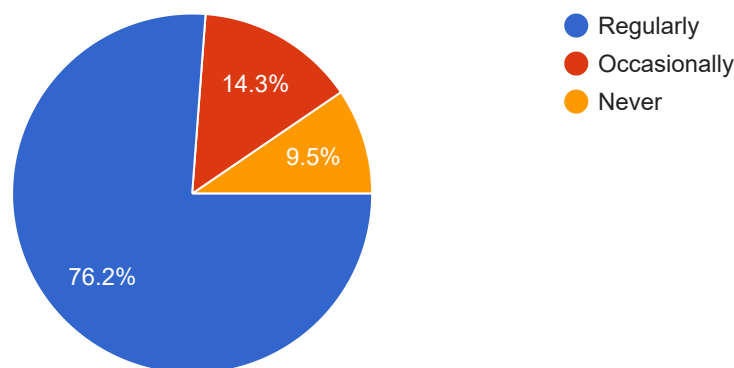
21 responses



### Monitoring of the students by the teacher educator in the library hour

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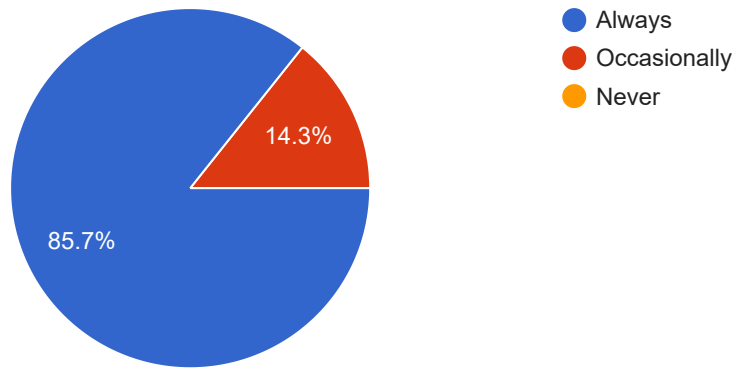
21 responses



### Fairness of the internal evaluation process by the teacher educator

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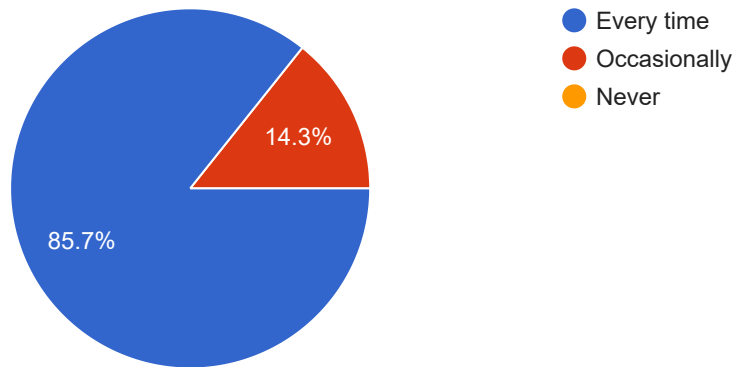
21 responses



### The performance of the students in the assignments is discussed by the teacher educator

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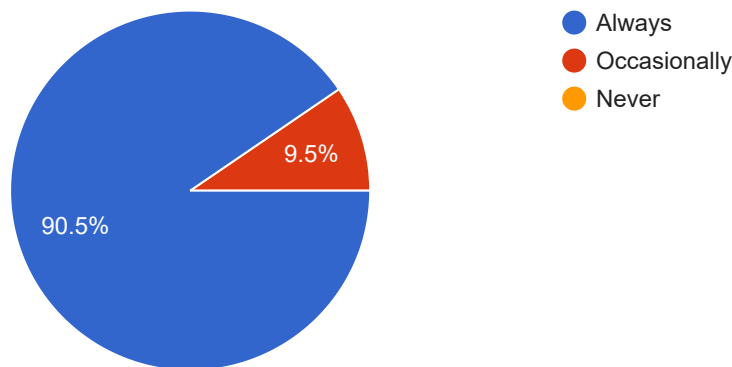
21 responses



### The teacher educator illustrates the concepts through examples and applications

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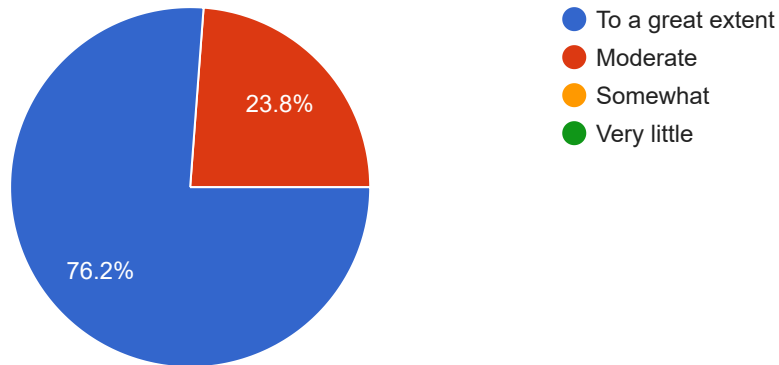
21 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences



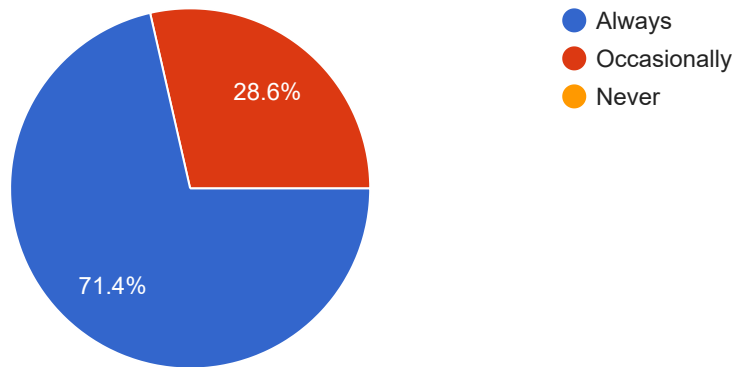
21 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching



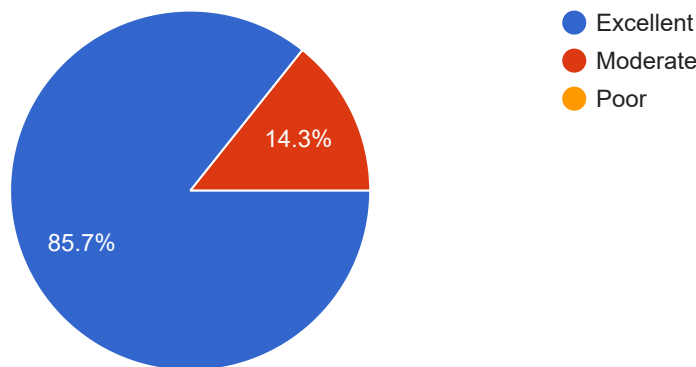
21 responses



Ability to link with today's situation



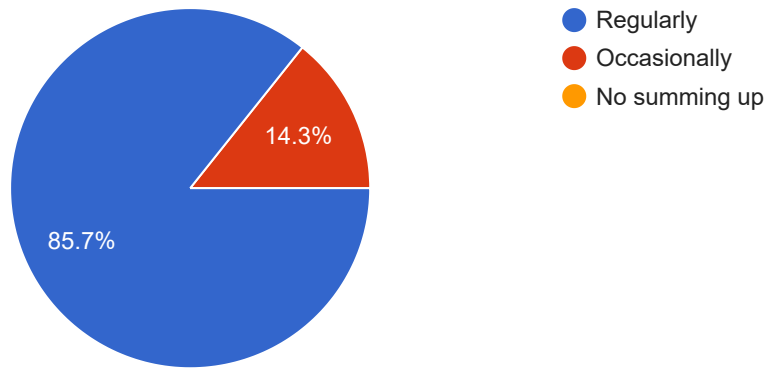
21 responses



### Summing up of the theme of the lesson

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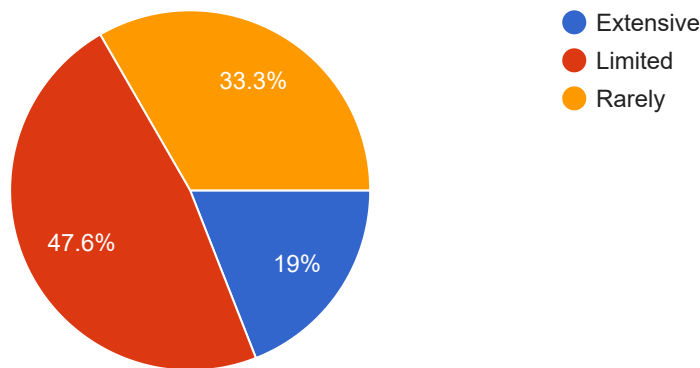
21 responses



### Usage of blackboard by a teacher educator

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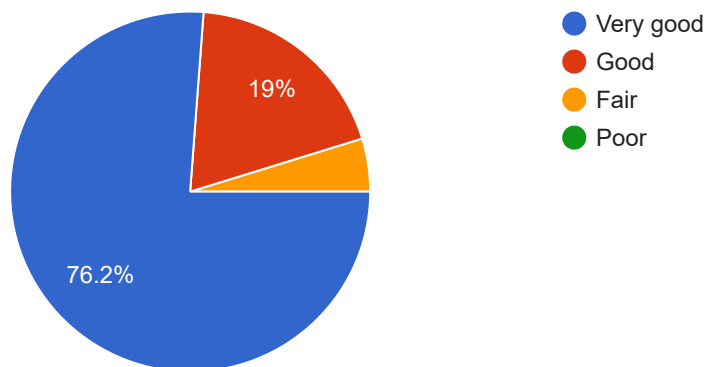
21 responses



### The teacher educator's behaviour in the classroom can best be described as

 Copy

21 responses

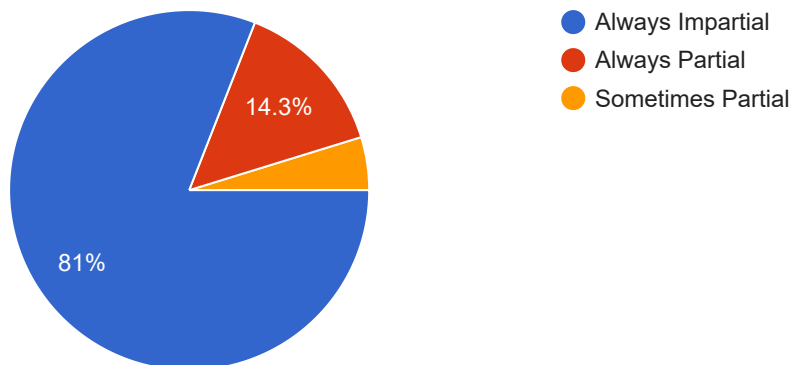




### Treatment of the students in the class

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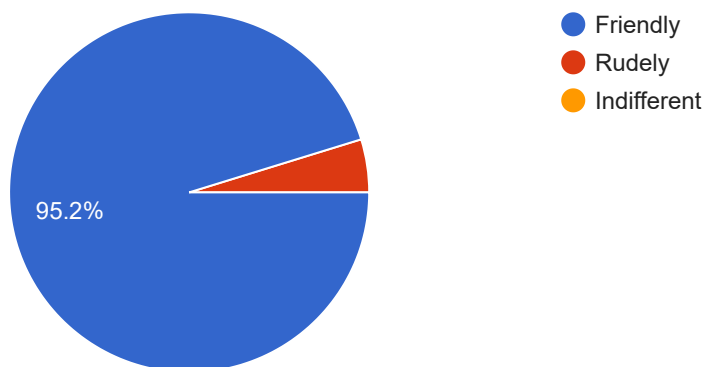
21 responses



### Approachability of the teacher educator

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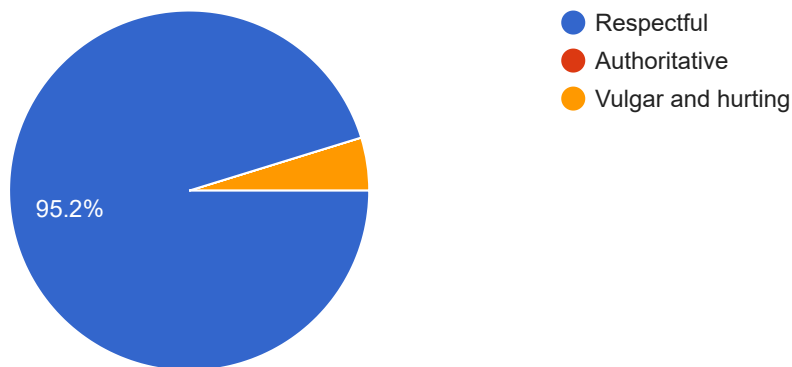
21 responses



### Usage of words in the conversation

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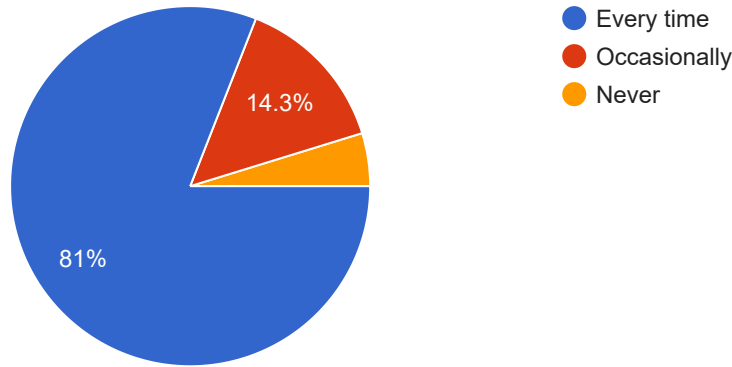
21 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

 Copy

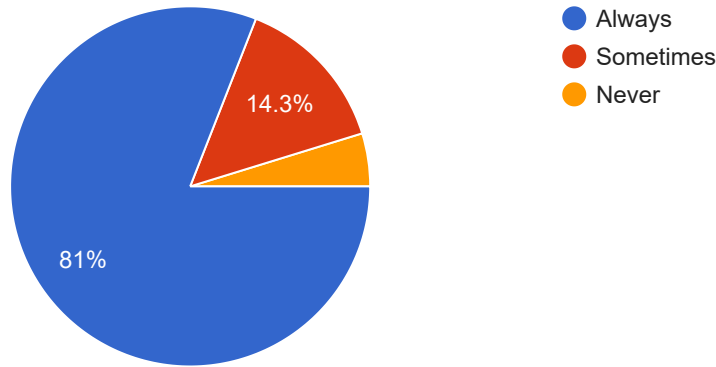
21 responses



### Personal contact of the teacher educator with the students

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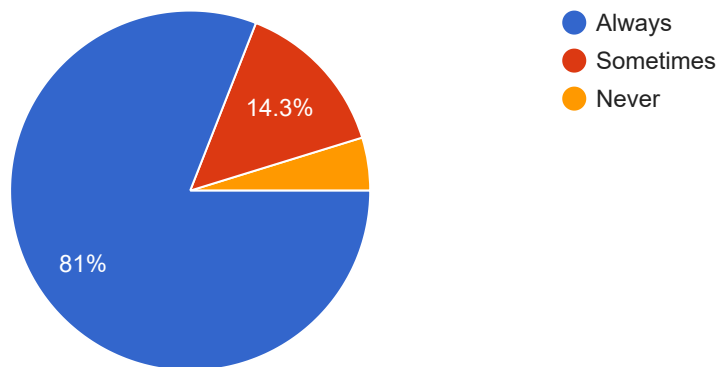
21 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

21 responses



## Your Suggestions for the improvement of the teacher

21 responses

-

Nil

No

The teacher educator try to cover the syllabus before one week of the internal exam

nil

Nothing

Everyone is nice , a kind request please try to complete the syllabus fast

None

Enhance power point presentation

Role model of me

No suggestion

Use teaching aids while teaching

No Suggestion

Good

Important qn are released in internal test in 15 mark useful for students

Nil

Try to complete the syllabus one week before

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester IV (2023-24)

### Course Title : Pedagogy I : Pedagogy of Special English - III

### Name of the Teacher Educator : Dr. A. John Lawrence

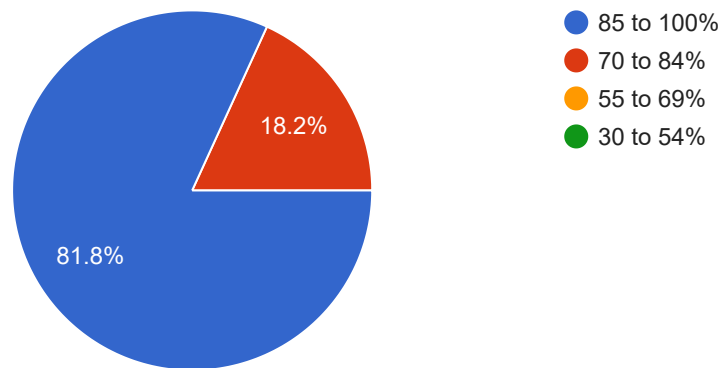
### Date : 22.05.2024

11 responses

How much of the syllabus was covered in the class?

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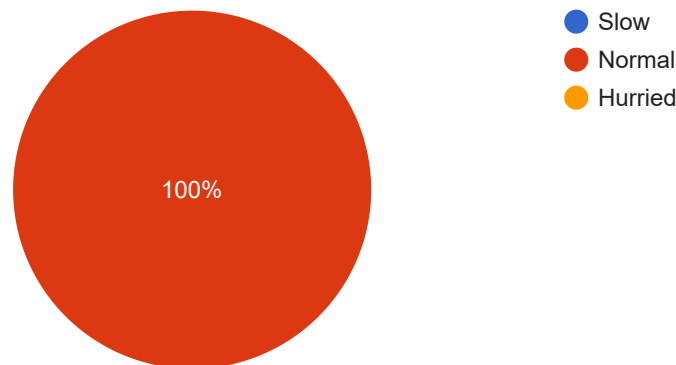
11 responses



The pace of the completion of the syllabus was

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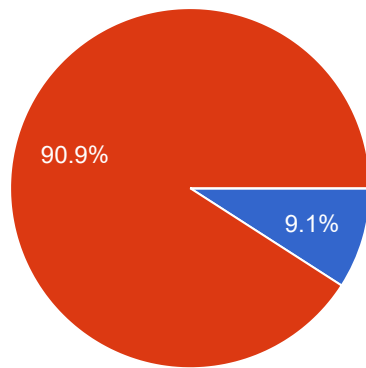
11 responses



### The teacher educator completed the syllabus

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11 responses

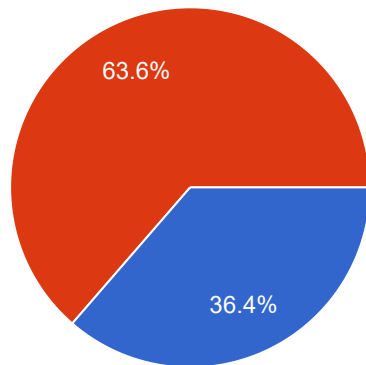


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

11 responses

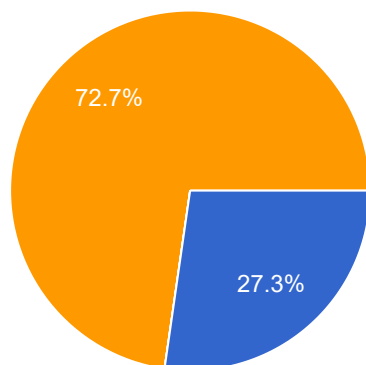


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

 Copy

11 responses

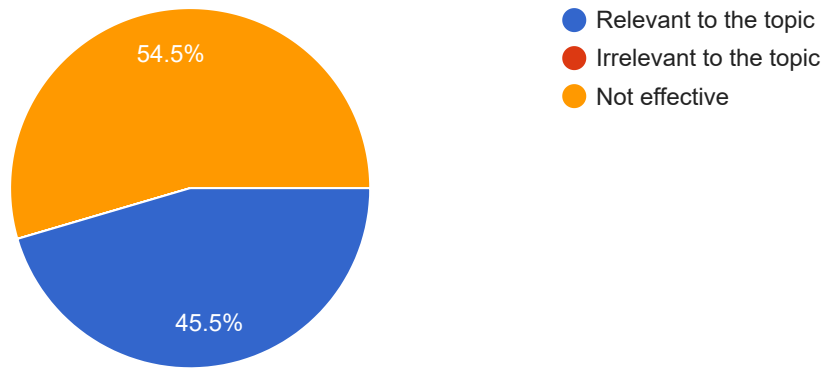


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

 Copy

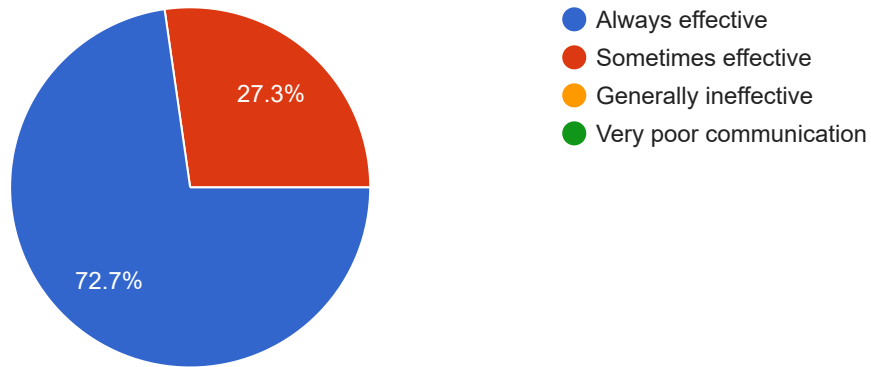
11 responses



### The communication of the teacher educator was

 Copy

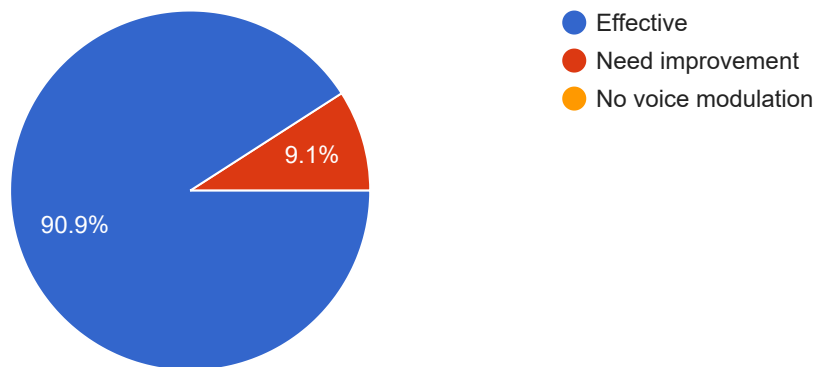
11 responses



### The teacher educator's voice modulation in the class

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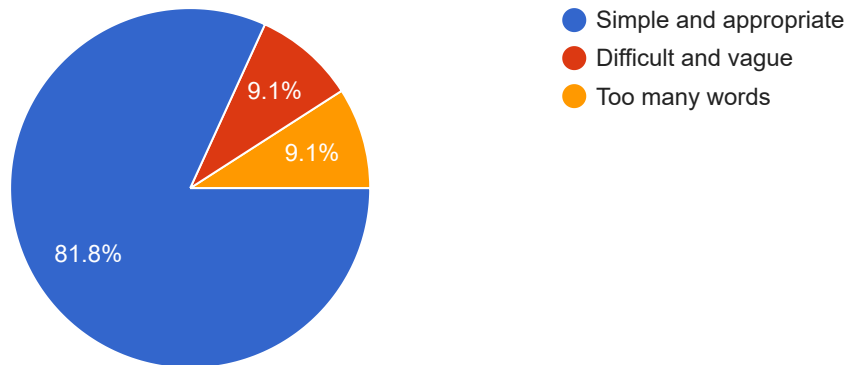
11 responses



### The Vocabulary used by the teacher educator in the class

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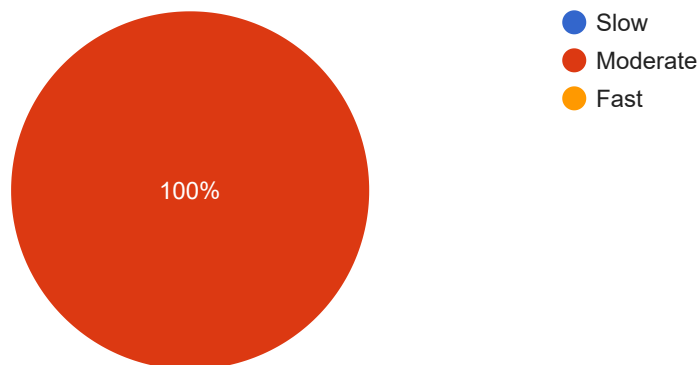
11 responses



### The pace of speaking by the teacher educator

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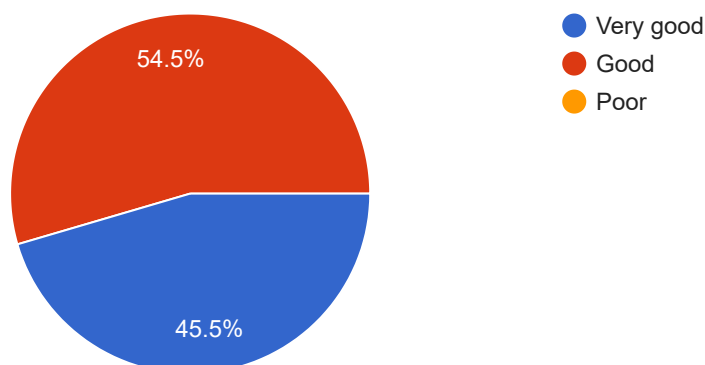
11 responses



### The maintenance of discipline in the classroom by the teacher educator

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11 responses

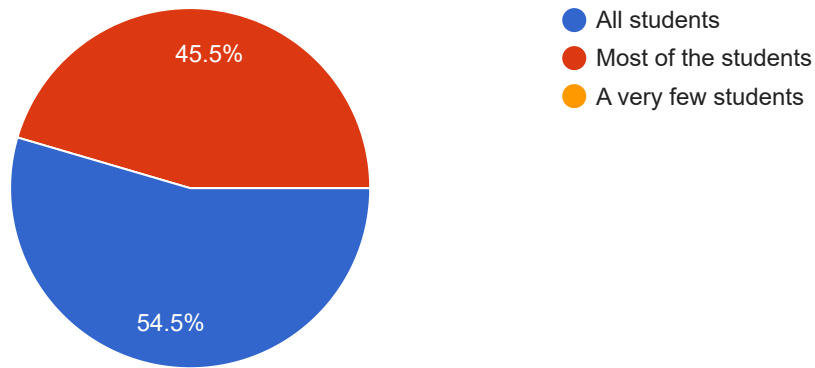




### The attentiveness of the students in his / her class

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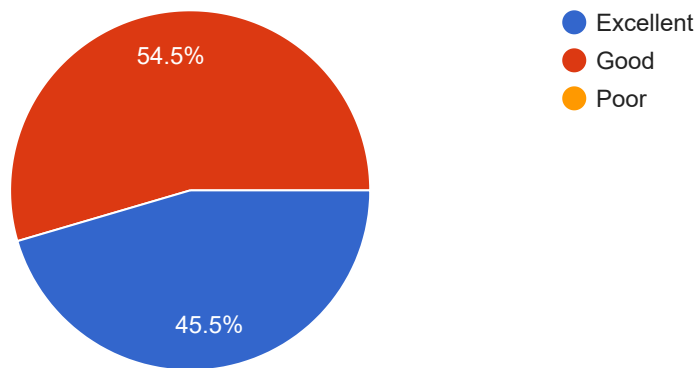
11 responses



### Establishment of teacher educator's rapport with the students

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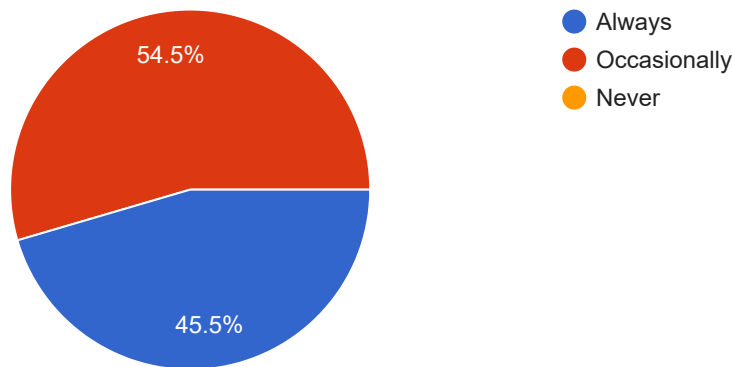
11 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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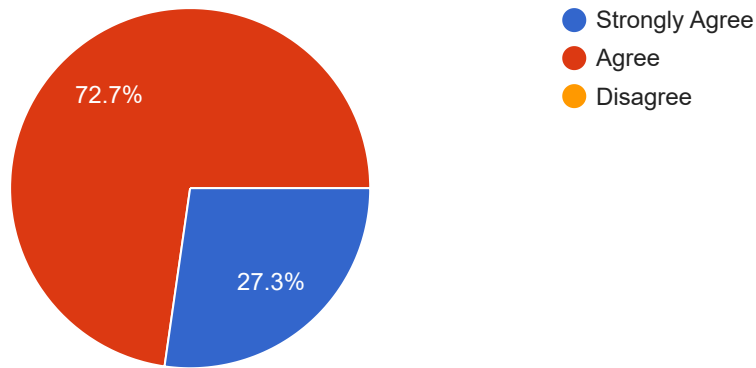
11 responses



### The teacher educator helps the students in writing assignment

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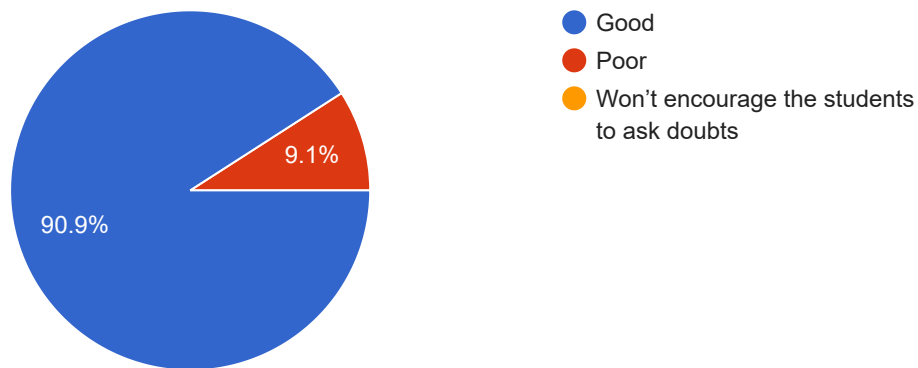
11 responses



### Clarification of the students' doubts by the teacher educator

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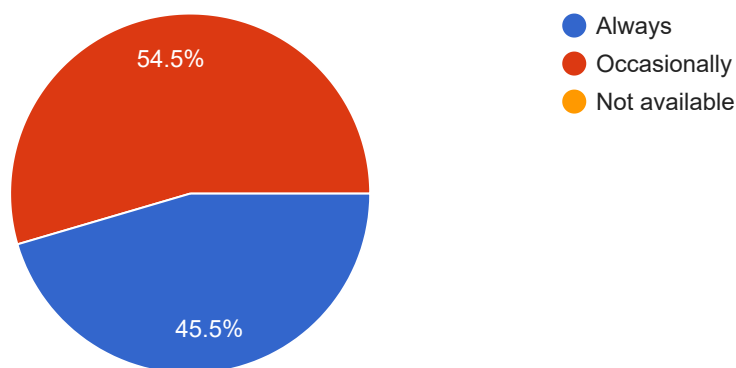
11 responses



### Availability of the teacher educator for Academic Consultation

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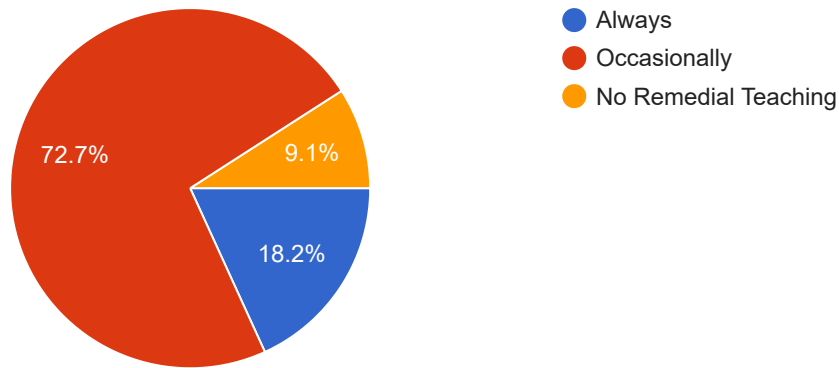
11 responses



### Remedial teaching is undertaken by the teacher educator

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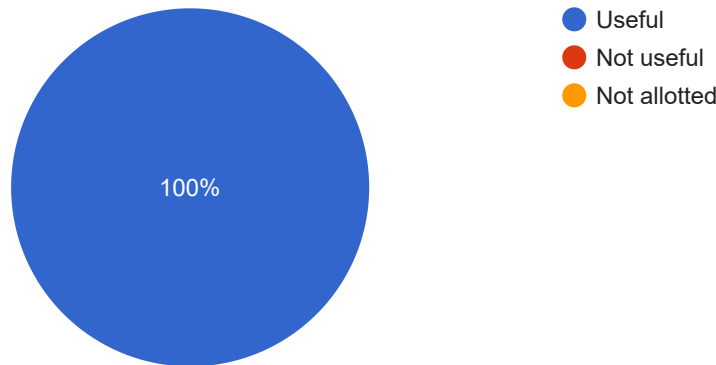
11 responses



### Allotment of task by the teacher educator in library hour

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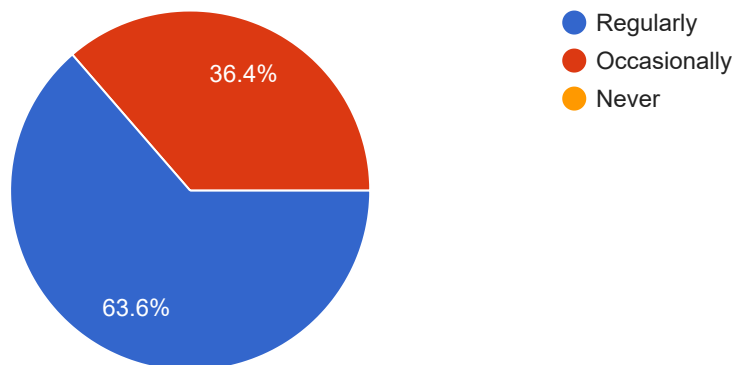
11 responses



### Monitoring of the students by the teacher educator in the library hour

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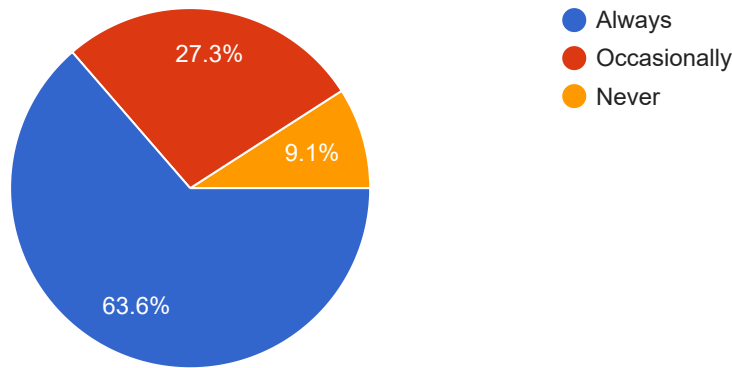
11 responses



### Fairness of the internal evaluation process by the teacher educator

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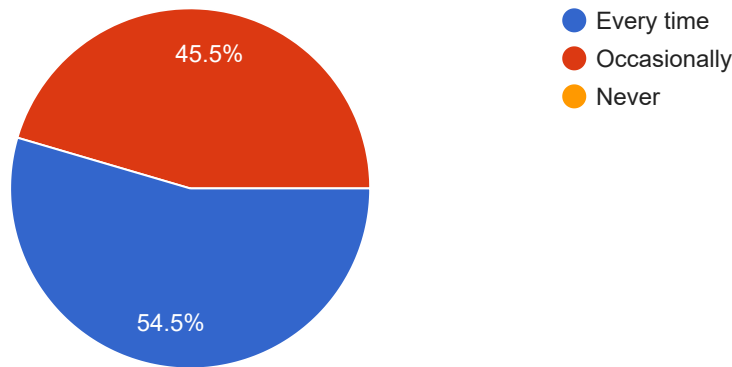
11 responses



### The performance of the students in the assignments is discussed by the teacher educator

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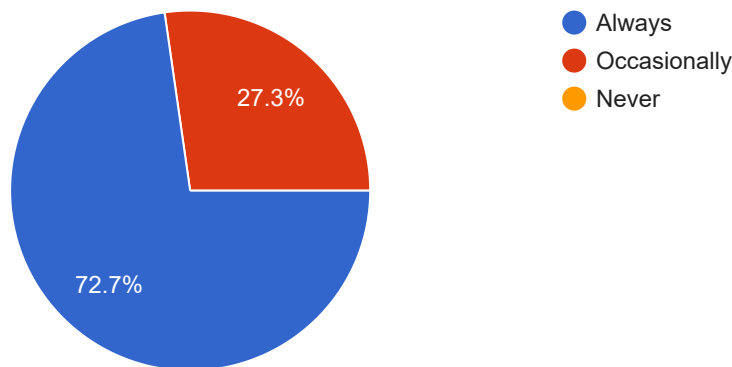
11 responses



### The teacher educator illustrates the concepts through examples and applications

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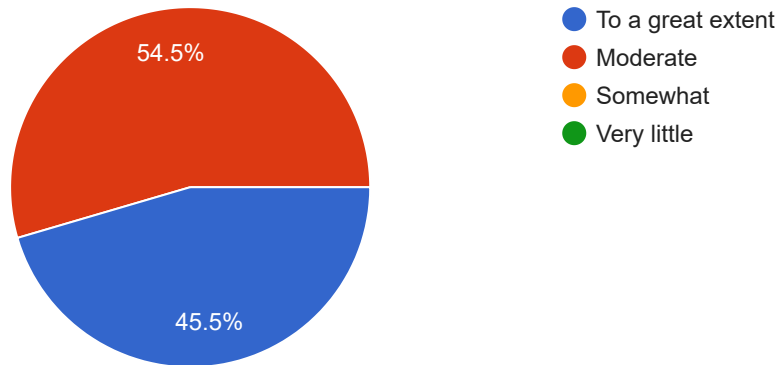
11 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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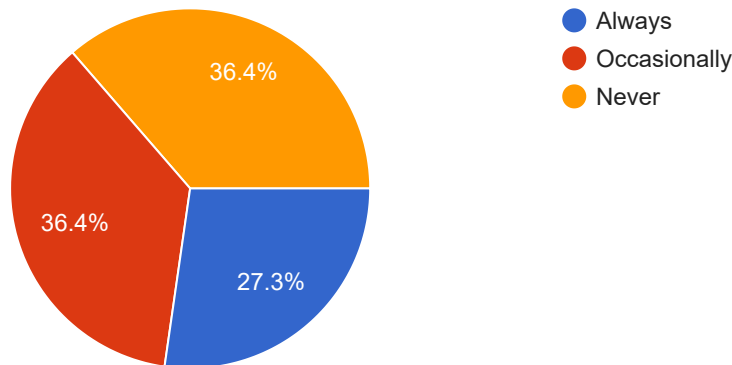
11 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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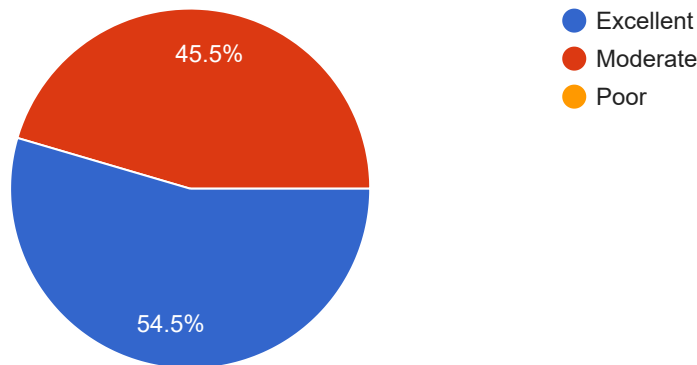
11 responses



Ability to link with today's situation

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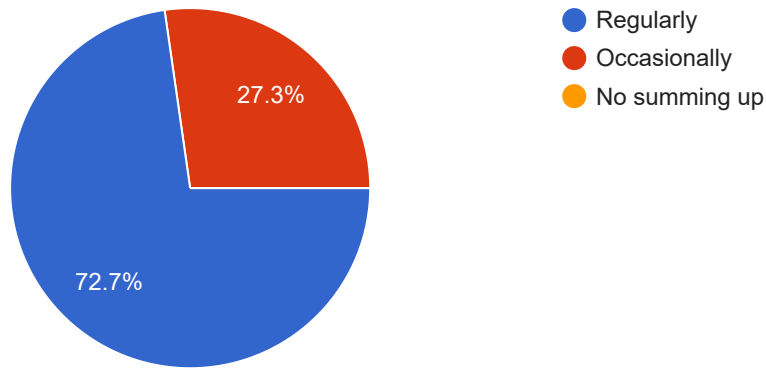
11 responses



### Summing up of the theme of the lesson

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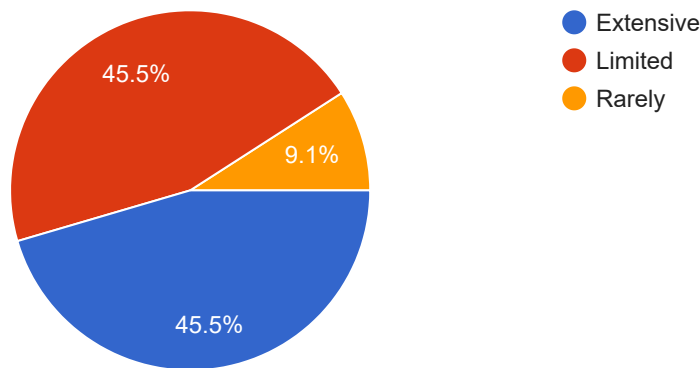
11 responses



### Usage of blackboard by a teacher educator

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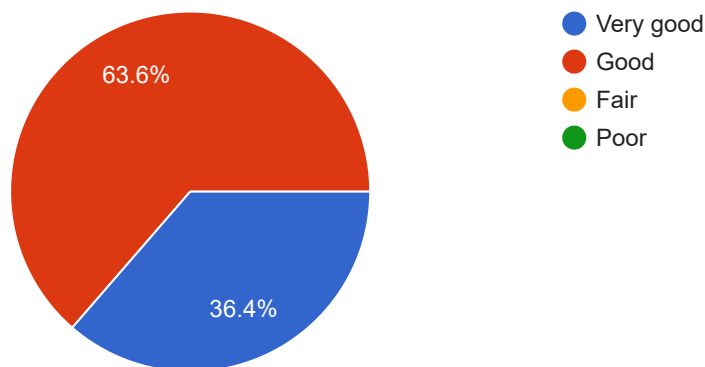
11 responses



### The teacher educator's behaviour in the classroom can best be described as

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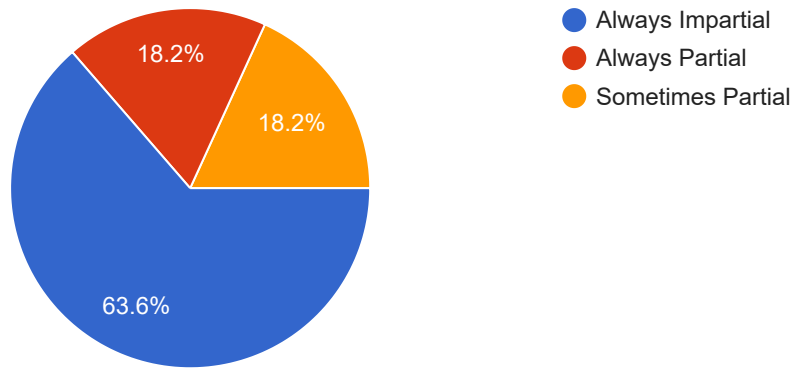
11 responses



### Treatment of the students in the class

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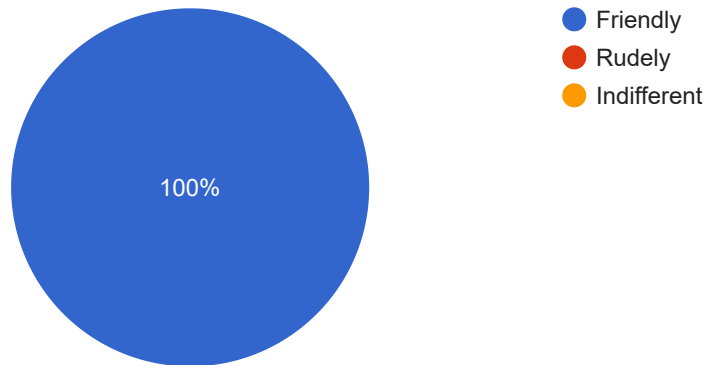
11 responses



### Approachability of the teacher educator

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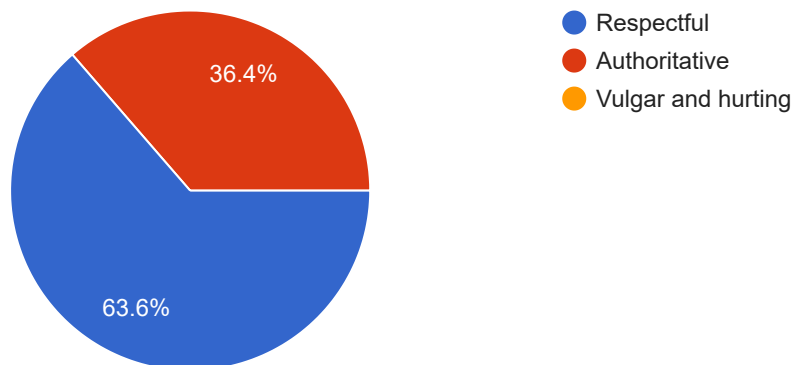
11 responses



### Usage of words in the conversation

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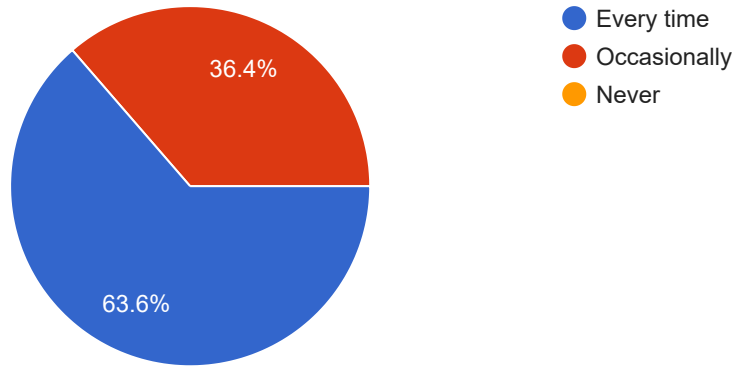
11 responses



### Teacher educator identifies the weaknesses of the students and helps them to overcome

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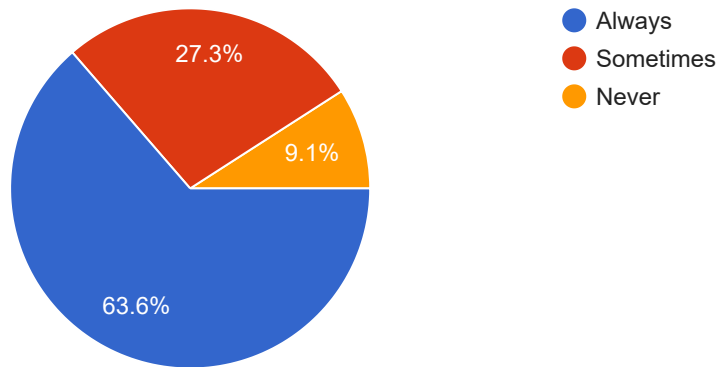
11 responses



### Personal contact of the teacher educator with the students

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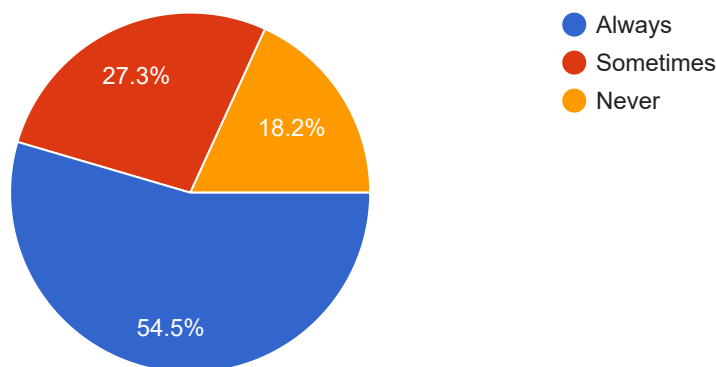
11 responses



### Listening to the personal problems of the students by the teacher educator

 Copy

11 responses





## Your Suggestions for the improvement of the teacher

11 responses

Nothing

.

tq

Very good teaching.very usefull class for learning new word for every day it help us to know the new word and meanings

Good

Nothing to say. All thins are good.

Avoid unnecessary talk; otherwise , good

No suggestion

-

nil

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# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS) [Re-accredited (4th Cycle) at 'A+' Grade by NAAC] PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA

## Semester IV (2023-24)

### Course Title : Pedagogy I : Pedagogy of Special Tamil - III

#### Name of the Teacher Educator : Dr. U. Subramanian

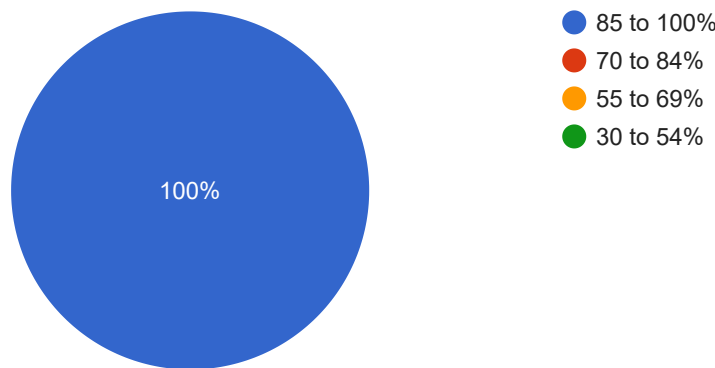
#### Date : 22.05.2024

2 responses

How much of the syllabus was covered in the class?

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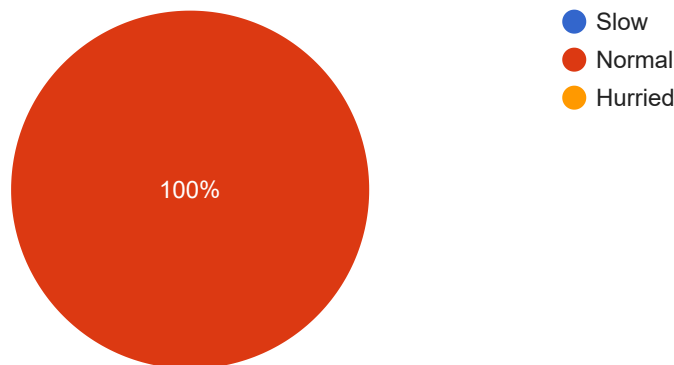
2 responses



The pace of the completion of the syllabus was

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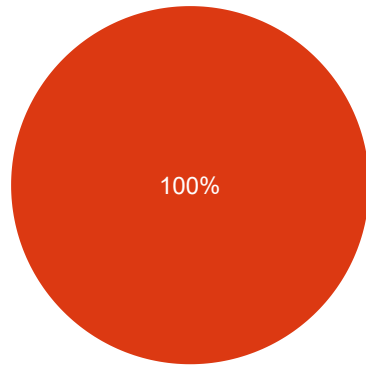
2 responses



### The teacher educator completed the syllabus

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2 responses

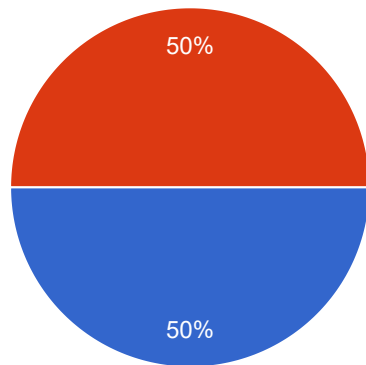


- At the last moment
- A week ahead
- Two days before the internal test
- Syllabus was not completed

### The teacher educator's preparation for the classes was

 Copy

2 responses

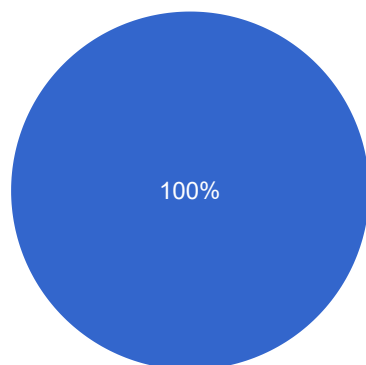


- Very Good
- Good
- Poor

### The quality of the power point presentation by the teacher educator

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2 responses

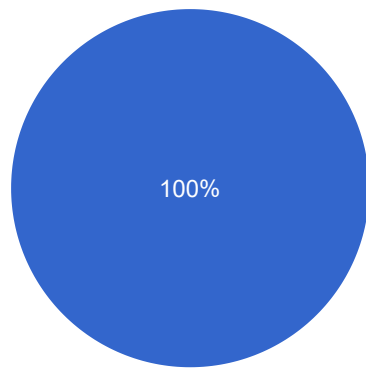


- Effective
- Not Effective
- No Power Point Presentation

### The video displayed in the class by the teacher educator

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2 responses

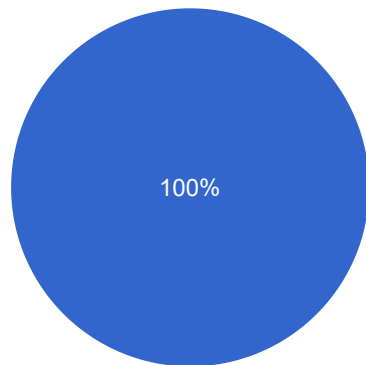


- Relevant to the topic
- Irrelevant to the topic
- Not effective

### The communication of the teacher educator was

 Copy

2 responses

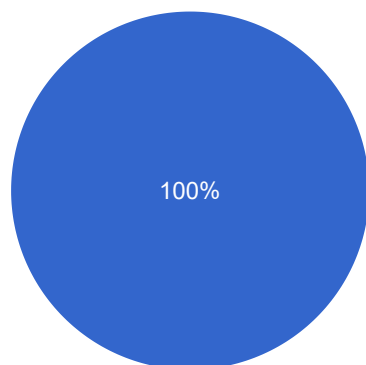


- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

### The teacher educator's voice modulation in the class

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2 responses

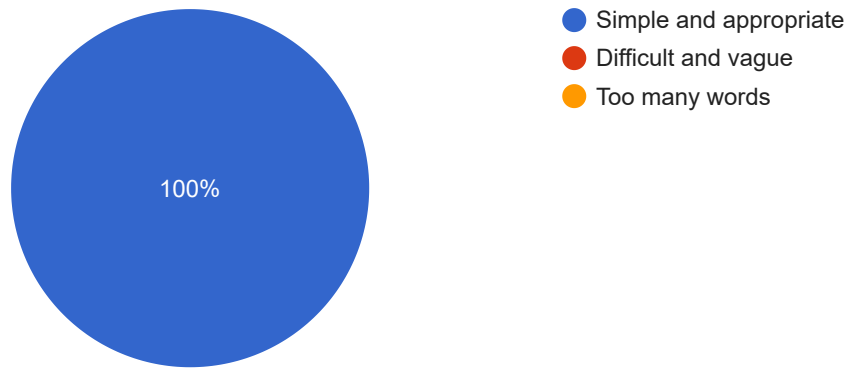


- Effective
- Need improvement
- No voice modulation

### The Vocabulary used by the teacher educator in the class

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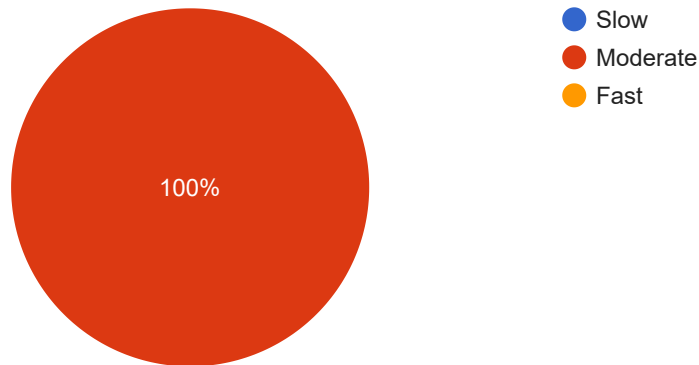
2 responses



### The pace of speaking by the teacher educator

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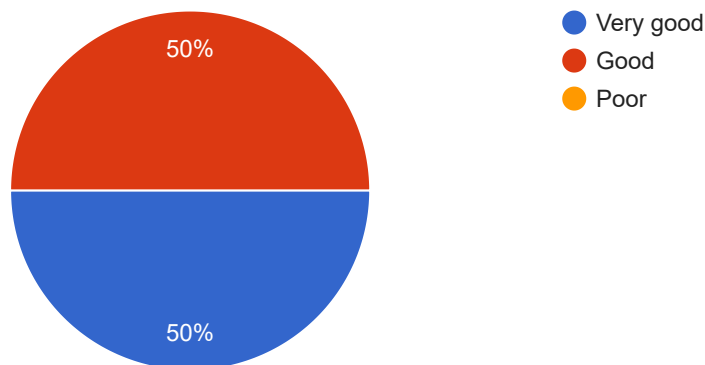
2 responses



### The maintenance of discipline in the classroom by the teacher educator

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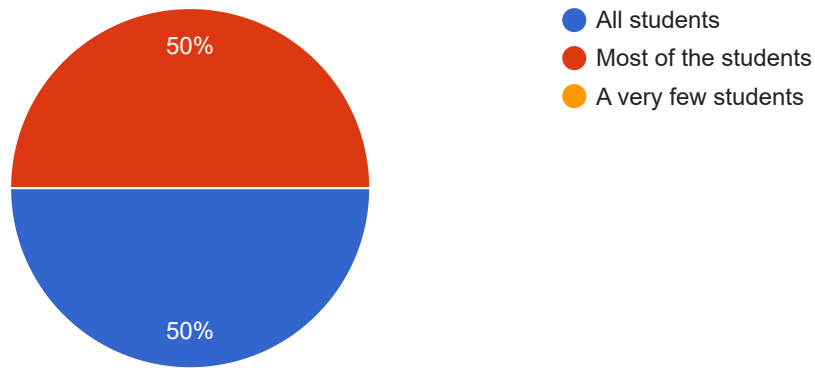
2 responses



### The attentiveness of the students in his / her class

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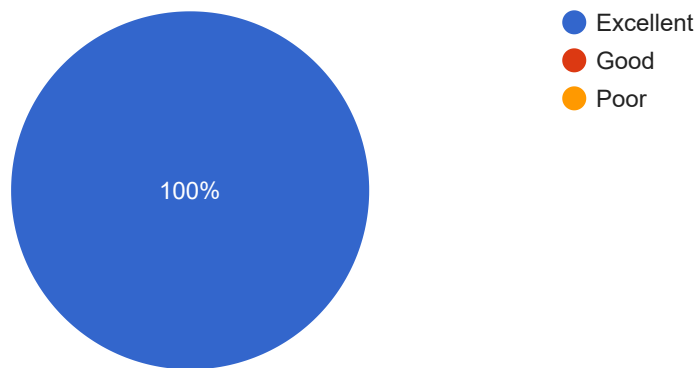
2 responses



### Establishment of teacher educator's rapport with the students

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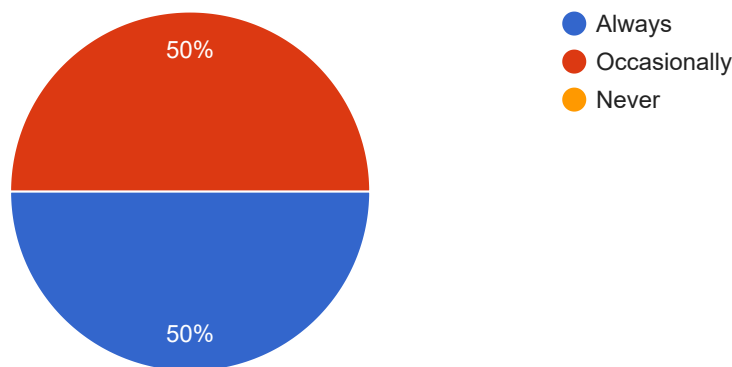
2 responses



### The teacher educator identifies the strengths and encourages the students by providing right level of challenges

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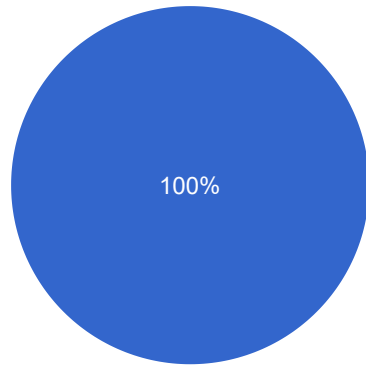
2 responses



### The teacher educator helps the students in writing assignment

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2 responses

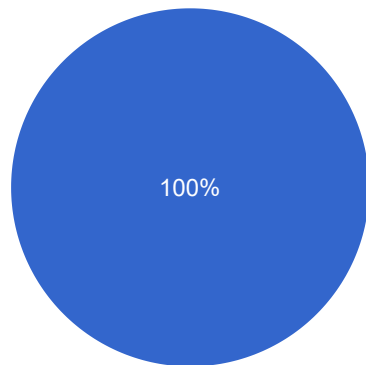


- Strongly Agree
- Agree
- Disagree

### Clarification of the students' doubts by the teacher educator

 Copy

2 responses

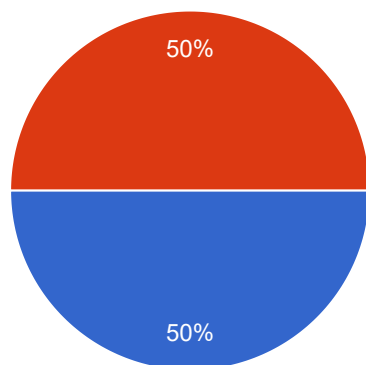


- Good
- Poor
- Won't encourage the students to ask doubts

### Availability of the teacher educator for Academic Consultation

 Copy

2 responses



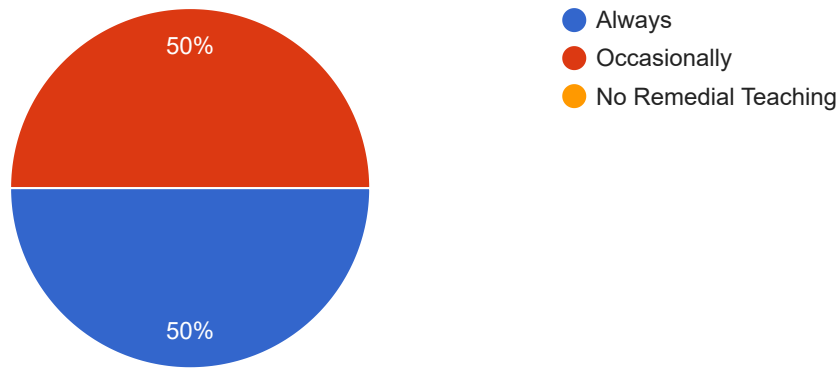
- Always
- Occasionally
- Not available



### Remedial teaching is undertaken by the teacher educator

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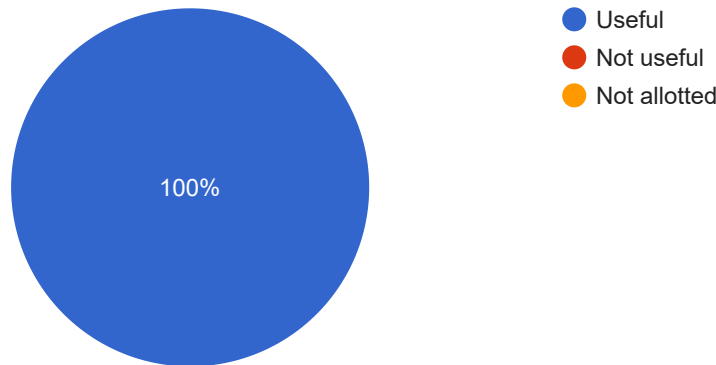
2 responses



### Allotment of task by the teacher educator in library hour

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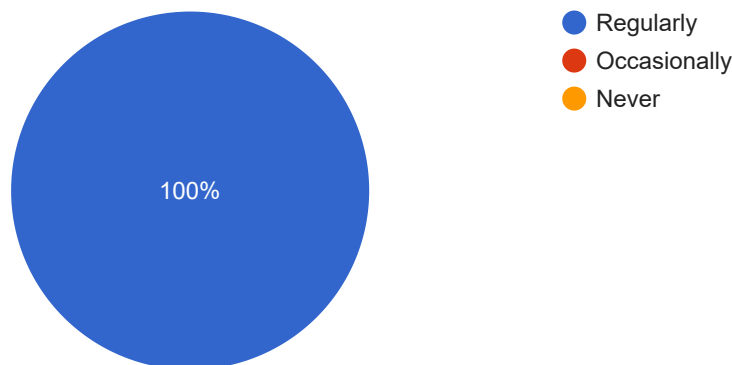
2 responses



### Monitoring of the students by the teacher educator in the library hour

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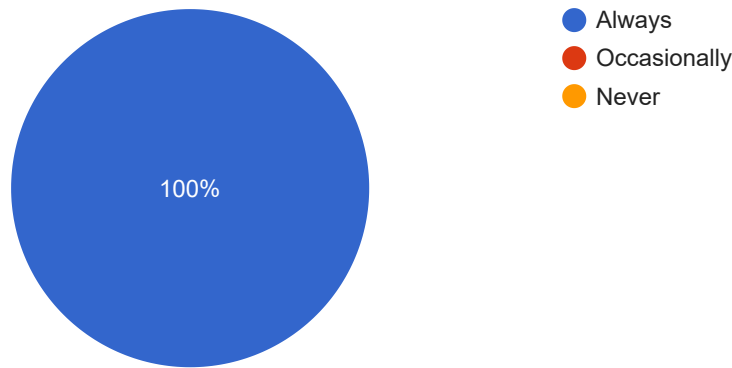
2 responses



### Fairness of the internal evaluation process by the teacher educator

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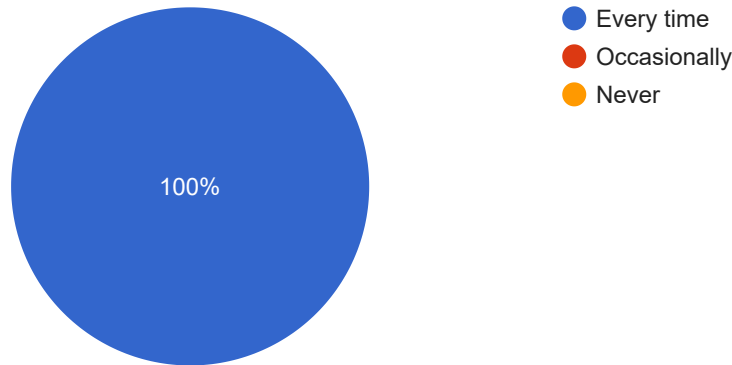
2 responses



### The performance of the students in the assignments is discussed by the teacher educator

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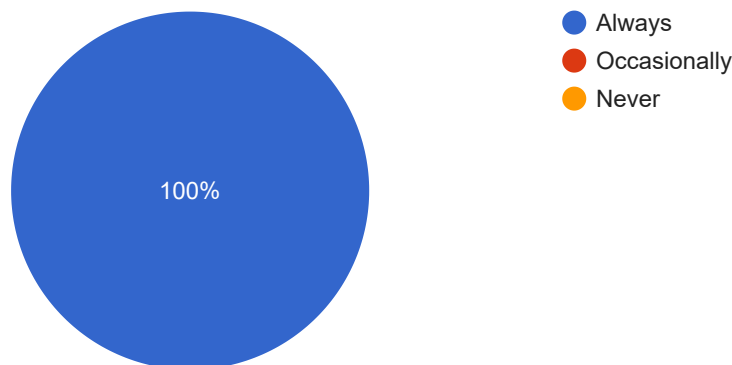
2 responses



### The teacher educator illustrates the concepts through examples and applications

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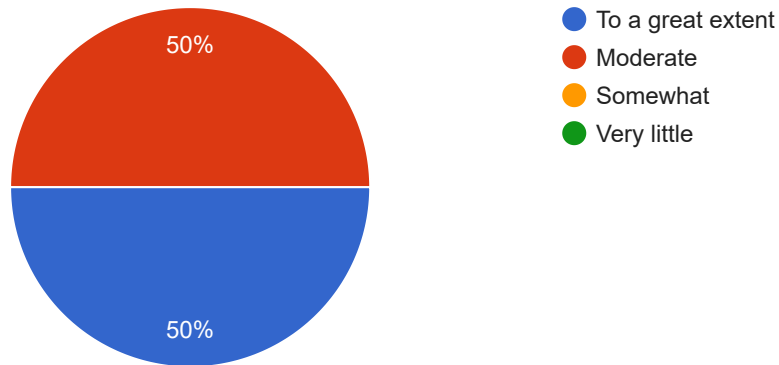
2 responses



The teacher educator uses student-centric methods, such as discussion, participative learning and problem solving for enhancing learning experiences

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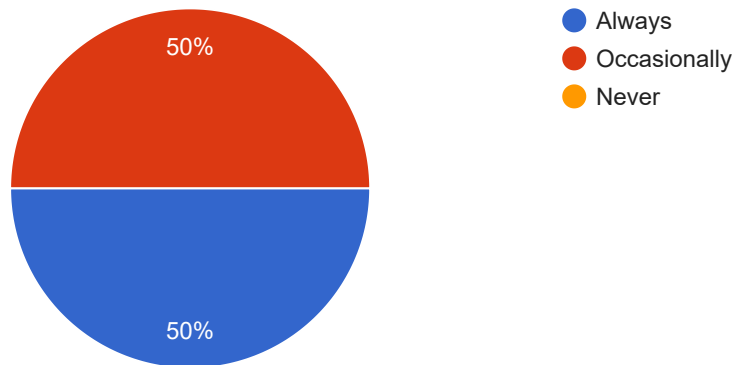
2 responses



The use of ICT tools such as PPT related videos, etc. by teacher educator while teaching

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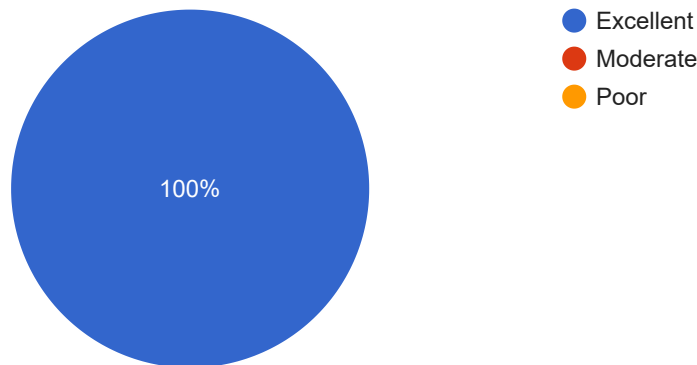
2 responses



Ability to link with today's situation

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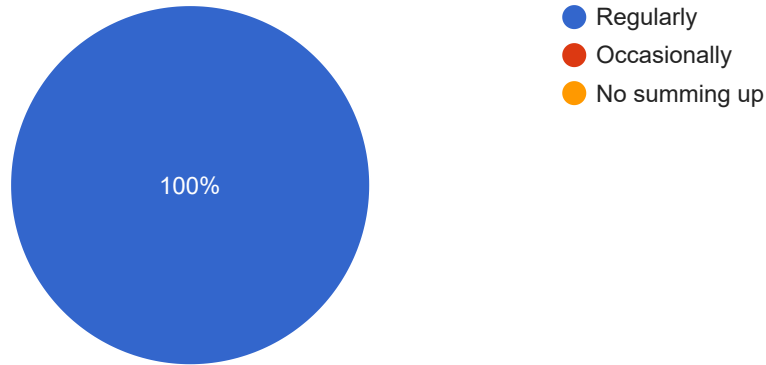
2 responses



### Summing up of the theme of the lesson

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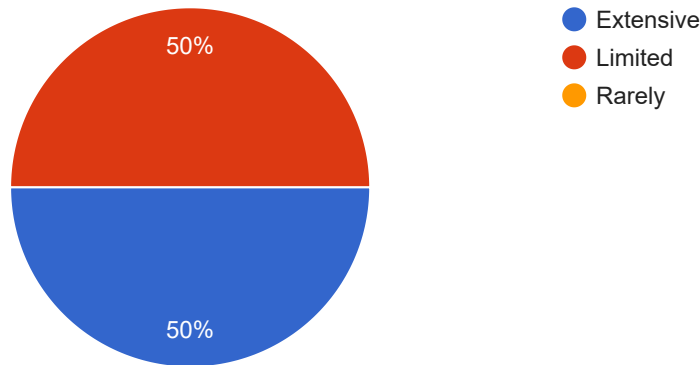
2 responses



### Usage of blackboard by a teacher educator

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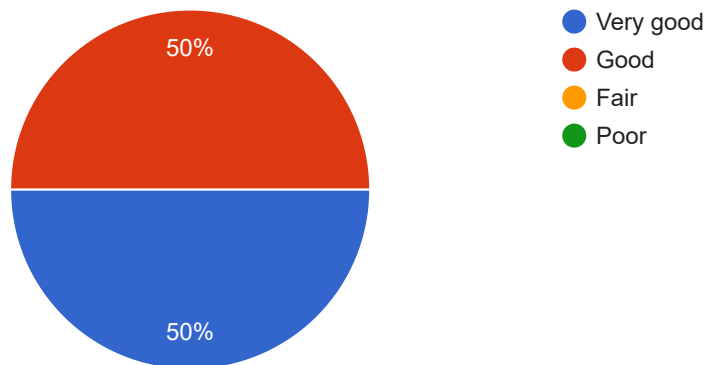
2 responses



### The teacher educator's behaviour in the classroom can best be described as

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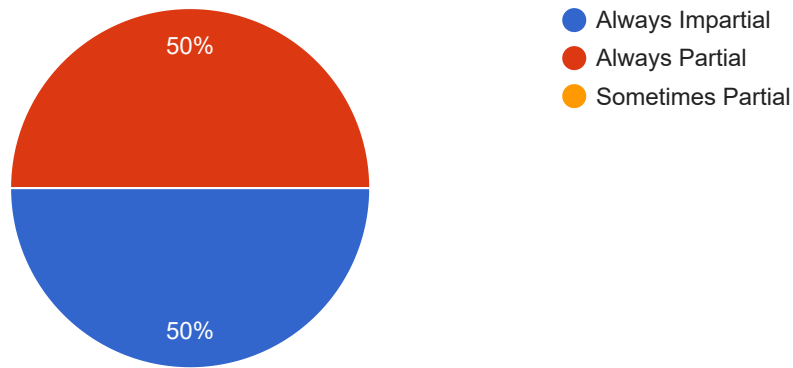
2 responses



### Treatment of the students in the class

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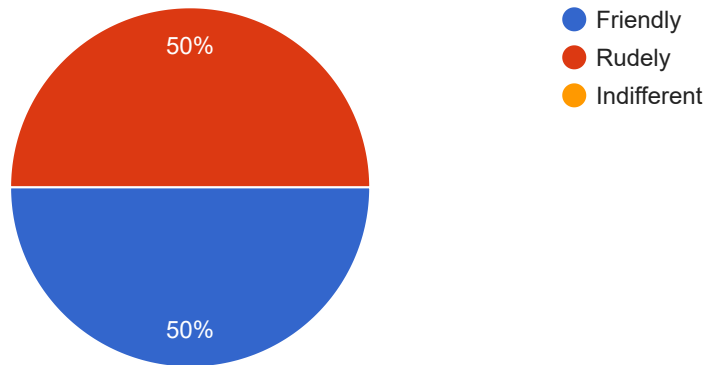
2 responses



### Approachability of the teacher educator

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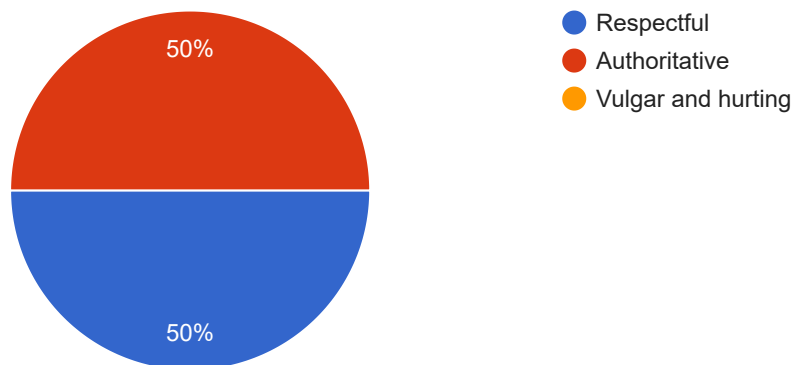
2 responses



### Usage of words in the conversation

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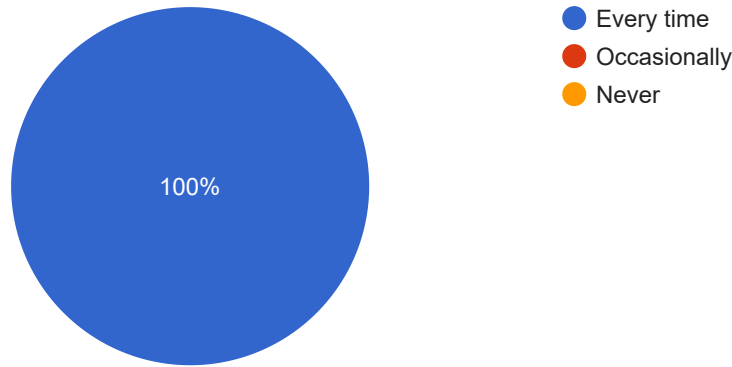
2 responses



Teacher educator identifies the weaknesses of the students and helps them to overcome

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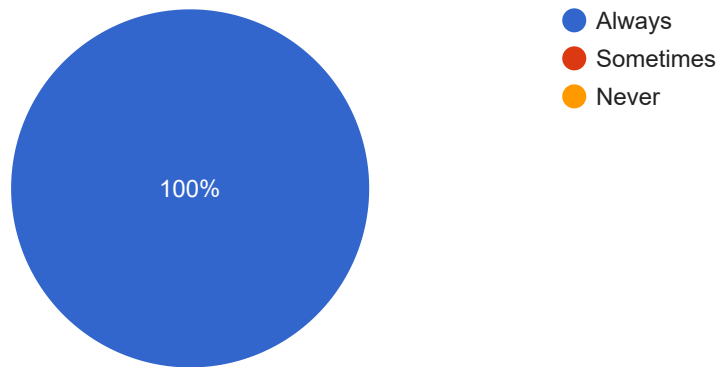
2 responses



Personal contact of the teacher educator with the students

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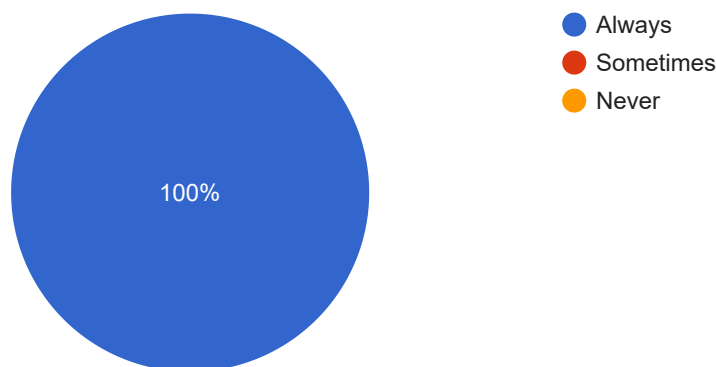
2 responses



Listening to the personal problems of the students by the teacher educator

 Copy

2 responses



### Your Suggestions for the improvement of the teacher

2 responses

Nothing

Very nice teaching method

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**ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)**

[Re-accredited (3<sup>rd</sup> Cycle) at 'A' Grade with CGPA 3.67 by NAAC]

**PALAYAMKOTTAI – 627 002, TAMIL NADU, INDIA**

## **Performance Appraisal Report of Non-teaching Staff**

**2023-2024**



# St. Xavier's College of Education (Autonomous)

[Re-accredited (3<sup>rd</sup> Cycle) at 'A' Grade with CGPA 3.67 by NAAC]

Palayamkottai – 627 002, Tamil Nadu, India.

## Evaluation of Non-teaching Staff by Students – Sample Form

Academic Year :

Year of Study : I / II B.Ed., I / II M.Ed.

Name of the office staff :

Date :

### Dear Student!

Rate the office staff by putting a tick mark on the following attributes using three-point scale given.

1. The office staff are kind and serviceable to the students.  
a. Strongly Agree                      b. Agree                      c. Disagree
2. The office staff are available during the lunch break and in the evening.  
a. Strongly Agree                      b. Agree                      c. Disagree
3. The office staff respond politely to the queries of the students regarding the scholarship available.  
a. Strongly Agree                      b. Agree                      c. Disagree
4. The office staff are at times rough and arrogant in their behaviors towards students.  
a. Strongly Agree                      b. Agree                      c. Disagree
5. The office staff are punctual to the college and communicate the information at the right time.  
a. Strongly Agree                      b. Agree                      c. Disagree
6. The office staff take efforts to provide suggestions to the students with regard to fee payment and scholarship.  
a. Strongly Agree                      b. Agree                      c. Disagree
7. The office staff preserve the certificates and hand over to the students whenever they leave the college.  
a. Strongly Agree                      b. Agree                      c. Disagree
8. The students receive the bonafide certificates from the office whenever it is required.  
a. Strongly Agree                      b. Agree                      c. Disagree
9. The classrooms are opened at the right time and kept neat and tidy.  
a. Strongly Agree                      b. Agree                      c. Disagree
10. I am satisfied with the fulfillment of the duties of office staff.  
a. Strongly Agree                      b. Agree                      c. Disagree
11. The toilets are cleaned frequently.  
a. Strongly Agree                      b. Agree                      c. Disagree
12. The water filters are cleaned regularly.  
a. Strongly Agree                      b. Agree                      c. Disagree

## **Mr. T. Thangaraj**

It is inferred from the feedback of the students, that 64% of them strongly agreed that he was kind and serviceable to the students. 59% of them strongly agreed that he was available during the lunch break and in the evening. 59% of them highly appreciated his politeness in responding queries of the students regarding the scholarship available. 40% of them agreed that he was at times rough and arrogant in his behavior towards students. 60% of them strongly agreed that he was punctual to the college and communicate the information at the right time. 55% of them strongly agreed that he took efforts to provide suggestions to the students with regard to fee payment and scholarship. 60% of them strongly agreed that he preserved the certificates and hand over to the students whenever they left the college. 53% of them strongly agreed that they received the bonafide certificates from the office whenever it is required. 55% of them strongly agreed that the classrooms are opened at the right time and kept neat and tidy. On the whole 60% of them highly satisfied with the fulfillment of the duties of office staff.

## **Mr. S. Joseph**

It is inferred from the feedback of the students, that 78% of them strongly agreed that he was kind and serviceable to the students. 72% of them strongly agreed that he was available during the lunch break and in the evening. 72% of them highly appreciated his politeness in responding queries of the students regarding the scholarship available. 48% of them disagreed that he was at times rough and arrogant in his behavior towards students. 48% of them strongly agreed that he was punctual to the college and communicate the information at the right time. 76% of them strongly agreed that he took efforts to provide suggestions to the students with regard to fee payment and scholarship. 80% of them strongly agreed that he preserved the certificates and hand over to the students whenever they left the college. 76% of them strongly agreed that they received the bonafide certificates from the office whenever it is required. 74% of them strongly agreed that the classrooms are opened at the right time and kept neat and tidy. On the whole 78% of them highly satisfied with the fulfillment of the duties of office staff.

### **Mr. X. Alphonse**

It is inferred from the feedback of the students, that 76% of them strongly agreed that he was kind and serviceable to the students. 60% of them strongly agreed that he was available during the lunch break and in the evening. 70% of them highly appreciated his politeness in responding queries of the students regarding the scholarship available. 41% of them disagreed that he was at times rough and arrogant in his behavior towards students. 67% of them strongly agreed that he was punctual to the college and communicate the information at the right time. 69% of them strongly agreed that he took efforts to provide suggestions to the students with regard to fee payment and scholarship. 75% of them strongly agreed that he preserved the certificates and hand over to the students whenever they left the college. 61% of them strongly agreed that they received the bonafide certificates from the office whenever it is required. 59% of them strongly agreed that the classrooms are opened at the right time and kept neat and tidy. On the whole 59% of them highly satisfied with the fulfillment of the duties of office staff.

### **Mr. A. Arockiaraj**

It is inferred from the feedback of the students, that 70% of them strongly agreed that he was kind and serviceable to the students. 66% of them strongly agreed that he was available during the lunch break and in the evening. 66% of them highly appreciated his politeness in responding queries of the students regarding the scholarship available. 43% of them disagreed that he was at times rough and arrogant in his behavior towards students. 68% of them strongly agreed that he was punctual to the college and communicate the information at the right time. 62% of them strongly agreed that he took efforts to provide suggestions to the students with regard to fee payment and scholarship. 66% of them strongly agreed that he preserved the certificates and hand over to the students whenever they left the college. 60% of them strongly agreed that they received the bonafide certificates from the office whenever it is required. 64% of them strongly agreed that the classrooms are opened at the right time and kept neat and tidy. On the whole 64% of them highly satisfied with the fulfillment of the duties of office staff.