

Course XXIV: Strengthening English Language Proficiency - III

B.Ed. : Sem. IV

Sub. Code: BES3

Objectives:

The prospective teacher

1. communicates in English with confidence at any situation.
2. faces native speakers with courage.
3. adopts interactive approach.
4. develops the communication skills in a graded manner based on international framework of learning.
5. prepares themselves in tasks for assessment.

Communicative Function in Focus (25 hours)

Unit I: Making Logical Deductions (L.2, P.5)

Through investigations - imagining what may have happened and responding - based on the information available - words and phrases (attention to the tone) - Speak on the topic for two minutes: (i) The final exam question paper has leaked. Think of the possible reasons that could have led this. (ii) A shop in your neighbourhood was gutted in a fire accident. What do you think may have happened? (iii) You come home and find that all the plants have been uprooted and the flowers are missing. What do you think might have happened?

Unit II: Complaining and Apologizing (L.2, P.4)

Complaining about something - using a rising tone for making apologies - expressions accepting an apology - phrases used while complaining - expressions for apologizing - offering solution to the problem caused - some action that needs to be taken - Speak on any one of the topic: (i) You have broken the window of your neighbour's house while playing cricket. Apologize to them. (ii) The street near your school is full of potholes. Complain to the corporation

Unit III: Advising Someone (not) To Do Something (L.1, P.3)

To give advice in a particular situation - questions to give instructions - negative yes/no questions - positive yes/no questions - phrases to start advise - Work with your partner - What advice would you give in these situations (i) I am worried that I'm getting fat. (ii) I hate mathematics. My parents want me to study engineering

Unit IV: Expressing Obligation (L.1, P.3)

To ask a question and suggest a possible answer before the listener replies - using a falling tone while expressing obligation - Phrases to express obligation - Speak on the topic for two minutes: (i) On Your birthday, a poor friend gives you an expensive gift. (ii) Anish was standing in a queue at the bank. One person tried to jump the queue. Anish created a scene there

Unit V: Making offers (L.1, P.3)

Making offers in formal, semi-formal, informal situations - making announcements - accepting offers to sound serious and genuine - expression declining offers - making offers with elders, strangers, people in authority - Talk for two minutes: (i) Describe a time when you had offered to help someone (ii) Describe a time when a stranger had offered to help you

References

1. Agarwal, Shalini (2014). *Essential communication skills*, Trivandrum: One book.
2. Bhargava, Mahesh & Singh, Promila (2012). *Managing interpersonal communication*, Rakhi Prakashan.
3. Mahony, David (2018). *Fundamentals of English*, New Delhi: Viva Books.
4. Mohan, Krishna & Banerjee, Meera (2014). *Developing communication skills*, Trinity Press.
5. Sangeetha & Sharma (2015). *Communication skills for Engineer and Scientist*, New Delhi: PHI.
6. Sharma, Ritesh (2013). *Communication skills and career building*, Global Vision Publication.
7. Vincent, S. & Lawrence, M. (2018). *One bridge remedial course*, Madurai: Sandra Publications.
8. Yadugiri, M.A. (2018). *Making sense of English*, New Delhi: Viva Books.
