



St. Xavier's College of Education (Autonomous)

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC with CGPA: 3.67]

Palayamkottai, Tirunelveli – 627002, Tamil Nadu

Programme Learning Outcomes (PLOs) (B.Ed., M.Ed. & M.Phil.)

(Towards Prospective Teachers and Teacher Educators)

- A sound formation in all dimensions such as academic, social, physical, emotional and religious.
- Developing their potentials, soft skills, self - image and self confidence.
- Motivated towards vision of excellence.
- Acquiring the ability of communicating the views effectively.
- Thorough theoretical input and provide them practical training so that the teaching learning process becomes effective.
- Training in ICT based methodology.
- Acquire and imbibe the values of leadership quality through various campus activities.
- Imparting the values of brotherhood, social justice and dignity of labour and make them the agents of social change.

B.Ed. - Programme Learning Outcomes (PLOs)

- ❖ Enable the students to be innovative, competent and compassionate teachers.
- ❖ Produce a band of committed teachers who would be agents of social change.
- ❖ Enable the students to have positive attitude towards teaching profession.
- ❖ Develop teaching skills among them.
- ❖ Equip the students for responsible positions in: Secondary / Higher Secondary School and Department of Education
- ❖ Know about the education field in terms of Philosophical, Psychological, Sociological Foundations of Education, Educational Technology and Curriculum Development
- ❖ To be familiar with the various teaching methods in their major subjects.
- ❖ To develop the problem solving skills among them.

M.Ed. - Programme Learning Outcomes (PLOs)

- To enable the students to be innovative teachers.
- To develop interest in research activities.
- To equip the students for responsible positions in: Higher Secondary School, Colleges of Education, DIETs and Institutes of Higher Research
- To understand different dimensions of education like Guidance and Counselling, Technology, Management, ICT, Teacher Education and Higher Education

M.Phil. - Programme Learning Outcomes (PLOs)

- ✓ To develop the positive attitude towards development of science and research.
- ✓ To put in touch with society through research.
- ✓ To train in the process of scientific analysis and systematic presentation of report.
- ✓ To develop one's capacity in effective communication through classroom interaction.
- ✓ To create a taste for self-reading and self-learning.

COURSE LEARNING OUTCOMES (CLOs)

B.ED. PROGRAMME

Semester - I

Course I: Philosophical Foundations of Education

The prospective teacher

1. grasps the concept of education and its premises.
2. comprehends the concept of philosophy of education and educational philosophy.
3. imbibes the importance and role of education in the Indian society.
4. acquires knowledge on eastern and western schools of philosophy.
5. familiarizes the educational system in ancient and contemporary India.

Course II: Educational Psychology - I

The prospective teacher

1. acquires knowledge of educational psychology.
2. gains the concepts of growth and development.
3. acquires knowledge of cognitive process.
4. understands different dimensions of development.
5. applies the theories of learning in enhancing learning.

Course III: Special English Education - I

The prospective teacher

1. acquires the concepts of Language.
2. gains the knowledge of micro teaching.
3. familiarizes him/herself with the methodology of teaching Prose, Poetry, Grammar, Composition and Supplementary Reader.
4. practises the grammatical concepts as prescribed in the Tamil Nadu government textbooks.
5. evaluates the effectiveness of teaching using diagnostic and achievement tests.

Course III: சிறப்புத்தமிழ் - I

ஆசிரிய மாணவர்

1. தமிழ்மொழிக் கல்வியின் சிறப்பம்சங்களை வளர்க்கிறார்.
2. கற்பித்தல் திறன்கள், பயிற்சி திறன்களை வளர்க்கிறார்.
3. பாடத்திட்டம் அமைப்பதற்கானக் கோட்பாடுகளைப் புரிந்து கொள்கிறார்.
4. தமிழ்ப்பாடப் பொருள் கற்பித்தல் பற்றி அறிந்து கொள்கிறார்.
5. தமிழ்ப்பாடப் பொருள் கற்பித்தல் கொள்கைகளை அறிந்து கொள்கிறார்.

Course III: Computer Science Education - I

The prospective teacher

1. understands the aims and objectives of teaching computer science.
2. masters the techniques of teaching computer science.
3. familiarises with the different instructional methods in teach-ing computer science.
4. acquires the knowledge of Standard XI computer science text-books.
5. develops knowledge in windows XP, web design and C programming of Standard XI computer science textbook.

Course III: Mathematics Education - I

The prospective teacher

1. understands the nature of Mathematics.
2. acquires the aims and objectives of teaching Mathematics.
3. improves his/her competencies in teaching secondary level Mathematics.
4. masters the various instructional strategies and their appropriate use in teaching Mathematics at the secondary level.
5. develops the competencies in pedagogical analysis of Mathematics.

Course III: Physical Science Education - I

The prospective teacher

1. acquires the knowledge of the nature and scope of Physical Science.
2. understands the objectives of teaching Physical Science in secondary and higher secondary schools.
3. recognizes the skills relating planning the lessons and presenting them effectively.
4. applies the knowledge of the various techniques and methods of teaching of Physical Science.
5. masters the knowledge about physical and chemical nature of matter.

Course III: Biological Science Education - I

The prospective teacher

1. understands the nature, scope, aims and objectives of teaching Biological Science.
2. comprehends the methods and techniques of teaching Biological Science.
3. develops necessary competence in teaching the subject in terms of methods, skills and techniques.
4. understands the different types of microorganisms.
5. knows the importance of medicinal plants and their uses.

Course III: History Education - I

The prospective teacher

1. knows the meaning, nature and scope of History.
2. understands the objectives of teaching History at varied levels.
3. develops competence in employing different methods of teaching.
4. gets acquainted with content knowledge of History and Geography.
5. inculcates knowledge of theories about men and nature.

Course IV: General English Education - I

The prospective teacher

1. acquires the knowledge of micro teaching skills.
2. constructs general and specific objectives for teaching English.
3. develops the skill of writing lesson plans for prose, poetry, grammar, composition and supplementary reader.
4. prepares a diagnostic test question paper.
5. constructs an achievement test question paper.

Course IV: பொதுத்தமிழ் - I

ஆசிரிய மாணவர்

1. வகுப்பறைத் திறன்கள் வளர்க்கிறார்.
2. மொழியின் பயன்பாடுகள் பற்றி அறிந்து கொள்கிறார்.
3. படித்தல், எழுதுதல், பேசுதல், கற்பித்தல் திறன் வளர்க்கிறார்.
4. தமிழ் செய்யுள் பாடப்பொருள் கற்பித்தல் நுட்பக் கூறுகளை அறிந்து கொள்கிறார்.
5. தமிழ் உரைநடை, இலக்கணப் பாடப்பொருள் கற்பித்தல் பயன்களை அறிந்து கொள்கிறார்.

Course V: Human Rights and Duties Education

The prospective teacher

1. acquires knowledge of human rights and duties and its types.
2. masters the methods and techniques of teaching human rights education.
3. comprehends the concept, meaning and theories of human rights.
4. analyzes the issues related to human rights violations with regard to the marginalized sections.
5. learns the role of government and non-governmental agencies in human rights and duties.

Course V: Environmental Education

The prospective teacher

1. understands the concept, nature and scope of environmental education.
2. comprehends the impact of population explosion over environment.
3. applies the methods of teaching in environmental education.
4. identifies the use of ICT in environmental education.
5. acquires the need for conservation of natural resources.

Course V: Value Education

The prospective teacher

1. understands the need and importance of value education.
2. applies the value in schools.
3. develops positive attitude towards social values.
4. identifies and applies the practices for value development.
5. imbibes knowledge of qualities of teacher.

Course VI: Strengthening English Language Proficiency-I

The prospective teacher

1. improves pronunciation through tongue twisters.
2. acquires knowledge of using language laboratory.
3. understands the basics of phonetics.
4. develops communicative skills through activities.
5. gets knowledge of grammar for expressions.

Course VII: Arts and Aesthetics

The prospective teacher

1. acquires hand writing skills.
2. develops creativity in arts.
3. makes handicrafts.
4. acquires modern theatre skills.
5. acquaints with the art of living.

Course VIII: Physical Education and Yoga

The prospective teacher

1. acquires the knowledge of the physical education.
2. develops interest in learning physical education.
3. creates awareness of health hazard and protective measures.
4. masters fitness related skills.
5. experiences the effects of yogic practices in day today life.

Semester - II

Course IX: Schooling, Socialization and Identity

The prospective teacher

1. grasps the sociological foundations of education.
2. comprehends the socialization processes, socialization of families, schools and various parenting styles and their impact on learners.
3. imbibes the meaning of identity formation, its determining factors such as caste, class, gender, religion, language on their own sense of identity as a teacher.
4. masters the influence of education on democracy, secularism and other social issues.
5. becomes familiar with his/her own identity as a teacher.

Course X: Innovations in Education

The prospective teacher

1. knows various forms of educational technology and its educational implications.
2. acquires adequate understanding of instructional media in education.
3. learns the basic concept of Information and Communication Technology (ICT).
4. understands the impact of ICT in the classroom.
5. recognises the basic concept of Artificial Intelligence and its applications.

Course XI: Educational Psychology - II

The prospective teacher

1. acquires the knowledge of intelligence and creativity.
2. understands the concepts of motivation and leadership.
3. develops the theories of personality and the methods of assessing personality.
4. improves the concepts of mental health and hygiene.
5. knows the different types of guidance and counselling.

Course XII: Assessment of Learning

The prospective teacher

1. acquaints with the basic concepts and practices adopted in educational measurement and educational evaluation.
2. understands the relationship between measurement and evaluation in education and the existing models of evaluation.
3. applies the tools and techniques of measurement and evaluation.
4. develops the skills and competencies in constructing and standardizing a test.
5. recognizes how various requirements of education are measured, evaluated, interpreted and how their results are recorded to help learners.

Course XIII: Special English Education - II

The prospective teacher

1. develops the reading skills.
2. develops study skill techniques.
3. picks up the art of writing.
4. understands the Standard XI and XII English grammar.
5. applies the learnt grammar in expressions.

Course XIII: சிறப்புத்தமிழ் - II

ஆசிரிய மாணவர்

1. தமிழ்ப்பாடப் பொருள் கற்பித்தல் கோட்பாடுகளை அறிந்து கொள்கிறார்.
2. தமிழ்ப்பாடப் பிரிவுகளைக் கற்பிக்கும் நோக்கம், முறைகள் பற்றி அறிந்து கொள்கிறார்.
3. மொழிப்பயிற்சியின் இன்றியமையாமையை உணர்ந்து பயிற்சி பெறுகிறார்.
4. இலக்கிய நயங்களை அறிந்து கொள்கிறார்.
5. அளவீடு மதிப்பீடு பயன்பாடுகள் பற்றி அறிந்து கொள்கிறார்.

Course XIII: Computer Science Education - II

The prospective teacher

1. applies the methods and techniques of evaluation in teaching computer science.
2. understands the principles of curriculum construction and examine critically the computer science syllabus of the higher secondary course.
3. familiarizes themselves with the problems of organizing and maintaining a computer science laboratory.
4. develops the specific qualities of a good teacher.
5. grasps the use of computer science textbook.

Course XIII: Mathematics Education - II

The prospective teacher

1. understands the historical developments leading to concepts in modern mathematics.
2. acquires the knowledge of modern approach in Mathematics Education.
3. develops the skill in writing Visual Basic programs.
4. analyses the role of electronic media in Mathematics teaching.
5. masters the competencies in the pedagogical analysis of content of various branches of mathematics.

Course XIII: Physical Science Education - II

The prospective teacher

1. understands various concepts, facts, terms and developments in the field of science education.
2. acquires the knowledge of physical science at secondary level.

3. develops the technology of teaching physical science and give them practice in the use of audio visual aids.
4. develops the competency of student teachers in selection, preparation and use of teaching aids.
5. organizes different co-curricular activities in Science.

Course XIII: Biological Science Education - II

The prospective teacher

1. understands various biologists and their contributions.
2. acquires the knowledge relating to the organization and administration of a Biology laboratory.
3. develops skills in making aids, preparing instructional materials and using audio visual aids.
4. comprehends the importance of textbooks in the teaching-learning process.
5. gets acquainted the content related to school curriculum.

Course XIII: History Education - II

The prospective teacher

1. gets acquainted with technology in teaching History.
2. gets training in the art of preparation and utilization of instructional aids.
3. inculcates practical knowledge in the preparation and the administration of test and interpretation of test results.
4. acquires knowledge of evaluating the knowledge of History.
5. understands the content knowledge for teaching social science at varied levels.

Course XIV: General English Education - II

The prospective teacher

1. acquires knowledge about the methods of teaching English.
2. acquires the knowledge of approaches in English Language Teaching.
3. applies the resources for teaching English.
4. understands Standard VII English grammar.
5. understands Standard VIII English grammar.

Course XIV: பொதுத்தமிழ் - II

ஆசிரிய மாணவர்

1. தமிழ் செய்யுள் பாடப்பொருள் கற்பிக்கும் பல்வேறு முறைகளை அறிந்து கொள்கிறார்.
2. தமிழ் உரைநடைக் கருத்துக்களை அறிந்து கொள்கிறார்.
3. விழுமங்களை அறிந்து கொள்கிறார்.
4. முத்தமிழ் வளர்ச்சி நிலைகளை அறிந்து கொள்கிறார்.
5. பாடத்திட்டம் தயாரித்தல் உத்திகளை அறிந்து கொள்கிறார்.

Course XV: Physical and Health Education

The prospective teacher

1. gains scientific knowledge of various parts of human body
2. knows the rules and regulations of sports and games.
3. acquires knowledge of health and safety education
4. obtains the information about food for healthy life.
5. procures the skill of unifying body , mind and soul to create elasticity in the body movements.

Course XV: Guidance and Counselling

The prospective teacher

1. understands the concept of guidance and counselling.
2. acquires knowledge of counselling process.
3. identifies the different types of guidance in schools.
4. knows the different techniques for collection of information.
5. develops skills in organizing guidance programme in their schools.

Course XV: Library and Information Science Management

The prospective teacher

1. acquires knowledge about library.
2. knows the basic functions of the library.
3. understands the origin and historical background of the library.
4. develops the knowledge in the day to day functions of the library.
5. becomes familiar with the ICT applications in libraries.

Course XVI: Strengthening English Language Proficiency - II

The prospective teacher

1. understands spoken English in a variety of situations and response appropriately.
2. lays stress on the right syllable in a word/right words in a sentence.
3. uses correct intonation in speaking.
4. uses pause meaningfully.
5. communicates English appropriately in academic, social and business contexts.

Semester IV

Course XVII: Curriculum and School

The prospective teacher

1. understands the concept of curriculum.
2. acquires knowledge about curriculum determinants and considerations.
3. knows about curriculum development at school level.
4. comprehends the distinctive features of progressive school.
5. appreciates the importance of school based curriculum.

Course XVIII: Vision of Education in India: Concerns and Issues

The prospective teacher

1. acquires knowledge about the Indian education policies pre and post independent.
2. understands the relationship between society and education.
3. recognizes the issues and challenges of contemporary Indian schooling system.
4. familiarizes concerns and challenges of universalization of education.
5. comprehends the emerging global concerns on education.

Course XIX: Soft Skills Development

The prospective teacher

1. understands soft skills and hard skills.
2. develops an understanding of effective communication skills.
3. familiarizes effective presentation skills.
4. becomes aware of self.
5. experiences the skills needed for teachers.

Course XX: Special English Education - IV

The prospective teacher

1. analyses State Board and CBSE ELT Curriculum.
2. acquires the knowledge of phonetics and linguistics.
3. comprehends expressions of concepts in English.
4. develops the skills of classroom English.
5. becomes competent in remedial English teaching.

Course XX: சிறப்புத்தமிழ் - IV

ஆசிரிய மாணவர்

1. கலைத்திட்டத்தில் தாய்மொழி பெறுமிடம் பற்றி அறிந்து கொள்கிறார்.
2. மொழியியல் கோட்பாடுகளை அறிந்து கொள்கிறார்.
3. மொழியின் பல்வேறு வளர்ச்சி நிலைகள் பற்றி அறிந்து கொள்கிறார்.
4. வகுப்பறைத்திறன்கள் மேம்படுத்துதல் உணர்ந்து பயிற்சி பெறுகிறார்.

5. தமிழ் வளர்த்த பெரியவர்கள் மற்றும் கிறித்துவர்கள் தமிழ்ப்பணியை அறிந்து கொள்கிறார்.

Course XX: Computer Science Education - IV

The prospective teacher

1. understands the need of ICT in education.
2. applies the ICT integration in teaching learning process.
3. familiarizes themselves with E-learning and web based learning.
4. masters the ICT for professional development.
5. develops skill in preparing CBI courseware.

Course XX: Mathematics Education - IV

The prospective teacher

1. analyses the mathematics curriculum at the secondary level.
2. applies the implication of learning theories in classroom situation.
3. develops the competencies in effective teaching.
4. acquires the knowledge of learning resources in Mathematics.
5. understands the techniques for teaching and learning Mathematics.

Course XX: Physical Science Education - IV

The prospective teacher

1. understands the principles of curriculum construction and examines critically the physical science syllabus of the secondary course.
2. acquires curricular projects attempted in our country and the knowledge of abroad.
3. develops the criteria in selecting a good textbook and to evaluate a science textbook.
4. provides opportunities to familiarize with the problems of organizing and maintaining a general science laboratory.
5. knows the special qualities of a good science teacher, acquires those qualities and evaluates himself or herself.

Course XX: Biological Science Education - IV

The prospective teacher

1. acquires the principles of curriculum construction.
2. knows different models of teaching biological science.
3. comprehends the special qualities of good biological science teacher.
4. develops a scientific perspective of the problems confronting our country.
5. understands the recent trends in biological science.

Course XX: History Education - IV

The prospective teacher

1. understands the principles of curriculum designing.
2. realizes the importance of resources and equipment in teaching History.
3. develops interest for professional growth and enrichment.
4. responds to the needs of various types of learners.
5. acquires practical knowledge about the recent trends in directing students' participation.

Course XXI: General English Education - IV

The prospective teacher

1. comprehends the position of English in India.
2. acquires the knowledge of teaching, and testing of listening and speaking skills.
3. acquires the knowledge of testing reading and writing skill.
4. analyses the content of English text book at secondary level.
5. enhances professional competencies.

Course XXI: பொதுத்தமிழ் - IV

ஆசிரிய மாணவர்

1. பண்டைய, தற்கால பயிற்றுமுறைகளை அறிந்து கொள்கிறார்.
2. புதிய அணுகு முறைகளை அறிந்து கொள்கிறார்.
3. பாடநூலின் தன்மையைப் பற்றி அறிந்து கொள்கிறார்.
4. மொழிப்பயிற்சியின் இன்றியமையாமையை உணர்ந்து பயிற்சி பெறுகிறார்.
5. தமிழ் கற்பித்தலில் தகவல் தொழில் நுட்பம் பற்றி அறிந்து கொள்கிறார்.

Course XXII: Education of Exceptional Children

The prospective teacher

1. understands the concept of children with special needs.
2. identifies the problems of exceptional children.
3. cultivates new attitudes towards special children.
4. familiarizes with national declarations and educational schemes for exceptional children.
5. develops classroom strategies involving inclusive practices.

Course XXII: Gender Issues in Education

The prospective teacher

1. acquires knowledge about the core concepts of gender studies.
2. understands the major shift in gender studies.
3. learns the various theories on gender.
4. familiarizes with the gender issues in education.
5. comprehends the gender violence and their remedies.

Course XXIII: School Management

The prospective teacher

1. understands the concept of school management.
2. acquires knowledge about various management approaches.
3. develops the skill of maintaining school plant.
4. masters the methods of managing human resources.
5. gains knowledge on total quality management.

Course XXIII: Peace Education

The prospective teacher

1. understands the concept of peace education.
2. knows the dynamics of transformation of violence into peace.
3. realises the significance of values in self development.
4. familiarizes the nature of conflicts and their resolutions.
5. imbibes the knowledge, attitudes and skills needed to achieve and sustain a global culture of peace.

Course XXIV: Strengthening English Language Proficiency – III

The prospective teacher

1. communicates in English with confidence at any situation.
2. faces native speakers with courage.
3. adopts interactive approach.
4. develops the communication skills in a graded manner based on international framework of learning.
5. prepares themselves in tasks for assessment.

M.ED. PROGRAMME

Semester I

Paper I: Philosophical Perspectives of Education

The student

1. acquires knowledge of the basic concepts of philosophy, the relationship between education and philosophy.
2. understands the different philosophical systems and their educational implications.
3. appreciates the contributions made to education by prominent educational thinkers.
4. familiarizes the concept of multi-cultural education in Indian society.
5. analyses the emerging perceptions in value education.

Paper II: Psychology of Learning and Development

The student

1. acquires knowledge about the psychology of the learners.
2. understands the individual differences that exist among the learners.
3. learns the theories of learning and its application.
4. analyses the styles of learning.
5. appreciates emotional behaviour and balances his/her emotions.

Paper III: Educational Sociology

The student

1. understands the importance and role of education in the Indian society.
2. acquires the knowledge of social organizations, formal and informal organizations and the role of individuals in organizations.
3. familiarizes the process of social change, social progress and the difference between social change and cultural change.
4. gets acquainted with constitutional provisions for Education in Indian democracy.
5. analyses the concept of secularism, LPG, UNESCO's document on education and its implications.

Paper IV: Research Methodology - I

The student

1. understands the concept of educational research.
2. identifies the problems, variables in educational research.
3. familiarizes with the review of literature.
4. knows the different types of sampling techniques.
5. applies different types of tools and techniques in educational research.

Semester II

Course V: Research Methodology - II

The student

1. understands the different types of quantitative research.
2. realizes the different types of qualitative research.
3. familiarizes with different methods of data collection.
4. prepares a very good research report.
5. knows the modern trends in educational research.

Course VI: Educational Statistics

The student

1. acquires knowledge of fundamental statistical concepts.
2. understands the skills of computation of central tendencies, variations and correlations.
3. develops the skill of drawing statistical graphs.
4. practices various statistics techniques in educational research.
5. develops competency in software package for statistical analysis.

Course VII: Early Childhood Care and Education

The student

1. gets cognizance of Early Childhood Care and Education (ECCE).
2. understands the policies and legislations for children.
3. acquires knowledge about the child development.
4. familiarizes various strategies and activities in ECCE centers.
5. develops the skill of managing ECCE Centre.

Course VII: Education for Special Children

The student

1. understands the concept of special education.
2. gains knowledge on policy and legislative provisions for special education.
3. comprehends the different types of disabilities.
4. knows about rehabilitation services.
5. analyses the present status and future of special education.

Course VIII: Inclusive Education

The student

1. understands the need of inclusive education at present.
2. comprehends the historical development of inclusive education.
3. familiarizes with innovative practices in inclusive settings.
4. promotes positive attitude towards inclusive education.
5. learns to organize an inclusive classroom.

Course VIII: Education for Gender Sensitization

The student

1. acquires knowledge about gender discrimination.
2. analyses the issues and problems related to women in India.
3. understands the constitutional rights of women in India.
4. comprehends the role of women in nation building.
5. gets acquainted with the concept gender sensitization.

Semester III

Course IX: Educational Technology

The student

1. acquires the knowledge of meaning, scope and types of educational technology.
2. recognizes the strategies and techniques of teaching.
3. attains the knowledge of the instructional designs and models of teaching.
4. comprehends the mass media approach.
5. appreciates the use of computers in education.

Course X: Guidance and Counselling

The student

1. acquires the knowledge of guidance and counselling.
2. understands the objectives of guidance and counselling.
3. develops skills for an effective counsellor.
4. realizes the need and the scope of guidance and counselling.
5. gains knowledge about educational, personal and vocational guidance.

Course XI: Teacher Education at 21st Century

The student

1. understands the fundamentals of teacher education in India.
2. gets awareness of the agencies of teacher education and their roles.
3. distinguishes the methods and approaches in teacher education.
4. attains the qualities and ethics of a teacher.
5. acquires knowledge of the problems of teacher education.

Semester IV

Course XII: School Management

The student

1. understands the basic concept of school as an organization.
2. understands the leadership in educational management and about various management approaches.
3. acquires knowledge of school plant and school registers and records.
4. understands the total quality management and human resources.
5. appreciates the different techniques of classroom management.

Course XIII: Educational Management and Planning

The student

1. understands meaning, nature, scope, functions, principles and approaches of educational management.
2. realizes the processes of educational management.
3. develops an understanding about the management of finance, resources.
4. prepares school or institutional budget.
5. applies the procedures of supervision and inspection.

Course XIV: ICT and Instructional System

The student

1. acquires knowledge about the meaning, nature and scope of ICT in education.
2. gets acquainted with e-learning and development in ICT.
3. understands meaning and nature of instructional system.
4. recognizes and use technology in instructional system.
5. evaluates instructional material or program.

Course XV: Higher Education in Globalized Context

The student

1. understands the concept of higher education in India.
2. acquires knowledge about role and functions of administrative bodies of higher education.
3. develops readiness to undertake reforms and innovations in higher education
4. comprehends the importance of linking LPG with higher education.
5. decides to enrich the quality of higher education through research.

M.PHIL. PROGRAMME

Semester I

Course I: Advanced Educational Research and Statistics

The scholar

1. understands the foundations, the sources of research problems and variables of educational research.
2. formulates hypotheses, designs Educational research and understands the modern development in educational research.
3. gains knowledge about analyzing the nature of enquiry.
4. explains theory behind statistics and chooses appropriate statistical techniques for the analysis.
5. acquires the skill in using computer for data analysis.

Course II: Education of the Special Group Children

The scholar

1. recognizes the need of special education.
2. knows about commissions, policies and educational agencies regarding special education.
3. understands the problems of academically and physically disabled.
4. identifies the problems of socially disadvantaged children.
5. familiarizes with various teaching strategies for enhancing the education of disabled.

Semester II

Course III: Educational Policy - Planning and Management

The scholar

1. understands the basic concepts, approaches, procedures to management theory in educational administration and management.
2. acquires knowledge and skills for educational, institutional and financial planning.
3. explains the functions of leadership role as changing agent.
4. optimizes student participation in curricular and co-curricular activities.
5. manages the institutional and instructional processes towards the attainment of the functional objectives.